2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA A W BROWN ACADEMY

Campus Number: 108807309

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**62%**	61%	*	*	-	-	-	*	*	-	-	62%	57%	*
	2024	74%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	52%	45%	**38%**	35%	*	*	-	-	-	*	*	-	-	38%	35%	*
	2024	48%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	18%	**10%**	9%	*	*	-	-	-	*	*	-	-	10%	9%	*
	2024	21%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**49%**	47%	*	*	-	-	-	*	*	-	-	49%	44%	*
	2024	70%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	46%	34%	**20%**	22%	*	*	-	-	-	*	*	-	-	20%	13%	*
	2024	42%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	12%	**6%**	7%	*	*	-	-	-	*	*	-	-	6%	4%	*
	2024	15%	8%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**57%**	56%	*	-	-	-	-	-	20%	-	-	57%	55%	*
	2024	81%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	52%	**34%**	35%	*	-	-	-	-	-	20%	-	-	34%	34%	*
	2024	51%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	24%	**9%**	9%	*	-	-	-	-	-	0%	-	-	9%	8%	*
	2024	23%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**46%**	45%	*	-	-	-	-	-	20%	-	-	46%	46%	*
	2024	69%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	37%	**22%**	22%	*	-	-	-	-	-	10%	-	-	22%	22%	*
	2024	46%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	15%	**8%**	7%	*	-	-	-	-	-	0%	-	-	8%	7%	*
	2024	21%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**60%**	61%	*	*	-	-	-	-	33%	*	-	60%	63%	-
	2024	79%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	58%	56%	**34%**	33%	*	*	-	-	-	-	8%	*	-	34%	35%	-
	2024	55%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	30%	29%	**4%**	2%	*	*	-	-	-	-	0%	*	-	4%	4%	-
	2024	29%	28%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**48%**	48%	*	*	-	-	-	-	8%	*	-	48%	48%	-
	2024	77%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	40%	**20%**	20%	*	*	-	-	-	-	0%	*	-	20%	20%	-
	2024	50%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	22%	16%	**8%**	7%	*	*	-	-	-	-	0%	*	-	8%	7%	-
	2024	19%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**46%**	43%	*	*	-	-	-	-	17%	*	-	46%	48%	-
	2024	58%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	31%	33%	**14%**	13%	*	*	-	-	-	-	8%	*	-	14%	13%	-
	2024	28%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	12%	13%	**4%**	2%	*	*	-	-	-	-	0%	*	-	4%	4%	-
	2024	11%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**52%**	51%	64%	40%	-	-	-	*	18%	*	-	52%	51%	75%
At Meets Grade Level or Above	2025	50%	46%	**26%**	26%	32%	20%	-	-	-	*	8%	*	-	26%	25%	50%
At Masters Grade Level	2025	21%	19%	**7%**	6%	16%	0%	-	-	-	*	0%	*	-	7%	6%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**59%**	59%	64%	*	-	-	-	*	24%	*	-	59%	58%	*
At Meets Grade Level or Above	2025	54%	54%	**36%**	34%	45%	*	-	-	-	*	12%	*	-	36%	34%	*
At Masters Grade Level	2025	23%	23%	**8%**	7%	9%	*	-	-	-	*	0%	*	-	8%	7%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**48%**	47%	55%	*	-	-	-	*	12%	*	-	48%	46%	*
At Meets Grade Level or Above	2025	45%	38%	**21%**	21%	18%	*	-	-	-	*	4%	*	-	21%	19%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**8%**	7%	18%	*	-	-	-	*	0%	*	-	8%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**46%**	43%	*	*	-	-	-	-	17%	*	-	46%	48%	-
At Meets Grade Level or Above	2025	47%	46%	**14%**	13%	*	*	-	-	-	-	8%	*	-	14%	13%	-
At Masters Grade Level	2025	17%	15%	**4%**	2%	*	*	-	-	-	-	0%	*	-	4%	4%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**16%**	18%	*	*	-	-	-	*	*	-	-	16%	11%	*
Reading and Mathematics Including EOC	2025	39%	28%	**16%**	18%	*	*	-	-	-	*	*	-	-	16%	11%	*
Reading Including EOC	2025	52%	45%	**38%**	35%	*	*	-	-	-	*	*	-	-	38%	35%	*
Math Including EOC	2025	46%	34%	**20%**	22%	*	*	-	-	-	*	*	-	-	20%	13%	*
4th Graders																	
Reading and Mathematics	2025	40%	32%	**21%**	20%	*	-	-	-	-	-	10%	-	-	21%	21%	*
Reading and Mathematics Including EOC	2025	40%	32%	**21%**	20%	*	-	-	-	-	-	10%	-	-	21%	21%	*
Reading Including EOC	2025	54%	52%	**34%**	35%	*	-	-	-	-	-	20%	-	-	34%	34%	*
Math Including EOC	2025	47%	37%	**22%**	22%	*	-	-	-	-	-	10%	-	-	22%	22%	*
5th Graders																	
Reading and Mathematics	2025	42%	36%	**16%**	15%	*	*	-	-	-	-	0%	*	-	16%	15%	-
Reading and Mathematics Including EOC	2025	42%	36%	**16%**	15%	*	*	-	-	-	-	0%	*	-	16%	15%	-
Reading Including EOC	2025	58%	56%	**34%**	33%	*	*	-	-	-	-	8%	*	-	34%	35%	-
Math Including EOC	2025	48%	40%	**20%**	20%	*	*	-	-	-	-	0%	*	-	20%	20%	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**18%**	18%	18%	*	-	-	-	*	4%	*	-	18%	16%	*
Reading and Mathematics Including EOC	2025	40%	35%	**18%**	18%	18%	*	-	-	-	*	4%	*	-	18%	16%	*
Reading Including EOC	2025	55%	54%	**36%**	34%	45%	*	-	-	-	*	12%	*	-	36%	34%	*
Math Including EOC	2025	46%	40%	**21%**	21%	18%	*	-	-	-	*	4%	*	-	21%	19%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**54%**	55%	*	-	-	-	-	-	25%	-	-	54%	54%	*	-
	2024	67%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	65%	60%	**51%**	49%	*	-	-	-	-	-	30%	-	-	51%	51%	*	-
	2024	60%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	69%	69%	**63%**	65%	*	*	-	-	-	-	32%	*	-	63%	65%	-	-
	2024	70%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	67%	68%	**65%**	66%	*	*	-	-	-	-	36%	*	-	65%	64%	-	-
	2024	65%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	66%	**58%**	58%	65%	*	-	-	-	-	31%	*	-	58%	58%	*	-
	2024	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	68%	**58%**	59%	50%	*	-	-	-	-	29%	*	-	58%	59%	*	-
	2024	67%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	64%	**57%**	57%	80%	*	-	-	-	-	33%	*	-	57%	57%	*	-
	2024	60%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**24%**	25%	*	-	-	-	-	-	0%	-	-	24%	19%	-	-
	2024	38%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	25%	**12%**	13%	*	-	-	-	-	-	13%	-	-	12%	13%	-	-
	2024	26%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	25%	24%	**32%**	35%	*	*	-	-	-	-	25%	*	-	32%	36%	-	-
	2024	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	38%	**29%**	31%	*	*	-	-	-	-	9%	*	-	29%	29%	-	-
	2024	41%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	36%	**24%**	25%	0%	*	-	-	-	-	12%	*	-	24%	24%	-	-
	2024	32%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	34%	**28%**	29%	*	*	-	-	-	-	13%	*	-	28%	27%	-	-
	2024	30%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	37%	**21%**	22%	*	*	-	-	-	-	11%	*	-	21%	21%	-	-
	2024	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**52%**	75%	83%	-	-	-	*	-	-	-	-	-	52%	75%	-
	2024	75%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	46%	**26%**	50%	50%	-	-	-	*	-	-	-	-	-	26%	50%	-
	2024	48%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	19%	**7%**	13%	17%	-	-	-	*	-	-	-	-	-	7%	13%	-
	2024	20%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**59%**	*	*	-	-	-	*	-	-	-	-	-	59%	*	-
	2024	76%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	54%	**36%**	*	*	-	-	-	*	-	-	-	-	-	35%	*	-
	2024	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	23%	**8%**	*	*	-	-	-	*	-	-	-	-	-	8%	*	-
	2024	22%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**48%**	*	*	-	-	-	*	-	-	-	-	-	47%	*	-
	2024	72%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	38%	**21%**	*	*	-	-	-	*	-	-	-	-	-	21%	*	-
	2024	43%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**8%**	*	*	-	-	-	*	-	-	-	-	-	7%	*	-
	2024	17%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2024	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	46%	**14%**	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2024	43%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	15%	**4%**	-	-	-	-	-	-	-	-	-	-	-	4%	-	-
	2024	16%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**58%**	*	*	-	-	-	-	-	-	-	-	-	57%	*	-
	2024	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	68%	**58%**	*	*	-	-	-	-	-	-	-	-	-	58%	*	-
	2024	67%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	64%	**57%**	*	*	-	-	-	-	-	-	-	-	-	57%	*	-
	2024	60%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**24%**	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
	2024	32%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
	2024	30%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	37%	**21%**	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2024	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	-	-	-	*	100%	88%	100%	99%	99%	100%
Included in Accountability	93%	93%	**89%**	92%	71%	100%	-	-	-	*	100%	38%	0%	90%	90%	73%
Not Included in Accountability: Mobile	4%	3%	**9%**	7%	20%	0%	-	-	-	*	0%	50%	100%	8%	9%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	9%	0%	-	-	-	*	0%	0%	0%	1%	1%	27%
Not Tested	1%	0%	**1%**	1%	0%	0%	-	-	-	*	0%	13%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	-	-	-	*	0%	13%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	98%	100%	*	-	-	-	*	100%	*	*	98%	99%	100%
Included in Accountability	91%	91%	**89%**	92%	73%	*	-	-	-	*	100%	*	*	90%	90%	80%
Not Included in Accountability: Mobile	4%	3%	**8%**	6%	20%	*	-	-	-	*	0%	*	*	7%	8%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	7%	*	-	-	-	*	0%	*	*	1%	1%	20%
Not Tested	1%	0%	**2%**	2%	0%	*	-	-	-	*	0%	*	*	2%	1%	0%
Absent	1%	0%	**2%**	2%	0%	*	-	-	-	*	0%	*	*	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	*	-	-	-	*	100%	*	*	99%	99%	100%
Included in Accountability	94%	94%	**89%**	92%	73%	*	-	-	-	*	100%	*	*	90%	90%	80%
Not Included in Accountability: Mobile	4%	3%	**9%**	8%	20%	*	-	-	-	*	0%	*	*	8%	9%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	7%	*	-	-	-	*	0%	*	*	1%	1%	20%
Not Tested	1%	0%	**1%**	1%	0%	*	-	-	-	*	0%	*	*	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	-	-	-	*	0%	*	*	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	*	100%	100%	*
Included in Accountability	94%	94%	**86%**	90%	60%	*	-	-	-	-	100%	*	*	88%	87%	*
Not Included in Accountability: Mobile	4%	3%	**12%**	10%	20%	*	-	-	-	-	0%	*	*	11%	11%	*
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	20%	*	-	-	-	-	0%	*	*	2%	2%	*
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**481**	**100.0%**	**79,430**	**5,530,499**	**481**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Pre-Kindergarten	59	12.3%	0.1%	4.5%	59	12.3%	0.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	59	12.3%	0.1%	3.7%	59	12.3%	0.1%	3.7%
Kindergarten	72	15.0%	6.5%	6.5%	72	15.0%	6.5%	6.5%
Grade 1	94	19.5%	8.0%	6.8%	94	19.5%	8.0%	6.8%
Grade 2	71	14.8%	9.0%	7.0%	71	14.8%	9.0%	7.0%
Grade 3	62	12.9%	9.3%	7.3%	62	12.9%	9.3%	7.3%
Grade 4	66	13.7%	9.3%	7.3%	66	13.7%	9.3%	7.3%
Grade 5	57	11.9%	9.2%	7.3%	57	11.9%	9.2%	7.3%
Ethnic Distribution								
African American	435	90.4%	7.7%	12.8%	435	90.4%	7.7%	12.8%
Hispanic	42	8.7%	85.2%	53.5%	42	8.7%	85.2%	53.5%
White	2	0.4%	5.2%	24.4%	2	0.4%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	252	52.4%	48.9%	48.9%	252	52.4%	48.9%	48.8%
Male	229	47.6%	51.1%	51.1%	229	47.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	446	92.7%	82.9%	60.5%	446	92.7%	82.9%	60.4%
Non-Educationally Disadvantaged	35	7.3%	17.1%	39.5%	35	7.3%	17.1%	39.6%
Section 504 Students	4	0.8%	3.0%	6.8%	4	0.8%	3.0%	6.8%
EB Students/EL	22	4.6%	44.8%	24.3%	22	4.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	2.7%	2.1%	6.4%	13	2.7%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.8%	0.2%	1.4%	4	0.8%	0.2%	1.4%
Immigrant	6	1.2%	3.8%	3.5%	6	1.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	481	100.0%	100.0%	66.6%	481	100.0%	100.0%	66.5%
Military Connected	10	2.1%	5.3%	4.1%	10	2.1%	5.3%	4.1%
At-Risk	27	5.6%	56.3%	53.5%	27	5.6%	56.3%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	21	4.4%	43.3%	24.3%	21	4.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	40	8.3%	11.2%	15.3%	40	8.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	21	52.5%	47.5%	48.3%				
Students with Physical Disabilities	**	**	14.8%	17.0%				
Students with Autism	10	25.0%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**13.8%**	**16.4%**				
African American	-	-	1.7%	3.3%				
Hispanic	-	-	10.9%	8.9%				
White	-	-	0.8%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.2%	0.6%				
Special Ed Students who are Mobile	-	-	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**21.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.3	24.6	18.9
Grade 1	23.5	26.7	19.2
Grade 2	17.8	28.4	19.4
Grade 3	30.2	29.7	20.1

Class Size Information	Campus	District	State
Grade 4	32.6	29.6	20.0
Grade 5	28.6	29.9	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
IDEA A W BROWN ACADEMY (108807309) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.8	74.7%	65.9%	63.8%
Teachers	25.8	74.7%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	3.4%
Educational Aides	8.7	25.3%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**34.6**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	24.8	96.1%	12.3%	12.8%
Hispanic	1.0	3.9%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.9	7.4%	26.9%	24.6%
Females	23.9	92.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	19.5	75.7%	79.0%	71.4%
Masters	5.3	20.4%	20.4%	25.4%
Doctorate	1.0	3.9%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.9	11.3%	5.8%	7.3%
1-5 Years Experience	8.4	32.4%	62.3%	28.3%
6-10 Years Experience	5.5	21.5%	20.7%	19.7%
11-20 Years Experience	7.0	27.1%	9.5%	27.6%
21-30 Years Experience	1.0	3.9%	1.3%	14.1%
Over 30 Years Experience	1.0	3.9%	0.3%	3.0%
Number of Students per Teacher	18.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.2	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	0.0	3.7	5.1
Average Years Experience of Assistant Principals with District	0.0	3.5	4.3
Average Years Experience of Teachers	8.1	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,551	$59,183	$55,689
1-5 Years Experience	$66,219	$59,634	$59,266
6-10 Years Experience	$66,966	$62,988	$62,607
11-20 Years Experience	$68,393	$68,562	$66,353
21-30 Years Experience	$72,250	$72,502	$70,976
Over 30 Years Experience	$89,000	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,573	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	-	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	2.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	23.3	90.3%	89.0%	69.0%
Special Education	2.0	7.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA A W BROWN COLLEGE PREPARATORY

Campus Number: 108807209

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**60%**	58%	80%	*	-	-	-	-	40%	*	-	60%	57%	86%
	2024	77%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	56%	54%	**35%**	33%	40%	*	-	-	-	-	20%	*	-	35%	31%	57%
	2024	57%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	29%	27%	**17%**	14%	40%	*	-	-	-	-	10%	*	-	17%	14%	57%
	2024	26%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**48%**	47%	40%	*	-	-	-	-	40%	*	-	48%	45%	57%
	2024	72%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	40%	36%	**11%**	9%	20%	*	-	-	-	-	20%	*	-	11%	9%	43%
	2024	39%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	16%	13%	**2%**	0%	0%	*	-	-	-	-	10%	*	-	2%	0%	14%
	2024	14%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**65%**	62%	80%	-	-	-	-	*	25%	*	-	65%	65%	*
	2024	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	55%	**33%**	32%	40%	-	-	-	-	*	13%	*	-	33%	30%	*
	2024	54%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	27%	27%	**16%**	16%	20%	-	-	-	-	*	0%	*	-	16%	14%	*
	2024	29%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**35%**	30%	60%	-	-	-	-	*	25%	*	-	35%	30%	*
	2024	56%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	33%	44%	**16%**	14%	20%	-	-	-	-	*	13%	*	-	16%	11%	*
	2024	34%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	11%	17%	**5%**	5%	0%	-	-	-	-	*	0%	*	-	5%	0%	*
	2024	11%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**77%**	78%	*	-	-	-	-	*	*	*	-	77%	75%	*
	2024	81%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	58%	62%	**43%**	44%	*	-	-	-	-	*	*	*	-	43%	42%	*
	2024	56%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	32%	33%	**10%**	11%	*	-	-	-	-	*	*	*	-	10%	8%	*
	2024	29%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	70%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	44%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	17%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**37%**	37%	*	-	-	-	-	*	*	*	-	37%	29%	*
	2024	60%	63%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	32%	30%	**7%**	7%	*	-	-	-	-	*	*	*	-	7%	8%	*
	2024	33%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	14%	**7%**	7%	*	-	-	-	-	*	*	*	-	7%	8%	*
	2024	17%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**62%**	65%	*	-	-	-	-	*	*	*	-	62%	61%	*
	2024	81%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**34%**	35%	*	-	-	-	-	*	*	*	-	34%	30%	*
	2024	43%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	27%	22%	**10%**	12%	*	-	-	-	-	*	*	*	-	10%	13%	*
	2024	24%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**83%**	85%	*	-	-	-	-	*	*	*	-	83%	83%	*
	2024	91%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	59%	**48%**	50%	*	-	-	-	-	*	*	*	-	48%	43%	*
	2024	56%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	16%	**7%**	8%	*	-	-	-	-	*	*	*	-	7%	9%	*
	2024	19%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**57%**	56%	61%	*	-	-	-	67%	35%	17%	-	57%	54%	68%
At Meets Grade Level or Above	2025	50%	46%	**27%**	27%	32%	*	-	-	-	17%	15%	0%	-	27%	24%	46%
At Masters Grade Level	2025	21%	19%	**9%**	9%	11%	*	-	-	-	0%	4%	0%	-	9%	8%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**65%**	64%	75%	*	-	-	-	*	36%	29%	-	65%	63%	83%
At Meets Grade Level or Above	2025	54%	54%	**36%**	36%	42%	*	-	-	-	*	14%	0%	-	36%	33%	58%
At Masters Grade Level	2025	23%	23%	**15%**	14%	25%	*	-	-	-	*	5%	0%	-	15%	13%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**47%**	46%	50%	*	-	-	-	*	36%	0%	-	47%	44%	58%
At Meets Grade Level or Above	2025	45%	38%	**18%**	17%	25%	*	-	-	-	*	18%	0%	-	18%	14%	42%
At Masters Grade Level	2025	20%	15%	**4%**	4%	0%	*	-	-	-	*	5%	0%	-	4%	3%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	85%	*	-	-	-	-	*	*	*	-	83%	83%	*
At Meets Grade Level or Above	2025	47%	46%	**50%**	52%	*	-	-	-	-	*	*	*	-	50%	46%	*
At Masters Grade Level	2025	17%	15%	**7%**	7%	*	-	-	-	-	*	*	*	-	7%	8%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**37%**	37%	*	-	-	-	-	*	*	*	-	37%	29%	*
At Meets Grade Level or Above	2025	50%	43%	**7%**	7%	*	-	-	-	-	*	*	*	-	7%	8%	*
At Masters Grade Level	2025	27%	21%	**7%**	7%	*	-	-	-	-	*	*	*	-	7%	8%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**11%**	9%	20%	*	-	-	-	-	20%	*	-	11%	9%	43%
Reading and Mathematics Including EOC	2025	37%	32%	**11%**	9%	20%	*	-	-	-	-	20%	*	-	11%	9%	43%
Reading Including EOC	2025	56%	54%	**35%**	33%	40%	*	-	-	-	-	20%	*	-	35%	31%	57%
Math Including EOC	2025	41%	36%	**11%**	9%	20%	*	-	-	-	-	20%	*	-	11%	9%	43%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**12%**	11%	20%	-	-	-	-	*	13%	*	-	12%	5%	*
Reading and Mathematics Including EOC	2025	38%	38%	**12%**	11%	20%	-	-	-	-	*	13%	*	-	12%	5%	*
Reading Including EOC	2025	54%	55%	**33%**	32%	40%	-	-	-	-	*	13%	*	-	33%	30%	*
Math Including EOC	2025	43%	44%	**16%**	14%	20%	-	-	-	-	*	13%	*	-	16%	11%	*
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**30%**	30%	*	-	-	-	-	*	*	*	-	30%	29%	*
Reading Including EOC	2025	59%	62%	**43%**	44%	*	-	-	-	-	*	*	*	-	43%	42%	*
Math Including EOC	2025	51%	50%	**37%**	37%	*	-	-	-	-	*	*	*	-	37%	33%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**11%**	9%	20%	*	-	-	-	*	16%	0%	-	11%	7%	40%
Reading and Mathematics Including EOC	2025	40%	35%	**15%**	14%	25%	*	-	-	-	*	14%	0%	-	15%	12%	42%
Reading Including EOC	2025	55%	54%	**36%**	36%	42%	*	-	-	-	*	14%	0%	-	36%	33%	58%
Math Including EOC	2025	46%	40%	**18%**	17%	25%	*	-	-	-	*	18%	0%	-	18%	14%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**65%**	65%	60%	*	-	-	-	-	55%	*	-	65%	63%	71%	-
	2024	61%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2025	56%	57%	**51%**	48%	70%	*	-	-	-	-	50%	*	-	51%	49%	79%	-
	2024	48%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2025	64%	69%	**59%**	54%	*	-	-	-	-	*	38%	*	-	59%	58%	*	-
	2024	66%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	50%	60%	**49%**	42%	*	-	-	-	-	*	25%	*	-	49%	45%	*	-
	2024	49%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2025	72%	76%	**75%**	80%	*	-	-	-	-	*	*	*	-	75%	79%	*	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2025	68%	77%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**79%**	81%	*	-	-	-	-	*	*	*	-	79%	78%	*	-
	2024	72%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	66%	**61%**	60%	70%	*	-	-	-	*	49%	44%	-	61%	60%	73%	-
	2024	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	68%	**65%**	65%	59%	*	-	-	-	*	55%	40%	-	65%	65%	63%	-
	2024	67%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	64%	**57%**	54%	82%	*	-	-	-	*	43%	*	-	57%	55%	83%	-
	2024	60%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**35%**	37%	*	-	-	-	-	-	14%	*	-	35%	33%	*	-
	2024	24%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2025	33%	37%	**29%**	29%	*	-	-	-	-	-	0%	*	-	29%	28%	*	-
	2024	27%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2025	25%	32%	**22%**	22%	-	-	-	-	-	-	14%	*	-	22%	25%	-	-
	2024	23%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	16%	23%	**19%**	16%	*	-	-	-	-	-	0%	*	-	19%	16%	*	-
	2024	14%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2025	40%	46%	**46%**	50%	*	-	-	-	-	-	*	*	-	46%	50%	*	-
	2024	34%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**50%**	53%	*	-	-	-	-	-	*	*	-	50%	50%	*	-
	2024	55%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	36%	**33%**	33%	22%	-	-	-	-	-	16%	11%	-	33%	32%	13%	-
	2024	32%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	34%	**34%**	35%	*	-	-	-	-	-	22%	20%	-	34%	34%	*	-
	2024	30%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	37%	**32%**	32%	29%	-	-	-	-	-	7%	*	-	32%	30%	17%	-
	2024	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**57%**	-	-	-	-	-	-	67%	-	*	64%	*	56%	68%	-
	2024	75%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	46%	**27%**	-	-	-	-	-	-	42%	-	*	45%	*	26%	46%	-
	2024	48%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	19%	**9%**	-	-	-	-	-	-	13%	-	*	14%	*	8%	21%	-
	2024	20%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**65%**	-	-	-	-	-	-	80%	-	*	78%	*	64%	83%	-
	2024	76%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	54%	**36%**	-	-	-	-	-	-	50%	-	*	56%	*	34%	58%	-
	2024	54%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	23%	**15%**	-	-	-	-	-	-	30%	-	*	33%	*	13%	42%	-
	2024	22%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**47%**	-	-	-	-	-	-	60%	-	*	56%	*	46%	58%	-
	2024	72%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	38%	**18%**	-	-	-	-	-	-	40%	-	*	44%	*	16%	42%	-
	2024	43%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**4%**	-	-	-	-	-	-	0%	-	*	0%	*	4%	8%	-
	2024	17%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	-	-	-	-	-	*	-	-	*	-	86%	*	-
	2024	75%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	46%	**50%**	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
	2024	43%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	15%	**7%**	-	-	-	-	-	-	*	-	-	*	-	7%	*	-
	2024	16%	13%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**37%**	-	-	-	-	-	-	*	-	-	*	-	36%	*	-
	2024	78%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	43%	**7%**	-	-	-	-	-	-	*	-	-	*	-	7%	*	-
	2024	51%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	27%	21%	**7%**	-	-	-	-	-	-	*	-	-	*	-	7%	*	-
	2024	27%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**61%**	-	-	-	-	-	-	68%	-	*	67%	*	60%	73%	-
	2024	64%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	68%	**65%**	-	-	-	-	-	-	55%	-	*	56%	*	66%	63%	-
	2024	67%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**57%**	-	-	-	-	-	-	80%	-	*	78%	*	54%	83%	-
	2024	60%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	-	-	-	-	-	-	14%	-	*	0%	*	34%	13%	-
	2024	32%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	*	-	-	*	-	35%	*	-
	2024	30%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	37%	**32%**	-	-	-	-	-	-	20%	-	*	*	*	33%	17%	-
	2024	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	*	100%	100%	100%
Included in Accountability	93%	93%	**89%**	92%	80%	*	-	-	-	100%	100%	90%	*	89%	90%	80%
Not Included in Accountability: Mobile	4%	3%	**10%**	8%	3%	*	-	-	-	0%	0%	10%	*	9%	8%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	17%	*	-	-	-	0%	0%	0%	*	2%	2%	17%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	91%	91%	**89%**	91%	80%	*	-	-	-	*	100%	88%	*	89%	89%	80%
Not Included in Accountability: Mobile	4%	3%	**9%**	9%	0%	*	-	-	-	*	0%	13%	*	9%	9%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	20%	*	-	-	-	*	0%	0%	*	2%	2%	20%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	*	100%	100%	100%
Included in Accountability	94%	94%	**88%**	91%	75%	*	-	-	-	*	100%	88%	*	89%	89%	75%
Not Included in Accountability: Mobile	4%	3%	**10%**	9%	6%	*	-	-	-	*	0%	13%	*	9%	9%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	19%	*	-	-	-	*	0%	0%	*	2%	2%	19%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	*	-	-	-	-	*	*	*	-	100%	100%	*
Included in Accountability	94%	94%	**91%**	96%	*	-	-	-	-	*	*	*	-	91%	96%	*
Not Included in Accountability: Mobile	4%	3%	**9%**	4%	*	-	-	-	-	*	*	*	-	9%	4%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*
Not Tested	1%	0%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*
Other	0%	0%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	*	-	-	-	-	*	*	*	-	100%	100%	*
Included in Accountability	94%	96%	**91%**	96%	*	-	-	-	-	*	*	*	-	91%	96%	*
Not Included in Accountability: Mobile	4%	2%	**9%**	4%	*	-	-	-	-	*	*	*	-	9%	4%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*
Not Tested	1%	0%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*
Absent	1%	0%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*
Other	0%	0%	**0%**	0%	*	-	-	-	-	*	*	*	-	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**151**	**100.0%**	**79,430**	**5,530,499**	**151**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	71	47.0%	9.4%	7.3%	71	47.0%	9.4%	7.3%
Grade 7	49	32.5%	9.0%	7.4%	49	32.5%	9.0%	7.4%
Grade 8	31	20.5%	8.6%	7.4%	31	20.5%	8.6%	7.4%
Ethnic Distribution								
African American	129	85.4%	7.7%	12.8%	129	85.4%	7.7%	12.8%
Hispanic	19	12.6%	85.2%	53.5%	19	12.6%	85.2%	53.5%
White	1	0.7%	5.2%	24.4%	1	0.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	1.3%	0.5%	3.3%	2	1.3%	0.5%	3.3%
Sex								
Female	73	48.3%	48.9%	48.9%	73	48.3%	48.9%	48.8%
Male	78	51.7%	51.1%	51.1%	78	51.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	134	88.7%	82.9%	60.5%	134	88.7%	82.9%	60.4%
Non-Educationally Disadvantaged	17	11.3%	17.1%	39.5%	17	11.3%	17.1%	39.6%
Section 504 Students	2	1.3%	3.0%	6.8%	2	1.3%	3.0%	6.8%
EB Students/EL	17	11.3%	44.8%	24.3%	17	11.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	4.0%	2.1%	6.4%	6	4.0%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	2.6%	3.8%	3.5%	4	2.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	151	100.0%	100.0%	66.6%	151	100.0%	100.0%	66.5%
Military Connected	7	4.6%	5.3%	4.1%	7	4.6%	5.3%	4.1%
At-Risk	17	11.3%	56.3%	53.5%	17	11.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	15	9.9%	43.3%	24.3%	15	9.9%	43.3%	24.3%
Career and Technical Education	71	47.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	22	14.6%	11.2%	15.3%	22	14.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**22**							
Students with Intellectual Disabilities	15	68.2%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**13.8%**	**16.4%**				
African American	-	-	1.7%	3.3%				
Hispanic	-	-	10.9%	8.9%				
White	-	-	0.8%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.2%	0.6%				
Special Ed Students who are Mobile	-	-	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**21.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	2.0	24.6	18.9
Grade 6	18.8	25.8	19.8
Secondary			
English/Language Arts	13.4	18.3	16.4
Mathematics	16.0	19.8	17.8
Science	10.3	18.6	18.9
Social Studies	16.0	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**13.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	13.0	100.0%	65.9%	63.8%
Teachers	12.1	93.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.9	6.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**13.0**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	10.1	83.4%	12.3%	12.8%
Hispanic	2.0	16.6%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	5.7	47.0%	26.9%	24.6%
Females	6.4	53.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	8.0	66.2%	79.0%	71.4%
Masters	2.5	20.6%	20.4%	25.4%
Doctorate	1.6	13.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.6	29.7%	5.8%	7.3%
1-5 Years Experience	3.5	28.8%	62.3%	28.3%
6-10 Years Experience	3.0	24.9%	20.7%	19.7%
11-20 Years Experience	1.0	8.3%	9.5%	27.6%
21-30 Years Experience	1.0	8.3%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	12.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	1.5	3.7	5.1
Average Years Experience of Assistant Principals with District	1.0	3.5	4.3
Average Years Experience of Teachers	6.0	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,184	$59,183	$55,689
1-5 Years Experience	$73,251	$59,634	$59,266
6-10 Years Experience	$66,500	$62,988	$62,607
11-20 Years Experience	$67,500	$68,562	$66,353
21-30 Years Experience	$72,500	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,933	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$97,625	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	12.1	100.0%	89.0%	69.0%
Special Education	0.0	0.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACHIEVE ACADEMY

Campus Number: 108807187

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**76%**	74%	72%	92%	*	*	-	*	60%	*	79%	71%	74%	68%
	2024	74%	72%	**69%**	64%	68%	80%	-	*	-	*	54%	*	73%	63%	68%	72%
At Meets Grade Level or Above	2025	52%	45%	**43%**	44%	37%	75%	*	*	-	*	30%	*	46%	40%	40%	26%
	2024	48%	49%	**37%**	45%	32%	53%	-	*	-	*	31%	*	41%	29%	35%	33%
At Masters Grade Level	2025	23%	18%	**17%**	11%	8%	75%	*	*	-	*	0%	*	15%	21%	13%	8%
	2024	21%	22%	**14%**	9%	15%	27%	-	*	-	*	8%	*	18%	8%	12%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**56%**	56%	49%	83%	*	*	-	*	40%	*	55%	56%	52%	50%
	2024	70%	62%	**53%**	55%	47%	67%	-	*	-	*	38%	*	60%	37%	48%	59%
At Meets Grade Level or Above	2025	46%	34%	**30%**	30%	21%	83%	*	*	-	*	40%	*	28%	33%	24%	16%
	2024	42%	30%	**22%**	23%	19%	33%	-	*	-	*	23%	*	26%	13%	20%	23%
At Masters Grade Level	2025	19%	12%	**8%**	0%	0%	67%	*	*	-	*	0%	*	6%	10%	3%	3%
	2024	15%	8%	**4%**	0%	4%	13%	-	*	-	*	8%	*	5%	3%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**67%**	53%	69%	82%	-	*	-	*	55%	*	73%	58%	63%	68%
	2024	81%	79%	**61%**	83%	53%	85%	-	*	-	*	20%	*	68%	53%	59%	63%
At Meets Grade Level or Above	2025	54%	52%	**36%**	41%	31%	45%	-	*	-	*	36%	*	44%	22%	32%	35%
	2024	51%	50%	**33%**	39%	27%	62%	-	*	-	*	20%	*	34%	31%	30%	28%
At Masters Grade Level	2025	24%	24%	**14%**	18%	12%	18%	-	*	-	*	9%	*	16%	11%	6%	6%
	2024	23%	23%	**10%**	6%	9%	23%	-	*	-	*	7%	*	13%	7%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**59%**	53%	55%	91%	-	*	-	*	55%	*	67%	46%	55%	67%
	2024	69%	60%	**66%**	63%	65%	83%	-	*	-	*	33%	*	70%	61%	64%	73%
At Meets Grade Level or Above	2025	47%	37%	**42%**	12%	43%	73%	-	*	-	*	55%	*	49%	29%	40%	58%
	2024	46%	35%	**31%**	21%	32%	50%	-	*	-	*	13%	*	29%	35%	27%	34%
At Masters Grade Level	2025	24%	15%	**18%**	0%	18%	36%	-	*	-	*	9%	*	23%	9%	16%	24%
	2024	21%	12%	**8%**	0%	5%	33%	-	*	-	*	0%	*	11%	4%	6%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**53%**	73%	48%	70%	-	*	-	*	15%	*	60%	45%	51%	51%
	2024	79%	78%	**59%**	64%	57%	*	-	*	-	*	43%	-	63%	56%	55%	71%
At Meets Grade Level or Above	2025	58%	56%	**32%**	33%	28%	60%	-	*	-	*	15%	*	38%	26%	29%	27%
	2024	55%	54%	**38%**	57%	31%	*	-	*	-	*	29%	-	52%	28%	34%	42%
At Masters Grade Level	2025	30%	29%	**13%**	27%	8%	30%	-	*	-	*	8%	*	19%	7%	9%	7%
	2024	29%	28%	**14%**	14%	12%	*	-	*	-	*	7%	-	19%	11%	11%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**63%**	73%	61%	70%	-	*	-	*	38%	*	67%	59%	63%	60%
	2024	77%	76%	**55%**	64%	48%	*	-	*	-	*	29%	-	59%	51%	51%	73%
At Meets Grade Level or Above	2025	47%	40%	**27%**	20%	25%	50%	-	*	-	*	15%	*	31%	22%	23%	18%
	2024	50%	45%	**21%**	36%	18%	*	-	*	-	*	14%	-	33%	11%	18%	27%
At Masters Grade Level	2025	22%	16%	**9%**	0%	8%	30%	-	*	-	*	0%	*	10%	7%	7%	8%
	2024	19%	13%	**3%**	7%	3%	*	-	*	-	*	0%	-	4%	3%	4%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**52%**	53%	47%	80%	-	*	-	*	31%	*	60%	41%	48%	53%
	2024	58%	65%	**31%**	43%	30%	*	-	*	-	*	21%	-	41%	23%	27%	41%
At Meets Grade Level or Above	2025	31%	33%	**17%**	20%	14%	30%	-	*	-	*	15%	*	21%	12%	16%	8%
	2024	28%	31%	**11%**	21%	10%	*	-	*	-	*	14%	-	15%	9%	9%	14%
At Masters Grade Level	2025	12%	13%	**8%**	13%	3%	30%	-	*	-	*	8%	*	8%	7%	5%	3%
	2024	11%	12%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**61%**	62%	58%	82%	*	53%	-	58%	41%	58%	66%	54%	58%	59%
	2024	75%	75%	**58%**	63%	54%	73%	-	50%	-	63%	34%	*	64%	50%	55%	65%
At Meets Grade Level or Above	2025	50%	46%	**33%**	30%	29%	61%	*	41%	-	33%	28%	16%	37%	27%	29%	26%
	2024	48%	47%	**29%**	34%	25%	42%	-	31%	-	21%	20%	*	33%	23%	26%	29%
At Masters Grade Level	2025	21%	19%	**13%**	9%	8%	42%	*	24%	-	8%	5%	5%	14%	11%	8%	8%
	2024	20%	18%	**8%**	5%	7%	21%	-	13%	-	0%	4%	*	10%	5%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**66%**	68%	64%	82%	*	57%	-	60%	41%	63%	72%	59%	64%	62%
	2024	76%	78%	**64%**	70%	60%	78%	-	57%	-	63%	38%	*	69%	57%	62%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**38%**	41%	32%	61%	*	43%	-	40%	26%	13%	43%	30%	34%	29%
	2024	54%	56%	**36%**	46%	30%	53%	-	43%	-	25%	26%	*	40%	29%	33%	33%
At Masters Grade Level	2025	23%	23%	**15%**	17%	10%	42%	*	29%	-	20%	6%	13%	16%	13%	10%	7%
	2024	22%	24%	**13%**	9%	12%	25%	-	14%	-	0%	7%	*	16%	8%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**59%**	59%	55%	82%	*	57%	-	60%	44%	63%	63%	54%	56%	59%
	2024	72%	70%	**58%**	60%	53%	74%	-	57%	-	78%	33%	*	63%	50%	55%	68%
At Meets Grade Level or Above	2025	45%	38%	**33%**	22%	30%	70%	*	43%	-	40%	35%	25%	36%	28%	29%	29%
	2024	43%	38%	**25%**	25%	23%	35%	-	29%	-	22%	17%	*	28%	21%	22%	28%
At Masters Grade Level	2025	20%	15%	**11%**	0%	9%	45%	*	29%	-	0%	3%	0%	13%	9%	8%	11%
	2024	17%	13%	**5%**	2%	4%	19%	-	14%	-	0%	2%	*	7%	3%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**52%**	53%	47%	80%	-	*	-	*	31%	*	60%	41%	48%	53%
	2024	75%	79%	**31%**	43%	30%	*	-	*	-	*	21%	-	41%	23%	27%	41%
At Meets Grade Level or Above	2025	47%	46%	**17%**	20%	14%	30%	-	*	-	*	15%	*	21%	12%	16%	8%
	2024	43%	43%	**11%**	21%	10%	*	-	*	-	*	14%	-	15%	9%	9%	14%
At Masters Grade Level	2025	17%	15%	**8%**	13%	3%	30%	-	*	-	*	8%	*	8%	7%	5%	3%
	2024	16%	13%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	22%	18%	75%	*	*	-	*	30%	*	25%	27%	21%	11%
	2024	35%	27%	**19%**	18%	17%	27%	-	*	-	*	23%	*	21%	13%	17%	21%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	22%	18%	75%	*	*	-	*	30%	*	25%	27%	21%	11%
	2024	35%	27%	**19%**	18%	17%	27%	-	*	-	*	23%	*	21%	13%	17%	21%
Reading Including EOC	2025	52%	45%	**43%**	44%	37%	75%	*	*	-	*	30%	*	46%	40%	40%	26%
	2024	48%	49%	**37%**	45%	32%	53%	-	*	-	*	31%	*	41%	29%	35%	33%
Math Including EOC	2025	46%	34%	**30%**	30%	21%	83%	*	*	-	*	40%	*	28%	33%	24%	16%
	2024	42%	30%	**22%**	23%	19%	33%	-	*	-	*	23%	*	26%	13%	20%	23%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**29%**	12%	29%	45%	-	*	-	*	36%	*	38%	14%	26%	36%
	2024	38%	31%	**22%**	22%	17%	50%	-	*	-	*	13%	*	20%	24%	18%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**29%**	12%	29%	45%	-	*	-	*	36%	*	38%	14%	26%	36%
	2024	38%	31%	**22%**	22%	17%	50%	-	*	-	*	13%	*	20%	24%	18%	18%
Reading Including EOC	2025	54%	52%	**36%**	41%	31%	45%	-	*	-	*	36%	*	44%	22%	32%	35%
	2024	51%	50%	**33%**	39%	27%	62%	-	*	-	*	20%	*	34%	31%	30%	28%
Math Including EOC	2025	47%	37%	**42%**	12%	43%	73%	-	*	-	*	55%	*	49%	29%	40%	58%
	2024	46%	35%	**31%**	21%	32%	50%	-	*	-	*	13%	*	29%	35%	27%	34%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**19%**	20%	16%	40%	-	*	-	*	8%	*	21%	18%	14%	10%
	2024	42%	37%	**21%**	36%	18%	*	-	*	-	*	14%	-	33%	12%	19%	27%
Reading and Mathematics Including EOC	2025	42%	36%	**19%**	20%	16%	40%	-	*	-	*	8%	*	21%	18%	14%	10%
	2024	42%	37%	**21%**	36%	18%	*	-	*	-	*	14%	-	33%	12%	19%	27%
Reading Including EOC	2025	58%	56%	**32%**	33%	28%	60%	-	*	-	*	15%	*	38%	26%	29%	27%
	2024	55%	54%	**38%**	57%	31%	*	-	*	-	*	29%	-	52%	28%	34%	42%
Math Including EOC	2025	48%	40%	**27%**	20%	25%	50%	-	*	-	*	15%	*	31%	22%	23%	18%
	2024	51%	45%	**21%**	36%	18%	*	-	*	-	*	14%	-	33%	11%	18%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**25%**	19%	21%	55%	*	43%	-	40%	24%	13%	28%	20%	20%	18%
	2024	36%	34%	**20%**	24%	17%	32%	-	29%	-	13%	17%	*	23%	17%	18%	21%
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	19%	21%	55%	*	43%	-	40%	24%	13%	28%	20%	20%	18%
	2024	38%	34%	**20%**	24%	17%	32%	-	29%	-	13%	17%	*	23%	17%	18%	21%
Reading Including EOC	2025	55%	54%	**38%**	41%	32%	61%	*	43%	-	40%	26%	13%	43%	30%	34%	29%
	2024	54%	54%	**36%**	46%	30%	53%	-	43%	-	25%	26%	*	40%	29%	33%	33%
Math Including EOC	2025	46%	40%	**33%**	22%	30%	70%	*	43%	-	40%	35%	25%	36%	28%	29%	29%
	2024	45%	39%	**25%**	25%	23%	35%	-	29%	-	22%	17%	*	28%	21%	22%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**45%**	47%	43%	50%	-	*	-	*	59%	*	48%	41%	37%	38%	-
	2024	67%	67%	**40%**	35%	42%	38%	-	*	-	*	36%	*	37%	44%	41%	39%	---
Grade 4 Mathematics	2025	65%	60%	**73%**	53%	77%	86%	-	*	-	*	91%	*	77%	66%	71%	73%	-
	2024	60%	51%	**54%**	33%	54%	71%	-	*	-	*	43%	*	54%	55%	55%	64%	---
Grade 5 ELA/Reading	2025	69%	69%	**54%**	57%	53%	65%	-	*	-	*	33%	*	61%	46%	51%	51%	-
	2024	70%	71%	**57%**	64%	49%	*	-	*	-	*	54%	-	60%	54%	52%	54%	---
Grade 5 Mathematics	2025	67%	68%	**52%**	50%	51%	70%	-	*	-	*	50%	*	53%	50%	49%	48%	-
	2024	65%	66%	**41%**	68%	33%	*	-	*	-	*	21%	-	48%	34%	43%	34%	---
All Grades Both Subjects	2025	65%	66%	**56%**	52%	56%	68%	-	45%	-	50%	58%	38%	60%	51%	52%	52%	-
	2024	64%	65%	**48%**	46%	45%	55%	-	70%	-	63%	38%	*	48%	47%	48%	49%	---
All Grades ELA/Reading	2025	67%	68%	**49%**	52%	48%	57%	-	50%	-	*	46%	8%	53%	44%	44%	45%	-
	2024	67%	68%	**46%**	46%	45%	50%	-	70%	-	*	44%	*	44%	49%	45%	45%	---
All Grades Mathematics	2025	64%	64%	**63%**	52%	64%	79%	-	40%	-	*	70%	67%	67%	57%	60%	59%	-
	2024	60%	60%	**49%**	47%	45%	59%	-	70%	-	*	33%	*	52%	46%	51%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**16%**	0%	24%	*	-	*	-	-	0%	*	13%	20%	18%	27%	-
	2024	38%	41%	**12%**	*	13%	*	-	*	-	*	0%	*	13%	11%	13%	27%	---
Grade 4 Mathematics	2025	27%	25%	**21%**	30%	14%	*	-	*	-	-	17%	*	17%	26%	14%	10%	-
	2024	26%	20%	**24%**	*	23%	*	-	*	-	*	0%	*	26%	21%	26%	31%	---
Grade 5 ELA/Reading	2025	25%	24%	**13%**	*	17%	*	-	*	-	*	0%	*	13%	13%	14%	14%	-
	2024	35%	37%	**26%**	*	24%	*	-	*	-	-	22%	-	14%	31%	24%	40%	---
Grade 5 Mathematics	2025	35%	38%	**26%**	43%	22%	*	-	*	-	*	29%	*	28%	25%	29%	15%	-
	2024	41%	45%	**17%**	*	12%	*	-	*	-	-	14%	-	22%	14%	14%	*	---
All Grades Both Subjects	2025	33%	36%	**20%**	22%	19%	22%	-	*	-	*	11%	14%	18%	21%	19%	17%	-
	2024	32%	36%	**20%**	25%	18%	25%	-	33%	-	17%	8%	*	20%	19%	19%	30%	---
All Grades ELA/Reading	2025	31%	34%	**15%**	0%	20%	*	-	*	-	*	0%	*	13%	16%	16%	20%	-
	2024	30%	35%	**18%**	*	17%	20%	-	*	-	*	10%	*	14%	21%	17%	31%	---
All Grades Mathematics	2025	35%	37%	**24%**	35%	18%	40%	-	*	-	*	23%	*	22%	26%	21%	13%	-
	2024	35%	37%	**21%**	25%	18%	*	-	*	-	*	6%	*	25%	18%	21%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**61%**	57%	*	-	-	-	56%	66%	-	81%	56%	72%	63%	59%	-
	2024	75%	75%	**58%**	63%	-	-	-	-	63%	65%	-	-	65%	87%	54%	65%	*
At Meets Grade Level or Above	2025	50%	46%	**33%**	23%	*	-	-	-	23%	34%	-	38%	32%	33%	37%	26%	-
	2024	48%	47%	**29%**	28%	-	-	-	-	28%	23%	-	-	23%	47%	28%	28%	*
At Masters Grade Level	2025	21%	19%	**13%**	6%	*	-	-	-	6%	17%	-	19%	16%	6%	15%	8%	-
	2024	20%	18%	**8%**	7%	-	-	-	-	7%	6%	-	-	6%	0%	9%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**66%**	57%	*	-	-	-	57%	72%	-	100%	50%	88%	69%	62%	-
	2024	76%	78%	**64%**	65%	-	-	-	-	65%	70%	-	-	70%	86%	62%	68%	*
At Meets Grade Level or Above	2025	54%	54%	**38%**	26%	*	-	-	-	27%	39%	-	50%	30%	38%	43%	29%	-
	2024	54%	56%	**36%**	31%	-	-	-	-	31%	30%	-	-	30%	57%	37%	32%	*
At Masters Grade Level	2025	23%	23%	**15%**	5%	*	-	-	-	5%	17%	-	25%	10%	13%	20%	7%	-
	2024	22%	24%	**13%**	12%	-	-	-	-	12%	10%	-	-	10%	0%	13%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**59%**	56%	*	-	-	-	55%	65%	-	63%	67%	75%	59%	59%	-
	2024	72%	70%	**58%**	64%	-	-	-	-	64%	75%	-	-	75%	86%	52%	67%	*
At Meets Grade Level or Above	2025	45%	38%	**33%**	27%	*	-	-	-	26%	35%	-	25%	44%	38%	35%	29%	-
	2024	43%	38%	**25%**	27%	-	-	-	-	27%	25%	-	-	25%	43%	23%	28%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	10%	*	-	-	-	11%	18%	-	13%	22%	0%	12%	11%	-
	2024	17%	13%	**5%**	4%	-	-	-	-	4%	5%	-	-	5%	0%	6%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**52%**	56%	-	-	-	-	56%	50%	-	-	50%	*	51%	53%	-
	2024	75%	79%	**31%**	46%	-	-	-	-	46%	25%	-	-	25%	*	25%	41%	-
At Meets Grade Level or Above	2025	47%	46%	**17%**	6%	-	-	-	-	6%	17%	-	-	17%	*	24%	8%	-
	2024	43%	43%	**11%**	23%	-	-	-	-	23%	0%	-	-	0%	*	10%	14%	-
At Masters Grade Level	2025	17%	15%	**8%**	0%	-	-	-	-	0%	17%	-	-	17%	*	12%	3%	-
	2024	16%	13%	**0%**	0%	-	-	-	-	0%	0%	-	-	0%	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**56%**	52%	-	-	-	-	52%	45%	-	-	45%	65%	59%	52%	-
	2024	64%	65%	**48%**	48%	-	-	-	-	48%	47%	-	-	47%	*	47%	48%	*
All Grades ELA/Reading	2025	67%	68%	**49%**	45%	-	-	-	-	45%	40%	-	-	40%	60%	52%	45%	-
	2024	67%	68%	**46%**	39%	-	-	-	-	39%	50%	-	-	50%	*	47%	44%	*
All Grades Mathematics	2025	64%	64%	**63%**	59%	-	-	-	-	59%	50%	-	-	50%	70%	65%	59%	-
	2024	60%	60%	**49%**	56%	-	-	-	-	56%	44%	-	-	44%	*	46%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**20%**	12%	-	-	-	-	12%	50%	-	-	50%	-	21%	17%	-
	2024	32%	36%	**20%**	26%	-	-	-	-	26%	40%	-	-	40%	-	15%	30%	-
All Grades ELA/Reading	2025	31%	34%	**15%**	14%	-	-	-	-	14%	*	-	-	*	-	11%	20%	-
	2024	30%	35%	**18%**	30%	-	-	-	-	30%	33%	-	-	33%	-	13%	31%	-
All Grades Mathematics	2025	35%	37%	**24%**	10%	-	-	-	-	10%	*	-	-	*	-	28%	13%	-
	2024	35%	37%	**21%**	23%	-	-	-	-	23%	*	-	-	*	-	18%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	95%	90%	100%	*	100%	-	100%	98%	66%	97%	84%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	6%	0%	*	0%	-	0%	2%	34%	3%	10%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	91%	91%	**91%**	95%	90%	100%	*	100%	-	100%	97%	67%	98%	83%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	5%	0%	*	0%	-	0%	3%	33%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	5%	0%	*	0%	-	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	94%	90%	100%	*	100%	-	100%	97%	73%	98%	84%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	6%	0%	*	0%	-	0%	3%	27%	2%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	100%	88%	100%	-	*	-	*	100%	50%	94%	85%	88%	89%
Not Included in Accountability: Mobile	4%	3%	**9%**	0%	10%	0%	-	*	-	*	0%	50%	6%	13%	11%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**93%**	89%	95%	94%	-	100%	-	100%	97%	67%	98%	88%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	11%	3%	4%	-	0%	-	0%	2%	33%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	90%	96%	97%	-	100%	-	100%	98%	*	98%	88%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	3%	3%	-	0%	-	0%	2%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	97%	-	100%	-	100%	98%	*	99%	98%	98%	99%
Included in Accountability	93%	94%	**93%**	90%	95%	94%	-	100%	-	100%	95%	*	98%	88%	93%	95%
Not Included in Accountability: Mobile	5%	3%	**5%**	10%	3%	3%	-	0%	-	0%	2%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	0%	2%	3%	-	0%	-	0%	2%	*	1%	2%	2%	1%
Absent	1%	0%	**1%**	0%	2%	3%	-	0%	-	0%	2%	*	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	82%	95%	80%	-	*	-	*	100%	-	100%	85%	90%	92%
Not Included in Accountability: Mobile	4%	3%	**7%**	18%	2%	20%	-	*	-	*	0%	-	0%	12%	8%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	*	-	*	0%	-	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**91.8%**	91.4%	91.6%	93.7%	*	94.0%	-	91.0%	92.5%	91.4%	93.1%
2022-23	93.3%	93.9%	**91.3%**	89.6%	91.4%	93.9%	*	95.5%	-	91.7%	92.1%	90.9%	93.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**26.6%**	30.9%	27.2%	14.3%	*	26.7%	-	22.2%	22.8%	28.3%	21.1%
2022-23	20.3%	19.2%	**33.1%**	40.9%	33.2%	16.9%	*	6.7%	-	35.7%	26.2%	35.0%	21.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**585**	**100.0%**	**79,430**	**5,530,499**	**585**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	79	13.5%	6.5%	6.5%	79	13.5%	6.5%	6.5%
Grade 1	75	12.8%	8.0%	6.8%	75	12.8%	8.0%	6.8%
Grade 2	89	15.2%	9.0%	7.0%	89	15.2%	9.0%	7.0%
Grade 3	129	22.1%	9.3%	7.3%	129	22.1%	9.3%	7.3%
Grade 4	113	19.3%	9.3%	7.3%	113	19.3%	9.3%	7.3%
Grade 5	100	17.1%	9.2%	7.3%	100	17.1%	9.2%	7.3%
Ethnic Distribution								
African American	133	22.7%	7.7%	12.8%	133	22.7%	7.7%	12.8%
Hispanic	368	62.9%	85.2%	53.5%	368	62.9%	85.2%	53.5%
White	59	10.1%	5.2%	24.4%	59	10.1%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	12	2.1%	1.1%	5.6%	12	2.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	1.9%	0.5%	3.3%	11	1.9%	0.5%	3.3%
Sex								
Female	267	45.6%	48.9%	48.9%	267	45.6%	48.9%	48.8%
Male	318	54.4%	51.1%	51.1%	318	54.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	480	82.1%	82.9%	60.5%	480	82.1%	82.9%	60.4%
Non-Educationally Disadvantaged	105	17.9%	17.1%	39.5%	105	17.9%	17.1%	39.6%
Section 504 Students	8	1.4%	3.0%	6.8%	8	1.4%	3.0%	6.8%
EB Students/EL	198	33.8%	44.8%	24.3%	198	33.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	5	0.9%	2.1%	6.4%	5	0.9%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.7%	0.2%	1.4%	4	0.7%	0.2%	1.4%
Immigrant	23	3.9%	3.8%	3.5%	23	3.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	585	100.0%	100.0%	66.6%	585	100.0%	100.0%	66.5%
Military Connected	28	4.8%	5.3%	4.1%	28	4.8%	5.3%	4.1%
At-Risk	256	43.8%	56.3%	53.5%	256	43.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	187	32.0%	43.3%	24.3%	187	32.0%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	57	9.7%	11.2%	15.3%	57	9.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	17	29.8%	47.5%	48.3%				
Students with Physical Disabilities	13	22.8%	14.8%	17.0%				
Students with Autism	19	33.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**134**	**21.4%**	**13.8%**	**16.4%**				
African American	41	6.6%	1.7%	3.3%				
Hispanic	70	11.2%	10.9%	8.9%				
White	12	1.9%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	4	0.6%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.2%	0.6%				
Special Ed Students who are Mobile	17	21.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	35	17.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	120	22.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**170**	**30.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.9%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.2%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.8%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.0	24.6	18.9
Grade 1	18.5	26.7	19.2
Grade 2	21.8	28.4	19.4
Grade 3	31.0	29.7	20.1
Grade 4	28.0	29.6	20.0
Grade 5	24.7	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	100.0%	65.9%	63.8%
Teachers	30.9	93.8%	49.5%	48.3%
Professional Support	0.5	1.5%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	4.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.0**	**84.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	19.9	64.5%	12.3%	12.8%
Hispanic	7.0	22.6%	74.7%	31.0%
White	3.0	9.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	0.8%	1.3%
Teachers by Sex				
Males	6.1	19.7%	26.9%	24.6%
Females	24.9	80.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.7	76.6%	79.0%	71.4%
Masters	7.3	23.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.3%	5.8%	7.3%
1-5 Years Experience	25.7	83.0%	62.3%	28.3%
6-10 Years Experience	4.3	13.7%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	18.9	n/a	18.4	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	2.9	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,000	$59,183	$55,689
1-5 Years Experience	$64,616	$59,634	$59,266
6-10 Years Experience	$69,459	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,228	$61,397	$63,751
Professional Support	$67,139	$83,461	$75,909
Campus Administration (School Leadership)	$107,231	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.1	87.7%	89.0%	69.0%
Special Education	2.9	9.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACHIEVE COLLEGE PREPARATORY

Campus Number: 108807087

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**63%**	69%	61%	*	-	*	-	-	40%	60%	71%	59%	61%	63%
	2024	77%	75%	**70%**	64%	69%	90%	-	*	-	-	44%	*	72%	68%	67%	65%
At Meets Grade Level or Above	2025	56%	54%	**33%**	31%	35%	*	-	*	-	-	13%	40%	42%	29%	28%	31%
	2024	57%	55%	**50%**	57%	47%	70%	-	*	-	-	31%	*	53%	49%	46%	45%
At Masters Grade Level	2025	29%	27%	**11%**	15%	11%	*	-	*	-	-	0%	0%	21%	6%	9%	9%
	2024	26%	24%	**20%**	7%	20%	40%	-	*	-	-	6%	*	19%	21%	16%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**59%**	46%	61%	*	-	*	-	-	60%	0%	58%	59%	56%	77%
	2024	72%	73%	**73%**	75%	70%	90%	-	*	-	-	65%	*	73%	73%	71%	73%
At Meets Grade Level or Above	2025	40%	36%	**16%**	15%	16%	*	-	*	-	-	20%	0%	21%	14%	14%	14%
	2024	39%	40%	**38%**	31%	40%	40%	-	*	-	-	24%	*	41%	36%	34%	37%
At Masters Grade Level	2025	16%	13%	**4%**	8%	4%	*	-	*	-	-	7%	0%	4%	4%	5%	6%
	2024	14%	13%	**12%**	0%	12%	30%	-	*	-	-	6%	*	11%	12%	9%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**81%**	73%	79%	100%	-	*	-	-	63%	*	85%	78%	78%	80%
	2024	74%	78%	**80%**	80%	78%	*	-	*	-	-	55%	*	-	80%	81%	73%
At Meets Grade Level or Above	2025	54%	55%	**64%**	33%	67%	82%	-	*	-	-	42%	*	68%	62%	59%	67%
	2024	54%	58%	**64%**	73%	61%	*	-	*	-	-	45%	*	-	64%	63%	57%
At Masters Grade Level	2025	27%	27%	**34%**	13%	38%	36%	-	*	-	-	0%	*	40%	30%	27%	33%
	2024	29%	29%	**36%**	40%	35%	*	-	*	-	-	18%	*	-	36%	33%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**74%**	60%	76%	82%	-	*	-	-	65%	*	83%	69%	71%	74%
	2024	56%	65%	**77%**	80%	75%	*	-	*	-	-	55%	*	-	77%	75%	77%
At Meets Grade Level or Above	2025	33%	44%	**58%**	40%	61%	64%	-	*	-	-	50%	*	70%	51%	52%	56%
	2024	34%	43%	**51%**	53%	49%	*	-	*	-	-	27%	*	-	51%	47%	53%
At Masters Grade Level	2025	11%	17%	**25%**	0%	28%	36%	-	*	-	-	10%	*	30%	21%	19%	22%
	2024	11%	15%	**19%**	27%	16%	*	-	*	-	-	18%	*	-	19%	14%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	85%	89%	*	-	*	-	*	58%	*	*	89%	91%	87%
	2024	81%	85%	**82%**	67%	86%	71%	-	*	-	-	60%	*	*	82%	82%	85%
At Meets Grade Level or Above	2025	58%	62%	**72%**	69%	70%	*	-	*	-	*	33%	*	*	71%	72%	71%
	2024	56%	60%	**56%**	60%	54%	71%	-	*	-	-	20%	*	*	56%	56%	51%
At Masters Grade Level	2025	32%	33%	**33%**	38%	28%	*	-	*	-	*	8%	*	*	32%	30%	26%
	2024	29%	31%	**27%**	40%	24%	43%	-	*	-	-	7%	*	*	28%	27%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	44%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**77%**	85%	74%	*	-	*	-	*	67%	*	*	76%	77%	71%
	2024	60%	63%	**62%**	53%	62%	86%	-	*	-	-	47%	*	*	63%	62%	63%
At Meets Grade Level or Above	2025	32%	30%	**41%**	38%	40%	*	-	*	-	*	33%	*	*	40%	42%	45%
	2024	33%	32%	**32%**	47%	29%	43%	-	*	-	-	13%	*	*	33%	31%	20%
At Masters Grade Level	2025	17%	14%	**23%**	15%	23%	*	-	*	-	*	25%	*	*	23%	25%	23%
	2024	17%	15%	**15%**	20%	12%	43%	-	*	-	-	7%	*	*	15%	14%	9%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**70%**	65%	72%	67%	-	-	-	-	38%	*	77%	61%	70%	71%
	2024	70%	74%	**72%**	79%	70%	*	-	-	-	-	38%	*	73%	71%	70%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**43%**	53%	39%	50%	-	-	-	-	13%	*	41%	45%	41%	38%
	2024	52%	57%	**59%**	64%	57%	*	-	-	-	-	25%	*	59%	60%	58%	55%
At Masters Grade Level	2025	15%	13%	**12%**	18%	9%	17%	-	-	-	-	0%	*	14%	9%	9%	10%
	2024	16%	17%	**18%**	7%	21%	*	-	-	-	-	0%	*	15%	21%	18%	20%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**86%**	93%	83%	*	-	-	-	-	56%	-	89%	79%	87%	83%
	2024	75%	82%	**84%**	80%	84%	*	-	*	-	-	77%	-	83%	84%	81%	80%
At Meets Grade Level or Above	2025	55%	58%	**59%**	33%	65%	*	-	-	-	-	22%	-	66%	42%	60%	67%
	2024	58%	66%	**70%**	60%	72%	*	-	*	-	-	62%	-	72%	68%	69%	63%
At Masters Grade Level	2025	8%	8%	**6%**	0%	7%	*	-	-	-	-	0%	-	5%	11%	8%	10%
	2024	9%	9%	**4%**	7%	4%	*	-	*	-	-	0%	-	6%	3%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**74%**	65%	77%	*	-	*	-	*	44%	*	50%	76%	76%	79%
	2024	81%	80%	**88%**	79%	92%	88%	-	*	-	-	77%	*	71%	89%	88%	95%
At Meets Grade Level or Above	2025	45%	41%	**45%**	45%	46%	*	-	*	-	*	17%	*	33%	46%	44%	46%
	2024	43%	36%	**39%**	33%	40%	50%	-	*	-	-	14%	*	0%	42%	37%	36%
At Masters Grade Level	2025	27%	22%	**26%**	20%	28%	*	-	*	-	*	6%	*	33%	25%	26%	28%
	2024	24%	17%	**17%**	21%	17%	13%	-	*	-	-	0%	*	0%	18%	17%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**93%**	93%	92%	*	-	*	-	*	75%	*	*	93%	94%	91%
	2024	91%	91%	**100%**	100%	100%	100%	-	*	-	-	100%	*	*	100%	100%	100%
At Meets Grade Level or Above	2025	61%	59%	**73%**	73%	75%	*	-	*	-	*	67%	*	*	72%	75%	71%
	2024	56%	54%	**68%**	57%	69%	88%	-	*	-	-	50%	*	*	70%	68%	67%
At Masters Grade Level	2025	21%	16%	**23%**	20%	24%	*	-	*	-	*	0%	*	*	22%	21%	20%
	2024	19%	14%	**25%**	22%	23%	50%	-	*	-	-	0%	*	*	26%	24%	18%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	100%	97%	*	-	*	-	*	100%	-	97%	100%	98%	95%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**73%**	67%	74%	*	-	*	-	*	63%	-	74%	73%	76%	74%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**12%**	8%	15%	*	-	*	-	*	13%	-	16%	0%	12%	0%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	75%	77%	82%	-	100%	-	100%	59%	48%	82%	76%	77%	78%
	2024	75%	75%	**79%**	77%	79%	90%	-	79%	-	-	65%	61%	75%	80%	78%	78%
At Meets Grade Level or Above	2025	50%	46%	**52%**	46%	53%	64%	-	60%	-	80%	34%	33%	57%	50%	50%	52%
	2024	48%	47%	**52%**	52%	51%	63%	-	50%	-	-	30%	48%	52%	52%	50%	47%
At Masters Grade Level	2025	21%	19%	**20%**	14%	20%	32%	-	10%	-	40%	6%	11%	20%	20%	18%	18%
	2024	20%	18%	**19%**	19%	18%	34%	-	0%	-	-	5%	13%	12%	21%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	77%	77%	87%	-	*	-	*	51%	58%	82%	74%	77%	76%
	2024	76%	78%	**77%**	74%	77%	87%	-	83%	-	-	56%	56%	76%	77%	75%	74%
At Meets Grade Level or Above	2025	54%	54%	**54%**	44%	55%	70%	-	*	-	*	25%	33%	56%	53%	52%	55%
	2024	54%	56%	**59%**	63%	57%	74%	-	67%	-	-	37%	44%	61%	58%	57%	53%
At Masters Grade Level	2025	23%	23%	**20%**	16%	20%	30%	-	*	-	*	1%	8%	19%	21%	17%	18%
	2024	22%	24%	**21%**	21%	21%	35%	-	0%	-	-	6%	11%	13%	25%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**70%**	59%	72%	75%	-	*	-	*	57%	27%	71%	70%	69%	77%
	2024	72%	70%	**80%**	78%	79%	90%	-	80%	-	-	68%	63%	73%	81%	79%	83%
At Meets Grade Level or Above	2025	45%	38%	**42%**	37%	43%	56%	-	*	-	*	31%	27%	50%	40%	39%	41%
	2024	43%	38%	**42%**	38%	42%	48%	-	40%	-	-	20%	38%	34%	43%	38%	40%
At Masters Grade Level	2025	20%	15%	**19%**	10%	21%	31%	-	*	-	*	7%	9%	21%	18%	17%	19%
	2024	17%	13%	**15%**	16%	15%	24%	-	0%	-	-	6%	13%	9%	17%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	94%	92%	*	-	*	-	*	77%	*	*	93%	94%	91%
	2024	75%	79%	**100%**	100%	100%	100%	-	*	-	-	100%	*	*	100%	100%	100%
At Meets Grade Level or Above	2025	47%	46%	**74%**	75%	75%	*	-	*	-	*	69%	*	*	73%	75%	71%
	2024	43%	43%	**68%**	57%	69%	88%	-	*	-	-	50%	*	*	70%	68%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**22%**	19%	24%	*	-	*	-	*	0%	*	*	21%	20%	20%
	2024	16%	13%	**25%**	22%	23%	50%	-	*	-	-	0%	*	*	26%	24%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**86%**	92%	84%	*	-	*	-	*	80%	*	98%	79%	86%	80%
	2024	78%	74%	**62%**	53%	62%	86%	-	*	-	-	47%	*	*	63%	62%	63%
At Meets Grade Level or Above	2025	50%	43%	**55%**	52%	54%	*	-	*	-	*	45%	*	73%	45%	56%	56%
	2024	51%	45%	**32%**	47%	29%	43%	-	*	-	-	13%	*	*	33%	31%	20%
At Masters Grade Level	2025	27%	21%	**19%**	12%	20%	*	-	*	-	*	20%	*	18%	19%	19%	14%
	2024	27%	22%	**15%**	20%	12%	43%	-	*	-	-	7%	*	*	15%	14%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**12%**	15%	12%	*	-	*	-	-	13%	0%	21%	8%	11%	9%
	2024	36%	35%	**30%**	21%	30%	40%	-	*	-	-	19%	*	25%	32%	25%	29%
Reading and Mathematics Including EOC	2025	37%	32%	**12%**	15%	12%	*	-	*	-	-	13%	0%	21%	8%	11%	9%
	2024	36%	35%	**30%**	21%	30%	40%	-	*	-	-	19%	*	25%	32%	25%	29%
Reading Including EOC	2025	56%	54%	**33%**	31%	35%	*	-	*	-	-	13%	40%	42%	29%	28%	31%
	2024	57%	55%	**50%**	57%	47%	70%	-	*	-	-	31%	*	53%	49%	46%	45%
Math Including EOC	2025	41%	36%	**16%**	15%	16%	*	-	*	-	-	20%	0%	21%	14%	14%	14%
	2024	40%	40%	**38%**	31%	40%	40%	-	*	-	-	24%	*	41%	36%	34%	37%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**51%**	20%	55%	64%	-	*	-	-	37%	*	58%	47%	44%	51%
	2024	35%	37%	**49%**	53%	45%	*	-	*	-	-	27%	*	-	49%	44%	47%
Reading and Mathematics Including EOC	2025	38%	38%	**51%**	20%	55%	64%	-	*	-	-	37%	*	58%	47%	44%	51%
	2024	36%	38%	**49%**	53%	45%	*	-	*	-	-	27%	*	-	49%	44%	47%
Reading Including EOC	2025	54%	55%	**64%**	33%	67%	82%	-	*	-	-	42%	*	68%	62%	59%	67%
	2024	54%	58%	**64%**	73%	61%	*	-	*	-	-	45%	*	-	64%	63%	57%
Math Including EOC	2025	43%	44%	**58%**	40%	61%	64%	-	*	-	-	50%	*	70%	51%	52%	56%
	2024	40%	43%	**51%**	53%	49%	*	-	*	-	-	27%	*	-	51%	47%	53%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	42%	**52%**	69%	48%	*	-	*	-	*	17%	*	*	51%	50%	48%
	2024	41%	37%	**41%**	53%	37%	57%	-	*	-	-	7%	*	-	41%	41%	30%
Reading Including EOC	2025	59%	62%	**72%**	69%	70%	*	-	*	-	*	33%	*	*	71%	72%	71%
	2024	57%	60%	**56%**	60%	54%	71%	-	*	-	-	20%	*	*	56%	56%	51%
Math Including EOC	2025	51%	50%	**57%**	69%	54%	*	-	*	-	*	31%	*	*	56%	55%	58%
	2024	49%	43%	**50%**	53%	49%	57%	-	*	-	-	20%	*	-	50%	47%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**35%**	21%	36%	54%	-	*	-	-	29%	11%	44%	30%	30%	33%
	2024	36%	34%	**37%**	38%	36%	46%	-	*	-	-	22%	20%	25%	40%	32%	35%
Reading and Mathematics Including EOC	2025	40%	35%	**39%**	34%	39%	53%	-	*	-	*	24%	18%	45%	37%	35%	37%
	2024	38%	34%	**39%**	43%	36%	50%	-	40%	-	-	17%	38%	25%	41%	35%	33%
Reading Including EOC	2025	55%	54%	**57%**	44%	58%	73%	-	*	-	*	30%	36%	59%	56%	53%	57%
	2024	54%	54%	**56%**	64%	53%	70%	-	60%	-	-	31%	38%	51%	57%	54%	50%
Math Including EOC	2025	46%	40%	**45%**	41%	45%	60%	-	*	-	*	35%	27%	53%	42%	41%	44%
	2024	45%	39%	**45%**	46%	45%	50%	-	40%	-	-	23%	38%	41%	46%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**56%**	63%	55%	*	-	*	-	-	39%	60%	59%	54%	53%	51%	-
	2024	61%	61%	**59%**	67%	57%	60%	-	*	-	-	39%	*	57%	59%	57%	51%	---
Grade 6 Mathematics	2025	56%	57%	**53%**	38%	56%	*	-	*	-	-	71%	40%	39%	60%	52%	63%	-
	2024	48%	54%	**61%**	50%	64%	55%	-	*	-	-	50%	*	59%	62%	59%	62%	---
Grade 7 ELA/Reading	2025	64%	69%	**79%**	54%	80%	100%	-	*	-	-	57%	*	82%	77%	75%	84%	-
	2024	66%	71%	**83%**	89%	83%	*	-	*	-	-	65%	*	-	83%	85%	84%	---
Grade 7 Mathematics	2025	50%	60%	**72%**	64%	73%	72%	-	*	-	-	59%	*	76%	69%	67%	68%	-
	2024	49%	58%	**68%**	71%	66%	*	-	*	-	-	40%	*	-	68%	65%	74%	---
Grade 8 ELA/Reading	2025	72%	76%	**76%**	69%	76%	*	-	*	-	*	42%	*	*	75%	77%	73%	-
	2024	69%	72%	**72%**	78%	70%	83%	-	*	-	-	77%	*	*	72%	71%	66%	---
Grade 8 Mathematics	2025	68%	77%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**51%**	38%	58%	33%	-	-	-	-	29%	*	47%	57%	50%	61%	-
	2024	64%	67%	**60%**	71%	58%	*	-	-	-	-	50%	*	57%	64%	61%	58%	---
End of Course English II	2025	65%	66%	**68%**	60%	68%	*	-	-	-	-	67%	-	70%	63%	69%	77%	-
	2024	69%	72%	**73%**	69%	73%	*	-	*	-	-	67%	-	69%	79%	74%	66%	---
End of Course Algebra I	2025	74%	75%	**79%**	88%	76%	*	-	*	-	*	64%	*	*	79%	78%	77%	-
	2024	72%	70%	**82%**	90%	81%	71%	-	*	-	-	77%	*	-	82%	82%	78%	---
All Grades Both Subjects	2025	65%	66%	**67%**	59%	69%	74%	-	75%	-	*	52%	48%	65%	69%	65%	70%	-
	2024	64%	65%	**69%**	74%	68%	68%	-	77%	-	-	58%	79%	61%	71%	68%	66%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	57%	69%	76%	-	*	-	*	45%	50%	66%	68%	65%	70%	-
	2024	67%	68%	**68%**	75%	67%	71%	-	75%	-	-	59%	75%	61%	71%	68%	63%	---
All Grades Mathematics	2025	64%	64%	**68%**	63%	69%	69%	-	*	-	*	63%	45%	63%	70%	65%	69%	-
	2024	60%	60%	**70%**	71%	70%	63%	-	80%	-	-	57%	83%	59%	72%	68%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**41%**	43%	42%	*	-	-	-	-	33%	*	44%	39%	42%	46%	-
	2024	24%	25%	**13%**	*	15%	-	-	*	-	-	0%	*	33%	6%	14%	9%	---
Grade 6 Mathematics	2025	33%	37%	**22%**	0%	28%	*	-	-	-	-	40%	0%	18%	24%	24%	36%	-
	2024	27%	30%	**23%**	*	23%	*	-	-	-	-	29%	-	0%	30%	23%	27%	---
Grade 7 ELA/Reading	2025	25%	32%	**29%**	*	26%	*	-	-	-	-	13%	*	40%	21%	26%	36%	-
	2024	23%	32%	**47%**	*	43%	*	-	-	-	-	33%	*	-	47%	53%	40%	---
Grade 7 Mathematics	2025	16%	23%	**32%**	*	43%	*	-	-	-	-	*	*	0%	43%	33%	30%	-
	2024	14%	24%	**53%**	*	55%	-	-	-	-	-	*	*	-	53%	57%	50%	---
Grade 8 ELA/Reading	2025	40%	46%	**63%**	*	67%	-	-	-	-	*	43%	*	-	63%	71%	67%	-
	2024	34%	44%	**50%**	*	56%	*	-	*	-	-	*	*	*	48%	52%	58%	---
End of Course English I	2025	23%	26%	**29%**	*	*	*	-	-	-	-	20%	-	40%	*	33%	*	-
	2024	20%	22%	**33%**	50%	17%	-	-	-	-	-	*	-	*	50%	22%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**40%**	-	40%	-	-	-	-	-	*	-	*	*	*	*	-
	2024	29%	38%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	17%	---
End of Course Algebra I	2025	54%	61%	**61%**	*	64%	-	-	-	-	*	50%	-	-	61%	65%	63%	-
	2024	55%	61%	**80%**	60%	86%	*	-	*	-	-	75%	*	-	80%	82%	88%	---
All Grades Both Subjects	2025	33%	36%	**38%**	23%	41%	20%	-	-	-	*	33%	14%	30%	40%	39%	45%	-
	2024	32%	36%	**43%**	38%	43%	80%	-	*	-	-	32%	50%	14%	47%	44%	44%	---
All Grades ELA/Reading	2025	31%	34%	**40%**	35%	41%	*	-	-	-	*	26%	29%	41%	40%	42%	48%	-
	2024	30%	35%	**34%**	36%	32%	*	-	*	-	-	22%	*	20%	37%	34%	30%	---
All Grades Mathematics	2025	35%	37%	**34%**	8%	40%	*	-	-	-	*	45%	0%	13%	40%	36%	41%	-
	2024	35%	37%	**54%**	42%	55%	*	-	*	-	-	44%	*	0%	58%	54%	61%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	-	-	-	-	-	75%	-	68%	78%	92%	77%	76%	100%
	2024	75%	75%	**79%**	-	-	-	-	-	-	77%	-	70%	80%	82%	80%	78%	100%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	-	-	-	-	-	47%	-	23%	54%	67%	52%	48%	91%
	2024	48%	47%	**52%**	-	-	-	-	-	-	45%	-	40%	46%	64%	55%	46%	94%
At Masters Grade Level	2025	21%	19%	**20%**	-	-	-	-	-	-	13%	-	7%	16%	17%	21%	13%	55%
	2024	20%	18%	**19%**	-	-	-	-	-	-	14%	-	12%	15%	27%	22%	15%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	-	-	-	-	-	-	73%	-	60%	77%	100%	78%	75%	100%
	2024	76%	78%	**77%**	-	-	-	-	-	-	72%	-	67%	73%	77%	80%	72%	100%
At Meets Grade Level or Above	2025	54%	54%	**54%**	-	-	-	-	-	-	49%	-	29%	56%	86%	53%	51%	95%
	2024	54%	56%	**59%**	-	-	-	-	-	-	49%	-	44%	50%	69%	63%	50%	100%
At Masters Grade Level	2025	23%	23%	**20%**	-	-	-	-	-	-	12%	-	9%	14%	29%	23%	13%	63%
	2024	22%	24%	**21%**	-	-	-	-	-	-	18%	-	19%	18%	23%	22%	19%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**70%**	-	-	-	-	-	-	74%	-	74%	75%	*	64%	74%	100%
	2024	72%	70%	**80%**	-	-	-	-	-	-	82%	-	71%	89%	100%	77%	82%	*
At Meets Grade Level or Above	2025	45%	38%	**42%**	-	-	-	-	-	-	37%	-	17%	48%	*	44%	37%	77%
	2024	43%	38%	**42%**	-	-	-	-	-	-	40%	-	37%	42%	40%	43%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	16%	-	6%	21%	*	19%	15%	54%
	2024	17%	13%	**15%**	-	-	-	-	-	-	10%	-	4%	14%	40%	18%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	90%	-	*	90%	*	95%	90%	*
	2024	75%	79%	**100%**	-	-	-	-	-	-	100%	-	*	100%	*	100%	100%	-
At Meets Grade Level or Above	2025	47%	46%	**74%**	-	-	-	-	-	-	67%	-	*	69%	*	76%	68%	*
	2024	43%	43%	**68%**	-	-	-	-	-	-	65%	-	*	65%	*	69%	67%	-
At Masters Grade Level	2025	17%	15%	**22%**	-	-	-	-	-	-	17%	-	*	17%	*	24%	16%	*
	2024	16%	13%	**25%**	-	-	-	-	-	-	16%	-	*	16%	*	31%	18%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**86%**	-	-	-	-	-	-	76%	-	*	75%	*	90%	76%	100%
	2024	78%	74%	**62%**	-	-	-	-	-	-	64%	-	*	64%	*	62%	63%	-
At Meets Grade Level or Above	2025	50%	43%	**55%**	-	-	-	-	-	-	50%	-	*	50%	*	52%	48%	100%
	2024	51%	45%	**32%**	-	-	-	-	-	-	18%	-	*	18%	*	45%	20%	-
At Masters Grade Level	2025	27%	21%	**19%**	-	-	-	-	-	-	10%	-	*	10%	*	20%	10%	45%
	2024	27%	22%	**15%**	-	-	-	-	-	-	9%	-	*	9%	*	21%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	-	-	-	-	-	-	67%	-	57%	70%	90%	66%	68%	75%
	2024	64%	65%	**69%**	-	-	-	-	-	-	65%	-	57%	69%	72%	71%	65%	91%
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	67%	-	50%	71%	100%	66%	68%	68%
	2024	67%	68%	**68%**	-	-	-	-	-	-	61%	-	51%	65%	73%	73%	62%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**68%**	-	-	-	-	-	-	67%	-	64%	69%	*	67%	67%	85%
	2024	60%	60%	**70%**	-	-	-	-	-	-	71%	-	62%	77%	70%	70%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	-	-	-	-	-	-	44%	-	41%	47%	*	31%	45%	-
	2024	32%	36%	**43%**	-	-	-	-	-	-	45%	-	22%	55%	*	41%	44%	-
All Grades ELA/Reading	2025	31%	34%	**40%**	-	-	-	-	-	-	46%	-	46%	46%	*	33%	48%	-
	2024	30%	35%	**34%**	-	-	-	-	-	-	32%	-	17%	39%	*	38%	30%	-
All Grades Mathematics	2025	35%	37%	**34%**	-	-	-	-	-	-	42%	-	36%	47%	*	29%	41%	-
	2024	35%	37%	**54%**	-	-	-	-	-	-	60%	-	27%	76%	*	46%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**89%**	87%	89%	96%	-	100%	-	100%	93%	84%	90%	89%	88%	89%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	5%	4%	-	0%	-	0%	4%	16%	6%	7%	7%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	-	0%	-	0%	2%	0%	4%	3%	4%	7%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**88%**	88%	87%	100%	-	*	-	*	91%	80%	88%	87%	87%	85%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	5%	0%	-	*	-	*	4%	20%	5%	7%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	8%	0%	-	*	-	*	4%	0%	7%	5%	6%	11%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**89%**	83%	91%	89%	-	*	-	*	95%	85%	90%	89%	88%	92%
Not Included in Accountability: Mobile	4%	3%	**9%**	17%	6%	11%	-	*	-	*	5%	15%	10%	8%	9%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	96%	*	-	*	-	*	93%	*	*	97%	97%	100%
Included in Accountability	94%	94%	**90%**	84%	91%	*	-	*	-	*	93%	*	*	92%	89%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	16%	4%	*	-	*	-	*	0%	*	*	4%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	*	-	*	0%	*	*	1%	1%	3%
Not Tested	1%	0%	**3%**	0%	4%	*	-	*	-	*	7%	*	*	3%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**3%**	0%	4%	*	-	*	-	*	7%	*	*	3%	3%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	100%	98%	*	-	*	-	*	95%	*	100%	97%	98%	100%
Included in Accountability	94%	96%	**95%**	93%	95%	*	-	*	-	*	95%	*	100%	92%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	1%	*	-	*	-	*	0%	*	0%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**2%**	0%	2%	*	-	*	-	*	5%	*	0%	3%	2%	0%
Absent	1%	0%	**2%**	0%	2%	*	-	*	-	*	5%	*	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	-	93%	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**93%**	89%	94%	94%	-	93%	-	*	99%	92%	98%	92%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	3%	6%	-	0%	-	*	1%	8%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	2%	1%	0%	-	7%	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	-	7%	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	-	100%	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**94%**	88%	96%	96%	-	100%	-	*	98%	90%	98%	93%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	2%	4%	-	0%	-	*	2%	10%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	2%	1%	0%	-	0%	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	-	0%	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	100%	-	*	100%	100%	98%	99%	99%	100%
Included in Accountability	93%	94%	**92%**	90%	93%	95%	-	100%	-	*	100%	89%	96%	92%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**6%**	10%	4%	5%	-	0%	-	*	0%	11%	2%	6%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	2%	1%	1%	0%
Absent	1%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	2%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**97%**	96%	98%	100%	-	*	-	-	100%	*	*	97%	98%	98%
Included in Accountability	93%	94%	**90%**	88%	92%	89%	-	*	-	-	100%	*	*	90%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	4%	11%	-	*	-	-	0%	*	*	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	-	-	0%	*	*	2%	2%	4%
Not Tested	1%	0%	**3%**	4%	2%	0%	-	*	-	-	0%	*	*	3%	2%	2%
Absent	1%	0%	**3%**	4%	2%	0%	-	*	-	-	0%	*	*	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	-	*	-	-	100%	*	*	98%	99%	98%
Included in Accountability	94%	96%	**91%**	88%	92%	88%	-	*	-	-	100%	*	*	91%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**5%**	12%	3%	13%	-	*	-	-	0%	*	*	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	-	0%	*	*	2%	2%	4%
Not Tested	1%	0%	**2%**	0%	3%	0%	-	*	-	-	0%	*	*	2%	1%	2%
Absent	1%	0%	**2%**	0%	3%	0%	-	*	-	-	0%	*	*	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.4%**	91.0%	92.7%	92.2%	-	96.7%	-	*	91.9%	92.4%	94.0%
2022-23	93.3%	93.9%	**91.7%**	90.5%	92.0%	91.5%	-	*	*	*	90.8%	91.5%	93.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**28.3%**	39.6%	25.7%	24.1%	-	0.0%	-	60.0%	29.9%	27.8%	19.7%
2022-23	20.3%	19.2%	**32.3%**	35.3%	31.5%	30.4%	-	*	*	*	34.5%	33.3%	26.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.0%**	2.6%	2.0%	0.0%	-	*	-	*	0.0%	2.2%	1.1%
2022-23	0.8%	0.8%	**1.5%**	4.3%	1.0%	0.0%	-	*	*	*	0.0%	1.8%	0.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.2%**	5.3%	1.5%	0.0%	-	*	-	*	0.0%	2.6%	1.5%
2022-23	2.0%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**1.1%**	0.0%	1.4%	*	-	*	-	-	0.0%	0.0%	3.1%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**1.2%**	0.0%	1.5%	*	-	*	-	-	0.0%	0.0%	3.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**466**	**100.0%**	**79,430**	**5,530,499**	**466**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	87	18.7%	9.4%	7.3%	87	18.7%	9.4%	7.3%
Grade 7	109	23.4%	9.0%	7.4%	109	23.4%	9.0%	7.4%
Grade 8	75	16.1%	8.6%	7.4%	75	16.1%	8.6%	7.4%
Grade 9	73	15.7%	7.3%	8.3%	73	15.7%	7.3%	8.3%
Grade 10	69	14.8%	6.1%	7.9%	69	14.8%	6.1%	7.9%
Grade 11	53	11.4%	4.7%	7.4%	53	11.4%	4.7%	7.4%
Ethnic Distribution								
African American	101	21.7%	7.7%	12.8%	101	21.7%	7.7%	12.8%
Hispanic	330	70.8%	85.2%	53.5%	330	70.8%	85.2%	53.5%
White	27	5.8%	5.2%	24.4%	27	5.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	1.3%	1.1%	5.6%	6	1.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.4%	0.5%	3.3%	2	0.4%	0.5%	3.3%
Sex								
Female	198	42.5%	48.9%	48.9%	198	42.5%	48.9%	48.8%
Male	268	57.5%	51.1%	51.1%	268	57.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	405	86.9%	82.9%	60.5%	405	86.9%	82.9%	60.4%
Non-Educationally Disadvantaged	61	13.1%	17.1%	39.5%	61	13.1%	17.1%	39.6%
Section 504 Students	21	4.5%	3.0%	6.8%	21	4.5%	3.0%	6.8%
EB Students/EL	201	43.1%	44.8%	24.3%	201	43.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	20	4.3%	2.1%	6.4%	20	4.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	12	2.6%	3.8%	3.5%	12	2.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	466	100.0%	100.0%	66.6%	466	100.0%	100.0%	66.5%
Military Connected	14	3.0%	5.3%	4.1%	14	3.0%	5.3%	4.1%
At-Risk	304	65.2%	56.3%	53.5%	304	65.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	192	41.2%	43.3%	24.3%	192	41.2%	43.3%	24.3%
Career and Technical Education	197	42.3%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	124	63.6%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	83	17.8%	11.2%	15.3%	83	17.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**83**							
Students with Intellectual Disabilities	49	59.0%	47.5%	48.3%				
Students with Physical Disabilities	6	7.2%	14.8%	17.0%				
Students with Autism	18	21.7%	22.3%	16.8%				
Students with Behavioral Disabilities	10	12.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**105**	**20.1%**	**13.8%**	**16.4%**				
African American	29	5.6%	1.7%	3.3%				
Hispanic	62	11.9%	10.9%	8.9%				
White	8	1.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.2%	0.6%				
Special Ed Students who are Mobile	12	15.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	12.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	96	21.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**157**	**33.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	9.6%	1.0%	7.3%	12.5%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	1.0	24.6	18.9
Grade 6	18.5	25.8	19.8
Secondary			
English/Language Arts	15.2	18.3	16.4
Foreign Languages	18.4	19.1	18.9
Mathematics	15.8	19.8	17.8
Science	12.1	18.6	18.9
Social Studies	14.9	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.8	100.0%	65.9%	63.8%
Teachers	36.6	92.1%	49.5%	48.3%
Professional Support	1.5	3.8%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	4.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**23.9**	**60.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	12.9	35.2%	12.3%	12.8%
Hispanic	7.0	19.1%	74.7%	31.0%
White	13.7	37.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.7%	0.8%	1.3%
Teachers by Sex				
Males	12.9	35.1%	26.9%	24.6%
Females	23.8	64.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	25.6	70.0%	79.0%	71.4%
Masters	11.0	30.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	13.4%	5.8%	7.3%
1-5 Years Experience	23.0	62.8%	62.3%	28.3%
6-10 Years Experience	6.7	18.3%	20.7%	19.7%
11-20 Years Experience	2.0	5.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	12.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.3	3.5	4.3
Average Years Experience of Teachers	3.2	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,474	$59,183	$55,689
1-5 Years Experience	$67,264	$59,634	$59,266
6-10 Years Experience	$67,824	$62,988	$62,607
11-20 Years Experience	$68,750	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,672	$61,397	$63,751
Professional Support	$70,446	$83,461	$75,909
Campus Administration (School Leadership)	$95,050	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.5%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	31.4	85.7%	89.0%	69.0%
Special Education	4.3	11.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY ALAMO

Campus Number: 108807107

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	-	67%	*	-	-	-	-	64%	*	74%	35%	68%	64%
	2024	74%	72%	**68%**	-	67%	83%	-	-	-	-	40%	-	68%	63%	67%	68%
At Meets Grade Level or Above	2025	52%	45%	**39%**	-	39%	*	-	-	-	-	18%	*	40%	29%	39%	38%
	2024	48%	49%	**41%**	-	41%	33%	-	-	-	-	20%	-	41%	42%	40%	39%
At Masters Grade Level	2025	23%	18%	**13%**	-	13%	*	-	-	-	-	18%	*	13%	12%	13%	13%
	2024	21%	22%	**20%**	-	20%	17%	-	-	-	-	0%	-	20%	16%	19%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**64%**	-	65%	*	-	-	-	-	64%	*	65%	59%	64%	61%
	2024	70%	62%	**64%**	-	62%	100%	-	-	-	-	40%	-	65%	58%	64%	63%
At Meets Grade Level or Above	2025	46%	34%	**30%**	-	31%	*	-	-	-	-	27%	*	30%	29%	31%	31%
	2024	42%	30%	**30%**	-	29%	50%	-	-	-	-	20%	-	30%	32%	28%	23%
At Masters Grade Level	2025	19%	12%	**11%**	-	11%	*	-	-	-	-	18%	*	10%	18%	11%	12%
	2024	15%	8%	**6%**	-	6%	0%	-	-	-	-	0%	-	6%	5%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**72%**	*	70%	100%	-	-	-	-	71%	-	79%	50%	72%	67%
	2024	81%	79%	**75%**	-	76%	*	-	-	-	-	43%	*	80%	58%	75%	74%
At Meets Grade Level or Above	2025	54%	52%	**44%**	*	43%	50%	-	-	-	-	43%	-	47%	33%	44%	39%
	2024	51%	50%	**44%**	-	45%	*	-	-	-	-	7%	*	50%	21%	42%	41%
At Masters Grade Level	2025	24%	24%	**22%**	*	23%	17%	-	-	-	-	29%	-	25%	13%	22%	23%
	2024	23%	23%	**16%**	-	16%	*	-	-	-	-	0%	*	20%	0%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**70%**	*	69%	83%	-	-	-	-	71%	-	75%	55%	70%	70%
	2024	69%	60%	**58%**	-	58%	*	-	-	-	-	21%	*	60%	50%	56%	54%
At Meets Grade Level or Above	2025	47%	37%	**46%**	*	45%	50%	-	-	-	-	43%	-	49%	35%	46%	44%
	2024	46%	35%	**25%**	-	25%	*	-	-	-	-	14%	*	29%	8%	23%	20%
At Masters Grade Level	2025	24%	15%	**21%**	*	20%	50%	-	-	-	-	29%	-	25%	10%	21%	21%
	2024	21%	12%	**4%**	-	4%	*	-	-	-	-	0%	*	6%	0%	4%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**81%**	-	81%	*	-	-	-	-	55%	67%	83%	75%	80%	81%
	2024	79%	78%	**71%**	-	71%	*	-	-	-	-	0%	*	75%	50%	72%	69%
At Meets Grade Level or Above	2025	58%	56%	**59%**	-	58%	*	-	-	-	-	27%	33%	60%	54%	57%	56%
	2024	55%	54%	**47%**	-	46%	*	-	-	-	-	0%	*	50%	30%	47%	46%
At Masters Grade Level	2025	30%	29%	**29%**	-	30%	*	-	-	-	-	9%	0%	33%	18%	27%	24%
	2024	29%	28%	**24%**	-	24%	*	-	-	-	-	0%	*	26%	10%	23%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**74%**	-	74%	*	-	-	-	-	45%	50%	74%	72%	73%	70%
	2024	77%	76%	**69%**	-	68%	*	-	-	-	-	0%	*	70%	65%	69%	68%
At Meets Grade Level or Above	2025	47%	40%	**38%**	-	39%	*	-	-	-	-	27%	33%	36%	41%	36%	31%
	2024	50%	45%	**33%**	-	33%	*	-	-	-	-	0%	*	33%	30%	32%	31%
At Masters Grade Level	2025	22%	16%	**12%**	-	12%	*	-	-	-	-	9%	17%	14%	7%	10%	10%
	2024	19%	13%	**4%**	-	4%	*	-	-	-	-	0%	*	4%	5%	3%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**60%**	-	61%	*	-	-	-	-	45%	33%	65%	46%	59%	58%
	2024	58%	65%	**59%**	-	59%	*	-	-	-	-	0%	*	62%	45%	59%	55%
At Meets Grade Level or Above	2025	31%	33%	**25%**	-	26%	*	-	-	-	-	18%	17%	28%	14%	24%	22%
	2024	28%	31%	**21%**	-	21%	*	-	-	-	-	0%	*	24%	10%	21%	18%
At Masters Grade Level	2025	12%	13%	**9%**	-	9%	*	-	-	-	-	18%	17%	10%	4%	7%	11%
	2024	11%	12%	**4%**	-	4%	*	-	-	-	-	0%	*	4%	5%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	*	70%	78%	-	-	-	-	58%	63%	73%	57%	69%	67%
	2024	75%	75%	**66%**	-	66%	82%	-	-	-	-	23%	60%	69%	55%	66%	64%
At Meets Grade Level or Above	2025	50%	46%	**40%**	*	40%	33%	-	-	-	-	28%	46%	42%	34%	40%	37%
	2024	48%	47%	**34%**	-	34%	41%	-	-	-	-	9%	0%	37%	24%	33%	31%
At Masters Grade Level	2025	21%	19%	**17%**	*	17%	15%	-	-	-	-	17%	21%	18%	11%	16%	16%
	2024	20%	18%	**11%**	-	11%	5%	-	-	-	-	0%	0%	12%	5%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**74%**	*	73%	100%	-	-	-	-	62%	78%	78%	56%	73%	71%
	2024	76%	78%	**71%**	-	71%	80%	-	-	-	-	32%	*	74%	57%	71%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**47%**	*	47%	50%	-	-	-	-	28%	56%	49%	40%	46%	44%
	2024	54%	56%	**44%**	-	44%	40%	-	-	-	-	8%	*	47%	30%	43%	42%
At Masters Grade Level	2025	23%	23%	**21%**	*	22%	8%	-	-	-	-	17%	11%	23%	15%	21%	20%
	2024	22%	24%	**20%**	-	20%	10%	-	-	-	-	0%	*	22%	8%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**69%**	*	69%	67%	-	-	-	-	59%	67%	71%	62%	69%	67%
	2024	72%	70%	**64%**	-	63%	90%	-	-	-	-	20%	*	65%	57%	63%	62%
At Meets Grade Level or Above	2025	45%	38%	**38%**	*	38%	25%	-	-	-	-	31%	56%	39%	36%	38%	35%
	2024	43%	38%	**29%**	-	29%	40%	-	-	-	-	12%	*	31%	22%	28%	25%
At Masters Grade Level	2025	20%	15%	**15%**	*	15%	25%	-	-	-	-	17%	33%	16%	10%	14%	15%
	2024	17%	13%	**5%**	-	5%	0%	-	-	-	-	0%	*	5%	3%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**60%**	-	61%	*	-	-	-	-	45%	33%	65%	46%	59%	58%
	2024	75%	79%	**59%**	-	59%	*	-	-	-	-	0%	*	62%	45%	59%	55%
At Meets Grade Level or Above	2025	47%	46%	**25%**	-	26%	*	-	-	-	-	18%	17%	28%	14%	24%	22%
	2024	43%	43%	**21%**	-	21%	*	-	-	-	-	0%	*	24%	10%	21%	18%
At Masters Grade Level	2025	17%	15%	**9%**	-	9%	*	-	-	-	-	18%	17%	10%	4%	7%	11%
	2024	16%	13%	**4%**	-	4%	*	-	-	-	-	0%	*	4%	5%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	-	27%	*	-	-	-	-	18%	*	26%	24%	26%	26%
	2024	35%	27%	**27%**	-	27%	33%	-	-	-	-	20%	-	28%	26%	26%	23%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	-	27%	*	-	-	-	-	18%	*	26%	24%	26%	26%
	2024	35%	27%	**27%**	-	27%	33%	-	-	-	-	20%	-	28%	26%	26%	23%
Reading Including EOC	2025	52%	45%	**39%**	-	39%	*	-	-	-	-	18%	*	40%	29%	39%	38%
	2024	48%	49%	**41%**	-	41%	33%	-	-	-	-	20%	-	41%	42%	40%	39%
Math Including EOC	2025	46%	34%	**30%**	-	31%	*	-	-	-	-	27%	*	30%	29%	31%	31%
	2024	42%	30%	**30%**	-	29%	50%	-	-	-	-	20%	-	30%	32%	28%	23%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**36%**	*	35%	50%	-	-	-	-	29%	-	41%	20%	36%	35%
	2024	38%	31%	**23%**	-	23%	*	-	-	-	-	7%	*	28%	4%	21%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**36%**	*	35%	50%	-	-	-	-	29%	-	41%	20%	36%	35%
	2024	38%	31%	**23%**	-	23%	*	-	-	-	-	7%	*	28%	4%	21%	18%
Reading Including EOC	2025	54%	52%	**44%**	*	43%	50%	-	-	-	-	43%	-	47%	33%	44%	39%
	2024	51%	50%	**44%**	-	45%	*	-	-	-	-	7%	*	50%	21%	42%	41%
Math Including EOC	2025	47%	37%	**46%**	*	45%	50%	-	-	-	-	43%	-	49%	35%	46%	44%
	2024	46%	35%	**25%**	-	25%	*	-	-	-	-	14%	*	29%	8%	23%	20%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**34%**	-	35%	*	-	-	-	-	27%	33%	33%	39%	33%	29%
	2024	42%	37%	**25%**	-	25%	*	-	-	-	-	0%	*	26%	20%	24%	23%
Reading and Mathematics Including EOC	2025	42%	36%	**34%**	-	35%	*	-	-	-	-	27%	33%	33%	39%	33%	29%
	2024	42%	37%	**25%**	-	25%	*	-	-	-	-	0%	*	26%	20%	24%	23%
Reading Including EOC	2025	58%	56%	**59%**	-	58%	*	-	-	-	-	27%	33%	60%	54%	57%	56%
	2024	55%	54%	**47%**	-	46%	*	-	-	-	-	0%	*	50%	30%	47%	46%
Math Including EOC	2025	48%	40%	**38%**	-	39%	*	-	-	-	-	27%	33%	36%	41%	36%	31%
	2024	51%	45%	**33%**	-	33%	*	-	-	-	-	0%	*	33%	30%	32%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	*	32%	25%	-	-	-	-	24%	56%	33%	28%	32%	30%
	2024	36%	34%	**25%**	-	25%	30%	-	-	-	-	8%	*	27%	16%	24%	21%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	*	32%	25%	-	-	-	-	24%	56%	33%	28%	32%	30%
	2024	38%	34%	**25%**	-	25%	30%	-	-	-	-	8%	*	27%	16%	24%	21%
Reading Including EOC	2025	55%	54%	**47%**	*	47%	50%	-	-	-	-	28%	56%	49%	40%	46%	44%
	2024	54%	54%	**44%**	-	44%	40%	-	-	-	-	8%	*	47%	30%	43%	42%
Math Including EOC	2025	46%	40%	**38%**	*	38%	25%	-	-	-	-	31%	56%	39%	36%	38%	35%
	2024	45%	39%	**29%**	-	29%	40%	-	-	-	-	12%	*	31%	22%	28%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**65%**	*	65%	67%	-	-	-	-	50%	-	71%	43%	65%	63%	-
	2024	67%	67%	**63%**	-	64%	*	-	-	-	-	35%	*	66%	52%	61%	61%	---
Grade 4 Mathematics	2025	65%	60%	**73%**	*	73%	67%	-	-	-	-	83%	-	76%	63%	73%	73%	-
	2024	60%	51%	**50%**	-	50%	*	-	-	-	-	45%	*	53%	36%	50%	50%	---
Grade 5 ELA/Reading	2025	69%	69%	**75%**	-	75%	*	-	-	-	-	59%	58%	76%	70%	74%	76%	-
	2024	70%	71%	**67%**	-	66%	*	-	-	-	-	*	*	70%	50%	66%	65%	---
Grade 5 Mathematics	2025	67%	68%	**72%**	-	71%	*	-	-	-	-	59%	60%	72%	70%	71%	69%	-
	2024	65%	66%	**58%**	-	58%	*	-	-	-	-	*	*	57%	65%	59%	59%	---
All Grades Both Subjects	2025	65%	66%	**71%**	*	71%	69%	-	-	-	-	62%	59%	74%	61%	71%	70%	-
	2024	64%	65%	**60%**	-	60%	69%	-	-	-	-	34%	*	62%	51%	59%	59%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	*	70%	67%	-	-	-	-	56%	58%	74%	56%	69%	69%	-
	2024	67%	68%	**65%**	-	65%	*	-	-	-	-	29%	*	68%	51%	64%	63%	---
All Grades Mathematics	2025	64%	64%	**72%**	*	72%	72%	-	-	-	-	68%	60%	74%	66%	72%	71%	-
	2024	60%	60%	**54%**	-	54%	*	-	-	-	-	39%	*	55%	50%	54%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**34%**	-	33%	*	-	-	-	-	*	-	43%	15%	34%	25%	-
	2024	38%	41%	**43%**	-	44%	*	-	-	-	-	*	*	38%	55%	41%	41%	---
Grade 4 Mathematics	2025	27%	25%	**29%**	-	29%	-	-	-	-	-	*	-	32%	21%	29%	33%	-
	2024	26%	20%	**24%**	-	25%	*	-	-	-	-	0%	-	26%	14%	23%	26%	---
Grade 5 ELA/Reading	2025	25%	24%	**38%**	-	36%	*	-	-	-	-	17%	*	35%	44%	38%	40%	-
	2024	35%	37%	**38%**	-	38%	-	-	-	-	-	*	-	48%	10%	39%	35%	---
Grade 5 Mathematics	2025	35%	38%	**45%**	-	47%	*	-	-	-	-	38%	*	42%	55%	45%	47%	-
	2024	41%	45%	**35%**	-	34%	*	-	-	-	-	*	-	35%	36%	36%	37%	---
All Grades Both Subjects	2025	33%	36%	**37%**	-	36%	*	-	-	-	-	36%	*	39%	32%	37%	37%	-
	2024	32%	36%	**35%**	-	35%	*	-	-	-	-	10%	*	36%	31%	34%	35%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	-	34%	*	-	-	-	-	30%	*	40%	27%	36%	31%	-
	2024	30%	35%	**40%**	-	41%	*	-	-	-	-	25%	*	43%	33%	40%	38%	---
All Grades Mathematics	2025	35%	37%	**37%**	-	38%	*	-	-	-	-	42%	*	38%	36%	37%	41%	-
	2024	35%	37%	**30%**	-	30%	*	-	-	-	-	0%	-	31%	28%	30%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	67%	83%	-	-	-	67%	-	-	-	-	58%	77%	67%	100%
	2024	75%	75%	**66%**	64%	*	-	-	-	64%	-	-	-	-	60%	71%	64%	*
At Meets Grade Level or Above	2025	50%	46%	**40%**	38%	50%	-	-	-	38%	-	-	-	-	12%	47%	37%	100%
	2024	48%	47%	**34%**	31%	*	-	-	-	31%	-	-	-	-	0%	42%	31%	*
At Masters Grade Level	2025	21%	19%	**17%**	16%	17%	-	-	-	16%	-	-	-	-	12%	18%	15%	100%
	2024	20%	18%	**11%**	10%	*	-	-	-	10%	-	-	-	-	0%	15%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**74%**	71%	*	-	-	-	70%	-	-	-	-	67%	81%	70%	*
	2024	76%	78%	**71%**	70%	*	-	-	-	70%	-	-	-	-	*	74%	70%	*
At Meets Grade Level or Above	2025	54%	54%	**47%**	45%	*	-	-	-	45%	-	-	-	-	17%	53%	44%	*
	2024	54%	56%	**44%**	42%	*	-	-	-	43%	-	-	-	-	*	47%	42%	*
At Masters Grade Level	2025	23%	23%	**21%**	19%	*	-	-	-	19%	-	-	-	-	17%	26%	19%	*
	2024	22%	24%	**20%**	16%	*	-	-	-	16%	-	-	-	-	*	29%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**69%**	67%	*	-	-	-	67%	-	-	-	-	50%	75%	67%	*
	2024	72%	70%	**64%**	62%	*	-	-	-	62%	-	-	-	-	*	68%	62%	*
At Meets Grade Level or Above	2025	45%	38%	**38%**	36%	*	-	-	-	36%	-	-	-	-	8%	45%	35%	*
	2024	43%	38%	**29%**	24%	*	-	-	-	25%	-	-	-	-	*	39%	24%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	14%	*	-	-	-	14%	-	-	-	-	8%	16%	14%	*
	2024	17%	13%	**5%**	5%	*	-	-	-	5%	-	-	-	-	*	4%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**60%**	57%	-	-	-	-	57%	-	-	-	-	*	68%	57%	*
	2024	75%	79%	**59%**	56%	-	-	-	-	56%	-	-	-	-	*	71%	55%	-
At Meets Grade Level or Above	2025	47%	46%	**25%**	22%	-	-	-	-	22%	-	-	-	-	*	32%	21%	*
	2024	43%	43%	**21%**	18%	-	-	-	-	18%	-	-	-	-	*	32%	18%	-
At Masters Grade Level	2025	17%	15%	**9%**	10%	-	-	-	-	10%	-	-	-	-	*	3%	10%	*
	2024	16%	13%	**4%**	3%	-	-	-	-	3%	-	-	-	-	*	7%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**71%**	70%	*	-	-	-	70%	-	-	-	-	60%	73%	70%	*
	2024	64%	65%	**60%**	59%	*	-	-	-	59%	-	-	-	-	*	61%	59%	*
All Grades ELA/Reading	2025	67%	68%	**69%**	70%	*	-	-	-	70%	-	-	-	-	55%	69%	69%	*
	2024	67%	68%	**65%**	63%	*	-	-	-	63%	-	-	-	-	*	70%	63%	*
All Grades Mathematics	2025	64%	64%	**72%**	71%	*	-	-	-	71%	-	-	-	-	65%	76%	70%	*
	2024	60%	60%	**54%**	55%	*	-	-	-	55%	-	-	-	-	*	53%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**37%**	36%	-	-	-	-	36%	-	-	-	-	42%	36%	37%	-
	2024	32%	36%	**35%**	35%	*	-	-	-	35%	-	-	-	-	-	35%	35%	-
All Grades ELA/Reading	2025	31%	34%	**36%**	30%	-	-	-	-	30%	-	-	-	-	40%	47%	31%	-
	2024	30%	35%	**40%**	38%	*	-	-	-	39%	-	-	-	-	-	50%	38%	-
All Grades Mathematics	2025	35%	37%	**37%**	40%	-	-	-	-	40%	-	-	-	-	43%	25%	41%	-
	2024	35%	37%	**30%**	32%	-	-	-	-	32%	-	-	-	-	-	24%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**98%**	*	98%	93%	-	-	-	-	100%	100%	99%	93%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	7%	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	*	98%	92%	-	-	-	-	100%	100%	99%	93%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	8%	-	-	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	*	99%	92%	-	-	-	-	100%	100%	100%	95%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	-	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	0%	8%	-	-	-	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	100%	100%	97%	99%	99%
Included in Accountability	94%	94%	**97%**	-	97%	*	-	-	-	-	100%	100%	99%	90%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	1%	*	-	-	-	-	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	-	99%	92%	-	-	-	-	100%	100%	100%	93%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	8%	-	-	-	-	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	-	99%	91%	-	-	-	-	100%	*	100%	93%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	0%	9%	-	-	-	-	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	-	99%	91%	-	-	-	-	100%	*	100%	93%	99%	98%
Not Included in Accountability: Mobile	5%	3%	**1%**	-	0%	9%	-	-	-	-	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	4%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	95%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.8%**	-	94.8%	94.3%	-	-	-	-	94.0%	94.8%	94.9%
2022-23	93.3%	93.9%	**93.9%**	-	93.9%	92.8%	-	-	-	-	92.2%	93.8%	94.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.9%**	-	13.7%	22.2%	-	-	-	-	20.8%	14.1%	11.7%
2022-23	20.3%	19.2%	**20.2%**	-	19.6%	34.8%	-	-	-	-	27.9%	20.3%	18.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**698**	**100.0%**	**79,430**	**5,530,499**	**698**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	98	14.0%	6.5%	6.5%	98	14.0%	6.5%	6.5%
Grade 1	119	17.0%	8.0%	6.8%	119	17.0%	8.0%	6.8%
Grade 2	106	15.2%	9.0%	7.0%	106	15.2%	9.0%	7.0%
Grade 3	123	17.6%	9.3%	7.3%	123	17.6%	9.3%	7.3%
Grade 4	131	18.8%	9.3%	7.3%	131	18.8%	9.3%	7.3%
Grade 5	121	17.3%	9.2%	7.3%	121	17.3%	9.2%	7.3%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	659	94.4%	85.2%	53.5%	659	94.4%	85.2%	53.5%
White	38	5.4%	5.2%	24.4%	38	5.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	334	47.9%	48.9%	48.9%	334	47.9%	48.9%	48.8%
Male	364	52.1%	51.1%	51.1%	364	52.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	685	98.1%	82.9%	60.5%	685	98.1%	82.9%	60.4%
Non-Educationally Disadvantaged	13	1.9%	17.1%	39.5%	13	1.9%	17.1%	39.6%
Section 504 Students	4	0.6%	3.0%	6.8%	4	0.6%	3.0%	6.8%
EB Students/EL	466	66.8%	44.8%	24.3%	466	66.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.9%	2.1%	6.4%	6	0.9%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	8	1.1%	3.8%	3.5%	8	1.1%	3.8%	3.5%
Migrant	4	0.6%	0.3%	0.2%	4	0.6%	0.3%	0.2%
Title I	698	100.0%	100.0%	66.6%	698	100.0%	100.0%	66.5%
Military Connected	7	1.0%	5.3%	4.1%	7	1.0%	5.3%	4.1%
At-Risk	500	71.6%	56.3%	53.5%	500	71.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	459	65.8%	43.3%	24.3%	459	65.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	56	8.0%	11.2%	15.3%	56	8.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	13	23.2%	47.5%	48.3%				
Students with Physical Disabilities	18	32.1%	14.8%	17.0%				
Students with Autism	17	30.4%	22.3%	16.8%				
Students with Behavioral Disabilities	8	14.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**26**	**4.3%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	25	4.1%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	1	2.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	2.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	4.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**58**	**10.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.9%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.9	24.6	18.9
Grade 1	29.8	26.7	19.2
Grade 2	20.5	28.4	19.4
Grade 3	30.3	29.7	20.1
Grade 4	32.7	29.6	20.0
Grade 5	30.2	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.8	100.0%	65.9%	63.8%
Teachers	31.9	89.2%	49.5%	48.3%
Professional Support	2.5	7.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.3	3.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**35.8**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	30.9	96.9%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.1%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.9	21.7%	26.9%	24.6%
Females	25.0	78.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.0	91.0%	79.0%	71.4%
Masters	2.9	9.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.7%	5.8%	7.3%
1-5 Years Experience	8.9	27.8%	62.3%	28.3%
6-10 Years Experience	11.9	37.4%	20.7%	19.7%
11-20 Years Experience	10.2	32.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.2	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	3.7	5.1
Average Years Experience of Assistant Principals with District	4.3	3.5	4.3
Average Years Experience of Teachers	8.0	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,913	$59,183	$55,689
1-5 Years Experience	$56,668	$59,634	$59,266
6-10 Years Experience	$60,638	$62,988	$62,607
11-20 Years Experience	$61,828	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,730	$61,397	$63,751
Professional Support	$66,553	$83,461	$75,909
Campus Administration (School Leadership)	$81,923	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.4	4.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.1	84.8%	89.0%	69.0%
Special Education	3.5	10.9%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY ALAMO

Campus Number: 108807007

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**72%**	-	71%	*	-	-	-	-	33%	*	77%	57%	71%	70%
	2024	77%	75%	**77%**	-	76%	82%	-	-	-	-	45%	-	78%	70%	76%	76%
At Meets Grade Level or Above	2025	56%	54%	**51%**	-	50%	*	-	-	-	-	11%	*	59%	31%	50%	50%
	2024	57%	55%	**51%**	-	50%	55%	-	-	-	-	27%	-	54%	40%	50%	50%
At Masters Grade Level	2025	29%	27%	**21%**	-	21%	*	-	-	-	-	11%	*	25%	11%	20%	20%
	2024	26%	24%	**20%**	-	21%	9%	-	-	-	-	18%	-	19%	23%	19%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**50%**	-	50%	*	-	-	-	-	22%	*	55%	37%	49%	50%
	2024	72%	73%	**64%**	-	65%	45%	-	-	-	-	45%	-	69%	47%	63%	62%
At Meets Grade Level or Above	2025	40%	36%	**10%**	-	10%	*	-	-	-	-	11%	*	11%	9%	11%	13%
	2024	39%	40%	**36%**	-	37%	18%	-	-	-	-	45%	-	35%	37%	34%	30%
At Masters Grade Level	2025	16%	13%	**2%**	-	2%	*	-	-	-	-	11%	*	2%	3%	2%	3%
	2024	14%	13%	**11%**	-	12%	0%	-	-	-	-	27%	-	11%	10%	10%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**78%**	-	78%	78%	-	-	-	-	42%	-	81%	67%	78%	78%
	2024	74%	78%	**71%**	-	72%	*	-	-	-	-	17%	*	79%	52%	67%	68%
At Meets Grade Level or Above	2025	54%	55%	**50%**	-	50%	44%	-	-	-	-	17%	-	56%	30%	50%	47%
	2024	54%	58%	**49%**	-	50%	*	-	-	-	-	0%	*	55%	33%	46%	47%
At Masters Grade Level	2025	27%	27%	**27%**	-	28%	11%	-	-	-	-	17%	-	29%	19%	26%	23%
	2024	29%	29%	**21%**	-	22%	*	-	-	-	-	0%	*	25%	12%	18%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**52%**	-	53%	33%	-	-	-	-	17%	-	56%	37%	50%	50%
	2024	56%	65%	**49%**	-	50%	*	-	-	-	-	0%	*	56%	30%	46%	46%
At Meets Grade Level or Above	2025	33%	44%	**32%**	-	33%	22%	-	-	-	-	17%	-	36%	19%	32%	31%
	2024	34%	43%	**29%**	-	30%	*	-	-	-	-	0%	*	35%	15%	27%	25%
At Masters Grade Level	2025	11%	17%	**11%**	-	12%	0%	-	-	-	-	17%	-	13%	4%	11%	8%
	2024	11%	15%	**4%**	-	5%	*	-	-	-	-	0%	*	6%	0%	3%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**84%**	-	84%	*	-	-	-	-	50%	-	90%	73%	84%	84%
	2024	81%	85%	**84%**	-	85%	67%	-	-	-	-	67%	-	84%	84%	82%	82%
At Meets Grade Level or Above	2025	58%	62%	**55%**	-	55%	*	-	-	-	-	0%	-	63%	40%	54%	53%
	2024	56%	60%	**52%**	-	53%	17%	-	-	-	-	33%	-	55%	36%	49%	47%
At Masters Grade Level	2025	32%	33%	**30%**	-	31%	*	-	-	-	-	0%	-	38%	15%	29%	29%
	2024	29%	31%	**29%**	-	30%	0%	-	-	-	-	17%	-	32%	16%	25%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	47%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	18%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**77%**	-	77%	*	-	-	-	-	50%	-	83%	65%	77%	76%
	2024	70%	73%	**82%**	-	83%	67%	-	-	-	-	17%	-	82%	80%	80%	80%
At Meets Grade Level or Above	2025	48%	58%	**57%**	-	56%	*	-	-	-	-	0%	-	64%	43%	56%	53%
	2024	44%	48%	**55%**	-	56%	33%	-	-	-	-	17%	-	56%	48%	51%	50%
At Masters Grade Level	2025	19%	22%	**27%**	-	26%	*	-	-	-	-	0%	-	33%	15%	24%	21%
	2024	17%	19%	**26%**	-	28%	0%	-	-	-	-	17%	-	28%	20%	23%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**51%**	-	50%	*	-	-	-	-	33%	-	59%	35%	50%	48%
	2024	60%	63%	**60%**	-	62%	33%	-	-	-	-	17%	-	64%	44%	57%	54%
At Meets Grade Level or Above	2025	32%	30%	**23%**	-	23%	*	-	-	-	-	0%	-	26%	15%	21%	21%
	2024	33%	32%	**33%**	-	33%	17%	-	-	-	-	17%	-	35%	24%	30%	29%
At Masters Grade Level	2025	17%	14%	**11%**	-	11%	*	-	-	-	-	0%	-	13%	8%	9%	8%
	2024	17%	15%	**15%**	-	16%	0%	-	-	-	-	17%	-	15%	16%	14%	13%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**63%**	-	65%	14%	-	-	-	-	25%	*	68%	48%	61%	57%
	2024	70%	74%	**64%**	-	64%	*	-	-	-	-	25%	-	68%	50%	63%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**38%**	-	39%	14%	-	-	-	-	13%	*	44%	21%	36%	29%
	2024	52%	57%	**42%**	-	42%	*	-	-	-	-	17%	-	44%	36%	41%	35%
At Masters Grade Level	2025	15%	13%	**11%**	-	12%	0%	-	-	-	-	13%	*	14%	5%	9%	6%
	2024	16%	17%	**6%**	-	6%	*	-	-	-	-	8%	-	6%	4%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**69%**	-	69%	*	-	-	-	-	29%	-	73%	59%	68%	65%
	2024	75%	82%	**86%**	-	85%	*	*	-	-	-	25%	-	89%	55%	85%	78%
At Meets Grade Level or Above	2025	55%	58%	**46%**	-	45%	*	-	-	-	-	24%	-	51%	30%	46%	40%
	2024	58%	66%	**65%**	-	65%	*	*	-	-	-	13%	-	69%	27%	64%	55%
At Masters Grade Level	2025	8%	8%	**4%**	-	4%	*	-	-	-	-	6%	-	4%	4%	4%	1%
	2024	9%	9%	**10%**	-	9%	*	*	-	-	-	13%	-	11%	0%	9%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**83%**	-	85%	50%	-	-	-	-	73%	*	93%	68%	83%	83%
	2024	81%	80%	**93%**	-	94%	86%	-	-	-	-	80%	-	95%	89%	93%	91%
At Meets Grade Level or Above	2025	45%	41%	**54%**	-	55%	33%	-	-	-	-	27%	*	64%	40%	54%	51%
	2024	43%	36%	**53%**	-	54%	29%	-	-	-	-	10%	-	58%	36%	51%	51%
At Masters Grade Level	2025	27%	22%	**32%**	-	33%	0%	-	-	-	-	18%	*	39%	21%	31%	28%
	2024	24%	17%	**26%**	-	27%	0%	-	-	-	-	10%	-	29%	17%	23%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	-	92%	50%	-	-	-	-	63%	*	92%	86%	90%	88%
	2024	91%	91%	**91%**	-	90%	*	-	-	-	-	80%	-	96%	74%	90%	90%
At Meets Grade Level or Above	2025	61%	59%	**53%**	-	56%	0%	-	-	-	-	38%	*	59%	34%	50%	46%
	2024	56%	54%	**44%**	-	45%	*	-	-	-	-	30%	-	51%	26%	43%	40%
At Masters Grade Level	2025	21%	16%	**17%**	-	18%	0%	-	-	-	-	25%	*	22%	3%	14%	12%
	2024	19%	14%	**8%**	-	7%	*	-	-	-	-	10%	-	9%	4%	8%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**97%**	-	97%	*	*	-	-	-	100%	-	97%	100%	97%	95%
	2024	96%	97%	**97%**	-	97%	-	-	-	-	-	88%	-	97%	100%	97%	96%
At Meets Grade Level or Above	2025	68%	65%	**63%**	-	61%	*	*	-	-	-	29%	-	64%	50%	61%	55%
	2024	69%	71%	**73%**	-	73%	-	-	-	-	-	13%	-	72%	80%	72%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**29%**	-	30%	*	*	-	-	-	14%	-	32%	0%	31%	20%
	2024	37%	35%	**39%**	-	39%	-	-	-	-	-	13%	-	39%	40%	40%	46%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**81%**	-	81%	-	-	-	-	-	*	-	80%	*	83%	89%
	2024	88%	85%	**88%**	-	88%	*	-	-	-	-	-	*	89%	*	87%	87%
At Meets Grade Level or Above	2025	59%	30%	**19%**	-	19%	-	-	-	-	-	*	-	20%	*	20%	14%
	2024	59%	29%	**22%**	-	21%	*	-	-	-	-	-	*	23%	*	21%	7%
At Masters Grade Level	2025	13%	4%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2024	12%	2%	**1%**	-	1%	*	-	-	-	-	-	*	2%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	-	72%	57%	*	-	-	-	41%	20%	76%	58%	70%	69%
	2024	75%	75%	**76%**	-	77%	64%	*	-	-	-	46%	*	80%	62%	75%	73%
At Meets Grade Level or Above	2025	50%	46%	**43%**	-	43%	34%	*	-	-	-	17%	0%	48%	29%	42%	39%
	2024	48%	47%	**46%**	-	47%	30%	*	-	-	-	21%	*	50%	33%	45%	42%
At Masters Grade Level	2025	21%	19%	**18%**	-	18%	5%	*	-	-	-	12%	0%	20%	10%	16%	15%
	2024	20%	18%	**17%**	-	17%	5%	*	-	-	-	14%	*	18%	12%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**73%**	-	73%	64%	-	-	-	-	33%	*	77%	60%	72%	70%
	2024	76%	78%	**76%**	-	76%	73%	*	-	-	-	35%	*	80%	62%	75%	72%
At Meets Grade Level or Above	2025	54%	54%	**48%**	-	48%	48%	-	-	-	-	15%	*	54%	30%	47%	44%
	2024	54%	56%	**51%**	-	52%	38%	*	-	-	-	19%	*	55%	35%	49%	46%
At Masters Grade Level	2025	23%	23%	**18%**	-	19%	8%	-	-	-	-	10%	*	21%	11%	17%	16%
	2024	22%	24%	**17%**	-	18%	8%	*	-	-	-	12%	*	18%	13%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**64%**	-	65%	44%	-	-	-	-	38%	*	69%	52%	63%	63%
	2024	72%	70%	**73%**	-	74%	57%	-	-	-	-	50%	*	78%	57%	72%	70%
At Meets Grade Level or Above	2025	45%	38%	**32%**	-	32%	22%	-	-	-	-	18%	*	34%	25%	32%	31%
	2024	43%	38%	**38%**	-	38%	22%	-	-	-	-	25%	*	40%	29%	36%	34%

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At Masters Grade Level	2025	20%	15%	**14%**	-	15%	0%	-	-	-	-	15%	*	15%	11%	14%	12%
	2024	17%	13%	**13%**	-	13%	0%	-	-	-	-	18%	*	14%	10%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	84%	56%	-	-	-	-	57%	*	87%	74%	83%	81%
	2024	75%	79%	**86%**	-	86%	78%	-	-	-	-	56%	-	88%	77%	85%	85%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	56%	22%	-	-	-	-	21%	*	61%	39%	52%	49%
	2024	43%	43%	**50%**	-	50%	33%	-	-	-	-	25%	-	54%	36%	47%	45%
At Masters Grade Level	2025	17%	15%	**22%**	-	22%	11%	-	-	-	-	14%	*	27%	10%	19%	17%
	2024	16%	13%	**18%**	-	18%	11%	-	-	-	-	13%	-	20%	11%	16%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**68%**	-	68%	*	*	-	-	-	69%	-	76%	43%	66%	62%
	2024	78%	74%	**74%**	-	75%	33%	-	-	-	-	57%	-	78%	53%	73%	68%
At Meets Grade Level or Above	2025	50%	43%	**38%**	-	37%	*	*	-	-	-	15%	-	43%	20%	35%	31%
	2024	51%	45%	**48%**	-	48%	17%	-	-	-	-	14%	-	50%	33%	46%	43%
At Masters Grade Level	2025	27%	21%	**18%**	-	18%	*	*	-	-	-	8%	-	21%	7%	16%	12%
	2024	27%	22%	**24%**	-	25%	0%	-	-	-	-	14%	-	25%	20%	24%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**9%**	-	10%	*	-	-	-	-	11%	*	11%	6%	10%	12%
	2024	36%	35%	**27%**	-	29%	9%	-	-	-	-	27%	-	26%	30%	26%	23%
Reading and Mathematics Including EOC	2025	37%	32%	**9%**	-	10%	*	-	-	-	-	11%	*	11%	6%	10%	12%
	2024	36%	35%	**27%**	-	29%	9%	-	-	-	-	27%	-	26%	30%	26%	23%
Reading Including EOC	2025	56%	54%	**51%**	-	50%	*	-	-	-	-	11%	*	59%	31%	50%	50%
	2024	57%	55%	**51%**	-	50%	55%	-	-	-	-	27%	-	54%	40%	50%	50%
Math Including EOC	2025	41%	36%	**10%**	-	10%	*	-	-	-	-	11%	*	11%	9%	11%	13%
	2024	40%	40%	**36%**	-	37%	18%	-	-	-	-	45%	-	35%	37%	34%	30%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	-	31%	11%	-	-	-	-	17%	-	34%	15%	29%	28%
	2024	35%	37%	**26%**	-	27%	*	-	-	-	-	0%	*	30%	15%	23%	21%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	-	31%	11%	-	-	-	-	17%	-	34%	15%	29%	28%
	2024	36%	38%	**26%**	-	27%	*	-	-	-	-	0%	*	30%	15%	23%	21%

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Reading Including EOC	2025	54%	55%	**50%**	-	50%	44%	-	-	-	-	17%	-	56%	30%	50%	47%
	2024	54%	58%	**49%**	-	50%	*	-	-	-	-	0%	*	55%	33%	46%	47%
Math Including EOC	2025	43%	44%	**32%**	-	33%	22%	-	-	-	-	17%	-	36%	19%	32%	31%
	2024	40%	43%	**29%**	-	30%	*	-	-	-	-	0%	*	35%	15%	27%	25%
8th Graders																	
Reading and Mathematics	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**50%**	-	51%	*	-	-	-	-	0%	-	58%	35%	50%	47%
	2024	41%	37%	**43%**	-	44%	17%	-	-	-	-	17%	-	46%	28%	41%	39%
Reading Including EOC	2025	59%	62%	**55%**	-	55%	*	-	-	-	-	0%	-	63%	40%	54%	53%
	2024	57%	60%	**52%**	-	53%	17%	-	-	-	-	33%	-	55%	36%	49%	47%
Math Including EOC	2025	51%	50%	**61%**	-	61%	*	-	-	-	-	0%	-	67%	48%	61%	58%
	2024	49%	43%	**61%**	-	63%	33%	-	-	-	-	17%	-	64%	52%	61%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**20%**	-	20%	8%	-	-	-	-	14%	*	23%	10%	19%	20%
	2024	36%	34%	**27%**	-	28%	7%	-	-	-	-	22%	*	28%	23%	25%	22%
Reading and Mathematics Including EOC	2025	40%	35%	**29%**	-	30%	13%	-	-	-	-	11%	*	33%	20%	29%	28%
	2024	38%	34%	**32%**	-	33%	10%	-	-	-	-	17%	*	35%	24%	30%	28%
Reading Including EOC	2025	55%	54%	**52%**	-	52%	60%	-	-	-	-	11%	*	59%	34%	51%	50%
	2024	54%	54%	**50%**	-	51%	38%	-	-	-	-	22%	*	55%	36%	48%	48%
Math Including EOC	2025	46%	40%	**34%**	-	34%	20%	-	-	-	-	11%	*	37%	26%	34%	33%
	2024	45%	39%	**42%**	-	44%	19%	-	-	-	-	26%	*	45%	33%	41%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**63%**	-	62%	*	-	-	-	-	25%	*	66%	53%	62%	65%	-
	2024	61%	61%	**59%**	-	56%	86%	-	-	-	-	55%	-	62%	48%	59%	58%	---
Grade 6 Mathematics	2025	56%	57%	**28%**	-	28%	*	-	-	-	-	31%	*	29%	27%	28%	29%	-
	2024	48%	54%	**43%**	-	45%	23%	-	-	-	-	50%	-	40%	53%	43%	40%	---
Grade 7 ELA/Reading	2025	64%	69%	**70%**	-	71%	56%	-	-	-	-	50%	-	75%	52%	70%	69%	-
	2024	66%	71%	**61%**	-	62%	*	-	-	-	-	*	*	64%	52%	57%	60%	---
Grade 7 Mathematics	2025	50%	60%	**54%**	-	55%	44%	-	-	-	-	33%	-	57%	44%	54%	53%	-
	2024	49%	58%	**41%**	-	42%	*	-	-	-	-	*	*	43%	37%	41%	42%	---
Grade 8 ELA/Reading	2025	72%	76%	**78%**	-	77%	*	-	-	-	-	58%	-	82%	69%	77%	78%	-
	2024	69%	72%	**70%**	-	70%	75%	-	-	-	-	80%	-	71%	65%	69%	66%	---
Grade 8 Mathematics	2025	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	63%	61%	**58%**	-	60%	25%	-	-	-	-	33%	*	64%	38%	58%	52%	-
	2024	64%	67%	**58%**	-	58%	*	-	-	-	-	44%	-	59%	54%	58%	56%	---
End of Course English II	2025	65%	66%	**66%**	-	65%	*	-	-	-	-	59%	-	70%	54%	65%	61%	-
	2024	69%	72%	**76%**	-	77%	*	*	-	-	-	*	-	80%	44%	77%	79%	---
End of Course Algebra I	2025	74%	75%	**89%**	-	90%	*	-	-	-	-	83%	*	95%	80%	89%	89%	-
	2024	72%	70%	**83%**	-	84%	64%	-	-	-	-	83%	-	87%	71%	83%	84%	---
All Grades Both Subjects	2025	65%	66%	**63%**	-	64%	58%	-	-	-	-	47%	*	67%	55%	63%	62%	-
	2024	64%	65%	**61%**	-	62%	54%	*	-	-	-	52%	*	63%	54%	61%	59%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	-	67%	65%	-	-	-	-	47%	*	72%	55%	67%	66%	-
	2024	67%	68%	**64%**	-	64%	69%	*	-	-	-	52%	*	67%	54%	63%	62%	---
All Grades Mathematics	2025	64%	64%	**57%**	-	58%	47%	-	-	-	-	48%	*	59%	55%	57%	57%	-
	2024	60%	60%	**57%**	-	58%	36%	-	-	-	-	52%	*	57%	54%	56%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**25%**	-	25%	-	-	-	-	-	25%	*	30%	18%	25%	26%	-
	2024	24%	25%	**19%**	-	17%	*	-	-	-	-	17%	-	25%	0%	19%	22%	---
Grade 6 Mathematics	2025	33%	37%	**16%**	-	16%	-	-	-	-	-	14%	-	18%	10%	16%	16%	-
	2024	27%	30%	**15%**	-	16%	*	-	-	-	-	14%	-	20%	8%	15%	14%	---
Grade 7 ELA/Reading	2025	25%	32%	**39%**	-	41%	*	-	-	-	-	25%	-	41%	33%	40%	38%	-
	2024	23%	32%	**16%**	-	17%	*	-	-	-	-	*	*	18%	14%	13%	15%	---
Grade 7 Mathematics	2025	16%	23%	**12%**	-	11%	20%	-	-	-	-	0%	-	12%	13%	13%	12%	-
	2024	14%	24%	**6%**	-	7%	*	-	-	-	-	*	*	5%	8%	3%	7%	---
Grade 8 ELA/Reading	2025	40%	46%	**47%**	-	45%	*	-	-	-	-	40%	-	61%	31%	48%	52%	-
	2024	34%	44%	**50%**	-	50%	*	-	-	-	-	*	-	48%	57%	50%	52%	---
End of Course English I	2025	23%	26%	**23%**	-	26%	*	-	-	-	-	*	-	33%	0%	23%	21%	-
	2024	20%	22%	**14%**	-	14%	*	-	-	-	-	0%	-	21%	0%	14%	11%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**35%**	-	36%	*	-	-	-	-	13%	-	41%	20%	33%	32%	-
	2024	29%	38%	**55%**	-	55%	-	-	-	-	-	*	-	86%	*	55%	55%	---
End of Course Algebra I	2025	54%	61%	**76%**	-	78%	*	-	-	-	-	71%	*	85%	67%	75%	76%	-
	2024	55%	61%	**98%**	-	98%	*	-	-	-	-	*	-	97%	100%	98%	97%	---
All Grades Both Subjects	2025	33%	36%	**37%**	-	38%	20%	-	-	-	-	24%	*	40%	32%	37%	37%	-
	2024	32%	36%	**37%**	-	37%	41%	-	-	-	-	26%	*	44%	24%	37%	37%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	-	35%	14%	-	-	-	-	22%	*	41%	22%	34%	34%	-
	2024	30%	35%	**29%**	-	29%	33%	-	-	-	-	17%	*	36%	15%	28%	30%	---
All Grades Mathematics	2025	35%	37%	**41%**	-	41%	25%	-	-	-	-	27%	*	39%	42%	40%	41%	-
	2024	35%	37%	**46%**	-	46%	50%	-	-	-	-	38%	*	52%	33%	45%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	-	-	-	-	-	-	66%	-	81%	66%	54%	78%	66%	97%
	2024	75%	75%	**76%**	-	-	-	-	-	-	72%	-	61%	73%	85%	83%	73%	95%
At Meets Grade Level or Above	2025	50%	46%	**43%**	-	-	-	-	-	-	35%	-	34%	35%	31%	52%	34%	83%
	2024	48%	47%	**46%**	-	-	-	-	-	-	41%	-	29%	42%	62%	54%	42%	70%
At Masters Grade Level	2025	21%	19%	**18%**	-	-	-	-	-	-	12%	-	11%	12%	0%	27%	11%	45%
	2024	20%	18%	**17%**	-	-	-	-	-	-	13%	-	3%	13%	23%	22%	13%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**73%**	-	-	-	-	-	-	68%	-	70%	68%	67%	80%	68%	92%
	2024	76%	78%	**76%**	-	-	-	-	-	-	72%	-	60%	73%	71%	83%	72%	94%
At Meets Grade Level or Above	2025	54%	54%	**48%**	-	-	-	-	-	-	39%	-	20%	40%	33%	60%	39%	92%
	2024	54%	56%	**51%**	-	-	-	-	-	-	45%	-	33%	46%	71%	58%	46%	91%
At Masters Grade Level	2025	23%	23%	**18%**	-	-	-	-	-	-	12%	-	10%	12%	0%	26%	12%	61%
	2024	22%	24%	**17%**	-	-	-	-	-	-	12%	-	0%	12%	29%	28%	12%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**64%**	-	-	-	-	-	-	60%	-	81%	58%	*	65%	59%	98%
	2024	72%	70%	**73%**	-	-	-	-	-	-	69%	-	50%	69%	*	79%	69%	97%
At Meets Grade Level or Above	2025	45%	38%	**32%**	-	-	-	-	-	-	27%	-	14%	28%	*	35%	26%	61%
	2024	43%	38%	**38%**	-	-	-	-	-	-	34%	-	13%	35%	*	49%	34%	37%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	-	-	-	-	-	-	11%	-	0%	12%	*	24%	11%	20%
	2024	17%	13%	**13%**	-	-	-	-	-	-	11%	-	0%	11%	*	18%	11%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	-	-	-	-	-	80%	-	86%	79%	*	89%	80%	100%
	2024	75%	79%	**86%**	-	-	-	-	-	-	84%	-	67%	85%	*	88%	84%	100%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	-	-	-	-	-	45%	-	43%	45%	*	69%	45%	100%
	2024	43%	43%	**50%**	-	-	-	-	-	-	45%	-	33%	45%	*	57%	45%	83%
At Masters Grade Level	2025	17%	15%	**22%**	-	-	-	-	-	-	13%	-	14%	13%	*	37%	13%	59%
	2024	16%	13%	**18%**	-	-	-	-	-	-	13%	-	0%	14%	*	22%	13%	58%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**68%**	-	-	-	-	-	-	58%	-	87%	54%	*	79%	55%	100%
	2024	78%	74%	**74%**	-	-	-	-	-	-	67%	-	*	67%	*	85%	68%	92%
At Meets Grade Level or Above	2025	50%	43%	**38%**	-	-	-	-	-	-	27%	-	67%	21%	*	40%	22%	88%
	2024	51%	45%	**48%**	-	-	-	-	-	-	42%	-	*	42%	*	52%	42%	85%
At Masters Grade Level	2025	27%	21%	**18%**	-	-	-	-	-	-	10%	-	27%	8%	*	23%	8%	44%
	2024	27%	22%	**24%**	-	-	-	-	-	-	23%	-	*	22%	*	17%	23%	69%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	60%	-	71%	60%	44%	66%	60%	86%
	2024	64%	65%	**61%**	-	-	-	-	-	-	59%	-	41%	60%	69%	63%	59%	91%
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	64%	-	67%	64%	70%	70%	64%	90%
	2024	67%	68%	**64%**	-	-	-	-	-	-	62%	-	58%	62%	80%	65%	62%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**57%**	-	-	-	-	-	-	56%	-	75%	55%	*	59%	55%	78%
	2024	60%	60%	**57%**	-	-	-	-	-	-	55%	-	0%	56%	*	60%	55%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**37%**	-	-	-	-	-	-	37%	-	71%	36%	*	37%	37%	*
	2024	32%	36%	**37%**	-	-	-	-	-	-	37%	-	0%	38%	-	40%	37%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	34%	-	*	34%	*	33%	35%	*
	2024	30%	35%	**29%**	-	-	-	-	-	-	30%	-	*	31%	-	21%	30%	-
All Grades Mathematics	2025	35%	37%	**41%**	-	-	-	-	-	-	40%	-	80%	39%	*	40%	40%	*
	2024	35%	37%	**46%**	-	-	-	-	-	-	44%	-	*	45%	-	56%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	-	96%	97%	*	*	-	-	98%	100%	96%	94%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	*	*	-	-	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	3%	*	*	-	-	2%	0%	3%	4%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	-	92%	93%	-	-	-	-	97%	*	92%	92%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	*	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	-	7%	7%	-	-	-	-	3%	*	7%	5%	7%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	100%	100%	-	*	-	-	97%	*	99%	99%	100%	99%
Included in Accountability	94%	94%	**98%**	-	98%	100%	-	*	-	-	97%	*	98%	95%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	**1%**	-	0%	0%	-	*	-	-	3%	*	1%	1%	0%	1%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	-	98%	100%	-	-	-	-	100%	*	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	0%	0%	-	-	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	-	99%	*	*	-	-	-	100%	-	99%	94%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	0%	*	*	-	-	-	0%	-	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	*	-	-	-	0%	-	0%	4%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**98%**	-	100%	-	-	*	-	-	*	-	98%	*	100%	97%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	99%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	94%	98%	*	*	-	-	95%	*	95%	91%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	*	*	-	-	1%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	6%	2%	*	*	-	-	3%	*	5%	8%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	1%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	1%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	-	88%	96%	*	-	-	-	93%	*	89%	89%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	-	11%	4%	*	-	-	-	7%	*	11%	10%	11%	14%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	97%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	-	98%	100%	-	*	-	-	97%	*	99%	91%	98%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	0%	-	*	-	-	0%	*	0%	9%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	-	98%	100%	-	-	-	-	100%	-	99%	95%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	-	1%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	4%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	-	99%	100%	-	-	-	-	93%	-	99%	97%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	-	-	-	7%	-	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	1%	0%	-	-	-	-	0%	-	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**99%**	-	100%	*	-	*	-	-	*	*	99%	*	100%	97%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.1%**	-	94.1%	95.1%	*	*	-	-	90.4%	94.0%	94.3%
2022-23	93.3%	93.9%	**94.2%**	-	94.2%	94.7%	*	*	-	-	91.1%	94.0%	94.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.5%**	-	20.0%	5.6%	*	*	-	-	45.5%	20.5%	18.5%
2022-23	20.3%	19.2%	**18.8%**	-	19.1%	10.5%	*	*	-	-	36.6%	19.8%	17.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.4%**	-	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.8%**	-	0.8%	0.0%	*	*	-	-	3.2%	0.8%	0.9%
2022-23	2.0%	1.0%	**0.5%**	-	0.5%	*	*	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**97.6%**	-	97.6%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**2.4%**	-	2.4%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**97.6%**	-	97.6%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**97.6%**	-	97.6%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**96.5%**	-	97.6%	*	-	*	-	-	*	100.0%	100.0%
Class of 2023	90.3%	95.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**12.2%**	-	12.3%	*	-	-	-	-	*	13.3%	10.8%
Class of 2023	4.3%	9.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**86.6%**	-	86.4%	*	-	-	-	-	*	85.3%	89.2%
Class of 2023	84.3%	90.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.7%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**12.2%**	-	12.3%	*	-	-	-	-	*	13.3%	10.8%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**86.6%**	-	86.4%	*	-	-	-	-	*	85.3%	89.2%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.7%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	82	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	81	98.8%	2,132	200,942
White	1	1.2%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.2%	31	46,183
Foundation H.S. Program (Endorsement)	10	12.2%	1,433	42,042
Foundation H.S. Program (DLA)	71	86.6%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	1	1.2%	202	35,935
Economically Disadvantaged Graduates	75	91.5%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	45.1%	869	56,967
At-Risk Graduates	34	41.5%	1,010	173,035
CTE Completers	34	41.5%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**95.3%**	-	95.2%	*	-	-	-	-	*	94.5%	94.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**95.3%**	-	95.2%	*	-	-	-	-	*	94.5%	94.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	62.8%	89.6%	**83.5%**	-	83.3%	*	-	-	-	-	*	80.8%	71.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	54.3%	94.4%	**95.3%**	-	95.2%	*	-	-	-	-	*	94.5%	89.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	48.4%	88.7%	**82.4%**	-	82.1%	*	-	-	-	-	*	79.5%	68.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**62.2%**	-	61.7%	*	-	-	-	-	*	62.7%	62.2%
2022-23	20.4%	69.9%	**81.2%**	-	81.0%	*	-	-	-	-	*	79.5%	78.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**8.5%**	-	7.4%	*	-	-	-	-	*	6.7%	0.0%
2022-23	4.8%	5.8%	**27.1%**	-	27.4%	*	-	-	-	-	*	20.5%	10.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**1.2%**	-	1.2%	*	-	-	-	-	*	1.3%	2.7%
2022-23	5.6%	6.7%	**3.5%**	-	3.6%	*	-	-	-	-	*	4.1%	7.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	21.0%	81.7%	**74.1%**	-	73.8%	*	-	-	-	-	*	72.6%	68.4%
Mathematics	2023-24	21.3%	89.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	19.9%	87.9%	**90.6%**	-	90.5%	*	-	-	-	-	*	89.0%	86.8%
Both Subjects	2023-24	12.7%	79.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	12.5%	79.5%	**72.9%**	-	72.6%	*	-	-	-	-	*	71.2%	65.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**95.0%**	-	95.6%	*	-	*	-	-	63.6%	95.4%	95.4%
	2023	24.2%	90.6%	**93.7%**	-	94.2%	*	-	*	-	-	66.7%	94.8%	91.3%
English Language Arts	2024	14.6%	83.0%	**93.1%**	-	93.7%	*	-	*	-	-	63.6%	93.4%	94.3%
	2023	13.8%	86.1%	**93.7%**	-	94.2%	*	-	*	-	-	66.7%	94.8%	91.3%
Mathematics	2024	9.6%	60.8%	**74.4%**	-	74.7%	*	-	*	-	-	45.5%	75.5%	72.4%
	2023	7.4%	46.6%	**80.5%**	-	80.8%	*	-	*	-	-	66.7%	85.1%	77.5%
Science	2024	10.9%	61.4%	**50.0%**	-	50.0%	*	-	*	-	-	9.1%	48.3%	42.5%
	2023	10.3%	61.0%	**46.0%**	-	46.5%	*	-	*	-	-	33.3%	44.8%	42.5%
Social Studies	2024	13.7%	85.5%	**92.5%**	-	93.0%	*	-	*	-	-	63.6%	92.7%	94.3%
	2023	13.1%	86.3%	**91.4%**	-	91.9%	*	-	*	-	-	50.0%	92.2%	88.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**25.7%**	-	25.8%	*	-	-	-	-	0.0%	25.0%	15.7%
	2023	53.3%	41.5%	**49.7%**	-	49.4%	*	-	-	-	-	*	47.9%	39.7%
English Language Arts	2024	48.8%	16.4%	**8.7%**	-	8.8%	*	-	-	-	-	0.0%	7.8%	2.4%
	2023	52.3%	20.3%	**19.6%**	-	19.8%	*	-	-	-	-	*	17.8%	8.2%
Mathematics	2024	53.4%	14.5%	**3.4%**	-	3.4%	*	-	-	-	-	0.0%	2.6%	0.0%
	2023	50.1%	12.2%	**32.9%**	-	32.4%	*	-	-	-	-	*	32.1%	21.0%
Science	2024	46.1%	8.8%	**10.0%**	-	10.1%	*	-	-	-	-	*	9.6%	0.0%
	2023	44.8%	10.1%	**7.5%**	-	7.5%	-	-	-	-	-	*	2.9%	2.9%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**16.9%**	-	17.0%	*	-	-	-	-	0.0%	15.7%	4.9%
	2023	42.0%	12.3%	**16.4%**	-	16.5%	*	-	-	-	-	*	13.4%	2.8%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**18.0%**	-	17.0%	*	-	-	-	-	*	18.3%	4.8%
	2022-23	28.9%	21.8%	**28.3%**	-	28.3%	-	-	-	-	-	*	24.4%	7.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**970**	-	970	-	-	-	-	-	-	970	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**490**	-	490	-	-	-	-	-	-	490	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**480**	-	480	-	-	-	-	-	-	480	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.1**	-	19.1	*	-	-	-	-	*	18.9	17.1
	2022-23	19.2	19.3	**20.6**	-	20.6	-	-	-	-	-	14.0	20.1	18.4
English Language Arts	2023-24	19.0	18.8	**19.1**	-	19.1	*	-	-	-	-	*	18.8	16.6
	2022-23	18.8	19.1	**20.6**	-	20.6	-	-	-	-	-	13.0	20.0	17.8
Mathematics	2023-24	19.0	18.2	**17.9**	-	17.8	*	-	-	-	-	*	17.8	16.6
	2022-23	18.9	18.6	**19.5**	-	19.5	-	-	-	-	-	14.3	19.0	17.9
Science	2023-24	19.6	19.4	**19.8**	-	19.8	*	-	-	-	-	*	19.7	18.3
	2022-23	19.5	19.8	**21.2**	-	21.2	-	-	-	-	-	15.0	20.8	19.4

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**25.1%**	-	25.4%	16.7%	*	*	-	-	18.5%	25.4%	21.2%
	2022-23	45.4%	91.1%	**96.7%**	-	96.7%	*	*	*	-	-	60.0%	96.4%	94.7%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**33.9%**	-	34.1%	*	*	*	-	-	15.0%	31.6%	27.1%
Mathematics	2023-24	19.4%	4.6%	**25.3%**	-	25.6%	16.7%	*	*	-	-	18.5%	25.6%	21.4%
	2022-23	19.5%	27.8%	**35.3%**	-	35.8%	*	*	*	-	-	15.0%	35.5%	37.2%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**8.3%**	-	8.4%	*	*	*	-	-	15.0%	6.3%	4.3%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**66.5%**	-	66.3%	*	*	*	-	-	30.0%	67.8%	67.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**73.3%**	-	73.3%	-	-	-	-	-	75.0%	73.2%	82.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**61.9%**	-	61.9%	-	-	-	-	-	0.0%	60.0%	50.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**737**	**100.0%**	**79,430**	**5,530,499**	**737**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	132	17.9%	9.4%	7.3%	132	17.9%	9.4%	7.3%
Grade 7	128	17.4%	9.0%	7.4%	128	17.4%	9.0%	7.4%
Grade 8	125	17.0%	8.6%	7.4%	125	17.0%	8.6%	7.4%
Grade 9	110	14.9%	7.3%	8.3%	110	14.9%	7.3%	8.3%
Grade 10	104	14.1%	6.1%	7.9%	104	14.1%	6.1%	7.9%
Grade 11	75	10.2%	4.7%	7.4%	75	10.2%	4.7%	7.4%
Grade 12	63	8.5%	3.7%	7.0%	63	8.5%	3.7%	7.0%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	711	96.5%	85.2%	53.5%	711	96.5%	85.2%	53.5%
White	24	3.3%	5.2%	24.4%	24	3.3%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	370	50.2%	48.9%	48.9%	370	50.2%	48.9%	48.8%
Male	367	49.8%	51.1%	51.1%	367	49.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	706	95.8%	82.9%	60.5%	706	95.8%	82.9%	60.4%
Non-Educationally Disadvantaged	31	4.2%	17.1%	39.5%	31	4.2%	17.1%	39.6%
Section 504 Students	16	2.2%	3.0%	6.8%	16	2.2%	3.0%	6.8%
EB Students/EL	480	65.1%	44.8%	24.3%	480	65.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.5%	2.1%	6.4%	4	0.5%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	10	1.4%	3.8%	3.5%	10	1.4%	3.8%	3.5%
Migrant	5	0.7%	0.3%	0.2%	5	0.7%	0.3%	0.2%
Title I	737	100.0%	100.0%	66.6%	737	100.0%	100.0%	66.5%
Military Connected	6	0.8%	5.3%	4.1%	6	0.8%	5.3%	4.1%
At-Risk	545	73.9%	56.3%	53.5%	545	73.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	476	64.6%	43.3%	24.3%	476	64.6%	43.3%	24.3%
Career and Technical Education	415	56.3%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	292	83.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	61	8.3%	11.2%	15.3%	61	8.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	38	62.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	13	21.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**8.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	56	8.5%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	6	13.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	35	8.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	54	8.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**137**	**20.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	-	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	2.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.6	25.8	19.8
Secondary			
English/Language Arts	15.6	18.3	16.4
Foreign Languages	24.3	19.1	18.9
Mathematics	18.5	19.8	17.8
Science	17.8	18.6	18.9
Social Studies	18.9	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.1	100.0%	65.9%	63.8%
Teachers	44.5	92.4%	49.5%	48.3%
Professional Support	2.1	4.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	3.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**46.1**	**95.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	42.5	95.5%	74.7%	31.0%
White	2.0	4.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	18.0	40.5%	26.9%	24.6%
Females	26.5	59.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	36.1	81.2%	79.0%	71.4%
Masters	8.3	18.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	18.4	41.3%	62.3%	28.3%
6-10 Years Experience	13.9	31.3%	20.7%	19.7%
11-20 Years Experience	9.3	20.8%	9.5%	27.6%
21-30 Years Experience	2.9	6.5%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.3	3.5	4.3
Average Years Experience of Teachers	7.5	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,801	$59,634	$59,266
6-10 Years Experience	$58,842	$62,988	$62,607
11-20 Years Experience	$66,042	$68,562	$66,353
21-30 Years Experience	$73,690	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,462	$61,397	$63,751
Professional Support	$71,767	$83,461	$75,909
Campus Administration (School Leadership)	$95,350	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.7%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.1	92.5%	89.0%	69.0%
Special Education	2.6	5.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BLUFF SPRINGS ACADEMY

Campus Number: 108807137

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**63%**	*	61%	60%	-	*	-	*	20%	-	68%	50%	57%	45%
	2024	74%	72%	**60%**	86%	58%	43%	-	*	*	-	31%	*	68%	46%	55%	51%
At Meets Grade Level or Above	2025	52%	45%	**31%**	*	26%	40%	-	*	-	*	20%	-	34%	23%	19%	16%
	2024	48%	49%	**37%**	29%	37%	29%	-	*	*	-	15%	*	45%	23%	34%	38%
At Masters Grade Level	2025	23%	18%	**9%**	*	8%	0%	-	*	-	*	0%	-	8%	12%	4%	5%
	2024	21%	22%	**13%**	0%	13%	0%	-	*	*	-	8%	*	14%	11%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**64%**	*	61%	80%	-	*	-	*	30%	-	65%	62%	57%	55%
	2024	70%	62%	**47%**	43%	48%	43%	-	*	*	-	23%	*	55%	31%	41%	53%
At Meets Grade Level or Above	2025	46%	34%	**34%**	*	30%	60%	-	*	-	*	20%	-	37%	27%	22%	27%
	2024	42%	30%	**21%**	0%	20%	43%	-	*	*	-	15%	*	25%	14%	18%	19%
At Masters Grade Level	2025	19%	12%	**15%**	*	13%	40%	-	*	-	*	0%	-	18%	8%	9%	14%
	2024	15%	8%	**6%**	0%	5%	14%	-	*	*	-	8%	*	6%	6%	5%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**63%**	50%	63%	*	-	-	-	*	47%	*	75%	50%	59%	60%
	2024	81%	79%	**59%**	100%	51%	82%	-	*	-	*	27%	*	50%	67%	54%	50%
At Meets Grade Level or Above	2025	54%	52%	**27%**	33%	24%	*	-	-	-	*	13%	*	33%	19%	24%	21%
	2024	51%	50%	**35%**	50%	31%	45%	-	*	-	*	27%	*	33%	38%	31%	25%
At Masters Grade Level	2025	24%	24%	**11%**	0%	10%	*	-	-	-	*	0%	*	12%	10%	8%	6%
	2024	23%	23%	**17%**	38%	12%	27%	-	*	-	*	0%	*	20%	15%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**60%**	33%	63%	*	-	-	-	*	47%	*	67%	52%	54%	60%
	2024	69%	60%	**35%**	38%	31%	55%	-	*	-	*	18%	*	35%	35%	33%	27%
At Meets Grade Level or Above	2025	47%	37%	**33%**	33%	34%	*	-	-	-	*	20%	*	41%	24%	27%	35%
	2024	46%	35%	**22%**	25%	18%	36%	-	*	-	*	18%	*	25%	19%	21%	19%
At Masters Grade Level	2025	24%	15%	**16%**	0%	17%	*	-	-	-	*	7%	*	22%	10%	14%	15%
	2024	21%	12%	**9%**	13%	6%	27%	-	*	-	*	0%	*	10%	8%	8%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**54%**	*	50%	67%	-	*	-	*	63%	*	49%	62%	48%	41%
	2024	79%	78%	**91%**	75%	90%	100%	-	*	*	*	86%	*	91%	89%	89%	88%
At Meets Grade Level or Above	2025	58%	56%	**36%**	*	31%	50%	-	*	-	*	25%	*	31%	45%	32%	27%
	2024	55%	54%	**61%**	75%	59%	57%	-	*	*	*	33%	*	61%	61%	60%	60%
At Masters Grade Level	2025	30%	29%	**18%**	*	13%	33%	-	*	-	*	13%	*	16%	21%	17%	11%
	2024	29%	28%	**33%**	25%	29%	57%	-	*	*	*	10%	*	39%	24%	28%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**61%**	*	57%	83%	-	*	-	*	56%	*	58%	67%	52%	52%
	2024	77%	76%	**80%**	63%	81%	86%	-	*	*	*	81%	*	81%	78%	78%	77%
At Meets Grade Level or Above	2025	47%	40%	**36%**	*	32%	50%	-	*	-	*	33%	*	33%	40%	31%	27%
	2024	50%	45%	**54%**	50%	53%	71%	-	*	*	*	48%	*	57%	50%	51%	48%
At Masters Grade Level	2025	22%	16%	**16%**	*	8%	50%	-	*	-	*	0%	*	18%	13%	13%	9%
	2024	19%	13%	**12%**	13%	10%	29%	-	*	*	*	5%	*	16%	7%	11%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**46%**	*	41%	83%	-	*	-	*	33%	*	47%	45%	39%	36%
	2024	58%	65%	**79%**	63%	80%	86%	-	*	*	*	62%	*	84%	72%	76%	82%
At Meets Grade Level or Above	2025	31%	33%	**11%**	*	5%	50%	-	*	-	*	11%	*	9%	13%	10%	7%
	2024	28%	31%	**47%**	50%	45%	57%	-	*	*	*	29%	*	49%	46%	44%	48%
At Masters Grade Level	2025	12%	13%	**1%**	*	0%	0%	-	*	-	*	0%	*	2%	0%	0%	0%
	2024	11%	12%	**24%**	38%	18%	57%	-	*	*	*	0%	*	24%	24%	19%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**59%**	75%	57%	69%	-	100%	-	29%	42%	64%	62%	55%	53%	50%
	2024	75%	75%	**66%**	67%	65%	70%	-	94%	60%	82%	54%	55%	70%	61%	63%	63%
At Meets Grade Level or Above	2025	50%	46%	**30%**	53%	26%	44%	-	100%	-	29%	20%	18%	32%	27%	24%	23%
	2024	48%	47%	**41%**	41%	39%	47%	-	88%	20%	55%	29%	27%	44%	37%	38%	38%
At Masters Grade Level	2025	21%	19%	**12%**	22%	10%	22%	-	57%	-	29%	3%	0%	14%	10%	9%	9%
	2024	20%	18%	**17%**	19%	14%	30%	-	63%	20%	36%	5%	0%	19%	14%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**60%**	79%	59%	67%	-	*	-	*	42%	*	65%	54%	55%	49%
	2024	76%	78%	**71%**	87%	68%	76%	-	100%	*	*	56%	60%	73%	69%	68%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**31%**	64%	27%	47%	-	*	-	*	18%	*	33%	28%	25%	21%
	2024	54%	56%	**46%**	52%	44%	44%	-	100%	*	*	27%	40%	49%	42%	43%	43%
At Masters Grade Level	2025	23%	23%	**12%**	21%	10%	20%	-	*	-	*	3%	*	11%	13%	9%	7%
	2024	22%	24%	**22%**	22%	19%	28%	-	83%	*	*	7%	0%	25%	17%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**62%**	71%	61%	67%	-	*	-	*	44%	60%	63%	59%	54%	56%
	2024	72%	70%	**56%**	48%	56%	60%	-	83%	*	*	49%	40%	61%	50%	53%	54%
At Meets Grade Level or Above	2025	45%	38%	**34%**	50%	32%	40%	-	*	-	*	24%	20%	37%	30%	27%	30%
	2024	43%	38%	**34%**	26%	32%	48%	-	83%	*	*	31%	20%	38%	29%	31%	30%
At Masters Grade Level	2025	20%	15%	**16%**	21%	13%	33%	-	*	-	*	3%	0%	19%	10%	12%	13%
	2024	17%	13%	**9%**	9%	7%	24%	-	33%	*	*	4%	0%	11%	7%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**46%**	*	41%	83%	-	*	-	*	33%	*	47%	45%	39%	36%
	2024	75%	79%	**79%**	63%	80%	86%	-	*	*	*	62%	*	84%	72%	76%	82%
At Meets Grade Level or Above	2025	47%	46%	**11%**	*	5%	50%	-	*	-	*	11%	*	9%	13%	10%	7%
	2024	43%	43%	**47%**	50%	45%	57%	-	*	*	*	29%	*	49%	46%	44%	48%
At Masters Grade Level	2025	17%	15%	**1%**	*	0%	0%	-	*	-	*	0%	*	2%	0%	0%	0%
	2024	16%	13%	**24%**	38%	18%	57%	-	*	*	*	0%	*	24%	24%	19%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	*	22%	40%	-	*	-	*	20%	-	29%	19%	15%	16%
	2024	35%	27%	**17%**	0%	17%	29%	-	*	*	-	15%	*	22%	9%	14%	15%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	*	22%	40%	-	*	-	*	20%	-	29%	19%	15%	16%
	2024	35%	27%	**17%**	0%	17%	29%	-	*	*	-	15%	*	22%	9%	14%	15%
Reading Including EOC	2025	52%	45%	**31%**	*	26%	40%	-	*	-	*	20%	-	34%	23%	19%	16%
	2024	48%	49%	**37%**	29%	37%	29%	-	*	*	-	15%	*	45%	23%	34%	38%
Math Including EOC	2025	46%	34%	**34%**	*	30%	60%	-	*	-	*	20%	-	37%	27%	22%	27%
	2024	42%	30%	**21%**	0%	20%	43%	-	*	*	-	15%	*	25%	14%	18%	19%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**20%**	33%	20%	*	-	-	-	*	7%	*	24%	17%	18%	15%
	2024	38%	31%	**22%**	25%	18%	36%	-	*	-	*	18%	*	25%	19%	21%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**20%**	33%	20%	*	-	-	-	*	7%	*	24%	17%	18%	15%
	2024	38%	31%	**22%**	25%	18%	36%	-	*	-	*	18%	*	25%	19%	21%	19%
Reading Including EOC	2025	54%	52%	**27%**	33%	24%	*	-	-	-	*	13%	*	33%	19%	24%	21%
	2024	51%	50%	**35%**	50%	31%	45%	-	*	-	*	27%	*	33%	38%	31%	25%
Math Including EOC	2025	47%	37%	**33%**	33%	34%	*	-	-	-	*	20%	*	41%	24%	27%	35%
	2024	46%	35%	**22%**	25%	18%	36%	-	*	-	*	18%	*	25%	19%	21%	19%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**29%**	*	23%	50%	-	*	-	*	25%	*	24%	36%	29%	21%
	2024	42%	37%	**45%**	50%	42%	57%	-	*	*	*	19%	*	49%	39%	41%	42%
Reading and Mathematics Including EOC	2025	42%	36%	**29%**	*	23%	50%	-	*	-	*	25%	*	24%	36%	29%	21%
	2024	42%	37%	**45%**	50%	42%	57%	-	*	*	*	19%	*	49%	39%	41%	42%
Reading Including EOC	2025	58%	56%	**36%**	*	31%	50%	-	*	-	*	25%	*	31%	45%	32%	27%
	2024	55%	54%	**61%**	75%	59%	57%	-	*	*	*	33%	*	61%	61%	60%	60%
Math Including EOC	2025	48%	40%	**36%**	*	32%	50%	-	*	-	*	33%	*	33%	40%	31%	27%
	2024	51%	45%	**54%**	50%	53%	71%	-	*	*	*	48%	*	57%	50%	51%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**25%**	50%	21%	33%	-	*	-	*	15%	*	26%	23%	20%	17%
	2024	36%	34%	**29%**	26%	27%	40%	-	83%	*	*	18%	20%	33%	23%	26%	26%
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	50%	21%	33%	-	*	-	*	15%	*	26%	23%	20%	17%
	2024	38%	34%	**29%**	26%	27%	40%	-	83%	*	*	18%	20%	33%	23%	26%	26%
Reading Including EOC	2025	55%	54%	**31%**	64%	27%	47%	-	*	-	*	18%	*	33%	28%	25%	21%
	2024	54%	54%	**46%**	52%	44%	44%	-	100%	*	*	27%	40%	49%	42%	43%	43%
Math Including EOC	2025	46%	40%	**34%**	50%	32%	40%	-	*	-	*	24%	20%	37%	30%	27%	30%
	2024	45%	39%	**34%**	26%	32%	48%	-	83%	*	*	31%	20%	38%	29%	31%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**52%**	42%	49%	*	-	-	-	*	47%	*	54%	49%	51%	46%	-
	2024	67%	67%	**56%**	75%	52%	65%	-	-	-	*	33%	*	53%	59%	54%	52%	---
Grade 4 Mathematics	2025	65%	60%	**61%**	33%	65%	*	-	-	-	*	53%	*	65%	57%	56%	60%	-
	2024	60%	51%	**34%**	31%	33%	45%	-	-	-	*	22%	*	38%	30%	33%	32%	---
Grade 5 ELA/Reading	2025	69%	69%	**58%**	*	55%	67%	-	*	-	*	100%	*	57%	60%	58%	51%	-
	2024	70%	71%	**66%**	67%	63%	83%	-	*	-	*	61%	*	63%	71%	63%	66%	---
Grade 5 Mathematics	2025	67%	68%	**65%**	*	61%	92%	-	*	-	*	67%	*	57%	80%	58%	64%	-
	2024	65%	66%	**77%**	83%	77%	83%	-	*	-	*	87%	*	77%	78%	74%	75%	---
All Grades Both Subjects	2025	65%	66%	**59%**	58%	58%	73%	-	*	-	*	62%	56%	58%	60%	56%	55%	-
	2024	64%	65%	**60%**	63%	59%	66%	-	83%	-	69%	59%	*	61%	58%	58%	58%	---
All Grades ELA/Reading	2025	67%	68%	**54%**	61%	52%	80%	-	*	-	*	65%	*	55%	53%	54%	48%	-
	2024	67%	68%	**62%**	71%	58%	72%	-	*	-	*	52%	*	59%	65%	59%	60%	---
All Grades Mathematics	2025	64%	64%	**63%**	56%	63%	65%	-	*	-	*	58%	60%	61%	66%	57%	62%	-
	2024	60%	60%	**58%**	54%	59%	59%	-	*	-	*	66%	*	63%	52%	57%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**32%**	*	33%	*	-	-	-	-	33%	*	39%	27%	30%	29%	-
	2024	38%	41%	**24%**	-	20%	*	-	-	-	*	*	-	13%	33%	26%	33%	---
Grade 4 Mathematics	2025	27%	25%	**32%**	20%	36%	*	-	-	-	-	38%	*	23%	39%	29%	29%	-
	2024	26%	20%	**8%**	*	7%	*	-	-	-	*	0%	-	0%	14%	9%	8%	---
Grade 5 ELA/Reading	2025	25%	24%	**13%**	-	14%	*	-	-	-	*	40%	-	14%	11%	14%	14%	-
	2024	35%	37%	**50%**	-	50%	-	-	-	-	-	60%	*	*	60%	50%	50%	---
Grade 5 Mathematics	2025	35%	38%	**39%**	*	38%	*	-	-	-	*	43%	*	32%	50%	30%	34%	-
	2024	41%	45%	**59%**	*	62%	*	-	*	-	*	79%	-	57%	60%	56%	50%	---
All Grades Both Subjects	2025	33%	36%	**31%**	25%	32%	25%	-	-	-	*	38%	40%	27%	35%	27%	27%	-
	2024	32%	36%	**34%**	*	34%	43%	-	*	-	*	48%	*	27%	39%	33%	32%	---
All Grades ELA/Reading	2025	31%	34%	**24%**	*	25%	*	-	-	-	*	35%	*	26%	23%	23%	22%	-
	2024	30%	35%	**32%**	-	30%	*	-	-	-	*	33%	*	16%	43%	33%	38%	---
All Grades Mathematics	2025	35%	37%	**35%**	33%	37%	20%	-	-	-	*	40%	*	28%	43%	29%	32%	-
	2024	35%	37%	**35%**	*	37%	20%	-	*	-	*	55%	-	32%	37%	33%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**59%**	49%	*	-	-	-	49%	*	-	-	*	*	70%	49%	100%
	2024	75%	75%	**66%**	62%	63%	-	-	-	62%	*	-	-	*	100%	69%	62%	91%
At Meets Grade Level or Above	2025	50%	46%	**30%**	22%	*	-	-	-	22%	*	-	-	*	*	38%	23%	50%
	2024	48%	47%	**41%**	36%	25%	-	-	-	37%	*	-	-	*	100%	44%	37%	73%
At Masters Grade Level	2025	21%	19%	**12%**	7%	*	-	-	-	7%	*	-	-	*	*	17%	8%	33%
	2024	20%	18%	**17%**	15%	13%	-	-	-	15%	*	-	-	*	80%	17%	15%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**60%**	47%	*	-	-	-	48%	*	-	-	*	*	74%	48%	*
	2024	76%	78%	**71%**	64%	67%	-	-	-	64%	*	-	-	*	*	78%	65%	80%
At Meets Grade Level or Above	2025	54%	54%	**31%**	19%	*	-	-	-	19%	*	-	-	*	*	43%	20%	*
	2024	54%	56%	**46%**	40%	33%	-	-	-	40%	*	-	-	*	*	49%	41%	80%
At Masters Grade Level	2025	23%	23%	**12%**	6%	*	-	-	-	6%	*	-	-	*	*	18%	7%	*
	2024	22%	24%	**22%**	17%	17%	-	-	-	17%	*	-	-	*	*	24%	18%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**62%**	54%	*	-	-	-	54%	*	-	-	*	*	69%	55%	*
	2024	72%	70%	**56%**	52%	50%	-	-	-	52%	*	-	-	*	*	58%	53%	100%
At Meets Grade Level or Above	2025	45%	38%	**34%**	29%	*	-	-	-	29%	*	-	-	*	*	40%	30%	*
	2024	43%	38%	**34%**	29%	17%	-	-	-	29%	*	-	-	*	*	38%	29%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**16%**	11%	*	-	-	-	11%	*	-	-	*	*	19%	12%	*
	2024	17%	13%	**9%**	8%	0%	-	-	-	9%	*	-	-	*	*	7%	9%	60%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**46%**	36%	-	-	-	-	36%	-	-	-	-	-	61%	36%	-
	2024	75%	79%	**79%**	81%	*	-	-	-	81%	*	-	-	*	*	77%	81%	*
At Meets Grade Level or Above	2025	47%	46%	**11%**	7%	-	-	-	-	7%	-	-	-	-	-	16%	7%	-
	2024	43%	43%	**47%**	47%	*	-	-	-	49%	*	-	-	*	*	46%	47%	*
At Masters Grade Level	2025	17%	15%	**1%**	0%	-	-	-	-	0%	-	-	-	-	-	3%	0%	-
	2024	16%	13%	**24%**	25%	*	-	-	-	25%	*	-	-	*	*	23%	24%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**59%**	54%	-	-	-	-	54%	-	-	-	-	*	64%	55%	*
	2024	64%	65%	**60%**	57%	44%	-	-	-	57%	*	-	-	*	*	63%	57%	*
All Grades ELA/Reading	2025	67%	68%	**54%**	47%	-	-	-	-	47%	-	-	-	-	*	63%	47%	*
	2024	67%	68%	**62%**	58%	60%	-	-	-	58%	*	-	-	*	*	64%	59%	*
All Grades Mathematics	2025	64%	64%	**63%**	61%	-	-	-	-	61%	-	-	-	-	*	65%	62%	*
	2024	60%	60%	**58%**	55%	*	-	-	-	56%	*	-	-	*	*	61%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**31%**	27%	-	-	-	-	27%	-	-	-	-	-	37%	27%	*
	2024	32%	36%	**34%**	32%	40%	-	-	-	32%	*	-	-	*	-	37%	32%	-
All Grades ELA/Reading	2025	31%	34%	**24%**	20%	-	-	-	-	20%	-	-	-	-	-	29%	20%	*
	2024	30%	35%	**32%**	38%	*	-	-	-	37%	-	-	-	-	-	15%	38%	-
All Grades Mathematics	2025	35%	37%	**35%**	32%	-	-	-	-	32%	-	-	-	-	-	41%	32%	-
	2024	35%	37%	**35%**	28%	*	-	-	-	28%	*	-	-	*	-	47%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	97%	100%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**92%**	82%	93%	88%	-	64%	-	100%	97%	61%	98%	83%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	3%	7%	-	0%	-	0%	0%	33%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	5%	4%	5%	-	36%	-	0%	1%	6%	1%	10%	6%	8%
Not Tested	1%	0%	**0%**	3%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	3%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	94%	100%	100%	-	100%	-	*	97%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**91%**	82%	92%	88%	-	60%	-	*	94%	57%	98%	82%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	3%	6%	-	0%	-	*	0%	29%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	6%	5%	6%	-	40%	-	*	3%	14%	1%	11%	7%	9%
Not Tested	1%	0%	**1%**	6%	0%	0%	-	0%	-	*	3%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	6%	0%	0%	-	0%	-	*	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	82%	94%	88%	-	60%	-	*	100%	71%	99%	83%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	12%	3%	6%	-	0%	-	*	0%	29%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	6%	3%	6%	-	40%	-	*	0%	0%	0%	10%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	80%	94%	86%	-	*	-	*	100%	*	98%	86%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	20%	1%	14%	-	*	-	*	0%	*	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	-	*	-	*	0%	*	0%	8%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	100%	94%	95%	-	100%	100%	100%	100%	100%	100%	89%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	5%	-	0%	0%	0%	0%	0%	0%	7%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	100%	94%	96%	-	100%	*	*	100%	100%	99%	89%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	4%	-	0%	*	*	0%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	0%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	94%	96%	-	100%	*	*	100%	100%	99%	89%	94%	91%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	4%	4%	-	0%	*	*	0%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	0%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	88%	-	*	*	*	100%	*	100%	88%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	13%	-	*	*	*	0%	*	0%	4%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	*	*	0%	*	0%	8%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.2%**	94.1%	92.1%	92.0%	*	96.9%	*	90.5%	90.4%	91.9%	92.9%
2022-23	93.3%	93.9%	**92.6%**	90.3%	92.8%	92.7%	*	95.3%	-	93.8%	92.5%	92.5%	92.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**27.0%**	20.0%	27.6%	26.3%	*	0.0%	*	57.1%	34.7%	28.4%	22.7%
2022-23	20.3%	19.2%	**27.4%**	40.0%	26.1%	29.3%	*	14.3%	-	0.0%	30.0%	29.5%	25.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**521**	**100.0%**	**79,430**	**5,530,499**	**521**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	62	11.9%	6.5%	6.5%	62	11.9%	6.5%	6.5%
Grade 1	79	15.2%	8.0%	6.8%	79	15.2%	8.0%	6.8%
Grade 2	99	19.0%	9.0%	7.0%	99	19.0%	9.0%	7.0%
Grade 3	98	18.8%	9.3%	7.3%	98	18.8%	9.3%	7.3%
Grade 4	99	19.0%	9.3%	7.3%	99	19.0%	9.3%	7.3%
Grade 5	84	16.1%	9.2%	7.3%	84	16.1%	9.2%	7.3%
Ethnic Distribution								
African American	45	8.6%	7.7%	12.8%	45	8.6%	7.7%	12.8%
Hispanic	431	82.7%	85.2%	53.5%	431	82.7%	85.2%	53.5%
White	32	6.1%	5.2%	24.4%	32	6.1%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	9	1.7%	1.1%	5.6%	9	1.7%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.8%	0.5%	3.3%	4	0.8%	0.5%	3.3%
Sex								
Female	248	47.6%	48.9%	48.9%	248	47.6%	48.9%	48.8%
Male	273	52.4%	51.1%	51.1%	273	52.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	438	84.1%	82.9%	60.5%	438	84.1%	82.9%	60.4%
Non-Educationally Disadvantaged	83	15.9%	17.1%	39.5%	83	15.9%	17.1%	39.6%
Section 504 Students	7	1.3%	3.0%	6.8%	7	1.3%	3.0%	6.8%
EB Students/EL	276	53.0%	44.8%	24.3%	276	53.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.5%	2.1%	6.4%	8	1.5%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.8%	0.2%	1.4%	4	0.8%	0.2%	1.4%
Immigrant	68	13.1%	3.8%	3.5%	68	13.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	521	100.0%	100.0%	66.6%	521	100.0%	100.0%	66.5%
Military Connected	14	2.7%	5.3%	4.1%	14	2.7%	5.3%	4.1%
At-Risk	313	60.1%	56.3%	53.5%	313	60.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	272	52.2%	43.3%	24.3%	272	52.2%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	56	10.7%	11.2%	15.3%	56	10.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	19	33.9%	47.5%	48.3%				
Students with Physical Disabilities	10	17.9%	14.8%	17.0%				
Students with Autism	21	37.5%	22.3%	16.8%				
Students with Behavioral Disabilities	6	10.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**100**	**17.2%**	**13.8%**	**16.4%**				
African American	6	1.0%	1.7%	3.3%				
Hispanic	84	14.5%	10.9%	8.9%				
White	6	1.0%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.2%	0.6%				
Special Ed Students who are Mobile	17	22.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	51	17.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	83	17.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**123**	**26.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	24.6	18.9
Grade 1	25.7	26.7	19.2
Grade 2	24.0	28.4	19.4
Grade 3	24.0	29.7	20.1
Grade 4	24.6	29.6	20.0
Grade 5	20.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.5	98.5%	65.9%	63.8%
Teachers	30.7	93.0%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.8	5.5%	2.8%	3.4%
Educational Aides	0.5	1.5%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**21.5**	**65.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	6.5%	12.3%	12.8%
Hispanic	16.7	54.4%	74.7%	31.0%
White	8.0	26.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	6.5%	0.8%	1.3%
Teachers by Sex				
Males	5.9	19.2%	26.9%	24.6%
Females	24.8	80.8%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.8	80.8%	79.0%	71.4%
Masters	5.9	19.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.5%	5.8%	7.3%
1-5 Years Experience	17.9	58.3%	62.3%	28.3%
6-10 Years Experience	9.8	31.9%	20.7%	19.7%
11-20 Years Experience	1.0	3.2%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	17.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	3.7	5.1
Average Years Experience of Assistant Principals with District	4.3	3.5	4.3
Average Years Experience of Teachers	4.4	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,650	$59,183	$55,689
1-5 Years Experience	$60,850	$59,634	$59,266
6-10 Years Experience	$70,895	$62,988	$62,607
11-20 Years Experience	$63,539	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,998	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,272	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	4.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.4	82.8%	89.0%	69.0%
Special Education	4.0	12.9%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BLUFF SPRINGS COLLEGE PREPARATORY

Campus Number: 108807037

2025 Campus Accountability Score: B

Distinction Designations:

Postsecondary Readiness

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**73%**	83%	72%	60%	-	*	*	*	50%	-	80%	63%	71%	70%
	2024	77%	75%	**77%**	64%	78%	88%	*	-	-	-	56%	*	90%	66%	78%	74%
At Meets Grade Level or Above	2025	56%	54%	**48%**	50%	46%	60%	-	*	*	*	28%	-	56%	37%	45%	47%
	2024	57%	55%	**45%**	36%	46%	50%	*	-	-	-	28%	*	59%	34%	48%	38%
At Masters Grade Level	2025	29%	27%	**20%**	0%	19%	40%	-	*	*	*	0%	-	24%	13%	15%	19%
	2024	26%	24%	**13%**	27%	12%	13%	*	-	-	-	11%	*	20%	8%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**60%**	50%	58%	67%	-	*	*	*	33%	-	58%	64%	56%	61%
	2024	72%	73%	**60%**	45%	61%	75%	*	-	-	-	39%	*	73%	50%	63%	58%
At Meets Grade Level or Above	2025	40%	36%	**24%**	0%	23%	17%	-	*	*	*	0%	-	24%	23%	19%	25%
	2024	39%	40%	**17%**	18%	18%	0%	*	-	-	-	28%	*	25%	10%	16%	15%
At Masters Grade Level	2025	16%	13%	**6%**	0%	3%	17%	-	*	*	*	0%	-	6%	6%	4%	7%
	2024	14%	13%	**1%**	0%	1%	0%	*	-	-	-	0%	*	2%	0%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**69%**	60%	70%	70%	*	-	-	-	33%	*	85%	55%	66%	60%
	2024	74%	78%	**77%**	64%	79%	73%	-	-	-	-	33%	*	83%	70%	75%	75%
At Meets Grade Level or Above	2025	54%	55%	**49%**	60%	46%	70%	*	-	-	-	22%	*	67%	33%	45%	33%
	2024	54%	58%	**55%**	55%	55%	55%	-	-	-	-	7%	*	55%	55%	53%	53%
At Masters Grade Level	2025	27%	27%	**21%**	20%	21%	20%	*	-	-	-	11%	*	31%	13%	18%	15%
	2024	29%	29%	**23%**	18%	23%	27%	-	-	-	-	0%	*	20%	26%	21%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**55%**	44%	54%	80%	*	-	-	-	28%	*	63%	48%	52%	51%
	2024	56%	65%	**54%**	36%	54%	73%	-	-	-	-	40%	*	49%	60%	49%	54%
At Meets Grade Level or Above	2025	33%	44%	**29%**	33%	29%	30%	*	-	-	-	17%	*	39%	20%	26%	22%
	2024	34%	43%	**32%**	18%	32%	45%	-	-	-	-	7%	*	28%	38%	30%	32%
At Masters Grade Level	2025	11%	17%	**3%**	0%	4%	0%	*	-	-	-	6%	*	4%	3%	4%	4%
	2024	11%	15%	**7%**	9%	4%	27%	-	-	-	-	0%	*	7%	6%	4%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**81%**	67%	80%	100%	-	-	-	*	44%	*	86%	71%	83%	79%
	2024	81%	85%	**82%**	70%	82%	89%	-	*	-	*	39%	*	88%	76%	81%	83%
At Meets Grade Level or Above	2025	58%	62%	**59%**	67%	57%	67%	-	-	-	*	22%	*	58%	60%	58%	56%
	2024	56%	60%	**64%**	50%	63%	89%	-	*	-	*	22%	*	75%	54%	60%	61%
At Masters Grade Level	2025	32%	33%	**20%**	17%	22%	0%	-	-	-	*	0%	*	20%	20%	18%	21%
	2024	29%	31%	**29%**	30%	25%	56%	-	*	-	*	6%	*	34%	25%	26%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**43%**	60%	41%	50%	-	-	-	*	33%	*	41%	47%	42%	37%
	2024	60%	63%	**44%**	30%	42%	67%	-	*	-	*	17%	*	41%	46%	43%	44%
At Meets Grade Level or Above	2025	32%	30%	**12%**	0%	11%	33%	-	-	-	*	22%	*	9%	18%	10%	10%
	2024	33%	32%	**12%**	10%	10%	22%	-	*	-	*	0%	*	10%	13%	11%	12%
At Masters Grade Level	2025	17%	14%	**4%**	0%	5%	0%	-	-	-	*	0%	*	2%	9%	4%	4%
	2024	17%	15%	**4%**	0%	3%	22%	-	*	-	*	0%	*	5%	3%	2%	4%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**57%**	50%	57%	64%	*	*	-	*	29%	*	61%	52%	57%	54%
	2024	70%	74%	**56%**	67%	54%	75%	*	*	-	*	39%	-	58%	53%	55%	56%
At Meets Grade Level or Above	2025	49%	50%	**35%**	17%	35%	45%	*	*	-	*	11%	*	39%	29%	35%	36%
	2024	52%	57%	**37%**	25%	36%	63%	*	*	-	*	19%	-	41%	29%	35%	35%
At Masters Grade Level	2025	15%	13%	**4%**	0%	3%	9%	*	*	-	*	0%	*	5%	2%	4%	3%
	2024	16%	17%	**9%**	17%	8%	13%	*	*	-	*	10%	-	10%	8%	9%	9%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**59%**	29%	61%	50%	*	*	-	*	30%	-	64%	44%	60%	57%
	2024	75%	82%	**62%**	33%	64%	43%	-	*	-	*	42%	-	63%	61%	62%	65%
At Meets Grade Level or Above	2025	55%	58%	**34%**	29%	34%	40%	*	*	-	*	13%	-	36%	26%	34%	30%
	2024	58%	66%	**45%**	17%	45%	43%	-	*	-	*	17%	-	47%	39%	43%	47%
At Masters Grade Level	2025	8%	8%	**6%**	0%	7%	0%	*	*	-	*	0%	-	6%	4%	4%	6%
	2024	9%	9%	**4%**	0%	2%	0%	-	*	-	*	4%	-	1%	9%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**58%**	45%	59%	67%	-	*	-	*	41%	*	53%	63%	56%	63%
	2024	81%	80%	**65%**	47%	66%	89%	-	60%	-	*	46%	*	71%	61%	68%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**22%**	18%	21%	33%	-	*	-	*	11%	*	20%	24%	21%	22%
	2024	43%	36%	**15%**	24%	12%	33%	-	40%	-	*	11%	*	14%	16%	13%	14%
At Masters Grade Level	2025	27%	22%	**10%**	9%	9%	22%	-	*	-	*	4%	*	9%	11%	9%	10%
	2024	24%	17%	**5%**	6%	4%	11%	-	0%	-	*	8%	*	5%	4%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**82%**	86%	83%	60%	-	-	-	*	57%	*	83%	79%	82%	84%
	2024	91%	91%	**87%**	89%	88%	80%	*	100%	-	*	69%	*	89%	85%	86%	88%
At Meets Grade Level or Above	2025	61%	59%	**37%**	29%	37%	30%	-	-	-	*	19%	*	39%	34%	35%	38%
	2024	56%	54%	**42%**	28%	40%	60%	*	83%	-	*	14%	*	47%	35%	41%	44%
At Masters Grade Level	2025	21%	16%	**5%**	0%	5%	10%	-	-	-	*	5%	*	3%	7%	4%	4%
	2024	19%	14%	**5%**	0%	6%	0%	*	0%	-	*	6%	*	6%	4%	4%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**84%**	*	88%	33%	-	*	-	-	55%	*	87%	76%	81%	87%
	2024	96%	97%	**96%**	86%	97%	*	-	*	-	*	81%	-	96%	93%	96%	100%
At Meets Grade Level or Above	2025	68%	65%	**49%**	*	49%	33%	-	*	-	-	18%	*	48%	53%	48%	49%
	2024	69%	71%	**67%**	43%	66%	*	-	*	-	*	50%	-	67%	67%	60%	67%
At Masters Grade Level	2025	37%	32%	**13%**	*	14%	0%	-	*	-	-	0%	*	11%	18%	13%	15%
	2024	37%	35%	**38%**	29%	36%	*	-	*	-	*	25%	-	42%	20%	28%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**87%**	*	88%	-	-	*	-	-	-	*	90%	*	83%	89%
	2024	88%	85%	**74%**	-	72%	*	-	-	-	-	*	-	74%	-	75%	67%
At Meets Grade Level or Above	2025	59%	30%	**29%**	*	23%	-	-	*	-	-	-	*	30%	*	25%	22%
	2024	59%	29%	**32%**	-	31%	*	-	-	-	-	*	-	32%	-	32%	22%
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	-	-	*	-	-	-	*	0%	*	0%	0%
	2024	12%	2%	**0%**	-	0%	*	-	-	-	-	*	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	58%	66%	64%	*	88%	*	71%	39%	61%	69%	60%	64%	64%
	2024	75%	75%	**69%**	59%	70%	77%	*	88%	-	71%	47%	75%	73%	65%	69%	70%
At Meets Grade Level or Above	2025	50%	46%	**35%**	33%	34%	42%	*	63%	*	43%	16%	28%	38%	30%	33%	32%
	2024	48%	47%	**37%**	29%	37%	48%	*	76%	-	29%	17%	13%	42%	32%	36%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**9%**	5%	9%	10%	*	25%	*	14%	3%	0%	10%	9%	8%	9%
	2024	20%	18%	**11%**	11%	10%	16%	*	32%	-	29%	6%	0%	12%	9%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**67%**	57%	67%	67%	*	86%	*	67%	35%	60%	74%	57%	66%	63%
	2024	76%	78%	**71%**	62%	71%	74%	*	88%	-	*	42%	*	74%	66%	70%	70%
At Meets Grade Level or Above	2025	54%	54%	**44%**	46%	43%	55%	*	57%	*	33%	18%	60%	49%	36%	43%	39%
	2024	54%	56%	**49%**	38%	49%	60%	*	88%	-	*	19%	*	54%	43%	47%	46%
At Masters Grade Level	2025	23%	23%	**14%**	9%	14%	12%	*	29%	*	17%	2%	0%	16%	10%	12%	12%
	2024	22%	24%	**16%**	20%	14%	23%	*	63%	-	*	7%	*	16%	16%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**60%**	46%	60%	72%	*	86%	*	60%	35%	57%	61%	58%	57%	61%
	2024	72%	70%	**62%**	44%	62%	80%	*	60%	-	*	43%	*	65%	57%	62%	64%
At Meets Grade Level or Above	2025	45%	38%	**25%**	21%	24%	28%	*	57%	*	40%	10%	29%	27%	22%	22%	23%
	2024	43%	38%	**21%**	21%	21%	30%	*	40%	-	*	14%	*	23%	20%	20%	19%
At Masters Grade Level	2025	20%	15%	**6%**	4%	5%	12%	*	14%	*	20%	3%	0%	6%	7%	6%	7%
	2024	17%	13%	**4%**	5%	3%	13%	*	0%	-	*	4%	*	4%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**82%**	86%	83%	60%	-	-	-	*	57%	*	83%	79%	82%	84%
	2024	75%	79%	**87%**	89%	88%	80%	*	100%	-	*	69%	*	89%	85%	86%	88%
At Meets Grade Level or Above	2025	47%	46%	**37%**	29%	37%	30%	-	-	-	*	19%	*	39%	34%	35%	38%
	2024	43%	43%	**42%**	28%	40%	60%	*	83%	-	*	14%	*	47%	35%	41%	44%
At Masters Grade Level	2025	17%	15%	**5%**	0%	5%	10%	-	-	-	*	5%	*	3%	7%	4%	4%
	2024	16%	13%	**5%**	0%	6%	0%	*	0%	-	*	6%	*	6%	4%	4%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**60%**	78%	60%	42%	-	*	-	*	45%	*	62%	57%	57%	59%
	2024	78%	74%	**63%**	53%	62%	73%	-	100%	-	*	47%	*	68%	55%	61%	64%
At Meets Grade Level or Above	2025	50%	43%	**27%**	22%	26%	33%	-	*	-	*	20%	*	26%	29%	25%	27%
	2024	51%	45%	**32%**	24%	30%	36%	-	83%	-	*	24%	*	38%	23%	28%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**8%**	0%	8%	0%	-	*	-	*	0%	*	6%	12%	8%	9%
	2024	27%	22%	**16%**	12%	15%	18%	-	50%	-	*	12%	*	23%	6%	11%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**21%**	0%	20%	20%	-	*	*	*	0%	-	21%	22%	18%	23%
	2024	36%	35%	**15%**	18%	16%	0%	*	-	-	-	28%	*	24%	8%	14%	14%
Reading and Mathematics Including EOC	2025	37%	32%	**21%**	0%	20%	20%	-	*	*	*	0%	-	21%	22%	18%	23%
	2024	36%	35%	**15%**	18%	16%	0%	*	-	-	-	28%	*	24%	8%	14%	14%
Reading Including EOC	2025	56%	54%	**48%**	50%	46%	60%	-	*	*	*	28%	-	56%	37%	45%	47%
	2024	57%	55%	**45%**	36%	46%	50%	*	-	-	-	28%	*	59%	34%	48%	38%
Math Including EOC	2025	41%	36%	**24%**	0%	23%	17%	-	*	*	*	0%	-	24%	23%	19%	25%
	2024	40%	40%	**17%**	18%	18%	0%	*	-	-	-	28%	*	25%	10%	16%	15%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**26%**	33%	26%	30%	*	-	-	-	18%	*	38%	17%	24%	20%
	2024	35%	37%	**30%**	18%	29%	45%	-	-	-	-	7%	*	25%	36%	28%	28%
Reading and Mathematics Including EOC	2025	38%	38%	**26%**	33%	26%	30%	*	-	-	-	18%	*	38%	17%	24%	20%
	2024	36%	38%	**30%**	18%	29%	45%	-	-	-	-	7%	*	25%	36%	28%	28%
Reading Including EOC	2025	54%	55%	**49%**	60%	46%	70%	*	-	-	-	22%	*	67%	33%	45%	33%
	2024	54%	58%	**55%**	55%	55%	55%	-	-	-	-	7%	*	55%	55%	53%	53%
Math Including EOC	2025	43%	44%	**29%**	33%	29%	30%	*	-	-	-	17%	*	39%	20%	26%	22%
	2024	40%	43%	**32%**	18%	32%	45%	-	-	-	-	7%	*	28%	38%	30%	32%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**29%**	40%	26%	50%	-	-	-	*	22%	*	22%	40%	28%	27%
	2024	41%	37%	**16%**	30%	12%	33%	-	*	-	*	6%	*	15%	16%	12%	15%
Reading Including EOC	2025	59%	62%	**59%**	67%	57%	67%	-	-	-	*	22%	*	58%	60%	58%	56%
	2024	57%	60%	**64%**	50%	63%	89%	-	*	-	*	22%	*	75%	54%	60%	61%
Math Including EOC	2025	51%	50%	**35%**	40%	33%	50%	-	-	-	*	33%	*	28%	49%	34%	37%
	2024	49%	43%	**17%**	30%	13%	33%	-	*	-	*	6%	*	15%	18%	13%	16%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**24%**	20%	23%	27%	*	*	*	*	9%	*	29%	19%	21%	21%
	2024	36%	34%	**23%**	18%	23%	26%	*	-	-	-	18%	*	24%	21%	21%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	25%	24%	33%	*	*	*	*	11%	*	27%	24%	23%	23%
	2024	38%	34%	**20%**	22%	19%	29%	*	*	-	*	14%	*	21%	19%	18%	18%
Reading Including EOC	2025	55%	54%	**51%**	59%	49%	67%	*	*	*	*	24%	*	60%	41%	49%	44%
	2024	54%	54%	**55%**	47%	55%	64%	*	*	-	*	20%	*	63%	48%	54%	51%
Math Including EOC	2025	46%	40%	**29%**	25%	28%	32%	*	*	*	*	13%	*	30%	28%	26%	27%
	2024	45%	39%	**22%**	22%	21%	29%	*	*	-	*	14%	*	23%	21%	20%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**48%**	33%	48%	60%	-	*	*	*	38%	-	54%	40%	44%	44%	-
	2024	61%	61%	**34%**	33%	35%	38%	*	-	-	-	44%	*	41%	29%	32%	28%	---
Grade 6 Mathematics	2025	56%	57%	**37%**	17%	35%	33%	-	*	*	*	12%	-	32%	43%	33%	41%	-
	2024	48%	54%	**25%**	33%	26%	13%	*	-	-	-	47%	*	38%	15%	25%	25%	---
Grade 7 ELA/Reading	2025	64%	69%	**65%**	57%	65%	83%	*	-	-	-	34%	*	78%	54%	63%	59%	*
	2024	66%	71%	**76%**	55%	79%	64%	-	-	-	-	25%	*	76%	74%	76%	71%	---
Grade 7 Mathematics	2025	50%	60%	**56%**	83%	54%	56%	*	-	-	-	38%	*	61%	51%	55%	53%	*
	2024	49%	58%	**47%**	50%	47%	50%	-	-	-	-	50%	*	43%	54%	43%	47%	---
Grade 8 ELA/Reading	2025	72%	76%	**67%**	67%	69%	50%	-	-	-	-	39%	*	71%	60%	68%	63%	-
	2024	69%	72%	**76%**	70%	76%	78%	-	*	-	*	56%	*	78%	75%	72%	76%	---
End of Course English I	2025	63%	61%	**49%**	*	49%	50%	-	*	-	-	36%	*	54%	43%	51%	44%	-
	2024	64%	67%	**55%**	58%	53%	67%	*	*	-	-	42%	-	56%	53%	53%	53%	---
End of Course English II	2025	65%	66%	**54%**	20%	60%	43%	*	*	-	*	35%	-	55%	50%	55%	48%	-
	2024	69%	72%	**60%**	*	58%	70%	-	*	-	-	77%	-	59%	62%	58%	59%	---
End of Course Algebra I	2025	74%	75%	**69%**	75%	69%	50%	-	-	-	-	56%	*	70%	67%	68%	69%	-
	2024	72%	70%	**49%**	33%	51%	50%	-	*	-	*	48%	*	43%	54%	49%	52%	---
All Grades Both Subjects	2025	65%	66%	**56%**	50%	56%	54%	*	56%	*	*	34%	65%	59%	51%	54%	52%	*
	2024	64%	65%	**53%**	48%	53%	53%	*	75%	-	*	48%	58%	55%	51%	51%	51%	---
All Grades ELA/Reading	2025	67%	68%	**57%**	44%	58%	59%	*	33%	*	*	36%	60%	62%	49%	56%	52%	*
	2024	67%	68%	**61%**	56%	61%	63%	*	100%	-	*	49%	*	63%	59%	59%	57%	---
All Grades Mathematics	2025	64%	64%	**53%**	58%	52%	48%	*	*	*	*	31%	70%	53%	53%	52%	53%	*
	2024	60%	60%	**41%**	38%	42%	39%	*	*	-	*	48%	*	41%	42%	40%	42%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**14%**	*	15%	-	-	-	-	-	0%	-	0%	22%	15%	20%	-
	2024	24%	25%	**24%**	*	31%	*	*	-	-	-	25%	-	*	21%	23%	27%	---
Grade 6 Mathematics	2025	33%	37%	**10%**	*	8%	*	-	*	-	-	0%	-	8%	12%	7%	13%	-
	2024	27%	30%	**14%**	*	18%	*	*	-	-	-	20%	-	60%	0%	18%	23%	---
Grade 7 ELA/Reading	2025	25%	32%	**21%**	*	22%	*	*	-	-	-	0%	-	29%	19%	18%	18%	-
	2024	23%	32%	**38%**	*	39%	40%	-	-	-	-	0%	-	55%	18%	36%	24%	---
Grade 7 Mathematics	2025	16%	23%	**8%**	*	9%	*	*	-	-	-	15%	-	13%	6%	9%	8%	-
	2024	14%	24%	**18%**	*	19%	20%	-	-	-	-	33%	-	21%	13%	11%	18%	---
Grade 8 ELA/Reading	2025	40%	46%	**35%**	*	35%	*	-	-	-	-	0%	*	50%	21%	36%	29%	-
	2024	34%	44%	**31%**	40%	28%	*	-	-	-	*	9%	-	29%	32%	31%	29%	---
End of Course English I	2025	23%	26%	**23%**	*	26%	*	-	-	-	-	0%	-	13%	28%	26%	22%	-
	2024	20%	22%	**9%**	*	11%	*	*	-	-	-	0%	-	0%	18%	5%	7%	---
End of Course English II	2025	29%	35%	**27%**	*	24%	*	*	-	-	-	13%	-	28%	25%	30%	24%	-
	2024	29%	38%	**30%**	*	35%	*	-	-	-	-	40%	-	33%	27%	30%	38%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**38%**	40%	37%	*	-	-	-	-	20%	*	40%	35%	38%	41%	-
	2024	55%	61%	**36%**	17%	38%	*	-	-	-	*	9%	*	37%	36%	36%	39%	---
All Grades Both Subjects	2025	33%	36%	**22%**	20%	22%	18%	*	*	-	-	7%	*	27%	19%	22%	21%	-
	2024	32%	36%	**27%**	17%	29%	18%	*	-	-	*	16%	*	33%	24%	26%	27%	---
All Grades ELA/Reading	2025	31%	34%	**24%**	20%	25%	17%	*	-	-	-	3%	*	28%	22%	25%	22%	-
	2024	30%	35%	**28%**	23%	30%	20%	*	-	-	*	14%	-	34%	24%	27%	25%	---
All Grades Mathematics	2025	35%	37%	**20%**	20%	20%	20%	*	*	-	-	13%	*	26%	16%	20%	20%	-
	2024	35%	37%	**27%**	9%	29%	14%	*	-	-	*	18%	*	33%	23%	25%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	-	-	-	-	-	-	60%	*	67%	59%	75%	68%	61%	89%
	2024	75%	75%	**69%**	-	-	-	-	-	-	71%	-	62%	71%	65%	68%	70%	94%
At Meets Grade Level or Above	2025	50%	46%	**35%**	-	-	-	-	-	-	28%	*	36%	27%	42%	39%	28%	70%
	2024	48%	47%	**37%**	-	-	-	-	-	-	35%	-	8%	36%	53%	39%	35%	76%
At Masters Grade Level	2025	21%	19%	**9%**	-	-	-	-	-	-	7%	*	5%	7%	13%	10%	7%	26%
	2024	20%	18%	**11%**	-	-	-	-	-	-	9%	-	0%	10%	24%	11%	9%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**67%**	-	-	-	-	-	-	59%	*	67%	58%	62%	74%	60%	96%
	2024	76%	78%	**71%**	-	-	-	-	-	-	70%	-	*	70%	53%	72%	69%	83%
At Meets Grade Level or Above	2025	54%	54%	**44%**	-	-	-	-	-	-	34%	*	50%	31%	54%	52%	35%	89%
	2024	54%	56%	**49%**	-	-	-	-	-	-	46%	-	*	46%	53%	53%	46%	50%
At Masters Grade Level	2025	23%	23%	**14%**	-	-	-	-	-	-	9%	*	6%	10%	15%	16%	9%	43%
	2024	22%	24%	**16%**	-	-	-	-	-	-	14%	-	*	15%	20%	18%	15%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**60%**	-	-	-	-	-	-	57%	-	52%	58%	88%	59%	58%	77%
	2024	72%	70%	**62%**	-	-	-	-	-	-	64%	-	*	64%	63%	59%	63%	*
At Meets Grade Level or Above	2025	45%	38%	**25%**	-	-	-	-	-	-	18%	-	0%	20%	25%	27%	18%	60%
	2024	43%	38%	**21%**	-	-	-	-	-	-	18%	-	*	19%	50%	24%	18%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**6%**	-	-	-	-	-	-	5%	-	0%	5%	13%	5%	5%	20%
	2024	17%	13%	**4%**	-	-	-	-	-	-	3%	-	*	3%	25%	4%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**82%**	-	-	-	-	-	-	82%	-	80%	82%	*	79%	83%	100%
	2024	75%	79%	**87%**	-	-	-	-	-	-	88%	-	*	88%	*	86%	88%	*
At Meets Grade Level or Above	2025	47%	46%	**37%**	-	-	-	-	-	-	34%	-	10%	39%	*	36%	35%	80%
	2024	43%	43%	**42%**	-	-	-	-	-	-	44%	-	*	45%	*	38%	44%	*
At Masters Grade Level	2025	17%	15%	**5%**	-	-	-	-	-	-	4%	-	10%	4%	*	5%	4%	0%
	2024	16%	13%	**5%**	-	-	-	-	-	-	5%	-	*	6%	*	3%	5%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**60%**	-	-	-	-	-	-	55%	-	90%	50%	*	62%	51%	94%
	2024	78%	74%	**63%**	-	-	-	-	-	-	63%	-	*	64%	86%	60%	62%	100%
At Meets Grade Level or Above	2025	50%	43%	**27%**	-	-	-	-	-	-	26%	-	60%	21%	*	28%	21%	53%
	2024	51%	45%	**32%**	-	-	-	-	-	-	30%	-	*	31%	57%	32%	28%	100%
At Masters Grade Level	2025	27%	21%	**8%**	-	-	-	-	-	-	7%	-	10%	7%	*	6%	7%	18%
	2024	27%	22%	**16%**	-	-	-	-	-	-	14%	-	*	14%	29%	18%	11%	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**56%**	-	-	-	-	-	-	51%	-	49%	51%	50%	61%	51%	67%
	2024	64%	65%	**53%**	-	-	-	-	-	-	50%	-	58%	50%	72%	56%	51%	43%
All Grades ELA/Reading	2025	67%	68%	**57%**	-	-	-	-	-	-	50%	-	50%	50%	43%	66%	50%	73%
	2024	67%	68%	**61%**	-	-	-	-	-	-	56%	-	*	57%	75%	67%	57%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**53%**	-	-	-	-	-	-	52%	-	*	52%	*	54%	52%	59%
	2024	60%	60%	**41%**	-	-	-	-	-	-	41%	-	*	40%	67%	42%	41%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**22%**	-	-	-	-	-	-	21%	-	26%	20%	*	26%	20%	*
	2024	32%	36%	**27%**	-	-	-	-	-	-	28%	-	*	28%	*	28%	27%	-
All Grades ELA/Reading	2025	31%	34%	**24%**	-	-	-	-	-	-	21%	-	24%	21%	*	31%	21%	*
	2024	30%	35%	**28%**	-	-	-	-	-	-	26%	-	*	25%	*	33%	25%	-
All Grades Mathematics	2025	35%	37%	**20%**	-	-	-	-	-	-	20%	-	*	19%	-	21%	20%	-
	2024	35%	37%	**27%**	-	-	-	-	-	-	31%	-	*	32%	*	23%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**98%**	93%	99%	99%	*	95%	*	93%	98%	92%	99%	98%	98%	99%
Included in Accountability	93%	93%	**87%**	93%	87%	86%	*	76%	*	93%	89%	69%	92%	80%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	5%	*	0%	*	0%	6%	23%	3%	7%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	8%	*	19%	*	0%	3%	0%	4%	10%	8%	11%
Not Tested	1%	0%	**2%**	7%	1%	1%	*	5%	*	7%	2%	8%	1%	2%	2%	1%
Absent	1%	0%	**2%**	7%	1%	1%	*	5%	*	7%	2%	8%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	97%	99%	98%	*	89%	*	86%	97%	88%	98%	97%	98%	98%
Included in Accountability	91%	91%	**84%**	97%	84%	86%	*	78%	*	86%	88%	63%	88%	80%	84%	80%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	4%	*	0%	*	0%	6%	25%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	10%	8%	*	11%	*	0%	3%	0%	9%	10%	10%	14%
Not Tested	1%	0%	**2%**	3%	1%	2%	*	11%	*	14%	3%	13%	2%	3%	2%	2%
Absent	1%	0%	**2%**	3%	1%	2%	*	11%	*	14%	3%	13%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	90%	99%	100%	*	100%	*	100%	99%	90%	98%	98%	98%	99%
Included in Accountability	94%	94%	**90%**	90%	90%	86%	*	88%	*	100%	93%	70%	95%	84%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	7%	*	0%	*	0%	4%	20%	3%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	7%	*	13%	*	0%	1%	0%	0%	8%	5%	7%
Not Tested	1%	0%	**2%**	10%	1%	0%	*	0%	*	0%	1%	10%	2%	2%	2%	1%
Absent	1%	0%	**2%**	10%	1%	0%	*	0%	*	0%	1%	10%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	88%	98%	100%	-	*	-	*	100%	*	99%	98%	99%	99%
Included in Accountability	94%	94%	**83%**	88%	84%	83%	-	*	-	*	84%	*	95%	73%	83%	80%
Not Included in Accountability: Mobile	4%	3%	**8%**	0%	8%	8%	-	*	-	*	12%	*	4%	11%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	0%	7%	8%	-	*	-	*	4%	*	0%	14%	8%	12%
Not Tested	1%	0%	**2%**	13%	2%	0%	-	*	-	*	0%	*	1%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	13%	2%	0%	-	*	-	*	0%	*	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	90%	99%	100%	-	*	-	*	100%	*	99%	97%	98%	99%
Included in Accountability	94%	96%	**90%**	90%	90%	92%	-	*	-	*	91%	*	97%	77%	89%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	4%	0%	-	*	-	*	5%	*	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	4%	8%	-	*	-	*	5%	*	0%	12%	5%	8%
Not Tested	1%	0%	**2%**	10%	1%	0%	-	*	-	*	0%	*	1%	3%	2%	1%
Absent	1%	0%	**2%**	10%	1%	0%	-	*	-	*	0%	*	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	-	-	*	-	-	-	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	97%	99%	100%	*	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	**91%**	97%	91%	94%	*	93%	-	100%	96%	100%	95%	87%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	2%	*	7%	-	0%	0%	0%	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	4%	*	0%	-	0%	2%	0%	4%	8%	6%	10%
Not Tested	1%	0%	**1%**	3%	1%	0%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	3%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	96%	99%	100%	*	100%	-	*	99%	*	99%	99%	99%	100%
Included in Accountability	91%	91%	**89%**	96%	88%	93%	*	89%	-	*	94%	*	91%	86%	88%	83%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	2%	*	11%	-	*	0%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	10%	4%	*	0%	-	*	5%	*	8%	10%	10%	15%
Not Tested	1%	0%	**1%**	4%	1%	0%	*	0%	-	*	1%	*	1%	1%	1%	0%
Absent	1%	0%	**1%**	4%	1%	0%	*	0%	-	*	1%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	95%	99%	100%	*	100%	-	*	96%	*	99%	98%	98%	98%
Included in Accountability	93%	94%	**93%**	95%	93%	94%	*	100%	-	*	96%	*	99%	87%	92%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	2%	3%	*	0%	-	*	0%	*	0%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	3%	*	0%	-	*	0%	*	0%	7%	4%	6%
Not Tested	1%	0%	**1%**	5%	1%	0%	*	0%	-	*	4%	*	1%	2%	2%	2%
Absent	1%	0%	**1%**	5%	1%	0%	*	0%	-	*	3%	*	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	1%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	98%	100%	*	100%	-	*	97%	*	99%	97%	98%	98%
Included in Accountability	93%	94%	**93%**	100%	92%	94%	*	86%	-	*	97%	*	98%	86%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	*	14%	-	*	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	6%	*	0%	-	*	0%	*	0%	8%	4%	6%
Not Tested	1%	0%	**2%**	0%	2%	0%	*	0%	-	*	3%	*	1%	3%	2%	2%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	*	0%	*	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	3%	*	1%	0%	0%	1%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	100%	-	*	100%	*	98%	99%	98%	99%
Included in Accountability	94%	96%	**94%**	100%	94%	100%	-	100%	-	*	100%	*	98%	89%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	0%	-	0%	-	*	0%	*	0%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	-	*	0%	*	0%	5%	3%	4%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	2%	1%	2%	1%
Absent	1%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	2%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**90.9%**	91.3%	90.8%	91.6%	*	93.8%	*	*	91.0%	90.6%	91.5%
2022-23	93.3%	93.9%	**92.3%**	93.4%	92.1%	93.3%	*	96.5%	-	91.2%	93.2%	92.3%	93.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**32.3%**	26.8%	33.2%	25.9%	*	15.4%	*	60.0%	29.8%	33.4%	29.7%
2022-23	20.3%	19.2%	**27.6%**	17.8%	28.6%	26.1%	*	10.0%	-	33.3%	28.7%	28.4%	22.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.7%**	4.0%	2.5%	4.2%	*	*	*	-	2.4%	3.0%	3.3%
2022-23	0.8%	0.8%	**1.0%**	0.0%	1.3%	0.0%	*	*	-	*	2.4%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**3.1%**	10.5%	2.7%	4.8%	*	0.0%	-	*	3.5%	2.7%	1.9%
2022-23	2.0%	1.0%	**0.6%**	0.0%	0.4%	5.9%	-	0.0%	-	*	2.1%	0.4%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**93.0%**	*	94.7%	*	-	-	-	-	50.0%	94.6%	95.8%
2022-23	4.4%	9.3%	**11.5%**	*	12.1%	*	-	-	-	-	60.0%	12.0%	21.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**7.0%**	*	5.3%	*	-	-	-	-	50.0%	5.4%	4.2%
2022-23	82.5%	90.0%	**88.5%**	*	87.9%	*	-	-	-	-	40.0%	88.0%	78.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	43	100.0%	2,291	382,023
By Ethnicity:				
African American	1	2.3%	65	48,064
Hispanic	38	88.4%	2,132	200,942
White	4	9.3%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	40	93.0%	1,433	42,042
Foundation H.S. Program (DLA)	3	7.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	6	14.0%	202	35,935
Economically Disadvantaged Graduates	37	86.0%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	55.8%	869	56,967
At-Risk Graduates	27	62.8%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**93.0%**	*	94.7%	*	-	-	-	-	50.0%	97.3%	95.8%
2022-23	62.8%	89.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**93.0%**	*	94.7%	*	-	-	-	-	50.0%	97.3%	95.8%
2022-23	54.3%	94.4%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**93.0%**	*	94.7%	*	-	-	-	-	50.0%	97.3%	95.8%
2022-23	48.4%	88.7%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**55.8%**	*	57.9%	*	-	-	-	-	0.0%	56.8%	58.3%
2022-23	20.4%	69.9%	**68.9%**	*	69.0%	*	-	-	-	-	0.0%	70.0%	75.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**1.6%**	*	1.7%	*	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**14.0%**	*	13.2%	*	-	-	-	-	100.0%	8.1%	12.5%
2022-23	5.6%	6.7%	**8.2%**	*	6.9%	*	-	-	-	-	100.0%	10.0%	10.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**7.0%**	*	5.3%	*	-	-	-	-	50.0%	2.7%	4.2%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.6%**	*	1.7%	*	-	-	-	-	0.0%	2.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**7.0%**	*	5.3%	*	-	-	-	-	50.0%	2.7%	4.2%
2022-23	2.7%	1.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**1.6%**	*	1.7%	*	-	-	-	-	0.0%	2.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**81.4%**	*	81.6%	*	-	-	-	-	50.0%	86.5%	83.3%
	2022-23	21.0%	81.7%	**95.1%**	*	94.8%	*	-	-	-	-	100.0%	96.0%	100.0%
Mathematics	2023-24	21.3%	89.1%	**93.0%**	*	94.7%	*	-	-	-	-	50.0%	97.3%	95.8%
	2022-23	19.9%	87.9%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**81.4%**	*	81.6%	*	-	-	-	-	50.0%	86.5%	83.3%
	2022-23	12.5%	79.5%	**95.1%**	*	94.8%	*	-	-	-	-	100.0%	96.0%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**83.2%**	85.7%	83.2%	71.4%	-	*	-	*	54.5%	85.7%	92.4%
	2023	24.2%	90.6%	**92.3%**	*	93.5%	66.7%	-	-	-	-	62.5%	91.8%	89.8%
English Language Arts	2024	14.6%	83.0%	**70.4%**	85.7%	69.2%	57.1%	-	*	-	*	45.5%	70.4%	72.7%
	2023	13.8%	86.1%	**92.3%**	*	93.5%	66.7%	-	-	-	-	62.5%	91.8%	89.8%
Mathematics	2024	9.6%	60.8%	**39.2%**	28.6%	38.3%	42.9%	-	*	-	*	13.6%	40.8%	39.4%
	2023	7.4%	46.6%	**49.6%**	*	50.9%	16.7%	-	-	-	-	25.0%	48.0%	44.1%
Science	2024	10.9%	61.4%	**71.2%**	85.7%	69.2%	71.4%	-	*	-	*	31.8%	72.4%	77.3%
	2023	10.3%	61.0%	**40.2%**	*	39.8%	50.0%	-	-	-	-	25.0%	40.8%	44.1%
Social Studies	2024	13.7%	85.5%	**80.0%**	85.7%	79.4%	71.4%	-	*	-	*	50.0%	81.6%	89.4%
	2023	13.1%	86.3%	**89.7%**	*	91.7%	50.0%	-	-	-	-	62.5%	88.8%	86.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**43.3%**	33.3%	41.6%	40.0%	-	*	-	*	0.0%	41.7%	41.0%
	2023	53.3%	41.5%	**38.9%**	*	38.6%	*	-	-	-	-	0.0%	37.8%	35.8%
English Language Arts	2024	48.8%	16.4%	**15.9%**	16.7%	12.2%	*	-	*	-	*	0.0%	11.6%	8.3%
	2023	52.3%	20.3%	**18.5%**	*	17.8%	*	-	-	-	-	0.0%	16.7%	11.3%
Mathematics	2024	53.4%	14.5%	**26.5%**	*	22.0%	*	-	*	-	-	*	20.0%	23.1%
	2023	50.1%	12.2%	**1.7%**	*	1.8%	*	-	-	-	-	*	2.1%	0.0%
Science	2024	46.1%	8.8%	**18.0%**	16.7%	14.9%	20.0%	-	*	-	*	0.0%	11.3%	11.8%
	2023	44.8%	10.1%	**17.0%**	*	18.6%	*	-	-	-	-	*	15.0%	7.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**22.0%**	33.3%	20.0%	20.0%	-	*	-	*	0.0%	18.8%	15.3%
	2023	42.0%	12.3%	**8.6%**	*	9.1%	*	-	-	-	-	0.0%	8.0%	5.9%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	83.3%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**24.5%**	*	26.5%	*	-	-	-	-	0.0%	19.1%	12.9%
	2022-23	28.9%	21.8%	**17.7%**	*	16.2%	*	-	-	-	-	0.0%	16.9%	5.9%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.5**	*	18.4	*	-	-	-	-	14.4	17.9	16.6
	2022-23	19.2	19.3	**18.7**	16.5	18.7	20.3	-	-	-	-	13.3	18.6	17.2
English Language Arts	2023-24	19.0	18.8	**17.8**	*	17.7	*	-	-	-	-	12.4	17.1	15.7
	2022-23	18.8	19.1	**18.1**	15.5	18.0	21.5	-	-	-	-	11.9	17.9	16.3
Mathematics	2023-24	19.0	18.2	**18.4**	*	18.4	*	-	-	-	-	14.8	18.0	17.1
	2022-23	18.9	18.6	**18.5**	17.0	18.4	19.7	-	-	-	-	14.7	18.4	17.1
Science	2023-24	19.6	19.4	**19.2**	*	19.1	*	-	-	-	-	16.4	18.8	17.4
	2022-23	19.5	19.8	**19.6**	18.0	19.8	18.0	-	-	-	-	14.1	19.4	18.7

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**94.4%**	91.7%	96.0%	81.3%	-	66.7%	-	*	82.9%	94.6%	97.4%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**24.5%**	8.3%	26.0%	25.0%	-	0.0%	-	*	14.6%	25.5%	22.4%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**26.6%**	16.7%	28.4%	18.8%	-	0.0%	-	*	14.6%	25.9%	21.8%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**13.1%**	0.0%	14.1%	13.3%	-	0.0%	-	*	5.1%	13.9%	14.1%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**91.3%**	91.7%	92.4%	81.3%	-	66.7%	-	*	75.6%	90.8%	92.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

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*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**689**	**100.0%**	**79,430**	**5,530,499**	**689**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	118	17.1%	9.4%	7.3%	118	17.1%	9.4%	7.3%
Grade 7	129	18.7%	9.0%	7.4%	129	18.7%	9.0%	7.4%
Grade 8	115	16.7%	8.6%	7.4%	115	16.7%	8.6%	7.4%
Grade 9	102	14.8%	7.3%	8.3%	102	14.8%	7.3%	8.3%
Grade 10	94	13.6%	6.1%	7.9%	94	13.6%	6.1%	7.9%
Grade 11	64	9.3%	4.7%	7.4%	64	9.3%	4.7%	7.4%
Grade 12	67	9.7%	3.7%	7.0%	67	9.7%	3.7%	7.0%
Ethnic Distribution								
African American	44	6.4%	7.7%	12.8%	44	6.4%	7.7%	12.8%
Hispanic	573	83.2%	85.2%	53.5%	573	83.2%	85.2%	53.5%
White	49	7.1%	5.2%	24.4%	49	7.1%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	13	1.9%	1.1%	5.6%	13	1.9%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	7	1.0%	0.5%	3.3%	7	1.0%	0.5%	3.3%
Sex								
Female	319	46.3%	48.9%	48.9%	319	46.3%	48.9%	48.8%
Male	370	53.7%	51.1%	51.1%	370	53.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	587	85.2%	82.9%	60.5%	587	85.2%	82.9%	60.4%
Non-Educationally Disadvantaged	102	14.8%	17.1%	39.5%	102	14.8%	17.1%	39.6%
Section 504 Students	26	3.8%	3.0%	6.8%	26	3.8%	3.0%	6.8%
EB Students/EL	373	54.1%	44.8%	24.3%	373	54.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	34	4.9%	2.1%	6.4%	34	4.9%	2.1%	6.4%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	13	1.9%	0.2%	1.4%	13	1.9%	0.2%	1.4%
Immigrant	96	13.9%	3.8%	3.5%	96	13.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	689	100.0%	100.0%	66.6%	689	100.0%	100.0%	66.5%
Military Connected	9	1.3%	5.3%	4.1%	9	1.3%	5.3%	4.1%
At-Risk	473	68.7%	56.3%	53.5%	473	68.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	362	52.5%	43.3%	24.3%	362	52.5%	43.3%	24.3%
Career and Technical Education	474	68.8%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	243	74.3%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	102	14.8%	11.2%	15.3%	102	14.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	60	58.8%	47.5%	48.3%				
Students with Physical Disabilities	8	7.8%	14.8%	17.0%				
Students with Autism	17	16.7%	22.3%	16.8%				
Students with Behavioral Disabilities	17	16.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**124**	**15.5%**	**13.8%**	**16.4%**				
African American	6	0.8%	1.7%	3.3%				
Hispanic	104	13.0%	10.9%	8.9%				
White	6	0.8%	0.8%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	4	0.5%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	15	12.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	62	13.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	96	14.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**223**	**32.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	4.0	24.6	18.9
Grade 6	24.8	25.8	19.8
Secondary			
English/Language Arts	23.0	18.3	16.4
Foreign Languages	17.2	19.1	18.9
Mathematics	26.0	19.8	17.8
Science	19.0	18.6	18.9
Social Studies	20.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.7	100.0%	65.9%	63.8%
Teachers	40.4	94.5%	49.5%	48.3%
Professional Support	0.8	1.8%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	3.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.8**	**79.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	10.7	26.5%	12.3%	12.8%
Hispanic	20.4	50.4%	74.7%	31.0%
White	8.3	20.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.0	32.3%	26.9%	24.6%
Females	27.3	67.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	33.9	84.0%	79.0%	71.4%
Masters	6.5	16.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	10.7%	5.8%	7.3%
1-5 Years Experience	27.2	67.3%	62.3%	28.3%
6-10 Years Experience	4.9	12.1%	20.7%	19.7%
11-20 Years Experience	3.0	7.4%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	1.0	2.5%	0.3%	3.0%
Number of Students per Teacher	17.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.8	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	3.9	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,825	$59,183	$55,689
1-5 Years Experience	$60,159	$59,634	$59,266
6-10 Years Experience	$71,016	$62,988	$62,607
11-20 Years Experience	$63,620	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$76,001	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,405	$61,397	$63,751
Professional Support	$70,440	$83,461	$75,909
Campus Administration (School Leadership)	$110,612	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.9%	1.3%	6.3%
Career and Technical Education	0.9	2.3%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	34.2	84.6%	89.0%	69.0%
Special Education	4.9	12.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BRACKENRIDGE ACADEMY

Campus Number: 108807128

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**65%**	86%	65%	40%	-	*	-	-	30%	*	72%	48%	61%	60%
	2024	74%	72%	**56%**	*	55%	50%	-	-	-	*	20%	-	57%	54%	54%	54%
At Meets Grade Level or Above	2025	52%	45%	**40%**	57%	39%	20%	-	*	-	-	10%	*	45%	28%	31%	30%
	2024	48%	49%	**33%**	*	33%	33%	-	-	-	*	0%	-	33%	33%	32%	36%
At Masters Grade Level	2025	23%	18%	**15%**	43%	13%	20%	-	*	-	-	10%	*	18%	8%	9%	7%
	2024	21%	22%	**3%**	*	3%	0%	-	-	-	*	0%	-	4%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**66%**	100%	65%	40%	-	*	-	-	40%	*	67%	64%	60%	60%
	2024	70%	62%	**45%**	*	44%	50%	-	-	-	*	10%	-	46%	42%	43%	39%
At Meets Grade Level or Above	2025	46%	34%	**40%**	57%	39%	20%	-	*	-	-	20%	*	42%	36%	30%	27%
	2024	42%	30%	**20%**	*	18%	33%	-	-	-	*	0%	-	22%	13%	19%	21%
At Masters Grade Level	2025	19%	12%	**12%**	14%	11%	20%	-	*	-	-	10%	*	10%	16%	4%	3%
	2024	15%	8%	**2%**	*	2%	0%	-	-	-	*	0%	-	3%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**69%**	*	66%	100%	-	*	*	-	31%	*	68%	72%	65%	73%
	2024	81%	79%	**71%**	*	70%	80%	*	-	-	*	30%	-	78%	54%	68%	58%
At Meets Grade Level or Above	2025	54%	52%	**40%**	*	36%	60%	-	*	*	-	6%	*	37%	43%	32%	45%
	2024	51%	50%	**35%**	*	35%	20%	*	-	-	*	10%	-	38%	30%	31%	16%
At Masters Grade Level	2025	24%	24%	**10%**	*	7%	20%	-	*	*	-	0%	*	10%	11%	7%	12%
	2024	23%	23%	**15%**	*	15%	0%	*	-	-	*	0%	-	16%	14%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**53%**	*	49%	100%	-	*	*	-	25%	*	52%	54%	45%	64%
	2024	69%	60%	**56%**	*	55%	80%	*	-	-	*	30%	-	57%	54%	52%	63%
At Meets Grade Level or Above	2025	47%	37%	**22%**	*	19%	20%	-	*	*	-	0%	*	23%	22%	19%	30%
	2024	46%	35%	**29%**	*	28%	20%	*	-	-	*	10%	-	28%	32%	25%	23%
At Masters Grade Level	2025	24%	15%	**7%**	*	6%	0%	-	*	*	-	0%	*	8%	7%	6%	9%
	2024	21%	12%	**6%**	*	5%	0%	*	-	-	*	0%	-	6%	5%	3%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**70%**	*	69%	78%	-	*	-	*	27%	*	77%	58%	65%	56%
	2024	79%	78%	**77%**	*	76%	*	*	*	-	*	67%	-	82%	68%	76%	68%
At Meets Grade Level or Above	2025	58%	56%	**50%**	*	46%	78%	-	*	-	*	18%	*	59%	35%	41%	31%
	2024	55%	54%	**59%**	*	57%	*	*	*	-	*	33%	-	66%	47%	59%	52%
At Masters Grade Level	2025	30%	29%	**23%**	*	23%	22%	-	*	-	*	9%	*	24%	21%	18%	11%
	2024	29%	28%	**31%**	*	31%	*	*	*	-	*	17%	-	36%	21%	29%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**58%**	*	58%	67%	-	*	-	*	27%	*	67%	44%	53%	56%
	2024	77%	76%	**55%**	*	55%	*	*	*	-	*	33%	-	61%	44%	52%	52%
At Meets Grade Level or Above	2025	47%	40%	**33%**	*	31%	44%	-	*	-	*	27%	*	37%	26%	24%	28%
	2024	50%	45%	**27%**	*	27%	*	*	*	-	*	17%	-	33%	15%	23%	28%
At Masters Grade Level	2025	22%	16%	**13%**	*	11%	22%	-	*	-	*	9%	*	15%	9%	9%	11%
	2024	19%	13%	**8%**	*	8%	*	*	*	-	*	17%	-	7%	9%	7%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**76%**	*	74%	100%	-	*	-	*	27%	*	85%	60%	71%	72%
	2024	58%	65%	**62%**	*	60%	*	*	*	-	*	50%	-	64%	59%	60%	56%
At Meets Grade Level or Above	2025	31%	33%	**38%**	*	36%	56%	-	*	-	*	18%	*	45%	26%	32%	28%
	2024	28%	31%	**30%**	*	30%	*	*	*	-	*	33%	-	33%	24%	28%	28%
At Masters Grade Level	2025	12%	13%	**20%**	*	19%	22%	-	*	-	*	0%	*	23%	16%	15%	14%
	2024	11%	12%	**13%**	*	14%	*	*	*	-	*	8%	-	15%	9%	10%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	84%	63%	77%	-	100%	*	*	29%	67%	70%	58%	60%	63%
	2024	75%	75%	**61%**	50%	59%	71%	100%	*	-	87%	36%	-	63%	54%	58%	56%
At Meets Grade Level or Above	2025	50%	46%	**38%**	52%	35%	47%	-	100%	*	*	13%	28%	42%	31%	30%	31%
	2024	48%	47%	**33%**	17%	33%	35%	80%	*	-	47%	16%	-	35%	28%	31%	29%
At Masters Grade Level	2025	21%	19%	**15%**	24%	13%	19%	-	33%	*	*	5%	0%	16%	13%	10%	10%
	2024	20%	18%	**11%**	0%	11%	10%	40%	*	-	7%	7%	-	12%	9%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**69%**	92%	67%	74%	-	*	*	*	30%	71%	73%	61%	64%	63%
	2024	76%	78%	**68%**	60%	67%	71%	*	*	-	100%	41%	-	72%	59%	66%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**44%**	58%	41%	58%	-	*	*	*	11%	29%	48%	37%	35%	35%
	2024	54%	56%	**42%**	20%	41%	36%	*	*	-	83%	16%	-	44%	37%	40%	33%
At Masters Grade Level	2025	23%	23%	**16%**	42%	15%	21%	-	*	*	*	5%	0%	18%	14%	12%	10%
	2024	22%	24%	**16%**	0%	16%	14%	*	*	-	0%	6%	-	18%	13%	14%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**59%**	75%	57%	68%	-	*	*	*	30%	57%	62%	53%	52%	60%
	2024	72%	70%	**52%**	40%	51%	64%	*	*	-	83%	25%	-	55%	47%	49%	52%
At Meets Grade Level or Above	2025	45%	38%	**31%**	50%	29%	32%	-	*	*	*	14%	14%	34%	26%	24%	28%
	2024	43%	38%	**25%**	20%	25%	36%	*	*	-	33%	9%	-	27%	21%	22%	24%
At Masters Grade Level	2025	20%	15%	**11%**	8%	10%	16%	-	*	*	*	5%	0%	11%	10%	6%	8%
	2024	17%	13%	**5%**	0%	5%	7%	*	*	-	17%	6%	-	5%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**76%**	*	74%	100%	-	*	-	*	27%	*	85%	60%	71%	72%
	2024	75%	79%	**62%**	*	60%	*	*	*	-	*	50%	-	64%	59%	60%	56%
At Meets Grade Level or Above	2025	47%	46%	**38%**	*	36%	56%	-	*	-	*	18%	*	45%	26%	32%	28%
	2024	43%	43%	**30%**	*	30%	*	*	*	-	*	33%	-	33%	24%	28%	28%
At Masters Grade Level	2025	17%	15%	**20%**	*	19%	22%	-	*	-	*	0%	*	23%	16%	15%	14%
	2024	16%	13%	**13%**	*	14%	*	*	*	-	*	8%	-	15%	9%	10%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**29%**	43%	28%	20%	-	*	-	-	10%	*	31%	24%	19%	23%
	2024	35%	27%	**19%**	*	17%	33%	-	-	-	*	0%	-	21%	13%	19%	21%
Reading and Mathematics Including EOC	2025	39%	28%	**29%**	43%	28%	20%	-	*	-	-	10%	*	31%	24%	19%	23%
	2024	35%	27%	**19%**	*	17%	33%	-	-	-	*	0%	-	21%	13%	19%	21%
Reading Including EOC	2025	52%	45%	**40%**	57%	39%	20%	-	*	-	-	10%	*	45%	28%	31%	30%
	2024	48%	49%	**33%**	*	33%	33%	-	-	-	*	0%	-	33%	33%	32%	36%
Math Including EOC	2025	46%	34%	**40%**	57%	39%	20%	-	*	-	-	20%	*	42%	36%	30%	27%
	2024	42%	30%	**20%**	*	18%	33%	-	-	-	*	0%	-	22%	13%	19%	21%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**20%**	*	17%	20%	-	*	*	-	0%	*	19%	22%	16%	30%
	2024	38%	31%	**23%**	*	23%	0%	*	-	-	*	10%	-	23%	22%	18%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**20%**	*	17%	20%	-	*	*	-	0%	*	19%	22%	16%	30%
	2024	38%	31%	**23%**	*	23%	0%	*	-	-	*	10%	-	23%	22%	18%	7%
Reading Including EOC	2025	54%	52%	**40%**	*	36%	60%	-	*	*	-	6%	*	37%	43%	32%	45%
	2024	51%	50%	**35%**	*	35%	20%	*	-	-	*	10%	-	38%	30%	31%	16%
Math Including EOC	2025	47%	37%	**22%**	*	19%	20%	-	*	*	-	0%	*	23%	22%	19%	30%
	2024	46%	35%	**29%**	*	28%	20%	*	-	-	*	10%	-	28%	32%	25%	23%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**29%**	*	26%	44%	-	*	-	*	18%	*	32%	23%	20%	17%
	2024	42%	37%	**26%**	*	26%	*	*	*	-	*	17%	-	31%	15%	23%	28%
Reading and Mathematics Including EOC	2025	42%	36%	**29%**	*	26%	44%	-	*	-	*	18%	*	32%	23%	20%	17%
	2024	42%	37%	**26%**	*	26%	*	*	*	-	*	17%	-	31%	15%	23%	28%
Reading Including EOC	2025	58%	56%	**50%**	*	46%	78%	-	*	-	*	18%	*	59%	35%	41%	31%
	2024	55%	54%	**59%**	*	57%	*	*	*	-	*	33%	-	66%	47%	59%	52%
Math Including EOC	2025	48%	40%	**33%**	*	31%	44%	-	*	-	*	27%	*	37%	26%	24%	28%
	2024	51%	45%	**27%**	*	27%	*	*	*	-	*	17%	-	33%	15%	23%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**26%**	42%	23%	32%	-	*	*	*	8%	14%	28%	23%	19%	23%
	2024	36%	34%	**23%**	0%	22%	29%	*	*	-	33%	9%	-	25%	17%	20%	18%
Reading and Mathematics Including EOC	2025	40%	35%	**26%**	42%	23%	32%	-	*	*	*	8%	14%	28%	23%	19%	23%
	2024	38%	34%	**23%**	0%	22%	29%	*	*	-	33%	9%	-	25%	17%	20%	18%
Reading Including EOC	2025	55%	54%	**44%**	58%	41%	58%	-	*	*	*	11%	29%	48%	37%	35%	35%
	2024	54%	54%	**42%**	20%	41%	36%	*	*	-	83%	16%	-	44%	37%	40%	33%
Math Including EOC	2025	46%	40%	**31%**	50%	29%	32%	-	*	*	*	14%	14%	34%	26%	24%	28%
	2024	45%	39%	**25%**	20%	25%	36%	*	*	-	33%	9%	-	27%	21%	22%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**64%**	*	60%	100%	-	*	*	-	27%	*	61%	68%	57%	63%	-
	2024	67%	67%	**50%**	*	51%	*	*	-	-	*	35%	-	52%	47%	49%	37%	---
Grade 4 Mathematics	2025	65%	60%	**52%**	*	51%	70%	-	*	*	-	30%	*	52%	52%	48%	63%	-
	2024	60%	51%	**48%**	*	46%	*	*	-	-	*	40%	-	48%	47%	47%	58%	---
Grade 5 ELA/Reading	2025	69%	69%	**63%**	*	60%	88%	-	*	-	*	32%	*	71%	50%	58%	47%	-
	2024	70%	71%	**81%**	*	80%	*	*	*	-	*	77%	-	81%	80%	80%	69%	---
Grade 5 Mathematics	2025	67%	68%	**65%**	*	64%	63%	-	*	-	*	50%	*	74%	48%	60%	60%	-
	2024	65%	66%	**47%**	*	44%	*	*	*	-	*	32%	-	51%	39%	43%	50%	---
All Grades Both Subjects	2025	65%	66%	**61%**	69%	59%	79%	-	100%	*	*	34%	58%	65%	54%	56%	58%	-
	2024	64%	65%	**56%**	63%	55%	61%	*	*	-	81%	46%	-	57%	53%	54%	53%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	*	60%	92%	-	*	*	*	29%	75%	67%	59%	58%	54%	-
	2024	67%	68%	**64%**	*	64%	57%	*	*	-	*	57%	-	65%	63%	64%	51%	---
All Grades Mathematics	2025	64%	64%	**59%**	*	58%	65%	-	*	*	*	38%	42%	64%	50%	54%	61%	-
	2024	60%	60%	**47%**	*	45%	64%	*	*	-	*	36%	-	49%	43%	45%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**36%**	-	33%	*	-	-	-	-	27%	*	30%	47%	32%	31%	-
	2024	38%	41%	**29%**	*	29%	*	-	-	-	-	13%	-	31%	28%	30%	17%	---
Grade 4 Mathematics	2025	27%	25%	**25%**	*	24%	*	-	-	-	-	23%	*	24%	27%	21%	31%	-
	2024	26%	20%	**15%**	-	13%	*	-	-	-	-	0%	-	23%	0%	14%	36%	---
Grade 5 ELA/Reading	2025	25%	24%	**22%**	-	23%	*	-	-	-	-	11%	*	24%	21%	21%	18%	-
	2024	35%	37%	**47%**	-	42%	*	-	-	-	*	50%	-	50%	44%	45%	33%	---
Grade 5 Mathematics	2025	35%	38%	**19%**	*	20%	*	-	-	-	-	0%	*	29%	5%	17%	13%	-
	2024	41%	45%	**16%**	*	13%	*	-	*	-	*	13%	-	15%	16%	10%	8%	---
All Grades Both Subjects	2025	33%	36%	**26%**	*	25%	67%	-	-	-	-	18%	40%	27%	24%	22%	23%	-
	2024	32%	36%	**26%**	*	23%	*	-	*	-	80%	19%	-	28%	23%	24%	23%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	-	29%	*	-	-	-	-	20%	*	27%	33%	26%	23%	-
	2024	30%	35%	**38%**	*	35%	*	-	-	-	*	31%	-	41%	35%	38%	24%	---
All Grades Mathematics	2025	35%	37%	**22%**	*	22%	*	-	-	-	-	15%	*	27%	16%	19%	23%	-
	2024	35%	37%	**15%**	*	13%	*	-	*	-	*	7%	-	19%	9%	12%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	64%	*	-	-	-	63%	*	-	-	*	53%	67%	63%	*
	2024	75%	75%	**61%**	56%	*	-	-	-	57%	-	-	-	-	46%	62%	55%	*
At Meets Grade Level or Above	2025	50%	46%	**38%**	31%	*	-	-	-	30%	*	-	-	*	41%	41%	31%	*
	2024	48%	47%	**33%**	27%	*	-	-	-	28%	-	-	-	-	29%	35%	28%	*
At Masters Grade Level	2025	21%	19%	**15%**	9%	*	-	-	-	10%	*	-	-	*	18%	17%	10%	*
	2024	20%	18%	**11%**	7%	*	-	-	-	7%	-	-	-	-	4%	12%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**69%**	64%	*	-	-	-	63%	*	-	-	*	57%	71%	62%	*
	2024	76%	78%	**68%**	61%	*	-	-	-	62%	-	-	-	-	45%	71%	59%	*
At Meets Grade Level or Above	2025	54%	54%	**44%**	35%	*	-	-	-	34%	*	-	-	*	43%	47%	35%	*
	2024	54%	56%	**42%**	33%	*	-	-	-	34%	-	-	-	-	27%	45%	33%	*
At Masters Grade Level	2025	23%	23%	**16%**	10%	*	-	-	-	10%	*	-	-	*	14%	19%	10%	*
	2024	22%	24%	**16%**	8%	*	-	-	-	8%	-	-	-	-	0%	19%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**59%**	60%	*	-	-	-	61%	*	-	-	*	43%	58%	60%	*
	2024	72%	70%	**52%**	52%	*	-	-	-	53%	-	-	-	-	45%	53%	51%	*
At Meets Grade Level or Above	2025	45%	38%	**31%**	27%	*	-	-	-	28%	*	-	-	*	43%	33%	29%	*
	2024	43%	38%	**25%**	23%	*	-	-	-	23%	-	-	-	-	27%	26%	23%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	8%	*	-	-	-	8%	*	-	-	*	14%	12%	8%	*
	2024	17%	13%	**5%**	4%	*	-	-	-	4%	-	-	-	-	0%	5%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**76%**	72%	-	-	-	-	72%	*	-	-	*	*	78%	72%	-
	2024	75%	79%	**62%**	55%	*	-	-	-	57%	-	-	-	-	*	64%	54%	*
At Meets Grade Level or Above	2025	47%	46%	**38%**	28%	-	-	-	-	28%	*	-	-	*	*	43%	28%	-
	2024	43%	43%	**30%**	23%	*	-	-	-	24%	-	-	-	-	*	30%	25%	*
At Masters Grade Level	2025	17%	15%	**20%**	13%	-	-	-	-	13%	*	-	-	*	*	23%	14%	-
	2024	16%	13%	**13%**	14%	*	-	-	-	14%	-	-	-	-	*	12%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**61%**	57%	*	-	-	-	58%	*	-	-	*	65%	63%	59%	*
	2024	64%	65%	**56%**	54%	*	-	-	-	54%	-	-	-	-	33%	57%	52%	*
All Grades ELA/Reading	2025	67%	68%	**64%**	54%	*	-	-	-	54%	*	-	-	*	70%	68%	55%	*
	2024	67%	68%	**64%**	54%	*	-	-	-	53%	-	-	-	-	17%	69%	50%	*
All Grades Mathematics	2025	64%	64%	**59%**	60%	*	-	-	-	62%	*	-	-	*	60%	58%	62%	*
	2024	60%	60%	**47%**	54%	*	-	-	-	54%	-	-	-	-	50%	45%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**26%**	24%	*	-	-	-	22%	*	-	-	*	20%	27%	23%	-
	2024	32%	36%	**26%**	25%	*	-	-	-	26%	-	-	-	-	14%	27%	23%	-
All Grades ELA/Reading	2025	31%	34%	**30%**	22%	*	-	-	-	19%	-	-	-	-	*	34%	23%	-
	2024	30%	35%	**38%**	28%	*	-	-	-	29%	-	-	-	-	*	45%	24%	-
All Grades Mathematics	2025	35%	37%	**22%**	25%	-	-	-	-	25%	*	-	-	*	*	22%	23%	-
	2024	35%	37%	**15%**	23%	*	-	-	-	24%	-	-	-	-	*	12%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	97%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	95%	81%	-	100%	*	*	100%	60%	98%	87%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	14%	-	0%	*	*	0%	37%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	5%	-	0%	*	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	3%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	100%	94%	83%	-	*	*	*	100%	58%	98%	87%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	13%	-	*	*	*	0%	42%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	4%	-	*	*	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	92%	100%	99%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	94%	83%	-	*	*	*	100%	58%	98%	87%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	13%	-	*	*	*	0%	33%	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	4%	-	*	*	*	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	8%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	8%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	97%	75%	-	*	-	*	100%	67%	99%	90%	98%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	17%	-	*	-	*	0%	33%	1%	6%	1%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	1%	8%	-	*	-	*	0%	0%	0%	4%	1%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	100%	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	**95%**	86%	96%	84%	100%	60%	-	100%	100%	*	98%	90%	96%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	14%	2%	16%	0%	0%	-	0%	0%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	40%	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	91%	**96%**	83%	96%	88%	*	*	-	100%	100%	*	98%	90%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	17%	2%	13%	*	*	-	0%	0%	*	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	**96%**	83%	96%	88%	*	*	-	100%	100%	*	98%	90%	96%	92%
Not Included in Accountability: Mobile	5%	3%	**3%**	17%	2%	13%	*	*	-	0%	0%	*	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	96%	60%	*	*	-	*	100%	-	97%	89%	95%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	3%	40%	*	*	-	*	0%	-	3%	8%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	*	*	-	*	0%	-	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.4%**	94.6%	93.4%	93.5%	*	*	-	93.1%	93.0%	93.1%	94.7%
2022-23	93.3%	93.9%	**93.6%**	92.5%	93.6%	93.8%	*	*	-	93.8%	92.1%	93.1%	94.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**20.5%**	22.7%	19.9%	17.9%	*	*	-	18.2%	22.4%	21.6%	12.2%
2022-23	20.3%	19.2%	**19.0%**	28.0%	18.5%	22.9%	*	*	-	10.0%	28.0%	21.7%	15.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**631**	**100.0%**	**79,430**	**5,530,499**	**631**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	75	11.9%	6.5%	6.5%	75	11.9%	6.5%	6.5%
Grade 1	85	13.5%	8.0%	6.8%	85	13.5%	8.0%	6.8%
Grade 2	131	20.8%	9.0%	7.0%	131	20.8%	9.0%	7.0%
Grade 3	99	15.7%	9.3%	7.3%	99	15.7%	9.3%	7.3%
Grade 4	116	18.4%	9.3%	7.3%	116	18.4%	9.3%	7.3%
Grade 5	125	19.8%	9.2%	7.3%	125	19.8%	9.2%	7.3%
Ethnic Distribution								
African American	27	4.3%	7.7%	12.8%	27	4.3%	7.7%	12.8%
Hispanic	551	87.3%	85.2%	53.5%	551	87.3%	85.2%	53.5%
White	41	6.5%	5.2%	24.4%	41	6.5%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	4	0.6%	1.1%	5.6%	4	0.6%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	5	0.8%	0.5%	3.3%	5	0.8%	0.5%	3.3%
Sex								
Female	315	49.9%	48.9%	48.9%	315	49.9%	48.9%	48.8%
Male	316	50.1%	51.1%	51.1%	316	50.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	517	81.9%	82.9%	60.5%	517	81.9%	82.9%	60.4%
Non-Educationally Disadvantaged	114	18.1%	17.1%	39.5%	114	18.1%	17.1%	39.6%
Section 504 Students	5	0.8%	3.0%	6.8%	5	0.8%	3.0%	6.8%
EB Students/EL	187	29.6%	44.8%	24.3%	187	29.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.3%	2.1%	6.4%	8	1.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	18	2.9%	3.8%	3.5%	18	2.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	631	100.0%	100.0%	66.6%	631	100.0%	100.0%	66.5%
Military Connected	47	7.4%	5.3%	4.1%	47	7.4%	5.3%	4.1%
At-Risk	268	42.5%	56.3%	53.5%	268	42.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	179	28.4%	43.3%	24.3%	179	28.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	56	8.9%	11.2%	15.3%	56	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	21	37.5%	47.5%	48.3%				
Students with Physical Disabilities	22	39.3%	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**87**	**13.9%**	**13.8%**	**16.4%**				
African American	7	1.1%	1.7%	3.3%				
Hispanic	66	10.5%	10.9%	8.9%				
White	8	1.3%	0.8%	2.9%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.2%	0.6%				
Special Ed Students who are Mobile	12	20.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	12.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	71	13.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**132**	**24.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	12.5%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.9%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	24.6	18.9
Grade 1	28.3	26.7	19.2
Grade 2	33.0	28.4	19.4
Grade 3	33.0	29.7	20.1
Grade 4	29.0	29.6	20.0
Grade 5	31.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.5	100.0%	65.9%	63.8%
Teachers	26.0	91.5%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.4	8.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**27.5**	**96.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	15.4%	12.3%	12.8%
Hispanic	20.1	77.4%	74.7%	31.0%
White	0.9	3.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	1.0	3.7%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.1	15.9%	26.9%	24.6%
Females	21.9	84.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	21.1	81.1%	79.0%	71.4%
Masters	4.9	18.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.5%	5.8%	7.3%
1-5 Years Experience	16.0	61.4%	62.3%	28.3%
6-10 Years Experience	5.9	22.6%	20.7%	19.7%
11-20 Years Experience	1.0	3.8%	9.5%	27.6%
21-30 Years Experience	0.1	0.5%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	4.1	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,107	$59,183	$55,689
1-5 Years Experience	$59,772	$59,634	$59,266
6-10 Years Experience	$62,490	$62,988	$62,607
11-20 Years Experience	$62,920	$68,562	$66,353
21-30 Years Experience	$112,000	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,488	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,615	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.0	96.2%	89.0%	69.0%
Special Education	1.0	3.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BRACKENRIDGE COLLEGE PREPARATORY

Campus Number: 108807028

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**71%**	*	70%	67%	*	-	-	*	55%	*	80%	63%	70%	62%
	2024	77%	75%	**82%**	*	81%	80%	*	-	-	*	64%	*	85%	78%	78%	86%
At Meets Grade Level or Above	2025	56%	54%	**47%**	*	47%	33%	*	-	-	*	18%	*	54%	39%	44%	43%
	2024	57%	55%	**63%**	*	64%	80%	*	-	-	*	14%	*	64%	61%	57%	71%
At Masters Grade Level	2025	29%	27%	**25%**	*	24%	33%	*	-	-	*	0%	*	32%	18%	22%	24%
	2024	26%	24%	**35%**	*	36%	20%	*	-	-	*	0%	*	41%	29%	28%	40%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**65%**	*	63%	67%	*	-	-	*	42%	*	69%	60%	61%	51%
	2024	72%	73%	**66%**	*	65%	100%	*	-	-	*	43%	*	67%	66%	63%	71%
At Meets Grade Level or Above	2025	40%	36%	**26%**	*	24%	44%	*	-	-	*	17%	*	32%	19%	23%	24%
	2024	39%	40%	**30%**	*	32%	0%	*	-	-	*	7%	*	33%	28%	26%	41%
At Masters Grade Level	2025	16%	13%	**12%**	*	12%	11%	*	-	-	*	0%	*	15%	9%	11%	14%
	2024	14%	13%	**11%**	*	12%	0%	*	-	-	*	0%	*	15%	7%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**79%**	*	83%	50%	*	-	-	*	50%	*	88%	69%	76%	81%
	2024	74%	78%	**83%**	*	82%	86%	-	-	-	*	25%	*	90%	72%	81%	77%
At Meets Grade Level or Above	2025	54%	55%	**59%**	*	63%	25%	*	-	-	*	17%	*	70%	46%	56%	58%
	2024	54%	58%	**53%**	*	54%	29%	-	-	-	*	17%	*	56%	50%	51%	57%
At Masters Grade Level	2025	27%	27%	**30%**	*	32%	13%	*	-	-	*	8%	*	36%	23%	24%	25%
	2024	29%	29%	**22%**	*	22%	14%	-	-	-	*	8%	*	28%	13%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**64%**	*	66%	50%	*	-	-	*	50%	*	64%	63%	62%	64%
	2024	56%	65%	**66%**	*	66%	57%	-	-	-	*	33%	*	72%	58%	66%	74%
At Meets Grade Level or Above	2025	33%	44%	**41%**	*	42%	25%	*	-	-	*	17%	*	44%	37%	36%	42%
	2024	34%	43%	**40%**	*	40%	29%	-	-	-	*	8%	*	42%	36%	38%	46%
At Masters Grade Level	2025	11%	17%	**13%**	*	15%	0%	*	-	-	*	0%	*	16%	10%	6%	8%
	2024	11%	15%	**11%**	*	10%	14%	-	-	-	*	0%	*	15%	4%	11%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	*	85%	88%	-	-	-	*	56%	*	95%	73%	85%	79%
	2024	81%	85%	**76%**	*	77%	71%	-	-	-	-	22%	-	79%	73%	72%	79%
At Meets Grade Level or Above	2025	58%	62%	**65%**	*	65%	63%	-	-	-	*	13%	*	78%	48%	60%	66%
	2024	56%	60%	**45%**	*	44%	57%	-	-	-	-	11%	-	55%	35%	42%	50%
At Masters Grade Level	2025	32%	33%	**29%**	*	29%	13%	-	-	-	*	6%	*	33%	25%	29%	29%
	2024	29%	31%	**16%**	*	14%	29%	-	-	-	-	0%	-	19%	13%	14%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**68%**	*	66%	75%	-	-	-	*	44%	*	78%	54%	66%	58%
	2024	60%	63%	**57%**	*	57%	57%	-	-	-	-	22%	-	55%	58%	53%	55%
At Meets Grade Level or Above	2025	32%	30%	**28%**	*	26%	25%	-	-	-	*	13%	*	36%	17%	25%	24%
	2024	33%	32%	**18%**	*	16%	29%	-	-	-	-	0%	-	21%	15%	18%	11%
At Masters Grade Level	2025	17%	14%	**11%**	*	10%	0%	-	-	-	*	6%	*	13%	8%	10%	8%
	2024	17%	15%	**9%**	*	9%	14%	-	-	-	-	0%	-	9%	10%	8%	5%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**52%**	*	50%	80%	-	-	-	-	5%	*	64%	33%	53%	46%
	2024	70%	74%	**52%**	*	53%	-	-	*	-	*	11%	*	46%	60%	51%	50%
At Meets Grade Level or Above	2025	49%	50%	**33%**	*	31%	80%	-	-	-	-	0%	*	41%	20%	32%	25%
	2024	52%	57%	**34%**	*	36%	-	-	*	-	*	0%	*	33%	36%	32%	33%
At Masters Grade Level	2025	15%	13%	**6%**	*	6%	0%	-	-	-	-	0%	*	6%	7%	7%	3%
	2024	16%	17%	**7%**	*	7%	-	-	*	-	*	0%	*	13%	0%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**53%**	*	53%	-	-	-	-	*	21%	*	59%	43%	52%	44%
	2024	75%	82%	**68%**	*	67%	*	-	-	-	-	31%	-	74%	56%	71%	64%
At Meets Grade Level or Above	2025	55%	58%	**31%**	*	30%	-	-	-	-	*	7%	*	35%	23%	29%	21%
	2024	58%	66%	**58%**	*	56%	*	-	-	-	-	23%	-	63%	44%	59%	47%
At Masters Grade Level	2025	8%	8%	**6%**	*	6%	-	-	-	-	*	0%	*	10%	0%	7%	3%
	2024	9%	9%	**4%**	*	4%	*	-	-	-	-	0%	-	6%	0%	5%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**69%**	*	71%	33%	-	-	-	*	43%	*	76%	61%	68%	73%
	2024	81%	80%	**79%**	*	79%	89%	-	*	-	-	48%	-	82%	76%	78%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**30%**	*	30%	22%	-	-	-	*	7%	*	34%	25%	29%	31%
	2024	43%	36%	**28%**	*	25%	56%	-	*	-	-	10%	-	31%	25%	25%	30%
At Masters Grade Level	2025	27%	22%	**14%**	*	13%	11%	-	-	-	*	3%	*	18%	10%	12%	13%
	2024	24%	17%	**11%**	*	9%	22%	-	*	-	-	0%	-	13%	9%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	*	93%	100%	-	-	-	*	71%	*	96%	90%	95%	94%
	2024	91%	91%	**86%**	*	85%	100%	-	*	-	*	68%	*	85%	86%	84%	87%
At Meets Grade Level or Above	2025	61%	59%	**57%**	*	56%	50%	-	-	-	*	24%	*	68%	44%	55%	49%
	2024	56%	54%	**38%**	*	36%	86%	-	*	-	*	8%	*	38%	37%	35%	35%
At Masters Grade Level	2025	21%	16%	**11%**	*	8%	25%	-	-	-	*	0%	*	12%	10%	11%	6%
	2024	19%	14%	**9%**	*	9%	0%	-	*	-	*	0%	*	8%	10%	7%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**90%**	*	89%	*	-	-	-	-	43%	*	92%	83%	90%	89%
	2024	96%	97%	**97%**	*	96%	*	-	-	-	-	60%	*	96%	100%	98%	100%
At Meets Grade Level or Above	2025	68%	65%	**57%**	*	55%	*	-	-	-	-	14%	*	59%	50%	62%	53%
	2024	69%	71%	**68%**	*	68%	*	-	-	-	-	20%	*	73%	45%	65%	62%
At Masters Grade Level	2025	37%	32%	**31%**	*	31%	*	-	-	-	-	0%	*	37%	17%	34%	39%
	2024	37%	35%	**39%**	*	38%	*	-	-	-	-	0%	*	48%	0%	43%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**86%**	*	85%	*	-	-	-	-	*	*	86%	*	85%	73%
	2024	88%	85%	**74%**	*	74%	*	-	-	-	-	*	*	72%	100%	73%	82%
At Meets Grade Level or Above	2025	59%	30%	**46%**	*	48%	*	-	-	-	-	*	*	47%	*	42%	55%
	2024	59%	29%	**21%**	*	22%	*	-	-	-	-	*	*	19%	40%	15%	6%
At Masters Grade Level	2025	13%	4%	**3%**	*	3%	*	-	-	-	-	*	*	3%	*	4%	0%
	2024	12%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	78%	72%	68%	100%	-	-	81%	43%	77%	79%	63%	71%	67%
	2024	75%	75%	**74%**	74%	74%	82%	*	*	-	100%	41%	71%	76%	72%	73%	76%
At Meets Grade Level or Above	2025	50%	46%	**43%**	59%	43%	39%	50%	-	-	38%	12%	53%	50%	33%	40%	39%
	2024	48%	47%	**41%**	30%	41%	47%	*	*	-	50%	10%	64%	44%	36%	38%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**16%**	34%	16%	13%	17%	-	-	25%	2%	27%	19%	12%	15%	14%
	2024	20%	18%	**14%**	13%	14%	16%	*	*	-	20%	1%	29%	17%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**69%**	71%	68%	70%	*	-	-	100%	33%	55%	77%	58%	67%	60%
	2024	76%	78%	**73%**	75%	73%	81%	*	*	-	100%	30%	80%	76%	69%	72%	71%
At Meets Grade Level or Above	2025	54%	54%	**48%**	57%	47%	47%	*	-	-	50%	9%	45%	56%	37%	45%	41%
	2024	54%	56%	**51%**	25%	52%	57%	*	*	-	60%	12%	80%	55%	46%	49%	52%
At Masters Grade Level	2025	23%	23%	**20%**	36%	20%	17%	*	-	-	17%	3%	36%	23%	16%	18%	15%
	2024	22%	24%	**18%**	13%	18%	19%	*	*	-	20%	2%	20%	22%	13%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**68%**	73%	69%	55%	*	-	-	50%	44%	91%	73%	61%	66%	64%
	2024	72%	70%	**71%**	57%	71%	83%	*	*	-	*	44%	50%	73%	69%	70%	77%
At Meets Grade Level or Above	2025	45%	38%	**33%**	45%	33%	31%	*	-	-	17%	11%	64%	38%	27%	30%	33%
	2024	43%	38%	**31%**	14%	31%	29%	*	*	-	*	10%	33%	32%	29%	28%	34%
At Masters Grade Level	2025	20%	15%	**12%**	27%	12%	7%	*	-	-	17%	2%	36%	14%	9%	9%	11%
	2024	17%	13%	**9%**	14%	9%	13%	*	*	-	*	0%	17%	11%	7%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	*	93%	100%	-	-	-	*	71%	*	96%	90%	95%	94%
	2024	75%	79%	**86%**	*	85%	100%	-	*	-	*	68%	*	85%	86%	84%	87%
At Meets Grade Level or Above	2025	47%	46%	**57%**	*	57%	50%	-	-	-	*	24%	*	68%	44%	55%	50%
	2024	43%	43%	**37%**	*	36%	86%	-	*	-	*	8%	*	38%	37%	34%	34%
At Masters Grade Level	2025	17%	15%	**11%**	*	8%	25%	-	-	-	*	0%	*	12%	10%	11%	6%
	2024	16%	13%	**9%**	*	9%	0%	-	*	-	*	0%	*	8%	10%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**76%**	*	75%	78%	-	-	-	*	43%	*	84%	62%	74%	73%
	2024	78%	74%	**72%**	80%	72%	70%	-	-	-	-	36%	*	76%	66%	70%	71%
At Meets Grade Level or Above	2025	50%	43%	**39%**	*	38%	33%	-	-	-	*	13%	*	46%	26%	38%	38%
	2024	51%	45%	**37%**	60%	36%	40%	-	-	-	-	7%	*	47%	20%	35%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**18%**	*	18%	11%	-	-	-	*	4%	*	23%	11%	18%	23%
	2024	27%	22%	**21%**	20%	20%	30%	-	-	-	-	0%	*	28%	8%	21%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**23%**	*	22%	33%	*	-	-	*	9%	*	32%	14%	20%	19%
	2024	36%	35%	**29%**	*	30%	0%	*	-	-	*	0%	*	33%	24%	24%	38%
Reading and Mathematics Including EOC	2025	37%	32%	**23%**	*	22%	33%	*	-	-	*	9%	*	32%	14%	20%	19%
	2024	36%	35%	**29%**	*	30%	0%	*	-	-	*	0%	*	33%	24%	24%	38%
Reading Including EOC	2025	56%	54%	**47%**	*	47%	33%	*	-	-	*	18%	*	54%	39%	44%	43%
	2024	57%	55%	**63%**	*	64%	80%	*	-	-	*	14%	*	64%	61%	57%	71%
Math Including EOC	2025	41%	36%	**26%**	*	24%	44%	*	-	-	*	17%	*	32%	19%	23%	24%
	2024	40%	40%	**30%**	*	32%	0%	*	-	-	*	7%	*	33%	28%	26%	41%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**36%**	*	39%	13%	*	-	-	*	8%	*	42%	29%	30%	39%
	2024	35%	37%	**34%**	*	33%	29%	-	-	-	*	8%	*	35%	31%	32%	37%
Reading and Mathematics Including EOC	2025	38%	38%	**36%**	*	39%	13%	*	-	-	*	8%	*	42%	29%	30%	39%
	2024	36%	38%	**34%**	*	33%	29%	-	-	-	*	8%	*	35%	31%	32%	37%
Reading Including EOC	2025	54%	55%	**59%**	*	63%	25%	*	-	-	*	17%	*	70%	46%	56%	58%
	2024	54%	58%	**53%**	*	54%	29%	-	-	-	*	17%	*	56%	50%	51%	57%
Math Including EOC	2025	43%	44%	**41%**	*	42%	25%	*	-	-	*	17%	*	44%	37%	36%	42%
	2024	40%	43%	**40%**	*	40%	29%	-	-	-	*	8%	*	42%	36%	38%	46%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**33%**	*	33%	13%	-	-	-	*	6%	*	38%	27%	30%	34%
	2024	41%	37%	**33%**	*	30%	57%	-	-	-	-	11%	-	36%	29%	30%	32%
Reading Including EOC	2025	59%	62%	**65%**	*	65%	63%	-	-	-	*	13%	*	78%	48%	60%	66%
	2024	57%	60%	**45%**	*	44%	57%	-	-	-	-	11%	-	55%	35%	42%	50%
Math Including EOC	2025	51%	50%	**38%**	*	38%	25%	-	-	-	*	13%	*	42%	33%	37%	39%
	2024	49%	43%	**39%**	*	36%	71%	-	-	-	-	22%	-	43%	35%	37%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	33%	31%	24%	*	-	-	*	9%	40%	37%	21%	25%	29%
	2024	36%	34%	**31%**	*	32%	17%	*	-	-	*	4%	*	34%	27%	28%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**31%**	44%	32%	20%	*	-	-	20%	8%	50%	37%	23%	27%	31%
	2024	38%	34%	**31%**	17%	31%	32%	*	-	-	*	6%	*	35%	28%	29%	36%
Reading Including EOC	2025	55%	54%	**57%**	67%	58%	40%	*	-	-	40%	15%	63%	68%	44%	53%	56%
	2024	54%	54%	**54%**	17%	55%	53%	*	-	-	*	14%	*	58%	50%	50%	59%
Math Including EOC	2025	46%	40%	**35%**	56%	35%	32%	*	-	-	20%	15%	63%	40%	29%	31%	35%
	2024	45%	39%	**36%**	17%	36%	37%	*	-	-	*	11%	*	39%	32%	34%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**63%**	*	65%	43%	*	-	-	*	55%	*	64%	62%	62%	64%	-
	2024	61%	61%	**72%**	*	71%	*	*	-	-	*	57%	*	75%	69%	69%	80%	---
Grade 6 Mathematics	2025	56%	57%	**60%**	*	60%	64%	*	-	-	*	38%	*	67%	52%	57%	54%	-
	2024	48%	54%	**51%**	*	51%	*	*	-	-	*	50%	*	55%	47%	49%	53%	---
Grade 7 ELA/Reading	2025	64%	69%	**64%**	*	67%	38%	*	-	-	*	50%	*	69%	59%	60%	57%	-
	2024	66%	71%	**71%**	*	70%	71%	-	-	-	*	42%	*	71%	72%	68%	67%	---
Grade 7 Mathematics	2025	50%	60%	**60%**	*	61%	50%	*	-	-	*	46%	*	63%	57%	59%	56%	-
	2024	49%	58%	**74%**	*	74%	64%	-	-	-	*	50%	*	79%	65%	74%	73%	---
Grade 8 ELA/Reading	2025	72%	76%	**78%**	*	77%	81%	-	-	-	*	68%	*	82%	72%	78%	75%	-
	2024	69%	72%	**60%**	*	60%	67%	-	-	-	-	22%	-	61%	60%	58%	67%	---
End of Course English I	2025	63%	61%	**57%**	*	57%	40%	-	-	-	-	40%	-	64%	41%	59%	50%	-
	2024	64%	67%	**59%**	*	61%	-	-	*	-	*	28%	*	61%	56%	57%	52%	---
End of Course English II	2025	65%	66%	**58%**	*	59%	-	-	-	-	*	39%	-	64%	48%	56%	63%	-
	2024	69%	72%	**68%**	*	67%	*	-	-	-	-	80%	-	67%	71%	68%	64%	---
End of Course Algebra I	2025	74%	75%	**63%**	*	63%	63%	-	-	-	*	59%	*	70%	54%	64%	56%	-
	2024	72%	70%	**74%**	*	74%	67%	-	-	-	-	75%	-	74%	75%	75%	74%	---
All Grades Both Subjects	2025	65%	66%	**63%**	71%	64%	55%	75%	-	-	41%	51%	81%	68%	57%	62%	59%	-
	2024	64%	65%	**66%**	75%	66%	67%	*	*	-	83%	49%	71%	69%	64%	65%	67%	---
All Grades ELA/Reading	2025	67%	68%	**65%**	73%	66%	52%	*	-	-	50%	52%	75%	69%	59%	64%	62%	-
	2024	67%	68%	**67%**	75%	66%	74%	*	*	-	80%	44%	*	68%	66%	65%	67%	---
All Grades Mathematics	2025	64%	64%	**61%**	69%	61%	59%	*	-	-	30%	49%	88%	67%	54%	60%	55%	-
	2024	60%	60%	**66%**	75%	66%	59%	*	-	-	*	57%	*	69%	62%	66%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**31%**	-	31%	*	-	-	-	-	20%	-	27%	33%	33%	33%	-
	2024	24%	25%	**46%**	*	37%	*	-	-	-	-	50%	*	42%	50%	46%	50%	---
Grade 6 Mathematics	2025	33%	37%	**33%**	-	35%	*	-	-	-	-	25%	-	35%	32%	30%	16%	-
	2024	27%	30%	**15%**	*	13%	*	-	-	-	-	0%	-	17%	13%	17%	0%	---
Grade 7 ELA/Reading	2025	25%	32%	**30%**	-	32%	*	-	-	-	-	43%	*	22%	33%	28%	30%	-
	2024	23%	32%	**29%**	-	24%	*	-	-	-	*	11%	-	40%	21%	23%	14%	---
Grade 7 Mathematics	2025	16%	23%	**29%**	*	31%	*	-	-	-	-	14%	*	29%	30%	33%	21%	-
	2024	14%	24%	**41%**	-	43%	*	-	-	-	*	20%	-	46%	36%	42%	64%	---
Grade 8 ELA/Reading	2025	40%	46%	**44%**	-	44%	*	-	-	-	-	45%	*	57%	40%	46%	38%	-
	2024	34%	44%	**23%**	*	25%	*	-	-	-	-	0%	-	0%	33%	20%	30%	---
End of Course English I	2025	23%	26%	**18%**	*	11%	*	-	-	-	-	0%	-	23%	11%	22%	13%	-
	2024	20%	22%	**21%**	*	23%	-	-	-	-	-	0%	-	22%	20%	17%	20%	---
End of Course English II	2025	29%	35%	**14%**	*	15%	-	-	-	-	-	14%	-	25%	0%	10%	7%	-
	2024	29%	38%	**7%**	-	7%	-	-	-	-	-	*	-	20%	0%	7%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**45%**	-	47%	*	-	-	-	-	33%	*	60%	32%	49%	40%	-
	2024	55%	61%	**80%**	*	79%	*	-	-	-	-	63%	-	100%	71%	84%	80%	---
All Grades Both Subjects	2025	33%	36%	**32%**	*	33%	26%	-	-	-	-	26%	80%	35%	30%	33%	25%	-
	2024	32%	36%	**38%**	50%	36%	40%	-	-	-	*	20%	*	40%	36%	38%	39%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	*	28%	33%	-	-	-	-	26%	*	29%	29%	29%	25%	-
	2024	30%	35%	**27%**	60%	24%	40%	-	-	-	*	14%	*	28%	27%	25%	22%	---
All Grades Mathematics	2025	35%	37%	**36%**	*	38%	20%	-	-	-	-	26%	*	41%	31%	37%	25%	-
	2024	35%	37%	**47%**	*	47%	40%	-	-	-	*	28%	-	51%	44%	49%	61%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	-	-	-	-	-	-	64%	-	*	64%	76%	75%	65%	97%
	2024	75%	75%	**74%**	-	-	-	-	-	-	75%	-	73%	75%	84%	73%	75%	100%
At Meets Grade Level or Above	2025	50%	46%	**43%**	-	-	-	-	-	-	36%	-	*	36%	39%	45%	36%	88%
	2024	48%	47%	**41%**	-	-	-	-	-	-	39%	-	18%	40%	50%	41%	40%	90%
At Masters Grade Level	2025	21%	19%	**16%**	-	-	-	-	-	-	11%	-	*	11%	18%	17%	11%	53%
	2024	20%	18%	**14%**	-	-	-	-	-	-	12%	-	9%	12%	19%	15%	12%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**69%**	-	-	-	-	-	-	57%	-	-	57%	77%	74%	58%	92%
	2024	76%	78%	**73%**	-	-	-	-	-	-	70%	-	*	70%	91%	75%	71%	*
At Meets Grade Level or Above	2025	54%	54%	**48%**	-	-	-	-	-	-	38%	-	-	38%	46%	52%	38%	83%
	2024	54%	56%	**51%**	-	-	-	-	-	-	50%	-	*	51%	73%	51%	51%	*
At Masters Grade Level	2025	23%	23%	**20%**	-	-	-	-	-	-	12%	-	-	12%	15%	23%	13%	67%
	2024	22%	24%	**18%**	-	-	-	-	-	-	17%	-	*	17%	27%	18%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**68%**	-	-	-	-	-	-	61%	-	-	61%	70%	69%	62%	100%
	2024	72%	70%	**71%**	-	-	-	-	-	-	77%	-	*	76%	80%	69%	77%	*
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	-	-	-	-	-	30%	-	-	30%	20%	32%	29%	92%
	2024	43%	38%	**31%**	-	-	-	-	-	-	34%	-	*	35%	40%	29%	34%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	-	-	-	-	-	-	8%	-	-	8%	20%	13%	9%	33%
	2024	17%	13%	**9%**	-	-	-	-	-	-	8%	-	*	8%	10%	10%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	93%	-	-	93%	100%	93%	94%	*
	2024	75%	79%	**86%**	-	-	-	-	-	-	87%	-	*	88%	86%	85%	87%	*
At Meets Grade Level or Above	2025	47%	46%	**57%**	-	-	-	-	-	-	44%	-	-	44%	80%	61%	48%	*
	2024	43%	43%	**37%**	-	-	-	-	-	-	33%	-	*	34%	43%	39%	34%	*
At Masters Grade Level	2025	17%	15%	**11%**	-	-	-	-	-	-	4%	-	-	4%	20%	14%	6%	*
	2024	16%	13%	**9%**	-	-	-	-	-	-	7%	-	*	7%	14%	10%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**76%**	-	-	-	-	-	-	71%	-	*	70%	60%	78%	70%	100%
	2024	78%	74%	**72%**	-	-	-	-	-	-	70%	-	*	70%	*	72%	70%	100%
At Meets Grade Level or Above	2025	50%	43%	**39%**	-	-	-	-	-	-	34%	-	*	33%	20%	39%	32%	88%
	2024	51%	45%	**37%**	-	-	-	-	-	-	26%	-	*	24%	*	41%	25%	100%
At Masters Grade Level	2025	27%	21%	**18%**	-	-	-	-	-	-	18%	-	*	16%	20%	15%	17%	75%
	2024	27%	22%	**21%**	-	-	-	-	-	-	11%	-	*	10%	*	24%	11%	80%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	57%	-	-	57%	63%	66%	58%	83%
	2024	64%	65%	**66%**	-	-	-	-	-	-	67%	-	60%	67%	74%	66%	67%	*
All Grades ELA/Reading	2025	67%	68%	**65%**	-	-	-	-	-	-	59%	-	-	59%	79%	67%	60%	83%
	2024	67%	68%	**67%**	-	-	-	-	-	-	67%	-	*	67%	73%	67%	67%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**61%**	-	-	-	-	-	-	55%	-	-	55%	38%	64%	54%	83%
	2024	60%	60%	**66%**	-	-	-	-	-	-	67%	-	*	66%	75%	65%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**32%**	-	-	-	-	-	-	25%	-	-	25%	29%	38%	25%	*
	2024	32%	36%	**38%**	-	-	-	-	-	-	39%	-	*	38%	-	37%	39%	-
All Grades ELA/Reading	2025	31%	34%	**29%**	-	-	-	-	-	-	23%	-	-	23%	*	32%	25%	*
	2024	30%	35%	**27%**	-	-	-	-	-	-	22%	-	*	23%	-	31%	22%	-
All Grades Mathematics	2025	35%	37%	**36%**	-	-	-	-	-	-	27%	-	-	27%	*	42%	25%	-
	2024	35%	37%	**47%**	-	-	-	-	-	-	61%	-	*	59%	-	42%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**87%**	82%	88%	86%	100%	-	-	100%	92%	64%	94%	79%	87%	81%
Not Included in Accountability: Mobile	4%	3%	**8%**	18%	8%	11%	0%	-	-	0%	6%	34%	3%	15%	8%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	2%	0%	-	-	0%	1%	2%	3%	5%	5%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	-	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**85%**	88%	85%	83%	*	-	-	100%	91%	61%	90%	79%	85%	77%
Not Included in Accountability: Mobile	4%	3%	**8%**	13%	7%	14%	*	-	-	0%	6%	33%	2%	14%	7%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	7%	3%	*	-	-	0%	1%	6%	7%	6%	7%	16%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	-	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**89%**	85%	90%	88%	*	-	-	100%	92%	65%	97%	80%	88%	84%
Not Included in Accountability: Mobile	4%	3%	**9%**	15%	8%	9%	*	-	-	0%	6%	35%	3%	15%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	3%	*	-	-	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	*	96%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**83%**	60%	84%	89%	-	-	-	*	84%	67%	94%	73%	82%	75%
Not Included in Accountability: Mobile	4%	3%	**13%**	40%	12%	11%	-	-	-	*	12%	33%	6%	19%	13%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	-	-	-	*	0%	0%	0%	7%	4%	9%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	*	4%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	*	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	80%	94%	90%	-	-	-	*	100%	67%	98%	86%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**6%**	20%	6%	10%	-	-	-	*	0%	33%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	*	-	-	-	-	*	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	79%	92%	100%	*	*	-	63%	100%	64%	95%	87%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	21%	5%	0%	*	*	-	38%	0%	32%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	*	*	-	0%	0%	5%	3%	2%	3%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**88%**	89%	89%	100%	*	*	-	63%	100%	56%	91%	85%	89%	80%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	5%	0%	*	*	-	38%	0%	33%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	0%	*	*	-	0%	0%	11%	8%	5%	7%	16%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	**93%**	78%	94%	100%	*	*	-	57%	100%	67%	97%	88%	94%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**6%**	22%	5%	0%	*	*	-	43%	0%	33%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	94%	100%	-	*	-	*	100%	*	98%	91%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	0%	-	*	-	*	0%	*	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	71%	93%	100%	-	-	-	-	100%	*	98%	84%	94%	91%
Not Included in Accountability: Mobile	4%	2%	**8%**	29%	7%	0%	-	-	-	-	0%	*	2%	16%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	-	-	-	*	*	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.4%**	93.5%	92.4%	91.0%	*	*	-	93.6%	91.3%	92.2%	93.2%
2022-23	93.3%	93.9%	**93.3%**	95.4%	93.2%	93.2%	-	*	-	*	91.8%	93.1%	94.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**26.1%**	26.3%	25.7%	36.7%	*	*	-	14.3%	35.0%	26.6%	20.6%
2022-23	20.3%	19.2%	**22.5%**	7.7%	22.8%	25.0%	-	*	-	*	35.9%	24.2%	17.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.8%**	0.0%	0.9%	0.0%	-	*	-	0.0%	0.0%	0.4%	1.2%
2022-23	0.8%	0.8%	**1.6%**	*	1.7%	0.0%	-	*	-	-	0.0%	1.4%	3.4%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.6%**	0.0%	0.6%	0.0%	-	*	-	*	2.9%	0.7%	1.7%
2022-23	2.0%	1.0%	**1.1%**	11.1%	0.4%	0.0%	-	-	-	*	0.0%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**4.4%**	*	4.6%	*	-	-	-	-	*	5.3%	18.8%
2022-23	4.4%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**95.6%**	*	95.4%	*	-	-	-	-	*	94.7%	81.3%
2022-23	82.5%	90.0%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	68	100.0%	2,291	382,023
By Ethnicity:				
African American	1	1.5%	65	48,064
Hispanic	65	95.6%	2,132	200,942
White	2	2.9%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	3	4.4%	1,433	42,042
Foundation H.S. Program (DLA)	65	95.6%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	4	5.9%	202	35,935
Economically Disadvantaged Graduates	57	83.8%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	23.5%	869	56,967
At-Risk Graduates	23	33.8%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**98.5%**	*	98.5%	*	-	-	-	-	*	98.2%	100.0%
2022-23	76.3%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**98.5%**	*	98.5%	*	-	-	-	-	*	98.2%	100.0%
2022-23	61.9%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**95.6%**	*	95.4%	*	-	-	-	-	*	94.7%	100.0%
2022-23	62.8%	89.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**95.6%**	*	95.4%	*	-	-	-	-	*	94.7%	100.0%
2022-23	54.3%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**95.6%**	*	95.4%	*	-	-	-	-	*	94.7%	100.0%
2022-23	48.4%	88.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**41.2%**	*	43.1%	*	-	-	-	-	*	36.8%	62.5%
2022-23	20.4%	69.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.5%**	*	1.5%	*	-	-	-	-	*	1.8%	0.0%
2022-23	23.6%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**5.9%**	*	6.2%	*	-	-	-	-	*	7.0%	0.0%
2022-23	5.6%	6.7%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**1.5%**	*	1.5%	*	-	-	-	-	*	1.8%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**1.5%**	*	1.5%	*	-	-	-	-	*	1.8%	0.0%
2022-23	33.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**91.2%**	*	90.8%	*	-	-	-	-	*	91.2%	93.8%
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**95.6%**	*	95.4%	*	-	-	-	-	*	94.7%	100.0%
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**91.2%**	*	90.8%	*	-	-	-	-	*	91.2%	93.8%
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**89.8%**	80.0%	90.5%	83.3%	-	-	-	-	72.7%	88.1%	88.9%
	2023	24.2%	90.6%	**92.1%**	*	93.0%	*	-	-	-	-	57.1%	91.5%	89.5%
English Language Arts	2024	14.6%	83.0%	**86.1%**	80.0%	86.5%	83.3%	-	-	-	-	54.5%	84.4%	88.9%
	2023	13.8%	86.1%	**90.8%**	*	91.5%	*	-	-	-	-	57.1%	89.8%	84.2%
Mathematics	2024	9.6%	60.8%	**42.3%**	20.0%	42.9%	50.0%	-	-	-	-	18.2%	45.0%	27.8%
	2023	7.4%	46.6%	**18.4%**	*	19.7%	*	-	-	-	-	28.6%	18.6%	15.8%
Science	2024	10.9%	61.4%	**42.3%**	20.0%	43.7%	33.3%	-	-	-	-	27.3%	44.0%	36.1%
	2023	10.3%	61.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	85.5%	**86.9%**	80.0%	87.3%	83.3%	-	-	-	-	63.6%	85.3%	86.1%
	2023	13.1%	86.3%	**92.1%**	*	93.0%	*	-	-	-	-	57.1%	91.5%	89.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**23.6%**	*	24.6%	20.0%	-	-	-	-	0.0%	20.8%	31.3%
	2023	53.3%	41.5%	**20.0%**	*	21.2%	*	-	-	-	-	*	18.5%	23.5%
English Language Arts	2024	48.8%	16.4%	**10.2%**	*	11.0%	0.0%	-	-	-	-	0.0%	9.8%	9.4%
	2023	52.3%	20.3%	**4.3%**	*	4.6%	*	-	-	-	-	*	3.8%	0.0%
Mathematics	2024	53.4%	14.5%	**3.4%**	*	1.9%	*	-	-	-	-	*	2.0%	0.0%
	2023	50.1%	12.2%	**7.1%**	-	7.1%	-	-	-	-	-	*	9.1%	*
Science	2024	46.1%	8.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2023	44.8%	10.1%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**18.5%**	*	19.1%	20.0%	-	-	-	-	0.0%	15.1%	19.4%
	2023	42.0%	12.3%	**2.9%**	*	3.0%	*	-	-	-	-	*	0.0%	5.9%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**?**	-	?	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**14.8%**	*	15.6%	*	-	-	-	-	20.0%	10.6%	4.8%
	2022-23	28.9%	21.8%	*	-	*	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**17.4**	*	17.4	*	-	-	-	-	14.4	16.9	17.0
	2022-23	19.2	19.3	**17.0**	-	17.0	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	**16.8**	*	16.9	*	-	-	-	-	12.9	16.2	16.5
	2022-23	18.8	19.1	**15.5**	-	15.5	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	**17.3**	*	17.4	*	-	-	-	-	16.6	17.0	16.6
	2022-23	18.9	18.6	**19.0**	-	19.0	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	**18.0**	*	18.0	*	-	-	-	-	15.2	17.6	17.6
	2022-23	19.5	19.8	**18.0**	-	18.0	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**6.7%**	0.0%	6.7%	14.3%	-	*	-	*	3.3%	6.6%	5.0%
	2022-23	45.4%	91.1%	**98.0%**	85.7%	98.2%	100.0%	-	-	-	-	95.7%	98.5%	96.2%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**30.6%**	14.3%	31.4%	25.0%	-	-	-	-	26.1%	29.1%	24.1%
Mathematics	2023-24	19.4%	4.6%	**6.7%**	0.0%	6.7%	14.3%	-	*	-	*	3.3%	6.6%	5.0%
	2022-23	19.5%	27.8%	**29.4%**	14.3%	30.1%	25.0%	-	-	-	-	17.4%	28.6%	21.5%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**89.3%**	71.4%	89.3%	100.0%	-	-	-	-	78.3%	89.3%	92.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**671**	**100.0%**	**79,430**	**5,530,499**	**671**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	128	19.1%	9.4%	7.3%	128	19.1%	9.4%	7.3%
Grade 7	125	18.6%	9.0%	7.4%	125	18.6%	9.0%	7.4%
Grade 8	124	18.5%	8.6%	7.4%	124	18.5%	8.6%	7.4%
Grade 9	98	14.6%	7.3%	8.3%	98	14.6%	7.3%	8.3%
Grade 10	73	10.9%	6.1%	7.9%	73	10.9%	6.1%	7.9%
Grade 11	69	10.3%	4.7%	7.4%	69	10.3%	4.7%	7.4%
Grade 12	54	8.0%	3.7%	7.0%	54	8.0%	3.7%	7.0%
Ethnic Distribution								
African American	16	2.4%	7.7%	12.8%	16	2.4%	7.7%	12.8%
Hispanic	606	90.3%	85.2%	53.5%	606	90.3%	85.2%	53.5%
White	37	5.5%	5.2%	24.4%	37	5.5%	5.2%	24.4%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	1.0%	0.5%	3.3%	7	1.0%	0.5%	3.3%
Sex								
Female	347	51.7%	48.9%	48.9%	347	51.7%	48.9%	48.8%
Male	324	48.3%	51.1%	51.1%	324	48.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	544	81.1%	82.9%	60.5%	544	81.1%	82.9%	60.4%
Non-Educationally Disadvantaged	127	18.9%	17.1%	39.5%	127	18.9%	17.1%	39.6%
Section 504 Students	37	5.5%	3.0%	6.8%	37	5.5%	3.0%	6.8%
EB Students/EL	224	33.4%	44.8%	24.3%	224	33.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	30	4.5%	2.1%	6.4%	30	4.5%	2.1%	6.4%
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	24	3.6%	3.8%	3.5%	24	3.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	671	100.0%	100.0%	66.6%	671	100.0%	100.0%	66.5%
Military Connected	35	5.2%	5.3%	4.1%	35	5.2%	5.3%	4.1%
At-Risk	387	57.7%	56.3%	53.5%	387	57.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	215	32.0%	43.3%	24.3%	215	32.0%	43.3%	24.3%
Career and Technical Education	359	53.5%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	239	81.3%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	76	11.3%	11.2%	15.3%	76	11.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	54	71.1%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	13	17.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**168**	**22.1%**	**13.8%**	**16.4%**				
African American	7	0.9%	1.7%	3.3%				
Hispanic	153	20.1%	10.9%	8.9%				
White	4	0.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	25	30.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	40	16.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	141	22.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**142**	**24.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.1%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	3.1%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	32.0	25.8	19.8
Secondary			
English/Language Arts	27.4	18.3	16.4
Foreign Languages	21.3	19.1	18.9
Mathematics	27.4	19.8	17.8
Science	23.5	18.6	18.9
Social Studies	25.4	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.2	100.0%	65.9%	63.8%
Teachers	36.9	96.6%	49.5%	48.3%
Professional Support	0.7	1.9%	11.3%	10.8%
Campus Administration (School Leadership)	0.6	1.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.2**	**76.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.7%	12.3%	12.8%
Hispanic	25.9	70.2%	74.7%	31.0%
White	8.0	21.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.7%	0.8%	1.3%
Teachers by Sex				
Males	9.9	27.0%	26.9%	24.6%
Females	26.9	73.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.9	67.5%	79.0%	71.4%
Masters	11.0	29.8%	20.4%	25.4%
Doctorate	1.0	2.7%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	13.4%	5.8%	7.3%
1-5 Years Experience	25.3	68.6%	62.3%	28.3%
6-10 Years Experience	3.7	10.0%	20.7%	19.7%
11-20 Years Experience	1.0	2.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	1.9	5.3%	0.3%	3.0%
Number of Students per Teacher	18.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	1.3	3.5	4.3
Average Years Experience of Teachers	3.8	5.0	11.2
Average Years Experience of Teachers with District	0.5	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,771	$59,183	$55,689
1-5 Years Experience	$59,913	$59,634	$59,266
6-10 Years Experience	$77,357	$62,988	$62,607
11-20 Years Experience	$64,670	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$71,956	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,938	$61,397	$63,751
Professional Support	$87,253	$83,461	$75,909
Campus Administration (School Leadership)	$95,071	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.4	1.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	34.7	94.2%	89.0%	69.0%
Special Education	1.8	4.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BROWNSVILLE ACADEMY

Campus Number: 108807112

2025 Campus Accountability Score: B

Distinction Designations:

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**74%**	-	74%	*	-	-	-	-	24%	*	78%	63%	72%	71%
	2024	74%	72%	**69%**	-	67%	100%	-	-	-	-	38%	-	70%	67%	63%	64%
At Meets Grade Level or Above	2025	52%	45%	**43%**	-	43%	*	-	-	-	-	24%	*	49%	23%	38%	35%
	2024	48%	49%	**41%**	-	39%	75%	-	-	-	-	23%	-	40%	47%	36%	35%
At Masters Grade Level	2025	23%	18%	**19%**	-	19%	*	-	-	-	-	0%	*	22%	10%	14%	15%
	2024	21%	22%	**14%**	-	12%	38%	-	-	-	-	0%	-	14%	13%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**66%**	-	65%	*	-	-	-	-	35%	*	71%	47%	64%	63%
	2024	70%	62%	**67%**	-	66%	88%	-	-	-	-	46%	-	66%	70%	61%	62%
At Meets Grade Level or Above	2025	46%	34%	**32%**	-	31%	*	-	-	-	-	24%	*	36%	20%	29%	31%
	2024	42%	30%	**34%**	-	31%	75%	-	-	-	-	23%	-	33%	37%	31%	32%
At Masters Grade Level	2025	19%	12%	**9%**	-	8%	*	-	-	-	-	0%	*	10%	7%	7%	8%
	2024	15%	8%	**8%**	-	8%	0%	-	-	-	-	8%	-	8%	7%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**82%**	-	82%	*	-	-	-	-	36%	-	84%	79%	80%	82%
	2024	81%	79%	**85%**	-	86%	78%	-	-	-	*	63%	-	91%	73%	83%	87%
At Meets Grade Level or Above	2025	54%	52%	**57%**	-	56%	*	-	-	-	-	21%	-	57%	57%	50%	47%
	2024	51%	50%	**57%**	-	59%	44%	-	-	-	*	50%	-	65%	41%	54%	56%
At Masters Grade Level	2025	24%	24%	**22%**	-	20%	*	-	-	-	-	0%	-	23%	19%	15%	22%
	2024	23%	23%	**27%**	-	29%	11%	-	-	-	*	25%	-	32%	16%	23%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**82%**	-	82%	*	-	-	-	-	57%	-	83%	81%	77%	80%
	2024	69%	60%	**78%**	-	80%	67%	-	-	-	*	69%	-	81%	73%	76%	78%
At Meets Grade Level or Above	2025	47%	37%	**54%**	-	53%	*	-	-	-	-	21%	-	55%	52%	45%	46%
	2024	46%	35%	**45%**	-	47%	33%	-	-	-	*	44%	-	50%	35%	38%	43%
At Masters Grade Level	2025	24%	15%	**22%**	-	20%	*	-	-	-	-	0%	-	23%	21%	18%	22%
	2024	21%	12%	**19%**	-	21%	0%	-	-	-	*	13%	-	24%	8%	17%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**83%**	-	83%	-	-	*	-	*	50%	*	89%	69%	79%	82%
	2024	79%	78%	**91%**	-	92%	67%	-	*	-	-	50%	*	96%	75%	88%	89%
At Meets Grade Level or Above	2025	58%	56%	**68%**	-	68%	-	-	*	-	*	43%	*	71%	60%	63%	63%
	2024	55%	54%	**64%**	-	66%	17%	-	*	-	-	30%	*	67%	57%	59%	58%
At Masters Grade Level	2025	30%	29%	**27%**	-	26%	-	-	*	-	*	14%	*	32%	14%	21%	24%
	2024	29%	28%	**34%**	-	35%	17%	-	*	-	-	10%	*	37%	25%	28%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**85%**	-	85%	-	-	*	-	*	71%	*	86%	83%	82%	83%
	2024	77%	76%	**85%**	-	84%	100%	-	*	-	-	70%	*	85%	86%	83%	85%
At Meets Grade Level or Above	2025	47%	40%	**55%**	-	55%	-	-	*	-	*	43%	*	57%	49%	48%	55%
	2024	50%	45%	**50%**	-	50%	17%	-	*	-	-	30%	*	52%	43%	43%	45%
At Masters Grade Level	2025	22%	16%	**19%**	-	20%	-	-	*	-	*	7%	*	23%	11%	14%	17%
	2024	19%	13%	**7%**	-	7%	0%	-	*	-	-	0%	*	7%	7%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**80%**	-	79%	-	-	*	-	*	64%	*	83%	71%	74%	77%
	2024	58%	65%	**70%**	-	71%	33%	-	*	-	-	40%	*	73%	61%	65%	65%
At Meets Grade Level or Above	2025	31%	33%	**37%**	-	37%	-	-	*	-	*	29%	*	40%	31%	30%	36%
	2024	28%	31%	**36%**	-	37%	17%	-	*	-	-	30%	*	37%	32%	30%	24%
At Masters Grade Level	2025	12%	13%	**10%**	-	9%	-	-	*	-	*	7%	*	8%	14%	7%	6%
	2024	11%	12%	**14%**	-	15%	0%	-	*	-	-	0%	*	15%	11%	10%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	78%	93%	-	*	-	*	47%	100%	82%	71%	75%	77%
	2024	75%	75%	**78%**	-	78%	77%	-	100%	-	*	55%	*	80%	72%	74%	76%
At Meets Grade Level or Above	2025	50%	46%	**49%**	-	49%	71%	-	*	-	*	29%	71%	52%	43%	43%	45%
	2024	48%	47%	**47%**	-	47%	42%	-	83%	-	*	34%	*	49%	41%	42%	42%
At Masters Grade Level	2025	21%	19%	**18%**	-	18%	64%	-	*	-	*	4%	0%	20%	14%	14%	16%
	2024	20%	18%	**17%**	-	18%	10%	-	33%	-	*	9%	*	19%	12%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	80%	86%	-	*	-	*	36%	*	83%	71%	77%	78%
	2024	76%	78%	**81%**	-	81%	83%	-	*	-	*	51%	*	85%	72%	78%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	55%	71%	-	*	-	*	29%	*	59%	49%	50%	49%
	2024	54%	56%	**54%**	-	54%	48%	-	*	-	*	36%	*	57%	47%	50%	50%
At Masters Grade Level	2025	23%	23%	**23%**	-	22%	57%	-	*	-	*	4%	*	26%	15%	16%	20%
	2024	22%	24%	**25%**	-	25%	22%	-	*	-	*	13%	*	27%	18%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**77%**	-	77%	100%	-	*	-	*	53%	*	80%	72%	74%	75%
	2024	72%	70%	**77%**	-	76%	83%	-	*	-	*	62%	*	77%	76%	73%	75%
At Meets Grade Level or Above	2025	45%	38%	**47%**	-	46%	71%	-	*	-	*	29%	*	49%	42%	40%	44%
	2024	43%	38%	**43%**	-	42%	43%	-	*	-	*	33%	*	44%	38%	37%	40%
At Masters Grade Level	2025	20%	15%	**17%**	-	16%	71%	-	*	-	*	2%	*	18%	14%	13%	16%
	2024	17%	13%	**11%**	-	12%	0%	-	*	-	*	8%	*	13%	7%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**80%**	-	79%	-	-	*	-	*	64%	*	83%	71%	74%	77%
	2024	75%	79%	**70%**	-	71%	33%	-	*	-	-	40%	*	73%	61%	65%	65%
At Meets Grade Level or Above	2025	47%	46%	**37%**	-	37%	-	-	*	-	*	29%	*	40%	31%	30%	36%
	2024	43%	43%	**36%**	-	37%	17%	-	*	-	-	30%	*	37%	32%	30%	24%
At Masters Grade Level	2025	17%	15%	**10%**	-	9%	-	-	*	-	*	7%	*	8%	14%	7%	6%
	2024	16%	13%	**14%**	-	15%	0%	-	*	-	-	0%	*	15%	11%	10%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**27%**	-	27%	*	-	-	-	-	24%	*	31%	17%	23%	23%
	2024	35%	27%	**31%**	-	28%	75%	-	-	-	-	23%	-	30%	33%	27%	29%
Reading and Mathematics Including EOC	2025	39%	28%	**27%**	-	27%	*	-	-	-	-	24%	*	31%	17%	23%	23%
	2024	35%	27%	**31%**	-	28%	75%	-	-	-	-	23%	-	30%	33%	27%	29%
Reading Including EOC	2025	52%	45%	**43%**	-	43%	*	-	-	-	-	24%	*	49%	23%	38%	35%
	2024	48%	49%	**41%**	-	39%	75%	-	-	-	-	23%	-	40%	47%	36%	35%
Math Including EOC	2025	46%	34%	**32%**	-	31%	*	-	-	-	-	24%	*	36%	20%	29%	31%
	2024	42%	30%	**34%**	-	31%	75%	-	-	-	-	23%	-	33%	37%	31%	32%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**42%**	-	41%	*	-	-	-	-	14%	-	42%	43%	32%	30%
	2024	38%	31%	**40%**	-	42%	22%	-	-	-	*	44%	-	46%	27%	34%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**42%**	-	41%	*	-	-	-	-	14%	-	42%	43%	32%	30%
	2024	38%	31%	**40%**	-	42%	22%	-	-	-	*	44%	-	46%	27%	34%	36%
Reading Including EOC	2025	54%	52%	**57%**	-	56%	*	-	-	-	-	21%	-	57%	57%	50%	47%
	2024	51%	50%	**57%**	-	59%	44%	-	-	-	*	50%	-	65%	41%	54%	56%
Math Including EOC	2025	47%	37%	**54%**	-	53%	*	-	-	-	-	21%	-	55%	52%	45%	46%
	2024	46%	35%	**45%**	-	47%	33%	-	-	-	*	44%	-	50%	35%	38%	43%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**48%**	-	48%	-	-	*	-	*	29%	*	55%	31%	40%	46%
	2024	42%	37%	**48%**	-	49%	17%	-	*	-	-	30%	*	49%	43%	41%	42%
Reading and Mathematics Including EOC	2025	42%	36%	**48%**	-	48%	-	-	*	-	*	29%	*	55%	31%	40%	46%
	2024	42%	37%	**48%**	-	49%	17%	-	*	-	-	30%	*	49%	43%	41%	42%
Reading Including EOC	2025	58%	56%	**68%**	-	68%	-	-	*	-	*	43%	*	71%	60%	63%	63%
	2024	55%	54%	**64%**	-	66%	17%	-	*	-	-	30%	*	67%	57%	59%	58%
Math Including EOC	2025	48%	40%	**55%**	-	55%	-	-	*	-	*	43%	*	57%	49%	48%	55%
	2024	51%	45%	**50%**	-	50%	17%	-	*	-	-	30%	*	52%	43%	43%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**39%**	-	38%	71%	-	*	-	*	22%	*	42%	32%	32%	33%
	2024	36%	34%	**39%**	-	39%	39%	-	*	-	*	33%	*	42%	34%	34%	36%
Reading and Mathematics Including EOC	2025	40%	35%	**39%**	-	38%	71%	-	*	-	*	22%	*	42%	32%	32%	33%
	2024	38%	34%	**39%**	-	39%	39%	-	*	-	*	33%	*	42%	34%	34%	36%
Reading Including EOC	2025	55%	54%	**56%**	-	55%	71%	-	*	-	*	29%	*	59%	49%	50%	49%
	2024	54%	54%	**54%**	-	54%	48%	-	*	-	*	36%	*	57%	47%	50%	50%
Math Including EOC	2025	46%	40%	**47%**	-	46%	71%	-	*	-	*	29%	*	49%	42%	40%	44%
	2024	45%	39%	**43%**	-	42%	43%	-	*	-	*	33%	*	44%	38%	37%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**81%**	-	80%	*	-	-	-	-	39%	-	82%	78%	81%	81%	-
	2024	67%	67%	**78%**	-	77%	88%	-	-	-	*	85%	-	82%	69%	76%	80%	---
Grade 4 Mathematics	2025	65%	60%	**80%**	-	79%	*	-	-	-	-	54%	-	84%	71%	75%	79%	-
	2024	60%	51%	**67%**	-	67%	69%	-	-	-	*	65%	-	70%	61%	63%	62%	---
Grade 5 ELA/Reading	2025	69%	69%	**75%**	-	75%	-	-	*	-	*	54%	*	77%	70%	74%	73%	-
	2024	70%	71%	**77%**	-	77%	60%	-	*	-	-	55%	*	77%	77%	73%	77%	---
Grade 5 Mathematics	2025	67%	68%	**71%**	-	71%	-	-	*	-	*	79%	*	71%	68%	70%	72%	-
	2024	65%	66%	**56%**	-	56%	40%	-	*	-	-	70%	*	51%	72%	60%	56%	---
All Grades Both Subjects	2025	65%	66%	**77%**	-	76%	100%	-	*	-	*	56%	*	79%	72%	75%	76%	-
	2024	64%	65%	**69%**	-	69%	67%	-	*	-	*	70%	*	70%	69%	68%	69%	---
All Grades ELA/Reading	2025	67%	68%	**78%**	-	78%	*	-	*	-	*	46%	*	79%	74%	77%	77%	-
	2024	67%	68%	**77%**	-	77%	77%	-	*	-	*	72%	*	79%	73%	75%	78%	---
All Grades Mathematics	2025	64%	64%	**75%**	-	75%	*	-	*	-	*	66%	*	78%	69%	72%	75%	-
	2024	60%	60%	**62%**	-	61%	58%	-	*	-	*	67%	*	60%	66%	61%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**49%**	-	49%	-	-	-	-	-	13%	-	58%	27%	49%	54%	-
	2024	38%	41%	**50%**	-	50%	*	-	-	-	*	40%	-	67%	38%	48%	59%	---
Grade 4 Mathematics	2025	27%	25%	**46%**	-	46%	-	-	-	-	-	38%	-	57%	18%	42%	43%	-
	2024	26%	20%	**40%**	-	43%	*	-	-	-	*	*	-	38%	42%	43%	41%	---
Grade 5 ELA/Reading	2025	25%	24%	**27%**	-	27%	-	-	-	-	-	0%	-	50%	0%	27%	30%	-
	2024	35%	37%	**59%**	-	56%	*	-	-	-	-	20%	-	86%	40%	59%	62%	---
Grade 5 Mathematics	2025	35%	38%	**50%**	-	48%	-	-	-	-	*	*	-	47%	56%	48%	53%	-
	2024	41%	45%	**68%**	-	67%	*	-	-	-	-	60%	-	67%	70%	65%	71%	---
All Grades Both Subjects	2025	33%	36%	**45%**	-	45%	-	-	-	-	*	20%	-	55%	26%	43%	47%	-
	2024	32%	36%	**53%**	-	54%	50%	-	-	-	*	39%	-	61%	47%	53%	57%	---
All Grades ELA/Reading	2025	31%	34%	**42%**	-	42%	-	-	-	-	-	8%	-	56%	17%	42%	47%	-
	2024	30%	35%	**54%**	-	53%	*	-	-	-	*	30%	-	75%	39%	53%	60%	---
All Grades Mathematics	2025	35%	37%	**48%**	-	47%	-	-	-	-	*	33%	-	53%	35%	44%	47%	-
	2024	35%	37%	**53%**	-	55%	*	-	-	-	*	50%	-	52%	55%	53%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	72%	*	-	-	-	72%	80%	-	*	*	95%	82%	73%	95%
	2024	75%	75%	**78%**	74%	43%	-	-	-	74%	93%	-	93%	-	89%	81%	76%	84%
At Meets Grade Level or Above	2025	50%	46%	**49%**	37%	*	-	-	-	37%	0%	-	*	*	73%	57%	38%	83%
	2024	48%	47%	**47%**	39%	14%	-	-	-	39%	43%	-	43%	-	58%	54%	41%	72%
At Masters Grade Level	2025	21%	19%	**18%**	11%	*	-	-	-	11%	0%	-	*	*	14%	22%	11%	46%
	2024	20%	18%	**17%**	16%	0%	-	-	-	16%	14%	-	14%	-	18%	19%	16%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	75%	*	-	-	-	75%	*	-	*	*	89%	82%	76%	94%
	2024	76%	78%	**81%**	77%	*	-	-	-	78%	100%	-	100%	-	100%	83%	80%	91%
At Meets Grade Level or Above	2025	54%	54%	**56%**	40%	*	-	-	-	41%	*	-	*	*	78%	67%	42%	91%
	2024	54%	56%	**54%**	46%	*	-	-	-	47%	40%	-	40%	-	69%	61%	48%	82%
At Masters Grade Level	2025	23%	23%	**23%**	12%	*	-	-	-	12%	*	-	*	*	11%	26%	12%	70%
	2024	22%	24%	**25%**	20%	*	-	-	-	21%	20%	-	20%	-	31%	28%	21%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**77%**	71%	*	-	-	-	71%	*	-	*	*	100%	81%	72%	97%
	2024	72%	70%	**77%**	73%	*	-	-	-	73%	100%	-	100%	-	81%	79%	74%	91%
At Meets Grade Level or Above	2025	45%	38%	**47%**	35%	*	-	-	-	35%	*	-	*	*	67%	51%	36%	94%
	2024	43%	38%	**43%**	36%	*	-	-	-	36%	80%	-	80%	-	56%	47%	38%	73%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	11%	*	-	-	-	11%	*	-	*	*	22%	19%	12%	39%
	2024	17%	13%	**11%**	12%	*	-	-	-	13%	20%	-	20%	-	13%	10%	13%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**80%**	69%	-	-	-	-	69%	*	-	*	-	*	86%	72%	94%
	2024	75%	79%	**70%**	64%	*	-	-	-	65%	*	-	*	-	83%	77%	67%	*
At Meets Grade Level or Above	2025	47%	46%	**37%**	31%	-	-	-	-	31%	*	-	*	-	*	41%	33%	47%
	2024	43%	43%	**36%**	25%	*	-	-	-	25%	*	-	*	-	33%	53%	24%	*
At Masters Grade Level	2025	17%	15%	**10%**	5%	-	-	-	-	5%	*	-	*	-	*	19%	5%	12%
	2024	16%	13%	**14%**	13%	*	-	-	-	13%	*	-	*	-	0%	19%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**77%**	74%	-	-	-	-	74%	*	-	*	-	91%	77%	74%	84%
	2024	64%	65%	**69%**	69%	*	-	-	-	69%	65%	-	65%	-	73%	70%	69%	60%
All Grades ELA/Reading	2025	67%	68%	**78%**	75%	-	-	-	-	75%	*	-	*	-	94%	80%	76%	79%
	2024	67%	68%	**77%**	79%	*	-	-	-	80%	50%	-	50%	-	83%	75%	78%	80%
All Grades Mathematics	2025	64%	64%	**75%**	72%	-	-	-	-	72%	*	-	*	-	88%	75%	72%	89%
	2024	60%	60%	**62%**	59%	-	-	-	-	59%	80%	-	80%	-	63%	65%	60%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**45%**	45%	-	-	-	-	45%	-	-	-	-	*	42%	47%	-
	2024	32%	36%	**53%**	57%	-	-	-	-	57%	*	-	*	-	*	44%	59%	*
All Grades ELA/Reading	2025	31%	34%	**42%**	47%	-	-	-	-	47%	-	-	-	-	-	33%	47%	-
	2024	30%	35%	**54%**	59%	-	-	-	-	59%	-	-	-	-	*	33%	61%	*
All Grades Mathematics	2025	35%	37%	**48%**	44%	-	-	-	-	44%	-	-	-	-	*	50%	47%	-
	2024	35%	37%	**53%**	55%	-	-	-	-	55%	*	-	*	-	-	50%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	*	95%	70%	-	*	-	*	96%	100%	99%	84%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	10%	-	*	-	*	4%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	*	3%	20%	-	*	-	*	0%	0%	0%	10%	4%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	*	95%	70%	-	*	-	*	96%	*	100%	83%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	10%	-	*	-	*	4%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	3%	20%	-	*	-	*	0%	*	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	*	95%	70%	-	*	-	*	96%	*	99%	84%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	10%	-	*	-	*	4%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	3%	20%	-	*	-	*	0%	*	0%	11%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	98%	-	-	*	-	*	100%	*	99%	98%	98%	98%
Included in Accountability	94%	94%	**94%**	*	95%	-	-	*	-	*	100%	*	99%	85%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	-	-	*	-	*	0%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	*	-	*	0%	*	0%	5%	2%	2%
Not Tested	1%	0%	**2%**	*	2%	-	-	*	-	*	0%	*	1%	2%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	2%	-	-	*	-	*	0%	*	1%	2%	2%	2%
Other	0%	0%	**0%**	*	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	93%	100%	-	75%	-	*	100%	*	100%	80%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	25%	-	*	0%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	0%	-	0%	-	*	0%	*	0%	14%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	-	93%	100%	-	*	-	*	100%	*	100%	80%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	1%	0%	-	*	-	*	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	-	5%	0%	-	*	-	*	0%	*	0%	15%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	93%	100%	-	*	-	*	100%	*	100%	81%	94%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	-	1%	0%	-	*	-	*	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	0%	-	*	-	*	0%	*	0%	14%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	100%	-	*	-	-	100%	*	100%	80%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	0%	-	*	-	-	0%	*	0%	9%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	4%	0%	-	*	-	-	0%	*	0%	11%	3%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.2%**	*	95.2%	95.3%	-	*	-	*	94.4%	94.9%	95.4%
2022-23	93.3%	93.9%	**95.5%**	-	95.5%	95.8%	-	*	-	*	94.3%	95.2%	96.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.6%**	*	13.9%	10.0%	-	*	-	*	19.0%	15.3%	13.5%
2022-23	20.3%	19.2%	**12.9%**	-	13.2%	8.0%	-	*	-	*	24.5%	14.6%	10.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**702**	**100.0%**	**79,430**	**5,530,499**	**702**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	79	11.3%	6.5%	6.5%	79	11.3%	6.5%	6.5%
Grade 1	105	15.0%	8.0%	6.8%	105	15.0%	8.0%	6.8%
Grade 2	117	16.7%	9.0%	7.0%	117	16.7%	9.0%	7.0%
Grade 3	144	20.5%	9.3%	7.3%	144	20.5%	9.3%	7.3%
Grade 4	134	19.1%	9.3%	7.3%	134	19.1%	9.3%	7.3%
Grade 5	123	17.5%	9.2%	7.3%	123	17.5%	9.2%	7.3%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	667	95.0%	85.2%	53.5%	667	95.0%	85.2%	53.5%
White	32	4.6%	5.2%	24.4%	32	4.6%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	359	51.1%	48.9%	48.9%	359	51.1%	48.9%	48.8%
Male	343	48.9%	51.1%	51.1%	343	48.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	574	81.8%	82.9%	60.5%	574	81.8%	82.9%	60.4%
Non-Educationally Disadvantaged	128	18.2%	17.1%	39.5%	128	18.2%	17.1%	39.6%
Section 504 Students	17	2.4%	3.0%	6.8%	17	2.4%	3.0%	6.8%
EB Students/EL	404	57.5%	44.8%	24.3%	404	57.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	15	2.1%	2.1%	6.4%	15	2.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	35	5.0%	3.8%	3.5%	35	5.0%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	702	100.0%	100.0%	66.6%	702	100.0%	100.0%	66.5%
Military Connected	21	3.0%	5.3%	4.1%	21	3.0%	5.3%	4.1%
At-Risk	434	61.8%	56.3%	53.5%	434	61.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	392	55.8%	43.3%	24.3%	392	55.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	85	12.1%	11.2%	15.3%	85	12.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	23	27.1%	47.5%	48.3%				
Students with Physical Disabilities	24	28.2%	14.8%	17.0%				
Students with Autism	28	32.9%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**9.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	60	9.3%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	10	12.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	35	9.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	55	10.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**66**	**11.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	3.3%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.9%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.8%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	1.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.8	24.6	18.9
Grade 1	26.1	26.7	19.2
Grade 2	26.8	28.4	19.4
Grade 3	33.1	29.7	20.1
Grade 4	32.5	29.6	20.0
Grade 5	30.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	100.0%	65.9%	63.8%
Teachers	35.6	93.8%	49.5%	48.3%
Professional Support	0.5	1.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.8	4.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**36.0**	**94.7%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	33.6	94.4%	74.7%	31.0%
White	2.0	5.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.0	19.7%	26.9%	24.6%
Females	28.6	80.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.7	83.5%	79.0%	71.4%
Masters	5.9	16.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	5.8%	7.3%
1-5 Years Experience	13.0	36.4%	62.3%	28.3%
6-10 Years Experience	6.9	19.5%	20.7%	19.7%
11-20 Years Experience	14.7	41.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	19.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	4.5	3.7	5.1
Average Years Experience of Assistant Principals with District	4.5	3.5	4.3
Average Years Experience of Teachers	8.4	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$54,233	$59,634	$59,266
6-10 Years Experience	$61,632	$62,988	$62,607
11-20 Years Experience	$64,670	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,052	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$113,434	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.4	6.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.3	79.4%	89.0%	69.0%
Special Education	4.9	13.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BROWNSVILLE COLLEGE PREPARATORY

Campus Number: 108807012

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**80%**	-	80%	67%	-	*	-	-	36%	*	88%	64%	76%	78%
	2024	77%	75%	**89%**	*	89%	*	-	*	-	-	53%	*	91%	82%	88%	85%
At Meets Grade Level or Above	2025	56%	54%	**55%**	-	57%	17%	-	*	-	-	27%	*	60%	45%	52%	49%
	2024	57%	55%	**79%**	*	81%	*	-	*	-	-	33%	*	84%	64%	76%	78%
At Masters Grade Level	2025	29%	27%	**25%**	-	26%	17%	-	*	-	-	0%	*	31%	14%	22%	20%
	2024	26%	24%	**39%**	*	38%	*	-	*	-	-	7%	*	45%	21%	36%	41%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**71%**	-	71%	83%	-	*	-	-	36%	*	78%	57%	68%	69%
	2024	72%	73%	**84%**	*	85%	*	-	*	-	-	47%	*	84%	82%	80%	80%
At Meets Grade Level or Above	2025	40%	36%	**33%**	-	34%	0%	-	*	-	-	27%	*	38%	21%	27%	31%
	2024	39%	40%	**45%**	*	45%	*	-	*	-	-	20%	*	48%	36%	38%	44%
At Masters Grade Level	2025	16%	13%	**10%**	-	10%	0%	-	*	-	-	0%	*	11%	7%	5%	11%
	2024	14%	13%	**13%**	*	12%	*	-	*	-	-	7%	*	16%	7%	13%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**83%**	-	83%	*	-	*	-	-	50%	*	93%	62%	77%	74%
	2024	74%	78%	**89%**	-	89%	*	-	-	-	-	78%	*	93%	81%	88%	84%
At Meets Grade Level or Above	2025	54%	55%	**63%**	-	63%	*	-	*	-	-	25%	*	73%	43%	56%	54%
	2024	54%	58%	**69%**	-	68%	*	-	-	-	-	56%	*	75%	57%	67%	53%
At Masters Grade Level	2025	27%	27%	**33%**	-	32%	*	-	*	-	-	8%	*	40%	19%	28%	30%
	2024	29%	29%	**42%**	-	42%	*	-	-	-	-	0%	*	50%	29%	39%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**79%**	-	79%	*	-	*	-	-	33%	*	84%	70%	74%	72%
	2024	56%	65%	**75%**	-	74%	*	-	-	-	-	78%	*	80%	64%	70%	63%
At Meets Grade Level or Above	2025	33%	44%	**60%**	-	59%	*	-	*	-	-	33%	*	65%	49%	55%	54%
	2024	34%	43%	**54%**	-	54%	*	-	-	-	-	44%	*	61%	43%	51%	43%
At Masters Grade Level	2025	11%	17%	**23%**	-	22%	*	-	*	-	-	0%	*	24%	22%	17%	22%
	2024	11%	15%	**23%**	-	22%	*	-	-	-	-	0%	*	28%	14%	21%	16%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	-	89%	*	-	-	-	-	77%	*	94%	81%	89%	82%
	2024	81%	85%	**90%**	-	90%	*	-	*	-	-	29%	-	94%	77%	88%	86%
At Meets Grade Level or Above	2025	58%	62%	**69%**	-	68%	*	-	-	-	-	62%	*	73%	62%	66%	52%
	2024	56%	60%	**75%**	-	74%	*	-	*	-	-	29%	-	82%	50%	72%	68%
At Masters Grade Level	2025	32%	33%	**39%**	-	39%	*	-	-	-	-	0%	*	46%	26%	33%	27%
	2024	29%	31%	**46%**	-	44%	*	-	*	-	-	14%	-	48%	38%	43%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2025	47%	84%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2025	18%	38%	**17%**	-	17%	-	-	-	-	-	17%	-	*	*	17%	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2025	48%	58%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2025	19%	22%	**0%**	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**71%**	-	70%	*	-	-	-	-	69%	*	75%	63%	64%	60%
	2024	60%	63%	**74%**	-	73%	*	-	*	-	-	29%	-	77%	64%	68%	67%
At Meets Grade Level or Above	2025	32%	30%	**44%**	-	43%	*	-	-	-	-	54%	*	46%	40%	37%	28%
	2024	33%	32%	**39%**	-	38%	*	-	*	-	-	29%	-	41%	28%	36%	37%
At Masters Grade Level	2025	17%	14%	**22%**	-	22%	*	-	-	-	-	8%	*	25%	16%	19%	16%
	2024	17%	15%	**20%**	-	20%	*	-	*	-	-	14%	-	23%	8%	18%	14%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**84%**	-	85%	*	-	*	-	-	43%	-	93%	66%	81%	80%
	2024	70%	74%	**85%**	-	84%	*	-	-	-	-	71%	*	90%	76%	84%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**64%**	-	64%	*	-	*	-	-	29%	-	79%	31%	57%	55%
	2024	52%	57%	**70%**	-	70%	*	-	-	-	-	43%	*	77%	61%	69%	55%
At Masters Grade Level	2025	15%	13%	**25%**	-	24%	*	-	*	-	-	7%	-	35%	3%	21%	18%
	2024	16%	17%	**28%**	-	29%	*	-	-	-	-	7%	*	32%	21%	24%	18%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**85%**	-	85%	*	-	-	-	-	50%	*	92%	74%	82%	77%
	2024	75%	82%	**89%**	-	89%	*	-	*	-	-	60%	-	90%	89%	89%	78%
At Meets Grade Level or Above	2025	55%	58%	**71%**	-	71%	*	-	-	-	-	50%	*	80%	57%	67%	54%
	2024	58%	66%	**77%**	-	77%	*	-	*	-	-	40%	-	76%	78%	74%	63%
At Masters Grade Level	2025	8%	8%	**8%**	-	8%	*	-	-	-	-	11%	*	11%	4%	7%	4%
	2024	9%	9%	**16%**	-	15%	*	-	*	-	-	0%	-	19%	7%	12%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**76%**	-	75%	*	-	-	-	-	53%	*	76%	75%	71%	72%
	2024	81%	80%	**82%**	-	82%	*	-	*	-	-	57%	-	86%	73%	81%	77%
At Meets Grade Level or Above	2025	45%	41%	**32%**	-	32%	*	-	-	-	-	13%	*	38%	24%	27%	26%
	2024	43%	36%	**35%**	-	34%	*	-	*	-	-	29%	-	41%	20%	33%	27%
At Masters Grade Level	2025	27%	22%	**20%**	-	19%	*	-	-	-	-	0%	*	22%	17%	17%	17%
	2024	24%	17%	**14%**	-	14%	*	-	*	-	-	14%	-	17%	7%	10%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	-	95%	100%	-	-	-	-	69%	*	96%	94%	95%	95%
	2024	91%	91%	**92%**	-	92%	*	-	*	-	-	57%	*	96%	84%	91%	92%
At Meets Grade Level or Above	2025	61%	59%	**67%**	-	66%	100%	-	-	-	-	25%	*	74%	56%	61%	59%
	2024	56%	54%	**65%**	-	65%	*	-	*	-	-	29%	*	73%	49%	59%	60%
At Masters Grade Level	2025	21%	16%	**23%**	-	23%	20%	-	-	-	-	6%	*	25%	20%	19%	15%
	2024	19%	14%	**19%**	-	18%	*	-	*	-	-	7%	*	21%	16%	16%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	-	97%	*	-	*	-	-	86%	*	98%	96%	98%	97%
	2024	96%	97%	**99%**	-	99%	*	-	*	-	-	83%	-	98%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	65%	**72%**	-	72%	*	-	*	-	-	29%	*	76%	61%	70%	54%
	2024	69%	71%	**79%**	-	80%	*	-	*	-	-	50%	-	79%	80%	79%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**33%**	-	32%	*	-	*	-	-	14%	*	41%	13%	30%	11%
	2024	37%	35%	**44%**	-	43%	*	-	*	-	-	17%	-	44%	40%	39%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**97%**	-	97%	-	-	*	-	-	*	-	97%	*	99%	100%
	2024	88%	85%	**88%**	-	88%	*	-	-	-	-	83%	-	88%	-	86%	77%
At Meets Grade Level or Above	2025	59%	30%	**37%**	-	37%	-	-	*	-	-	*	-	37%	*	38%	16%
	2024	59%	29%	**40%**	-	39%	*	-	-	-	-	0%	-	40%	-	44%	33%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	-	-	*	-	-	*	-	6%	*	6%	0%
	2024	12%	2%	**8%**	-	9%	*	-	-	-	-	0%	-	8%	-	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	83%	84%	-	89%	-	-	58%	100%	88%	73%	80%	78%
	2024	75%	75%	**86%**	*	86%	88%	-	100%	-	-	60%	86%	89%	78%	84%	80%
At Meets Grade Level or Above	2025	50%	46%	**55%**	-	55%	53%	-	78%	-	-	39%	62%	61%	44%	51%	45%
	2024	48%	47%	**60%**	*	59%	65%	-	90%	-	-	34%	29%	64%	49%	57%	52%
At Masters Grade Level	2025	21%	19%	**22%**	-	22%	23%	-	67%	-	-	5%	8%	26%	14%	18%	17%
	2024	20%	18%	**26%**	*	25%	42%	-	70%	-	-	8%	0%	29%	17%	23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	-	84%	74%	-	*	-	-	51%	100%	92%	70%	81%	78%
	2024	76%	78%	**88%**	*	88%	92%	-	*	-	-	60%	*	92%	81%	87%	83%
At Meets Grade Level or Above	2025	54%	54%	**64%**	-	65%	47%	-	*	-	-	40%	100%	73%	49%	60%	53%
	2024	54%	56%	**74%**	*	74%	67%	-	*	-	-	40%	*	79%	61%	71%	64%
At Masters Grade Level	2025	23%	23%	**26%**	-	26%	26%	-	*	-	-	6%	0%	33%	13%	22%	21%
	2024	22%	24%	**35%**	*	34%	42%	-	*	-	-	5%	*	40%	24%	31%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**77%**	-	77%	85%	-	*	-	-	51%	100%	81%	70%	74%	73%
	2024	72%	70%	**80%**	*	80%	75%	-	*	-	-	60%	*	83%	72%	77%	73%
At Meets Grade Level or Above	2025	45%	38%	**42%**	-	42%	31%	-	*	-	-	33%	20%	46%	32%	37%	37%
	2024	43%	38%	**44%**	*	43%	50%	-	*	-	-	29%	*	48%	32%	40%	37%

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At Masters Grade Level	2025	20%	15%	**16%**	-	16%	15%	-	*	-	-	2%	20%	17%	14%	12%	15%
	2024	17%	13%	**16%**	*	15%	25%	-	*	-	-	10%	*	18%	10%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**97%**	-	97%	100%	-	*	-	-	78%	*	98%	95%	97%	96%
	2024	75%	79%	**93%**	-	93%	*	-	*	-	-	67%	*	96%	84%	92%	92%
At Meets Grade Level or Above	2025	47%	46%	**59%**	-	58%	100%	-	*	-	-	43%	*	60%	58%	56%	49%
	2024	43%	43%	**60%**	-	59%	*	-	*	-	-	28%	*	64%	49%	56%	56%
At Masters Grade Level	2025	17%	15%	**18%**	-	18%	20%	-	*	-	-	4%	*	18%	18%	15%	12%
	2024	16%	13%	**17%**	-	16%	*	-	*	-	-	6%	*	17%	16%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	-	81%	100%	-	*	-	-	75%	*	85%	74%	78%	74%
	2024	78%	74%	**83%**	-	83%	*	-	*	-	-	54%	-	85%	74%	80%	78%
At Meets Grade Level or Above	2025	50%	43%	**55%**	-	54%	83%	-	*	-	-	45%	*	59%	47%	51%	38%
	2024	51%	45%	**54%**	-	54%	*	-	*	-	-	38%	-	57%	43%	52%	46%
At Masters Grade Level	2025	27%	21%	**26%**	-	26%	33%	-	*	-	-	10%	*	32%	15%	23%	14%
	2024	27%	22%	**29%**	-	28%	*	-	*	-	-	15%	-	32%	17%	26%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**28%**	-	29%	0%	-	*	-	-	18%	*	33%	17%	22%	27%
	2024	36%	35%	**40%**	*	40%	*	-	*	-	-	20%	*	44%	29%	35%	41%
Reading and Mathematics Including EOC	2025	37%	32%	**28%**	-	29%	0%	-	*	-	-	18%	*	33%	17%	22%	27%
	2024	36%	35%	**40%**	*	40%	*	-	*	-	-	20%	*	44%	29%	35%	41%
Reading Including EOC	2025	56%	54%	**55%**	-	57%	17%	-	*	-	-	27%	*	60%	45%	52%	49%
	2024	57%	55%	**79%**	*	81%	*	-	*	-	-	33%	*	84%	64%	76%	78%
Math Including EOC	2025	41%	36%	**33%**	-	34%	0%	-	*	-	-	27%	*	38%	21%	27%	31%
	2024	40%	40%	**45%**	*	45%	*	-	*	-	-	20%	*	48%	36%	38%	44%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**52%**	-	52%	*	-	*	-	-	25%	*	60%	35%	47%	46%
	2024	35%	37%	**48%**	-	48%	*	-	-	-	-	44%	*	57%	33%	44%	33%
Reading and Mathematics Including EOC	2025	38%	38%	**52%**	-	52%	*	-	*	-	-	25%	*	60%	35%	47%	46%
	2024	36%	38%	**48%**	-	48%	*	-	-	-	-	44%	*	57%	33%	44%	33%

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Reading Including EOC	2025	54%	55%	**63%**	-	63%	*	-	*	-	-	25%	*	73%	43%	56%	54%
	2024	54%	58%	**69%**	-	68%	*	-	-	-	-	56%	*	75%	57%	67%	53%
Math Including EOC	2025	43%	44%	**60%**	-	59%	*	-	*	-	-	33%	*	65%	49%	55%	54%
	2024	40%	43%	**54%**	-	54%	*	-	-	-	-	44%	*	61%	43%	51%	43%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**38%**	-	37%	*	-	-	-	-	46%	*	41%	31%	33%	27%
	2024	41%	37%	**38%**	-	37%	*	-	*	-	-	29%	-	41%	23%	35%	30%
Reading Including EOC	2025	59%	62%	**69%**	-	68%	*	-	-	-	-	62%	*	73%	62%	66%	52%
	2024	57%	60%	**75%**	-	74%	*	-	*	-	-	29%	-	82%	50%	72%	68%
Math Including EOC	2025	51%	50%	**41%**	-	41%	*	-	-	-	-	46%	*	44%	37%	37%	33%
	2024	49%	43%	**40%**	-	39%	*	-	*	-	-	43%	-	45%	23%	39%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**41%**	-	42%	11%	-	*	-	-	38%	*	47%	29%	36%	37%
	2024	36%	34%	**45%**	*	44%	40%	-	*	-	-	32%	*	51%	31%	40%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**39%**	-	39%	25%	-	*	-	-	31%	*	45%	27%	34%	34%
	2024	38%	34%	**42%**	*	42%	43%	-	*	-	-	29%	*	47%	29%	38%	35%
Reading Including EOC	2025	55%	54%	**62%**	-	63%	42%	-	*	-	-	39%	*	68%	50%	58%	51%
	2024	54%	54%	**74%**	*	74%	71%	-	*	-	-	39%	*	81%	57%	72%	67%
Math Including EOC	2025	46%	40%	**44%**	-	45%	33%	-	*	-	-	36%	*	49%	35%	39%	40%
	2024	45%	39%	**46%**	*	46%	43%	-	*	-	-	32%	*	51%	35%	42%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**60%**	-	59%	58%	-	*	-	-	45%	*	62%	55%	57%	57%	-
	2024	61%	61%	**81%**	-	81%	*	-	*	-	-	54%	*	83%	73%	80%	80%	---
Grade 6 Mathematics	2025	56%	57%	**50%**	-	52%	25%	-	*	-	-	36%	*	57%	36%	46%	51%	-
	2024	48%	54%	**48%**	-	48%	*	-	*	-	-	42%	*	51%	40%	45%	50%	---
Grade 7 ELA/Reading	2025	64%	69%	**63%**	-	62%	*	-	*	-	-	38%	*	67%	53%	57%	54%	-
	2024	66%	71%	**73%**	-	73%	*	-	-	-	-	28%	*	78%	63%	74%	63%	---
Grade 7 Mathematics	2025	50%	60%	**75%**	-	75%	*	-	*	-	-	33%	*	78%	68%	71%	71%	-
	2024	49%	58%	**67%**	-	67%	*	-	-	-	-	61%	*	70%	60%	63%	57%	---
Grade 8 ELA/Reading	2025	72%	76%	**74%**	-	74%	*	-	-	-	-	73%	*	78%	66%	74%	69%	-
	2024	69%	72%	**82%**	-	82%	*	-	*	-	-	57%	-	84%	75%	80%	80%	---
Grade 8 Mathematics	2025	68%	77%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	100%	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
End of Course English I	2025	63%	61%	**73%**	-	72%	*	-	*	-	-	69%	-	76%	60%	72%	75%	-
	2024	64%	67%	**79%**	-	78%	*	-	-	-	-	59%	*	87%	66%	79%	80%	---
End of Course English II	2025	65%	66%	**64%**	-	65%	*	-	-	-	-	63%	*	68%	59%	64%	65%	-
	2024	69%	72%	**82%**	-	82%	*	-	*	-	-	67%	-	84%	77%	79%	84%	---
End of Course Algebra I	2025	74%	75%	**57%**	-	57%	*	-	-	-	-	50%	*	59%	54%	52%	54%	-
	2024	72%	70%	**56%**	-	56%	*	-	*	-	-	73%	-	55%	58%	54%	53%	---
All Grades Both Subjects	2025	65%	66%	**64%**	-	65%	54%	-	86%	-	-	54%	50%	68%	57%	61%	61%	-
	2024	64%	65%	**70%**	-	70%	66%	-	86%	-	-	55%	60%	73%	63%	69%	67%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	-	67%	60%	-	*	-	-	58%	60%	70%	59%	64%	63%	-
	2024	67%	68%	**79%**	-	79%	85%	-	*	-	-	52%	*	83%	70%	78%	76%	---
All Grades Mathematics	2025	64%	64%	**61%**	-	62%	46%	-	*	-	-	49%	*	65%	54%	57%	59%	-
	2024	60%	60%	**57%**	-	58%	33%	-	*	-	-	59%	*	59%	54%	54%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**13%**	-	7%	*	-	-	-	-	0%	-	20%	9%	7%	20%	-
	2024	24%	25%	**20%**	-	22%	*	-	-	-	-	14%	-	17%	*	11%	14%	---
Grade 6 Mathematics	2025	33%	37%	**33%**	-	33%	-	-	-	-	-	0%	-	46%	18%	35%	29%	-
	2024	27%	30%	**11%**	-	13%	*	-	-	-	-	20%	-	13%	*	11%	13%	---
Grade 7 ELA/Reading	2025	25%	32%	**26%**	-	27%	*	-	-	-	-	0%	-	25%	27%	19%	19%	-
	2024	23%	32%	**50%**	-	50%	-	-	-	-	-	*	-	57%	43%	58%	56%	---
Grade 7 Mathematics	2025	16%	23%	**26%**	-	27%	*	-	-	-	-	0%	-	20%	31%	24%	25%	-
	2024	14%	24%	**42%**	-	42%	-	-	-	-	-	*	-	56%	30%	38%	22%	---
Grade 8 ELA/Reading	2025	40%	46%	**42%**	-	42%	-	-	-	-	-	40%	-	50%	36%	47%	31%	-
	2024	34%	44%	**33%**	-	33%	-	-	-	-	-	0%	-	38%	29%	29%	36%	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**33%**	-	33%	-	-	-	-	-	*	-	*	40%	33%	29%	-
	2024	20%	22%	**33%**	-	33%	-	-	-	-	-	*	-	*	29%	33%	*	---
End of Course English II	2025	29%	35%	**33%**	-	33%	-	-	-	-	-	20%	-	*	22%	27%	38%	-
	2024	29%	38%	**20%**	-	*	*	-	-	-	-	*	-	*	*	20%	*	---
End of Course Algebra I	2025	54%	61%	**56%**	-	56%	-	-	-	-	-	40%	-	59%	53%	52%	55%	-
	2024	55%	61%	**57%**	-	57%	-	-	-	-	-	38%	-	65%	46%	52%	50%	---
All Grades Both Subjects	2025	33%	36%	**35%**	-	35%	*	-	-	-	-	16%	-	41%	31%	32%	31%	-
	2024	32%	36%	**40%**	-	41%	*	-	-	-	-	24%	-	45%	33%	36%	36%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	-	29%	*	-	-	-	-	15%	-	36%	25%	26%	25%	-
	2024	30%	35%	**34%**	-	35%	*	-	-	-	-	11%	-	38%	30%	33%	38%	---
All Grades Mathematics	2025	35%	37%	**41%**	-	42%	*	-	-	-	-	18%	-	45%	38%	39%	37%	-
	2024	35%	37%	**45%**	-	46%	*	-	-	-	-	38%	-	50%	38%	40%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	*	*	-	-	-	-	74%	100%	68%	75%	75%	89%	74%	95%
	2024	75%	75%	**86%**	-	-	-	-	-	-	79%	-	73%	80%	87%	90%	80%	95%
At Meets Grade Level or Above	2025	50%	46%	**55%**	*	*	-	-	-	-	37%	100%	41%	35%	53%	66%	37%	77%
	2024	48%	47%	**60%**	-	-	-	-	-	-	50%	-	42%	52%	55%	67%	50%	75%
At Masters Grade Level	2025	21%	19%	**22%**	*	*	-	-	-	-	11%	38%	14%	10%	11%	29%	10%	38%
	2024	20%	18%	**26%**	-	-	-	-	-	-	17%	-	21%	16%	15%	32%	17%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**84%**	*	*	-	-	-	-	74%	*	71%	74%	83%	92%	74%	95%
	2024	76%	78%	**88%**	-	-	-	-	-	-	82%	-	77%	82%	96%	93%	83%	94%
At Meets Grade Level or Above	2025	54%	54%	**64%**	*	*	-	-	-	-	43%	*	40%	43%	67%	79%	44%	87%
	2024	54%	56%	**74%**	-	-	-	-	-	-	61%	-	44%	66%	83%	82%	63%	89%
At Masters Grade Level	2025	23%	23%	**26%**	*	*	-	-	-	-	12%	*	15%	11%	11%	35%	11%	51%
	2024	22%	24%	**35%**	-	-	-	-	-	-	25%	-	27%	24%	22%	43%	25%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**77%**	*	*	-	-	-	-	67%	*	64%	68%	67%	82%	67%	93%
	2024	72%	70%	**80%**	-	-	-	-	-	-	72%	-	68%	74%	82%	86%	73%	86%
At Meets Grade Level or Above	2025	45%	38%	**42%**	*	*	-	-	-	-	26%	*	42%	17%	44%	46%	25%	70%
	2024	43%	38%	**44%**	-	-	-	-	-	-	37%	-	42%	34%	35%	49%	37%	57%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**16%**	*	*	-	-	-	-	10%	*	13%	8%	22%	18%	10%	28%
	2024	17%	13%	**16%**	-	-	-	-	-	-	12%	-	16%	10%	18%	19%	12%	19%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**97%**	-	-	-	-	-	-	96%	*	-	96%	*	97%	96%	100%
	2024	75%	79%	**93%**	-	-	-	-	-	-	92%	-	*	92%	89%	94%	92%	100%
At Meets Grade Level or Above	2025	47%	46%	**59%**	-	-	-	-	-	-	48%	*	-	47%	*	68%	47%	62%
	2024	43%	43%	**60%**	-	-	-	-	-	-	56%	-	*	57%	33%	65%	54%	67%
At Masters Grade Level	2025	17%	15%	**18%**	-	-	-	-	-	-	11%	*	-	11%	*	23%	10%	27%
	2024	16%	13%	**17%**	-	-	-	-	-	-	9%	-	*	10%	0%	23%	8%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**81%**	-	-	-	-	-	-	72%	*	*	71%	50%	87%	70%	100%
	2024	78%	74%	**83%**	-	-	-	-	-	-	76%	-	*	77%	67%	87%	75%	100%
At Meets Grade Level or Above	2025	50%	43%	**55%**	-	-	-	-	-	-	34%	*	*	33%	33%	67%	33%	83%
	2024	51%	45%	**54%**	-	-	-	-	-	-	41%	-	*	42%	33%	59%	40%	86%
At Masters Grade Level	2025	27%	21%	**26%**	-	-	-	-	-	-	11%	*	*	11%	0%	36%	9%	44%
	2024	27%	22%	**29%**	-	-	-	-	-	-	14%	-	*	14%	0%	35%	13%	68%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	*	*	-	-	-	-	55%	100%	53%	55%	76%	70%	56%	73%
	2024	64%	65%	**70%**	-	-	-	-	-	-	67%	-	60%	70%	59%	73%	67%	87%
All Grades ELA/Reading	2025	67%	68%	**67%**	*	*	-	-	-	-	58%	*	42%	63%	83%	72%	60%	69%
	2024	67%	68%	**79%**	-	-	-	-	-	-	76%	-	58%	81%	77%	81%	76%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**61%**	*	*	-	-	-	-	51%	*	64%	42%	63%	65%	51%	78%
	2024	60%	60%	**57%**	-	-	-	-	-	-	56%	-	62%	53%	33%	60%	54%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	*	*	-	-	-	-	30%	-	25%	32%	*	48%	30%	43%
	2024	32%	36%	**40%**	-	-	-	-	-	-	35%	-	35%	35%	*	45%	36%	-
All Grades ELA/Reading	2025	31%	34%	**29%**	*	*	-	-	-	-	25%	-	22%	27%	*	42%	26%	*
	2024	30%	35%	**34%**	-	-	-	-	-	-	38%	-	50%	33%	*	26%	38%	-
All Grades Mathematics	2025	35%	37%	**41%**	*	*	-	-	-	-	35%	-	28%	39%	*	52%	34%	60%
	2024	35%	37%	**45%**	-	-	-	-	-	-	33%	-	22%	38%	-	60%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	-	91%	77%	-	100%	-	-	92%	81%	95%	81%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	16%	-	0%	-	-	4%	13%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	-	8%	7%	-	0%	-	-	4%	6%	3%	15%	8%	13%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	-	87%	79%	-	*	-	-	89%	71%	91%	79%	86%	79%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	13%	-	*	-	-	4%	14%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	-	11%	8%	-	*	-	-	7%	14%	7%	17%	12%	19%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	-	92%	72%	-	*	-	-	92%	83%	98%	81%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	2%	17%	-	*	-	-	6%	17%	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	11%	-	*	-	-	2%	0%	0%	15%	7%	10%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	-	93%	83%	-	*	-	-	96%	*	99%	80%	92%	86%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	17%	-	*	-	-	4%	*	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	0%	-	*	-	-	0%	*	0%	17%	6%	12%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	98%	75%	-	*	-	-	100%	*	99%	93%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	0%	25%	-	*	-	-	0%	*	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	*	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	*	91%	79%	-	100%	-	-	90%	100%	95%	80%	90%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	18%	-	0%	-	-	1%	0%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	*	6%	3%	-	0%	-	-	8%	0%	3%	12%	7%	10%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	*	87%	80%	-	*	-	-	89%	*	91%	79%	86%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	13%	-	*	-	-	3%	*	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	*	9%	7%	-	*	-	-	8%	*	7%	12%	10%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	73%	-	*	-	-	93%	*	97%	80%	91%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	*	4%	27%	-	*	-	-	0%	*	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	*	-	-	7%	*	1%	11%	5%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	-	93%	*	-	*	-	-	90%	*	97%	80%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	*	-	-	0%	*	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	*	-	*	-	-	10%	*	1%	14%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	99%	*	-	*	-	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	96%	**96%**	-	96%	*	-	*	-	-	87%	-	98%	88%	95%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	*	-	*	-	-	0%	-	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	*	-	-	13%	-	1%	8%	3%	2%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	-	0%	3%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	-	0%	3%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.8%**	*	94.8%	96.4%	-	95.0%	-	-	92.4%	94.7%	95.5%
2022-23	93.3%	93.9%	**94.9%**	*	94.9%	95.5%	-	*	-	-	93.0%	94.7%	95.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**15.3%**	*	15.6%	6.3%	-	0.0%	-	-	27.2%	15.7%	13.2%
2022-23	20.3%	19.2%	**12.7%**	*	12.7%	17.6%	-	0.0%	-	-	18.2%	14.0%	12.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.7%**	-	0.7%	0.0%	-	*	-	-	0.0%	0.9%	0.0%
2022-23	0.8%	0.8%	**0.7%**	-	0.7%	0.0%	-	*	-	-	0.0%	0.9%	0.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.3%**	-	2.1%	0.0%	-	*	-	-	0.0%	2.1%	2.3%
2022-23	2.0%	1.0%	**2.7%**	*	2.8%	0.0%	-	*	-	-	0.0%	3.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**88.5%**	-	88.2%	*	-	-	-	-	*	86.8%	94.7%
Received TxCHSE	0.3%	0.2%	**1.9%**	-	2.0%	*	-	-	-	-	*	2.6%	0.0%
Continued HS	3.1%	1.5%	**1.9%**	-	2.0%	*	-	-	-	-	*	2.6%	5.3%
Dropped Out	5.8%	2.9%	**7.7%**	-	7.8%	*	-	-	-	-	*	7.9%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**90.4%**	-	90.2%	*	-	-	-	-	*	89.5%	94.7%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**92.3%**	-	92.2%	100.0%	-	-	-	-	100.0%	92.1%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.1%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.3%**	*	1.4%	*	-	*	-	-	0.0%	1.9%	0.0%
Dropped Out	6.3%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**98.7%**	*	98.6%	*	-	*	-	-	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**98.6%**	-	98.4%	*	-	*	-	-	100.0%	97.9%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.6%	**1.4%**	-	1.6%	*	-	*	-	-	0.0%	2.1%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**98.6%**	-	98.4%	*	-	*	-	-	100.0%	97.9%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**98.6%**	-	98.4%	*	-	*	-	-	100.0%	97.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**98.6%**	-	98.5%	*	-	*	-	-	100.0%	98.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**1.4%**	-	1.5%	*	-	*	-	-	0.0%	2.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**98.6%**	-	98.5%	*	-	*	-	-	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**98.6%**	-	98.5%	*	-	*	-	-	100.0%	98.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	**1.2%**	-	1.3%	*	-	-	-	-	20.0%	1.5%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**98.8%**	-	98.8%	*	-	-	-	-	80.0%	98.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**83.6%**	-	83.3%	*	-	-	-	-	57.1%	80.5%	94.7%
Class of 2023	90.3%	95.4%	**97.5%**	*	97.3%	*	-	*	-	-	85.7%	96.3%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	4.3%	9.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**95.7%**	-	95.6%	*	-	-	-	-	*	93.9%	94.4%
Class of 2023	84.3%	90.5%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**95.7%**	-	95.6%	*	-	-	-	-	*	93.9%	94.4%
Class of 2023	88.6%	99.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**2.0%**	-	2.0%	*	-	-	-	-	12.5%	2.8%	0.0%
2022-23	4.4%	9.3%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**94.1%**	-	94.0%	*	-	-	-	-	87.5%	91.7%	94.4%
2022-23	82.5%	90.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**96.1%**	-	96.0%	*	-	-	-	-	100.0%	94.4%	94.4%
2022-23	86.8%	99.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	51	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	50	98.0%	2,132	200,942
White	1	2.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	3.9%	31	46,183
Foundation H.S. Program (Endorsement)	1	2.0%	1,433	42,042
Foundation H.S. Program (DLA)	48	94.1%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	8	15.7%	202	35,935
Economically Disadvantaged Graduates	36	70.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	35.3%	869	56,967
At-Risk Graduates	30	58.8%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**90.2%**	-	90.0%	*	-	-	-	-	37.5%	91.7%	100.0%
2022-23	62.8%	89.6%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**90.2%**	-	90.0%	*	-	-	-	-	37.5%	91.7%	100.0%
2022-23	54.3%	94.4%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**90.2%**	-	90.0%	*	-	-	-	-	37.5%	91.7%	100.0%
2022-23	48.4%	88.7%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**58.8%**	-	58.0%	*	-	-	-	-	12.5%	61.1%	55.6%
2022-23	20.4%	69.9%	**82.3%**	*	81.3%	*	-	*	-	-	33.3%	75.9%	64.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**15.7%**	-	16.0%	*	-	-	-	-	100.0%	11.1%	5.6%
2022-23	5.6%	6.7%	**7.6%**	*	8.0%	*	-	*	-	-	100.0%	5.6%	14.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**2.0%**	-	2.0%	*	-	-	-	-	12.5%	2.8%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.3%**	*	1.3%	*	-	*	-	-	0.0%	1.9%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**2.0%**	-	2.0%	*	-	-	-	-	12.5%	2.8%	0.0%
2022-23	2.7%	1.2%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**1.3%**	*	1.3%	*	-	*	-	-	0.0%	1.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**90.2%**	-	90.0%	*	-	-	-	-	37.5%	91.7%	100.0%
	2022-23	21.0%	81.7%	**77.2%**	*	77.3%	*	-	*	-	-	100.0%	81.5%	100.0%
Mathematics	2023-24	21.3%	89.1%	**84.3%**	-	84.0%	*	-	-	-	-	37.5%	86.1%	100.0%
	2022-23	19.9%	87.9%	**75.9%**	*	76.0%	*	-	*	-	-	100.0%	79.6%	92.9%
Both Subjects	2023-24	12.7%	79.5%	**84.3%**	-	84.0%	*	-	-	-	-	37.5%	86.1%	100.0%
	2022-23	12.5%	79.5%	**75.9%**	*	76.0%	*	-	*	-	-	100.0%	79.6%	92.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**85.8%**	-	86.0%	*	-	*	-	-	22.2%	85.3%	91.1%
	2023	24.2%	90.6%	**88.9%**	*	89.2%	*	-	*	-	-	22.2%	88.8%	88.9%
English Language Arts	2024	14.6%	83.0%	**47.0%**	-	47.3%	*	-	*	-	-	16.7%	44.1%	46.7%
	2023	13.8%	86.1%	**86.1%**	*	86.3%	*	-	*	-	-	11.1%	86.0%	86.1%
Mathematics	2024	9.6%	60.8%	**73.1%**	-	73.6%	*	-	*	-	-	22.2%	69.6%	80.0%
	2023	7.4%	46.6%	**44.4%**	*	43.9%	*	-	*	-	-	5.6%	39.3%	27.8%
Science	2024	10.9%	61.4%	**77.6%**	-	77.5%	*	-	*	-	-	22.2%	76.5%	82.2%
	2023	10.3%	61.0%	**76.4%**	*	76.3%	*	-	*	-	-	22.2%	72.9%	69.4%
Social Studies	2024	13.7%	85.5%	**82.8%**	-	82.9%	*	-	*	-	-	22.2%	81.4%	88.9%
	2023	13.1%	86.3%	**53.5%**	*	53.2%	*	-	*	-	-	5.6%	50.5%	44.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**49.6%**	-	49.5%	*	-	*	-	-	*	47.1%	41.5%
	2023	53.3%	41.5%	**50.8%**	*	49.2%	*	-	*	-	-	*	43.2%	25.0%
English Language Arts	2024	48.8%	16.4%	**12.7%**	-	11.5%	*	-	-	-	-	*	13.3%	9.5%
	2023	52.3%	20.3%	**36.3%**	*	35.8%	*	-	*	-	-	*	32.6%	12.9%
Mathematics	2024	53.4%	14.5%	**17.3%**	-	17.9%	*	-	*	-	-	*	18.3%	11.1%
	2023	50.1%	12.2%	**17.2%**	*	16.4%	*	-	*	-	-	*	19.0%	10.0%
Science	2024	46.1%	8.8%	**6.7%**	-	7.0%	*	-	*	-	-	*	6.4%	2.7%
	2023	44.8%	10.1%	**6.4%**	*	5.7%	*	-	*	-	-	*	3.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**35.1%**	-	34.6%	*	-	*	-	-	*	33.7%	30.0%
	2023	42.0%	12.3%	**54.5%**	*	54.1%	*	-	*	-	-	*	46.3%	31.3%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	37.5%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**23.4%**	-	23.8%	*	-	-	-	-	*	22.0%	7.4%
	2022-23	28.9%	21.8%	**29.0%**	*	28.3%	50.0%	-	*	-	-	0.0%	24.0%	9.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**1064**	-	1064	-	-	-	-	-	-	1013	*
	2022-23	978	973	**1091**	-	1077	1245	-	-	-	-	-	1040	800
English Language Arts and Writing	2023-24	496	505	**529**	-	529	-	-	-	-	-	-	509	*
	2022-23	497	497	**558**	-	553	610	-	-	-	-	-	529	415
Mathematics	2023-24	479	501	**535**	-	535	-	-	-	-	-	-	503	*
	2022-23	482	476	**533**	-	523	635	-	-	-	-	-	511	385
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.8**	-	19.7	*	-	-	-	-	*	19.1	17.4
	2022-23	19.2	19.3	**20.6**	19.0	20.6	22.3	-	17.0	-	-	16.1	19.9	17.9
English Language Arts	2023-24	19.0	18.8	**19.2**	-	19.2	*	-	-	-	-	*	18.3	16.4
	2022-23	18.8	19.1	**20.7**	20.0	20.6	22.1	-	17.5	-	-	15.4	19.7	17.2
Mathematics	2023-24	19.0	18.2	**19.4**	-	19.3	*	-	-	-	-	*	19.2	18.3
	2022-23	18.9	18.6	**19.6**	17.0	19.5	22.0	-	16.0	-	-	15.6	19.1	17.8
Science	2023-24	19.6	19.4	**20.8**	-	20.7	*	-	-	-	-	*	20.2	18.3
	2022-23	19.5	19.8	**21.1**	20.0	21.0	23.0	-	17.0	-	-	17.4	20.6	18.9

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**96.9%**	*	97.4%	66.7%	-	*	-	-	76.7%	96.4%	97.2%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**25.1%**	*	25.5%	16.7%	-	*	-	-	20.0%	24.0%	23.1%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**31.1%**	*	31.2%	33.3%	-	*	-	-	19.2%	28.2%	23.4%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**51.9%**	*	51.9%	33.3%	-	*	-	-	40.0%	51.3%	50.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**91.8%**	*	92.1%	66.7%	-	*	-	-	73.3%	90.4%	93.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**89.9%**	-	90.5%	100.0%	-	66.7%	-	-	75.0%	89.4%	90.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**75.4%**	-	73.7%	100.0%	-	100.0%	-	-	66.7%	71.4%	44.4%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**783**	**100.0%**	**79,430**	**5,530,499**	**783**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	135	17.2%	9.4%	7.3%	135	17.2%	9.4%	7.3%
Grade 7	131	16.7%	9.0%	7.4%	131	16.7%	9.0%	7.4%
Grade 8	134	17.1%	8.6%	7.4%	134	17.1%	8.6%	7.4%
Grade 9	109	13.9%	7.3%	8.3%	109	13.9%	7.3%	8.3%
Grade 10	107	13.7%	6.1%	7.9%	107	13.7%	6.1%	7.9%
Grade 11	84	10.7%	4.7%	7.4%	84	10.7%	4.7%	7.4%
Grade 12	83	10.6%	3.7%	7.0%	83	10.6%	3.7%	7.0%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	754	96.3%	85.2%	53.5%	754	96.3%	85.2%	53.5%
White	23	2.9%	5.2%	24.4%	23	2.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	0.8%	1.1%	5.6%	6	0.8%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	345	44.1%	48.9%	48.9%	345	44.1%	48.9%	48.8%
Male	438	55.9%	51.1%	51.1%	438	55.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	616	78.7%	82.9%	60.5%	616	78.7%	82.9%	60.4%
Non-Educationally Disadvantaged	167	21.3%	17.1%	39.5%	167	21.3%	17.1%	39.6%
Section 504 Students	24	3.1%	3.0%	6.8%	24	3.1%	3.0%	6.8%
EB Students/EL	335	42.8%	44.8%	24.3%	335	42.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	23	2.9%	2.1%	6.4%	23	2.9%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	25	3.2%	3.8%	3.5%	25	3.2%	3.8%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	783	100.0%	100.0%	66.6%	783	100.0%	100.0%	66.5%
Military Connected	17	2.2%	5.3%	4.1%	17	2.2%	5.3%	4.1%
At-Risk	447	57.1%	56.3%	53.5%	447	57.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	312	39.8%	43.3%	24.3%	312	39.8%	43.3%	24.3%
Career and Technical Education	345	44.1%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	212	55.4%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	87	11.1%	11.2%	15.3%	87	11.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	50	57.5%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	22	25.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**90**	**12.0%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	86	11.5%	10.9%	8.9%				
White	3	0.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	14	17.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	11.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	12.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**100**	**15.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.8%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.9%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	4.5%	1.0%	7.3%	7.7%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.6	25.8	19.8
Secondary			
English/Language Arts	16.4	18.3	16.4
Foreign Languages	24.2	19.1	18.9
Mathematics	19.0	19.8	17.8
Science	18.4	18.6	18.9
Social Studies	20.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.9	100.0%	65.9%	63.8%
Teachers	45.6	89.6%	49.5%	48.3%
Professional Support	1.9	3.8%	11.3%	10.8%
Campus Administration (School Leadership)	3.4	6.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**47.9**	**94.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	42.7	93.6%	74.7%	31.0%
White	2.9	6.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	17.8	38.9%	26.9%	24.6%
Females	27.9	61.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	35.9	78.6%	79.0%	71.4%
Masters	9.8	21.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	5.8%	7.3%
1-5 Years Experience	22.8	49.9%	62.3%	28.3%
6-10 Years Experience	14.6	32.1%	20.7%	19.7%
11-20 Years Experience	5.2	11.4%	9.5%	27.6%
21-30 Years Experience	2.0	4.4%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	17.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.2	6.0
Average Years Experience of Principals with District	11.0	3.6	5.1
Average Years Experience of Assistant Principals	4.8	3.7	5.1
Average Years Experience of Assistant Principals with District	4.8	3.5	4.3
Average Years Experience of Teachers	6.5	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$57,185	$59,634	$59,266
6-10 Years Experience	$60,938	$62,988	$62,607
11-20 Years Experience	$65,051	$68,562	$66,353
21-30 Years Experience	$64,999	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,615	$61,397	$63,751
Professional Support	$66,062	$83,461	$75,909
Campus Administration (School Leadership)	$103,627	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.7	91.3%	89.0%	69.0%
Special Education	3.2	6.9%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BURKE ACADEMY

Campus Number: 108807192

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**87%**	100%	82%	89%	-	*	-	*	67%	*	90%	77%	83%	88%
	2024	74%	72%	**86%**	93%	85%	85%	*	*	-	*	58%	*	89%	74%	81%	80%
At Meets Grade Level or Above	2025	52%	45%	**57%**	67%	55%	67%	-	*	-	*	22%	*	60%	50%	50%	54%
	2024	48%	49%	**71%**	67%	71%	69%	*	*	-	*	42%	*	74%	59%	64%	60%
At Masters Grade Level	2025	23%	18%	**28%**	33%	25%	56%	-	*	-	*	0%	*	33%	13%	19%	21%
	2024	21%	22%	**43%**	33%	42%	46%	*	*	-	*	17%	*	47%	30%	39%	47%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**75%**	95%	69%	89%	-	*	-	*	44%	*	79%	63%	68%	75%
	2024	70%	62%	**61%**	60%	59%	62%	*	*	-	*	17%	*	66%	44%	52%	44%
At Meets Grade Level or Above	2025	46%	34%	**46%**	57%	40%	78%	-	*	-	*	11%	*	51%	33%	44%	54%
	2024	42%	30%	**30%**	13%	30%	38%	*	*	-	*	0%	*	31%	26%	23%	25%
At Masters Grade Level	2025	19%	12%	**18%**	19%	14%	56%	-	*	-	*	11%	*	18%	17%	18%	29%
	2024	15%	8%	**7%**	0%	6%	15%	*	*	-	*	0%	*	7%	4%	4%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**89%**	92%	86%	100%	*	*	-	*	56%	100%	94%	80%	84%	67%
	2024	81%	79%	**95%**	90%	95%	100%	-	*	-	*	79%	*	95%	95%	94%	90%
At Meets Grade Level or Above	2025	54%	52%	**67%**	67%	68%	57%	*	*	-	*	22%	60%	75%	53%	55%	48%
	2024	51%	50%	**69%**	70%	66%	77%	-	*	-	*	7%	*	67%	72%	65%	60%
At Masters Grade Level	2025	24%	24%	**44%**	50%	43%	36%	*	*	-	*	22%	20%	47%	38%	36%	19%
	2024	23%	23%	**45%**	50%	42%	62%	-	*	-	*	7%	*	43%	51%	43%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**68%**	58%	68%	69%	*	*	-	*	44%	100%	74%	55%	60%	48%
	2024	69%	60%	**68%**	70%	64%	77%	-	*	-	*	29%	*	66%	72%	65%	50%
At Meets Grade Level or Above	2025	47%	37%	**36%**	33%	33%	38%	*	*	-	*	11%	20%	42%	23%	24%	14%
	2024	46%	35%	**41%**	30%	36%	77%	-	*	-	*	7%	*	40%	44%	38%	25%
At Masters Grade Level	2025	24%	15%	**12%**	0%	14%	8%	*	*	-	*	11%	20%	13%	10%	12%	10%
	2024	21%	12%	**9%**	10%	8%	23%	-	*	-	*	0%	*	8%	13%	9%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**93%**	92%	93%	93%	-	*	-	*	60%	*	94%	90%	90%	88%
	2024	79%	78%	**94%**	93%	92%	100%	*	*	-	*	79%	*	97%	89%	94%	79%
At Meets Grade Level or Above	2025	58%	56%	**76%**	67%	78%	73%	-	*	-	*	20%	*	75%	78%	73%	71%
	2024	55%	54%	**69%**	86%	63%	85%	*	*	-	*	36%	*	80%	53%	63%	57%
At Masters Grade Level	2025	30%	29%	**46%**	50%	44%	47%	-	*	-	*	0%	*	47%	43%	43%	38%
	2024	29%	28%	**41%**	50%	37%	38%	*	*	-	*	14%	*	50%	27%	40%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**73%**	75%	72%	73%	-	*	-	*	31%	*	74%	71%	68%	67%
	2024	77%	76%	**84%**	93%	79%	100%	*	*	-	*	62%	*	85%	82%	82%	86%
At Meets Grade Level or Above	2025	47%	40%	**41%**	42%	37%	53%	-	*	-	*	0%	*	42%	39%	40%	38%
	2024	50%	45%	**44%**	43%	39%	62%	*	*	-	*	23%	*	48%	36%	42%	36%
At Masters Grade Level	2025	22%	16%	**17%**	8%	15%	27%	-	*	-	*	0%	*	22%	8%	18%	21%
	2024	19%	13%	**11%**	7%	10%	8%	*	*	-	*	0%	*	12%	9%	9%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**83%**	83%	84%	80%	-	*	-	*	63%	*	86%	78%	80%	79%
	2024	58%	65%	**73%**	86%	66%	92%	*	*	-	*	46%	*	74%	73%	69%	57%
At Meets Grade Level or Above	2025	31%	33%	**39%**	25%	36%	53%	-	*	-	*	0%	*	42%	33%	36%	29%
	2024	28%	31%	**37%**	57%	29%	46%	*	*	-	*	15%	*	40%	32%	34%	36%
At Masters Grade Level	2025	12%	13%	**17%**	17%	14%	27%	-	*	-	*	0%	*	19%	14%	16%	21%
	2024	11%	12%	**16%**	14%	14%	15%	*	*	-	*	0%	*	17%	14%	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**81%**	87%	79%	84%	*	91%	-	80%	52%	82%	85%	74%	76%	73%
	2024	75%	75%	**80%**	84%	77%	88%	88%	100%	-	90%	53%	86%	81%	77%	76%	69%
At Meets Grade Level or Above	2025	50%	46%	**52%**	53%	50%	59%	*	73%	-	50%	11%	41%	55%	45%	46%	44%
	2024	48%	47%	**52%**	52%	48%	65%	50%	76%	-	71%	18%	14%	54%	46%	47%	42%
At Masters Grade Level	2025	21%	19%	**26%**	25%	24%	34%	*	41%	-	25%	5%	27%	28%	21%	23%	23%
	2024	20%	18%	**25%**	23%	23%	30%	25%	53%	-	33%	5%	0%	26%	21%	23%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**90%**	96%	87%	95%	*	100%	-	88%	61%	80%	92%	83%	86%	81%
	2024	76%	78%	**92%**	92%	91%	95%	*	100%	-	89%	73%	*	93%	87%	89%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**67%**	67%	68%	66%	*	67%	-	63%	21%	50%	70%	62%	61%	58%
	2024	54%	56%	**70%**	74%	67%	77%	*	88%	-	89%	28%	*	74%	61%	64%	59%
At Masters Grade Level	2025	23%	23%	**39%**	42%	38%	45%	*	44%	-	38%	6%	30%	42%	34%	34%	26%
	2024	22%	24%	**43%**	44%	40%	49%	*	75%	-	56%	13%	*	46%	36%	41%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	80%	70%	76%	*	89%	-	75%	38%	80%	76%	64%	65%	64%
	2024	72%	70%	**71%**	74%	67%	79%	*	100%	-	89%	36%	*	71%	69%	66%	58%
At Meets Grade Level or Above	2025	45%	38%	**41%**	47%	37%	54%	*	78%	-	38%	6%	30%	45%	32%	36%	36%
	2024	43%	38%	**38%**	28%	35%	59%	*	63%	-	56%	10%	*	39%	36%	34%	28%
At Masters Grade Level	2025	20%	15%	**16%**	11%	14%	27%	*	33%	-	13%	6%	20%	18%	11%	16%	20%
	2024	17%	13%	**9%**	5%	8%	15%	*	25%	-	11%	0%	*	9%	9%	7%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	83%	84%	80%	-	*	-	*	63%	*	86%	78%	80%	79%
	2024	75%	79%	**73%**	86%	66%	92%	*	*	-	*	46%	*	74%	73%	69%	57%
At Meets Grade Level or Above	2025	47%	46%	**39%**	25%	36%	53%	-	*	-	*	0%	*	42%	33%	36%	29%
	2024	43%	43%	**37%**	57%	29%	46%	*	*	-	*	15%	*	40%	32%	34%	36%
At Masters Grade Level	2025	17%	15%	**17%**	17%	14%	27%	-	*	-	*	0%	*	19%	14%	16%	21%
	2024	16%	13%	**16%**	14%	14%	15%	*	*	-	*	0%	*	17%	14%	16%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**38%**	43%	34%	67%	-	*	-	*	11%	*	40%	30%	34%	38%
	2024	35%	27%	**30%**	13%	31%	38%	*	*	-	*	0%	*	31%	26%	24%	27%
Reading and Mathematics Including EOC	2025	39%	28%	**38%**	43%	34%	67%	-	*	-	*	11%	*	40%	30%	34%	38%
	2024	35%	27%	**30%**	13%	31%	38%	*	*	-	*	0%	*	31%	26%	24%	27%
Reading Including EOC	2025	52%	45%	**57%**	67%	55%	67%	-	*	-	*	22%	*	60%	50%	50%	54%
	2024	48%	49%	**71%**	67%	71%	69%	*	*	-	*	42%	*	74%	59%	64%	60%
Math Including EOC	2025	46%	34%	**46%**	57%	40%	78%	-	*	-	*	11%	*	51%	33%	44%	54%
	2024	42%	30%	**30%**	13%	30%	38%	*	*	-	*	0%	*	31%	26%	23%	25%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**36%**	33%	33%	38%	*	*	-	*	11%	20%	42%	23%	24%	14%
	2024	38%	31%	**40%**	30%	35%	77%	-	*	-	*	7%	*	39%	44%	36%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**36%**	33%	33%	38%	*	*	-	*	11%	20%	42%	23%	24%	14%
	2024	38%	31%	**40%**	30%	35%	77%	-	*	-	*	7%	*	39%	44%	36%	25%
Reading Including EOC	2025	54%	52%	**67%**	67%	68%	57%	*	*	-	*	22%	60%	75%	53%	55%	48%
	2024	51%	50%	**69%**	70%	66%	77%	-	*	-	*	7%	*	67%	72%	65%	60%
Math Including EOC	2025	47%	37%	**36%**	33%	33%	38%	*	*	-	*	11%	20%	42%	23%	24%	14%
	2024	46%	35%	**41%**	30%	36%	77%	-	*	-	*	7%	*	40%	44%	38%	25%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**41%**	42%	37%	53%	-	*	-	*	0%	*	42%	39%	40%	38%
	2024	42%	37%	**38%**	43%	31%	62%	*	*	-	*	23%	*	45%	27%	34%	36%
Reading and Mathematics Including EOC	2025	42%	36%	**41%**	42%	37%	53%	-	*	-	*	0%	*	42%	39%	40%	38%
	2024	42%	37%	**38%**	43%	31%	62%	*	*	-	*	23%	*	45%	27%	34%	36%
Reading Including EOC	2025	58%	56%	**76%**	67%	78%	73%	-	*	-	*	20%	*	75%	78%	73%	71%
	2024	55%	54%	**69%**	86%	63%	85%	*	*	-	*	36%	*	80%	53%	63%	57%
Math Including EOC	2025	48%	40%	**41%**	42%	37%	53%	-	*	-	*	0%	*	42%	39%	40%	38%
	2024	51%	45%	**44%**	43%	39%	62%	*	*	-	*	23%	*	48%	36%	42%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**38%**	40%	35%	51%	*	67%	-	38%	6%	20%	41%	31%	33%	30%
	2024	36%	34%	**36%**	28%	32%	59%	*	63%	-	56%	10%	*	38%	33%	31%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	40%	35%	51%	*	67%	-	38%	6%	20%	41%	31%	33%	30%
	2024	38%	34%	**36%**	28%	32%	59%	*	63%	-	56%	10%	*	38%	33%	31%	29%
Reading Including EOC	2025	55%	54%	**67%**	67%	68%	66%	*	67%	-	63%	21%	50%	70%	62%	61%	58%
	2024	54%	54%	**70%**	74%	67%	77%	*	88%	-	89%	28%	*	74%	61%	64%	59%
Math Including EOC	2025	46%	40%	**41%**	47%	37%	54%	*	78%	-	38%	6%	30%	45%	32%	36%	36%
	2024	45%	39%	**38%**	28%	35%	59%	*	63%	-	56%	10%	*	39%	36%	34%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**79%**	64%	79%	79%	*	*	-	*	67%	80%	79%	78%	78%	53%	-
	2024	67%	67%	**78%**	60%	78%	85%	-	*	-	*	46%	*	73%	88%	72%	68%	---
Grade 4 Mathematics	2025	65%	60%	**65%**	73%	64%	62%	*	*	-	*	61%	100%	70%	56%	56%	47%	-
	2024	60%	51%	**52%**	30%	53%	62%	-	*	-	*	43%	*	46%	63%	52%	43%	---
Grade 5 ELA/Reading	2025	69%	69%	**84%**	92%	85%	70%	-	*	-	*	50%	*	84%	85%	82%	77%	-
	2024	70%	71%	**84%**	96%	82%	88%	*	*	-	*	83%	*	86%	83%	85%	79%	---
Grade 5 Mathematics	2025	67%	68%	**65%**	71%	65%	60%	-	*	-	*	41%	*	66%	63%	66%	63%	-
	2024	65%	66%	**69%**	57%	70%	62%	*	*	-	*	73%	*	72%	63%	63%	75%	---
All Grades Both Subjects	2025	65%	66%	**73%**	75%	73%	68%	*	96%	-	68%	52%	86%	75%	71%	71%	61%	-
	2024	64%	65%	**70%**	64%	70%	74%	*	75%	-	83%	60%	*	68%	74%	68%	64%	---
All Grades ELA/Reading	2025	67%	68%	**81%**	78%	82%	74%	*	100%	-	86%	56%	86%	81%	82%	80%	67%	-
	2024	67%	68%	**81%**	81%	79%	87%	*	90%	-	100%	63%	*	79%	85%	78%	72%	---
All Grades Mathematics	2025	64%	64%	**65%**	72%	65%	61%	*	92%	-	50%	48%	86%	68%	60%	62%	56%	-
	2024	60%	60%	**60%**	46%	61%	62%	*	60%	-	67%	56%	*	58%	63%	57%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**57%**	*	50%	*	-	-	-	*	33%	-	55%	58%	55%	29%	-
	2024	38%	41%	**55%**	*	60%	-	-	-	-	-	60%	-	50%	60%	33%	*	---
Grade 4 Mathematics	2025	27%	25%	**35%**	20%	37%	43%	-	-	-	*	38%	*	43%	25%	31%	18%	-
	2024	26%	20%	**20%**	*	20%	*	-	*	-	-	0%	*	11%	36%	23%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**70%**	*	71%	*	-	-	-	-	60%	-	*	71%	67%	*	-
	2024	35%	37%	**71%**	*	73%	*	-	-	-	-	57%	-	*	73%	82%	*	---
Grade 5 Mathematics	2025	35%	38%	**38%**	*	42%	*	-	-	-	*	29%	-	35%	43%	30%	30%	-
	2024	41%	45%	**58%**	*	54%	*	*	-	-	*	50%	-	56%	60%	64%	80%	---
All Grades Both Subjects	2025	33%	36%	**43%**	36%	44%	44%	-	-	-	*	36%	*	43%	43%	40%	29%	-
	2024	32%	36%	**47%**	43%	46%	*	*	*	-	*	38%	*	37%	57%	49%	39%	---
All Grades ELA/Reading	2025	31%	34%	**61%**	*	56%	80%	-	-	-	*	45%	-	57%	63%	59%	40%	-
	2024	30%	35%	**64%**	*	67%	*	-	-	-	-	58%	-	56%	69%	65%	50%	---
All Grades Mathematics	2025	35%	37%	**36%**	33%	39%	27%	-	-	-	*	32%	*	39%	32%	31%	24%	-
	2024	35%	37%	**40%**	*	38%	*	*	*	-	*	21%	*	32%	50%	43%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**81%**	65%	-	-	-	-	65%	82%	-	83%	81%	*	83%	68%	100%
	2024	75%	75%	**80%**	59%	*	-	-	-	58%	71%	-	71%	-	-	82%	62%	96%
At Meets Grade Level or Above	2025	50%	46%	**52%**	33%	-	-	-	-	33%	54%	-	50%	56%	*	53%	37%	79%
	2024	48%	47%	**52%**	32%	*	-	-	-	30%	33%	-	33%	-	-	53%	32%	83%
At Masters Grade Level	2025	21%	19%	**26%**	12%	-	-	-	-	12%	29%	-	33%	25%	*	27%	15%	61%
	2024	20%	18%	**25%**	15%	*	-	-	-	14%	17%	-	17%	-	-	25%	16%	61%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**90%**	74%	-	-	-	-	74%	92%	-	*	88%	*	91%	77%	100%
	2024	76%	78%	**92%**	76%	*	-	-	-	75%	90%	-	90%	-	-	93%	79%	100%
At Meets Grade Level or Above	2025	54%	54%	**67%**	48%	-	-	-	-	48%	58%	-	*	50%	*	69%	51%	92%
	2024	54%	56%	**70%**	48%	*	-	-	-	46%	50%	-	50%	-	-	71%	49%	100%
At Masters Grade Level	2025	23%	23%	**39%**	17%	-	-	-	-	17%	25%	-	*	13%	*	42%	18%	67%
	2024	22%	24%	**43%**	24%	*	-	-	-	25%	30%	-	30%	-	-	43%	26%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	52%	-	-	-	-	52%	75%	-	*	75%	*	74%	56%	100%
	2024	72%	70%	**71%**	47%	*	-	-	-	45%	60%	-	60%	-	-	73%	50%	90%
At Meets Grade Level or Above	2025	45%	38%	**41%**	26%	-	-	-	-	26%	50%	-	*	63%	*	42%	30%	67%
	2024	43%	38%	**38%**	17%	*	-	-	-	14%	20%	-	20%	-	-	40%	18%	70%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**16%**	10%	-	-	-	-	10%	33%	-	*	38%	*	15%	14%	50%
	2024	17%	13%	**9%**	10%	*	-	-	-	7%	10%	-	10%	-	-	8%	10%	40%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	73%	-	-	-	-	73%	*	-	*	-	-	84%	75%	*
	2024	75%	79%	**73%**	43%	-	-	-	-	43%	*	-	*	-	-	76%	45%	*
At Meets Grade Level or Above	2025	47%	46%	**39%**	13%	-	-	-	-	13%	*	-	*	-	-	41%	20%	*
	2024	43%	43%	**37%**	29%	-	-	-	-	29%	*	-	*	-	-	37%	27%	*
At Masters Grade Level	2025	17%	15%	**17%**	7%	-	-	-	-	7%	*	-	*	-	-	16%	10%	*
	2024	16%	13%	**16%**	0%	-	-	-	-	0%	*	-	*	-	-	18%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**73%**	58%	-	-	-	-	58%	65%	-	75%	*	-	76%	58%	75%
	2024	64%	65%	**70%**	65%	*	-	-	-	63%	53%	-	53%	-	-	72%	62%	75%
All Grades ELA/Reading	2025	67%	68%	**81%**	70%	-	-	-	-	70%	70%	-	*	*	-	84%	68%	63%
	2024	67%	68%	**81%**	73%	*	-	-	-	71%	50%	-	50%	-	-	83%	66%	100%
All Grades Mathematics	2025	64%	64%	**65%**	47%	-	-	-	-	47%	60%	-	*	*	-	67%	49%	88%
	2024	60%	60%	**60%**	58%	*	-	-	-	55%	56%	-	56%	-	-	60%	57%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	27%	-	-	-	-	27%	*	-	*	*	-	48%	27%	*
	2024	32%	36%	**47%**	36%	-	-	-	-	36%	*	-	*	-	-	49%	39%	-
All Grades ELA/Reading	2025	31%	34%	**61%**	44%	-	-	-	-	44%	*	-	-	*	-	70%	40%	-
	2024	30%	35%	**64%**	50%	-	-	-	-	50%	-	-	-	-	-	68%	50%	-
All Grades Mathematics	2025	35%	37%	**36%**	18%	-	-	-	-	18%	*	-	*	*	-	40%	20%	*
	2024	35%	37%	**40%**	25%	-	-	-	-	25%	*	-	*	-	-	41%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**99%**	100%	99%	95%	*	100%	-	100%	97%	100%	99%	99%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	4%	*	0%	-	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	100%	99%	95%	*	100%	-	100%	94%	100%	99%	98%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	0%	5%	*	0%	-	0%	3%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	3%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	3%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	99%	93%	*	100%	-	100%	97%	100%	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	5%	*	0%	-	0%	3%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	100%	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**94%**	94%	94%	93%	100%	85%	-	100%	94%	100%	96%	89%	93%	84%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	4%	7%	0%	0%	-	0%	2%	0%	3%	8%	6%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	0%	0%	0%	15%	-	0%	2%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	93%	95%	93%	*	89%	-	100%	95%	*	96%	90%	93%	83%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	4%	7%	*	0%	-	0%	2%	*	3%	8%	5%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	2%	1%	0%	*	11%	-	0%	2%	*	0%	2%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	100%	98%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	**94%**	95%	94%	93%	*	89%	-	100%	93%	*	96%	89%	93%	86%
Not Included in Accountability: Mobile	5%	3%	**5%**	5%	4%	7%	*	0%	-	0%	2%	*	3%	8%	5%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	0%	*	11%	-	0%	2%	*	0%	2%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	2%	*	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	2%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	98%	100%	*	*	-	*	93%	*	99%	98%	99%	100%
Included in Accountability	93%	94%	**92%**	93%	94%	93%	*	*	-	*	93%	*	96%	88%	91%	82%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	4%	7%	*	*	-	*	0%	*	3%	8%	7%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	0%	*	*	-	*	0%	*	0%	2%	1%	6%
Not Tested	1%	0%	**2%**	0%	2%	0%	*	*	-	*	7%	*	1%	2%	1%	0%
Absent	1%	0%	**2%**	0%	2%	0%	*	*	-	*	7%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.5%**	96.2%	94.2%	94.9%	*	93.7%	*	96.8%	94.0%	94.1%	93.8%
2022-23	93.3%	93.9%	**94.0%**	95.3%	93.7%	94.0%	*	93.6%	*	96.5%	93.3%	93.6%	93.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.9%**	4.6%	16.1%	12.9%	*	16.7%	*	0.0%	15.9%	16.9%	21.7%
2022-23	20.3%	19.2%	**17.5%**	11.9%	19.5%	15.4%	*	15.4%	*	0.0%	19.6%	19.4%	25.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**730**	**100.0%**	**79,430**	**5,530,499**	**730**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	101	13.8%	6.5%	6.5%	101	13.8%	6.5%	6.5%
Grade 1	104	14.2%	8.0%	6.8%	104	14.2%	8.0%	6.8%
Grade 2	131	17.9%	9.0%	7.0%	131	17.9%	9.0%	7.0%
Grade 3	130	17.8%	9.3%	7.3%	130	17.8%	9.3%	7.3%
Grade 4	127	17.4%	9.3%	7.3%	127	17.4%	9.3%	7.3%
Grade 5	137	18.8%	9.2%	7.3%	137	18.8%	9.2%	7.3%
Ethnic Distribution								
African American	94	12.9%	7.7%	12.8%	94	12.9%	7.7%	12.8%
Hispanic	534	73.2%	85.2%	53.5%	534	73.2%	85.2%	53.5%
White	74	10.1%	5.2%	24.4%	74	10.1%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	14	1.9%	1.1%	5.6%	14	1.9%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	12	1.6%	0.5%	3.3%	12	1.6%	0.5%	3.3%
Sex								
Female	385	52.7%	48.9%	48.9%	385	52.7%	48.9%	48.8%
Male	345	47.3%	51.1%	51.1%	345	47.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	59.9%	82.9%	60.5%	437	59.9%	82.9%	60.4%
Non-Educationally Disadvantaged	293	40.1%	17.1%	39.5%	293	40.1%	17.1%	39.6%
Section 504 Students	21	2.9%	3.0%	6.8%	21	2.9%	3.0%	6.8%
EB Students/EL	119	16.3%	44.8%	24.3%	119	16.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	10	1.4%	2.1%	6.4%	10	1.4%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	13	1.8%	3.8%	3.5%	13	1.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	730	100.0%	100.0%	66.6%	730	100.0%	100.0%	66.5%
Military Connected	143	19.6%	5.3%	4.1%	143	19.6%	5.3%	4.1%
At-Risk	196	26.8%	56.3%	53.5%	196	26.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	109	14.9%	43.3%	24.3%	109	14.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	57	7.8%	11.2%	15.3%	57	7.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	23	40.4%	47.5%	48.3%				
Students with Physical Disabilities	**	**	14.8%	17.0%				
Students with Autism	16	28.1%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**91**	**13.5%**	**13.8%**	**16.4%**				
African American	12	1.8%	1.7%	3.3%				
Hispanic	71	10.5%	10.9%	8.9%				
White	5	0.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	14	20.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	20.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	73	16.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**107**	**18.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	11.1%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	14.3%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	24.6	18.9
Grade 1	25.7	26.7	19.2
Grade 2	31.8	28.4	19.4
Grade 3	32.1	29.7	20.1
Grade 4	31.7	29.6	20.0
Grade 5	34.2	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.5	100.0%	65.9%	63.8%
Teachers	31.5	94.0%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.0	6.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**27.5**	**82.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	6.4%	12.3%	12.8%
Hispanic	22.0	69.8%	74.7%	31.0%
White	5.5	17.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	1.4%	2.2%
Pacific Islander	1.0	3.2%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	3.2%	26.9%	24.6%
Females	30.5	96.8%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.0	76.2%	79.0%	71.4%
Masters	7.5	23.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	25.0	79.3%	62.3%	28.3%
6-10 Years Experience	4.6	14.5%	20.7%	19.7%
11-20 Years Experience	1.9	6.2%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	5.0	3.7	5.1
Average Years Experience of Assistant Principals with District	5.0	3.5	4.3
Average Years Experience of Teachers	4.5	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$59,361	$59,634	$59,266
6-10 Years Experience	$70,266	$62,988	$62,607
11-20 Years Experience	$75,583	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,941	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$98,871	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.5%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.4	93.3%	89.0%	69.0%
Special Education	1.6	5.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA BURKE COLLEGE PREPARATORY

Campus Number: 108807092

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**85%**	81%	83%	100%	*	*	-	*	59%	*	92%	77%	78%	70%
	2024	77%	75%	**83%**	100%	80%	100%	-	*	-	-	43%	-	86%	83%	81%	79%
At Meets Grade Level or Above	2025	56%	54%	**61%**	63%	55%	89%	*	*	-	*	23%	*	68%	54%	51%	50%
	2024	57%	55%	**68%**	75%	64%	100%	-	*	-	-	36%	-	86%	66%	66%	50%
At Masters Grade Level	2025	29%	27%	**29%**	38%	26%	33%	*	*	-	*	0%	*	38%	20%	21%	35%
	2024	26%	24%	**35%**	38%	31%	60%	-	*	-	-	21%	-	43%	34%	34%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**76%**	81%	75%	89%	*	*	-	*	50%	*	79%	73%	70%	70%
	2024	72%	73%	**73%**	75%	70%	100%	-	*	-	-	38%	-	86%	71%	66%	79%
At Meets Grade Level or Above	2025	40%	36%	**35%**	38%	31%	44%	*	*	-	*	9%	*	38%	32%	34%	35%
	2024	39%	40%	**34%**	38%	30%	60%	-	*	-	-	15%	-	29%	34%	26%	36%
At Masters Grade Level	2025	16%	13%	**12%**	13%	8%	22%	*	*	-	*	0%	*	14%	9%	10%	15%
	2024	14%	13%	**8%**	13%	6%	0%	-	*	-	-	0%	-	14%	7%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**76%**	100%	72%	83%	-	*	-	-	36%	*	91%	74%	71%	68%
	2024	74%	78%	**76%**	69%	75%	90%	-	*	-	*	48%	*	83%	76%	74%	61%
At Meets Grade Level or Above	2025	54%	55%	**53%**	67%	49%	67%	-	*	-	-	27%	*	73%	50%	45%	47%
	2024	54%	58%	**58%**	56%	57%	70%	-	*	-	*	38%	*	67%	57%	54%	50%
At Masters Grade Level	2025	27%	27%	**29%**	33%	25%	50%	-	*	-	-	0%	*	36%	28%	24%	32%
	2024	29%	29%	**21%**	38%	15%	40%	-	*	-	*	10%	*	33%	20%	18%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**61%**	67%	58%	83%	-	*	-	-	18%	*	73%	60%	56%	68%
	2024	56%	65%	**66%**	63%	67%	60%	-	*	-	*	52%	*	83%	65%	66%	67%
At Meets Grade Level or Above	2025	33%	44%	**41%**	50%	38%	67%	-	*	-	-	9%	*	64%	38%	39%	32%
	2024	34%	43%	**43%**	38%	41%	50%	-	*	-	*	33%	*	67%	42%	44%	50%
At Masters Grade Level	2025	11%	17%	**17%**	33%	13%	33%	-	*	-	-	0%	*	18%	17%	13%	21%
	2024	11%	15%	**9%**	13%	8%	10%	-	*	-	*	0%	*	33%	7%	10%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	67%	86%	100%	-	*	-	*	52%	*	75%	87%	86%	81%
	2024	81%	85%	**87%**	93%	85%	100%	-	*	-	-	41%	*	89%	87%	82%	100%
At Meets Grade Level or Above	2025	58%	62%	**66%**	58%	62%	92%	-	*	-	*	35%	*	58%	67%	65%	52%
	2024	56%	60%	**67%**	71%	62%	100%	-	*	-	-	35%	*	67%	67%	59%	78%
At Masters Grade Level	2025	32%	33%	**26%**	42%	22%	42%	-	*	-	*	4%	*	50%	23%	23%	24%
	2024	29%	31%	**37%**	36%	33%	78%	-	*	-	-	12%	*	33%	38%	30%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	*	*
	2024	72%	91%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	47%	84%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	*	*
	2024	43%	87%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	18%	38%	**0%**	-	0%	-	-	-	-	-	0%	-	-	0%	*	*
	2024	16%	52%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	70%	73%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	44%	48%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	17%	19%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**45%**	33%	42%	75%	-	*	-	*	22%	*	58%	44%	48%	38%
	2024	60%	63%	**60%**	71%	53%	100%	-	*	-	-	29%	*	67%	60%	54%	70%
At Meets Grade Level or Above	2025	32%	30%	**25%**	33%	19%	50%	-	*	-	*	22%	*	17%	26%	24%	10%
	2024	33%	32%	**30%**	36%	27%	44%	-	*	-	-	18%	*	11%	32%	26%	17%
At Masters Grade Level	2025	17%	14%	**10%**	17%	5%	33%	-	*	-	*	9%	*	0%	12%	8%	5%
	2024	17%	15%	**17%**	21%	14%	33%	-	*	-	-	6%	*	0%	18%	16%	13%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**80%**	83%	78%	92%	-	*	*	*	50%	*	83%	76%	78%	87%
	2024	70%	74%	**82%**	89%	80%	89%	*	*	*	*	30%	-	81%	82%	79%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**60%**	61%	58%	85%	-	*	*	*	25%	*	61%	60%	57%	70%
	2024	52%	57%	**72%**	89%	69%	78%	*	*	*	*	25%	-	70%	73%	69%	81%
At Masters Grade Level	2025	15%	13%	**15%**	17%	13%	31%	-	*	*	*	3%	*	16%	14%	16%	3%
	2024	16%	17%	**23%**	33%	23%	22%	*	*	*	*	0%	-	23%	22%	24%	31%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**74%**	100%	68%	90%	*	*	*	*	42%	*	75%	74%	70%	78%
	2024	75%	82%	**84%**	94%	81%	100%	-	*	*	-	44%	-	90%	73%	79%	75%
At Meets Grade Level or Above	2025	55%	58%	**60%**	75%	56%	70%	*	*	*	*	25%	*	63%	57%	57%	72%
	2024	58%	66%	**72%**	81%	68%	83%	-	*	*	-	31%	-	82%	53%	69%	75%
At Masters Grade Level	2025	8%	8%	**9%**	0%	12%	0%	*	*	*	*	0%	*	15%	2%	11%	22%
	2024	9%	9%	**5%**	19%	2%	0%	-	*	*	-	0%	-	8%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**77%**	83%	73%	87%	-	*	-	*	52%	*	62%	80%	77%	83%
	2024	81%	80%	**81%**	80%	80%	92%	-	*	-	*	75%	*	82%	81%	79%	86%
At Meets Grade Level or Above	2025	45%	41%	**32%**	50%	25%	53%	-	*	-	*	6%	*	21%	35%	30%	30%
	2024	43%	36%	**37%**	47%	38%	25%	-	*	-	*	18%	*	35%	37%	33%	45%
At Masters Grade Level	2025	27%	22%	**17%**	33%	13%	27%	-	*	-	*	3%	*	10%	18%	17%	20%
	2024	24%	17%	**15%**	27%	14%	17%	-	*	-	*	7%	*	12%	16%	15%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**93%**	100%	91%	100%	-	*	-	*	69%	*	84%	95%	91%	93%
	2024	91%	91%	**92%**	93%	91%	100%	-	*	-	*	80%	*	93%	92%	92%	100%
At Meets Grade Level or Above	2025	61%	59%	**63%**	69%	57%	86%	-	*	-	*	24%	*	47%	65%	64%	56%
	2024	56%	54%	**54%**	50%	51%	85%	-	*	-	*	28%	*	43%	55%	48%	61%
At Masters Grade Level	2025	21%	16%	**10%**	25%	4%	29%	-	*	-	*	3%	*	5%	10%	9%	0%
	2024	19%	14%	**11%**	14%	10%	15%	-	*	-	*	4%	*	0%	12%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**92%**	100%	88%	100%	-	*	*	-	54%	*	94%	86%	92%	100%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**75%**	92%	72%	71%	-	*	*	-	31%	*	80%	62%	75%	64%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**39%**	54%	34%	57%	-	*	*	-	8%	*	39%	38%	36%	18%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	82%	74%	91%	*	100%	*	88%	49%	71%	82%	75%	75%	76%
	2024	75%	75%	**79%**	82%	77%	92%	*	100%	*	100%	52%	71%	85%	78%	76%	82%
At Meets Grade Level or Above	2025	50%	46%	**51%**	59%	47%	71%	*	81%	*	76%	23%	38%	56%	49%	49%	47%
	2024	48%	47%	**53%**	58%	50%	67%	*	75%	*	40%	28%	29%	63%	50%	49%	53%
At Masters Grade Level	2025	21%	19%	**18%**	28%	15%	31%	*	52%	*	12%	3%	17%	22%	16%	16%	16%
	2024	20%	18%	**18%**	24%	16%	27%	*	25%	*	0%	6%	0%	16%	18%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	83%	78%	94%	*	100%	*	100%	49%	75%	84%	79%	77%	78%
	2024	76%	78%	**82%**	87%	80%	95%	*	100%	*	*	41%	*	86%	81%	79%	82%
At Meets Grade Level or Above	2025	54%	54%	**61%**	63%	56%	82%	*	88%	*	89%	27%	50%	64%	58%	55%	59%
	2024	54%	56%	**67%**	73%	64%	85%	*	83%	*	*	33%	*	76%	64%	63%	67%
At Masters Grade Level	2025	23%	23%	**22%**	27%	19%	30%	*	63%	*	11%	2%	33%	25%	19%	19%	21%
	2024	22%	24%	**25%**	32%	22%	41%	*	33%	*	*	8%	*	19%	26%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**73%**	80%	70%	87%	*	100%	-	83%	46%	56%	74%	72%	69%	76%
	2024	72%	70%	**74%**	73%	73%	81%	-	*	-	*	60%	*	83%	73%	72%	79%
At Meets Grade Level or Above	2025	45%	38%	**36%**	45%	31%	53%	*	71%	-	67%	11%	11%	36%	35%	34%	33%
	2024	43%	38%	**39%**	43%	37%	41%	-	*	-	*	24%	*	40%	38%	35%	44%
At Masters Grade Level	2025	20%	15%	**15%**	25%	11%	27%	*	57%	-	17%	1%	0%	14%	15%	14%	19%
	2024	17%	13%	**11%**	18%	10%	11%	-	*	-	*	3%	*	17%	11%	11%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	100%	91%	100%	-	*	-	*	72%	*	84%	95%	91%	93%
	2024	75%	79%	**93%**	93%	91%	100%	-	*	-	*	81%	*	93%	93%	92%	100%
At Meets Grade Level or Above	2025	47%	46%	**64%**	69%	58%	86%	-	*	-	*	31%	*	47%	66%	65%	57%
	2024	43%	43%	**54%**	53%	51%	85%	-	*	-	*	31%	*	43%	56%	48%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**9%**	25%	4%	29%	-	*	-	*	3%	*	5%	10%	9%	0%
	2024	16%	13%	**10%**	13%	10%	15%	-	*	-	*	4%	*	0%	12%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**64%**	68%	60%	84%	-	*	*	*	33%	*	87%	51%	67%	59%
	2024	78%	74%	**60%**	71%	53%	100%	-	*	-	-	29%	*	67%	60%	54%	70%
At Meets Grade Level or Above	2025	50%	43%	**45%**	64%	40%	58%	-	*	*	*	25%	*	68%	32%	46%	28%
	2024	51%	45%	**30%**	36%	27%	44%	-	*	-	-	18%	*	11%	32%	26%	17%
At Masters Grade Level	2025	27%	21%	**22%**	36%	16%	42%	-	*	*	*	8%	*	32%	17%	20%	9%
	2024	27%	22%	**17%**	21%	14%	33%	-	*	-	-	6%	*	0%	18%	16%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**34%**	38%	29%	44%	*	*	-	*	9%	*	37%	30%	33%	35%
	2024	36%	35%	**30%**	38%	25%	60%	-	*	-	-	15%	-	29%	30%	25%	21%
Reading and Mathematics Including EOC	2025	37%	32%	**34%**	38%	29%	44%	*	*	-	*	9%	*	37%	30%	33%	35%
	2024	36%	35%	**30%**	38%	25%	60%	-	*	-	-	15%	-	29%	30%	25%	21%
Reading Including EOC	2025	56%	54%	**61%**	63%	55%	89%	*	*	-	*	23%	*	68%	54%	51%	50%
	2024	57%	55%	**68%**	75%	64%	100%	-	*	-	-	36%	-	86%	66%	66%	50%
Math Including EOC	2025	41%	36%	**35%**	38%	31%	44%	*	*	-	*	9%	*	38%	32%	34%	35%
	2024	40%	40%	**34%**	38%	30%	60%	-	*	-	-	15%	-	29%	34%	26%	36%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**35%**	50%	32%	50%	-	*	-	-	9%	*	55%	32%	31%	26%
	2024	35%	37%	**35%**	38%	32%	50%	-	*	-	*	29%	*	50%	34%	35%	33%
Reading and Mathematics Including EOC	2025	38%	38%	**35%**	50%	32%	50%	-	*	-	-	9%	*	55%	32%	31%	26%
	2024	36%	38%	**35%**	38%	32%	50%	-	*	-	*	29%	*	50%	34%	35%	33%
Reading Including EOC	2025	54%	55%	**53%**	67%	49%	67%	-	*	-	-	27%	*	73%	50%	45%	47%
	2024	54%	58%	**58%**	56%	57%	70%	-	*	-	*	38%	*	67%	57%	54%	50%
Math Including EOC	2025	43%	44%	**41%**	50%	38%	67%	-	*	-	-	9%	*	64%	38%	39%	32%
	2024	40%	43%	**43%**	38%	41%	50%	-	*	-	*	33%	*	67%	42%	44%	50%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	*	*
	2024	28%	84%	*	*	-	-	-	-	-	-	*	-	-	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	42%	**34%**	50%	27%	58%	-	*	-	*	17%	*	42%	33%	32%	24%
	2024	41%	37%	**41%**	57%	39%	33%	-	*	-	-	18%	*	44%	40%	36%	48%
Reading Including EOC	2025	59%	62%	**66%**	58%	62%	92%	-	*	-	*	35%	*	58%	67%	65%	52%
	2024	57%	60%	**67%**	71%	62%	100%	-	*	-	-	35%	*	67%	67%	59%	78%
Math Including EOC	2025	51%	50%	**38%**	50%	32%	58%	-	*	-	*	17%	*	42%	37%	37%	33%
	2024	49%	43%	**42%**	57%	40%	33%	-	*	-	-	18%	*	44%	41%	38%	52%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**35%**	41%	31%	47%	*	*	-	*	16%	0%	39%	32%	33%	33%
	2024	36%	34%	**33%**	40%	29%	53%	-	*	-	*	26%	*	38%	33%	31%	28%
Reading and Mathematics Including EOC	2025	40%	35%	**34%**	44%	29%	52%	*	67%	-	80%	13%	13%	40%	32%	32%	28%
	2024	38%	34%	**35%**	45%	33%	46%	-	*	-	*	22%	*	41%	35%	33%	36%
Reading Including EOC	2025	55%	54%	**61%**	62%	56%	85%	*	100%	-	100%	29%	50%	67%	58%	54%	50%
	2024	54%	54%	**64%**	66%	61%	88%	-	*	-	*	37%	*	73%	63%	60%	62%
Math Including EOC	2025	46%	40%	**38%**	44%	33%	56%	*	67%	-	80%	13%	13%	42%	36%	37%	33%
	2024	45%	39%	**40%**	45%	38%	46%	-	*	-	*	24%	*	45%	40%	36%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**61%**	60%	58%	72%	*	*	-	*	43%	*	65%	56%	51%	58%	-
	2024	61%	61%	**78%**	83%	75%	100%	-	*	-	-	50%	-	71%	78%	77%	69%	---
Grade 6 Mathematics	2025	56%	57%	**53%**	60%	51%	50%	*	*	-	*	59%	*	51%	57%	54%	55%	-
	2024	48%	54%	**53%**	58%	50%	70%	-	*	-	-	59%	-	43%	54%	51%	38%	---
Grade 7 ELA/Reading	2025	64%	69%	**60%**	83%	56%	67%	-	*	-	-	41%	*	73%	58%	52%	63%	-
	2024	66%	71%	**63%**	69%	64%	56%	-	*	-	-	45%	-	42%	65%	62%	53%	---
Grade 7 Mathematics	2025	50%	60%	**55%**	58%	54%	67%	-	*	-	-	18%	*	68%	53%	56%	53%	-
	2024	49%	58%	**62%**	66%	60%	67%	-	*	-	-	53%	-	75%	61%	62%	58%	---
Grade 8 ELA/Reading	2025	72%	76%	**75%**	71%	75%	75%	-	*	-	*	43%	*	67%	76%	76%	71%	-
	2024	69%	72%	**78%**	75%	76%	100%	-	*	-	-	57%	*	72%	79%	76%	85%	---
Grade 8 Mathematics	2025	68%	77%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	*	*	-
	2024	66%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	63%	61%	**59%**	68%	58%	60%	-	*	-	-	50%	*	55%	64%	61%	46%	*
	2024	64%	67%	**76%**	89%	75%	75%	*	*	-	-	46%	-	72%	81%	73%	82%	---
End of Course English II	2025	65%	66%	**65%**	100%	58%	75%	*	*	-	*	65%	-	72%	57%	67%	64%	-
	2024	69%	72%	**65%**	72%	61%	100%	-	*	*	-	46%	-	64%	67%	62%	75%	---
End of Course Algebra I	2025	74%	75%	**74%**	90%	71%	73%	-	*	-	*	71%	*	73%	74%	77%	81%	*
	2024	72%	70%	**77%**	88%	76%	71%	-	*	-	-	82%	*	82%	76%	75%	68%	---
All Grades Both Subjects	2025	65%	66%	**63%**	72%	60%	68%	*	69%	-	85%	51%	56%	62%	63%	62%	62%	*
	2024	64%	65%	**69%**	74%	68%	78%	*	60%	*	-	55%	75%	67%	70%	68%	67%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	71%	61%	70%	*	71%	-	88%	48%	80%	64%	64%	61%	59%	*
	2024	67%	68%	**72%**	75%	70%	84%	*	50%	*	-	49%	*	66%	74%	70%	73%	---
All Grades Mathematics	2025	64%	64%	**61%**	72%	59%	63%	*	67%	-	80%	55%	25%	56%	63%	63%	65%	*
	2024	60%	60%	**65%**	71%	64%	69%	-	*	-	-	64%	*	69%	65%	64%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**17%**	*	11%	-	-	-	-	-	14%	-	*	13%	11%	*	-
	2024	24%	25%	**40%**	-	40%	-	-	-	-	-	20%	-	-	40%	33%	*	---
Grade 6 Mathematics	2025	33%	37%	**33%**	*	38%	-	*	-	-	-	18%	*	40%	29%	35%	*	-
	2024	27%	30%	**44%**	*	36%	*	-	-	-	-	33%	-	*	47%	36%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**11%**	-	11%	-	-	-	-	-	0%	*	*	6%	13%	0%	-
	2024	23%	32%	**26%**	0%	33%	-	-	-	-	-	11%	-	*	27%	24%	14%	---
Grade 7 Mathematics	2025	16%	23%	**19%**	*	17%	*	-	-	-	-	0%	*	*	21%	22%	0%	-
	2024	14%	24%	**30%**	29%	33%	*	-	-	-	-	13%	-	*	27%	24%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**46%**	20%	50%	*	-	-	-	-	15%	-	*	50%	52%	43%	-
	2024	34%	44%	**35%**	*	33%	*	-	-	-	-	0%	*	*	38%	35%	*	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**24%**	*	15%	-	-	-	-	-	22%	-	25%	22%	23%	*	-
	2024	20%	22%	**33%**	*	33%	*	-	-	-	-	*	-	*	50%	33%	*	---
End of Course English II	2025	29%	35%	**54%**	*	44%	*	-	-	-	*	33%	-	57%	50%	55%	*	-
	2024	29%	38%	**36%**	-	33%	*	-	-	*	-	14%	-	60%	17%	25%	*	---
End of Course Algebra I	2025	54%	61%	**65%**	63%	63%	*	-	*	-	-	42%	-	40%	68%	75%	90%	-
	2024	55%	61%	**55%**	80%	50%	*	-	-	-	-	50%	*	*	55%	54%	71%	---
All Grades Both Subjects	2025	33%	36%	**38%**	42%	34%	71%	*	*	-	*	19%	33%	36%	38%	41%	34%	-
	2024	32%	36%	**39%**	38%	39%	56%	-	-	*	-	19%	*	36%	40%	37%	39%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	38%	28%	*	-	-	-	*	18%	*	36%	30%	33%	16%	-
	2024	30%	35%	**33%**	13%	34%	*	-	-	*	-	9%	*	30%	33%	30%	33%	---
All Grades Mathematics	2025	35%	37%	**43%**	45%	40%	80%	*	*	-	-	22%	*	35%	45%	48%	53%	-
	2024	35%	37%	**45%**	54%	42%	50%	-	-	-	-	33%	*	*	44%	42%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	75%	71%	*	74%	*	78%	75%	95%
	2024	75%	75%	**79%**	-	-	-	-	-	-	81%	*	69%	82%	*	78%	82%	100%
At Meets Grade Level or Above	2025	50%	46%	**51%**	-	-	-	-	-	-	44%	57%	*	42%	*	52%	44%	80%
	2024	48%	47%	**53%**	-	-	-	-	-	-	53%	*	63%	51%	*	52%	52%	100%
At Masters Grade Level	2025	21%	19%	**18%**	-	-	-	-	-	-	13%	29%	*	13%	*	19%	14%	45%
	2024	20%	18%	**18%**	-	-	-	-	-	-	11%	*	0%	12%	*	19%	11%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	-	-	-	-	-	-	75%	*	*	75%	*	82%	75%	92%
	2024	76%	78%	**82%**	-	-	-	-	-	-	81%	*	71%	83%	*	82%	81%	*
At Meets Grade Level or Above	2025	54%	54%	**61%**	-	-	-	-	-	-	55%	*	*	54%	*	61%	54%	92%
	2024	54%	56%	**67%**	-	-	-	-	-	-	66%	*	71%	65%	*	66%	67%	*
At Masters Grade Level	2025	23%	23%	**22%**	-	-	-	-	-	-	17%	*	*	17%	*	22%	18%	46%
	2024	22%	24%	**25%**	-	-	-	-	-	-	21%	*	0%	26%	*	25%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**73%**	-	-	-	-	-	-	74%	*	*	74%	*	72%	74%	100%
	2024	72%	70%	**74%**	-	-	-	-	-	-	78%	*	*	79%	*	73%	78%	*
At Meets Grade Level or Above	2025	45%	38%	**36%**	-	-	-	-	-	-	31%	*	*	30%	*	36%	32%	40%
	2024	43%	38%	**39%**	-	-	-	-	-	-	44%	*	*	46%	*	37%	43%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	-	-	-	-	-	-	17%	*	*	16%	*	14%	18%	20%
	2024	17%	13%	**11%**	-	-	-	-	-	-	2%	*	*	2%	*	13%	2%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	93%	*	*	92%	-	94%	93%	-
	2024	75%	79%	**93%**	-	-	-	-	-	-	100%	*	*	100%	*	91%	100%	*
At Meets Grade Level or Above	2025	47%	46%	**64%**	-	-	-	-	-	-	57%	*	*	54%	-	65%	57%	-
	2024	43%	43%	**54%**	-	-	-	-	-	-	62%	*	*	63%	*	53%	59%	*
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	0%	*	*	0%	-	12%	0%	-
	2024	16%	13%	**10%**	-	-	-	-	-	-	0%	*	*	0%	*	12%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**64%**	-	-	-	-	-	-	58%	-	*	57%	-	65%	58%	*
	2024	78%	74%	**60%**	-	-	-	-	-	-	67%	-	-	67%	*	58%	68%	*
At Meets Grade Level or Above	2025	50%	43%	**45%**	-	-	-	-	-	-	26%	-	*	23%	-	48%	26%	*
	2024	51%	45%	**30%**	-	-	-	-	-	-	14%	-	-	14%	*	33%	14%	*
At Masters Grade Level	2025	27%	21%	**22%**	-	-	-	-	-	-	6%	-	*	7%	-	24%	6%	*
	2024	27%	22%	**17%**	-	-	-	-	-	-	10%	-	-	10%	*	18%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	61%	67%	*	60%	*	63%	60%	64%
	2024	64%	65%	**69%**	-	-	-	-	-	-	67%	*	75%	66%	*	70%	67%	*
All Grades ELA/Reading	2025	67%	68%	**64%**	-	-	-	-	-	-	59%	*	*	59%	*	65%	58%	62%
	2024	67%	68%	**72%**	-	-	-	-	-	-	73%	*	75%	73%	*	72%	74%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**61%**	-	-	-	-	-	-	63%	*	*	62%	*	60%	64%	70%
	2024	60%	60%	**65%**	-	-	-	-	-	-	57%	*	-	58%	*	67%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	-	-	-	-	-	-	35%	*	-	36%	*	38%	34%	-
	2024	32%	36%	**39%**	-	-	-	-	-	-	39%	-	*	38%	-	39%	39%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	17%	-	-	17%	*	36%	16%	-
	2024	30%	35%	**33%**	-	-	-	-	-	-	33%	-	*	31%	-	33%	33%	-
All Grades Mathematics	2025	35%	37%	**43%**	-	-	-	-	-	-	53%	*	-	56%	-	41%	53%	-
	2024	35%	37%	**45%**	-	-	-	-	-	-	46%	-	-	46%	-	44%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**91%**	89%	95%	85%	43%	78%	*	94%	93%	63%	91%	91%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**7%**	11%	3%	14%	57%	22%	*	6%	6%	37%	7%	7%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	2%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**91%**	91%	94%	85%	*	80%	*	90%	93%	71%	92%	91%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	9%	3%	14%	*	20%	*	10%	6%	29%	6%	7%	5%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	2%	*	0%	*	0%	2%	0%	2%	2%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**92%**	91%	95%	86%	*	78%	-	100%	91%	82%	90%	93%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**7%**	9%	4%	14%	*	22%	-	0%	8%	18%	10%	5%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	*	*	-	*	97%	*	100%	98%	98%	100%
Included in Accountability	94%	94%	**90%**	89%	93%	82%	*	*	-	*	91%	*	83%	91%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**8%**	11%	4%	18%	*	*	-	*	6%	*	17%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**2%**	0%	3%	0%	*	*	-	*	3%	*	0%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	3%	0%	*	*	-	*	3%	*	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	96%	**92%**	83%	98%	86%	*	*	*	*	97%	33%	95%	90%	95%	97%
Not Included in Accountability: Mobile	4%	2%	**8%**	17%	2%	14%	*	*	*	*	3%	67%	5%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	100%	100%	94%	100%	99%	100%	99%
Included in Accountability	92%	93%	**88%**	94%	88%	86%	*	100%	*	63%	94%	41%	76%	91%	88%	83%
Not Included in Accountability: Mobile	4%	3%	**11%**	6%	10%	14%	*	0%	*	38%	6%	53%	24%	7%	11%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	6%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	6%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	94%	90%	89%	*	100%	*	*	95%	36%	86%	92%	90%	85%
Not Included in Accountability: Mobile	4%	3%	**9%**	6%	9%	11%	*	0%	*	*	5%	64%	14%	8%	9%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	99%	90%	100%	99%	100%	99%
Included in Accountability	93%	94%	**87%**	93%	86%	84%	-	*	-	*	91%	40%	61%	91%	86%	81%
Not Included in Accountability: Mobile	5%	3%	**12%**	7%	11%	16%	-	*	-	*	7%	50%	39%	7%	12%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	1%	10%	0%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	1%	10%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**87%**	94%	87%	87%	-	*	-	*	96%	43%	61%	92%	87%	80%
Not Included in Accountability: Mobile	4%	3%	**12%**	6%	13%	13%	-	*	-	*	4%	57%	39%	8%	12%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	100%	98%	100%	-	*	-	-	100%	83%	100%	98%	100%	96%
Included in Accountability	94%	96%	**86%**	93%	86%	82%	-	*	-	-	94%	50%	60%	90%	87%	82%
Not Included in Accountability: Mobile	4%	2%	**11%**	7%	11%	18%	-	*	-	-	6%	33%	40%	7%	12%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**2%**	0%	2%	0%	-	*	-	-	0%	17%	0%	2%	0%	4%
Absent	1%	0%	**2%**	0%	2%	0%	-	*	-	-	0%	17%	0%	2%	0%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.0%**	96.1%	93.5%	94.1%	*	94.6%	*	*	92.0%	93.8%	95.0%
2022-23	93.3%	93.9%	**93.3%**	96.0%	92.6%	94.1%	*	95.9%	*	*	91.7%	93.1%	93.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.6%**	10.1%	19.3%	14.6%	*	25.0%	*	*	24.0%	18.2%	11.7%
2022-23	20.3%	19.2%	**21.7%**	5.6%	25.5%	18.2%	*	11.1%	*	*	35.2%	22.7%	17.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.6%**	0.0%	2.1%	0.0%	-	0.0%	-	*	2.2%	1.1%	0.0%
2022-23	0.8%	0.8%	**1.9%**	0.0%	2.6%	0.0%	*	0.0%	-	-	2.9%	2.1%	2.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.9%**	0.0%	1.9%	5.9%	*	*	*	*	2.9%	2.7%	0.0%
2022-23	2.0%	1.0%	**4.5%**	0.0%	5.9%	0.0%	-	*	*	*	11.1%	3.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**4.3%**	0.0%	5.0%	0.0%	*	*	*	*	3.2%	0.0%	3.7%
	2022-23	45.4%	91.1%	**78.4%**	85.0%	74.1%	100.0%	-	*	*	*	60.0%	76.3%	76.5%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.6%**	0.0%	0.8%	0.0%	*	*	*	*	3.2%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**2.5%**	0.0%	2.5%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**79.8%**	85.0%	75.9%	100.0%	-	*	*	*	64.3%	78.2%	76.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**620**	**100.0%**	**79,430**	**5,530,499**	**620**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	125	20.2%	9.4%	7.3%	125	20.2%	9.4%	7.3%
Grade 7	89	14.4%	9.0%	7.4%	89	14.4%	9.0%	7.4%
Grade 8	120	19.4%	8.6%	7.4%	120	19.4%	8.6%	7.4%
Grade 9	127	20.5%	7.3%	8.3%	127	20.5%	7.3%	8.3%
Grade 10	85	13.7%	6.1%	7.9%	85	13.7%	6.1%	7.9%
Grade 11	74	11.9%	4.7%	7.4%	74	11.9%	4.7%	7.4%
Ethnic Distribution								
African American	80	12.9%	7.7%	12.8%	80	12.9%	7.7%	12.8%
Hispanic	460	74.2%	85.2%	53.5%	460	74.2%	85.2%	53.5%
White	60	9.7%	5.2%	24.4%	60	9.7%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	9	1.5%	1.1%	5.6%	9	1.5%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	8	1.3%	0.5%	3.3%	8	1.3%	0.5%	3.3%
Sex								
Female	297	47.9%	48.9%	48.9%	297	47.9%	48.9%	48.8%
Male	323	52.1%	51.1%	51.1%	323	52.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	412	66.5%	82.9%	60.5%	412	66.5%	82.9%	60.4%
Non-Educationally Disadvantaged	208	33.5%	17.1%	39.5%	208	33.5%	17.1%	39.6%
Section 504 Students	24	3.9%	3.0%	6.8%	24	3.9%	3.0%	6.8%
EB Students/EL	111	17.9%	44.8%	24.3%	111	17.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	14	2.3%	2.1%	6.4%	14	2.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	14	2.3%	3.8%	3.5%	14	2.3%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	620	100.0%	100.0%	66.6%	620	100.0%	100.0%	66.5%
Military Connected	103	16.6%	5.3%	4.1%	103	16.6%	5.3%	4.1%
At-Risk	277	44.7%	56.3%	53.5%	277	44.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	108	17.4%	43.3%	24.3%	108	17.4%	43.3%	24.3%
Career and Technical Education	376	60.6%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	265	92.7%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	116	18.7%	11.2%	15.3%	116	18.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	66	56.9%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	24	20.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**129**	**23.3%**	**13.8%**	**16.4%**				
African American	15	2.7%	1.7%	3.3%				
Hispanic	100	18.1%	10.9%	8.9%				
White	9	1.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	25	25.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	20.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	99	24.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**105**	**22.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	2.8%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.2	25.8	19.8
Secondary			
English/Language Arts	16.1	18.3	16.4
Foreign Languages	19.1	19.1	18.9
Mathematics	17.2	19.8	17.8
Science	20.9	18.6	18.9
Social Studies	21.6	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.2	100.0%	65.9%	63.8%
Teachers	36.7	93.6%	49.5%	48.3%
Professional Support	0.1	0.3%	11.3%	10.8%
Campus Administration (School Leadership)	2.4	6.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.3**	**74.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.5%	12.3%	12.8%
Hispanic	23.8	64.9%	74.7%	31.0%
White	9.9	26.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	17.0	46.4%	26.9%	24.6%
Females	19.7	53.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	28.8	78.4%	79.0%	71.4%
Masters	7.9	21.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.2%	5.8%	7.3%
1-5 Years Experience	27.5	74.9%	62.3%	28.3%
6-10 Years Experience	5.2	14.2%	20.7%	19.7%
11-20 Years Experience	1.0	2.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.3	3.5	4.3
Average Years Experience of Teachers	3.0	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,402	$59,183	$55,689
1-5 Years Experience	$60,548	$59,634	$59,266
6-10 Years Experience	$63,410	$62,988	$62,607
11-20 Years Experience	$62,920	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,844	$61,397	$63,751
Professional Support	$62,436	$83,461	$75,909
Campus Administration (School Leadership)	$96,958	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	32.9	89.7%	89.0%	69.0%
Special Education	3.8	10.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CARVER ACADEMY

Campus Number: 108807120

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**74%**	*	74%	*	-	-	-	-	60%	*	78%	58%	74%	46%
	2024	74%	72%	**76%**	*	75%	*	-	-	-	-	38%	-	75%	81%	77%	75%
At Meets Grade Level or Above	2025	52%	45%	**44%**	*	44%	*	-	-	-	-	30%	*	45%	42%	41%	23%
	2024	48%	49%	**54%**	*	51%	*	-	-	-	-	13%	-	52%	63%	52%	38%
At Masters Grade Level	2025	23%	18%	**12%**	*	12%	*	-	-	-	-	10%	*	12%	11%	12%	8%
	2024	21%	22%	**25%**	*	25%	*	-	-	-	-	13%	-	21%	44%	21%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**48%**	*	48%	*	-	-	-	-	40%	*	45%	58%	43%	31%
	2024	70%	62%	**68%**	*	66%	*	-	-	-	-	50%	-	67%	75%	61%	38%
At Meets Grade Level or Above	2025	46%	34%	**29%**	*	28%	*	-	-	-	-	30%	*	29%	26%	26%	15%
	2024	42%	30%	**28%**	*	27%	*	-	-	-	-	13%	-	27%	31%	24%	13%
At Masters Grade Level	2025	19%	12%	**12%**	*	11%	*	-	-	-	-	10%	*	12%	11%	7%	0%
	2024	15%	8%	**11%**	*	11%	*	-	-	-	-	0%	-	9%	19%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**73%**	100%	71%	*	-	-	-	-	38%	*	78%	62%	70%	67%
	2024	81%	79%	**88%**	90%	89%	75%	-	*	-	-	43%	*	93%	79%	86%	80%
At Meets Grade Level or Above	2025	54%	52%	**51%**	40%	51%	*	-	-	-	-	8%	*	54%	45%	44%	42%
	2024	51%	50%	**67%**	60%	70%	50%	-	*	-	-	14%	*	69%	64%	64%	50%
At Masters Grade Level	2025	24%	24%	**22%**	20%	22%	*	-	-	-	-	0%	*	22%	21%	15%	17%
	2024	23%	23%	**31%**	30%	30%	25%	-	*	-	-	0%	*	37%	18%	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**54%**	*	54%	*	-	-	-	-	8%	*	54%	54%	50%	42%
	2024	69%	60%	**71%**	60%	76%	38%	-	*	-	-	29%	*	74%	67%	65%	80%
At Meets Grade Level or Above	2025	47%	37%	**25%**	*	26%	*	-	-	-	-	0%	*	25%	25%	20%	17%
	2024	46%	35%	**46%**	60%	45%	25%	-	*	-	-	14%	*	50%	36%	38%	30%
At Masters Grade Level	2025	24%	15%	**16%**	*	16%	*	-	-	-	-	0%	*	14%	21%	13%	17%
	2024	21%	12%	**21%**	30%	20%	13%	-	*	-	-	14%	*	25%	12%	10%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**82%**	71%	82%	89%	-	*	-	-	40%	*	89%	65%	78%	70%
	2024	79%	78%	**87%**	78%	87%	100%	-	*	-	-	63%	*	86%	90%	85%	92%
At Meets Grade Level or Above	2025	58%	56%	**64%**	57%	66%	44%	-	*	-	-	20%	*	72%	45%	56%	60%
	2024	55%	54%	**58%**	44%	58%	67%	-	*	-	-	31%	*	59%	53%	54%	58%
At Masters Grade Level	2025	30%	29%	**34%**	43%	33%	33%	-	*	-	-	10%	*	36%	29%	28%	20%
	2024	29%	28%	**27%**	22%	27%	33%	-	*	-	-	13%	*	28%	27%	22%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**63%**	57%	65%	50%	-	*	-	-	30%	*	68%	53%	55%	70%
	2024	77%	76%	**89%**	89%	89%	83%	-	*	-	-	75%	*	89%	87%	89%	100%
At Meets Grade Level or Above	2025	47%	40%	**37%**	29%	36%	38%	-	*	-	-	20%	*	39%	30%	29%	40%
	2024	50%	45%	**44%**	33%	44%	50%	-	*	-	-	38%	*	47%	37%	40%	33%
At Masters Grade Level	2025	22%	16%	**16%**	14%	16%	13%	-	*	-	-	10%	*	19%	10%	10%	0%
	2024	19%	13%	**10%**	11%	9%	17%	-	*	-	-	6%	*	12%	7%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**73%**	71%	74%	63%	-	*	-	-	50%	*	77%	63%	65%	89%
	2024	58%	65%	**72%**	67%	73%	67%	-	*	-	-	44%	*	77%	60%	69%	83%
At Meets Grade Level or Above	2025	31%	33%	**37%**	57%	34%	38%	-	*	-	-	10%	*	40%	30%	28%	11%
	2024	28%	31%	**39%**	11%	41%	50%	-	*	-	-	25%	*	40%	37%	35%	33%
At Masters Grade Level	2025	12%	13%	**14%**	29%	10%	25%	-	*	-	-	0%	*	16%	7%	10%	0%
	2024	11%	12%	**14%**	11%	12%	50%	-	*	-	-	6%	*	14%	13%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	65%	67%	71%	-	*	-	-	37%	59%	70%	59%	63%	57%
	2024	75%	75%	**79%**	76%	79%	76%	-	100%	-	-	53%	86%	80%	77%	76%	81%
At Meets Grade Level or Above	2025	50%	46%	**41%**	38%	41%	45%	-	*	-	-	16%	35%	44%	35%	35%	29%
	2024	48%	47%	**48%**	45%	48%	50%	-	100%	-	-	24%	71%	49%	46%	44%	38%
At Masters Grade Level	2025	21%	19%	**18%**	24%	17%	23%	-	*	-	-	5%	6%	19%	16%	14%	9%
	2024	20%	18%	**20%**	22%	19%	24%	-	80%	-	-	8%	57%	21%	18%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	79%	76%	92%	-	*	-	-	45%	71%	82%	62%	74%	60%
	2024	76%	78%	**84%**	83%	84%	89%	-	*	-	-	52%	*	84%	84%	83%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**54%**	43%	54%	58%	-	*	-	-	18%	57%	57%	44%	47%	40%
	2024	54%	56%	**60%**	57%	60%	67%	-	*	-	-	23%	*	60%	59%	56%	50%
At Masters Grade Level	2025	23%	23%	**23%**	29%	23%	25%	-	*	-	-	6%	0%	24%	22%	19%	14%
	2024	22%	24%	**28%**	26%	28%	28%	-	*	-	-	10%	*	28%	27%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**56%**	46%	56%	55%	-	*	-	-	24%	43%	56%	55%	50%	46%
	2024	72%	70%	**77%**	74%	78%	67%	-	*	-	-	58%	*	77%	76%	73%	77%
At Meets Grade Level or Above	2025	45%	38%	**30%**	23%	30%	36%	-	*	-	-	15%	14%	32%	27%	25%	23%
	2024	43%	38%	**40%**	48%	39%	33%	-	*	-	-	26%	*	42%	35%	35%	27%
At Masters Grade Level	2025	20%	15%	**15%**	15%	15%	18%	-	*	-	-	6%	14%	15%	14%	10%	6%
	2024	17%	13%	**14%**	22%	13%	11%	-	*	-	-	6%	*	15%	11%	8%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**73%**	71%	74%	63%	-	*	-	-	50%	*	77%	63%	65%	89%
	2024	75%	79%	**72%**	67%	73%	67%	-	*	-	-	44%	*	77%	60%	69%	83%
At Meets Grade Level or Above	2025	47%	46%	**37%**	57%	34%	38%	-	*	-	-	10%	*	40%	30%	28%	11%
	2024	43%	43%	**39%**	11%	41%	50%	-	*	-	-	25%	*	40%	37%	35%	33%
At Masters Grade Level	2025	17%	15%	**14%**	29%	10%	25%	-	*	-	-	0%	*	16%	7%	10%	0%
	2024	16%	13%	**14%**	11%	12%	50%	-	*	-	-	6%	*	14%	13%	8%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	*	26%	*	-	-	-	-	20%	*	26%	26%	23%	15%
	2024	35%	27%	**26%**	*	24%	*	-	-	-	-	13%	-	24%	31%	21%	13%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	*	26%	*	-	-	-	-	20%	*	26%	26%	23%	15%
	2024	35%	27%	**26%**	*	24%	*	-	-	-	-	13%	-	24%	31%	21%	13%
Reading Including EOC	2025	52%	45%	**44%**	*	44%	*	-	-	-	-	30%	*	45%	42%	41%	23%
	2024	48%	49%	**54%**	*	51%	*	-	-	-	-	13%	-	52%	63%	52%	38%
Math Including EOC	2025	46%	34%	**29%**	*	28%	*	-	-	-	-	30%	*	29%	26%	26%	15%
	2024	42%	30%	**28%**	*	27%	*	-	-	-	-	13%	-	27%	31%	24%	13%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**23%**	*	24%	*	-	-	-	-	0%	*	22%	25%	17%	17%
	2024	38%	31%	**43%**	50%	43%	25%	-	*	-	-	14%	*	49%	30%	36%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**23%**	*	24%	*	-	-	-	-	0%	*	22%	25%	17%	17%
	2024	38%	31%	**43%**	50%	43%	25%	-	*	-	-	14%	*	49%	30%	36%	30%
Reading Including EOC	2025	54%	52%	**51%**	40%	51%	*	-	-	-	-	8%	*	54%	45%	44%	42%
	2024	51%	50%	**67%**	60%	70%	50%	-	*	-	-	14%	*	69%	64%	64%	50%
Math Including EOC	2025	47%	37%	**25%**	*	26%	*	-	-	-	-	0%	*	25%	25%	20%	17%
	2024	46%	35%	**46%**	60%	45%	25%	-	*	-	-	14%	*	50%	36%	38%	30%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**36%**	29%	35%	38%	-	*	-	-	10%	*	39%	27%	28%	30%
	2024	42%	37%	**35%**	22%	35%	50%	-	*	-	-	19%	*	37%	30%	30%	33%
Reading and Mathematics Including EOC	2025	42%	36%	**36%**	29%	35%	38%	-	*	-	-	10%	*	39%	27%	28%	30%
	2024	42%	37%	**35%**	22%	35%	50%	-	*	-	-	19%	*	37%	30%	30%	33%
Reading Including EOC	2025	58%	56%	**64%**	57%	66%	44%	-	*	-	-	20%	*	72%	45%	56%	60%
	2024	55%	54%	**58%**	44%	58%	67%	-	*	-	-	31%	*	59%	53%	54%	58%
Math Including EOC	2025	48%	40%	**37%**	29%	36%	38%	-	*	-	-	20%	*	39%	30%	29%	40%
	2024	51%	45%	**44%**	33%	44%	50%	-	*	-	-	38%	*	47%	37%	40%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**29%**	23%	28%	36%	-	*	-	-	9%	14%	30%	26%	23%	20%
	2024	36%	34%	**35%**	39%	34%	33%	-	*	-	-	16%	*	37%	30%	30%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**29%**	23%	28%	36%	-	*	-	-	9%	14%	30%	26%	23%	20%
	2024	38%	34%	**35%**	39%	34%	33%	-	*	-	-	16%	*	37%	30%	30%	27%
Reading Including EOC	2025	55%	54%	**54%**	43%	54%	58%	-	*	-	-	18%	57%	57%	44%	47%	40%
	2024	54%	54%	**60%**	57%	60%	67%	-	*	-	-	23%	*	60%	59%	56%	50%
Math Including EOC	2025	46%	40%	**30%**	23%	30%	36%	-	*	-	-	15%	14%	32%	27%	25%	23%
	2024	45%	39%	**40%**	48%	39%	33%	-	*	-	-	26%	*	42%	35%	35%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	*	66%	*	-	-	-	-	58%	-	70%	58%	63%	55%	-
	2024	67%	67%	**66%**	65%	68%	38%	-	*	-	-	43%	*	66%	65%	61%	40%	---
Grade 4 Mathematics	2025	65%	60%	**53%**	*	55%	*	-	-	-	-	42%	-	52%	56%	52%	50%	-
	2024	60%	51%	**55%**	50%	58%	31%	-	*	-	-	21%	*	57%	52%	48%	55%	---
Grade 5 ELA/Reading	2025	69%	69%	**71%**	58%	70%	78%	-	*	-	-	45%	*	72%	66%	65%	80%	-
	2024	70%	71%	**68%**	78%	65%	100%	-	*	-	-	40%	*	64%	80%	67%	67%	---
Grade 5 Mathematics	2025	67%	68%	**55%**	58%	53%	69%	-	*	-	-	75%	*	55%	56%	52%	55%	-
	2024	65%	66%	**69%**	89%	68%	50%	-	*	-	-	77%	*	71%	63%	68%	75%	---
All Grades Both Subjects	2025	65%	66%	**62%**	56%	61%	71%	-	*	-	-	54%	83%	63%	59%	58%	60%	-
	2024	64%	65%	**65%**	70%	65%	50%	-	*	-	-	50%	67%	65%	65%	61%	60%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	61%	68%	82%	-	*	-	-	52%	*	71%	62%	64%	67%	-
	2024	67%	68%	**67%**	71%	67%	62%	-	*	-	-	41%	*	65%	72%	64%	55%	---
All Grades Mathematics	2025	64%	64%	**55%**	50%	54%	60%	-	*	-	-	57%	*	54%	56%	52%	52%	-
	2024	60%	60%	**62%**	68%	63%	38%	-	*	-	-	59%	*	64%	57%	59%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**22%**	-	22%	-	-	-	-	-	22%	-	27%	13%	21%	*	-
	2024	38%	41%	**33%**	*	38%	-	-	-	-	-	*	*	*	20%	25%	*	---
Grade 4 Mathematics	2025	27%	25%	**13%**	*	13%	-	-	-	-	-	0%	-	19%	0%	14%	33%	-
	2024	26%	20%	**25%**	*	30%	*	-	-	-	-	*	-	29%	20%	18%	*	---
Grade 5 ELA/Reading	2025	25%	24%	**29%**	*	27%	*	-	-	-	-	17%	*	*	20%	23%	*	-
	2024	35%	37%	**62%**	*	67%	*	-	-	-	-	*	-	56%	*	62%	*	---
Grade 5 Mathematics	2025	35%	38%	**16%**	*	17%	20%	-	-	-	-	0%	*	20%	9%	11%	*	-
	2024	41%	45%	**78%**	*	80%	*	-	-	-	-	40%	-	81%	71%	77%	*	---
All Grades Both Subjects	2025	33%	36%	**18%**	0%	18%	29%	-	-	-	-	9%	*	23%	10%	16%	29%	-
	2024	32%	36%	**56%**	29%	60%	*	-	-	-	-	29%	*	61%	48%	54%	50%	---
All Grades ELA/Reading	2025	31%	34%	**24%**	*	24%	*	-	-	-	-	20%	*	32%	17%	22%	33%	-
	2024	30%	35%	**50%**	*	53%	*	-	-	-	-	29%	*	54%	44%	48%	*	---
All Grades Mathematics	2025	35%	37%	**14%**	*	15%	20%	-	-	-	-	0%	*	20%	5%	13%	25%	-
	2024	35%	37%	**60%**	*	63%	*	-	-	-	-	29%	-	65%	50%	58%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	56%	-	-	-	-	56%	-	-	-	-	-	68%	56%	*
	2024	75%	75%	**79%**	81%	-	-	-	-	81%	-	-	-	-	-	79%	81%	-
At Meets Grade Level or Above	2025	50%	46%	**41%**	27%	-	-	-	-	27%	-	-	-	-	-	43%	27%	*
	2024	48%	47%	**48%**	38%	-	-	-	-	38%	-	-	-	-	-	50%	38%	-
At Masters Grade Level	2025	21%	19%	**18%**	6%	-	-	-	-	6%	-	-	-	-	-	20%	6%	*
	2024	20%	18%	**20%**	10%	-	-	-	-	10%	-	-	-	-	-	21%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	59%	-	-	-	-	59%	-	-	-	-	-	79%	59%	*
	2024	76%	78%	**84%**	83%	-	-	-	-	83%	-	-	-	-	-	84%	83%	-
At Meets Grade Level or Above	2025	54%	54%	**54%**	38%	-	-	-	-	38%	-	-	-	-	-	56%	38%	*
	2024	54%	56%	**60%**	50%	-	-	-	-	50%	-	-	-	-	-	61%	50%	-
At Masters Grade Level	2025	23%	23%	**23%**	12%	-	-	-	-	12%	-	-	-	-	-	25%	12%	*
	2024	22%	24%	**28%**	20%	-	-	-	-	20%	-	-	-	-	-	29%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**56%**	44%	-	-	-	-	44%	-	-	-	-	-	57%	44%	*
	2024	72%	70%	**77%**	77%	-	-	-	-	77%	-	-	-	-	-	77%	77%	-
At Meets Grade Level or Above	2025	45%	38%	**30%**	21%	-	-	-	-	21%	-	-	-	-	-	32%	21%	*
	2024	43%	38%	**40%**	27%	-	-	-	-	27%	-	-	-	-	-	42%	27%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	3%	-	-	-	-	3%	-	-	-	-	-	16%	3%	*
	2024	17%	13%	**14%**	3%	-	-	-	-	3%	-	-	-	-	-	15%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**73%**	89%	-	-	-	-	89%	-	-	-	-	-	71%	89%	-
	2024	75%	79%	**72%**	83%	-	-	-	-	83%	-	-	-	-	-	71%	83%	-
At Meets Grade Level or Above	2025	47%	46%	**37%**	11%	-	-	-	-	11%	-	-	-	-	-	39%	11%	-
	2024	43%	43%	**39%**	33%	-	-	-	-	33%	-	-	-	-	-	40%	33%	-
At Masters Grade Level	2025	17%	15%	**14%**	0%	-	-	-	-	0%	-	-	-	-	-	15%	0%	-
	2024	16%	13%	**14%**	0%	-	-	-	-	0%	-	-	-	-	-	16%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**62%**	58%	-	-	-	-	58%	-	-	-	-	-	62%	58%	*
	2024	64%	65%	**65%**	60%	-	-	-	-	60%	-	-	-	-	-	65%	60%	-
All Grades ELA/Reading	2025	67%	68%	**69%**	65%	-	-	-	-	65%	-	-	-	-	-	69%	65%	*
	2024	67%	68%	**67%**	55%	-	-	-	-	55%	-	-	-	-	-	69%	55%	-
All Grades Mathematics	2025	64%	64%	**55%**	50%	-	-	-	-	50%	-	-	-	-	-	55%	50%	*
	2024	60%	60%	**62%**	66%	-	-	-	-	66%	-	-	-	-	-	62%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**18%**	29%	-	-	-	-	29%	-	-	-	-	-	16%	29%	-
	2024	32%	36%	**56%**	50%	-	-	-	-	50%	-	-	-	-	-	57%	50%	-
All Grades ELA/Reading	2025	31%	34%	**24%**	33%	-	-	-	-	33%	-	-	-	-	-	23%	33%	-
	2024	30%	35%	**50%**	*	-	-	-	-	*	-	-	-	-	-	53%	*	-
All Grades Mathematics	2025	35%	37%	**14%**	25%	-	-	-	-	25%	-	-	-	-	-	13%	25%	-
	2024	35%	37%	**60%**	*	-	-	-	-	*	-	-	-	-	-	59%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	97%	100%	97%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**93%**	87%	95%	91%	-	*	-	-	90%	100%	99%	80%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	10%	5%	6%	-	*	-	-	10%	0%	1%	19%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	3%	0%	3%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	3%	0%	3%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	88%	95%	92%	-	*	-	-	92%	100%	99%	81%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	4%	8%	-	*	-	-	8%	0%	1%	18%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	94%	100%	92%	-	*	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	**92%**	81%	95%	85%	-	*	-	-	92%	100%	99%	79%	92%	95%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	5%	8%	-	*	-	-	8%	0%	1%	19%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	6%	0%	8%	-	*	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	6%	0%	8%	-	*	-	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	95%	100%	-	*	-	-	83%	*	100%	81%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	5%	0%	-	*	-	-	17%	*	0%	19%	8%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**95%**	96%	97%	89%	-	100%	-	-	98%	88%	98%	89%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	2%	11%	-	0%	-	-	3%	13%	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	*	99%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	96%	96%	90%	-	*	-	-	97%	*	98%	89%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	2%	10%	-	*	-	-	3%	*	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	*	-	-	100%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	**94%**	96%	96%	90%	-	*	-	-	97%	*	97%	88%	95%	100%
Not Included in Accountability: Mobile	5%	3%	**5%**	4%	3%	10%	-	*	-	-	3%	*	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	*	-	-	0%	*	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	2%	0%	-	*	-	-	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	99%	86%	-	*	-	-	100%	*	100%	94%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	14%	-	*	-	-	0%	*	0%	6%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.4%**	91.4%	93.5%	93.9%	-	*	-	*	94.1%	93.0%	94.5%
2022-23	93.3%	93.9%	**93.7%**	93.0%	93.7%	93.7%	-	*	*	*	93.6%	93.6%	93.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.6%**	38.9%	20.3%	23.1%	-	*	-	*	19.6%	23.3%	10.2%
2022-23	20.3%	19.2%	**22.2%**	23.9%	22.2%	17.6%	-	*	*	*	22.2%	23.4%	19.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**468**	**100.0%**	**79,430**	**5,530,499**	**468**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	45	9.6%	6.5%	6.5%	45	9.6%	6.5%	6.5%
Grade 1	57	12.2%	8.0%	6.8%	57	12.2%	8.0%	6.8%
Grade 2	67	14.3%	9.0%	7.0%	67	14.3%	9.0%	7.0%
Grade 3	91	19.4%	9.3%	7.3%	91	19.4%	9.3%	7.3%
Grade 4	98	20.9%	9.3%	7.3%	98	20.9%	9.3%	7.3%
Grade 5	110	23.5%	9.2%	7.3%	110	23.5%	9.2%	7.3%
Ethnic Distribution								
African American	33	7.1%	7.7%	12.8%	33	7.1%	7.7%	12.8%
Hispanic	410	87.6%	85.2%	53.5%	410	87.6%	85.2%	53.5%
White	22	4.7%	5.2%	24.4%	22	4.7%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	1	0.2%	1.1%	5.6%	1	0.2%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	246	52.6%	48.9%	48.9%	246	52.6%	48.9%	48.8%
Male	222	47.4%	51.1%	51.1%	222	47.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	363	77.6%	82.9%	60.5%	363	77.6%	82.9%	60.4%
Non-Educationally Disadvantaged	105	22.4%	17.1%	39.5%	105	22.4%	17.1%	39.6%
Section 504 Students	6	1.3%	3.0%	6.8%	6	1.3%	3.0%	6.8%
EB Students/EL	51	10.9%	44.8%	24.3%	51	10.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	2.4%	2.1%	6.4%	11	2.4%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	5	1.1%	0.2%	1.4%	5	1.1%	0.2%	1.4%
Immigrant	4	0.9%	3.8%	3.5%	4	0.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	468	100.0%	100.0%	66.6%	468	100.0%	100.0%	66.5%
Military Connected	37	7.9%	5.3%	4.1%	37	7.9%	5.3%	4.1%
At-Risk	122	26.1%	56.3%	53.5%	122	26.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	51	10.9%	43.3%	24.3%	51	10.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	47	10.0%	11.2%	15.3%	47	10.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**47**							
Students with Intellectual Disabilities	26	55.3%	47.5%	48.3%				
Students with Physical Disabilities	17	36.2%	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**89**	**17.5%**	**13.8%**	**16.4%**				
African American	10	2.0%	1.7%	3.3%				
Hispanic	74	14.5%	10.9%	8.9%				
White	5	1.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	12	21.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	8.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	80	18.9%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**78**	**19.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.5	24.6	18.9
Grade 1	30.0	26.7	19.2
Grade 2	34.0	28.4	19.4
Grade 3	30.7	29.7	20.1
Grade 4	33.3	29.6	20.0
Grade 5	36.7	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.5	100.0%	65.9%	63.8%
Teachers	22.2	94.4%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.3	5.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**21.5**	**91.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	18.0%	12.3%	12.8%
Hispanic	16.6	74.9%	74.7%	31.0%
White	1.6	7.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.0	27.0%	26.9%	24.6%
Females	16.2	73.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	18.6	83.9%	79.0%	71.4%
Masters	3.6	16.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	11.6	52.1%	62.3%	28.3%
6-10 Years Experience	8.6	38.8%	20.7%	19.7%
11-20 Years Experience	2.0	9.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	7.0	3.7	5.1
Average Years Experience of Assistant Principals with District	7.0	3.5	4.3
Average Years Experience of Teachers	5.7	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$62,657	$59,634	$59,266
6-10 Years Experience	$63,762	$62,988	$62,607
11-20 Years Experience	$64,586	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,260	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$109,884	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	20.1	90.6%	89.0%	69.0%
Special Education	2.1	9.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CARVER COLLEGE PREPARATORY

Campus Number: 108807020

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**85%**	90%	82%	100%	-	*	-	-	56%	*	82%	89%	84%	86%
	2024	77%	75%	**82%**	67%	84%	60%	-	-	*	*	44%	-	88%	74%	82%	73%
At Meets Grade Level or Above	2025	56%	54%	**65%**	50%	65%	75%	-	*	-	-	17%	*	70%	53%	62%	57%
	2024	57%	55%	**61%**	33%	62%	60%	-	-	*	*	22%	-	70%	47%	58%	45%
At Masters Grade Level	2025	29%	27%	**36%**	30%	36%	38%	-	*	-	-	11%	*	38%	33%	34%	36%
	2024	26%	24%	**32%**	0%	37%	20%	-	-	*	*	11%	-	42%	18%	29%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**75%**	80%	75%	63%	-	*	-	-	56%	*	77%	69%	73%	79%
	2024	72%	73%	**81%**	50%	82%	100%	-	-	*	*	67%	-	84%	76%	80%	91%
At Meets Grade Level or Above	2025	40%	36%	**39%**	40%	38%	38%	-	*	-	-	17%	*	41%	36%	35%	36%
	2024	39%	40%	**38%**	17%	38%	60%	-	-	*	*	22%	-	38%	38%	35%	36%
At Masters Grade Level	2025	16%	13%	**11%**	10%	10%	13%	-	*	-	-	6%	*	11%	11%	9%	14%
	2024	14%	13%	**11%**	0%	12%	20%	-	-	*	*	22%	-	10%	12%	11%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**85%**	71%	86%	100%	-	-	*	*	40%	*	89%	79%	82%	75%
	2024	74%	78%	**80%**	67%	81%	86%	-	-	-	*	63%	*	86%	72%	79%	65%
At Meets Grade Level or Above	2025	54%	55%	**66%**	71%	64%	100%	-	-	*	*	10%	*	79%	49%	62%	44%
	2024	54%	58%	**57%**	50%	57%	57%	-	-	-	*	16%	*	62%	49%	54%	59%
At Masters Grade Level	2025	27%	27%	**28%**	29%	26%	60%	-	-	*	*	10%	*	36%	18%	25%	6%
	2024	29%	29%	**25%**	25%	24%	29%	-	-	-	*	0%	*	32%	15%	20%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**66%**	57%	65%	80%	-	-	*	*	40%	*	71%	59%	62%	56%
	2024	56%	65%	**66%**	50%	68%	57%	-	-	-	*	37%	*	66%	65%	63%	71%
At Meets Grade Level or Above	2025	33%	44%	**46%**	29%	44%	80%	-	-	*	*	20%	*	51%	38%	42%	38%
	2024	34%	43%	**36%**	25%	36%	43%	-	-	-	*	5%	*	39%	33%	34%	41%
At Masters Grade Level	2025	11%	17%	**13%**	0%	13%	40%	-	-	*	*	10%	*	18%	8%	12%	0%
	2024	11%	15%	**8%**	0%	7%	14%	-	-	-	*	0%	*	10%	4%	5%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	*	88%	*	-	-	-	*	77%	*	91%	85%	88%	82%
	2024	81%	85%	**95%**	80%	97%	100%	-	-	-	-	75%	-	97%	92%	95%	92%
At Meets Grade Level or Above	2025	58%	62%	**69%**	*	69%	*	-	-	-	*	38%	*	78%	52%	67%	71%
	2024	56%	60%	**73%**	70%	72%	86%	-	-	-	-	13%	-	76%	67%	70%	54%
At Masters Grade Level	2025	32%	33%	**35%**	*	33%	*	-	-	-	*	8%	*	43%	18%	30%	35%
	2024	29%	31%	**43%**	40%	43%	57%	-	-	-	-	0%	-	49%	33%	40%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	43%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	16%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**57%**	*	57%	*	-	-	-	*	54%	*	58%	56%	54%	65%
	2024	60%	63%	**86%**	80%	85%	100%	-	-	-	-	67%	-	86%	86%	84%	69%
At Meets Grade Level or Above	2025	32%	30%	**32%**	*	31%	*	-	-	-	*	23%	*	34%	28%	31%	29%
	2024	33%	32%	**51%**	50%	50%	71%	-	-	-	-	11%	-	57%	42%	47%	38%
At Masters Grade Level	2025	17%	14%	**11%**	*	11%	*	-	-	-	*	8%	*	13%	9%	11%	12%
	2024	17%	15%	**30%**	20%	28%	71%	-	-	-	-	11%	-	35%	22%	26%	23%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**71%**	100%	69%	83%	*	*	-	-	22%	*	86%	44%	65%	37%
	2024	70%	74%	**82%**	83%	82%	*	-	*	-	-	50%	*	86%	73%	78%	64%
At Meets Grade Level or Above	2025	49%	50%	**56%**	60%	55%	67%	*	*	-	-	0%	*	69%	33%	48%	32%
	2024	52%	57%	**67%**	83%	65%	*	-	*	-	-	14%	*	77%	41%	61%	43%
At Masters Grade Level	2025	15%	13%	**18%**	20%	16%	50%	*	*	-	-	0%	*	23%	8%	18%	5%
	2024	16%	17%	**27%**	33%	25%	*	-	*	-	-	7%	*	35%	5%	25%	14%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**77%**	71%	77%	*	-	*	-	-	29%	-	94%	28%	76%	58%
	2024	75%	82%	**94%**	75%	95%	100%	-	*	-	-	*	-	98%	83%	91%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**65%**	71%	63%	*	-	*	-	-	0%	-	79%	22%	60%	42%
	2024	58%	66%	**81%**	75%	82%	83%	-	*	-	-	*	-	86%	70%	74%	45%
At Masters Grade Level	2025	8%	8%	**8%**	0%	8%	*	-	*	-	-	0%	-	11%	0%	6%	8%
	2024	9%	9%	**21%**	38%	20%	17%	-	*	-	-	*	-	26%	9%	17%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**87%**	100%	88%	50%	*	*	-	*	68%	*	96%	75%	85%	86%
	2024	81%	80%	**93%**	83%	93%	100%	-	-	-	-	73%	-	99%	84%	93%	95%
At Meets Grade Level or Above	2025	45%	41%	**66%**	60%	66%	50%	*	*	-	*	42%	*	74%	54%	64%	76%
	2024	43%	36%	**73%**	67%	73%	86%	-	-	-	-	27%	-	83%	59%	71%	57%
At Masters Grade Level	2025	27%	22%	**34%**	40%	35%	0%	*	*	-	*	16%	*	37%	31%	32%	62%
	2024	24%	17%	**50%**	42%	50%	71%	-	-	-	-	7%	-	61%	35%	46%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	100%	91%	100%	*	*	-	*	83%	*	94%	88%	91%	91%
	2024	91%	91%	**95%**	85%	96%	100%	-	-	-	-	75%	-	99%	90%	94%	90%
At Meets Grade Level or Above	2025	61%	59%	**54%**	60%	52%	67%	*	*	-	*	28%	*	58%	48%	51%	48%
	2024	56%	54%	**71%**	77%	68%	100%	-	-	-	-	19%	-	79%	59%	67%	40%
At Masters Grade Level	2025	21%	16%	**14%**	0%	12%	33%	*	*	-	*	0%	*	15%	12%	11%	13%
	2024	19%	14%	**23%**	31%	19%	57%	-	-	-	-	0%	-	29%	12%	20%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	100%	98%	100%	-	*	-	-	80%	-	98%	100%	98%	90%
	2024	96%	97%	**97%**	100%	96%	100%	*	*	-	-	80%	-	98%	94%	98%	91%
At Meets Grade Level or Above	2025	68%	65%	**74%**	86%	73%	71%	-	*	-	-	60%	-	75%	72%	68%	40%
	2024	69%	71%	**77%**	60%	77%	100%	*	*	-	-	30%	-	81%	65%	82%	82%
At Masters Grade Level	2025	37%	32%	**47%**	71%	44%	43%	-	*	-	-	20%	-	46%	50%	40%	20%
	2024	37%	35%	**39%**	30%	37%	60%	*	*	-	-	20%	-	42%	29%	40%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**92%**	100%	89%	100%	*	*	-	-	100%	*	93%	*	89%	100%
	2024	88%	85%	**79%**	100%	76%	*	-	-	-	-	40%	-	81%	60%	78%	63%
At Meets Grade Level or Above	2025	59%	30%	**36%**	25%	35%	60%	*	*	-	-	40%	*	35%	*	27%	36%
	2024	59%	29%	**29%**	40%	27%	*	-	-	-	-	0%	-	32%	0%	28%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	4%	**7%**	0%	7%	20%	*	*	-	-	0%	*	7%	*	2%	0%
	2024	12%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**81%**	85%	80%	86%	*	88%	*	100%	59%	79%	86%	72%	79%	75%
	2024	75%	75%	**86%**	76%	86%	91%	*	*	83%	100%	61%	100%	89%	80%	85%	79%
At Meets Grade Level or Above	2025	50%	46%	**56%**	53%	55%	67%	*	88%	*	100%	24%	58%	62%	44%	52%	47%
	2024	48%	47%	**60%**	55%	59%	74%	*	*	50%	83%	17%	100%	65%	50%	57%	47%
At Masters Grade Level	2025	21%	19%	**23%**	19%	22%	33%	*	63%	*	50%	8%	37%	25%	18%	20%	19%
	2024	20%	18%	**27%**	24%	26%	41%	*	*	17%	33%	6%	22%	31%	18%	24%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**82%**	85%	81%	96%	*	*	*	*	49%	67%	88%	69%	79%	67%
	2024	76%	78%	**87%**	74%	88%	88%	-	*	*	*	59%	100%	91%	78%	85%	73%
At Meets Grade Level or Above	2025	54%	54%	**64%**	64%	63%	78%	*	*	*	*	16%	50%	75%	44%	60%	49%
	2024	54%	56%	**67%**	62%	67%	73%	-	*	*	*	17%	100%	74%	54%	63%	50%
At Masters Grade Level	2025	23%	23%	**26%**	21%	25%	48%	*	*	*	*	7%	33%	31%	17%	24%	18%
	2024	22%	24%	**30%**	29%	30%	31%	-	*	*	*	4%	33%	37%	17%	27%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**79%**	83%	79%	71%	*	*	*	*	62%	71%	85%	68%	77%	79%
	2024	72%	70%	**80%**	69%	80%	86%	-	-	*	*	54%	*	82%	75%	79%	82%
At Meets Grade Level or Above	2025	45%	38%	**48%**	37%	48%	54%	*	*	*	*	29%	43%	51%	44%	45%	49%
	2024	43%	38%	**47%**	40%	47%	62%	-	-	*	*	15%	*	50%	43%	46%	42%
At Masters Grade Level	2025	20%	15%	**18%**	10%	19%	17%	*	*	*	*	10%	29%	19%	18%	16%	25%
	2024	17%	13%	**21%**	14%	20%	33%	-	-	*	*	6%	*	22%	18%	19%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**91%**	100%	90%	100%	*	*	-	*	83%	*	93%	88%	90%	92%
	2024	75%	79%	**95%**	85%	96%	100%	-	-	-	-	75%	-	99%	90%	94%	90%
At Meets Grade Level or Above	2025	47%	46%	**54%**	60%	52%	67%	*	*	-	*	28%	*	58%	49%	51%	50%
	2024	43%	43%	**71%**	77%	68%	100%	-	-	-	-	19%	-	79%	59%	67%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**14%**	0%	13%	33%	*	*	-	*	0%	*	16%	12%	11%	13%
	2024	16%	13%	**23%**	31%	19%	57%	-	-	-	-	0%	-	29%	12%	20%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**76%**	82%	75%	90%	-	*	-	*	61%	*	78%	72%	73%	74%
	2024	78%	74%	**91%**	90%	90%	100%	*	*	-	-	74%	-	91%	89%	90%	79%
At Meets Grade Level or Above	2025	50%	43%	**51%**	64%	49%	70%	-	*	-	*	33%	*	54%	44%	47%	33%
	2024	51%	45%	**62%**	55%	61%	83%	*	*	-	-	21%	-	67%	49%	62%	58%
At Masters Grade Level	2025	27%	21%	**28%**	45%	25%	40%	-	*	-	*	11%	*	29%	24%	24%	15%
	2024	27%	22%	**34%**	25%	32%	67%	*	*	-	-	16%	-	38%	25%	32%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**37%**	40%	36%	38%	-	*	-	-	11%	*	41%	30%	33%	36%
	2024	36%	35%	**35%**	17%	35%	40%	-	-	*	*	11%	-	36%	32%	32%	27%
Reading and Mathematics Including EOC	2025	37%	32%	**37%**	40%	36%	38%	-	*	-	-	11%	*	41%	30%	33%	36%
	2024	36%	35%	**35%**	17%	35%	40%	-	-	*	*	11%	-	36%	32%	32%	27%
Reading Including EOC	2025	56%	54%	**65%**	50%	65%	75%	-	*	-	-	17%	*	70%	54%	63%	57%
	2024	57%	55%	**61%**	33%	62%	60%	-	-	*	*	22%	-	70%	47%	58%	45%
Math Including EOC	2025	41%	36%	**39%**	40%	38%	38%	-	*	-	-	17%	*	41%	35%	35%	36%
	2024	40%	40%	**38%**	17%	38%	60%	-	-	*	*	22%	-	38%	38%	35%	36%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**42%**	29%	40%	80%	-	-	*	*	10%	*	49%	33%	38%	25%
	2024	35%	37%	**33%**	25%	33%	29%	-	-	-	*	5%	*	34%	30%	31%	41%
Reading and Mathematics Including EOC	2025	38%	38%	**43%**	29%	41%	80%	-	-	*	*	10%	*	50%	33%	39%	25%
	2024	36%	38%	**33%**	25%	33%	29%	-	-	-	*	5%	*	34%	30%	31%	41%
Reading Including EOC	2025	54%	55%	**66%**	71%	64%	100%	-	-	*	*	10%	*	79%	49%	62%	44%
	2024	54%	58%	**57%**	50%	58%	57%	-	-	-	*	16%	*	63%	49%	54%	59%
Math Including EOC	2025	43%	44%	**46%**	29%	45%	80%	-	-	*	*	20%	*	52%	38%	43%	38%
	2024	40%	43%	**36%**	25%	36%	43%	-	-	-	*	5%	*	39%	33%	34%	41%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**61%**	*	60%	*	-	-	-	*	31%	*	68%	47%	60%	71%
	2024	41%	37%	**69%**	70%	67%	86%	-	-	-	-	0%	-	71%	64%	65%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	59%	62%	**69%**	*	69%	*	-	-	-	*	38%	*	78%	50%	67%	71%
	2024	57%	60%	**73%**	70%	72%	86%	-	-	-	-	13%	-	76%	67%	69%	54%
Math Including EOC	2025	51%	50%	**78%**	*	78%	*	-	-	-	*	62%	*	80%	75%	79%	94%
	2024	49%	43%	**84%**	80%	84%	86%	-	-	-	-	44%	-	88%	76%	82%	79%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**39%**	35%	38%	54%	-	*	*	*	11%	*	44%	32%	35%	30%
	2024	36%	34%	**34%**	22%	34%	33%	-	-	*	*	7%	*	35%	31%	31%	36%
Reading and Mathematics Including EOC	2025	40%	35%	**46%**	43%	46%	56%	-	*	*	*	17%	*	52%	36%	43%	45%
	2024	38%	34%	**45%**	39%	45%	53%	-	-	*	*	6%	*	48%	41%	43%	41%
Reading Including EOC	2025	55%	54%	**67%**	62%	66%	81%	-	*	*	*	22%	*	76%	51%	64%	57%
	2024	54%	54%	**64%**	54%	64%	68%	-	-	*	*	17%	*	70%	54%	60%	54%
Math Including EOC	2025	46%	40%	**54%**	43%	54%	63%	-	*	*	*	32%	*	57%	48%	52%	57%
	2024	45%	39%	**53%**	43%	54%	63%	-	-	*	*	19%	*	56%	48%	51%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**73%**	70%	72%	93%	-	*	-	-	41%	*	74%	70%	72%	57%	-
	2024	61%	61%	**57%**	50%	56%	40%	-	-	*	*	33%	-	61%	50%	52%	41%	---
Grade 6 Mathematics	2025	56%	57%	**57%**	50%	58%	57%	-	*	-	-	53%	*	57%	58%	55%	57%	-
	2024	48%	54%	**50%**	50%	46%	90%	-	-	*	*	39%	-	51%	48%	48%	50%	---
Grade 7 ELA/Reading	2025	64%	69%	**69%**	79%	66%	*	-	-	*	*	45%	*	73%	62%	65%	47%	-
	2024	66%	71%	**65%**	46%	66%	92%	-	-	-	*	44%	*	70%	58%	63%	74%	---
Grade 7 Mathematics	2025	50%	60%	**56%**	43%	55%	*	-	-	*	*	65%	*	52%	61%	55%	44%	-
	2024	49%	58%	**46%**	50%	44%	50%	-	-	-	*	39%	*	44%	49%	46%	47%	---
Grade 8 ELA/Reading	2025	72%	76%	**82%**	*	81%	*	-	-	-	*	69%	*	86%	72%	81%	85%	-
	2024	69%	72%	**74%**	94%	73%	71%	-	-	-	-	40%	-	74%	76%	74%	62%	---
End of Course English I	2025	63%	61%	**49%**	*	49%	*	-	*	-	-	8%	*	53%	39%	48%	27%	-
	2024	64%	67%	**68%**	100%	65%	*	-	*	-	-	50%	*	69%	66%	72%	70%	---
End of Course English II	2025	65%	66%	**52%**	58%	50%	*	-	*	-	-	14%	-	59%	27%	50%	44%	-
	2024	69%	72%	**75%**	100%	75%	60%	-	*	-	-	*	-	78%	67%	78%	44%	---
End of Course Algebra I	2025	74%	75%	**94%**	100%	94%	*	-	-	-	*	78%	*	93%	97%	93%	100%	-
	2024	72%	70%	**98%**	94%	98%	100%	-	-	-	-	100%	-	98%	97%	98%	100%	---
All Grades Both Subjects	2025	65%	66%	**68%**	63%	67%	86%	-	*	*	100%	52%	56%	69%	65%	66%	61%	-
	2024	64%	65%	**67%**	70%	65%	74%	-	*	*	92%	44%	67%	68%	63%	66%	63%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	66%	65%	97%	-	*	*	*	42%	60%	70%	60%	65%	55%	-
	2024	67%	68%	**68%**	74%	67%	69%	-	*	*	*	40%	83%	71%	62%	67%	60%	---
All Grades Mathematics	2025	64%	64%	**70%**	59%	70%	71%	-	*	*	*	65%	*	69%	71%	69%	69%	-
	2024	60%	60%	**65%**	64%	63%	81%	-	-	*	*	48%	*	65%	64%	64%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**33%**	*	31%	-	-	-	-	-	22%	-	11%	67%	33%	*	-
	2024	24%	25%	**29%**	-	17%	-	-	-	*	-	*	-	*	20%	17%	*	---
Grade 6 Mathematics	2025	33%	37%	**38%**	*	23%	*	-	-	-	-	17%	-	33%	43%	36%	*	-
	2024	27%	30%	**27%**	*	33%	-	-	-	-	-	*	-	*	14%	25%	-	---
Grade 7 ELA/Reading	2025	25%	32%	**33%**	*	33%	*	-	-	-	-	25%	*	20%	38%	25%	*	-
	2024	23%	32%	**33%**	*	38%	-	-	-	-	-	40%	-	29%	36%	31%	17%	---
Grade 7 Mathematics	2025	16%	23%	**15%**	*	18%	-	-	-	*	-	0%	-	13%	17%	18%	*	-
	2024	14%	24%	**32%**	33%	33%	*	-	-	-	-	25%	-	31%	33%	36%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**36%**	-	36%	-	-	-	-	-	*	-	33%	40%	25%	*	-
	2024	34%	44%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	23%	26%	**0%**	-	0%	-	-	*	-	-	*	*	*	*	0%	*	-
	2024	20%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English II	2025	29%	35%	**25%**	*	29%	-	-	-	-	-	*	-	*	*	29%	*	-
	2024	29%	38%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**92%**	*	91%	*	-	-	-	-	75%	-	100%	79%	90%	80%	-
	2024	55%	61%	**92%**	*	91%	*	-	-	-	-	*	-	100%	82%	92%	83%	---
All Grades Both Subjects	2025	33%	36%	**45%**	50%	44%	*	-	*	*	-	30%	*	48%	42%	42%	29%	-
	2024	32%	36%	**49%**	31%	51%	*	-	-	*	-	43%	-	58%	42%	49%	33%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	20%	29%	*	-	*	-	-	25%	*	22%	34%	24%	13%	-
	2024	30%	35%	**38%**	*	39%	-	-	-	*	-	50%	-	40%	37%	33%	20%	---
All Grades Mathematics	2025	35%	37%	**58%**	71%	56%	*	-	-	*	-	37%	-	67%	48%	57%	63%	-
	2024	35%	37%	**55%**	40%	58%	*	-	-	-	-	38%	-	63%	47%	58%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**81%**	-	-	-	-	-	-	67%	-	75%	64%	86%	82%	68%	100%
	2024	75%	75%	**86%**	-	-	-	-	-	-	76%	-	88%	71%	100%	87%	78%	96%
At Meets Grade Level or Above	2025	50%	46%	**56%**	-	-	-	-	-	-	36%	-	53%	29%	43%	57%	36%	88%
	2024	48%	47%	**60%**	-	-	-	-	-	-	42%	-	47%	40%	82%	62%	45%	91%
At Masters Grade Level	2025	21%	19%	**23%**	-	-	-	-	-	-	12%	-	25%	7%	0%	23%	11%	48%
	2024	20%	18%	**27%**	-	-	-	-	-	-	11%	-	21%	7%	36%	29%	13%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**82%**	-	-	-	-	-	-	60%	-	70%	58%	*	84%	61%	100%
	2024	76%	78%	**87%**	-	-	-	-	-	-	69%	-	91%	65%	*	89%	71%	100%
At Meets Grade Level or Above	2025	54%	54%	**64%**	-	-	-	-	-	-	37%	-	50%	35%	*	67%	39%	100%
	2024	54%	56%	**67%**	-	-	-	-	-	-	46%	-	45%	46%	*	70%	48%	100%
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	10%	-	20%	8%	*	28%	9%	67%
	2024	22%	24%	**30%**	-	-	-	-	-	-	10%	-	18%	8%	*	32%	13%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**79%**	-	-	-	-	-	-	72%	-	100%	65%	*	79%	73%	100%
	2024	72%	70%	**80%**	-	-	-	-	-	-	80%	-	100%	74%	*	79%	81%	88%
At Meets Grade Level or Above	2025	45%	38%	**48%**	-	-	-	-	-	-	38%	-	90%	24%	*	48%	38%	94%
	2024	43%	38%	**47%**	-	-	-	-	-	-	37%	-	67%	28%	*	48%	39%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**18%**	-	-	-	-	-	-	17%	-	60%	5%	*	17%	17%	50%
	2024	17%	13%	**21%**	-	-	-	-	-	-	12%	-	33%	5%	*	22%	13%	25%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**91%**	-	-	-	-	-	-	87%	-	90%	80%	*	91%	88%	100%
	2024	75%	79%	**95%**	-	-	-	-	-	-	88%	-	100%	71%	*	96%	89%	*
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	-	-	-	-	-	33%	-	50%	0%	*	55%	31%	88%
	2024	43%	43%	**71%**	-	-	-	-	-	-	29%	-	50%	0%	*	77%	37%	*
At Masters Grade Level	2025	17%	15%	**14%**	-	-	-	-	-	-	7%	-	10%	0%	*	15%	6%	25%
	2024	16%	13%	**23%**	-	-	-	-	-	-	6%	-	10%	0%	*	26%	5%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**76%**	-	-	-	-	-	-	61%	-	40%	88%	*	76%	63%	100%
	2024	78%	74%	**91%**	-	-	-	-	-	-	76%	-	60%	91%	*	92%	78%	100%
At Meets Grade Level or Above	2025	50%	43%	**51%**	-	-	-	-	-	-	28%	-	20%	38%	*	53%	26%	67%
	2024	51%	45%	**62%**	-	-	-	-	-	-	52%	-	20%	82%	*	62%	57%	100%
At Masters Grade Level	2025	27%	21%	**28%**	-	-	-	-	-	-	11%	-	10%	13%	*	29%	11%	42%
	2024	27%	22%	**34%**	-	-	-	-	-	-	14%	-	20%	9%	*	36%	17%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**68%**	-	-	-	-	-	-	54%	-	88%	44%	*	69%	53%	95%
	2024	64%	65%	**67%**	-	-	-	-	-	-	59%	-	76%	54%	83%	67%	61%	100%
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	48%	-	75%	42%	*	69%	47%	92%
	2024	67%	68%	**68%**	-	-	-	-	-	-	57%	-	55%	57%	*	69%	58%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**70%**	-	-	-	-	-	-	62%	-	100%	48%	-	70%	62%	100%
	2024	60%	60%	**65%**	-	-	-	-	-	-	63%	-	100%	50%	*	64%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**45%**	-	-	-	-	-	-	29%	-	63%	13%	-	49%	29%	-
	2024	32%	36%	**49%**	-	-	-	-	-	-	33%	-	100%	16%	-	54%	33%	-
All Grades ELA/Reading	2025	31%	34%	**29%**	-	-	-	-	-	-	13%	-	*	8%	-	35%	13%	-
	2024	30%	35%	**38%**	-	-	-	-	-	-	20%	-	*	14%	-	50%	20%	-
All Grades Mathematics	2025	35%	37%	**58%**	-	-	-	-	-	-	63%	-	*	*	-	58%	63%	-
	2024	35%	37%	**55%**	-	-	-	-	-	-	56%	-	*	20%	-	55%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	93%	93%	91%	*	100%	*	100%	99%	58%	96%	85%	91%	83%
Not Included in Accountability: Mobile	4%	3%	**6%**	7%	5%	7%	*	0%	*	0%	0%	42%	2%	12%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	1%	*	0%	*	0%	1%	0%	1%	3%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	92%	92%	92%	*	*	*	*	97%	50%	95%	85%	90%	78%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	5%	4%	*	*	*	*	0%	50%	2%	11%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	4%	*	*	*	*	3%	0%	3%	4%	4%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**92%**	91%	93%	92%	*	*	*	*	100%	54%	97%	84%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	9%	6%	8%	*	*	*	*	0%	46%	3%	13%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	*	*	*	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	*	*	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	100%	93%	86%	*	*	-	*	100%	80%	97%	85%	92%	83%
Not Included in Accountability: Mobile	4%	3%	**7%**	0%	5%	14%	*	*	-	*	0%	20%	3%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	-	*	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	96%	**95%**	100%	97%	91%	-	*	-	*	100%	*	98%	88%	96%	90%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	2%	9%	-	*	-	*	0%	*	1%	12%	3%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**97%**	100%	96%	100%	*	*	-	-	100%	*	100%	67%	98%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	*	*	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**92%**	96%	93%	89%	*	*	100%	100%	96%	64%	94%	88%	92%	83%
Not Included in Accountability: Mobile	4%	3%	**6%**	4%	5%	5%	*	*	0%	0%	2%	36%	3%	9%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	3%	*	*	0%	0%	1%	0%	2%	1%	2%	10%
Not Tested	1%	0%	**1%**	0%	1%	3%	*	*	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	3%	*	*	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	-	*	*	*	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**90%**	95%	90%	87%	-	*	*	*	92%	75%	92%	86%	89%	72%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	6%	3%	-	*	*	*	3%	25%	3%	10%	6%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	7%	-	*	*	*	3%	0%	5%	3%	4%	22%
Not Tested	1%	0%	**1%**	0%	1%	3%	-	*	*	*	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	3%	-	*	*	*	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	96%	-	-	*	*	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	**94%**	95%	95%	91%	-	-	*	*	98%	60%	95%	91%	94%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**6%**	5%	5%	4%	-	-	*	*	2%	40%	4%	9%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	4%	-	-	*	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	4%	-	-	*	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	-	100%	-	100%	98%	99%	100%
Included in Accountability	93%	94%	**94%**	100%	95%	88%	-	-	-	-	100%	-	96%	91%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	13%	-	-	-	-	0%	-	4%	7%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	-	0%	-	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	-	0%	-	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	96%	**95%**	100%	95%	92%	*	*	-	-	100%	*	98%	87%	95%	96%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	8%	*	*	-	-	0%	*	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.1%**	94.2%	93.0%	91.7%	*	*	*	*	92.7%	92.6%	93.0%
2022-23	93.3%	93.9%	**92.7%**	94.0%	92.6%	90.8%	*	*	*	*	93.3%	92.7%	92.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.7%**	12.7%	22.2%	31.0%	*	*	*	*	22.2%	24.0%	25.0%
2022-23	20.3%	19.2%	**26.8%**	18.1%	28.1%	22.9%	*	*	*	*	20.2%	26.9%	26.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
2022-23	0.8%	0.8%	**0.4%**	0.0%	0.5%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.8%**	0.0%	1.4%	10.5%	*	*	-	*	0.0%	1.6%	0.0%
2022-23	2.0%	1.0%	**0.6%**	2.5%	0.3%	0.0%	*	*	-	-	0.0%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**97.1%**	100.0%	96.8%	*	-	-	-	-	87.5%	95.7%	91.7%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**1.4%**	0.0%	1.6%	*	-	-	-	-	12.5%	2.1%	8.3%
Dropped Out	5.8%	2.9%	**1.4%**	0.0%	1.6%	*	-	-	-	-	0.0%	2.1%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**97.1%**	100.0%	96.8%	*	-	-	-	-	87.5%	95.7%	91.7%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**98.6%**	100.0%	98.4%	100.0%	-	-	-	-	100.0%	97.9%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**97.1%**	100.0%	96.7%	*	-	-	-	-	*	96.6%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.4%**	0.0%	1.6%	*	-	-	-	-	*	1.7%	0.0%
Dropped Out	6.3%	1.7%	**1.4%**	0.0%	1.6%	*	-	-	-	-	*	1.7%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**97.1%**	100.0%	96.7%	*	-	-	-	-	*	96.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.6%**	100.0%	98.4%	*	-	-	-	-	*	98.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.5%**	100.0%	98.3%	*	-	-	-	-	*	98.3%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.5%**	0.0%	1.7%	*	-	-	-	-	*	1.7%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.5%**	100.0%	98.3%	*	-	-	-	-	*	98.3%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.5%**	100.0%	98.3%	*	-	-	-	-	*	98.3%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**97.2%**	100.0%	96.8%	*	-	-	-	-	88.9%	95.8%	91.7%
Class of 2023	90.3%	95.4%	**97.1%**	100.0%	96.7%	*	-	-	-	-	*	96.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**98.5%**	100.0%	98.3%	*	-	-	-	-	100.0%	97.8%	100.0%
Class of 2023	4.3%	9.0%	**1.5%**	0.0%	1.7%	*	-	-	-	-	*	0.0%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**1.5%**	0.0%	1.7%	*	-	-	-	-	0.0%	2.2%	0.0%
Class of 2023	84.3%	90.5%	**98.5%**	100.0%	98.3%	*	-	-	-	-	*	100.0%	83.3%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	4.4%	9.3%	**1.5%**	0.0%	1.7%	*	-	-	-	-	*	0.0%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	**98.5%**	100.0%	98.3%	*	-	-	-	-	*	100.0%	83.3%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**1.4%**	0.0%	1.6%	*	-	-	-	-	0.0%	2.2%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	70	100.0%	2,291	382,023
By Ethnicity:				
African American	7	10.0%	65	48,064
Hispanic	62	88.6%	2,132	200,942
White	1	1.4%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	69	98.6%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	1	1.4%	4	356
Special Education Graduates	8	11.4%	202	35,935
Economically Disadvantaged Graduates	46	65.7%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	15.7%	869	56,967
At-Risk Graduates	16	22.9%	1,010	173,035
CTE Completers	4	5.7%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**92.9%**	85.7%	93.5%	*	-	-	-	-	37.5%	89.1%	90.9%
2022-23	62.8%	89.6%	**95.6%**	85.7%	96.7%	*	-	-	-	-	*	94.8%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**94.3%**	85.7%	95.2%	*	-	-	-	-	50.0%	91.3%	100.0%
2022-23	54.3%	94.4%	**95.6%**	85.7%	96.7%	*	-	-	-	-	*	94.8%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**92.9%**	85.7%	93.5%	*	-	-	-	-	37.5%	89.1%	90.9%
2022-23	48.4%	88.7%	**95.6%**	85.7%	96.7%	*	-	-	-	-	*	94.8%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**70.0%**	57.1%	71.0%	*	-	-	-	-	37.5%	67.4%	63.6%
2022-23	20.4%	69.9%	**67.6%**	42.9%	70.0%	*	-	-	-	-	*	74.1%	83.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**1.5%**	14.3%	0.0%	*	-	-	-	-	*	1.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**11.4%**	28.6%	9.7%	*	-	-	-	-	100.0%	15.2%	9.1%
2022-23	5.6%	6.7%	**5.9%**	28.6%	3.3%	*	-	-	-	-	*	5.2%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**2.9%**	14.3%	1.6%	*	-	-	-	-	25.0%	4.3%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**2.9%**	14.3%	1.6%	*	-	-	-	-	25.0%	4.3%	0.0%
2022-23	2.7%	1.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**85.7%**	85.7%	85.5%	*	-	-	-	-	25.0%	84.8%	90.9%
	2022-23	21.0%	81.7%	**94.1%**	85.7%	95.0%	*	-	-	-	-	*	93.1%	100.0%
Mathematics	2023-24	21.3%	89.1%	**91.4%**	85.7%	91.9%	*	-	-	-	-	50.0%	89.1%	100.0%
	2022-23	19.9%	87.9%	**95.6%**	85.7%	96.7%	*	-	-	-	-	*	94.8%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**85.7%**	85.7%	85.5%	*	-	-	-	-	25.0%	84.8%	90.9%
	2022-23	12.5%	79.5%	**94.1%**	85.7%	95.0%	*	-	-	-	-	*	93.1%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**91.8%**	88.2%	94.1%	62.5%	*	*	-	-	77.8%	93.1%	91.3%
	2023	24.2%	90.6%	**90.9%**	92.3%	92.0%	60.0%	-	-	-	-	81.8%	91.1%	82.4%
English Language Arts	2024	14.6%	83.0%	**88.4%**	88.2%	89.9%	62.5%	*	*	-	-	77.8%	88.1%	82.6%
	2023	13.8%	86.1%	**83.2%**	92.3%	84.0%	40.0%	-	-	-	-	81.8%	84.6%	82.4%
Mathematics	2024	9.6%	60.8%	**60.3%**	52.9%	61.3%	50.0%	*	*	-	-	50.0%	60.4%	56.5%
	2023	7.4%	46.6%	**22.4%**	23.1%	21.6%	40.0%	-	-	-	-	9.1%	22.0%	11.8%
Science	2024	10.9%	61.4%	**50.0%**	47.1%	48.7%	62.5%	*	*	-	-	44.4%	49.5%	47.8%
	2023	10.3%	61.0%	**58.7%**	38.5%	61.6%	40.0%	-	-	-	-	45.5%	56.1%	29.4%
Social Studies	2024	13.7%	85.5%	**90.4%**	88.2%	92.4%	62.5%	*	*	-	-	77.8%	91.1%	91.3%
	2023	13.1%	86.3%	**88.1%**	92.3%	88.8%	60.0%	-	-	-	-	72.7%	88.6%	82.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**53.7%**	46.7%	51.8%	100.0%	*	*	-	-	50.0%	47.9%	38.1%
	2023	53.3%	41.5%	**49.2%**	25.0%	52.2%	*	-	-	-	-	11.1%	48.2%	57.1%
English Language Arts	2024	48.8%	16.4%	**20.9%**	13.3%	20.6%	40.0%	*	*	-	-	7.1%	12.4%	5.3%
	2023	52.3%	20.3%	**26.1%**	25.0%	25.7%	*	-	-	-	-	11.1%	24.0%	0.0%
Mathematics	2024	53.4%	14.5%	**29.5%**	55.6%	23.3%	*	*	*	-	-	44.4%	21.3%	7.7%
	2023	50.1%	12.2%	**31.3%**	*	33.3%	*	-	-	-	-	*	33.3%	*
Science	2024	46.1%	8.8%	**15.1%**	0.0%	15.5%	40.0%	*	*	-	-	0.0%	10.0%	9.1%
	2023	44.8%	10.1%	**15.5%**	20.0%	15.6%	*	-	-	-	-	0.0%	18.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**27.3%**	26.7%	24.5%	60.0%	*	*	-	-	14.3%	21.7%	14.3%
	2023	42.0%	12.3%	**10.3%**	8.3%	10.8%	*	-	-	-	-	0.0%	11.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**20.9%**	0.0%	22.7%	*	-	-	-	-	0.0%	18.6%	0.0%
	2022-23	28.9%	21.8%	**20.5%**	18.2%	19.7%	*	-	-	-	-	0.0%	21.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**1042**	*	1044	-	-	-	-	-	*	1001	*
	2022-23	978	973	**1122**	1330	1080	-	-	-	-	-	-	1122	-
English Language Arts and Writing	2023-24	496	505	**515**	*	520	-	-	-	-	-	*	493	*
	2022-23	497	497	**567**	680	544	-	-	-	-	-	-	567	-
Mathematics	2023-24	479	501	**527**	*	524	-	-	-	-	-	*	509	*
	2022-23	482	476	**555**	650	536	-	-	-	-	-	-	555	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.0**	17.6	19.0	*	-	-	-	-	14.3	18.4	16.2
	2022-23	19.2	19.3	**18.8**	19.4	18.6	24.0	-	-	-	-	15.2	18.8	15.8
English Language Arts	2023-24	19.0	18.8	**18.9**	16.8	18.9	*	-	-	-	-	13.2	18.0	15.6
	2022-23	18.8	19.1	**18.4**	19.2	18.2	23.0	-	-	-	-	14.7	18.5	14.3
Mathematics	2023-24	19.0	18.2	**18.5**	18.0	18.6	*	-	-	-	-	15.2	18.4	16.3
	2022-23	18.9	18.6	**18.6**	18.3	18.5	24.0	-	-	-	-	15.0	18.4	17.1
Science	2023-24	19.6	19.4	**19.3**	18.5	19.3	*	-	-	-	-	15.4	18.7	16.5
	2022-23	19.5	19.8	**19.1**	20.4	18.9	24.0	-	-	-	-	15.2	19.1	17.1

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**2.3%**	3.4%	1.6%	6.7%	*	*	-	-	2.9%	1.4%	2.3%
	2022-23	45.4%	91.1%	**90.0%**	93.9%	89.6%	85.7%	*	*	-	-	82.8%	90.1%	93.0%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**39.3%**	37.5%	41.1%	21.4%	*	*	-	-	24.1%	38.7%	32.6%
Mathematics	2023-24	19.4%	4.6%	**2.2%**	3.6%	1.3%	7.7%	*	*	-	-	3.3%	1.0%	0.0%
	2022-23	19.5%	27.8%	**33.7%**	28.6%	34.8%	35.7%	*	*	-	-	22.2%	32.0%	28.6%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**40.6%**	50.0%	38.8%	42.9%	*	*	-	-	24.1%	39.1%	16.3%
Social Studies	2023-24	24.5%	0.1%	**0.3%**	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.5%	2.3%
	2022-23	24.0%	74.2%	**71.1%**	66.7%	71.5%	71.4%	*	*	-	-	65.5%	71.5%	69.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**74.0%**	71.4%	73.8%	80.0%	-	-	-	-	80.0%	73.2%	60.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**97.9%**	75.0%	100.0%	100.0%	-	-	-	-	66.7%	97.2%	100.0%

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*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**661**	**100.0%**	**79,430**	**5,530,499**	**661**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	119	18.0%	9.4%	7.3%	119	18.0%	9.4%	7.3%
Grade 7	100	15.1%	9.0%	7.4%	100	15.1%	9.0%	7.4%
Grade 8	109	16.5%	8.6%	7.4%	109	16.5%	8.6%	7.4%
Grade 9	96	14.5%	7.3%	8.3%	96	14.5%	7.3%	8.3%
Grade 10	77	11.6%	6.1%	7.9%	77	11.6%	6.1%	7.9%
Grade 11	85	12.9%	4.7%	7.4%	85	12.9%	4.7%	7.4%
Grade 12	75	11.3%	3.7%	7.0%	75	11.3%	3.7%	7.0%
Ethnic Distribution								
African American	55	8.3%	7.7%	12.8%	55	8.3%	7.7%	12.8%
Hispanic	557	84.3%	85.2%	53.5%	557	84.3%	85.2%	53.5%
White	38	5.7%	5.2%	24.4%	38	5.7%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	4	0.6%	1.1%	5.6%	4	0.6%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	3	0.5%	0.5%	3.3%	3	0.5%	0.5%	3.3%
Sex								
Female	330	49.9%	48.9%	48.9%	330	49.9%	48.9%	48.8%
Male	331	50.1%	51.1%	51.1%	331	50.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	501	75.8%	82.9%	60.5%	501	75.8%	82.9%	60.4%
Non-Educationally Disadvantaged	160	24.2%	17.1%	39.5%	160	24.2%	17.1%	39.6%
Section 504 Students	44	6.7%	3.0%	6.8%	44	6.7%	3.0%	6.8%
EB Students/EL	87	13.2%	44.8%	24.3%	87	13.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	27	4.1%	2.1%	6.4%	27	4.1%	2.1%	6.4%
Foster Care	6	0.9%	0.2%	0.2%	6	0.9%	0.2%	0.2%
Homeless	3	0.5%	0.2%	1.4%	3	0.5%	0.2%	1.4%
Immigrant	8	1.2%	3.8%	3.5%	8	1.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	661	100.0%	100.0%	66.6%	661	100.0%	100.0%	66.5%
Military Connected	53	8.0%	5.3%	4.1%	53	8.0%	5.3%	4.1%
At-Risk	255	38.6%	56.3%	53.5%	255	38.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	83	12.6%	43.3%	24.3%	83	12.6%	43.3%	24.3%
Career and Technical Education	282	42.7%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	175	52.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	74	11.2%	11.2%	15.3%	74	11.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	45	60.8%	47.5%	48.3%				
Students with Physical Disabilities	8	10.8%	14.8%	17.0%				
Students with Autism	7	9.5%	22.3%	16.8%				
Students with Behavioral Disabilities	14	18.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**129**	**17.9%**	**13.8%**	**16.4%**				
African American	13	1.8%	1.7%	3.3%				
Hispanic	105	14.5%	10.9%	8.9%				
White	10	1.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	22	24.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	18.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	112	19.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**130**	**22.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	1.2%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	4.5%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.0	25.8	19.8
Secondary			
English/Language Arts	21.2	18.3	16.4
Foreign Languages	14.2	19.1	18.9
Mathematics	22.0	19.8	17.8
Science	21.9	18.6	18.9
Social Studies	20.1	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.2	100.0%	65.9%	63.8%
Teachers	37.0	94.4%	49.5%	48.3%
Professional Support	0.1	0.3%	11.3%	10.8%
Campus Administration (School Leadership)	2.1	5.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**30.3**	**77.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.9	7.8%	12.3%	12.8%
Hispanic	24.3	65.8%	74.7%	31.0%
White	6.8	18.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	1.0	2.7%	0.2%	0.1%
Two or More Races	2.0	5.4%	0.8%	1.3%
Teachers by Sex				
Males	12.0	32.5%	26.9%	24.6%
Females	25.0	67.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.6	63.8%	79.0%	71.4%
Masters	13.4	36.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.7	2.0%	5.8%	7.3%
1-5 Years Experience	22.0	59.5%	62.3%	28.3%
6-10 Years Experience	7.4	19.9%	20.7%	19.7%
11-20 Years Experience	5.9	15.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	1.0	2.7%	0.3%	3.0%
Number of Students per Teacher	17.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	6.8	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,812	$59,183	$55,689
1-5 Years Experience	$59,596	$59,634	$59,266
6-10 Years Experience	$67,517	$62,988	$62,607
11-20 Years Experience	$70,233	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$72,600	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,142	$61,397	$63,751
Professional Support	$76,394	$83,461	$75,909
Campus Administration (School Leadership)	$85,459	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	35.2	95.1%	89.0%	69.0%
Special Education	1.2	3.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CONVERSE ACADEMY

Campus Number: 108807199

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**79%**	82%	81%	75%	-	*	-	*	47%	*	79%	81%	69%	79%
	2024	74%	72%	**75%**	67%	76%	91%	*	*	*	*	40%	*	78%	69%	73%	83%
At Meets Grade Level or Above	2025	52%	45%	**47%**	36%	55%	42%	-	*	-	*	24%	*	41%	57%	39%	42%
	2024	48%	49%	**47%**	46%	48%	55%	*	*	*	*	20%	*	47%	46%	44%	42%
At Masters Grade Level	2025	23%	18%	**14%**	12%	16%	8%	-	*	-	*	6%	*	11%	19%	11%	5%
	2024	21%	22%	**24%**	17%	27%	27%	*	*	*	*	20%	*	25%	23%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**49%**	45%	54%	33%	-	*	-	*	29%	*	47%	52%	45%	53%
	2024	70%	62%	**68%**	54%	75%	67%	*	*	*	*	60%	*	71%	60%	67%	85%
At Meets Grade Level or Above	2025	46%	34%	**28%**	21%	36%	17%	-	*	-	*	24%	*	32%	21%	20%	37%
	2024	42%	30%	**30%**	25%	33%	33%	*	*	*	*	20%	*	36%	20%	29%	23%
At Masters Grade Level	2025	19%	12%	**10%**	3%	16%	0%	-	*	-	*	6%	*	11%	10%	5%	11%
	2024	15%	8%	**5%**	4%	5%	8%	*	*	*	*	0%	*	7%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**75%**	69%	78%	86%	*	*	*	*	64%	67%	73%	78%	71%	68%
	2024	81%	79%	**79%**	80%	77%	94%	-	*	-	*	42%	*	84%	75%	77%	72%
At Meets Grade Level or Above	2025	54%	52%	**50%**	45%	53%	57%	*	*	*	*	36%	33%	55%	46%	49%	47%
	2024	51%	50%	**55%**	65%	51%	59%	-	*	-	*	16%	*	59%	51%	51%	39%
At Masters Grade Level	2025	24%	24%	**22%**	14%	24%	43%	*	*	*	*	9%	33%	26%	19%	23%	21%
	2024	23%	23%	**21%**	25%	19%	24%	-	*	-	*	0%	*	25%	16%	19%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**58%**	45%	62%	71%	*	*	*	*	36%	67%	61%	54%	53%	53%
	2024	69%	60%	**57%**	60%	57%	53%	-	*	-	*	47%	*	57%	57%	58%	67%
At Meets Grade Level or Above	2025	47%	37%	**33%**	34%	32%	57%	*	*	*	*	27%	17%	35%	31%	35%	32%
	2024	46%	35%	**29%**	20%	31%	24%	-	*	-	*	21%	*	34%	25%	26%	28%
At Masters Grade Level	2025	24%	15%	**13%**	24%	9%	29%	*	*	*	*	9%	17%	19%	7%	9%	11%
	2024	21%	12%	**9%**	10%	9%	12%	-	*	-	*	11%	*	11%	8%	8%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**75%**	74%	76%	71%	-	*	-	80%	52%	43%	81%	69%	66%	68%
	2024	79%	78%	**84%**	86%	84%	100%	-	*	*	*	57%	*	100%	82%	80%	60%
At Meets Grade Level or Above	2025	58%	56%	**57%**	61%	55%	57%	-	*	-	80%	28%	14%	61%	52%	46%	42%
	2024	55%	54%	**49%**	50%	45%	80%	-	*	*	*	21%	*	80%	46%	43%	20%
At Masters Grade Level	2025	30%	29%	**29%**	30%	27%	29%	-	*	-	60%	8%	14%	37%	19%	21%	16%
	2024	29%	28%	**29%**	21%	26%	80%	-	*	*	*	7%	*	60%	26%	24%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**62%**	61%	62%	71%	-	*	-	80%	40%	57%	68%	56%	55%	63%
	2024	77%	76%	**70%**	86%	63%	100%	-	*	*	*	50%	*	80%	69%	68%	36%
At Meets Grade Level or Above	2025	47%	40%	**33%**	43%	31%	29%	-	*	-	40%	20%	14%	37%	29%	25%	21%
	2024	50%	45%	**30%**	43%	28%	40%	-	*	*	*	21%	*	60%	27%	30%	9%
At Masters Grade Level	2025	22%	16%	**6%**	4%	6%	0%	-	*	-	20%	4%	14%	5%	8%	1%	0%
	2024	19%	13%	**9%**	7%	9%	20%	-	*	*	*	0%	*	20%	8%	11%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**74%**	70%	73%	86%	-	*	-	80%	60%	43%	79%	67%	66%	79%
	2024	58%	65%	**55%**	62%	44%	100%	-	*	*	*	23%	*	60%	54%	50%	27%
At Meets Grade Level or Above	2025	31%	33%	**30%**	22%	28%	43%	-	*	-	80%	20%	29%	39%	19%	19%	11%
	2024	28%	31%	**22%**	23%	13%	80%	-	*	*	*	8%	*	40%	20%	22%	9%
At Masters Grade Level	2025	12%	13%	**6%**	4%	5%	29%	-	*	-	0%	4%	14%	10%	2%	3%	5%
	2024	11%	12%	**11%**	8%	9%	40%	-	*	*	*	0%	*	40%	8%	13%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	63%	69%	68%	*	69%	*	63%	47%	54%	69%	65%	60%	66%
	2024	75%	75%	**70%**	69%	69%	81%	*	69%	60%	36%	45%	71%	73%	67%	68%	63%
At Meets Grade Level or Above	2025	50%	46%	**40%**	37%	41%	41%	*	23%	*	44%	24%	21%	43%	36%	34%	33%
	2024	48%	47%	**38%**	39%	38%	47%	*	23%	40%	36%	18%	36%	45%	34%	36%	26%
At Masters Grade Level	2025	21%	19%	**14%**	13%	15%	17%	*	0%	*	19%	6%	15%	17%	12%	11%	10%
	2024	20%	18%	**15%**	13%	15%	24%	*	8%	20%	0%	4%	21%	18%	13%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	75%	78%	77%	*	83%	*	64%	53%	56%	77%	76%	68%	72%
	2024	76%	78%	**79%**	76%	78%	94%	*	80%	*	40%	47%	67%	81%	76%	76%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**51%**	46%	54%	50%	*	33%	*	55%	28%	25%	52%	51%	45%	44%
	2024	54%	56%	**51%**	53%	49%	61%	*	40%	*	40%	18%	50%	53%	48%	47%	35%
At Masters Grade Level	2025	23%	23%	**22%**	18%	23%	23%	*	0%	*	36%	8%	19%	24%	19%	18%	14%
	2024	22%	24%	**24%**	21%	23%	33%	*	20%	*	0%	5%	33%	26%	21%	21%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**56%**	49%	59%	54%	*	50%	*	55%	36%	56%	58%	54%	51%	56%
	2024	72%	70%	**64%**	64%	65%	65%	*	40%	*	40%	50%	67%	66%	62%	64%	64%
At Meets Grade Level or Above	2025	45%	38%	**32%**	32%	33%	31%	*	17%	*	18%	23%	13%	35%	27%	27%	30%
	2024	43%	38%	**30%**	28%	31%	29%	*	0%	*	40%	21%	33%	36%	24%	28%	21%
At Masters Grade Level	2025	20%	15%	**10%**	11%	10%	8%	*	0%	*	9%	6%	13%	12%	8%	5%	7%
	2024	17%	13%	**8%**	7%	8%	12%	*	0%	*	0%	5%	17%	9%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**74%**	70%	73%	86%	-	*	-	80%	60%	43%	79%	67%	66%	79%
	2024	75%	79%	**55%**	62%	44%	100%	-	*	*	*	23%	*	60%	54%	50%	27%
At Meets Grade Level or Above	2025	47%	46%	**30%**	22%	28%	43%	-	*	-	80%	20%	29%	39%	19%	19%	11%
	2024	43%	43%	**22%**	23%	13%	80%	-	*	*	*	8%	*	40%	20%	22%	9%
At Masters Grade Level	2025	17%	15%	**6%**	4%	5%	29%	-	*	-	0%	4%	14%	10%	2%	3%	5%
	2024	16%	13%	**11%**	8%	9%	40%	-	*	*	*	0%	*	40%	8%	13%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**22%**	12%	31%	8%	-	*	-	*	12%	*	24%	19%	16%	26%
	2024	35%	27%	**26%**	25%	27%	27%	*	*	*	*	20%	*	29%	20%	25%	25%
Reading and Mathematics Including EOC	2025	39%	28%	**22%**	12%	31%	8%	-	*	-	*	12%	*	24%	19%	16%	26%
	2024	35%	27%	**26%**	25%	27%	27%	*	*	*	*	20%	*	29%	20%	25%	25%
Reading Including EOC	2025	52%	45%	**47%**	36%	55%	42%	-	*	-	*	24%	*	41%	57%	39%	42%
	2024	48%	49%	**47%**	46%	48%	55%	*	*	*	*	20%	*	47%	46%	44%	42%
Math Including EOC	2025	46%	34%	**28%**	21%	36%	17%	-	*	-	*	24%	*	32%	21%	20%	37%
	2024	42%	30%	**30%**	25%	33%	33%	*	*	*	*	20%	*	36%	20%	29%	23%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**31%**	31%	29%	57%	*	*	*	*	27%	17%	34%	27%	32%	32%
	2024	38%	31%	**26%**	20%	29%	18%	-	*	-	*	11%	*	30%	23%	24%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**31%**	31%	29%	57%	*	*	*	*	27%	17%	34%	27%	32%	32%
	2024	38%	31%	**26%**	20%	29%	18%	-	*	-	*	11%	*	30%	23%	24%	17%
Reading Including EOC	2025	54%	52%	**50%**	45%	53%	57%	*	*	*	*	36%	33%	55%	46%	49%	47%
	2024	51%	50%	**55%**	65%	51%	59%	-	*	-	*	16%	*	59%	51%	51%	39%
Math Including EOC	2025	47%	37%	**33%**	34%	32%	57%	*	*	*	*	27%	17%	35%	31%	35%	32%
	2024	46%	35%	**29%**	20%	31%	24%	-	*	-	*	21%	*	34%	25%	26%	28%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**32%**	39%	29%	29%	-	*	-	40%	20%	14%	35%	27%	22%	21%
	2024	42%	37%	**27%**	36%	26%	40%	-	*	*	*	14%	*	60%	24%	28%	10%
Reading and Mathematics Including EOC	2025	42%	36%	**32%**	39%	29%	29%	-	*	-	40%	20%	14%	35%	27%	22%	21%
	2024	42%	37%	**27%**	36%	26%	40%	-	*	*	*	14%	*	60%	24%	28%	10%
Reading Including EOC	2025	58%	56%	**57%**	61%	55%	57%	-	*	-	80%	28%	14%	61%	52%	46%	42%
	2024	55%	54%	**49%**	50%	45%	80%	-	*	*	*	21%	*	80%	46%	43%	20%
Math Including EOC	2025	48%	40%	**33%**	43%	31%	29%	-	*	-	40%	20%	14%	37%	29%	25%	21%
	2024	51%	45%	**30%**	43%	28%	40%	-	*	*	*	21%	*	60%	27%	30%	9%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**28%**	26%	30%	27%	*	17%	*	18%	19%	13%	31%	25%	24%	26%
	2024	36%	34%	**27%**	26%	27%	24%	*	0%	*	40%	13%	33%	31%	23%	25%	18%
Reading and Mathematics Including EOC	2025	40%	35%	**28%**	26%	30%	27%	*	17%	*	18%	19%	13%	31%	25%	24%	26%
	2024	38%	34%	**27%**	26%	27%	24%	*	0%	*	40%	13%	33%	31%	23%	25%	18%
Reading Including EOC	2025	55%	54%	**51%**	46%	54%	50%	*	33%	*	55%	28%	25%	52%	51%	45%	44%
	2024	54%	54%	**51%**	53%	49%	61%	*	40%	*	40%	18%	50%	53%	48%	47%	35%
Math Including EOC	2025	46%	40%	**32%**	32%	33%	31%	*	17%	*	18%	23%	13%	35%	27%	27%	30%
	2024	45%	39%	**30%**	28%	31%	29%	*	0%	*	40%	21%	33%	36%	24%	28%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**71%**	68%	73%	58%	*	*	*	*	50%	67%	73%	69%	66%	69%	-
	2024	67%	67%	**57%**	60%	53%	65%	-	*	-	*	22%	*	57%	57%	61%	53%	---
Grade 4 Mathematics	2025	65%	60%	**56%**	66%	50%	57%	*	*	*	*	39%	58%	54%	59%	54%	53%	-
	2024	60%	51%	**42%**	30%	45%	41%	-	*	-	*	44%	*	45%	40%	39%	42%	---
Grade 5 ELA/Reading	2025	69%	69%	**74%**	72%	75%	57%	-	*	-	*	59%	58%	78%	67%	65%	74%	-
	2024	70%	71%	**69%**	82%	66%	*	-	*	-	*	55%	*	80%	68%	66%	39%	---
Grade 5 Mathematics	2025	67%	68%	**60%**	65%	58%	64%	-	*	-	*	41%	58%	59%	61%	51%	50%	-
	2024	65%	66%	**74%**	91%	74%	*	-	*	-	*	85%	*	100%	71%	74%	55%	---
All Grades Both Subjects	2025	65%	66%	**65%**	68%	64%	59%	*	75%	*	68%	48%	60%	66%	64%	59%	61%	-
	2024	64%	65%	**56%**	60%	55%	56%	-	50%	-	67%	46%	*	54%	57%	57%	47%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	70%	74%	58%	*	*	*	71%	56%	63%	76%	68%	66%	72%	-
	2024	67%	68%	**61%**	68%	57%	67%	-	*	-	*	34%	*	59%	61%	63%	48%	---
All Grades Mathematics	2025	64%	64%	**58%**	66%	54%	61%	*	*	*	64%	40%	58%	56%	60%	53%	51%	-
	2024	60%	60%	**52%**	52%	53%	45%	-	*	-	*	59%	*	49%	53%	51%	46%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**37%**	38%	43%	*	-	-	*	*	*	*	19%	53%	30%	50%	-
	2024	38%	41%	**30%**	*	25%	*	-	*	-	-	0%	-	38%	27%	32%	20%	---
Grade 4 Mathematics	2025	27%	25%	**24%**	23%	23%	*	*	-	*	*	*	*	16%	32%	11%	17%	-
	2024	26%	20%	**12%**	17%	10%	17%	-	*	-	-	14%	-	8%	14%	14%	*	---
Grade 5 ELA/Reading	2025	25%	24%	**34%**	29%	35%	-	-	*	-	*	27%	*	36%	33%	23%	38%	-
	2024	35%	37%	**63%**	*	64%	-	-	-	-	*	33%	-	*	60%	63%	40%	---
Grade 5 Mathematics	2025	35%	38%	**21%**	0%	24%	*	-	*	-	*	13%	*	24%	17%	16%	25%	-
	2024	41%	45%	**48%**	86%	39%	*	-	*	-	*	40%	-	*	48%	50%	14%	---
All Grades Both Subjects	2025	33%	36%	**28%**	22%	31%	33%	*	*	*	14%	21%	33%	23%	33%	19%	33%	-
	2024	32%	36%	**35%**	52%	31%	44%	-	*	-	*	23%	-	26%	37%	39%	24%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	33%	40%	*	-	*	*	*	32%	33%	27%	44%	27%	44%	-
	2024	30%	35%	**44%**	50%	41%	*	-	*	-	*	14%	-	44%	43%	46%	30%	---
All Grades Mathematics	2025	35%	37%	**22%**	14%	24%	40%	*	*	*	*	11%	33%	20%	24%	14%	21%	-
	2024	35%	37%	**29%**	54%	24%	29%	-	*	-	*	29%	-	14%	33%	34%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	71%	*	-	-	-	70%	46%	-	*	52%	43%	68%	64%	90%
	2024	75%	75%	**70%**	61%	-	-	-	-	61%	69%	*	-	77%	100%	71%	65%	*
At Meets Grade Level or Above	2025	50%	46%	**40%**	37%	*	-	-	-	38%	13%	-	*	14%	29%	41%	32%	50%
	2024	48%	47%	**38%**	29%	-	-	-	-	29%	13%	*	-	15%	40%	41%	26%	*
At Masters Grade Level	2025	21%	19%	**14%**	12%	*	-	-	-	12%	0%	-	*	0%	0%	15%	9%	20%
	2024	20%	18%	**15%**	7%	-	-	-	-	7%	6%	*	-	8%	40%	16%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	72%	*	-	-	-	71%	64%	-	*	70%	*	78%	70%	*
	2024	76%	78%	**79%**	71%	-	-	-	-	71%	83%	*	-	80%	*	80%	74%	*
At Meets Grade Level or Above	2025	54%	54%	**51%**	49%	*	-	-	-	50%	18%	-	*	20%	*	53%	42%	*
	2024	54%	56%	**51%**	39%	-	-	-	-	39%	17%	*	-	20%	*	53%	36%	*
At Masters Grade Level	2025	23%	23%	**22%**	18%	*	-	-	-	18%	0%	-	*	0%	*	23%	13%	*
	2024	22%	24%	**24%**	13%	-	-	-	-	13%	17%	*	-	20%	*	25%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**56%**	64%	*	-	-	-	63%	27%	-	*	30%	*	56%	55%	*
	2024	72%	70%	**64%**	63%	-	-	-	-	63%	67%	*	-	80%	*	64%	66%	*
At Meets Grade Level or Above	2025	45%	38%	**32%**	33%	*	-	-	-	34%	9%	-	*	10%	*	32%	28%	*
	2024	43%	38%	**30%**	25%	-	-	-	-	25%	0%	*	-	0%	*	31%	22%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	8%	*	-	-	-	8%	0%	-	*	0%	*	11%	6%	*
	2024	17%	13%	**8%**	3%	-	-	-	-	3%	0%	*	-	0%	*	8%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**74%**	86%	-	-	-	-	86%	*	-	*	*	*	73%	76%	*
	2024	75%	79%	**55%**	14%	-	-	-	-	14%	*	*	-	*	-	61%	27%	-
At Meets Grade Level or Above	2025	47%	46%	**30%**	14%	-	-	-	-	14%	*	-	*	*	*	34%	12%	*
	2024	43%	43%	**22%**	0%	-	-	-	-	0%	*	*	-	*	-	25%	9%	-
At Masters Grade Level	2025	17%	15%	**6%**	7%	-	-	-	-	7%	*	-	*	*	*	6%	6%	*
	2024	16%	13%	**11%**	0%	-	-	-	-	0%	*	*	-	*	-	14%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	70%	*	-	-	-	69%	41%	-	*	46%	*	66%	61%	*
	2024	64%	65%	**56%**	44%	-	-	-	-	44%	50%	*	-	42%	*	58%	48%	*
All Grades ELA/Reading	2025	67%	68%	**73%**	79%	*	-	-	-	78%	50%	-	*	57%	*	73%	70%	*
	2024	67%	68%	**61%**	45%	-	-	-	-	45%	*	*	-	*	*	63%	48%	*
All Grades Mathematics	2025	64%	64%	**58%**	62%	*	-	-	-	60%	31%	-	*	36%	*	59%	51%	*
	2024	60%	60%	**52%**	43%	-	-	-	-	43%	*	*	-	*	*	53%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**28%**	44%	*	-	-	-	36%	18%	-	*	22%	*	27%	32%	*
	2024	32%	36%	**35%**	29%	-	-	-	-	29%	*	*	-	*	*	38%	26%	*
All Grades ELA/Reading	2025	31%	34%	**36%**	44%	*	-	-	-	38%	33%	-	*	40%	-	33%	40%	*
	2024	30%	35%	**44%**	29%	-	-	-	-	29%	*	-	-	*	*	48%	33%	*
All Grades Mathematics	2025	35%	37%	**22%**	43%	*	-	-	-	33%	0%	-	*	*	*	23%	23%	*
	2024	35%	37%	**29%**	29%	-	-	-	-	29%	*	*	-	*	-	31%	20%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	94%	98%	*	100%	*	100%	96%	95%	97%	95%	95%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	5%	2%	*	0%	*	0%	4%	5%	3%	5%	5%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	100%	94%	100%	*	100%	*	100%	96%	94%	98%	95%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	5%	0%	*	0%	*	0%	4%	6%	2%	4%	4%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	94%	96%	*	100%	*	100%	96%	94%	98%	94%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	5%	4%	*	0%	*	0%	4%	6%	2%	5%	4%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	94%	100%	-	*	-	100%	96%	100%	97%	95%	93%	83%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	6%	0%	-	*	-	0%	4%	0%	3%	5%	7%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**95%**	93%	96%	96%	*	100%	100%	100%	99%	78%	98%	94%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	3%	3%	*	0%	0%	0%	0%	22%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**0%**	1%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	94%	95%	94%	*	100%	*	100%	100%	75%	97%	93%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	3%	3%	*	0%	*	0%	0%	25%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	7%
Not Tested	1%	0%	**1%**	0%	1%	3%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	3%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	94%	96%	97%	*	100%	*	100%	100%	75%	98%	94%	96%	95%
Not Included in Accountability: Mobile	5%	3%	**4%**	6%	3%	3%	*	0%	*	0%	0%	25%	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	93%	100%	100%	-	*	*	*	93%	*	100%	98%	98%	100%
Included in Accountability	93%	94%	**96%**	93%	97%	100%	-	*	*	*	93%	*	100%	96%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	-	*	*	*	0%	*	0%	2%	2%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	7%	0%	0%	-	*	*	*	7%	*	0%	2%	2%	0%
Absent	1%	0%	**2%**	7%	0%	0%	-	*	*	*	7%	*	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.0%**	95.8%	94.7%	95.5%	*	95.4%	*	94.8%	93.2%	94.7%	95.2%
2022-23	93.3%	93.9%	**94.6%**	95.0%	94.4%	94.5%	*	*	*	95.4%	91.8%	94.2%	94.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**11.6%**	6.5%	14.1%	6.9%	*	10.0%	*	20.0%	17.6%	14.0%	9.1%
2022-23	20.3%	19.2%	**15.2%**	13.4%	15.6%	17.5%	*	*	*	9.1%	35.9%	17.7%	16.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**743**	**100.0%**	**79,430**	**5,530,499**	**743**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	106	14.3%	6.5%	6.5%	106	14.3%	6.5%	6.5%
Grade 1	118	15.9%	8.0%	6.8%	118	15.9%	8.0%	6.8%
Grade 2	132	17.8%	9.0%	7.0%	132	17.8%	9.0%	7.0%
Grade 3	128	17.2%	9.3%	7.3%	128	17.2%	9.3%	7.3%
Grade 4	131	17.6%	9.3%	7.3%	131	17.6%	9.3%	7.3%
Grade 5	128	17.2%	9.2%	7.3%	128	17.2%	9.2%	7.3%
Ethnic Distribution								
African American	175	23.6%	7.7%	12.8%	175	23.6%	7.7%	12.8%
Hispanic	455	61.2%	85.2%	53.5%	455	61.2%	85.2%	53.5%
White	74	10.0%	5.2%	24.4%	74	10.0%	5.2%	24.4%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	10	1.3%	1.1%	5.6%	10	1.3%	1.1%	5.6%
Pacific Islander	6	0.8%	0.2%	0.2%	6	0.8%	0.2%	0.2%
Two or More Races	20	2.7%	0.5%	3.3%	20	2.7%	0.5%	3.3%
Sex								
Female	367	49.4%	48.9%	48.9%	367	49.4%	48.9%	48.8%
Male	376	50.6%	51.1%	51.1%	376	50.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	460	61.9%	82.9%	60.5%	460	61.9%	82.9%	60.4%
Non-Educationally Disadvantaged	283	38.1%	17.1%	39.5%	283	38.1%	17.1%	39.6%
Section 504 Students	24	3.2%	3.0%	6.8%	24	3.2%	3.0%	6.8%
EB Students/EL	140	18.8%	44.8%	24.3%	140	18.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	12	1.6%	2.1%	6.4%	12	1.6%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	10	1.3%	3.8%	3.5%	10	1.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	743	100.0%	100.0%	66.6%	743	100.0%	100.0%	66.5%
Military Connected	157	21.1%	5.3%	4.1%	157	21.1%	5.3%	4.1%
At-Risk	213	28.7%	56.3%	53.5%	213	28.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	133	17.9%	43.3%	24.3%	133	17.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	75	10.1%	11.2%	15.3%	75	10.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	31	41.3%	47.5%	48.3%				
Students with Physical Disabilities	15	20.0%	14.8%	17.0%				
Students with Autism	18	24.0%	22.3%	16.8%				
Students with Behavioral Disabilities	11	14.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**98**	**16.3%**	**13.8%**	**16.4%**				
African American	22	3.7%	1.7%	3.3%				
Hispanic	65	10.8%	10.9%	8.9%				
White	10	1.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	11	15.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	9.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	74	17.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**145**	**24.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.3	24.6	18.9
Grade 1	28.9	26.7	19.2
Grade 2	31.5	28.4	19.4
Grade 3	31.2	29.7	20.1
Grade 4	25.5	29.6	20.0
Grade 5	24.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.9	100.0%	65.9%	63.8%
Teachers	31.3	98.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.6	1.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.9**	**93.7%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	6.8	21.8%	12.3%	12.8%
Hispanic	21.5	68.6%	74.7%	31.0%
White	2.0	6.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.9	6.1%	26.9%	24.6%
Females	29.4	93.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.3	74.4%	79.0%	71.4%
Masters	8.0	25.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.8	2.6%	5.8%	7.3%
1-5 Years Experience	19.9	63.7%	62.3%	28.3%
6-10 Years Experience	6.6	21.1%	20.7%	19.7%
11-20 Years Experience	4.0	12.6%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	5.1	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,809	$59,183	$55,689
1-5 Years Experience	$58,654	$59,634	$59,266
6-10 Years Experience	$67,914	$62,988	$62,607
11-20 Years Experience	$70,847	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,073	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,385	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.2	90.2%	89.0%	69.0%
Special Education	3.0	9.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA CONVERSE COLLEGE PREPARATORY

Campus Number: 108807099

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**77%**	79%	75%	100%	-	*	-	*	60%	80%	83%	76%	71%	67%
	2024	77%	75%	**72%**	67%	72%	*	-	-	*	*	57%	*	83%	71%	69%	71%
At Meets Grade Level or Above	2025	56%	54%	**46%**	42%	45%	71%	-	*	-	*	35%	40%	50%	46%	43%	48%
	2024	57%	55%	**47%**	50%	48%	*	-	-	*	*	14%	*	33%	48%	43%	43%
At Masters Grade Level	2025	29%	27%	**22%**	26%	19%	43%	-	*	-	*	15%	20%	25%	22%	17%	19%
	2024	26%	24%	**13%**	17%	11%	*	-	-	*	*	7%	*	17%	13%	18%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**63%**	58%	63%	71%	-	*	-	*	30%	80%	58%	63%	57%	62%
	2024	72%	73%	**64%**	54%	66%	*	-	-	*	*	13%	*	71%	63%	61%	79%
At Meets Grade Level or Above	2025	40%	36%	**24%**	32%	24%	14%	-	*	-	*	25%	20%	33%	23%	15%	29%
	2024	39%	40%	**25%**	15%	28%	*	-	-	*	*	13%	*	14%	26%	24%	29%
At Masters Grade Level	2025	16%	13%	**9%**	5%	12%	0%	-	*	-	*	10%	20%	25%	7%	3%	10%
	2024	14%	13%	**1%**	0%	0%	*	-	-	*	*	0%	*	0%	1%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**83%**	82%	81%	86%	-	*	*	*	53%	*	100%	81%	76%	77%
	2024	74%	78%	**68%**	58%	69%	63%	-	*	*	*	31%	*	83%	66%	62%	53%
At Meets Grade Level or Above	2025	54%	55%	**48%**	41%	48%	57%	-	*	*	*	20%	*	63%	46%	39%	45%
	2024	54%	58%	**38%**	32%	39%	25%	-	*	*	*	0%	*	67%	35%	27%	20%
At Masters Grade Level	2025	27%	27%	**20%**	18%	19%	43%	-	*	*	*	7%	*	50%	18%	13%	18%
	2024	29%	29%	**18%**	11%	20%	0%	-	*	*	*	0%	*	33%	16%	13%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**67%**	65%	65%	86%	-	*	*	*	47%	*	63%	67%	58%	73%
	2024	56%	65%	**61%**	42%	65%	75%	-	*	*	*	38%	*	67%	61%	55%	60%
At Meets Grade Level or Above	2025	33%	44%	**36%**	29%	39%	43%	-	*	*	*	20%	*	63%	33%	25%	50%
	2024	34%	43%	**36%**	26%	39%	25%	-	*	*	*	8%	*	50%	35%	29%	27%
At Masters Grade Level	2025	11%	17%	**15%**	18%	16%	14%	-	*	*	*	7%	*	25%	14%	13%	18%
	2024	11%	15%	**13%**	0%	18%	0%	-	*	*	*	0%	*	33%	11%	13%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**85%**	82%	82%	100%	-	*	*	*	54%	*	100%	83%	81%	71%
	2024	81%	85%	**70%**	67%	71%	75%	*	*	-	*	36%	*	70%	70%	64%	62%
At Meets Grade Level or Above	2025	58%	62%	**52%**	36%	57%	60%	-	*	*	*	15%	*	88%	49%	48%	35%
	2024	56%	60%	**40%**	43%	40%	38%	*	*	-	*	7%	*	30%	42%	36%	24%
At Masters Grade Level	2025	32%	33%	**26%**	9%	27%	40%	-	*	*	*	8%	*	38%	25%	21%	12%
	2024	29%	31%	**13%**	14%	14%	6%	*	*	-	*	0%	*	0%	15%	9%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**37%**	23%	39%	60%	-	*	*	*	23%	*	38%	36%	27%	20%
	2024	60%	63%	**41%**	57%	31%	53%	*	*	-	*	14%	*	0%	46%	38%	23%
At Meets Grade Level or Above	2025	32%	30%	**12%**	5%	12%	20%	-	*	*	*	0%	*	25%	11%	9%	7%
	2024	33%	32%	**15%**	29%	10%	12%	*	*	-	*	3%	*	0%	17%	12%	9%
At Masters Grade Level	2025	17%	14%	**1%**	0%	2%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
	2024	17%	15%	**3%**	10%	0%	0%	*	*	-	*	0%	*	0%	3%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**64%**	58%	68%	60%	*	*	-	*	24%	*	63%	64%	59%	70%
	2024	70%	74%	**77%**	68%	74%	92%	-	*	*	-	32%	*	85%	71%	71%	73%
At Meets Grade Level or Above	2025	49%	50%	**42%**	47%	38%	60%	*	*	-	*	12%	*	44%	40%	31%	30%
	2024	52%	57%	**67%**	47%	67%	85%	-	*	*	-	21%	*	67%	67%	61%	67%
At Masters Grade Level	2025	15%	13%	**10%**	5%	9%	20%	*	*	-	*	0%	*	15%	7%	9%	4%
	2024	16%	17%	**21%**	21%	17%	38%	-	*	*	-	5%	*	15%	25%	17%	13%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**82%**	75%	83%	82%	-	*	*	-	18%	*	78%	86%	78%	82%
	2024	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**76%**	69%	76%	82%	-	*	*	-	9%	*	76%	77%	70%	76%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**13%**	6%	12%	27%	-	*	*	-	0%	*	5%	20%	11%	6%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**86%**	87%	84%	85%	-	*	*	*	75%	100%	90%	85%	84%	93%
	2024	81%	80%	**72%**	55%	80%	68%	*	*	-	*	45%	83%	64%	73%	71%	76%
At Meets Grade Level or Above	2025	45%	41%	**41%**	42%	41%	38%	-	*	*	*	25%	40%	38%	42%	39%	31%
	2024	43%	36%	**16%**	23%	15%	9%	*	*	-	*	2%	33%	0%	19%	13%	4%
At Masters Grade Level	2025	27%	22%	**24%**	23%	23%	23%	-	*	*	*	14%	40%	24%	24%	22%	17%
	2024	24%	17%	**2%**	0%	1%	5%	*	*	-	*	0%	0%	0%	3%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	93%	93%	100%	-	*	*	*	75%	*	80%	96%	92%	96%
	2024	91%	91%	**85%**	78%	86%	89%	*	*	-	*	68%	100%	80%	86%	80%	89%
At Meets Grade Level or Above	2025	61%	59%	**67%**	66%	64%	86%	-	*	*	*	25%	*	67%	67%	63%	62%
	2024	56%	54%	**45%**	52%	42%	50%	*	*	-	*	13%	20%	13%	50%	36%	22%
At Masters Grade Level	2025	21%	16%	**11%**	7%	8%	29%	-	*	*	*	0%	*	13%	10%	8%	4%
	2024	19%	14%	**7%**	11%	5%	6%	*	*	-	*	0%	0%	0%	8%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	71%	74%	82%	*	88%	86%	71%	49%	81%	75%	75%	70%	74%
	2024	75%	75%	**68%**	61%	69%	75%	*	80%	57%	58%	40%	71%	70%	68%	64%	65%
At Meets Grade Level or Above	2025	50%	46%	**44%**	41%	44%	54%	*	60%	29%	38%	20%	26%	55%	42%	38%	42%
	2024	48%	47%	**35%**	35%	35%	34%	*	67%	43%	17%	8%	29%	32%	36%	30%	24%
At Masters Grade Level	2025	21%	19%	**15%**	12%	15%	24%	*	32%	0%	17%	6%	19%	18%	15%	12%	11%
	2024	20%	18%	**9%**	9%	9%	9%	*	47%	14%	0%	1%	4%	9%	9%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	75%	77%	83%	*	91%	*	70%	42%	83%	76%	78%	73%	73%
	2024	76%	78%	**71%**	65%	71%	78%	*	83%	*	80%	38%	67%	82%	69%	66%	65%
At Meets Grade Level or Above	2025	54%	54%	**52%**	46%	51%	68%	*	73%	*	40%	19%	33%	60%	49%	45%	46%
	2024	54%	56%	**47%**	42%	48%	51%	*	83%	*	20%	11%	44%	56%	46%	42%	37%

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At Masters Grade Level	2025	23%	23%	**19%**	13%	18%	33%	*	36%	*	30%	6%	17%	17%	19%	14%	12%
	2024	22%	24%	**16%**	15%	15%	17%	*	50%	*	0%	3%	11%	15%	16%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**73%**	72%	71%	81%	-	88%	*	70%	53%	83%	76%	73%	68%	78%
	2024	72%	70%	**67%**	51%	72%	74%	*	*	*	40%	38%	80%	66%	67%	64%	72%
At Meets Grade Level or Above	2025	45%	38%	**34%**	35%	35%	33%	-	25%	*	30%	23%	25%	41%	33%	27%	36%
	2024	43%	38%	**24%**	22%	25%	15%	*	*	*	20%	6%	30%	11%	26%	20%	17%
At Masters Grade Level	2025	20%	15%	**17%**	16%	17%	15%	-	25%	*	10%	11%	25%	24%	15%	14%	15%
	2024	17%	13%	**5%**	0%	5%	6%	*	*	*	0%	0%	0%	6%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	93%	93%	100%	-	*	*	*	75%	*	80%	96%	92%	96%
	2024	75%	79%	**85%**	78%	86%	89%	*	*	-	*	68%	100%	80%	86%	80%	89%
At Meets Grade Level or Above	2025	47%	46%	**67%**	66%	64%	86%	-	*	*	*	25%	*	67%	67%	63%	62%
	2024	43%	43%	**45%**	52%	42%	50%	*	*	-	*	13%	20%	13%	50%	36%	22%
At Masters Grade Level	2025	17%	15%	**11%**	7%	8%	29%	-	*	*	*	0%	*	13%	10%	8%	4%
	2024	16%	13%	**7%**	11%	5%	6%	*	*	-	*	0%	0%	0%	8%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**37%**	23%	39%	60%	-	*	*	*	23%	*	38%	36%	27%	20%
	2024	78%	74%	**41%**	57%	31%	53%	*	*	-	*	14%	*	0%	46%	38%	23%
At Meets Grade Level or Above	2025	50%	43%	**12%**	5%	12%	20%	-	*	*	*	0%	*	25%	11%	9%	7%
	2024	51%	45%	**15%**	29%	10%	12%	*	*	-	*	3%	*	0%	17%	12%	9%
At Masters Grade Level	2025	27%	21%	**1%**	0%	2%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
	2024	27%	22%	**3%**	10%	0%	0%	*	*	-	*	0%	*	0%	3%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**21%**	26%	22%	14%	-	*	-	*	25%	20%	33%	20%	14%	29%
	2024	36%	35%	**23%**	17%	25%	*	-	-	*	*	14%	*	17%	24%	20%	21%
Reading and Mathematics Including EOC	2025	37%	32%	**21%**	26%	22%	14%	-	*	-	*	25%	20%	33%	20%	14%	29%
	2024	36%	35%	**23%**	17%	25%	*	-	-	*	*	14%	*	17%	24%	20%	21%
Reading Including EOC	2025	56%	54%	**46%**	42%	45%	71%	-	*	-	*	35%	40%	50%	46%	43%	48%
	2024	57%	55%	**47%**	50%	48%	*	-	-	*	*	14%	*	33%	48%	43%	43%

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Math Including EOC	2025	41%	36%	**24%**	32%	24%	14%	-	*	-	*	25%	20%	33%	23%	15%	29%
	2024	40%	40%	**25%**	15%	28%	*	-	-	*	*	13%	*	14%	26%	24%	29%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	24%	32%	43%	-	*	*	*	13%	*	50%	28%	21%	36%
	2024	35%	37%	**29%**	26%	29%	13%	-	*	*	*	0%	*	50%	27%	22%	20%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	24%	32%	43%	-	*	*	*	13%	*	50%	28%	21%	36%
	2024	36%	38%	**29%**	26%	29%	13%	-	*	*	*	0%	*	50%	27%	22%	20%
Reading Including EOC	2025	54%	55%	**48%**	41%	48%	57%	-	*	*	*	20%	*	63%	46%	39%	45%
	2024	54%	58%	**38%**	32%	39%	25%	-	*	*	*	0%	*	67%	35%	27%	20%
Math Including EOC	2025	43%	44%	**36%**	29%	39%	43%	-	*	*	*	20%	*	63%	33%	25%	50%
	2024	40%	43%	**36%**	26%	39%	25%	-	*	*	*	8%	*	50%	35%	29%	27%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**32%**	18%	35%	40%	-	*	*	*	0%	*	50%	30%	26%	12%
	2024	41%	37%	**18%**	24%	17%	13%	*	*	-	*	0%	*	0%	20%	15%	5%
Reading Including EOC	2025	59%	62%	**52%**	36%	57%	60%	-	*	*	*	15%	*	88%	49%	48%	35%
	2024	57%	60%	**40%**	43%	40%	38%	*	*	-	*	7%	*	30%	42%	36%	24%
Math Including EOC	2025	51%	50%	**39%**	36%	39%	40%	-	*	*	*	8%	*	63%	37%	34%	18%
	2024	49%	43%	**21%**	29%	21%	12%	*	*	-	*	3%	*	0%	23%	18%	5%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**25%**	24%	27%	29%	-	*	*	14%	19%	14%	40%	23%	17%	33%
	2024	36%	34%	**26%**	23%	26%	17%	-	*	*	*	7%	*	33%	25%	21%	21%
Reading and Mathematics Including EOC	2025	40%	35%	**27%**	22%	29%	32%	-	29%	*	22%	15%	13%	43%	26%	20%	27%
	2024	38%	34%	**23%**	23%	23%	14%	*	*	*	20%	4%	38%	18%	23%	19%	14%
Reading Including EOC	2025	55%	54%	**49%**	40%	49%	63%	-	71%	*	44%	25%	25%	64%	47%	44%	43%
	2024	54%	54%	**41%**	40%	42%	36%	*	*	*	20%	7%	38%	41%	41%	35%	28%
Math Including EOC	2025	46%	40%	**33%**	33%	33%	32%	-	29%	*	33%	19%	13%	50%	31%	24%	33%
	2024	45%	39%	**27%**	25%	29%	17%	*	*	*	20%	7%	38%	17%	28%	23%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**55%**	58%	51%	71%	-	*	-	*	45%	*	38%	58%	56%	55%	-
	2024	61%	61%	**50%**	59%	49%	*	-	-	*	*	50%	*	50%	50%	52%	39%	---
Grade 6 Mathematics	2025	56%	57%	**45%**	25%	51%	36%	-	*	-	*	39%	*	42%	46%	43%	60%	-
	2024	48%	54%	**43%**	29%	43%	*	-	-	*	*	35%	*	36%	43%	42%	32%	---
Grade 7 ELA/Reading	2025	64%	69%	**71%**	65%	70%	86%	-	*	*	*	46%	*	75%	70%	65%	67%	-
	2024	66%	71%	**55%**	53%	56%	31%	-	*	*	-	38%	*	67%	54%	51%	43%	---
Grade 7 Mathematics	2025	50%	60%	**67%**	74%	63%	71%	-	*	*	*	71%	*	63%	67%	62%	71%	-
	2024	49%	58%	**57%**	50%	62%	50%	-	*	*	-	50%	*	50%	58%	58%	61%	---
Grade 8 ELA/Reading	2025	72%	76%	**81%**	69%	84%	100%	-	*	*	*	63%	*	88%	81%	80%	76%	-
	2024	69%	72%	**51%**	47%	53%	43%	*	*	-	*	28%	*	60%	49%	44%	33%	---
Grade 8 Mathematics	2025	68%	77%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**63%**	53%	68%	78%	*	*	-	*	44%	-	71%	56%	55%	68%	-
	2024	64%	67%	**72%**	63%	67%	92%	-	*	*	-	50%	*	69%	74%	68%	63%	---
End of Course English II	2025	65%	66%	**71%**	60%	73%	73%	-	*	*	-	25%	*	62%	81%	74%	85%	-
	2024	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**74%**	83%	70%	67%	-	*	*	*	68%	*	75%	74%	68%	80%	-
	2024	72%	70%	**54%**	45%	67%	28%	*	*	-	*	64%	*	65%	53%	60%	61%	---
All Grades Both Subjects	2025	65%	66%	**65%**	61%	65%	72%	*	83%	100%	60%	49%	59%	63%	66%	62%	70%	-
	2024	64%	65%	**54%**	50%	57%	48%	*	75%	70%	50%	46%	74%	61%	53%	54%	48%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	62%	68%	79%	*	86%	*	56%	45%	65%	65%	69%	66%	70%	-
	2024	67%	68%	**56%**	55%	56%	55%	*	83%	*	*	39%	67%	65%	55%	54%	44%	---
All Grades Mathematics	2025	64%	64%	**61%**	60%	61%	58%	-	79%	*	64%	56%	50%	57%	62%	57%	71%	-
	2024	60%	60%	**52%**	43%	58%	38%	*	*	*	*	54%	81%	52%	52%	54%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**15%**	*	10%	-	-	-	-	*	0%	*	*	17%	15%	0%	-
	2024	24%	25%	**29%**	*	29%	-	-	-	-	-	43%	*	-	29%	36%	20%	---
Grade 6 Mathematics	2025	33%	37%	**22%**	*	19%	*	-	*	-	*	0%	*	*	25%	22%	38%	-
	2024	27%	30%	**35%**	*	31%	*	-	-	-	*	0%	*	-	35%	29%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**56%**	*	45%	*	-	*	-	-	*	-	*	53%	54%	50%	-
	2024	23%	32%	**19%**	0%	25%	*	-	-	*	-	11%	*	*	20%	22%	33%	---
Grade 7 Mathematics	2025	16%	23%	**25%**	20%	20%	-	-	*	*	*	25%	-	*	26%	26%	40%	-
	2024	14%	24%	**41%**	33%	44%	*	-	-	*	-	38%	*	*	42%	39%	50%	---
Grade 8 ELA/Reading	2025	40%	46%	**56%**	56%	47%	*	-	-	-	-	33%	-	*	54%	50%	56%	-
	2024	34%	44%	**19%**	29%	19%	*	-	*	-	*	7%	*	*	17%	10%	22%	---
Grade 8 Mathematics	2025	42%	20%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	-
	2024	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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End of Course English I	2025	23%	26%	**23%**	*	36%	*	-	*	-	*	10%	-	10%	33%	24%	38%	-
	2024	20%	22%	**14%**	*	11%	*	-	-	-	-	0%	-	*	9%	15%	*	---
End of Course English II	2025	29%	35%	**36%**	*	44%	*	-	-	-	-	0%	*	29%	43%	22%	*	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**77%**	77%	74%	*	-	-	*	-	50%	*	*	76%	76%	92%	-
	2024	55%	61%	**57%**	18%	74%	*	-	*	-	-	43%	*	38%	62%	56%	79%	---
All Grades Both Subjects	2025	33%	36%	**43%**	47%	39%	60%	-	60%	*	20%	16%	*	27%	45%	40%	49%	-
	2024	32%	36%	**35%**	20%	41%	42%	-	*	*	*	24%	63%	31%	36%	33%	44%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	41%	37%	57%	-	*	-	*	11%	*	25%	43%	35%	38%	-
	2024	30%	35%	**21%**	16%	22%	20%	-	*	*	*	13%	*	29%	20%	20%	21%	---
All Grades Mathematics	2025	35%	37%	**46%**	52%	41%	*	-	*	*	*	22%	*	33%	47%	44%	64%	-
	2024	35%	37%	**48%**	24%	56%	57%	-	*	*	*	35%	60%	33%	49%	45%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	73%	-	80%	73%	58%	75%	71%	100%
	2024	75%	75%	**68%**	-	-	-	-	-	-	64%	-	*	65%	74%	69%	65%	*
At Meets Grade Level or Above	2025	50%	46%	**44%**	-	-	-	-	-	-	39%	-	40%	39%	32%	45%	39%	80%
	2024	48%	47%	**35%**	-	-	-	-	-	-	23%	-	*	23%	30%	38%	24%	*
At Masters Grade Level	2025	21%	19%	**15%**	-	-	-	-	-	-	10%	-	0%	10%	11%	17%	10%	25%
	2024	20%	18%	**9%**	-	-	-	-	-	-	7%	-	*	7%	4%	10%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	-	-	-	-	-	71%	-	*	70%	60%	79%	70%	100%
	2024	76%	78%	**71%**	-	-	-	-	-	-	63%	-	*	64%	70%	73%	64%	*
At Meets Grade Level or Above	2025	54%	54%	**52%**	-	-	-	-	-	-	43%	-	*	43%	30%	54%	42%	85%
	2024	54%	56%	**47%**	-	-	-	-	-	-	35%	-	*	36%	40%	50%	36%	*
At Masters Grade Level	2025	23%	23%	**19%**	-	-	-	-	-	-	11%	-	*	12%	10%	20%	11%	23%
	2024	22%	24%	**16%**	-	-	-	-	-	-	13%	-	*	13%	10%	17%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**73%**	-	-	-	-	-	-	78%	-	*	79%	60%	71%	77%	*
	2024	72%	70%	**67%**	-	-	-	-	-	-	70%	-	*	71%	88%	66%	72%	-
At Meets Grade Level or Above	2025	45%	38%	**34%**	-	-	-	-	-	-	33%	-	*	34%	40%	33%	35%	*
	2024	43%	38%	**24%**	-	-	-	-	-	-	13%	-	*	13%	38%	26%	17%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	-	-	-	-	-	-	13%	-	*	13%	20%	17%	14%	*
	2024	17%	13%	**5%**	-	-	-	-	-	-	4%	-	*	4%	0%	5%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	95%	-	*	95%	*	93%	96%	*
	2024	75%	79%	**85%**	-	-	-	-	-	-	88%	-	-	88%	*	84%	89%	-
At Meets Grade Level or Above	2025	47%	46%	**67%**	-	-	-	-	-	-	64%	-	*	62%	*	68%	63%	*
	2024	43%	43%	**45%**	-	-	-	-	-	-	25%	-	-	25%	*	52%	22%	-
At Masters Grade Level	2025	17%	15%	**11%**	-	-	-	-	-	-	0%	-	*	0%	*	13%	0%	*
	2024	16%	13%	**7%**	-	-	-	-	-	-	4%	-	-	4%	*	8%	4%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**37%**	-	-	-	-	-	-	17%	-	-	17%	*	40%	14%	*
	2024	78%	74%	**41%**	-	-	-	-	-	-	25%	-	-	25%	*	46%	23%	-
At Meets Grade Level or Above	2025	50%	43%	**12%**	-	-	-	-	-	-	0%	-	-	0%	*	13%	0%	*
	2024	51%	45%	**15%**	-	-	-	-	-	-	10%	-	-	10%	*	17%	9%	-
At Masters Grade Level	2025	27%	21%	**1%**	-	-	-	-	-	-	0%	-	-	0%	*	1%	0%	*
	2024	27%	22%	**3%**	-	-	-	-	-	-	0%	-	-	0%	*	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	69%	-	*	69%	71%	64%	69%	76%
	2024	64%	65%	**54%**	-	-	-	-	-	-	45%	-	*	45%	62%	56%	47%	*
All Grades ELA/Reading	2025	67%	68%	**68%**	-	-	-	-	-	-	68%	-	*	68%	67%	68%	68%	81%
	2024	67%	68%	**56%**	-	-	-	-	-	-	40%	-	*	41%	60%	60%	43%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**61%**	-	-	-	-	-	-	70%	-	*	70%	80%	58%	70%	*
	2024	60%	60%	**52%**	-	-	-	-	-	-	51%	-	*	51%	64%	52%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	-	-	-	-	-	-	51%	-	*	50%	33%	40%	49%	-
	2024	32%	36%	**35%**	-	-	-	-	-	-	43%	-	*	45%	50%	32%	44%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	-	-	-	-	-	-	39%	-	-	39%	*	40%	38%	-
	2024	30%	35%	**21%**	-	-	-	-	-	-	20%	-	*	21%	*	20%	21%	-
All Grades Mathematics	2025	35%	37%	**46%**	-	-	-	-	-	-	65%	-	*	64%	*	39%	64%	-
	2024	35%	37%	**48%**	-	-	-	-	-	-	65%	-	*	68%	*	41%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	90%	95%	95%	*	86%	100%	100%	96%	96%	96%	93%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	2%	5%	*	0%	0%	0%	4%	4%	4%	4%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	14%	0%	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	91%	95%	98%	*	92%	*	100%	97%	92%	97%	93%	96%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	2%	2%	*	0%	*	0%	3%	8%	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	*	8%	*	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	92%	95%	96%	-	89%	*	100%	97%	100%	95%	94%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	8%	2%	4%	-	0%	*	0%	3%	0%	5%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	11%	*	0%	0%	0%	0%	2%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	97%	100%	100%	-	*	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	**90%**	85%	94%	88%	-	*	*	*	96%	*	94%	90%	94%	84%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	3%	13%	-	*	*	*	4%	*	6%	5%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	*	*	0%	*	0%	4%	1%	13%
Not Tested	1%	0%	**1%**	3%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	3%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	*	*	*	100%	*	100%	99%	98%	94%
Included in Accountability	94%	96%	**91%**	85%	96%	83%	-	*	*	*	93%	*	89%	91%	93%	83%
Not Included in Accountability: Mobile	4%	2%	**7%**	15%	2%	17%	-	*	*	*	7%	*	11%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	6%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	*	*	*	0%	*	0%	1%	2%	6%
Absent	1%	0%	**1%**	0%	2%	0%	-	*	*	*	0%	*	0%	1%	2%	6%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	100%	100%	100%	100%	98%	99%	100%	100%
Included in Accountability	92%	93%	**93%**	88%	94%	93%	*	100%	100%	100%	97%	85%	91%	93%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	12%	3%	5%	*	0%	0%	0%	2%	15%	7%	5%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	1%	*	0%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	0%	0%	2%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	*	100%	99%	100%	97%	99%	100%	100%
Included in Accountability	91%	91%	**92%**	87%	93%	93%	*	100%	*	100%	95%	82%	90%	92%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	12%	4%	5%	*	0%	*	0%	3%	18%	7%	5%	5%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	2%	*	0%	*	0%	1%	0%	0%	2%	2%	7%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	*	0%	1%	0%	3%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	2%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	2%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**93%**	89%	94%	92%	*	*	*	100%	97%	91%	92%	93%	93%	93%
Not Included in Accountability: Mobile	5%	3%	**5%**	11%	4%	5%	*	*	*	0%	3%	9%	8%	5%	5%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**1%**	0%	1%	3%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	3%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	84%	96%	95%	*	*	-	*	98%	83%	94%	93%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**7%**	16%	4%	5%	*	*	-	*	2%	17%	6%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	91%	98%	94%	*	*	-	*	100%	80%	91%	97%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	2%	6%	*	*	-	*	0%	20%	9%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.3%**	93.6%	93.0%	94.1%	*	98.4%	*	89.1%	91.0%	92.9%	94.3%
2022-23	93.3%	93.9%	**93.7%**	92.7%	93.8%	94.1%	*	97.9%	*	*	92.1%	93.5%	95.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.4%**	21.9%	22.5%	16.3%	*	0.0%	*	33.3%	29.3%	23.4%	13.7%
2022-23	20.3%	19.2%	**21.5%**	29.8%	19.7%	19.1%	*	0.0%	*	*	31.9%	21.3%	9.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**3.8%**	1.9%	4.3%	6.3%	*	*	*	*	1.9%	3.1%	4.9%
2022-23	0.8%	0.8%	**2.6%**	2.9%	2.7%	2.6%	*	*	*	*	0.0%	1.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**3.1%**	4.3%	1.8%	7.1%	-	*	*	*	5.0%	3.0%	0.0%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

2024-25 Other Postsecondary Indicators (TAPR)

IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**462**	**100.0%**	**79,430**	**5,530,499**	**462**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	108	23.4%	9.4%	7.3%	108	23.4%	9.4%	7.3%
Grade 7	98	21.2%	9.0%	7.4%	98	21.2%	9.0%	7.4%
Grade 8	94	20.3%	8.6%	7.4%	94	20.3%	8.6%	7.4%
Grade 9	82	17.7%	7.3%	8.3%	82	17.7%	7.3%	8.3%
Grade 10	80	17.3%	6.1%	7.9%	80	17.3%	6.1%	7.9%
Ethnic Distribution								
African American	96	20.8%	7.7%	12.8%	96	20.8%	7.7%	12.8%
Hispanic	293	63.4%	85.2%	53.5%	293	63.4%	85.2%	53.5%
White	47	10.2%	5.2%	24.4%	47	10.2%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	12	2.6%	1.1%	5.6%	12	2.6%	1.1%	5.6%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	10	2.2%	0.5%	3.3%	10	2.2%	0.5%	3.3%
Sex								
Female	211	45.7%	48.9%	48.9%	211	45.7%	48.9%	48.8%
Male	251	54.3%	51.1%	51.1%	251	54.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	306	66.2%	82.9%	60.5%	306	66.2%	82.9%	60.4%
Non-Educationally Disadvantaged	156	33.8%	17.1%	39.5%	156	33.8%	17.1%	39.6%
Section 504 Students	18	3.9%	3.0%	6.8%	18	3.9%	3.0%	6.8%
EB Students/EL	100	21.6%	44.8%	24.3%	100	21.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	14	3.0%	2.1%	6.4%	14	3.0%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	16	3.5%	3.8%	3.5%	16	3.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	462	100.0%	100.0%	66.6%	462	100.0%	100.0%	66.5%
Military Connected	94	20.3%	5.3%	4.1%	94	20.3%	5.3%	4.1%
At-Risk	219	47.4%	56.3%	53.5%	219	47.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	88	19.0%	43.3%	24.3%	88	19.0%	43.3%	24.3%
Career and Technical Education	231	50.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	142	87.7%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	84	18.2%	11.2%	15.3%	84	18.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	48	57.1%	47.5%	48.3%				
Students with Physical Disabilities	5	6.0%	14.8%	17.0%				
Students with Autism	15	17.9%	22.3%	16.8%				
Students with Behavioral Disabilities	16	19.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**96**	**22.1%**	**13.8%**	**16.4%**				
African American	27	6.2%	1.7%	3.3%				
Hispanic	50	11.5%	10.9%	8.9%				
White	12	2.8%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.5%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.2%	0.6%				
Special Ed Students who are Mobile	22	22.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	11.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	23.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**146**	**37.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	4.0	24.6	18.9
Grade 6	29.7	25.8	19.8
Secondary			
English/Language Arts	15.4	18.3	16.4
Foreign Languages	18.2	19.1	18.9
Mathematics	16.0	19.8	17.8
Science	13.2	18.6	18.9
Social Studies	17.0	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.4	100.0%	65.9%	63.8%
Teachers	29.8	92.2%	49.5%	48.3%
Professional Support	1.0	3.1%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	4.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**25.4**	**78.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	23.2%	12.3%	12.8%
Hispanic	16.9	56.7%	74.7%	31.0%
White	5.0	16.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.4%	0.8%	1.3%
Teachers by Sex				
Males	11.0	36.8%	26.9%	24.6%
Females	18.9	63.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	22.9	76.6%	79.0%	71.4%
Masters	6.0	20.0%	20.4%	25.4%
Doctorate	1.0	3.4%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.7%	5.8%	7.3%
1-5 Years Experience	23.8	79.9%	62.3%	28.3%
6-10 Years Experience	3.0	10.1%	20.7%	19.7%
11-20 Years Experience	1.0	3.4%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	2.7	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,203	$59,183	$55,689
1-5 Years Experience	$61,350	$59,634	$59,266
6-10 Years Experience	$60,497	$62,988	$62,607
11-20 Years Experience	$63,270	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,117	$61,397	$63,751
Professional Support	$68,575	$83,461	$75,909
Campus Administration (School Leadership)	$89,347	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.8	89.9%	89.0%	69.0%
Special Education	3.0	10.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY

Campus Number: 108807101

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**66%**	*	68%	33%	-	-	-	-	31%	*	68%	59%	66%	59%
	2024	74%	72%	**72%**	-	72%	*	-	-	-	-	44%	-	74%	68%	71%	70%
At Meets Grade Level or Above	2025	52%	45%	**40%**	*	41%	0%	-	-	-	-	8%	*	41%	33%	39%	35%
	2024	48%	49%	**49%**	-	50%	*	-	-	-	-	6%	-	52%	42%	49%	47%
At Masters Grade Level	2025	23%	18%	**15%**	*	15%	0%	-	-	-	-	0%	*	13%	22%	14%	11%
	2024	21%	22%	**19%**	-	19%	*	-	-	-	-	6%	-	18%	19%	17%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**52%**	*	53%	33%	-	-	-	-	23%	*	51%	54%	52%	49%
	2024	70%	62%	**60%**	-	61%	*	-	-	-	-	25%	-	63%	52%	59%	61%
At Meets Grade Level or Above	2025	46%	34%	**26%**	*	26%	17%	-	-	-	-	8%	*	28%	15%	26%	26%
	2024	42%	30%	**36%**	-	37%	*	-	-	-	-	6%	-	39%	26%	35%	38%
At Masters Grade Level	2025	19%	12%	**8%**	*	8%	0%	-	-	-	-	0%	*	8%	8%	8%	6%
	2024	15%	8%	**12%**	-	12%	*	-	-	-	-	6%	-	10%	16%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**73%**	-	72%	*	-	-	-	-	41%	-	77%	64%	72%	71%
	2024	81%	79%	**73%**	-	73%	70%	-	-	-	-	30%	-	78%	58%	72%	69%
At Meets Grade Level or Above	2025	54%	52%	**50%**	-	50%	*	-	-	-	-	6%	-	56%	38%	49%	45%
	2024	51%	50%	**45%**	-	45%	50%	-	-	-	-	10%	-	47%	39%	45%	41%
At Masters Grade Level	2025	24%	24%	**26%**	-	26%	*	-	-	-	-	6%	-	26%	26%	25%	26%
	2024	23%	23%	**20%**	-	21%	10%	-	-	-	-	10%	-	21%	19%	21%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**67%**	-	66%	*	-	-	-	-	35%	-	68%	64%	66%	70%
	2024	69%	60%	**63%**	-	63%	60%	-	-	-	-	30%	-	66%	55%	63%	63%
At Meets Grade Level or Above	2025	47%	37%	**40%**	-	40%	*	-	-	-	-	18%	-	42%	36%	39%	44%
	2024	46%	35%	**34%**	-	33%	40%	-	-	-	-	20%	-	36%	26%	33%	26%
At Masters Grade Level	2025	24%	15%	**18%**	-	18%	*	-	-	-	-	6%	-	19%	14%	17%	21%
	2024	21%	12%	**10%**	-	11%	0%	-	-	-	-	10%	-	11%	6%	9%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**67%**	*	68%	67%	-	-	-	-	21%	-	69%	62%	66%	61%
	2024	79%	78%	**71%**	-	71%	75%	-	-	-	-	14%	-	71%	70%	70%	71%
At Meets Grade Level or Above	2025	58%	56%	**53%**	*	53%	56%	-	-	-	-	14%	-	55%	47%	52%	50%
	2024	55%	54%	**41%**	-	40%	63%	-	-	-	-	0%	-	44%	30%	41%	35%
At Masters Grade Level	2025	30%	29%	**27%**	*	28%	22%	-	-	-	-	7%	-	30%	21%	26%	22%
	2024	29%	28%	**24%**	-	24%	25%	-	-	-	-	0%	-	25%	22%	24%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**72%**	*	72%	67%	-	-	-	-	21%	-	72%	71%	72%	71%
	2024	77%	76%	**64%**	-	64%	75%	-	-	-	-	14%	-	63%	70%	64%	63%
At Meets Grade Level or Above	2025	47%	40%	**36%**	*	36%	44%	-	-	-	-	14%	-	38%	31%	36%	30%
	2024	50%	45%	**31%**	-	29%	63%	-	-	-	-	7%	-	33%	26%	31%	26%
At Masters Grade Level	2025	22%	16%	**12%**	*	13%	11%	-	-	-	-	0%	-	12%	14%	13%	9%
	2024	19%	13%	**9%**	-	9%	25%	-	-	-	-	0%	-	7%	19%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**69%**	*	68%	78%	-	-	-	-	29%	-	70%	66%	69%	63%
	2024	58%	65%	**37%**	-	37%	38%	-	-	-	-	0%	-	37%	37%	37%	31%
At Meets Grade Level or Above	2025	31%	33%	**29%**	*	29%	33%	-	-	-	-	14%	-	28%	31%	29%	28%
	2024	28%	31%	**12%**	-	12%	13%	-	-	-	-	0%	-	13%	11%	12%	9%
At Masters Grade Level	2025	12%	13%	**14%**	*	14%	11%	-	-	-	-	0%	-	13%	17%	15%	14%
	2024	11%	12%	**2%**	-	2%	0%	-	-	-	-	0%	-	1%	7%	2%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	57%	67%	64%	-	-	-	-	29%	*	67%	63%	66%	63%
	2024	75%	75%	**63%**	-	63%	62%	-	-	-	-	22%	-	64%	59%	62%	61%
At Meets Grade Level or Above	2025	50%	46%	**39%**	14%	39%	33%	-	-	-	-	11%	*	41%	34%	38%	36%
	2024	48%	47%	**35%**	-	35%	42%	-	-	-	-	6%	-	37%	29%	34%	31%
At Masters Grade Level	2025	21%	19%	**17%**	14%	17%	9%	-	-	-	-	2%	*	17%	18%	17%	15%
	2024	20%	18%	**14%**	-	14%	10%	-	-	-	-	4%	-	13%	16%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**68%**	*	69%	61%	-	-	-	-	32%	*	71%	62%	68%	63%
	2024	76%	78%	**72%**	-	72%	71%	-	-	-	-	30%	-	74%	65%	71%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**47%**	*	48%	33%	-	-	-	-	9%	*	50%	40%	47%	43%
	2024	54%	56%	**45%**	-	44%	52%	-	-	-	-	5%	-	47%	37%	45%	40%
At Masters Grade Level	2025	23%	23%	**23%**	*	23%	11%	-	-	-	-	4%	*	22%	23%	21%	20%
	2024	22%	24%	**21%**	-	22%	14%	-	-	-	-	5%	-	22%	20%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**63%**	*	64%	61%	-	-	-	-	26%	*	63%	64%	63%	63%
	2024	72%	70%	**63%**	-	63%	62%	-	-	-	-	23%	-	64%	58%	62%	62%
At Meets Grade Level or Above	2025	45%	38%	**34%**	*	34%	33%	-	-	-	-	12%	*	36%	29%	33%	33%
	2024	43%	38%	**33%**	-	33%	43%	-	-	-	-	10%	-	36%	26%	33%	29%
At Masters Grade Level	2025	20%	15%	**12%**	*	13%	6%	-	-	-	-	2%	*	12%	13%	12%	12%
	2024	17%	13%	**10%**	-	10%	10%	-	-	-	-	5%	-	9%	13%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**69%**	*	68%	78%	-	-	-	-	29%	-	70%	66%	69%	63%
	2024	75%	79%	**37%**	-	37%	38%	-	-	-	-	0%	-	37%	37%	37%	31%
At Meets Grade Level or Above	2025	47%	46%	**29%**	*	29%	33%	-	-	-	-	14%	-	28%	31%	29%	28%
	2024	43%	43%	**12%**	-	12%	13%	-	-	-	-	0%	-	13%	11%	12%	9%
At Masters Grade Level	2025	17%	15%	**14%**	*	14%	11%	-	-	-	-	0%	-	13%	17%	15%	14%
	2024	16%	13%	**2%**	-	2%	0%	-	-	-	-	0%	-	1%	7%	2%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**22%**	*	23%	0%	-	-	-	-	8%	*	25%	12%	22%	20%
	2024	35%	27%	**32%**	-	33%	*	-	-	-	-	6%	-	36%	23%	31%	33%
Reading and Mathematics Including EOC	2025	39%	28%	**22%**	*	23%	0%	-	-	-	-	8%	*	25%	12%	22%	20%
	2024	35%	27%	**32%**	-	33%	*	-	-	-	-	6%	-	36%	23%	31%	33%
Reading Including EOC	2025	52%	45%	**40%**	*	41%	0%	-	-	-	-	8%	*	41%	33%	39%	35%
	2024	48%	49%	**49%**	-	50%	*	-	-	-	-	6%	-	52%	42%	49%	47%
Math Including EOC	2025	46%	34%	**26%**	*	26%	17%	-	-	-	-	8%	*	28%	15%	26%	26%
	2024	42%	30%	**36%**	-	37%	*	-	-	-	-	6%	-	39%	26%	35%	38%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**34%**	-	35%	*	-	-	-	-	6%	-	37%	29%	33%	34%
	2024	38%	31%	**30%**	-	29%	40%	-	-	-	-	10%	-	32%	26%	30%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**34%**	-	35%	*	-	-	-	-	6%	-	37%	29%	33%	34%
	2024	38%	31%	**30%**	-	29%	40%	-	-	-	-	10%	-	32%	26%	30%	22%
Reading Including EOC	2025	54%	52%	**50%**	-	50%	*	-	-	-	-	6%	-	56%	38%	49%	45%
	2024	51%	50%	**45%**	-	45%	50%	-	-	-	-	10%	-	47%	39%	45%	41%
Math Including EOC	2025	47%	37%	**40%**	-	40%	*	-	-	-	-	18%	-	42%	36%	39%	44%
	2024	46%	35%	**34%**	-	33%	40%	-	-	-	-	20%	-	36%	26%	33%	26%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**34%**	*	33%	44%	-	-	-	-	14%	-	35%	29%	34%	29%
	2024	42%	37%	**29%**	-	27%	63%	-	-	-	-	0%	-	30%	26%	29%	22%
Reading and Mathematics Including EOC	2025	42%	36%	**34%**	*	33%	44%	-	-	-	-	14%	-	35%	29%	34%	29%
	2024	42%	37%	**29%**	-	27%	63%	-	-	-	-	0%	-	30%	26%	29%	22%
Reading Including EOC	2025	58%	56%	**53%**	*	53%	56%	-	-	-	-	14%	-	55%	47%	52%	50%
	2024	55%	54%	**41%**	-	40%	63%	-	-	-	-	0%	-	44%	30%	41%	35%
Math Including EOC	2025	48%	40%	**36%**	*	36%	44%	-	-	-	-	14%	-	38%	31%	36%	30%
	2024	51%	45%	**31%**	-	29%	63%	-	-	-	-	7%	-	33%	26%	31%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	*	30%	22%	-	-	-	-	9%	*	32%	25%	29%	27%
	2024	36%	34%	**31%**	-	30%	43%	-	-	-	-	5%	-	32%	25%	30%	25%
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	*	30%	22%	-	-	-	-	9%	*	32%	25%	29%	27%
	2024	38%	34%	**31%**	-	30%	43%	-	-	-	-	5%	-	32%	25%	30%	25%
Reading Including EOC	2025	55%	54%	**47%**	*	48%	33%	-	-	-	-	9%	*	50%	40%	47%	43%
	2024	54%	54%	**45%**	-	44%	52%	-	-	-	-	5%	-	47%	37%	45%	40%
Math Including EOC	2025	46%	40%	**34%**	*	34%	33%	-	-	-	-	12%	*	36%	29%	33%	33%
	2024	45%	39%	**33%**	-	33%	43%	-	-	-	-	10%	-	36%	26%	33%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**69%**	-	68%	*	-	-	-	-	29%	-	75%	58%	68%	68%	-
	2024	67%	67%	**58%**	-	59%	50%	-	-	-	-	25%	-	60%	52%	59%	56%	---
Grade 4 Mathematics	2025	65%	60%	**67%**	-	66%	*	-	-	-	-	41%	-	70%	61%	67%	70%	-
	2024	60%	51%	**55%**	-	55%	50%	-	-	-	-	55%	-	59%	41%	55%	55%	---
Grade 5 ELA/Reading	2025	69%	69%	**59%**	*	57%	78%	-	-	-	-	18%	-	59%	59%	59%	54%	-
	2024	70%	71%	**67%**	-	68%	63%	-	-	-	-	45%	-	68%	63%	67%	70%	---
Grade 5 Mathematics	2025	67%	68%	**63%**	*	63%	67%	-	-	-	-	14%	-	62%	66%	63%	58%	-
	2024	65%	66%	**48%**	-	47%	56%	-	-	-	-	18%	-	46%	56%	48%	44%	---
All Grades Both Subjects	2025	65%	66%	**64%**	*	64%	77%	-	-	-	-	27%	-	66%	61%	64%	62%	-
	2024	64%	65%	**57%**	-	57%	54%	-	-	-	-	36%	-	58%	53%	57%	56%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	*	63%	79%	-	-	-	-	24%	-	66%	58%	63%	61%	-
	2024	67%	68%	**63%**	-	64%	56%	-	-	-	-	36%	-	65%	57%	63%	64%	---
All Grades Mathematics	2025	64%	64%	**65%**	*	65%	75%	-	-	-	-	29%	-	66%	63%	65%	64%	-
	2024	60%	60%	**51%**	-	51%	53%	-	-	-	-	36%	-	52%	48%	51%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**19%**	-	17%	*	-	-	-	-	22%	-	21%	18%	19%	22%	-
	2024	38%	41%	**33%**	-	36%	*	-	-	-	-	13%	-	42%	17%	33%	36%	---
Grade 4 Mathematics	2025	27%	25%	**28%**	-	24%	*	-	-	-	-	17%	-	29%	26%	28%	30%	-
	2024	26%	20%	**33%**	-	34%	*	-	-	-	-	22%	-	33%	30%	33%	38%	---
Grade 5 ELA/Reading	2025	25%	24%	**12%**	*	13%	*	-	-	-	-	9%	-	10%	15%	13%	8%	-
	2024	35%	37%	**34%**	-	36%	*	-	-	-	-	14%	-	31%	42%	34%	33%	---
Grade 5 Mathematics	2025	35%	38%	**38%**	-	39%	*	-	-	-	-	10%	-	36%	41%	39%	42%	-
	2024	41%	45%	**30%**	-	31%	*	-	-	-	-	0%	-	28%	36%	30%	36%	---
All Grades Both Subjects	2025	33%	36%	**26%**	*	25%	44%	-	-	-	-	14%	-	26%	26%	26%	27%	-
	2024	32%	36%	**32%**	-	34%	0%	-	-	-	-	13%	-	33%	31%	33%	36%	---
All Grades ELA/Reading	2025	31%	34%	**16%**	*	15%	*	-	-	-	-	15%	-	15%	17%	17%	15%	-
	2024	30%	35%	**34%**	-	36%	0%	-	-	-	-	13%	-	36%	29%	34%	35%	---
All Grades Mathematics	2025	35%	37%	**33%**	-	32%	50%	-	-	-	-	14%	-	33%	33%	33%	36%	-
	2024	35%	37%	**31%**	-	32%	*	-	-	-	-	13%	-	31%	33%	32%	37%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	60%	-	-	-	-	60%	-	-	-	-	100%	71%	60%	100%
	2024	75%	75%	**63%**	61%	-	-	-	-	61%	0%	-	*	*	*	66%	60%	*
At Meets Grade Level or Above	2025	50%	46%	**39%**	31%	-	-	-	-	31%	-	-	-	-	86%	43%	32%	88%
	2024	48%	47%	**35%**	31%	-	-	-	-	31%	0%	-	*	*	*	41%	30%	*
At Masters Grade Level	2025	21%	19%	**17%**	12%	-	-	-	-	12%	-	-	-	-	29%	19%	12%	56%
	2024	20%	18%	**14%**	12%	-	-	-	-	12%	0%	-	*	*	*	15%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**68%**	60%	-	-	-	-	60%	-	-	-	-	*	76%	61%	100%
	2024	76%	78%	**72%**	71%	-	-	-	-	71%	*	-	*	*	*	74%	70%	*
At Meets Grade Level or Above	2025	54%	54%	**47%**	38%	-	-	-	-	38%	-	-	-	-	*	54%	39%	100%
	2024	54%	56%	**45%**	40%	-	-	-	-	40%	*	-	*	*	*	51%	40%	*
At Masters Grade Level	2025	23%	23%	**23%**	16%	-	-	-	-	16%	-	-	-	-	*	27%	16%	63%
	2024	22%	24%	**21%**	20%	-	-	-	-	20%	*	-	*	*	*	23%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**63%**	60%	-	-	-	-	60%	-	-	-	-	*	64%	60%	100%
	2024	72%	70%	**63%**	63%	-	-	-	-	63%	*	-	*	*	*	63%	62%	*
At Meets Grade Level or Above	2025	45%	38%	**34%**	29%	-	-	-	-	29%	-	-	-	-	*	35%	30%	75%
	2024	43%	38%	**33%**	29%	-	-	-	-	29%	*	-	*	*	*	39%	29%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	9%	-	-	-	-	9%	-	-	-	-	*	14%	9%	44%
	2024	17%	13%	**10%**	9%	-	-	-	-	9%	*	-	*	*	*	12%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**69%**	58%	-	-	-	-	58%	-	-	-	-	*	77%	58%	100%
	2024	75%	79%	**37%**	32%	-	-	-	-	32%	*	-	*	-	-	47%	31%	-
At Meets Grade Level or Above	2025	47%	46%	**29%**	18%	-	-	-	-	18%	-	-	-	-	*	31%	19%	89%
	2024	43%	43%	**12%**	9%	-	-	-	-	9%	*	-	*	-	-	18%	9%	-
At Masters Grade Level	2025	17%	15%	**14%**	8%	-	-	-	-	8%	-	-	-	-	*	13%	7%	67%
	2024	16%	13%	**2%**	1%	-	-	-	-	1%	*	-	*	-	-	4%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	59%	-	-	-	-	59%	-	-	-	-	*	67%	60%	87%
	2024	64%	65%	**57%**	56%	-	-	-	-	56%	*	-	-	*	-	58%	56%	*
All Grades ELA/Reading	2025	67%	68%	**63%**	57%	-	-	-	-	57%	-	-	-	-	*	67%	58%	87%
	2024	67%	68%	**63%**	64%	-	-	-	-	64%	*	-	-	*	-	62%	64%	*
All Grades Mathematics	2025	64%	64%	**65%**	61%	-	-	-	-	61%	-	-	-	-	*	67%	61%	87%
	2024	60%	60%	**51%**	49%	-	-	-	-	49%	*	-	-	*	-	55%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**26%**	27%	-	-	-	-	27%	-	-	-	-	-	25%	27%	-
	2024	32%	36%	**32%**	36%	-	-	-	-	36%	*	-	-	*	-	27%	36%	-
All Grades ELA/Reading	2025	31%	34%	**16%**	15%	-	-	-	-	15%	-	-	-	-	-	18%	15%	-
	2024	30%	35%	**34%**	35%	-	-	-	-	35%	*	-	-	*	-	32%	35%	-
All Grades Mathematics	2025	35%	37%	**33%**	36%	-	-	-	-	36%	-	-	-	-	-	28%	36%	-
	2024	35%	37%	**31%**	38%	-	-	-	-	38%	*	-	-	*	-	24%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	96%	96%	-	-	-	-	98%	*	99%	88%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	4%	-	-	-	-	2%	*	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	95%	-	-	-	-	98%	*	99%	87%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	5%	-	-	-	-	2%	*	0%	13%	4%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	95%	-	-	-	-	98%	*	100%	87%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	5%	-	-	-	-	2%	*	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	-	99%	100%	99%	99%
Included in Accountability	94%	94%	**96%**	*	95%	100%	-	-	-	-	93%	-	98%	90%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	-	-	-	7%	-	1%	10%	4%	6%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	-	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	-	1%	0%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	92%	93%	**96%**	*	96%	100%	-	-	-	-	98%	-	100%	86%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	*	4%	0%	-	-	-	-	2%	-	0%	13%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	100%	-	-	-	-	98%	-	100%	86%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	0%	-	-	-	-	2%	-	0%	13%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	100%	-	-	-	-	98%	-	100%	86%	96%	94%
Not Included in Accountability: Mobile	5%	3%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	-	-	-	2%	-	0%	13%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	-	98%	100%	-	-	-	-	100%	-	100%	93%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	2%	0%	-	-	-	-	0%	-	0%	7%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.1%**	*	96.2%	96.6%	-	-	-	*	94.5%	96.1%	96.3%
2022-23	93.3%	93.9%	**95.2%**	-	95.2%	95.4%	-	-	-	-	93.6%	95.3%	95.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**7.4%**	*	7.1%	6.9%	-	-	-	*	15.2%	7.4%	7.2%
2022-23	20.3%	19.2%	**12.8%**	-	12.7%	15.4%	-	-	-	-	25.0%	12.9%	12.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**744**	**100.0%**	**79,430**	**5,530,499**	**744**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	85	11.4%	6.5%	6.5%	85	11.4%	6.5%	6.5%
Grade 1	123	16.5%	8.0%	6.8%	123	16.5%	8.0%	6.8%
Grade 2	132	17.7%	9.0%	7.0%	132	17.7%	9.0%	7.0%
Grade 3	137	18.4%	9.3%	7.3%	137	18.4%	9.3%	7.3%
Grade 4	132	17.7%	9.3%	7.3%	132	17.7%	9.3%	7.3%
Grade 5	135	18.1%	9.2%	7.3%	135	18.1%	9.2%	7.3%
Ethnic Distribution								
African American	3	0.4%	7.7%	12.8%	3	0.4%	7.7%	12.8%
Hispanic	711	95.6%	85.2%	53.5%	711	95.6%	85.2%	53.5%
White	29	3.9%	5.2%	24.4%	29	3.9%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	392	52.7%	48.9%	48.9%	392	52.7%	48.9%	48.8%
Male	352	47.3%	51.1%	51.1%	352	47.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	724	97.3%	82.9%	60.5%	724	97.3%	82.9%	60.4%
Non-Educationally Disadvantaged	20	2.7%	17.1%	39.5%	20	2.7%	17.1%	39.6%
Section 504 Students	18	2.4%	3.0%	6.8%	18	2.4%	3.0%	6.8%
EB Students/EL	452	60.8%	44.8%	24.3%	452	60.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	1.5%	2.1%	6.4%	11	1.5%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	17	2.3%	3.8%	3.5%	17	2.3%	3.8%	3.5%
Migrant	4	0.5%	0.3%	0.2%	4	0.5%	0.3%	0.2%
Title I	744	100.0%	100.0%	66.6%	744	100.0%	100.0%	66.5%
Military Connected	9	1.2%	5.3%	4.1%	9	1.2%	5.3%	4.1%
At-Risk	495	66.5%	56.3%	53.5%	495	66.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	449	60.3%	43.3%	24.3%	449	60.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	90	12.1%	11.2%	15.3%	90	12.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**90**							
Students with Intellectual Disabilities	31	34.4%	47.5%	48.3%				
Students with Physical Disabilities	17	18.9%	14.8%	17.0%				
Students with Autism	25	27.8%	22.3%	16.8%				
Students with Behavioral Disabilities	17	18.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**25**	**3.7%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	24	3.6%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	3	3.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	3.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	3.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**12.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	24.6	18.9
Grade 1	28.8	26.7	19.2
Grade 2	32.5	28.4	19.4
Grade 3	30.8	29.7	20.1
Grade 4	32.5	29.6	20.0
Grade 5	33.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.4	100.0%	65.9%	63.8%
Teachers	34.4	75.9%	49.5%	48.3%
Professional Support	9.4	20.8%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	3.4%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**41.8**	**92.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	32.8	95.4%	74.7%	31.0%
White	0.6	1.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.8	19.6%	26.9%	24.6%
Females	27.7	80.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	31.3	90.8%	79.0%	71.4%
Masters	3.2	9.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.5%	5.8%	7.3%
1-5 Years Experience	14.6	42.3%	62.3%	28.3%
6-10 Years Experience	13.9	40.3%	20.7%	19.7%
11-20 Years Experience	5.1	14.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	5.5	3.7	5.1
Average Years Experience of Assistant Principals with District	5.5	3.5	4.3
Average Years Experience of Teachers	6.2	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,913	$59,183	$55,689
1-5 Years Experience	$56,837	$59,634	$59,266
6-10 Years Experience	$60,416	$62,988	$62,607
11-20 Years Experience	$69,764	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,119	$61,397	$63,751
Professional Support	$72,051	$83,461	$75,909
Campus Administration (School Leadership)	$107,141	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.8	5.1%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.1	78.8%	89.0%	69.0%
Special Education	5.5	16.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREP

Campus Number: 108807001

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**70%**	*	70%	67%	-	-	-	-	24%	*	74%	61%	70%	71%
	2024	77%	75%	**63%**	-	64%	20%	-	-	-	-	24%	*	67%	53%	63%	58%
At Meets Grade Level or Above	2025	56%	54%	**44%**	*	42%	67%	-	-	-	-	6%	*	48%	34%	44%	42%
	2024	57%	55%	**40%**	-	41%	20%	-	-	-	-	6%	*	48%	23%	39%	39%
At Masters Grade Level	2025	29%	27%	**25%**	*	24%	33%	-	-	-	-	6%	*	26%	22%	25%	20%
	2024	26%	24%	**20%**	-	20%	0%	-	-	-	-	0%	*	24%	10%	19%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**71%**	*	71%	67%	-	-	-	-	24%	*	72%	68%	71%	72%
	2024	72%	73%	**66%**	-	66%	60%	-	-	-	-	35%	*	70%	58%	65%	66%
At Meets Grade Level or Above	2025	40%	36%	**34%**	*	33%	33%	-	-	-	-	6%	*	35%	32%	34%	30%
	2024	39%	40%	**30%**	-	31%	0%	-	-	-	-	6%	*	35%	20%	30%	26%
At Masters Grade Level	2025	16%	13%	**14%**	*	13%	17%	-	-	-	-	0%	*	14%	12%	14%	11%
	2024	14%	13%	**14%**	-	14%	0%	-	-	-	-	0%	*	16%	10%	14%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**62%**	-	63%	*	-	-	-	-	11%	*	67%	53%	62%	60%
	2024	74%	78%	**65%**	-	66%	40%	-	-	-	-	18%	*	68%	60%	64%	64%
At Meets Grade Level or Above	2025	54%	55%	**38%**	-	40%	*	-	-	-	-	6%	*	48%	17%	38%	34%
	2024	54%	58%	**47%**	-	48%	0%	-	-	-	-	12%	*	53%	35%	44%	40%
At Masters Grade Level	2025	27%	27%	**21%**	-	22%	*	-	-	-	-	0%	*	27%	8%	21%	19%
	2024	29%	29%	**20%**	-	21%	0%	-	-	-	-	12%	*	22%	17%	18%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**56%**	-	57%	*	-	-	-	-	11%	*	65%	36%	55%	53%
	2024	56%	65%	**61%**	-	63%	20%	-	-	-	-	24%	*	64%	57%	60%	64%
At Meets Grade Level or Above	2025	33%	44%	**36%**	-	36%	*	-	-	-	-	6%	*	44%	17%	35%	30%
	2024	34%	43%	**39%**	-	40%	0%	-	-	-	-	24%	*	41%	35%	38%	36%
At Masters Grade Level	2025	11%	17%	**14%**	-	14%	*	-	-	-	-	0%	*	17%	6%	14%	12%
	2024	11%	15%	**9%**	-	9%	0%	-	-	-	-	6%	*	9%	8%	8%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**78%**	-	80%	50%	-	-	-	-	27%	*	87%	65%	77%	71%
	2024	81%	85%	**85%**	-	85%	-	-	-	-	-	54%	*	89%	74%	86%	82%
At Meets Grade Level or Above	2025	58%	62%	**57%**	-	60%	0%	-	-	-	-	9%	*	61%	51%	55%	51%
	2024	56%	60%	**53%**	-	53%	-	-	-	-	-	15%	*	59%	37%	52%	48%
At Masters Grade Level	2025	32%	33%	**28%**	-	29%	0%	-	-	-	-	9%	*	31%	22%	26%	16%
	2024	29%	31%	**24%**	-	24%	-	-	-	-	-	0%	*	26%	18%	22%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	72%	91%	**0%**	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	43%	87%	**0%**	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	16%	52%	**0%**	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**61%**	-	63%	17%	-	-	-	-	36%	*	64%	56%	59%	52%
	2024	60%	63%	**55%**	-	55%	-	-	-	-	-	15%	*	62%	36%	54%	49%
At Meets Grade Level or Above	2025	32%	30%	**20%**	-	21%	0%	-	-	-	-	18%	*	20%	20%	19%	14%
	2024	33%	32%	**30%**	-	30%	-	-	-	-	-	8%	*	34%	21%	29%	24%
At Masters Grade Level	2025	17%	14%	**8%**	-	9%	0%	-	-	-	-	0%	*	7%	10%	8%	5%
	2024	17%	15%	**12%**	-	12%	-	-	-	-	-	0%	*	13%	10%	12%	13%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**63%**	-	63%	*	-	-	-	-	17%	*	66%	54%	62%	60%
	2024	70%	74%	**66%**	-	67%	*	-	-	-	-	18%	-	72%	51%	66%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**36%**	-	37%	*	-	-	-	-	9%	*	43%	19%	36%	32%
	2024	52%	57%	**49%**	-	50%	*	-	-	-	-	12%	-	56%	30%	49%	46%
At Masters Grade Level	2025	15%	13%	**4%**	-	4%	*	-	-	-	-	0%	*	3%	4%	3%	3%
	2024	16%	17%	**14%**	-	14%	*	-	-	-	-	6%	-	16%	8%	14%	13%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**73%**	-	74%	*	-	-	-	-	20%	-	81%	50%	73%	72%
	2024	75%	82%	**75%**	-	76%	*	-	-	-	-	42%	-	76%	70%	73%	71%
At Meets Grade Level or Above	2025	55%	58%	**48%**	-	49%	*	-	-	-	-	13%	-	55%	31%	49%	44%
	2024	58%	66%	**56%**	-	56%	*	-	-	-	-	33%	-	60%	44%	54%	47%
At Masters Grade Level	2025	8%	8%	**4%**	-	4%	*	-	-	-	-	0%	-	6%	0%	4%	2%
	2024	9%	9%	**5%**	-	6%	*	-	-	-	-	0%	-	6%	4%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**73%**	-	75%	25%	-	-	-	-	23%	*	72%	75%	73%	73%
	2024	81%	80%	**76%**	-	77%	*	-	-	-	-	44%	*	80%	68%	77%	74%
At Meets Grade Level or Above	2025	45%	41%	**35%**	-	36%	13%	-	-	-	-	4%	*	39%	29%	34%	29%
	2024	43%	36%	**34%**	-	34%	*	-	-	-	-	25%	*	36%	28%	33%	33%
At Masters Grade Level	2025	27%	22%	**17%**	-	18%	0%	-	-	-	-	4%	*	16%	18%	17%	14%
	2024	24%	17%	**11%**	-	11%	*	-	-	-	-	6%	*	11%	10%	9%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**89%**	-	89%	83%	-	-	-	-	52%	*	91%	86%	88%	86%
	2024	91%	91%	**88%**	-	88%	*	-	-	-	-	59%	*	91%	83%	89%	88%
At Meets Grade Level or Above	2025	61%	59%	**57%**	-	58%	33%	-	-	-	-	5%	*	66%	46%	56%	49%
	2024	56%	54%	**51%**	-	51%	*	-	-	-	-	24%	*	61%	33%	51%	44%
At Masters Grade Level	2025	21%	16%	**22%**	-	23%	0%	-	-	-	-	0%	*	25%	18%	21%	18%
	2024	19%	14%	**15%**	-	15%	*	-	-	-	-	0%	*	17%	12%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	-	98%	*	-	-	-	-	60%	-	97%	100%	97%	98%
	2024	96%	97%	**96%**	-	97%	*	-	-	-	*	*	-	97%	92%	96%	95%
At Meets Grade Level or Above	2025	68%	65%	**71%**	-	71%	*	-	-	-	-	40%	-	73%	65%	69%	63%
	2024	69%	71%	**72%**	-	74%	*	-	-	-	*	*	-	69%	85%	72%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**40%**	-	40%	*	-	-	-	-	40%	-	44%	25%	38%	28%
	2024	37%	35%	**37%**	-	38%	*	-	-	-	*	*	-	39%	31%	38%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**86%**	-	86%	*	-	-	-	*	50%	-	86%	*	86%	83%
	2024	88%	85%	**91%**	-	91%	100%	-	-	-	-	*	-	91%	-	90%	86%
At Meets Grade Level or Above	2025	59%	30%	**24%**	-	23%	*	-	-	-	*	0%	-	25%	*	26%	13%
	2024	59%	29%	**36%**	-	34%	67%	-	-	-	-	*	-	36%	-	34%	20%
At Masters Grade Level	2025	13%	4%	**4%**	-	4%	*	-	-	-	*	0%	-	4%	*	4%	2%
	2024	12%	2%	**2%**	-	2%	0%	-	-	-	-	*	-	2%	-	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	*	74%	51%	-	-	-	*	27%	82%	76%	65%	72%	70%
	2024	75%	75%	**72%**	-	73%	44%	-	-	-	*	35%	75%	77%	62%	72%	70%
At Meets Grade Level or Above	2025	50%	46%	**41%**	*	42%	25%	-	-	-	*	9%	53%	46%	32%	41%	36%
	2024	48%	47%	**43%**	-	44%	19%	-	-	-	*	17%	67%	48%	32%	43%	38%
At Masters Grade Level	2025	21%	19%	**16%**	*	16%	5%	-	-	-	*	3%	35%	17%	13%	16%	12%
	2024	20%	18%	**15%**	-	15%	3%	-	-	-	*	3%	50%	16%	11%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**69%**	*	70%	48%	-	-	-	-	19%	83%	74%	57%	68%	67%
	2024	76%	78%	**71%**	-	72%	27%	-	-	-	-	29%	80%	75%	61%	70%	68%
At Meets Grade Level or Above	2025	54%	54%	**45%**	*	45%	24%	-	-	-	-	8%	67%	51%	31%	44%	40%
	2024	54%	56%	**49%**	-	50%	13%	-	-	-	-	14%	80%	55%	33%	48%	44%
At Masters Grade Level	2025	23%	23%	**16%**	*	16%	10%	-	-	-	-	2%	33%	18%	12%	15%	11%
	2024	22%	24%	**17%**	-	17%	0%	-	-	-	-	4%	60%	19%	12%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**69%**	*	70%	47%	-	-	-	*	21%	80%	71%	64%	68%	68%
	2024	72%	70%	**69%**	-	70%	47%	-	-	-	-	33%	60%	73%	60%	68%	68%
At Meets Grade Level or Above	2025	45%	38%	**34%**	*	34%	26%	-	-	-	*	6%	60%	37%	27%	33%	28%
	2024	43%	38%	**34%**	-	35%	13%	-	-	-	-	18%	40%	37%	28%	33%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**13%**	*	13%	5%	-	-	-	*	2%	40%	13%	13%	14%	12%
	2024	17%	13%	**10%**	-	10%	0%	-	-	-	-	4%	20%	10%	9%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	90%	86%	-	-	-	*	58%	*	92%	87%	89%	88%
	2024	75%	79%	**89%**	-	89%	*	-	-	-	-	57%	*	92%	81%	90%	88%
At Meets Grade Level or Above	2025	47%	46%	**49%**	-	50%	43%	-	-	-	*	8%	*	51%	45%	50%	42%
	2024	43%	43%	**46%**	-	46%	*	-	-	-	-	26%	*	52%	32%	46%	38%
At Masters Grade Level	2025	17%	15%	**18%**	-	19%	0%	-	-	-	*	0%	*	18%	17%	18%	15%
	2024	16%	13%	**12%**	-	12%	*	-	-	-	-	0%	*	12%	11%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	77%	38%	-	-	-	-	44%	*	79%	69%	73%	71%
	2024	78%	74%	**70%**	-	70%	*	-	-	-	*	35%	*	76%	50%	69%	64%
At Meets Grade Level or Above	2025	50%	43%	**40%**	-	41%	13%	-	-	-	-	25%	*	44%	33%	38%	35%
	2024	51%	45%	**45%**	-	46%	*	-	-	-	*	18%	*	48%	37%	45%	37%
At Masters Grade Level	2025	27%	21%	**21%**	-	21%	0%	-	-	-	-	13%	*	23%	14%	19%	15%
	2024	27%	22%	**21%**	-	21%	*	-	-	-	*	0%	*	23%	15%	21%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**30%**	*	29%	33%	-	-	-	-	6%	*	31%	27%	30%	25%
	2024	36%	35%	**26%**	-	27%	0%	-	-	-	-	6%	*	31%	15%	26%	24%
Reading and Mathematics Including EOC	2025	37%	32%	**30%**	*	29%	33%	-	-	-	-	6%	*	31%	27%	30%	25%
	2024	36%	35%	**26%**	-	27%	0%	-	-	-	-	6%	*	31%	15%	26%	24%
Reading Including EOC	2025	56%	54%	**44%**	*	42%	67%	-	-	-	-	6%	*	48%	34%	44%	42%
	2024	57%	55%	**40%**	-	41%	20%	-	-	-	-	6%	*	48%	23%	39%	39%
Math Including EOC	2025	41%	36%	**34%**	*	33%	33%	-	-	-	-	6%	*	35%	32%	34%	30%
	2024	40%	40%	**30%**	-	31%	0%	-	-	-	-	6%	*	35%	20%	30%	26%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	-	31%	*	-	-	-	-	0%	*	40%	8%	30%	25%
	2024	35%	37%	**29%**	-	30%	0%	-	-	-	-	12%	*	34%	19%	27%	22%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	-	31%	*	-	-	-	-	0%	*	40%	8%	30%	25%
	2024	36%	38%	**29%**	-	30%	0%	-	-	-	-	12%	*	34%	19%	27%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**38%**	-	40%	*	-	-	-	-	6%	*	48%	17%	38%	34%
	2024	54%	58%	**47%**	-	48%	0%	-	-	-	-	12%	*	53%	35%	44%	40%
Math Including EOC	2025	43%	44%	**36%**	-	36%	*	-	-	-	-	6%	*	44%	17%	35%	30%
	2024	40%	43%	**39%**	-	40%	0%	-	-	-	-	24%	*	41%	35%	38%	36%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2024	28%	84%	**0%**	-	0%	-	-	-	-	-	0%	-	*	*	0%	*
Reading and Mathematics Including EOC	2025	44%	42%	**40%**	-	42%	0%	-	-	-	-	9%	*	47%	29%	37%	30%
	2024	41%	37%	**31%**	-	31%	-	-	-	-	-	17%	*	34%	24%	29%	29%
Reading Including EOC	2025	59%	62%	**57%**	-	60%	0%	-	-	-	-	9%	*	61%	51%	55%	51%
	2024	57%	60%	**53%**	-	53%	-	-	-	-	-	15%	*	59%	37%	52%	48%
Math Including EOC	2025	51%	50%	**47%**	-	48%	17%	-	-	-	-	18%	*	53%	37%	44%	39%
	2024	49%	43%	**38%**	-	38%	-	-	-	-	-	25%	*	40%	34%	37%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	*	30%	20%	-	-	-	-	6%	*	35%	18%	30%	25%
	2024	36%	34%	**27%**	-	28%	0%	-	-	-	-	8%	*	32%	17%	26%	22%
Reading and Mathematics Including EOC	2025	40%	35%	**33%**	*	34%	13%	-	-	-	-	4%	60%	39%	23%	32%	27%
	2024	38%	34%	**29%**	-	29%	0%	-	-	-	-	11%	40%	33%	19%	27%	25%
Reading Including EOC	2025	55%	54%	**47%**	*	48%	25%	-	-	-	-	7%	60%	53%	36%	46%	43%
	2024	54%	54%	**47%**	-	47%	10%	-	-	-	-	11%	80%	54%	32%	45%	43%
Math Including EOC	2025	46%	40%	**39%**	*	40%	25%	-	-	-	-	9%	60%	44%	30%	38%	33%
	2024	45%	39%	**36%**	-	37%	0%	-	-	-	-	17%	40%	39%	30%	35%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**60%**	*	59%	67%	-	-	-	-	31%	*	63%	53%	60%	58%	-
	2024	61%	61%	**44%**	-	45%	20%	-	-	-	-	42%	*	51%	31%	45%	40%	---
Grade 6 Mathematics	2025	56%	57%	**66%**	*	67%	33%	-	-	-	-	34%	*	64%	69%	66%	65%	-
	2024	48%	54%	**41%**	-	42%	20%	-	-	-	-	19%	*	44%	33%	41%	37%	---
Grade 7 ELA/Reading	2025	64%	69%	**61%**	-	61%	*	-	-	-	-	16%	*	67%	46%	60%	62%	-
	2024	66%	71%	**55%**	-	56%	40%	-	-	-	-	25%	*	60%	47%	53%	54%	---
Grade 7 Mathematics	2025	50%	60%	**49%**	-	49%	*	-	-	-	-	19%	*	54%	35%	48%	45%	-
	2024	49%	58%	**51%**	-	51%	40%	-	-	-	-	33%	*	50%	52%	51%	51%	---
Grade 8 ELA/Reading	2025	72%	76%	**76%**	-	77%	50%	-	-	-	-	30%	*	79%	70%	75%	73%	-
	2024	69%	72%	**70%**	-	70%	-	-	-	-	-	50%	*	74%	61%	71%	67%	---
End of Course English I	2025	63%	61%	**53%**	-	53%	-	-	-	-	-	33%	*	56%	40%	52%	51%	-
	2024	64%	67%	**61%**	-	61%	-	-	-	-	-	50%	-	66%	36%	62%	61%	---
End of Course English II	2025	65%	66%	**61%**	-	61%	*	-	-	-	-	18%	-	63%	52%	60%	56%	-
	2024	69%	72%	**72%**	-	73%	*	-	-	-	-	56%	-	70%	79%	72%	75%	---
End of Course Algebra I	2025	74%	75%	**81%**	-	82%	60%	-	-	-	-	63%	*	83%	78%	80%	79%	-
	2024	72%	70%	**72%**	-	72%	-	-	-	-	-	83%	*	76%	63%	70%	73%	---
All Grades Both Subjects	2025	65%	66%	**64%**	*	64%	47%	-	-	-	-	31%	68%	66%	59%	63%	62%	-
	2024	64%	65%	**58%**	-	59%	29%	-	-	-	-	42%	45%	62%	50%	58%	58%	---
All Grades ELA/Reading	2025	67%	68%	**62%**	*	63%	50%	-	-	-	-	25%	67%	65%	54%	62%	60%	-
	2024	67%	68%	**60%**	-	61%	27%	-	-	-	-	43%	60%	64%	49%	60%	59%	---
All Grades Mathematics	2025	64%	64%	**66%**	*	67%	43%	-	-	-	-	38%	70%	67%	64%	66%	64%	-
	2024	60%	60%	**55%**	-	56%	30%	-	-	-	-	41%	30%	57%	50%	54%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**28%**	-	30%	*	-	-	-	-	8%	-	33%	17%	28%	33%	-
	2024	24%	25%	**9%**	-	9%	*	-	-	-	-	18%	-	5%	13%	9%	0%	---
Grade 6 Mathematics	2025	33%	37%	**41%**	-	43%	*	-	-	-	-	15%	-	41%	40%	41%	43%	-
	2024	27%	30%	**14%**	-	15%	*	-	-	-	-	*	-	18%	10%	14%	21%	---
Grade 7 ELA/Reading	2025	25%	32%	**15%**	-	14%	*	-	-	-	-	13%	-	15%	16%	16%	15%	-
	2024	23%	32%	**18%**	-	14%	*	-	-	-	-	11%	*	16%	20%	18%	25%	---
Grade 7 Mathematics	2025	16%	23%	**15%**	-	15%	*	-	-	-	-	0%	-	22%	6%	15%	12%	-
	2024	14%	24%	**15%**	-	16%	*	-	-	-	-	14%	*	0%	27%	15%	21%	---
Grade 8 ELA/Reading	2025	40%	46%	**40%**	-	41%	*	-	-	-	-	11%	*	58%	21%	40%	32%	-
	2024	34%	44%	**52%**	-	52%	-	-	-	-	-	*	-	64%	36%	57%	57%	---
End of Course English I	2025	23%	26%	**17%**	-	17%	-	-	-	-	-	0%	-	17%	18%	11%	16%	-
	2024	20%	22%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%	---
End of Course English II	2025	29%	35%	**36%**	-	38%	*	-	-	-	-	13%	-	54%	17%	33%	37%	-
	2024	29%	38%	**55%**	-	55%	-	-	-	-	-	20%	-	50%	63%	55%	59%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**60%**	-	61%	*	-	-	-	-	21%	*	53%	68%	60%	60%	-
	2024	55%	61%	**69%**	-	69%	-	-	-	-	-	*	-	75%	56%	72%	68%	---
All Grades Both Subjects	2025	33%	36%	**33%**	-	34%	19%	-	-	-	-	11%	*	37%	27%	33%	32%	-
	2024	32%	36%	**34%**	-	35%	22%	-	-	-	-	20%	*	38%	29%	35%	38%	---
All Grades ELA/Reading	2025	31%	34%	**28%**	-	28%	20%	-	-	-	-	10%	*	35%	18%	27%	26%	-
	2024	30%	35%	**27%**	-	27%	33%	-	-	-	-	19%	*	29%	25%	28%	30%	---
All Grades Mathematics	2025	35%	37%	**40%**	-	41%	17%	-	-	-	-	13%	*	40%	41%	40%	40%	-
	2024	35%	37%	**43%**	-	44%	*	-	-	-	-	21%	*	49%	35%	44%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	-	-	-	-	-	-	68%	-	100%	67%	48%	77%	67%	98%
	2024	75%	75%	**72%**	-	-	-	-	-	-	70%	-	40%	70%	75%	75%	70%	88%
At Meets Grade Level or Above	2025	50%	46%	**41%**	-	-	-	-	-	-	31%	-	53%	31%	29%	50%	31%	80%
	2024	48%	47%	**43%**	-	-	-	-	-	-	38%	-	16%	38%	38%	51%	38%	76%
At Masters Grade Level	2025	21%	19%	**16%**	-	-	-	-	-	-	9%	-	20%	9%	14%	22%	9%	40%
	2024	20%	18%	**15%**	-	-	-	-	-	-	12%	-	7%	12%	21%	19%	12%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**69%**	-	-	-	-	-	-	63%	-	100%	63%	50%	73%	63%	100%
	2024	76%	78%	**71%**	-	-	-	-	-	-	68%	-	34%	69%	60%	74%	68%	93%
At Meets Grade Level or Above	2025	54%	54%	**45%**	-	-	-	-	-	-	34%	-	67%	33%	30%	54%	34%	96%
	2024	54%	56%	**49%**	-	-	-	-	-	-	44%	-	19%	44%	60%	56%	44%	86%
At Masters Grade Level	2025	23%	23%	**16%**	-	-	-	-	-	-	7%	-	0%	7%	10%	26%	7%	45%
	2024	22%	24%	**17%**	-	-	-	-	-	-	13%	-	6%	13%	20%	23%	13%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**69%**	-	-	-	-	-	-	65%	-	*	65%	38%	70%	64%	95%
	2024	72%	70%	**69%**	-	-	-	-	-	-	68%	-	42%	67%	86%	70%	68%	80%
At Meets Grade Level or Above	2025	45%	38%	**34%**	-	-	-	-	-	-	24%	-	*	24%	25%	42%	24%	65%
	2024	43%	38%	**34%**	-	-	-	-	-	-	31%	-	5%	32%	14%	38%	30%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**13%**	-	-	-	-	-	-	9%	-	*	9%	13%	16%	9%	30%
	2024	17%	13%	**10%**	-	-	-	-	-	-	9%	-	5%	9%	14%	11%	9%	20%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	86%	-	*	86%	*	93%	87%	100%
	2024	75%	79%	**89%**	-	-	-	-	-	-	87%	-	50%	88%	100%	91%	88%	88%
At Meets Grade Level or Above	2025	47%	46%	**49%**	-	-	-	-	-	-	36%	-	*	37%	*	58%	36%	89%
	2024	43%	43%	**46%**	-	-	-	-	-	-	38%	-	20%	38%	33%	61%	37%	75%
At Masters Grade Level	2025	17%	15%	**18%**	-	-	-	-	-	-	11%	-	*	11%	*	21%	12%	44%
	2024	16%	13%	**12%**	-	-	-	-	-	-	10%	-	10%	9%	17%	17%	10%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	-	-	-	-	-	70%	-	*	69%	*	81%	69%	100%
	2024	78%	74%	**70%**	-	-	-	-	-	-	63%	-	43%	63%	50%	79%	62%	90%
At Meets Grade Level or Above	2025	50%	43%	**40%**	-	-	-	-	-	-	35%	-	*	33%	*	49%	33%	53%
	2024	51%	45%	**45%**	-	-	-	-	-	-	33%	-	29%	33%	50%	61%	34%	80%
At Masters Grade Level	2025	27%	21%	**21%**	-	-	-	-	-	-	14%	-	*	12%	*	29%	12%	47%
	2024	27%	22%	**21%**	-	-	-	-	-	-	17%	-	14%	16%	33%	28%	17%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	-	-	-	-	-	-	59%	-	*	59%	68%	68%	59%	80%
	2024	64%	65%	**58%**	-	-	-	-	-	-	57%	-	37%	58%	70%	58%	57%	80%
All Grades ELA/Reading	2025	67%	68%	**62%**	-	-	-	-	-	-	56%	-	*	56%	64%	66%	57%	86%
	2024	67%	68%	**60%**	-	-	-	-	-	-	59%	-	39%	60%	80%	61%	59%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**66%**	-	-	-	-	-	-	63%	-	-	63%	*	69%	63%	72%
	2024	60%	60%	**55%**	-	-	-	-	-	-	54%	-	33%	55%	60%	55%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	-	-	-	-	-	-	32%	-	-	32%	0%	36%	31%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	38%	-	22%	38%	*	25%	38%	-
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	27%	-	-	27%	*	31%	26%	-
	2024	30%	35%	**27%**	-	-	-	-	-	-	31%	-	14%	32%	*	19%	30%	-
All Grades Mathematics	2025	35%	37%	**40%**	-	-	-	-	-	-	40%	-	-	40%	*	42%	39%	*
	2024	35%	37%	**43%**	-	-	-	-	-	-	47%	-	*	47%	*	32%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	*	92%	92%	-	-	-	*	98%	100%	95%	84%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	*	8%	8%	-	-	-	*	2%	0%	4%	15%	8%	12%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	*	86%	91%	-	-	-	-	95%	100%	90%	80%	87%	82%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	*	13%	9%	-	-	-	-	5%	0%	10%	20%	13%	18%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	96%	90%	-	-	-	*	100%	100%	100%	86%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	4%	10%	-	-	-	*	0%	0%	0%	14%	5%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	-	94%	88%	-	-	-	*	100%	*	100%	84%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	13%	-	-	-	*	0%	*	0%	15%	6%	10%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	-	99%	100%	-	-	-	-	100%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	*	100%	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**93%**	*	94%	92%	-	*	-	*	97%	100%	96%	88%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	*	6%	8%	-	*	-	*	1%	0%	4%	11%	6%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	100%	100%	-	*	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**89%**	*	90%	88%	-	*	-	-	96%	100%	90%	87%	90%	85%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	*	10%	12%	-	*	-	-	3%	0%	9%	12%	10%	15%
Not Tested	1%	0%	**1%**	*	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	*	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	97%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	**96%**	*	97%	94%	-	*	-	-	97%	100%	100%	89%	96%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	6%	-	*	-	-	0%	0%	0%	9%	3%	5%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	3%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	3%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	-	97%	*	-	*	-	-	100%	*	100%	87%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	3%	*	-	*	-	-	0%	*	0%	13%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	98%	*	-	-	-	*	100%	*	100%	90%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	*	0%	*	0%	9%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	100%	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.6%**	*	94.7%	95.5%	-	*	-	*	93.5%	94.6%	94.8%
2022-23	93.3%	93.9%	**94.4%**	-	94.4%	93.3%	-	-	-	*	93.1%	94.3%	94.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**14.3%**	*	14.2%	14.3%	-	*	-	*	17.4%	14.0%	13.5%
2022-23	20.3%	19.2%	**16.5%**	-	16.3%	29.4%	-	-	-	*	22.9%	17.0%	16.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.7%**	-	0.7%	0.0%	-	-	-	-	0.0%	0.7%	1.1%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.3%**	-	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2022-23	2.0%	1.0%	**0.3%**	-	0.3%	0.0%	-	-	-	*	0.0%	0.3%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.2%**	-	98.0%	100.0%	-	-	-	-	*	97.9%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**1.8%**	-	2.0%	0.0%	-	-	-	-	*	2.1%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.2%**	-	98.0%	100.0%	-	-	-	-	*	97.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**98.2%**	-	98.0%	100.0%	-	-	-	-	100.0%	97.9%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**95.8%**	-	95.6%	*	-	-	-	-	*	95.8%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**2.8%**	-	2.9%	*	-	-	-	-	*	2.8%	0.0%
Dropped Out	6.3%	1.7%	**1.4%**	-	1.5%	*	-	-	-	-	*	1.4%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**95.8%**	-	95.6%	*	-	-	-	-	*	95.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.6%**	-	98.5%	*	-	-	-	-	*	98.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.6%**	-	98.5%	*	-	-	-	-	*	98.6%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.4%**	-	1.5%	*	-	-	-	-	*	1.4%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.6%**	-	98.5%	*	-	-	-	-	*	98.6%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.6%**	-	98.5%	*	-	-	-	-	*	98.6%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.1%	96.2%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**1.8%**	-	1.9%	*	-	-	-	-	*	1.9%	3.8%
Graduates and TxCHSE	92.2%	98.3%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.1%	96.2%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.1%	96.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**98.3%**	-	98.1%	*	-	-	-	-	*	98.2%	96.2%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**1.7%**	-	1.9%	*	-	-	-	-	*	1.8%	3.8%
Graduates and TxCHSE	92.7%	98.5%	**98.3%**	-	98.1%	*	-	-	-	-	*	98.2%	96.2%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**98.3%**	-	98.1%	*	-	-	-	-	*	98.2%	96.2%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.2%**	-	98.0%	100.0%	-	-	-	-	*	97.9%	100.0%
Class of 2023	90.3%	95.4%	**94.4%**	-	94.2%	*	-	-	-	-	*	94.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2023	4.3%	9.0%	**5.9%**	-	4.6%	*	-	-	-	-	*	5.9%	10.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**94.1%**	-	95.4%	*	-	-	-	-	*	94.1%	90.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**98.3%**	-	98.1%	100.0%	-	-	-	-	87.5%	98.1%	100.0%
2022-23	4.4%	9.3%	**9.7%**	-	7.4%	*	-	-	-	-	*	8.5%	9.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	**90.3%**	-	92.6%	*	-	-	-	-	*	91.5%	90.3%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**98.3%**	-	98.1%	100.0%	-	-	-	-	87.5%	98.1%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	60	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	54	90.0%	2,132	200,942
White	6	10.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.7%	31	46,183
Foundation H.S. Program (Endorsement)	59	98.3%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	8	13.3%	202	35,935
Economically Disadvantaged Graduates	52	86.7%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	46.7%	869	56,967
At-Risk Graduates	37	61.7%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**95.8%**	-	97.1%	*	-	-	-	-	*	95.8%	90.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**98.3%**	-	98.1%	100.0%	-	-	-	-	87.5%	98.1%	100.0%
2022-23	61.9%	95.6%	**95.8%**	-	97.1%	*	-	-	-	-	*	95.8%	90.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**88.3%**	-	88.9%	83.3%	-	-	-	-	25.0%	86.5%	92.9%
2022-23	62.8%	89.6%	**90.3%**	-	94.1%	*	-	-	-	-	*	91.5%	87.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**88.3%**	-	88.9%	83.3%	-	-	-	-	25.0%	86.5%	96.4%
2022-23	54.3%	94.4%	**95.8%**	-	97.1%	*	-	-	-	-	*	97.2%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**86.7%**	-	87.0%	83.3%	-	-	-	-	25.0%	84.6%	92.9%
2022-23	48.4%	88.7%	**90.3%**	-	94.1%	*	-	-	-	-	*	91.5%	87.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**85.0%**	-	85.2%	83.3%	-	-	-	-	12.5%	82.7%	96.4%
2022-23	20.4%	69.9%	**88.9%**	-	91.2%	*	-	-	-	-	*	90.1%	87.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**11.7%**	-	11.1%	16.7%	-	-	-	-	87.5%	13.5%	3.6%
2022-23	5.6%	6.7%	**5.6%**	-	4.4%	*	-	-	-	-	*	4.2%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**10.0%**	-	9.3%	16.7%	-	-	-	-	62.5%	11.5%	3.6%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**5.6%**	-	4.4%	*	-	-	-	-	*	4.2%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**1.4%**	-	1.5%	*	-	-	-	-	*	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**8.3%**	-	7.4%	16.7%	-	-	-	-	62.5%	9.6%	3.6%
2022-23	2.7%	1.2%	**4.2%**	-	2.9%	*	-	-	-	-	*	2.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.7%**	-	1.9%	0.0%	-	-	-	-	0.0%	1.9%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**60.0%**	-	57.4%	83.3%	-	-	-	-	25.0%	57.7%	71.4%
	2022-23	21.0%	81.7%	**80.6%**	-	83.8%	*	-	-	-	-	*	81.7%	80.6%
Mathematics	2023-24	21.3%	89.1%	**73.3%**	-	74.1%	66.7%	-	-	-	-	12.5%	69.2%	89.3%
	2022-23	19.9%	87.9%	**88.9%**	-	89.7%	*	-	-	-	-	*	90.1%	93.5%
Both Subjects	2023-24	12.7%	79.5%	**53.3%**	-	51.9%	66.7%	-	-	-	-	12.5%	50.0%	71.4%
	2022-23	12.5%	79.5%	**79.2%**	-	82.4%	*	-	-	-	-	*	80.3%	80.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**56.6%**	-	55.9%	75.0%	-	-	-	*	13.3%	53.9%	56.5%
	2023	24.2%	90.6%	**55.2%**	-	57.0%	30.0%	-	-	-	-	6.7%	57.6%	56.3%
English Language Arts	2024	14.6%	83.0%	**40.7%**	-	39.7%	62.5%	-	-	-	*	6.7%	39.8%	40.6%
	2023	13.8%	86.1%	**45.5%**	-	48.1%	10.0%	-	-	-	-	6.7%	47.5%	42.2%
Mathematics	2024	9.6%	60.8%	**42.8%**	-	41.9%	62.5%	-	-	-	*	13.3%	42.2%	40.6%
	2023	7.4%	46.6%	**44.1%**	-	45.9%	20.0%	-	-	-	-	0.0%	46.0%	42.2%
Science	2024	10.9%	61.4%	**37.9%**	-	36.8%	62.5%	-	-	-	*	13.3%	36.7%	39.1%
	2023	10.3%	61.0%	**44.1%**	-	45.9%	20.0%	-	-	-	-	0.0%	46.0%	42.2%
Social Studies	2024	13.7%	85.5%	**47.6%**	-	46.3%	75.0%	-	-	-	*	6.7%	46.1%	47.8%
	2023	13.1%	86.3%	**55.2%**	-	57.0%	30.0%	-	-	-	-	6.7%	57.6%	56.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**80.5%**	-	80.3%	83.3%	-	-	-	-	*	79.7%	84.6%
	2023	53.3%	41.5%	**83.8%**	-	84.4%	*	-	-	-	-	*	83.8%	77.8%
English Language Arts	2024	48.8%	16.4%	**35.6%**	-	33.3%	60.0%	-	-	-	-	*	31.4%	39.3%
	2023	52.3%	20.3%	**50.0%**	-	50.8%	*	-	-	-	-	*	50.0%	29.6%
Mathematics	2024	53.4%	14.5%	**14.5%**	-	15.8%	0.0%	-	-	-	-	*	13.0%	14.3%
	2023	50.1%	12.2%	**10.9%**	-	11.3%	*	-	-	-	-	-	10.9%	0.0%
Science	2024	46.1%	8.8%	**7.3%**	-	8.0%	0.0%	-	-	-	-	*	8.5%	11.1%
	2023	44.8%	10.1%	**6.3%**	-	6.5%	*	-	-	-	-	-	6.3%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**39.1%**	-	41.3%	16.7%	-	-	-	-	*	42.4%	30.3%
	2023	42.0%	12.3%	**31.3%**	-	32.5%	*	-	-	-	-	*	31.3%	13.9%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	83.3%	-	-	-	-	25.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**36.4%**	-	36.1%	40.0%	-	-	-	-	*	33.3%	22.6%
	2022-23	28.9%	21.8%	**15.3%**	-	15.9%	*	-	-	-	-	*	15.3%	7.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**20.3**	-	20.2	20.4	-	-	-	-	*	19.9	18.6
	2022-23	19.2	19.3	**19.0**	-	19.1	14.0	-	-	-	-	14.0	19.0	16.8
English Language Arts	2023-24	19.0	18.8	**20.5**	-	20.4	21.5	-	-	-	-	*	20.0	18.4
	2022-23	18.8	19.1	**19.1**	-	19.2	14.7	-	-	-	-	12.3	19.1	16.2
Mathematics	2023-24	19.0	18.2	**19.1**	-	19.0	19.6	-	-	-	-	*	18.8	17.9
	2022-23	18.9	18.6	**17.5**	-	17.6	14.7	-	-	-	-	15.0	17.5	16.5
Science	2023-24	19.6	19.4	**20.6**	-	20.7	19.6	-	-	-	-	*	20.3	19.5
	2022-23	19.5	19.8	**19.7**	-	20.0	11.3	-	-	-	-	16.0	19.7	17.8

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**66.7%**	-	66.0%	81.8%	-	-	-	*	43.5%	66.9%	60.4%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**36.6%**	-	35.5%	72.7%	-	-	-	*	13.0%	36.9%	31.7%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**24.9%**	-	24.3%	45.5%	-	-	-	*	17.4%	24.4%	16.8%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**30.5%**	-	30.7%	27.3%	-	-	-	*	21.7%	31.1%	30.5%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**38.8%**	-	37.8%	72.7%	-	-	-	*	13.0%	39.2%	33.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**85.5%**	-	84.6%	100.0%	-	-	-	-	100.0%	84.9%	79.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**88.6%**	-	87.8%	100.0%	-	-	-	-	100.0%	88.1%	77.8%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**823**	**100.0%**	**79,430**	**5,530,499**	**823**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	145	17.6%	9.4%	7.3%	145	17.6%	9.4%	7.3%
Grade 7	134	16.3%	9.0%	7.4%	134	16.3%	9.0%	7.4%
Grade 8	139	16.9%	8.6%	7.4%	139	16.9%	8.6%	7.4%
Grade 9	131	15.9%	7.3%	8.3%	131	15.9%	7.3%	8.3%
Grade 10	105	12.8%	6.1%	7.9%	105	12.8%	6.1%	7.9%
Grade 11	89	10.8%	4.7%	7.4%	89	10.8%	4.7%	7.4%
Grade 12	80	9.7%	3.7%	7.0%	80	9.7%	3.7%	7.0%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	797	96.8%	85.2%	53.5%	797	96.8%	85.2%	53.5%
White	24	2.9%	5.2%	24.4%	24	2.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	391	47.5%	48.9%	48.9%	391	47.5%	48.9%	48.8%
Male	432	52.5%	51.1%	51.1%	432	52.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	784	95.3%	82.9%	60.5%	784	95.3%	82.9%	60.4%
Non-Educationally Disadvantaged	39	4.7%	17.1%	39.5%	39	4.7%	17.1%	39.6%
Section 504 Students	15	1.8%	3.0%	6.8%	15	1.8%	3.0%	6.8%
EB Students/EL	484	58.8%	44.8%	24.3%	484	58.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.0%	2.1%	6.4%	8	1.0%	2.1%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	25	3.0%	3.8%	3.5%	25	3.0%	3.8%	3.5%
Migrant	8	1.0%	0.3%	0.2%	8	1.0%	0.3%	0.2%
Title I	823	100.0%	100.0%	66.6%	823	100.0%	100.0%	66.5%
Military Connected	14	1.7%	5.3%	4.1%	14	1.7%	5.3%	4.1%
At-Risk	596	72.4%	56.3%	53.5%	596	72.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	479	58.2%	43.3%	24.3%	479	58.2%	43.3%	24.3%
Career and Technical Education	372	45.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	233	57.5%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	88	10.7%	11.2%	15.3%	88	10.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	45	51.1%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	22	25.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**49**	**6.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	48	6.0%	10.9%	8.9%				
White	1	0.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	7	8.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	30	6.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	6.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**121**	**16.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.6	25.8	19.8
Secondary			
English/Language Arts	18.5	18.3	16.4
Foreign Languages	24.7	19.1	18.9
Mathematics	21.1	19.8	17.8
Science	19.3	18.6	18.9
Social Studies	20.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.3	100.0%	65.9%	63.8%
Teachers	53.0	89.4%	49.5%	48.3%
Professional Support	3.3	5.5%	11.3%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**56.3**	**94.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	49.0	92.5%	74.7%	31.0%
White	3.0	5.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	1.0	1.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	17.7	33.3%	26.9%	24.6%
Females	35.3	66.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	45.9	86.5%	79.0%	71.4%
Masters	7.0	13.2%	20.4%	25.4%
Doctorate	0.1	0.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	7.1%	5.8%	7.3%
1-5 Years Experience	21.5	40.6%	62.3%	28.3%
6-10 Years Experience	18.7	35.2%	20.7%	19.7%
11-20 Years Experience	7.1	13.3%	9.5%	27.6%
21-30 Years Experience	2.0	3.8%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	6.3	3.7	5.1
Average Years Experience of Assistant Principals with District	6.3	3.5	4.3
Average Years Experience of Teachers	7.2	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,441	$59,183	$55,689
1-5 Years Experience	$56,826	$59,634	$59,266
6-10 Years Experience	$59,970	$62,988	$62,607
11-20 Years Experience	$66,196	$68,562	$66,353
21-30 Years Experience	$64,124	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,358	$61,397	$63,751
Professional Support	$80,526	$83,461	$75,909
Campus Administration (School Leadership)	$107,753	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	5.0	9.5%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	42.4	80.0%	89.0%	69.0%
Special Education	5.6	10.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EASTSIDE ACADEMY

Campus Number: 108807124

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**60%**	75%	56%	-	-	-	-	-	29%	*	68%	44%	59%	47%
	2024	74%	72%	**69%**	50%	70%	*	-	-	-	-	50%	*	70%	68%	69%	57%
At Meets Grade Level or Above	2025	52%	45%	**30%**	58%	22%	-	-	-	-	-	14%	*	35%	19%	29%	13%
	2024	48%	49%	**40%**	25%	41%	*	-	-	-	-	38%	*	30%	55%	39%	36%
At Masters Grade Level	2025	23%	18%	**8%**	0%	10%	-	-	-	-	-	0%	*	11%	0%	8%	7%
	2024	21%	22%	**5%**	0%	7%	*	-	-	-	-	13%	*	0%	14%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**47%**	33%	51%	-	-	-	-	-	43%	*	46%	50%	47%	53%
	2024	70%	62%	**67%**	38%	70%	*	-	-	-	-	50%	*	67%	68%	67%	71%
At Meets Grade Level or Above	2025	46%	34%	**23%**	17%	24%	-	-	-	-	-	14%	*	24%	19%	22%	20%
	2024	42%	30%	**36%**	25%	34%	*	-	-	-	-	38%	*	30%	45%	35%	43%
At Masters Grade Level	2025	19%	12%	**8%**	8%	7%	-	-	-	-	-	14%	*	5%	13%	8%	7%
	2024	15%	8%	**9%**	13%	7%	*	-	-	-	-	25%	*	3%	18%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**75%**	56%	78%	*	-	-	-	-	63%	-	81%	70%	75%	75%
	2024	81%	79%	**70%**	61%	72%	*	-	-	-	-	38%	-	74%	67%	70%	68%
At Meets Grade Level or Above	2025	54%	52%	**50%**	33%	52%	*	-	-	-	-	38%	-	46%	53%	51%	58%
	2024	51%	50%	**21%**	28%	18%	*	-	-	-	-	13%	-	26%	17%	22%	23%
At Masters Grade Level	2025	24%	24%	**16%**	0%	20%	*	-	-	-	-	0%	-	12%	20%	16%	17%
	2024	23%	23%	**8%**	11%	6%	*	-	-	-	-	13%	-	12%	5%	8%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**65%**	22%	73%	*	-	-	-	-	50%	-	65%	66%	65%	75%
	2024	69%	60%	**53%**	50%	54%	*	-	-	-	-	19%	-	52%	53%	52%	68%
At Meets Grade Level or Above	2025	47%	37%	**36%**	22%	40%	*	-	-	-	-	38%	-	19%	52%	37%	50%
	2024	46%	35%	**25%**	33%	22%	*	-	-	-	-	13%	-	26%	23%	25%	32%
At Masters Grade Level	2025	24%	15%	**13%**	0%	16%	*	-	-	-	-	0%	-	4%	21%	13%	17%
	2024	21%	12%	**6%**	0%	6%	*	-	-	-	-	0%	-	7%	5%	6%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**68%**	63%	69%	*	-	-	-	-	44%	*	66%	71%	68%	58%
	2024	79%	78%	**67%**	70%	65%	*	-	-	-	-	47%	-	70%	63%	66%	63%
At Meets Grade Level or Above	2025	58%	56%	**57%**	44%	59%	*	-	-	-	-	28%	*	58%	55%	57%	58%
	2024	55%	54%	**40%**	30%	43%	*	-	-	-	-	33%	-	51%	27%	39%	38%
At Masters Grade Level	2025	30%	29%	**29%**	19%	29%	*	-	-	-	-	0%	*	32%	26%	28%	11%
	2024	29%	28%	**18%**	10%	20%	*	-	-	-	-	27%	-	22%	13%	16%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**65%**	50%	68%	*	-	-	-	-	41%	*	66%	65%	64%	58%
	2024	77%	76%	**83%**	85%	82%	*	-	-	-	-	60%	-	86%	79%	83%	81%
At Meets Grade Level or Above	2025	47%	40%	**48%**	31%	51%	*	-	-	-	-	35%	*	47%	49%	47%	58%
	2024	50%	45%	**56%**	35%	64%	*	-	-	-	-	47%	-	62%	48%	54%	63%
At Masters Grade Level	2025	22%	16%	**15%**	0%	18%	*	-	-	-	-	6%	*	16%	14%	14%	16%
	2024	19%	13%	**17%**	10%	20%	*	-	-	-	-	13%	-	24%	7%	14%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**67%**	47%	71%	*	-	-	-	-	50%	*	66%	68%	66%	58%
	2024	58%	65%	**75%**	65%	78%	*	-	-	-	-	60%	-	76%	73%	73%	81%
At Meets Grade Level or Above	2025	31%	33%	**39%**	27%	40%	*	-	-	-	-	33%	*	39%	38%	37%	58%
	2024	28%	31%	**33%**	25%	35%	*	-	-	-	-	33%	-	38%	27%	31%	25%
At Masters Grade Level	2025	12%	13%	**15%**	7%	16%	*	-	-	-	-	11%	*	11%	19%	12%	26%
	2024	11%	12%	**15%**	10%	15%	*	-	-	-	-	27%	-	16%	13%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	51%	67%	100%	-	-	-	-	46%	75%	65%	65%	64%	59%
	2024	75%	75%	**69%**	63%	70%	92%	-	-	-	-	45%	*	70%	67%	68%	70%
At Meets Grade Level or Above	2025	50%	46%	**42%**	34%	42%	88%	-	-	-	-	30%	42%	39%	44%	41%	46%
	2024	48%	47%	**35%**	29%	35%	83%	-	-	-	-	29%	*	38%	32%	34%	36%
At Masters Grade Level	2025	21%	19%	**15%**	6%	17%	50%	-	-	-	-	5%	25%	13%	18%	15%	14%
	2024	20%	18%	**11%**	8%	11%	42%	-	-	-	-	16%	*	12%	10%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**68%**	65%	68%	*	-	-	-	-	45%	80%	70%	65%	67%	59%
	2024	76%	78%	**69%**	63%	70%	100%	-	-	-	-	44%	*	71%	66%	68%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**47%**	46%	46%	*	-	-	-	-	27%	40%	47%	48%	47%	43%
	2024	54%	56%	**33%**	28%	32%	80%	-	-	-	-	26%	*	36%	29%	32%	31%
At Masters Grade Level	2025	23%	23%	**19%**	8%	21%	*	-	-	-	-	0%	20%	19%	19%	19%	11%
	2024	22%	24%	**11%**	9%	10%	40%	-	-	-	-	18%	*	12%	10%	10%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**60%**	38%	65%	*	-	-	-	-	44%	60%	58%	62%	60%	61%
	2024	72%	70%	**67%**	63%	67%	83%	-	-	-	-	41%	*	68%	65%	66%	73%
At Meets Grade Level or Above	2025	45%	38%	**37%**	24%	40%	*	-	-	-	-	31%	60%	32%	44%	37%	43%
	2024	43%	38%	**38%**	33%	38%	83%	-	-	-	-	31%	*	39%	36%	37%	44%
At Masters Grade Level	2025	20%	15%	**12%**	3%	14%	*	-	-	-	-	6%	40%	9%	16%	12%	13%
	2024	17%	13%	**10%**	7%	10%	33%	-	-	-	-	10%	*	12%	9%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**67%**	47%	71%	*	-	-	-	-	50%	*	66%	68%	66%	58%
	2024	75%	79%	**75%**	65%	78%	*	-	-	-	-	60%	-	76%	73%	73%	81%
At Meets Grade Level or Above	2025	47%	46%	**39%**	27%	40%	*	-	-	-	-	33%	*	39%	38%	37%	58%
	2024	43%	43%	**33%**	25%	35%	*	-	-	-	-	33%	-	38%	27%	31%	25%
At Masters Grade Level	2025	17%	15%	**15%**	7%	16%	*	-	-	-	-	11%	*	11%	19%	12%	26%
	2024	16%	13%	**15%**	10%	15%	*	-	-	-	-	27%	-	16%	13%	14%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**17%**	17%	17%	-	-	-	-	-	14%	*	22%	6%	16%	7%
	2024	35%	27%	**27%**	25%	25%	*	-	-	-	-	38%	*	18%	41%	26%	29%
Reading and Mathematics Including EOC	2025	39%	28%	**17%**	17%	17%	-	-	-	-	-	14%	*	22%	6%	16%	7%
	2024	35%	27%	**27%**	25%	25%	*	-	-	-	-	38%	*	18%	41%	26%	29%
Reading Including EOC	2025	52%	45%	**30%**	58%	22%	-	-	-	-	-	14%	*	35%	19%	29%	13%
	2024	48%	49%	**40%**	25%	41%	*	-	-	-	-	38%	*	30%	55%	39%	36%
Math Including EOC	2025	46%	34%	**23%**	17%	24%	-	-	-	-	-	14%	*	24%	19%	22%	20%
	2024	42%	30%	**36%**	25%	34%	*	-	-	-	-	38%	*	30%	45%	35%	43%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**33%**	22%	36%	*	-	-	-	-	38%	-	15%	48%	33%	50%
	2024	38%	31%	**14%**	17%	12%	*	-	-	-	-	13%	-	17%	12%	14%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**33%**	22%	36%	*	-	-	-	-	38%	-	15%	48%	33%	50%
	2024	38%	31%	**14%**	17%	12%	*	-	-	-	-	13%	-	17%	12%	14%	18%
Reading Including EOC	2025	54%	52%	**50%**	33%	52%	*	-	-	-	-	38%	-	46%	53%	51%	58%
	2024	51%	50%	**21%**	28%	18%	*	-	-	-	-	13%	-	26%	17%	22%	23%
Math Including EOC	2025	47%	37%	**36%**	22%	40%	*	-	-	-	-	38%	-	19%	52%	37%	50%
	2024	46%	35%	**25%**	33%	22%	*	-	-	-	-	13%	-	26%	23%	25%	32%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**41%**	25%	44%	*	-	-	-	-	24%	*	42%	41%	41%	53%
	2024	42%	37%	**38%**	20%	44%	*	-	-	-	-	33%	-	46%	28%	37%	38%
Reading and Mathematics Including EOC	2025	42%	36%	**41%**	25%	44%	*	-	-	-	-	24%	*	42%	41%	41%	53%
	2024	42%	37%	**38%**	20%	44%	*	-	-	-	-	33%	-	46%	28%	37%	38%
Reading Including EOC	2025	58%	56%	**57%**	44%	59%	*	-	-	-	-	28%	*	58%	55%	57%	58%
	2024	55%	54%	**40%**	30%	43%	*	-	-	-	-	33%	-	51%	27%	39%	38%
Math Including EOC	2025	48%	40%	**48%**	31%	51%	*	-	-	-	-	35%	*	47%	49%	47%	58%
	2024	51%	45%	**56%**	35%	64%	*	-	-	-	-	47%	-	62%	48%	54%	63%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	22%	34%	*	-	-	-	-	25%	20%	28%	37%	32%	37%
	2024	36%	34%	**25%**	20%	25%	80%	-	-	-	-	26%	*	27%	24%	25%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	22%	34%	*	-	-	-	-	25%	20%	28%	37%	32%	37%
	2024	38%	34%	**25%**	20%	25%	80%	-	-	-	-	26%	*	27%	24%	25%	27%
Reading Including EOC	2025	55%	54%	**47%**	46%	46%	*	-	-	-	-	27%	40%	47%	48%	47%	43%
	2024	54%	54%	**33%**	28%	32%	80%	-	-	-	-	26%	*	36%	29%	32%	31%
Math Including EOC	2025	46%	40%	**37%**	24%	40%	*	-	-	-	-	31%	60%	32%	44%	37%	43%
	2024	45%	39%	**38%**	33%	38%	83%	-	-	-	-	31%	*	39%	36%	37%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**71%**	67%	71%	*	-	-	-	-	56%	-	79%	63%	70%	75%	-
	2024	67%	67%	**53%**	63%	50%	*	-	-	-	-	50%	-	48%	60%	53%	45%	---
Grade 4 Mathematics	2025	65%	60%	**65%**	44%	70%	*	-	-	-	-	38%	-	54%	74%	64%	92%	-
	2024	60%	51%	**48%**	47%	48%	*	-	-	-	-	25%	-	42%	56%	47%	60%	---
Grade 5 ELA/Reading	2025	69%	69%	**74%**	60%	78%	*	-	-	-	-	50%	*	70%	79%	74%	71%	-
	2024	70%	71%	**72%**	61%	76%	*	-	-	-	-	75%	-	79%	64%	73%	67%	---
Grade 5 Mathematics	2025	67%	68%	**76%**	77%	75%	*	-	-	-	-	66%	*	82%	69%	75%	66%	-
	2024	65%	66%	**81%**	92%	78%	*	-	-	-	-	58%	-	84%	78%	80%	80%	---
All Grades Both Subjects	2025	65%	66%	**72%**	64%	74%	80%	-	-	-	-	54%	*	72%	72%	71%	74%	-
	2024	64%	65%	**62%**	67%	61%	60%	-	-	-	-	53%	-	61%	64%	62%	61%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	63%	75%	*	-	-	-	-	52%	*	73%	72%	72%	73%	-
	2024	67%	68%	**62%**	62%	61%	*	-	-	-	-	64%	-	61%	62%	62%	54%	---
All Grades Mathematics	2025	64%	64%	**71%**	65%	73%	*	-	-	-	-	56%	*	70%	72%	70%	76%	-
	2024	60%	60%	**63%**	71%	61%	*	-	-	-	-	43%	-	61%	65%	62%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**38%**	33%	40%	-	-	-	-	-	*	-	50%	31%	35%	40%	-
	2024	38%	41%	**43%**	*	46%	-	-	-	-	-	33%	-	33%	54%	43%	33%	---
Grade 4 Mathematics	2025	27%	25%	**24%**	0%	36%	-	-	-	-	-	*	-	30%	18%	20%	*	-
	2024	26%	20%	**29%**	22%	31%	-	-	-	-	-	0%	-	17%	40%	27%	44%	---
Grade 5 ELA/Reading	2025	25%	24%	**33%**	43%	29%	-	-	-	-	-	25%	*	11%	47%	33%	25%	-
	2024	35%	37%	**38%**	33%	39%	-	-	-	-	-	17%	-	40%	36%	38%	38%	---
Grade 5 Mathematics	2025	35%	38%	**41%**	30%	43%	*	-	-	-	-	25%	*	37%	45%	39%	30%	-
	2024	41%	45%	**75%**	82%	71%	-	-	-	-	-	43%	-	82%	71%	75%	60%	---
All Grades Both Subjects	2025	33%	36%	**35%**	27%	38%	*	-	-	-	-	21%	*	33%	37%	33%	30%	-
	2024	32%	36%	**45%**	47%	44%	-	-	-	-	-	22%	-	39%	50%	44%	42%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	38%	34%	-	-	-	-	-	25%	*	29%	39%	34%	31%	-
	2024	30%	35%	**40%**	30%	43%	-	-	-	-	-	25%	-	36%	44%	40%	35%	---
All Grades Mathematics	2025	35%	37%	**35%**	18%	40%	*	-	-	-	-	19%	*	34%	35%	33%	29%	-
	2024	35%	37%	**48%**	55%	46%	-	-	-	-	-	20%	-	41%	54%	48%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	61%	33%	-	-	-	64%	58%	-	-	58%	40%	66%	59%	-
	2024	75%	75%	**69%**	74%	40%	-	-	-	76%	55%	50%	*	-	*	68%	70%	-
At Meets Grade Level or Above	2025	50%	46%	**42%**	44%	33%	-	-	-	45%	54%	-	-	54%	40%	40%	46%	-
	2024	48%	47%	**35%**	34%	0%	-	-	-	37%	34%	27%	*	-	*	35%	36%	-
At Masters Grade Level	2025	21%	19%	**15%**	13%	0%	-	-	-	15%	17%	-	-	17%	20%	16%	14%	-
	2024	20%	18%	**11%**	7%	0%	-	-	-	7%	14%	4%	*	-	*	12%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**68%**	59%	*	-	-	-	61%	60%	-	-	60%	*	71%	59%	-
	2024	76%	78%	**69%**	65%	*	-	-	-	69%	54%	50%	*	-	*	71%	63%	-
At Meets Grade Level or Above	2025	54%	54%	**47%**	38%	*	-	-	-	39%	60%	-	-	60%	*	48%	43%	-
	2024	54%	56%	**33%**	30%	*	-	-	-	31%	31%	25%	*	-	*	33%	31%	-
At Masters Grade Level	2025	23%	23%	**19%**	9%	*	-	-	-	10%	10%	-	-	10%	*	22%	11%	-
	2024	22%	24%	**11%**	3%	*	-	-	-	3%	8%	0%	*	-	*	13%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**60%**	62%	*	-	-	-	65%	60%	-	-	60%	*	60%	61%	-
	2024	72%	70%	**67%**	78%	*	-	-	-	80%	54%	50%	*	-	*	64%	73%	-
At Meets Grade Level or Above	2025	45%	38%	**37%**	41%	*	-	-	-	42%	50%	-	-	50%	*	35%	43%	-
	2024	43%	38%	**38%**	43%	*	-	-	-	46%	38%	33%	*	-	*	36%	44%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	12%	*	-	-	-	13%	20%	-	-	20%	*	12%	13%	-
	2024	17%	13%	**10%**	11%	*	-	-	-	11%	15%	8%	*	-	*	10%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**67%**	64%	*	-	-	-	73%	*	-	-	*	*	70%	58%	-
	2024	75%	79%	**75%**	85%	*	-	-	-	83%	*	*	*	-	-	73%	81%	-
At Meets Grade Level or Above	2025	47%	46%	**39%**	64%	*	-	-	-	73%	*	-	-	*	*	32%	58%	-
	2024	43%	43%	**33%**	23%	*	-	-	-	25%	*	*	*	-	-	35%	25%	-
At Masters Grade Level	2025	17%	15%	**15%**	29%	*	-	-	-	36%	*	-	-	*	*	11%	26%	-
	2024	16%	13%	**15%**	8%	*	-	-	-	8%	*	*	*	-	-	16%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**72%**	75%	50%	-	-	-	79%	83%	-	-	83%	*	71%	74%	-
	2024	64%	65%	**62%**	66%	*	-	-	-	66%	44%	44%	*	-	*	63%	61%	-
All Grades ELA/Reading	2025	67%	68%	**73%**	73%	*	-	-	-	74%	83%	-	-	83%	*	73%	73%	-
	2024	67%	68%	**62%**	58%	*	-	-	-	60%	39%	44%	*	-	*	64%	54%	-
All Grades Mathematics	2025	64%	64%	**71%**	77%	*	-	-	-	83%	83%	-	-	83%	*	69%	76%	-
	2024	60%	60%	**63%**	73%	*	-	-	-	72%	50%	44%	*	-	*	61%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	19%	*	-	-	-	24%	67%	-	-	67%	-	37%	30%	-
	2024	32%	36%	**45%**	45%	*	-	-	-	44%	22%	22%	-	-	*	46%	42%	-
All Grades ELA/Reading	2025	31%	34%	**36%**	20%	*	-	-	-	25%	*	-	-	*	-	38%	31%	-
	2024	30%	35%	**40%**	36%	*	-	-	-	40%	20%	20%	-	-	*	43%	35%	-
All Grades Mathematics	2025	35%	37%	**35%**	18%	*	-	-	-	22%	*	-	-	*	-	37%	29%	-
	2024	35%	37%	**48%**	56%	*	-	-	-	50%	*	*	-	-	*	48%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	-	-	-	-	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	**88%**	94%	91%	80%	-	-	-	-	92%	80%	98%	78%	90%	82%
Not Included in Accountability: Mobile	4%	3%	**8%**	5%	4%	20%	-	-	-	-	4%	20%	1%	15%	7%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	-	-	-	2%	0%	1%	4%	2%	10%
Not Tested	1%	0%	**1%**	1%	1%	0%	-	-	-	-	1%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	1%	1%	0%	-	-	-	-	1%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**89%**	95%	92%	*	-	-	-	-	92%	83%	98%	79%	90%	81%
Not Included in Accountability: Mobile	4%	3%	**8%**	5%	4%	*	-	-	-	-	6%	17%	1%	15%	7%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	-	-	3%	0%	1%	5%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	*	-	-	-	-	97%	100%	100%	97%	98%	100%
Included in Accountability	94%	94%	**88%**	95%	91%	*	-	-	-	-	89%	83%	98%	77%	89%	81%
Not Included in Accountability: Mobile	4%	3%	**8%**	5%	4%	*	-	-	-	-	6%	17%	1%	15%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	-	3%	0%	1%	5%	3%	11%
Not Tested	1%	0%	**1%**	0%	2%	*	-	-	-	-	3%	0%	0%	3%	2%	0%
Absent	1%	0%	**1%**	0%	2%	*	-	-	-	-	3%	0%	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	94%	100%	*	-	-	-	-	100%	*	100%	96%	98%	100%
Included in Accountability	94%	94%	**87%**	88%	92%	*	-	-	-	-	100%	*	100%	77%	88%	86%
Not Included in Accountability: Mobile	4%	3%	**9%**	6%	6%	*	-	-	-	-	0%	*	0%	17%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	2%	1%	5%
Not Tested	1%	0%	**2%**	6%	0%	*	-	-	-	-	0%	*	0%	4%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	6%	0%	*	-	-	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**1%**	0%	0%	*	-	-	-	-	0%	*	0%	2%	1%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	92%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**94%**	98%	93%	92%	-	-	-	-	97%	50%	97%	91%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	2%	5%	0%	-	-	-	-	3%	50%	3%	6%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	-	-	-	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	8%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	8%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	83%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**94%**	98%	93%	83%	-	-	-	-	98%	*	97%	90%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	2%	5%	0%	-	-	-	-	3%	*	3%	6%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	-	-	-	0%	*	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	17%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	17%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	98%	93%	100%	-	-	-	-	98%	*	97%	90%	94%	90%
Not Included in Accountability: Mobile	5%	3%	**5%**	2%	5%	0%	-	-	-	-	3%	*	3%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	-	-	-	0%	*	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	96%	*	-	-	-	-	94%	-	100%	94%	98%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	*	-	-	-	-	6%	-	0%	6%	2%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.4%**	92.6%	92.3%	92.7%	*	-	-	*	90.6%	92.3%	94.0%
2022-23	93.3%	93.9%	**92.4%**	93.2%	92.3%	92.2%	*	-	*	*	91.5%	92.5%	93.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**27.5%**	25.6%	27.6%	42.9%	-	-	-	*	37.2%	27.4%	17.1%
2022-23	20.3%	19.2%	**28.5%**	21.8%	29.6%	46.2%	*	-	*	*	39.7%	27.6%	20.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**392**	**100.0%**	**79,430**	**5,530,499**	**392**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	48	12.2%	6.5%	6.5%	48	12.2%	6.5%	6.5%
Grade 1	52	13.3%	8.0%	6.8%	52	13.3%	8.0%	6.8%
Grade 2	82	20.9%	9.0%	7.0%	82	20.9%	9.0%	7.0%
Grade 3	64	16.3%	9.3%	7.3%	64	16.3%	9.3%	7.3%
Grade 4	63	16.1%	9.3%	7.3%	63	16.1%	9.3%	7.3%
Grade 5	83	21.2%	9.2%	7.3%	83	21.2%	9.2%	7.3%
Ethnic Distribution								
African American	70	17.9%	7.7%	12.8%	70	17.9%	7.7%	12.8%
Hispanic	310	79.1%	85.2%	53.5%	310	79.1%	85.2%	53.5%
White	11	2.8%	5.2%	24.4%	11	2.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	197	50.3%	48.9%	48.9%	197	50.3%	48.9%	48.8%
Male	195	49.7%	51.1%	51.1%	195	49.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	382	97.4%	82.9%	60.5%	382	97.4%	82.9%	60.4%
Non-Educationally Disadvantaged	10	2.6%	17.1%	39.5%	10	2.6%	17.1%	39.6%
Section 504 Students	7	1.8%	3.0%	6.8%	7	1.8%	3.0%	6.8%
EB Students/EL	104	26.5%	44.8%	24.3%	104	26.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	2.8%	2.1%	6.4%	11	2.8%	2.1%	6.4%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	8	2.0%	0.2%	1.4%	8	2.0%	0.2%	1.4%
Immigrant	24	6.1%	3.8%	3.5%	24	6.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	392	100.0%	100.0%	66.6%	392	100.0%	100.0%	66.5%
Military Connected	8	2.0%	5.3%	4.1%	8	2.0%	5.3%	4.1%
At-Risk	162	41.3%	56.3%	53.5%	162	41.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	100	25.5%	43.3%	24.3%	100	25.5%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	68	17.3%	11.2%	15.3%	68	17.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	31	45.6%	47.5%	48.3%				
Students with Physical Disabilities	14	20.6%	14.8%	17.0%				
Students with Autism	12	17.6%	22.3%	16.8%				
Students with Behavioral Disabilities	11	16.2%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**98**	**22.8%**	**13.8%**	**16.4%**				
African American	16	3.7%	1.7%	3.3%				
Hispanic	77	17.9%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	2	0.5%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.2%	0.6%				
Special Ed Students who are Mobile	15	18.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	21.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	88	21.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**112**	**31.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.7%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.0	24.6	18.9
Grade 1	25.0	26.7	19.2
Grade 2	19.7	28.4	19.4
Grade 3	30.8	29.7	20.1
Grade 4	30.0	29.6	20.0
Grade 5	26.4	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**17.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	17.5	100.0%	65.9%	63.8%
Teachers	16.9	96.4%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.6	3.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**17.5**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	23.7%	12.3%	12.8%
Hispanic	11.9	70.4%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	1.0	5.9%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	17.8%	26.9%	24.6%
Females	13.9	82.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	15.9	94.1%	79.0%	71.4%
Masters	1.0	5.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	9.0	53.4%	62.3%	28.3%
6-10 Years Experience	6.9	41.0%	20.7%	19.7%
11-20 Years Experience	1.0	5.6%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	4.7	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$60,084	$59,634	$59,266
6-10 Years Experience	$64,290	$62,988	$62,607
11-20 Years Experience	$115,000	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,908	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$97,431	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	15.9	94.0%	89.0%	69.0%
Special Education	1.0	6.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EASTSIDE COLLEGE PREPARATORY

Campus Number: 108807024

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**77%**	82%	74%	*	-	-	-	-	53%	-	86%	68%	77%	63%
	2024	77%	75%	**53%**	39%	61%	*	-	-	-	*	19%	*	58%	47%	54%	53%
At Meets Grade Level or Above	2025	56%	54%	**41%**	29%	42%	*	-	-	-	-	29%	-	43%	38%	38%	33%
	2024	57%	55%	**33%**	13%	41%	*	-	-	-	*	5%	*	33%	32%	32%	40%
At Masters Grade Level	2025	29%	27%	**13%**	0%	16%	*	-	-	-	-	12%	-	14%	12%	9%	8%
	2024	26%	24%	**7%**	4%	8%	*	-	-	-	*	0%	*	8%	5%	5%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**79%**	71%	80%	*	-	-	-	-	76%	-	77%	80%	78%	79%
	2024	72%	73%	**49%**	46%	53%	*	-	-	-	*	24%	*	50%	49%	49%	53%
At Meets Grade Level or Above	2025	40%	36%	**36%**	12%	41%	*	-	-	-	-	47%	-	31%	40%	34%	50%
	2024	39%	40%	**21%**	21%	22%	*	-	-	-	*	10%	*	21%	21%	18%	23%
At Masters Grade Level	2025	16%	13%	**10%**	0%	12%	*	-	-	-	-	6%	-	9%	11%	8%	13%
	2024	14%	13%	**6%**	4%	7%	*	-	-	-	*	5%	*	8%	3%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**49%**	29%	57%	*	-	-	-	*	13%	*	53%	41%	51%	50%
	2024	74%	78%	**63%**	63%	63%	*	-	-	-	-	25%	*	75%	49%	62%	81%
At Meets Grade Level or Above	2025	54%	55%	**35%**	6%	45%	*	-	-	-	*	6%	*	36%	34%	36%	46%
	2024	54%	58%	**37%**	38%	36%	*	-	-	-	-	15%	*	48%	24%	38%	47%
At Masters Grade Level	2025	27%	27%	**9%**	6%	12%	*	-	-	-	*	0%	*	13%	3%	9%	0%
	2024	29%	29%	**16%**	13%	15%	*	-	-	-	-	0%	*	23%	7%	16%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**68%**	53%	77%	*	-	-	-	*	29%	*	68%	69%	69%	84%
	2024	56%	65%	**51%**	44%	51%	*	-	-	-	-	10%	*	54%	46%	51%	67%
At Meets Grade Level or Above	2025	33%	44%	**49%**	13%	62%	*	-	-	-	*	21%	*	48%	52%	49%	64%
	2024	34%	43%	**31%**	25%	32%	*	-	-	-	-	5%	*	35%	27%	32%	39%
At Masters Grade Level	2025	11%	17%	**14%**	7%	15%	*	-	-	-	*	0%	*	14%	14%	13%	16%
	2024	11%	15%	**8%**	0%	10%	*	-	-	-	-	0%	*	10%	5%	8%	12%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**70%**	75%	70%	*	-	-	-	-	33%	*	82%	58%	68%	75%
	2024	81%	85%	**71%**	70%	73%	-	-	*	-	-	30%	*	73%	69%	71%	71%
At Meets Grade Level or Above	2025	58%	62%	**41%**	33%	43%	*	-	-	-	-	11%	*	51%	33%	42%	50%
	2024	56%	60%	**49%**	50%	49%	-	-	*	-	-	10%	*	52%	44%	48%	38%
At Masters Grade Level	2025	32%	33%	**23%**	8%	26%	*	-	-	-	-	0%	*	26%	21%	26%	32%
	2024	29%	31%	**17%**	40%	14%	-	-	*	-	-	0%	*	19%	13%	15%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	47%	84%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	18%	38%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	48%	58%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	19%	22%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**43%**	42%	44%	*	-	-	-	-	11%	*	54%	33%	41%	57%
	2024	60%	63%	**51%**	64%	49%	*	-	*	-	-	27%	*	49%	53%	49%	42%
At Meets Grade Level or Above	2025	32%	30%	**12%**	8%	13%	*	-	-	-	-	6%	*	15%	10%	11%	18%
	2024	33%	32%	**22%**	36%	21%	*	-	*	-	-	9%	*	21%	24%	19%	17%
At Masters Grade Level	2025	17%	14%	**5%**	0%	6%	*	-	-	-	-	0%	*	10%	0%	4%	7%
	2024	17%	15%	**11%**	27%	10%	*	-	*	-	-	9%	*	9%	15%	10%	4%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**57%**	50%	57%	*	-	-	-	-	40%	*	63%	45%	57%	50%
	2024	70%	74%	**68%**	63%	70%	*	*	-	-	*	38%	*	76%	56%	69%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**40%**	25%	41%	*	-	-	-	-	20%	*	44%	32%	38%	23%
	2024	52%	57%	**46%**	31%	49%	*	*	-	-	*	13%	*	57%	32%	47%	38%
At Masters Grade Level	2025	15%	13%	**9%**	0%	10%	*	-	-	-	-	13%	*	6%	14%	7%	0%
	2024	16%	17%	**9%**	0%	9%	*	*	-	-	*	0%	*	9%	8%	9%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**71%**	70%	72%	*	-	-	-	-	58%	-	79%	56%	72%	77%
	2024	75%	82%	**56%**	55%	55%	*	-	-	-	*	9%	*	64%	39%	56%	43%
At Meets Grade Level or Above	2025	55%	58%	**46%**	50%	46%	*	-	-	-	-	42%	-	53%	33%	47%	35%
	2024	58%	66%	**41%**	36%	41%	*	-	-	-	*	9%	*	50%	22%	41%	35%
At Masters Grade Level	2025	8%	8%	**4%**	0%	4%	*	-	-	-	-	0%	-	6%	0%	3%	0%
	2024	9%	9%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**53%**	27%	59%	*	-	-	-	-	25%	*	50%	56%	51%	76%
	2024	81%	80%	**77%**	69%	79%	*	-	*	-	*	47%	*	85%	67%	77%	81%
At Meets Grade Level or Above	2025	45%	41%	**18%**	7%	21%	*	-	-	-	-	13%	*	20%	17%	16%	21%
	2024	43%	36%	**39%**	46%	40%	*	-	*	-	*	6%	*	47%	29%	38%	35%
At Masters Grade Level	2025	27%	22%	**7%**	0%	9%	*	-	-	-	-	4%	*	7%	8%	7%	9%
	2024	24%	17%	**12%**	15%	12%	*	-	*	-	*	0%	*	12%	12%	11%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**78%**	69%	79%	*	-	-	-	-	67%	*	78%	78%	79%	84%
	2024	91%	91%	**89%**	90%	88%	*	*	*	-	-	73%	80%	93%	82%	89%	89%
At Meets Grade Level or Above	2025	61%	59%	**42%**	31%	44%	*	-	-	-	-	19%	*	49%	36%	42%	56%
	2024	56%	54%	**42%**	29%	44%	*	*	*	-	-	31%	20%	46%	35%	42%	40%
At Masters Grade Level	2025	21%	16%	**9%**	0%	11%	*	-	-	-	-	5%	*	11%	8%	8%	9%
	2024	19%	14%	**13%**	10%	12%	*	*	*	-	-	0%	0%	11%	15%	13%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	100%	97%	*	-	-	-	-	*	*	97%	100%	97%	88%
	2024	96%	97%	**95%**	100%	94%	-	-	-	-	-	80%	-	96%	94%	94%	100%
At Meets Grade Level or Above	2025	68%	65%	**51%**	67%	48%	*	-	-	-	-	*	*	53%	44%	50%	25%
	2024	69%	71%	**48%**	44%	48%	-	-	-	-	-	20%	-	46%	50%	48%	50%

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At Masters Grade Level	2025	37%	32%	**27%**	33%	23%	*	-	-	-	-	*	*	28%	22%	28%	25%
	2024	37%	35%	**23%**	22%	23%	-	-	-	-	-	0%	-	17%	31%	24%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**80%**	*	88%	-	-	-	-	-	-	-	78%	*	80%	*
	2024	88%	85%	**47%**	40%	48%	-	-	-	-	-	*	-	46%	*	47%	17%
At Meets Grade Level or Above	2025	59%	30%	**20%**	*	25%	-	-	-	-	-	-	-	22%	*	20%	*
	2024	59%	29%	**6%**	0%	7%	-	-	-	-	-	*	-	4%	*	3%	0%
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2024	12%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	59%	68%	57%	-	-	-	*	42%	53%	70%	61%	66%	71%
	2024	75%	75%	**66%**	61%	68%	58%	*	*	-	38%	35%	50%	71%	60%	66%	67%
At Meets Grade Level or Above	2025	50%	46%	**36%**	23%	39%	43%	-	-	-	*	22%	33%	40%	32%	35%	39%
	2024	48%	47%	**37%**	30%	38%	32%	*	*	-	25%	13%	17%	41%	30%	36%	36%
At Masters Grade Level	2025	21%	19%	**11%**	3%	12%	17%	-	-	-	*	4%	27%	12%	9%	10%	10%
	2024	20%	18%	**11%**	10%	11%	16%	*	*	-	0%	2%	4%	11%	10%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**65%**	61%	66%	50%	-	-	-	*	40%	20%	72%	55%	65%	64%
	2024	76%	78%	**63%**	55%	65%	56%	*	*	-	40%	26%	33%	70%	53%	63%	62%
At Meets Grade Level or Above	2025	54%	54%	**41%**	27%	43%	50%	-	-	-	*	22%	0%	45%	34%	40%	38%
	2024	54%	56%	**41%**	30%	44%	44%	*	*	-	40%	10%	11%	49%	31%	42%	40%
At Masters Grade Level	2025	23%	23%	**12%**	3%	14%	10%	-	-	-	*	5%	0%	12%	11%	11%	9%
	2024	22%	24%	**10%**	9%	10%	22%	*	*	-	0%	0%	0%	12%	7%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**66%**	52%	70%	43%	-	-	-	*	43%	*	65%	67%	65%	80%
	2024	72%	70%	**59%**	50%	62%	40%	-	*	-	*	28%	57%	62%	55%	59%	64%
At Meets Grade Level or Above	2025	45%	38%	**33%**	12%	37%	43%	-	-	-	*	27%	*	32%	33%	31%	42%
	2024	43%	38%	**29%**	26%	30%	20%	-	*	-	*	8%	29%	31%	26%	28%	31%

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At Masters Grade Level	2025	20%	15%	**10%**	2%	11%	14%	-	-	-	*	4%	*	9%	10%	9%	12%
	2024	17%	13%	**8%**	5%	9%	0%	-	*	-	*	3%	14%	9%	7%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**77%**	71%	78%	*	-	-	-	-	65%	*	76%	78%	78%	84%
	2024	75%	79%	**89%**	90%	88%	*	*	*	-	-	74%	80%	92%	83%	89%	89%
At Meets Grade Level or Above	2025	47%	46%	**42%**	36%	44%	*	-	-	-	-	22%	*	48%	37%	41%	56%
	2024	43%	43%	**42%**	29%	44%	*	*	*	-	-	33%	20%	46%	36%	42%	40%
At Masters Grade Level	2025	17%	15%	**9%**	0%	11%	*	-	-	-	-	4%	*	11%	8%	8%	9%
	2024	16%	13%	**13%**	10%	13%	*	*	*	-	-	4%	0%	11%	16%	13%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**61%**	61%	61%	80%	-	-	-	-	19%	*	73%	45%	60%	64%
	2024	78%	74%	**65%**	80%	63%	*	-	*	-	-	44%	*	64%	66%	62%	61%
At Meets Grade Level or Above	2025	50%	43%	**25%**	28%	24%	40%	-	-	-	-	10%	*	32%	16%	24%	19%
	2024	51%	45%	**30%**	40%	29%	*	-	*	-	-	13%	*	29%	32%	28%	28%
At Masters Grade Level	2025	27%	21%	**12%**	11%	11%	40%	-	-	-	-	5%	*	18%	4%	12%	11%
	2024	27%	22%	**15%**	25%	13%	*	-	*	-	-	6%	*	12%	20%	14%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**25%**	12%	26%	*	-	-	-	-	29%	-	23%	26%	22%	29%
	2024	36%	35%	**14%**	4%	19%	*	-	-	-	*	5%	*	15%	13%	12%	17%
Reading and Mathematics Including EOC	2025	37%	32%	**25%**	12%	26%	*	-	-	-	-	29%	-	23%	26%	22%	29%
	2024	36%	35%	**14%**	4%	19%	*	-	-	-	*	5%	*	15%	13%	12%	17%
Reading Including EOC	2025	56%	54%	**41%**	29%	42%	*	-	-	-	-	29%	-	43%	38%	38%	33%
	2024	57%	55%	**33%**	13%	41%	*	-	-	-	*	5%	*	33%	32%	32%	40%
Math Including EOC	2025	41%	36%	**36%**	12%	41%	*	-	-	-	-	47%	-	31%	40%	34%	50%
	2024	40%	40%	**21%**	21%	22%	*	-	-	-	*	10%	*	21%	21%	18%	23%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**32%**	7%	39%	*	-	-	-	*	7%	*	32%	32%	33%	42%
	2024	35%	37%	**24%**	25%	23%	*	-	-	-	-	5%	*	30%	17%	24%	28%
Reading and Mathematics Including EOC	2025	38%	38%	**32%**	7%	39%	*	-	-	-	*	7%	*	32%	32%	33%	42%
	2024	36%	38%	**24%**	25%	23%	*	-	-	-	-	5%	*	30%	17%	24%	28%

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Reading Including EOC	2025	54%	55%	**35%**	6%	45%	*	-	-	-	*	6%	*	36%	34%	36%	46%
	2024	54%	58%	**37%**	38%	36%	*	-	-	-	-	15%	*	48%	24%	38%	47%
Math Including EOC	2025	43%	44%	**49%**	13%	62%	*	-	-	-	*	21%	*	48%	52%	49%	64%
	2024	40%	43%	**31%**	25%	32%	*	-	-	-	-	5%	*	35%	27%	32%	39%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**14%**	8%	15%	*	-	-	-	-	6%	*	15%	12%	14%	25%
	2024	41%	37%	**40%**	50%	39%	-	-	*	-	-	10%	*	46%	31%	38%	29%
Reading Including EOC	2025	59%	62%	**41%**	33%	43%	*	-	-	-	-	11%	*	51%	33%	42%	50%
	2024	57%	60%	**49%**	50%	49%	-	-	*	-	-	10%	*	52%	44%	48%	38%
Math Including EOC	2025	51%	50%	**16%**	8%	18%	*	-	-	-	-	6%	*	18%	15%	14%	25%
	2024	49%	43%	**50%**	60%	51%	*	-	*	-	-	9%	*	56%	41%	49%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**29%**	12%	33%	50%	-	-	-	*	22%	*	28%	30%	27%	35%
	2024	36%	34%	**19%**	13%	21%	*	-	-	-	*	7%	*	22%	16%	19%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**23%**	9%	26%	43%	-	-	-	*	14%	*	24%	22%	23%	32%
	2024	38%	34%	**26%**	20%	27%	*	-	*	-	*	6%	0%	30%	20%	25%	24%
Reading Including EOC	2025	55%	54%	**39%**	22%	44%	43%	-	-	-	*	16%	*	43%	35%	39%	43%
	2024	54%	54%	**39%**	29%	42%	*	-	*	-	*	10%	0%	45%	32%	39%	42%
Math Including EOC	2025	46%	40%	**33%**	11%	38%	43%	-	-	-	*	24%	*	33%	33%	32%	45%
	2024	45%	39%	**34%**	30%	36%	20%	-	*	-	*	8%	33%	38%	29%	33%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**62%**	68%	58%	*	-	-	-	-	53%	-	64%	59%	60%	46%	-
	2024	61%	61%	**45%**	42%	47%	-	-	-	-	*	40%	*	44%	46%	45%	39%	---
Grade 6 Mathematics	2025	56%	57%	**51%**	32%	55%	*	-	-	-	-	81%	-	36%	66%	50%	58%	-
	2024	48%	54%	**50%**	60%	47%	-	-	-	-	*	53%	*	51%	49%	50%	52%	---
Grade 7 ELA/Reading	2025	64%	69%	**53%**	41%	58%	*	-	-	-	*	28%	*	59%	45%	55%	50%	-
	2024	66%	71%	**56%**	53%	56%	*	-	-	-	-	40%	*	68%	42%	55%	65%	---
Grade 7 Mathematics	2025	50%	60%	**74%**	70%	78%	*	-	-	-	*	54%	*	74%	74%	74%	86%	-
	2024	49%	58%	**55%**	53%	55%	*	-	-	-	-	37%	*	56%	55%	55%	67%	---
Grade 8 ELA/Reading	2025	72%	76%	**63%**	58%	64%	*	-	-	-	-	26%	*	70%	56%	61%	69%	-
	2024	69%	72%	**62%**	78%	60%	-	-	*	-	-	44%	*	63%	61%	61%	61%	---
Grade 8 Mathematics	2025	68%	77%	*	*	-	-	-	-	-	-	*	-	-	*	-	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	63%	61%	**72%**	*	75%	*	-	-	-	-	64%	*	74%	68%	70%	57%	-
	2024	64%	67%	**65%**	86%	63%	*	*	-	-	-	31%	*	67%	60%	65%	60%	---
End of Course English II	2025	65%	66%	**68%**	71%	69%	*	-	-	-	-	77%	-	76%	50%	67%	83%	-
	2024	69%	72%	**48%**	57%	49%	*	-	-	-	*	17%	*	56%	33%	45%	62%	---
End of Course Algebra I	2025	74%	75%	**46%**	36%	46%	*	-	-	-	-	42%	*	44%	48%	44%	61%	-
	2024	72%	70%	**84%**	83%	86%	*	-	*	-	-	75%	*	89%	76%	84%	89%	---
All Grades Both Subjects	2025	65%	66%	**60%**	52%	62%	63%	-	-	-	*	52%	43%	62%	58%	59%	63%	-
	2024	64%	65%	**58%**	60%	59%	50%	*	*	-	25%	43%	42%	62%	53%	58%	61%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	56%	64%	56%	-	-	-	*	46%	*	68%	55%	62%	60%	-
	2024	67%	68%	**56%**	58%	56%	50%	*	*	-	*	36%	29%	60%	49%	55%	56%	---
All Grades Mathematics	2025	64%	64%	**57%**	48%	59%	71%	-	-	-	*	59%	*	53%	62%	56%	68%	-
	2024	60%	60%	**63%**	62%	63%	*	-	*	-	*	53%	60%	66%	59%	63%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**41%**	57%	33%	-	-	-	-	-	20%	-	64%	18%	41%	0%	-
	2024	24%	25%	**21%**	22%	21%	-	-	-	-	*	23%	*	33%	7%	21%	0%	---
Grade 6 Mathematics	2025	33%	37%	**36%**	*	42%	-	-	-	-	-	33%	-	17%	50%	36%	33%	-
	2024	27%	30%	**24%**	27%	24%	-	-	-	-	*	20%	*	31%	18%	25%	38%	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	10%	35%	*	-	-	-	*	0%	*	32%	17%	25%	23%	-
	2024	23%	32%	**19%**	*	22%	-	-	-	-	-	11%	-	*	12%	11%	20%	---
Grade 7 Mathematics	2025	16%	23%	**47%**	38%	56%	*	-	-	-	*	10%	*	45%	50%	47%	67%	-
	2024	14%	24%	**19%**	14%	20%	-	-	-	-	-	0%	-	13%	24%	19%	33%	---
Grade 8 ELA/Reading	2025	40%	46%	**41%**	60%	38%	*	-	-	-	-	15%	*	55%	33%	39%	50%	-
	2024	34%	44%	**42%**	*	43%	-	-	*	-	-	17%	-	33%	50%	39%	60%	---
End of Course English I	2025	23%	26%	**31%**	*	33%	-	-	-	-	-	*	*	38%	20%	25%	50%	-
	2024	20%	22%	**27%**	-	27%	-	-	-	-	-	*	-	*	14%	27%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**38%**	*	36%	-	-	-	-	-	40%	-	67%	14%	33%	*	-
	2024	29%	38%	**20%**	*	0%	-	-	-	-	*	*	-	*	22%	22%	*	---
End of Course Algebra I	2025	54%	61%	**28%**	14%	32%	*	-	-	-	-	7%	*	24%	32%	25%	56%	-
	2024	55%	61%	**77%**	*	81%	*	-	*	-	-	40%	*	80%	73%	77%	88%	---
All Grades Both Subjects	2025	33%	36%	**35%**	31%	39%	0%	-	-	-	*	14%	17%	41%	30%	34%	44%	-
	2024	32%	36%	**33%**	28%	34%	*	-	*	-	*	15%	*	39%	28%	32%	38%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	36%	36%	*	-	-	-	*	16%	*	47%	23%	33%	35%	-
	2024	30%	35%	**26%**	31%	26%	-	-	*	-	*	14%	*	36%	20%	24%	27%	---
All Grades Mathematics	2025	35%	37%	**37%**	24%	43%	*	-	-	-	*	13%	*	33%	41%	36%	56%	-
	2024	35%	37%	**39%**	25%	43%	*	-	*	-	*	15%	*	41%	37%	40%	52%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	-	-	-	-	-	-	71%	*	50%	72%	83%	63%	72%	81%
	2024	75%	75%	**66%**	-	-	-	-	-	-	65%	*	36%	70%	84%	66%	66%	95%
At Meets Grade Level or Above	2025	50%	46%	**36%**	-	-	-	-	-	-	40%	*	30%	41%	25%	34%	39%	65%
	2024	48%	47%	**37%**	-	-	-	-	-	-	34%	*	14%	38%	42%	36%	35%	84%
At Masters Grade Level	2025	21%	19%	**11%**	-	-	-	-	-	-	11%	*	10%	11%	0%	10%	10%	35%
	2024	20%	18%	**11%**	-	-	-	-	-	-	7%	*	0%	9%	16%	11%	8%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**65%**	-	-	-	-	-	-	62%	*	*	63%	100%	64%	64%	90%
	2024	76%	78%	**63%**	-	-	-	-	-	-	60%	*	6%	69%	78%	63%	61%	100%
At Meets Grade Level or Above	2025	54%	54%	**41%**	-	-	-	-	-	-	38%	*	*	39%	20%	40%	38%	90%
	2024	54%	56%	**41%**	-	-	-	-	-	-	38%	*	0%	45%	44%	41%	39%	100%
At Masters Grade Level	2025	23%	23%	**12%**	-	-	-	-	-	-	9%	*	*	9%	0%	12%	8%	50%
	2024	22%	24%	**10%**	-	-	-	-	-	-	9%	*	0%	11%	11%	9%	9%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**66%**	-	-	-	-	-	-	80%	*	60%	81%	*	58%	80%	86%
	2024	72%	70%	**59%**	-	-	-	-	-	-	63%	*	25%	68%	*	57%	63%	*
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	-	-	-	-	-	42%	*	20%	44%	*	27%	43%	43%
	2024	43%	38%	**29%**	-	-	-	-	-	-	30%	*	8%	33%	*	27%	31%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	-	-	-	-	-	-	13%	*	0%	14%	*	8%	13%	0%
	2024	17%	13%	**8%**	-	-	-	-	-	-	5%	*	0%	6%	*	9%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**77%**	-	-	-	-	-	-	87%	-	-	87%	*	73%	87%	*
	2024	75%	79%	**89%**	-	-	-	-	-	-	88%	-	40%	93%	*	88%	88%	100%
At Meets Grade Level or Above	2025	47%	46%	**42%**	-	-	-	-	-	-	60%	-	-	60%	*	33%	58%	*
	2024	43%	43%	**42%**	-	-	-	-	-	-	39%	-	0%	43%	*	43%	38%	80%
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	10%	-	-	10%	*	8%	10%	*
	2024	16%	13%	**13%**	-	-	-	-	-	-	8%	-	0%	9%	*	13%	10%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**61%**	-	-	-	-	-	-	67%	-	*	66%	*	59%	66%	67%
	2024	78%	74%	**65%**	-	-	-	-	-	-	55%	-	100%	33%	*	67%	59%	*
At Meets Grade Level or Above	2025	50%	43%	**25%**	-	-	-	-	-	-	21%	-	*	19%	*	26%	20%	50%
	2024	51%	45%	**30%**	-	-	-	-	-	-	23%	-	50%	10%	*	31%	24%	*
At Masters Grade Level	2025	27%	21%	**12%**	-	-	-	-	-	-	12%	-	*	9%	*	10%	11%	50%
	2024	27%	22%	**15%**	-	-	-	-	-	-	3%	-	0%	5%	*	20%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**60%**	-	-	-	-	-	-	64%	*	38%	66%	57%	59%	64%	53%
	2024	64%	65%	**58%**	-	-	-	-	-	-	60%	*	*	61%	65%	57%	60%	100%
All Grades ELA/Reading	2025	67%	68%	**63%**	-	-	-	-	-	-	59%	*	*	61%	*	64%	60%	60%
	2024	67%	68%	**56%**	-	-	-	-	-	-	56%	*	*	57%	50%	54%	55%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**57%**	-	-	-	-	-	-	70%	*	*	72%	*	51%	69%	40%
	2024	60%	60%	**63%**	-	-	-	-	-	-	66%	*	*	66%	*	60%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	-	-	-	-	-	-	44%	-	0%	48%	*	32%	45%	*
	2024	32%	36%	**33%**	-	-	-	-	-	-	38%	*	-	37%	*	30%	38%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	34%	-	*	38%	*	34%	36%	*
	2024	30%	35%	**26%**	-	-	-	-	-	-	28%	*	-	29%	*	26%	27%	-
All Grades Mathematics	2025	35%	37%	**37%**	-	-	-	-	-	-	58%	-	*	63%	-	29%	58%	*
	2024	35%	37%	**39%**	-	-	-	-	-	-	50%	*	-	48%	*	34%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**89%**	87%	91%	58%	-	-	-	*	96%	71%	94%	82%	89%	82%
Not Included in Accountability: Mobile	4%	3%	**8%**	13%	5%	35%	-	-	-	*	4%	29%	4%	13%	8%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	5%	-	-	-	*	0%	0%	2%	4%	3%	8%
Not Tested	1%	0%	**0%**	0%	0%	3%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	3%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	94%	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**87%**	88%	90%	59%	-	-	-	*	97%	71%	94%	80%	88%	78%
Not Included in Accountability: Mobile	4%	3%	**7%**	12%	4%	24%	-	-	-	*	3%	29%	3%	13%	7%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	6%	12%	-	-	-	*	0%	0%	4%	7%	5%	14%
Not Tested	1%	0%	**0%**	0%	0%	6%	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	6%	-	-	-	*	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	85%	95%	58%	-	-	-	*	95%	67%	95%	86%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**9%**	15%	4%	42%	-	-	-	*	5%	33%	5%	12%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**85%**	88%	88%	*	-	-	-	-	96%	*	94%	78%	83%	74%
Not Included in Accountability: Mobile	4%	3%	**14%**	13%	11%	*	-	-	-	-	4%	*	6%	20%	16%	23%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	95%	93%	71%	-	-	-	-	95%	*	95%	88%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**8%**	5%	7%	29%	-	-	-	-	5%	*	5%	10%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**98%**	97%	98%	92%	*	*	-	100%	97%	100%	99%	97%	98%	99%
Included in Accountability	92%	93%	**90%**	91%	91%	76%	*	*	-	100%	88%	92%	95%	84%	90%	91%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	6%	16%	*	*	-	0%	7%	8%	2%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	1%	2%	0%	*	*	-	0%	2%	0%	1%	2%	2%	4%
Not Tested	1%	0%	**2%**	3%	2%	8%	*	*	-	0%	3%	0%	1%	3%	2%	1%
Absent	1%	0%	**1%**	1%	1%	8%	*	*	-	0%	3%	0%	0%	3%	1%	1%
Other	0%	0%	**1%**	2%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**98%**	98%	99%	83%	*	*	-	100%	98%	100%	100%	96%	98%	99%
Included in Accountability	91%	91%	**89%**	90%	89%	75%	*	*	-	100%	91%	90%	94%	82%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**7%**	6%	7%	8%	*	*	-	0%	6%	10%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	1%	3%	0%	*	*	-	0%	1%	0%	2%	3%	3%	8%
Not Tested	1%	0%	**2%**	2%	1%	17%	*	*	-	0%	2%	0%	0%	4%	2%	1%
Absent	1%	0%	**1%**	1%	1%	17%	*	*	-	0%	2%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**97%**	95%	97%	100%	-	*	-	*	96%	100%	97%	96%	96%	99%
Included in Accountability	93%	94%	**89%**	91%	89%	83%	-	*	-	*	87%	88%	94%	83%	89%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**7%**	3%	8%	17%	-	*	-	*	7%	13%	3%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	2%	0%	0%	-	*	-	*	1%	0%	1%	1%	1%	1%
Not Tested	1%	0%	**3%**	5%	3%	0%	-	*	-	*	4%	0%	3%	4%	4%	1%
Absent	1%	0%	**2%**	2%	2%	0%	-	*	-	*	4%	0%	0%	4%	2%	1%
Other	0%	0%	**2%**	3%	1%	0%	-	*	-	*	0%	0%	3%	1%	2%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	*	*	*	-	-	97%	100%	100%	97%	99%	96%
Included in Accountability	93%	94%	**94%**	91%	95%	*	*	*	-	-	84%	100%	97%	88%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	4%	*	*	*	-	-	9%	0%	2%	9%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	-	3%	0%	1%	0%	1%	0%
Not Tested	1%	0%	**1%**	0%	1%	*	*	*	-	-	3%	0%	0%	3%	1%	4%
Absent	1%	0%	**1%**	0%	1%	*	*	*	-	-	3%	0%	0%	3%	1%	4%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	91%	97%	*	-	*	-	-	84%	*	99%	91%	95%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	9%	2%	*	-	*	-	-	11%	*	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	5%	*	1%	0%	1%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**91.1%**	92.5%	91.0%	86.8%	*	*	-	*	90.9%	91.2%	92.6%
2022-23	93.3%	93.9%	**90.5%**	92.1%	90.4%	87.1%	-	*	*	*	90.5%	90.5%	91.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**36.7%**	27.2%	37.8%	61.1%	*	*	-	*	40.2%	35.2%	27.8%
2022-23	20.3%	19.2%	**41.1%**	36.0%	41.1%	53.3%	-	*	*	85.7%	39.1%	41.1%	29.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**3.5%**	0.0%	4.3%	*	-	*	-	-	4.5%	3.7%	6.5%
2022-23	0.8%	0.8%	**2.3%**	2.4%	1.9%	16.7%	-	*	-	*	0.0%	2.1%	1.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**3.9%**	0.0%	3.9%	9.1%	*	-	-	*	9.8%	4.1%	6.3%
2022-23	2.0%	1.0%	**3.3%**	6.1%	2.9%	0.0%	-	-	*	*	2.4%	3.9%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**88.9%**	87.5%	89.2%	-	-	-	-	-	*	87.5%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**2.2%**	0.0%	2.7%	-	-	-	-	-	*	2.5%	0.0%
Dropped Out	5.8%	2.9%	**8.9%**	12.5%	8.1%	-	-	-	-	-	*	10.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**88.9%**	87.5%	89.2%	-	-	-	-	-	*	87.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**91.1%**	87.5%	91.9%	-	-	-	-	-	100.0%	90.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**85.4%**	88.9%	84.6%	-	-	-	-	-	*	85.7%	100.0%
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**82.5%**	71.4%	84.8%	-	-	-	-	-	*	80.0%	85.7%
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**7.5%**	0.0%	9.1%	-	-	-	-	-	*	8.6%	14.3%
Class of 2023	84.3%	90.5%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**90.0%**	71.4%	93.9%	-	-	-	-	-	*	88.6%	100.0%
Class of 2023	88.6%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**81.0%**	66.7%	84.8%	-	-	-	-	-	*	78.4%	85.7%
2022-23	4.4%	9.3%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**7.1%**	0.0%	9.1%	-	-	-	-	-	*	8.1%	14.3%
2022-23	82.5%	90.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**88.1%**	66.7%	93.9%	-	-	-	-	-	*	86.5%	100.0%
2022-23	86.8%	99.2%	**100.0%**	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	42	100.0%	2,291	382,023
By Ethnicity:				
African American	9	21.4%	65	48,064
Hispanic	33	78.6%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	5	11.9%	31	46,183
Foundation H.S. Program (Endorsement)	34	81.0%	1,433	42,042
Foundation H.S. Program (DLA)	3	7.1%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	3	7.1%	202	35,935
Economically Disadvantaged Graduates	37	88.1%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	16.7%	869	56,967
At-Risk Graduates	12	28.6%	1,010	173,035
CTE Completers	3	7.1%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**78.6%**	66.7%	81.8%	-	-	-	-	-	*	78.4%	71.4%
2022-23	76.3%	96.2%	**50.8%**	40.0%	53.2%	*	-	-	-	*	100.0%	48.9%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**78.6%**	66.7%	81.8%	-	-	-	-	-	*	78.4%	71.4%
2022-23	61.9%	95.6%	**50.8%**	40.0%	53.2%	*	-	-	-	*	100.0%	48.9%	46.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**69.0%**	44.4%	75.8%	-	-	-	-	-	*	70.3%	57.1%
2022-23	62.8%	89.6%	**23.7%**	40.0%	21.3%	*	-	-	-	*	0.0%	26.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**78.6%**	55.6%	84.8%	-	-	-	-	-	*	78.4%	71.4%
2022-23	54.3%	94.4%	**91.5%**	100.0%	91.5%	*	-	-	-	*	55.6%	91.1%	76.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**69.0%**	44.4%	75.8%	-	-	-	-	-	*	70.3%	57.1%
2022-23	48.4%	88.7%	**23.7%**	40.0%	21.3%	*	-	-	-	*	0.0%	26.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**50.0%**	22.2%	57.6%	-	-	-	-	-	*	51.4%	57.1%
2022-23	20.4%	69.9%	**23.7%**	10.0%	27.7%	*	-	-	-	*	0.0%	22.2%	30.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**4.8%**	11.1%	3.0%	-	-	-	-	-	*	2.7%	0.0%
2022-23	5.6%	6.7%	**15.3%**	0.0%	17.0%	*	-	-	-	*	100.0%	13.3%	15.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**4.8%**	0.0%	6.1%	-	-	-	-	-	*	2.7%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**10.2%**	0.0%	10.6%	*	-	-	-	*	66.7%	8.9%	15.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**2.4%**	0.0%	3.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**10.2%**	0.0%	10.6%	*	-	-	-	*	66.7%	8.9%	15.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**2.4%**	0.0%	3.0%	-	-	-	-	-	*	2.7%	0.0%
2022-23	0.6%	1.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**66.7%**	33.3%	75.8%	-	-	-	-	-	*	70.3%	57.1%
	2022-23	21.0%	81.7%	**23.7%**	40.0%	21.3%	*	-	-	-	*	0.0%	26.7%	0.0%
Mathematics	2023-24	21.3%	89.1%	**78.6%**	55.6%	84.8%	-	-	-	-	-	*	78.4%	71.4%
	2022-23	19.9%	87.9%	**91.5%**	100.0%	91.5%	*	-	-	-	*	55.6%	91.1%	76.9%
Both Subjects	2023-24	12.7%	79.5%	**66.7%**	33.3%	75.8%	-	-	-	-	-	*	70.3%	57.1%
	2022-23	12.5%	79.5%	**23.7%**	40.0%	21.3%	*	-	-	-	*	0.0%	26.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**96.6%**	100.0%	95.7%	*	-	-	-	-	88.9%	96.3%	100.0%
	2023	24.2%	90.6%	**76.7%**	75.0%	78.7%	*	-	-	-	*	50.0%	73.7%	85.0%
English Language Arts	2024	14.6%	83.0%	**90.8%**	100.0%	89.9%	*	-	-	-	-	77.8%	92.6%	94.4%
	2023	13.8%	86.1%	**69.8%**	70.0%	71.3%	*	-	-	-	*	37.5%	67.4%	80.0%
Mathematics	2024	9.6%	60.8%	**25.3%**	35.3%	23.2%	*	-	-	-	-	22.2%	22.2%	5.6%
	2023	7.4%	46.6%	**30.2%**	20.0%	33.0%	*	-	-	-	*	12.5%	28.4%	40.0%
Science	2024	10.9%	61.4%	**46.0%**	47.1%	46.4%	*	-	-	-	-	22.2%	44.4%	33.3%
	2023	10.3%	61.0%	**35.3%**	35.0%	36.2%	*	-	-	-	*	25.0%	31.6%	45.0%
Social Studies	2024	13.7%	85.5%	**94.3%**	100.0%	92.8%	*	-	-	-	-	66.7%	95.1%	100.0%
	2023	13.1%	86.3%	**70.7%**	75.0%	71.3%	*	-	-	-	*	37.5%	68.4%	75.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**26.2%**	5.6%	31.8%	-	-	-	-	-	0.0%	26.9%	33.3%
	2023	53.3%	41.5%	**20.2%**	20.0%	20.3%	-	-	-	-	-	25.0%	18.6%	23.5%
English Language Arts	2024	48.8%	16.4%	**2.5%**	0.0%	3.2%	-	-	-	-	-	0.0%	1.3%	0.0%
	2023	52.3%	20.3%	**3.7%**	7.1%	3.0%	-	-	-	-	-	0.0%	3.1%	0.0%
Mathematics	2024	53.4%	14.5%	**9.1%**	0.0%	12.5%	-	-	-	-	-	*	11.1%	*
	2023	50.1%	12.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Science	2024	46.1%	8.8%	**2.5%**	0.0%	3.1%	-	-	-	-	-	*	2.8%	0.0%
	2023	44.8%	10.1%	**2.4%**	14.3%	0.0%	-	-	-	-	-	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**7.3%**	0.0%	9.4%	-	-	-	-	-	0.0%	6.5%	0.0%
	2023	42.0%	12.3%	**2.4%**	0.0%	3.0%	-	-	-	-	-	0.0%	3.1%	6.7%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	100.0%	100.0%	*	-	-	-	*	44.4%	100.0%	92.3%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**6.9%**	9.1%	6.4%	-	-	-	-	-	0.0%	3.8%	0.0%
	2022-23	28.9%	21.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**795**	795	-	-	-	-	-	-	-	740	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**360**	360	-	-	-	-	-	-	-	370	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**435**	435	-	-	-	-	-	-	-	370	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**16.1**	15.5	16.2	-	-	-	-	-	13.5	15.9	12.4
	2022-23	19.2	19.3	**14.4**	14.5	14.4	-	-	-	-	15.0	11.8	14.4	14.2
English Language Arts	2023-24	19.0	18.8	**15.7**	14.9	15.9	-	-	-	-	-	12.1	15.6	11.1
	2022-23	18.8	19.1	**13.7**	13.6	13.7	-	-	-	-	17.0	10.4	13.7	12.8
Mathematics	2023-24	19.0	18.2	**15.7**	15.7	15.6	-	-	-	-	-	15.0	15.4	12.9
	2022-23	18.9	18.6	**15.2**	15.4	15.1	-	-	-	-	14.0	11.8	15.2	15.7
Science	2023-24	19.6	19.4	**16.6**	15.9	16.8	-	-	-	-	-	13.8	16.4	13.9
	2022-23	19.5	19.8	**14.9**	15.5	14.8	-	-	-	-	13.0	13.8	14.8	14.8

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**5.4%**	14.7%	4.0%	0.0%	*	-	-	*	0.0%	5.5%	1.9%
	2022-23	45.4%	91.1%	**90.0%**	90.0%	89.4%	100.0%	-	-	*	*	82.4%	88.2%	89.8%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**25.2%**	30.0%	25.1%	0.0%	-	-	*	*	20.6%	22.2%	24.5%
Mathematics	2023-24	19.4%	4.6%	**5.8%**	14.3%	4.7%	0.0%	*	-	-	*	0.0%	6.0%	2.1%
	2022-23	19.5%	27.8%	**27.5%**	19.4%	30.2%	14.3%	-	-	*	*	29.0%	27.5%	31.8%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**23.2%**	22.5%	24.2%	0.0%	-	-	*	*	17.6%	21.1%	24.5%
Social Studies	2023-24	24.5%	0.1%	**0.4%**	2.9%	0.0%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
	2022-23	24.0%	74.2%	**61.5%**	60.0%	60.6%	85.7%	-	-	*	*	50.0%	61.5%	57.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**57.9%**	44.4%	60.4%	-	-	-	-	-	33.3%	56.4%	56.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**72.7%**	50.0%	75.0%	-	-	-	-	-	100.0%	71.4%	83.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**469**	**100.0%**	**79,430**	**5,530,499**	**469**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	75	16.0%	9.4%	7.3%	75	16.0%	9.4%	7.3%
Grade 7	84	17.9%	9.0%	7.4%	84	17.9%	9.0%	7.4%
Grade 8	89	19.0%	8.6%	7.4%	89	19.0%	8.6%	7.4%
Grade 9	67	14.3%	7.3%	8.3%	67	14.3%	7.3%	8.3%
Grade 10	73	15.6%	6.1%	7.9%	73	15.6%	6.1%	7.9%
Grade 11	44	9.4%	4.7%	7.4%	44	9.4%	4.7%	7.4%
Grade 12	37	7.9%	3.7%	7.0%	37	7.9%	3.7%	7.0%
Ethnic Distribution								
African American	79	16.8%	7.7%	12.8%	79	16.8%	7.7%	12.8%
Hispanic	375	80.0%	85.2%	53.5%	375	80.0%	85.2%	53.5%
White	13	2.8%	5.2%	24.4%	13	2.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.4%	0.5%	3.3%	2	0.4%	0.5%	3.3%
Sex								
Female	218	46.5%	48.9%	48.9%	218	46.5%	48.9%	48.8%
Male	251	53.5%	51.1%	51.1%	251	53.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	416	88.7%	82.9%	60.5%	416	88.7%	82.9%	60.4%
Non-Educationally Disadvantaged	53	11.3%	17.1%	39.5%	53	11.3%	17.1%	39.6%
Section 504 Students	8	1.7%	3.0%	6.8%	8	1.7%	3.0%	6.8%
EB Students/EL	135	28.8%	44.8%	24.3%	135	28.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	7	1.5%	2.1%	6.4%	7	1.5%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	4	0.9%	0.2%	1.4%	4	0.9%	0.2%	1.4%
Immigrant	20	4.3%	3.8%	3.5%	20	4.3%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	469	100.0%	100.0%	66.6%	469	100.0%	100.0%	66.5%
Military Connected	11	2.3%	5.3%	4.1%	11	2.3%	5.3%	4.1%
At-Risk	287	61.2%	56.3%	53.5%	287	61.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	130	27.7%	43.3%	24.3%	130	27.7%	43.3%	24.3%
Career and Technical Education	238	50.7%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	157	71.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	92	19.6%	11.2%	15.3%	92	19.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	62	67.4%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	15	16.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**150**	**23.8%**	**13.8%**	**16.4%**				
African American	19	3.0%	1.7%	3.3%				
Hispanic	119	18.9%	10.9%	8.9%				
White	12	1.9%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	30	27.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	28	17.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	143	23.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**183**	**36.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	3.9%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	24.6	18.9
Grade 6	18.0	25.8	19.8
Secondary			
English/Language Arts	16.9	18.3	16.4
Foreign Languages	16.8	19.1	18.9
Mathematics	17.5	19.8	17.8
Science	17.1	18.6	18.9
Social Studies	17.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.8	100.0%	65.9%	63.8%
Teachers	35.4	93.5%	49.5%	48.3%
Professional Support	0.7	1.9%	11.3%	10.8%
Campus Administration (School Leadership)	1.8	4.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**27.8**	**73.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.5	15.4%	12.3%	12.8%
Hispanic	19.6	55.5%	74.7%	31.0%
White	9.3	26.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.8%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	17.6	49.7%	26.9%	24.6%
Females	17.8	50.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	32.4	91.5%	79.0%	71.4%
Masters	3.0	8.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.3	14.9%	5.8%	7.3%
1-5 Years Experience	21.3	60.2%	62.3%	28.3%
6-10 Years Experience	4.8	13.5%	20.7%	19.7%
11-20 Years Experience	4.0	11.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	13.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.5	3.7	5.1
Average Years Experience of Assistant Principals with District	2.5	3.5	4.3
Average Years Experience of Teachers	4.2	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,060	$59,183	$55,689
1-5 Years Experience	$60,085	$59,634	$59,266
6-10 Years Experience	$62,885	$62,988	$62,607
11-20 Years Experience	$63,620	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,561	$61,397	$63,751
Professional Support	$58,726	$83,461	$75,909
Campus Administration (School Leadership)	$98,372	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.7%	1.3%	6.3%
Career and Technical Education	0.5	1.3%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	32.4	91.5%	89.0%	69.0%
Special Education	1.6	4.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGECLIFF ACADEMY

Campus Number: 108807302

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**71%**	76%	66%	67%	*	*	-	*	23%	*	72%	67%	66%	72%
	2024	74%	72%	**79%**	67%	82%	88%	-	86%	-	*	44%	-	80%	70%	76%	81%
At Meets Grade Level or Above	2025	52%	45%	**54%**	53%	52%	50%	*	*	-	*	12%	*	57%	44%	52%	53%
	2024	48%	49%	**57%**	48%	56%	88%	-	71%	-	*	15%	-	59%	45%	54%	60%
At Masters Grade Level	2025	23%	18%	**19%**	18%	16%	17%	*	*	-	*	0%	*	18%	22%	19%	22%
	2024	21%	22%	**23%**	9%	22%	38%	-	71%	-	*	4%	-	23%	25%	22%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**67%**	71%	62%	67%	*	*	-	*	23%	*	67%	67%	65%	72%
	2024	70%	62%	**61%**	47%	63%	88%	-	86%	-	*	26%	-	62%	60%	59%	74%
At Meets Grade Level or Above	2025	46%	34%	**32%**	35%	26%	17%	*	*	-	*	8%	*	32%	30%	33%	28%
	2024	42%	30%	**30%**	21%	28%	63%	-	57%	-	*	7%	-	31%	20%	26%	40%
At Masters Grade Level	2025	19%	12%	**14%**	12%	14%	0%	*	*	-	*	4%	*	14%	11%	14%	16%
	2024	15%	8%	**6%**	0%	4%	38%	-	14%	-	*	0%	-	7%	0%	6%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**76%**	70%	77%	86%	-	75%	-	*	28%	*	77%	72%	73%	71%
	2024	81%	79%	**72%**	78%	65%	86%	-	*	-	*	28%	-	67%	78%	73%	65%
At Meets Grade Level or Above	2025	54%	52%	**52%**	41%	52%	86%	-	75%	-	*	12%	*	55%	44%	47%	56%
	2024	51%	50%	**44%**	37%	48%	43%	-	*	-	*	0%	-	44%	44%	43%	49%
At Masters Grade Level	2025	24%	24%	**18%**	5%	20%	43%	-	38%	-	*	4%	*	21%	9%	17%	27%
	2024	23%	23%	**13%**	7%	14%	14%	-	*	-	*	0%	-	14%	12%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**52%**	41%	54%	71%	-	75%	-	*	16%	*	54%	44%	47%	61%
	2024	69%	60%	**34%**	29%	33%	57%	-	*	-	*	17%	-	32%	38%	35%	38%
At Meets Grade Level or Above	2025	47%	37%	**34%**	24%	34%	57%	-	63%	-	*	8%	*	36%	28%	28%	41%
	2024	46%	35%	**13%**	10%	14%	14%	-	*	-	*	0%	-	12%	14%	13%	19%
At Masters Grade Level	2025	24%	15%	**12%**	3%	13%	29%	-	38%	-	*	4%	*	12%	13%	11%	15%
	2024	21%	12%	**3%**	0%	5%	0%	-	*	-	*	0%	-	5%	0%	3%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**76%**	81%	70%	71%	-	*	-	*	23%	*	73%	82%	74%	72%
	2024	79%	78%	**79%**	71%	79%	92%	-	100%	-	*	27%	*	80%	79%	79%	91%
At Meets Grade Level or Above	2025	58%	56%	**58%**	56%	58%	71%	-	*	-	*	9%	*	62%	50%	59%	56%
	2024	55%	54%	**58%**	45%	59%	58%	-	100%	-	*	13%	*	60%	56%	54%	67%
At Masters Grade Level	2025	30%	29%	**29%**	19%	32%	57%	-	*	-	*	0%	*	33%	18%	26%	39%
	2024	29%	28%	**28%**	19%	27%	33%	-	57%	-	*	13%	*	36%	24%	27%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**63%**	56%	66%	86%	-	*	-	*	36%	*	62%	67%	62%	69%
	2024	77%	76%	**75%**	68%	74%	75%	-	100%	-	*	60%	*	71%	77%	75%	82%
At Meets Grade Level or Above	2025	47%	40%	**29%**	21%	34%	29%	-	*	-	*	5%	*	28%	30%	29%	36%
	2024	50%	45%	**43%**	29%	45%	33%	-	100%	-	*	20%	*	36%	49%	42%	53%
At Masters Grade Level	2025	22%	16%	**11%**	9%	13%	14%	-	*	-	*	0%	*	13%	6%	11%	14%
	2024	19%	13%	**6%**	0%	6%	0%	-	43%	-	*	7%	*	7%	6%	7%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**71%**	63%	75%	86%	-	*	-	*	18%	*	73%	65%	73%	72%
	2024	58%	65%	**60%**	42%	63%	67%	-	100%	-	*	20%	*	60%	61%	59%	76%
At Meets Grade Level or Above	2025	31%	33%	**34%**	23%	40%	43%	-	*	-	*	5%	*	35%	32%	35%	33%
	2024	28%	31%	**22%**	6%	22%	25%	-	71%	-	*	20%	*	27%	18%	20%	31%
At Masters Grade Level	2025	12%	13%	**7%**	9%	5%	0%	-	*	-	*	0%	*	6%	9%	6%	3%
	2024	11%	12%	**3%**	0%	2%	8%	-	29%	-	*	7%	*	4%	3%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	65%	67%	77%	*	76%	-	89%	24%	78%	68%	66%	65%	70%
	2024	75%	75%	**66%**	57%	66%	79%	-	88%	-	85%	32%	*	65%	67%	65%	74%
At Meets Grade Level or Above	2025	50%	46%	**42%**	36%	42%	51%	*	65%	-	67%	8%	33%	44%	37%	40%	44%
	2024	48%	47%	**38%**	28%	39%	45%	-	72%	-	54%	10%	*	39%	37%	36%	46%
At Masters Grade Level	2025	21%	19%	**16%**	11%	16%	23%	*	41%	-	11%	2%	11%	17%	12%	15%	19%
	2024	20%	18%	**12%**	5%	12%	18%	-	40%	-	23%	4%	*	13%	10%	12%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**74%**	76%	71%	75%	*	87%	-	*	25%	*	74%	74%	71%	72%
	2024	76%	78%	**76%**	72%	76%	89%	-	89%	-	80%	35%	*	76%	77%	76%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**55%**	50%	54%	70%	*	73%	-	*	11%	*	58%	46%	52%	55%
	2024	54%	56%	**53%**	43%	54%	63%	-	78%	-	80%	10%	*	55%	50%	51%	59%
At Masters Grade Level	2025	23%	23%	**22%**	14%	22%	40%	*	53%	-	*	1%	*	24%	16%	20%	29%
	2024	22%	24%	**22%**	11%	21%	30%	-	61%	-	60%	5%	*	23%	20%	21%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**60%**	55%	60%	75%	*	73%	-	*	25%	*	61%	59%	57%	67%
	2024	72%	70%	**57%**	46%	57%	74%	-	83%	-	100%	32%	*	54%	61%	56%	66%
At Meets Grade Level or Above	2025	45%	38%	**32%**	26%	31%	35%	*	60%	-	*	7%	*	32%	29%	30%	36%
	2024	43%	38%	**29%**	19%	29%	37%	-	67%	-	40%	8%	*	26%	32%	27%	38%
At Masters Grade Level	2025	20%	15%	**12%**	8%	13%	15%	*	33%	-	*	3%	*	13%	10%	12%	15%
	2024	17%	13%	**5%**	0%	5%	11%	-	22%	-	0%	2%	*	6%	3%	5%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**71%**	63%	75%	86%	-	*	-	*	18%	*	73%	65%	73%	72%
	2024	75%	79%	**60%**	42%	63%	67%	-	100%	-	*	20%	*	60%	61%	59%	76%
At Meets Grade Level or Above	2025	47%	46%	**34%**	23%	40%	43%	-	*	-	*	5%	*	35%	32%	35%	33%
	2024	43%	43%	**22%**	6%	22%	25%	-	71%	-	*	20%	*	27%	18%	20%	31%
At Masters Grade Level	2025	17%	15%	**7%**	9%	5%	0%	-	*	-	*	0%	*	6%	9%	6%	3%
	2024	16%	13%	**3%**	0%	2%	8%	-	29%	-	*	7%	*	4%	3%	4%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**31%**	35%	27%	17%	*	*	-	*	8%	*	33%	26%	32%	28%
	2024	35%	27%	**30%**	21%	28%	63%	-	57%	-	*	7%	-	32%	20%	26%	40%
Reading and Mathematics Including EOC	2025	39%	28%	**31%**	35%	27%	17%	*	*	-	*	8%	*	33%	26%	32%	28%
	2024	35%	27%	**30%**	21%	28%	63%	-	57%	-	*	7%	-	32%	20%	26%	40%
Reading Including EOC	2025	52%	45%	**54%**	53%	52%	50%	*	*	-	*	12%	*	57%	44%	52%	53%
	2024	48%	49%	**57%**	48%	56%	88%	-	71%	-	*	15%	-	59%	45%	54%	60%
Math Including EOC	2025	46%	34%	**32%**	35%	26%	17%	*	*	-	*	8%	*	32%	30%	33%	28%
	2024	42%	30%	**30%**	21%	28%	63%	-	57%	-	*	7%	-	31%	20%	26%	40%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**30%**	19%	30%	57%	-	63%	-	*	8%	*	34%	19%	25%	39%
	2024	38%	31%	**13%**	10%	14%	14%	-	*	-	*	0%	-	12%	14%	13%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**30%**	19%	30%	57%	-	63%	-	*	8%	*	34%	19%	25%	39%
	2024	38%	31%	**13%**	10%	14%	14%	-	*	-	*	0%	-	12%	14%	13%	19%
Reading Including EOC	2025	54%	52%	**52%**	41%	52%	86%	-	75%	-	*	12%	*	55%	44%	47%	56%
	2024	51%	50%	**44%**	37%	48%	43%	-	*	-	*	0%	-	44%	44%	43%	49%
Math Including EOC	2025	47%	37%	**34%**	24%	34%	57%	-	63%	-	*	8%	*	36%	28%	28%	41%
	2024	46%	35%	**13%**	10%	14%	14%	-	*	-	*	0%	-	12%	14%	13%	19%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**28%**	19%	34%	29%	-	*	-	*	5%	*	27%	30%	28%	36%
	2024	42%	37%	**37%**	19%	39%	25%	-	100%	-	*	13%	*	33%	39%	34%	49%
Reading and Mathematics Including EOC	2025	42%	36%	**28%**	19%	34%	29%	-	*	-	*	5%	*	27%	30%	28%	36%
	2024	42%	37%	**37%**	19%	39%	25%	-	100%	-	*	13%	*	33%	39%	34%	49%
Reading Including EOC	2025	58%	56%	**58%**	56%	58%	71%	-	*	-	*	9%	*	62%	50%	59%	56%
	2024	55%	54%	**58%**	45%	59%	58%	-	100%	-	*	13%	*	60%	56%	54%	67%
Math Including EOC	2025	48%	40%	**29%**	21%	34%	29%	-	*	-	*	5%	*	28%	30%	29%	36%
	2024	51%	45%	**43%**	29%	45%	33%	-	100%	-	*	20%	*	36%	49%	42%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	24%	30%	35%	*	60%	-	*	7%	*	31%	25%	28%	35%
	2024	36%	34%	**26%**	16%	27%	33%	-	67%	-	40%	7%	*	26%	27%	24%	37%
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	24%	30%	35%	*	60%	-	*	7%	*	31%	25%	28%	35%
	2024	38%	34%	**26%**	16%	27%	33%	-	67%	-	40%	7%	*	26%	27%	24%	37%
Reading Including EOC	2025	55%	54%	**55%**	50%	54%	70%	*	73%	-	*	11%	*	58%	46%	52%	55%
	2024	54%	54%	**53%**	43%	54%	63%	-	78%	-	80%	10%	*	55%	50%	51%	59%
Math Including EOC	2025	46%	40%	**32%**	26%	31%	35%	*	60%	-	*	7%	*	32%	29%	30%	36%
	2024	45%	39%	**29%**	19%	29%	37%	-	67%	-	40%	8%	*	26%	32%	27%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**60%**	51%	62%	100%	-	50%	-	*	34%	*	61%	56%	56%	65%	-
	2024	67%	67%	**62%**	65%	60%	58%	-	*	-	*	38%	-	58%	67%	65%	58%	---
Grade 4 Mathematics	2025	65%	60%	**49%**	46%	52%	43%	-	50%	-	*	32%	*	53%	38%	45%	55%	-
	2024	60%	51%	**31%**	28%	30%	50%	-	*	-	*	29%	-	34%	27%	32%	35%	---
Grade 5 ELA/Reading	2025	69%	69%	**74%**	72%	74%	71%	-	*	-	*	34%	*	74%	72%	74%	78%	-
	2024	70%	71%	**77%**	73%	75%	83%	-	86%	-	*	50%	*	81%	74%	75%	81%	---
Grade 5 Mathematics	2025	67%	68%	**75%**	72%	76%	86%	-	*	-	*	57%	*	77%	70%	74%	67%	-
	2024	65%	66%	**62%**	53%	68%	58%	-	71%	-	*	79%	*	53%	68%	64%	67%	---
All Grades Both Subjects	2025	65%	66%	**64%**	61%	65%	75%	-	58%	-	*	39%	67%	66%	59%	61%	66%	-
	2024	64%	65%	**58%**	54%	58%	65%	-	73%	-	63%	49%	*	55%	61%	59%	62%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	63%	67%	86%	-	63%	-	*	34%	*	67%	65%	64%	71%	-
	2024	67%	68%	**70%**	69%	67%	75%	-	82%	-	*	44%	*	68%	71%	70%	71%	---
All Grades Mathematics	2025	64%	64%	**61%**	60%	63%	64%	-	54%	-	*	44%	*	64%	54%	58%	60%	-
	2024	60%	60%	**47%**	40%	48%	56%	-	64%	-	*	54%	*	42%	50%	48%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**17%**	23%	14%	*	-	*	-	-	0%	*	5%	40%	18%	11%	-
	2024	38%	41%	**39%**	63%	24%	*	-	*	-	-	20%	-	24%	57%	40%	25%	---
Grade 4 Mathematics	2025	27%	25%	**9%**	10%	8%	*	-	*	-	-	0%	*	6%	17%	7%	9%	-
	2024	26%	20%	**9%**	0%	12%	*	-	*	-	-	11%	-	11%	6%	10%	13%	---
Grade 5 ELA/Reading	2025	25%	24%	**32%**	22%	35%	*	-	*	-	-	8%	-	29%	43%	29%	50%	-
	2024	35%	37%	**30%**	25%	27%	*	-	-	-	*	25%	-	13%	40%	32%	40%	---
Grade 5 Mathematics	2025	35%	38%	**43%**	39%	47%	*	-	*	-	-	26%	*	44%	39%	44%	50%	-
	2024	41%	45%	**47%**	53%	38%	*	-	-	-	*	67%	*	35%	54%	48%	33%	---
All Grades Both Subjects	2025	33%	36%	**28%**	26%	29%	33%	-	20%	-	-	9%	*	25%	34%	26%	35%	-
	2024	32%	36%	**30%**	33%	24%	60%	-	*	-	*	31%	*	20%	40%	32%	25%	---
All Grades ELA/Reading	2025	31%	34%	**25%**	23%	26%	*	-	*	-	-	3%	*	18%	41%	22%	33%	-
	2024	30%	35%	**35%**	44%	25%	*	-	*	-	*	22%	-	20%	48%	37%	29%	---
All Grades Mathematics	2025	35%	37%	**29%**	27%	31%	*	-	*	-	-	13%	*	29%	30%	27%	35%	-
	2024	35%	37%	**27%**	27%	23%	50%	-	*	-	*	39%	*	20%	34%	29%	22%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	67%	-	-	-	-	67%	53%	-	33%	67%	78%	67%	67%	96%
	2024	75%	75%	**66%**	72%	*	-	-	-	72%	73%	*	*	78%	90%	61%	73%	100%
At Meets Grade Level or Above	2025	50%	46%	**42%**	40%	-	-	-	-	40%	33%	-	33%	33%	22%	41%	39%	88%
	2024	48%	47%	**38%**	44%	*	-	-	-	44%	55%	*	*	56%	30%	34%	44%	100%
At Masters Grade Level	2025	21%	19%	**16%**	15%	-	-	-	-	15%	13%	-	17%	11%	11%	14%	15%	58%
	2024	20%	18%	**12%**	16%	*	-	-	-	16%	27%	*	*	28%	20%	8%	17%	89%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**74%**	68%	-	-	-	-	68%	71%	-	*	*	*	76%	68%	100%
	2024	76%	78%	**76%**	79%	*	-	-	-	79%	78%	*	*	86%	*	75%	79%	*
At Meets Grade Level or Above	2025	54%	54%	**55%**	51%	-	-	-	-	51%	43%	-	*	*	*	54%	50%	100%
	2024	54%	56%	**53%**	58%	*	-	-	-	59%	56%	*	*	57%	*	50%	58%	*
At Masters Grade Level	2025	23%	23%	**22%**	24%	-	-	-	-	24%	14%	-	*	*	*	18%	23%	82%
	2024	22%	24%	**22%**	27%	*	-	-	-	27%	44%	*	*	43%	*	16%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**60%**	64%	-	-	-	-	64%	43%	-	*	*	*	57%	63%	100%
	2024	72%	70%	**57%**	65%	*	-	-	-	64%	67%	*	*	71%	*	52%	65%	*
At Meets Grade Level or Above	2025	45%	38%	**32%**	31%	-	-	-	-	31%	29%	-	*	*	*	30%	30%	91%
	2024	43%	38%	**29%**	35%	*	-	-	-	35%	56%	*	*	57%	*	23%	36%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	10%	-	-	-	-	10%	14%	-	*	*	*	11%	10%	55%
	2024	17%	13%	**5%**	9%	*	-	-	-	9%	11%	*	*	14%	*	1%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**71%**	73%	-	-	-	-	73%	*	-	-	*	*	70%	72%	*
	2024	75%	79%	**60%**	74%	*	-	-	-	73%	*	-	-	*	*	51%	75%	*
At Meets Grade Level or Above	2025	47%	46%	**34%**	33%	-	-	-	-	33%	*	-	-	*	*	34%	31%	*
	2024	43%	43%	**22%**	29%	*	-	-	-	30%	*	-	-	*	*	15%	30%	*
At Masters Grade Level	2025	17%	15%	**7%**	3%	-	-	-	-	3%	*	-	-	*	*	9%	3%	*
	2024	16%	13%	**3%**	3%	*	-	-	-	3%	*	-	-	*	*	1%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	64%	-	-	-	-	64%	38%	-	33%	*	*	63%	63%	88%
	2024	64%	65%	**58%**	63%	*	-	-	-	63%	50%	*	*	44%	42%	56%	61%	*
All Grades ELA/Reading	2025	67%	68%	**67%**	70%	-	-	-	-	70%	*	-	*	*	*	64%	69%	88%
	2024	67%	68%	**70%**	73%	*	-	-	-	72%	58%	*	*	*	*	69%	71%	*
All Grades Mathematics	2025	64%	64%	**61%**	59%	-	-	-	-	59%	*	-	*	*	*	62%	57%	88%
	2024	60%	60%	**47%**	54%	*	-	-	-	53%	42%	*	*	*	*	43%	52%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**28%**	34%	-	-	-	-	34%	*	-	*	*	*	25%	35%	-
	2024	32%	36%	**30%**	26%	*	-	-	-	23%	*	*	-	*	-	33%	25%	-
All Grades ELA/Reading	2025	31%	34%	**25%**	32%	-	-	-	-	32%	*	-	*	*	-	19%	33%	-
	2024	30%	35%	**35%**	29%	*	-	-	-	25%	-	-	-	-	-	38%	29%	-
All Grades Mathematics	2025	35%	37%	**29%**	36%	-	-	-	-	36%	*	-	*	*	*	27%	35%	-
	2024	35%	37%	**27%**	24%	*	-	-	-	21%	*	*	-	*	-	30%	22%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	97%	100%	*	100%	-	100%	98%	100%	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	2%	0%	*	0%	-	0%	2%	0%	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	99%	97%	100%	*	100%	-	*	99%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	2%	0%	*	0%	-	*	1%	*	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	**98%**	99%	97%	100%	*	100%	-	*	99%	*	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	2%	0%	*	0%	-	*	1%	*	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	97%	100%	-	*	-	*	96%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	-	*	-	*	4%	*	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	99%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	98%	100%	-	100%	-	100%	99%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	1%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	99%	99%	100%	-	100%	-	100%	98%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	2%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	100%	98%	*	100%	99%	99%	99%
Included in Accountability	93%	94%	**99%**	100%	98%	100%	-	100%	-	100%	98%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	2%	*	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	2%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	98%	100%	-	100%	-	*	100%	*	100%	99%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.3%**	93.5%	94.4%	95.3%	*	98.2%	-	94.4%	94.1%	94.1%	95.4%
2022-23	93.3%	93.9%	**94.2%**	93.2%	94.5%	94.5%	*	97.3%	-	*	93.8%	94.0%	95.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.5%**	22.4%	15.3%	7.5%	*	0.0%	-	16.7%	16.4%	17.9%	9.2%
2022-23	20.3%	19.2%	**17.8%**	25.1%	15.1%	10.3%	*	6.7%	-	*	19.0%	18.7%	9.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**708**	**100.0%**	**79,430**	**5,530,499**	**708**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	112	15.8%	6.5%	6.5%	112	15.8%	6.5%	6.5%
Grade 1	117	16.5%	8.0%	6.8%	117	16.5%	8.0%	6.8%
Grade 2	122	17.2%	9.0%	7.0%	122	17.2%	9.0%	7.0%
Grade 3	119	16.8%	9.3%	7.3%	119	16.8%	9.3%	7.3%
Grade 4	124	17.5%	9.3%	7.3%	124	17.5%	9.3%	7.3%
Grade 5	114	16.1%	9.2%	7.3%	114	16.1%	9.2%	7.3%
Ethnic Distribution								
African American	246	34.7%	7.7%	12.8%	246	34.7%	7.7%	12.8%
Hispanic	386	54.5%	85.2%	53.5%	386	54.5%	85.2%	53.5%
White	38	5.4%	5.2%	24.4%	38	5.4%	5.2%	24.4%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	25	3.5%	1.1%	5.6%	25	3.5%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	1.4%	0.5%	3.3%	10	1.4%	0.5%	3.3%
Sex								
Female	348	49.2%	48.9%	48.9%	348	49.2%	48.9%	48.8%
Male	360	50.8%	51.1%	51.1%	360	50.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	558	78.8%	82.9%	60.5%	558	78.8%	82.9%	60.4%
Non-Educationally Disadvantaged	150	21.2%	17.1%	39.5%	150	21.2%	17.1%	39.6%
Section 504 Students	25	3.5%	3.0%	6.8%	25	3.5%	3.0%	6.8%
EB Students/EL	193	27.3%	44.8%	24.3%	193	27.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	22	3.1%	2.1%	6.4%	22	3.1%	2.1%	6.4%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	5	0.7%	0.2%	1.4%	5	0.7%	0.2%	1.4%
Immigrant	1	0.1%	3.8%	3.5%	1	0.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	708	100.0%	100.0%	66.6%	708	100.0%	100.0%	66.5%
Military Connected	37	5.2%	5.3%	4.1%	37	5.2%	5.3%	4.1%
At-Risk	279	39.4%	56.3%	53.5%	279	39.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	186	26.3%	43.3%	24.3%	186	26.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	113	16.0%	11.2%	15.3%	113	16.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**113**							
Students with Intellectual Disabilities	48	42.5%	47.5%	48.3%				
Students with Physical Disabilities	34	30.1%	14.8%	17.0%				
Students with Autism	20	17.7%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**34**	**5.4%**	**13.8%**	**16.4%**				
African American	14	2.2%	1.7%	3.3%				
Hispanic	16	2.6%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	4	3.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	4.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	29	5.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**86**	**14.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	1.1%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.2	24.6	18.9
Grade 1	29.0	26.7	19.2
Grade 2	29.5	28.4	19.4
Grade 3	29.0	29.7	20.1
Grade 4	28.9	29.6	20.0
Grade 5	27.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.4	100.0%	65.9%	63.8%
Teachers	35.1	91.3%	49.5%	48.3%
Professional Support	1.5	3.9%	11.3%	10.8%
Campus Administration (School Leadership)	1.8	4.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**30.4**	**79.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	10.6	30.2%	12.3%	12.8%
Hispanic	16.7	47.5%	74.7%	31.0%
White	7.8	22.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.9	14.1%	26.9%	24.6%
Females	30.1	85.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.1	83.1%	79.0%	71.4%
Masters	5.9	16.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	26.1	74.5%	62.3%	28.3%
6-10 Years Experience	2.9	8.3%	20.7%	19.7%
11-20 Years Experience	4.0	11.4%	9.5%	27.6%
21-30 Years Experience	1.0	2.9%	1.3%	14.1%
Over 30 Years Experience	1.0	2.9%	0.3%	3.0%
Number of Students per Teacher	20.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	2.8	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	5.9	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$65,070	$59,634	$59,266
6-10 Years Experience	$88,054	$62,988	$62,607
11-20 Years Experience	$69,125	$68,562	$66,353
21-30 Years Experience	$78,050	$72,502	$70,976
Over 30 Years Experience	$82,100	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,308	$61,397	$63,751
Professional Support	$70,712	$83,461	$75,909
Campus Administration (School Leadership)	$92,614	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.8	87.8%	89.0%	69.0%
Special Education	3.9	11.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGECLIFF COLLEGE PREPARATORY

Campus Number: 108807202

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**75%**	68%	72%	90%	-	100%	-	100%	22%	*	69%	78%	76%	66%
	2024	77%	75%	**79%**	66%	84%	67%	*	100%	-	-	40%	*	*	81%	77%	91%
At Meets Grade Level or Above	2025	56%	54%	**57%**	50%	59%	40%	-	100%	-	60%	17%	*	56%	58%	55%	52%
	2024	57%	55%	**65%**	50%	69%	67%	*	100%	-	-	27%	*	*	67%	62%	81%
At Masters Grade Level	2025	29%	27%	**27%**	28%	21%	30%	-	50%	-	60%	6%	*	27%	27%	26%	16%
	2024	26%	24%	**36%**	31%	33%	33%	*	100%	-	-	7%	*	*	36%	32%	42%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**73%**	66%	73%	80%	-	100%	-	80%	28%	*	71%	75%	72%	73%
	2024	72%	73%	**80%**	59%	89%	67%	*	100%	-	-	53%	*	*	82%	79%	91%
At Meets Grade Level or Above	2025	40%	36%	**43%**	34%	43%	30%	-	100%	-	60%	17%	*	40%	45%	42%	39%
	2024	39%	40%	**49%**	31%	52%	67%	*	100%	-	-	20%	*	*	50%	46%	58%
At Masters Grade Level	2025	16%	13%	**17%**	17%	15%	0%	-	63%	-	20%	6%	*	11%	21%	16%	14%
	2024	14%	13%	**16%**	13%	13%	33%	*	60%	-	-	0%	*	*	15%	14%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**81%**	76%	83%	71%	*	83%	-	-	47%	*	57%	82%	80%	84%
	2024	74%	78%	**82%**	79%	81%	*	*	100%	-	*	53%	80%	*	82%	80%	83%
At Meets Grade Level or Above	2025	54%	55%	**59%**	41%	64%	71%	*	83%	-	-	24%	*	43%	60%	54%	66%
	2024	54%	58%	**65%**	61%	64%	*	*	80%	-	*	27%	60%	*	66%	63%	70%
At Masters Grade Level	2025	27%	27%	**29%**	15%	33%	29%	*	50%	-	-	6%	*	43%	28%	25%	32%
	2024	29%	29%	**45%**	36%	47%	*	*	80%	-	*	13%	40%	*	46%	45%	53%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**73%**	56%	78%	71%	*	100%	-	-	47%	*	71%	74%	71%	84%
	2024	56%	65%	**73%**	64%	77%	*	*	80%	-	*	33%	60%	*	74%	74%	81%
At Meets Grade Level or Above	2025	33%	44%	**56%**	35%	63%	57%	*	67%	-	-	35%	*	43%	57%	53%	63%
	2024	34%	43%	**54%**	39%	56%	*	*	80%	-	*	27%	40%	*	54%	54%	64%
At Masters Grade Level	2025	11%	17%	**22%**	24%	19%	29%	*	50%	-	-	6%	*	29%	21%	21%	20%
	2024	11%	15%	**25%**	18%	25%	*	*	40%	-	*	13%	20%	*	25%	24%	32%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**90%**	89%	88%	100%	*	100%	-	*	59%	100%	92%	88%	88%	89%
	2024	81%	85%	**88%**	85%	89%	89%	-	*	-	-	59%	*	93%	84%	89%	92%
At Meets Grade Level or Above	2025	58%	62%	**71%**	68%	74%	60%	*	67%	-	*	35%	80%	76%	66%	68%	67%
	2024	56%	60%	**71%**	53%	78%	89%	-	*	-	-	35%	*	72%	70%	71%	84%
At Masters Grade Level	2025	32%	33%	**41%**	30%	43%	40%	*	67%	-	*	18%	20%	38%	44%	42%	35%
	2024	29%	31%	**33%**	21%	38%	33%	-	*	-	-	12%	*	35%	31%	29%	44%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	72%	91%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	-
At Meets Grade Level or Above	2025	47%	84%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	43%	87%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	-
At Masters Grade Level	2025	18%	38%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	16%	52%	**20%**	*	*	-	-	-	-	-	20%	-	*	*	20%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	70%	73%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	-
At Meets Grade Level or Above	2025	48%	58%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	44%	48%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	-
At Masters Grade Level	2025	19%	22%	*	*	-	-	-	-	-	-	*	-	-	*	-	-
	2024	17%	19%	**40%**	*	*	-	-	-	-	-	40%	-	*	*	40%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**64%**	61%	62%	60%	*	100%	-	*	44%	60%	63%	66%	62%	65%
	2024	60%	63%	**70%**	68%	71%	78%	-	*	-	-	53%	*	59%	80%	68%	68%
At Meets Grade Level or Above	2025	32%	30%	**33%**	32%	30%	20%	*	67%	-	*	28%	40%	33%	33%	31%	28%
	2024	33%	32%	**31%**	24%	32%	33%	-	*	-	-	18%	*	26%	34%	29%	30%
At Masters Grade Level	2025	17%	14%	**16%**	18%	13%	0%	*	50%	-	*	0%	20%	16%	17%	17%	13%
	2024	17%	15%	**16%**	9%	17%	22%	-	*	-	-	6%	*	15%	17%	14%	20%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**83%**	80%	82%	90%	*	*	-	*	56%	*	86%	78%	84%	82%
	2024	70%	74%	**81%**	83%	79%	67%	-	100%	-	-	36%	*	81%	80%	77%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**55%**	47%	57%	60%	*	*	-	*	24%	*	63%	43%	54%	53%
	2024	52%	57%	**72%**	72%	72%	56%	-	88%	-	-	7%	*	76%	65%	66%	66%
At Masters Grade Level	2025	15%	13%	**14%**	3%	17%	20%	*	*	-	*	0%	*	20%	7%	13%	12%
	2024	16%	17%	**26%**	28%	26%	11%	-	38%	-	-	0%	*	31%	17%	25%	19%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**86%**	75%	87%	75%	-	100%	-	-	47%	-	84%	88%	85%	83%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**78%**	67%	79%	63%	-	100%	-	-	29%	-	77%	79%	76%	72%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**13%**	17%	10%	13%	-	38%	-	-	6%	-	16%	10%	9%	0%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**74%**	75%	71%	71%	*	100%	-	*	60%	60%	72%	75%	72%	68%
	2024	81%	80%	**71%**	65%	72%	79%	-	67%	-	-	39%	*	69%	72%	69%	78%
At Meets Grade Level or Above	2025	45%	41%	**33%**	27%	33%	43%	*	50%	-	*	17%	40%	35%	32%	36%	38%
	2024	43%	36%	**25%**	22%	24%	21%	-	67%	-	-	9%	*	23%	27%	23%	31%
At Masters Grade Level	2025	27%	22%	**19%**	17%	18%	14%	*	38%	-	*	6%	40%	22%	17%	19%	23%
	2024	24%	17%	**11%**	8%	11%	14%	-	17%	-	-	0%	*	15%	8%	8%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	96%	92%	100%	*	100%	-	*	75%	100%	97%	91%	94%	97%
	2024	91%	91%	**88%**	84%	90%	86%	-	83%	-	-	70%	*	85%	90%	88%	92%
At Meets Grade Level or Above	2025	61%	59%	**52%**	50%	54%	43%	*	57%	-	*	25%	60%	53%	52%	52%	56%
	2024	56%	54%	**41%**	26%	45%	50%	-	50%	-	-	20%	*	42%	40%	40%	40%
At Masters Grade Level	2025	21%	16%	**18%**	15%	17%	14%	*	43%	-	*	9%	20%	16%	19%	18%	14%
	2024	19%	14%	**9%**	8%	9%	14%	-	0%	-	-	0%	*	12%	7%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	75%	79%	82%	100%	99%	-	88%	52%	79%	79%	79%	78%	79%
	2024	75%	75%	**79%**	72%	81%	77%	100%	89%	-	*	50%	81%	75%	81%	78%	83%
At Meets Grade Level or Above	2025	50%	46%	**52%**	43%	55%	49%	85%	78%	-	47%	25%	52%	53%	52%	51%	53%
	2024	48%	47%	**51%**	40%	54%	52%	88%	78%	-	*	23%	59%	47%	53%	49%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**22%**	18%	21%	18%	62%	49%	-	24%	6%	24%	21%	22%	21%	18%
	2024	20%	18%	**23%**	18%	23%	21%	63%	48%	-	*	7%	22%	22%	24%	21%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**82%**	78%	82%	85%	100%	97%	-	100%	47%	100%	83%	82%	82%	81%
	2024	76%	78%	**83%**	78%	83%	79%	*	100%	-	*	48%	91%	84%	82%	81%	84%
At Meets Grade Level or Above	2025	54%	54%	**63%**	53%	66%	58%	60%	88%	-	57%	26%	62%	68%	61%	61%	62%
	2024	54%	56%	**68%**	57%	71%	71%	*	86%	-	*	25%	82%	72%	67%	65%	75%
At Masters Grade Level	2025	23%	23%	**26%**	20%	25%	25%	60%	50%	-	43%	6%	23%	26%	25%	24%	19%
	2024	22%	24%	**35%**	29%	36%	25%	*	67%	-	*	8%	27%	33%	36%	33%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**73%**	67%	74%	75%	*	100%	-	71%	49%	50%	71%	75%	71%	74%
	2024	72%	70%	**74%**	62%	78%	71%	*	81%	-	*	43%	70%	64%	76%	73%	82%
At Meets Grade Level or Above	2025	45%	38%	**43%**	32%	45%	42%	*	73%	-	57%	22%	40%	37%	46%	43%	46%
	2024	43%	38%	**41%**	31%	42%	38%	*	81%	-	*	21%	40%	23%	45%	39%	48%
At Masters Grade Level	2025	20%	15%	**19%**	19%	17%	13%	*	50%	-	14%	6%	30%	18%	20%	19%	19%
	2024	17%	13%	**16%**	12%	16%	21%	*	38%	-	*	5%	20%	14%	17%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	96%	92%	100%	*	100%	-	*	76%	100%	97%	91%	94%	97%
	2024	75%	79%	**87%**	81%	90%	86%	-	83%	-	-	68%	*	82%	90%	87%	92%
At Meets Grade Level or Above	2025	47%	46%	**53%**	51%	54%	43%	*	57%	-	*	27%	60%	53%	52%	52%	56%
	2024	43%	43%	**41%**	29%	45%	50%	-	50%	-	-	28%	*	42%	41%	40%	40%
At Masters Grade Level	2025	17%	15%	**18%**	15%	17%	14%	*	43%	-	*	9%	20%	16%	19%	18%	14%
	2024	16%	13%	**10%**	10%	10%	14%	-	0%	-	-	8%	*	13%	8%	7%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**64%**	61%	62%	60%	*	100%	-	*	44%	60%	63%	66%	62%	65%
	2024	78%	74%	**70%**	68%	71%	78%	-	*	-	-	53%	*	59%	80%	68%	68%
At Meets Grade Level or Above	2025	50%	43%	**33%**	32%	30%	20%	*	67%	-	*	28%	40%	33%	33%	31%	28%
	2024	51%	45%	**31%**	24%	32%	33%	-	*	-	-	18%	*	26%	34%	29%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**16%**	18%	13%	0%	*	50%	-	*	0%	20%	16%	17%	17%	13%
	2024	27%	22%	**16%**	9%	17%	22%	-	*	-	-	6%	*	15%	17%	14%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**41%**	28%	43%	30%	-	100%	-	60%	17%	*	36%	45%	40%	39%
	2024	36%	35%	**43%**	31%	44%	50%	*	100%	-	-	20%	*	*	44%	42%	53%
Reading and Mathematics Including EOC	2025	37%	32%	**41%**	28%	43%	30%	-	100%	-	60%	17%	*	36%	45%	40%	39%
	2024	36%	35%	**43%**	31%	44%	50%	*	100%	-	-	20%	*	*	44%	42%	53%
Reading Including EOC	2025	56%	54%	**57%**	50%	59%	40%	-	100%	-	60%	17%	*	56%	58%	55%	52%
	2024	57%	55%	**65%**	50%	69%	67%	*	100%	-	-	27%	*	*	67%	62%	81%
Math Including EOC	2025	41%	36%	**43%**	34%	43%	30%	-	100%	-	60%	17%	*	40%	45%	42%	39%
	2024	40%	40%	**49%**	31%	52%	67%	*	100%	-	-	20%	*	*	50%	46%	58%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**46%**	29%	51%	57%	*	67%	-	-	24%	*	43%	46%	40%	49%
	2024	35%	37%	**50%**	39%	51%	*	*	80%	-	*	27%	40%	*	51%	49%	57%
Reading and Mathematics Including EOC	2025	38%	38%	**46%**	29%	51%	57%	*	67%	-	-	24%	*	43%	46%	40%	49%
	2024	36%	38%	**50%**	39%	51%	*	*	80%	-	*	27%	40%	*	51%	49%	57%
Reading Including EOC	2025	54%	55%	**59%**	41%	64%	71%	*	83%	-	-	24%	*	43%	60%	54%	66%
	2024	54%	58%	**65%**	61%	64%	*	*	80%	-	*	27%	60%	*	66%	63%	70%
Math Including EOC	2025	43%	44%	**56%**	35%	63%	57%	*	67%	-	-	35%	*	43%	57%	53%	63%
	2024	40%	43%	**54%**	39%	56%	*	*	80%	-	*	27%	40%	*	54%	54%	64%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	28%	84%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	-
Reading and Mathematics Including EOC	2025	44%	42%	**41%**	38%	41%	20%	*	67%	-	*	24%	40%	43%	39%	44%	43%
	2024	41%	37%	**29%**	24%	31%	22%	-	*	-	-	24%	*	26%	31%	26%	38%
Reading Including EOC	2025	59%	62%	**71%**	68%	74%	60%	*	67%	-	*	35%	80%	76%	66%	68%	67%
	2024	57%	60%	**71%**	53%	78%	89%	-	*	-	-	35%	*	72%	70%	71%	84%
Math Including EOC	2025	51%	50%	**42%**	37%	42%	40%	*	67%	-	*	22%	40%	44%	41%	46%	48%
	2024	49%	43%	**29%**	24%	31%	22%	-	*	-	-	24%	*	26%	31%	26%	38%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	38%	33%	**44%**	29%	46%	41%	*	86%	-	60%	22%	40%	37%	46%	40%	44%
	2024	36%	34%	**47%**	36%	48%	50%	*	90%	-	*	29%	43%	25%	48%	46%	56%
Reading and Mathematics Including EOC	2025	40%	35%	**43%**	32%	45%	36%	*	80%	-	50%	21%	40%	40%	44%	42%	44%
	2024	38%	34%	**41%**	31%	42%	37%	*	85%	-	*	23%	40%	25%	44%	39%	49%
Reading Including EOC	2025	55%	54%	**62%**	53%	65%	55%	*	85%	-	50%	25%	60%	66%	61%	59%	62%
	2024	54%	54%	**67%**	54%	70%	79%	*	85%	-	*	30%	80%	68%	67%	65%	79%
Math Including EOC	2025	46%	40%	**47%**	35%	50%	41%	*	80%	-	50%	25%	40%	42%	49%	47%	50%
	2024	45%	39%	**44%**	31%	46%	42%	*	85%	-	*	23%	40%	25%	47%	42%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**65%**	60%	63%	65%	-	88%	-	100%	22%	*	55%	73%	66%	55%	-
	2024	61%	61%	**78%**	72%	80%	60%	*	100%	-	-	40%	*	*	78%	74%	88%	---
Grade 6 Mathematics	2025	56%	57%	**70%**	63%	70%	70%	-	100%	-	80%	33%	*	67%	72%	69%	67%	-
	2024	48%	54%	**80%**	73%	83%	60%	*	100%	-	-	70%	*	*	81%	81%	82%	---
Grade 7 ELA/Reading	2025	64%	69%	**69%**	74%	70%	57%	*	58%	-	-	47%	*	86%	68%	68%	67%	-
	2024	66%	71%	**75%**	68%	77%	*	*	80%	-	*	61%	80%	*	76%	73%	77%	---
Grade 7 Mathematics	2025	50%	60%	**72%**	70%	75%	57%	*	67%	-	-	53%	*	64%	73%	69%	72%	-
	2024	49%	58%	**74%**	64%	77%	*	*	90%	-	*	54%	70%	*	75%	74%	84%	---
Grade 8 ELA/Reading	2025	72%	76%	**79%**	79%	77%	100%	*	100%	-	*	62%	60%	78%	80%	76%	74%	-
	2024	69%	72%	**83%**	84%	82%	88%	-	*	-	-	50%	*	88%	79%	82%	85%	---
Grade 8 Mathematics	2025	68%	77%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	66%	83%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	---
End of Course English I	2025	63%	61%	**72%**	70%	71%	81%	*	*	-	*	64%	*	76%	68%	71%	72%	-
	2024	64%	67%	**72%**	71%	74%	61%	-	71%	-	-	36%	*	69%	77%	67%	65%	---
End of Course English II	2025	65%	66%	**72%**	63%	72%	57%	-	100%	-	-	47%	-	72%	72%	71%	77%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**65%**	75%	58%	50%	*	100%	-	*	57%	80%	64%	67%	66%	67%	-
	2024	72%	70%	**65%**	76%	60%	77%	-	50%	-	-	60%	*	63%	67%	64%	63%	---
All Grades Both Subjects	2025	65%	66%	**70%**	70%	69%	67%	83%	88%	-	79%	49%	67%	69%	71%	69%	69%	-
	2024	64%	65%	**75%**	72%	75%	69%	94%	81%	-	*	53%	83%	71%	76%	73%	76%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	70%	70%	70%	70%	88%	-	86%	48%	65%	71%	72%	70%	69%	-
	2024	67%	68%	**77%**	74%	78%	70%	*	83%	-	*	47%	82%	76%	77%	75%	78%	---
All Grades Mathematics	2025	64%	64%	**69%**	69%	67%	61%	*	90%	-	71%	50%	70%	65%	71%	68%	69%	-
	2024	60%	60%	**72%**	70%	72%	68%	*	80%	-	*	60%	85%	60%	74%	72%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**19%**	9%	22%	*	-	-	-	*	7%	-	8%	28%	24%	10%	-
	2024	24%	25%	**38%**	17%	56%	*	-	-	-	-	30%	-	*	42%	37%	57%	---
Grade 6 Mathematics	2025	33%	37%	**33%**	31%	36%	*	-	-	-	*	0%	-	29%	36%	36%	38%	-
	2024	27%	30%	**48%**	29%	65%	*	-	*	-	-	30%	*	*	52%	44%	63%	---
Grade 7 ELA/Reading	2025	25%	32%	**39%**	42%	41%	*	-	*	-	-	13%	*	*	41%	39%	44%	-
	2024	23%	32%	**33%**	*	45%	-	-	-	-	-	29%	*	-	33%	33%	50%	---
Grade 7 Mathematics	2025	16%	23%	**36%**	35%	38%	*	-	-	-	-	29%	*	*	36%	25%	33%	-
	2024	14%	24%	**29%**	44%	24%	*	-	*	-	-	13%	*	-	29%	32%	33%	---
Grade 8 ELA/Reading	2025	40%	46%	**52%**	50%	47%	*	-	*	-	-	13%	*	43%	56%	52%	64%	-
	2024	34%	44%	**53%**	71%	40%	-	-	-	-	-	40%	*	75%	33%	60%	*	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**38%**	*	38%	*	-	-	-	-	50%	-	*	33%	30%	33%	-
	2024	20%	22%	**25%**	*	10%	*	-	-	-	-	33%	-	25%	25%	25%	0%	---
End of Course English II	2025	29%	35%	**31%**	*	33%	*	-	-	-	-	13%	-	31%	*	36%	33%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**50%**	65%	35%	*	-	*	-	-	47%	*	57%	47%	46%	44%	-
	2024	55%	61%	**52%**	50%	52%	*	-	*	-	-	27%	*	47%	55%	53%	59%	---
All Grades Both Subjects	2025	33%	36%	**38%**	40%	36%	35%	-	*	-	*	21%	50%	33%	40%	37%	39%	-
	2024	32%	36%	**42%**	39%	45%	33%	-	*	-	-	28%	50%	42%	42%	42%	43%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	32%	36%	38%	-	*	-	*	16%	*	27%	40%	37%	38%	-
	2024	30%	35%	**38%**	37%	40%	*	-	-	-	-	32%	*	42%	36%	38%	30%	---
All Grades Mathematics	2025	35%	37%	**40%**	46%	35%	33%	-	*	-	*	29%	20%	41%	40%	36%	41%	-
	2024	35%	37%	**45%**	41%	48%	50%	-	*	-	-	24%	*	42%	46%	45%	53%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	78%	*	78%	78%	93%	79%	79%	100%
	2024	75%	75%	**79%**	-	-	-	-	-	-	82%	-	77%	83%	100%	76%	82%	100%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	-	-	-	-	-	52%	*	58%	52%	56%	52%	52%	100%
	2024	48%	47%	**51%**	-	-	-	-	-	-	54%	-	51%	55%	86%	47%	56%	100%
At Masters Grade Level	2025	21%	19%	**22%**	-	-	-	-	-	-	17%	*	19%	16%	19%	24%	16%	100%
	2024	20%	18%	**23%**	-	-	-	-	-	-	25%	-	15%	27%	54%	20%	26%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**82%**	-	-	-	-	-	-	80%	*	85%	79%	92%	83%	81%	*
	2024	76%	78%	**83%**	-	-	-	-	-	-	83%	-	73%	88%	100%	82%	84%	*
At Meets Grade Level or Above	2025	54%	54%	**63%**	-	-	-	-	-	-	62%	*	71%	60%	69%	64%	62%	*
	2024	54%	56%	**68%**	-	-	-	-	-	-	73%	-	65%	78%	91%	63%	74%	*
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	17%	*	18%	17%	38%	30%	18%	*
	2024	22%	24%	**35%**	-	-	-	-	-	-	36%	-	21%	43%	64%	33%	37%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**73%**	-	-	-	-	-	-	73%	*	60%	74%	89%	73%	74%	*
	2024	72%	70%	**74%**	-	-	-	-	-	-	81%	-	68%	83%	100%	68%	82%	*
At Meets Grade Level or Above	2025	45%	38%	**43%**	-	-	-	-	-	-	45%	*	33%	47%	44%	41%	45%	*
	2024	43%	38%	**41%**	-	-	-	-	-	-	47%	-	21%	51%	71%	36%	47%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	20%	*	20%	19%	0%	19%	18%	*
	2024	17%	13%	**16%**	-	-	-	-	-	-	20%	-	11%	22%	43%	13%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	96%	-	78%	100%	*	93%	96%	*
	2024	75%	79%	**87%**	-	-	-	-	-	-	92%	-	100%	89%	100%	83%	92%	*
At Meets Grade Level or Above	2025	47%	46%	**53%**	-	-	-	-	-	-	56%	-	44%	58%	*	51%	54%	*
	2024	43%	43%	**41%**	-	-	-	-	-	-	35%	-	31%	36%	100%	42%	39%	*
At Masters Grade Level	2025	17%	15%	**18%**	-	-	-	-	-	-	13%	-	11%	13%	*	20%	11%	*
	2024	16%	13%	**10%**	-	-	-	-	-	-	7%	-	0%	9%	40%	10%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**64%**	-	-	-	-	-	-	64%	-	*	63%	*	63%	64%	*
	2024	78%	74%	**70%**	-	-	-	-	-	-	64%	-	*	64%	100%	72%	67%	*
At Meets Grade Level or Above	2025	50%	43%	**33%**	-	-	-	-	-	-	27%	-	*	26%	*	35%	25%	*
	2024	51%	45%	**31%**	-	-	-	-	-	-	24%	-	*	23%	80%	31%	29%	*
At Masters Grade Level	2025	27%	21%	**16%**	-	-	-	-	-	-	11%	-	*	9%	*	18%	9%	*
	2024	27%	22%	**16%**	-	-	-	-	-	-	16%	-	*	16%	60%	13%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	-	-	-	-	-	-	68%	*	71%	68%	74%	71%	68%	100%
	2024	64%	65%	**75%**	-	-	-	-	-	-	76%	-	65%	78%	89%	73%	76%	100%
All Grades ELA/Reading	2025	67%	68%	**71%**	-	-	-	-	-	-	69%	*	71%	69%	69%	73%	68%	*
	2024	67%	68%	**77%**	-	-	-	-	-	-	76%	-	64%	82%	100%	76%	77%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**69%**	-	-	-	-	-	-	68%	*	71%	67%	81%	69%	68%	*
	2024	60%	60%	**72%**	-	-	-	-	-	-	75%	-	71%	75%	71%	70%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	-	-	-	-	-	-	39%	*	33%	38%	*	38%	39%	-
	2024	32%	36%	**42%**	-	-	-	-	-	-	42%	-	14%	50%	*	42%	43%	-
All Grades ELA/Reading	2025	31%	34%	**36%**	-	-	-	-	-	-	38%	-	33%	38%	-	34%	38%	-
	2024	30%	35%	**38%**	-	-	-	-	-	-	27%	-	0%	44%	*	42%	30%	-
All Grades Mathematics	2025	35%	37%	**40%**	-	-	-	-	-	-	40%	*	*	39%	*	40%	41%	-
	2024	35%	37%	**45%**	-	-	-	-	-	-	53%	-	*	53%	-	42%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	93%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	97%	98%	100%	93%	100%	-	100%	99%	100%	99%	97%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	2%	0%	0%	0%	-	0%	0%	0%	1%	2%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	7%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	7%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	96%	98%	100%	100%	100%	-	100%	98%	100%	98%	97%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	2%	0%	0%	0%	-	0%	1%	0%	1%	2%	1%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	**98%**	98%	98%	100%	*	100%	-	100%	100%	100%	99%	98%	99%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	2%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	99%	99%	98%
Included in Accountability	94%	94%	**98%**	98%	98%	100%	*	100%	-	*	100%	100%	100%	96%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	2%	0%	*	0%	-	*	0%	0%	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	2%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	98%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	99%	100%	100%	100%	-	*	99%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	0%	0%	-	*	1%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	100%	99%	100%	*	100%	-	*	98%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	*	0%	-	*	2%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	98%	100%	*	100%	-	*	98%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	0%	*	0%	-	*	2%	0%	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.9%**	94.3%	95.0%	95.0%	*	98.3%	-	*	93.4%	94.6%	95.9%
2022-23	93.3%	93.9%	**95.1%**	94.6%	95.2%	94.7%	*	98.5%	*	*	93.7%	95.0%	95.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.6%**	19.7%	10.9%	10.0%	20.0%	4.5%	-	*	24.3%	14.5%	6.7%
2022-23	20.3%	19.2%	**13.2%**	13.6%	14.3%	10.5%	*	0.0%	-	*	18.2%	13.6%	10.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**3.2%**	0.0%	5.3%	0.0%	*	0.0%	-	*	0.0%	3.2%	6.3%
2022-23	0.8%	0.8%	**0.8%**	0.0%	1.3%	0.0%	-	0.0%	*	*	0.0%	0.9%	0.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.8%**	3.8%	0.0%	0.0%	*	0.0%	-	*	0.0%	1.0%	0.0%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**604**	**100.0%**	**79,430**	**5,530,499**	**604**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	141	23.3%	9.4%	7.3%	141	23.3%	9.4%	7.3%
Grade 7	132	21.9%	9.0%	7.4%	132	21.9%	9.0%	7.4%
Grade 8	133	22.0%	8.6%	7.4%	133	22.0%	8.6%	7.4%
Grade 9	95	15.7%	7.3%	8.3%	95	15.7%	7.3%	8.3%
Grade 10	103	17.1%	6.1%	7.9%	103	17.1%	6.1%	7.9%
Ethnic Distribution								
African American	160	26.5%	7.7%	12.8%	160	26.5%	7.7%	12.8%
Hispanic	361	59.8%	85.2%	53.5%	361	59.8%	85.2%	53.5%
White	39	6.5%	5.2%	24.4%	39	6.5%	5.2%	24.4%
American Indian	5	0.8%	0.1%	0.3%	5	0.8%	0.1%	0.3%
Asian	32	5.3%	1.1%	5.6%	32	5.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	1.2%	0.5%	3.3%	7	1.2%	0.5%	3.3%
Sex								
Female	293	48.5%	48.9%	48.9%	293	48.5%	48.9%	48.8%
Male	311	51.5%	51.1%	51.1%	311	51.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	476	78.8%	82.9%	60.5%	476	78.8%	82.9%	60.4%
Non-Educationally Disadvantaged	128	21.2%	17.1%	39.5%	128	21.2%	17.1%	39.6%
Section 504 Students	42	7.0%	3.0%	6.8%	42	7.0%	3.0%	6.8%
EB Students/EL	226	37.4%	44.8%	24.3%	226	37.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	29	4.8%	2.1%	6.4%	29	4.8%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	6	1.0%	3.8%	3.5%	6	1.0%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	604	100.0%	100.0%	66.6%	604	100.0%	100.0%	66.5%
Military Connected	26	4.3%	5.3%	4.1%	26	4.3%	5.3%	4.1%
At-Risk	339	56.1%	56.3%	53.5%	339	56.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	212	35.1%	43.3%	24.3%	212	35.1%	43.3%	24.3%
Career and Technical Education	320	53.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	188	94.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	87	14.4%	11.2%	15.3%	87	14.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	55	63.2%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	19	21.8%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**10.3%**	**13.8%**	**16.4%**				
African American	30	5.9%	1.7%	3.3%				
Hispanic	15	3.0%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.2%	0.6%				
Special Ed Students who are Mobile	5	7.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	2.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	10.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**125**	**25.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	6.0	24.6	18.9
Grade 6	25.9	25.8	19.8
Secondary			
English/Language Arts	14.8	18.3	16.4
Foreign Languages	21.9	19.1	18.9
Mathematics	17.1	19.8	17.8
Science	16.5	18.6	18.9
Social Studies	17.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.9	100.0%	65.9%	63.8%
Teachers	38.9	78.0%	49.5%	48.3%
Professional Support	9.4	18.9%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	3.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**41.4**	**83.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	22.2	57.2%	12.3%	12.8%
Hispanic	11.2	28.8%	74.7%	31.0%
White	5.4	14.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	12.9	33.1%	26.9%	24.6%
Females	26.0	66.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	28.4	73.0%	79.0%	71.4%
Masters	10.5	27.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	9.9%	5.8%	7.3%
1-5 Years Experience	27.1	69.6%	62.3%	28.3%
6-10 Years Experience	8.0	20.5%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	2.8	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,853	$59,183	$55,689
1-5 Years Experience	$62,211	$59,634	$59,266
6-10 Years Experience	$73,952	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,479	$61,397	$63,751
Professional Support	$72,426	$83,461	$75,909
Campus Administration (School Leadership)	$93,929	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.8	4.7%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.9	74.3%	89.0%	69.0%
Special Education	8.2	21.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGEMERE ACADEMY

Campus Number: 108807184

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**92%**	100%	91%	100%	-	*	-	*	82%	*	95%	86%	92%	91%
	2024	74%	72%	**91%**	75%	91%	100%	-	*	-	*	74%	*	94%	82%	90%	89%
At Meets Grade Level or Above	2025	52%	45%	**77%**	100%	75%	90%	-	*	-	*	65%	*	80%	69%	73%	80%
	2024	48%	49%	**78%**	63%	76%	100%	-	*	-	*	43%	*	79%	76%	75%	70%
At Masters Grade Level	2025	23%	18%	**36%**	67%	36%	30%	-	*	-	*	6%	*	35%	39%	30%	35%
	2024	21%	22%	**49%**	50%	44%	85%	-	*	-	*	17%	*	50%	45%	46%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**84%**	83%	85%	75%	-	*	-	*	100%	*	84%	83%	81%	89%
	2024	70%	62%	**78%**	63%	75%	100%	-	*	-	*	52%	*	75%	85%	73%	77%
At Meets Grade Level or Above	2025	46%	34%	**55%**	83%	54%	60%	-	*	-	*	65%	*	55%	56%	49%	52%
	2024	42%	30%	**45%**	50%	40%	85%	-	*	-	*	35%	*	47%	39%	42%	45%
At Masters Grade Level	2025	19%	12%	**22%**	17%	24%	15%	-	*	-	*	35%	*	23%	17%	16%	22%
	2024	15%	8%	**13%**	13%	9%	38%	-	*	-	*	0%	*	12%	15%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**94%**	100%	93%	100%	-	-	-	*	67%	*	94%	94%	93%	93%
	2024	81%	79%	**92%**	100%	91%	100%	-	*	-	*	71%	*	92%	93%	90%	95%
At Meets Grade Level or Above	2025	54%	52%	**71%**	60%	69%	89%	-	-	-	*	33%	*	74%	61%	70%	70%
	2024	51%	50%	**66%**	75%	62%	92%	-	*	-	*	43%	*	66%	68%	62%	67%
At Masters Grade Level	2025	24%	24%	**45%**	60%	42%	56%	-	-	-	*	0%	*	51%	29%	40%	42%
	2024	23%	23%	**36%**	50%	34%	54%	-	*	-	*	0%	*	37%	33%	28%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**74%**	60%	72%	100%	-	-	-	*	61%	*	75%	72%	69%	79%
	2024	69%	60%	**69%**	75%	67%	77%	-	*	-	*	43%	*	68%	73%	66%	78%
At Meets Grade Level or Above	2025	47%	37%	**53%**	40%	48%	100%	-	-	-	*	44%	*	55%	47%	44%	53%
	2024	46%	35%	**42%**	50%	39%	54%	-	*	-	*	29%	*	41%	43%	40%	48%
At Masters Grade Level	2025	24%	15%	**26%**	20%	22%	60%	-	-	-	*	11%	*	29%	19%	21%	26%
	2024	21%	12%	**14%**	25%	13%	8%	-	*	-	*	14%	*	16%	8%	12%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**87%**	100%	86%	91%	-	*	-	-	31%	*	92%	74%	86%	92%
	2024	79%	78%	**89%**	*	87%	100%	-	*	*	*	82%	83%	94%	81%	87%	81%
At Meets Grade Level or Above	2025	58%	56%	**74%**	100%	71%	91%	-	*	-	-	23%	*	81%	56%	72%	74%
	2024	55%	54%	**69%**	*	65%	100%	-	*	*	*	45%	33%	74%	58%	66%	56%
At Masters Grade Level	2025	30%	29%	**53%**	100%	49%	64%	-	*	-	-	0%	*	63%	28%	50%	51%
	2024	29%	28%	**49%**	*	48%	56%	-	*	*	*	18%	17%	55%	36%	47%	48%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**82%**	100%	80%	91%	-	*	-	-	38%	*	87%	70%	77%	87%
	2024	77%	76%	**82%**	*	81%	89%	-	*	*	*	73%	83%	84%	79%	83%	85%
At Meets Grade Level or Above	2025	47%	40%	**52%**	67%	50%	64%	-	*	-	-	15%	*	59%	37%	46%	58%
	2024	50%	45%	**56%**	*	54%	67%	-	*	*	*	36%	33%	59%	47%	53%	59%
At Masters Grade Level	2025	22%	16%	**22%**	33%	19%	45%	-	*	-	-	0%	*	24%	19%	20%	22%
	2024	19%	13%	**19%**	*	18%	33%	-	*	*	*	9%	0%	23%	12%	21%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**86%**	100%	85%	90%	-	*	-	-	46%	*	92%	71%	83%	90%
	2024	58%	65%	**83%**	*	81%	100%	-	*	*	*	73%	67%	85%	79%	83%	78%
At Meets Grade Level or Above	2025	31%	33%	**50%**	67%	48%	60%	-	*	-	-	15%	*	53%	41%	45%	54%
	2024	28%	31%	**49%**	*	46%	56%	-	*	*	*	36%	17%	52%	41%	48%	41%
At Masters Grade Level	2025	12%	13%	**28%**	50%	26%	30%	-	*	-	-	8%	*	30%	22%	22%	26%
	2024	11%	12%	**23%**	*	22%	22%	-	*	*	*	9%	17%	27%	15%	22%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**86%**	93%	85%	91%	-	80%	-	100%	63%	100%	89%	78%	83%	89%
	2024	75%	75%	**83%**	78%	82%	95%	-	100%	*	89%	67%	79%	84%	82%	81%	84%
At Meets Grade Level or Above	2025	50%	46%	**62%**	75%	59%	78%	-	60%	-	67%	39%	60%	65%	52%	57%	63%
	2024	48%	47%	**58%**	60%	55%	80%	-	71%	*	74%	39%	25%	60%	53%	55%	56%
At Masters Grade Level	2025	21%	19%	**33%**	50%	31%	38%	-	60%	-	67%	9%	20%	37%	24%	29%	32%
	2024	20%	18%	**29%**	30%	26%	43%	-	43%	*	53%	10%	14%	31%	23%	26%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**91%**	100%	90%	98%	-	*	-	*	63%	100%	94%	84%	90%	92%
	2024	76%	78%	**91%**	90%	90%	100%	-	100%	*	88%	76%	91%	93%	85%	89%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**74%**	88%	72%	90%	-	*	-	*	42%	75%	79%	62%	72%	75%
	2024	54%	56%	**71%**	70%	68%	97%	-	83%	*	88%	44%	36%	73%	67%	67%	66%
At Masters Grade Level	2025	23%	23%	**45%**	76%	43%	45%	-	*	-	*	2%	38%	50%	32%	40%	43%
	2024	22%	24%	**44%**	45%	41%	66%	-	33%	*	63%	15%	27%	46%	38%	40%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**80%**	82%	79%	85%	-	*	-	*	69%	100%	82%	75%	76%	85%
	2024	72%	70%	**76%**	67%	74%	89%	-	100%	*	88%	56%	73%	75%	79%	73%	79%
At Meets Grade Level or Above	2025	45%	38%	**53%**	65%	51%	71%	-	*	-	*	44%	56%	56%	46%	47%	55%
	2024	43%	38%	**47%**	50%	44%	69%	-	67%	*	50%	34%	18%	48%	43%	44%	50%
At Masters Grade Level	2025	20%	15%	**23%**	24%	22%	34%	-	*	-	*	17%	11%	25%	18%	19%	23%
	2024	17%	13%	**15%**	17%	13%	26%	-	50%	*	38%	5%	0%	17%	11%	15%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**86%**	100%	85%	90%	-	*	-	-	46%	*	92%	71%	83%	90%
	2024	75%	79%	**83%**	*	81%	100%	-	*	*	*	73%	67%	85%	79%	83%	78%
At Meets Grade Level or Above	2025	47%	46%	**50%**	67%	48%	60%	-	*	-	-	15%	*	53%	41%	45%	54%
	2024	43%	43%	**49%**	*	46%	56%	-	*	*	*	36%	17%	52%	41%	48%	41%
At Masters Grade Level	2025	17%	15%	**28%**	50%	26%	30%	-	*	-	-	8%	*	30%	22%	22%	26%
	2024	16%	13%	**23%**	*	22%	22%	-	*	*	*	9%	17%	27%	15%	22%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**53%**	83%	51%	60%	-	*	-	*	59%	*	54%	53%	48%	52%
	2024	35%	27%	**44%**	50%	39%	85%	-	*	-	*	30%	*	46%	36%	40%	41%
Reading and Mathematics Including EOC	2025	39%	28%	**53%**	83%	51%	60%	-	*	-	*	59%	*	54%	53%	48%	52%
	2024	35%	27%	**44%**	50%	39%	85%	-	*	-	*	30%	*	46%	36%	40%	41%
Reading Including EOC	2025	52%	45%	**77%**	100%	75%	90%	-	*	-	*	65%	*	80%	69%	73%	80%
	2024	48%	49%	**78%**	63%	76%	100%	-	*	-	*	43%	*	79%	76%	75%	70%
Math Including EOC	2025	46%	34%	**55%**	83%	54%	60%	-	*	-	*	65%	*	55%	56%	49%	52%
	2024	42%	30%	**45%**	50%	40%	85%	-	*	-	*	35%	*	47%	39%	42%	45%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**47%**	40%	42%	89%	-	-	-	*	28%	*	49%	39%	39%	49%
	2024	38%	31%	**40%**	50%	37%	54%	-	*	-	*	29%	*	39%	43%	37%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**47%**	40%	42%	89%	-	-	-	*	28%	*	49%	39%	39%	49%
	2024	38%	31%	**40%**	50%	37%	54%	-	*	-	*	29%	*	39%	43%	37%	45%
Reading Including EOC	2025	54%	52%	**71%**	60%	69%	89%	-	-	-	*	33%	*	74%	61%	70%	70%
	2024	51%	50%	**66%**	75%	62%	92%	-	*	-	*	43%	*	66%	68%	62%	67%
Math Including EOC	2025	47%	37%	**53%**	40%	48%	100%	-	-	-	*	44%	*	55%	47%	44%	53%
	2024	46%	35%	**42%**	50%	39%	54%	-	*	-	*	29%	*	41%	43%	40%	48%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**48%**	67%	45%	64%	-	*	-	-	8%	*	56%	29%	42%	50%
	2024	42%	37%	**48%**	*	45%	67%	-	*	*	*	18%	17%	54%	35%	45%	44%
Reading and Mathematics Including EOC	2025	42%	36%	**48%**	67%	45%	64%	-	*	-	-	8%	*	56%	29%	42%	50%
	2024	42%	37%	**48%**	*	45%	67%	-	*	*	*	18%	17%	54%	35%	45%	44%
Reading Including EOC	2025	58%	56%	**74%**	100%	71%	91%	-	*	-	-	23%	*	81%	56%	72%	74%
	2024	55%	54%	**69%**	*	65%	100%	-	*	*	*	45%	33%	74%	58%	66%	56%
Math Including EOC	2025	48%	40%	**52%**	67%	50%	64%	-	*	-	-	15%	*	59%	37%	46%	58%
	2024	51%	45%	**56%**	*	54%	67%	-	*	*	*	36%	33%	59%	47%	53%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**49%**	65%	46%	68%	-	*	-	*	33%	38%	53%	39%	43%	50%
	2024	36%	34%	**44%**	50%	40%	69%	-	67%	*	50%	27%	9%	45%	38%	40%	44%
Reading and Mathematics Including EOC	2025	40%	35%	**49%**	65%	46%	68%	-	*	-	*	33%	38%	53%	39%	43%	50%
	2024	38%	34%	**44%**	50%	40%	69%	-	67%	*	50%	27%	9%	45%	38%	40%	44%
Reading Including EOC	2025	55%	54%	**74%**	88%	72%	90%	-	*	-	*	42%	75%	79%	62%	72%	75%
	2024	54%	54%	**71%**	70%	68%	97%	-	83%	*	88%	44%	36%	73%	67%	67%	66%
Math Including EOC	2025	46%	40%	**53%**	65%	51%	71%	-	*	-	*	44%	56%	56%	46%	47%	55%
	2024	45%	39%	**47%**	50%	44%	69%	-	67%	*	50%	34%	18%	48%	43%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**75%**	90%	75%	56%	-	-	-	*	53%	*	76%	71%	73%	79%	-
	2024	67%	67%	**80%**	71%	80%	85%	-	*	-	*	83%	*	76%	90%	76%	81%	---
Grade 4 Mathematics	2025	65%	60%	**68%**	50%	65%	100%	-	-	-	*	64%	*	71%	61%	64%	66%	-
	2024	60%	51%	**56%**	43%	53%	69%	-	*	-	*	50%	*	55%	59%	55%	62%	---
Grade 5 ELA/Reading	2025	69%	69%	**84%**	100%	82%	95%	-	*	-	-	38%	*	88%	74%	84%	88%	-
	2024	70%	71%	**83%**	*	82%	89%	-	*	*	*	73%	67%	88%	71%	81%	69%	---
Grade 5 Mathematics	2025	67%	68%	**84%**	100%	82%	95%	-	*	-	-	71%	*	87%	77%	83%	86%	-
	2024	65%	66%	**70%**	*	70%	78%	-	*	*	*	77%	70%	73%	63%	70%	75%	---
All Grades Both Subjects	2025	65%	66%	**78%**	86%	77%	88%	-	*	-	*	57%	65%	81%	71%	77%	81%	-
	2024	64%	65%	**71%**	68%	71%	80%	-	85%	*	75%	72%	66%	72%	71%	70%	72%	---
All Grades ELA/Reading	2025	67%	68%	**80%**	95%	79%	78%	-	*	-	*	47%	67%	82%	73%	79%	84%	-
	2024	67%	68%	**81%**	82%	81%	86%	-	80%	*	*	76%	80%	81%	80%	78%	77%	---
All Grades Mathematics	2025	64%	64%	**77%**	77%	75%	98%	-	*	-	*	67%	64%	80%	70%	75%	78%	-
	2024	60%	60%	**62%**	50%	61%	73%	-	90%	*	*	68%	50%	62%	60%	62%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**46%**	*	42%	-	-	-	-	-	25%	-	17%	71%	38%	50%	-
	2024	38%	41%	**68%**	-	67%	-	-	-	-	*	*	*	65%	75%	63%	80%	---
Grade 4 Mathematics	2025	27%	25%	**27%**	*	29%	-	-	-	-	-	36%	-	30%	14%	30%	27%	-
	2024	26%	20%	**38%**	-	37%	*	-	-	-	*	*	*	40%	33%	29%	33%	---
Grade 5 ELA/Reading	2025	25%	24%	**33%**	-	36%	*	-	-	-	-	17%	-	40%	30%	33%	50%	-
	2024	35%	37%	**59%**	*	54%	*	-	*	-	-	67%	*	69%	45%	55%	38%	---
Grade 5 Mathematics	2025	35%	38%	**51%**	*	49%	*	-	-	-	-	33%	*	62%	33%	44%	50%	-
	2024	41%	45%	**36%**	*	32%	*	-	-	-	-	*	*	43%	25%	38%	43%	---
All Grades Both Subjects	2025	33%	36%	**41%**	60%	40%	*	-	-	-	-	29%	*	44%	36%	38%	43%	-
	2024	32%	36%	**50%**	*	48%	*	-	*	-	*	44%	67%	54%	44%	46%	50%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	*	38%	*	-	-	-	-	21%	-	27%	47%	35%	50%	-
	2024	30%	35%	**63%**	*	60%	*	-	*	-	*	56%	*	67%	58%	59%	61%	---
All Grades Mathematics	2025	35%	37%	**42%**	*	41%	*	-	-	-	-	35%	*	48%	28%	39%	40%	-
	2024	35%	37%	**37%**	*	35%	*	-	-	-	*	29%	*	41%	29%	33%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**86%**	79%	-	-	-	-	79%	84%	-	*	87%	87%	84%	84%	98%
	2024	75%	75%	**83%**	72%	100%	-	-	-	68%	73%	-	100%	69%	91%	83%	83%	100%
At Meets Grade Level or Above	2025	50%	46%	**62%**	41%	-	-	-	-	41%	44%	-	*	44%	58%	61%	49%	88%
	2024	48%	47%	**58%**	37%	29%	-	-	-	38%	45%	-	63%	42%	63%	59%	53%	91%
At Masters Grade Level	2025	21%	19%	**33%**	18%	-	-	-	-	18%	14%	-	*	10%	22%	34%	19%	55%
	2024	20%	18%	**29%**	12%	0%	-	-	-	14%	17%	-	25%	15%	31%	30%	24%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**91%**	84%	-	-	-	-	84%	94%	-	*	100%	88%	90%	88%	100%
	2024	76%	78%	**91%**	88%	*	-	-	-	87%	81%	-	*	77%	93%	92%	89%	100%
At Meets Grade Level or Above	2025	54%	54%	**74%**	45%	-	-	-	-	45%	56%	-	*	57%	79%	74%	61%	98%
	2024	54%	56%	**71%**	42%	*	-	-	-	43%	58%	-	*	55%	72%	74%	63%	100%
At Masters Grade Level	2025	23%	23%	**45%**	21%	-	-	-	-	21%	25%	-	*	21%	33%	46%	27%	72%
	2024	22%	24%	**44%**	19%	*	-	-	-	22%	27%	-	*	27%	47%	46%	37%	82%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**80%**	76%	-	-	-	-	76%	75%	-	*	79%	83%	77%	79%	96%
	2024	72%	70%	**76%**	54%	*	-	-	-	48%	73%	-	*	68%	88%	74%	78%	100%
At Meets Grade Level or Above	2025	45%	38%	**53%**	41%	-	-	-	-	41%	44%	-	*	43%	43%	53%	42%	78%
	2024	43%	38%	**47%**	35%	*	-	-	-	35%	38%	-	*	36%	54%	46%	47%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**23%**	19%	-	-	-	-	19%	6%	-	*	0%	12%	24%	14%	39%
	2024	17%	13%	**15%**	8%	*	-	-	-	9%	12%	-	*	9%	16%	15%	13%	36%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**86%**	75%	-	-	-	-	75%	82%	-	-	82%	94%	84%	85%	100%
	2024	75%	79%	**83%**	80%	*	-	-	-	*	50%	-	-	50%	93%	85%	78%	-
At Meets Grade Level or Above	2025	47%	46%	**50%**	33%	-	-	-	-	33%	27%	-	-	27%	44%	47%	37%	90%
	2024	43%	43%	**49%**	20%	*	-	-	-	*	25%	-	-	25%	57%	51%	41%	-
At Masters Grade Level	2025	17%	15%	**28%**	8%	-	-	-	-	8%	9%	-	-	9%	17%	29%	12%	55%
	2024	16%	13%	**23%**	0%	*	-	-	-	*	0%	-	-	0%	29%	26%	15%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**78%**	71%	-	-	-	-	71%	75%	-	*	80%	78%	77%	75%	96%
	2024	64%	65%	**71%**	60%	*	-	-	-	61%	70%	-	92%	67%	74%	71%	71%	92%
All Grades ELA/Reading	2025	67%	68%	**80%**	69%	-	-	-	-	69%	77%	-	*	82%	87%	77%	79%	97%
	2024	67%	68%	**81%**	65%	*	-	-	-	68%	73%	-	*	68%	81%	83%	77%	*
All Grades Mathematics	2025	64%	64%	**77%**	72%	-	-	-	-	72%	73%	-	*	77%	69%	76%	71%	95%
	2024	60%	60%	**62%**	54%	*	-	-	-	55%	68%	-	*	66%	67%	60%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**41%**	53%	-	-	-	-	53%	29%	-	*	40%	36%	40%	43%	-
	2024	32%	36%	**50%**	30%	*	-	-	-	22%	56%	-	*	53%	63%	51%	50%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	50%	-	-	-	-	50%	*	-	*	*	*	31%	50%	-
	2024	30%	35%	**63%**	60%	*	-	-	-	*	63%	-	*	57%	60%	65%	61%	-
All Grades Mathematics	2025	35%	37%	**42%**	54%	-	-	-	-	54%	20%	-	*	*	29%	42%	40%	-
	2024	35%	37%	**37%**	0%	-	-	-	-	0%	50%	-	-	50%	*	37%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	-	100%	-	100%	100%	96%	100%	98%	99%	100%
Included in Accountability	93%	93%	**98%**	100%	98%	98%	-	100%	-	100%	98%	87%	100%	94%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	9%	0%	3%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	2%	-	0%	-	0%	0%	4%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	-	0%	-	0%	0%	4%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	-	*	-	*	100%	90%	100%	98%	99%	100%
Included in Accountability	91%	91%	**98%**	100%	98%	98%	-	*	-	*	98%	80%	100%	94%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	1%	0%	-	*	-	*	2%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	*	0%	10%	0%	3%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	2%	-	*	-	*	0%	10%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	-	*	-	*	0%	10%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	*	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	**98%**	100%	98%	100%	-	*	-	*	98%	90%	100%	95%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	1%	0%	-	*	-	*	2%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	10%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	98%	91%	-	*	-	-	100%	*	100%	93%	97%	100%
Included in Accountability	94%	94%	**97%**	100%	98%	91%	-	*	-	-	100%	*	100%	91%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**2%**	0%	2%	9%	-	*	-	-	0%	*	0%	7%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	2%	9%	-	*	-	-	0%	*	0%	7%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.5%**	95.7%	94.4%	93.9%	-	97.0%	*	97.2%	92.8%	94.2%	94.5%
2022-23	93.3%	93.9%	**93.5%**	95.3%	93.3%	94.0%	*	97.6%	-	95.2%	91.0%	92.9%	93.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.8%**	7.0%	14.7%	14.7%	-	0.0%	*	0.0%	28.6%	15.1%	15.7%
2022-23	20.3%	19.2%	**19.4%**	10.3%	20.6%	16.5%	*	0.0%	-	11.1%	30.5%	22.9%	18.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**788**	**100.0%**	**79,430**	**5,530,499**	**788**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	86	10.9%	6.5%	6.5%	86	10.9%	6.5%	6.5%
Grade 1	133	16.9%	8.0%	6.8%	133	16.9%	8.0%	6.8%
Grade 2	140	17.8%	9.0%	7.0%	140	17.8%	9.0%	7.0%
Grade 3	139	17.6%	9.3%	7.3%	139	17.6%	9.3%	7.3%
Grade 4	134	17.0%	9.3%	7.3%	134	17.0%	9.3%	7.3%
Grade 5	156	19.8%	9.2%	7.3%	156	19.8%	9.2%	7.3%
Ethnic Distribution								
African American	45	5.7%	7.7%	12.8%	45	5.7%	7.7%	12.8%
Hispanic	663	84.1%	85.2%	53.5%	663	84.1%	85.2%	53.5%
White	66	8.4%	5.2%	24.4%	66	8.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	9	1.1%	0.5%	3.3%	9	1.1%	0.5%	3.3%
Sex								
Female	376	47.7%	48.9%	48.9%	376	47.7%	48.9%	48.8%
Male	412	52.3%	51.1%	51.1%	412	52.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	503	63.8%	82.9%	60.5%	503	63.8%	82.9%	60.4%
Non-Educationally Disadvantaged	285	36.2%	17.1%	39.5%	285	36.2%	17.1%	39.6%
Section 504 Students	24	3.0%	3.0%	6.8%	24	3.0%	3.0%	6.8%
EB Students/EL	216	27.4%	44.8%	24.3%	216	27.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	5	0.6%	2.1%	6.4%	5	0.6%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	3	0.4%	3.8%	3.5%	3	0.4%	3.8%	3.5%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	788	100.0%	100.0%	66.6%	788	100.0%	100.0%	66.5%
Military Connected	176	22.3%	5.3%	4.1%	176	22.3%	5.3%	4.1%
At-Risk	275	34.9%	56.3%	53.5%	275	34.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	163	20.7%	43.3%	24.3%	163	20.7%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	75	9.5%	11.2%	15.3%	75	9.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	21	28.0%	47.5%	48.3%				
Students with Physical Disabilities	16	21.3%	14.8%	17.0%				
Students with Autism	23	30.7%	22.3%	16.8%				
Students with Behavioral Disabilities	15	20.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**9.0%**	**13.8%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	55	7.2%	10.9%	8.9%				
White	6	0.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	8	10.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	5.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	8.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**163**	**21.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	5.6%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	24.6	18.9
Grade 1	26.2	26.7	19.2
Grade 2	27.0	28.4	19.4
Grade 3	25.8	29.7	20.1
Grade 4	26.0	29.6	20.0
Grade 5	30.4	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.5	100.0%	65.9%	63.8%
Teachers	38.8	95.7%	49.5%	48.3%
Professional Support	1.0	2.5%	11.3%	10.8%
Campus Administration (School Leadership)	0.7	1.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**38.5**	**95.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.2%	12.3%	12.8%
Hispanic	34.8	89.7%	74.7%	31.0%
White	2.0	5.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.0	18.1%	26.9%	24.6%
Females	31.8	81.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	33.8	87.1%	79.0%	71.4%
Masters	5.0	12.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	33.9	87.5%	62.3%	28.3%
6-10 Years Experience	3.0	7.6%	20.7%	19.7%
11-20 Years Experience	1.9	4.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	6.7	3.7	5.1
Average Years Experience of Assistant Principals with District	3.7	3.5	4.3
Average Years Experience of Teachers	4.0	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$58,849	$59,634	$59,266
6-10 Years Experience	$75,739	$62,988	$62,607
11-20 Years Experience	$74,329	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,895	$61,397	$63,751
Professional Support	$63,963	$83,461	$75,909
Campus Administration (School Leadership)	$103,385	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.9%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	33.1	85.4%	89.0%	69.0%
Special Education	4.9	12.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDGEMERE COLLEGE PREPARATORY

Campus Number: 108807084

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**87%**	80%	86%	100%	-	-	*	*	69%	75%	85%	90%	87%	79%
	2024	77%	75%	**88%**	75%	88%	89%	-	*	-	*	44%	*	94%	81%	85%	79%
At Meets Grade Level or Above	2025	56%	54%	**69%**	60%	67%	80%	-	-	*	*	38%	38%	67%	72%	68%	71%
	2024	57%	55%	**76%**	50%	77%	67%	-	*	-	*	28%	*	85%	67%	76%	64%
At Masters Grade Level	2025	29%	27%	**42%**	20%	38%	60%	-	-	*	*	15%	25%	45%	38%	45%	18%
	2024	26%	24%	**44%**	50%	41%	56%	-	*	-	*	11%	*	51%	37%	36%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**81%**	100%	79%	80%	-	-	*	*	62%	63%	80%	82%	77%	75%
	2024	72%	73%	**75%**	50%	78%	67%	-	*	-	*	28%	*	79%	71%	76%	69%
At Meets Grade Level or Above	2025	40%	36%	**41%**	40%	37%	60%	-	-	*	*	23%	50%	43%	40%	43%	29%
	2024	39%	40%	**34%**	50%	32%	33%	-	*	-	*	11%	*	38%	29%	25%	31%
At Masters Grade Level	2025	16%	13%	**8%**	0%	8%	10%	-	-	*	*	8%	0%	10%	6%	8%	14%
	2024	14%	13%	**13%**	50%	10%	22%	-	*	-	*	11%	*	14%	13%	5%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**86%**	100%	85%	67%	-	*	-	*	60%	-	92%	81%	86%	79%
	2024	74%	78%	**83%**	83%	81%	90%	-	*	-	*	80%	*	*	84%	74%	74%
At Meets Grade Level or Above	2025	54%	55%	**66%**	80%	64%	67%	-	*	-	*	50%	-	71%	62%	59%	60%
	2024	54%	58%	**60%**	67%	55%	70%	-	*	-	*	60%	*	*	59%	47%	56%
At Masters Grade Level	2025	27%	27%	**36%**	60%	33%	50%	-	*	-	*	20%	-	47%	26%	34%	21%
	2024	29%	29%	**36%**	33%	30%	40%	-	*	-	*	30%	*	*	36%	29%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**73%**	89%	71%	67%	-	*	-	*	50%	-	78%	69%	66%	67%
	2024	56%	65%	**67%**	40%	63%	89%	-	*	-	*	70%	*	*	69%	59%	67%
At Meets Grade Level or Above	2025	33%	44%	**51%**	67%	49%	50%	-	*	-	*	35%	-	52%	50%	49%	40%
	2024	34%	43%	**43%**	40%	37%	56%	-	*	-	*	40%	*	*	45%	36%	41%
At Masters Grade Level	2025	11%	17%	**24%**	56%	19%	50%	-	*	-	*	20%	-	28%	21%	14%	14%
	2024	11%	15%	**22%**	0%	18%	22%	-	*	-	*	30%	*	*	22%	17%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**94%**	100%	93%	91%	-	*	*	*	80%	-	*	93%	91%	96%
	2024	81%	85%	**94%**	*	94%	89%	-	*	-	*	88%	*	100%	94%	94%	88%
At Meets Grade Level or Above	2025	58%	62%	**77%**	100%	73%	82%	-	*	*	*	70%	-	*	78%	66%	70%
	2024	56%	60%	**69%**	*	68%	78%	-	*	-	*	50%	*	63%	70%	68%	65%
At Masters Grade Level	2025	32%	33%	**39%**	60%	34%	36%	-	*	*	*	30%	-	*	39%	36%	33%
	2024	29%	31%	**36%**	*	35%	56%	-	*	-	*	6%	*	38%	35%	28%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**69%**	80%	66%	70%	-	*	*	*	67%	-	*	67%	59%	63%
	2024	60%	63%	**61%**	*	59%	67%	-	*	-	*	25%	*	71%	60%	52%	59%
At Meets Grade Level or Above	2025	32%	30%	**26%**	40%	23%	30%	-	*	*	*	33%	-	*	27%	24%	26%
	2024	33%	32%	**31%**	*	27%	67%	-	*	-	*	19%	*	57%	29%	25%	18%
At Masters Grade Level	2025	17%	14%	**16%**	40%	15%	0%	-	*	*	*	22%	-	*	17%	15%	15%
	2024	17%	15%	**13%**	*	9%	44%	-	*	-	*	0%	*	29%	12%	9%	3%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**76%**	*	75%	57%	-	*	*	-	63%	*	93%	64%	67%	74%
	2024	70%	74%	**82%**	*	80%	*	-	*	-	-	53%	-	83%	82%	85%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**69%**	*	67%	57%	-	*	*	-	50%	*	86%	57%	65%	70%
	2024	52%	57%	**66%**	*	64%	*	-	*	-	-	33%	-	66%	66%	68%	61%
At Masters Grade Level	2025	15%	13%	**21%**	*	23%	14%	-	*	*	-	25%	*	36%	12%	19%	17%
	2024	16%	17%	**26%**	*	27%	*	-	*	-	-	20%	-	29%	24%	28%	30%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**86%**	*	85%	83%	-	*	-	*	67%	*	96%	78%	85%	87%
	2024	75%	82%	**78%**	*	75%	88%	-	*	-	*	50%	-	82%	70%	72%	79%
At Meets Grade Level or Above	2025	55%	58%	**72%**	*	67%	83%	-	*	-	*	67%	*	86%	62%	68%	65%
	2024	58%	66%	**62%**	*	57%	75%	-	*	-	*	25%	-	65%	56%	57%	59%
At Masters Grade Level	2025	8%	8%	**8%**	*	6%	17%	-	*	-	*	17%	*	18%	0%	8%	4%
	2024	9%	9%	**9%**	*	8%	13%	-	*	-	*	10%	-	10%	7%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**74%**	83%	72%	77%	-	*	*	*	69%	-	75%	74%	70%	70%
	2024	81%	80%	**72%**	*	71%	77%	-	*	-	*	55%	*	60%	73%	67%	78%
At Meets Grade Level or Above	2025	45%	41%	**38%**	50%	34%	31%	-	*	*	*	31%	-	19%	40%	34%	38%
	2024	43%	36%	**23%**	*	19%	46%	-	*	-	*	14%	*	20%	23%	18%	15%
At Masters Grade Level	2025	27%	22%	**19%**	33%	17%	8%	-	*	*	*	8%	-	13%	20%	20%	16%
	2024	24%	17%	**11%**	*	11%	8%	-	*	-	*	9%	*	13%	11%	7%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**98%**	100%	99%	92%	-	100%	*	*	100%	-	100%	98%	97%	97%
	2024	91%	91%	**96%**	100%	96%	100%	-	*	-	*	90%	*	89%	96%	96%	93%
At Meets Grade Level or Above	2025	61%	59%	**69%**	83%	62%	85%	-	100%	*	*	67%	-	56%	70%	59%	59%
	2024	56%	54%	**59%**	60%	56%	82%	-	*	-	*	40%	*	44%	60%	53%	51%
At Masters Grade Level	2025	21%	16%	**15%**	17%	12%	23%	-	40%	*	*	8%	-	0%	17%	14%	10%
	2024	19%	14%	**16%**	20%	15%	27%	-	*	-	*	20%	*	44%	14%	10%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**95%**	*	93%	100%	-	*	-	*	89%	*	95%	94%	96%	100%
	2024	96%	97%	**96%**	100%	95%	*	-	*	-	100%	87%	-	95%	100%	94%	96%
At Meets Grade Level or Above	2025	68%	65%	**67%**	*	67%	67%	-	*	-	*	33%	*	70%	61%	62%	71%
	2024	69%	71%	**79%**	86%	75%	*	-	*	-	100%	33%	-	81%	74%	81%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**31%**	*	27%	50%	-	*	-	*	22%	*	32%	28%	19%	29%
	2024	37%	35%	**47%**	71%	42%	*	-	*	-	60%	20%	-	53%	32%	42%	36%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**87%**	67%	88%	*	-	-	-	100%	*	*	87%	80%	88%	88%
	2024	88%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**38%**	11%	39%	*	-	-	-	50%	*	*	38%	40%	30%	48%
	2024	59%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**5%**	0%	3%	*	-	-	-	25%	*	*	4%	20%	2%	4%
	2024	12%	2%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	89%	82%	82%	-	96%	100%	100%	69%	63%	87%	81%	80%	80%
	2024	75%	75%	**81%**	80%	80%	85%	-	90%	-	85%	61%	80%	85%	79%	78%	79%
At Meets Grade Level or Above	2025	50%	46%	**56%**	61%	53%	62%	-	85%	88%	79%	44%	33%	57%	56%	51%	53%
	2024	48%	47%	**53%**	59%	50%	65%	-	80%	-	78%	32%	40%	63%	49%	48%	48%
At Masters Grade Level	2025	21%	19%	**23%**	32%	20%	26%	-	42%	25%	45%	18%	8%	25%	21%	20%	17%
	2024	20%	18%	**24%**	34%	22%	33%	-	47%	-	41%	15%	10%	31%	21%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	96%	85%	83%	-	100%	*	100%	67%	62%	91%	84%	84%	83%
	2024	76%	78%	**86%**	83%	85%	90%	-	100%	-	100%	61%	*	88%	85%	83%	82%
At Meets Grade Level or Above	2025	54%	54%	**70%**	84%	67%	75%	-	91%	*	100%	53%	31%	74%	68%	65%	67%
	2024	54%	56%	**68%**	63%	66%	74%	-	92%	-	90%	37%	*	74%	65%	65%	61%
At Masters Grade Level	2025	23%	23%	**32%**	44%	29%	38%	-	36%	*	70%	21%	15%	40%	27%	30%	19%
	2024	22%	24%	**32%**	29%	30%	41%	-	54%	-	60%	14%	*	33%	32%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**77%**	88%	75%	77%	-	100%	*	100%	60%	67%	80%	75%	72%	72%
	2024	72%	70%	**72%**	59%	72%	77%	-	78%	-	75%	51%	*	74%	72%	69%	73%
At Meets Grade Level or Above	2025	45%	38%	**43%**	46%	40%	47%	-	100%	*	62%	32%	44%	42%	44%	40%	38%
	2024	43%	38%	**32%**	47%	29%	45%	-	67%	-	63%	23%	*	34%	32%	26%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**16%**	29%	14%	17%	-	60%	*	23%	16%	0%	14%	18%	13%	14%
	2024	17%	13%	**15%**	29%	13%	16%	-	67%	-	13%	17%	*	14%	15%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	82%	95%	93%	-	100%	*	100%	94%	*	89%	97%	95%	93%
	2024	75%	79%	**96%**	100%	96%	100%	-	*	-	*	91%	*	90%	96%	96%	93%
At Meets Grade Level or Above	2025	47%	46%	**61%**	55%	57%	80%	-	100%	*	67%	63%	*	43%	70%	53%	56%
	2024	43%	43%	**60%**	60%	57%	82%	-	*	-	*	48%	*	50%	61%	55%	53%
At Masters Grade Level	2025	17%	15%	**14%**	9%	11%	20%	-	40%	*	50%	13%	*	6%	18%	11%	11%
	2024	16%	13%	**15%**	20%	15%	27%	-	*	-	*	17%	*	40%	13%	10%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	83%	77%	81%	-	80%	*	*	78%	*	95%	72%	71%	79%
	2024	78%	74%	**75%**	100%	73%	73%	-	80%	-	86%	55%	*	92%	66%	68%	75%
At Meets Grade Level or Above	2025	50%	43%	**41%**	33%	40%	44%	-	40%	*	*	33%	*	63%	33%	36%	46%
	2024	51%	45%	**50%**	70%	45%	73%	-	60%	-	86%	26%	*	78%	36%	46%	46%
At Masters Grade Level	2025	27%	21%	**22%**	33%	20%	19%	-	40%	*	*	22%	*	29%	19%	16%	21%
	2024	27%	22%	**26%**	60%	21%	55%	-	20%	-	57%	10%	*	50%	15%	22%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**40%**	40%	35%	60%	-	-	*	*	23%	38%	42%	38%	43%	29%
	2024	36%	35%	**31%**	50%	29%	33%	-	*	-	*	11%	*	37%	25%	23%	28%
Reading and Mathematics Including EOC	2025	37%	32%	**40%**	40%	35%	60%	-	-	*	*	23%	38%	42%	38%	43%	29%
	2024	36%	35%	**31%**	50%	29%	33%	-	*	-	*	11%	*	37%	25%	23%	28%
Reading Including EOC	2025	56%	54%	**69%**	60%	67%	80%	-	-	*	*	38%	38%	67%	72%	68%	71%
	2024	57%	55%	**76%**	50%	77%	67%	-	*	-	*	28%	*	85%	67%	76%	64%
Math Including EOC	2025	41%	36%	**41%**	40%	37%	60%	-	-	*	*	23%	50%	43%	40%	43%	29%
	2024	40%	40%	**34%**	50%	32%	33%	-	*	-	*	11%	*	38%	29%	25%	31%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**44%**	67%	42%	50%	-	*	-	*	35%	-	48%	40%	41%	33%
	2024	35%	37%	**39%**	40%	33%	44%	-	*	-	*	40%	*	*	40%	29%	33%
Reading and Mathematics Including EOC	2025	38%	38%	**45%**	70%	42%	50%	-	*	-	*	35%	-	49%	41%	42%	35%
	2024	36%	38%	**39%**	40%	33%	50%	-	*	-	*	40%	*	*	41%	29%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**66%**	80%	64%	67%	-	*	-	*	50%	-	71%	62%	59%	60%
	2024	54%	58%	**60%**	67%	55%	70%	-	*	-	*	60%	*	*	59%	47%	56%
Math Including EOC	2025	43%	44%	**52%**	70%	50%	50%	-	*	-	*	35%	-	53%	51%	50%	42%
	2024	40%	43%	**44%**	40%	37%	60%	-	*	-	*	40%	*	*	46%	36%	41%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	-	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**44%**	40%	41%	40%	-	*	*	*	44%	-	*	46%	38%	44%
	2024	41%	37%	**27%**	*	24%	44%	-	*	-	*	19%	*	38%	26%	23%	21%
Reading Including EOC	2025	59%	62%	**77%**	100%	73%	82%	-	*	*	*	70%	-	*	78%	66%	70%
	2024	57%	60%	**69%**	*	68%	78%	-	*	-	*	50%	*	63%	70%	68%	65%
Math Including EOC	2025	51%	50%	**46%**	40%	44%	40%	-	*	*	*	44%	-	*	48%	41%	48%
	2024	49%	43%	**27%**	*	24%	44%	-	*	-	*	19%	*	38%	26%	23%	21%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	57%	39%	56%	-	*	*	71%	34%	38%	45%	40%	42%	32%
	2024	36%	34%	**35%**	46%	32%	39%	-	83%	-	67%	29%	*	36%	35%	27%	32%
Reading and Mathematics Including EOC	2025	40%	35%	**43%**	55%	40%	50%	-	80%	*	67%	33%	38%	44%	43%	41%	36%
	2024	38%	34%	**32%**	50%	28%	43%	-	67%	-	63%	20%	*	35%	31%	25%	27%
Reading Including EOC	2025	55%	54%	**70%**	80%	67%	78%	-	80%	*	100%	51%	38%	68%	71%	64%	66%
	2024	54%	54%	**69%**	65%	68%	71%	-	89%	-	88%	43%	*	82%	66%	66%	62%
Math Including EOC	2025	46%	40%	**47%**	55%	44%	50%	-	100%	*	67%	33%	50%	46%	47%	45%	40%
	2024	45%	39%	**34%**	50%	30%	46%	-	67%	-	63%	20%	*	36%	33%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**74%**	*	73%	80%	-	-	*	*	58%	63%	69%	80%	73%	65%	-
	2024	61%	61%	**74%**	69%	75%	50%	-	*	-	*	36%	*	81%	66%	73%	63%	---
Grade 6 Mathematics	2025	56%	57%	**46%**	*	42%	55%	-	-	*	*	50%	50%	43%	50%	40%	37%	-
	2024	48%	54%	**40%**	56%	39%	25%	-	*	-	*	25%	*	44%	33%	34%	35%	---
Grade 7 ELA/Reading	2025	64%	69%	**63%**	80%	60%	83%	-	-	-	*	58%	-	66%	60%	55%	51%	-
	2024	66%	71%	**72%**	50%	70%	89%	-	*	-	*	78%	*	*	72%	65%	65%	---
Grade 7 Mathematics	2025	50%	60%	**63%**	78%	60%	75%	-	-	-	*	58%	-	69%	57%	60%	53%	-
	2024	49%	58%	**54%**	50%	48%	69%	-	*	-	*	69%	*	*	56%	52%	44%	---
Grade 8 ELA/Reading	2025	72%	76%	**89%**	*	89%	86%	-	*	-	*	75%	-	*	90%	84%	90%	-
	2024	69%	72%	**78%**	*	79%	88%	-	*	-	*	66%	*	88%	77%	78%	74%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**75%**	*	76%	70%	-	*	-	-	69%	-	89%	63%	67%	84%	-
	2024	64%	67%	**87%**	*	85%	*	-	*	-	-	*	-	87%	88%	87%	84%	---
End of Course English II	2025	65%	66%	**68%**	*	59%	100%	-	*	-	*	*	*	71%	65%	63%	56%	-
	2024	69%	72%	**72%**	*	71%	69%	-	*	-	*	67%	-	68%	79%	66%	69%	---
End of Course Algebra I	2025	74%	75%	**72%**	80%	74%	68%	-	*	-	*	65%	-	79%	71%	67%	67%	-
	2024	72%	70%	**48%**	*	49%	45%	-	*	-	*	43%	*	63%	47%	52%	53%	---
All Grades Both Subjects	2025	65%	66%	**68%**	78%	65%	76%	-	69%	*	84%	61%	59%	65%	69%	63%	61%	-
	2024	64%	65%	**63%**	60%	63%	63%	-	78%	-	67%	54%	56%	67%	62%	62%	60%	---
All Grades ELA/Reading	2025	67%	68%	**74%**	82%	71%	84%	-	78%	*	90%	63%	67%	71%	75%	68%	67%	-
	2024	67%	68%	**76%**	68%	76%	76%	-	91%	-	70%	61%	*	79%	74%	74%	70%	---
All Grades Mathematics	2025	64%	64%	**60%**	72%	58%	65%	-	*	*	78%	60%	50%	57%	62%	56%	53%	-
	2024	60%	60%	**47%**	50%	46%	46%	-	57%	-	63%	44%	*	45%	48%	46%	45%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**42%**	*	31%	*	-	-	-	-	40%	*	0%	62%	42%	14%	-
	2024	24%	25%	**21%**	*	27%	*	-	-	-	-	11%	-	20%	22%	9%	0%	---
Grade 6 Mathematics	2025	33%	37%	**40%**	*	39%	*	-	-	-	-	*	*	54%	14%	18%	*	-
	2024	27%	30%	**7%**	*	8%	-	-	-	-	-	14%	-	0%	11%	9%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	*	20%	*	-	-	-	-	22%	-	*	21%	30%	0%	-
	2024	23%	32%	**33%**	-	25%	*	-	-	-	-	*	-	-	33%	29%	*	---
Grade 7 Mathematics	2025	16%	23%	**21%**	*	14%	*	-	-	-	*	27%	-	30%	17%	13%	20%	-
	2024	14%	24%	**17%**	*	19%	-	-	-	-	-	*	*	*	18%	18%	17%	---
Grade 8 ELA/Reading	2025	40%	46%	**73%**	-	79%	*	-	-	-	-	*	-	*	71%	70%	80%	-
	2024	34%	44%	**63%**	-	67%	*	-	-	-	-	*	-	*	61%	71%	56%	---
End of Course English I	2025	23%	26%	**0%**	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	22%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**80%**	-	80%	-	-	-	-	-	-	-	*	*	*	*	-
	2024	29%	38%	**62%**	*	58%	-	-	-	-	-	40%	-	*	56%	60%	75%	---
End of Course Algebra I	2025	54%	61%	**61%**	*	60%	*	-	-	-	-	*	-	*	59%	55%	40%	-
	2024	55%	61%	**36%**	-	36%	*	-	-	-	-	38%	-	*	36%	34%	47%	---
All Grades Both Subjects	2025	33%	36%	**43%**	88%	41%	33%	-	-	-	*	30%	*	41%	44%	39%	27%	-
	2024	32%	36%	**34%**	14%	35%	33%	-	-	-	-	31%	*	29%	35%	34%	38%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	*	43%	40%	-	-	-	-	26%	*	25%	49%	45%	29%	-
	2024	30%	35%	**46%**	*	47%	*	-	-	-	-	32%	-	45%	46%	46%	42%	---
All Grades Mathematics	2025	35%	37%	**43%**	83%	40%	29%	-	-	-	*	33%	*	48%	41%	33%	25%	-
	2024	35%	37%	**25%**	*	26%	*	-	-	-	-	31%	*	10%	27%	25%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	71%	-	58%	74%	89%	85%	74%	100%
	2024	75%	75%	**81%**	-	-	-	-	-	-	76%	-	*	76%	87%	82%	78%	100%
At Meets Grade Level or Above	2025	50%	46%	**56%**	-	-	-	-	-	-	39%	-	32%	42%	57%	57%	42%	86%
	2024	48%	47%	**53%**	-	-	-	-	-	-	42%	-	*	42%	61%	55%	45%	100%
At Masters Grade Level	2025	21%	19%	**23%**	-	-	-	-	-	-	6%	-	2%	8%	9%	25%	7%	50%
	2024	20%	18%	**24%**	-	-	-	-	-	-	15%	-	*	15%	19%	27%	15%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**86%**	-	-	-	-	-	-	75%	-	63%	79%	96%	88%	79%	100%
	2024	76%	78%	**86%**	-	-	-	-	-	-	77%	-	-	77%	95%	88%	81%	100%
At Meets Grade Level or Above	2025	54%	54%	**70%**	-	-	-	-	-	-	54%	-	33%	61%	83%	72%	60%	100%
	2024	54%	56%	**68%**	-	-	-	-	-	-	52%	-	-	52%	82%	71%	59%	100%
At Masters Grade Level	2025	23%	23%	**32%**	-	-	-	-	-	-	11%	-	4%	13%	13%	37%	11%	63%
	2024	22%	24%	**32%**	-	-	-	-	-	-	19%	-	-	19%	29%	36%	21%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**77%**	-	-	-	-	-	-	60%	-	52%	64%	74%	79%	63%	100%
	2024	72%	70%	**72%**	-	-	-	-	-	-	72%	-	*	71%	70%	72%	71%	100%
At Meets Grade Level or Above	2025	45%	38%	**43%**	-	-	-	-	-	-	26%	-	28%	24%	26%	45%	26%	75%
	2024	43%	38%	**32%**	-	-	-	-	-	-	24%	-	*	24%	30%	34%	24%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**16%**	-	-	-	-	-	-	6%	-	0%	9%	5%	17%	6%	41%
	2024	17%	13%	**15%**	-	-	-	-	-	-	11%	-	*	11%	5%	16%	9%	67%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	88%	-	-	88%	*	95%	90%	100%
	2024	75%	79%	**96%**	-	-	-	-	-	-	91%	-	-	91%	100%	97%	93%	*
At Meets Grade Level or Above	2025	47%	46%	**61%**	-	-	-	-	-	-	42%	-	-	42%	*	63%	43%	74%
	2024	43%	43%	**60%**	-	-	-	-	-	-	47%	-	-	47%	71%	63%	50%	*
At Masters Grade Level	2025	17%	15%	**14%**	-	-	-	-	-	-	0%	-	-	0%	*	14%	0%	32%
	2024	16%	13%	**15%**	-	-	-	-	-	-	12%	-	-	12%	0%	16%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**78%**	-	-	-	-	-	-	67%	-	*	66%	100%	78%	71%	100%
	2024	78%	74%	**75%**	-	-	-	-	-	-	71%	-	-	71%	86%	74%	74%	*
At Meets Grade Level or Above	2025	50%	43%	**41%**	-	-	-	-	-	-	23%	-	*	21%	50%	38%	26%	100%
	2024	51%	45%	**50%**	-	-	-	-	-	-	47%	-	-	47%	43%	51%	45%	*
At Masters Grade Level	2025	27%	21%	**22%**	-	-	-	-	-	-	0%	-	*	0%	17%	21%	3%	71%
	2024	27%	22%	**26%**	-	-	-	-	-	-	16%	-	-	16%	21%	30%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**68%**	-	-	-	-	-	-	57%	-	46%	63%	59%	70%	58%	76%
	2024	64%	65%	**63%**	-	-	-	-	-	-	55%	-	-	55%	66%	65%	57%	100%
All Grades ELA/Reading	2025	67%	68%	**74%**	-	-	-	-	-	-	65%	-	43%	73%	67%	76%	65%	78%
	2024	67%	68%	**76%**	-	-	-	-	-	-	65%	-	-	65%	77%	79%	68%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**60%**	-	-	-	-	-	-	46%	-	50%	44%	47%	63%	46%	74%
	2024	60%	60%	**47%**	-	-	-	-	-	-	41%	-	-	41%	45%	48%	41%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	-	-	-	-	-	-	23%	-	0%	36%	38%	52%	26%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	39%	-	-	39%	33%	32%	38%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	-	-	-	-	-	-	24%	-	0%	36%	*	54%	29%	-
	2024	30%	35%	**46%**	-	-	-	-	-	-	42%	-	-	42%	-	48%	42%	-
All Grades Mathematics	2025	35%	37%	**43%**	-	-	-	-	-	-	22%	-	0%	36%	20%	50%	22%	*
	2024	35%	37%	**25%**	-	-	-	-	-	-	33%	-	-	33%	33%	21%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	-	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**93%**	100%	92%	89%	-	93%	100%	100%	91%	100%	94%	92%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	7%	-	0%	0%	0%	4%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	1%	-	7%	0%	0%	4%	0%	4%	2%	4%	8%
Not Tested	1%	0%	**1%**	0%	1%	3%	-	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	3%	-	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	91%	**89%**	100%	88%	91%	-	85%	*	100%	89%	100%	88%	90%	87%	79%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	4%	5%	-	0%	*	0%	3%	0%	1%	5%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	2%	-	15%	*	0%	8%	0%	9%	5%	9%	18%
Not Tested	1%	0%	**1%**	0%	1%	2%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	100%	95%	91%	-	100%	*	100%	93%	100%	98%	94%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	6%	-	0%	*	0%	4%	0%	2%	5%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	1%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	3%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	97%	88%	-	100%	*	100%	94%	*	100%	95%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	12%	-	0%	*	0%	6%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**97%**	100%	98%	95%	-	100%	*	*	95%	*	100%	97%	96%	100%
Included in Accountability	94%	96%	**94%**	100%	94%	84%	-	100%	*	*	90%	*	100%	91%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	3%	11%	-	0%	*	*	5%	*	0%	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**3%**	0%	2%	5%	-	0%	*	*	5%	*	0%	3%	4%	0%
Absent	1%	0%	**3%**	0%	2%	5%	-	0%	*	*	5%	*	0%	3%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	100%	100%	*	-	-	-	100%	*	*	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	90%	94%	89%	-	97%	-	100%	99%	67%	94%	94%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	4%	8%	-	0%	-	0%	1%	33%	2%	5%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	2%	-	3%	-	0%	0%	0%	4%	1%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	89%	92%	83%	-	93%	-	100%	99%	67%	90%	92%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**5%**	11%	4%	11%	-	0%	-	0%	1%	33%	2%	6%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	4%	-	7%	-	0%	0%	0%	8%	1%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	85%	96%	91%	-	100%	-	100%	98%	80%	97%	95%	97%	97%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**5%**	15%	4%	9%	-	0%	-	0%	2%	20%	3%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	97%	100%	-	*	-	*	100%	*	100%	97%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	-	*	-	*	0%	*	0%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	98%	100%	99%	100%
Included in Accountability	94%	96%	**97%**	100%	96%	100%	-	100%	-	100%	100%	*	97%	96%	95%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	4%	0%	-	0%	-	0%	0%	*	2%	4%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	2%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	2%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.1%**	95.6%	93.9%	93.4%	-	96.7%	*	94.8%	94.0%	93.4%	94.7%
2022-23	93.3%	93.9%	**93.5%**	95.9%	93.2%	94.4%	-	96.9%	*	94.1%	93.5%	93.1%	93.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.5%**	2.8%	18.9%	14.0%	-	5.9%	-	29.4%	21.3%	19.4%	14.8%
2022-23	20.3%	19.2%	**20.6%**	10.7%	23.0%	9.3%	-	0.0%	*	23.1%	18.2%	22.0%	21.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.4%**	8.3%	2.0%	4.0%	-	0.0%	*	*	3.1%	1.2%	2.7%
2022-23	0.8%	0.8%	**1.5%**	0.0%	1.3%	3.7%	-	*	*	*	2.7%	1.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.1%**	0.0%	1.1%	9.5%	-	14.3%	-	0.0%	5.6%	1.9%	2.5%
2022-23	2.0%	1.0%	**0.5%**	0.0%	0.7%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**91.3%**	87.5%	91.9%	*	-	*	-	100.0%	80.0%	90.7%	100.0%
	2023	24.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**88.8%**	75.0%	90.3%	*	-	*	-	100.0%	73.3%	87.0%	100.0%
	2023	13.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**90.0%**	87.5%	90.3%	*	-	*	-	100.0%	80.0%	88.9%	100.0%
	2023	7.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**83.8%**	87.5%	83.9%	*	-	*	-	100.0%	73.3%	83.3%	87.5%
	2023	10.3%	61.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**85.0%**	87.5%	83.9%	*	-	*	-	100.0%	66.7%	83.3%	83.3%
	2023	13.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**42.5%**	42.9%	40.4%	*	-	*	-	60.0%	16.7%	38.8%	58.3%
	2023	53.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**16.9%**	0.0%	14.3%	*	-	*	-	60.0%	9.1%	8.5%	16.7%
	2023	52.3%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	**20.8%**	14.3%	19.6%	*	-	*	-	40.0%	8.3%	16.7%	29.2%
	2023	50.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	**3.0%**	0.0%	1.9%	*	-	*	-	20.0%	0.0%	2.2%	4.8%
	2023	44.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**29.4%**	42.9%	25.0%	*	-	*	-	40.0%	20.0%	20.0%	35.0%
	2023	42.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	19.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**92.2%**	100.0%	91.8%	90.9%	-	*	-	87.5%	89.3%	92.3%	91.2%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**33.1%**	60.0%	32.1%	18.2%	-	*	-	37.5%	25.0%	30.8%	33.3%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**90.3%**	90.0%	90.2%	90.9%	-	*	-	87.5%	85.7%	91.3%	91.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**619**	**100.0%**	**79,430**	**5,530,499**	**619**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	118	19.1%	9.4%	7.3%	118	19.1%	9.4%	7.3%
Grade 7	138	22.3%	9.0%	7.4%	138	22.3%	9.0%	7.4%
Grade 8	103	16.6%	8.6%	7.4%	103	16.6%	8.6%	7.4%
Grade 9	70	11.3%	7.3%	8.3%	70	11.3%	7.3%	8.3%
Grade 10	57	9.2%	6.1%	7.9%	57	9.2%	6.1%	7.9%
Grade 11	63	10.2%	4.7%	7.4%	63	10.2%	4.7%	7.4%
Grade 12	70	11.3%	3.7%	7.0%	70	11.3%	3.7%	7.0%
Ethnic Distribution								
African American	32	5.2%	7.7%	12.8%	32	5.2%	7.7%	12.8%
Hispanic	505	81.6%	85.2%	53.5%	505	81.6%	85.2%	53.5%
White	50	8.1%	5.2%	24.4%	50	8.1%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	13	2.1%	1.1%	5.6%	13	2.1%	1.1%	5.6%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	16	2.6%	0.5%	3.3%	16	2.6%	0.5%	3.3%
Sex								
Female	299	48.3%	48.9%	48.9%	299	48.3%	48.9%	48.8%
Male	320	51.7%	51.1%	51.1%	320	51.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	366	59.1%	82.9%	60.5%	366	59.1%	82.9%	60.4%
Non-Educationally Disadvantaged	253	40.9%	17.1%	39.5%	253	40.9%	17.1%	39.6%
Section 504 Students	34	5.5%	3.0%	6.8%	34	5.5%	3.0%	6.8%
EB Students/EL	151	24.4%	44.8%	24.3%	151	24.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	10	1.6%	2.1%	6.4%	10	1.6%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	11	1.8%	3.8%	3.5%	11	1.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	619	100.0%	100.0%	66.6%	619	100.0%	100.0%	66.5%
Military Connected	154	24.9%	5.3%	4.1%	154	24.9%	5.3%	4.1%
At-Risk	254	41.0%	56.3%	53.5%	254	41.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	123	19.9%	43.3%	24.3%	123	19.9%	43.3%	24.3%
Career and Technical Education	287	46.4%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	179	68.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	75	12.1%	11.2%	15.3%	75	12.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	45	60.0%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	15	20.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**124**	**18.9%**	**13.8%**	**16.4%**				
African American	8	1.2%	1.7%	3.3%				
Hispanic	94	14.4%	10.9%	8.9%				
White	17	2.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	19	20.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	31	15.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	84	19.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**194**	**32.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	5.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.0	25.8	19.8
Secondary			
English/Language Arts	16.2	18.3	16.4
Foreign Languages	12.1	19.1	18.9
Mathematics	14.0	19.8	17.8
Science	11.5	18.6	18.9
Social Studies	15.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.4	100.0%	65.9%	63.8%
Teachers	42.2	93.0%	49.5%	48.3%
Professional Support	0.9	1.9%	11.3%	10.8%
Campus Administration (School Leadership)	2.3	5.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**41.4**	**91.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.0%	12.3%	12.8%
Hispanic	36.2	85.9%	74.7%	31.0%
White	3.0	7.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.0	35.5%	26.9%	24.6%
Females	27.2	64.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	34.1	80.7%	79.0%	71.4%
Masters	8.1	19.3%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.0%	5.8%	7.3%
1-5 Years Experience	30.3	71.7%	62.3%	28.3%
6-10 Years Experience	5.0	11.7%	20.7%	19.7%
11-20 Years Experience	4.0	9.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	7.3	3.7	5.1
Average Years Experience of Assistant Principals with District	4.3	3.5	4.3
Average Years Experience of Teachers	4.1	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,111	$59,183	$55,689
1-5 Years Experience	$59,010	$59,634	$59,266
6-10 Years Experience	$64,002	$62,988	$62,607
11-20 Years Experience	$61,678	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,435	$61,397	$63,751
Professional Support	$70,543	$83,461	$75,909
Campus Administration (School Leadership)	$95,128	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	38.4	90.9%	89.0%	69.0%
Special Education	3.8	9.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDINBURG ACADEMY

Campus Number: 108807109

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**77%**	*	76%	*	-	-	-	-	60%	*	78%	71%	73%	76%
	2024	74%	72%	**77%**	*	78%	*	-	*	-	-	*	*	76%	79%	75%	74%
At Meets Grade Level or Above	2025	52%	45%	**45%**	*	44%	*	-	-	-	-	40%	*	48%	29%	42%	41%
	2024	48%	49%	**42%**	*	42%	*	-	*	-	-	*	*	40%	50%	38%	39%
At Masters Grade Level	2025	23%	18%	**21%**	*	19%	*	-	-	-	-	40%	*	23%	6%	16%	14%
	2024	21%	22%	**24%**	*	23%	*	-	*	-	-	*	*	19%	42%	21%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**55%**	*	53%	*	-	-	-	-	64%	*	56%	47%	51%	46%
	2024	70%	62%	**57%**	*	58%	*	-	*	-	-	*	*	56%	63%	52%	58%
At Meets Grade Level or Above	2025	46%	34%	**27%**	*	25%	*	-	-	-	-	36%	*	30%	12%	25%	20%
	2024	42%	30%	**26%**	*	25%	*	-	*	-	-	*	*	24%	33%	22%	21%
At Masters Grade Level	2025	19%	12%	**8%**	*	7%	*	-	-	-	-	27%	*	10%	0%	6%	4%
	2024	15%	8%	**8%**	*	7%	*	-	*	-	-	*	*	4%	21%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**77%**	*	77%	80%	-	*	-	-	50%	*	79%	71%	74%	73%
	2024	81%	79%	**79%**	*	79%	50%	-	*	-	*	46%	*	81%	71%	77%	65%
At Meets Grade Level or Above	2025	54%	52%	**51%**	*	53%	0%	-	*	-	-	33%	*	51%	51%	45%	45%
	2024	51%	50%	**45%**	*	45%	17%	-	*	-	*	23%	*	49%	29%	40%	39%
At Masters Grade Level	2025	24%	24%	**27%**	*	28%	0%	-	*	-	-	0%	*	25%	34%	23%	25%
	2024	23%	23%	**21%**	*	20%	0%	-	*	-	*	8%	*	23%	17%	18%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**52%**	*	53%	20%	-	*	-	-	50%	*	51%	57%	49%	49%
	2024	69%	60%	**56%**	*	55%	33%	-	*	-	*	38%	*	58%	46%	51%	49%
At Meets Grade Level or Above	2025	47%	37%	**28%**	*	28%	0%	-	*	-	-	33%	*	26%	34%	24%	29%
	2024	46%	35%	**35%**	*	34%	0%	-	*	-	*	31%	*	41%	13%	30%	28%
At Masters Grade Level	2025	24%	15%	**9%**	*	9%	0%	-	*	-	-	17%	*	8%	11%	9%	12%
	2024	21%	12%	**13%**	*	11%	0%	-	*	-	*	15%	*	13%	13%	13%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**71%**	*	71%	50%	-	*	-	*	27%	*	75%	59%	67%	63%
	2024	79%	78%	**85%**	*	84%	100%	-	-	-	-	60%	-	85%	88%	81%	84%
At Meets Grade Level or Above	2025	58%	56%	**50%**	*	50%	33%	-	*	-	*	18%	*	57%	31%	42%	41%
	2024	55%	54%	**60%**	*	59%	50%	-	-	-	-	40%	-	59%	65%	51%	52%
At Masters Grade Level	2025	30%	29%	**21%**	*	20%	0%	-	*	-	*	0%	*	26%	7%	15%	14%
	2024	29%	28%	**35%**	*	35%	17%	-	-	-	-	20%	-	36%	29%	24%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**70%**	*	69%	60%	-	*	-	*	27%	*	74%	59%	66%	64%
	2024	77%	76%	**79%**	*	78%	83%	-	-	-	-	60%	-	79%	81%	75%	70%
At Meets Grade Level or Above	2025	47%	40%	**37%**	*	36%	0%	-	*	-	*	9%	*	41%	24%	31%	28%
	2024	50%	45%	**50%**	*	49%	50%	-	-	-	-	40%	-	50%	44%	41%	49%
At Masters Grade Level	2025	22%	16%	**17%**	*	15%	0%	-	*	-	*	0%	*	21%	7%	15%	11%
	2024	19%	13%	**18%**	*	17%	17%	-	-	-	-	40%	-	20%	6%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**77%**	*	76%	80%	-	*	-	*	45%	*	83%	62%	73%	70%
	2024	58%	65%	**66%**	*	65%	83%	-	-	-	-	60%	-	65%	71%	59%	58%
At Meets Grade Level or Above	2025	31%	33%	**30%**	*	28%	0%	-	*	-	*	9%	*	35%	14%	26%	29%
	2024	28%	31%	**31%**	*	29%	33%	-	-	-	-	40%	-	32%	24%	19%	19%
At Masters Grade Level	2025	12%	13%	**15%**	*	12%	0%	-	*	-	*	0%	*	19%	3%	12%	11%
	2024	11%	12%	**9%**	*	7%	17%	-	-	-	-	20%	-	10%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	100%	68%	65%	-	80%	-	*	45%	80%	70%	61%	65%	63%
	2024	75%	75%	**71%**	100%	71%	61%	-	100%	-	*	49%	*	72%	70%	67%	66%
At Meets Grade Level or Above	2025	50%	46%	**38%**	100%	38%	18%	-	70%	-	*	24%	50%	41%	30%	34%	33%
	2024	48%	47%	**41%**	100%	41%	25%	-	83%	-	*	32%	*	42%	36%	34%	35%
At Masters Grade Level	2025	21%	19%	**17%**	100%	16%	3%	-	40%	-	*	12%	0%	19%	12%	14%	13%
	2024	20%	18%	**18%**	100%	17%	8%	-	33%	-	*	17%	*	18%	19%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	100%	74%	73%	-	*	-	*	44%	*	77%	67%	72%	71%
	2024	76%	78%	**80%**	100%	81%	67%	-	*	-	*	52%	*	81%	78%	78%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**49%**	100%	49%	27%	-	*	-	*	30%	*	52%	40%	43%	43%
	2024	54%	56%	**49%**	100%	49%	27%	-	*	-	*	29%	*	50%	46%	43%	43%
At Masters Grade Level	2025	23%	23%	**23%**	100%	22%	7%	-	*	-	*	15%	*	25%	19%	18%	18%
	2024	22%	24%	**27%**	100%	26%	7%	-	*	-	*	10%	*	27%	29%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**59%**	100%	58%	50%	-	*	-	*	46%	*	60%	56%	55%	53%
	2024	72%	70%	**64%**	100%	64%	47%	-	*	-	*	43%	*	65%	61%	59%	59%
At Meets Grade Level or Above	2025	45%	38%	**31%**	100%	30%	14%	-	*	-	*	25%	*	32%	26%	27%	25%
	2024	43%	38%	**37%**	100%	36%	20%	-	*	-	*	33%	*	39%	28%	31%	32%
At Masters Grade Level	2025	20%	15%	**11%**	100%	10%	0%	-	*	-	*	14%	*	12%	7%	10%	9%
	2024	17%	13%	**13%**	100%	12%	7%	-	*	-	*	24%	*	13%	14%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**77%**	*	76%	80%	-	*	-	*	45%	*	83%	62%	73%	70%
	2024	75%	79%	**66%**	*	65%	83%	-	-	-	-	60%	-	65%	71%	59%	58%
At Meets Grade Level or Above	2025	47%	46%	**30%**	*	28%	0%	-	*	-	*	9%	*	35%	14%	26%	29%
	2024	43%	43%	**31%**	*	29%	33%	-	-	-	-	40%	-	32%	24%	19%	19%
At Masters Grade Level	2025	17%	15%	**15%**	*	12%	0%	-	*	-	*	0%	*	19%	3%	12%	11%
	2024	16%	13%	**9%**	*	7%	17%	-	-	-	-	20%	-	10%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	*	23%	*	-	-	-	-	40%	*	28%	12%	24%	19%
	2024	35%	27%	**23%**	*	22%	*	-	*	-	-	*	*	20%	33%	20%	19%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	*	23%	*	-	-	-	-	40%	*	28%	12%	24%	19%
	2024	35%	27%	**23%**	*	22%	*	-	*	-	-	*	*	20%	33%	20%	19%
Reading Including EOC	2025	52%	45%	**45%**	*	44%	*	-	-	-	-	40%	*	48%	29%	42%	41%
	2024	48%	49%	**42%**	*	42%	*	-	*	-	-	*	*	40%	50%	38%	39%
Math Including EOC	2025	46%	34%	**27%**	*	25%	*	-	-	-	-	36%	*	30%	12%	25%	20%
	2024	42%	30%	**26%**	*	25%	*	-	*	-	-	*	*	24%	33%	22%	21%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**27%**	*	27%	0%	-	*	-	-	33%	*	24%	34%	22%	26%
	2024	38%	31%	**31%**	*	30%	0%	-	*	-	*	23%	*	35%	13%	24%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**27%**	*	27%	0%	-	*	-	-	33%	*	24%	34%	22%	26%
	2024	38%	31%	**31%**	*	30%	0%	-	*	-	*	23%	*	35%	13%	24%	23%
Reading Including EOC	2025	54%	52%	**51%**	*	53%	0%	-	*	-	-	33%	*	51%	51%	45%	45%
	2024	51%	50%	**45%**	*	45%	17%	-	*	-	*	23%	*	49%	29%	40%	39%
Math Including EOC	2025	47%	37%	**28%**	*	28%	0%	-	*	-	-	33%	*	26%	34%	24%	29%
	2024	46%	35%	**35%**	*	34%	0%	-	*	-	*	31%	*	41%	13%	30%	28%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**32%**	*	31%	0%	-	*	-	*	9%	*	38%	14%	24%	22%
	2024	42%	37%	**42%**	*	43%	17%	-	-	-	-	40%	-	43%	38%	32%	40%
Reading and Mathematics Including EOC	2025	42%	36%	**32%**	*	31%	0%	-	*	-	*	9%	*	38%	14%	24%	22%
	2024	42%	37%	**42%**	*	43%	17%	-	-	-	-	40%	-	43%	38%	32%	40%
Reading Including EOC	2025	58%	56%	**50%**	*	50%	33%	-	*	-	*	18%	*	57%	31%	42%	41%
	2024	55%	54%	**60%**	*	59%	50%	-	-	-	-	40%	-	59%	65%	51%	52%
Math Including EOC	2025	48%	40%	**37%**	*	36%	0%	-	*	-	*	9%	*	41%	24%	31%	28%
	2024	51%	45%	**50%**	*	49%	50%	-	-	-	-	40%	-	50%	44%	41%	49%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**28%**	100%	27%	14%	-	*	-	*	26%	*	30%	22%	23%	22%
	2024	36%	34%	**32%**	100%	32%	7%	-	*	-	*	29%	*	33%	27%	26%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**28%**	100%	27%	14%	-	*	-	*	26%	*	30%	22%	23%	22%
	2024	38%	34%	**32%**	100%	32%	7%	-	*	-	*	29%	*	33%	27%	26%	27%
Reading Including EOC	2025	55%	54%	**49%**	100%	49%	27%	-	*	-	*	30%	*	52%	40%	43%	43%
	2024	54%	54%	**49%**	100%	49%	27%	-	*	-	*	29%	*	50%	46%	43%	43%
Math Including EOC	2025	46%	40%	**31%**	100%	30%	14%	-	*	-	*	25%	*	32%	26%	27%	25%
	2024	45%	39%	**37%**	100%	36%	20%	-	*	-	*	33%	*	39%	28%	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**70%**	*	70%	50%	-	*	-	-	25%	*	71%	66%	67%	68%	-
	2024	67%	67%	**71%**	*	70%	67%	-	*	-	*	58%	*	74%	60%	68%	68%	---
Grade 4 Mathematics	2025	65%	60%	**55%**	*	56%	30%	-	*	-	-	58%	*	53%	60%	54%	56%	-
	2024	60%	51%	**47%**	*	45%	42%	-	*	-	*	54%	*	51%	35%	45%	47%	---
Grade 5 ELA/Reading	2025	69%	69%	**63%**	*	64%	42%	-	*	-	*	25%	*	68%	48%	59%	59%	-
	2024	70%	71%	**76%**	*	76%	75%	-	-	-	-	60%	-	75%	82%	71%	73%	---
Grade 5 Mathematics	2025	67%	68%	**70%**	*	69%	60%	-	*	-	*	55%	*	74%	55%	66%	62%	-
	2024	65%	66%	**74%**	*	74%	58%	-	-	-	-	60%	-	73%	78%	71%	74%	---
All Grades Both Subjects	2025	65%	66%	**64%**	100%	64%	45%	-	83%	-	*	41%	75%	67%	58%	61%	61%	-
	2024	64%	65%	**67%**	100%	67%	60%	-	*	-	*	57%	*	69%	61%	64%	66%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	*	67%	45%	-	*	-	*	25%	*	70%	58%	63%	64%	-
	2024	67%	68%	**74%**	*	73%	71%	-	*	-	*	58%	*	75%	70%	70%	71%	---
All Grades Mathematics	2025	64%	64%	**62%**	*	62%	45%	-	*	-	*	56%	*	64%	58%	60%	59%	-
	2024	60%	60%	**61%**	*	60%	50%	-	*	-	*	56%	*	63%	53%	58%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**31%**	-	30%	*	-	-	-	-	*	*	32%	29%	32%	25%	-
	2024	38%	41%	**45%**	-	50%	*	-	-	-	-	25%	*	48%	40%	45%	33%	---
Grade 4 Mathematics	2025	27%	25%	**18%**	-	19%	*	-	-	-	-	*	*	21%	9%	19%	13%	-
	2024	26%	20%	**20%**	-	19%	*	-	-	-	-	13%	-	20%	18%	21%	15%	---
Grade 5 ELA/Reading	2025	25%	24%	**22%**	-	24%	*	-	-	-	-	0%	*	24%	20%	20%	19%	-
	2024	35%	37%	**52%**	-	48%	*	-	-	-	-	*	-	50%	*	50%	53%	---
Grade 5 Mathematics	2025	35%	38%	**45%**	-	45%	*	-	-	-	-	14%	-	40%	58%	44%	36%	-
	2024	41%	45%	**50%**	-	50%	*	-	-	-	-	*	-	50%	50%	51%	43%	---
All Grades Both Subjects	2025	33%	36%	**29%**	-	30%	20%	-	-	-	-	6%	*	29%	30%	29%	23%	-
	2024	32%	36%	**41%**	-	41%	36%	-	-	-	-	24%	*	42%	37%	41%	35%	---
All Grades ELA/Reading	2025	31%	34%	**27%**	-	27%	*	-	-	-	-	0%	*	28%	24%	26%	22%	-
	2024	30%	35%	**48%**	-	49%	40%	-	-	-	-	30%	*	49%	46%	47%	41%	---
All Grades Mathematics	2025	35%	37%	**31%**	-	32%	17%	-	-	-	-	10%	*	30%	35%	31%	23%	-
	2024	35%	37%	**36%**	-	36%	33%	-	-	-	-	18%	-	38%	29%	37%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	64%	*	-	-	-	64%	61%	-	*	61%	44%	76%	62%	88%
	2024	75%	75%	**71%**	61%	*	-	-	-	60%	66%	-	*	66%	93%	78%	65%	100%
At Meets Grade Level or Above	2025	50%	46%	**38%**	34%	*	-	-	-	33%	32%	-	*	32%	22%	45%	33%	75%
	2024	48%	47%	**41%**	37%	*	-	-	-	37%	31%	-	*	31%	67%	48%	35%	50%
At Masters Grade Level	2025	21%	19%	**17%**	13%	*	-	-	-	13%	13%	-	*	13%	11%	22%	13%	25%
	2024	20%	18%	**18%**	17%	*	-	-	-	17%	13%	-	*	12%	20%	23%	15%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	68%	*	-	-	-	68%	72%	-	*	72%	*	81%	70%	*
	2024	76%	78%	**80%**	64%	*	-	-	-	64%	80%	-	*	80%	100%	87%	74%	*
At Meets Grade Level or Above	2025	54%	54%	**49%**	41%	*	-	-	-	41%	43%	-	*	43%	*	58%	42%	*
	2024	54%	56%	**49%**	44%	*	-	-	-	43%	39%	-	*	39%	83%	56%	42%	*
At Masters Grade Level	2025	23%	23%	**23%**	17%	*	-	-	-	17%	18%	-	*	18%	*	30%	17%	*
	2024	22%	24%	**27%**	25%	*	-	-	-	24%	18%	-	*	17%	50%	33%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**59%**	59%	*	-	-	-	59%	46%	-	*	46%	*	67%	52%	*
	2024	72%	70%	**64%**	59%	*	-	-	-	59%	56%	-	*	57%	83%	70%	59%	*
At Meets Grade Level or Above	2025	45%	38%	**31%**	28%	*	-	-	-	27%	22%	-	*	22%	*	38%	25%	*
	2024	43%	38%	**37%**	35%	*	-	-	-	34%	30%	-	*	29%	50%	42%	32%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	10%	*	-	-	-	10%	8%	-	*	8%	*	15%	9%	*
	2024	17%	13%	**13%**	12%	*	-	-	-	12%	11%	-	*	10%	0%	15%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**77%**	65%	-	-	-	-	65%	75%	-	*	75%	*	87%	70%	-
	2024	75%	79%	**66%**	57%	*	-	-	-	55%	55%	-	-	55%	*	75%	58%	-
At Meets Grade Level or Above	2025	47%	46%	**30%**	31%	-	-	-	-	31%	28%	-	*	28%	*	31%	29%	-
	2024	43%	43%	**31%**	19%	*	-	-	-	20%	15%	-	-	15%	*	43%	19%	-
At Masters Grade Level	2025	17%	15%	**15%**	8%	-	-	-	-	8%	14%	-	*	14%	*	19%	11%	-
	2024	16%	13%	**9%**	5%	*	-	-	-	5%	3%	-	-	3%	*	15%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	59%	-	-	-	-	59%	64%	-	*	64%	*	69%	61%	75%
	2024	64%	65%	**67%**	64%	*	-	-	-	63%	66%	-	*	67%	94%	69%	66%	-
All Grades ELA/Reading	2025	67%	68%	**67%**	61%	-	-	-	-	61%	64%	-	*	64%	*	71%	63%	*
	2024	67%	68%	**74%**	65%	*	-	-	-	64%	72%	-	*	73%	*	76%	71%	-
All Grades Mathematics	2025	64%	64%	**62%**	56%	-	-	-	-	56%	63%	-	*	63%	*	67%	59%	*
	2024	60%	60%	**61%**	62%	*	-	-	-	61%	60%	-	*	60%	*	61%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**29%**	24%	-	-	-	-	24%	22%	-	*	22%	*	42%	23%	-
	2024	32%	36%	**41%**	33%	-	-	-	-	33%	36%	-	*	38%	*	52%	35%	-
All Grades ELA/Reading	2025	31%	34%	**27%**	27%	-	-	-	-	27%	14%	-	*	14%	*	40%	22%	-
	2024	30%	35%	**48%**	40%	-	-	-	-	40%	42%	-	*	44%	-	63%	41%	-
All Grades Mathematics	2025	35%	37%	**31%**	21%	-	-	-	-	21%	26%	-	*	26%	-	43%	23%	-
	2024	35%	37%	**36%**	27%	-	-	-	-	27%	33%	-	*	33%	*	45%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	94%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	100%	98%	94%	-	100%	-	*	92%	83%	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	0%	-	*	7%	17%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	-	*	1%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	6%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	3%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	100%	98%	100%	-	*	-	*	90%	80%	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	*	-	*	7%	20%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	*	3%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	93%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	100%	98%	93%	-	*	-	*	93%	80%	99%	91%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	*	-	*	7%	20%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	7%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	7%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	99%	83%	-	*	-	*	100%	*	98%	100%	99%	98%
Included in Accountability	94%	94%	**97%**	*	97%	83%	-	*	-	*	92%	*	98%	94%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	*	8%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**2%**	*	1%	17%	-	*	-	*	0%	*	2%	0%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	1%	17%	-	*	-	*	0%	*	2%	0%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**96%**	100%	96%	92%	-	100%	-	*	96%	*	98%	86%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	8%	-	0%	-	*	4%	*	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	100%	96%	94%	-	*	-	*	95%	*	99%	87%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	6%	-	*	-	*	5%	*	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**96%**	100%	96%	94%	-	*	-	*	95%	*	99%	85%	96%	95%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	3%	6%	-	*	-	*	5%	*	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	96%	86%	-	-	-	-	100%	-	97%	85%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	4%	14%	-	-	-	-	0%	-	3%	15%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	98.5%	93.7%	94.1%	-	97.7%	*	*	92.0%	93.4%	93.8%
2022-23	93.3%	93.9%	**93.0%**	98.1%	92.9%	92.6%	-	*	-	*	92.4%	92.6%	93.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.0%**	0.0%	19.3%	25.0%	-	0.0%	*	*	30.2%	21.1%	18.5%
2022-23	20.3%	19.2%	**26.6%**	0.0%	27.2%	27.8%	-	0.0%	-	*	30.2%	29.4%	25.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**728**	**100.0%**	**79,430**	**5,530,499**	**728**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	116	15.9%	6.5%	6.5%	116	15.9%	6.5%	6.5%
Grade 1	110	15.1%	8.0%	6.8%	110	15.1%	8.0%	6.8%
Grade 2	121	16.6%	9.0%	7.0%	121	16.6%	9.0%	7.0%
Grade 3	128	17.6%	9.3%	7.3%	128	17.6%	9.3%	7.3%
Grade 4	127	17.4%	9.3%	7.3%	127	17.4%	9.3%	7.3%
Grade 5	126	17.3%	9.2%	7.3%	126	17.3%	9.2%	7.3%
Ethnic Distribution								
African American	8	1.1%	7.7%	12.8%	8	1.1%	7.7%	12.8%
Hispanic	682	93.7%	85.2%	53.5%	682	93.7%	85.2%	53.5%
White	27	3.7%	5.2%	24.4%	27	3.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	1.1%	1.1%	5.6%	8	1.1%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	353	48.5%	48.9%	48.9%	353	48.5%	48.9%	48.8%
Male	375	51.5%	51.1%	51.1%	375	51.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	627	86.1%	82.9%	60.5%	627	86.1%	82.9%	60.4%
Non-Educationally Disadvantaged	101	13.9%	17.1%	39.5%	101	13.9%	17.1%	39.6%
Section 504 Students	10	1.4%	3.0%	6.8%	10	1.4%	3.0%	6.8%
EB Students/EL	380	52.2%	44.8%	24.3%	380	52.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	3	0.4%	2.1%	6.4%	3	0.4%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	0.5%	3.8%	3.5%	4	0.5%	3.8%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	728	100.0%	100.0%	66.6%	728	100.0%	100.0%	66.5%
Military Connected	33	4.5%	5.3%	4.1%	33	4.5%	5.3%	4.1%
At-Risk	428	58.8%	56.3%	53.5%	428	58.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	375	51.5%	43.3%	24.3%	375	51.5%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	57	7.8%	11.2%	15.3%	57	7.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	17	29.8%	47.5%	48.3%				
Students with Physical Disabilities	**	**	14.8%	17.0%				
Students with Autism	15	26.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**48**	**7.6%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	46	7.2%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	6	14.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	5.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	46	8.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**87**	**14.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	9.1%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.0	24.6	18.9
Grade 1	26.5	26.7	19.2
Grade 2	29.5	28.4	19.4
Grade 3	31.5	29.7	20.1
Grade 4	31.8	29.6	20.0
Grade 5	31.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.5	100.0%	65.9%	63.8%
Teachers	34.1	88.6%	49.5%	48.3%
Professional Support	2.5	6.5%	11.3%	10.8%
Campus Administration (School Leadership)	1.9	4.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**37.5**	**97.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	33.1	97.1%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.3	9.8%	26.9%	24.6%
Females	30.7	90.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	28.9	84.6%	79.0%	71.4%
Masters	5.2	15.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	9.0	26.3%	62.3%	28.3%
6-10 Years Experience	20.9	61.3%	20.7%	19.7%
11-20 Years Experience	2.9	8.5%	9.5%	27.6%
21-30 Years Experience	1.0	2.9%	1.3%	14.1%
Over 30 Years Experience	0.3	1.0%	0.3%	3.0%
Number of Students per Teacher	21.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	7.8	3.7	5.1
Average Years Experience of Assistant Principals with District	7.8	3.5	4.3
Average Years Experience of Teachers	8.4	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,612	$59,634	$59,266
6-10 Years Experience	$60,143	$62,988	$62,607
11-20 Years Experience	$68,645	$68,562	$66,353
21-30 Years Experience	$73,250	$72,502	$70,976
Over 30 Years Experience	$144,612	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,177	$61,397	$63,751
Professional Support	$72,820	$83,461	$75,909
Campus Administration (School Leadership)	$103,100	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.2	85.5%	89.0%	69.0%
Special Education	4.9	14.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EDINBURG COLLEGE PREPARATORY

Campus Number: 108807009

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**80%**	*	79%	100%	-	*	-	-	29%	*	80%	78%	77%	80%
	2024	77%	75%	**73%**	-	72%	*	-	*	-	-	40%	*	76%	67%	69%	63%
At Meets Grade Level or Above	2025	56%	54%	**54%**	*	55%	43%	-	*	-	-	29%	*	62%	39%	47%	43%
	2024	57%	55%	**52%**	-	52%	*	-	*	-	-	40%	*	56%	42%	47%	38%
At Masters Grade Level	2025	29%	27%	**31%**	*	31%	43%	-	*	-	-	29%	*	34%	24%	21%	18%
	2024	26%	24%	**20%**	-	20%	*	-	*	-	-	10%	*	20%	21%	17%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**70%**	*	71%	71%	-	*	-	-	29%	*	72%	67%	68%	69%
	2024	72%	73%	**70%**	-	70%	*	-	*	-	-	60%	*	71%	67%	67%	65%
At Meets Grade Level or Above	2025	40%	36%	**26%**	*	26%	29%	-	*	-	-	29%	*	28%	21%	15%	15%
	2024	39%	40%	**38%**	-	37%	*	-	*	-	-	40%	*	35%	45%	35%	29%
At Masters Grade Level	2025	16%	13%	**9%**	*	8%	14%	-	*	-	-	29%	*	11%	3%	5%	4%
	2024	14%	13%	**6%**	-	5%	*	-	*	-	-	10%	*	6%	6%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**73%**	-	72%	*	-	*	-	-	43%	*	77%	66%	71%	63%
	2024	74%	78%	**75%**	-	74%	*	*	-	-	-	29%	-	79%	65%	71%	67%
At Meets Grade Level or Above	2025	54%	55%	**49%**	-	49%	*	-	*	-	-	43%	*	51%	45%	45%	39%
	2024	54%	58%	**56%**	-	54%	*	*	-	-	-	29%	-	62%	41%	49%	44%
At Masters Grade Level	2025	27%	27%	**16%**	-	17%	*	-	*	-	-	14%	*	15%	18%	12%	10%
	2024	29%	29%	**31%**	-	28%	*	*	-	-	-	0%	-	33%	24%	25%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**51%**	-	52%	*	-	*	-	-	43%	*	55%	43%	49%	49%
	2024	56%	65%	**65%**	-	64%	*	*	-	-	-	29%	-	68%	57%	58%	56%
At Meets Grade Level or Above	2025	33%	44%	**23%**	-	22%	*	-	*	-	-	43%	*	24%	19%	19%	21%
	2024	34%	43%	**45%**	-	44%	*	*	-	-	-	29%	-	51%	32%	40%	35%
At Masters Grade Level	2025	11%	17%	**6%**	-	6%	*	-	*	-	-	14%	*	5%	8%	4%	0%
	2024	11%	15%	**14%**	-	12%	*	*	-	-	-	0%	-	16%	8%	9%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**83%**	*	82%	*	*	-	-	-	50%	-	90%	68%	81%	73%
	2024	81%	85%	**96%**	*	96%	100%	-	*	-	-	89%	*	99%	91%	95%	96%
At Meets Grade Level or Above	2025	58%	62%	**63%**	*	62%	*	*	-	-	-	25%	-	70%	49%	58%	53%
	2024	56%	60%	**70%**	*	68%	80%	-	*	-	-	33%	*	72%	65%	66%	49%
At Masters Grade Level	2025	32%	33%	**31%**	*	29%	*	*	-	-	-	0%	-	33%	29%	26%	21%
	2024	29%	31%	**36%**	*	34%	60%	-	*	-	-	0%	*	39%	30%	32%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**74%**	*	73%	*	*	-	-	-	63%	-	75%	71%	71%	70%
	2024	70%	73%	**70%**	*	68%	80%	-	*	-	-	56%	*	72%	65%	69%	65%
At Meets Grade Level or Above	2025	48%	58%	**48%**	*	48%	*	*	-	-	-	38%	-	53%	38%	44%	39%
	2024	44%	48%	**41%**	*	38%	60%	-	*	-	-	11%	*	44%	35%	37%	35%
At Masters Grade Level	2025	19%	22%	**18%**	*	16%	*	*	-	-	-	0%	-	18%	17%	15%	11%
	2024	17%	19%	**11%**	*	9%	40%	-	*	-	-	0%	*	11%	11%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**64%**	*	63%	*	*	-	-	-	38%	-	70%	50%	60%	58%
	2024	60%	63%	**77%**	*	78%	60%	-	*	-	-	44%	*	83%	67%	78%	71%
At Meets Grade Level or Above	2025	32%	30%	**42%**	*	40%	*	*	-	-	-	25%	-	47%	31%	37%	34%
	2024	33%	32%	**49%**	*	48%	60%	-	*	-	-	11%	*	54%	41%	45%	41%
At Masters Grade Level	2025	17%	14%	**22%**	*	21%	*	*	-	-	-	0%	-	25%	14%	20%	13%
	2024	17%	15%	**23%**	*	21%	40%	-	*	-	-	0%	*	27%	17%	19%	14%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**85%**	*	84%	86%	-	*	-	-	64%	*	90%	71%	83%	79%
	2024	70%	74%	**76%**	*	76%	*	-	*	-	-	33%	-	77%	74%	74%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**57%**	*	56%	57%	-	*	-	-	27%	*	66%	32%	53%	40%
	2024	52%	57%	**56%**	*	56%	*	-	*	-	-	22%	-	55%	63%	53%	39%
At Masters Grade Level	2025	15%	13%	**12%**	*	11%	0%	-	*	-	-	0%	*	13%	8%	10%	4%
	2024	16%	17%	**13%**	*	12%	*	-	*	-	-	11%	-	12%	15%	10%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**86%**	*	88%	57%	-	*	-	-	*	-	88%	76%	84%	70%
	2024	75%	82%	**89%**	*	90%	*	-	*	-	-	64%	-	90%	81%	87%	82%
At Meets Grade Level or Above	2025	55%	58%	**65%**	*	67%	43%	-	*	-	-	*	-	68%	52%	59%	37%
	2024	58%	66%	**76%**	*	76%	*	-	*	-	-	45%	-	80%	57%	76%	65%
At Masters Grade Level	2025	8%	8%	**8%**	*	7%	14%	-	*	-	-	*	-	8%	5%	5%	2%
	2024	9%	9%	**14%**	*	15%	*	-	*	-	-	9%	-	14%	14%	14%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**86%**	*	86%	80%	*	-	-	-	80%	-	93%	74%	84%	82%
	2024	81%	80%	**91%**	*	91%	86%	-	*	-	-	69%	*	93%	88%	91%	86%
At Meets Grade Level or Above	2025	45%	41%	**57%**	*	56%	60%	*	-	-	-	30%	-	67%	39%	53%	47%
	2024	43%	36%	**59%**	*	58%	57%	-	*	-	-	23%	*	66%	50%	56%	49%
At Masters Grade Level	2025	27%	22%	**29%**	*	27%	60%	*	-	-	-	0%	-	36%	17%	27%	22%
	2024	24%	17%	**31%**	*	31%	29%	-	*	-	-	0%	*	34%	27%	26%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	*	94%	100%	-	*	-	-	100%	*	97%	85%	92%	91%
	2024	91%	91%	**91%**	*	91%	*	-	*	-	-	88%	-	90%	95%	90%	79%
At Meets Grade Level or Above	2025	61%	59%	**58%**	*	58%	40%	-	*	-	-	40%	*	63%	44%	58%	44%
	2024	56%	54%	**61%**	*	61%	*	-	*	-	-	38%	-	60%	62%	58%	45%
At Masters Grade Level	2025	21%	16%	**8%**	*	6%	0%	-	*	-	-	0%	*	9%	4%	7%	6%
	2024	19%	14%	**20%**	*	21%	*	-	*	-	-	13%	-	19%	24%	17%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	-	99%	*	-	*	-	-	100%	*	99%	100%	99%	100%
	2024	96%	97%	**96%**	-	96%	-	-	-	-	-	83%	*	97%	83%	96%	95%
At Meets Grade Level or Above	2025	68%	65%	**81%**	-	81%	*	-	*	-	-	43%	*	86%	53%	79%	71%
	2024	69%	71%	**80%**	-	80%	-	-	-	-	-	33%	*	82%	50%	76%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**40%**	-	41%	*	-	*	-	-	14%	*	42%	27%	38%	27%
	2024	37%	35%	**42%**	-	42%	-	-	-	-	-	17%	*	45%	0%	37%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**98%**	-	98%	-	-	-	-	-	*	-	98%	-	98%	96%
	2024	88%	85%	**86%**	*	86%	*	-	-	-	-	50%	-	87%	*	88%	90%
At Meets Grade Level or Above	2025	59%	30%	**55%**	-	55%	-	-	-	-	-	*	-	55%	-	49%	29%
	2024	59%	29%	**27%**	*	26%	*	-	-	-	-	13%	-	29%	*	28%	19%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	-	-	-	-	-	*	-	5%	-	7%	4%
	2024	12%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	89%	79%	83%	*	75%	-	-	60%	71%	83%	69%	77%	74%
	2024	75%	75%	**81%**	100%	80%	77%	*	92%	-	-	57%	71%	83%	74%	79%	74%
At Meets Grade Level or Above	2025	50%	46%	**52%**	67%	51%	52%	*	63%	-	-	34%	71%	57%	37%	47%	39%
	2024	48%	47%	**55%**	88%	54%	64%	*	83%	-	-	29%	29%	58%	47%	51%	43%
At Masters Grade Level	2025	21%	19%	**19%**	33%	18%	28%	*	25%	-	-	7%	43%	20%	15%	15%	11%
	2024	20%	18%	**20%**	44%	20%	34%	*	33%	-	-	5%	0%	21%	18%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	*	81%	85%	*	*	-	-	46%	*	85%	72%	79%	73%
	2024	76%	78%	**82%**	100%	82%	82%	*	80%	-	-	52%	*	84%	76%	79%	73%
At Meets Grade Level or Above	2025	54%	54%	**57%**	*	57%	52%	*	*	-	-	30%	*	64%	42%	52%	43%
	2024	54%	56%	**62%**	100%	61%	71%	*	60%	-	-	35%	*	65%	54%	58%	47%
At Masters Grade Level	2025	23%	23%	**20%**	*	19%	26%	*	*	-	-	8%	*	20%	18%	15%	12%
	2024	22%	24%	**23%**	33%	22%	41%	*	40%	-	-	7%	*	23%	23%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**74%**	*	75%	64%	*	*	-	-	59%	*	79%	63%	72%	70%
	2024	72%	70%	**78%**	*	78%	77%	*	*	-	-	56%	*	80%	74%	75%	72%
At Meets Grade Level or Above	2025	45%	38%	**39%**	*	39%	36%	*	*	-	-	37%	*	44%	28%	33%	28%
	2024	43%	38%	**46%**	*	44%	62%	*	*	-	-	28%	*	47%	43%	42%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**14%**	*	14%	29%	*	*	-	-	11%	*	16%	10%	12%	8%
	2024	17%	13%	**15%**	*	14%	31%	*	*	-	-	3%	*	15%	16%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	*	83%	100%	*	*	-	-	83%	*	86%	77%	81%	80%
	2024	75%	79%	**79%**	100%	78%	78%	-	*	-	-	71%	*	81%	75%	79%	71%
At Meets Grade Level or Above	2025	47%	46%	**53%**	*	53%	56%	*	*	-	-	39%	*	58%	41%	50%	42%
	2024	43%	43%	**49%**	80%	47%	56%	-	*	-	-	24%	*	51%	43%	46%	39%
At Masters Grade Level	2025	17%	15%	**13%**	*	11%	22%	*	*	-	-	0%	*	13%	12%	11%	8%
	2024	16%	13%	**15%**	20%	14%	22%	-	*	-	-	6%	*	14%	15%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**79%**	*	78%	88%	*	*	-	-	67%	*	84%	63%	76%	74%
	2024	78%	74%	**85%**	*	85%	60%	-	*	-	-	60%	*	90%	69%	85%	82%
At Meets Grade Level or Above	2025	50%	43%	**58%**	*	58%	75%	*	*	-	-	33%	*	66%	37%	55%	49%
	2024	51%	45%	**61%**	*	61%	60%	-	*	-	-	20%	*	67%	42%	58%	54%
At Masters Grade Level	2025	27%	21%	**29%**	*	29%	38%	*	*	-	-	7%	*	33%	18%	28%	18%
	2024	27%	22%	**31%**	*	30%	40%	-	*	-	-	7%	*	36%	15%	27%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**24%**	*	25%	17%	-	*	-	-	29%	*	27%	18%	14%	13%
	2024	36%	35%	**30%**	-	29%	*	-	*	-	-	40%	*	31%	27%	28%	22%
Reading and Mathematics Including EOC	2025	37%	32%	**24%**	*	25%	17%	-	*	-	-	29%	*	27%	18%	14%	13%
	2024	36%	35%	**30%**	-	29%	*	-	*	-	-	40%	*	31%	27%	28%	22%
Reading Including EOC	2025	56%	54%	**54%**	*	55%	43%	-	*	-	-	29%	*	62%	39%	47%	43%
	2024	57%	55%	**52%**	-	52%	*	-	*	-	-	40%	*	56%	42%	47%	38%
Math Including EOC	2025	41%	36%	**26%**	*	26%	29%	-	*	-	-	29%	*	28%	21%	15%	15%
	2024	40%	40%	**38%**	-	37%	*	-	*	-	-	40%	*	35%	45%	35%	29%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**20%**	-	19%	*	-	*	-	-	43%	*	22%	16%	16%	18%
	2024	35%	37%	**41%**	-	40%	*	*	-	-	-	29%	-	48%	24%	35%	31%
Reading and Mathematics Including EOC	2025	38%	38%	**20%**	-	19%	*	-	*	-	-	43%	*	22%	16%	16%	18%
	2024	36%	38%	**41%**	-	40%	*	*	-	-	-	29%	-	48%	24%	35%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**49%**	-	49%	*	-	*	-	-	43%	*	51%	45%	45%	39%
	2024	54%	58%	**56%**	-	54%	*	*	-	-	-	29%	-	62%	41%	49%	44%
Math Including EOC	2025	43%	44%	**23%**	-	22%	*	-	*	-	-	43%	*	24%	19%	19%	21%
	2024	40%	43%	**45%**	-	44%	*	*	-	-	-	29%	-	51%	32%	40%	35%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**58%**	*	57%	*	*	-	-	-	25%	-	63%	48%	54%	48%
	2024	41%	37%	**54%**	*	52%	80%	-	*	-	-	22%	*	60%	43%	49%	37%
Reading Including EOC	2025	59%	62%	**63%**	*	62%	*	*	-	-	-	25%	-	70%	49%	58%	53%
	2024	57%	60%	**70%**	*	68%	80%	-	*	-	-	33%	*	72%	65%	66%	49%
Math Including EOC	2025	51%	50%	**64%**	*	63%	*	*	-	-	-	38%	-	69%	51%	60%	56%
	2024	49%	43%	**64%**	*	63%	80%	-	*	-	-	33%	*	72%	50%	61%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**23%**	*	23%	13%	-	*	-	-	44%	*	25%	18%	16%	16%
	2024	36%	34%	**36%**	-	35%	*	*	*	-	-	39%	*	40%	26%	32%	26%
Reading and Mathematics Including EOC	2025	40%	35%	**35%**	*	34%	33%	*	*	-	-	32%	*	38%	28%	29%	25%
	2024	38%	34%	**42%**	*	40%	67%	*	*	-	-	31%	*	46%	33%	37%	29%
Reading Including EOC	2025	55%	54%	**56%**	*	55%	54%	*	*	-	-	32%	*	61%	44%	50%	45%
	2024	54%	54%	**59%**	*	58%	78%	*	*	-	-	35%	*	63%	51%	54%	43%
Math Including EOC	2025	46%	40%	**38%**	*	38%	38%	*	*	-	-	36%	*	41%	31%	32%	30%
	2024	45%	39%	**49%**	*	48%	67%	*	*	-	-	35%	*	52%	43%	45%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**61%**	*	61%	50%	-	-	-	-	33%	*	64%	54%	56%	54%	-
	2024	61%	61%	**58%**	-	58%	*	-	*	-	-	50%	*	63%	45%	55%	49%	---
Grade 6 Mathematics	2025	56%	57%	**40%**	*	40%	57%	-	-	-	-	60%	*	43%	33%	34%	34%	-
	2024	48%	54%	**43%**	-	43%	*	-	*	-	-	56%	*	43%	44%	40%	38%	---
Grade 7 ELA/Reading	2025	64%	69%	**64%**	-	64%	*	-	*	-	-	79%	*	67%	58%	63%	55%	-
	2024	66%	71%	**73%**	-	72%	*	*	-	-	-	29%	-	76%	66%	69%	62%	---
Grade 7 Mathematics	2025	50%	60%	**40%**	-	41%	*	-	*	-	-	57%	*	44%	33%	37%	42%	-
	2024	49%	58%	**58%**	-	58%	*	*	-	-	-	36%	-	62%	49%	52%	46%	---
Grade 8 ELA/Reading	2025	72%	76%	**75%**	*	75%	*	*	-	-	-	75%	-	78%	70%	72%	66%	-
	2024	69%	72%	**75%**	*	75%	100%	-	*	-	-	78%	*	75%	77%	75%	71%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
End of Course English I	2025	63%	61%	**59%**	*	59%	*	-	*	-	-	25%	*	64%	46%	58%	51%	-
	2024	64%	67%	**55%**	*	55%	*	-	*	-	-	33%	-	55%	56%	52%	44%	---
End of Course English II	2025	65%	66%	**80%**	*	80%	83%	-	*	-	-	*	-	81%	72%	80%	70%	-
	2024	69%	72%	**81%**	*	82%	*	-	*	-	-	50%	-	87%	56%	84%	85%	---
End of Course Algebra I	2025	74%	75%	**87%**	*	87%	90%	*	-	-	-	67%	-	91%	79%	88%	89%	-
	2024	72%	70%	**91%**	*	90%	100%	-	*	-	-	75%	*	96%	84%	89%	84%	---
All Grades Both Subjects	2025	65%	66%	**64%**	67%	63%	62%	*	*	-	-	56%	60%	67%	56%	61%	57%	-
	2024	64%	65%	**67%**	75%	67%	81%	*	56%	-	-	54%	*	69%	62%	64%	59%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	*	67%	63%	*	*	-	-	50%	*	71%	59%	65%	58%	-
	2024	67%	68%	**69%**	67%	69%	79%	*	40%	-	-	50%	*	71%	62%	67%	62%	---
All Grades Mathematics	2025	64%	64%	**58%**	*	57%	61%	*	*	-	-	65%	*	61%	52%	55%	55%	-
	2024	60%	60%	**65%**	*	64%	83%	*	*	-	-	59%	*	66%	63%	61%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**17%**	-	17%	-	-	-	-	-	*	*	15%	20%	18%	17%	-
	2024	24%	25%	**5%**	-	5%	-	-	-	-	-	*	*	7%	0%	5%	7%	---
Grade 6 Mathematics	2025	33%	37%	**35%**	-	29%	*	-	-	-	-	*	-	32%	*	36%	40%	-
	2024	27%	30%	**11%**	-	11%	*	-	-	-	-	*	*	13%	*	11%	17%	---
Grade 7 ELA/Reading	2025	25%	32%	**26%**	-	26%	-	-	-	-	-	20%	-	41%	0%	24%	20%	-
	2024	23%	32%	**29%**	-	29%	-	-	-	-	-	*	-	35%	21%	31%	18%	---
Grade 7 Mathematics	2025	16%	23%	**24%**	-	25%	*	-	-	-	-	*	-	27%	18%	27%	24%	-
	2024	14%	24%	**23%**	-	23%	-	-	-	-	-	*	-	18%	33%	24%	29%	---
Grade 8 ELA/Reading	2025	40%	46%	**41%**	-	41%	-	-	-	-	-	33%	-	50%	31%	40%	25%	-
	2024	34%	44%	**83%**	-	82%	*	-	-	-	-	*	-	83%	83%	80%	89%	---
End of Course English I	2025	23%	26%	**11%**	-	11%	-	-	-	-	-	*	-	*	14%	0%	*	-
	2024	20%	22%	**0%**	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**48%**	-	53%	*	-	-	-	-	*	-	47%	50%	48%	39%	-
	2024	29%	38%	**67%**	-	67%	-	-	-	-	-	*	-	73%	*	69%	67%	---
End of Course Algebra I	2025	54%	61%	**71%**	*	70%	*	-	-	-	-	83%	-	81%	60%	71%	68%	-
	2024	55%	61%	**87%**	-	86%	*	-	-	-	-	80%	-	92%	80%	89%	81%	---
All Grades Both Subjects	2025	33%	36%	**40%**	*	39%	50%	-	-	-	-	27%	*	44%	34%	40%	36%	-
	2024	32%	36%	**42%**	-	42%	50%	-	-	-	-	32%	*	41%	45%	41%	40%	---
All Grades ELA/Reading	2025	31%	34%	**32%**	-	32%	*	-	-	-	-	16%	*	38%	22%	30%	24%	-
	2024	30%	35%	**34%**	-	34%	*	-	-	-	-	22%	*	36%	31%	33%	31%	---
All Grades Mathematics	2025	35%	37%	**48%**	*	47%	67%	-	-	-	-	45%	-	49%	48%	50%	47%	-
	2024	35%	37%	**51%**	-	50%	*	-	-	-	-	50%	*	47%	58%	49%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	71%	-	81%	69%	83%	85%	71%	95%
	2024	75%	75%	**81%**	-	-	-	-	-	-	73%	-	70%	73%	100%	85%	73%	96%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	-	-	-	-	-	35%	-	48%	31%	44%	64%	35%	80%
	2024	48%	47%	**55%**	-	-	-	-	-	-	42%	-	40%	42%	40%	62%	42%	76%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	9%	-	12%	8%	0%	26%	8%	40%
	2024	20%	18%	**20%**	-	-	-	-	-	-	11%	-	11%	11%	20%	24%	11%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	-	-	-	-	-	-	71%	-	69%	72%	83%	90%	71%	100%
	2024	76%	78%	**82%**	-	-	-	-	-	-	72%	-	35%	75%	*	88%	73%	100%
At Meets Grade Level or Above	2025	54%	54%	**57%**	-	-	-	-	-	-	38%	-	43%	37%	50%	73%	39%	92%
	2024	54%	56%	**62%**	-	-	-	-	-	-	46%	-	6%	49%	*	71%	46%	97%
At Masters Grade Level	2025	23%	23%	**20%**	-	-	-	-	-	-	9%	-	5%	10%	0%	28%	9%	50%
	2024	22%	24%	**23%**	-	-	-	-	-	-	13%	-	0%	14%	*	27%	13%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**74%**	-	-	-	-	-	-	68%	-	64%	68%	80%	78%	68%	90%
	2024	72%	70%	**78%**	-	-	-	-	-	-	71%	-	60%	71%	*	81%	71%	94%
At Meets Grade Level or Above	2025	45%	38%	**39%**	-	-	-	-	-	-	24%	-	7%	25%	40%	51%	25%	62%
	2024	43%	38%	**46%**	-	-	-	-	-	-	35%	-	0%	36%	*	53%	35%	57%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	-	-	-	-	-	-	6%	-	7%	6%	0%	22%	6%	26%
	2024	17%	13%	**15%**	-	-	-	-	-	-	8%	-	0%	9%	*	18%	8%	34%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	-	-	-	-	-	78%	-	87%	71%	*	86%	79%	95%
	2024	75%	79%	**79%**	-	-	-	-	-	-	70%	-	*	71%	*	83%	71%	90%
At Meets Grade Level or Above	2025	47%	46%	**53%**	-	-	-	-	-	-	37%	-	47%	29%	*	62%	38%	86%
	2024	43%	43%	**49%**	-	-	-	-	-	-	38%	-	*	39%	*	55%	38%	57%
At Masters Grade Level	2025	17%	15%	**13%**	-	-	-	-	-	-	7%	-	9%	6%	*	16%	7%	27%
	2024	16%	13%	**15%**	-	-	-	-	-	-	10%	-	*	10%	*	16%	9%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	-	-	-	-	-	73%	-	97%	56%	*	82%	70%	96%
	2024	78%	74%	**85%**	-	-	-	-	-	-	80%	-	91%	72%	*	85%	80%	97%
At Meets Grade Level or Above	2025	50%	43%	**58%**	-	-	-	-	-	-	47%	-	74%	30%	*	65%	42%	88%
	2024	51%	45%	**61%**	-	-	-	-	-	-	50%	-	67%	38%	*	63%	48%	90%
At Masters Grade Level	2025	27%	21%	**29%**	-	-	-	-	-	-	15%	-	29%	5%	*	36%	12%	58%
	2024	27%	22%	**31%**	-	-	-	-	-	-	15%	-	18%	13%	*	35%	15%	57%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	-	-	-	-	-	-	55%	-	51%	56%	56%	71%	55%	72%
	2024	64%	65%	**67%**	-	-	-	-	-	-	58%	-	*	58%	*	72%	58%	95%
All Grades ELA/Reading	2025	67%	68%	**68%**	-	-	-	-	-	-	57%	-	49%	59%	60%	77%	57%	75%
	2024	67%	68%	**69%**	-	-	-	-	-	-	61%	-	*	61%	*	72%	61%	97%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**58%**	-	-	-	-	-	-	53%	-	64%	53%	*	62%	53%	68%
	2024	60%	60%	**65%**	-	-	-	-	-	-	54%	-	*	54%	-	72%	54%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**40%**	-	-	-	-	-	-	34%	-	10%	36%	*	47%	35%	*
	2024	32%	36%	**42%**	-	-	-	-	-	-	40%	-	*	40%	-	45%	40%	*
All Grades ELA/Reading	2025	31%	34%	**32%**	-	-	-	-	-	-	22%	-	0%	24%	*	45%	24%	-
	2024	30%	35%	**34%**	-	-	-	-	-	-	31%	-	*	31%	-	36%	31%	*
All Grades Mathematics	2025	35%	37%	**48%**	-	-	-	-	-	-	46%	-	*	48%	*	50%	47%	*
	2024	35%	37%	**51%**	-	-	-	-	-	-	48%	-	*	49%	-	52%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**94%**	82%	94%	95%	*	89%	-	-	93%	78%	95%	91%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	18%	1%	0%	*	0%	-	-	0%	22%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	3%	*	11%	-	-	7%	0%	4%	4%	5%	7%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	80%	89%	93%	*	80%	-	-	86%	*	90%	89%	88%	83%
Not Included in Accountability: Mobile	4%	3%	**2%**	20%	2%	0%	*	0%	-	-	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	9%	7%	*	20%	-	-	14%	*	9%	7%	10%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	100%	93%	*	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	**97%**	*	97%	93%	*	*	-	-	96%	*	100%	90%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	0%	*	*	-	-	0%	*	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	*	*	-	-	4%	*	0%	3%	1%	2%
Not Tested	1%	0%	**1%**	*	0%	7%	*	*	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	0%	7%	*	*	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	*	-	-	100%	*	99%	99%	100%	99%
Included in Accountability	94%	94%	**98%**	*	98%	100%	*	*	-	-	100%	*	99%	95%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	1%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	1%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	96%	**99%**	*	99%	100%	*	*	-	-	100%	*	99%	98%	98%	100%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	100%	95%	85%	*	100%	-	-	96%	100%	96%	92%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	4%	*	0%	-	-	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	12%	*	0%	-	-	4%	0%	3%	4%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	100%	92%	85%	*	100%	-	-	92%	*	92%	91%	91%	84%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	5%	*	0%	-	-	0%	*	0%	5%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	7%	10%	*	0%	-	-	8%	*	8%	4%	7%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	87%	*	*	-	-	98%	*	100%	90%	96%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	0%	*	*	-	-	0%	*	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	13%	*	*	-	-	3%	*	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	98%	75%	-	*	-	-	100%	*	99%	93%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	8%	-	*	-	-	0%	*	1%	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	1%	17%	-	*	-	-	0%	*	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	*	99%	100%	-	*	-	-	100%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.7%**	96.0%	94.6%	94.2%	*	*	-	*	94.8%	94.3%	94.0%
2022-23	93.3%	93.9%	**95.1%**	97.1%	95.1%	95.4%	*	*	-	-	95.9%	94.9%	94.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.2%**	12.5%	16.4%	14.3%	*	0.0%	-	*	18.2%	17.2%	18.2%
2022-23	20.3%	19.2%	**14.0%**	9.1%	14.4%	4.5%	*	*	-	-	9.5%	15.8%	15.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.7%**	0.0%	0.8%	0.0%	-	*	-	*	0.0%	0.6%	0.7%
2022-23	2.0%	1.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**100.0%**	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	2.9%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**100.0%**	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**96.9%**	*	96.7%	*	-	-	-	-	*	95.7%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**3.1%**	*	3.3%	*	-	-	-	-	*	4.3%	0.0%
Dropped Out	6.3%	1.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**96.9%**	*	96.7%	*	-	-	-	-	*	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	98.1%	**97.2%**	*	97.1%	-	-	-	-	-	100.0%	96.3%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**2.8%**	*	2.9%	-	-	-	-	-	0.0%	3.7%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**97.2%**	*	97.1%	-	-	-	-	-	100.0%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	-	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.8%**	*	98.7%	*	-	-	-	*	88.9%	98.4%	100.0%
Class of 2023	90.3%	95.4%	**93.9%**	*	93.7%	*	-	-	-	-	*	91.8%	94.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**16.3%**	*	17.1%	*	-	-	-	*	12.5%	16.4%	27.8%
Class of 2023	4.3%	9.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	36.4%	**83.8%**	*	82.9%	*	-	-	-	*	87.5%	83.6%	72.2%
Class of 2023	84.3%	90.5%	**100.0%**	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**20.9%**	*	22.0%	*	-	-	-	*	42.9%	21.2%	27.8%
2022-23	4.4%	9.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**79.1%**	*	78.0%	*	-	-	-	*	57.1%	78.8%	72.2%
2022-23	82.5%	90.0%	**95.4%**	*	95.2%	*	-	-	-	-	*	97.8%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**95.4%**	*	95.2%	*	-	-	-	-	*	97.8%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	86	100.0%	2,291	382,023
By Ethnicity:				
African American	2	2.3%	65	48,064
Hispanic	82	95.3%	2,132	200,942
White	1	1.2%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	1	1.2%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	18	20.9%	1,433	42,042
Foundation H.S. Program (DLA)	68	79.1%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	14	16.3%	202	35,935
Economically Disadvantaged Graduates	66	76.7%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	20.9%	869	56,967
At-Risk Graduates	33	38.4%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**95.4%**	*	95.2%	*	-	-	-	-	*	97.8%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**91.9%**	*	92.7%	*	-	-	-	*	50.0%	92.4%	100.0%
2022-23	62.8%	89.6%	**95.4%**	*	95.2%	*	-	-	-	-	*	97.8%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**91.9%**	*	92.7%	*	-	-	-	*	50.0%	92.4%	100.0%
2022-23	54.3%	94.4%	**95.4%**	*	95.2%	*	-	-	-	-	*	97.8%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**91.9%**	*	92.7%	*	-	-	-	*	50.0%	92.4%	100.0%
2022-23	48.4%	88.7%	**95.4%**	*	95.2%	*	-	-	-	-	*	97.8%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**62.8%**	*	63.4%	*	-	-	-	*	14.3%	65.2%	83.3%
2022-23	20.4%	69.9%	**70.8%**	*	72.6%	*	-	-	-	-	*	82.6%	72.2%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.2%**	*	1.2%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**11.6%**	*	12.2%	*	-	-	-	*	0.0%	9.1%	11.1%
2022-23	4.8%	5.8%	**20.0%**	*	19.4%	*	-	-	-	-	*	21.7%	16.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**16.3%**	*	15.9%	*	-	-	-	*	100.0%	15.2%	11.1%
2022-23	5.6%	6.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**10.5%**	*	11.0%	*	-	-	-	*	28.6%	10.6%	11.1%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**7.7%**	*	6.5%	*	-	-	-	-	*	4.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**1.5%**	*	1.6%	*	-	-	-	-	*	2.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**4.7%**	*	4.9%	*	-	-	-	*	28.6%	4.5%	0.0%
2022-23	2.7%	1.2%	**4.6%**	*	4.8%	*	-	-	-	-	*	2.2%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**5.8%**	*	6.1%	*	-	-	-	*	0.0%	6.1%	11.1%
2022-23	0.6%	1.0%	**1.5%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**83.7%**	*	84.1%	*	-	-	-	*	28.6%	81.8%	83.3%
	2022-23	21.0%	81.7%	**93.8%**	*	93.5%	*	-	-	-	-	*	95.7%	100.0%
Mathematics	2023-24	21.3%	89.1%	**89.5%**	*	90.2%	*	-	-	-	*	50.0%	89.4%	94.4%
	2022-23	19.9%	87.9%	**87.7%**	*	87.1%	*	-	-	-	-	*	89.1%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**81.4%**	*	81.7%	*	-	-	-	*	28.6%	78.8%	77.8%
	2022-23	12.5%	79.5%	**87.7%**	*	87.1%	*	-	-	-	-	*	89.1%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**85.7%**	*	86.0%	*	-	-	-	*	36.0%	86.1%	86.3%
	2023	24.2%	90.6%	**89.1%**	*	90.5%	66.7%	-	-	-	-	26.1%	89.7%	95.2%
English Language Arts	2024	14.6%	83.0%	**80.0%**	*	80.1%	*	-	-	-	*	36.0%	81.8%	82.4%
	2023	13.8%	86.1%	**79.5%**	*	81.6%	50.0%	-	-	-	-	21.7%	79.3%	83.3%
Mathematics	2024	9.6%	60.8%	**75.4%**	*	75.4%	*	-	-	-	*	32.0%	74.5%	68.6%
	2023	7.4%	46.6%	**27.6%**	*	29.3%	0.0%	-	-	-	-	0.0%	29.3%	40.5%
Science	2024	10.9%	61.4%	**62.9%**	*	62.6%	*	-	-	-	*	28.0%	58.4%	54.9%
	2023	10.3%	61.0%	**67.9%**	*	68.7%	66.7%	-	-	-	-	13.0%	67.2%	76.2%
Social Studies	2024	13.7%	85.5%	**84.0%**	*	84.2%	*	-	-	-	*	36.0%	83.9%	82.4%
	2023	13.1%	86.3%	**84.0%**	*	85.0%	66.7%	-	-	-	-	21.7%	82.8%	85.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**38.0%**	*	37.4%	*	-	-	-	*	22.2%	32.2%	25.0%
	2023	53.3%	41.5%	**36.0%**	*	36.8%	*	-	-	-	-	0.0%	36.5%	35.0%
English Language Arts	2024	48.8%	16.4%	**21.4%**	*	20.4%	*	-	-	-	*	11.1%	17.0%	4.8%
	2023	52.3%	20.3%	**19.4%**	*	19.2%	*	-	-	-	-	0.0%	19.6%	11.4%
Mathematics	2024	53.4%	14.5%	**26.5%**	*	25.6%	*	-	-	-	*	0.0%	19.6%	11.4%
	2023	50.1%	12.2%	**18.6%**	-	18.6%	-	-	-	-	-	-	20.6%	11.8%
Science	2024	46.1%	8.8%	**15.5%**	*	14.0%	*	-	-	-	*	0.0%	12.5%	10.7%
	2023	44.8%	10.1%	**15.1%**	*	15.8%	*	-	-	-	-	*	16.7%	9.4%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**22.4%**	*	21.5%	*	-	-	-	*	11.1%	18.3%	7.1%
	2023	42.0%	12.3%	**10.7%**	*	10.4%	*	-	-	-	-	0.0%	9.4%	2.8%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	*	57.1%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**19.8%**	*	18.6%	*	-	-	-	*	0.0%	18.4%	4.3%
	2022-23	28.9%	21.8%	**31.3%**	*	31.2%	*	-	-	-	-	*	30.3%	10.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**1410**	-	1410	-	-	-	-	-	-	1410	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**670**	-	670	-	-	-	-	-	-	670	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**740**	-	740	-	-	-	-	-	-	740	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.2**	*	19.0	*	-	-	-	*	17.4	18.8	17.7
	2022-23	19.2	19.3	**20.4**	18.0	20.4	23.0	-	-	-	-	14.0	20.3	18.6
English Language Arts	2023-24	19.0	18.8	**19.0**	*	18.8	*	-	-	-	*	17.6	18.4	17.4
	2022-23	18.8	19.1	**20.6**	18.5	20.6	24.5	-	-	-	-	12.7	20.3	18.4
Mathematics	2023-24	19.0	18.2	**18.5**	*	18.4	*	-	-	-	*	16.3	18.4	17.0
	2022-23	18.9	18.6	**19.3**	17.0	19.3	20.0	-	-	-	-	14.7	19.4	17.9
Science	2023-24	19.6	19.4	**19.8**	*	19.6	*	-	-	-	*	17.4	19.4	18.7
	2022-23	19.5	19.8	**20.4**	18.0	20.4	23.5	-	-	-	-	15.3	20.5	19.1

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**1.6%**	0.0%	1.7%	0.0%	-	*	-	*	0.0%	1.7%	1.5%
	2022-23	45.4%	91.1%	**96.6%**	*	96.8%	100.0%	-	-	-	-	62.1%	96.5%	97.5%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**34.8%**	*	34.7%	42.9%	-	-	-	-	17.2%	32.3%	27.9%
Mathematics	2023-24	19.4%	4.6%	**1.6%**	0.0%	1.7%	0.0%	-	*	-	*	0.0%	1.7%	1.5%
	2022-23	19.5%	27.8%	**18.1%**	*	18.3%	0.0%	-	-	-	-	3.4%	16.1%	14.9%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**31.5%**	*	31.1%	57.1%	-	-	-	-	17.2%	29.4%	25.4%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**83.8%**	*	83.8%	85.7%	-	-	-	-	51.7%	84.7%	86.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**77.3%**	100.0%	76.6%	-	-	-	-	-	85.7%	72.5%	75.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**795**	**100.0%**	**79,430**	**5,530,499**	**795**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	136	17.1%	9.4%	7.3%	136	17.1%	9.4%	7.3%
Grade 7	121	15.2%	9.0%	7.4%	121	15.2%	9.0%	7.4%
Grade 8	138	17.4%	8.6%	7.4%	138	17.4%	8.6%	7.4%
Grade 9	118	14.8%	7.3%	8.3%	118	14.8%	7.3%	8.3%
Grade 10	99	12.5%	6.1%	7.9%	99	12.5%	6.1%	7.9%
Grade 11	99	12.5%	4.7%	7.4%	99	12.5%	4.7%	7.4%
Grade 12	84	10.6%	3.7%	7.0%	84	10.6%	3.7%	7.0%
Ethnic Distribution								
African American	6	0.8%	7.7%	12.8%	6	0.8%	7.7%	12.8%
Hispanic	755	95.0%	85.2%	53.5%	755	95.0%	85.2%	53.5%
White	28	3.5%	5.2%	24.4%	28	3.5%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	5	0.6%	1.1%	5.6%	5	0.6%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	394	49.6%	48.9%	48.9%	394	49.6%	48.9%	48.8%
Male	401	50.4%	51.1%	51.1%	401	50.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	660	83.0%	82.9%	60.5%	660	83.0%	82.9%	60.4%
Non-Educationally Disadvantaged	135	17.0%	17.1%	39.5%	135	17.0%	17.1%	39.6%
Section 504 Students	32	4.0%	3.0%	6.8%	32	4.0%	3.0%	6.8%
EB Students/EL	346	43.5%	44.8%	24.3%	346	43.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	12	1.5%	2.1%	6.4%	12	1.5%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	10	1.3%	3.8%	3.5%	10	1.3%	3.8%	3.5%
Migrant	4	0.5%	0.3%	0.2%	4	0.5%	0.3%	0.2%
Title I	795	100.0%	100.0%	66.6%	795	100.0%	100.0%	66.5%
Military Connected	39	4.9%	5.3%	4.1%	39	4.9%	5.3%	4.1%
At-Risk	456	57.4%	56.3%	53.5%	456	57.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	340	42.8%	43.3%	24.3%	340	42.8%	43.3%	24.3%
Career and Technical Education	506	63.6%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	372	93.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	58	7.3%	11.2%	15.3%	58	7.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	28	48.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**83**	**10.0%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	81	9.8%	10.9%	8.9%				
White	2	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	12	15.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	9.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	73	10.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**124**	**17.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	2.0	24.6	18.9
Grade 6	28.4	25.8	19.8
Secondary			
English/Language Arts	16.1	18.3	16.4
Foreign Languages	21.3	19.1	18.9
Mathematics	18.8	19.8	17.8
Science	17.6	18.6	18.9
Social Studies	17.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.2	100.0%	65.9%	63.8%
Teachers	46.7	89.3%	49.5%	48.3%
Professional Support	2.8	5.4%	11.3%	10.8%
Campus Administration (School Leadership)	2.7	5.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**50.2**	**96.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.1%	12.3%	12.8%
Hispanic	42.7	91.4%	74.7%	31.0%
White	2.0	4.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	10.3	22.0%	26.9%	24.6%
Females	36.4	78.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	31.9	68.3%	79.0%	71.4%
Masters	14.8	31.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.1	0.3%	5.8%	7.3%
1-5 Years Experience	20.2	43.3%	62.3%	28.3%
6-10 Years Experience	20.3	43.6%	20.7%	19.7%
11-20 Years Experience	4.3	9.2%	9.5%	27.6%
21-30 Years Experience	1.0	2.1%	1.3%	14.1%
Over 30 Years Experience	0.7	1.5%	0.3%	3.0%
Number of Students per Teacher	17.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	4.8	3.7	5.1
Average Years Experience of Assistant Principals with District	4.8	3.5	4.3
Average Years Experience of Teachers	7.7	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,205	$59,183	$55,689
1-5 Years Experience	$56,711	$59,634	$59,266
6-10 Years Experience	$58,996	$62,988	$62,607
11-20 Years Experience	$68,253	$68,562	$66,353
21-30 Years Experience	$74,100	$72,502	$70,976
Over 30 Years Experience	$114,439	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,020	$61,397	$63,751
Professional Support	$72,354	$83,461	$75,909
Campus Administration (School Leadership)	$93,129	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	3.4%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	42.9	92.0%	89.0%	69.0%
Special Education	2.2	4.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ELSA ACADEMY

Campus Number: 108807119

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**80%**	-	80%	85%	-	-	-	-	25%	*	81%	77%	81%	80%
	2024	74%	72%	**79%**	-	78%	90%	-	-	-	-	67%	*	80%	77%	78%	74%
At Meets Grade Level or Above	2025	52%	45%	**60%**	-	59%	69%	-	-	-	-	13%	*	62%	55%	58%	61%
	2024	48%	49%	**59%**	-	60%	50%	-	-	-	-	33%	*	59%	59%	57%	53%
At Masters Grade Level	2025	23%	18%	**30%**	-	29%	38%	-	-	-	-	6%	*	32%	18%	27%	26%
	2024	21%	22%	**33%**	-	35%	10%	-	-	-	-	11%	*	32%	36%	32%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**79%**	-	78%	92%	-	-	-	-	31%	*	79%	82%	79%	80%
	2024	70%	62%	**62%**	-	64%	40%	-	-	-	-	56%	*	61%	64%	59%	60%
At Meets Grade Level or Above	2025	46%	34%	**55%**	-	54%	62%	-	-	-	-	19%	*	55%	55%	53%	52%
	2024	42%	30%	**32%**	-	34%	10%	-	-	-	-	33%	*	30%	41%	29%	30%
At Masters Grade Level	2025	19%	12%	**32%**	-	31%	38%	-	-	-	-	13%	*	35%	18%	30%	27%
	2024	15%	8%	**10%**	-	10%	0%	-	-	-	-	0%	*	11%	5%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**81%**	-	81%	75%	-	-	-	-	38%	89%	84%	68%	80%	73%
	2024	81%	79%	**89%**	-	89%	*	-	-	-	-	58%	-	90%	88%	89%	91%
At Meets Grade Level or Above	2025	54%	52%	**60%**	-	61%	50%	-	-	-	-	23%	56%	64%	44%	59%	58%
	2024	51%	50%	**63%**	-	62%	*	-	-	-	-	42%	-	66%	54%	63%	63%
At Masters Grade Level	2025	24%	24%	**32%**	-	33%	13%	-	-	-	-	8%	44%	32%	32%	31%	33%
	2024	23%	23%	**37%**	-	38%	*	-	-	-	-	17%	-	37%	38%	37%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**71%**	-	72%	50%	-	-	-	-	23%	78%	71%	72%	70%	69%
	2024	69%	60%	**73%**	-	73%	*	-	-	-	-	42%	-	79%	52%	74%	76%
At Meets Grade Level or Above	2025	47%	37%	**45%**	-	47%	13%	-	-	-	-	15%	67%	48%	32%	44%	38%
	2024	46%	35%	**52%**	-	51%	*	-	-	-	-	33%	-	56%	37%	53%	50%
At Masters Grade Level	2025	24%	15%	**22%**	-	22%	13%	-	-	-	-	8%	22%	21%	24%	19%	21%
	2024	21%	12%	**12%**	-	12%	*	-	-	-	-	0%	-	13%	7%	12%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	78%	*	-	-	-	-	25%	*	81%	71%	78%	77%
	2024	79%	78%	**80%**	-	79%	*	-	-	-	-	44%	*	78%	83%	78%	77%
At Meets Grade Level or Above	2025	58%	56%	**66%**	-	65%	*	-	-	-	-	25%	*	70%	48%	64%	63%
	2024	55%	54%	**49%**	-	48%	*	-	-	-	-	25%	*	49%	50%	46%	49%
At Masters Grade Level	2025	30%	29%	**38%**	-	40%	*	-	-	-	-	8%	*	45%	5%	39%	34%
	2024	29%	28%	**31%**	-	29%	*	-	-	-	-	19%	*	32%	27%	28%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**71%**	-	70%	*	-	-	-	-	42%	*	76%	50%	70%	73%
	2024	77%	76%	**76%**	-	75%	*	-	-	-	-	63%	*	73%	83%	74%	70%
At Meets Grade Level or Above	2025	47%	40%	**47%**	-	46%	*	-	-	-	-	17%	*	50%	32%	46%	50%
	2024	50%	45%	**47%**	-	46%	*	-	-	-	-	44%	*	44%	57%	45%	38%
At Masters Grade Level	2025	22%	16%	**17%**	-	17%	*	-	-	-	-	8%	*	20%	5%	16%	19%
	2024	19%	13%	**14%**	-	14%	*	-	-	-	-	13%	*	15%	10%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**78%**	-	77%	*	-	-	-	-	33%	*	82%	57%	77%	75%
	2024	58%	65%	**77%**	-	76%	*	-	-	-	-	81%	*	77%	77%	77%	78%
At Meets Grade Level or Above	2025	31%	33%	**34%**	-	32%	*	-	-	-	-	8%	*	37%	19%	33%	34%
	2024	28%	31%	**34%**	-	33%	*	-	-	-	-	25%	*	34%	33%	31%	28%
At Masters Grade Level	2025	12%	13%	**10%**	-	10%	*	-	-	-	-	0%	*	12%	0%	10%	9%
	2024	11%	12%	**11%**	-	10%	*	-	-	-	-	13%	*	11%	10%	8%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	77%	83%	-	-	-	-	31%	90%	79%	68%	76%	76%
	2024	75%	75%	**77%**	-	76%	83%	-	-	-	-	59%	83%	77%	75%	76%	76%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	52%	59%	-	-	-	-	17%	59%	55%	41%	51%	51%
	2024	48%	47%	**48%**	-	48%	55%	-	-	-	-	33%	50%	49%	47%	47%	45%
At Masters Grade Level	2025	21%	19%	**26%**	-	26%	24%	-	-	-	-	7%	28%	28%	15%	24%	24%
	2024	20%	18%	**21%**	-	21%	20%	-	-	-	-	10%	17%	22%	19%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	80%	84%	-	-	-	-	29%	92%	82%	72%	79%	77%
	2024	76%	78%	**83%**	-	82%	94%	-	-	-	-	57%	80%	83%	83%	82%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**62%**	-	62%	68%	-	-	-	-	20%	62%	65%	49%	60%	61%
	2024	54%	56%	**57%**	-	57%	67%	-	-	-	-	33%	60%	58%	54%	56%	55%
At Masters Grade Level	2025	23%	23%	**33%**	-	34%	24%	-	-	-	-	7%	38%	37%	19%	32%	31%
	2024	22%	24%	**34%**	-	34%	28%	-	-	-	-	15%	40%	34%	33%	33%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**74%**	-	73%	80%	-	-	-	-	32%	85%	75%	68%	73%	74%
	2024	72%	70%	**70%**	-	71%	67%	-	-	-	-	54%	80%	71%	67%	69%	69%
At Meets Grade Level or Above	2025	45%	38%	**49%**	-	49%	48%	-	-	-	-	17%	62%	51%	39%	48%	47%
	2024	43%	38%	**44%**	-	44%	39%	-	-	-	-	37%	20%	43%	46%	43%	40%
At Masters Grade Level	2025	20%	15%	**23%**	-	23%	28%	-	-	-	-	10%	23%	25%	16%	22%	22%
	2024	17%	13%	**12%**	-	12%	6%	-	-	-	-	4%	0%	13%	8%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**78%**	-	77%	*	-	-	-	-	33%	*	82%	57%	77%	75%
	2024	75%	79%	**77%**	-	76%	*	-	-	-	-	81%	*	77%	77%	77%	78%
At Meets Grade Level or Above	2025	47%	46%	**34%**	-	32%	*	-	-	-	-	8%	*	37%	19%	33%	34%
	2024	43%	43%	**34%**	-	33%	*	-	-	-	-	25%	*	34%	33%	31%	28%
At Masters Grade Level	2025	17%	15%	**10%**	-	10%	*	-	-	-	-	0%	*	12%	0%	10%	9%
	2024	16%	13%	**11%**	-	10%	*	-	-	-	-	13%	*	11%	10%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**49%**	-	49%	54%	-	-	-	-	13%	*	50%	45%	47%	43%
	2024	35%	27%	**30%**	-	32%	0%	-	-	-	-	22%	*	29%	32%	27%	28%
Reading and Mathematics Including EOC	2025	39%	28%	**49%**	-	49%	54%	-	-	-	-	13%	*	50%	45%	47%	43%
	2024	35%	27%	**30%**	-	32%	0%	-	-	-	-	22%	*	29%	32%	27%	28%
Reading Including EOC	2025	52%	45%	**60%**	-	59%	69%	-	-	-	-	13%	*	62%	55%	58%	61%
	2024	48%	49%	**59%**	-	60%	50%	-	-	-	-	33%	*	59%	59%	57%	53%
Math Including EOC	2025	46%	34%	**55%**	-	54%	62%	-	-	-	-	19%	*	55%	55%	53%	52%
	2024	42%	30%	**32%**	-	34%	10%	-	-	-	-	33%	*	30%	41%	29%	30%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**42%**	-	44%	13%	-	-	-	-	15%	44%	45%	28%	41%	38%
	2024	38%	31%	**47%**	-	46%	*	-	-	-	-	33%	-	51%	35%	48%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**42%**	-	44%	13%	-	-	-	-	15%	44%	45%	28%	41%	38%
	2024	38%	31%	**47%**	-	46%	*	-	-	-	-	33%	-	51%	35%	48%	46%
Reading Including EOC	2025	54%	52%	**60%**	-	61%	50%	-	-	-	-	23%	56%	64%	44%	59%	58%
	2024	51%	50%	**63%**	-	62%	*	-	-	-	-	42%	-	66%	54%	63%	63%
Math Including EOC	2025	47%	37%	**45%**	-	47%	13%	-	-	-	-	15%	67%	48%	32%	44%	38%
	2024	46%	35%	**52%**	-	51%	*	-	-	-	-	33%	-	56%	37%	53%	50%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**44%**	-	43%	*	-	-	-	-	17%	*	48%	24%	42%	44%
	2024	42%	37%	**33%**	-	32%	*	-	-	-	-	25%	*	30%	40%	31%	28%
Reading and Mathematics Including EOC	2025	42%	36%	**44%**	-	43%	*	-	-	-	-	17%	*	48%	24%	42%	44%
	2024	42%	37%	**33%**	-	32%	*	-	-	-	-	25%	*	30%	40%	31%	28%
Reading Including EOC	2025	58%	56%	**66%**	-	65%	*	-	-	-	-	25%	*	70%	48%	64%	63%
	2024	55%	54%	**49%**	-	48%	*	-	-	-	-	25%	*	49%	50%	46%	49%
Math Including EOC	2025	48%	40%	**47%**	-	46%	*	-	-	-	-	17%	*	50%	32%	46%	50%
	2024	51%	45%	**47%**	-	46%	*	-	-	-	-	44%	*	44%	57%	45%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**45%**	-	45%	44%	-	-	-	-	15%	38%	48%	32%	43%	42%
	2024	36%	34%	**37%**	-	37%	28%	-	-	-	-	26%	20%	37%	36%	36%	35%
Reading and Mathematics Including EOC	2025	40%	35%	**45%**	-	45%	44%	-	-	-	-	15%	38%	48%	32%	43%	42%
	2024	38%	34%	**37%**	-	37%	28%	-	-	-	-	26%	20%	37%	36%	36%	35%
Reading Including EOC	2025	55%	54%	**62%**	-	62%	68%	-	-	-	-	20%	62%	65%	49%	60%	61%
	2024	54%	54%	**57%**	-	57%	67%	-	-	-	-	33%	60%	58%	54%	56%	55%
Math Including EOC	2025	46%	40%	**49%**	-	49%	48%	-	-	-	-	17%	62%	51%	39%	48%	47%
	2024	45%	39%	**44%**	-	44%	39%	-	-	-	-	37%	20%	43%	46%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**68%**	-	69%	56%	-	-	-	-	42%	83%	69%	65%	66%	72%	-
	2024	67%	67%	**85%**	-	84%	*	-	-	-	-	71%	-	83%	90%	85%	86%	---
Grade 4 Mathematics	2025	65%	60%	**72%**	-	73%	63%	-	-	-	-	65%	78%	73%	70%	72%	75%	-
	2024	60%	51%	**70%**	-	70%	*	-	-	-	-	42%	-	73%	59%	71%	73%	---
Grade 5 ELA/Reading	2025	69%	69%	**68%**	-	67%	*	-	-	-	-	45%	*	72%	45%	66%	62%	-
	2024	70%	71%	**72%**	-	71%	*	-	-	-	-	73%	*	73%	68%	71%	73%	---
Grade 5 Mathematics	2025	67%	68%	**63%**	-	63%	*	-	-	-	-	65%	*	64%	62%	62%	67%	-
	2024	65%	66%	**67%**	-	67%	*	-	-	-	-	60%	*	63%	77%	66%	66%	---
All Grades Both Subjects	2025	65%	66%	**68%**	-	68%	67%	-	-	-	-	54%	77%	69%	61%	66%	68%	-
	2024	64%	65%	**73%**	-	73%	81%	-	-	-	-	62%	*	73%	73%	73%	75%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	-	68%	63%	-	-	-	-	43%	79%	71%	56%	66%	66%	-
	2024	67%	68%	**78%**	-	78%	94%	-	-	-	-	72%	*	78%	79%	78%	80%	---
All Grades Mathematics	2025	64%	64%	**68%**	-	67%	71%	-	-	-	-	65%	75%	68%	66%	67%	70%	-
	2024	60%	60%	**68%**	-	68%	69%	-	-	-	-	52%	*	68%	68%	69%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**40%**	-	42%	*	-	-	-	-	14%	*	45%	20%	38%	33%	-
	2024	38%	41%	**69%**	-	69%	-	-	-	-	-	20%	-	67%	75%	69%	76%	---
Grade 4 Mathematics	2025	27%	25%	**32%**	-	31%	40%	-	-	-	-	0%	*	28%	45%	33%	35%	-
	2024	26%	20%	**33%**	-	33%	-	-	-	-	-	0%	-	50%	0%	34%	44%	---
Grade 5 ELA/Reading	2025	25%	24%	**23%**	-	23%	-	-	-	-	-	14%	-	22%	*	17%	17%	-
	2024	35%	37%	**38%**	-	38%	-	-	-	-	-	33%	-	39%	33%	38%	33%	---
Grade 5 Mathematics	2025	35%	38%	**27%**	-	27%	-	-	-	-	-	29%	*	26%	30%	26%	19%	-
	2024	41%	45%	**37%**	-	35%	*	-	-	-	-	29%	-	32%	50%	35%	29%	---
All Grades Both Subjects	2025	33%	36%	**31%**	-	31%	33%	-	-	-	-	13%	*	31%	33%	30%	28%	-
	2024	32%	36%	**43%**	-	43%	*	-	-	-	-	22%	-	45%	38%	43%	45%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	-	35%	*	-	-	-	-	14%	*	38%	22%	30%	28%	-
	2024	30%	35%	**54%**	-	54%	-	-	-	-	-	27%	-	53%	57%	54%	59%	---
All Grades Mathematics	2025	35%	37%	**30%**	-	29%	40%	-	-	-	-	13%	*	27%	38%	30%	28%	-
	2024	35%	37%	**35%**	-	34%	*	-	-	-	-	17%	-	39%	25%	35%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	72%	-	-	-	-	72%	100%	-	-	100%	84%	78%	73%	100%
	2024	75%	75%	**77%**	75%	-	-	-	-	75%	*	-	-	*	87%	77%	76%	*
At Meets Grade Level or Above	2025	50%	46%	**52%**	45%	-	-	-	-	45%	80%	-	-	80%	68%	54%	47%	91%
	2024	48%	47%	**48%**	44%	-	-	-	-	44%	*	-	-	*	60%	51%	45%	*
At Masters Grade Level	2025	21%	19%	**26%**	19%	-	-	-	-	19%	20%	-	-	20%	32%	27%	20%	67%
	2024	20%	18%	**21%**	18%	-	-	-	-	18%	*	-	-	*	40%	23%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	73%	-	-	-	-	73%	*	-	-	*	92%	83%	75%	100%
	2024	76%	78%	**83%**	80%	-	-	-	-	80%	*	-	-	*	100%	84%	81%	*
At Meets Grade Level or Above	2025	54%	54%	**62%**	55%	-	-	-	-	55%	*	-	-	*	83%	63%	58%	100%
	2024	54%	56%	**57%**	54%	-	-	-	-	54%	*	-	-	*	71%	59%	55%	*
At Masters Grade Level	2025	23%	23%	**33%**	26%	-	-	-	-	26%	*	-	-	*	42%	35%	27%	92%
	2024	22%	24%	**34%**	28%	-	-	-	-	28%	*	-	-	*	43%	39%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**74%**	71%	-	-	-	-	71%	*	-	-	*	83%	73%	73%	100%
	2024	72%	70%	**70%**	69%	-	-	-	-	69%	*	-	-	*	71%	71%	69%	*
At Meets Grade Level or Above	2025	45%	38%	**49%**	42%	-	-	-	-	42%	*	-	-	*	58%	51%	44%	92%
	2024	43%	38%	**44%**	40%	-	-	-	-	40%	*	-	-	*	43%	47%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**23%**	18%	-	-	-	-	18%	*	-	-	*	25%	25%	19%	67%
	2024	17%	13%	**12%**	10%	-	-	-	-	10%	*	-	-	*	29%	12%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**78%**	72%	-	-	-	-	72%	*	-	-	*	*	81%	71%	100%
	2024	75%	79%	**77%**	78%	-	-	-	-	78%	-	-	-	-	*	75%	78%	*
At Meets Grade Level or Above	2025	47%	46%	**34%**	26%	-	-	-	-	26%	*	-	-	*	*	33%	27%	78%
	2024	43%	43%	**34%**	26%	-	-	-	-	26%	-	-	-	-	*	40%	27%	*
At Masters Grade Level	2025	17%	15%	**10%**	6%	-	-	-	-	6%	*	-	-	*	*	11%	5%	33%
	2024	16%	13%	**11%**	10%	-	-	-	-	10%	-	-	-	-	*	11%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**68%**	64%	-	-	-	-	64%	*	-	-	*	79%	67%	65%	92%
	2024	64%	65%	**73%**	74%	-	-	-	-	74%	*	-	-	*	*	72%	74%	*
All Grades ELA/Reading	2025	67%	68%	**68%**	61%	-	-	-	-	61%	*	-	-	*	83%	69%	63%	92%
	2024	67%	68%	**78%**	79%	-	-	-	-	79%	*	-	-	*	*	77%	80%	*
All Grades Mathematics	2025	64%	64%	**68%**	67%	-	-	-	-	67%	*	-	-	*	75%	66%	68%	92%
	2024	60%	60%	**68%**	69%	-	-	-	-	69%	*	-	-	*	*	67%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**31%**	29%	-	-	-	-	29%	-	-	-	-	*	34%	28%	-
	2024	32%	36%	**43%**	43%	-	-	-	-	43%	*	-	-	*	*	40%	45%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	28%	-	-	-	-	28%	-	-	-	-	-	40%	28%	-
	2024	30%	35%	**54%**	57%	-	-	-	-	57%	-	-	-	-	*	48%	59%	-
All Grades Mathematics	2025	35%	37%	**30%**	29%	-	-	-	-	29%	-	-	-	-	*	32%	28%	-
	2024	35%	37%	**35%**	34%	-	-	-	-	34%	*	-	-	*	-	34%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**98%**	-	98%	100%	-	-	-	-	100%	100%	99%	95%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**98%**	-	98%	100%	-	-	-	-	100%	100%	99%	94%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	**99%**	-	99%	100%	-	-	-	-	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	*	100%	96%	99%	100%
Included in Accountability	94%	94%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	91%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	4%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	4%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	-	97%	100%	-	-	-	-	93%	100%	97%	97%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	-	-	-	4%	0%	2%	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	0%	-	-	-	-	3%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	-	97%	100%	-	-	-	-	94%	100%	98%	96%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	-	-	-	4%	0%	2%	1%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	-	1%	0%	-	-	-	-	2%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	-	97%	100%	-	-	-	-	94%	100%	98%	98%	97%	99%
Not Included in Accountability: Mobile	5%	3%	**2%**	-	2%	0%	-	-	-	-	4%	0%	2%	1%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	0%	-	-	-	-	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	*	99%	100%	99%	98%
Included in Accountability	93%	94%	**95%**	-	95%	*	-	-	-	-	89%	*	95%	97%	95%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	-	-	-	6%	*	3%	3%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	*	-	-	-	-	6%	*	1%	0%	1%	0%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
Absent	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.6%**	-	95.7%	94.5%	-	-	-	-	94.8%	95.5%	96.0%
2022-23	93.3%	93.9%	**95.3%**	-	95.4%	93.5%	-	-	-	-	95.4%	95.2%	95.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**11.0%**	-	10.7%	15.2%	-	-	-	-	11.0%	11.9%	9.6%
2022-23	20.3%	19.2%	**14.1%**	-	13.2%	30.3%	-	-	-	-	19.4%	14.5%	12.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**718**	**100.0%**	**79,430**	**5,530,499**	**718**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	102	14.2%	6.5%	6.5%	102	14.2%	6.5%	6.5%
Grade 1	119	16.6%	8.0%	6.8%	119	16.6%	8.0%	6.8%
Grade 2	125	17.4%	9.0%	7.0%	125	17.4%	9.0%	7.0%
Grade 3	123	17.1%	9.3%	7.3%	123	17.1%	9.3%	7.3%
Grade 4	124	17.3%	9.3%	7.3%	124	17.3%	9.3%	7.3%
Grade 5	125	17.4%	9.2%	7.3%	125	17.4%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	673	93.7%	85.2%	53.5%	673	93.7%	85.2%	53.5%
White	43	6.0%	5.2%	24.4%	43	6.0%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	356	49.6%	48.9%	48.9%	356	49.6%	48.9%	48.8%
Male	362	50.4%	51.1%	51.1%	362	50.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	641	89.3%	82.9%	60.5%	641	89.3%	82.9%	60.4%
Non-Educationally Disadvantaged	77	10.7%	17.1%	39.5%	77	10.7%	17.1%	39.6%
Section 504 Students	9	1.3%	3.0%	6.8%	9	1.3%	3.0%	6.8%
EB Students/EL	329	45.8%	44.8%	24.3%	329	45.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	1.5%	2.1%	6.4%	11	1.5%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	5	0.7%	3.8%	3.5%	5	0.7%	3.8%	3.5%
Migrant	4	0.6%	0.3%	0.2%	4	0.6%	0.3%	0.2%
Title I	718	100.0%	100.0%	66.6%	718	100.0%	100.0%	66.5%
Military Connected	27	3.8%	5.3%	4.1%	27	3.8%	5.3%	4.1%
At-Risk	383	53.3%	56.3%	53.5%	383	53.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	300	41.8%	43.3%	24.3%	300	41.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	79	11.0%	11.2%	15.3%	79	11.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	26	32.9%	47.5%	48.3%				
Students with Physical Disabilities	18	22.8%	14.8%	17.0%				
Students with Autism	22	27.8%	22.3%	16.8%				
Students with Behavioral Disabilities	13	16.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**5.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	32	5.1%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	3	3.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	4.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	5.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**57**	**9.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.5	24.6	18.9
Grade 1	29.5	26.7	19.2
Grade 2	29.8	28.4	19.4
Grade 3	29.0	29.7	20.1
Grade 4	30.0	29.6	20.0
Grade 5	30.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	100.0%	65.9%	63.8%
Teachers	34.2	90.1%	49.5%	48.3%
Professional Support	1.5	3.9%	11.3%	10.8%
Campus Administration (School Leadership)	2.3	6.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**37.0**	**97.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	33.2	97.1%	74.7%	31.0%
White	1.0	2.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	5.8%	26.9%	24.6%
Females	32.2	94.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.9	78.5%	79.0%	71.4%
Masters	7.4	21.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	20.0	58.4%	62.3%	28.3%
6-10 Years Experience	10.9	31.8%	20.7%	19.7%
11-20 Years Experience	3.4	9.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	5.5	3.7	5.1
Average Years Experience of Assistant Principals with District	5.5	3.5	4.3
Average Years Experience of Teachers	5.7	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,955	$59,634	$59,266
6-10 Years Experience	$60,377	$62,988	$62,607
11-20 Years Experience	$79,175	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,218	$61,397	$63,751
Professional Support	$69,552	$83,461	$75,909
Campus Administration (School Leadership)	$102,950	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.2	85.3%	89.0%	69.0%
Special Education	5.0	14.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ELSA COLLEGE PREPARATORY

Campus Number: 108807019

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**75%**	-	74%	*	-	*	-	-	46%	*	80%	63%	73%	65%
	2024	77%	75%	**68%**	-	68%	*	-	-	-	-	21%	*	74%	61%	66%	56%
At Meets Grade Level or Above	2025	56%	54%	**51%**	-	50%	*	-	*	-	-	19%	*	58%	34%	48%	41%
	2024	57%	55%	**51%**	-	50%	*	-	-	-	-	11%	*	60%	39%	49%	40%
At Masters Grade Level	2025	29%	27%	**22%**	-	20%	*	-	*	-	-	8%	*	25%	13%	18%	17%
	2024	26%	24%	**24%**	-	24%	*	-	-	-	-	0%	*	29%	18%	22%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**66%**	-	66%	*	-	*	-	-	36%	*	66%	68%	65%	66%
	2024	72%	73%	**67%**	-	67%	*	-	-	-	-	28%	*	76%	55%	65%	57%
At Meets Grade Level or Above	2025	40%	36%	**22%**	-	21%	*	-	*	-	-	20%	*	23%	19%	19%	14%
	2024	39%	40%	**30%**	-	30%	*	-	-	-	-	6%	*	40%	18%	29%	21%
At Masters Grade Level	2025	16%	13%	**5%**	-	4%	*	-	*	-	-	4%	*	3%	8%	3%	3%
	2024	14%	13%	**3%**	-	3%	*	-	-	-	-	0%	*	4%	2%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**75%**	-	75%	*	-	-	-	-	29%	*	77%	70%	74%	62%
	2024	74%	78%	**77%**	-	77%	*	-	-	-	-	30%	-	82%	76%	78%	72%
At Meets Grade Level or Above	2025	54%	55%	**54%**	-	54%	*	-	-	-	-	12%	*	59%	47%	53%	38%
	2024	54%	58%	**59%**	-	58%	*	-	-	-	-	10%	-	41%	62%	60%	50%
At Masters Grade Level	2025	27%	27%	**28%**	-	28%	*	-	-	-	-	0%	*	34%	19%	28%	18%
	2024	29%	29%	**25%**	-	26%	*	-	-	-	-	5%	-	18%	27%	26%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**56%**	-	57%	*	-	-	-	-	13%	*	59%	52%	55%	42%
	2024	56%	65%	**64%**	-	64%	*	-	-	-	-	25%	-	59%	65%	65%	60%
At Meets Grade Level or Above	2025	33%	44%	**41%**	-	41%	*	-	-	-	-	13%	*	46%	33%	42%	32%
	2024	34%	43%	**45%**	-	45%	*	-	-	-	-	15%	-	35%	46%	44%	37%
At Masters Grade Level	2025	11%	17%	**6%**	-	6%	*	-	-	-	-	0%	*	6%	7%	7%	3%
	2024	11%	15%	**16%**	-	16%	*	-	-	-	-	0%	-	18%	15%	16%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**80%**	-	80%	*	-	-	-	-	65%	*	89%	74%	79%	72%
	2024	81%	85%	**90%**	*	91%	*	-	-	-	-	50%	-	94%	89%	90%	95%
At Meets Grade Level or Above	2025	58%	62%	**67%**	-	68%	*	-	-	-	-	35%	*	76%	61%	66%	62%
	2024	56%	60%	**66%**	*	66%	*	-	-	-	-	25%	-	67%	65%	65%	64%
At Masters Grade Level	2025	32%	33%	**34%**	-	34%	*	-	-	-	-	12%	*	46%	26%	30%	22%
	2024	29%	31%	**27%**	*	26%	*	-	-	-	-	0%	-	33%	25%	24%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	72%	91%	**60%**	*	*	*	-	-	-	-	60%	-	-	60%	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	43%	87%	**40%**	*	*	*	-	-	-	-	40%	-	-	40%	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	16%	52%	**0%**	*	*	*	-	-	-	-	0%	-	-	0%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	70%	73%	**40%**	*	*	*	-	-	-	-	40%	-	-	40%	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	44%	48%	**40%**	*	*	*	-	-	-	-	40%	-	-	40%	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	17%	19%	**0%**	*	*	*	-	-	-	-	0%	-	-	0%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**63%**	-	62%	*	-	-	-	-	44%	*	62%	63%	62%	54%
	2024	60%	63%	**70%**	*	70%	*	-	-	-	-	25%	-	72%	69%	70%	66%
At Meets Grade Level or Above	2025	32%	30%	**24%**	-	25%	*	-	-	-	-	11%	*	22%	26%	23%	18%
	2024	33%	32%	**33%**	*	32%	*	-	-	-	-	17%	-	39%	32%	30%	34%
At Masters Grade Level	2025	17%	14%	**13%**	-	13%	*	-	-	-	-	6%	*	16%	11%	12%	12%
	2024	17%	15%	**13%**	*	14%	*	-	-	-	-	0%	-	11%	14%	12%	11%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**72%**	*	71%	100%	-	-	-	-	33%	*	74%	67%	72%	70%
	2024	70%	74%	**65%**	-	65%	71%	-	-	-	-	22%	*	71%	55%	64%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**43%**	*	42%	67%	-	-	-	-	21%	*	41%	46%	41%	38%
	2024	52%	57%	**47%**	-	46%	71%	-	-	-	-	9%	*	49%	43%	46%	41%
At Masters Grade Level	2025	15%	13%	**7%**	*	8%	0%	-	-	-	-	0%	*	9%	4%	5%	3%
	2024	16%	17%	**11%**	-	11%	14%	-	-	-	-	4%	*	10%	14%	12%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**66%**	-	65%	75%	-	-	-	-	37%	*	66%	68%	64%	63%
	2024	75%	82%	**79%**	-	80%	*	-	-	-	-	50%	-	87%	58%	77%	72%
At Meets Grade Level or Above	2025	55%	58%	**49%**	-	48%	63%	-	-	-	-	16%	*	48%	50%	50%	46%
	2024	58%	66%	**64%**	-	64%	*	-	-	-	-	25%	-	69%	50%	61%	56%
At Masters Grade Level	2025	8%	8%	**5%**	-	5%	0%	-	-	-	-	0%	*	3%	9%	6%	3%
	2024	9%	9%	**3%**	-	3%	*	-	-	-	-	0%	-	4%	0%	4%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**83%**	*	85%	67%	-	-	-	-	64%	*	91%	79%	84%	84%
	2024	81%	80%	**87%**	-	86%	*	-	-	-	-	61%	-	85%	87%	85%	93%
At Meets Grade Level or Above	2025	45%	41%	**47%**	*	49%	17%	-	-	-	-	32%	*	60%	39%	46%	40%
	2024	43%	36%	**44%**	-	43%	*	-	-	-	-	6%	-	36%	47%	43%	43%
At Masters Grade Level	2025	27%	22%	**17%**	*	18%	0%	-	-	-	-	8%	*	22%	14%	17%	15%
	2024	24%	17%	**18%**	-	18%	*	-	-	-	-	6%	-	12%	21%	18%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	*	91%	100%	-	-	-	-	83%	*	98%	88%	91%	89%
	2024	91%	91%	**93%**	-	93%	*	-	-	-	-	72%	-	91%	94%	93%	95%
At Meets Grade Level or Above	2025	61%	59%	**58%**	*	58%	80%	-	-	-	-	33%	*	68%	53%	58%	54%
	2024	56%	54%	**47%**	-	47%	*	-	-	-	-	11%	-	38%	51%	46%	44%
At Masters Grade Level	2025	21%	16%	**10%**	*	11%	0%	-	-	-	-	0%	*	12%	9%	9%	8%
	2024	19%	14%	**12%**	-	12%	*	-	-	-	-	0%	-	9%	13%	10%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**95%**	-	95%	*	-	-	-	-	85%	*	96%	92%	94%	94%
	2024	96%	97%	**96%**	-	96%	*	-	-	-	-	69%	-	95%	100%	98%	97%
At Meets Grade Level or Above	2025	68%	65%	**63%**	-	62%	*	-	-	-	-	38%	*	62%	67%	61%	56%
	2024	69%	71%	**68%**	-	68%	*	-	-	-	-	31%	-	72%	47%	68%	72%

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At Masters Grade Level	2025	37%	32%	**26%**	-	24%	*	-	-	-	-	15%	*	26%	25%	27%	19%
	2024	37%	35%	**33%**	-	33%	*	-	-	-	-	0%	-	34%	27%	32%	28%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**82%**	-	82%	*	-	-	-	-	*	-	83%	*	80%	83%
	2024	88%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**27%**	-	28%	*	-	-	-	-	*	-	27%	*	24%	15%
	2024	59%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**3%**	-	3%	*	-	-	-	-	*	-	3%	*	2%	0%
	2024	12%	2%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	*	75%	82%	-	*	-	-	49%	60%	77%	71%	74%	69%
	2024	75%	75%	**77%**	*	77%	85%	-	-	-	-	40%	71%	81%	74%	76%	74%
At Meets Grade Level or Above	2025	50%	46%	**45%**	*	45%	47%	-	*	-	-	23%	27%	47%	42%	44%	38%
	2024	48%	47%	**49%**	*	49%	78%	-	-	-	-	15%	57%	54%	46%	48%	44%
At Masters Grade Level	2025	21%	19%	**14%**	*	14%	14%	-	*	-	-	4%	7%	15%	13%	13%	10%
	2024	20%	18%	**16%**	*	17%	15%	-	-	-	-	2%	0%	16%	17%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**73%**	*	73%	83%	-	*	-	-	42%	57%	76%	69%	72%	67%
	2024	76%	78%	**75%**	*	75%	80%	-	-	-	-	31%	*	78%	71%	73%	70%
At Meets Grade Level or Above	2025	54%	54%	**52%**	*	51%	63%	-	*	-	-	20%	29%	54%	49%	51%	44%
	2024	54%	56%	**56%**	*	56%	80%	-	-	-	-	14%	*	58%	54%	55%	48%
At Masters Grade Level	2025	23%	23%	**18%**	*	18%	21%	-	*	-	-	4%	14%	20%	15%	17%	12%
	2024	22%	24%	**18%**	*	18%	13%	-	-	-	-	2%	*	16%	20%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**70%**	*	70%	67%	-	*	-	-	41%	60%	70%	69%	69%	65%
	2024	72%	70%	**73%**	*	73%	80%	-	-	-	-	39%	*	76%	71%	72%	69%
At Meets Grade Level or Above	2025	45%	38%	**35%**	*	35%	20%	-	*	-	-	24%	40%	37%	33%	34%	27%
	2024	43%	38%	**39%**	*	39%	60%	-	-	-	-	11%	*	39%	39%	38%	34%

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At Masters Grade Level	2025	20%	15%	**8%**	*	8%	0%	-	*	-	-	4%	0%	6%	11%	8%	6%
	2024	17%	13%	**12%**	*	12%	20%	-	-	-	-	2%	*	8%	14%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**91%**	*	91%	100%	-	-	-	-	84%	*	95%	87%	91%	90%
	2024	75%	79%	**91%**	*	92%	*	-	-	-	-	65%	-	91%	91%	91%	94%
At Meets Grade Level or Above	2025	47%	46%	**49%**	*	48%	57%	-	-	-	-	36%	*	46%	52%	48%	44%
	2024	43%	43%	**47%**	*	46%	*	-	-	-	-	17%	-	38%	50%	46%	44%
At Masters Grade Level	2025	17%	15%	**9%**	*	9%	0%	-	-	-	-	0%	*	9%	9%	8%	6%
	2024	16%	13%	**11%**	*	12%	*	-	-	-	-	0%	-	9%	12%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	-	77%	100%	-	-	-	-	61%	*	84%	68%	76%	70%
	2024	78%	74%	**83%**	*	83%	100%	-	-	-	-	48%	-	91%	75%	83%	81%
At Meets Grade Level or Above	2025	50%	43%	**42%**	-	42%	40%	-	-	-	-	23%	*	48%	33%	40%	33%
	2024	51%	45%	**51%**	*	51%	80%	-	-	-	-	24%	-	66%	34%	49%	52%
At Masters Grade Level	2025	27%	21%	**19%**	-	18%	40%	-	-	-	-	10%	*	23%	13%	19%	15%
	2024	27%	22%	**24%**	*	24%	20%	-	-	-	-	0%	-	30%	16%	22%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**21%**	-	20%	*	-	*	-	-	20%	*	22%	19%	18%	14%
	2024	36%	35%	**30%**	-	30%	*	-	-	-	-	6%	*	40%	18%	29%	21%
Reading and Mathematics Including EOC	2025	37%	32%	**21%**	-	20%	*	-	*	-	-	20%	*	22%	19%	18%	14%
	2024	36%	35%	**30%**	-	30%	*	-	-	-	-	6%	*	40%	18%	29%	21%
Reading Including EOC	2025	56%	54%	**51%**	-	50%	*	-	*	-	-	19%	*	58%	34%	48%	41%
	2024	57%	55%	**51%**	-	50%	*	-	-	-	-	11%	*	60%	39%	49%	40%
Math Including EOC	2025	41%	36%	**22%**	-	21%	*	-	*	-	-	20%	*	23%	19%	19%	14%
	2024	40%	40%	**30%**	-	30%	*	-	-	-	-	6%	*	40%	18%	29%	21%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**36%**	-	36%	*	-	-	-	-	13%	*	43%	26%	38%	25%
	2024	35%	37%	**41%**	-	41%	*	-	-	-	-	10%	-	18%	45%	41%	33%
Reading and Mathematics Including EOC	2025	38%	38%	**36%**	-	36%	*	-	-	-	-	13%	*	43%	26%	38%	25%
	2024	36%	38%	**41%**	-	41%	*	-	-	-	-	10%	-	18%	45%	41%	33%

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Reading Including EOC	2025	54%	55%	**54%**	-	54%	*	-	-	-	-	12%	*	59%	47%	53%	38%
	2024	54%	58%	**59%**	-	58%	*	-	-	-	-	10%	-	41%	62%	60%	50%
Math Including EOC	2025	43%	44%	**41%**	-	41%	*	-	-	-	-	13%	*	46%	33%	42%	32%
	2024	40%	43%	**45%**	-	45%	*	-	-	-	-	15%	-	35%	46%	44%	37%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	28%	84%	**40%**	*	*	*	-	-	-	-	40%	-	-	40%	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**52%**	-	54%	*	-	-	-	-	24%	*	62%	45%	51%	42%
	2024	41%	37%	**47%**	*	47%	*	-	-	-	-	17%	-	50%	46%	46%	42%
Reading Including EOC	2025	59%	62%	**67%**	-	68%	*	-	-	-	-	35%	*	76%	61%	66%	62%
	2024	57%	60%	**66%**	*	66%	*	-	-	-	-	25%	-	67%	65%	65%	64%
Math Including EOC	2025	51%	50%	**60%**	-	62%	*	-	-	-	-	39%	*	73%	52%	59%	49%
	2024	49%	43%	**54%**	*	53%	*	-	-	-	-	17%	-	61%	52%	53%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**28%**	-	28%	29%	-	*	-	-	19%	*	31%	23%	27%	19%
	2024	36%	34%	**35%**	*	35%	*	-	-	-	-	12%	*	36%	34%	35%	28%
Reading and Mathematics Including EOC	2025	40%	35%	**35%**	-	35%	20%	-	*	-	-	19%	20%	37%	32%	34%	25%
	2024	38%	34%	**38%**	*	38%	60%	-	-	-	-	10%	*	38%	38%	37%	31%
Reading Including EOC	2025	55%	54%	**56%**	-	56%	60%	-	*	-	-	22%	40%	62%	49%	55%	46%
	2024	54%	54%	**58%**	*	57%	100%	-	-	-	-	14%	*	58%	57%	57%	50%
Math Including EOC	2025	46%	40%	**39%**	-	39%	20%	-	*	-	-	24%	40%	40%	37%	38%	30%
	2024	45%	39%	**42%**	*	41%	60%	-	-	-	-	12%	*	43%	41%	40%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**63%**	-	62%	*	-	*	-	-	48%	*	64%	60%	61%	58%	-
	2024	61%	61%	**58%**	-	59%	*	-	-	-	-	21%	*	65%	50%	56%	51%	---
Grade 6 Mathematics	2025	56%	57%	**36%**	-	36%	*	-	*	-	-	42%	*	32%	47%	37%	31%	-
	2024	48%	54%	**44%**	-	44%	*	-	-	-	-	22%	*	49%	37%	42%	33%	---
Grade 7 ELA/Reading	2025	64%	69%	**71%**	-	71%	*	-	-	-	-	41%	*	69%	73%	71%	62%	-
	2024	66%	71%	**69%**	-	70%	*	-	-	-	-	50%	-	53%	72%	69%	66%	---
Grade 7 Mathematics	2025	50%	60%	**53%**	-	54%	*	-	-	-	-	27%	*	55%	51%	54%	47%	-
	2024	49%	58%	**58%**	-	57%	*	-	-	-	-	43%	-	47%	60%	56%	56%	---
Grade 8 ELA/Reading	2025	72%	76%	**78%**	-	78%	*	-	-	-	-	76%	*	86%	72%	77%	72%	-
	2024	69%	72%	**77%**	-	77%	*	-	-	-	-	67%	-	83%	76%	77%	83%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	66%	83%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**57%**	*	58%	*	-	-	-	-	50%	-	53%	63%	55%	56%	-
	2024	64%	67%	**65%**	-	63%	83%	-	-	-	-	25%	*	64%	65%	64%	60%	---
End of Course English II	2025	65%	66%	**65%**	-	64%	71%	-	-	-	-	39%	*	63%	70%	63%	65%	-
	2024	69%	72%	**77%**	-	77%	*	-	-	-	-	63%	-	81%	64%	77%	84%	---
End of Course Algebra I	2025	74%	75%	**80%**	*	82%	*	-	-	-	-	80%	*	86%	77%	82%	82%	-
	2024	72%	70%	**78%**	-	78%	*	-	-	-	-	83%	-	76%	79%	80%	83%	---
All Grades Both Subjects	2025	65%	66%	**62%**	*	62%	60%	-	*	-	-	52%	59%	60%	66%	62%	58%	-
	2024	64%	65%	**64%**	-	64%	78%	-	-	-	-	42%	43%	64%	64%	64%	62%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	*	67%	71%	-	*	-	-	51%	67%	66%	69%	66%	62%	-
	2024	67%	68%	**68%**	-	68%	77%	-	-	-	-	42%	*	69%	67%	68%	66%	---
All Grades Mathematics	2025	64%	64%	**55%**	*	56%	41%	-	*	-	-	52%	50%	50%	61%	56%	52%	-
	2024	60%	60%	**58%**	-	58%	80%	-	-	-	-	44%	*	53%	60%	58%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**31%**	-	31%	-	-	-	-	-	31%	-	29%	33%	31%	16%	-
	2024	24%	25%	**20%**	-	20%	-	-	-	-	-	0%	-	11%	29%	20%	10%	---
Grade 6 Mathematics	2025	33%	37%	**21%**	-	21%	-	-	-	-	-	0%	-	18%	25%	21%	14%	-
	2024	27%	30%	**33%**	-	33%	-	-	-	-	-	0%	*	44%	28%	31%	23%	---
Grade 7 ELA/Reading	2025	25%	32%	**31%**	-	31%	-	-	-	-	-	8%	*	33%	29%	32%	32%	-
	2024	23%	32%	**13%**	-	13%	-	-	-	-	-	0%	-	*	10%	14%	18%	---
Grade 7 Mathematics	2025	16%	23%	**15%**	-	16%	*	-	-	-	-	0%	*	22%	6%	13%	8%	-
	2024	14%	24%	**15%**	-	15%	-	-	-	-	-	18%	-	20%	14%	17%	21%	---
Grade 8 ELA/Reading	2025	40%	46%	**30%**	-	27%	*	-	-	-	-	45%	*	40%	28%	29%	21%	-
	2024	34%	44%	**71%**	-	71%	-	-	-	-	-	40%	-	*	69%	69%	90%	---
End of Course English I	2025	23%	26%	**20%**	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	22%	**15%**	-	15%	-	-	-	-	-	*	-	20%	13%	15%	13%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**26%**	-	24%	*	-	-	-	-	20%	*	26%	25%	23%	27%	-
	2024	29%	38%	**41%**	-	41%	-	-	-	-	-	40%	-	53%	14%	38%	47%	---
End of Course Algebra I	2025	54%	61%	**68%**	-	72%	*	-	-	-	-	67%	*	82%	63%	68%	73%	-
	2024	55%	61%	**74%**	-	74%	-	-	-	-	-	57%	-	*	76%	73%	82%	---
All Grades Both Subjects	2025	33%	36%	**33%**	*	33%	29%	-	-	-	-	26%	29%	31%	34%	32%	29%	-
	2024	32%	36%	**35%**	-	35%	-	-	-	-	-	16%	*	34%	35%	34%	36%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	*	29%	*	-	-	-	-	25%	*	30%	30%	29%	24%	-
	2024	30%	35%	**30%**	-	30%	-	-	-	-	-	11%	-	33%	28%	29%	31%	---
All Grades Mathematics	2025	35%	37%	**37%**	-	38%	*	-	-	-	-	28%	*	33%	40%	36%	34%	-
	2024	35%	37%	**41%**	-	41%	-	-	-	-	-	24%	*	38%	42%	41%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	68%	-	65%	68%	38%	81%	68%	94%
	2024	75%	75%	**77%**	-	-	-	-	-	-	73%	-	93%	73%	71%	80%	73%	100%
At Meets Grade Level or Above	2025	50%	46%	**45%**	-	-	-	-	-	-	36%	-	41%	35%	31%	52%	36%	70%
	2024	48%	47%	**49%**	-	-	-	-	-	-	43%	-	71%	43%	71%	55%	43%	72%
At Masters Grade Level	2025	21%	19%	**14%**	-	-	-	-	-	-	9%	-	3%	10%	0%	19%	9%	21%
	2024	20%	18%	**16%**	-	-	-	-	-	-	12%	-	29%	12%	29%	21%	13%	6%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**73%**	-	-	-	-	-	-	66%	-	63%	67%	33%	81%	65%	93%
	2024	76%	78%	**75%**	-	-	-	-	-	-	69%	-	*	69%	*	79%	69%	100%
At Meets Grade Level or Above	2025	54%	54%	**52%**	-	-	-	-	-	-	43%	-	43%	42%	33%	61%	42%	86%
	2024	54%	56%	**56%**	-	-	-	-	-	-	47%	-	*	47%	*	64%	48%	88%
At Masters Grade Level	2025	23%	23%	**18%**	-	-	-	-	-	-	11%	-	3%	13%	0%	26%	10%	36%
	2024	22%	24%	**18%**	-	-	-	-	-	-	14%	-	*	14%	*	23%	14%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**70%**	-	-	-	-	-	-	63%	-	*	63%	*	74%	62%	94%
	2024	72%	70%	**73%**	-	-	-	-	-	-	69%	-	*	70%	*	76%	69%	*
At Meets Grade Level or Above	2025	45%	38%	**35%**	-	-	-	-	-	-	25%	-	*	25%	*	42%	24%	71%
	2024	43%	38%	**39%**	-	-	-	-	-	-	33%	-	*	33%	*	44%	33%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**8%**	-	-	-	-	-	-	6%	-	*	6%	*	10%	6%	12%
	2024	17%	13%	**12%**	-	-	-	-	-	-	9%	-	*	9%	*	15%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**91%**	-	-	-	-	-	-	89%	-	*	89%	*	92%	89%	100%
	2024	75%	79%	**91%**	-	-	-	-	-	-	94%	-	*	93%	-	89%	94%	*
At Meets Grade Level or Above	2025	47%	46%	**49%**	-	-	-	-	-	-	44%	-	*	45%	*	53%	44%	45%
	2024	43%	43%	**47%**	-	-	-	-	-	-	44%	-	*	44%	-	49%	44%	*
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	7%	-	*	7%	*	12%	7%	0%
	2024	16%	13%	**11%**	-	-	-	-	-	-	6%	-	*	7%	-	16%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**78%**	-	-	-	-	-	-	68%	-	-	68%	-	86%	68%	80%
	2024	78%	74%	**83%**	-	-	-	-	-	-	80%	-	100%	79%	-	85%	80%	100%
At Meets Grade Level or Above	2025	50%	43%	**42%**	-	-	-	-	-	-	30%	-	-	30%	-	51%	30%	80%
	2024	51%	45%	**51%**	-	-	-	-	-	-	51%	-	100%	47%	-	53%	51%	43%
At Masters Grade Level	2025	27%	21%	**19%**	-	-	-	-	-	-	11%	-	-	11%	-	23%	11%	60%
	2024	27%	22%	**24%**	-	-	-	-	-	-	20%	-	57%	16%	-	27%	20%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**62%**	-	-	-	-	-	-	58%	-	66%	58%	33%	66%	58%	71%
	2024	64%	65%	**64%**	-	-	-	-	-	-	62%	-	*	62%	57%	66%	62%	70%
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	62%	-	65%	62%	43%	72%	62%	79%
	2024	67%	68%	**68%**	-	-	-	-	-	-	66%	-	*	66%	*	70%	66%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**55%**	-	-	-	-	-	-	53%	-	*	52%	*	58%	52%	60%
	2024	60%	60%	**58%**	-	-	-	-	-	-	55%	-	*	55%	*	61%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	-	-	-	-	-	-	30%	-	29%	30%	*	40%	29%	*
	2024	32%	36%	**35%**	-	-	-	-	-	-	36%	-	-	36%	*	32%	36%	-
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	25%	-	29%	25%	*	39%	24%	-
	2024	30%	35%	**30%**	-	-	-	-	-	-	31%	-	-	31%	*	28%	31%	-
All Grades Mathematics	2025	35%	37%	**37%**	-	-	-	-	-	-	34%	-	-	34%	-	42%	34%	*
	2024	35%	37%	**41%**	-	-	-	-	-	-	44%	-	-	44%	*	39%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**94%**	*	94%	98%	-	*	-	-	92%	100%	94%	93%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	0%	-	*	-	-	4%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	*	4%	2%	-	*	-	-	2%	0%	5%	2%	4%	7%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**91%**	*	91%	96%	-	*	-	-	92%	100%	89%	93%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	3%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	8%	4%	-	*	-	-	4%	0%	10%	3%	7%	13%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	*	98%	100%	-	*	-	-	95%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	**96%**	*	96%	100%	-	*	-	-	91%	100%	99%	92%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	3%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	-	1%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**2%**	*	2%	0%	-	*	-	-	5%	0%	1%	3%	2%	2%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	5%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	*	96%	100%	-	-	-	-	89%	*	99%	94%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	-	-	-	11%	*	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	-	98%	100%	-	-	-	-	97%	*	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	3%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	*	94%	79%	-	*	-	-	97%	58%	92%	94%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	15%	-	*	-	-	2%	42%	4%	5%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	6%	-	*	-	-	0%	0%	4%	1%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	*	92%	79%	-	*	-	-	97%	67%	90%	93%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	11%	-	*	-	-	3%	33%	3%	4%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	*	5%	11%	-	*	-	-	0%	0%	7%	3%	5%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	98%	100%	99%	99%	99%	98%
Included in Accountability	93%	94%	**94%**	*	95%	71%	-	-	-	-	95%	60%	93%	95%	94%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**5%**	*	4%	29%	-	-	-	-	3%	40%	6%	4%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	2%	0%	1%	1%	1%	2%
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	2%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	*	94%	*	-	-	-	-	100%	*	92%	94%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	6%	*	-	-	-	-	0%	*	8%	6%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	*	96%	100%	-	-	-	-	100%	-	98%	95%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	4%	0%	-	-	-	-	0%	-	2%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.4%**	*	93.4%	94.3%	-	*	-	-	91.6%	93.3%	93.6%
2022-23	93.3%	93.9%	**92.1%**	*	92.1%	92.7%	-	-	-	-	89.7%	92.0%	92.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**20.7%**	*	21.0%	14.3%	-	*	-	-	27.8%	21.8%	21.4%
2022-23	20.3%	19.2%	**30.1%**	*	30.5%	21.1%	-	-	-	-	43.8%	30.9%	30.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.4%**	*	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**0.5%**	-	0.5%	0.0%	-	-	-	-	0.0%	0.5%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**85.9%**	-	85.4%	*	-	-	-	-	23.1%	85.2%	80.0%
	2023	24.2%	90.6%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**70.7%**	-	70.8%	*	-	-	-	-	7.7%	68.2%	65.7%
	2023	13.8%	86.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**59.6%**	-	59.4%	*	-	-	-	-	15.4%	59.1%	57.1%
	2023	7.4%	46.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**7.1%**	-	7.3%	*	-	-	-	-	0.0%	6.8%	2.9%
	2023	10.3%	61.0%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**74.7%**	-	75.0%	*	-	-	-	-	15.4%	72.7%	68.6%
	2023	13.1%	86.3%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**22.4%**	-	23.2%	*	-	-	-	-	*	21.3%	3.6%
	2023	53.3%	41.5%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**12.9%**	-	13.2%	*	-	-	-	-	*	11.7%	4.3%
	2023	52.3%	20.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	**5.1%**	-	5.3%	*	-	-	-	-	*	5.8%	0.0%
	2023	50.1%	12.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	**14.3%**	-	14.3%	-	-	-	-	-	-	16.7%	*
	2023	44.8%	10.1%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**18.9%**	-	19.4%	*	-	-	-	-	*	18.8%	0.0%
	2023	42.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	19.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**94.0%**	-	93.8%	100.0%	-	-	-	-	45.0%	93.5%	100.0%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**44.0%**	-	44.6%	28.6%	-	-	-	-	10.0%	42.9%	46.6%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**94.0%**	-	93.8%	100.0%	-	-	-	-	45.0%	93.5%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**737**	**100.0%**	**79,430**	**5,530,499**	**737**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	138	18.7%	9.4%	7.3%	138	18.7%	9.4%	7.3%
Grade 7	125	17.0%	9.0%	7.4%	125	17.0%	9.0%	7.4%
Grade 8	101	13.7%	8.6%	7.4%	101	13.7%	8.6%	7.4%
Grade 9	91	12.3%	7.3%	8.3%	91	12.3%	7.3%	8.3%
Grade 10	110	14.9%	6.1%	7.9%	110	14.9%	6.1%	7.9%
Grade 11	80	10.9%	4.7%	7.4%	80	10.9%	4.7%	7.4%
Grade 12	92	12.5%	3.7%	7.0%	92	12.5%	3.7%	7.0%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	711	96.5%	85.2%	53.5%	711	96.5%	85.2%	53.5%
White	24	3.3%	5.2%	24.4%	24	3.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	373	50.6%	48.9%	48.9%	373	50.6%	48.9%	48.8%
Male	364	49.4%	51.1%	51.1%	364	49.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	668	90.6%	82.9%	60.5%	668	90.6%	82.9%	60.4%
Non-Educationally Disadvantaged	69	9.4%	17.1%	39.5%	69	9.4%	17.1%	39.6%
Section 504 Students	36	4.9%	3.0%	6.8%	36	4.9%	3.0%	6.8%
EB Students/EL	337	45.7%	44.8%	24.3%	337	45.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	23	3.1%	2.1%	6.4%	23	3.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	8	1.1%	3.8%	3.5%	8	1.1%	3.8%	3.5%
Migrant	7	0.9%	0.3%	0.2%	7	0.9%	0.3%	0.2%
Title I	737	100.0%	100.0%	66.6%	737	100.0%	100.0%	66.5%
Military Connected	11	1.5%	5.3%	4.1%	11	1.5%	5.3%	4.1%
At-Risk	429	58.2%	56.3%	53.5%	429	58.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	335	45.5%	43.3%	24.3%	335	45.5%	43.3%	24.3%
Career and Technical Education	459	62.3%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	359	96.2%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	115	15.6%	11.2%	15.3%	115	15.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**115**							
Students with Intellectual Disabilities	66	57.4%	47.5%	48.3%				
Students with Physical Disabilities	6	5.2%	14.8%	17.0%				
Students with Autism	15	13.0%	22.3%	16.8%				
Students with Behavioral Disabilities	28	24.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**88**	**12.7%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	85	12.3%	10.9%	8.9%				
White	3	0.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	11.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	11.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	83	13.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**108**	**17.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.7	25.8	19.8
Secondary			
English/Language Arts	17.6	18.3	16.4
Foreign Languages	22.8	19.1	18.9
Mathematics	18.0	19.8	17.8
Science	15.0	18.6	18.9
Social Studies	17.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	100.0%	65.9%	63.8%
Teachers	45.9	93.8%	49.5%	48.3%
Professional Support	2.1	4.4%	11.3%	10.8%
Campus Administration (School Leadership)	0.9	1.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**49.0**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	45.9	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.8	30.1%	26.9%	24.6%
Females	32.1	69.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	42.7	92.9%	79.0%	71.4%
Masters	3.2	7.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	33.4	72.6%	62.3%	28.3%
6-10 Years Experience	8.9	19.3%	20.7%	19.7%
11-20 Years Experience	3.7	8.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	6.3	3.7	5.1
Average Years Experience of Assistant Principals with District	6.3	3.5	4.3
Average Years Experience of Teachers	4.0	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,777	$59,634	$59,266
6-10 Years Experience	$64,846	$62,988	$62,607
11-20 Years Experience	$73,093	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,650	$61,397	$63,751
Professional Support	$71,403	$83,461	$75,909
Campus Administration (School Leadership)	$92,659	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.5	90.3%	89.0%	69.0%
Special Education	3.5	7.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EWING HALSELL ACADEMY

Campus Number: 108807129

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**80%**	*	79%	86%	-	-	-	-	46%	*	82%	71%	78%	80%
	2024	74%	72%	**80%**	*	80%	85%	-	*	-	-	54%	-	86%	47%	79%	76%
At Meets Grade Level or Above	2025	52%	45%	**59%**	*	57%	86%	-	-	-	-	23%	*	61%	50%	60%	65%
	2024	48%	49%	**53%**	*	56%	31%	-	*	-	-	15%	-	58%	24%	53%	59%
At Masters Grade Level	2025	23%	18%	**24%**	*	22%	57%	-	-	-	-	0%	*	28%	11%	23%	20%
	2024	21%	22%	**25%**	*	25%	15%	-	*	-	-	0%	-	27%	12%	24%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**62%**	*	61%	86%	-	-	-	-	15%	*	66%	50%	58%	65%
	2024	70%	62%	**65%**	*	65%	54%	-	*	-	-	23%	-	71%	29%	63%	59%
At Meets Grade Level or Above	2025	46%	34%	**27%**	*	26%	43%	-	-	-	-	0%	*	33%	7%	23%	40%
	2024	42%	30%	**28%**	*	29%	15%	-	*	-	-	15%	-	31%	12%	26%	29%
At Masters Grade Level	2025	19%	12%	**9%**	*	7%	43%	-	-	-	-	0%	*	11%	0%	9%	10%
	2024	15%	8%	**6%**	*	7%	0%	-	*	-	-	0%	-	7%	0%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**82%**	*	81%	100%	-	*	-	-	45%	*	89%	65%	80%	78%
	2024	81%	79%	**84%**	*	85%	100%	-	*	-	-	25%	-	86%	78%	85%	80%
At Meets Grade Level or Above	2025	54%	52%	**50%**	*	52%	33%	-	*	-	-	18%	*	57%	32%	47%	48%
	2024	51%	50%	**56%**	*	55%	67%	-	*	-	-	0%	-	61%	35%	55%	56%
At Masters Grade Level	2025	24%	24%	**26%**	*	28%	8%	-	*	-	-	9%	*	30%	16%	24%	30%
	2024	23%	23%	**28%**	*	27%	33%	-	*	-	-	0%	-	31%	17%	26%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**48%**	*	49%	50%	-	*	-	-	27%	*	56%	30%	45%	43%
	2024	69%	60%	**55%**	*	55%	50%	-	*	-	-	13%	-	54%	61%	52%	56%
At Meets Grade Level or Above	2025	47%	37%	**23%**	*	24%	17%	-	*	-	-	9%	*	27%	14%	21%	13%
	2024	46%	35%	**31%**	*	31%	17%	-	*	-	-	13%	-	30%	35%	27%	36%
At Masters Grade Level	2025	24%	15%	**5%**	*	5%	0%	-	*	-	-	0%	*	5%	3%	4%	4%
	2024	21%	12%	**5%**	*	5%	0%	-	*	-	-	0%	-	5%	4%	5%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**76%**	*	76%	71%	-	*	-	-	0%	-	86%	47%	74%	69%
	2024	79%	78%	**79%**	*	78%	*	-	-	-	-	44%	*	80%	75%	74%	69%
At Meets Grade Level or Above	2025	58%	56%	**50%**	*	50%	57%	-	*	-	-	0%	-	57%	28%	48%	44%
	2024	55%	54%	**50%**	*	49%	*	-	-	-	-	13%	*	53%	44%	45%	19%
At Masters Grade Level	2025	30%	29%	**25%**	*	25%	29%	-	*	-	-	0%	-	29%	13%	20%	19%
	2024	29%	28%	**18%**	*	18%	*	-	-	-	-	6%	*	19%	16%	15%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**57%**	*	59%	43%	-	*	-	-	22%	-	59%	50%	53%	58%
	2024	77%	76%	**78%**	*	77%	*	-	-	-	-	44%	*	80%	72%	73%	56%
At Meets Grade Level or Above	2025	47%	40%	**27%**	*	28%	14%	-	*	-	-	11%	-	31%	16%	23%	32%
	2024	50%	45%	**44%**	*	42%	*	-	-	-	-	25%	*	48%	34%	36%	19%
At Masters Grade Level	2025	22%	16%	**7%**	*	8%	0%	-	*	-	-	0%	-	8%	3%	3%	10%
	2024	19%	13%	**12%**	*	12%	*	-	-	-	-	0%	*	15%	3%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**81%**	*	82%	71%	-	*	-	-	22%	-	86%	69%	81%	78%
	2024	58%	65%	**66%**	*	65%	*	-	-	-	-	31%	*	70%	56%	61%	38%
At Meets Grade Level or Above	2025	31%	33%	**39%**	*	38%	29%	-	*	-	-	11%	-	43%	25%	35%	44%
	2024	28%	31%	**30%**	*	30%	*	-	-	-	-	13%	*	38%	13%	24%	19%
At Masters Grade Level	2025	12%	13%	**21%**	*	22%	14%	-	*	-	-	0%	-	25%	9%	15%	22%
	2024	11%	12%	**6%**	*	7%	*	-	-	-	-	0%	*	8%	3%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	47%	70%	73%	-	100%	-	-	27%	25%	75%	54%	67%	67%
	2024	75%	75%	**72%**	82%	72%	70%	-	100%	-	-	36%	*	75%	63%	69%	63%
At Meets Grade Level or Above	2025	50%	46%	**39%**	29%	39%	37%	-	80%	-	-	11%	13%	44%	24%	37%	40%
	2024	48%	47%	**42%**	50%	42%	32%	-	100%	-	-	14%	*	45%	29%	38%	36%
At Masters Grade Level	2025	21%	19%	**17%**	6%	17%	19%	-	40%	-	-	1%	0%	20%	8%	14%	17%
	2024	20%	18%	**14%**	9%	15%	9%	-	50%	-	-	1%	*	16%	8%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	71%	79%	88%	-	*	-	-	33%	*	86%	61%	77%	75%
	2024	76%	78%	**81%**	67%	81%	86%	-	*	-	-	43%	*	84%	69%	79%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**53%**	29%	53%	54%	-	*	-	-	15%	*	58%	36%	52%	51%
	2024	54%	56%	**53%**	56%	53%	41%	-	*	-	-	11%	*	57%	36%	51%	47%
At Masters Grade Level	2025	23%	23%	**25%**	14%	25%	27%	-	*	-	-	3%	*	29%	13%	22%	23%
	2024	22%	24%	**24%**	22%	23%	18%	-	*	-	-	3%	*	26%	15%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**56%**	14%	56%	58%	-	*	-	-	21%	*	60%	42%	52%	55%
	2024	72%	70%	**66%**	89%	65%	55%	-	*	-	-	30%	*	68%	58%	62%	57%
At Meets Grade Level or Above	2025	45%	38%	**26%**	14%	26%	23%	-	*	-	-	6%	*	30%	12%	23%	28%
	2024	43%	38%	**34%**	44%	34%	23%	-	*	-	-	19%	*	35%	29%	29%	29%
At Masters Grade Level	2025	20%	15%	**7%**	0%	7%	12%	-	*	-	-	0%	*	8%	2%	5%	8%
	2024	17%	13%	**7%**	0%	8%	0%	-	*	-	-	0%	*	9%	3%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**81%**	*	82%	71%	-	*	-	-	22%	-	86%	69%	81%	78%
	2024	75%	79%	**66%**	*	65%	*	-	-	-	-	31%	*	70%	56%	61%	38%
At Meets Grade Level or Above	2025	47%	46%	**39%**	*	38%	29%	-	*	-	-	11%	-	43%	25%	35%	44%
	2024	43%	43%	**30%**	*	30%	*	-	-	-	-	13%	*	38%	13%	24%	19%
At Masters Grade Level	2025	17%	15%	**21%**	*	22%	14%	-	*	-	-	0%	-	25%	9%	15%	22%
	2024	16%	13%	**6%**	*	7%	*	-	-	-	-	0%	*	8%	3%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**25%**	*	23%	43%	-	-	-	-	0%	*	32%	0%	22%	35%
	2024	35%	27%	**25%**	*	26%	8%	-	*	-	-	15%	-	27%	12%	22%	29%
Reading and Mathematics Including EOC	2025	39%	28%	**25%**	*	23%	43%	-	-	-	-	0%	*	32%	0%	22%	35%
	2024	35%	27%	**25%**	*	26%	8%	-	*	-	-	15%	-	27%	12%	22%	29%
Reading Including EOC	2025	52%	45%	**59%**	*	57%	86%	-	-	-	-	23%	*	61%	50%	60%	65%
	2024	48%	49%	**53%**	*	56%	31%	-	*	-	-	15%	-	58%	24%	53%	59%
Math Including EOC	2025	46%	34%	**27%**	*	26%	43%	-	-	-	-	0%	*	33%	7%	23%	40%
	2024	42%	30%	**28%**	*	29%	15%	-	*	-	-	15%	-	31%	12%	26%	29%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**22%**	*	23%	17%	-	*	-	-	0%	*	27%	11%	20%	13%
	2024	38%	31%	**27%**	*	26%	17%	-	*	-	-	0%	-	28%	22%	22%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**22%**	*	23%	17%	-	*	-	-	0%	*	27%	11%	20%	13%
	2024	38%	31%	**27%**	*	26%	17%	-	*	-	-	0%	-	28%	22%	22%	28%
Reading Including EOC	2025	54%	52%	**50%**	*	52%	33%	-	*	-	-	18%	*	57%	32%	47%	48%
	2024	51%	50%	**56%**	*	55%	67%	-	*	-	-	0%	-	61%	35%	55%	56%
Math Including EOC	2025	47%	37%	**23%**	*	24%	17%	-	*	-	-	9%	*	27%	14%	21%	13%
	2024	46%	35%	**31%**	*	31%	17%	-	*	-	-	13%	-	30%	35%	27%	36%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**25%**	*	26%	14%	-	*	-	-	0%	-	30%	9%	20%	26%
	2024	42%	37%	**33%**	*	31%	*	-	-	-	-	6%	*	35%	28%	27%	13%
Reading and Mathematics Including EOC	2025	42%	36%	**25%**	*	26%	14%	-	*	-	-	0%	-	30%	9%	20%	26%
	2024	42%	37%	**33%**	*	31%	*	-	-	-	-	6%	*	35%	28%	27%	13%
Reading Including EOC	2025	58%	56%	**50%**	*	50%	57%	-	*	-	-	0%	-	57%	28%	48%	44%
	2024	55%	54%	**50%**	*	49%	*	-	-	-	-	13%	*	53%	44%	45%	19%
Math Including EOC	2025	48%	40%	**27%**	*	28%	14%	-	*	-	-	11%	-	31%	16%	23%	32%
	2024	51%	45%	**44%**	*	42%	*	-	-	-	-	25%	*	48%	34%	36%	19%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**24%**	14%	24%	23%	-	*	-	-	0%	*	30%	7%	21%	24%
	2024	36%	34%	**28%**	44%	28%	14%	-	*	-	-	8%	*	30%	22%	24%	24%
Reading and Mathematics Including EOC	2025	40%	35%	**24%**	14%	24%	23%	-	*	-	-	0%	*	30%	7%	21%	24%
	2024	38%	34%	**28%**	44%	28%	14%	-	*	-	-	8%	*	30%	22%	24%	24%
Reading Including EOC	2025	55%	54%	**53%**	29%	53%	54%	-	*	-	-	15%	*	58%	36%	52%	51%
	2024	54%	54%	**53%**	56%	53%	41%	-	*	-	-	11%	*	57%	36%	51%	47%
Math Including EOC	2025	46%	40%	**26%**	14%	26%	23%	-	*	-	-	6%	*	30%	12%	23%	28%
	2024	45%	39%	**34%**	44%	34%	23%	-	*	-	-	19%	*	35%	29%	29%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	*	68%	59%	-	*	-	-	41%	*	70%	59%	65%	75%	-
	2024	67%	67%	**68%**	*	67%	100%	-	*	-	-	42%	-	70%	55%	67%	66%	---
Grade 4 Mathematics	2025	65%	60%	**40%**	*	40%	50%	-	*	-	-	27%	*	41%	37%	39%	34%	-
	2024	60%	51%	**38%**	*	38%	20%	-	*	-	-	25%	-	37%	39%	37%	44%	---
Grade 5 ELA/Reading	2025	69%	69%	**62%**	*	63%	57%	-	*	-	-	6%	-	68%	45%	61%	56%	-
	2024	70%	71%	**63%**	*	62%	*	-	-	-	-	30%	*	59%	73%	58%	58%	---
Grade 5 Mathematics	2025	67%	68%	**60%**	*	59%	64%	-	*	-	-	22%	-	64%	47%	60%	58%	-
	2024	65%	66%	**68%**	*	67%	*	-	-	-	-	36%	*	69%	64%	63%	65%	---
All Grades Both Subjects	2025	65%	66%	**57%**	40%	57%	57%	-	*	-	-	25%	*	61%	47%	56%	56%	-
	2024	64%	65%	**59%**	67%	58%	67%	-	*	-	-	33%	*	58%	60%	56%	57%	---
All Grades ELA/Reading	2025	67%	68%	**65%**	50%	65%	58%	-	*	-	-	25%	*	69%	52%	63%	64%	-
	2024	67%	68%	**65%**	50%	64%	100%	-	*	-	-	34%	*	65%	66%	63%	63%	---
All Grades Mathematics	2025	64%	64%	**50%**	30%	50%	56%	-	*	-	-	25%	*	52%	41%	49%	48%	-
	2024	60%	60%	**52%**	83%	52%	33%	-	*	-	-	32%	*	52%	54%	49%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**29%**	*	27%	*	-	-	-	-	14%	-	43%	14%	21%	17%	-
	2024	38%	41%	**55%**	*	58%	-	-	-	-	-	20%	-	62%	43%	58%	50%	---
Grade 4 Mathematics	2025	27%	25%	**14%**	-	10%	40%	-	-	-	-	14%	*	19%	6%	6%	0%	-
	2024	26%	20%	**11%**	*	9%	*	-	-	-	-	0%	-	13%	0%	12%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**25%**	*	23%	-	-	-	-	-	0%	-	36%	10%	24%	33%	-
	2024	35%	37%	**25%**	*	18%	-	-	-	-	-	*	-	20%	29%	18%	*	---
Grade 5 Mathematics	2025	35%	38%	**19%**	*	21%	*	-	-	-	-	13%	-	20%	17%	19%	20%	-
	2024	41%	45%	**58%**	*	56%	-	-	-	-	-	20%	*	62%	50%	56%	50%	---
All Grades Both Subjects	2025	33%	36%	**20%**	20%	20%	30%	-	-	-	-	10%	*	26%	12%	17%	18%	-
	2024	32%	36%	**38%**	67%	37%	*	-	-	-	-	11%	*	40%	35%	38%	32%	---
All Grades ELA/Reading	2025	31%	34%	**27%**	*	25%	*	-	-	-	-	7%	-	39%	13%	22%	27%	-
	2024	30%	35%	**44%**	*	43%	-	-	-	-	-	13%	-	50%	36%	43%	50%	---
All Grades Mathematics	2025	35%	37%	**17%**	*	17%	22%	-	-	-	-	13%	*	20%	11%	14%	12%	-
	2024	35%	37%	**36%**	*	35%	*	-	-	-	-	10%	*	37%	35%	36%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	63%	-	-	-	-	63%	-	-	-	-	*	70%	63%	96%
	2024	75%	75%	**72%**	62%	*	-	-	-	62%	-	-	-	-	*	74%	62%	*
At Meets Grade Level or Above	2025	50%	46%	**39%**	33%	-	-	-	-	33%	-	-	-	-	*	39%	33%	84%
	2024	48%	47%	**42%**	34%	*	-	-	-	34%	-	-	-	-	*	43%	35%	*
At Masters Grade Level	2025	21%	19%	**17%**	9%	-	-	-	-	9%	-	-	-	-	*	17%	10%	56%
	2024	20%	18%	**14%**	11%	*	-	-	-	11%	-	-	-	-	*	15%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	70%	-	-	-	-	70%	-	-	-	-	*	81%	71%	100%
	2024	76%	78%	**81%**	75%	*	-	-	-	75%	-	-	-	-	*	82%	75%	*
At Meets Grade Level or Above	2025	54%	54%	**53%**	43%	-	-	-	-	43%	-	-	-	-	*	53%	43%	100%
	2024	54%	56%	**53%**	45%	*	-	-	-	45%	-	-	-	-	*	54%	46%	*
At Masters Grade Level	2025	23%	23%	**25%**	13%	-	-	-	-	13%	-	-	-	-	*	26%	14%	80%
	2024	22%	24%	**24%**	18%	*	-	-	-	18%	-	-	-	-	*	25%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**56%**	50%	-	-	-	-	50%	-	-	-	-	*	56%	50%	90%
	2024	72%	70%	**66%**	55%	*	-	-	-	56%	-	-	-	-	*	67%	56%	*
At Meets Grade Level or Above	2025	45%	38%	**26%**	23%	-	-	-	-	23%	-	-	-	-	*	25%	23%	60%
	2024	43%	38%	**34%**	27%	*	-	-	-	27%	-	-	-	-	*	35%	28%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**7%**	5%	-	-	-	-	5%	-	-	-	-	*	6%	6%	20%
	2024	17%	13%	**7%**	5%	*	-	-	-	5%	-	-	-	-	*	8%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**81%**	74%	-	-	-	-	74%	-	-	-	-	-	82%	74%	100%
	2024	75%	79%	**66%**	38%	-	-	-	-	38%	-	-	-	-	-	71%	38%	-
At Meets Grade Level or Above	2025	47%	46%	**39%**	33%	-	-	-	-	33%	-	-	-	-	-	37%	33%	100%
	2024	43%	43%	**30%**	19%	-	-	-	-	19%	-	-	-	-	-	32%	19%	-
At Masters Grade Level	2025	17%	15%	**21%**	11%	-	-	-	-	11%	-	-	-	-	-	21%	11%	80%
	2024	16%	13%	**6%**	6%	-	-	-	-	6%	-	-	-	-	-	6%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**57%**	50%	-	-	-	-	50%	-	-	-	-	*	57%	52%	75%
	2024	64%	65%	**59%**	57%	-	-	-	-	57%	-	-	-	-	-	59%	57%	*
All Grades ELA/Reading	2025	67%	68%	**65%**	57%	-	-	-	-	57%	-	-	-	-	*	65%	58%	90%
	2024	67%	68%	**65%**	62%	-	-	-	-	62%	-	-	-	-	-	66%	62%	*
All Grades Mathematics	2025	64%	64%	**50%**	43%	-	-	-	-	43%	-	-	-	-	*	50%	45%	60%
	2024	60%	60%	**52%**	53%	-	-	-	-	53%	-	-	-	-	-	52%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**20%**	18%	-	-	-	-	18%	-	-	-	-	*	21%	18%	-
	2024	32%	36%	**38%**	32%	-	-	-	-	32%	-	-	-	-	-	40%	32%	-
All Grades ELA/Reading	2025	31%	34%	**27%**	27%	-	-	-	-	27%	-	-	-	-	-	27%	27%	-
	2024	30%	35%	**44%**	50%	-	-	-	-	50%	-	-	-	-	-	42%	50%	-
All Grades Mathematics	2025	35%	37%	**17%**	13%	-	-	-	-	13%	-	-	-	-	*	19%	12%	-
	2024	35%	37%	**36%**	25%	-	-	-	-	25%	-	-	-	-	-	40%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	**99%**	100%	99%	97%	-	100%	-	-	96%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	3%	-	0%	-	-	4%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	100%	99%	96%	-	*	-	-	97%	*	99%	97%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	4%	-	*	-	-	3%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	94%	94%	**99%**	100%	99%	96%	-	*	-	-	97%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	4%	-	*	-	-	3%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	1%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	*	99%	100%	-	*	-	-	90%	-	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	10%	-	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	100%	95%	96%	*	100%	-	-	95%	*	96%	92%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	4%	*	0%	-	-	5%	*	4%	5%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	-	0%	*	0%	3%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	100%	95%	96%	*	*	-	-	95%	*	97%	91%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	4%	*	*	-	-	5%	*	3%	5%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	*	-	-	0%	*	0%	4%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	96%	*	*	-	-	95%	*	97%	91%	96%	92%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	4%	4%	*	*	-	-	5%	*	3%	5%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	-	0%	*	0%	4%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	94%	*	-	-	-	-	94%	*	93%	97%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	6%	*	-	-	-	-	6%	*	7%	3%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	95.3%	93.8%	93.3%	*	*	-	*	93.2%	93.5%	94.7%
2022-23	93.3%	93.9%	**94.4%**	94.3%	94.4%	93.9%	*	*	-	*	94.3%	94.1%	95.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.3%**	7.7%	17.4%	21.6%	*	*	-	*	20.9%	19.6%	13.2%
2022-23	20.3%	19.2%	**16.9%**	23.5%	16.6%	19.0%	*	*	-	*	17.0%	18.8%	16.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**704**	**100.0%**	**79,430**	**5,530,499**	**704**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	86	12.2%	6.5%	6.5%	86	12.2%	6.5%	6.5%
Grade 1	98	13.9%	8.0%	6.8%	98	13.9%	8.0%	6.8%
Grade 2	122	17.3%	9.0%	7.0%	122	17.3%	9.0%	7.0%
Grade 3	131	18.6%	9.3%	7.3%	131	18.6%	9.3%	7.3%
Grade 4	135	19.2%	9.3%	7.3%	135	19.2%	9.3%	7.3%
Grade 5	132	18.8%	9.2%	7.3%	132	18.8%	9.2%	7.3%
Ethnic Distribution								
African American	14	2.0%	7.7%	12.8%	14	2.0%	7.7%	12.8%
Hispanic	640	90.9%	85.2%	53.5%	640	90.9%	85.2%	53.5%
White	47	6.7%	5.2%	24.4%	47	6.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	354	50.3%	48.9%	48.9%	354	50.3%	48.9%	48.8%
Male	350	49.7%	51.1%	51.1%	350	49.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	547	77.7%	82.9%	60.5%	547	77.7%	82.9%	60.4%
Non-Educationally Disadvantaged	157	22.3%	17.1%	39.5%	157	22.3%	17.1%	39.6%
Section 504 Students	12	1.7%	3.0%	6.8%	12	1.7%	3.0%	6.8%
EB Students/EL	133	18.9%	44.8%	24.3%	133	18.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	5	0.7%	2.1%	6.4%	5	0.7%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	8	1.1%	3.8%	3.5%	8	1.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	704	100.0%	100.0%	66.6%	704	100.0%	100.0%	66.5%
Military Connected	44	6.3%	5.3%	4.1%	44	6.3%	5.3%	4.1%
At-Risk	227	32.2%	56.3%	53.5%	227	32.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	128	18.2%	43.3%	24.3%	128	18.2%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	63	8.9%	11.2%	15.3%	63	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	21	33.3%	47.5%	48.3%				
Students with Physical Disabilities	19	30.2%	14.8%	17.0%				
Students with Autism	12	19.0%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**82**	**12.4%**	**13.8%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	73	11.1%	10.9%	8.9%				
White	5	0.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	15	21.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	11.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	73	13.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**78**	**13.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.6%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.4	24.6	18.9
Grade 1	23.9	26.7	19.2
Grade 2	29.3	28.4	19.4
Grade 3	32.5	29.7	20.1
Grade 4	33.5	29.6	20.0
Grade 5	33.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.5	100.0%	65.9%	63.8%
Teachers	29.1	92.4%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.4	7.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.0**	**92.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	6.9%	12.3%	12.8%
Hispanic	25.1	86.2%	74.7%	31.0%
White	2.0	6.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.0	20.5%	26.9%	24.6%
Females	23.1	79.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.9	92.6%	79.0%	71.4%
Masters	2.1	7.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	21.0	72.1%	62.3%	28.3%
6-10 Years Experience	6.1	21.0%	20.7%	19.7%
11-20 Years Experience	2.0	6.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.3	3.5	4.3
Average Years Experience of Teachers	4.5	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$59,373	$59,634	$59,266
6-10 Years Experience	$65,607	$62,988	$62,607
11-20 Years Experience	$61,860	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,852	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$101,219	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.1	93.2%	89.0%	69.0%
Special Education	2.0	6.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA EWING HALSELL COLLEGE PREPARATORY

Campus Number: 108807029

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**78%**	*	79%	*	-	-	-	-	50%	*	83%	69%	76%	58%
	2024	77%	75%	**79%**	*	80%	*	-	-	-	-	21%	*	83%	71%	76%	80%
At Meets Grade Level or Above	2025	56%	54%	**54%**	*	55%	*	-	-	-	-	11%	*	63%	38%	48%	42%
	2024	57%	55%	**60%**	*	61%	*	-	-	-	-	21%	*	68%	45%	53%	45%
At Masters Grade Level	2025	29%	27%	**27%**	*	28%	*	-	-	-	-	0%	*	33%	16%	21%	16%
	2024	26%	24%	**27%**	*	27%	*	-	-	-	-	0%	*	32%	16%	23%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**70%**	*	70%	*	-	-	-	-	50%	*	72%	67%	65%	53%
	2024	72%	73%	**70%**	*	70%	*	-	-	-	-	43%	*	71%	66%	67%	70%
At Meets Grade Level or Above	2025	40%	36%	**35%**	*	36%	*	-	-	-	-	6%	*	43%	22%	28%	16%
	2024	39%	40%	**43%**	*	44%	*	-	-	-	-	7%	*	47%	34%	37%	40%
At Masters Grade Level	2025	16%	13%	**12%**	*	12%	*	-	-	-	-	6%	*	15%	7%	9%	5%
	2024	14%	13%	**11%**	*	12%	*	-	-	-	-	0%	*	13%	8%	12%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**83%**	*	82%	100%	-	-	-	-	38%	*	93%	69%	78%	77%
	2024	74%	78%	**85%**	*	85%	83%	-	-	-	-	45%	*	89%	80%	81%	95%
At Meets Grade Level or Above	2025	54%	55%	**65%**	*	64%	80%	-	-	-	-	23%	*	77%	47%	59%	50%
	2024	54%	58%	**66%**	*	67%	67%	-	-	-	-	18%	*	72%	59%	63%	77%
At Masters Grade Level	2025	27%	27%	**32%**	*	32%	40%	-	-	-	-	0%	*	37%	24%	24%	27%
	2024	29%	29%	**43%**	*	43%	50%	-	-	-	-	0%	*	53%	30%	36%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**65%**	*	66%	80%	-	-	-	-	38%	*	75%	51%	54%	58%
	2024	56%	65%	**75%**	*	73%	100%	-	*	-	-	27%	*	80%	68%	71%	95%
At Meets Grade Level or Above	2025	33%	44%	**41%**	*	42%	40%	-	-	-	-	0%	*	49%	29%	33%	35%
	2024	34%	43%	**53%**	*	53%	50%	-	*	-	-	0%	*	61%	43%	53%	77%
At Masters Grade Level	2025	11%	17%	**17%**	*	16%	40%	-	-	-	-	0%	*	20%	12%	16%	15%
	2024	11%	15%	**22%**	*	21%	33%	-	*	-	-	0%	*	24%	20%	19%	27%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	-	87%	100%	-	*	-	-	50%	*	95%	80%	86%	88%
	2024	81%	85%	**89%**	*	91%	*	-	*	-	-	50%	*	100%	88%	88%	91%
At Meets Grade Level or Above	2025	58%	62%	**69%**	-	68%	88%	-	*	-	-	10%	*	78%	59%	65%	68%
	2024	56%	60%	**59%**	*	61%	*	-	*	-	-	10%	*	83%	57%	57%	70%
At Masters Grade Level	2025	32%	33%	**43%**	-	40%	63%	-	*	-	-	0%	*	51%	33%	39%	36%
	2024	29%	31%	**30%**	*	30%	*	-	*	-	-	0%	*	17%	31%	29%	39%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**66%**	-	64%	88%	-	*	-	-	30%	*	75%	57%	62%	76%
	2024	60%	63%	**55%**	*	53%	*	-	*	-	-	10%	*	33%	57%	53%	52%
At Meets Grade Level or Above	2025	32%	30%	**29%**	-	27%	50%	-	*	-	-	0%	*	41%	16%	26%	24%
	2024	33%	32%	**25%**	*	23%	*	-	*	-	-	10%	*	0%	28%	22%	26%
At Masters Grade Level	2025	17%	14%	**13%**	-	11%	25%	-	*	-	-	0%	*	19%	6%	9%	8%
	2024	17%	15%	**7%**	*	5%	*	-	*	-	-	0%	*	0%	8%	7%	9%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**72%**	*	71%	*	-	*	-	-	28%	*	73%	70%	68%	71%
	2024	70%	74%	**69%**	*	68%	*	-	-	-	-	18%	*	74%	57%	70%	67%
At Meets Grade Level or Above	2025	49%	50%	**39%**	*	38%	*	-	*	-	-	6%	*	45%	26%	36%	33%
	2024	52%	57%	**48%**	*	47%	*	-	-	-	-	0%	*	54%	33%	50%	37%
At Masters Grade Level	2025	15%	13%	**7%**	*	6%	*	-	*	-	-	0%	*	9%	4%	5%	4%
	2024	16%	17%	**17%**	*	18%	*	-	-	-	-	0%	*	20%	10%	17%	23%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**74%**	-	75%	*	-	-	-	-	15%	*	77%	67%	68%	74%
	2024	75%	82%	**89%**	*	89%	*	-	-	-	-	33%	-	88%	93%	90%	88%
At Meets Grade Level or Above	2025	55%	58%	**57%**	-	60%	*	-	-	-	-	0%	*	62%	47%	56%	61%
	2024	58%	66%	**65%**	*	66%	*	-	-	-	-	33%	-	62%	79%	61%	54%
At Masters Grade Level	2025	8%	8%	**4%**	-	4%	*	-	-	-	-	0%	*	5%	0%	2%	0%
	2024	9%	9%	**11%**	*	11%	*	-	-	-	-	0%	-	8%	21%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**78%**	*	78%	67%	-	*	-	-	45%	*	88%	67%	74%	83%
	2024	81%	80%	**76%**	*	76%	*	-	*	-	-	33%	*	87%	73%	73%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**34%**	*	34%	33%	-	*	-	-	0%	*	43%	25%	34%	47%
	2024	43%	36%	**22%**	*	21%	*	-	*	-	-	0%	*	7%	25%	19%	26%
At Masters Grade Level	2025	27%	22%	**21%**	*	20%	22%	-	*	-	-	0%	*	26%	14%	19%	23%
	2024	24%	17%	**7%**	*	8%	*	-	*	-	-	0%	*	0%	8%	9%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	-	91%	89%	-	*	-	-	65%	*	97%	85%	89%	90%
	2024	91%	91%	**85%**	*	84%	*	-	*	-	-	60%	*	85%	85%	83%	88%
At Meets Grade Level or Above	2025	61%	59%	**68%**	-	67%	78%	-	*	-	-	12%	*	81%	54%	65%	72%
	2024	56%	54%	**53%**	*	52%	*	-	*	-	-	5%	*	38%	56%	50%	58%
At Masters Grade Level	2025	21%	16%	**19%**	-	18%	33%	-	*	-	-	0%	*	25%	11%	18%	14%
	2024	19%	14%	**4%**	*	4%	*	-	*	-	-	0%	*	0%	5%	5%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**94%**	*	94%	*	-	*	-	-	*	-	95%	93%	92%	91%
	2024	96%	97%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	65%	**71%**	*	73%	*	-	*	-	-	*	-	74%	64%	64%	45%
	2024	69%	71%	**76%**	*	79%	*	-	-	-	-	33%	-	82%	38%	71%	81%
At Masters Grade Level	2025	37%	32%	**33%**	*	33%	*	-	*	-	-	*	-	34%	29%	31%	18%
	2024	37%	35%	**29%**	*	30%	*	-	-	-	-	0%	-	30%	25%	25%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**85%**	-	85%	*	-	-	-	-	*	-	85%	-	86%	86%
	2024	88%	85%	**87%**	-	87%	83%	-	-	-	*	50%	*	87%	*	86%	94%
At Meets Grade Level or Above	2025	59%	30%	**29%**	-	30%	*	-	-	-	-	*	-	29%	-	29%	31%
	2024	59%	29%	**21%**	-	20%	0%	-	-	-	*	0%	*	21%	*	14%	38%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	*	-	-	-	-	*	-	5%	-	4%	6%
	2024	12%	2%	**1%**	-	1%	0%	-	-	-	*	0%	*	1%	*	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	75%	78%	82%	-	100%	-	-	42%	91%	84%	69%	75%	76%
	2024	75%	75%	**80%**	72%	79%	85%	-	100%	-	*	39%	70%	84%	75%	77%	83%
At Meets Grade Level or Above	2025	50%	46%	**48%**	50%	48%	50%	-	100%	-	-	6%	50%	55%	37%	44%	44%
	2024	48%	47%	**48%**	31%	49%	48%	-	100%	-	*	8%	35%	53%	43%	45%	52%

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At Masters Grade Level	2025	21%	19%	**20%**	6%	19%	29%	-	67%	-	-	1%	9%	23%	15%	17%	14%
	2024	20%	18%	**17%**	0%	17%	23%	-	80%	-	*	0%	4%	19%	15%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	86%	80%	84%	-	*	-	-	36%	90%	86%	72%	77%	74%
	2024	76%	78%	**82%**	82%	82%	82%	-	*	-	-	31%	57%	84%	79%	80%	83%
At Meets Grade Level or Above	2025	54%	54%	**59%**	71%	58%	63%	-	*	-	-	10%	50%	67%	45%	54%	51%
	2024	54%	56%	**60%**	27%	61%	65%	-	*	-	-	14%	43%	65%	54%	57%	55%
At Masters Grade Level	2025	23%	23%	**26%**	0%	26%	37%	-	*	-	-	0%	20%	30%	20%	21%	17%
	2024	22%	24%	**27%**	0%	27%	35%	-	*	-	-	0%	14%	29%	24%	24%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	63%	73%	71%	-	*	-	-	45%	88%	78%	62%	67%	70%
	2024	72%	70%	**74%**	44%	74%	93%	-	*	-	*	36%	86%	78%	70%	71%	83%
At Meets Grade Level or Above	2025	45%	38%	**36%**	25%	36%	29%	-	*	-	-	2%	50%	41%	26%	31%	33%
	2024	43%	38%	**37%**	22%	37%	40%	-	*	-	*	2%	14%	41%	32%	34%	45%
At Masters Grade Level	2025	20%	15%	**14%**	0%	14%	24%	-	*	-	-	2%	0%	16%	11%	13%	13%
	2024	17%	13%	**12%**	0%	12%	13%	-	*	-	*	0%	0%	12%	11%	12%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	90%	90%	-	*	-	-	61%	*	93%	85%	89%	89%
	2024	75%	79%	**88%**	*	88%	80%	-	*	-	*	59%	80%	91%	85%	87%	90%
At Meets Grade Level or Above	2025	47%	46%	**57%**	-	56%	70%	-	*	-	-	11%	*	59%	54%	56%	57%
	2024	43%	43%	**41%**	*	40%	20%	-	*	-	*	4%	60%	25%	55%	38%	51%
At Masters Grade Level	2025	17%	15%	**16%**	-	15%	30%	-	*	-	-	0%	*	18%	11%	16%	13%
	2024	16%	13%	**3%**	*	3%	0%	-	*	-	*	0%	0%	1%	5%	4%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	74%	90%	-	*	-	-	36%	*	82%	65%	71%	81%
	2024	78%	74%	**77%**	80%	77%	*	-	*	-	-	44%	*	94%	62%	75%	78%
At Meets Grade Level or Above	2025	50%	43%	**43%**	*	42%	40%	-	*	-	-	0%	*	54%	26%	38%	31%
	2024	51%	45%	**50%**	20%	52%	*	-	*	-	-	19%	*	74%	29%	44%	56%

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At Masters Grade Level	2025	27%	21%	**19%**	*	18%	20%	-	*	-	-	0%	*	25%	11%	16%	11%
	2024	27%	22%	**18%**	0%	18%	*	-	*	-	-	0%	*	27%	10%	15%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**32%**	*	32%	*	-	-	-	-	6%	*	39%	20%	24%	16%
	2024	36%	35%	**40%**	*	41%	*	-	-	-	-	7%	*	44%	32%	33%	40%
Reading and Mathematics Including EOC	2025	37%	32%	**32%**	*	32%	*	-	-	-	-	6%	*	39%	20%	24%	16%
	2024	36%	35%	**40%**	*	41%	*	-	-	-	-	7%	*	44%	32%	33%	40%
Reading Including EOC	2025	56%	54%	**54%**	*	55%	*	-	-	-	-	11%	*	63%	38%	48%	42%
	2024	57%	55%	**60%**	*	61%	*	-	-	-	-	21%	*	68%	45%	53%	45%
Math Including EOC	2025	41%	36%	**35%**	*	36%	*	-	-	-	-	6%	*	43%	22%	28%	16%
	2024	40%	40%	**43%**	*	44%	*	-	-	-	-	7%	*	47%	34%	37%	40%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**37%**	*	38%	40%	-	-	-	-	0%	*	45%	25%	29%	35%
	2024	35%	37%	**49%**	*	49%	50%	-	-	-	-	0%	*	56%	39%	47%	64%
Reading and Mathematics Including EOC	2025	38%	38%	**37%**	*	38%	40%	-	-	-	-	0%	*	45%	25%	29%	35%
	2024	36%	38%	**49%**	*	49%	50%	-	-	-	-	0%	*	56%	39%	47%	64%
Reading Including EOC	2025	54%	55%	**65%**	*	64%	80%	-	-	-	-	23%	*	77%	47%	59%	50%
	2024	54%	58%	**66%**	*	67%	67%	-	-	-	-	18%	*	72%	59%	63%	77%
Math Including EOC	2025	43%	44%	**41%**	*	42%	40%	-	-	-	-	0%	*	49%	29%	33%	35%
	2024	40%	43%	**53%**	*	53%	50%	-	*	-	-	0%	*	61%	43%	53%	77%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**38%**	-	37%	38%	-	*	-	-	0%	*	47%	27%	38%	44%
	2024	41%	37%	**31%**	*	30%	*	-	*	-	-	0%	*	17%	32%	26%	39%
Reading Including EOC	2025	59%	62%	**69%**	-	68%	88%	-	*	-	-	10%	*	78%	59%	65%	68%
	2024	57%	60%	**59%**	*	61%	*	-	*	-	-	10%	*	83%	57%	57%	70%
Math Including EOC	2025	51%	50%	**41%**	-	41%	38%	-	*	-	-	0%	*	49%	31%	40%	56%
	2024	49%	43%	**31%**	*	30%	*	-	*	-	-	0%	*	17%	32%	26%	39%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**35%**	33%	35%	29%	-	-	-	-	3%	33%	42%	23%	26%	27%
	2024	36%	34%	**44%**	0%	45%	50%	-	-	-	-	4%	*	49%	35%	40%	52%

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Reading and Mathematics Including EOC	2025	40%	35%	**36%**	33%	36%	33%	-	*	-	-	2%	38%	44%	24%	30%	33%
	2024	38%	34%	**41%**	11%	41%	50%	-	*	-	-	3%	17%	48%	34%	36%	48%
Reading Including EOC	2025	55%	54%	**63%**	67%	62%	80%	-	*	-	-	15%	63%	72%	48%	57%	54%
	2024	54%	54%	**62%**	22%	63%	67%	-	*	-	-	17%	50%	70%	54%	58%	65%
Math Including EOC	2025	46%	40%	**39%**	33%	39%	33%	-	*	-	-	2%	50%	47%	28%	34%	37%
	2024	45%	39%	**44%**	22%	44%	50%	-	*	-	-	3%	17%	51%	36%	40%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**68%**	*	70%	*	-	-	-	-	53%	*	73%	59%	66%	50%	-
	2024	61%	61%	**72%**	*	72%	*	-	-	-	-	27%	*	74%	66%	67%	58%	---
Grade 6 Mathematics	2025	56%	57%	**57%**	*	57%	*	-	-	-	-	44%	*	56%	58%	53%	53%	-
	2024	48%	54%	**68%**	*	68%	*	-	-	-	-	50%	*	69%	64%	65%	65%	---
Grade 7 ELA/Reading	2025	64%	69%	**78%**	*	76%	100%	-	-	-	-	71%	*	85%	66%	75%	67%	-
	2024	66%	71%	**80%**	*	80%	70%	-	-	-	-	60%	*	78%	82%	79%	84%	---
Grade 7 Mathematics	2025	50%	60%	**60%**	*	62%	40%	-	-	-	-	29%	*	65%	52%	54%	52%	-
	2024	49%	58%	**72%**	*	71%	90%	-	*	-	-	40%	*	79%	62%	70%	84%	---
Grade 8 ELA/Reading	2025	72%	76%	**76%**	-	74%	100%	-	-	-	-	60%	*	73%	80%	73%	77%	-
	2024	69%	72%	**79%**	*	82%	*	-	*	-	-	44%	*	100%	77%	80%	84%	---
End of Course English I	2025	63%	61%	**61%**	*	58%	*	-	*	-	-	40%	*	66%	50%	57%	57%	-
	2024	64%	67%	**62%**	*	61%	*	-	-	-	-	38%	*	67%	46%	60%	53%	---
End of Course English II	2025	65%	66%	**62%**	-	64%	*	-	-	-	-	19%	*	60%	72%	64%	55%	-
	2024	69%	72%	**66%**	*	66%	*	-	-	-	-	*	-	62%	85%	65%	64%	---
End of Course Algebra I	2025	74%	75%	**66%**	-	67%	56%	-	*	-	-	55%	*	64%	69%	65%	69%	-
	2024	72%	70%	**67%**	*	69%	*	-	*	-	-	80%	*	50%	68%	64%	82%	---
All Grades Both Subjects	2025	65%	66%	**67%**	55%	67%	69%	-	*	-	-	48%	72%	68%	64%	64%	61%	-
	2024	64%	65%	**71%**	58%	72%	70%	-	*	-	-	47%	54%	72%	70%	69%	72%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	67%	71%	85%	-	*	-	-	52%	70%	74%	67%	69%	63%	-
	2024	67%	68%	**73%**	59%	74%	61%	-	*	-	-	40%	64%	72%	74%	71%	69%	---
All Grades Mathematics	2025	64%	64%	**61%**	40%	61%	50%	-	*	-	-	43%	75%	61%	60%	57%	58%	-
	2024	60%	60%	**69%**	56%	69%	83%	-	*	-	-	56%	42%	73%	65%	67%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**30%**	-	31%	*	-	-	-	-	36%	*	33%	25%	31%	14%	-
	2024	24%	25%	**27%**	*	30%	*	-	-	-	-	0%	*	11%	38%	24%	50%	---
Grade 6 Mathematics	2025	33%	37%	**35%**	-	34%	*	-	-	-	-	27%	*	31%	39%	32%	25%	-
	2024	27%	30%	**30%**	*	33%	*	-	-	-	-	20%	-	29%	33%	29%	29%	---
Grade 7 ELA/Reading	2025	25%	32%	**33%**	-	31%	*	-	-	-	-	22%	*	58%	13%	35%	14%	-
	2024	23%	32%	**37%**	*	35%	*	-	-	-	-	38%	-	43%	33%	37%	*	---
Grade 7 Mathematics	2025	16%	23%	**29%**	*	31%	*	-	-	-	-	29%	*	38%	20%	22%	22%	-
	2024	14%	24%	**27%**	*	21%	*	-	-	-	-	13%	-	40%	17%	24%	-	---
Grade 8 ELA/Reading	2025	40%	46%	**31%**	-	27%	*	-	-	-	-	20%	-	50%	20%	33%	*	-
	2024	34%	44%	**76%**	*	83%	*	-	-	-	-	50%	*	*	75%	79%	*	---
End of Course English I	2025	23%	26%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	22%	**13%**	*	0%	-	-	-	-	-	17%	*	*	*	13%	*	---
End of Course English II	2025	29%	35%	**42%**	-	42%	-	-	-	-	-	14%	-	29%	60%	36%	50%	-
	2024	29%	38%	**50%**	-	50%	-	-	-	-	-	*	-	50%	-	*	*	---

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End of Course Algebra I	2025	54%	61%	**56%**	-	55%	*	-	-	-	-	13%	-	67%	50%	55%	60%	-
	2024	55%	61%	**68%**	*	69%	*	-	-	-	-	44%	*	*	65%	63%	86%	---
All Grades Both Subjects	2025	33%	36%	**37%**	*	36%	63%	-	-	-	-	25%	*	44%	30%	35%	31%	-
	2024	32%	36%	**43%**	33%	43%	43%	-	-	-	-	26%	*	33%	48%	40%	58%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	-	32%	*	-	-	-	-	27%	*	44%	23%	33%	31%	-
	2024	30%	35%	**43%**	60%	44%	*	-	-	-	-	25%	*	30%	51%	42%	59%	---
All Grades Mathematics	2025	35%	37%	**39%**	*	39%	*	-	-	-	-	23%	*	43%	36%	36%	32%	-
	2024	35%	37%	**42%**	*	43%	*	-	-	-	-	27%	*	36%	46%	38%	57%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	-	-	-	-	-	76%	-	85%	74%	69%	79%	74%	93%
	2024	75%	75%	**80%**	*	-	*	-	-	-	84%	-	82%	85%	50%	78%	83%	90%
At Meets Grade Level or Above	2025	50%	46%	**48%**	-	-	-	-	-	-	43%	-	55%	41%	38%	49%	40%	75%
	2024	48%	47%	**48%**	*	-	*	-	-	-	52%	-	47%	52%	20%	47%	49%	84%
At Masters Grade Level	2025	21%	19%	**20%**	-	-	-	-	-	-	15%	-	18%	14%	0%	21%	13%	27%
	2024	20%	18%	**17%**	*	-	*	-	-	-	19%	-	35%	17%	0%	17%	16%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	-	-	-	-	-	75%	-	84%	73%	50%	82%	73%	86%
	2024	76%	78%	**82%**	-	-	-	-	-	-	85%	-	71%	86%	40%	82%	83%	92%
At Meets Grade Level or Above	2025	54%	54%	**59%**	-	-	-	-	-	-	50%	-	58%	48%	33%	61%	48%	86%
	2024	54%	56%	**60%**	-	-	-	-	-	-	56%	-	57%	56%	20%	62%	53%	83%
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	17%	-	11%	18%	0%	29%	15%	36%
	2024	22%	24%	**27%**	-	-	-	-	-	-	26%	-	57%	24%	0%	27%	22%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	-	-	-	-	-	66%	-	80%	65%	*	73%	67%	94%
	2024	72%	70%	**74%**	*	-	*	-	-	-	83%	-	*	83%	*	72%	83%	86%
At Meets Grade Level or Above	2025	45%	38%	**36%**	-	-	-	-	-	-	28%	-	20%	28%	*	36%	28%	65%
	2024	43%	38%	**37%**	*	-	*	-	-	-	43%	-	*	44%	*	34%	42%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	-	-	-	-	-	-	14%	-	20%	14%	*	15%	12%	18%
	2024	17%	13%	**12%**	*	-	*	-	-	-	17%	-	*	17%	*	10%	16%	29%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	92%	-	*	91%	*	90%	89%	93%
	2024	75%	79%	**88%**	-	-	-	-	-	-	95%	-	*	94%	*	87%	92%	*
At Meets Grade Level or Above	2025	47%	46%	**57%**	-	-	-	-	-	-	61%	-	*	64%	*	56%	55%	71%
	2024	43%	43%	**41%**	-	-	-	-	-	-	54%	-	*	59%	*	38%	53%	*
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	11%	-	*	9%	*	18%	8%	21%
	2024	16%	13%	**3%**	-	-	-	-	-	-	5%	-	*	6%	*	3%	5%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	-	-	-	-	-	82%	-	83%	81%	*	72%	79%	100%
	2024	78%	74%	**77%**	-	-	-	-	-	-	76%	-	*	74%	*	76%	74%	100%
At Meets Grade Level or Above	2025	50%	43%	**43%**	-	-	-	-	-	-	37%	-	83%	28%	*	43%	29%	80%
	2024	51%	45%	**50%**	-	-	-	-	-	-	52%	-	*	49%	*	47%	48%	100%
At Masters Grade Level	2025	27%	21%	**19%**	-	-	-	-	-	-	16%	-	33%	13%	*	19%	12%	40%
	2024	27%	22%	**18%**	-	-	-	-	-	-	14%	-	*	13%	*	18%	12%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	-	-	-	-	-	-	61%	-	53%	62%	67%	68%	61%	65%
	2024	64%	65%	**71%**	-	-	-	-	-	-	73%	-	75%	72%	*	71%	71%	81%
All Grades ELA/Reading	2025	67%	68%	**71%**	-	-	-	-	-	-	64%	-	50%	68%	*	74%	65%	54%
	2024	67%	68%	**73%**	-	-	-	-	-	-	71%	-	75%	70%	*	74%	68%	73%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**61%**	-	-	-	-	-	-	56%	-	*	55%	*	61%	56%	86%
	2024	60%	60%	**69%**	-	-	-	-	-	-	75%	-	*	75%	*	67%	75%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**37%**	-	-	-	-	-	-	30%	-	*	31%	*	39%	32%	*
	2024	32%	36%	**43%**	-	-	-	-	-	-	57%	-	*	59%	*	39%	58%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	29%	-	*	30%	*	35%	32%	*
	2024	30%	35%	**43%**	-	-	-	-	-	-	59%	-	*	63%	-	39%	59%	-
All Grades Mathematics	2025	35%	37%	**39%**	-	-	-	-	-	-	32%	-	-	32%	-	41%	32%	-
	2024	35%	37%	**42%**	-	-	-	-	-	-	54%	-	-	54%	*	39%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	94%	85%	-	100%	-	-	99%	100%	96%	91%	94%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	12%	-	0%	-	-	1%	0%	2%	6%	2%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	3%	-	0%	-	-	0%	0%	2%	3%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**91%**	100%	92%	83%	-	*	-	-	99%	100%	92%	89%	90%	77%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	9%	-	*	-	-	1%	0%	2%	4%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	9%	-	*	-	-	0%	0%	6%	5%	7%	19%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	97%	85%	-	*	-	-	98%	100%	98%	92%	97%	91%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	15%	-	*	-	-	2%	0%	2%	6%	2%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	-	95%	77%	-	*	-	-	100%	*	98%	86%	97%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	4%	23%	-	*	-	-	0%	*	2%	13%	2%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	*	97%	100%	-	*	-	-	100%	*	98%	96%	98%	92%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	3%	0%	-	*	-	-	0%	*	2%	3%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	83%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	100%	92%	93%	-	83%	-	33%	96%	70%	94%	89%	92%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	7%	-	0%	-	67%	4%	30%	3%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	0%	-	0%	0%	0%	3%	3%	3%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	17%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	17%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	91%	**87%**	100%	88%	89%	-	*	-	*	94%	70%	89%	85%	88%	77%
Not Included in Accountability: Mobile	4%	3%	**7%**	0%	6%	11%	-	*	-	*	6%	30%	3%	11%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	6%	0%	-	*	-	*	0%	0%	7%	4%	6%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	100%	93%	94%	-	*	-	*	96%	70%	97%	88%	93%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**6%**	0%	6%	6%	-	*	-	*	4%	30%	3%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	95%	100%	-	*	-	*	100%	71%	99%	92%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	*	-	*	0%	29%	1%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	*	-	*	0%	0%	0%	5%	3%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	98%	*	-	*	-	*	100%	67%	99%	96%	97%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	*	-	*	-	*	0%	33%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.0%**	95.8%	94.0%	93.0%	-	*	-	-	92.8%	93.8%	94.8%
2022-23	93.3%	93.9%	**93.3%**	95.8%	93.2%	92.6%	-	*	-	*	91.8%	92.9%	94.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.6%**	16.7%	17.5%	21.4%	-	*	-	-	23.4%	19.2%	12.6%
2022-23	20.3%	19.2%	**24.0%**	0.0%	24.1%	28.0%	-	*	-	*	33.3%	26.2%	17.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.9%**	16.7%	0.5%	0.0%	-	*	-	-	3.4%	1.1%	0.0%
2022-23	0.8%	0.8%	**1.8%**	0.0%	1.9%	0.0%	-	*	-	-	0.0%	2.2%	1.5%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.1%**	*	1.1%	0.0%	-	*	-	-	0.0%	1.4%	0.0%
2022-23	2.0%	1.0%	**0.7%**	*	0.8%	0.0%	-	-	-	*	0.0%	0.9%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**96.7%**	-	96.4%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**96.7%**	-	96.4%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	60	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	56	93.3%	2,132	200,942
White	4	6.7%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	3.3%	31	46,183
Foundation H.S. Program (Endorsement)	58	96.7%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	8	13.3%	202	35,935
Economically Disadvantaged Graduates	40	66.7%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	13.3%	869	56,967
At-Risk Graduates	13	21.7%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**88.3%**	-	87.5%	*	-	-	-	-	12.5%	87.5%	100.0%
2022-23	62.8%	89.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**88.3%**	-	87.5%	*	-	-	-	-	12.5%	87.5%	100.0%
2022-23	54.3%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**88.3%**	-	87.5%	*	-	-	-	-	12.5%	87.5%	100.0%
2022-23	48.4%	88.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**43.3%**	-	42.9%	*	-	-	-	-	0.0%	42.5%	62.5%
2022-23	20.4%	69.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.7%**	-	1.8%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**13.3%**	-	14.3%	*	-	-	-	-	100.0%	15.0%	0.0%
2022-23	5.6%	6.7%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**3.3%**	-	3.6%	*	-	-	-	-	12.5%	2.5%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**1.7%**	-	1.8%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**1.7%**	-	1.8%	*	-	-	-	-	12.5%	2.5%	0.0%
2022-23	2.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**88.3%**	-	87.5%	*	-	-	-	-	12.5%	87.5%	100.0%
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**88.3%**	-	87.5%	*	-	-	-	-	12.5%	87.5%	100.0%
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**88.3%**	-	87.5%	*	-	-	-	-	12.5%	87.5%	100.0%
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**97.7%**	*	97.6%	100.0%	-	-	-	-	85.7%	96.8%	100.0%
	2023	24.2%	90.6%	**94.2%**	-	93.8%	*	-	-	-	*	81.8%	92.2%	90.0%
English Language Arts	2024	14.6%	83.0%	**96.2%**	*	96.8%	100.0%	-	-	-	-	78.6%	95.7%	100.0%
	2023	13.8%	86.1%	**91.3%**	-	90.8%	*	-	-	-	*	81.8%	90.2%	80.0%
Mathematics	2024	9.6%	60.8%	**91.5%**	*	91.9%	100.0%	-	-	-	-	71.4%	89.2%	90.0%
	2023	7.4%	46.6%	**30.4%**	-	30.8%	*	-	-	-	*	9.1%	25.5%	20.0%
Science	2024	10.9%	61.4%	**94.6%**	*	95.2%	100.0%	-	-	-	-	78.6%	93.5%	100.0%
	2023	10.3%	61.0%	**94.2%**	-	93.8%	*	-	-	-	*	81.8%	92.2%	90.0%
Social Studies	2024	13.7%	85.5%	**97.7%**	*	97.6%	100.0%	-	-	-	-	85.7%	96.8%	100.0%
	2023	13.1%	86.3%	**89.9%**	-	89.2%	*	-	-	-	*	81.8%	90.2%	80.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**26.8%**	*	26.4%	40.0%	-	-	-	-	0.0%	25.6%	30.0%
	2023	53.3%	41.5%	**15.4%**	-	14.8%	*	-	-	-	*	0.0%	10.6%	22.2%
English Language Arts	2024	48.8%	16.4%	**16.0%**	-	15.0%	40.0%	-	-	-	-	0.0%	14.6%	23.3%
	2023	52.3%	20.3%	**9.5%**	-	8.5%	*	-	-	-	*	0.0%	6.5%	12.5%
Mathematics	2024	53.4%	14.5%	**1.7%**	-	1.8%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2023	50.1%	12.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	*
Science	2024	46.1%	8.8%	**10.6%**	-	11.0%	0.0%	-	-	-	-	0.0%	9.2%	20.0%
	2023	44.8%	10.1%	**4.6%**	-	3.3%	*	-	-	-	*	0.0%	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**18.9%**	*	19.0%	20.0%	-	-	-	-	0.0%	15.6%	23.3%
	2023	42.0%	12.3%	**4.8%**	-	3.4%	*	-	-	-	*	0.0%	2.2%	12.5%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**17.3%**	-	15.5%	*	-	-	-	-	0.0%	11.3%	44.4%
	2022-23	28.9%	21.8%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.4**	-	19.3	*	-	-	-	-	14.8	18.9	22.4
	2022-23	19.2	19.3	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	**19.8**	-	19.6	*	-	-	-	-	13.7	19.1	24.1
	2022-23	18.8	19.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	**18.0**	-	17.9	*	-	-	-	-	15.1	17.6	19.4
	2022-23	18.9	18.6	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	**19.5**	-	19.5	*	-	-	-	-	15.7	19.2	21.6
	2022-23	19.5	19.8	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**98.7%**	*	99.1%	90.0%	-	-	-	*	92.3%	98.3%	100.0%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**25.7%**	*	25.3%	30.0%	-	-	-	*	34.6%	24.7%	14.3%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**24.1%**	*	23.6%	30.0%	-	-	-	*	30.8%	24.1%	12.7%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**57.2%**	*	57.8%	44.4%	-	-	-	*	56.0%	57.2%	50.8%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**89.9%**	*	89.8%	90.0%	-	-	-	*	76.9%	89.7%	93.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**611**	**100.0%**	**79,430**	**5,530,499**	**611**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	130	21.3%	9.4%	7.3%	130	21.3%	9.4%	7.3%
Grade 7	134	21.9%	9.0%	7.4%	134	21.9%	9.0%	7.4%
Grade 8	116	19.0%	8.6%	7.4%	116	19.0%	8.6%	7.4%
Grade 9	51	8.3%	7.3%	8.3%	51	8.3%	7.3%	8.3%
Grade 10	56	9.2%	6.1%	7.9%	56	9.2%	6.1%	7.9%
Grade 11	58	9.5%	4.7%	7.4%	58	9.5%	4.7%	7.4%
Grade 12	66	10.8%	3.7%	7.0%	66	10.8%	3.7%	7.0%
Ethnic Distribution								
African American	10	1.6%	7.7%	12.8%	10	1.6%	7.7%	12.8%
Hispanic	570	93.3%	85.2%	53.5%	570	93.3%	85.2%	53.5%
White	28	4.6%	5.2%	24.4%	28	4.6%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.5%	1.1%	5.6%	3	0.5%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	330	54.0%	48.9%	48.9%	330	54.0%	48.9%	48.8%
Male	281	46.0%	51.1%	51.1%	281	46.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	452	74.0%	82.9%	60.5%	452	74.0%	82.9%	60.4%
Non-Educationally Disadvantaged	159	26.0%	17.1%	39.5%	159	26.0%	17.1%	39.6%
Section 504 Students	36	5.9%	3.0%	6.8%	36	5.9%	3.0%	6.8%
EB Students/EL	131	21.4%	44.8%	24.3%	131	21.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	29	4.7%	2.1%	6.4%	29	4.7%	2.1%	6.4%
Foster Care	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	15	2.5%	3.8%	3.5%	15	2.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	611	100.0%	100.0%	66.6%	611	100.0%	100.0%	66.5%
Military Connected	29	4.7%	5.3%	4.1%	29	4.7%	5.3%	4.1%
At-Risk	293	48.0%	56.3%	53.5%	293	48.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	125	20.5%	43.3%	24.3%	125	20.5%	43.3%	24.3%
Career and Technical Education	203	33.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	91	39.4%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	68	11.1%	11.2%	15.3%	68	11.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	47	69.1%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	12	17.6%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**110**	**17.1%**	**13.8%**	**16.4%**				
African American	1	0.2%	1.7%	3.3%				
Hispanic	104	16.1%	10.9%	8.9%				
White	5	0.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	14	17.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	12.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	93	18.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**113**	**22.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	4.0	24.6	18.9
Grade 6	27.1	25.8	19.8
Secondary			
English/Language Arts	17.7	18.3	16.4
Foreign Languages	15.7	19.1	18.9
Mathematics	23.5	19.8	17.8
Science	20.5	18.6	18.9
Social Studies	23.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	100.0%	65.9%	63.8%
Teachers	35.1	95.1%	49.5%	48.3%
Professional Support	1.0	2.7%	11.3%	10.8%
Campus Administration (School Leadership)	0.8	2.2%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**30.9**	**83.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.9	5.5%	12.3%	12.8%
Hispanic	26.6	75.7%	74.7%	31.0%
White	2.6	7.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	1.0	2.8%	0.2%	0.1%
Two or More Races	3.0	8.5%	0.8%	1.3%
Teachers by Sex				
Males	10.9	31.2%	26.9%	24.6%
Females	24.2	68.8%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.2	83.1%	79.0%	71.4%
Masters	5.9	16.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	11.1%	5.8%	7.3%
1-5 Years Experience	28.2	80.4%	62.3%	28.3%
6-10 Years Experience	3.0	8.5%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	17.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.7	3.7	5.1
Average Years Experience of Assistant Principals with District	2.7	3.5	4.3
Average Years Experience of Teachers	2.3	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,591	$59,183	$55,689
1-5 Years Experience	$60,855	$59,634	$59,266
6-10 Years Experience	$61,170	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,074	$61,397	$63,751
Professional Support	$73,526	$83,461	$75,909
Campus Administration (School Leadership)	$96,119	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	32.5	92.5%	89.0%	69.0%
Special Education	2.0	5.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA FRONTIER ACADEMY

Campus Number: 108807103

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**64%**	-	65%	*	-	-	-	-	38%	*	68%	50%	62%	61%
	2024	74%	72%	**78%**	*	78%	-	-	-	-	-	100%	-	82%	61%	77%	68%
At Meets Grade Level or Above	2025	52%	45%	**35%**	-	35%	*	-	-	-	-	31%	*	36%	31%	32%	28%
	2024	48%	49%	**59%**	*	59%	-	-	-	-	-	83%	-	64%	39%	56%	47%
At Masters Grade Level	2025	23%	18%	**10%**	-	10%	*	-	-	-	-	23%	*	9%	12%	10%	11%
	2024	21%	22%	**33%**	*	33%	-	-	-	-	-	33%	-	37%	17%	31%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**62%**	-	63%	*	-	-	-	-	46%	*	64%	54%	60%	68%
	2024	70%	62%	**71%**	*	71%	-	-	-	-	-	83%	-	74%	56%	70%	63%
At Meets Grade Level or Above	2025	46%	34%	**37%**	-	37%	*	-	-	-	-	31%	*	39%	31%	34%	36%
	2024	42%	30%	**33%**	*	33%	-	-	-	-	-	67%	-	37%	17%	30%	24%
At Masters Grade Level	2025	19%	12%	**9%**	-	8%	*	-	-	-	-	15%	*	8%	12%	8%	7%
	2024	15%	8%	**13%**	*	13%	-	-	-	-	-	50%	-	14%	6%	12%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**81%**	-	81%	*	-	-	-	-	59%	-	86%	70%	81%	76%
	2024	81%	79%	**83%**	-	83%	*	-	-	-	*	80%	-	82%	86%	83%	83%
At Meets Grade Level or Above	2025	54%	52%	**67%**	-	68%	*	-	-	-	-	41%	-	79%	42%	66%	59%
	2024	51%	50%	**53%**	-	52%	*	-	-	-	*	50%	-	52%	57%	53%	49%
At Masters Grade Level	2025	24%	24%	**37%**	-	37%	*	-	-	-	-	24%	-	46%	18%	36%	26%
	2024	23%	23%	**26%**	-	25%	*	-	-	-	*	30%	-	24%	33%	27%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**68%**	-	69%	*	-	-	-	-	41%	-	79%	47%	66%	62%
	2024	69%	60%	**68%**	-	68%	*	-	-	-	*	80%	-	67%	76%	68%	66%
At Meets Grade Level or Above	2025	47%	37%	**43%**	-	44%	*	-	-	-	-	29%	-	52%	25%	42%	32%
	2024	46%	35%	**40%**	-	40%	*	-	-	-	*	60%	-	39%	48%	41%	37%
At Masters Grade Level	2025	24%	15%	**19%**	-	19%	*	-	-	-	-	29%	-	23%	11%	20%	18%
	2024	21%	12%	**15%**	-	14%	*	-	-	-	*	40%	-	11%	29%	15%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**76%**	-	77%	*	-	-	-	-	29%	*	79%	65%	75%	76%
	2024	79%	78%	**83%**	-	83%	*	-	-	-	-	79%	-	86%	73%	84%	85%
At Meets Grade Level or Above	2025	58%	56%	**59%**	-	60%	*	-	-	-	-	7%	*	63%	46%	57%	57%
	2024	55%	54%	**59%**	-	59%	*	-	-	-	-	50%	-	63%	46%	60%	58%
At Masters Grade Level	2025	30%	29%	**31%**	-	31%	*	-	-	-	-	0%	*	36%	15%	27%	29%
	2024	29%	28%	**37%**	-	36%	*	-	-	-	-	43%	-	37%	35%	37%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**87%**	-	87%	*	-	-	-	-	50%	*	93%	65%	85%	86%
	2024	77%	76%	**93%**	-	93%	*	-	-	-	-	100%	-	94%	92%	93%	92%
At Meets Grade Level or Above	2025	47%	40%	**65%**	-	66%	*	-	-	-	-	14%	*	69%	54%	64%	65%
	2024	50%	45%	**65%**	-	65%	*	-	-	-	-	64%	-	67%	58%	66%	63%
At Masters Grade Level	2025	22%	16%	**31%**	-	32%	*	-	-	-	-	14%	*	33%	27%	28%	30%
	2024	19%	13%	**29%**	-	29%	*	-	-	-	-	43%	-	29%	31%	29%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**79%**	-	79%	*	-	-	-	-	29%	*	84%	62%	78%	75%
	2024	58%	65%	**72%**	-	71%	*	-	-	-	-	64%	-	71%	73%	72%	71%
At Meets Grade Level or Above	2025	31%	33%	**40%**	-	40%	*	-	-	-	-	14%	*	45%	23%	37%	33%
	2024	28%	31%	**42%**	-	41%	*	-	-	-	-	50%	-	40%	46%	41%	34%
At Masters Grade Level	2025	12%	13%	**22%**	-	22%	*	-	-	-	-	7%	*	25%	12%	21%	18%
	2024	11%	12%	**23%**	-	24%	*	-	-	-	-	43%	-	23%	23%	24%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	-	74%	23%	-	-	-	-	42%	80%	79%	59%	72%	72%
	2024	75%	75%	**79%**	*	78%	100%	-	-	-	*	82%	-	80%	75%	78%	76%
At Meets Grade Level or Above	2025	50%	46%	**49%**	-	50%	15%	-	-	-	-	25%	40%	53%	36%	47%	45%
	2024	48%	47%	**51%**	*	50%	100%	-	-	-	*	58%	-	52%	46%	50%	45%
At Masters Grade Level	2025	21%	19%	**22%**	-	23%	8%	-	-	-	-	17%	0%	25%	15%	21%	20%
	2024	20%	18%	**25%**	*	25%	80%	-	-	-	*	41%	-	25%	26%	25%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**73%**	-	74%	20%	-	-	-	-	43%	*	77%	62%	72%	71%
	2024	76%	78%	**82%**	*	81%	*	-	-	-	*	83%	-	84%	74%	82%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**53%**	-	53%	20%	-	-	-	-	27%	*	57%	40%	50%	48%
	2024	54%	56%	**57%**	*	57%	*	-	-	-	*	57%	-	59%	48%	57%	52%
At Masters Grade Level	2025	23%	23%	**25%**	-	26%	0%	-	-	-	-	16%	*	29%	15%	23%	22%
	2024	22%	24%	**32%**	*	31%	*	-	-	-	*	37%	-	32%	29%	32%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	73%	29%	-	-	-	-	45%	*	78%	55%	70%	73%
	2024	72%	70%	**78%**	*	78%	*	-	-	-	*	90%	-	78%	77%	78%	75%
At Meets Grade Level or Above	2025	45%	38%	**48%**	-	49%	14%	-	-	-	-	25%	*	53%	35%	47%	45%
	2024	43%	38%	**47%**	*	47%	*	-	-	-	*	63%	-	48%	43%	47%	43%
At Masters Grade Level	2025	20%	15%	**19%**	-	20%	14%	-	-	-	-	20%	*	21%	16%	18%	19%
	2024	17%	13%	**19%**	*	19%	*	-	-	-	*	43%	-	18%	23%	19%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**79%**	-	79%	*	-	-	-	-	29%	*	84%	62%	78%	75%
	2024	75%	79%	**72%**	-	71%	*	-	-	-	-	64%	-	71%	73%	72%	71%
At Meets Grade Level or Above	2025	47%	46%	**40%**	-	40%	*	-	-	-	-	14%	*	45%	23%	37%	33%
	2024	43%	43%	**42%**	-	41%	*	-	-	-	-	50%	-	40%	46%	41%	34%
At Masters Grade Level	2025	17%	15%	**22%**	-	22%	*	-	-	-	-	7%	*	25%	12%	21%	18%
	2024	16%	13%	**23%**	-	24%	*	-	-	-	-	43%	-	23%	23%	24%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	-	25%	*	-	-	-	-	31%	*	25%	27%	24%	20%
	2024	35%	27%	**30%**	*	29%	-	-	-	-	-	67%	-	33%	17%	27%	21%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	-	25%	*	-	-	-	-	31%	*	25%	27%	24%	20%
	2024	35%	27%	**30%**	*	29%	-	-	-	-	-	67%	-	33%	17%	27%	21%
Reading Including EOC	2025	52%	45%	**35%**	-	35%	*	-	-	-	-	31%	*	36%	31%	32%	28%
	2024	48%	49%	**59%**	*	59%	-	-	-	-	-	83%	-	64%	39%	56%	47%
Math Including EOC	2025	46%	34%	**37%**	-	37%	*	-	-	-	-	31%	*	39%	31%	34%	36%
	2024	42%	30%	**33%**	*	33%	-	-	-	-	-	67%	-	37%	17%	30%	24%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**41%**	-	41%	*	-	-	-	-	29%	-	50%	21%	39%	29%
	2024	38%	31%	**32%**	-	31%	*	-	-	-	*	40%	-	30%	38%	32%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**41%**	-	41%	*	-	-	-	-	29%	-	50%	21%	39%	29%
	2024	38%	31%	**32%**	-	31%	*	-	-	-	*	40%	-	30%	38%	32%	28%
Reading Including EOC	2025	54%	52%	**67%**	-	68%	*	-	-	-	-	41%	-	79%	42%	66%	59%
	2024	51%	50%	**53%**	-	52%	*	-	-	-	*	50%	-	52%	57%	53%	49%
Math Including EOC	2025	47%	37%	**43%**	-	44%	*	-	-	-	-	29%	-	52%	25%	42%	32%
	2024	46%	35%	**40%**	-	40%	*	-	-	-	*	60%	-	39%	48%	41%	37%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**53%**	-	53%	*	-	-	-	-	7%	*	55%	46%	50%	52%
	2024	42%	37%	**51%**	-	50%	*	-	-	-	-	50%	-	52%	46%	52%	49%
Reading and Mathematics Including EOC	2025	42%	36%	**53%**	-	53%	*	-	-	-	-	7%	*	55%	46%	50%	52%
	2024	42%	37%	**51%**	-	50%	*	-	-	-	-	50%	-	52%	46%	52%	49%
Reading Including EOC	2025	58%	56%	**59%**	-	60%	*	-	-	-	-	7%	*	63%	46%	57%	57%
	2024	55%	54%	**59%**	-	59%	*	-	-	-	-	50%	-	63%	46%	60%	58%
Math Including EOC	2025	48%	40%	**65%**	-	66%	*	-	-	-	-	14%	*	69%	54%	64%	65%
	2024	51%	45%	**65%**	-	65%	*	-	-	-	-	64%	-	67%	58%	66%	63%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**39%**	-	40%	20%	-	-	-	-	23%	*	42%	31%	37%	34%
	2024	36%	34%	**38%**	*	38%	*	-	-	-	*	50%	-	39%	35%	38%	34%
Reading and Mathematics Including EOC	2025	40%	35%	**39%**	-	40%	20%	-	-	-	-	23%	*	42%	31%	37%	34%
	2024	38%	34%	**38%**	*	38%	*	-	-	-	*	50%	-	39%	35%	38%	34%
Reading Including EOC	2025	55%	54%	**53%**	-	53%	20%	-	-	-	-	27%	*	57%	40%	50%	48%
	2024	54%	54%	**57%**	*	57%	*	-	-	-	*	57%	-	59%	48%	57%	52%
Math Including EOC	2025	46%	40%	**48%**	-	49%	14%	-	-	-	-	25%	*	53%	35%	47%	45%
	2024	45%	39%	**47%**	*	47%	*	-	-	-	*	63%	-	48%	43%	47%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**77%**	-	78%	*	-	-	-	-	67%	-	84%	62%	78%	73%	*
	2024	67%	67%	**68%**	-	67%	*	-	-	-	*	56%	-	68%	64%	68%	66%	---
Grade 4 Mathematics	2025	65%	60%	**70%**	-	69%	*	-	-	-	-	50%	-	75%	58%	66%	63%	*
	2024	60%	51%	**59%**	-	58%	*	-	-	-	*	81%	-	58%	61%	58%	58%	---
Grade 5 ELA/Reading	2025	69%	69%	**75%**	-	75%	-	-	-	-	-	55%	*	75%	75%	73%	73%	-
	2024	70%	71%	**67%**	-	67%	-	-	-	-	-	45%	-	73%	38%	67%	68%	---
Grade 5 Mathematics	2025	67%	68%	**94%**	-	94%	-	-	-	-	-	73%	*	95%	86%	93%	92%	-
	2024	65%	66%	**92%**	-	92%	-	-	-	-	-	95%	-	92%	93%	92%	91%	---
All Grades Both Subjects	2025	65%	66%	**79%**	-	79%	*	-	-	-	-	61%	*	82%	69%	78%	76%	*
	2024	64%	65%	**71%**	-	71%	*	-	-	-	*	69%	-	73%	64%	71%	71%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	-	76%	*	-	-	-	-	61%	*	79%	68%	75%	73%	*
	2024	67%	68%	**67%**	-	67%	*	-	-	-	*	50%	-	71%	50%	68%	67%	---
All Grades Mathematics	2025	64%	64%	**82%**	-	82%	*	-	-	-	-	61%	*	86%	70%	80%	79%	*
	2024	60%	60%	**76%**	-	75%	*	-	-	-	*	89%	-	75%	78%	75%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**38%**	-	40%	*	-	-	-	-	33%	-	33%	43%	43%	36%	-
	2024	38%	41%	**35%**	-	35%	-	-	-	-	-	*	-	35%	*	36%	38%	---
Grade 4 Mathematics	2025	27%	25%	**31%**	-	32%	*	-	-	-	-	14%	-	42%	18%	26%	22%	-
	2024	26%	20%	**28%**	-	26%	-	-	-	-	*	*	-	26%	40%	26%	32%	---
Grade 5 ELA/Reading	2025	25%	24%	**27%**	-	27%	-	-	-	-	-	14%	-	19%	50%	29%	35%	-
	2024	35%	37%	**33%**	-	33%	-	-	-	-	-	*	-	50%	0%	30%	33%	---
Grade 5 Mathematics	2025	35%	38%	**69%**	-	69%	-	-	-	-	-	50%	-	79%	38%	69%	66%	-
	2024	41%	45%	**82%**	-	82%	-	-	-	-	-	*	-	81%	82%	81%	79%	---
All Grades Both Subjects	2025	33%	36%	**43%**	-	44%	*	-	-	-	-	29%	-	49%	33%	44%	41%	-
	2024	32%	36%	**47%**	-	47%	-	-	-	-	*	40%	-	47%	46%	47%	48%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	-	34%	*	-	-	-	-	23%	-	25%	45%	36%	36%	-
	2024	30%	35%	**34%**	-	34%	-	-	-	-	-	0%	-	41%	10%	33%	36%	---
All Grades Mathematics	2025	35%	37%	**50%**	-	51%	*	-	-	-	-	33%	-	64%	24%	48%	45%	-
	2024	35%	37%	**55%**	-	55%	-	-	-	-	*	80%	-	52%	69%	55%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	72%	80%	-	-	-	71%	-	-	-	-	80%	76%	70%	92%
	2024	75%	75%	**79%**	75%	-	-	-	-	75%	-	-	-	-	100%	84%	76%	100%
At Meets Grade Level or Above	2025	50%	46%	**49%**	43%	70%	-	-	-	41%	-	-	-	-	40%	58%	40%	86%
	2024	48%	47%	**51%**	45%	-	-	-	-	45%	-	-	-	-	100%	63%	45%	45%
At Masters Grade Level	2025	21%	19%	**22%**	19%	58%	-	-	-	15%	-	-	-	-	20%	28%	15%	63%
	2024	20%	18%	**25%**	21%	-	-	-	-	21%	-	-	-	-	71%	36%	21%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**73%**	69%	75%	-	-	-	69%	-	-	-	-	100%	78%	69%	95%
	2024	76%	78%	**82%**	79%	-	-	-	-	79%	-	-	-	-	*	87%	79%	*
At Meets Grade Level or Above	2025	54%	54%	**53%**	46%	69%	-	-	-	44%	-	-	-	-	40%	63%	43%	95%
	2024	54%	56%	**57%**	51%	-	-	-	-	51%	-	-	-	-	*	70%	52%	*
At Masters Grade Level	2025	23%	23%	**25%**	21%	63%	-	-	-	18%	-	-	-	-	20%	32%	17%	68%
	2024	22%	24%	**32%**	26%	-	-	-	-	26%	-	-	-	-	*	44%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	73%	81%	-	-	-	72%	-	-	-	-	60%	71%	71%	90%
	2024	72%	70%	**78%**	74%	-	-	-	-	74%	-	-	-	-	*	86%	74%	*
At Meets Grade Level or Above	2025	45%	38%	**48%**	45%	69%	-	-	-	42%	-	-	-	-	40%	54%	42%	80%
	2024	43%	38%	**47%**	42%	-	-	-	-	42%	-	-	-	-	*	57%	43%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	17%	56%	-	-	-	14%	-	-	-	-	20%	21%	14%	60%
	2024	17%	13%	**19%**	16%	-	-	-	-	16%	-	-	-	-	*	27%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**79%**	75%	88%	-	-	-	73%	-	-	-	-	-	90%	73%	90%
	2024	75%	79%	**72%**	70%	-	-	-	-	70%	-	-	-	-	*	74%	70%	*
At Meets Grade Level or Above	2025	47%	46%	**40%**	33%	75%	-	-	-	27%	-	-	-	-	-	59%	27%	80%
	2024	43%	43%	**42%**	33%	-	-	-	-	33%	-	-	-	-	*	62%	34%	*
At Masters Grade Level	2025	17%	15%	**22%**	16%	50%	-	-	-	12%	-	-	-	-	-	34%	12%	60%
	2024	16%	13%	**23%**	18%	-	-	-	-	18%	-	-	-	-	*	35%	19%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**79%**	77%	98%	-	-	-	75%	-	-	-	-	*	86%	75%	82%
	2024	64%	65%	**71%**	70%	-	-	-	-	70%	-	-	-	-	83%	74%	71%	67%
All Grades ELA/Reading	2025	67%	68%	**76%**	73%	100%	-	-	-	70%	-	-	-	-	*	83%	71%	89%
	2024	67%	68%	**67%**	67%	-	-	-	-	67%	-	-	-	-	*	69%	67%	*
All Grades Mathematics	2025	64%	64%	**82%**	81%	96%	-	-	-	80%	-	-	-	-	*	89%	80%	76%
	2024	60%	60%	**76%**	74%	-	-	-	-	74%	-	-	-	-	*	79%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	41%	-	-	-	-	41%	-	-	-	-	*	52%	41%	*
	2024	32%	36%	**47%**	47%	-	-	-	-	47%	-	-	-	-	-	44%	47%	*
All Grades ELA/Reading	2025	31%	34%	**33%**	34%	-	-	-	-	34%	-	-	-	-	*	22%	36%	-
	2024	30%	35%	**34%**	36%	-	-	-	-	36%	-	-	-	-	-	25%	36%	-
All Grades Mathematics	2025	35%	37%	**50%**	46%	-	-	-	-	46%	-	-	-	-	*	69%	45%	*
	2024	35%	37%	**55%**	55%	-	-	-	-	55%	-	-	-	-	-	53%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	89%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**90%**	-	91%	72%	-	-	-	-	94%	71%	97%	75%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	-	5%	0%	-	-	-	-	6%	29%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	3%	17%	-	-	-	-	0%	0%	0%	12%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	11%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	11%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	100%	75%	-	-	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	91%	91%	**90%**	-	91%	63%	-	-	-	-	94%	*	97%	73%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	5%	0%	-	-	-	-	6%	*	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	13%	-	-	-	-	0%	*	0%	12%	4%	5%
Not Tested	1%	0%	**1%**	-	0%	25%	-	-	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	-	0%	25%	-	-	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	-	91%	88%	-	-	-	-	94%	*	97%	77%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	5%	0%	-	-	-	-	6%	*	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	13%	-	-	-	-	0%	*	0%	10%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	*	-	-	-	-	100%	*	100%	74%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	3%	*	-	-	-	-	0%	*	0%	14%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	*	97%	71%	-	-	-	*	97%	-	100%	84%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	*	3%	-	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	*	2%	29%	-	-	-	*	0%	-	0%	12%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	*	-	-	-	*	97%	-	100%	83%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	-	-	*	3%	-	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	2%	*	-	-	-	*	0%	-	0%	12%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	*	-	-	-	*	97%	-	100%	83%	96%	96%
Not Included in Accountability: Mobile	5%	3%	**1%**	*	1%	*	-	-	-	*	3%	-	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	2%	*	-	-	-	*	0%	-	0%	12%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	-	97%	*	-	-	-	-	100%	-	100%	87%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	*	-	-	-	-	0%	-	0%	13%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.6%**	*	96.6%	93.5%	-	-	-	*	95.3%	96.6%	96.6%
2022-23	93.3%	93.9%	**96.2%**	*	96.2%	96.1%	-	-	-	-	96.3%	96.2%	96.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**6.3%**	*	6.1%	25.0%	-	-	-	*	11.3%	5.3%	7.0%
2022-23	20.3%	19.2%	**6.6%**	*	6.5%	12.5%	-	-	-	-	4.2%	6.6%	6.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**675**	**100.0%**	**79,430**	**5,530,499**	**675**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	79	11.7%	6.5%	6.5%	79	11.7%	6.5%	6.5%
Grade 1	112	16.6%	8.0%	6.8%	112	16.6%	8.0%	6.8%
Grade 2	125	18.5%	9.0%	7.0%	125	18.5%	9.0%	7.0%
Grade 3	128	19.0%	9.3%	7.3%	128	19.0%	9.3%	7.3%
Grade 4	111	16.4%	9.3%	7.3%	111	16.4%	9.3%	7.3%
Grade 5	120	17.8%	9.2%	7.3%	120	17.8%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	651	96.4%	85.2%	53.5%	651	96.4%	85.2%	53.5%
White	23	3.4%	5.2%	24.4%	23	3.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	349	51.7%	48.9%	48.9%	349	51.7%	48.9%	48.8%
Male	326	48.3%	51.1%	51.1%	326	48.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	626	92.7%	82.9%	60.5%	626	92.7%	82.9%	60.4%
Non-Educationally Disadvantaged	49	7.3%	17.1%	39.5%	49	7.3%	17.1%	39.6%
Section 504 Students	8	1.2%	3.0%	6.8%	8	1.2%	3.0%	6.8%
EB Students/EL	457	67.7%	44.8%	24.3%	457	67.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	1.9%	2.1%	6.4%	13	1.9%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	14	2.1%	3.8%	3.5%	14	2.1%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	675	100.0%	100.0%	66.6%	675	100.0%	100.0%	66.5%
Military Connected	13	1.9%	5.3%	4.1%	13	1.9%	5.3%	4.1%
At-Risk	477	70.7%	56.3%	53.5%	477	70.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	439	65.0%	43.3%	24.3%	439	65.0%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	67	9.9%	11.2%	15.3%	67	9.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**67**							
Students with Intellectual Disabilities	25	37.3%	47.5%	48.3%				
Students with Physical Disabilities	19	28.4%	14.8%	17.0%				
Students with Autism	16	23.9%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**37**	**6.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	36	6.0%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	7	11.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	5.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	34	5.9%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**71**	**12.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.1%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	24.6	18.9
Grade 1	26.8	26.7	19.2
Grade 2	29.8	28.4	19.4
Grade 3	31.2	29.7	20.1
Grade 4	25.5	29.6	20.0
Grade 5	29.1	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	97.8%	65.9%	63.8%
Teachers	32.2	71.5%	49.5%	48.3%
Professional Support	7.5	16.7%	11.3%	10.8%
Campus Administration (School Leadership)	4.3	9.6%	2.8%	3.4%
Educational Aides	1.0	2.2%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	7.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**42.0**	**93.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	31.2	96.9%	74.7%	31.0%
White	1.0	3.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	8.5	26.4%	26.9%	24.6%
Females	23.7	73.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.7	92.2%	79.0%	71.4%
Masters	2.5	7.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	22.5	69.9%	62.3%	28.3%
6-10 Years Experience	8.0	24.9%	20.7%	19.7%
11-20 Years Experience	1.7	5.2%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	4.2	6.0
Average Years Experience of Principals with District	11.0	3.6	5.1
Average Years Experience of Assistant Principals	6.3	3.7	5.1
Average Years Experience of Assistant Principals with District	6.3	3.5	4.3
Average Years Experience of Teachers	4.5	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,802	$59,634	$59,266
6-10 Years Experience	$57,788	$62,988	$62,607
11-20 Years Experience	$70,543	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$57,763	$61,397	$63,751
Professional Support	$74,451	$83,461	$75,909
Campus Administration (School Leadership)	$101,392	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.0	83.9%	89.0%	69.0%
Special Education	4.6	14.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA FRONTIER COLLEGE PREPARATORY

Campus Number: 108807003

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**71%**	-	72%	*	-	-	-	-	32%	-	81%	38%	67%	68%
	2024	77%	75%	**84%**	-	83%	*	-	-	-	-	40%	-	88%	74%	83%	82%
At Meets Grade Level or Above	2025	56%	54%	**47%**	-	47%	*	-	-	-	-	9%	-	57%	14%	41%	42%
	2024	57%	55%	**62%**	-	61%	*	-	-	-	-	33%	-	63%	59%	61%	58%
At Masters Grade Level	2025	29%	27%	**29%**	-	29%	*	-	-	-	-	5%	-	38%	0%	23%	27%
	2024	26%	24%	**33%**	-	33%	*	-	-	-	-	13%	-	35%	26%	30%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**69%**	-	70%	*	-	-	-	-	32%	-	72%	62%	67%	68%
	2024	72%	73%	**84%**	-	83%	*	-	-	-	-	53%	-	87%	76%	83%	84%
At Meets Grade Level or Above	2025	40%	36%	**31%**	-	31%	*	-	-	-	-	9%	-	35%	17%	26%	26%
	2024	39%	40%	**52%**	-	52%	*	-	-	-	-	20%	-	55%	44%	49%	51%
At Masters Grade Level	2025	16%	13%	**11%**	-	11%	*	-	-	-	-	5%	-	14%	3%	8%	13%
	2024	14%	13%	**24%**	-	25%	*	-	-	-	-	13%	-	24%	26%	23%	24%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**82%**	-	83%	*	-	-	-	-	29%	-	85%	74%	81%	84%
	2024	74%	78%	**88%**	-	87%	*	-	-	-	-	*	-	89%	84%	87%	87%
At Meets Grade Level or Above	2025	54%	55%	**59%**	-	60%	*	-	-	-	-	21%	-	63%	50%	58%	59%
	2024	54%	58%	**59%**	-	59%	*	-	-	-	-	*	-	63%	48%	57%	52%
At Masters Grade Level	2025	27%	27%	**30%**	-	30%	*	-	-	-	-	7%	-	34%	21%	28%	28%
	2024	29%	29%	**28%**	-	28%	*	-	-	-	-	*	-	29%	23%	25%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**65%**	-	65%	*	-	-	-	-	29%	-	68%	58%	62%	67%
	2024	56%	65%	**63%**	-	63%	*	-	-	-	-	*	-	63%	65%	61%	57%
At Meets Grade Level or Above	2025	33%	44%	**43%**	-	44%	*	-	-	-	-	14%	-	47%	33%	41%	45%
	2024	34%	43%	**38%**	-	38%	*	-	-	-	-	*	-	39%	35%	36%	31%
At Masters Grade Level	2025	11%	17%	**16%**	-	17%	*	-	-	-	-	7%	-	20%	6%	14%	15%
	2024	11%	15%	**11%**	-	10%	*	-	-	-	-	*	-	12%	6%	10%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	-	87%	100%	-	-	-	-	33%	-	92%	79%	87%	87%
	2024	81%	85%	**84%**	*	85%	*	-	-	-	-	38%	*	85%	83%	83%	81%
At Meets Grade Level or Above	2025	58%	62%	**57%**	-	56%	80%	-	-	-	-	0%	-	60%	50%	54%	51%
	2024	56%	60%	**67%**	*	67%	*	-	-	-	-	25%	*	70%	59%	65%	57%
At Masters Grade Level	2025	32%	33%	**30%**	-	31%	0%	-	-	-	-	0%	-	33%	21%	25%	22%
	2024	29%	31%	**31%**	*	31%	*	-	-	-	-	0%	*	30%	31%	29%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**55%**	-	55%	60%	-	-	-	-	0%	-	57%	50%	52%	51%
	2024	60%	63%	**73%**	*	72%	*	-	-	-	-	25%	*	75%	67%	72%	66%
At Meets Grade Level or Above	2025	32%	30%	**26%**	-	27%	0%	-	-	-	-	0%	-	30%	18%	23%	24%
	2024	33%	32%	**47%**	*	47%	*	-	-	-	-	0%	*	49%	40%	46%	40%
At Masters Grade Level	2025	17%	14%	**12%**	-	13%	0%	-	-	-	-	0%	-	13%	11%	11%	12%
	2024	17%	15%	**20%**	*	20%	*	-	-	-	-	0%	*	21%	20%	18%	14%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**78%**	-	78%	71%	-	-	-	-	31%	-	80%	71%	79%	76%
	2024	70%	74%	**79%**	-	81%	*	-	-	-	-	43%	-	84%	50%	78%	72%
At Meets Grade Level or Above	2025	49%	50%	**62%**	-	64%	29%	-	-	-	-	15%	-	62%	61%	62%	57%
	2024	52%	57%	**69%**	-	71%	*	-	-	-	-	29%	-	75%	31%	68%	57%
At Masters Grade Level	2025	15%	13%	**16%**	-	16%	14%	-	-	-	-	0%	-	15%	16%	14%	11%
	2024	16%	17%	**28%**	-	29%	*	-	-	-	-	0%	-	30%	19%	25%	17%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**83%**	-	84%	*	-	-	-	-	50%	-	86%	64%	83%	79%
	2024	75%	82%	**87%**	-	87%	-	-	*	-	-	70%	-	91%	67%	86%	78%
At Meets Grade Level or Above	2025	55%	58%	**68%**	-	69%	*	-	-	-	-	43%	-	72%	36%	66%	61%
	2024	58%	66%	**72%**	-	72%	-	-	*	-	-	40%	-	76%	50%	68%	62%
At Masters Grade Level	2025	8%	8%	**11%**	-	12%	*	-	-	-	-	0%	-	12%	7%	11%	6%
	2024	9%	9%	**15%**	-	14%	-	-	*	-	-	0%	-	13%	25%	9%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**88%**	-	88%	86%	-	-	-	-	44%	-	91%	83%	89%	89%
	2024	81%	80%	**86%**	*	85%	*	-	-	-	-	79%	*	85%	87%	85%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**57%**	-	56%	71%	-	-	-	-	11%	-	62%	46%	55%	53%
	2024	43%	36%	**46%**	*	46%	*	-	-	-	-	0%	*	49%	39%	43%	39%
At Masters Grade Level	2025	27%	22%	**32%**	-	33%	14%	-	-	-	-	0%	-	36%	25%	30%	27%
	2024	24%	17%	**25%**	*	25%	*	-	-	-	-	0%	*	28%	16%	23%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**93%**	-	93%	86%	-	-	-	-	57%	-	99%	82%	94%	92%
	2024	91%	91%	**93%**	*	92%	*	-	-	-	-	100%	*	94%	89%	92%	91%
At Meets Grade Level or Above	2025	61%	59%	**59%**	-	59%	57%	-	-	-	-	0%	-	62%	53%	57%	54%
	2024	56%	54%	**53%**	*	53%	*	-	-	-	-	8%	*	57%	45%	52%	48%
At Masters Grade Level	2025	21%	16%	**17%**	-	18%	0%	-	-	-	-	0%	-	20%	12%	14%	15%
	2024	19%	14%	**12%**	*	12%	*	-	-	-	-	0%	*	11%	16%	12%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	-	96%	-	-	-	-	-	90%	-	97%	90%	95%	93%
	2024	96%	97%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	68%	65%	**69%**	-	69%	-	-	-	-	-	60%	-	72%	50%	64%	55%
	2024	69%	71%	**76%**	-	76%	*	-	-	-	-	50%	-	77%	*	76%	59%
At Masters Grade Level	2025	37%	32%	**41%**	-	41%	-	-	-	-	-	20%	-	44%	20%	36%	24%
	2024	37%	35%	**44%**	-	43%	*	-	-	-	-	0%	-	44%	*	45%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**97%**	-	97%	-	-	-	-	-	100%	-	97%	*	97%	93%
	2024	88%	85%	**93%**	-	93%	-	-	*	-	-	33%	*	93%	*	94%	85%
At Meets Grade Level or Above	2025	59%	30%	**42%**	-	42%	-	-	-	-	-	13%	-	43%	*	43%	7%
	2024	59%	29%	**36%**	-	35%	-	-	*	-	-	0%	*	36%	*	33%	13%
At Masters Grade Level	2025	13%	4%	**8%**	-	8%	-	-	-	-	-	0%	-	8%	*	7%	0%
	2024	12%	2%	**5%**	-	3%	-	-	*	-	-	0%	*	5%	*	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	81%	73%	-	-	-	-	41%	-	84%	68%	79%	77%
	2024	75%	75%	**84%**	*	84%	85%	-	*	-	-	56%	33%	86%	77%	83%	80%
At Meets Grade Level or Above	2025	50%	46%	**51%**	-	51%	41%	-	-	-	-	17%	-	55%	39%	49%	46%
	2024	48%	47%	**55%**	*	55%	48%	-	*	-	-	21%	17%	57%	45%	53%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**20%**	-	21%	7%	-	-	-	-	4%	-	22%	14%	18%	18%
	2024	20%	18%	**22%**	*	22%	7%	-	*	-	-	3%	0%	23%	21%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	81%	70%	-	-	-	-	35%	-	85%	66%	79%	79%
	2024	76%	78%	**84%**	*	84%	73%	-	*	-	-	45%	*	87%	75%	83%	81%
At Meets Grade Level or Above	2025	54%	54%	**58%**	-	59%	40%	-	-	-	-	19%	-	63%	44%	56%	54%
	2024	54%	56%	**65%**	*	66%	55%	-	*	-	-	31%	*	69%	52%	63%	57%
At Masters Grade Level	2025	23%	23%	**23%**	-	24%	10%	-	-	-	-	3%	-	26%	14%	20%	19%
	2024	22%	24%	**28%**	*	28%	0%	-	*	-	-	4%	*	28%	25%	25%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**78%**	-	78%	75%	-	-	-	-	39%	-	81%	69%	77%	76%
	2024	72%	70%	**80%**	*	80%	89%	-	*	-	-	58%	*	81%	77%	79%	76%
At Meets Grade Level or Above	2025	45%	38%	**44%**	-	44%	50%	-	-	-	-	12%	-	47%	34%	42%	41%
	2024	43%	38%	**45%**	*	45%	44%	-	*	-	-	11%	*	47%	39%	43%	38%
At Masters Grade Level	2025	20%	15%	**17%**	-	18%	8%	-	-	-	-	4%	-	19%	14%	15%	18%
	2024	17%	13%	**18%**	*	17%	11%	-	*	-	-	6%	*	18%	16%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**95%**	-	95%	86%	-	-	-	-	73%	-	99%	82%	95%	93%
	2024	75%	79%	**94%**	*	94%	*	-	*	-	-	87%	*	95%	89%	94%	91%
At Meets Grade Level or Above	2025	47%	46%	**53%**	-	52%	57%	-	-	-	-	0%	-	53%	52%	52%	49%
	2024	43%	43%	**44%**	*	43%	*	-	*	-	-	7%	*	44%	45%	43%	41%
At Masters Grade Level	2025	17%	15%	**16%**	-	17%	0%	-	-	-	-	0%	-	17%	12%	14%	13%
	2024	16%	13%	**10%**	*	9%	*	-	*	-	-	0%	*	9%	16%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	-	70%	60%	-	-	-	-	56%	-	74%	58%	66%	61%
	2024	78%	74%	**84%**	*	84%	*	-	-	-	-	57%	*	87%	70%	84%	74%
At Meets Grade Level or Above	2025	50%	43%	**42%**	-	43%	0%	-	-	-	-	38%	-	48%	25%	36%	31%
	2024	51%	45%	**59%**	*	59%	*	-	-	-	-	21%	*	62%	42%	58%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**23%**	-	23%	0%	-	-	-	-	13%	-	26%	13%	19%	15%
	2024	27%	22%	**30%**	*	30%	*	-	-	-	-	0%	*	32%	21%	29%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**27%**	-	28%	*	-	-	-	-	5%	-	34%	7%	22%	23%
	2024	36%	35%	**45%**	-	45%	*	-	-	-	-	20%	-	47%	38%	43%	41%
Reading and Mathematics Including EOC	2025	37%	32%	**27%**	-	28%	*	-	-	-	-	5%	-	34%	7%	22%	23%
	2024	36%	35%	**45%**	-	45%	*	-	-	-	-	20%	-	47%	38%	43%	41%
Reading Including EOC	2025	56%	54%	**47%**	-	47%	*	-	-	-	-	9%	-	57%	14%	41%	42%
	2024	57%	55%	**62%**	-	61%	*	-	-	-	-	33%	-	63%	59%	61%	58%
Math Including EOC	2025	41%	36%	**31%**	-	31%	*	-	-	-	-	9%	-	35%	17%	26%	26%
	2024	40%	40%	**52%**	-	52%	*	-	-	-	-	20%	-	55%	44%	49%	51%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**37%**	-	37%	*	-	-	-	-	7%	-	40%	27%	35%	38%
	2024	35%	37%	**32%**	-	32%	*	-	-	-	-	*	-	33%	29%	29%	24%
Reading and Mathematics Including EOC	2025	38%	38%	**37%**	-	37%	*	-	-	-	-	7%	-	40%	27%	35%	38%
	2024	36%	38%	**32%**	-	32%	*	-	-	-	-	*	-	33%	29%	29%	24%
Reading Including EOC	2025	54%	55%	**59%**	-	60%	*	-	-	-	-	21%	-	63%	50%	58%	59%
	2024	54%	58%	**59%**	-	59%	*	-	-	-	-	*	-	63%	48%	57%	52%
Math Including EOC	2025	43%	44%	**43%**	-	44%	*	-	-	-	-	14%	-	47%	33%	41%	45%
	2024	40%	43%	**38%**	-	38%	*	-	-	-	-	*	-	39%	35%	36%	31%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**50%**	-	50%	60%	-	-	-	-	0%	-	55%	39%	47%	43%
	2024	41%	37%	**46%**	*	46%	*	-	-	-	-	0%	*	48%	41%	43%	36%
Reading Including EOC	2025	59%	62%	**57%**	-	56%	80%	-	-	-	-	0%	-	60%	50%	54%	51%
	2024	57%	60%	**67%**	*	67%	*	-	-	-	-	25%	*	70%	59%	65%	57%
Math Including EOC	2025	51%	50%	**64%**	-	63%	80%	-	-	-	-	17%	-	69%	53%	62%	60%
	2024	49%	43%	**52%**	*	52%	*	-	-	-	-	0%	*	53%	47%	49%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	-	32%	20%	-	-	-	-	6%	-	37%	18%	29%	30%
	2024	36%	34%	**38%**	-	38%	33%	-	-	-	-	21%	-	40%	34%	36%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	-	38%	40%	-	-	-	-	5%	-	43%	26%	35%	35%
	2024	38%	34%	**41%**	*	41%	33%	-	-	-	-	15%	*	43%	36%	38%	34%
Reading Including EOC	2025	55%	54%	**54%**	-	54%	60%	-	-	-	-	12%	-	60%	40%	51%	50%
	2024	54%	54%	**63%**	*	62%	67%	-	-	-	-	30%	*	65%	55%	61%	56%
Math Including EOC	2025	46%	40%	**46%**	-	46%	50%	-	-	-	-	12%	-	49%	36%	43%	44%
	2024	45%	39%	**47%**	*	47%	44%	-	-	-	-	15%	*	49%	42%	45%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**56%**	-	56%	*	-	-	-	-	41%	-	63%	25%	49%	52%	-
	2024	61%	61%	**59%**	-	60%	*	-	-	-	-	39%	-	61%	54%	59%	58%	---
Grade 6 Mathematics	2025	56%	57%	**25%**	-	26%	*	-	-	-	-	16%	-	27%	21%	22%	28%	-
	2024	48%	54%	**52%**	-	53%	*	-	-	-	-	29%	-	51%	56%	49%	54%	---
Grade 7 ELA/Reading	2025	64%	69%	**66%**	-	67%	*	-	-	-	-	50%	-	69%	58%	66%	70%	-
	2024	66%	71%	**72%**	-	73%	*	-	-	-	-	*	-	74%	68%	71%	71%	---
Grade 7 Mathematics	2025	50%	60%	**45%**	-	45%	*	-	-	-	-	23%	-	47%	41%	43%	47%	-
	2024	49%	58%	**47%**	-	45%	*	-	-	-	-	*	-	46%	48%	46%	44%	---
Grade 8 ELA/Reading	2025	72%	76%	**73%**	-	72%	80%	-	-	-	-	60%	-	78%	60%	71%	68%	-
	2024	69%	72%	**72%**	*	71%	*	-	-	-	-	50%	*	69%	80%	70%	65%	---
End of Course English I	2025	63%	61%	**69%**	-	70%	*	-	-	-	-	50%	-	70%	69%	70%	67%	-
	2024	64%	67%	**75%**	-	76%	*	-	-	-	-	40%	-	76%	61%	73%	66%	---
End of Course English II	2025	65%	66%	**65%**	-	66%	*	-	-	-	-	73%	-	66%	58%	68%	67%	-
	2024	69%	72%	**66%**	-	65%	-	-	*	-	-	38%	-	65%	70%	62%	72%	---
End of Course Algebra I	2025	74%	75%	**91%**	-	90%	100%	-	-	-	-	80%	-	91%	90%	90%	91%	-
	2024	72%	70%	**84%**	*	84%	*	-	-	-	-	61%	*	85%	81%	83%	82%	---
All Grades Both Subjects	2025	65%	66%	**61%**	-	61%	63%	-	-	-	-	43%	-	63%	55%	60%	61%	-
	2024	64%	65%	**66%**	*	66%	63%	-	*	-	-	39%	*	66%	64%	64%	63%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	-	66%	56%	-	-	-	-	53%	-	69%	54%	65%	65%	-
	2024	67%	68%	**69%**	*	69%	59%	-	*	-	-	40%	*	69%	66%	67%	66%	---
All Grades Mathematics	2025	64%	64%	**54%**	-	54%	73%	-	-	-	-	28%	-	54%	56%	53%	56%	-
	2024	60%	60%	**61%**	*	61%	67%	-	-	-	-	37%	*	61%	62%	59%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**9%**	-	10%	*	-	-	-	-	0%	-	18%	0%	9%	0%	-
	2024	24%	25%	**42%**	-	42%	-	-	-	-	-	14%	-	60%	29%	42%	33%	---
Grade 6 Mathematics	2025	33%	37%	**25%**	-	25%	-	-	-	-	-	*	-	*	*	25%	29%	-
	2024	27%	30%	**30%**	-	30%	-	-	-	-	-	*	-	0%	*	30%	30%	---
Grade 7 ELA/Reading	2025	25%	32%	**29%**	-	32%	*	-	-	-	-	0%	-	27%	30%	25%	35%	-
	2024	23%	32%	**45%**	-	42%	*	-	-	-	-	*	-	42%	50%	45%	50%	---
Grade 7 Mathematics	2025	16%	23%	**24%**	-	24%	-	-	-	-	-	20%	-	17%	40%	19%	25%	-
	2024	14%	24%	**8%**	-	8%	*	-	-	-	-	*	-	13%	0%	8%	9%	---
Grade 8 ELA/Reading	2025	40%	46%	**60%**	-	60%	-	-	-	-	-	*	-	82%	33%	60%	59%	-
	2024	34%	44%	**39%**	-	41%	*	-	-	-	-	20%	*	27%	57%	39%	44%	---
End of Course English I	2025	23%	26%	**29%**	-	31%	*	-	-	-	-	*	-	38%	*	33%	33%	-
	2024	20%	22%	**8%**	-	9%	*	-	-	-	-	*	-	11%	*	8%	9%	---
End of Course English II	2025	29%	35%	**32%**	-	31%	*	-	-	-	-	*	-	33%	29%	33%	31%	-
	2024	29%	38%	**30%**	-	30%	-	-	-	-	-	*	-	43%	*	30%	38%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**73%**	-	72%	*	-	-	-	-	40%	-	81%	62%	73%	74%	-
	2024	55%	61%	**68%**	-	67%	*	-	-	-	-	71%	*	64%	75%	67%	73%	---
All Grades Both Subjects	2025	33%	36%	**43%**	-	43%	33%	-	-	-	-	15%	-	49%	34%	42%	45%	-
	2024	32%	36%	**39%**	-	39%	40%	-	-	-	-	24%	*	37%	42%	38%	41%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	-	33%	14%	-	-	-	-	11%	-	40%	20%	32%	32%	-
	2024	30%	35%	**35%**	-	35%	*	-	-	-	-	14%	*	34%	36%	35%	37%	---
All Grades Mathematics	2025	35%	37%	**57%**	-	56%	*	-	-	-	-	23%	-	60%	53%	56%	60%	-
	2024	35%	37%	**43%**	-	42%	*	-	-	-	-	45%	*	40%	48%	42%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	-	-	-	-	-	76%	-	86%	76%	76%	83%	76%	97%
	2024	75%	75%	**84%**	-	-	-	-	-	-	79%	-	82%	79%	72%	91%	79%	99%
At Meets Grade Level or Above	2025	50%	46%	**51%**	-	-	-	-	-	-	43%	-	52%	43%	35%	57%	43%	80%
	2024	48%	47%	**55%**	-	-	-	-	-	-	47%	-	54%	45%	32%	69%	46%	71%
At Masters Grade Level	2025	21%	19%	**20%**	-	-	-	-	-	-	15%	-	10%	15%	6%	25%	15%	39%
	2024	20%	18%	**22%**	-	-	-	-	-	-	17%	-	27%	15%	8%	30%	17%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	-	-	-	-	-	77%	-	89%	76%	87%	83%	77%	98%
	2024	76%	78%	**84%**	-	-	-	-	-	-	80%	-	81%	80%	88%	89%	80%	100%
At Meets Grade Level or Above	2025	54%	54%	**58%**	-	-	-	-	-	-	50%	-	78%	49%	53%	68%	50%	94%
	2024	54%	56%	**65%**	-	-	-	-	-	-	55%	-	56%	55%	88%	81%	56%	90%
At Masters Grade Level	2025	23%	23%	**23%**	-	-	-	-	-	-	16%	-	22%	16%	13%	32%	16%	56%
	2024	22%	24%	**28%**	-	-	-	-	-	-	21%	-	28%	19%	25%	39%	21%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**78%**	-	-	-	-	-	-	75%	-	75%	75%	67%	77%	75%	98%
	2024	72%	70%	**80%**	-	-	-	-	-	-	76%	-	84%	73%	67%	86%	75%	97%
At Meets Grade Level or Above	2025	45%	38%	**44%**	-	-	-	-	-	-	37%	-	25%	37%	17%	46%	36%	81%
	2024	43%	38%	**45%**	-	-	-	-	-	-	38%	-	53%	33%	0%	58%	37%	69%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	-	-	-	-	-	-	15%	-	0%	16%	0%	18%	15%	30%
	2024	17%	13%	**18%**	-	-	-	-	-	-	17%	-	25%	14%	0%	20%	16%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**95%**	-	-	-	-	-	-	93%	-	*	93%	*	95%	94%	97%
	2024	75%	79%	**94%**	-	-	-	-	-	-	92%	-	-	92%	60%	97%	91%	100%
At Meets Grade Level or Above	2025	47%	46%	**53%**	-	-	-	-	-	-	47%	-	*	46%	*	53%	46%	72%
	2024	43%	43%	**44%**	-	-	-	-	-	-	42%	-	-	42%	20%	52%	41%	38%
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	13%	-	*	13%	*	14%	13%	31%
	2024	16%	13%	**10%**	-	-	-	-	-	-	9%	-	-	9%	0%	11%	8%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**70%**	-	-	-	-	-	-	59%	-	*	58%	*	83%	58%	92%
	2024	78%	74%	**84%**	-	-	-	-	-	-	73%	-	-	73%	*	96%	72%	100%
At Meets Grade Level or Above	2025	50%	43%	**42%**	-	-	-	-	-	-	29%	-	*	30%	*	57%	29%	65%
	2024	51%	45%	**59%**	-	-	-	-	-	-	43%	-	-	43%	*	74%	42%	86%
At Masters Grade Level	2025	27%	21%	**23%**	-	-	-	-	-	-	15%	-	*	15%	*	35%	14%	35%
	2024	27%	22%	**30%**	-	-	-	-	-	-	15%	-	-	15%	*	41%	15%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**61%**	-	-	-	-	-	-	60%	-	73%	60%	50%	59%	60%	82%
	2024	64%	65%	**66%**	-	-	-	-	-	-	63%	-	55%	66%	57%	71%	63%	70%
All Grades ELA/Reading	2025	67%	68%	**66%**	-	-	-	-	-	-	63%	-	81%	63%	68%	67%	63%	80%
	2024	67%	68%	**69%**	-	-	-	-	-	-	65%	-	57%	68%	75%	76%	65%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**54%**	-	-	-	-	-	-	55%	-	60%	55%	27%	45%	54%	86%
	2024	60%	60%	**61%**	-	-	-	-	-	-	60%	-	54%	63%	36%	63%	59%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	-	-	-	-	-	-	45%	-	*	44%	33%	33%	44%	*
	2024	32%	36%	**39%**	-	-	-	-	-	-	40%	-	28%	43%	*	26%	41%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	32%	-	-	32%	*	28%	32%	-
	2024	30%	35%	**35%**	-	-	-	-	-	-	37%	-	33%	38%	-	20%	37%	-
All Grades Mathematics	2025	35%	37%	**57%**	-	-	-	-	-	-	61%	-	*	59%	*	42%	59%	*
	2024	35%	37%	**43%**	-	-	-	-	-	-	44%	-	22%	47%	*	33%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	-	93%	92%	-	-	-	-	90%	-	96%	83%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	2%	-	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	6%	8%	-	-	-	-	8%	-	4%	13%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	-	89%	91%	-	-	-	-	86%	-	92%	81%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	1%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	-	10%	9%	-	-	-	-	13%	-	8%	15%	11%	14%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	**95%**	-	95%	86%	-	-	-	-	94%	-	99%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	2%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	14%	-	-	-	-	4%	-	0%	13%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	-	95%	100%	-	-	-	-	85%	-	99%	85%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	8%	-	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	-	-	-	8%	-	1%	10%	3%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	100%	-	-	-	-	100%	-	100%	89%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	0%	-	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	*	94%	71%	-	*	-	-	91%	100%	96%	85%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	11%	-	*	-	-	2%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	*	5%	18%	-	*	-	-	6%	0%	4%	10%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	*	89%	69%	-	*	-	-	86%	*	90%	84%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	13%	-	*	-	-	5%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	*	10%	19%	-	*	-	-	8%	*	10%	11%	10%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	98%	64%	-	*	-	-	97%	*	100%	87%	97%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	*	1%	14%	-	*	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	21%	-	*	-	-	3%	*	0%	8%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	97%	*	-	*	-	-	94%	*	100%	83%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	*	-	-	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	2%	*	-	*	-	-	6%	*	0%	13%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	98%	*	-	-	-	-	93%	*	100%	87%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	7%	*	0%	8%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.1%**	-	96.1%	95.2%	-	*	-	*	94.8%	96.1%	96.1%
2022-23	93.3%	93.9%	**95.8%**	-	95.8%	*	-	*	-	-	95.0%	95.8%	95.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**7.4%**	-	7.5%	5.6%	-	*	-	*	14.3%	7.2%	7.9%
2022-23	20.3%	19.2%	**9.1%**	-	8.9%	28.6%	-	*	-	-	16.0%	9.0%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.7%**	-	0.8%	0.0%	-	-	-	*	0.0%	0.8%	1.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.6%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.2%**	-	1.2%	-	-	-	-	-	0.0%	1.4%	0.0%
Dropped Out	6.3%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	*	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	*	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2023	90.3%	95.4%	**97.6%**	-	97.6%	-	-	-	-	-	87.5%	97.3%	95.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Class of 2023	4.3%	9.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2023	84.3%	90.5%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	82	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	81	98.8%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.2%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	1,433	42,042
Foundation H.S. Program (DLA)	82	100.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	4	4.9%	202	35,935
Economically Disadvantaged Graduates	71	86.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	34.1%	869	56,967
At-Risk Graduates	39	47.6%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**93.8%**	-	93.8%	-	-	*	-	-	*	92.9%	92.9%
2022-23	62.8%	89.6%	**91.6%**	-	91.6%	-	-	-	-	-	42.9%	90.7%	78.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**97.5%**	-	97.5%	-	-	*	-	-	*	97.1%	92.9%
2022-23	54.3%	94.4%	**95.2%**	-	95.2%	-	-	-	-	-	57.1%	94.7%	89.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**93.8%**	-	93.8%	-	-	*	-	-	*	92.9%	92.9%
2022-23	48.4%	88.7%	**91.6%**	-	91.6%	-	-	-	-	-	42.9%	90.7%	78.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**93.8%**	-	93.8%	-	-	*	-	-	*	94.3%	96.4%
2022-23	20.4%	69.9%	**95.2%**	-	95.2%	-	-	-	-	-	42.9%	97.3%	94.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**4.9%**	-	5.0%	-	-	*	-	-	*	4.3%	3.6%
2022-23	5.6%	6.7%	**8.4%**	-	8.4%	-	-	-	-	-	100.0%	6.7%	21.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**2.5%**	-	2.5%	-	-	*	-	-	*	2.9%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**2.5%**	-	2.5%	-	-	*	-	-	*	2.9%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**82.9%**	-	82.7%	-	-	*	-	-	*	81.7%	75.0%
	2022-23	21.0%	81.7%	**84.3%**	-	84.3%	-	-	-	-	-	42.9%	82.7%	73.7%
Mathematics	2023-24	21.3%	89.1%	**96.3%**	-	96.3%	-	-	*	-	-	*	95.8%	89.3%
	2022-23	19.9%	87.9%	**94.0%**	-	94.0%	-	-	-	-	-	57.1%	93.3%	89.5%
Both Subjects	2023-24	12.7%	79.5%	**82.9%**	-	82.7%	-	-	*	-	-	*	81.7%	75.0%
	2022-23	12.5%	79.5%	**83.1%**	-	83.1%	-	-	-	-	-	42.9%	81.3%	73.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**96.1%**	-	96.0%	*	-	*	-	-	72.7%	96.3%	94.6%
	2023	24.2%	90.6%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
English Language Arts	2024	14.6%	83.0%	**90.5%**	-	90.4%	*	-	*	-	-	54.5%	90.8%	85.7%
	2023	13.8%	86.1%	**82.9%**	-	82.8%	-	-	*	-	-	36.4%	84.1%	76.0%
Mathematics	2024	9.6%	60.8%	**41.9%**	-	41.8%	*	-	*	-	-	0.0%	39.3%	44.6%
	2023	7.4%	46.6%	**44.0%**	-	44.3%	-	-	*	-	-	36.4%	44.6%	28.0%
Science	2024	10.9%	61.4%	**83.8%**	-	83.6%	*	-	*	-	-	9.1%	83.4%	75.0%
	2023	10.3%	61.0%	**92.6%**	-	92.5%	-	-	*	-	-	54.5%	92.4%	86.0%
Social Studies	2024	13.7%	85.5%	**92.2%**	-	92.1%	*	-	*	-	-	63.6%	92.0%	91.1%
	2023	13.1%	86.3%	**96.6%**	-	96.6%	-	-	*	-	-	63.6%	96.8%	94.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**73.8%**	-	73.5%	*	-	*	-	-	25.0%	73.2%	67.9%
	2023	53.3%	41.5%	**61.7%**	-	61.5%	-	-	*	-	-	36.4%	63.1%	46.2%
English Language Arts	2024	48.8%	16.4%	**41.4%**	-	41.3%	*	-	*	-	-	0.0%	39.9%	22.9%
	2023	52.3%	20.3%	**44.8%**	-	44.4%	-	-	*	-	-	*	44.7%	15.8%
Mathematics	2024	53.4%	14.5%	**25.3%**	-	24.3%	-	-	*	-	-	-	25.0%	12.0%
	2023	50.1%	12.2%	**15.6%**	-	15.6%	-	-	-	-	-	*	15.7%	0.0%
Science	2024	46.1%	8.8%	**14.0%**	-	13.5%	*	-	*	-	-	*	13.2%	7.1%
	2023	44.8%	10.1%	**14.8%**	-	14.3%	-	-	*	-	-	0.0%	13.8%	4.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**37.0%**	-	36.8%	*	-	*	-	-	0.0%	35.3%	19.6%
	2023	42.0%	12.3%	**23.1%**	-	22.6%	-	-	*	-	-	0.0%	21.1%	6.4%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**35.4%**	-	34.7%	-	-	*	-	-	*	31.0%	10.8%
	2022-23	28.9%	21.8%	**32.4%**	-	32.4%	-	-	-	-	-	0.0%	30.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**984**	-	980	-	-	*	-	-	*	972	915
	2022-23	978	973	**974**	-	974	-	-	-	-	-	788	976	841
English Language Arts and Writing	2023-24	496	505	**494**	-	492	-	-	*	-	-	*	487	455
	2022-23	497	497	**500**	-	500	-	-	-	-	-	400	500	427
Mathematics	2023-24	479	501	**490**	-	488	-	-	*	-	-	*	485	460
	2022-23	482	476	**474**	-	474	-	-	-	-	-	388	476	414
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.8**	-	19.7	-	-	*	-	-	*	19.5	17.7
	2022-23	19.2	19.3	**20.0**	-	20.0	-	-	-	-	-	14.7	19.9	16.6
English Language Arts	2023-24	19.0	18.8	**19.6**	-	19.5	-	-	*	-	-	*	19.2	17.0
	2022-23	18.8	19.1	**20.1**	-	20.1	-	-	-	-	-	13.4	19.9	16.0
Mathematics	2023-24	19.0	18.2	**19.3**	-	19.1	-	-	*	-	-	*	19.0	17.6
	2022-23	18.9	18.6	**18.8**	-	18.8	-	-	-	-	-	16.3	18.7	16.6
Science	2023-24	19.6	19.4	**20.2**	-	20.1	-	-	*	-	-	*	20.0	18.9
	2022-23	19.5	19.8	**20.4**	-	20.4	-	-	-	-	-	15.0	20.4	17.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.3%**	-	0.3%	*	-	*	-	-	0.0%	0.3%	0.6%
	2022-23	45.4%	91.1%	**98.1%**	-	98.1%	-	-	*	-	-	96.0%	98.2%	98.4%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**48.8%**	-	48.8%	-	-	*	-	-	68.0%	49.1%	45.6%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**44.2%**	-	44.1%	-	-	*	-	-	40.0%	44.2%	37.6%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**41.8%**	-	41.8%	-	-	*	-	-	44.0%	41.9%	34.4%
Social Studies	2023-24	24.5%	0.1%	**0.3%**	-	0.3%	*	-	*	-	-	0.0%	0.3%	0.6%
	2022-23	24.0%	74.2%	**91.9%**	-	91.9%	-	-	*	-	-	96.0%	91.8%	88.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**65.0%**	-	65.0%	-	-	-	-	-	100.0%	63.8%	77.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**68.8%**	-	68.8%	-	-	-	-	-	50.0%	68.3%	42.9%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**781**	**100.0%**	**79,430**	**5,530,499**	**781**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	136	17.4%	9.4%	7.3%	136	17.4%	9.4%	7.3%
Grade 7	135	17.3%	9.0%	7.4%	135	17.3%	9.0%	7.4%
Grade 8	127	16.3%	8.6%	7.4%	127	16.3%	8.6%	7.4%
Grade 9	115	14.7%	7.3%	8.3%	115	14.7%	7.3%	8.3%
Grade 10	109	14.0%	6.1%	7.9%	109	14.0%	6.1%	7.9%
Grade 11	72	9.2%	4.7%	7.4%	72	9.2%	4.7%	7.4%
Grade 12	87	11.1%	3.7%	7.0%	87	11.1%	3.7%	7.0%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	760	97.3%	85.2%	53.5%	760	97.3%	85.2%	53.5%
White	21	2.7%	5.2%	24.4%	21	2.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	396	50.7%	48.9%	48.9%	396	50.7%	48.9%	48.8%
Male	385	49.3%	51.1%	51.1%	385	49.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	690	88.3%	82.9%	60.5%	690	88.3%	82.9%	60.4%
Non-Educationally Disadvantaged	91	11.7%	17.1%	39.5%	91	11.7%	17.1%	39.6%
Section 504 Students	25	3.2%	3.0%	6.8%	25	3.2%	3.0%	6.8%
EB Students/EL	453	58.0%	44.8%	24.3%	453	58.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	17	2.2%	2.1%	6.4%	17	2.2%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	3	0.4%	0.2%	1.4%	3	0.4%	0.2%	1.4%
Immigrant	15	1.9%	3.8%	3.5%	15	1.9%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	781	100.0%	100.0%	66.6%	781	100.0%	100.0%	66.5%
Military Connected	19	2.4%	5.3%	4.1%	19	2.4%	5.3%	4.1%
At-Risk	511	65.4%	56.3%	53.5%	511	65.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	444	56.9%	43.3%	24.3%	444	56.9%	43.3%	24.3%
Career and Technical Education	262	33.5%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	137	35.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	79	10.1%	11.2%	15.3%	79	10.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	52	65.8%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	13	16.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**57**	**7.2%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	55	7.0%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	7	10.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	5.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	55	7.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**92**	**13.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.9%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.7	25.8	19.8
Secondary			
English/Language Arts	19.1	18.3	16.4
Foreign Languages	25.0	19.1	18.9
Mathematics	21.0	19.8	17.8
Science	22.2	18.6	18.9
Social Studies	20.2	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.5	100.0%	65.9%	63.8%
Teachers	50.0	90.1%	49.5%	48.3%
Professional Support	2.9	5.3%	11.3%	10.8%
Campus Administration (School Leadership)	2.6	4.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**53.5**	**96.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	48.0	96.0%	74.7%	31.0%
White	2.0	4.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	20.0	40.1%	26.9%	24.6%
Females	30.0	59.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	36.0	71.9%	79.0%	71.4%
Masters	14.1	28.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	9.4%	5.8%	7.3%
1-5 Years Experience	19.8	39.5%	62.3%	28.3%
6-10 Years Experience	14.1	28.3%	20.7%	19.7%
11-20 Years Experience	8.8	17.7%	9.5%	27.6%
21-30 Years Experience	2.0	4.0%	1.3%	14.1%
Over 30 Years Experience	0.6	1.2%	0.3%	3.0%
Number of Students per Teacher	15.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	4.8	3.7	5.1
Average Years Experience of Assistant Principals with District	4.8	3.5	4.3
Average Years Experience of Teachers	8.2	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,079	$59,183	$55,689
1-5 Years Experience	$56,889	$59,634	$59,266
6-10 Years Experience	$59,391	$62,988	$62,607
11-20 Years Experience	$63,692	$68,562	$66,353
21-30 Years Experience	$67,600	$72,502	$70,976
Over 30 Years Experience	$82,586	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,827	$61,397	$63,751
Professional Support	$80,023	$83,461	$75,909
Campus Administration (School Leadership)	$102,750	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	1.1	2.2%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	45.9	91.8%	89.0%	69.0%
Special Education	3.0	6.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARDY ACADEMY

Campus Number: 108807193

2025 Campus Accountability Score: F

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**53%**	38%	54%	*	-	-	-	*	33%	*	61%	39%	51%	56%
	2024	74%	72%	**44%**	35%	47%	40%	-	-	*	-	33%	*	52%	37%	43%	39%
At Meets Grade Level or Above	2025	52%	45%	**24%**	19%	24%	*	-	-	-	*	22%	*	32%	11%	22%	22%
	2024	48%	49%	**20%**	20%	19%	20%	-	-	*	-	11%	*	29%	11%	19%	19%
At Masters Grade Level	2025	23%	18%	**8%**	6%	9%	*	-	-	-	*	11%	*	13%	0%	7%	5%
	2024	21%	22%	**3%**	10%	2%	0%	-	-	*	-	0%	*	3%	4%	4%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**51%**	19%	55%	*	-	-	-	*	44%	*	55%	43%	50%	60%
	2024	70%	62%	**44%**	40%	45%	40%	-	-	*	-	56%	*	49%	39%	44%	44%
At Meets Grade Level or Above	2025	46%	34%	**22%**	6%	24%	*	-	-	-	*	22%	*	28%	11%	21%	21%
	2024	42%	30%	**18%**	20%	17%	20%	-	-	*	-	11%	*	25%	12%	18%	16%
At Masters Grade Level	2025	19%	12%	**8%**	0%	7%	*	-	-	-	*	11%	*	12%	0%	6%	6%
	2024	15%	8%	**2%**	0%	2%	0%	-	-	*	-	0%	*	2%	2%	2%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**59%**	64%	59%	*	-	-	-	-	63%	*	64%	56%	58%	48%
	2024	81%	79%	**58%**	43%	61%	*	-	-	-	-	44%	*	57%	59%	58%	63%
At Meets Grade Level or Above	2025	54%	52%	**28%**	27%	29%	*	-	-	-	-	38%	*	30%	27%	29%	25%
	2024	51%	50%	**26%**	24%	27%	*	-	-	-	-	25%	*	20%	30%	26%	27%
At Masters Grade Level	2025	24%	24%	**10%**	14%	10%	*	-	-	-	-	13%	*	10%	10%	10%	7%
	2024	23%	23%	**8%**	0%	10%	*	-	-	-	-	6%	*	9%	7%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**51%**	50%	51%	*	-	-	-	-	63%	*	58%	46%	51%	46%
	2024	69%	60%	**38%**	19%	43%	*	-	-	-	-	31%	*	37%	39%	36%	40%
At Meets Grade Level or Above	2025	47%	37%	**20%**	15%	22%	*	-	-	-	-	25%	*	22%	19%	20%	21%
	2024	46%	35%	**17%**	5%	20%	*	-	-	-	-	25%	*	17%	17%	18%	20%
At Masters Grade Level	2025	24%	15%	**5%**	0%	6%	*	-	-	-	-	0%	*	4%	6%	5%	4%
	2024	21%	12%	**3%**	0%	4%	*	-	-	-	-	13%	*	4%	3%	4%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**47%**	47%	47%	-	-	-	-	-	28%	*	57%	39%	47%	49%
	2024	79%	78%	**48%**	45%	50%	20%	-	-	-	-	16%	*	49%	46%	48%	47%
At Meets Grade Level or Above	2025	58%	56%	**28%**	35%	27%	-	-	-	-	-	28%	*	42%	17%	27%	29%
	2024	55%	54%	**28%**	18%	29%	20%	-	-	-	-	16%	*	37%	18%	27%	21%
At Masters Grade Level	2025	30%	29%	**8%**	6%	9%	-	-	-	-	-	0%	*	9%	7%	9%	7%
	2024	29%	28%	**8%**	0%	8%	20%	-	-	-	-	0%	*	13%	2%	8%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**43%**	38%	44%	-	-	-	-	-	50%	*	46%	41%	43%	48%
	2024	77%	76%	**61%**	27%	64%	80%	-	-	-	-	32%	*	68%	54%	60%	64%
At Meets Grade Level or Above	2025	47%	40%	**23%**	13%	25%	-	-	-	-	-	33%	*	26%	21%	23%	25%
	2024	50%	45%	**25%**	0%	28%	20%	-	-	-	-	16%	*	33%	16%	24%	23%
At Masters Grade Level	2025	22%	16%	**5%**	6%	5%	-	-	-	-	-	6%	*	6%	4%	5%	6%
	2024	19%	13%	**6%**	0%	6%	20%	-	-	-	-	0%	*	10%	2%	6%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**31%**	24%	32%	-	-	-	-	-	44%	*	31%	30%	31%	32%
	2024	58%	65%	**43%**	45%	44%	20%	-	-	-	-	21%	*	48%	38%	42%	39%
At Meets Grade Level or Above	2025	31%	33%	**7%**	6%	7%	-	-	-	-	-	28%	*	13%	1%	7%	7%
	2024	28%	31%	**18%**	18%	17%	20%	-	-	-	-	11%	*	25%	9%	19%	11%
At Masters Grade Level	2025	12%	13%	**1%**	0%	1%	-	-	-	-	-	6%	*	2%	0%	1%	1%
	2024	11%	12%	**4%**	0%	5%	0%	-	-	-	-	5%	*	8%	0%	4%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**48%**	41%	48%	63%	-	-	-	*	44%	29%	54%	42%	47%	48%
	2024	75%	75%	**48%**	36%	50%	41%	-	-	*	-	31%	38%	52%	45%	47%	48%
At Meets Grade Level or Above	2025	50%	46%	**22%**	18%	22%	19%	-	-	-	*	28%	0%	28%	16%	21%	21%
	2024	48%	47%	**22%**	16%	23%	19%	-	-	*	-	17%	19%	27%	17%	22%	19%
At Masters Grade Level	2025	21%	19%	**6%**	5%	7%	6%	-	-	-	*	6%	0%	9%	4%	6%	5%
	2024	20%	18%	**5%**	2%	5%	7%	-	-	*	-	4%	6%	7%	3%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**53%**	51%	53%	63%	-	-	-	*	37%	50%	61%	45%	52%	51%
	2024	76%	78%	**50%**	40%	52%	36%	-	-	*	-	30%	43%	52%	48%	50%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**27%**	27%	27%	25%	-	-	-	*	29%	0%	34%	20%	26%	26%
	2024	54%	56%	**25%**	21%	25%	18%	-	-	*	-	18%	14%	29%	20%	24%	22%
At Masters Grade Level	2025	23%	23%	**9%**	9%	9%	0%	-	-	-	*	6%	0%	11%	7%	9%	7%
	2024	22%	24%	**6%**	4%	7%	9%	-	-	*	-	2%	14%	8%	4%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**48%**	37%	50%	63%	-	-	-	*	51%	14%	53%	43%	48%	51%
	2024	72%	70%	**48%**	29%	51%	55%	-	-	*	-	36%	43%	53%	43%	47%	50%
At Meets Grade Level or Above	2025	45%	38%	**22%**	12%	24%	13%	-	-	-	*	29%	0%	26%	18%	22%	22%
	2024	43%	38%	**20%**	10%	22%	18%	-	-	*	-	18%	29%	26%	15%	20%	20%
At Masters Grade Level	2025	20%	15%	**6%**	2%	6%	13%	-	-	-	*	6%	0%	8%	4%	6%	6%
	2024	17%	13%	**4%**	0%	4%	9%	-	-	*	-	5%	0%	5%	2%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**31%**	24%	32%	-	-	-	-	-	44%	*	31%	30%	31%	32%
	2024	75%	79%	**43%**	45%	44%	20%	-	-	-	-	21%	*	48%	38%	42%	39%
At Meets Grade Level or Above	2025	47%	46%	**7%**	6%	7%	-	-	-	-	-	28%	*	13%	1%	7%	7%
	2024	43%	43%	**18%**	18%	17%	20%	-	-	-	-	11%	*	25%	9%	19%	11%
At Masters Grade Level	2025	17%	15%	**1%**	0%	1%	-	-	-	-	-	6%	*	2%	0%	1%	1%
	2024	16%	13%	**4%**	0%	5%	0%	-	-	-	-	5%	*	8%	0%	4%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**15%**	6%	15%	*	-	-	-	*	11%	*	22%	5%	14%	13%
	2024	35%	27%	**14%**	20%	11%	20%	-	-	*	-	11%	*	23%	5%	13%	11%
Reading and Mathematics Including EOC	2025	39%	28%	**15%**	6%	15%	*	-	-	-	*	11%	*	22%	5%	14%	13%
	2024	35%	27%	**14%**	20%	11%	20%	-	-	*	-	11%	*	23%	5%	13%	11%
Reading Including EOC	2025	52%	45%	**24%**	19%	24%	*	-	-	-	*	22%	*	32%	11%	22%	22%
	2024	48%	49%	**20%**	20%	19%	20%	-	-	*	-	11%	*	29%	11%	19%	19%
Math Including EOC	2025	46%	34%	**22%**	6%	24%	*	-	-	-	*	22%	*	28%	11%	21%	21%
	2024	42%	30%	**18%**	20%	17%	20%	-	-	*	-	11%	*	25%	12%	18%	16%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**16%**	15%	17%	*	-	-	-	-	25%	*	18%	15%	16%	16%
	2024	38%	31%	**12%**	5%	14%	*	-	-	-	-	19%	*	11%	13%	13%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**16%**	15%	17%	*	-	-	-	-	25%	*	18%	15%	16%	16%
	2024	38%	31%	**12%**	5%	14%	*	-	-	-	-	19%	*	11%	13%	13%	12%
Reading Including EOC	2025	54%	52%	**28%**	27%	29%	*	-	-	-	-	38%	*	30%	27%	29%	25%
	2024	51%	50%	**26%**	24%	27%	*	-	-	-	-	25%	*	20%	30%	26%	27%
Math Including EOC	2025	47%	37%	**20%**	15%	22%	*	-	-	-	-	25%	*	22%	19%	20%	21%
	2024	46%	35%	**17%**	5%	20%	*	-	-	-	-	25%	*	17%	17%	18%	20%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**17%**	13%	17%	-	-	-	-	-	28%	*	25%	10%	17%	19%
	2024	42%	37%	**18%**	0%	19%	20%	-	-	-	-	11%	*	27%	7%	16%	11%
Reading and Mathematics Including EOC	2025	42%	36%	**17%**	13%	17%	-	-	-	-	-	28%	*	25%	10%	17%	19%
	2024	42%	37%	**18%**	0%	19%	20%	-	-	-	-	11%	*	27%	7%	16%	11%
Reading Including EOC	2025	58%	56%	**28%**	35%	27%	-	-	-	-	-	28%	*	42%	17%	27%	29%
	2024	55%	54%	**28%**	18%	29%	20%	-	-	-	-	16%	*	37%	18%	27%	21%
Math Including EOC	2025	48%	40%	**23%**	13%	25%	-	-	-	-	-	33%	*	26%	21%	23%	25%
	2024	51%	45%	**25%**	0%	28%	20%	-	-	-	-	16%	*	33%	16%	24%	23%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**16%**	12%	17%	13%	-	-	-	*	23%	0%	21%	11%	16%	16%
	2024	36%	34%	**15%**	10%	15%	18%	-	-	*	-	14%	14%	21%	9%	14%	11%
Reading and Mathematics Including EOC	2025	40%	35%	**16%**	12%	17%	13%	-	-	-	*	23%	0%	21%	11%	16%	16%
	2024	38%	34%	**15%**	10%	15%	18%	-	-	*	-	14%	14%	21%	9%	14%	11%
Reading Including EOC	2025	55%	54%	**27%**	27%	27%	25%	-	-	-	*	29%	0%	34%	20%	26%	26%
	2024	54%	54%	**25%**	21%	25%	18%	-	-	*	-	18%	14%	29%	20%	24%	22%
Math Including EOC	2025	46%	40%	**22%**	12%	24%	13%	-	-	-	*	29%	0%	26%	18%	22%	22%
	2024	45%	39%	**20%**	10%	22%	18%	-	-	*	-	18%	29%	26%	15%	20%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**51%**	57%	51%	*	-	-	-	-	57%	*	55%	49%	51%	46%	-
	2024	67%	67%	**48%**	43%	49%	*	-	-	-	-	39%	*	37%	55%	48%	51%	---
Grade 4 Mathematics	2025	65%	60%	**50%**	55%	51%	*	-	-	-	-	36%	*	54%	48%	51%	53%	-
	2024	60%	51%	**36%**	38%	35%	*	-	-	-	-	43%	*	30%	39%	37%	35%	---
Grade 5 ELA/Reading	2025	69%	69%	**47%**	41%	48%	-	-	-	-	-	35%	*	47%	47%	48%	51%	-
	2024	70%	71%	**46%**	28%	48%	40%	-	-	-	-	25%	*	47%	44%	44%	43%	---
Grade 5 Mathematics	2025	67%	68%	**47%**	43%	48%	-	-	-	-	-	59%	*	49%	45%	48%	51%	-
	2024	65%	66%	**67%**	50%	68%	80%	-	-	-	-	56%	*	72%	60%	66%	64%	---
All Grades Both Subjects	2025	65%	66%	**49%**	50%	49%	31%	-	-	-	-	47%	29%	51%	47%	50%	51%	-
	2024	64%	65%	**49%**	40%	50%	54%	-	-	-	-	41%	45%	48%	49%	49%	49%	---
All Grades ELA/Reading	2025	67%	68%	**49%**	50%	49%	*	-	-	-	-	42%	*	51%	48%	50%	49%	-
	2024	67%	68%	**47%**	38%	48%	42%	-	-	-	-	32%	60%	42%	50%	46%	47%	---
All Grades Mathematics	2025	64%	64%	**49%**	50%	49%	*	-	-	-	-	52%	*	51%	47%	50%	52%	-
	2024	60%	60%	**51%**	41%	52%	67%	-	-	-	-	50%	30%	54%	48%	51%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**28%**	42%	26%	*	-	-	-	-	*	*	29%	28%	27%	16%	-
	2024	38%	41%	**25%**	17%	28%	-	-	-	-	-	13%	*	12%	31%	24%	30%	---
Grade 4 Mathematics	2025	27%	25%	**26%**	25%	26%	*	-	-	-	-	*	-	32%	23%	27%	21%	-
	2024	26%	20%	**7%**	7%	8%	-	-	-	-	-	0%	*	0%	12%	7%	4%	---
Grade 5 ELA/Reading	2025	25%	24%	**10%**	0%	11%	-	-	-	-	-	10%	*	12%	9%	10%	13%	-
	2024	35%	37%	**9%**	0%	10%	*	-	-	-	-	0%	*	4%	13%	9%	14%	---
Grade 5 Mathematics	2025	35%	38%	**23%**	10%	25%	-	-	-	-	-	33%	*	18%	26%	22%	29%	-
	2024	41%	45%	**49%**	14%	52%	*	-	-	-	-	33%	*	56%	41%	48%	56%	---
All Grades Both Subjects	2025	33%	36%	**22%**	22%	22%	*	-	-	-	-	23%	20%	23%	22%	22%	20%	-
	2024	32%	36%	**24%**	10%	27%	33%	-	-	-	-	13%	20%	23%	24%	24%	29%	---
All Grades ELA/Reading	2025	31%	34%	**19%**	26%	18%	*	-	-	-	-	14%	*	21%	19%	19%	15%	-
	2024	30%	35%	**17%**	11%	18%	*	-	-	-	-	5%	*	7%	22%	16%	21%	---
All Grades Mathematics	2025	35%	37%	**24%**	18%	25%	*	-	-	-	-	31%	*	24%	24%	24%	25%	-
	2024	35%	37%	**31%**	9%	34%	*	-	-	-	-	21%	*	36%	26%	30%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**48%**	47%	*	-	-	-	47%	-	-	-	-	43%	47%	47%	77%
	2024	75%	75%	**48%**	47%	33%	-	-	-	47%	*	-	-	*	*	48%	47%	78%
At Meets Grade Level or Above	2025	50%	46%	**22%**	20%	*	-	-	-	20%	-	-	-	-	14%	22%	20%	62%
	2024	48%	47%	**22%**	18%	17%	-	-	-	18%	*	-	-	*	*	25%	19%	56%
At Masters Grade Level	2025	21%	19%	**6%**	5%	*	-	-	-	5%	-	-	-	-	0%	8%	5%	23%
	2024	20%	18%	**5%**	4%	0%	-	-	-	4%	*	-	-	*	*	6%	4%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**53%**	50%	*	-	-	-	50%	-	-	-	-	*	56%	50%	83%
	2024	76%	78%	**50%**	48%	*	-	-	-	49%	*	-	-	*	*	51%	49%	*
At Meets Grade Level or Above	2025	54%	54%	**27%**	24%	*	-	-	-	24%	-	-	-	-	*	28%	24%	83%
	2024	54%	56%	**25%**	21%	*	-	-	-	22%	*	-	-	*	*	28%	21%	*
At Masters Grade Level	2025	23%	23%	**9%**	6%	*	-	-	-	6%	-	-	-	-	*	12%	6%	17%
	2024	22%	24%	**6%**	6%	*	-	-	-	6%	*	-	-	*	*	6%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**48%**	50%	*	-	-	-	50%	-	-	-	-	*	45%	50%	83%
	2024	72%	70%	**48%**	49%	*	-	-	-	49%	*	-	-	*	*	45%	49%	*
At Meets Grade Level or Above	2025	45%	38%	**22%**	21%	*	-	-	-	21%	-	-	-	-	*	21%	21%	50%
	2024	43%	38%	**20%**	18%	*	-	-	-	18%	*	-	-	*	*	21%	19%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**6%**	5%	*	-	-	-	5%	-	-	-	-	*	6%	5%	33%
	2024	17%	13%	**4%**	3%	*	-	-	-	3%	*	-	-	*	*	4%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**31%**	33%	-	-	-	-	33%	-	-	-	-	*	30%	32%	*
	2024	75%	79%	**43%**	37%	-	-	-	-	37%	-	-	-	-	*	49%	38%	*
At Meets Grade Level or Above	2025	47%	46%	**7%**	7%	-	-	-	-	7%	-	-	-	-	*	6%	7%	*
	2024	43%	43%	**18%**	12%	-	-	-	-	12%	-	-	-	-	*	27%	12%	*
At Masters Grade Level	2025	17%	15%	**1%**	1%	-	-	-	-	1%	-	-	-	-	*	0%	1%	*
	2024	16%	13%	**4%**	1%	-	-	-	-	1%	-	-	-	-	*	8%	1%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**49%**	50%	*	-	-	-	51%	-	-	-	-	*	47%	51%	*
	2024	64%	65%	**49%**	47%	*	-	-	-	47%	*	-	-	*	*	49%	48%	75%
All Grades ELA/Reading	2025	67%	68%	**49%**	49%	*	-	-	-	49%	-	-	-	-	*	50%	49%	*
	2024	67%	68%	**47%**	46%	*	-	-	-	46%	*	-	-	*	*	47%	46%	*
All Grades Mathematics	2025	64%	64%	**49%**	52%	*	-	-	-	53%	-	-	-	-	*	44%	52%	*
	2024	60%	60%	**51%**	49%	*	-	-	-	48%	*	-	-	*	*	52%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**22%**	21%	*	-	-	-	21%	-	-	-	-	*	25%	20%	*
	2024	32%	36%	**24%**	28%	-	-	-	-	28%	*	-	-	*	*	18%	29%	*
All Grades ELA/Reading	2025	31%	34%	**19%**	15%	*	-	-	-	15%	-	-	-	-	*	28%	15%	*
	2024	30%	35%	**17%**	19%	-	-	-	-	19%	*	-	-	*	*	11%	21%	*
All Grades Mathematics	2025	35%	37%	**24%**	26%	*	-	-	-	26%	-	-	-	-	*	23%	25%	*
	2024	35%	37%	**31%**	37%	-	-	-	-	37%	-	-	-	-	-	24%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	100%	100%	-	-	-	*	100%	94%	100%	99%	99%	100%
Included in Accountability	93%	93%	**98%**	98%	99%	76%	-	-	-	*	100%	94%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	24%	-	-	-	*	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	2%	0%	0%	-	-	-	*	0%	6%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	0%	0%	-	-	-	*	0%	6%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	100%	99%	80%	-	-	-	*	100%	100%	99%	98%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	20%	-	-	-	*	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	95%	100%	100%	-	-	-	*	100%	88%	99%	98%	99%	100%
Included in Accountability	94%	94%	**98%**	95%	99%	80%	-	-	-	*	100%	88%	99%	96%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	20%	-	-	-	*	0%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	5%	0%	0%	-	-	-	*	0%	13%	1%	2%	1%	0%
Absent	1%	0%	**1%**	5%	0%	0%	-	-	-	*	0%	13%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	99%	*	-	-	-	-	100%	*	98%	99%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	*	-	-	-	-	0%	*	2%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	90%	94%	100%	-	-	*	-	98%	84%	95%	93%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	4%	0%	-	-	*	-	2%	16%	5%	6%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	*	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	90%	95%	100%	-	-	*	-	98%	88%	95%	93%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	4%	0%	-	-	*	-	2%	13%	5%	6%	5%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	-	*	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	90%	94%	100%	-	-	*	-	98%	88%	95%	93%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**5%**	10%	4%	0%	-	-	*	-	2%	13%	5%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	*	-	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	92%	94%	100%	-	-	-	-	100%	*	94%	93%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	8%	5%	0%	-	-	-	-	0%	*	6%	5%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.4%**	91.9%	93.6%	96.1%	*	-	*	*	90.4%	93.5%	94.1%
2022-23	93.3%	93.9%	**92.3%**	90.7%	92.6%	95.1%	-	*	-	*	91.2%	92.3%	92.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.2%**	25.5%	17.2%	4.8%	*	-	*	*	28.2%	17.9%	13.2%
2022-23	20.3%	19.2%	**28.6%**	38.5%	26.3%	22.2%	-	*	-	*	37.9%	28.2%	24.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**705**	**100.0%**	**79,430**	**5,530,499**	**705**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	79	11.2%	6.5%	6.5%	79	11.2%	6.5%	6.5%
Grade 1	110	15.6%	8.0%	6.8%	110	15.6%	8.0%	6.8%
Grade 2	125	17.7%	9.0%	7.0%	125	17.7%	9.0%	7.0%
Grade 3	134	19.0%	9.3%	7.3%	134	19.0%	9.3%	7.3%
Grade 4	125	17.7%	9.3%	7.3%	125	17.7%	9.3%	7.3%
Grade 5	132	18.7%	9.2%	7.3%	132	18.7%	9.2%	7.3%
Ethnic Distribution								
African American	109	15.5%	7.7%	12.8%	109	15.5%	7.7%	12.8%
Hispanic	582	82.6%	85.2%	53.5%	582	82.6%	85.2%	53.5%
White	12	1.7%	5.2%	24.4%	12	1.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	318	45.1%	48.9%	48.9%	318	45.1%	48.9%	48.8%
Male	387	54.9%	51.1%	51.1%	387	54.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	670	95.0%	82.9%	60.5%	670	95.0%	82.9%	60.4%
Non-Educationally Disadvantaged	35	5.0%	17.1%	39.5%	35	5.0%	17.1%	39.6%
Section 504 Students	5	0.7%	3.0%	6.8%	5	0.7%	3.0%	6.8%
EB Students/EL	363	51.5%	44.8%	24.3%	363	51.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	9	1.3%	2.1%	6.4%	9	1.3%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	41	5.8%	3.8%	3.5%	41	5.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	705	100.0%	100.0%	66.6%	705	100.0%	100.0%	66.5%
Military Connected	9	1.3%	5.3%	4.1%	9	1.3%	5.3%	4.1%
At-Risk	428	60.7%	56.3%	53.5%	428	60.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	355	50.4%	43.3%	24.3%	355	50.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	63	8.9%	11.2%	15.3%	63	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	24	38.1%	47.5%	48.3%				
Students with Physical Disabilities	16	25.4%	14.8%	17.0%				
Students with Autism	18	28.6%	22.3%	16.8%				
Students with Behavioral Disabilities	5	7.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**130**	**18.4%**	**13.8%**	**16.4%**				
African American	38	5.4%	1.7%	3.3%				
Hispanic	84	11.9%	10.9%	8.9%				
White	6	0.9%	0.8%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	11	13.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	54	14.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	114	17.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**138**	**23.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.9%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	24.6	18.9
Grade 1	27.5	26.7	19.2
Grade 2	30.0	28.4	19.4
Grade 3	33.0	29.7	20.1
Grade 4	30.8	29.6	20.0
Grade 5	31.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.3	100.0%	65.9%	63.8%
Teachers	30.6	94.9%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	5.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**30.4**	**94.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	21.8	71.2%	12.3%	12.8%
Hispanic	7.0	22.9%	74.7%	31.0%
White	1.8	6.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.7	22.0%	26.9%	24.6%
Females	23.9	78.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.7	80.5%	79.0%	71.4%
Masters	6.0	19.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	6.1%	5.8%	7.3%
1-5 Years Experience	28.7	93.9%	62.3%	28.3%
6-10 Years Experience	0.0	0.0%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	1.7	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,239	$59,183	$55,689
1-5 Years Experience	$65,679	$59,634	$59,266
6-10 Years Experience	-	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,713	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$117,429	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.8	97.4%	89.0%	69.0%
Special Education	0.8	2.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARDY COLLEGE PREPARATORY

Campus Number: 108807093

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**57%**	42%	59%	*	-	-	-	*	41%	*	63%	51%	57%	58%
	2024	77%	75%	**55%**	65%	53%	*	-	-	*	-	44%	*	*	54%	56%	51%
At Meets Grade Level or Above	2025	56%	54%	**34%**	33%	35%	*	-	-	-	*	18%	*	38%	31%	34%	32%
	2024	57%	55%	**26%**	20%	28%	*	-	-	*	-	33%	*	*	27%	27%	25%
At Masters Grade Level	2025	29%	27%	**15%**	17%	14%	*	-	-	-	*	12%	*	17%	12%	12%	12%
	2024	26%	24%	**3%**	0%	3%	*	-	-	*	-	6%	*	*	3%	3%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**67%**	67%	66%	*	-	-	-	*	56%	*	71%	63%	67%	65%
	2024	72%	73%	**61%**	45%	63%	*	-	-	*	-	39%	*	*	62%	61%	62%
At Meets Grade Level or Above	2025	40%	36%	**27%**	33%	26%	*	-	-	-	*	19%	*	29%	25%	26%	25%
	2024	39%	40%	**25%**	15%	26%	*	-	-	*	-	28%	*	*	25%	25%	28%
At Masters Grade Level	2025	16%	13%	**8%**	0%	8%	*	-	-	-	*	13%	*	10%	6%	7%	5%
	2024	14%	13%	**6%**	5%	6%	*	-	-	*	-	17%	*	*	6%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**62%**	63%	62%	*	-	-	-	-	53%	*	77%	55%	61%	63%
	2024	74%	78%	**68%**	71%	67%	*	-	-	-	-	15%	*	-	68%	68%	68%
At Meets Grade Level or Above	2025	54%	55%	**34%**	38%	34%	*	-	-	-	-	47%	*	46%	29%	33%	31%
	2024	54%	58%	**46%**	59%	45%	*	-	-	-	-	8%	*	-	46%	46%	44%
At Masters Grade Level	2025	27%	27%	**9%**	13%	8%	*	-	-	-	-	41%	*	9%	9%	8%	6%
	2024	29%	29%	**16%**	12%	17%	*	-	-	-	-	0%	*	-	16%	16%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**57%**	54%	59%	*	-	-	-	-	47%	*	60%	56%	57%	61%
	2024	56%	65%	**57%**	59%	56%	*	-	-	-	-	8%	*	-	57%	58%	64%
At Meets Grade Level or Above	2025	33%	44%	**30%**	38%	28%	*	-	-	-	-	41%	*	43%	24%	29%	31%
	2024	34%	43%	**38%**	41%	37%	*	-	-	-	-	8%	*	-	38%	38%	39%
At Masters Grade Level	2025	11%	17%	**12%**	17%	11%	*	-	-	-	-	41%	*	11%	12%	11%	10%
	2024	11%	15%	**11%**	12%	11%	*	-	-	-	-	0%	*	-	11%	11%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**79%**	75%	81%	*	-	-	-	-	50%	14%	*	79%	79%	81%
	2024	81%	85%	**70%**	81%	68%	-	-	-	-	*	44%	*	-	70%	69%	66%
At Meets Grade Level or Above	2025	58%	62%	**47%**	56%	47%	*	-	-	-	-	29%	0%	*	48%	46%	48%
	2024	56%	60%	**32%**	38%	30%	-	-	-	-	*	17%	*	-	32%	31%	26%
At Masters Grade Level	2025	32%	33%	**22%**	31%	20%	*	-	-	-	-	29%	0%	*	22%	21%	21%
	2024	29%	31%	**16%**	13%	16%	-	-	-	-	*	6%	*	-	16%	17%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**83%**	*	*	-	-	-	-	-	80%	-	-	83%	83%	*
	2024	72%	91%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	*	*
At Meets Grade Level or Above	2025	47%	84%	**67%**	*	*	-	-	-	-	-	60%	-	-	67%	67%	*
	2024	43%	87%	**60%**	-	60%	-	-	-	-	-	60%	-	-	60%	*	*
At Masters Grade Level	2025	18%	38%	**17%**	*	*	-	-	-	-	-	20%	-	-	17%	17%	*
	2024	16%	52%	**0%**	-	0%	-	-	-	-	-	0%	-	-	0%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**40%**	38%	40%	*	-	-	-	-	21%	29%	*	41%	42%	43%
	2024	60%	63%	**51%**	50%	51%	-	-	-	-	*	22%	*	-	51%	50%	43%
At Meets Grade Level or Above	2025	32%	30%	**16%**	19%	16%	*	-	-	-	-	14%	14%	*	16%	18%	18%
	2024	33%	32%	**22%**	13%	22%	-	-	-	-	*	17%	*	-	22%	21%	20%
At Masters Grade Level	2025	17%	14%	**11%**	13%	11%	*	-	-	-	-	0%	14%	*	11%	12%	12%
	2024	17%	15%	**8%**	6%	8%	-	-	-	-	*	0%	*	-	8%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**52%**	55%	52%	*	-	-	-	*	48%	*	60%	44%	50%	49%
	2024	70%	74%	**68%**	48%	73%	*	-	-	-	-	45%	-	79%	51%	66%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**25%**	18%	25%	*	-	-	-	*	33%	*	29%	21%	22%	22%
	2024	52%	57%	**50%**	32%	55%	*	-	-	-	-	36%	-	60%	37%	48%	57%
At Masters Grade Level	2025	15%	13%	**3%**	0%	3%	*	-	-	-	*	10%	*	4%	1%	2%	0%
	2024	16%	17%	**3%**	0%	4%	*	-	-	-	-	9%	-	6%	0%	3%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**72%**	81%	70%	*	-	-	-	-	75%	*	86%	49%	72%	67%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**52%**	43%	55%	*	-	-	-	-	38%	*	63%	34%	52%	58%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**2%**	0%	2%	*	-	-	-	-	0%	*	3%	0%	1%	2%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**69%**	67%	70%	40%	-	-	-	-	61%	30%	47%	72%	68%	77%
	2024	81%	80%	**73%**	57%	76%	-	-	-	-	*	30%	*	76%	72%	72%	68%
At Meets Grade Level or Above	2025	45%	41%	**36%**	21%	39%	20%	-	-	-	-	17%	20%	16%	39%	36%	41%
	2024	43%	36%	**18%**	10%	20%	-	-	-	-	*	9%	*	4%	21%	18%	16%
At Masters Grade Level	2025	27%	22%	**20%**	8%	22%	0%	-	-	-	-	9%	10%	11%	21%	19%	22%
	2024	24%	17%	**2%**	3%	2%	-	-	-	-	*	0%	*	0%	3%	2%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**89%**	83%	91%	*	-	-	-	-	63%	78%	100%	88%	90%	93%
	2024	91%	91%	**77%**	77%	77%	-	-	-	-	*	33%	*	*	77%	76%	74%
At Meets Grade Level or Above	2025	61%	59%	**41%**	43%	41%	*	-	-	-	-	25%	0%	33%	41%	39%	43%
	2024	56%	54%	**34%**	32%	33%	-	-	-	-	*	7%	*	*	34%	34%	29%
At Masters Grade Level	2025	21%	16%	**9%**	13%	8%	*	-	-	-	-	8%	0%	7%	9%	9%	7%
	2024	19%	14%	**1%**	0%	2%	-	-	-	-	*	0%	*	*	1%	1%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	63%	66%	57%	-	-	-	*	53%	36%	70%	64%	65%	67%
	2024	75%	75%	**65%**	61%	66%	89%	-	-	*	*	34%	59%	77%	64%	65%	63%
At Meets Grade Level or Above	2025	50%	46%	**34%**	35%	35%	21%	-	-	-	*	30%	9%	39%	33%	34%	35%
	2024	48%	47%	**32%**	27%	32%	44%	-	-	*	*	21%	14%	43%	31%	31%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**11%**	11%	11%	7%	-	-	-	*	16%	4%	9%	12%	10%	10%
	2024	20%	18%	**7%**	5%	7%	0%	-	-	*	*	4%	5%	4%	7%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**64%**	64%	64%	50%	-	-	-	*	51%	13%	71%	59%	63%	63%
	2024	76%	78%	**65%**	64%	65%	80%	-	-	*	*	38%	63%	80%	63%	65%	63%
At Meets Grade Level or Above	2025	54%	54%	**38%**	37%	38%	25%	-	-	-	*	32%	7%	43%	34%	36%	37%
	2024	54%	56%	**39%**	36%	39%	40%	-	-	*	*	23%	13%	59%	35%	38%	37%
At Masters Grade Level	2025	23%	23%	**10%**	11%	10%	8%	-	-	-	*	19%	0%	8%	11%	9%	8%
	2024	22%	24%	**9%**	5%	10%	0%	-	-	*	*	5%	13%	6%	10%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**65%**	61%	66%	60%	-	-	-	*	57%	36%	64%	66%	65%	69%
	2024	72%	70%	**65%**	54%	67%	*	-	-	*	*	31%	50%	73%	64%	65%	65%
At Meets Grade Level or Above	2025	45%	38%	**32%**	31%	32%	30%	-	-	-	*	28%	14%	31%	32%	31%	34%
	2024	43%	38%	**26%**	19%	27%	*	-	-	*	*	19%	13%	4%	27%	26%	27%
At Masters Grade Level	2025	20%	15%	**14%**	10%	15%	10%	-	-	-	*	20%	7%	10%	15%	13%	13%
	2024	17%	13%	**6%**	6%	6%	*	-	-	*	*	5%	0%	0%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	83%	91%	*	-	-	-	-	67%	78%	100%	89%	90%	93%
	2024	75%	79%	**77%**	77%	77%	-	-	-	-	*	42%	*	*	77%	76%	75%
At Meets Grade Level or Above	2025	47%	46%	**42%**	46%	42%	*	-	-	-	-	33%	0%	33%	42%	40%	44%
	2024	43%	43%	**35%**	32%	35%	-	-	-	-	*	21%	*	*	35%	34%	31%
At Masters Grade Level	2025	17%	15%	**9%**	13%	8%	*	-	-	-	-	7%	0%	7%	9%	9%	7%
	2024	16%	13%	**1%**	0%	2%	-	-	-	-	*	0%	*	*	1%	1%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**40%**	38%	40%	*	-	-	-	-	21%	29%	*	41%	42%	43%
	2024	78%	74%	**51%**	50%	51%	-	-	-	-	*	22%	*	-	51%	50%	43%
At Meets Grade Level or Above	2025	50%	43%	**16%**	19%	16%	*	-	-	-	-	14%	14%	*	16%	18%	18%
	2024	51%	45%	**22%**	13%	22%	-	-	-	-	*	17%	*	-	22%	21%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**11%**	13%	11%	*	-	-	-	-	0%	14%	*	11%	12%	12%
	2024	27%	22%	**8%**	6%	8%	-	-	-	-	*	0%	*	-	8%	8%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**22%**	33%	21%	*	-	-	-	*	13%	*	22%	22%	22%	21%
	2024	36%	35%	**15%**	5%	17%	*	-	-	*	-	22%	*	*	16%	16%	16%
Reading and Mathematics Including EOC	2025	37%	32%	**22%**	33%	21%	*	-	-	-	*	13%	*	22%	22%	22%	21%
	2024	36%	35%	**15%**	5%	17%	*	-	-	*	-	22%	*	*	16%	16%	16%
Reading Including EOC	2025	56%	54%	**34%**	33%	35%	*	-	-	-	*	18%	*	38%	31%	34%	32%
	2024	57%	55%	**26%**	20%	28%	*	-	-	*	-	33%	*	*	27%	27%	25%
Math Including EOC	2025	41%	36%	**27%**	33%	26%	*	-	-	-	*	19%	*	29%	25%	26%	25%
	2024	40%	40%	**25%**	15%	26%	*	-	-	*	-	28%	*	*	25%	25%	28%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**21%**	33%	17%	*	-	-	-	-	41%	*	31%	16%	19%	17%
	2024	35%	37%	**32%**	35%	33%	*	-	-	-	-	8%	*	-	32%	33%	32%
Reading and Mathematics Including EOC	2025	38%	38%	**21%**	33%	17%	*	-	-	-	-	41%	*	31%	16%	19%	17%
	2024	36%	38%	**32%**	35%	33%	*	-	-	-	-	8%	*	-	32%	33%	32%
Reading Including EOC	2025	54%	55%	**34%**	38%	34%	*	-	-	-	-	47%	*	46%	29%	33%	31%
	2024	54%	58%	**46%**	59%	45%	*	-	-	-	-	8%	*	-	46%	46%	44%
Math Including EOC	2025	43%	44%	**30%**	38%	28%	*	-	-	-	-	41%	*	43%	24%	29%	31%
	2024	40%	43%	**38%**	41%	37%	*	-	-	-	-	8%	*	-	38%	38%	39%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**67%**	*	*	-	-	-	-	-	60%	-	-	67%	67%	*
	2024	28%	84%	**40%**	-	40%	-	-	-	-	-	40%	-	-	40%	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**29%**	25%	31%	*	-	-	-	-	29%	0%	*	30%	29%	30%
	2024	41%	37%	**12%**	6%	13%	-	-	-	-	*	11%	*	-	12%	12%	8%
Reading Including EOC	2025	59%	62%	**47%**	56%	47%	*	-	-	-	-	29%	0%	*	48%	46%	48%
	2024	57%	60%	**32%**	38%	30%	-	-	-	-	*	17%	*	-	32%	31%	26%
Math Including EOC	2025	51%	50%	**48%**	31%	51%	*	-	-	-	-	36%	29%	*	47%	48%	54%
	2024	49%	43%	**26%**	19%	28%	-	-	-	-	*	22%	*	-	26%	26%	22%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	38%	33%	**23%**	34%	21%	20%	-	-	-	*	32%	*	26%	21%	22%	20%
	2024	36%	34%	**24%**	19%	25%	*	-	-	*	-	19%	0%	*	24%	24%	25%
Reading and Mathematics Including EOC	2025	40%	35%	**24%**	31%	23%	14%	-	-	-	*	28%	0%	25%	23%	23%	23%
	2024	38%	34%	**20%**	15%	21%	*	-	-	*	*	14%	13%	*	20%	20%	18%
Reading Including EOC	2025	55%	54%	**38%**	42%	38%	14%	-	-	-	*	31%	9%	40%	38%	37%	37%
	2024	54%	54%	**35%**	38%	34%	*	-	-	*	*	20%	13%	*	35%	34%	32%
Math Including EOC	2025	46%	40%	**35%**	35%	35%	43%	-	-	-	*	32%	18%	34%	35%	34%	36%
	2024	45%	39%	**29%**	25%	30%	*	-	-	*	*	20%	13%	*	29%	30%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**59%**	54%	59%	*	-	-	-	*	56%	*	65%	54%	59%	56%	-
	2024	61%	61%	**43%**	45%	43%	*	-	-	*	-	53%	*	*	43%	44%	42%	---
Grade 6 Mathematics	2025	56%	57%	**59%**	79%	56%	*	-	-	-	*	59%	*	61%	57%	59%	57%	-
	2024	48%	54%	**54%**	53%	53%	*	-	-	*	-	63%	*	*	54%	55%	51%	---
Grade 7 ELA/Reading	2025	64%	69%	**62%**	63%	62%	*	-	-	-	-	57%	*	70%	58%	61%	66%	-
	2024	66%	71%	**65%**	75%	63%	*	-	-	-	-	25%	*	-	65%	65%	59%	---
Grade 7 Mathematics	2025	50%	60%	**54%**	50%	56%	*	-	-	-	-	42%	*	76%	45%	54%	56%	-
	2024	49%	58%	**55%**	64%	53%	*	-	-	-	-	40%	*	-	55%	56%	58%	---
Grade 8 ELA/Reading	2025	72%	76%	**70%**	78%	70%	*	-	-	-	-	54%	50%	*	71%	69%	68%	-
	2024	69%	72%	**51%**	73%	48%	-	-	-	-	*	54%	*	-	51%	51%	49%	---
Grade 8 Mathematics	2025	68%	77%	**75%**	*	*	-	-	-	-	-	70%	-	-	75%	75%	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**46%**	40%	45%	*	-	-	-	*	64%	*	48%	44%	42%	44%	-
	2024	64%	67%	**54%**	40%	58%	*	-	-	-	-	44%	-	59%	47%	53%	60%	---
End of Course English II	2025	65%	66%	**65%**	67%	65%	*	-	-	-	-	31%	*	72%	54%	66%	66%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**63%**	50%	66%	*	-	-	-	-	58%	58%	*	64%	64%	70%	-
	2024	72%	70%	**53%**	56%	52%	-	-	-	-	*	38%	*	*	53%	52%	51%	---
All Grades Both Subjects	2025	65%	66%	**60%**	60%	60%	63%	-	-	-	*	55%	50%	64%	58%	60%	60%	-
	2024	64%	65%	**54%**	56%	53%	56%	-	-	*	*	48%	53%	58%	53%	54%	53%	---
All Grades ELA/Reading	2025	67%	68%	**61%**	63%	60%	61%	-	-	-	*	54%	42%	63%	59%	60%	60%	-
	2024	67%	68%	**53%**	55%	53%	30%	-	-	*	*	46%	50%	58%	52%	53%	52%	---
All Grades Mathematics	2025	64%	64%	**59%**	57%	60%	64%	-	-	-	*	55%	60%	66%	57%	59%	61%	-
	2024	60%	60%	**54%**	57%	53%	*	-	-	*	*	50%	56%	*	54%	54%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**28%**	14%	28%	*	-	-	-	*	29%	-	33%	24%	28%	30%	-
	2024	24%	25%	**18%**	33%	15%	-	-	-	*	-	13%	-	-	18%	19%	13%	---
Grade 6 Mathematics	2025	33%	37%	**31%**	50%	28%	*	-	-	-	*	33%	*	36%	27%	33%	28%	-
	2024	27%	30%	**28%**	0%	29%	*	-	-	*	-	0%	-	*	29%	28%	26%	---
Grade 7 ELA/Reading	2025	25%	32%	**28%**	40%	26%	*	-	-	-	-	11%	*	42%	24%	29%	33%	-
	2024	23%	32%	**27%**	*	30%	-	-	-	-	-	13%	*	-	27%	27%	32%	---
Grade 7 Mathematics	2025	16%	23%	**15%**	33%	10%	-	-	-	-	-	0%	*	17%	14%	15%	13%	-
	2024	14%	24%	**21%**	*	17%	-	-	-	-	-	0%	*	-	21%	19%	23%	---
Grade 8 ELA/Reading	2025	40%	46%	**50%**	20%	54%	-	-	-	-	-	36%	0%	-	50%	50%	50%	-
	2024	34%	44%	**41%**	*	36%	-	-	-	-	-	43%	*	-	41%	41%	35%	---
Grade 8 Mathematics	2025	42%	20%	*	*	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**13%**	*	14%	*	-	-	-	-	14%	*	17%	6%	13%	8%	-
	2024	20%	22%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%	---
End of Course English II	2025	29%	35%	**29%**	50%	21%	*	-	-	-	-	*	*	44%	21%	31%	20%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**56%**	43%	60%	*	-	-	-	-	50%	*	*	56%	57%	73%	-
	2024	55%	61%	**49%**	50%	49%	-	-	-	-	-	13%	*	-	49%	47%	42%	---
All Grades Both Subjects	2025	33%	36%	**32%**	36%	32%	38%	-	-	-	*	28%	13%	31%	33%	33%	33%	-
	2024	32%	36%	**30%**	31%	29%	*	-	-	*	-	13%	33%	0%	31%	30%	28%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	31%	29%	33%	-	-	-	*	23%	0%	31%	29%	30%	29%	-
	2024	30%	35%	**24%**	31%	23%	-	-	-	*	-	21%	*	0%	25%	24%	23%	---
All Grades Mathematics	2025	35%	37%	**37%**	42%	36%	*	-	-	-	*	34%	29%	31%	39%	38%	40%	-
	2024	35%	37%	**36%**	32%	35%	*	-	-	*	-	5%	40%	*	36%	34%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	-	-	-	-	-	-	66%	-	83%	66%	72%	63%	66%	82%
	2024	75%	75%	**65%**	-	-	-	-	-	-	63%	-	*	63%	68%	67%	64%	50%
At Meets Grade Level or Above	2025	50%	46%	**34%**	-	-	-	-	-	-	33%	-	33%	33%	43%	34%	34%	57%
	2024	48%	47%	**32%**	-	-	-	-	-	-	30%	-	*	30%	39%	33%	31%	25%
At Masters Grade Level	2025	21%	19%	**11%**	-	-	-	-	-	-	9%	-	0%	10%	11%	13%	10%	25%
	2024	20%	18%	**7%**	-	-	-	-	-	-	7%	-	*	7%	3%	7%	6%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**64%**	-	-	-	-	-	-	61%	-	*	60%	74%	65%	62%	93%
	2024	76%	78%	**65%**	-	-	-	-	-	-	63%	-	*	62%	72%	67%	63%	80%
At Meets Grade Level or Above	2025	54%	54%	**38%**	-	-	-	-	-	-	34%	-	*	33%	52%	39%	35%	80%
	2024	54%	56%	**39%**	-	-	-	-	-	-	37%	-	*	37%	39%	40%	37%	40%
At Masters Grade Level	2025	23%	23%	**10%**	-	-	-	-	-	-	7%	-	*	7%	11%	12%	7%	33%
	2024	22%	24%	**9%**	-	-	-	-	-	-	10%	-	*	10%	0%	10%	9%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**65%**	-	-	-	-	-	-	69%	-	*	69%	73%	59%	69%	57%
	2024	72%	70%	**65%**	-	-	-	-	-	-	66%	-	*	66%	63%	65%	66%	*
At Meets Grade Level or Above	2025	45%	38%	**32%**	-	-	-	-	-	-	32%	-	*	32%	41%	30%	33%	43%
	2024	43%	38%	**26%**	-	-	-	-	-	-	26%	-	*	26%	38%	25%	27%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	-	-	-	-	-	-	12%	-	*	12%	18%	15%	13%	29%
	2024	17%	13%	**6%**	-	-	-	-	-	-	5%	-	*	5%	6%	6%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	93%	-	*	93%	86%	84%	92%	*
	2024	75%	79%	**77%**	-	-	-	-	-	-	75%	-	-	75%	*	79%	76%	*
At Meets Grade Level or Above	2025	47%	46%	**42%**	-	-	-	-	-	-	44%	-	*	46%	43%	39%	44%	*
	2024	43%	43%	**35%**	-	-	-	-	-	-	29%	-	-	29%	*	40%	30%	*
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	8%	-	*	9%	0%	11%	8%	*
	2024	16%	13%	**1%**	-	-	-	-	-	-	1%	-	-	1%	*	1%	1%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**40%**	-	-	-	-	-	-	43%	-	*	44%	40%	35%	43%	*
	2024	78%	74%	**51%**	-	-	-	-	-	-	45%	-	-	45%	*	62%	45%	*
At Meets Grade Level or Above	2025	50%	43%	**16%**	-	-	-	-	-	-	19%	-	*	20%	0%	14%	18%	*
	2024	51%	45%	**22%**	-	-	-	-	-	-	21%	-	-	21%	*	25%	20%	*
At Masters Grade Level	2025	27%	21%	**11%**	-	-	-	-	-	-	13%	-	*	14%	0%	9%	13%	*
	2024	27%	22%	**8%**	-	-	-	-	-	-	7%	-	-	7%	*	9%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**60%**	-	-	-	-	-	-	60%	-	*	60%	63%	60%	60%	64%
	2024	64%	65%	**54%**	-	-	-	-	-	-	52%	-	*	52%	59%	54%	53%	63%
All Grades ELA/Reading	2025	67%	68%	**61%**	-	-	-	-	-	-	59%	-	*	59%	65%	61%	60%	70%
	2024	67%	68%	**53%**	-	-	-	-	-	-	51%	-	*	51%	62%	54%	52%	70%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**59%**	-	-	-	-	-	-	61%	-	*	61%	61%	57%	61%	50%
	2024	60%	60%	**54%**	-	-	-	-	-	-	53%	-	*	53%	57%	55%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**32%**	-	-	-	-	-	-	33%	-	*	32%	43%	31%	33%	*
	2024	32%	36%	**30%**	-	-	-	-	-	-	27%	-	-	27%	40%	34%	28%	*
All Grades ELA/Reading	2025	31%	34%	**29%**	-	-	-	-	-	-	28%	-	*	29%	38%	29%	29%	*
	2024	30%	35%	**24%**	-	-	-	-	-	-	20%	-	-	20%	50%	26%	23%	-
All Grades Mathematics	2025	35%	37%	**37%**	-	-	-	-	-	-	40%	-	*	39%	50%	32%	40%	-
	2024	35%	37%	**36%**	-	-	-	-	-	-	34%	-	-	34%	*	40%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	98%	100%	-	-	-	*	98%	100%	100%	97%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	2%	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	*	2%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	99%	97%	100%	-	-	-	*	99%	100%	100%	96%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	-	-	*	1%	0%	0%	2%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	97%	98%	100%	-	-	-	*	97%	100%	100%	97%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	3%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	*	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	97%	*	-	-	-	-	96%	100%	100%	98%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	-	4%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	98%	100%	100%	100%	100%	99%
Included in Accountability	92%	93%	**94%**	91%	95%	41%	-	-	*	*	97%	79%	90%	94%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	9%	2%	27%	-	-	*	*	1%	21%	8%	3%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	32%	-	-	*	*	1%	0%	2%	2%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	2%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	93%	95%	50%	-	-	*	*	98%	80%	92%	94%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	2%	30%	-	-	*	*	0%	20%	5%	3%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	20%	-	-	*	*	2%	0%	3%	3%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	*	*	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	**94%**	92%	95%	44%	-	-	*	*	97%	80%	87%	94%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**4%**	8%	2%	33%	-	-	*	*	2%	20%	13%	3%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	22%	-	-	*	*	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	*	*	2%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	1%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	*	-	-	-	*	95%	*	*	99%	99%	99%
Included in Accountability	93%	94%	**93%**	88%	95%	*	-	-	-	*	95%	*	*	93%	93%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	12%	3%	*	-	-	-	*	0%	*	*	4%	4%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	1%	*	-	-	-	*	0%	*	*	2%	3%	4%
Not Tested	1%	0%	**1%**	0%	1%	*	-	-	-	*	5%	*	*	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	5%	*	*	1%	1%	1%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	*	-	-	-	*	95%	*	-	99%	99%	99%
Included in Accountability	94%	96%	**94%**	84%	97%	*	-	-	-	*	95%	*	-	94%	94%	96%
Not Included in Accountability: Mobile	4%	2%	**4%**	16%	2%	*	-	-	-	*	0%	*	-	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	-	1%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	*	-	-	-	*	5%	*	-	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	5%	*	-	1%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.5%**	93.1%	93.6%	91.6%	-	-	-	*	92.4%	93.4%	93.9%
2022-23	93.3%	93.9%	**93.2%**	93.3%	93.2%	*	-	-	-	*	91.9%	93.1%	93.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.4%**	25.0%	20.5%	16.7%	-	-	-	*	29.0%	21.4%	19.2%
2022-23	20.3%	19.2%	**23.6%**	24.6%	23.0%	*	-	-	-	*	32.6%	23.7%	20.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.7%**	2.1%	0.4%	*	-	-	-	*	0.0%	0.7%	0.0%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**3.6%**	0.0%	3.6%	*	-	-	-	-	0.0%	3.8%	4.1%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**4.0%**	12.0%	2.1%	*	-	-	-	-	55.6%	4.3%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**4.0%**	12.0%	2.1%	*	-	-	-	-	55.6%	4.3%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**635**	**100.0%**	**79,430**	**5,530,499**	**635**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	139	21.9%	9.4%	7.3%	139	21.9%	9.4%	7.3%
Grade 7	128	20.2%	9.0%	7.4%	128	20.2%	9.0%	7.4%
Grade 8	131	20.6%	8.6%	7.4%	131	20.6%	8.6%	7.4%
Grade 9	118	18.6%	7.3%	8.3%	118	18.6%	7.3%	8.3%
Grade 10	119	18.7%	6.1%	7.9%	119	18.7%	6.1%	7.9%
Ethnic Distribution								
African American	95	15.0%	7.7%	12.8%	95	15.0%	7.7%	12.8%
Hispanic	526	82.8%	85.2%	53.5%	526	82.8%	85.2%	53.5%
White	12	1.9%	5.2%	24.4%	12	1.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	311	49.0%	48.9%	48.9%	311	49.0%	48.9%	48.8%
Male	324	51.0%	51.1%	51.1%	324	51.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	592	93.2%	82.9%	60.5%	592	93.2%	82.9%	60.4%
Non-Educationally Disadvantaged	43	6.8%	17.1%	39.5%	43	6.8%	17.1%	39.6%
Section 504 Students	21	3.3%	3.0%	6.8%	21	3.3%	3.0%	6.8%
EB Students/EL	364	57.3%	44.8%	24.3%	364	57.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	21	3.3%	2.1%	6.4%	21	3.3%	2.1%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	22	3.5%	3.8%	3.5%	22	3.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	635	100.0%	100.0%	66.6%	635	100.0%	100.0%	66.5%
Military Connected	7	1.1%	5.3%	4.1%	7	1.1%	5.3%	4.1%
At-Risk	475	74.8%	56.3%	53.5%	475	74.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	336	52.9%	43.3%	24.3%	336	52.9%	43.3%	24.3%
Career and Technical Education	271	42.7%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	149	62.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	76	12.0%	11.2%	15.3%	76	12.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	41	53.9%	47.5%	48.3%				
Students with Physical Disabilities	5	6.6%	14.8%	17.0%				
Students with Autism	17	22.4%	22.3%	16.8%				
Students with Behavioral Disabilities	13	17.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**91**	**15.7%**	**13.8%**	**16.4%**				
African American	24	4.1%	1.7%	3.3%				
Hispanic	66	11.4%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	12	16.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	34	10.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	78	14.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**118**	**23.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.0	24.6	18.9
Grade 6	26.8	25.8	19.8
Secondary			
English/Language Arts	16.8	18.3	16.4
Foreign Languages	17.3	19.1	18.9
Mathematics	20.3	19.8	17.8
Science	19.1	18.6	18.9
Social Studies	19.2	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.4	100.0%	65.9%	63.8%
Teachers	35.0	93.7%	49.5%	48.3%
Professional Support	0.9	2.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	4.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.4**	**84.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	21.7	61.9%	12.3%	12.8%
Hispanic	7.2	20.6%	74.7%	31.0%
White	2.1	6.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	8.5%	0.8%	1.3%
Teachers by Sex				
Males	17.0	48.6%	26.9%	24.6%
Females	18.0	51.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.9	76.8%	79.0%	71.4%
Masters	7.1	20.4%	20.4%	25.4%
Doctorate	1.0	2.8%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.5%	5.8%	7.3%
1-5 Years Experience	27.7	79.1%	62.3%	28.3%
6-10 Years Experience	3.1	9.0%	20.7%	19.7%
11-20 Years Experience	1.0	2.9%	9.5%	27.6%
21-30 Years Experience	0.2	0.6%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	18.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	1.0	3.7	5.1
Average Years Experience of Assistant Principals with District	1.0	3.5	4.3
Average Years Experience of Teachers	3.1	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,567	$59,183	$55,689
1-5 Years Experience	$64,700	$59,634	$59,266
6-10 Years Experience	$65,279	$62,988	$62,607
11-20 Years Experience	$70,200	$68,562	$66,353
21-30 Years Experience	$136,000	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,079	$61,397	$63,751
Professional Support	$82,767	$83,461	$75,909
Campus Administration (School Leadership)	$118,690	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	33.8	96.3%	89.0%	69.0%
Special Education	1.3	3.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARLINGEN ACADEMY

Campus Number: 108807195

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**75%**	-	77%	58%	-	*	-	-	64%	-	76%	74%	73%	63%
	2024	74%	72%	**75%**	*	74%	88%	-	-	-	-	63%	*	76%	71%	71%	74%
At Meets Grade Level or Above	2025	52%	45%	**48%**	-	49%	33%	-	*	-	-	48%	-	52%	41%	47%	27%
	2024	48%	49%	**47%**	*	46%	50%	-	-	-	-	38%	*	53%	32%	44%	43%
At Masters Grade Level	2025	23%	18%	**13%**	-	13%	8%	-	*	-	-	4%	-	14%	11%	12%	10%
	2024	21%	22%	**21%**	*	22%	13%	-	-	-	-	0%	*	26%	7%	18%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**67%**	-	66%	75%	-	*	-	-	56%	-	75%	52%	65%	54%
	2024	70%	62%	**69%**	*	70%	63%	-	-	-	-	38%	*	74%	57%	66%	74%
At Meets Grade Level or Above	2025	46%	34%	**39%**	-	38%	42%	-	*	-	-	48%	-	39%	39%	38%	32%
	2024	42%	30%	**44%**	*	45%	38%	-	-	-	-	31%	*	51%	25%	42%	48%
At Masters Grade Level	2025	19%	12%	**11%**	-	11%	8%	-	*	-	-	8%	-	13%	9%	10%	5%
	2024	15%	8%	**10%**	*	10%	0%	-	-	-	-	6%	*	14%	0%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**80%**	*	81%	71%	*	-	-	-	54%	*	86%	71%	79%	75%
	2024	81%	79%	**83%**	*	82%	100%	-	*	-	-	54%	-	79%	85%	83%	83%
At Meets Grade Level or Above	2025	54%	52%	**56%**	*	55%	71%	*	-	-	-	29%	*	61%	49%	54%	53%
	2024	51%	50%	**54%**	*	52%	83%	-	*	-	-	46%	-	53%	55%	55%	31%
At Masters Grade Level	2025	24%	24%	**23%**	*	21%	43%	*	-	-	-	13%	*	30%	10%	20%	16%
	2024	23%	23%	**19%**	*	20%	17%	-	*	-	-	0%	-	16%	22%	19%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**74%**	*	73%	86%	*	-	-	-	42%	*	82%	59%	72%	69%
	2024	69%	60%	**73%**	*	73%	83%	-	*	-	-	54%	-	63%	80%	76%	66%
At Meets Grade Level or Above	2025	47%	37%	**55%**	*	54%	57%	*	-	-	-	33%	*	62%	41%	51%	47%
	2024	46%	35%	**43%**	*	43%	50%	-	*	-	-	46%	-	26%	53%	44%	17%
At Masters Grade Level	2025	24%	15%	**26%**	*	25%	29%	*	-	-	-	4%	*	33%	12%	20%	25%
	2024	21%	12%	**14%**	*	16%	0%	-	*	-	-	0%	-	16%	13%	12%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	76%	71%	-	*	-	-	50%	*	76%	75%	75%	74%
	2024	79%	78%	**84%**	*	84%	83%	-	-	-	-	85%	*	89%	80%	82%	75%
At Meets Grade Level or Above	2025	58%	56%	**51%**	*	51%	57%	-	*	-	-	31%	*	55%	47%	52%	41%
	2024	55%	54%	**59%**	*	58%	83%	-	-	-	-	69%	*	68%	52%	58%	54%
At Masters Grade Level	2025	30%	29%	**19%**	*	21%	0%	-	*	-	-	19%	*	15%	24%	18%	12%
	2024	29%	28%	**28%**	*	27%	33%	-	-	-	-	15%	*	32%	24%	23%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**70%**	*	70%	71%	-	*	-	-	31%	*	65%	75%	73%	65%
	2024	77%	76%	**81%**	*	82%	67%	-	-	-	-	77%	*	81%	81%	81%	79%
At Meets Grade Level or Above	2025	47%	40%	**36%**	*	36%	43%	-	*	-	-	25%	*	27%	44%	35%	29%
	2024	50%	45%	**49%**	*	49%	33%	-	-	-	-	62%	*	44%	53%	47%	50%
At Masters Grade Level	2025	22%	16%	**14%**	*	15%	0%	-	*	-	-	6%	*	11%	17%	13%	9%
	2024	19%	13%	**14%**	*	13%	17%	-	-	-	-	23%	*	9%	17%	14%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**52%**	*	53%	57%	-	*	-	-	50%	*	40%	65%	54%	35%
	2024	58%	65%	**70%**	*	70%	67%	-	-	-	-	69%	*	70%	70%	69%	71%
At Meets Grade Level or Above	2025	31%	33%	**25%**	*	26%	29%	-	*	-	-	31%	*	20%	31%	24%	15%
	2024	28%	31%	**39%**	*	38%	50%	-	-	-	-	69%	*	36%	41%	38%	33%
At Masters Grade Level	2025	12%	13%	**7%**	*	8%	0%	-	*	-	-	0%	*	5%	10%	6%	6%
	2024	11%	12%	**7%**	*	7%	17%	-	-	-	-	15%	*	11%	4%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	67%	71%	69%	*	40%	-	-	51%	88%	73%	67%	70%	62%
	2024	75%	75%	**76%**	85%	76%	78%	-	*	-	-	62%	100%	76%	77%	75%	74%
At Meets Grade Level or Above	2025	50%	46%	**45%**	56%	44%	46%	*	40%	-	-	36%	50%	46%	42%	43%	34%
	2024	48%	47%	**48%**	54%	47%	54%	-	*	-	-	51%	75%	49%	47%	47%	39%
At Masters Grade Level	2025	21%	19%	**16%**	33%	16%	12%	*	40%	-	-	8%	0%	18%	13%	14%	11%
	2024	20%	18%	**16%**	15%	16%	13%	-	*	-	-	8%	38%	18%	14%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	78%	65%	*	*	-	-	57%	*	79%	73%	75%	70%
	2024	76%	78%	**80%**	83%	80%	90%	-	*	-	-	67%	*	80%	80%	79%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**52%**	*	51%	50%	*	*	-	-	37%	*	56%	46%	51%	39%
	2024	54%	56%	**53%**	67%	52%	70%	-	*	-	-	50%	*	57%	49%	52%	42%
At Masters Grade Level	2025	23%	23%	**18%**	*	18%	15%	*	*	-	-	11%	*	20%	15%	16%	12%
	2024	22%	24%	**23%**	17%	23%	20%	-	*	-	-	5%	*	25%	20%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**70%**	*	69%	77%	*	*	-	-	45%	*	75%	63%	70%	62%
	2024	72%	70%	**75%**	83%	75%	70%	-	*	-	-	55%	*	73%	76%	74%	72%
At Meets Grade Level or Above	2025	45%	38%	**43%**	*	43%	46%	*	*	-	-	37%	*	44%	42%	41%	36%
	2024	43%	38%	**45%**	50%	46%	40%	-	*	-	-	45%	*	43%	48%	44%	37%
At Masters Grade Level	2025	20%	15%	**17%**	*	17%	12%	*	*	-	-	6%	*	19%	13%	14%	12%
	2024	17%	13%	**13%**	17%	13%	5%	-	*	-	-	10%	*	13%	12%	11%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**52%**	*	53%	57%	-	*	-	-	50%	*	40%	65%	54%	35%
	2024	75%	79%	**70%**	*	70%	67%	-	-	-	-	69%	*	70%	70%	69%	71%
At Meets Grade Level or Above	2025	47%	46%	**25%**	*	26%	29%	-	*	-	-	31%	*	20%	31%	24%	15%
	2024	43%	43%	**39%**	*	38%	50%	-	-	-	-	69%	*	36%	41%	38%	33%
At Masters Grade Level	2025	17%	15%	**7%**	*	8%	0%	-	*	-	-	0%	*	5%	10%	6%	6%
	2024	16%	13%	**7%**	*	7%	17%	-	-	-	-	15%	*	11%	4%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**34%**	-	34%	25%	-	*	-	-	48%	-	34%	33%	33%	20%
	2024	35%	27%	**37%**	*	36%	38%	-	-	-	-	31%	*	43%	21%	35%	39%
Reading and Mathematics Including EOC	2025	39%	28%	**34%**	-	34%	25%	-	*	-	-	48%	-	34%	33%	33%	20%
	2024	35%	27%	**37%**	*	36%	38%	-	-	-	-	31%	*	43%	21%	35%	39%
Reading Including EOC	2025	52%	45%	**48%**	-	49%	33%	-	*	-	-	48%	-	52%	41%	47%	27%
	2024	48%	49%	**47%**	*	46%	50%	-	-	-	-	38%	*	53%	32%	44%	43%
Math Including EOC	2025	46%	34%	**39%**	-	38%	42%	-	*	-	-	48%	-	39%	39%	38%	32%
	2024	42%	30%	**44%**	*	45%	38%	-	-	-	-	31%	*	51%	25%	42%	48%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**44%**	*	42%	57%	*	-	-	-	25%	*	50%	34%	41%	38%
	2024	38%	31%	**37%**	*	37%	50%	-	*	-	-	46%	-	24%	45%	37%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**44%**	*	42%	57%	*	-	-	-	25%	*	50%	34%	41%	38%
	2024	38%	31%	**37%**	*	37%	50%	-	*	-	-	46%	-	24%	45%	37%	14%
Reading Including EOC	2025	54%	52%	**56%**	*	55%	71%	*	-	-	-	29%	*	61%	49%	54%	53%
	2024	51%	50%	**54%**	*	52%	83%	-	*	-	-	46%	-	53%	55%	55%	31%
Math Including EOC	2025	47%	37%	**55%**	*	54%	57%	*	-	-	-	33%	*	62%	41%	51%	47%
	2024	46%	35%	**43%**	*	43%	50%	-	*	-	-	46%	-	26%	53%	44%	17%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**32%**	*	32%	43%	-	*	-	-	25%	*	25%	39%	32%	24%
	2024	42%	37%	**41%**	*	42%	33%	-	-	-	-	62%	*	35%	45%	40%	38%
Reading and Mathematics Including EOC	2025	42%	36%	**32%**	*	32%	43%	-	*	-	-	25%	*	25%	39%	32%	24%
	2024	42%	37%	**41%**	*	42%	33%	-	-	-	-	62%	*	35%	45%	40%	38%
Reading Including EOC	2025	58%	56%	**51%**	*	51%	57%	-	*	-	-	31%	*	55%	47%	52%	41%
	2024	55%	54%	**59%**	*	58%	83%	-	-	-	-	69%	*	68%	52%	58%	54%
Math Including EOC	2025	48%	40%	**36%**	*	36%	43%	-	*	-	-	25%	*	27%	44%	35%	29%
	2024	51%	45%	**49%**	*	49%	33%	-	-	-	-	62%	*	44%	53%	47%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**37%**	*	36%	38%	*	*	-	-	34%	*	38%	36%	35%	26%
	2024	36%	34%	**38%**	33%	38%	40%	-	*	-	-	45%	*	36%	40%	37%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**37%**	*	36%	38%	*	*	-	-	34%	*	38%	36%	35%	26%
	2024	38%	34%	**38%**	33%	38%	40%	-	*	-	-	45%	*	36%	40%	37%	29%
Reading Including EOC	2025	55%	54%	**52%**	*	51%	50%	*	*	-	-	37%	*	56%	46%	51%	39%
	2024	54%	54%	**53%**	67%	52%	70%	-	*	-	-	50%	*	57%	49%	52%	42%
Math Including EOC	2025	46%	40%	**43%**	*	43%	46%	*	*	-	-	37%	*	44%	42%	41%	36%
	2024	45%	39%	**45%**	50%	46%	40%	-	*	-	-	45%	*	43%	48%	44%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**73%**	*	73%	71%	-	-	-	-	59%	*	76%	65%	71%	69%	-
	2024	67%	67%	**72%**	*	71%	83%	-	-	-	-	55%	-	79%	67%	72%	78%	---
Grade 4 Mathematics	2025	65%	60%	**72%**	*	72%	93%	-	-	-	-	54%	*	77%	62%	71%	66%	-
	2024	60%	51%	**58%**	*	59%	50%	-	-	-	-	45%	-	58%	59%	59%	55%	---
Grade 5 ELA/Reading	2025	69%	69%	**64%**	-	64%	67%	-	*	-	-	56%	*	64%	64%	64%	61%	-
	2024	70%	71%	**72%**	-	72%	67%	-	-	-	-	58%	*	76%	68%	69%	71%	---
Grade 5 Mathematics	2025	67%	68%	**58%**	-	58%	67%	-	*	-	-	50%	*	52%	65%	57%	62%	-
	2024	65%	66%	**61%**	-	62%	50%	-	-	-	-	63%	*	56%	66%	64%	58%	---
All Grades Both Subjects	2025	65%	66%	**67%**	50%	67%	75%	-	*	-	-	55%	100%	69%	64%	66%	64%	-
	2024	64%	65%	**66%**	*	66%	63%	-	-	-	-	55%	*	67%	65%	66%	66%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	*	69%	69%	-	*	-	-	58%	*	71%	64%	67%	65%	-
	2024	67%	68%	**72%**	*	71%	75%	-	-	-	-	57%	*	77%	67%	70%	75%	---
All Grades Mathematics	2025	64%	64%	**65%**	*	65%	81%	-	*	-	-	53%	*	67%	64%	64%	64%	-
	2024	60%	60%	**60%**	*	61%	50%	-	-	-	-	54%	*	57%	62%	61%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**41%**	*	44%	*	-	-	-	-	18%	-	47%	30%	41%	22%	-
	2024	38%	41%	**35%**	-	32%	*	-	-	-	-	*	-	36%	33%	35%	60%	---
Grade 4 Mathematics	2025	27%	25%	**33%**	*	33%	*	-	-	-	-	25%	-	32%	36%	37%	11%	-
	2024	26%	20%	**28%**	-	29%	*	-	-	-	-	*	-	18%	36%	30%	33%	---
Grade 5 ELA/Reading	2025	25%	24%	**24%**	-	26%	*	-	*	-	-	11%	-	27%	20%	18%	67%	-
	2024	35%	37%	**39%**	-	38%	*	-	-	-	-	*	-	55%	25%	35%	50%	---
Grade 5 Mathematics	2025	35%	38%	**30%**	-	30%	*	-	*	-	-	8%	*	28%	33%	37%	38%	-
	2024	41%	45%	**46%**	-	45%	*	-	-	-	-	*	-	55%	38%	48%	17%	---
All Grades Both Subjects	2025	33%	36%	**33%**	*	34%	33%	-	*	-	-	17%	*	34%	31%	35%	32%	-
	2024	32%	36%	**37%**	-	36%	50%	-	-	-	-	25%	-	41%	33%	37%	42%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	*	37%	*	-	*	-	-	15%	-	40%	25%	32%	40%	-
	2024	30%	35%	**37%**	-	35%	*	-	-	-	-	38%	-	45%	29%	35%	56%	---
All Grades Mathematics	2025	35%	37%	**32%**	*	32%	*	-	*	-	-	18%	*	30%	34%	37%	27%	-
	2024	35%	37%	**37%**	-	37%	*	-	-	-	-	13%	-	36%	37%	39%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	59%	-	-	-	-	59%	*	-	-	*	56%	75%	59%	100%
	2024	75%	75%	**76%**	73%	-	-	-	-	73%	100%	-	-	100%	*	77%	74%	*
At Meets Grade Level or Above	2025	50%	46%	**45%**	30%	-	-	-	-	30%	*	-	-	*	11%	49%	30%	100%
	2024	48%	47%	**48%**	37%	-	-	-	-	37%	80%	-	-	80%	*	51%	38%	*
At Masters Grade Level	2025	21%	19%	**16%**	6%	-	-	-	-	6%	*	-	-	*	0%	18%	6%	87%
	2024	20%	18%	**16%**	9%	-	-	-	-	9%	40%	-	-	40%	*	18%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	68%	-	-	-	-	68%	*	-	-	*	*	80%	68%	100%
	2024	76%	78%	**80%**	76%	-	-	-	-	76%	*	-	-	*	*	81%	77%	*
At Meets Grade Level or Above	2025	54%	54%	**52%**	35%	-	-	-	-	35%	*	-	-	*	*	57%	36%	100%
	2024	54%	56%	**53%**	39%	-	-	-	-	39%	*	-	-	*	*	57%	41%	*
At Masters Grade Level	2025	23%	23%	**18%**	6%	-	-	-	-	6%	*	-	-	*	*	20%	7%	100%
	2024	22%	24%	**23%**	15%	-	-	-	-	15%	*	-	-	*	*	25%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**70%**	59%	-	-	-	-	59%	*	-	-	*	*	74%	59%	100%
	2024	72%	70%	**75%**	71%	-	-	-	-	71%	*	-	-	*	*	75%	72%	*
At Meets Grade Level or Above	2025	45%	38%	**43%**	32%	-	-	-	-	32%	*	-	-	*	*	46%	32%	100%
	2024	43%	38%	**45%**	35%	-	-	-	-	35%	*	-	-	*	*	48%	36%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	7%	-	-	-	-	7%	*	-	-	*	*	19%	8%	83%
	2024	17%	13%	**13%**	6%	-	-	-	-	6%	*	-	-	*	*	15%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**52%**	30%	-	-	-	-	30%	-	-	-	-	*	60%	29%	*
	2024	75%	79%	**70%**	70%	-	-	-	-	70%	*	-	-	*	-	70%	71%	-
At Meets Grade Level or Above	2025	47%	46%	**25%**	7%	-	-	-	-	7%	-	-	-	-	*	30%	6%	*
	2024	43%	43%	**39%**	35%	-	-	-	-	35%	*	-	-	*	-	41%	33%	-
At Masters Grade Level	2025	17%	15%	**7%**	0%	-	-	-	-	0%	-	-	-	-	*	8%	0%	*
	2024	16%	13%	**7%**	0%	-	-	-	-	0%	*	-	-	*	-	9%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	62%	-	-	-	-	62%	-	-	-	-	58%	68%	61%	100%
	2024	64%	65%	**66%**	66%	-	-	-	-	66%	*	-	-	*	*	66%	66%	-
All Grades ELA/Reading	2025	67%	68%	**68%**	63%	-	-	-	-	63%	-	-	-	-	*	70%	62%	100%
	2024	67%	68%	**72%**	74%	-	-	-	-	74%	*	-	-	*	*	71%	75%	-
All Grades Mathematics	2025	64%	64%	**65%**	61%	-	-	-	-	61%	-	-	-	-	*	66%	61%	100%
	2024	60%	60%	**60%**	58%	-	-	-	-	58%	*	-	-	*	*	61%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	32%	-	-	-	-	32%	-	-	-	-	*	33%	32%	-
	2024	32%	36%	**37%**	42%	-	-	-	-	42%	-	-	-	-	-	34%	42%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	38%	-	-	-	-	38%	-	-	-	-	*	31%	40%	-
	2024	30%	35%	**37%**	56%	-	-	-	-	56%	-	-	-	-	-	24%	56%	-
All Grades Mathematics	2025	35%	37%	**32%**	29%	-	-	-	-	29%	-	-	-	-	*	34%	27%	-
	2024	35%	37%	**37%**	28%	-	-	-	-	28%	-	-	-	-	-	42%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	98%	95%	*	71%	-	-	98%	100%	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	5%	*	0%	-	-	2%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	29%	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**98%**	*	98%	96%	*	*	-	-	98%	*	100%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	4%	*	*	-	-	2%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	*	99%	96%	*	*	-	-	98%	*	100%	97%	99%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	4%	*	*	-	-	2%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	97%	88%	-	*	-	-	94%	*	98%	95%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	13%	-	*	-	-	6%	*	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	**95%**	100%	95%	94%	-	*	-	-	95%	100%	95%	95%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	6%	-	*	-	-	5%	0%	5%	2%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	100%	95%	95%	-	*	-	-	95%	*	95%	95%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	5%	-	*	-	-	5%	*	5%	2%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	*	99%	98%	99%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	95%	-	*	-	-	95%	*	95%	95%	94%	94%
Not Included in Accountability: Mobile	5%	3%	**3%**	0%	3%	5%	-	*	-	-	5%	*	5%	2%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	1%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	98%	100%	-	-	-	-	100%	*	100%	97%	98%	100%
Included in Accountability	93%	94%	**92%**	*	93%	86%	-	-	-	-	93%	*	92%	93%	91%	96%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	5%	14%	-	-	-	-	7%	*	8%	3%	7%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	3%	2%	0%
Absent	1%	0%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	3%	2%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.3%**	93.8%	94.4%	93.2%	-	*	-	*	92.2%	94.1%	95.9%
2022-23	93.3%	93.9%	**94.3%**	*	94.4%	93.4%	-	*	-	*	93.7%	94.1%	95.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.3%**	0.0%	18.6%	25.7%	-	*	-	*	34.7%	20.3%	8.1%
2022-23	20.3%	19.2%	**17.6%**	40.0%	17.1%	20.0%	-	*	-	*	21.9%	18.9%	13.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**651**	**100.0%**	**79,430**	**5,530,499**	**651**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	71	10.9%	6.5%	6.5%	71	10.9%	6.5%	6.5%
Grade 1	87	13.4%	8.0%	6.8%	87	13.4%	8.0%	6.8%
Grade 2	123	18.9%	9.0%	7.0%	123	18.9%	9.0%	7.0%
Grade 3	137	21.0%	9.3%	7.3%	137	21.0%	9.3%	7.3%
Grade 4	121	18.6%	9.3%	7.3%	121	18.6%	9.3%	7.3%
Grade 5	112	17.2%	9.2%	7.3%	112	17.2%	9.2%	7.3%
Ethnic Distribution								
African American	7	1.1%	7.7%	12.8%	7	1.1%	7.7%	12.8%
Hispanic	596	91.6%	85.2%	53.5%	596	91.6%	85.2%	53.5%
White	42	6.5%	5.2%	24.4%	42	6.5%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	5	0.8%	1.1%	5.6%	5	0.8%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	320	49.2%	48.9%	48.9%	320	49.2%	48.9%	48.8%
Male	331	50.8%	51.1%	51.1%	331	50.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	552	84.8%	82.9%	60.5%	552	84.8%	82.9%	60.4%
Non-Educationally Disadvantaged	99	15.2%	17.1%	39.5%	99	15.2%	17.1%	39.6%
Section 504 Students	8	1.2%	3.0%	6.8%	8	1.2%	3.0%	6.8%
EB Students/EL	193	29.6%	44.8%	24.3%	193	29.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	21	3.2%	2.1%	6.4%	21	3.2%	2.1%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	24	3.7%	3.8%	3.5%	24	3.7%	3.8%	3.5%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	651	100.0%	100.0%	66.6%	651	100.0%	100.0%	66.5%
Military Connected	43	6.6%	5.3%	4.1%	43	6.6%	5.3%	4.1%
At-Risk	251	38.6%	56.3%	53.5%	251	38.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	186	28.6%	43.3%	24.3%	186	28.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	107	16.4%	11.2%	15.3%	107	16.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**107**							
Students with Intellectual Disabilities	36	33.6%	47.5%	48.3%				
Students with Physical Disabilities	17	15.9%	14.8%	17.0%				
Students with Autism	40	37.4%	22.3%	16.8%				
Students with Behavioral Disabilities	14	13.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**76**	**12.6%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	71	11.8%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.2%	0.6%				
Special Ed Students who are Mobile	14	13.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	8.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	70	13.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**82**	**15.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.2%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.6	24.6	18.9
Grade 1	19.6	26.7	19.2
Grade 2	28.7	28.4	19.4
Grade 3	31.8	29.7	20.1
Grade 4	28.8	29.6	20.0
Grade 5	23.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	100.0%	65.9%	63.8%
Teachers	30.9	93.8%	49.5%	48.3%
Professional Support	0.5	1.5%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	4.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.0**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	30.9	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	12.9%	26.9%	24.6%
Females	26.9	87.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	27.0	87.4%	79.0%	71.4%
Masters	3.9	12.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	21.5	69.5%	62.3%	28.3%
6-10 Years Experience	5.0	16.3%	20.7%	19.7%
11-20 Years Experience	3.4	11.0%	9.5%	27.6%
21-30 Years Experience	1.0	3.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	5.7	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,882	$59,634	$59,266
6-10 Years Experience	$64,903	$62,988	$62,607
11-20 Years Experience	$67,305	$68,562	$66,353
21-30 Years Experience	$64,500	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,579	$61,397	$63,751
Professional Support	$61,500	$83,461	$75,909
Campus Administration (School Leadership)	$106,318	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.9%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.1	90.9%	89.0%	69.0%
Special Education	2.2	7.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HARLINGEN COLLEGE PREPARATORY

Campus Number: 108807095

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**77%**	*	77%	*	-	-	-	-	55%	*	82%	72%	75%	69%
	2024	77%	75%	**64%**	-	65%	*	-	-	-	-	52%	-	100%	61%	59%	65%
At Meets Grade Level or Above	2025	56%	54%	**55%**	*	55%	*	-	-	-	-	50%	*	53%	57%	51%	47%
	2024	57%	55%	**40%**	-	40%	*	-	-	-	-	29%	-	80%	37%	32%	25%
At Masters Grade Level	2025	29%	27%	**30%**	*	30%	*	-	-	-	-	25%	*	27%	32%	27%	13%
	2024	26%	24%	**16%**	-	17%	*	-	-	-	-	14%	-	60%	13%	10%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**78%**	*	79%	*	-	-	-	-	60%	*	76%	79%	76%	75%
	2024	72%	73%	**64%**	-	63%	*	-	-	-	-	48%	-	100%	61%	61%	70%
At Meets Grade Level or Above	2025	40%	36%	**41%**	*	41%	*	-	-	-	-	50%	*	40%	42%	40%	28%
	2024	39%	40%	**34%**	-	34%	*	-	-	-	-	24%	-	60%	32%	31%	30%
At Masters Grade Level	2025	16%	13%	**19%**	*	19%	*	-	-	-	-	25%	*	18%	21%	19%	13%
	2024	14%	13%	**18%**	-	17%	*	-	-	-	-	24%	-	40%	16%	17%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**71%**	-	72%	*	*	-	-	-	48%	-	100%	68%	67%	79%
	2024	74%	78%	**67%**	-	68%	*	-	-	-	-	50%	*	100%	62%	63%	63%
At Meets Grade Level or Above	2025	54%	55%	**47%**	-	46%	*	*	-	-	-	36%	-	71%	44%	41%	46%
	2024	54%	58%	**40%**	-	40%	*	-	-	-	-	31%	*	78%	35%	40%	38%
At Masters Grade Level	2025	27%	27%	**20%**	-	20%	*	*	-	-	-	24%	-	29%	19%	16%	13%
	2024	29%	29%	**24%**	-	24%	*	-	-	-	-	25%	*	44%	21%	21%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**56%**	-	54%	80%	*	-	-	-	40%	-	86%	53%	55%	67%
	2024	56%	65%	**64%**	-	63%	*	-	-	-	-	56%	*	100%	59%	65%	75%
At Meets Grade Level or Above	2025	33%	44%	**40%**	-	41%	40%	*	-	-	-	32%	-	43%	40%	38%	42%
	2024	34%	43%	**43%**	-	43%	*	-	-	-	-	44%	*	56%	41%	41%	46%
At Masters Grade Level	2025	11%	17%	**19%**	-	19%	20%	*	-	-	-	24%	-	14%	19%	17%	17%
	2024	11%	15%	**17%**	-	15%	*	-	-	-	-	13%	*	11%	17%	13%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**74%**	*	74%	*	-	-	-	-	62%	*	100%	71%	73%	71%
	2024	81%	85%	**77%**	*	78%	*	-	*	-	-	46%	*	78%	76%	76%	62%
At Meets Grade Level or Above	2025	58%	62%	**44%**	*	44%	*	-	-	-	-	33%	*	57%	43%	41%	42%
	2024	56%	60%	**57%**	*	57%	*	-	*	-	-	31%	*	65%	54%	56%	35%
At Masters Grade Level	2025	32%	33%	**17%**	*	17%	*	-	-	-	-	10%	*	29%	16%	17%	8%
	2024	29%	31%	**27%**	*	25%	*	-	*	-	-	8%	*	39%	22%	24%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	72%	91%	**100%**	-	100%	*	-	*	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	43%	87%	**88%**	-	86%	*	-	*	-	-	*	-	86%	89%	89%	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	16%	52%	**38%**	-	36%	*	-	*	-	-	*	-	43%	33%	44%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	70%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	44%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	17%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**53%**	*	54%	*	-	-	-	-	43%	*	100%	48%	50%	46%
	2024	60%	63%	**57%**	*	57%	*	-	*	-	-	15%	*	61%	55%	54%	44%
At Meets Grade Level or Above	2025	32%	30%	**32%**	*	31%	*	-	-	-	-	19%	*	71%	28%	31%	38%
	2024	33%	32%	**23%**	*	21%	*	-	*	-	-	15%	*	30%	21%	22%	4%
At Masters Grade Level	2025	17%	14%	**13%**	*	13%	*	-	-	-	-	5%	*	0%	14%	13%	13%
	2024	17%	15%	**10%**	*	8%	*	-	*	-	-	0%	*	13%	9%	11%	4%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**70%**	*	70%	80%	-	*	*	-	39%	-	73%	68%	67%	68%
	2024	70%	74%	**79%**	*	80%	*	-	-	*	-	50%	-	84%	74%	79%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**51%**	*	52%	40%	-	*	*	-	18%	-	52%	51%	48%	49%
	2024	52%	57%	**63%**	*	65%	*	-	-	*	-	35%	-	66%	60%	61%	52%
At Masters Grade Level	2025	15%	13%	**8%**	*	5%	20%	-	*	*	-	0%	-	15%	2%	7%	2%
	2024	16%	17%	**18%**	*	20%	*	-	-	*	-	20%	-	18%	19%	17%	9%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**73%**	-	75%	*	-	-	*	-	35%	*	77%	67%	74%	77%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**59%**	-	62%	*	-	-	*	-	35%	*	61%	57%	59%	50%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**7%**	-	7%	*	-	-	*	-	12%	*	9%	3%	8%	4%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**74%**	*	75%	*	-	-	-	-	52%	*	79%	73%	72%	82%
	2024	81%	80%	**82%**	*	81%	*	-	-	-	-	61%	*	84%	81%	81%	84%
At Meets Grade Level or Above	2025	45%	41%	**36%**	*	35%	*	-	-	-	-	18%	*	43%	34%	35%	47%
	2024	43%	36%	**31%**	*	31%	*	-	-	-	-	22%	*	32%	31%	33%	23%
At Masters Grade Level	2025	27%	22%	**19%**	*	18%	*	-	-	-	-	6%	*	21%	19%	18%	24%
	2024	24%	17%	**10%**	*	10%	*	-	-	-	-	13%	*	12%	9%	11%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	*	89%	*	-	-	-	-	82%	*	92%	90%	90%	94%
	2024	91%	91%	**92%**	*	92%	*	-	*	-	-	72%	*	88%	93%	92%	90%
At Meets Grade Level or Above	2025	61%	59%	**59%**	*	59%	*	-	-	-	-	39%	*	58%	59%	56%	51%
	2024	56%	54%	**65%**	*	64%	*	-	*	-	-	33%	*	68%	64%	64%	48%
At Masters Grade Level	2025	21%	16%	**11%**	*	10%	*	-	-	-	-	4%	*	8%	11%	10%	9%
	2024	19%	14%	**19%**	*	17%	*	-	*	-	-	28%	*	20%	19%	19%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**93%**	-	94%	*	-	-	*	-	71%	*	95%	89%	92%	92%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**62%**	-	65%	*	-	-	*	-	21%	*	63%	61%	61%	54%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**24%**	-	26%	*	-	-	*	-	7%	*	21%	29%	27%	13%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	86%	74%	70%	*	*	*	-	54%	100%	82%	70%	72%	75%
	2024	75%	75%	**74%**	100%	74%	63%	-	*	*	-	52%	88%	84%	70%	72%	70%
At Meets Grade Level or Above	2025	50%	46%	**48%**	29%	48%	46%	*	*	*	-	32%	75%	54%	45%	46%	45%
	2024	48%	47%	**46%**	90%	46%	38%	-	*	*	-	30%	50%	58%	42%	44%	34%
At Masters Grade Level	2025	21%	19%	**17%**	14%	17%	24%	*	*	*	-	14%	69%	18%	17%	17%	12%
	2024	20%	18%	**18%**	30%	17%	25%	-	*	*	-	17%	25%	23%	16%	16%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**73%**	*	73%	71%	*	*	*	-	48%	100%	80%	70%	71%	72%
	2024	76%	78%	**72%**	*	73%	54%	-	*	*	-	50%	*	85%	68%	70%	65%
At Meets Grade Level or Above	2025	54%	54%	**51%**	*	52%	48%	*	*	*	-	33%	67%	56%	49%	48%	47%
	2024	54%	56%	**51%**	*	51%	38%	-	*	*	-	31%	*	68%	45%	48%	38%
At Masters Grade Level	2025	23%	23%	**17%**	*	16%	19%	*	*	*	-	14%	67%	19%	16%	15%	7%
	2024	22%	24%	**21%**	*	21%	15%	-	*	*	-	17%	*	30%	19%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**71%**	*	71%	62%	*	-	-	-	51%	100%	78%	68%	69%	76%
	2024	72%	70%	**73%**	*	72%	82%	-	*	-	-	56%	*	91%	69%	72%	78%
At Meets Grade Level or Above	2025	45%	38%	**39%**	*	39%	46%	*	-	-	-	33%	60%	41%	39%	38%	40%
	2024	43%	38%	**39%**	*	39%	36%	-	*	-	-	30%	*	48%	37%	37%	33%
At Masters Grade Level	2025	20%	15%	**20%**	*	19%	31%	*	-	-	-	19%	40%	18%	20%	19%	19%
	2024	17%	13%	**16%**	*	15%	36%	-	*	-	-	18%	*	20%	15%	15%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	*	90%	*	-	-	-	-	83%	*	92%	90%	90%	94%
	2024	75%	79%	**92%**	*	92%	*	-	*	-	-	72%	*	88%	93%	92%	90%
At Meets Grade Level or Above	2025	47%	46%	**59%**	*	59%	*	-	-	-	-	43%	*	58%	60%	57%	53%
	2024	43%	43%	**65%**	*	64%	*	-	*	-	-	33%	*	68%	64%	64%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**13%**	*	11%	*	-	-	-	-	10%	*	8%	13%	12%	11%
	2024	16%	13%	**19%**	*	17%	*	-	*	-	-	28%	*	20%	19%	19%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**72%**	*	73%	63%	-	-	*	-	54%	*	96%	60%	70%	69%
	2024	78%	74%	**57%**	*	57%	*	-	*	-	-	15%	*	61%	55%	54%	44%
At Meets Grade Level or Above	2025	50%	43%	**46%**	*	47%	38%	-	-	*	-	20%	*	64%	37%	46%	46%
	2024	51%	45%	**23%**	*	21%	*	-	*	-	-	15%	*	30%	21%	22%	4%
At Masters Grade Level	2025	27%	21%	**18%**	*	19%	13%	-	-	*	-	6%	*	18%	19%	19%	13%
	2024	27%	22%	**10%**	*	8%	*	-	*	-	-	0%	*	13%	9%	11%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**36%**	*	37%	*	-	-	-	-	45%	*	36%	36%	34%	25%
	2024	36%	35%	**27%**	-	26%	*	-	-	-	-	24%	-	60%	24%	22%	15%
Reading and Mathematics Including EOC	2025	37%	32%	**36%**	*	37%	*	-	-	-	-	45%	*	36%	36%	34%	25%
	2024	36%	35%	**27%**	-	26%	*	-	-	-	-	24%	-	60%	24%	22%	15%
Reading Including EOC	2025	56%	54%	**55%**	*	55%	*	-	-	-	-	50%	*	53%	57%	51%	47%
	2024	57%	55%	**40%**	-	40%	*	-	-	-	-	29%	-	80%	37%	32%	25%
Math Including EOC	2025	41%	36%	**41%**	*	41%	*	-	-	-	-	50%	*	40%	42%	40%	28%
	2024	40%	40%	**34%**	-	34%	*	-	-	-	-	24%	-	60%	32%	31%	30%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	-	31%	*	*	-	-	-	28%	-	29%	31%	28%	25%
	2024	35%	37%	**28%**	-	26%	*	-	-	-	-	31%	*	44%	25%	25%	25%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	-	31%	*	*	-	-	-	28%	-	29%	31%	28%	25%
	2024	36%	38%	**28%**	-	26%	*	-	-	-	-	31%	*	44%	25%	25%	25%
Reading Including EOC	2025	54%	55%	**47%**	-	46%	*	*	-	-	-	36%	-	71%	44%	41%	46%
	2024	54%	58%	**40%**	-	40%	*	-	-	-	-	31%	*	78%	35%	40%	38%
Math Including EOC	2025	43%	44%	**40%**	-	41%	40%	*	-	-	-	32%	-	43%	40%	38%	42%
	2024	40%	43%	**43%**	-	43%	*	-	-	-	-	44%	*	56%	41%	41%	46%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	28%	84%	**88%**	-	86%	*	-	*	-	-	*	-	86%	89%	89%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	42%	**33%**	*	33%	*	-	-	-	-	24%	*	57%	31%	30%	38%
	2024	41%	37%	**38%**	*	37%	*	-	*	-	-	15%	*	43%	36%	36%	19%
Reading Including EOC	2025	59%	62%	**44%**	*	44%	*	-	-	-	-	33%	*	57%	43%	41%	42%
	2024	57%	60%	**57%**	*	57%	*	-	*	-	-	31%	*	65%	54%	56%	35%
Math Including EOC	2025	51%	50%	**49%**	*	50%	*	-	-	-	-	33%	*	86%	46%	48%	63%
	2024	49%	43%	**44%**	*	43%	*	-	*	-	-	15%	*	52%	41%	42%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**34%**	*	35%	25%	*	-	-	-	38%	*	35%	34%	32%	26%
	2024	36%	34%	**34%**	-	32%	57%	-	*	-	-	29%	*	62%	29%	28%	22%
Reading and Mathematics Including EOC	2025	40%	35%	**34%**	*	34%	33%	*	-	-	-	32%	60%	38%	32%	31%	29%
	2024	38%	34%	**31%**	*	30%	40%	-	*	-	-	24%	*	46%	28%	28%	20%
Reading Including EOC	2025	55%	54%	**49%**	*	49%	58%	*	-	-	-	39%	60%	55%	47%	45%	45%
	2024	54%	54%	**47%**	*	46%	50%	-	*	-	-	30%	*	70%	42%	43%	33%
Math Including EOC	2025	46%	40%	**43%**	*	43%	46%	*	-	-	-	38%	60%	45%	42%	41%	43%
	2024	45%	39%	**41%**	*	40%	40%	-	*	-	-	28%	*	54%	38%	38%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**63%**	*	64%	*	-	-	-	-	60%	*	59%	68%	62%	53%	-
	2024	61%	61%	**60%**	-	61%	*	-	-	-	-	55%	-	80%	59%	55%	43%	---
Grade 6 Mathematics	2025	56%	57%	**60%**	*	61%	*	-	-	-	-	63%	*	60%	59%	57%	50%	-
	2024	48%	54%	**54%**	-	55%	*	-	-	-	-	55%	-	60%	54%	54%	53%	---
Grade 7 ELA/Reading	2025	64%	69%	**66%**	-	66%	*	*	-	-	-	56%	-	71%	65%	65%	80%	-
	2024	66%	71%	**67%**	-	68%	*	-	-	-	-	67%	*	100%	63%	67%	67%	---
Grade 7 Mathematics	2025	50%	60%	**55%**	-	53%	70%	*	-	-	-	48%	-	79%	53%	54%	59%	-
	2024	49%	58%	**74%**	-	73%	*	-	-	-	-	77%	*	83%	73%	74%	73%	---
Grade 8 ELA/Reading	2025	72%	76%	**59%**	-	57%	*	-	-	-	-	43%	*	50%	60%	58%	57%	-
	2024	69%	72%	**69%**	*	69%	*	-	*	-	-	46%	*	74%	67%	65%	54%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	66%	83%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**62%**	*	59%	*	-	*	-	-	33%	-	58%	65%	60%	67%	-
	2024	64%	67%	**63%**	*	66%	*	-	-	*	-	45%	-	57%	70%	62%	57%	---
End of Course English II	2025	65%	66%	**66%**	-	66%	*	-	-	*	-	56%	*	67%	66%	65%	70%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**78%**	-	79%	*	-	-	-	-	66%	*	86%	77%	78%	92%	-
	2024	72%	70%	**78%**	*	77%	*	-	-	-	-	66%	*	79%	77%	77%	78%	---
All Grades Both Subjects	2025	65%	66%	**63%**	*	63%	69%	*	*	*	-	54%	86%	62%	64%	62%	65%	-
	2024	64%	65%	**67%**	*	67%	59%	-	*	*	-	58%	58%	71%	66%	65%	61%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	*	63%	74%	*	*	*	-	51%	83%	61%	64%	62%	65%	-
	2024	67%	68%	**65%**	*	66%	42%	-	*	*	-	53%	*	68%	64%	62%	55%	---
All Grades Mathematics	2025	64%	64%	**64%**	*	64%	62%	*	-	-	-	59%	90%	64%	64%	63%	66%	-
	2024	60%	60%	**69%**	*	68%	83%	-	-	-	-	64%	*	77%	68%	69%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**27%**	-	29%	*	-	-	-	-	14%	-	40%	17%	29%	25%	-
	2024	24%	25%	**23%**	-	20%	*	-	-	-	-	27%	-	-	23%	19%	0%	---
Grade 6 Mathematics	2025	33%	37%	**46%**	-	48%	*	-	-	-	-	38%	*	33%	58%	40%	38%	-
	2024	27%	30%	**35%**	-	35%	-	-	-	-	-	40%	-	-	35%	35%	43%	---
Grade 7 ELA/Reading	2025	25%	32%	**38%**	-	39%	-	*	-	-	-	9%	-	*	35%	35%	50%	-
	2024	23%	32%	**27%**	-	29%	*	-	-	-	-	0%	-	*	20%	25%	33%	---
Grade 7 Mathematics	2025	16%	23%	**29%**	-	27%	*	-	-	-	-	8%	-	*	28%	33%	67%	-
	2024	14%	24%	**26%**	-	24%	*	-	-	-	-	25%	-	*	23%	30%	43%	---
Grade 8 ELA/Reading	2025	40%	46%	**30%**	-	28%	*	-	-	-	-	20%	-	-	30%	31%	40%	-
	2024	34%	44%	**31%**	-	33%	*	-	-	-	-	29%	-	*	25%	29%	14%	---
End of Course English I	2025	23%	26%	**30%**	-	26%	*	-	-	-	-	22%	-	25%	33%	26%	40%	-
	2024	20%	22%	**9%**	-	10%	-	-	-	*	-	0%	-	*	14%	10%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**24%**	-	28%	*	-	-	*	-	8%	-	30%	18%	28%	33%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**59%**	-	61%	*	-	-	-	-	36%	-	-	59%	59%	67%	-
	2024	55%	61%	**69%**	-	69%	*	-	-	-	-	22%	-	71%	68%	66%	77%	---
All Grades Both Subjects	2025	33%	36%	**36%**	-	36%	33%	*	-	*	-	19%	*	35%	36%	36%	43%	-
	2024	32%	36%	**36%**	-	36%	44%	-	-	*	-	22%	-	56%	34%	34%	37%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	-	30%	33%	*	-	*	-	14%	-	34%	28%	30%	38%	-
	2024	30%	35%	**24%**	-	24%	*	-	-	*	-	16%	-	40%	21%	22%	15%	---
All Grades Mathematics	2025	35%	37%	**44%**	-	44%	*	-	-	-	-	25%	*	36%	46%	45%	55%	-
	2024	35%	37%	**47%**	-	47%	60%	-	-	-	-	30%	-	75%	44%	46%	59%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	-	-	-	-	-	-	74%	-	0%	76%	57%	73%	73%	100%
	2024	75%	75%	**74%**	-	-	-	-	-	-	69%	-	69%	69%	100%	75%	70%	*
At Meets Grade Level or Above	2025	50%	46%	**48%**	-	-	-	-	-	-	42%	-	0%	43%	39%	48%	42%	86%
	2024	48%	47%	**46%**	-	-	-	-	-	-	32%	-	44%	29%	80%	51%	34%	*
At Masters Grade Level	2025	21%	19%	**17%**	-	-	-	-	-	-	12%	-	0%	12%	0%	20%	11%	27%
	2024	20%	18%	**18%**	-	-	-	-	-	-	7%	-	3%	7%	30%	22%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**73%**	-	-	-	-	-	-	70%	-	*	72%	64%	73%	69%	100%
	2024	76%	78%	**72%**	-	-	-	-	-	-	63%	-	67%	62%	*	76%	64%	*
At Meets Grade Level or Above	2025	54%	54%	**51%**	-	-	-	-	-	-	43%	-	*	44%	45%	53%	43%	89%
	2024	54%	56%	**51%**	-	-	-	-	-	-	36%	-	50%	31%	*	57%	38%	*
At Masters Grade Level	2025	23%	23%	**17%**	-	-	-	-	-	-	7%	-	*	8%	0%	21%	7%	21%
	2024	22%	24%	**21%**	-	-	-	-	-	-	10%	-	4%	12%	*	25%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**71%**	-	-	-	-	-	-	78%	-	*	79%	33%	68%	75%	100%
	2024	72%	70%	**73%**	-	-	-	-	-	-	78%	-	71%	78%	*	71%	79%	*
At Meets Grade Level or Above	2025	45%	38%	**39%**	-	-	-	-	-	-	41%	-	*	41%	17%	39%	39%	60%
	2024	43%	38%	**39%**	-	-	-	-	-	-	32%	-	29%	32%	*	42%	33%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**20%**	-	-	-	-	-	-	21%	-	*	21%	0%	20%	20%	20%
	2024	17%	13%	**16%**	-	-	-	-	-	-	7%	-	0%	8%	*	20%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	97%	-	-	97%	*	88%	94%	*
	2024	75%	79%	**92%**	-	-	-	-	-	-	89%	-	*	91%	*	93%	90%	-
At Meets Grade Level or Above	2025	47%	46%	**59%**	-	-	-	-	-	-	50%	-	-	50%	*	63%	50%	*
	2024	43%	43%	**65%**	-	-	-	-	-	-	44%	-	*	43%	*	72%	48%	-
At Masters Grade Level	2025	17%	15%	**13%**	-	-	-	-	-	-	13%	-	-	13%	*	14%	12%	*
	2024	16%	13%	**19%**	-	-	-	-	-	-	0%	-	*	0%	*	27%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**72%**	-	-	-	-	-	-	65%	-	*	67%	*	72%	64%	100%
	2024	78%	74%	**57%**	-	-	-	-	-	-	39%	-	*	36%	*	63%	44%	-
At Meets Grade Level or Above	2025	50%	43%	**46%**	-	-	-	-	-	-	38%	-	*	38%	*	45%	38%	91%
	2024	51%	45%	**23%**	-	-	-	-	-	-	0%	-	*	0%	*	32%	4%	-
At Masters Grade Level	2025	27%	21%	**18%**	-	-	-	-	-	-	8%	-	*	8%	*	20%	7%	45%
	2024	27%	22%	**10%**	-	-	-	-	-	-	0%	-	*	0%	*	13%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	64%	-	*	65%	58%	63%	64%	77%
	2024	64%	65%	**67%**	-	-	-	-	-	-	61%	-	61%	61%	*	69%	62%	*
All Grades ELA/Reading	2025	67%	68%	**63%**	-	-	-	-	-	-	64%	-	*	65%	56%	62%	63%	74%
	2024	67%	68%	**65%**	-	-	-	-	-	-	54%	-	54%	55%	*	69%	56%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**64%**	-	-	-	-	-	-	65%	-	-	65%	60%	63%	65%	90%
	2024	60%	60%	**69%**	-	-	-	-	-	-	70%	-	*	68%	*	69%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**36%**	-	-	-	-	-	-	46%	-	*	47%	13%	32%	42%	*
	2024	32%	36%	**36%**	-	-	-	-	-	-	37%	-	13%	41%	-	36%	37%	-
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	41%	-	*	43%	*	25%	38%	-
	2024	30%	35%	**24%**	-	-	-	-	-	-	15%	-	0%	19%	-	30%	15%	-
All Grades Mathematics	2025	35%	37%	**44%**	-	-	-	-	-	-	60%	-	-	60%	*	41%	53%	*
	2024	35%	37%	**47%**	-	-	-	-	-	-	59%	-	*	60%	-	41%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	*	100%	*	-	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	**94%**	100%	95%	90%	*	20%	*	-	94%	100%	98%	92%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	*	40%	*	-	3%	0%	2%	4%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	8%	*	40%	*	-	2%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**1%**	0%	1%	2%	*	0%	*	-	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	2%	*	0%	*	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	96%	*	*	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**95%**	*	96%	91%	*	*	*	-	97%	100%	99%	93%	96%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	*	*	*	-	2%	0%	1%	3%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	4%	*	*	*	-	2%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	4%	*	*	*	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	4%	*	*	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	*	-	-	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	**94%**	*	95%	93%	*	*	-	-	94%	100%	99%	92%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	*	*	-	-	4%	0%	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	2%	7%	*	*	-	-	2%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	*	100%	99%	99%	98%
Included in Accountability	94%	94%	**88%**	*	88%	80%	-	-	-	-	91%	*	86%	88%	89%	82%
Not Included in Accountability: Mobile	4%	3%	**8%**	*	8%	0%	-	-	-	-	6%	*	14%	7%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	20%	-	-	-	-	3%	*	0%	4%	3%	7%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	1%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	*	-	100%	*	100%	98%	99%	98%
Included in Accountability	94%	96%	**94%**	*	95%	89%	-	*	*	-	92%	*	98%	92%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	3%	0%	-	*	*	-	5%	*	2%	4%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	11%	-	*	*	-	3%	*	0%	2%	1%	2%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	*	-	0%	*	0%	2%	1%	2%
Absent	1%	0%	**1%**	*	1%	0%	-	*	*	-	0%	*	0%	2%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	100%	91%	76%	-	*	*	*	93%	57%	84%	92%	89%	92%
Not Included in Accountability: Mobile	4%	3%	**8%**	0%	8%	19%	-	*	*	*	6%	43%	16%	5%	9%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	5%	-	*	*	*	1%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	*	92%	76%	-	*	*	*	93%	60%	87%	93%	90%	93%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	7%	18%	-	*	*	*	5%	40%	13%	5%	8%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	6%	-	*	*	*	1%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	*	90%	73%	-	*	-	*	92%	60%	79%	92%	88%	93%
Not Included in Accountability: Mobile	5%	3%	**9%**	*	8%	20%	-	*	-	*	5%	40%	21%	6%	10%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	7%	-	*	-	*	2%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**90%**	*	90%	80%	-	*	-	-	90%	*	81%	94%	88%	91%
Not Included in Accountability: Mobile	4%	3%	**9%**	*	9%	20%	-	*	-	-	10%	*	19%	5%	11%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	*	100%	98%	99%	97%
Included in Accountability	94%	96%	**90%**	*	90%	80%	-	*	-	-	93%	*	85%	92%	88%	86%
Not Included in Accountability: Mobile	4%	2%	**8%**	*	7%	20%	-	*	-	-	7%	*	15%	5%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	2%	1%	3%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	2%	1%	3%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	*	93.8%	92.9%	*	*	*	-	92.3%	93.7%	94.1%
2022-23	93.3%	93.9%	**93.6%**	*	93.6%	91.9%	-	*	*	-	91.6%	93.5%	93.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.7%**	*	19.0%	29.4%	*	*	*	-	23.5%	20.1%	17.4%
2022-23	20.3%	19.2%	**23.6%**	*	22.8%	38.1%	-	*	*	-	39.3%	23.2%	18.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.0%**	*	1.0%	*	-	-	*	-	0.0%	1.1%	0.0%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

2024-25 Other Postsecondary Indicators (TAPR)

IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**457**	**100.0%**	**79,430**	**5,530,499**	**457**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	117	25.6%	9.4%	7.3%	117	25.6%	9.4%	7.3%
Grade 7	83	18.2%	9.0%	7.4%	83	18.2%	9.0%	7.4%
Grade 8	82	17.9%	8.6%	7.4%	82	17.9%	8.6%	7.4%
Grade 9	89	19.5%	7.3%	8.3%	89	19.5%	7.3%	8.3%
Grade 10	86	18.8%	6.1%	7.9%	86	18.8%	6.1%	7.9%
Ethnic Distribution								
African American	4	0.9%	7.7%	12.8%	4	0.9%	7.7%	12.8%
Hispanic	425	93.0%	85.2%	53.5%	425	93.0%	85.2%	53.5%
White	24	5.3%	5.2%	24.4%	24	5.3%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	2	0.4%	1.1%	5.6%	2	0.4%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	219	47.9%	48.9%	48.9%	219	47.9%	48.9%	48.8%
Male	238	52.1%	51.1%	51.1%	238	52.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	402	88.0%	82.9%	60.5%	402	88.0%	82.9%	60.4%
Non-Educationally Disadvantaged	55	12.0%	17.1%	39.5%	55	12.0%	17.1%	39.6%
Section 504 Students	15	3.3%	3.0%	6.8%	15	3.3%	3.0%	6.8%
EB Students/EL	138	30.2%	44.8%	24.3%	138	30.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	23	5.0%	2.1%	6.4%	23	5.0%	2.1%	6.4%
Foster Care	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	4	0.9%	0.2%	1.4%	4	0.9%	0.2%	1.4%
Immigrant	12	2.6%	3.8%	3.5%	12	2.6%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	457	100.0%	100.0%	66.6%	457	100.0%	100.0%	66.5%
Military Connected	29	6.3%	5.3%	4.1%	29	6.3%	5.3%	4.1%
At-Risk	251	54.9%	56.3%	53.5%	251	54.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	128	28.0%	43.3%	24.3%	128	28.0%	43.3%	24.3%
Career and Technical Education	241	52.7%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	160	91.4%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	100	21.9%	11.2%	15.3%	100	21.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	62	62.0%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	19	19.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**82**	**21.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	78	20.1%	10.9%	8.9%				
White	4	1.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	13	15.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	15.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	76	22.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**25.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.4%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	1.0	24.6	18.9
Grade 6	21.9	25.8	19.8
Secondary			
English/Language Arts	16.4	18.3	16.4
Foreign Languages	17.9	19.1	18.9
Mathematics	16.8	19.8	17.8
Science	16.1	18.6	18.9
Social Studies	17.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	97.5%	65.9%	63.8%
Teachers	34.9	87.2%	49.5%	48.3%
Professional Support	2.5	6.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	4.1%	2.8%	3.4%
Educational Aides	1.0	2.5%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**38.0**	**95.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	33.9	97.1%	74.7%	31.0%
White	1.0	2.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	9.9	28.3%	26.9%	24.6%
Females	25.0	71.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.0	74.6%	79.0%	71.4%
Masters	8.9	25.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	5.8%	7.3%
1-5 Years Experience	20.0	57.4%	62.3%	28.3%
6-10 Years Experience	7.0	20.1%	20.7%	19.7%
11-20 Years Experience	6.9	19.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	13.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	5.5	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$56,846	$59,634	$59,266
6-10 Years Experience	$58,000	$62,988	$62,607
11-20 Years Experience	$71,108	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,876	$61,397	$63,751
Professional Support	$68,068	$83,461	$75,909
Campus Administration (School Leadership)	$80,923	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.4	1.1%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.9	85.7%	89.0%	69.0%
Special Education	4.6	13.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HEALTH PROFESSIONS ACADEMY

Campus Number: 108807191

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**61%**	67%	55%	*	-	-	-	-	33%	*	69%	47%	56%	45%
	2024	74%	72%	**48%**	57%	45%	*	-	-	*	-	*	-	58%	29%	49%	44%
At Meets Grade Level or Above	2025	52%	45%	**32%**	33%	28%	*	-	-	-	-	33%	*	38%	20%	29%	15%
	2024	48%	49%	**30%**	29%	29%	*	-	-	*	-	*	-	38%	14%	31%	28%
At Masters Grade Level	2025	23%	18%	**15%**	22%	7%	*	-	-	-	-	0%	*	19%	7%	12%	0%
	2024	21%	22%	**10%**	14%	10%	*	-	-	*	-	*	-	15%	0%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**51%**	56%	48%	*	-	-	-	-	50%	*	62%	33%	53%	40%
	2024	70%	62%	**48%**	29%	52%	*	-	-	*	-	*	-	54%	36%	46%	56%
At Meets Grade Level or Above	2025	46%	34%	**34%**	22%	34%	*	-	-	-	-	33%	*	38%	27%	32%	25%
	2024	42%	30%	**15%**	14%	13%	*	-	-	*	-	*	-	15%	14%	15%	17%
At Masters Grade Level	2025	19%	12%	**7%**	11%	3%	*	-	-	-	-	0%	*	12%	0%	6%	0%
	2024	15%	8%	**0%**	0%	0%	*	-	-	*	-	*	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**63%**	57%	62%	*	-	-	-	*	20%	*	78%	50%	63%	58%
	2024	81%	79%	**66%**	75%	58%	100%	-	*	-	-	50%	*	84%	54%	64%	61%
At Meets Grade Level or Above	2025	54%	52%	**31%**	29%	31%	*	-	-	-	*	20%	*	39%	25%	31%	27%
	2024	51%	50%	**32%**	38%	21%	80%	-	*	-	-	17%	*	42%	25%	31%	33%
At Masters Grade Level	2025	24%	24%	**12%**	14%	12%	*	-	-	-	*	0%	*	17%	7%	13%	4%
	2024	23%	23%	**4%**	0%	3%	0%	-	*	-	-	0%	*	5%	4%	2%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**48%**	29%	51%	*	-	-	-	*	20%	*	48%	48%	51%	52%
	2024	69%	60%	**38%**	13%	39%	60%	-	*	-	-	33%	*	58%	25%	36%	44%
At Meets Grade Level or Above	2025	47%	37%	**30%**	14%	32%	*	-	-	-	*	20%	*	30%	30%	32%	28%
	2024	46%	35%	**23%**	0%	21%	60%	-	*	-	-	17%	*	26%	21%	21%	33%
At Masters Grade Level	2025	24%	15%	**6%**	0%	7%	*	-	-	-	*	0%	*	4%	7%	6%	8%
	2024	21%	12%	**9%**	0%	9%	20%	-	*	-	-	17%	*	16%	4%	5%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**62%**	67%	56%	80%	-	*	-	-	50%	*	68%	55%	61%	58%
	2024	79%	78%	**61%**	83%	56%	-	-	*	-	-	50%	-	65%	55%	60%	59%
At Meets Grade Level or Above	2025	58%	56%	**47%**	50%	38%	80%	-	*	-	-	33%	*	56%	35%	46%	46%
	2024	55%	54%	**37%**	50%	33%	-	-	*	-	-	50%	-	46%	25%	36%	32%
At Masters Grade Level	2025	30%	29%	**18%**	0%	16%	20%	-	*	-	-	0%	*	12%	25%	17%	29%
	2024	29%	28%	**11%**	17%	10%	-	-	*	-	-	0%	-	19%	0%	10%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**58%**	83%	50%	60%	-	*	-	-	50%	*	64%	50%	56%	50%
	2024	77%	76%	**41%**	50%	41%	-	-	*	-	-	38%	-	42%	40%	40%	41%
At Meets Grade Level or Above	2025	47%	40%	**29%**	0%	34%	20%	-	*	-	-	50%	*	28%	30%	27%	38%
	2024	50%	45%	**22%**	33%	21%	-	-	*	-	-	38%	-	23%	20%	21%	18%
At Masters Grade Level	2025	22%	16%	**11%**	0%	13%	20%	-	*	-	-	17%	*	12%	10%	7%	17%
	2024	19%	13%	**2%**	0%	3%	-	-	*	-	-	0%	-	4%	0%	0%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**49%**	50%	44%	60%	-	*	-	-	33%	*	48%	50%	46%	50%
	2024	58%	65%	**41%**	50%	41%	-	-	*	-	-	38%	-	42%	40%	40%	45%
At Meets Grade Level or Above	2025	31%	33%	**13%**	0%	13%	20%	-	*	-	-	17%	*	12%	15%	10%	17%
	2024	28%	31%	**11%**	17%	10%	-	-	*	-	-	38%	-	8%	15%	10%	5%
At Masters Grade Level	2025	12%	13%	**2%**	0%	0%	20%	-	*	-	-	0%	*	4%	0%	0%	0%
	2024	11%	12%	**2%**	0%	3%	-	-	*	-	-	0%	-	4%	0%	0%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**56%**	58%	53%	70%	-	100%	-	*	38%	69%	62%	48%	55%	51%
	2024	75%	75%	**49%**	50%	47%	83%	-	60%	*	-	43%	*	57%	40%	48%	50%
At Meets Grade Level or Above	2025	50%	46%	**31%**	22%	30%	43%	-	67%	-	*	30%	15%	35%	26%	30%	28%
	2024	48%	47%	**24%**	25%	21%	75%	-	60%	*	-	36%	*	28%	20%	24%	23%
At Masters Grade Level	2025	21%	19%	**10%**	8%	8%	26%	-	33%	-	*	3%	0%	12%	8%	9%	9%
	2024	20%	18%	**5%**	4%	5%	8%	-	20%	*	-	2%	*	9%	1%	4%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**62%**	64%	58%	89%	-	*	-	*	35%	80%	72%	51%	60%	54%
	2024	76%	78%	**59%**	71%	53%	100%	-	*	*	-	50%	*	68%	48%	58%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**36%**	36%	32%	67%	-	*	-	*	29%	20%	45%	27%	36%	30%
	2024	54%	56%	**33%**	38%	28%	83%	-	*	*	-	39%	*	42%	23%	33%	31%
At Masters Grade Level	2025	23%	23%	**15%**	14%	12%	33%	-	*	-	*	0%	0%	16%	13%	14%	11%
	2024	22%	24%	**8%**	10%	8%	0%	-	*	*	-	0%	*	14%	2%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**52%**	55%	50%	56%	-	*	-	*	41%	60%	58%	45%	53%	48%
	2024	72%	70%	**42%**	29%	44%	67%	-	*	*	-	39%	*	51%	32%	41%	47%
At Meets Grade Level or Above	2025	45%	38%	**31%**	14%	33%	33%	-	*	-	*	35%	20%	32%	29%	30%	30%
	2024	43%	38%	**20%**	14%	18%	67%	-	*	*	-	33%	*	21%	19%	20%	22%
At Masters Grade Level	2025	20%	15%	**8%**	5%	8%	22%	-	*	-	*	6%	0%	9%	6%	7%	9%
	2024	17%	13%	**4%**	0%	4%	17%	-	*	*	-	6%	*	6%	2%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**49%**	50%	44%	60%	-	*	-	-	33%	*	48%	50%	46%	50%
	2024	75%	79%	**41%**	50%	41%	-	-	*	-	-	38%	-	42%	40%	40%	45%
At Meets Grade Level or Above	2025	47%	46%	**13%**	0%	13%	20%	-	*	-	-	17%	*	12%	15%	10%	17%
	2024	43%	43%	**11%**	17%	10%	-	-	*	-	-	38%	-	8%	15%	10%	5%
At Masters Grade Level	2025	17%	15%	**2%**	0%	0%	20%	-	*	-	-	0%	*	4%	0%	0%	0%
	2024	16%	13%	**2%**	0%	3%	-	-	*	-	-	0%	-	4%	0%	0%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**27%**	22%	24%	*	-	-	-	-	33%	*	35%	13%	24%	10%
	2024	35%	27%	**15%**	14%	13%	*	-	-	*	-	*	-	15%	14%	15%	17%
Reading and Mathematics Including EOC	2025	39%	28%	**27%**	22%	24%	*	-	-	-	-	33%	*	35%	13%	24%	10%
	2024	35%	27%	**15%**	14%	13%	*	-	-	*	-	*	-	15%	14%	15%	17%
Reading Including EOC	2025	52%	45%	**32%**	33%	28%	*	-	-	-	-	33%	*	38%	20%	29%	15%
	2024	48%	49%	**30%**	29%	29%	*	-	-	*	-	*	-	38%	14%	31%	28%
Math Including EOC	2025	46%	34%	**34%**	22%	34%	*	-	-	-	-	33%	*	38%	27%	32%	25%
	2024	42%	30%	**15%**	14%	13%	*	-	-	*	-	*	-	15%	14%	15%	17%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**20%**	14%	20%	*	-	-	-	*	20%	*	22%	19%	21%	16%
	2024	38%	31%	**19%**	0%	15%	60%	-	*	-	-	17%	*	21%	18%	17%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**20%**	14%	20%	*	-	-	-	*	20%	*	22%	19%	21%	16%
	2024	38%	31%	**19%**	0%	15%	60%	-	*	-	-	17%	*	21%	18%	17%	28%
Reading Including EOC	2025	54%	52%	**31%**	29%	31%	*	-	-	-	*	20%	*	39%	25%	31%	27%
	2024	51%	50%	**32%**	38%	21%	80%	-	*	-	-	17%	*	42%	25%	31%	33%
Math Including EOC	2025	47%	37%	**30%**	14%	32%	*	-	-	-	*	20%	*	30%	30%	32%	28%
	2024	46%	35%	**23%**	0%	21%	60%	-	*	-	-	17%	*	26%	21%	21%	33%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**24%**	0%	28%	20%	-	*	-	-	33%	*	24%	25%	22%	29%
	2024	42%	37%	**22%**	33%	21%	-	-	*	-	-	38%	-	23%	20%	21%	18%
Reading and Mathematics Including EOC	2025	42%	36%	**24%**	0%	28%	20%	-	*	-	-	33%	*	24%	25%	22%	29%
	2024	42%	37%	**22%**	33%	21%	-	-	*	-	-	38%	-	23%	20%	21%	18%
Reading Including EOC	2025	58%	56%	**47%**	50%	38%	80%	-	*	-	-	33%	*	56%	35%	46%	46%
	2024	55%	54%	**37%**	50%	33%	-	-	*	-	-	50%	-	46%	25%	36%	32%
Math Including EOC	2025	48%	40%	**29%**	0%	34%	20%	-	*	-	-	50%	*	28%	30%	27%	38%
	2024	51%	45%	**22%**	33%	21%	-	-	*	-	-	38%	-	23%	20%	21%	18%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**24%**	14%	24%	33%	-	*	-	*	29%	0%	27%	19%	22%	19%
	2024	36%	34%	**19%**	14%	17%	67%	-	*	*	-	33%	*	20%	18%	18%	21%
Reading and Mathematics Including EOC	2025	40%	35%	**24%**	14%	24%	33%	-	*	-	*	29%	0%	27%	19%	22%	19%
	2024	38%	34%	**19%**	14%	17%	67%	-	*	*	-	33%	*	20%	18%	18%	21%
Reading Including EOC	2025	55%	54%	**36%**	36%	32%	67%	-	*	-	*	29%	20%	45%	27%	36%	30%
	2024	54%	54%	**33%**	38%	28%	83%	-	*	*	-	39%	*	42%	23%	33%	31%
Math Including EOC	2025	46%	40%	**31%**	14%	33%	33%	-	*	-	*	35%	20%	32%	29%	30%	30%
	2024	45%	39%	**20%**	14%	18%	67%	-	*	*	-	33%	*	21%	19%	20%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**73%**	83%	71%	*	-	-	-	*	60%	*	78%	69%	73%	65%	-
	2024	67%	67%	**40%**	64%	35%	40%	-	-	-	-	42%	*	47%	35%	36%	44%	---
Grade 4 Mathematics	2025	65%	60%	**56%**	50%	58%	*	-	-	-	*	60%	*	65%	48%	59%	52%	-
	2024	60%	51%	**46%**	29%	47%	70%	-	-	-	-	50%	*	45%	48%	47%	53%	---
Grade 5 ELA/Reading	2025	69%	69%	**73%**	92%	67%	80%	-	*	-	-	67%	*	76%	70%	73%	73%	-
	2024	70%	71%	**53%**	50%	53%	-	-	*	-	-	50%	-	56%	50%	52%	52%	---
Grade 5 Mathematics	2025	67%	68%	**72%**	92%	66%	80%	-	*	-	-	50%	*	76%	68%	72%	73%	-
	2024	65%	66%	**37%**	33%	38%	-	-	*	-	-	56%	-	33%	42%	37%	36%	---
All Grades Both Subjects	2025	65%	66%	**69%**	79%	65%	75%	-	*	-	*	59%	88%	74%	63%	69%	66%	-
	2024	64%	65%	**44%**	44%	43%	55%	-	*	-	-	50%	*	45%	43%	43%	46%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	88%	69%	83%	-	*	-	*	64%	*	77%	70%	73%	69%	-
	2024	67%	68%	**47%**	58%	45%	40%	-	*	-	-	46%	*	52%	42%	45%	49%	---
All Grades Mathematics	2025	64%	64%	**64%**	71%	61%	67%	-	*	-	*	55%	*	71%	57%	65%	62%	-
	2024	60%	60%	**41%**	31%	42%	70%	-	*	-	-	54%	*	38%	45%	42%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**39%**	*	35%	*	-	-	-	-	*	*	55%	29%	38%	35%	-
	2024	38%	41%	**22%**	*	19%	-	-	-	-	-	*	*	*	20%	13%	25%	---
Grade 4 Mathematics	2025	27%	25%	**12%**	20%	11%	*	-	-	-	-	*	*	9%	14%	13%	8%	-
	2024	26%	20%	**8%**	0%	12%	*	-	-	-	-	*	*	17%	6%	9%	17%	---
Grade 5 ELA/Reading	2025	25%	24%	**25%**	*	29%	*	-	-	-	-	*	*	25%	25%	26%	25%	-
	2024	35%	37%	**21%**	*	23%	-	-	-	-	-	*	-	14%	29%	23%	22%	---
Grade 5 Mathematics	2025	35%	38%	**40%**	83%	25%	*	-	*	-	-	*	*	47%	33%	41%	15%	-
	2024	41%	45%	**5%**	*	5%	-	-	*	-	-	0%	-	0%	9%	5%	0%	---
All Grades Both Subjects	2025	33%	36%	**30%**	47%	25%	33%	-	*	-	-	13%	67%	36%	26%	31%	22%	-
	2024	32%	36%	**13%**	10%	14%	*	-	*	-	-	7%	*	11%	14%	11%	16%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	33%	33%	*	-	-	-	-	13%	*	42%	28%	33%	31%	-
	2024	30%	35%	**22%**	*	21%	-	-	-	-	-	0%	*	20%	23%	18%	24%	---
All Grades Mathematics	2025	35%	37%	**27%**	55%	18%	*	-	*	-	-	14%	*	31%	24%	29%	12%	-
	2024	35%	37%	**7%**	0%	8%	*	-	*	-	-	11%	*	6%	7%	7%	10%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**56%**	50%	47%	-	-	-	50%	*	-	-	*	63%	61%	50%	*
	2024	75%	75%	**49%**	50%	*	-	-	-	51%	-	-	-	-	*	48%	50%	-
At Meets Grade Level or Above	2025	50%	46%	**31%**	27%	29%	-	-	-	27%	*	-	-	*	38%	34%	27%	*
	2024	48%	47%	**24%**	23%	*	-	-	-	23%	-	-	-	-	*	25%	23%	-
At Masters Grade Level	2025	21%	19%	**10%**	8%	6%	-	-	-	8%	*	-	-	*	13%	12%	8%	*
	2024	20%	18%	**5%**	7%	*	-	-	-	8%	-	-	-	-	*	4%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**62%**	52%	57%	-	-	-	52%	*	-	-	*	*	70%	54%	*
	2024	76%	78%	**59%**	55%	*	-	-	-	56%	-	-	-	-	*	61%	55%	-
At Meets Grade Level or Above	2025	54%	54%	**36%**	29%	29%	-	-	-	29%	*	-	-	*	*	43%	29%	*
	2024	54%	56%	**33%**	32%	*	-	-	-	33%	-	-	-	-	*	35%	31%	-
At Masters Grade Level	2025	23%	23%	**15%**	11%	14%	-	-	-	10%	*	-	-	*	*	18%	12%	*
	2024	22%	24%	**8%**	11%	*	-	-	-	11%	-	-	-	-	*	7%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**52%**	47%	43%	-	-	-	47%	*	-	-	*	*	57%	47%	*
	2024	72%	70%	**42%**	46%	*	-	-	-	47%	-	-	-	-	*	39%	47%	-
At Meets Grade Level or Above	2025	45%	38%	**31%**	28%	29%	-	-	-	28%	*	-	-	*	*	31%	29%	*
	2024	43%	38%	**20%**	21%	*	-	-	-	22%	-	-	-	-	*	19%	22%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**8%**	8%	0%	-	-	-	9%	*	-	-	*	*	7%	7%	*
	2024	17%	13%	**4%**	5%	*	-	-	-	5%	-	-	-	-	*	3%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**49%**	50%	*	-	-	-	53%	-	-	-	-	*	48%	50%	-
	2024	75%	79%	**41%**	45%	-	-	-	-	45%	-	-	-	-	-	38%	45%	-
At Meets Grade Level or Above	2025	47%	46%	**13%**	18%	*	-	-	-	16%	-	-	-	-	*	10%	17%	-
	2024	43%	43%	**11%**	5%	-	-	-	-	5%	-	-	-	-	-	17%	5%	-
At Masters Grade Level	2025	17%	15%	**2%**	0%	*	-	-	-	0%	-	-	-	-	*	5%	0%	-
	2024	16%	13%	**2%**	5%	-	-	-	-	5%	-	-	-	-	-	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**69%**	64%	70%	-	-	-	63%	-	-	-	-	*	72%	65%	*
	2024	64%	65%	**44%**	48%	*	-	-	-	49%	-	-	-	-	*	43%	46%	-
All Grades ELA/Reading	2025	67%	68%	**73%**	67%	80%	-	-	-	65%	-	-	-	-	*	78%	68%	*
	2024	67%	68%	**47%**	51%	*	-	-	-	53%	-	-	-	-	*	46%	49%	-
All Grades Mathematics	2025	64%	64%	**64%**	61%	60%	-	-	-	61%	-	-	-	-	*	66%	61%	*
	2024	60%	60%	**41%**	45%	*	-	-	-	46%	-	-	-	-	*	39%	44%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**30%**	23%	29%	-	-	-	22%	-	-	-	-	*	40%	22%	-
	2024	32%	36%	**13%**	17%	*	-	-	-	18%	-	-	-	-	*	10%	16%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	32%	*	-	-	-	29%	-	-	-	-	*	37%	31%	-
	2024	30%	35%	**22%**	24%	*	-	-	-	25%	-	-	-	-	-	20%	24%	-
All Grades Mathematics	2025	35%	37%	**27%**	12%	*	-	-	-	14%	-	-	-	-	*	41%	12%	-
	2024	35%	37%	**7%**	11%	*	-	-	-	11%	-	-	-	-	*	4%	10%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	94%	100%	-	100%	-	*	100%	100%	98%	91%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	0%	-	0%	-	*	0%	0%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	*	0%	0%	0%	5%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	100%	94%	100%	-	*	-	*	100%	100%	97%	91%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	-	*	-	*	0%	0%	3%	3%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	0%	-	*	-	*	0%	0%	0%	6%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	94%	100%	-	*	-	*	100%	100%	97%	91%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	-	*	-	*	0%	0%	3%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	97%	100%	-	*	-	-	100%	*	100%	91%	98%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	0%	0%	-	*	-	-	0%	*	0%	5%	0%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	-	0%	*	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	87%	93%	100%	-	100%	*	-	100%	67%	99%	83%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	4%	0%	-	0%	*	-	0%	33%	1%	13%	7%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	*	-	0%	0%	0%	4%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	88%	94%	100%	-	*	*	-	100%	*	99%	84%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**7%**	13%	4%	0%	-	*	*	-	0%	*	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	*	*	-	0%	*	0%	4%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	88%	94%	100%	-	*	*	-	100%	*	99%	84%	91%	89%
Not Included in Accountability: Mobile	5%	3%	**7%**	13%	4%	0%	-	*	*	-	0%	*	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	*	-	0%	*	0%	4%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	86%	91%	-	-	*	-	-	100%	-	100%	77%	89%	81%
Not Included in Accountability: Mobile	4%	3%	**10%**	14%	7%	-	-	*	-	-	0%	-	0%	19%	9%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	-	-	*	-	-	0%	-	0%	4%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.4%**	92.4%	92.1%	94.8%	-	*	-	*	93.6%	92.5%	91.9%
2022-23	93.3%	93.9%	**91.3%**	91.5%	91.3%	90.6%	-	*	-	*	91.6%	91.1%	91.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**30.9%**	35.8%	31.2%	9.1%	-	*	-	-	15.6%	29.5%	33.6%
2022-23	20.3%	19.2%	**36.5%**	38.2%	34.9%	50.0%	-	*	-	*	28.6%	37.9%	34.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**294**	**100.0%**	**79,430**	**5,530,499**	**294**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	45	15.3%	6.5%	6.5%	45	15.3%	6.5%	6.5%
Grade 1	47	16.0%	8.0%	6.8%	47	16.0%	8.0%	6.8%
Grade 2	46	15.6%	9.0%	7.0%	46	15.6%	9.0%	7.0%
Grade 3	49	16.7%	9.3%	7.3%	49	16.7%	9.3%	7.3%
Grade 4	57	19.4%	9.3%	7.3%	57	19.4%	9.3%	7.3%
Grade 5	50	17.0%	9.2%	7.3%	50	17.0%	9.2%	7.3%
Ethnic Distribution								
African American	49	16.7%	7.7%	12.8%	49	16.7%	7.7%	12.8%
Hispanic	229	77.9%	85.2%	53.5%	229	77.9%	85.2%	53.5%
White	10	3.4%	5.2%	24.4%	10	3.4%	5.2%	24.4%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	4	1.4%	1.1%	5.6%	4	1.4%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.3%	0.5%	3.3%	1	0.3%	0.5%	3.3%
Sex								
Female	150	51.0%	48.9%	48.9%	150	51.0%	48.9%	48.8%
Male	144	49.0%	51.1%	51.1%	144	49.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	267	90.8%	82.9%	60.5%	267	90.8%	82.9%	60.4%
Non-Educationally Disadvantaged	27	9.2%	17.1%	39.5%	27	9.2%	17.1%	39.6%
Section 504 Students	3	1.0%	3.0%	6.8%	3	1.0%	3.0%	6.8%
EB Students/EL	160	54.4%	44.8%	24.3%	160	54.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	3	1.0%	2.1%	6.4%	3	1.0%	2.1%	6.4%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	4	1.4%	0.2%	1.4%	4	1.4%	0.2%	1.4%
Immigrant	31	10.5%	3.8%	3.5%	31	10.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	294	100.0%	100.0%	66.6%	294	100.0%	100.0%	66.5%
Military Connected	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%
At-Risk	193	65.6%	56.3%	53.5%	193	65.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	157	53.4%	43.3%	24.3%	157	53.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	38	12.9%	11.2%	15.3%	38	12.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	17	44.7%	47.5%	48.3%				
Students with Physical Disabilities	11	28.9%	14.8%	17.0%				
Students with Autism	7	18.4%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**25.9%**	**13.8%**	**16.4%**				
African American	15	5.4%	1.7%	3.3%				
Hispanic	54	19.4%	10.9%	8.9%				
White	1	0.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	6	18.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	22.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	68	26.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**50**	**23.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	6.1%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	2.3%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	24.6	18.9
Grade 1	23.0	26.7	19.2
Grade 2	22.0	28.4	19.4
Grade 3	23.5	29.7	20.1
Grade 4	27.5	29.6	20.0
Grade 5	24.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**18.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	18.5	100.0%	65.9%	63.8%
Teachers	14.9	80.5%	49.5%	48.3%
Professional Support	1.0	5.4%	11.3%	10.8%
Campus Administration (School Leadership)	2.6	14.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**16.0**	**86.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.9	19.4%	12.3%	12.8%
Hispanic	10.0	67.1%	74.7%	31.0%
White	2.0	13.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	20.1%	26.9%	24.6%
Females	11.9	79.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	13.9	93.3%	79.0%	71.4%
Masters	1.0	6.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	6.7%	5.8%	7.3%
1-5 Years Experience	11.0	73.8%	62.3%	28.3%
6-10 Years Experience	2.0	13.4%	20.7%	19.7%
11-20 Years Experience	0.9	6.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	19.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	3.1	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$58,937	$59,634	$59,266
6-10 Years Experience	$60,660	$62,988	$62,607
11-20 Years Experience	$125,000	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,115	$61,397	$63,751
Professional Support	$76,686	$83,461	$75,909
Campus Administration (School Leadership)	$91,389	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	13.9	93.5%	89.0%	69.0%
Special Education	1.0	6.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY

Campus Number: 108807091

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**72%**	50%	73%	*	-	*	-	-	40%	*	78%	64%	68%	74%
	2024	77%	75%	**69%**	100%	63%	*	-	-	-	-	55%	*	75%	63%	64%	46%
At Meets Grade Level or Above	2025	56%	54%	**56%**	50%	54%	*	-	*	-	-	30%	*	66%	44%	50%	52%
	2024	57%	55%	**52%**	100%	46%	*	-	-	-	-	45%	*	63%	43%	49%	42%
At Masters Grade Level	2025	29%	27%	**28%**	50%	23%	*	-	*	-	-	0%	*	25%	32%	24%	23%
	2024	26%	24%	**26%**	60%	24%	*	-	-	-	-	27%	*	33%	20%	18%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**91%**	83%	92%	*	-	*	-	-	80%	*	91%	92%	90%	97%
	2024	72%	73%	**91%**	100%	91%	*	-	-	-	-	80%	*	87%	93%	89%	88%
At Meets Grade Level or Above	2025	40%	36%	**60%**	50%	60%	*	-	*	-	-	20%	*	63%	56%	54%	52%
	2024	39%	40%	**66%**	100%	62%	*	-	-	-	-	50%	*	78%	57%	64%	60%
At Masters Grade Level	2025	16%	13%	**16%**	0%	19%	*	-	*	-	-	0%	*	16%	16%	14%	19%
	2024	14%	13%	**19%**	40%	16%	*	-	-	-	-	30%	*	22%	17%	16%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**63%**	*	60%	*	-	-	-	-	29%	*	72%	57%	59%	38%
	2024	74%	78%	**72%**	60%	70%	*	-	*	-	-	31%	-	71%	73%	69%	68%
At Meets Grade Level or Above	2025	54%	55%	**38%**	*	37%	*	-	-	-	-	0%	*	48%	31%	35%	25%
	2024	54%	58%	**57%**	60%	53%	*	-	*	-	-	31%	-	43%	63%	54%	55%
At Masters Grade Level	2025	27%	27%	**17%**	*	15%	*	-	-	-	-	0%	*	16%	17%	13%	8%
	2024	29%	29%	**20%**	20%	16%	*	-	*	-	-	23%	-	7%	25%	17%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**62%**	*	60%	*	-	-	-	-	29%	*	68%	57%	59%	42%
	2024	56%	65%	**78%**	60%	77%	*	-	*	-	-	46%	-	79%	78%	76%	81%
At Meets Grade Level or Above	2025	33%	44%	**42%**	*	38%	*	-	-	-	-	14%	*	40%	43%	35%	25%
	2024	34%	43%	**64%**	60%	61%	*	-	*	-	-	31%	-	57%	66%	61%	63%
At Masters Grade Level	2025	11%	17%	**8%**	*	10%	*	-	-	-	-	0%	*	8%	9%	9%	4%
	2024	11%	15%	**18%**	20%	16%	*	-	*	-	-	23%	-	21%	17%	16%	16%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**78%**	60%	81%	60%	-	*	-	-	38%	-	74%	80%	78%	76%
	2024	81%	85%	**79%**	64%	85%	67%	-	-	-	-	77%	-	75%	83%	80%	79%
At Meets Grade Level or Above	2025	58%	62%	**62%**	40%	63%	60%	-	*	-	-	8%	-	47%	68%	61%	63%
	2024	56%	60%	**59%**	45%	61%	67%	-	-	-	-	69%	-	54%	63%	57%	55%
At Masters Grade Level	2025	32%	33%	**37%**	0%	38%	40%	-	*	-	-	0%	-	42%	34%	35%	34%
	2024	29%	31%	**28%**	27%	29%	17%	-	-	-	-	46%	-	25%	30%	26%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	-	*	-	-	-	-	*	-	-	*	*	*
	2024	72%	91%	**100%**	*	*	*	-	-	-	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2025	47%	84%	*	-	-	*	-	-	-	-	*	-	-	*	*	*
	2024	43%	87%	**100%**	*	*	*	-	-	-	-	100%	-	*	*	100%	*
At Masters Grade Level	2025	18%	38%	*	-	-	*	-	-	-	-	*	-	-	*	*	*
	2024	16%	52%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	60%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**76%**	*	74%	80%	-	-	-	-	40%	*	74%	78%	74%	59%
	2024	70%	73%	**88%**	71%	88%	*	-	*	-	-	64%	-	88%	88%	87%	91%
At Meets Grade Level or Above	2025	48%	58%	**49%**	*	45%	60%	-	-	-	-	0%	*	57%	44%	43%	32%
	2024	44%	48%	**70%**	71%	65%	*	-	*	-	-	36%	-	69%	70%	67%	63%
At Masters Grade Level	2025	19%	22%	**15%**	*	13%	20%	-	-	-	-	0%	*	9%	19%	12%	9%
	2024	17%	19%	**39%**	43%	37%	*	-	*	-	-	29%	-	50%	35%	37%	31%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**65%**	40%	67%	60%	-	*	-	-	15%	-	53%	71%	65%	66%
	2024	60%	63%	**75%**	64%	76%	83%	-	-	-	-	79%	-	79%	70%	75%	77%
At Meets Grade Level or Above	2025	32%	30%	**37%**	0%	40%	40%	-	*	-	-	8%	-	42%	34%	35%	32%
	2024	33%	32%	**47%**	64%	43%	50%	-	-	-	-	79%	-	55%	40%	47%	40%
At Masters Grade Level	2025	17%	14%	**13%**	0%	13%	20%	-	*	-	-	0%	-	11%	15%	11%	11%
	2024	17%	15%	**24%**	36%	24%	0%	-	-	-	-	50%	-	28%	20%	25%	17%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**65%**	60%	66%	67%	-	-	-	-	50%	-	73%	54%	64%	66%
	2024	70%	74%	**68%**	63%	69%	*	*	-	-	-	50%	-	81%	52%	70%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**48%**	10%	55%	56%	-	-	-	-	35%	-	58%	35%	48%	60%
	2024	52%	57%	**59%**	63%	60%	*	*	-	-	-	25%	-	74%	40%	62%	55%
At Masters Grade Level	2025	15%	13%	**9%**	10%	6%	22%	-	-	-	-	5%	-	13%	4%	8%	6%
	2024	16%	17%	**14%**	13%	16%	*	*	-	-	-	8%	-	23%	4%	14%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**75%**	86%	76%	*	*	-	-	-	50%	-	92%	54%	73%	63%
	2024	75%	82%	**94%**	*	93%	*	*	*	-	-	88%	-	97%	87%	93%	93%
At Meets Grade Level or Above	2025	55%	58%	**63%**	71%	63%	*	*	-	-	-	17%	-	78%	43%	62%	53%
	2024	58%	66%	**82%**	*	81%	*	*	*	-	-	63%	-	89%	67%	80%	75%
At Masters Grade Level	2025	8%	8%	**5%**	0%	4%	*	*	-	-	-	0%	-	8%	0%	5%	0%
	2024	9%	9%	**8%**	*	10%	*	*	*	-	-	13%	-	11%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**87%**	73%	91%	63%	-	*	-	-	69%	-	82%	89%	88%	92%
	2024	81%	80%	**72%**	62%	73%	83%	-	-	-	-	56%	-	76%	68%	70%	79%
At Meets Grade Level or Above	2025	45%	41%	**50%**	27%	54%	38%	-	*	-	-	23%	-	50%	50%	49%	58%
	2024	43%	36%	**19%**	15%	20%	17%	-	-	-	-	13%	-	27%	11%	19%	15%
At Masters Grade Level	2025	27%	22%	**30%**	9%	33%	13%	-	*	-	-	4%	-	26%	32%	29%	33%
	2024	24%	17%	**5%**	8%	4%	17%	-	-	-	-	6%	-	5%	5%	4%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	89%	92%	71%	-	*	-	-	71%	-	88%	91%	92%	90%
	2024	91%	91%	**97%**	100%	96%	100%	-	-	-	-	100%	-	100%	94%	97%	95%
At Meets Grade Level or Above	2025	61%	59%	**64%**	33%	68%	57%	-	*	-	-	24%	-	64%	64%	64%	67%
	2024	56%	54%	**67%**	40%	69%	100%	-	-	-	-	36%	-	73%	61%	66%	71%
At Masters Grade Level	2025	21%	16%	**24%**	11%	26%	14%	-	*	-	-	5%	-	24%	24%	20%	19%
	2024	19%	14%	**16%**	10%	17%	20%	-	-	-	-	21%	-	24%	8%	15%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**94%**	*	95%	*	-	*	-	-	75%	-	94%	94%	95%	97%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**53%**	*	58%	*	-	*	-	-	25%	-	60%	38%	42%	53%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**20%**	*	21%	*	-	*	-	-	13%	-	23%	13%	11%	22%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	71%	78%	72%	*	100%	-	-	50%	100%	80%	75%	76%	75%
	2024	75%	75%	**80%**	74%	80%	88%	*	100%	-	-	66%	*	84%	78%	79%	79%
At Meets Grade Level or Above	2025	50%	46%	**52%**	37%	53%	53%	*	82%	-	-	18%	60%	57%	47%	49%	50%
	2024	48%	47%	**57%**	58%	56%	71%	*	71%	-	-	44%	*	63%	53%	56%	54%
At Masters Grade Level	2025	21%	19%	**19%**	11%	19%	21%	*	64%	-	-	2%	0%	18%	19%	17%	17%
	2024	20%	18%	**20%**	26%	18%	23%	*	14%	-	-	27%	*	21%	18%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**71%**	66%	71%	73%	*	*	-	-	42%	*	78%	63%	68%	65%
	2024	76%	78%	**76%**	72%	76%	84%	*	*	-	-	58%	*	82%	71%	75%	69%
At Meets Grade Level or Above	2025	54%	54%	**53%**	41%	54%	59%	*	*	-	-	19%	*	61%	46%	52%	53%
	2024	54%	56%	**62%**	66%	60%	74%	*	*	-	-	46%	*	68%	55%	60%	56%
At Masters Grade Level	2025	23%	23%	**19%**	16%	17%	32%	*	*	-	-	1%	*	18%	19%	17%	15%
	2024	22%	24%	**19%**	25%	19%	21%	*	*	-	-	25%	*	20%	19%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**80%**	76%	82%	67%	-	*	-	-	59%	*	81%	79%	81%	81%
	2024	72%	70%	**80%**	72%	80%	86%	-	*	-	-	64%	*	80%	79%	77%	83%
At Meets Grade Level or Above	2025	45%	38%	**50%**	38%	51%	47%	-	*	-	-	20%	*	52%	49%	47%	48%
	2024	43%	38%	**47%**	48%	46%	57%	-	*	-	-	36%	*	50%	46%	46%	44%
At Masters Grade Level	2025	20%	15%	**20%**	5%	22%	7%	-	*	-	-	2%	*	18%	21%	19%	22%
	2024	17%	13%	**14%**	24%	12%	29%	-	*	-	-	23%	*	13%	15%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**84%**	92%	84%	75%	-	*	-	-	61%	*	81%	86%	85%	80%
	2024	75%	79%	**93%**	88%	93%	100%	-	*	-	-	82%	-	96%	91%	92%	93%
At Meets Grade Level or Above	2025	47%	46%	**58%**	50%	58%	58%	-	*	-	-	16%	*	60%	56%	56%	56%
	2024	43%	43%	**68%**	53%	67%	100%	-	*	-	-	36%	-	71%	66%	67%	67%

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At Masters Grade Level	2025	17%	15%	**20%**	17%	20%	17%	-	*	-	-	3%	*	17%	22%	17%	16%
	2024	16%	13%	**26%**	24%	26%	33%	-	*	-	-	25%	-	33%	22%	25%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	50%	80%	78%	-	*	-	-	38%	-	80%	77%	77%	81%
	2024	78%	74%	**75%**	64%	76%	83%	-	-	-	-	79%	-	79%	70%	75%	77%
At Meets Grade Level or Above	2025	50%	43%	**44%**	0%	48%	44%	-	*	-	-	14%	-	54%	35%	38%	42%
	2024	51%	45%	**47%**	64%	43%	50%	-	-	-	-	79%	-	55%	40%	47%	40%
At Masters Grade Level	2025	27%	21%	**16%**	0%	16%	22%	-	*	-	-	5%	-	19%	14%	11%	16%
	2024	27%	22%	**24%**	36%	24%	0%	-	-	-	-	50%	-	28%	20%	25%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**51%**	33%	52%	*	-	*	-	-	20%	*	59%	40%	44%	45%
	2024	36%	35%	**49%**	100%	42%	*	-	-	-	-	40%	*	65%	37%	45%	44%
Reading and Mathematics Including EOC	2025	37%	32%	**51%**	33%	52%	*	-	*	-	-	20%	*	59%	40%	44%	45%
	2024	36%	35%	**49%**	100%	42%	*	-	-	-	-	40%	*	65%	37%	45%	44%
Reading Including EOC	2025	56%	54%	**56%**	50%	54%	*	-	*	-	-	30%	*	66%	44%	50%	52%
	2024	57%	55%	**52%**	100%	46%	*	-	-	-	-	45%	*	63%	43%	49%	42%
Math Including EOC	2025	41%	36%	**60%**	50%	60%	*	-	*	-	-	20%	*	63%	56%	54%	52%
	2024	40%	40%	**66%**	100%	62%	*	-	-	-	-	50%	*	78%	57%	64%	60%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	*	27%	*	-	-	-	-	0%	*	32%	29%	24%	21%
	2024	35%	37%	**54%**	60%	49%	*	-	*	-	-	31%	-	43%	58%	52%	52%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	*	27%	*	-	-	-	-	0%	*	32%	29%	24%	21%
	2024	36%	38%	**54%**	60%	49%	*	-	*	-	-	31%	-	43%	58%	52%	52%
Reading Including EOC	2025	54%	55%	**38%**	*	37%	*	-	-	-	-	0%	*	48%	31%	35%	25%
	2024	54%	58%	**57%**	60%	53%	*	-	*	-	-	31%	-	43%	63%	54%	55%
Math Including EOC	2025	43%	44%	**42%**	*	38%	*	-	-	-	-	14%	*	40%	43%	35%	25%
	2024	40%	43%	**64%**	60%	61%	*	-	*	-	-	31%	-	57%	66%	61%	63%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	-	*	-	-	-	-	*	-	-	*	*	*
	2024	28%	84%	**80%**	*	*	*	-	-	-	-	80%	-	*	*	80%	*

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Reading and Mathematics Including EOC	2025	44%	42%	**53%**	40%	54%	40%	-	*	-	-	0%	-	42%	59%	52%	53%
	2024	41%	37%	**25%**	27%	25%	17%	-	-	-	-	46%	-	29%	21%	25%	18%
Reading Including EOC	2025	59%	62%	**62%**	40%	63%	60%	-	*	-	-	8%	-	47%	68%	61%	63%
	2024	57%	60%	**59%**	45%	61%	67%	-	-	-	-	69%	-	54%	63%	57%	55%
Math Including EOC	2025	51%	50%	**65%**	60%	67%	40%	-	*	-	-	15%	-	74%	61%	65%	63%
	2024	49%	43%	**29%**	27%	29%	33%	-	-	-	-	50%	-	38%	21%	30%	24%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**40%**	40%	39%	43%	-	*	-	-	8%	*	47%	33%	34%	34%
	2024	36%	34%	**53%**	83%	47%	75%	-	*	-	-	43%	*	56%	51%	51%	48%
Reading and Mathematics Including EOC	2025	40%	35%	**45%**	40%	44%	45%	-	*	-	-	5%	*	46%	44%	41%	42%
	2024	38%	34%	**42%**	52%	39%	54%	-	*	-	-	39%	*	45%	40%	40%	38%
Reading Including EOC	2025	55%	54%	**52%**	47%	51%	64%	-	*	-	-	11%	*	55%	50%	49%	49%
	2024	54%	54%	**56%**	62%	53%	77%	-	*	-	-	49%	*	55%	57%	54%	51%
Math Including EOC	2025	46%	40%	**55%**	53%	55%	55%	-	*	-	-	16%	*	58%	53%	52%	49%
	2024	45%	39%	**52%**	52%	52%	62%	-	*	-	-	43%	*	56%	50%	50%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**74%**	50%	76%	*	-	*	-	-	44%	*	81%	65%	70%	71%	-
	2024	61%	61%	**66%**	*	64%	*	-	-	-	-	60%	*	67%	66%	64%	66%	---
Grade 6 Mathematics	2025	56%	57%	**95%**	92%	96%	*	-	*	-	-	89%	*	94%	98%	95%	93%	-
	2024	48%	54%	**91%**	*	92%	*	-	-	-	-	83%	*	86%	95%	89%	90%	---
Grade 7 ELA/Reading	2025	64%	69%	**58%**	*	58%	*	-	-	-	-	56%	*	61%	56%	63%	59%	-
	2024	66%	71%	**71%**	*	69%	*	-	*	-	-	42%	-	61%	74%	68%	68%	---
Grade 7 Mathematics	2025	50%	60%	**49%**	*	48%	*	-	-	-	-	50%	*	48%	50%	46%	40%	-
	2024	49%	58%	**74%**	*	72%	*	-	*	-	-	69%	-	64%	78%	73%	76%	---
Grade 8 ELA/Reading	2025	72%	76%	**84%**	60%	87%	*	-	*	-	-	90%	-	81%	86%	83%	89%	-
	2024	69%	72%	**72%**	59%	73%	83%	-	-	-	-	77%	-	61%	82%	71%	72%	---
Grade 8 Mathematics	2025	68%	77%	*	-	-	*	-	-	-	-	*	-	-	*	*	*	-
	2024	66%	83%	**80%**	*	*	*	-	-	-	-	80%	-	*	*	80%	*	---
End of Course English I	2025	63%	61%	**70%**	75%	68%	75%	-	-	-	-	72%	-	71%	68%	70%	74%	-
	2024	64%	67%	**70%**	71%	73%	*	*	-	-	-	36%	-	76%	61%	76%	70%	---
End of Course English II	2025	65%	66%	**67%**	71%	68%	*	*	-	-	-	40%	-	73%	57%	68%	71%	-
	2024	69%	72%	**75%**	*	74%	*	*	*	-	-	56%	-	74%	77%	73%	77%	---
End of Course Algebra I	2025	74%	75%	**96%**	100%	95%	*	-	*	-	-	92%	-	98%	95%	97%	99%	-
	2024	72%	70%	**57%**	39%	59%	80%	-	-	-	-	61%	-	61%	54%	56%	54%	---
All Grades Both Subjects	2025	65%	66%	**74%**	74%	74%	72%	*	100%	-	-	67%	*	76%	73%	75%	77%	-
	2024	64%	65%	**72%**	69%	72%	78%	*	70%	-	-	62%	*	69%	74%	71%	71%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	65%	71%	71%	*	*	-	-	61%	*	73%	68%	71%	74%	-
	2024	67%	68%	**71%**	71%	71%	74%	*	*	-	-	55%	*	69%	72%	70%	71%	---
All Grades Mathematics	2025	64%	64%	**80%**	90%	79%	75%	-	*	-	-	77%	*	81%	80%	81%	82%	-
	2024	60%	60%	**74%**	66%	74%	83%	-	*	-	-	72%	*	70%	77%	72%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**38%**	*	44%	-	-	-	-	-	17%	-	58%	11%	38%	50%	-
	2024	24%	25%	**13%**	-	13%	-	-	-	-	-	*	*	17%	11%	14%	0%	---
Grade 6 Mathematics	2025	33%	37%	**86%**	*	86%	*	-	*	-	-	86%	-	88%	83%	85%	94%	-
	2024	27%	30%	**75%**	-	75%	-	-	-	-	-	*	*	60%	82%	75%	57%	---
Grade 7 ELA/Reading	2025	25%	32%	**20%**	-	20%	-	-	-	-	-	29%	-	43%	8%	24%	20%	-
	2024	23%	32%	**27%**	*	29%	-	-	-	-	-	0%	-	40%	20%	27%	27%	---
Grade 7 Mathematics	2025	16%	23%	**23%**	*	18%	*	-	-	-	-	*	-	*	33%	22%	0%	-
	2024	14%	24%	**33%**	*	36%	-	-	-	-	-	22%	-	*	13%	33%	50%	---
Grade 8 ELA/Reading	2025	40%	46%	**47%**	*	53%	*	-	-	-	-	44%	-	33%	54%	44%	46%	-
	2024	34%	44%	**20%**	*	25%	*	-	-	-	-	*	-	0%	40%	22%	17%	---
End of Course English I	2025	23%	26%	**31%**	*	14%	*	-	-	-	-	*	-	17%	43%	31%	14%	-
	2024	20%	22%	**9%**	*	10%	-	-	-	-	-	17%	-	*	14%	9%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**38%**	*	38%	*	-	-	-	-	40%	-	60%	27%	33%	27%	-
	2024	29%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course Algebra I	2025	54%	61%	**80%**	*	93%	*	-	-	-	-	67%	-	*	81%	84%	92%	-
	2024	55%	61%	**50%**	*	46%	*	-	-	-	-	40%	-	44%	55%	44%	56%	---
All Grades Both Subjects	2025	33%	36%	**50%**	50%	50%	33%	-	*	-	-	47%	-	56%	46%	50%	49%	-
	2024	32%	36%	**36%**	13%	36%	*	-	-	-	-	21%	*	36%	36%	35%	30%	---
All Grades ELA/Reading	2025	31%	34%	**35%**	36%	36%	20%	-	-	-	-	35%	-	44%	28%	35%	33%	-
	2024	30%	35%	**20%**	*	22%	*	-	-	-	-	10%	*	19%	21%	21%	15%	---
All Grades Mathematics	2025	35%	37%	**71%**	67%	73%	*	-	*	-	-	65%	-	72%	70%	75%	75%	-
	2024	35%	37%	**54%**	20%	55%	*	-	-	-	-	33%	*	56%	53%	52%	54%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	74%	*	100%	73%	100%	79%	74%	89%
	2024	75%	75%	**80%**	-	-	-	-	-	-	78%	-	100%	78%	80%	82%	78%	100%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	-	-	-	-	-	49%	*	70%	47%	71%	53%	48%	78%
	2024	48%	47%	**57%**	-	-	-	-	-	-	53%	-	100%	52%	80%	61%	53%	83%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	17%	*	30%	16%	14%	20%	16%	36%
	2024	20%	18%	**20%**	-	-	-	-	-	-	15%	-	40%	15%	0%	24%	14%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**71%**	-	-	-	-	-	-	64%	-	*	63%	*	77%	64%	89%
	2024	76%	78%	**76%**	-	-	-	-	-	-	70%	-	*	69%	*	83%	69%	100%
At Meets Grade Level or Above	2025	54%	54%	**53%**	-	-	-	-	-	-	51%	-	*	51%	*	54%	51%	89%
	2024	54%	56%	**62%**	-	-	-	-	-	-	57%	-	*	56%	*	66%	56%	100%
At Masters Grade Level	2025	23%	23%	**19%**	-	-	-	-	-	-	14%	-	*	14%	*	22%	14%	33%
	2024	22%	24%	**19%**	-	-	-	-	-	-	14%	-	*	13%	*	26%	13%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**80%**	-	-	-	-	-	-	82%	*	*	82%	*	79%	82%	*
	2024	72%	70%	**80%**	-	-	-	-	-	-	82%	-	*	82%	*	76%	82%	*
At Meets Grade Level or Above	2025	45%	38%	**50%**	-	-	-	-	-	-	48%	*	*	47%	*	52%	49%	*
	2024	43%	38%	**47%**	-	-	-	-	-	-	44%	-	*	43%	*	51%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**20%**	-	-	-	-	-	-	23%	*	*	22%	*	16%	22%	*
	2024	17%	13%	**14%**	-	-	-	-	-	-	11%	-	*	12%	*	17%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**84%**	-	-	-	-	-	-	81%	-	*	80%	*	89%	81%	*
	2024	75%	79%	**93%**	-	-	-	-	-	-	93%	-	*	92%	*	92%	93%	100%
At Meets Grade Level or Above	2025	47%	46%	**58%**	-	-	-	-	-	-	55%	-	*	55%	*	59%	57%	*
	2024	43%	43%	**68%**	-	-	-	-	-	-	66%	-	*	65%	*	67%	66%	100%
At Masters Grade Level	2025	17%	15%	**20%**	-	-	-	-	-	-	16%	-	*	17%	*	23%	16%	*
	2024	16%	13%	**26%**	-	-	-	-	-	-	22%	-	*	20%	*	31%	21%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**78%**	-	-	-	-	-	-	80%	-	100%	75%	*	71%	76%	96%
	2024	78%	74%	**75%**	-	-	-	-	-	-	77%	-	*	76%	-	70%	76%	*
At Meets Grade Level or Above	2025	50%	43%	**44%**	-	-	-	-	-	-	38%	-	69%	30%	*	44%	30%	78%
	2024	51%	45%	**47%**	-	-	-	-	-	-	40%	-	*	38%	-	56%	38%	*
At Masters Grade Level	2025	27%	21%	**16%**	-	-	-	-	-	-	14%	-	31%	9%	*	15%	9%	35%
	2024	27%	22%	**24%**	-	-	-	-	-	-	20%	-	*	17%	-	30%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**74%**	-	-	-	-	-	-	77%	-	*	76%	*	71%	77%	86%
	2024	64%	65%	**72%**	-	-	-	-	-	-	72%	-	100%	71%	*	72%	71%	90%
All Grades ELA/Reading	2025	67%	68%	**71%**	-	-	-	-	-	-	73%	-	*	73%	*	67%	74%	83%
	2024	67%	68%	**71%**	-	-	-	-	-	-	71%	-	*	71%	*	69%	71%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**80%**	-	-	-	-	-	-	82%	-	*	81%	*	78%	82%	*
	2024	60%	60%	**74%**	-	-	-	-	-	-	73%	-	*	72%	*	76%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**50%**	-	-	-	-	-	-	48%	-	*	48%	*	51%	49%	-
	2024	32%	36%	**36%**	-	-	-	-	-	-	29%	-	-	29%	*	45%	30%	-
All Grades ELA/Reading	2025	31%	34%	**35%**	-	-	-	-	-	-	32%	-	-	32%	*	39%	33%	-
	2024	30%	35%	**20%**	-	-	-	-	-	-	15%	-	-	15%	-	31%	15%	-
All Grades Mathematics	2025	35%	37%	**71%**	-	-	-	-	-	-	75%	-	*	74%	-	65%	75%	-
	2024	35%	37%	**54%**	-	-	-	-	-	-	52%	-	-	52%	*	54%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	97%	91%	97%	*	61%	-	-	96%	71%	95%	88%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	1%	4%	2%	*	0%	-	-	4%	29%	2%	5%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	1%	5%	2%	*	39%	-	-	1%	0%	3%	7%	5%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**89%**	94%	89%	96%	*	50%	-	-	95%	*	92%	87%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	0%	*	0%	-	-	4%	*	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	3%	6%	4%	*	50%	-	-	1%	*	6%	7%	7%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	100%	90%	94%	-	60%	-	-	96%	*	97%	86%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	6%	-	0%	-	-	4%	*	3%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	-	40%	-	-	0%	*	0%	7%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	*	100%	99%	100%	99%
Included in Accountability	94%	94%	**89%**	100%	89%	100%	-	*	-	-	97%	*	96%	86%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	0%	-	*	-	-	3%	*	4%	5%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	0%	-	*	-	-	0%	*	0%	8%	6%	10%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	97%	100%	-	*	-	-	95%	-	98%	97%	97%	100%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	3%	0%	-	*	-	-	5%	-	2%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	93%	**90%**	90%	90%	92%	*	100%	-	-	93%	40%	99%	84%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	10%	6%	8%	*	0%	-	-	5%	60%	0%	11%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	*	0%	-	-	1%	0%	0%	5%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	1%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	1%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	91%	91%	95%	*	*	-	-	93%	*	99%	85%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	5%	5%	*	*	-	-	5%	*	0%	9%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	0%	*	*	-	-	2%	*	1%	5%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	98%	*	99%	99%	99%	98%
Included in Accountability	93%	94%	**88%**	89%	88%	93%	-	*	-	-	92%	*	99%	82%	87%	85%
Not Included in Accountability: Mobile	5%	3%	**8%**	11%	7%	7%	-	*	-	-	6%	*	0%	12%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	-	-	0%	*	0%	5%	4%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	2%	*	1%	1%	1%	2%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	2%	*	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	89%	88%	90%	-	*	-	-	97%	*	100%	83%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**8%**	11%	7%	10%	-	*	-	-	3%	*	0%	12%	8%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	-	*	-	-	0%	*	0%	5%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	92%	91%	86%	-	-	-	-	93%	-	100%	83%	90%	88%
Not Included in Accountability: Mobile	4%	2%	**6%**	8%	4%	14%	-	-	-	-	7%	-	0%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	-	-	-	0%	-	0%	6%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.0%**	92.4%	92.1%	90.1%	*	*	-	-	89.2%	92.4%	92.8%
2022-23	93.3%	93.9%	**91.0%**	89.8%	91.4%	89.6%	*	*	*	*	89.5%	91.0%	91.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**32.7%**	31.8%	32.8%	36.4%	*	*	-	-	43.5%	29.9%	29.4%
2022-23	20.3%	19.2%	**31.3%**	33.3%	30.1%	41.7%	*	*	*	*	37.7%	31.9%	28.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**1.3%**	0.0%	0.9%	7.7%	*	-	-	*	0.0%	1.4%	1.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.6%**	0.0%	2.0%	0.0%	*	*	-	-	0.0%	1.8%	3.0%
2022-23	2.0%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**78.5%**	71.4%	76.9%	100.0%	*	-	-	-	37.5%	74.5%	77.8%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**78.5%**	71.4%	76.9%	100.0%	*	-	-	-	37.5%	74.5%	77.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**376**	**100.0%**	**79,430**	**5,530,499**	**376**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	62	16.5%	9.4%	7.3%	62	16.5%	9.4%	7.3%
Grade 7	70	18.6%	9.0%	7.4%	70	18.6%	9.0%	7.4%
Grade 8	65	17.3%	8.6%	7.4%	65	17.3%	8.6%	7.4%
Grade 9	63	16.8%	7.3%	8.3%	63	16.8%	7.3%	8.3%
Grade 10	62	16.5%	6.1%	7.9%	62	16.5%	6.1%	7.9%
Grade 11	54	14.4%	4.7%	7.4%	54	14.4%	4.7%	7.4%
Ethnic Distribution								
African American	40	10.6%	7.7%	12.8%	40	10.6%	7.7%	12.8%
Hispanic	302	80.3%	85.2%	53.5%	302	80.3%	85.2%	53.5%
White	26	6.9%	5.2%	24.4%	26	6.9%	5.2%	24.4%
American Indian	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Asian	6	1.6%	1.1%	5.6%	6	1.6%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	195	51.9%	48.9%	48.9%	195	51.9%	48.9%	48.8%
Male	181	48.1%	51.1%	51.1%	181	48.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	325	86.4%	82.9%	60.5%	325	86.4%	82.9%	60.4%
Non-Educationally Disadvantaged	51	13.6%	17.1%	39.5%	51	13.6%	17.1%	39.6%
Section 504 Students	28	7.4%	3.0%	6.8%	28	7.4%	3.0%	6.8%
EB Students/EL	181	48.1%	44.8%	24.3%	181	48.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	23	6.1%	2.1%	6.4%	23	6.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.8%	0.2%	1.4%	3	0.8%	0.2%	1.4%
Immigrant	30	8.0%	3.8%	3.5%	30	8.0%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	376	100.0%	100.0%	66.6%	376	100.0%	100.0%	66.5%
Military Connected	11	2.9%	5.3%	4.1%	11	2.9%	5.3%	4.1%
At-Risk	232	61.7%	56.3%	53.5%	232	61.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	179	47.6%	43.3%	24.3%	179	47.6%	43.3%	24.3%
Career and Technical Education	231	61.4%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	167	93.3%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	73	19.4%	11.2%	15.3%	73	19.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	55	75.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	9	12.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**67**	**19.7%**	**13.8%**	**16.4%**				
African American	13	3.8%	1.7%	3.3%				
Hispanic	50	14.7%	10.9%	8.9%				
White	4	1.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	14	20.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	28	15.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	63	20.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**67**	**22.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	2.1%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.7	25.8	19.8
Secondary			
English/Language Arts	17.2	18.3	16.4
Foreign Languages	14.5	19.1	18.9
Mathematics	18.6	19.8	17.8
Science	17.7	18.6	18.9
Social Studies	19.9	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.3	100.0%	65.9%	63.8%
Teachers	28.5	85.4%	49.5%	48.3%
Professional Support	2.0	6.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.9	8.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.0**	**84.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	8.2	28.8%	12.3%	12.8%
Hispanic	14.4	50.7%	74.7%	31.0%
White	3.8	13.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.5%	0.8%	1.3%
Teachers by Sex				
Males	11.0	38.7%	26.9%	24.6%
Females	17.5	61.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	22.4	78.8%	79.0%	71.4%
Masters	6.0	21.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	14.1%	5.8%	7.3%
1-5 Years Experience	24.5	85.9%	62.3%	28.3%
6-10 Years Experience	0.0	0.0%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	13.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	1.6	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,127	$59,183	$55,689
1-5 Years Experience	$60,417	$59,634	$59,266
6-10 Years Experience	-	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,095	$61,397	$63,751
Professional Support	$78,159	$83,461	$75,909
Campus Administration (School Leadership)	$102,292	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.2	92.0%	89.0%	69.0%
Special Education	2.3	8.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HIDDEN MEADOW ACADEMY

Campus Number: 108807198

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**78%**	88%	73%	92%	-	*	-	*	55%	*	80%	74%	74%	79%
	2024	74%	72%	**81%**	80%	81%	73%	*	*	-	*	36%	*	84%	71%	81%	64%
At Meets Grade Level or Above	2025	52%	45%	**50%**	50%	45%	69%	-	*	-	*	36%	*	51%	49%	41%	57%
	2024	48%	49%	**61%**	60%	59%	64%	*	*	-	*	14%	*	64%	50%	62%	45%
At Masters Grade Level	2025	23%	18%	**21%**	25%	20%	23%	-	*	-	*	9%	*	20%	23%	14%	29%
	2024	21%	22%	**33%**	40%	28%	45%	*	*	-	*	0%	*	37%	21%	28%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**75%**	63%	77%	62%	-	*	-	*	64%	*	80%	66%	69%	79%
	2024	70%	62%	**73%**	80%	70%	82%	*	*	-	*	29%	*	72%	75%	71%	58%
At Meets Grade Level or Above	2025	46%	34%	**51%**	50%	49%	54%	-	*	-	*	45%	*	51%	50%	44%	57%
	2024	42%	30%	**30%**	50%	22%	45%	*	*	-	*	7%	*	33%	21%	26%	17%
At Masters Grade Level	2025	19%	12%	**17%**	13%	14%	38%	-	*	-	*	9%	*	19%	13%	10%	7%
	2024	15%	8%	**9%**	30%	3%	27%	*	*	-	*	0%	*	9%	8%	4%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**83%**	92%	83%	67%	*	*	-	*	47%	*	85%	80%	80%	71%
	2024	81%	79%	**89%**	91%	86%	94%	*	*	-	*	60%	*	98%	83%	88%	57%
At Meets Grade Level or Above	2025	54%	52%	**59%**	67%	60%	22%	*	*	-	*	33%	*	59%	60%	55%	71%
	2024	51%	50%	**59%**	64%	55%	63%	*	*	-	*	27%	*	70%	52%	59%	43%
At Masters Grade Level	2025	24%	24%	**25%**	33%	26%	0%	*	*	-	*	0%	*	28%	20%	23%	57%
	2024	23%	23%	**34%**	45%	28%	38%	*	*	-	*	13%	*	30%	37%	33%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**68%**	58%	70%	56%	*	*	-	*	47%	*	71%	63%	62%	71%
	2024	69%	60%	**72%**	73%	69%	81%	*	*	-	*	60%	*	85%	65%	70%	64%
At Meets Grade Level or Above	2025	47%	37%	**38%**	50%	35%	11%	*	*	-	*	27%	*	35%	43%	30%	43%
	2024	46%	35%	**42%**	45%	38%	44%	*	*	-	*	33%	*	48%	38%	41%	36%
At Masters Grade Level	2025	24%	15%	**12%**	25%	10%	11%	*	*	-	*	13%	*	9%	17%	6%	14%
	2024	21%	12%	**10%**	18%	9%	13%	*	*	-	*	13%	*	15%	8%	8%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**89%**	100%	87%	92%	-	*	-	-	33%	*	93%	85%	90%	71%
	2024	79%	78%	**68%**	*	67%	*	-	-	-	-	50%	*	*	64%	62%	80%
At Meets Grade Level or Above	2025	58%	56%	**76%**	88%	71%	92%	-	*	-	-	25%	*	84%	67%	76%	64%
	2024	55%	54%	**46%**	*	42%	*	-	-	-	-	17%	*	*	44%	38%	60%
At Masters Grade Level	2025	30%	29%	**49%**	50%	48%	50%	-	*	-	-	8%	*	49%	50%	50%	43%
	2024	29%	28%	**29%**	*	25%	*	-	-	-	-	0%	*	*	24%	24%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**81%**	100%	78%	83%	-	*	-	-	42%	*	87%	76%	80%	71%
	2024	77%	76%	**79%**	*	79%	*	-	-	-	-	100%	*	*	76%	81%	100%
At Meets Grade Level or Above	2025	47%	40%	**42%**	63%	38%	42%	-	*	-	-	25%	*	47%	38%	45%	50%
	2024	50%	45%	**36%**	*	38%	*	-	-	-	-	67%	*	*	28%	33%	60%
At Masters Grade Level	2025	22%	16%	**10%**	13%	10%	8%	-	*	-	-	8%	*	16%	4%	7%	7%
	2024	19%	13%	**14%**	*	13%	*	-	-	-	-	0%	*	*	8%	10%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**64%**	75%	62%	67%	-	*	-	-	25%	*	64%	64%	67%	64%
	2024	58%	65%	**64%**	*	63%	*	-	-	-	-	50%	*	*	60%	57%	60%
At Meets Grade Level or Above	2025	31%	33%	**26%**	38%	24%	25%	-	*	-	-	25%	*	27%	24%	25%	29%
	2024	28%	31%	**32%**	*	29%	*	-	-	-	-	17%	*	*	24%	24%	40%
At Masters Grade Level	2025	12%	13%	**9%**	0%	9%	17%	-	*	-	-	8%	*	4%	13%	9%	7%
	2024	11%	12%	**4%**	*	4%	*	-	-	-	-	0%	*	*	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	81%	76%	75%	*	100%	-	100%	44%	90%	80%	73%	75%	73%
	2024	75%	75%	**77%**	82%	75%	81%	*	100%	-	*	51%	54%	83%	72%	76%	65%
At Meets Grade Level or Above	2025	50%	46%	**49%**	58%	46%	48%	*	89%	-	67%	31%	40%	50%	47%	45%	52%
	2024	48%	47%	**46%**	56%	42%	52%	*	100%	-	*	24%	54%	53%	40%	44%	39%
At Masters Grade Level	2025	21%	19%	**20%**	23%	19%	23%	*	28%	-	17%	8%	0%	20%	20%	17%	21%
	2024	20%	18%	**21%**	33%	16%	29%	*	50%	-	*	5%	15%	24%	17%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	93%	81%	85%	*	100%	-	*	45%	*	85%	80%	81%	74%
	2024	76%	78%	**83%**	86%	82%	83%	*	*	-	*	49%	50%	89%	76%	82%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**61%**	68%	58%	65%	*	100%	-	*	32%	*	62%	59%	57%	63%
	2024	54%	56%	**58%**	64%	55%	63%	*	*	-	*	20%	50%	66%	50%	58%	47%
At Masters Grade Level	2025	23%	23%	**31%**	36%	30%	26%	*	63%	-	*	5%	*	30%	33%	29%	40%
	2024	22%	24%	**33%**	45%	28%	40%	*	*	-	*	6%	33%	36%	31%	30%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**75%**	71%	75%	68%	*	100%	-	*	50%	*	78%	69%	70%	74%
	2024	72%	70%	**73%**	77%	71%	80%	*	*	-	*	54%	67%	77%	69%	72%	68%
At Meets Grade Level or Above	2025	45%	38%	**44%**	54%	41%	38%	*	88%	-	*	32%	*	44%	43%	39%	51%
	2024	43%	38%	**36%**	45%	31%	43%	*	*	-	*	29%	67%	39%	32%	34%	32%
At Masters Grade Level	2025	20%	15%	**13%**	18%	11%	21%	*	0%	-	*	11%	*	14%	11%	8%	9%
	2024	17%	13%	**10%**	23%	7%	20%	*	*	-	*	6%	0%	13%	8%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**64%**	75%	62%	67%	-	*	-	-	25%	*	64%	64%	67%	64%
	2024	75%	79%	**64%**	*	63%	*	-	-	-	-	50%	*	*	60%	57%	60%
At Meets Grade Level or Above	2025	47%	46%	**26%**	38%	24%	25%	-	*	-	-	25%	*	27%	24%	25%	29%
	2024	43%	43%	**32%**	*	29%	*	-	-	-	-	17%	*	*	24%	24%	40%
At Masters Grade Level	2025	17%	15%	**9%**	0%	9%	17%	-	*	-	-	8%	*	4%	13%	9%	7%
	2024	16%	13%	**4%**	*	4%	*	-	-	-	-	0%	*	*	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**40%**	38%	38%	46%	-	*	-	*	27%	*	40%	39%	31%	57%
	2024	35%	27%	**29%**	50%	21%	45%	*	*	-	*	7%	*	32%	21%	25%	18%
Reading and Mathematics Including EOC	2025	39%	28%	**40%**	38%	38%	46%	-	*	-	*	27%	*	40%	39%	31%	57%
	2024	35%	27%	**29%**	50%	21%	45%	*	*	-	*	7%	*	32%	21%	25%	18%
Reading Including EOC	2025	52%	45%	**50%**	50%	45%	69%	-	*	-	*	36%	*	51%	49%	41%	57%
	2024	48%	49%	**61%**	60%	59%	64%	*	*	-	*	14%	*	64%	50%	62%	45%
Math Including EOC	2025	46%	34%	**51%**	50%	49%	54%	-	*	-	*	45%	*	51%	50%	44%	57%
	2024	42%	30%	**30%**	50%	22%	45%	*	*	-	*	7%	*	33%	21%	26%	17%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**34%**	50%	31%	11%	*	*	-	*	20%	*	32%	37%	27%	43%
	2024	38%	31%	**35%**	45%	31%	31%	*	*	-	*	20%	*	40%	32%	34%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**34%**	50%	31%	11%	*	*	-	*	20%	*	32%	37%	27%	43%
	2024	38%	31%	**35%**	45%	31%	31%	*	*	-	*	20%	*	40%	32%	34%	29%
Reading Including EOC	2025	54%	52%	**59%**	67%	60%	22%	*	*	-	*	33%	*	59%	60%	55%	71%
	2024	51%	50%	**59%**	64%	55%	63%	*	*	-	*	27%	*	70%	52%	59%	43%
Math Including EOC	2025	47%	37%	**38%**	50%	35%	11%	*	*	-	*	27%	*	35%	43%	30%	43%
	2024	46%	35%	**42%**	45%	38%	44%	*	*	-	*	33%	*	48%	38%	41%	36%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**39%**	63%	34%	42%	-	*	-	-	25%	*	44%	33%	41%	50%
	2024	42%	37%	**25%**	*	25%	*	-	-	-	-	17%	*	*	20%	19%	20%
Reading and Mathematics Including EOC	2025	42%	36%	**39%**	63%	34%	42%	-	*	-	-	25%	*	44%	33%	41%	50%
	2024	42%	37%	**25%**	*	25%	*	-	-	-	-	17%	*	*	20%	19%	20%
Reading Including EOC	2025	58%	56%	**76%**	88%	71%	92%	-	*	-	-	25%	*	84%	67%	76%	64%
	2024	55%	54%	**46%**	*	42%	*	-	-	-	-	17%	*	*	44%	38%	60%
Math Including EOC	2025	48%	40%	**42%**	63%	38%	42%	-	*	-	-	25%	*	47%	38%	45%	50%
	2024	51%	45%	**36%**	*	38%	*	-	-	-	-	67%	*	*	28%	33%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**38%**	50%	34%	35%	*	88%	-	*	24%	*	38%	36%	33%	51%
	2024	36%	34%	**31%**	45%	26%	37%	*	*	-	*	14%	50%	36%	27%	28%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	50%	34%	35%	*	88%	-	*	24%	*	38%	36%	33%	51%
	2024	38%	34%	**31%**	45%	26%	37%	*	*	-	*	14%	50%	36%	27%	28%	23%
Reading Including EOC	2025	55%	54%	**61%**	68%	58%	65%	*	100%	-	*	32%	*	62%	59%	57%	63%
	2024	54%	54%	**58%**	64%	55%	63%	*	*	-	*	20%	50%	66%	50%	58%	47%
Math Including EOC	2025	46%	40%	**44%**	54%	41%	38%	*	88%	-	*	32%	*	44%	43%	39%	51%
	2024	45%	39%	**36%**	45%	31%	43%	*	*	-	*	29%	67%	39%	32%	34%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	75%	69%	50%	*	*	-	*	67%	*	60%	84%	64%	71%	-
	2024	67%	67%	**63%**	77%	60%	59%	-	*	-	*	53%	*	58%	66%	67%	57%	---
Grade 4 Mathematics	2025	65%	60%	**58%**	50%	59%	50%	*	*	-	*	50%	*	55%	65%	59%	64%	-
	2024	60%	51%	**46%**	41%	43%	56%	-	*	-	*	57%	*	50%	43%	45%	39%	---
Grade 5 ELA/Reading	2025	69%	69%	**82%**	81%	82%	80%	-	*	-	-	21%	*	82%	81%	83%	75%	-
	2024	70%	71%	**77%**	*	73%	*	-	-	-	-	60%	*	*	78%	68%	80%	---
Grade 5 Mathematics	2025	67%	68%	**70%**	88%	69%	55%	-	*	-	-	71%	*	70%	69%	73%	71%	-
	2024	65%	66%	**71%**	*	70%	*	-	-	-	-	90%	*	*	67%	71%	90%	---
All Grades Both Subjects	2025	65%	66%	**69%**	71%	69%	60%	*	88%	-	*	53%	83%	65%	75%	70%	71%	-
	2024	64%	65%	**58%**	63%	56%	62%	-	*	-	*	60%	38%	56%	59%	59%	58%	---
All Grades ELA/Reading	2025	67%	68%	**74%**	78%	75%	67%	*	*	-	*	46%	*	69%	82%	74%	74%	-
	2024	67%	68%	**66%**	79%	63%	66%	-	*	-	*	55%	*	58%	70%	67%	63%	---
All Grades Mathematics	2025	64%	64%	**63%**	65%	64%	53%	*	*	-	*	59%	*	61%	67%	66%	69%	-
	2024	60%	60%	**51%**	46%	49%	58%	-	*	-	*	65%	*	53%	49%	50%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**37%**	*	38%	*	-	-	-	-	13%	-	30%	44%	31%	*	-
	2024	38%	41%	**40%**	*	22%	*	-	-	-	-	29%	*	*	38%	38%	0%	---
Grade 4 Mathematics	2025	27%	25%	**20%**	*	25%	*	-	-	-	-	0%	*	28%	0%	19%	*	-
	2024	26%	20%	**22%**	*	15%	*	-	-	-	-	0%	*	*	20%	25%	*	---
Grade 5 ELA/Reading	2025	25%	24%	**20%**	-	22%	*	-	-	-	-	0%	-	*	29%	25%	33%	-
	2024	35%	37%	**43%**	-	50%	*	-	-	-	-	*	*	-	43%	50%	*	---
Grade 5 Mathematics	2025	35%	38%	**54%**	*	50%	*	-	-	-	-	14%	-	55%	53%	50%	*	-
	2024	41%	45%	**58%**	-	60%	*	-	-	-	-	*	*	-	58%	67%	*	---
All Grades Both Subjects	2025	33%	36%	**35%**	50%	36%	20%	-	-	-	-	7%	*	33%	37%	33%	23%	-
	2024	32%	36%	**38%**	43%	34%	57%	-	-	-	-	29%	*	40%	38%	43%	25%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	*	32%	20%	-	-	-	-	7%	-	23%	38%	29%	29%	-
	2024	30%	35%	**41%**	*	33%	*	-	-	-	-	25%	*	*	40%	42%	14%	---
All Grades Mathematics	2025	35%	37%	**37%**	*	38%	20%	-	-	-	-	7%	*	38%	36%	36%	17%	-
	2024	35%	37%	**37%**	*	35%	*	-	-	-	-	33%	*	*	37%	43%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	71%	*	-	-	-	72%	71%	-	*	60%	73%	78%	72%	*
	2024	75%	75%	**77%**	61%	-	-	-	-	61%	83%	-	83%	-	60%	79%	65%	-
At Meets Grade Level or Above	2025	50%	46%	**49%**	54%	*	-	-	-	56%	57%	-	*	40%	47%	48%	53%	*
	2024	48%	47%	**46%**	37%	-	-	-	-	37%	50%	-	50%	-	40%	47%	39%	-
At Masters Grade Level	2025	21%	19%	**20%**	21%	*	-	-	-	22%	29%	-	*	20%	13%	20%	21%	*
	2024	20%	18%	**21%**	12%	-	-	-	-	12%	25%	-	25%	-	0%	22%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**83%**	73%	*	-	-	-	71%	67%	-	*	*	83%	84%	74%	*
	2024	76%	78%	**83%**	59%	-	-	-	-	59%	83%	-	83%	-	*	86%	63%	-
At Meets Grade Level or Above	2025	54%	54%	**61%**	64%	*	-	-	-	67%	67%	-	*	*	50%	61%	62%	*
	2024	54%	56%	**58%**	50%	-	-	-	-	50%	50%	-	50%	-	*	60%	47%	-
At Masters Grade Level	2025	23%	23%	**31%**	41%	*	-	-	-	43%	33%	-	*	*	33%	30%	38%	*
	2024	22%	24%	**33%**	23%	-	-	-	-	23%	33%	-	33%	-	*	35%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**75%**	73%	*	-	-	-	76%	83%	-	*	*	67%	75%	74%	*
	2024	72%	70%	**73%**	65%	-	-	-	-	65%	83%	-	83%	-	*	74%	68%	-
At Meets Grade Level or Above	2025	45%	38%	**44%**	50%	*	-	-	-	52%	67%	-	*	*	50%	43%	53%	*
	2024	43%	38%	**36%**	26%	-	-	-	-	26%	50%	-	50%	-	*	37%	32%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**13%**	5%	*	-	-	-	5%	33%	-	*	*	0%	13%	9%	*
	2024	17%	13%	**10%**	4%	-	-	-	-	4%	17%	-	17%	-	*	11%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**64%**	63%	-	-	-	-	63%	*	-	-	*	*	64%	62%	*
	2024	75%	79%	**64%**	*	-	-	-	-	*	-	-	-	-	*	65%	60%	-
At Meets Grade Level or Above	2025	47%	46%	**26%**	38%	-	-	-	-	38%	*	-	-	*	*	25%	31%	*
	2024	43%	43%	**32%**	*	-	-	-	-	*	-	-	-	-	*	30%	40%	-
At Masters Grade Level	2025	17%	15%	**9%**	13%	-	-	-	-	13%	*	-	-	*	*	9%	8%	*
	2024	16%	13%	**4%**	*	-	-	-	-	*	-	-	-	-	*	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**69%**	71%	-	-	-	-	71%	63%	-	-	63%	92%	68%	73%	*
	2024	64%	65%	**58%**	62%	-	-	-	-	62%	63%	-	63%	-	*	58%	58%	-
All Grades ELA/Reading	2025	67%	68%	**74%**	73%	-	-	-	-	73%	*	-	-	*	*	74%	73%	*
	2024	67%	68%	**66%**	73%	-	-	-	-	73%	*	-	*	-	*	66%	63%	-
All Grades Mathematics	2025	64%	64%	**63%**	69%	-	-	-	-	69%	*	-	-	*	*	63%	73%	*
	2024	60%	60%	**51%**	50%	-	-	-	-	50%	*	-	*	-	*	50%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	22%	-	-	-	-	22%	*	-	-	*	*	37%	23%	-
	2024	32%	36%	**38%**	30%	-	-	-	-	30%	*	-	*	-	*	43%	25%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	20%	-	-	-	-	20%	*	-	-	*	*	32%	29%	-
	2024	30%	35%	**41%**	20%	-	-	-	-	20%	*	-	*	-	*	53%	14%	-
All Grades Mathematics	2025	35%	37%	**37%**	*	-	-	-	-	*	*	-	-	*	*	40%	17%	-
	2024	35%	37%	**37%**	40%	-	-	-	-	40%	-	-	-	-	-	36%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	95%	100%	*	100%	-	100%	97%	67%	98%	94%	96%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	*	0%	-	0%	3%	33%	2%	4%	2%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	100%	95%	100%	*	100%	-	*	97%	67%	98%	94%	96%	85%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	*	0%	-	*	3%	33%	2%	4%	2%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	95%	100%	*	100%	-	*	97%	67%	98%	94%	96%	85%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	*	0%	-	*	3%	33%	2%	4%	2%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	96%	100%	-	*	-	-	92%	*	98%	94%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	0%	-	*	-	-	8%	*	2%	6%	3%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	87%	94%	97%	*	100%	-	*	96%	100%	95%	92%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	13%	5%	3%	*	0%	-	*	4%	0%	4%	7%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	88%	94%	97%	*	*	-	*	97%	100%	95%	93%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**5%**	12%	5%	3%	*	*	-	*	3%	0%	4%	7%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	88%	95%	97%	*	*	-	*	97%	100%	96%	93%	94%	91%
Not Included in Accountability: Mobile	5%	3%	**5%**	12%	5%	3%	*	*	-	*	3%	0%	4%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	*	*	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**85%**	*	86%	*	-	-	-	-	86%	*	*	86%	81%	71%
Not Included in Accountability: Mobile	4%	3%	**12%**	*	11%	*	-	-	-	-	14%	*	*	10%	15%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	4%	*	-	-	-	-	0%	*	*	3%	4%	14%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.9%**	94.4%	93.6%	95.0%	*	96.4%	*	*	93.1%	93.3%	95.2%
2022-23	93.3%	93.9%	**93.5%**	94.6%	93.3%	93.5%	*	*	-	*	92.3%	93.1%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.9%**	21.4%	20.6%	15.8%	*	0.0%	*	*	27.0%	22.6%	5.8%
2022-23	20.3%	19.2%	**17.6%**	13.2%	18.6%	19.6%	*	*	-	*	20.0%	20.4%	14.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**608**	**100.0%**	**79,430**	**5,530,499**	**608**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	76	12.5%	6.5%	6.5%	76	12.5%	6.5%	6.5%
Grade 1	82	13.5%	8.0%	6.8%	82	13.5%	8.0%	6.8%
Grade 2	112	18.4%	9.0%	7.0%	112	18.4%	9.0%	7.0%
Grade 3	124	20.4%	9.3%	7.3%	124	20.4%	9.3%	7.3%
Grade 4	112	18.4%	9.3%	7.3%	112	18.4%	9.3%	7.3%
Grade 5	102	16.8%	9.2%	7.3%	102	16.8%	9.2%	7.3%
Ethnic Distribution								
African American	59	9.7%	7.7%	12.8%	59	9.7%	7.7%	12.8%
Hispanic	451	74.2%	85.2%	53.5%	451	74.2%	85.2%	53.5%
White	67	11.0%	5.2%	24.4%	67	11.0%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	13	2.1%	1.1%	5.6%	13	2.1%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	14	2.3%	0.5%	3.3%	14	2.3%	0.5%	3.3%
Sex								
Female	309	50.8%	48.9%	48.9%	309	50.8%	48.9%	48.8%
Male	299	49.2%	51.1%	51.1%	299	49.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	405	66.6%	82.9%	60.5%	405	66.6%	82.9%	60.4%
Non-Educationally Disadvantaged	203	33.4%	17.1%	39.5%	203	33.4%	17.1%	39.6%
Section 504 Students	15	2.5%	3.0%	6.8%	15	2.5%	3.0%	6.8%
EB Students/EL	71	11.7%	44.8%	24.3%	71	11.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	17	2.8%	2.1%	6.4%	17	2.8%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	5	0.8%	0.2%	1.4%	5	0.8%	0.2%	1.4%
Immigrant	11	1.8%	3.8%	3.5%	11	1.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	608	100.0%	100.0%	66.6%	608	100.0%	100.0%	66.5%
Military Connected	83	13.7%	5.3%	4.1%	83	13.7%	5.3%	4.1%
At-Risk	122	20.1%	56.3%	53.5%	122	20.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	64	10.5%	43.3%	24.3%	64	10.5%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	62	10.2%	11.2%	15.3%	62	10.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	28	45.2%	47.5%	48.3%				
Students with Physical Disabilities	13	21.0%	14.8%	17.0%				
Students with Autism	16	25.8%	22.3%	16.8%				
Students with Behavioral Disabilities	5	8.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**103**	**19.4%**	**13.8%**	**16.4%**				
African American	16	3.0%	1.7%	3.3%				
Hispanic	78	14.7%	10.9%	8.9%				
White	8	1.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	17	26.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	14.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	81	21.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**115**	**22.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.9	24.6	18.9
Grade 1	27.0	26.7	19.2
Grade 2	26.5	28.4	19.4
Grade 3	30.1	29.7	20.1
Grade 4	27.5	29.6	20.0
Grade 5	25.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.5	100.0%	65.9%	63.8%
Teachers	29.8	94.7%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	5.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.5**	**93.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	10.1%	12.3%	12.8%
Hispanic	23.9	80.2%	74.7%	31.0%
White	1.9	6.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.4%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	10.1%	26.9%	24.6%
Females	26.8	89.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.9	80.2%	79.0%	71.4%
Masters	5.9	19.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.4%	5.8%	7.3%
1-5 Years Experience	19.0	63.7%	62.3%	28.3%
6-10 Years Experience	6.9	23.1%	20.7%	19.7%
11-20 Years Experience	2.9	9.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.7	3.7	5.1
Average Years Experience of Assistant Principals with District	2.7	3.5	4.3
Average Years Experience of Teachers	4.9	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,605	$59,183	$55,689
1-5 Years Experience	$58,893	$59,634	$59,266
6-10 Years Experience	$63,919	$62,988	$62,607
11-20 Years Experience	$83,336	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,402	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,015	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.4%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.0	93.8%	89.0%	69.0%
Special Education	1.7	5.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HIDDEN MEADOW COLLEGE PREPARATORY

Campus Number: 108807098

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**82%**	*	84%	80%	-	*	-	-	75%	*	88%	81%	82%	100%
	2024	77%	75%	**74%**	60%	71%	*	*	*	-	*	20%	-	100%	71%	63%	67%
At Meets Grade Level or Above	2025	56%	54%	**62%**	*	66%	40%	-	*	-	-	75%	*	88%	57%	65%	69%
	2024	57%	55%	**52%**	20%	51%	*	*	*	-	*	0%	-	80%	49%	44%	50%
At Masters Grade Level	2025	29%	27%	**33%**	*	34%	40%	-	*	-	-	0%	*	63%	27%	29%	54%
	2024	26%	24%	**13%**	0%	11%	*	*	*	-	*	0%	-	40%	10%	13%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**77%**	*	84%	40%	-	*	-	-	50%	*	100%	72%	82%	100%
	2024	72%	73%	**67%**	40%	66%	*	*	*	-	*	20%	-	80%	66%	56%	67%
At Meets Grade Level or Above	2025	40%	36%	**43%**	*	43%	40%	-	*	-	-	13%	*	88%	33%	39%	50%
	2024	39%	40%	**26%**	20%	20%	*	*	*	-	*	0%	-	60%	22%	22%	17%
At Masters Grade Level	2025	16%	13%	**20%**	*	19%	40%	-	*	-	-	0%	*	38%	17%	18%	33%
	2024	14%	13%	**11%**	20%	11%	*	*	*	-	*	0%	-	40%	7%	6%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**82%**	83%	81%	80%	*	*	-	-	45%	-	100%	80%	76%	72%
	2024	74%	78%	**83%**	80%	84%	*	-	*	-	*	71%	*	*	84%	78%	88%
At Meets Grade Level or Above	2025	54%	55%	**69%**	50%	68%	80%	*	*	-	-	27%	-	100%	66%	56%	67%
	2024	54%	58%	**64%**	40%	67%	*	-	*	-	*	71%	*	*	64%	51%	76%
At Masters Grade Level	2025	27%	27%	**46%**	33%	43%	80%	*	*	-	-	18%	-	100%	41%	37%	44%
	2024	29%	29%	**38%**	0%	38%	*	-	*	-	*	43%	*	*	36%	35%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**73%**	33%	76%	80%	*	*	-	-	50%	-	100%	70%	64%	61%
	2024	56%	65%	**66%**	40%	69%	*	-	*	-	*	57%	*	*	65%	57%	76%
At Meets Grade Level or Above	2025	33%	44%	**56%**	33%	56%	60%	*	*	-	-	20%	-	100%	52%	46%	50%
	2024	34%	43%	**45%**	40%	42%	*	-	*	-	*	29%	*	*	44%	32%	47%
At Masters Grade Level	2025	11%	17%	**29%**	33%	24%	60%	*	*	-	-	10%	-	80%	24%	23%	33%
	2024	11%	15%	**16%**	0%	13%	*	-	*	-	*	29%	*	*	15%	11%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	*	84%	86%	-	*	-	*	64%	-	83%	86%	86%	90%
	2024	81%	85%	**69%**	43%	70%	83%	-	-	-	-	36%	*	*	71%	70%	71%
At Meets Grade Level or Above	2025	58%	62%	**61%**	*	60%	71%	-	*	-	*	50%	-	67%	61%	62%	65%
	2024	56%	60%	**39%**	29%	41%	33%	-	-	-	-	14%	*	*	40%	33%	50%
At Masters Grade Level	2025	32%	33%	**26%**	*	22%	29%	-	*	-	*	21%	-	17%	27%	21%	15%
	2024	29%	31%	**21%**	14%	20%	33%	-	-	-	-	7%	*	*	22%	15%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**54%**	*	48%	71%	-	*	-	*	57%	-	67%	52%	52%	45%
	2024	60%	63%	**42%**	29%	41%	80%	-	-	-	-	23%	*	*	42%	36%	50%
At Meets Grade Level or Above	2025	32%	30%	**15%**	*	11%	43%	-	*	-	*	36%	-	33%	14%	10%	5%
	2024	33%	32%	**21%**	14%	22%	20%	-	-	-	-	15%	*	*	22%	13%	36%
At Masters Grade Level	2025	17%	14%	**7%**	*	4%	14%	-	*	-	*	7%	-	0%	8%	7%	5%
	2024	17%	15%	**9%**	14%	7%	20%	-	-	-	-	8%	*	*	9%	7%	14%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**63%**	33%	66%	67%	-	-	-	-	38%	*	60%	64%	58%	78%
	2024	70%	74%	**80%**	*	80%	*	*	*	-	*	63%	*	85%	76%	76%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**44%**	17%	45%	67%	-	-	-	-	19%	*	44%	44%	40%	61%
	2024	52%	57%	**72%**	*	73%	*	*	*	-	*	50%	*	74%	71%	67%	53%
At Masters Grade Level	2025	15%	13%	**9%**	0%	7%	33%	-	-	-	-	13%	*	8%	9%	2%	11%
	2024	16%	17%	**21%**	*	24%	*	*	*	-	*	25%	*	15%	26%	14%	20%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**78%**	*	80%	*	*	*	-	-	25%	*	82%	73%	76%	73%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**65%**	*	67%	*	*	*	-	-	25%	*	75%	54%	61%	64%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**6%**	*	4%	*	*	*	-	-	0%	*	4%	8%	3%	0%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**78%**	57%	78%	92%	-	*	-	*	67%	*	67%	80%	75%	85%
	2024	81%	80%	**61%**	50%	61%	60%	*	*	-	-	58%	*	75%	59%	58%	72%
At Meets Grade Level or Above	2025	45%	41%	**28%**	14%	23%	50%	-	*	-	*	19%	*	6%	32%	22%	42%
	2024	43%	36%	**14%**	13%	14%	20%	*	*	-	-	11%	*	0%	16%	11%	28%
At Masters Grade Level	2025	27%	22%	**13%**	14%	7%	33%	-	*	-	*	10%	*	0%	16%	8%	15%
	2024	24%	17%	**8%**	13%	7%	20%	*	*	-	-	11%	*	0%	9%	5%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	86%	94%	100%	-	*	-	*	89%	*	85%	96%	95%	96%
	2024	91%	91%	**81%**	57%	83%	80%	*	-	-	-	59%	*	*	80%	79%	89%
At Meets Grade Level or Above	2025	61%	59%	**50%**	43%	45%	80%	-	*	-	*	53%	*	38%	52%	47%	58%
	2024	56%	54%	**48%**	14%	53%	40%	*	-	-	-	24%	*	*	49%	43%	56%
At Masters Grade Level	2025	21%	16%	**15%**	14%	11%	20%	-	*	-	*	16%	*	8%	16%	12%	17%
	2024	19%	14%	**14%**	14%	14%	20%	*	-	-	-	12%	*	*	15%	9%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	61%	77%	80%	*	90%	-	*	60%	85%	78%	77%	75%	79%
	2024	75%	75%	**69%**	48%	70%	73%	100%	93%	-	100%	48%	86%	80%	68%	64%	73%
At Meets Grade Level or Above	2025	50%	46%	**47%**	27%	46%	60%	*	81%	-	*	35%	38%	56%	45%	43%	52%
	2024	48%	47%	**41%**	22%	42%	43%	40%	64%	-	100%	24%	50%	54%	40%	35%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**19%**	16%	16%	34%	*	52%	-	*	11%	8%	19%	19%	15%	22%
	2024	20%	18%	**17%**	10%	16%	19%	0%	43%	-	60%	15%	7%	19%	17%	13%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	63%	78%	77%	*	100%	-	*	49%	100%	76%	78%	74%	83%
	2024	76%	78%	**76%**	56%	77%	75%	*	100%	-	*	47%	80%	81%	75%	72%	72%
At Meets Grade Level or Above	2025	54%	54%	**60%**	32%	60%	65%	*	89%	-	*	37%	33%	67%	57%	55%	65%
	2024	54%	56%	**56%**	28%	58%	56%	*	75%	-	*	32%	40%	70%	54%	48%	59%
At Masters Grade Level	2025	23%	23%	**23%**	16%	21%	38%	*	44%	-	*	12%	0%	19%	25%	18%	25%
	2024	22%	24%	**24%**	6%	24%	25%	*	50%	-	*	18%	20%	22%	24%	19%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**76%**	43%	78%	77%	*	83%	-	*	58%	80%	81%	75%	73%	80%
	2024	72%	70%	**64%**	44%	65%	64%	*	83%	-	*	53%	100%	75%	63%	58%	73%
At Meets Grade Level or Above	2025	45%	38%	**39%**	21%	37%	50%	*	83%	-	*	21%	60%	44%	38%	32%	46%
	2024	43%	38%	**27%**	22%	25%	36%	*	50%	-	*	16%	40%	31%	27%	21%	33%
At Masters Grade Level	2025	20%	15%	**19%**	21%	14%	41%	*	50%	-	*	7%	20%	22%	18%	14%	25%
	2024	17%	13%	**12%**	11%	11%	9%	*	33%	-	*	16%	0%	19%	11%	8%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**95%**	86%	95%	100%	-	*	-	*	91%	*	86%	96%	95%	96%
	2024	75%	79%	**81%**	57%	84%	80%	*	-	-	-	61%	*	*	80%	80%	89%
At Meets Grade Level or Above	2025	47%	46%	**52%**	43%	47%	80%	-	*	-	*	59%	*	43%	53%	48%	58%
	2024	43%	43%	**49%**	14%	54%	40%	*	-	-	-	28%	*	*	50%	44%	58%
At Masters Grade Level	2025	17%	15%	**16%**	14%	12%	20%	-	*	-	*	18%	*	14%	16%	11%	17%
	2024	16%	13%	**15%**	14%	15%	20%	*	-	-	-	17%	*	*	16%	11%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**54%**	*	48%	71%	-	*	-	*	57%	-	67%	52%	52%	45%
	2024	78%	74%	**42%**	29%	41%	80%	-	-	-	-	23%	*	*	42%	36%	50%
At Meets Grade Level or Above	2025	50%	43%	**15%**	*	11%	43%	-	*	-	*	36%	-	33%	14%	10%	5%
	2024	51%	45%	**21%**	14%	22%	20%	-	-	-	-	15%	*	*	22%	13%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**7%**	*	4%	14%	-	*	-	*	7%	-	0%	8%	7%	5%
	2024	27%	22%	**9%**	14%	7%	20%	-	-	-	-	8%	*	*	9%	7%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**39%**	*	38%	40%	-	*	-	-	13%	*	75%	31%	36%	50%
	2024	36%	35%	**26%**	20%	20%	*	*	*	-	*	0%	-	60%	22%	22%	17%
Reading and Mathematics Including EOC	2025	37%	32%	**39%**	*	38%	40%	-	*	-	-	13%	*	75%	31%	36%	50%
	2024	36%	35%	**26%**	20%	20%	*	*	*	-	*	0%	-	60%	22%	22%	17%
Reading Including EOC	2025	56%	54%	**62%**	*	66%	40%	-	*	-	-	75%	*	88%	57%	65%	69%
	2024	57%	55%	**52%**	20%	51%	*	*	*	-	*	0%	-	80%	49%	44%	50%
Math Including EOC	2025	41%	36%	**43%**	*	43%	40%	-	*	-	-	13%	*	88%	33%	39%	50%
	2024	40%	40%	**26%**	20%	20%	*	*	*	-	*	0%	-	60%	22%	22%	17%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**53%**	33%	51%	60%	*	*	-	-	10%	-	100%	48%	41%	50%
	2024	35%	37%	**43%**	20%	42%	*	-	*	-	*	29%	*	*	42%	32%	47%
Reading and Mathematics Including EOC	2025	38%	38%	**52%**	33%	50%	60%	*	*	-	-	9%	-	100%	47%	40%	50%
	2024	36%	38%	**43%**	20%	42%	*	-	*	-	*	29%	*	*	42%	32%	47%
Reading Including EOC	2025	54%	55%	**69%**	50%	68%	80%	*	*	-	-	27%	-	100%	66%	56%	67%
	2024	54%	58%	**64%**	40%	67%	*	-	*	-	*	71%	*	*	64%	51%	76%
Math Including EOC	2025	43%	44%	**55%**	33%	54%	60%	*	*	-	-	18%	-	100%	51%	45%	50%
	2024	40%	43%	**45%**	40%	42%	*	-	*	-	*	29%	*	*	44%	32%	47%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**33%**	*	27%	57%	-	*	-	*	29%	-	33%	33%	31%	40%
	2024	41%	37%	**17%**	14%	17%	20%	-	-	-	-	8%	*	*	17%	13%	36%
Reading Including EOC	2025	59%	62%	**61%**	*	60%	71%	-	*	-	*	50%	-	67%	61%	62%	65%
	2024	57%	60%	**39%**	29%	41%	33%	-	-	-	-	14%	*	*	40%	33%	50%
Math Including EOC	2025	51%	50%	**38%**	*	34%	57%	-	*	-	*	36%	-	33%	38%	33%	45%
	2024	49%	43%	**17%**	14%	17%	20%	-	-	-	-	8%	*	*	17%	13%	36%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	38%	33%	**46%**	29%	44%	50%	*	*	-	-	14%	*	86%	40%	38%	50%
	2024	36%	34%	**36%**	20%	33%	50%	*	60%	-	*	23%	*	63%	34%	29%	37%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	27%	38%	53%	*	83%	-	*	18%	*	68%	37%	36%	46%
	2024	38%	34%	**28%**	18%	26%	36%	*	60%	-	*	12%	*	50%	27%	22%	35%
Reading Including EOC	2025	55%	54%	**64%**	45%	64%	65%	*	83%	-	*	48%	*	84%	62%	61%	67%
	2024	54%	54%	**51%**	29%	52%	50%	*	60%	-	*	27%	*	60%	50%	42%	60%
Math Including EOC	2025	46%	40%	**45%**	27%	43%	53%	*	83%	-	*	24%	*	74%	42%	39%	48%
	2024	45%	39%	**29%**	24%	26%	36%	*	60%	-	*	12%	*	50%	28%	22%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**80%**	*	79%	100%	-	*	-	-	79%	*	88%	78%	81%	92%	-
	2024	61%	61%	**49%**	*	47%	*	-	-	-	*	20%	-	80%	44%	35%	55%	---
Grade 6 Mathematics	2025	56%	57%	**74%**	*	76%	70%	-	*	-	-	36%	*	94%	70%	80%	73%	-
	2024	48%	54%	**49%**	*	48%	*	-	-	-	*	30%	-	40%	50%	43%	45%	---
Grade 7 ELA/Reading	2025	64%	69%	**86%**	83%	86%	80%	*	*	-	-	55%	-	100%	85%	80%	86%	-
	2024	66%	71%	**86%**	*	85%	*	-	*	-	*	71%	*	*	85%	80%	94%	---
Grade 7 Mathematics	2025	50%	60%	**71%**	42%	71%	*	*	*	-	-	44%	-	100%	68%	63%	54%	-
	2024	49%	58%	**65%**	*	68%	*	-	*	-	*	57%	*	*	64%	58%	69%	---
Grade 8 ELA/Reading	2025	72%	76%	**61%**	*	60%	58%	-	*	-	*	54%	-	33%	64%	61%	60%	-
	2024	69%	72%	**58%**	67%	58%	50%	-	-	-	-	58%	*	*	59%	53%	54%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**57%**	*	59%	80%	-	-	-	-	45%	*	64%	53%	55%	81%	-
	2024	64%	67%	**74%**	*	75%	*	-	*	-	*	80%	*	69%	78%	66%	58%	---
End of Course English II	2025	65%	66%	**63%**	*	60%	*	*	*	-	-	43%	*	64%	61%	64%	68%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**73%**	*	68%	100%	-	*	-	*	79%	-	58%	74%	76%	73%	-
	2024	72%	70%	**48%**	58%	46%	*	-	-	-	-	54%	*	*	48%	44%	57%	---
All Grades Both Subjects	2025	65%	66%	**70%**	54%	69%	81%	*	93%	-	*	54%	69%	70%	70%	69%	72%	-
	2024	64%	65%	**62%**	50%	61%	68%	-	67%	-	100%	55%	67%	67%	61%	55%	64%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	59%	68%	77%	*	89%	-	*	54%	70%	67%	69%	67%	76%	-
	2024	67%	68%	**67%**	54%	67%	73%	-	75%	-	*	58%	60%	71%	67%	60%	67%	---
All Grades Mathematics	2025	64%	64%	**71%**	45%	70%	88%	*	100%	-	*	53%	*	80%	70%	73%	67%	-
	2024	60%	60%	**54%**	46%	54%	60%	-	*	-	*	52%	*	55%	54%	49%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**42%**	*	44%	*	-	-	-	-	*	*	-	42%	40%	*	-
	2024	24%	25%	**29%**	-	29%	-	-	-	-	-	*	-	*	17%	17%	*	---
Grade 6 Mathematics	2025	33%	37%	**30%**	-	43%	*	-	-	-	-	*	*	-	30%	38%	*	-
	2024	27%	30%	**58%**	*	60%	-	-	-	-	-	*	-	-	58%	44%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**38%**	*	33%	*	-	-	-	-	0%	-	-	38%	36%	20%	-
	2024	23%	32%	**47%**	*	45%	*	-	-	-	-	*	*	*	46%	30%	*	---
Grade 7 Mathematics	2025	16%	23%	**35%**	*	46%	-	-	-	-	-	40%	-	-	35%	31%	0%	-
	2024	14%	24%	**32%**	*	38%	*	-	*	-	-	*	*	*	33%	27%	67%	---
Grade 8 ELA/Reading	2025	40%	46%	**38%**	-	42%	*	-	-	-	-	*	-	*	42%	33%	*	-
	2024	34%	44%	**27%**	*	25%	*	-	-	-	-	11%	-	*	29%	31%	*	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**42%**	*	47%	*	-	-	-	-	17%	-	50%	36%	38%	67%	-
	2024	20%	22%	**63%**	-	67%	*	-	-	-	-	*	-	-	63%	50%	*	---
End of Course English II	2025	29%	35%	**45%**	*	44%	-	-	-	-	-	*	-	*	71%	44%	50%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**66%**	*	65%	*	-	*	-	-	71%	-	*	62%	67%	60%	-
	2024	55%	61%	**33%**	*	38%	*	-	-	-	-	43%	-	*	35%	44%	*	---
All Grades Both Subjects	2025	33%	36%	**45%**	27%	48%	45%	-	*	-	-	28%	*	44%	45%	43%	47%	-
	2024	32%	36%	**38%**	33%	40%	33%	-	*	-	-	30%	*	33%	39%	35%	56%	---
All Grades ELA/Reading	2025	31%	34%	**41%**	33%	42%	40%	-	-	-	-	14%	*	31%	43%	38%	52%	-
	2024	30%	35%	**38%**	50%	38%	33%	-	-	-	-	24%	*	*	38%	32%	46%	---
All Grades Mathematics	2025	35%	37%	**49%**	17%	55%	50%	-	*	-	-	50%	*	*	46%	49%	36%	-
	2024	35%	37%	**38%**	17%	43%	*	-	*	-	-	38%	*	*	40%	38%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	77%	-	75%	77%	92%	76%	78%	100%
	2024	75%	75%	**69%**	-	-	-	-	-	-	67%	-	*	67%	100%	68%	71%	100%
At Meets Grade Level or Above	2025	50%	46%	**47%**	-	-	-	-	-	-	48%	-	50%	47%	65%	46%	50%	86%
	2024	48%	47%	**41%**	-	-	-	-	-	-	38%	-	*	39%	93%	39%	44%	100%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	17%	-	8%	18%	42%	18%	20%	50%
	2024	20%	18%	**17%**	-	-	-	-	-	-	12%	-	*	12%	53%	15%	17%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	-	-	-	-	-	79%	-	67%	80%	100%	76%	81%	100%
	2024	76%	78%	**76%**	-	-	-	-	-	-	66%	-	*	67%	100%	78%	70%	*
At Meets Grade Level or Above	2025	54%	54%	**60%**	-	-	-	-	-	-	62%	-	67%	62%	73%	57%	63%	100%
	2024	54%	56%	**56%**	-	-	-	-	-	-	49%	-	*	50%	100%	56%	56%	*
At Masters Grade Level	2025	23%	23%	**23%**	-	-	-	-	-	-	20%	-	17%	20%	45%	23%	23%	50%
	2024	22%	24%	**24%**	-	-	-	-	-	-	17%	-	*	17%	71%	22%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**76%**	-	-	-	-	-	-	76%	-	*	76%	100%	74%	79%	*
	2024	72%	70%	**64%**	-	-	-	-	-	-	68%	-	*	67%	100%	61%	72%	*
At Meets Grade Level or Above	2025	45%	38%	**39%**	-	-	-	-	-	-	40%	-	*	41%	67%	36%	45%	*
	2024	43%	38%	**27%**	-	-	-	-	-	-	23%	-	*	23%	83%	25%	30%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	20%	-	*	22%	44%	16%	25%	*
	2024	17%	13%	**12%**	-	-	-	-	-	-	5%	-	*	5%	33%	11%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**95%**	-	-	-	-	-	-	95%	-	*	95%	*	94%	96%	*
	2024	75%	79%	**81%**	-	-	-	-	-	-	88%	-	*	88%	*	79%	89%	*
At Meets Grade Level or Above	2025	47%	46%	**52%**	-	-	-	-	-	-	57%	-	*	55%	*	49%	58%	*
	2024	43%	43%	**49%**	-	-	-	-	-	-	53%	-	*	56%	*	46%	56%	*
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	14%	-	*	15%	*	14%	17%	*
	2024	16%	13%	**15%**	-	-	-	-	-	-	18%	-	*	19%	*	11%	22%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**54%**	-	-	-	-	-	-	47%	-	*	44%	*	56%	45%	*
	2024	78%	74%	**42%**	-	-	-	-	-	-	42%	-	-	42%	*	40%	46%	*
At Meets Grade Level or Above	2025	50%	43%	**15%**	-	-	-	-	-	-	0%	-	*	0%	*	20%	5%	*
	2024	51%	45%	**21%**	-	-	-	-	-	-	25%	-	-	25%	*	17%	31%	*
At Masters Grade Level	2025	27%	21%	**7%**	-	-	-	-	-	-	0%	-	*	0%	*	8%	5%	*
	2024	27%	22%	**9%**	-	-	-	-	-	-	8%	-	-	8%	*	8%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	-	-	-	-	-	-	68%	-	50%	69%	92%	69%	73%	67%
	2024	64%	65%	**62%**	-	-	-	-	-	-	58%	-	*	60%	85%	61%	62%	83%
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	74%	-	*	75%	90%	66%	77%	63%
	2024	67%	68%	**67%**	-	-	-	-	-	-	61%	-	*	62%	100%	68%	66%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**71%**	-	-	-	-	-	-	59%	-	*	60%	94%	73%	67%	*
	2024	60%	60%	**54%**	-	-	-	-	-	-	56%	-	*	57%	67%	53%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**45%**	-	-	-	-	-	-	44%	-	*	45%	*	44%	47%	-
	2024	32%	36%	**38%**	-	-	-	-	-	-	52%	-	-	52%	*	33%	56%	-
All Grades ELA/Reading	2025	31%	34%	**41%**	-	-	-	-	-	-	48%	-	*	50%	*	35%	52%	-
	2024	30%	35%	**38%**	-	-	-	-	-	-	42%	-	-	42%	*	36%	46%	-
All Grades Mathematics	2025	35%	37%	**49%**	-	-	-	-	-	-	36%	-	-	36%	-	52%	36%	-
	2024	35%	37%	**38%**	-	-	-	-	-	-	64%	-	-	64%	*	30%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**95%**	100%	96%	93%	*	100%	-	33%	93%	76%	92%	96%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	6%	*	0%	-	67%	6%	24%	8%	3%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	100%	98%	96%	*	100%	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**95%**	100%	96%	93%	*	100%	-	*	95%	86%	96%	95%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	4%	*	0%	-	*	3%	14%	4%	3%	3%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**2%**	0%	2%	4%	*	0%	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**2%**	0%	2%	4%	*	0%	-	*	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**93%**	100%	94%	96%	*	100%	-	*	90%	83%	89%	94%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	6%	4%	*	0%	-	*	10%	17%	11%	5%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	*	100%	99%	98%	100%
Included in Accountability	94%	94%	**96%**	100%	97%	91%	-	*	-	*	96%	*	88%	98%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	1%	9%	-	*	-	*	4%	*	13%	1%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	1%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	*	98%	88%	-	*	-	*	93%	*	75%	98%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	2%	13%	-	*	-	*	7%	*	25%	2%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	100%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**85%**	86%	85%	86%	100%	78%	-	100%	91%	61%	66%	88%	87%	80%
Not Included in Accountability: Mobile	4%	3%	**12%**	9%	12%	12%	0%	22%	-	0%	9%	39%	34%	9%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	5%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	2%	7%
Not Tested	1%	0%	**1%**	0%	1%	2%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	2%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**86%**	86%	86%	84%	*	80%	-	*	92%	50%	74%	89%	88%	82%
Not Included in Accountability: Mobile	4%	3%	**12%**	10%	12%	16%	*	20%	-	*	8%	50%	26%	9%	9%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	5%	1%	0%	*	0%	-	*	0%	0%	0%	2%	2%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	93%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**85%**	86%	85%	79%	*	75%	-	*	91%	56%	64%	87%	87%	80%
Not Included in Accountability: Mobile	5%	3%	**13%**	10%	13%	14%	*	25%	-	*	9%	44%	36%	10%	10%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	5%	2%	0%	*	0%	-	*	0%	0%	0%	2%	2%	7%
Not Tested	1%	0%	**1%**	0%	1%	7%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	7%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	-	-	-	100%	*	100%	99%	98%	100%
Included in Accountability	93%	94%	**82%**	78%	82%	100%	*	-	-	-	90%	*	40%	87%	84%	73%
Not Included in Accountability: Mobile	4%	3%	**13%**	11%	15%	0%	*	-	-	-	10%	*	60%	8%	11%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	11%	2%	0%	*	-	-	-	0%	*	0%	3%	3%	12%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	-	-	-	0%	*	0%	1%	2%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	-	-	-	0%	*	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**89%**	100%	87%	100%	-	-	-	-	87%	*	*	91%	92%	88%
Not Included in Accountability: Mobile	4%	2%	**9%**	0%	11%	0%	-	-	-	-	13%	*	*	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	-	-	-	0%	*	*	1%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.5%**	93.6%	93.5%	91.7%	*	95.2%	-	*	92.3%	93.1%	95.5%
2022-23	93.3%	93.9%	**91.8%**	91.9%	91.9%	89.6%	-	95.4%	*	*	91.4%	91.4%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**23.5%**	28.6%	22.8%	24.0%	*	20.0%	-	*	29.3%	26.3%	11.0%
2022-23	20.3%	19.2%	**31.0%**	34.5%	30.0%	45.8%	-	12.5%	*	*	28.6%	32.9%	15.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.1%**	0.0%	0.7%	7.7%	-	0.0%	-	*	2.9%	1.6%	0.0%
2022-23	0.8%	0.8%	**1.7%**	0.0%	1.1%	10.5%	-	0.0%	-	*	5.9%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	*	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	*	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**336**	**100.0%**	**79,430**	**5,530,499**	**336**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	53	15.8%	9.4%	7.3%	53	15.8%	9.4%	7.3%
Grade 7	72	21.4%	9.0%	7.4%	72	21.4%	9.0%	7.4%
Grade 8	77	22.9%	8.6%	7.4%	77	22.9%	8.6%	7.4%
Grade 9	68	20.2%	7.3%	8.3%	68	20.2%	7.3%	8.3%
Grade 10	66	19.6%	6.1%	7.9%	66	19.6%	6.1%	7.9%
Ethnic Distribution								
African American	24	7.1%	7.7%	12.8%	24	7.1%	7.7%	12.8%
Hispanic	266	79.2%	85.2%	53.5%	266	79.2%	85.2%	53.5%
White	32	9.5%	5.2%	24.4%	32	9.5%	5.2%	24.4%
American Indian	3	0.9%	0.1%	0.3%	3	0.9%	0.1%	0.3%
Asian	9	2.7%	1.1%	5.6%	9	2.7%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.6%	0.5%	3.3%	2	0.6%	0.5%	3.3%
Sex								
Female	161	47.9%	48.9%	48.9%	161	47.9%	48.9%	48.8%
Male	175	52.1%	51.1%	51.1%	175	52.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	233	69.3%	82.9%	60.5%	233	69.3%	82.9%	60.4%
Non-Educationally Disadvantaged	103	30.7%	17.1%	39.5%	103	30.7%	17.1%	39.6%
Section 504 Students	26	7.7%	3.0%	6.8%	26	7.7%	3.0%	6.8%
EB Students/EL	83	24.7%	44.8%	24.3%	83	24.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	16	4.8%	2.1%	6.4%	16	4.8%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.9%	0.2%	1.4%	3	0.9%	0.2%	1.4%
Immigrant	13	3.9%	3.8%	3.5%	13	3.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	336	100.0%	100.0%	66.6%	336	100.0%	100.0%	66.5%
Military Connected	44	13.1%	5.3%	4.1%	44	13.1%	5.3%	4.1%
At-Risk	170	50.6%	56.3%	53.5%	170	50.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	74	22.0%	43.3%	24.3%	74	22.0%	43.3%	24.3%
Career and Technical Education	136	40.5%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	120	89.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	65	19.3%	11.2%	15.3%	65	19.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	36	55.4%	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	15	23.1%	22.3%	16.8%				
Students with Behavioral Disabilities	14	21.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**95**	**28.8%**	**13.8%**	**16.4%**				
African American	9	2.7%	1.7%	3.3%				
Hispanic	72	21.8%	10.9%	8.9%				
White	11	3.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	25	42.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	18.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	76	32.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**80**	**29.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.7%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	5.0	24.6	18.9
Grade 6	21.6	25.8	19.8
Secondary			
English/Language Arts	16.6	18.3	16.4
Foreign Languages	12.9	19.1	18.9
Mathematics	20.4	19.8	17.8
Science	16.0	18.6	18.9
Social Studies	25.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.0	100.0%	65.9%	63.8%
Teachers	21.6	93.7%	49.5%	48.3%
Professional Support	0.8	3.4%	11.3%	10.8%
Campus Administration (School Leadership)	0.7	2.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**17.0**	**73.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	13.9%	12.3%	12.8%
Hispanic	12.7	59.0%	74.7%	31.0%
White	4.8	22.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.6%	0.8%	1.3%
Teachers by Sex				
Males	8.9	41.3%	26.9%	24.6%
Females	12.7	58.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	18.7	86.6%	79.0%	71.4%
Masters	1.9	9.0%	20.4%	25.4%
Doctorate	0.9	4.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	12.7%	5.8%	7.3%
1-5 Years Experience	16.9	78.5%	62.3%	28.3%
6-10 Years Experience	0.0	0.0%	20.7%	19.7%
11-20 Years Experience	1.9	8.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	3.5	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,810	$59,183	$55,689
1-5 Years Experience	$61,264	$59,634	$59,266
6-10 Years Experience	-	$62,988	$62,607
11-20 Years Experience	$90,638	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,174	$61,397	$63,751
Professional Support	$57,803	$83,461	$75,909
Campus Administration (School Leadership)	$93,507	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	21.1	97.8%	89.0%	69.0%
Special Education	0.5	2.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HORIZON VISTA ACADEMY

Campus Number: 108807301

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**81%**	*	80%	83%	-	-	-	-	64%	*	83%	73%	80%	80%
	2024	74%	72%	**73%**	*	73%	75%	-	-	-	-	40%	*	74%	73%	70%	61%
At Meets Grade Level or Above	2025	52%	45%	**52%**	*	51%	50%	-	-	-	-	50%	*	50%	58%	50%	45%
	2024	48%	49%	**45%**	*	45%	38%	-	-	-	-	30%	*	44%	46%	40%	27%
At Masters Grade Level	2025	23%	18%	**19%**	*	17%	33%	-	-	-	-	0%	*	16%	27%	15%	13%
	2024	21%	22%	**20%**	*	18%	38%	-	-	-	-	0%	*	16%	27%	21%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**60%**	*	60%	67%	-	-	-	-	57%	*	61%	58%	59%	62%
	2024	70%	62%	**53%**	*	53%	50%	-	-	-	-	40%	*	54%	50%	49%	42%
At Meets Grade Level or Above	2025	46%	34%	**33%**	*	31%	50%	-	-	-	-	50%	*	33%	35%	32%	32%
	2024	42%	30%	**19%**	*	18%	25%	-	-	-	-	30%	*	18%	21%	16%	16%
At Masters Grade Level	2025	19%	12%	**11%**	*	10%	33%	-	-	-	-	7%	*	10%	15%	11%	7%
	2024	15%	8%	**5%**	*	4%	0%	-	-	-	-	10%	*	3%	8%	5%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**88%**	*	87%	100%	-	-	*	-	43%	*	93%	81%	86%	81%
	2024	81%	79%	**72%**	80%	73%	*	-	-	*	-	38%	*	75%	70%	69%	64%
At Meets Grade Level or Above	2025	54%	52%	**61%**	*	61%	63%	-	-	*	-	29%	*	70%	50%	56%	44%
	2024	51%	50%	**44%**	80%	44%	*	-	-	*	-	19%	*	48%	42%	41%	39%
At Masters Grade Level	2025	24%	24%	**27%**	*	25%	38%	-	-	*	-	14%	*	30%	24%	22%	12%
	2024	23%	23%	**15%**	40%	14%	*	-	-	*	-	5%	*	17%	14%	15%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**52%**	*	51%	63%	-	-	*	-	50%	*	56%	47%	49%	39%
	2024	69%	60%	**48%**	67%	47%	*	-	-	*	-	29%	*	50%	46%	42%	49%
At Meets Grade Level or Above	2025	47%	37%	**28%**	*	27%	38%	-	-	*	-	29%	*	27%	29%	27%	20%
	2024	46%	35%	**24%**	17%	24%	*	-	-	*	-	14%	*	33%	18%	21%	30%
At Masters Grade Level	2025	24%	15%	**7%**	*	7%	0%	-	-	*	-	0%	*	7%	7%	6%	7%
	2024	21%	12%	**8%**	17%	8%	*	-	-	*	-	0%	*	12%	6%	10%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	75%	*	-	-	*	-	50%	60%	80%	66%	74%	67%
	2024	79%	78%	**72%**	*	69%	*	-	-	*	-	47%	*	65%	74%	68%	54%
At Meets Grade Level or Above	2025	58%	56%	**56%**	*	54%	*	-	-	*	-	44%	20%	62%	43%	52%	55%
	2024	55%	54%	**54%**	*	50%	*	-	-	*	-	29%	*	54%	54%	51%	46%
At Masters Grade Level	2025	30%	29%	**24%**	*	23%	*	-	-	*	-	6%	0%	28%	14%	23%	20%
	2024	29%	28%	**27%**	*	23%	*	-	-	*	-	12%	*	38%	24%	28%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**60%**	*	62%	*	-	-	*	-	38%	60%	67%	46%	59%	61%
	2024	77%	76%	**63%**	*	60%	*	-	-	*	-	38%	*	77%	59%	58%	61%
At Meets Grade Level or Above	2025	47%	40%	**30%**	*	29%	*	-	-	*	-	25%	20%	34%	20%	25%	31%
	2024	50%	45%	**34%**	*	30%	*	-	-	*	-	25%	*	38%	33%	29%	32%
At Masters Grade Level	2025	22%	16%	**12%**	*	12%	*	-	-	*	-	6%	0%	14%	9%	10%	14%
	2024	19%	13%	**17%**	*	12%	*	-	-	*	-	19%	*	19%	16%	14%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**72%**	*	72%	*	-	-	*	-	63%	80%	77%	63%	70%	69%
	2024	58%	65%	**59%**	*	56%	*	-	-	*	-	38%	*	54%	60%	55%	50%
At Meets Grade Level or Above	2025	31%	33%	**33%**	*	33%	*	-	-	*	-	38%	0%	38%	23%	27%	33%
	2024	28%	31%	**28%**	*	24%	*	-	-	*	-	19%	*	35%	25%	25%	18%
At Masters Grade Level	2025	12%	13%	**15%**	*	15%	*	-	-	*	-	13%	0%	18%	9%	12%	12%
	2024	11%	12%	**9%**	*	8%	*	-	-	*	-	6%	*	15%	7%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	84%	70%	79%	-	-	0%	-	52%	70%	74%	62%	68%	66%
	2024	75%	75%	**63%**	88%	61%	69%	-	-	75%	-	38%	62%	64%	62%	59%	55%
At Meets Grade Level or Above	2025	50%	46%	**42%**	63%	41%	53%	-	-	0%	-	38%	26%	45%	37%	39%	37%
	2024	48%	47%	**35%**	72%	34%	50%	-	-	13%	-	23%	15%	36%	34%	32%	30%
At Masters Grade Level	2025	21%	19%	**16%**	47%	16%	21%	-	-	0%	-	7%	13%	17%	15%	14%	12%
	2024	20%	18%	**14%**	48%	12%	36%	-	-	0%	-	7%	0%	14%	14%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	100%	81%	94%	-	-	*	-	52%	78%	85%	75%	80%	77%
	2024	76%	78%	**72%**	90%	72%	75%	-	-	*	-	42%	67%	73%	72%	69%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**56%**	88%	56%	63%	-	-	*	-	41%	44%	60%	50%	53%	48%
	2024	54%	56%	**47%**	90%	46%	50%	-	-	*	-	25%	33%	47%	48%	44%	37%
At Masters Grade Level	2025	23%	23%	**23%**	63%	22%	31%	-	-	*	-	7%	22%	24%	22%	20%	14%
	2024	22%	24%	**21%**	60%	18%	50%	-	-	*	-	6%	0%	20%	21%	21%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**57%**	63%	57%	63%	-	-	*	-	48%	56%	62%	49%	56%	54%
	2024	72%	70%	**54%**	82%	53%	63%	-	-	*	-	34%	67%	57%	52%	49%	50%
At Meets Grade Level or Above	2025	45%	38%	**30%**	50%	29%	44%	-	-	*	-	34%	22%	31%	28%	28%	28%
	2024	43%	38%	**25%**	55%	24%	44%	-	-	*	-	21%	0%	26%	24%	22%	26%
At Masters Grade Level	2025	20%	15%	**10%**	38%	9%	13%	-	-	*	-	5%	11%	10%	9%	9%	9%
	2024	17%	13%	**10%**	45%	8%	25%	-	-	*	-	9%	0%	8%	11%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**72%**	*	72%	*	-	-	*	-	63%	80%	77%	63%	70%	69%
	2024	75%	79%	**59%**	*	56%	*	-	-	*	-	38%	*	54%	60%	55%	50%
At Meets Grade Level or Above	2025	47%	46%	**33%**	*	33%	*	-	-	*	-	38%	0%	38%	23%	27%	33%
	2024	43%	43%	**28%**	*	24%	*	-	-	*	-	19%	*	35%	25%	25%	18%
At Masters Grade Level	2025	17%	15%	**15%**	*	15%	*	-	-	*	-	13%	0%	18%	9%	12%	12%
	2024	16%	13%	**9%**	*	8%	*	-	-	*	-	6%	*	15%	7%	7%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**30%**	*	29%	33%	-	-	-	-	50%	*	29%	35%	29%	28%
	2024	35%	27%	**18%**	*	17%	25%	-	-	-	-	30%	*	17%	21%	16%	15%
Reading and Mathematics Including EOC	2025	39%	28%	**30%**	*	29%	33%	-	-	-	-	50%	*	29%	35%	29%	28%
	2024	35%	27%	**18%**	*	17%	25%	-	-	-	-	30%	*	17%	21%	16%	15%
Reading Including EOC	2025	52%	45%	**52%**	*	51%	50%	-	-	-	-	50%	*	50%	58%	50%	45%
	2024	48%	49%	**45%**	*	45%	38%	-	-	-	-	30%	*	44%	46%	40%	27%
Math Including EOC	2025	46%	34%	**33%**	*	31%	50%	-	-	-	-	50%	*	33%	35%	32%	32%
	2024	42%	30%	**19%**	*	18%	25%	-	-	-	-	30%	*	18%	21%	16%	16%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**25%**	*	24%	38%	-	-	*	-	21%	*	25%	24%	23%	15%
	2024	38%	31%	**22%**	*	22%	*	-	-	*	-	6%	*	31%	16%	20%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**25%**	*	24%	38%	-	-	*	-	21%	*	25%	24%	23%	15%
	2024	38%	31%	**22%**	*	22%	*	-	-	*	-	6%	*	31%	16%	20%	25%
Reading Including EOC	2025	54%	52%	**61%**	*	61%	63%	-	-	*	-	29%	*	70%	50%	56%	44%
	2024	51%	50%	**44%**	80%	44%	*	-	-	*	-	19%	*	48%	42%	41%	39%
Math Including EOC	2025	47%	37%	**28%**	*	27%	38%	-	-	*	-	29%	*	27%	29%	27%	20%
	2024	46%	35%	**24%**	17%	24%	*	-	-	*	-	14%	*	33%	18%	21%	30%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**28%**	*	27%	*	-	-	*	-	19%	20%	34%	14%	24%	29%
	2024	42%	37%	**29%**	*	25%	*	-	-	*	-	27%	*	35%	27%	25%	26%
Reading and Mathematics Including EOC	2025	42%	36%	**28%**	*	27%	*	-	-	*	-	19%	20%	34%	14%	24%	29%
	2024	42%	37%	**29%**	*	25%	*	-	-	*	-	27%	*	35%	27%	25%	26%
Reading Including EOC	2025	58%	56%	**56%**	*	54%	*	-	-	*	-	44%	20%	62%	43%	52%	55%
	2024	55%	54%	**54%**	*	50%	*	-	-	*	-	29%	*	54%	54%	51%	46%
Math Including EOC	2025	48%	40%	**30%**	*	29%	*	-	-	*	-	25%	20%	34%	20%	25%	31%
	2024	51%	45%	**34%**	*	30%	*	-	-	*	-	25%	*	38%	33%	29%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**27%**	50%	27%	38%	-	-	*	-	30%	22%	29%	24%	26%	24%
	2024	36%	34%	**23%**	67%	21%	38%	-	-	*	-	19%	0%	24%	22%	20%	22%
Reading and Mathematics Including EOC	2025	40%	35%	**27%**	50%	27%	38%	-	-	*	-	30%	22%	29%	24%	26%	24%
	2024	38%	34%	**23%**	67%	21%	38%	-	-	*	-	19%	0%	24%	22%	20%	22%
Reading Including EOC	2025	55%	54%	**56%**	88%	56%	63%	-	-	*	-	41%	44%	60%	50%	53%	48%
	2024	54%	54%	**47%**	90%	46%	50%	-	-	*	-	25%	33%	47%	48%	44%	37%
Math Including EOC	2025	46%	40%	**30%**	50%	29%	44%	-	-	*	-	34%	22%	31%	28%	28%	28%
	2024	45%	39%	**25%**	55%	24%	44%	-	-	*	-	21%	0%	26%	24%	22%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**83%**	*	82%	94%	-	-	-	-	64%	*	90%	75%	81%	81%	-
	2024	67%	67%	**56%**	*	54%	*	-	-	-	-	47%	*	46%	63%	54%	44%	---
Grade 4 Mathematics	2025	65%	60%	**55%**	*	55%	63%	-	-	-	-	50%	*	58%	53%	55%	53%	-
	2024	60%	51%	**35%**	*	34%	*	-	-	-	-	28%	*	36%	34%	36%	42%	---
Grade 5 ELA/Reading	2025	69%	69%	**74%**	*	74%	*	-	-	*	-	70%	50%	79%	62%	74%	78%	-
	2024	70%	71%	**71%**	*	70%	*	-	-	*	-	54%	*	58%	75%	71%	61%	---
Grade 5 Mathematics	2025	67%	68%	**65%**	*	65%	*	-	-	*	-	72%	80%	72%	50%	61%	68%	-
	2024	65%	66%	**46%**	*	41%	*	-	-	*	-	46%	*	48%	45%	41%	39%	---
All Grades Both Subjects	2025	65%	66%	**69%**	75%	69%	80%	-	-	*	-	64%	64%	75%	61%	68%	70%	-
	2024	64%	65%	**51%**	79%	49%	81%	-	-	*	-	43%	75%	45%	54%	50%	46%	---
All Grades ELA/Reading	2025	67%	68%	**79%**	100%	78%	95%	-	-	*	-	67%	64%	85%	70%	78%	79%	-
	2024	67%	68%	**62%**	83%	61%	88%	-	-	*	-	50%	*	50%	69%	61%	52%	---
All Grades Mathematics	2025	64%	64%	**60%**	50%	60%	65%	-	-	*	-	62%	64%	65%	52%	58%	60%	-
	2024	60%	60%	**40%**	75%	37%	75%	-	-	*	-	36%	*	40%	40%	38%	40%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**58%**	-	55%	*	-	-	-	-	13%	*	67%	50%	59%	52%	-
	2024	38%	41%	**33%**	-	34%	*	-	-	-	-	18%	*	17%	41%	30%	16%	---
Grade 4 Mathematics	2025	27%	25%	**22%**	-	21%	*	-	-	-	-	25%	*	32%	11%	19%	17%	-
	2024	26%	20%	**13%**	-	13%	*	-	-	-	-	11%	*	13%	12%	11%	12%	---
Grade 5 ELA/Reading	2025	25%	24%	**27%**	-	28%	-	-	-	*	-	13%	*	40%	9%	29%	20%	-
	2024	35%	37%	**46%**	-	46%	-	-	-	-	-	*	*	33%	50%	42%	21%	---
Grade 5 Mathematics	2025	35%	38%	**27%**	-	28%	*	-	-	*	-	10%	*	31%	18%	28%	22%	-
	2024	41%	45%	**21%**	-	18%	*	-	-	-	-	11%	-	17%	22%	13%	23%	---
All Grades Both Subjects	2025	33%	36%	**31%**	-	31%	50%	-	-	*	-	15%	17%	39%	22%	32%	27%	-
	2024	32%	36%	**27%**	-	27%	*	-	-	-	-	16%	*	18%	31%	23%	17%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	-	43%	*	-	-	*	-	13%	*	53%	34%	46%	39%	-
	2024	30%	35%	**38%**	-	39%	*	-	-	-	-	21%	*	22%	45%	35%	18%	---
All Grades Mathematics	2025	35%	37%	**24%**	-	24%	*	-	-	*	-	17%	*	32%	13%	23%	19%	-
	2024	35%	37%	**16%**	-	15%	*	-	-	-	-	11%	*	14%	17%	12%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	64%	*	-	-	-	64%	*	-	-	*	73%	74%	65%	100%
	2024	75%	75%	**63%**	53%	54%	-	-	-	53%	-	-	-	-	65%	69%	55%	-
At Meets Grade Level or Above	2025	50%	46%	**42%**	36%	*	-	-	-	36%	*	-	-	*	40%	47%	36%	90%
	2024	48%	47%	**35%**	28%	22%	-	-	-	29%	-	-	-	-	45%	39%	30%	-
At Masters Grade Level	2025	21%	19%	**16%**	12%	*	-	-	-	12%	*	-	-	*	3%	21%	11%	20%
	2024	20%	18%	**14%**	9%	11%	-	-	-	9%	-	-	-	-	20%	17%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	75%	*	-	-	-	75%	*	-	-	*	91%	86%	76%	100%
	2024	76%	78%	**72%**	60%	61%	-	-	-	60%	-	-	-	-	65%	82%	60%	-
At Meets Grade Level or Above	2025	54%	54%	**56%**	46%	*	-	-	-	45%	*	-	-	*	55%	65%	46%	100%
	2024	54%	56%	**47%**	35%	26%	-	-	-	37%	-	-	-	-	47%	56%	37%	-
At Masters Grade Level	2025	23%	23%	**23%**	15%	*	-	-	-	15%	*	-	-	*	0%	32%	14%	20%
	2024	22%	24%	**21%**	14%	17%	-	-	-	13%	-	-	-	-	18%	25%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**57%**	52%	*	-	-	-	52%	*	-	-	*	55%	61%	53%	100%
	2024	72%	70%	**54%**	49%	48%	-	-	-	50%	-	-	-	-	56%	57%	50%	-
At Meets Grade Level or Above	2025	45%	38%	**30%**	26%	*	-	-	-	26%	*	-	-	*	27%	32%	27%	80%
	2024	43%	38%	**25%**	24%	17%	-	-	-	26%	-	-	-	-	38%	25%	26%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	9%	*	-	-	-	9%	*	-	-	*	9%	11%	9%	20%
	2024	17%	13%	**10%**	6%	4%	-	-	-	7%	-	-	-	-	19%	11%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**72%**	67%	-	-	-	-	67%	-	-	-	-	75%	76%	69%	-
	2024	75%	79%	**59%**	43%	-	-	-	-	43%	-	-	-	-	86%	65%	50%	-
At Meets Grade Level or Above	2025	47%	46%	**33%**	33%	-	-	-	-	33%	-	-	-	-	38%	33%	33%	-
	2024	43%	43%	**28%**	11%	-	-	-	-	11%	-	-	-	-	57%	34%	18%	-
At Masters Grade Level	2025	17%	15%	**15%**	14%	-	-	-	-	14%	-	-	-	-	0%	17%	12%	-
	2024	16%	13%	**9%**	0%	-	-	-	-	0%	-	-	-	-	29%	12%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**69%**	69%	*	-	-	-	69%	*	-	-	*	78%	69%	70%	-
	2024	64%	65%	**51%**	47%	*	-	-	-	47%	-	-	-	-	41%	55%	46%	-
All Grades ELA/Reading	2025	67%	68%	**79%**	79%	*	-	-	-	79%	*	-	-	*	85%	79%	79%	-
	2024	67%	68%	**62%**	54%	*	-	-	-	54%	-	-	-	-	36%	70%	52%	-
All Grades Mathematics	2025	64%	64%	**60%**	59%	*	-	-	-	59%	*	-	-	*	70%	60%	60%	-
	2024	60%	60%	**40%**	40%	*	-	-	-	39%	-	-	-	-	46%	39%	40%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**31%**	27%	-	-	-	-	27%	-	-	-	-	25%	37%	27%	-
	2024	32%	36%	**27%**	18%	*	-	-	-	18%	-	-	-	-	17%	35%	17%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	37%	-	-	-	-	37%	-	-	-	-	*	52%	39%	-
	2024	30%	35%	**38%**	17%	*	-	-	-	17%	-	-	-	-	*	59%	18%	-
All Grades Mathematics	2025	35%	37%	**24%**	20%	-	-	-	-	20%	-	-	-	-	0%	31%	19%	-
	2024	35%	37%	**16%**	19%	*	-	-	-	19%	-	-	-	-	*	15%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**99%**	90%	99%	100%	-	-	100%	-	98%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	10%	1%	0%	-	-	0%	-	0%	0%	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	0%	-	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	89%	99%	100%	-	-	*	-	98%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	11%	1%	0%	-	-	*	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	-	*	-	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	89%	99%	100%	-	-	*	-	98%	100%	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	11%	1%	0%	-	-	*	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	*	-	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	*	99%	*	-	-	*	-	100%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	-	*	-	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	100%	98%	100%	-	*	100%	-	95%	100%	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	*	0%	-	2%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	0%	-	3%	0%	1%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	100%	97%	100%	-	*	*	-	92%	100%	98%	97%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	*	*	-	2%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	*	*	-	6%	0%	1%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	99%	100%	-	*	*	-	96%	100%	98%	99%	99%	98%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	0%	-	*	*	-	2%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	*	-	2%	0%	1%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	*	99%	*	-	*	*	-	100%	*	100%	98%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	0%	*	-	*	*	-	0%	*	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	*	*	-	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.0%**	96.0%	94.0%	93.3%	-	-	*	-	93.0%	93.8%	93.8%
2022-23	93.3%	93.9%	**94.0%**	94.6%	94.1%	92.3%	-	-	-	*	94.7%	93.9%	94.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.0%**	0.0%	16.1%	26.9%	-	-	*	-	17.6%	16.1%	15.2%
2022-23	20.3%	19.2%	**14.6%**	28.6%	14.2%	18.2%	-	-	-	*	3.7%	15.0%	13.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**742**	**100.0%**	**79,430**	**5,530,499**	**742**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	99	13.3%	6.5%	6.5%	99	13.3%	6.5%	6.5%
Grade 1	134	18.1%	8.0%	6.8%	134	18.1%	8.0%	6.8%
Grade 2	128	17.3%	9.0%	7.0%	128	17.3%	9.0%	7.0%
Grade 3	127	17.1%	9.3%	7.3%	127	17.1%	9.3%	7.3%
Grade 4	133	17.9%	9.3%	7.3%	133	17.9%	9.3%	7.3%
Grade 5	121	16.3%	9.2%	7.3%	121	16.3%	9.2%	7.3%
Ethnic Distribution								
African American	20	2.7%	7.7%	12.8%	20	2.7%	7.7%	12.8%
Hispanic	679	91.5%	85.2%	53.5%	679	91.5%	85.2%	53.5%
White	36	4.9%	5.2%	24.4%	36	4.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Two or More Races	3	0.4%	0.5%	3.3%	3	0.4%	0.5%	3.3%
Sex								
Female	369	49.7%	48.9%	48.9%	369	49.7%	48.9%	48.8%
Male	373	50.3%	51.1%	51.1%	373	50.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	589	79.4%	82.9%	60.5%	589	79.4%	82.9%	60.4%
Non-Educationally Disadvantaged	153	20.6%	17.1%	39.5%	153	20.6%	17.1%	39.6%
Section 504 Students	17	2.3%	3.0%	6.8%	17	2.3%	3.0%	6.8%
EB Students/EL	337	45.4%	44.8%	24.3%	337	45.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.5%	2.1%	6.4%	4	0.5%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	8	1.1%	3.8%	3.5%	8	1.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	742	100.0%	100.0%	66.6%	742	100.0%	100.0%	66.5%
Military Connected	83	11.2%	5.3%	4.1%	83	11.2%	5.3%	4.1%
At-Risk	394	53.1%	56.3%	53.5%	394	53.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	317	42.7%	43.3%	24.3%	317	42.7%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	86	11.6%	11.2%	15.3%	86	11.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	27	31.4%	47.5%	48.3%				
Students with Physical Disabilities	30	34.9%	14.8%	17.0%				
Students with Autism	18	20.9%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**62**	**9.1%**	**13.8%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	52	7.6%	10.9%	8.9%				
White	7	1.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	10	11.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	4.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	7.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**116**	**17.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	7.7%	0.8%	3.6%
Grade 1	1.8%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	12.5%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.2	24.6	18.9
Grade 1	32.7	26.7	19.2
Grade 2	30.0	28.4	19.4
Grade 3	30.5	29.7	20.1
Grade 4	32.5	29.6	20.0
Grade 5	29.9	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.8	100.0%	65.9%	63.8%
Teachers	30.1	94.4%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.8	5.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.8**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	30.1	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.8	6.1%	26.9%	24.6%
Females	28.2	93.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.3	87.6%	79.0%	71.4%
Masters	3.7	12.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.7	5.7%	5.8%	7.3%
1-5 Years Experience	26.3	87.6%	62.3%	28.3%
6-10 Years Experience	0.0	0.0%	20.7%	19.7%
11-20 Years Experience	2.0	6.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	3.2	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$83,346	$59,183	$55,689
1-5 Years Experience	$58,990	$59,634	$59,266
6-10 Years Experience	-	$62,988	$62,607
11-20 Years Experience	$62,025	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,582	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$76,342	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.7	92.0%	89.0%	69.0%
Special Education	2.4	8.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA HORIZON VISTA COLLEGE PREPARATORY

Campus Number: 108807201

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**83%**	*	81%	100%	-	-	*	-	56%	*	83%	83%	79%	74%
	2024	77%	75%	**80%**	*	78%	*	-	-	*	*	60%	*	50%	84%	80%	77%
At Meets Grade Level or Above	2025	56%	54%	**60%**	*	57%	83%	-	-	*	-	28%	*	65%	55%	59%	57%
	2024	57%	55%	**60%**	*	59%	*	-	-	*	*	50%	*	33%	64%	62%	58%
At Masters Grade Level	2025	29%	27%	**37%**	*	34%	33%	-	-	*	-	11%	*	38%	36%	35%	33%
	2024	26%	24%	**20%**	*	20%	*	-	-	*	*	30%	*	17%	20%	20%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**72%**	*	71%	67%	-	-	*	-	61%	*	65%	79%	69%	55%
	2024	72%	73%	**58%**	*	57%	*	-	-	*	*	60%	*	17%	64%	60%	58%
At Meets Grade Level or Above	2025	40%	36%	**35%**	*	30%	67%	-	-	*	-	28%	*	29%	42%	31%	29%
	2024	39%	40%	**28%**	*	28%	*	-	-	*	*	40%	*	17%	30%	29%	31%
At Masters Grade Level	2025	16%	13%	**15%**	*	13%	50%	-	-	*	-	17%	*	12%	19%	12%	12%
	2024	14%	13%	**8%**	*	7%	*	-	-	*	*	40%	*	0%	9%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**86%**	*	85%	*	-	*	*	*	82%	*	50%	91%	84%	89%
	2024	74%	78%	**81%**	*	80%	*	-	*	*	-	69%	*	60%	82%	80%	80%
At Meets Grade Level or Above	2025	54%	55%	**59%**	*	57%	*	-	*	*	*	55%	*	50%	60%	58%	56%
	2024	54%	58%	**60%**	*	56%	*	-	*	*	-	56%	*	60%	60%	59%	56%
At Masters Grade Level	2025	27%	27%	**25%**	*	26%	*	-	*	*	*	18%	*	0%	29%	26%	26%
	2024	29%	29%	**30%**	*	31%	*	-	*	*	-	25%	*	20%	30%	27%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**69%**	*	67%	*	-	*	*	*	64%	*	50%	71%	65%	67%
	2024	56%	65%	**62%**	*	61%	*	-	*	*	-	56%	*	20%	65%	59%	55%
At Meets Grade Level or Above	2025	33%	44%	**45%**	*	41%	*	-	*	*	*	45%	*	33%	47%	40%	44%
	2024	34%	43%	**37%**	*	37%	*	-	*	*	-	50%	*	20%	38%	34%	33%
At Masters Grade Level	2025	11%	17%	**20%**	*	17%	*	-	*	*	*	36%	*	0%	22%	16%	22%
	2024	11%	15%	**14%**	*	15%	*	-	*	*	-	25%	*	0%	15%	12%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	100%	86%	*	-	-	*	-	79%	-	100%	86%	85%	80%
	2024	81%	85%	**84%**	*	83%	*	-	-	*	*	67%	-	88%	83%	85%	85%
At Meets Grade Level or Above	2025	58%	62%	**70%**	100%	68%	*	-	-	*	-	64%	-	50%	72%	67%	63%
	2024	56%	60%	**52%**	*	50%	*	-	-	*	*	39%	-	56%	51%	49%	42%
At Masters Grade Level	2025	32%	33%	**39%**	60%	39%	*	-	-	*	-	36%	-	38%	40%	41%	34%
	2024	29%	31%	**20%**	*	18%	*	-	-	*	*	6%	-	31%	17%	19%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	84%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	18%	38%	**63%**	*	71%	-	-	-	-	-	63%	-	-	63%	67%	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	**63%**	*	71%	-	-	-	-	-	63%	-	-	63%	67%	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**61%**	100%	58%	*	-	-	*	-	64%	-	50%	62%	58%	51%
	2024	60%	63%	**37%**	*	36%	*	-	-	*	*	28%	-	44%	36%	38%	25%
At Meets Grade Level or Above	2025	32%	30%	**30%**	60%	29%	*	-	-	*	-	64%	-	38%	30%	30%	20%
	2024	33%	32%	**19%**	*	17%	*	-	-	*	*	22%	-	25%	17%	17%	14%
At Masters Grade Level	2025	17%	14%	**12%**	0%	14%	*	-	-	*	-	29%	-	13%	12%	11%	7%
	2024	17%	15%	**12%**	*	12%	*	-	-	*	*	17%	-	25%	10%	13%	10%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**76%**	*	74%	*	-	-	-	*	56%	-	82%	69%	74%	75%
	2024	70%	74%	**90%**	*	89%	*	-	-	*	-	83%	-	91%	89%	88%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**60%**	*	58%	*	-	-	-	*	44%	-	67%	54%	55%	48%
	2024	52%	57%	**75%**	*	73%	*	-	-	*	-	61%	-	76%	74%	75%	71%
At Masters Grade Level	2025	15%	13%	**19%**	*	18%	*	-	-	-	*	19%	-	26%	13%	17%	16%
	2024	16%	17%	**30%**	*	32%	*	-	-	*	-	11%	-	29%	31%	29%	31%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**91%**	*	90%	*	-	-	-	-	80%	-	93%	87%	88%	88%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**80%**	*	78%	*	-	-	-	-	67%	-	80%	78%	80%	73%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**14%**	*	13%	*	-	-	-	-	20%	-	20%	4%	14%	7%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**75%**	80%	74%	80%	-	-	*	-	47%	-	67%	76%	72%	69%
	2024	81%	80%	**86%**	*	87%	*	-	-	*	*	78%	-	92%	84%	84%	86%
At Meets Grade Level or Above	2025	45%	41%	**31%**	60%	29%	40%	-	-	*	-	29%	-	40%	29%	32%	24%
	2024	43%	36%	**38%**	*	38%	*	-	-	*	*	30%	-	50%	35%	36%	38%
At Masters Grade Level	2025	27%	22%	**9%**	0%	10%	0%	-	-	*	-	18%	-	33%	4%	9%	12%
	2024	24%	17%	**10%**	*	9%	*	-	-	*	*	15%	-	19%	8%	11%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	*	93%	100%	-	-	*	-	77%	-	100%	93%	93%	89%
	2024	91%	91%	**94%**	*	93%	*	-	-	*	*	87%	-	100%	92%	93%	94%
At Meets Grade Level or Above	2025	61%	59%	**61%**	*	59%	80%	-	-	*	-	54%	-	54%	63%	58%	56%
	2024	56%	54%	**50%**	*	49%	*	-	-	*	*	35%	-	58%	47%	44%	45%
At Masters Grade Level	2025	21%	16%	**15%**	*	15%	0%	-	-	*	-	15%	-	31%	12%	14%	11%
	2024	19%	14%	**12%**	*	10%	*	-	-	*	*	9%	-	25%	8%	11%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	97%	78%	86%	-	*	90%	*	69%	60%	78%	80%	77%	74%
	2024	75%	75%	**76%**	88%	75%	77%	-	*	78%	100%	69%	*	78%	75%	75%	74%
At Meets Grade Level or Above	2025	50%	46%	**53%**	82%	50%	68%	-	*	60%	*	52%	10%	55%	52%	51%	47%
	2024	48%	47%	**46%**	67%	45%	68%	-	*	44%	17%	44%	*	53%	45%	45%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**21%**	26%	21%	27%	-	*	20%	*	25%	0%	24%	20%	20%	19%
	2024	20%	18%	**17%**	13%	17%	50%	-	*	0%	0%	18%	*	23%	16%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	100%	83%	100%	-	*	*	*	69%	80%	85%	84%	81%	81%
	2024	76%	78%	**84%**	90%	83%	89%	-	*	*	*	71%	*	84%	84%	83%	84%
At Meets Grade Level or Above	2025	54%	54%	**65%**	100%	63%	88%	-	*	*	*	50%	20%	68%	63%	64%	59%
	2024	54%	56%	**61%**	90%	58%	89%	-	*	*	*	52%	*	66%	59%	60%	56%
At Masters Grade Level	2025	23%	23%	**29%**	54%	27%	38%	-	*	*	*	20%	0%	28%	29%	28%	23%
	2024	22%	24%	**25%**	20%	25%	56%	-	*	*	*	16%	*	28%	24%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**74%**	91%	72%	75%	-	*	*	*	63%	40%	64%	77%	70%	64%
	2024	72%	70%	**73%**	89%	72%	57%	-	*	*	*	70%	*	70%	73%	70%	71%
At Meets Grade Level or Above	2025	45%	38%	**37%**	73%	34%	58%	-	*	*	*	43%	0%	32%	39%	35%	32%
	2024	43%	38%	**37%**	44%	37%	43%	-	*	*	*	42%	*	41%	36%	35%	36%
At Masters Grade Level	2025	20%	15%	**15%**	9%	14%	33%	-	*	*	*	28%	0%	15%	15%	13%	16%
	2024	17%	13%	**11%**	0%	11%	43%	-	*	*	*	23%	*	14%	11%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	100%	94%	100%	-	-	*	-	86%	-	100%	93%	93%	90%
	2024	75%	79%	**94%**	*	93%	*	-	-	*	*	89%	-	100%	92%	93%	94%
At Meets Grade Level or Above	2025	47%	46%	**64%**	80%	62%	80%	-	-	*	-	71%	-	54%	66%	60%	58%
	2024	43%	43%	**51%**	*	50%	*	-	-	*	*	44%	-	58%	49%	46%	47%
At Masters Grade Level	2025	17%	15%	**18%**	20%	19%	0%	-	-	*	-	33%	-	31%	16%	17%	17%
	2024	16%	13%	**13%**	*	11%	*	-	-	*	*	15%	-	25%	10%	13%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**61%**	100%	58%	*	-	-	*	-	64%	-	50%	62%	58%	51%
	2024	78%	74%	**37%**	*	36%	*	-	-	*	*	28%	-	44%	36%	38%	25%
At Meets Grade Level or Above	2025	50%	43%	**30%**	60%	29%	*	-	-	*	-	64%	-	38%	30%	30%	20%
	2024	51%	45%	**19%**	*	17%	*	-	-	*	*	22%	-	25%	17%	17%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**12%**	0%	14%	*	-	-	*	-	29%	-	13%	12%	11%	7%
	2024	27%	22%	**12%**	*	12%	*	-	-	*	*	17%	-	25%	10%	13%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**30%**	*	26%	67%	-	-	*	-	22%	*	27%	34%	26%	26%
	2024	36%	35%	**26%**	*	26%	*	-	-	*	*	40%	*	17%	27%	27%	27%
Reading and Mathematics Including EOC	2025	37%	32%	**30%**	*	26%	67%	-	-	*	-	22%	*	27%	34%	26%	26%
	2024	36%	35%	**26%**	*	26%	*	-	-	*	*	40%	*	17%	27%	27%	27%
Reading Including EOC	2025	56%	54%	**60%**	*	57%	83%	-	-	*	-	28%	*	65%	55%	59%	57%
	2024	57%	55%	**60%**	*	59%	*	-	-	*	*	50%	*	33%	64%	62%	58%
Math Including EOC	2025	41%	36%	**35%**	*	30%	67%	-	-	*	-	28%	*	29%	42%	31%	29%
	2024	40%	40%	**28%**	*	28%	*	-	-	*	*	40%	*	17%	30%	29%	31%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**39%**	*	37%	*	-	*	*	*	45%	*	33%	40%	35%	33%
	2024	35%	37%	**34%**	*	36%	*	-	*	*	-	44%	*	20%	35%	33%	31%
Reading and Mathematics Including EOC	2025	38%	38%	**39%**	*	37%	*	-	*	*	*	45%	*	33%	40%	35%	33%
	2024	36%	38%	**34%**	*	36%	*	-	*	*	-	44%	*	20%	35%	33%	31%
Reading Including EOC	2025	54%	55%	**59%**	*	57%	*	-	*	*	*	55%	*	50%	60%	58%	56%
	2024	54%	58%	**60%**	*	56%	*	-	*	*	-	56%	*	60%	60%	59%	56%
Math Including EOC	2025	43%	44%	**45%**	*	41%	*	-	*	*	*	45%	*	33%	47%	40%	44%
	2024	40%	43%	**37%**	*	37%	*	-	*	*	-	50%	*	20%	38%	34%	33%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**37%**	80%	35%	*	-	-	*	-	57%	-	38%	37%	38%	27%
	2024	41%	37%	**33%**	*	32%	*	-	-	*	*	22%	-	50%	30%	32%	31%
Reading Including EOC	2025	59%	62%	**70%**	100%	68%	*	-	-	*	-	64%	-	50%	72%	67%	63%
	2024	57%	60%	**52%**	*	50%	*	-	-	*	*	39%	-	56%	51%	49%	42%
Math Including EOC	2025	51%	50%	**38%**	80%	37%	*	-	-	*	-	57%	-	38%	38%	40%	29%
	2024	49%	43%	**41%**	*	41%	*	-	-	*	*	28%	-	56%	38%	39%	42%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	38%	33%	**37%**	83%	33%	71%	-	*	*	*	46%	0%	28%	42%	32%	32%
	2024	36%	34%	**33%**	20%	34%	*	-	*	*	*	50%	*	18%	35%	32%	32%
Reading and Mathematics Including EOC	2025	40%	35%	**35%**	80%	32%	55%	-	*	*	*	40%	0%	29%	37%	32%	28%
	2024	38%	34%	**32%**	29%	32%	43%	-	*	*	*	34%	*	37%	31%	31%	30%
Reading Including EOC	2025	55%	54%	**63%**	100%	61%	82%	-	*	*	*	47%	20%	62%	64%	62%	59%
	2024	54%	54%	**56%**	86%	54%	86%	-	*	*	*	48%	*	52%	57%	56%	50%
Math Including EOC	2025	46%	40%	**38%**	80%	35%	55%	-	*	*	*	42%	0%	30%	41%	36%	33%
	2024	45%	39%	**37%**	43%	37%	43%	-	*	*	*	39%	*	41%	36%	35%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**75%**	*	74%	67%	-	-	*	-	35%	*	82%	67%	73%	74%	-
	2024	61%	61%	**72%**	*	72%	*	-	-	-	*	56%	*	33%	78%	75%	68%	---
Grade 6 Mathematics	2025	56%	57%	**64%**	*	64%	67%	-	-	*	-	75%	*	63%	66%	60%	61%	-
	2024	48%	54%	**51%**	*	49%	*	-	-	-	*	56%	*	33%	54%	51%	44%	---
Grade 7 ELA/Reading	2025	64%	69%	**80%**	*	81%	*	-	*	-	*	70%	*	67%	82%	82%	85%	-
	2024	66%	71%	**73%**	*	72%	*	-	*	-	-	71%	*	70%	73%	72%	70%	---
Grade 7 Mathematics	2025	50%	60%	**76%**	*	74%	*	-	*	-	*	75%	*	58%	79%	77%	78%	-
	2024	49%	58%	**66%**	*	66%	*	-	*	-	-	54%	*	60%	67%	66%	58%	---
Grade 8 ELA/Reading	2025	72%	76%	**81%**	*	81%	*	-	-	-	-	79%	-	100%	79%	80%	74%	-
	2024	69%	72%	**73%**	*	73%	*	-	-	*	-	53%	-	88%	71%	76%	74%	---
Grade 8 Mathematics	2025	68%	77%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**73%**	*	71%	*	-	-	-	*	81%	-	76%	70%	72%	64%	-
	2024	64%	67%	**64%**	*	63%	*	-	-	-	-	44%	-	63%	66%	60%	61%	---
End of Course English II	2025	65%	66%	**67%**	*	64%	*	-	-	-	-	73%	-	66%	68%	65%	60%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**73%**	*	71%	*	-	-	-	-	77%	-	80%	72%	74%	65%	-
	2024	72%	70%	**73%**	*	73%	*	-	-	*	-	70%	-	85%	70%	73%	73%	---
All Grades Both Subjects	2025	65%	66%	**73%**	86%	73%	77%	-	*	*	*	72%	55%	72%	74%	73%	69%	-
	2024	64%	65%	**69%**	88%	68%	79%	-	*	*	*	58%	*	68%	69%	69%	66%	---
All Grades ELA/Reading	2025	67%	68%	**75%**	100%	74%	73%	-	*	*	*	66%	90%	76%	75%	74%	71%	-
	2024	67%	68%	**71%**	86%	70%	88%	-	*	*	*	55%	*	67%	72%	71%	69%	---
All Grades Mathematics	2025	64%	64%	**71%**	67%	70%	82%	-	*	*	*	80%	20%	65%	73%	70%	67%	-
	2024	60%	60%	**66%**	90%	65%	67%	-	*	*	*	63%	*	71%	66%	66%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**42%**	-	42%	-	-	-	-	-	29%	*	38%	45%	35%	40%	-
	2024	24%	25%	**45%**	-	45%	-	-	-	-	-	*	-	*	56%	50%	29%	---
Grade 6 Mathematics	2025	33%	37%	**42%**	-	42%	-	-	-	-	-	36%	*	32%	53%	42%	12%	-
	2024	27%	30%	**13%**	-	13%	-	-	-	-	-	*	*	*	15%	14%	0%	---
Grade 7 ELA/Reading	2025	25%	32%	**46%**	-	42%	-	-	*	-	-	60%	-	*	60%	36%	50%	-
	2024	23%	32%	**33%**	-	33%	-	-	-	-	-	40%	*	*	37%	32%	33%	---
Grade 7 Mathematics	2025	16%	23%	**36%**	-	36%	-	-	-	-	-	33%	*	40%	35%	38%	31%	-
	2024	14%	24%	**26%**	*	21%	*	-	-	-	-	0%	-	*	28%	23%	17%	---
Grade 8 ELA/Reading	2025	40%	46%	**48%**	*	43%	*	-	-	-	-	40%	-	*	37%	40%	25%	-
	2024	34%	44%	**35%**	-	35%	-	-	-	-	-	*	-	*	38%	40%	39%	---
End of Course English I	2025	23%	26%	**8%**	-	8%	-	-	-	-	-	*	-	17%	0%	9%	17%	-
	2024	20%	22%	**20%**	-	20%	-	-	-	-	-	*	-	*	*	20%	20%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**43%**	-	43%	-	-	-	-	-	*	-	*	60%	33%	40%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**59%**	-	58%	*	-	-	-	-	33%	-	*	60%	52%	50%	-
	2024	55%	61%	**59%**	*	62%	*	-	-	-	-	56%	-	*	60%	59%	64%	---
All Grades Both Subjects	2025	33%	36%	**44%**	*	42%	*	-	*	-	-	32%	*	36%	48%	39%	33%	-
	2024	32%	36%	**36%**	*	35%	*	-	-	-	-	30%	*	7%	40%	36%	34%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	*	37%	*	-	*	-	-	29%	*	36%	41%	32%	34%	-
	2024	30%	35%	**35%**	-	35%	-	-	-	-	-	31%	*	0%	40%	37%	33%	---
All Grades Mathematics	2025	35%	37%	**47%**	-	47%	*	-	-	-	-	35%	*	36%	52%	45%	32%	-
	2024	35%	37%	**37%**	*	36%	*	-	-	-	-	29%	*	17%	39%	36%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	-	-	-	-	-	71%	*	70%	71%	75%	85%	72%	96%
	2024	75%	75%	**76%**	-	-	-	-	-	-	74%	-	60%	74%	74%	78%	74%	-
At Meets Grade Level or Above	2025	50%	46%	**53%**	-	-	-	-	-	-	42%	*	32%	43%	52%	58%	44%	92%
	2024	48%	47%	**46%**	-	-	-	-	-	-	43%	-	0%	43%	42%	51%	43%	-
At Masters Grade Level	2025	21%	19%	**21%**	-	-	-	-	-	-	16%	*	5%	18%	19%	24%	16%	52%
	2024	20%	18%	**17%**	-	-	-	-	-	-	13%	-	0%	13%	16%	22%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**84%**	-	-	-	-	-	-	77%	*	75%	78%	85%	88%	79%	100%
	2024	76%	78%	**84%**	-	-	-	-	-	-	82%	-	*	82%	88%	83%	84%	-
At Meets Grade Level or Above	2025	54%	54%	**65%**	-	-	-	-	-	-	54%	*	43%	56%	68%	71%	56%	100%
	2024	54%	56%	**61%**	-	-	-	-	-	-	55%	-	*	56%	56%	68%	56%	-
At Masters Grade Level	2025	23%	23%	**29%**	-	-	-	-	-	-	18%	*	7%	21%	26%	34%	19%	67%
	2024	22%	24%	**25%**	-	-	-	-	-	-	19%	-	*	19%	28%	31%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**74%**	-	-	-	-	-	-	64%	*	43%	65%	60%	81%	63%	83%
	2024	72%	70%	**73%**	-	-	-	-	-	-	72%	-	*	73%	68%	74%	71%	-
At Meets Grade Level or Above	2025	45%	38%	**37%**	-	-	-	-	-	-	27%	*	0%	30%	40%	42%	30%	67%
	2024	43%	38%	**37%**	-	-	-	-	-	-	37%	-	*	37%	35%	37%	36%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	-	-	-	-	-	-	15%	*	0%	17%	16%	14%	15%	33%
	2024	17%	13%	**11%**	-	-	-	-	-	-	10%	-	*	10%	9%	14%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	88%	-	*	88%	91%	98%	89%	*
	2024	75%	79%	**94%**	-	-	-	-	-	-	95%	-	*	95%	91%	93%	94%	-
At Meets Grade Level or Above	2025	47%	46%	**64%**	-	-	-	-	-	-	53%	-	*	56%	64%	70%	57%	*
	2024	43%	43%	**51%**	-	-	-	-	-	-	47%	-	*	48%	45%	58%	47%	-
At Masters Grade Level	2025	17%	15%	**18%**	-	-	-	-	-	-	18%	-	*	19%	9%	20%	15%	*
	2024	16%	13%	**13%**	-	-	-	-	-	-	7%	-	*	7%	9%	23%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**61%**	-	-	-	-	-	-	44%	-	-	44%	64%	69%	49%	*
	2024	78%	74%	**37%**	-	-	-	-	-	-	28%	-	*	29%	11%	55%	25%	-
At Meets Grade Level or Above	2025	50%	43%	**30%**	-	-	-	-	-	-	15%	-	-	15%	18%	40%	15%	*
	2024	51%	45%	**19%**	-	-	-	-	-	-	16%	-	*	16%	0%	26%	14%	-
At Masters Grade Level	2025	27%	21%	**12%**	-	-	-	-	-	-	7%	-	-	7%	9%	17%	8%	*
	2024	27%	22%	**12%**	-	-	-	-	-	-	12%	-	*	12%	0%	16%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**73%**	-	-	-	-	-	-	67%	*	57%	68%	79%	77%	69%	79%
	2024	64%	65%	**69%**	-	-	-	-	-	-	66%	-	*	66%	67%	73%	66%	-
All Grades ELA/Reading	2025	67%	68%	**75%**	-	-	-	-	-	-	67%	*	57%	69%	84%	80%	70%	80%
	2024	67%	68%	**71%**	-	-	-	-	-	-	68%	-	*	67%	73%	75%	69%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**71%**	-	-	-	-	-	-	66%	*	-	66%	71%	73%	67%	75%
	2024	60%	60%	**66%**	-	-	-	-	-	-	63%	-	*	64%	59%	72%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**44%**	-	-	-	-	-	-	34%	*	20%	34%	29%	56%	33%	-
	2024	32%	36%	**36%**	-	-	-	-	-	-	37%	-	*	37%	20%	41%	34%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	-	-	-	-	-	-	33%	-	20%	35%	40%	46%	34%	-
	2024	30%	35%	**35%**	-	-	-	-	-	-	35%	-	-	35%	20%	40%	33%	-
All Grades Mathematics	2025	35%	37%	**47%**	-	-	-	-	-	-	34%	*	-	32%	25%	64%	32%	-
	2024	35%	37%	**37%**	-	-	-	-	-	-	38%	-	*	39%	20%	41%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	89%	94%	100%	-	*	91%	*	99%	83%	96%	92%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	11%	5%	0%	-	*	9%	*	1%	17%	4%	7%	4%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	0%	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	93%	95%	100%	-	*	80%	*	99%	83%	97%	92%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	7%	5%	0%	-	*	20%	*	1%	17%	3%	8%	4%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	1%	0%	-	*	0%	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**92%**	92%	93%	100%	-	*	*	*	98%	83%	95%	91%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**7%**	8%	6%	0%	-	*	*	*	2%	17%	5%	7%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	83%	93%	100%	-	-	*	-	100%	-	93%	92%	95%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	6%	0%	-	-	*	-	0%	-	7%	7%	4%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	*	-	0%	-	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	83%	95%	*	-	-	*	-	100%	-	89%	94%	96%	89%
Not Included in Accountability: Mobile	4%	2%	**6%**	17%	5%	*	-	-	*	-	0%	-	11%	6%	4%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	100%	100%	100%	88%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	100%	95%	73%	-	*	100%	100%	95%	50%	87%	96%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	27%	-	*	0%	0%	3%	38%	13%	2%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	*	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	13%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	13%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	100%	94%	75%	-	*	*	*	94%	*	87%	95%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	25%	-	*	*	*	5%	*	13%	2%	5%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	*	*	*	2%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	*	*	100%	*	100%	99%	99%	99%
Included in Accountability	93%	94%	**93%**	100%	94%	70%	-	*	*	*	93%	*	82%	95%	93%	92%
Not Included in Accountability: Mobile	5%	3%	**5%**	0%	4%	30%	-	*	*	*	5%	*	18%	2%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	*	*	2%	*	0%	2%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	*	*	0%	*	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	*	*	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	*	-	-	*	*	100%	-	89%	98%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	*	-	-	*	*	0%	-	11%	0%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	*	*	0%	-	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	99%	*	-	-	*	*	100%	-	94%	99%	97%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	0%	*	-	-	*	*	0%	-	6%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	*	*	0%	-	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.6%**	96.2%	93.4%	95.3%	*	*	*	*	92.6%	93.2%	94.0%
2022-23	93.3%	93.9%	**93.5%**	91.0%	93.5%	95.0%	-	-	*	*	92.7%	93.5%	94.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.3%**	0.0%	20.8%	9.1%	*	*	*	*	24.3%	21.9%	16.9%
2022-23	20.3%	19.2%	**24.1%**	28.6%	24.3%	21.4%	-	-	*	*	29.6%	25.2%	22.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**402**	**100.0%**	**79,430**	**5,530,499**	**402**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	109	27.1%	9.4%	7.3%	109	27.1%	9.4%	7.3%
Grade 7	54	13.4%	9.0%	7.4%	54	13.4%	9.0%	7.4%
Grade 8	93	23.1%	8.6%	7.4%	93	23.1%	8.6%	7.4%
Grade 9	80	19.9%	7.3%	8.3%	80	19.9%	7.3%	8.3%
Grade 10	66	16.4%	6.1%	7.9%	66	16.4%	6.1%	7.9%
Ethnic Distribution								
African American	13	3.2%	7.7%	12.8%	13	3.2%	7.7%	12.8%
Hispanic	364	90.5%	85.2%	53.5%	364	90.5%	85.2%	53.5%
White	17	4.2%	5.2%	24.4%	17	4.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.1%	5.6%	1	0.2%	1.1%	5.6%
Pacific Islander	5	1.2%	0.2%	0.2%	5	1.2%	0.2%	0.2%
Two or More Races	2	0.5%	0.5%	3.3%	2	0.5%	0.5%	3.3%
Sex								
Female	198	49.3%	48.9%	48.9%	198	49.3%	48.9%	48.8%
Male	204	50.7%	51.1%	51.1%	204	50.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	327	81.3%	82.9%	60.5%	327	81.3%	82.9%	60.4%
Non-Educationally Disadvantaged	75	18.7%	17.1%	39.5%	75	18.7%	17.1%	39.6%
Section 504 Students	17	4.2%	3.0%	6.8%	17	4.2%	3.0%	6.8%
EB Students/EL	188	46.8%	44.8%	24.3%	188	46.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	1.0%	2.1%	6.4%	4	1.0%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	10	2.5%	3.8%	3.5%	10	2.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	402	100.0%	100.0%	66.6%	402	100.0%	100.0%	66.5%
Military Connected	52	12.9%	5.3%	4.1%	52	12.9%	5.3%	4.1%
At-Risk	263	65.4%	56.3%	53.5%	263	65.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	153	38.1%	43.3%	24.3%	153	38.1%	43.3%	24.3%
Career and Technical Education	222	55.2%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	131	89.7%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	74	18.4%	11.2%	15.3%	74	18.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	49	66.2%	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	12	16.2%	22.3%	16.8%				
Students with Behavioral Disabilities	13	17.6%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**84**	**21.5%**	**13.8%**	**16.4%**				
African American	4	1.0%	1.7%	3.3%				
Hispanic	70	17.9%	10.9%	8.9%				
White	6	1.5%	0.8%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	3	0.8%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	8	11.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	31	14.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	65	21.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**29.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.0	25.8	19.8
Secondary			
English/Language Arts	14.8	18.3	16.4
Foreign Languages	18.4	19.1	18.9
Mathematics	16.8	19.8	17.8
Science	14.7	18.6	18.9
Social Studies	20.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.2	100.0%	65.9%	63.8%
Teachers	31.8	75.4%	49.5%	48.3%
Professional Support	9.0	21.2%	11.3%	10.8%
Campus Administration (School Leadership)	1.4	3.4%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**40.2**	**95.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	29.8	93.8%	74.7%	31.0%
White	1.0	3.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.1%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.5	14.2%	26.9%	24.6%
Females	27.3	85.8%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.6	77.1%	79.0%	71.4%
Masters	7.3	22.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	5.8%	7.3%
1-5 Years Experience	26.2	82.3%	62.3%	28.3%
6-10 Years Experience	3.6	11.4%	20.7%	19.7%
11-20 Years Experience	1.0	3.1%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	12.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	3.5	3.7	5.1
Average Years Experience of Assistant Principals with District	3.5	3.5	4.3
Average Years Experience of Teachers	3.3	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,380	$59,183	$55,689
1-5 Years Experience	$58,337	$59,634	$59,266
6-10 Years Experience	$63,798	$62,988	$62,607
11-20 Years Experience	$62,450	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,964	$61,397	$63,751
Professional Support	$73,892	$83,461	$75,909
Campus Administration (School Leadership)	$104,416	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	23.7	74.5%	89.0%	69.0%
Special Education	7.7	24.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA INGRAM HILLS ACADEMY

Campus Number: 108807130

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**83%**	100%	80%	93%	-	*	*	-	70%	-	85%	82%	83%	82%
	2024	74%	72%	**74%**	100%	73%	73%	-	-	-	-	79%	*	74%	74%	71%	47%
At Meets Grade Level or Above	2025	52%	45%	**57%**	71%	54%	64%	-	*	*	-	40%	-	60%	53%	56%	55%
	2024	48%	49%	**53%**	40%	53%	64%	-	-	-	-	50%	*	61%	37%	49%	37%
At Masters Grade Level	2025	23%	18%	**27%**	29%	25%	29%	-	*	*	-	20%	-	31%	21%	26%	36%
	2024	21%	22%	**23%**	40%	24%	9%	-	-	-	-	14%	*	24%	20%	20%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**63%**	86%	60%	64%	-	*	*	-	50%	-	66%	58%	63%	64%
	2024	70%	62%	**47%**	80%	44%	55%	-	-	-	-	50%	*	49%	44%	43%	32%
At Meets Grade Level or Above	2025	46%	34%	**39%**	57%	33%	57%	-	*	*	-	40%	-	45%	29%	36%	32%
	2024	42%	30%	**17%**	40%	14%	27%	-	-	-	-	21%	*	21%	8%	13%	11%
At Masters Grade Level	2025	19%	12%	**17%**	29%	15%	14%	-	*	*	-	0%	-	23%	5%	15%	23%
	2024	15%	8%	**4%**	20%	2%	9%	-	-	-	-	7%	*	3%	6%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**78%**	*	78%	67%	-	-	-	-	64%	*	80%	74%	77%	57%
	2024	81%	79%	**85%**	83%	87%	*	-	*	-	*	69%	*	89%	76%	80%	89%
At Meets Grade Level or Above	2025	54%	52%	**56%**	*	57%	56%	-	-	-	-	36%	*	66%	41%	55%	48%
	2024	51%	50%	**65%**	67%	66%	*	-	*	-	*	31%	*	71%	48%	62%	56%
At Masters Grade Level	2025	24%	24%	**23%**	*	23%	22%	-	-	-	-	0%	*	25%	21%	24%	19%
	2024	23%	23%	**34%**	33%	35%	*	-	*	-	*	15%	*	40%	18%	27%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**64%**	*	64%	67%	-	-	-	-	36%	*	64%	64%	65%	57%
	2024	69%	60%	**66%**	50%	67%	*	-	*	-	*	38%	*	68%	61%	59%	72%
At Meets Grade Level or Above	2025	47%	37%	**31%**	*	30%	44%	-	-	-	-	18%	*	36%	23%	31%	33%
	2024	46%	35%	**38%**	33%	38%	*	-	*	-	*	38%	*	42%	27%	32%	28%
At Masters Grade Level	2025	24%	15%	**12%**	*	10%	33%	-	-	-	-	0%	*	13%	10%	12%	10%
	2024	21%	12%	**8%**	0%	8%	*	-	*	-	*	8%	*	11%	0%	3%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**84%**	100%	83%	*	-	*	-	*	47%	-	86%	80%	81%	86%
	2024	79%	78%	**83%**	*	84%	*	-	*	-	*	65%	*	89%	74%	81%	85%
At Meets Grade Level or Above	2025	58%	56%	**75%**	80%	77%	*	-	*	-	*	33%	-	80%	66%	73%	71%
	2024	55%	54%	**67%**	*	68%	*	-	*	-	*	35%	*	70%	63%	64%	77%
At Masters Grade Level	2025	30%	29%	**52%**	60%	52%	*	-	*	-	*	13%	-	59%	37%	49%	33%
	2024	29%	28%	**39%**	*	39%	*	-	*	-	*	13%	*	44%	33%	36%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**75%**	80%	76%	*	-	*	-	*	33%	-	73%	77%	70%	76%
	2024	77%	76%	**85%**	*	85%	*	-	*	-	*	70%	*	84%	86%	83%	85%
At Meets Grade Level or Above	2025	47%	40%	**48%**	60%	47%	*	-	*	-	*	27%	-	48%	49%	43%	48%
	2024	50%	45%	**56%**	*	54%	*	-	*	-	*	35%	*	52%	63%	53%	54%
At Masters Grade Level	2025	22%	16%	**16%**	40%	15%	*	-	*	-	*	0%	-	15%	17%	11%	14%
	2024	19%	13%	**15%**	*	13%	*	-	*	-	*	4%	*	17%	12%	12%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**75%**	100%	74%	*	-	*	-	*	53%	-	76%	71%	73%	67%
	2024	58%	65%	**73%**	*	72%	*	-	*	-	*	70%	*	77%	67%	70%	62%
At Meets Grade Level or Above	2025	31%	33%	**40%**	60%	38%	*	-	*	-	*	27%	-	39%	40%	35%	38%
	2024	28%	31%	**36%**	*	34%	*	-	*	-	*	35%	*	38%	33%	30%	38%
At Masters Grade Level	2025	12%	13%	**11%**	20%	11%	*	-	*	-	*	0%	-	11%	11%	9%	10%
	2024	11%	12%	**16%**	*	15%	*	-	*	-	*	9%	*	19%	12%	12%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	89%	74%	69%	-	100%	*	67%	49%	100%	76%	72%	73%	70%
	2024	75%	75%	**74%**	79%	74%	67%	-	75%	-	82%	64%	78%	76%	70%	70%	65%
At Meets Grade Level or Above	2025	50%	46%	**50%**	57%	48%	50%	-	100%	*	50%	31%	25%	54%	42%	47%	46%
	2024	48%	47%	**48%**	50%	47%	43%	-	63%	-	73%	35%	67%	51%	41%	43%	41%
At Masters Grade Level	2025	21%	19%	**23%**	30%	22%	21%	-	63%	*	33%	5%	0%	26%	17%	21%	21%
	2024	20%	18%	**20%**	29%	19%	5%	-	63%	-	55%	10%	22%	23%	15%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**82%**	100%	81%	80%	-	*	*	*	58%	*	84%	79%	80%	75%
	2024	76%	78%	**81%**	92%	82%	68%	-	*	-	*	70%	*	84%	75%	77%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**63%**	63%	63%	56%	-	*	*	*	36%	*	69%	53%	61%	58%
	2024	54%	56%	**62%**	62%	63%	53%	-	*	-	*	38%	*	68%	50%	58%	54%
At Masters Grade Level	2025	23%	23%	**34%**	38%	34%	24%	-	*	*	*	11%	*	39%	26%	33%	30%
	2024	22%	24%	**32%**	46%	33%	5%	-	*	-	*	14%	*	36%	24%	28%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**67%**	75%	67%	60%	-	*	*	*	39%	*	68%	66%	66%	66%
	2024	72%	70%	**66%**	62%	66%	63%	-	*	-	*	56%	*	67%	65%	62%	60%
At Meets Grade Level or Above	2025	45%	38%	**39%**	50%	37%	48%	-	*	*	*	28%	*	43%	33%	37%	38%
	2024	43%	38%	**37%**	38%	36%	37%	-	*	-	*	32%	*	38%	35%	33%	28%
At Masters Grade Level	2025	20%	15%	**15%**	25%	13%	20%	-	*	*	*	0%	*	17%	11%	13%	16%
	2024	17%	13%	**9%**	15%	8%	5%	-	*	-	*	6%	*	10%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**75%**	100%	74%	*	-	*	-	*	53%	-	76%	71%	73%	67%
	2024	75%	79%	**73%**	*	72%	*	-	*	-	*	70%	*	77%	67%	70%	62%
At Meets Grade Level or Above	2025	47%	46%	**40%**	60%	38%	*	-	*	-	*	27%	-	39%	40%	35%	38%
	2024	43%	43%	**36%**	*	34%	*	-	*	-	*	35%	*	38%	33%	30%	38%
At Masters Grade Level	2025	17%	15%	**11%**	20%	11%	*	-	*	-	*	0%	-	11%	11%	9%	10%
	2024	16%	13%	**16%**	*	15%	*	-	*	-	*	9%	*	19%	12%	12%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**35%**	57%	30%	43%	-	*	*	-	30%	-	38%	29%	33%	32%
	2024	35%	27%	**17%**	40%	15%	27%	-	-	-	-	21%	*	21%	9%	13%	11%
Reading and Mathematics Including EOC	2025	39%	28%	**35%**	57%	30%	43%	-	*	*	-	30%	-	38%	29%	33%	32%
	2024	35%	27%	**17%**	40%	15%	27%	-	-	-	-	21%	*	21%	9%	13%	11%
Reading Including EOC	2025	52%	45%	**57%**	71%	54%	64%	-	*	*	-	40%	-	60%	53%	56%	55%
	2024	48%	49%	**53%**	40%	53%	64%	-	-	-	-	50%	*	61%	37%	49%	37%
Math Including EOC	2025	46%	34%	**39%**	57%	33%	57%	-	*	*	-	40%	-	45%	29%	36%	32%
	2024	42%	30%	**17%**	40%	14%	27%	-	-	-	-	21%	*	21%	8%	13%	11%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**29%**	*	28%	44%	-	-	-	-	18%	*	34%	21%	30%	33%
	2024	38%	31%	**35%**	33%	36%	*	-	*	-	*	31%	*	41%	21%	30%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**29%**	*	28%	44%	-	-	-	-	18%	*	34%	21%	30%	33%
	2024	38%	31%	**35%**	33%	36%	*	-	*	-	*	31%	*	41%	21%	30%	22%
Reading Including EOC	2025	54%	52%	**56%**	*	57%	56%	-	-	-	-	36%	*	66%	41%	55%	48%
	2024	51%	50%	**65%**	67%	66%	*	-	*	-	*	31%	*	71%	48%	62%	56%
Math Including EOC	2025	47%	37%	**31%**	*	30%	44%	-	-	-	-	18%	*	36%	23%	31%	33%
	2024	46%	35%	**38%**	33%	38%	*	-	*	-	*	38%	*	42%	27%	32%	28%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**47%**	60%	46%	*	-	*	-	*	27%	-	48%	46%	43%	43%
	2024	42%	37%	**47%**	*	46%	*	-	*	-	*	22%	*	44%	51%	44%	46%
Reading and Mathematics Including EOC	2025	42%	36%	**47%**	60%	46%	*	-	*	-	*	27%	-	48%	46%	43%	43%
	2024	42%	37%	**47%**	*	46%	*	-	*	-	*	22%	*	44%	51%	44%	46%
Reading Including EOC	2025	58%	56%	**75%**	80%	77%	*	-	*	-	*	33%	-	80%	66%	73%	71%
	2024	55%	54%	**67%**	*	68%	*	-	*	-	*	35%	*	70%	63%	64%	77%
Math Including EOC	2025	48%	40%	**48%**	60%	47%	*	-	*	-	*	27%	-	48%	49%	43%	48%
	2024	51%	45%	**56%**	*	54%	*	-	*	-	*	35%	*	52%	63%	53%	54%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**37%**	50%	35%	40%	-	*	*	*	25%	*	41%	31%	35%	36%
	2024	36%	34%	**33%**	38%	33%	26%	-	*	-	*	24%	*	36%	29%	29%	24%
Reading and Mathematics Including EOC	2025	40%	35%	**37%**	50%	35%	40%	-	*	*	*	25%	*	41%	31%	35%	36%
	2024	38%	34%	**33%**	38%	33%	26%	-	*	-	*	24%	*	36%	29%	29%	24%
Reading Including EOC	2025	55%	54%	**63%**	63%	63%	56%	-	*	*	*	36%	*	69%	53%	61%	58%
	2024	54%	54%	**62%**	62%	63%	53%	-	*	-	*	38%	*	68%	50%	58%	54%
Math Including EOC	2025	46%	40%	**39%**	50%	37%	48%	-	*	*	*	28%	*	43%	33%	37%	38%
	2024	45%	39%	**37%**	38%	36%	37%	-	*	-	*	32%	*	38%	35%	33%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
IDEA INGRAM HILLS ACADEMY (108807130) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**73%**	*	72%	88%	-	-	-	-	65%	*	74%	71%	72%	71%	-
	2024	67%	67%	**80%**	70%	82%	*	-	*	-	*	41%	*	80%	79%	75%	87%	---
Grade 4 Mathematics	2025	65%	60%	**73%**	*	73%	81%	-	-	-	-	70%	*	70%	78%	73%	71%	-
	2024	60%	51%	**55%**	40%	56%	*	-	*	-	*	41%	*	56%	53%	54%	63%	---
Grade 5 ELA/Reading	2025	69%	69%	**89%**	*	90%	*	-	*	-	*	79%	-	89%	89%	89%	83%	-
	2024	70%	71%	**76%**	*	76%	*	-	*	-	*	52%	*	80%	70%	74%	83%	---
Grade 5 Mathematics	2025	67%	68%	**80%**	*	84%	*	-	*	-	*	54%	-	77%	85%	77%	86%	-
	2024	65%	66%	**80%**	*	79%	*	-	*	-	*	67%	-	81%	79%	80%	88%	---
All Grades Both Subjects	2025	65%	66%	**79%**	72%	80%	70%	-	*	-	*	67%	88%	78%	80%	77%	78%	-
	2024	64%	65%	**73%**	64%	73%	59%	-	100%	-	75%	54%	*	73%	71%	71%	80%	---
All Grades ELA/Reading	2025	67%	68%	**81%**	81%	81%	75%	-	*	-	*	73%	*	82%	79%	80%	77%	-
	2024	67%	68%	**78%**	79%	79%	38%	-	*	-	*	49%	*	80%	74%	74%	85%	---
All Grades Mathematics	2025	64%	64%	**77%**	63%	78%	65%	-	*	-	*	61%	*	74%	82%	75%	79%	-
	2024	60%	60%	**67%**	50%	66%	81%	-	*	-	*	59%	*	67%	68%	67%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**39%**	*	39%	*	-	-	-	-	40%	-	27%	50%	38%	31%	-
	2024	38%	41%	**45%**	*	50%	*	-	-	-	-	*	-	43%	50%	37%	*	---
Grade 4 Mathematics	2025	27%	25%	**42%**	*	45%	*	-	-	-	-	17%	*	39%	48%	44%	25%	-
	2024	26%	20%	**29%**	*	30%	*	-	-	-	*	0%	-	26%	43%	24%	50%	---
Grade 5 ELA/Reading	2025	25%	24%	**28%**	-	25%	*	-	-	-	*	20%	-	22%	33%	28%	*	-
	2024	35%	37%	**24%**	-	26%	*	-	*	-	-	11%	-	22%	25%	25%	*	---
Grade 5 Mathematics	2025	35%	38%	**39%**	*	43%	*	-	-	-	*	13%	-	32%	55%	39%	33%	-
	2024	41%	45%	**64%**	*	67%	*	-	*	-	-	54%	-	60%	68%	64%	67%	---
All Grades Both Subjects	2025	33%	36%	**39%**	*	40%	14%	-	-	-	*	21%	*	32%	47%	39%	26%	-
	2024	32%	36%	**43%**	0%	46%	33%	-	*	-	*	32%	-	39%	50%	40%	57%	---
All Grades ELA/Reading	2025	31%	34%	**35%**	*	34%	*	-	-	-	*	30%	-	25%	44%	34%	24%	-
	2024	30%	35%	**35%**	*	38%	*	-	*	-	-	23%	-	35%	35%	31%	57%	---
All Grades Mathematics	2025	35%	37%	**41%**	*	44%	*	-	-	-	*	14%	*	36%	50%	42%	28%	-
	2024	35%	37%	**48%**	*	51%	*	-	*	-	*	39%	-	40%	62%	46%	57%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	68%	-	-	-	-	68%	*	-	-	*	82%	76%	70%	-
	2024	75%	75%	**74%**	61%	*	-	-	-	63%	-	-	-	-	92%	75%	65%	*
At Meets Grade Level or Above	2025	50%	46%	**50%**	45%	-	-	-	-	45%	*	-	-	*	45%	50%	46%	-
	2024	48%	47%	**48%**	36%	*	-	-	-	38%	-	-	-	-	62%	49%	39%	*
At Masters Grade Level	2025	21%	19%	**23%**	19%	-	-	-	-	19%	*	-	-	*	27%	23%	21%	-
	2024	20%	18%	**20%**	6%	*	-	-	-	6%	-	-	-	-	31%	21%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**82%**	72%	-	-	-	-	72%	*	-	-	*	100%	84%	75%	-
	2024	76%	78%	**81%**	68%	*	-	-	-	71%	-	-	-	-	100%	83%	71%	*
At Meets Grade Level or Above	2025	54%	54%	**63%**	57%	-	-	-	-	57%	*	-	-	*	60%	64%	58%	-
	2024	54%	56%	**62%**	48%	*	-	-	-	50%	-	-	-	-	100%	64%	53%	*
At Masters Grade Level	2025	23%	23%	**34%**	26%	-	-	-	-	26%	*	-	-	*	60%	36%	30%	-
	2024	22%	24%	**32%**	11%	*	-	-	-	12%	-	-	-	-	40%	35%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**67%**	66%	-	-	-	-	66%	*	-	-	*	60%	68%	66%	-
	2024	72%	70%	**66%**	55%	*	-	-	-	57%	-	-	-	-	100%	67%	59%	*
At Meets Grade Level or Above	2025	45%	38%	**39%**	36%	-	-	-	-	36%	*	-	-	*	40%	40%	38%	-
	2024	43%	38%	**37%**	27%	*	-	-	-	29%	-	-	-	-	20%	39%	27%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	17%	-	-	-	-	17%	*	-	-	*	0%	15%	16%	-
	2024	17%	13%	**9%**	2%	*	-	-	-	2%	-	-	-	-	20%	9%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**75%**	63%	-	-	-	-	63%	*	-	-	*	*	76%	67%	-
	2024	75%	79%	**73%**	56%	-	-	-	-	56%	-	-	-	-	*	74%	58%	*
At Meets Grade Level or Above	2025	47%	46%	**40%**	37%	-	-	-	-	37%	*	-	-	*	*	40%	38%	-
	2024	43%	43%	**36%**	22%	-	-	-	-	22%	-	-	-	-	*	35%	33%	*
At Masters Grade Level	2025	17%	15%	**11%**	5%	-	-	-	-	5%	*	-	-	*	*	12%	10%	-
	2024	16%	13%	**16%**	0%	-	-	-	-	0%	-	-	-	-	*	16%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**79%**	76%	-	-	-	-	76%	*	-	-	*	100%	79%	78%	-
	2024	64%	65%	**73%**	77%	-	-	-	-	77%	-	-	-	-	88%	72%	79%	*
All Grades ELA/Reading	2025	67%	68%	**81%**	75%	-	-	-	-	75%	*	-	-	*	*	82%	77%	-
	2024	67%	68%	**78%**	82%	-	-	-	-	82%	-	-	-	-	*	77%	85%	*
All Grades Mathematics	2025	64%	64%	**77%**	76%	-	-	-	-	76%	*	-	-	*	*	76%	79%	-
	2024	60%	60%	**67%**	73%	-	-	-	-	73%	-	-	-	-	*	66%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**39%**	24%	-	-	-	-	24%	-	-	-	-	*	43%	26%	-
	2024	32%	36%	**43%**	53%	-	-	-	-	53%	-	-	-	-	*	40%	57%	-
All Grades ELA/Reading	2025	31%	34%	**35%**	19%	-	-	-	-	19%	-	-	-	-	*	41%	24%	-
	2024	30%	35%	**35%**	57%	-	-	-	-	57%	-	-	-	-	-	31%	57%	-
All Grades Mathematics	2025	35%	37%	**41%**	29%	-	-	-	-	29%	-	-	-	-	*	45%	28%	-
	2024	35%	37%	**48%**	50%	-	-	-	-	50%	-	-	-	-	*	46%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	90%	96%	100%	-	100%	*	100%	96%	100%	98%	92%	96%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	10%	4%	0%	-	0%	*	0%	4%	0%	2%	7%	4%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	89%	96%	100%	-	*	*	*	95%	*	98%	92%	95%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	11%	4%	0%	-	*	*	*	5%	*	2%	7%	4%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	89%	96%	100%	-	*	*	*	95%	*	98%	91%	95%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	11%	4%	0%	-	*	*	*	5%	*	2%	8%	4%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	98%	*	-	*	-	*	100%	-	99%	97%	98%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	*	-	*	-	*	0%	-	1%	3%	2%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**92%**	90%	92%	82%	-	100%	-	85%	92%	64%	97%	83%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	10%	6%	18%	-	0%	-	15%	7%	36%	3%	15%	7%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**92%**	93%	92%	86%	-	*	-	80%	91%	67%	97%	83%	91%	85%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	6%	14%	-	*	-	20%	7%	33%	3%	14%	7%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	0%	2%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**92%**	93%	93%	86%	-	*	-	80%	91%	67%	97%	84%	92%	85%
Not Included in Accountability: Mobile	5%	3%	**7%**	7%	6%	14%	-	*	-	20%	7%	33%	3%	14%	7%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	0%	2%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	**89%**	*	91%	57%	-	*	-	*	96%	*	96%	81%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**10%**	*	8%	43%	-	*	-	*	4%	*	4%	17%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.5%**	94.7%	93.2%	95.3%	-	97.1%	*	95.0%	93.5%	92.9%	93.5%
2022-23	93.3%	93.9%	**93.6%**	94.3%	93.4%	94.1%	-	*	-	95.6%	94.2%	93.2%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**20.9%**	21.6%	21.5%	18.2%	-	0.0%	*	14.3%	14.8%	23.6%	19.7%
2022-23	20.3%	19.2%	**18.7%**	19.4%	19.4%	11.9%	-	0.0%	-	28.6%	16.3%	20.1%	13.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**588**	**100.0%**	**79,430**	**5,530,499**	**588**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	67	11.4%	6.5%	6.5%	67	11.4%	6.5%	6.5%
Grade 1	86	14.6%	8.0%	6.8%	86	14.6%	8.0%	6.8%
Grade 2	105	17.9%	9.0%	7.0%	105	17.9%	9.0%	7.0%
Grade 3	106	18.0%	9.3%	7.3%	106	18.0%	9.3%	7.3%
Grade 4	107	18.2%	9.3%	7.3%	107	18.2%	9.3%	7.3%
Grade 5	117	19.9%	9.2%	7.3%	117	19.9%	9.2%	7.3%
Ethnic Distribution								
African American	35	6.0%	7.7%	12.8%	35	6.0%	7.7%	12.8%
Hispanic	503	85.5%	85.2%	53.5%	503	85.5%	85.2%	53.5%
White	41	7.0%	5.2%	24.4%	41	7.0%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	1.0%	1.1%	5.6%	6	1.0%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	290	49.3%	48.9%	48.9%	290	49.3%	48.9%	48.8%
Male	298	50.7%	51.1%	51.1%	298	50.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	507	86.2%	82.9%	60.5%	507	86.2%	82.9%	60.4%
Non-Educationally Disadvantaged	81	13.8%	17.1%	39.5%	81	13.8%	17.1%	39.6%
Section 504 Students	17	2.9%	3.0%	6.8%	17	2.9%	3.0%	6.8%
EB Students/EL	135	23.0%	44.8%	24.3%	135	23.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	2.2%	2.1%	6.4%	13	2.2%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	16	2.7%	3.8%	3.5%	16	2.7%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	588	100.0%	100.0%	66.6%	588	100.0%	100.0%	66.5%
Military Connected	44	7.5%	5.3%	4.1%	44	7.5%	5.3%	4.1%
At-Risk	223	37.9%	56.3%	53.5%	223	37.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	125	21.3%	43.3%	24.3%	125	21.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	52	8.8%	11.2%	15.3%	52	8.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**52**							
Students with Intellectual Disabilities	23	44.2%	47.5%	48.3%				
Students with Physical Disabilities	15	28.8%	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**105**	**16.0%**	**13.8%**	**16.4%**				
African American	6	0.9%	1.7%	3.3%				
Hispanic	86	13.1%	10.9%	8.9%				
White	7	1.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.2%	0.6%				
Special Ed Students who are Mobile	19	23.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	16.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	95	17.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**142**	**25.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.9%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	8.3%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	32.2	24.6	18.9
Grade 1	21.8	26.7	19.2
Grade 2	26.0	28.4	19.4
Grade 3	25.9	29.7	20.1
Grade 4	26.2	29.6	20.0
Grade 5	28.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.0	100.0%	65.9%	63.8%
Teachers	26.3	94.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	5.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**26.0**	**92.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.8%	12.3%	12.8%
Hispanic	22.3	84.8%	74.7%	31.0%
White	2.0	7.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.8%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.5	13.2%	26.9%	24.6%
Females	22.8	86.8%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	21.3	81.0%	79.0%	71.4%
Masters	5.0	19.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	21.5	81.6%	62.3%	28.3%
6-10 Years Experience	1.9	7.3%	20.7%	19.7%
11-20 Years Experience	2.9	11.1%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	4.9	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$59,546	$59,634	$59,266
6-10 Years Experience	$92,365	$62,988	$62,607
11-20 Years Experience	$70,539	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,163	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$93,539	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.4	96.3%	89.0%	69.0%
Special Education	1.0	3.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA INGRAM HILLS COLLEGE PREPARATORY

Campus Number: 108807030

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**83%**	*	85%	67%	-	-	-	*	47%	*	89%	76%	80%	73%
	2024	77%	75%	**78%**	100%	76%	*	-	*	-	*	43%	*	91%	69%	77%	60%
At Meets Grade Level or Above	2025	56%	54%	**68%**	*	67%	67%	-	-	-	*	32%	*	75%	59%	64%	67%
	2024	57%	55%	**59%**	86%	55%	*	-	*	-	*	36%	*	74%	46%	56%	33%
At Masters Grade Level	2025	29%	27%	**35%**	*	32%	50%	-	-	-	*	11%	*	42%	27%	30%	27%
	2024	26%	24%	**20%**	43%	14%	*	-	*	-	*	21%	*	21%	19%	17%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**79%**	*	80%	67%	-	-	-	*	44%	*	88%	69%	77%	64%
	2024	72%	73%	**66%**	100%	60%	*	-	*	-	*	57%	*	72%	60%	64%	60%
At Meets Grade Level or Above	2025	40%	36%	**44%**	*	43%	33%	-	-	-	*	17%	*	53%	35%	40%	36%
	2024	39%	40%	**23%**	57%	16%	*	-	*	-	*	36%	*	21%	25%	25%	20%
At Masters Grade Level	2025	16%	13%	**19%**	*	16%	33%	-	-	-	*	6%	*	26%	10%	13%	21%
	2024	14%	13%	**8%**	14%	5%	*	-	*	-	*	21%	*	7%	9%	9%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**80%**	100%	78%	*	-	*	-	*	42%	*	93%	73%	78%	68%
	2024	74%	78%	**75%**	100%	71%	*	-	-	-	-	29%	*	63%	77%	73%	81%
At Meets Grade Level or Above	2025	54%	55%	**57%**	80%	56%	*	-	*	-	*	42%	*	73%	49%	54%	44%
	2024	54%	58%	**63%**	86%	59%	*	-	-	-	-	29%	*	50%	64%	61%	75%
At Masters Grade Level	2025	27%	27%	**28%**	60%	25%	*	-	*	-	*	25%	*	33%	25%	28%	28%
	2024	29%	29%	**35%**	71%	32%	*	-	-	-	-	29%	*	38%	34%	35%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**79%**	100%	77%	*	-	*	-	*	83%	*	80%	79%	78%	78%
	2024	56%	65%	**62%**	100%	60%	*	-	-	-	-	29%	*	63%	62%	59%	75%
At Meets Grade Level or Above	2025	33%	44%	**61%**	100%	57%	*	-	*	-	*	58%	*	67%	58%	58%	65%
	2024	34%	43%	**37%**	71%	34%	*	-	-	-	-	29%	*	38%	37%	33%	56%
At Masters Grade Level	2025	11%	17%	**22%**	60%	19%	*	-	*	-	*	25%	*	20%	23%	19%	26%
	2024	11%	15%	**11%**	29%	10%	*	-	-	-	-	14%	*	0%	13%	13%	25%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	88%	90%	*	-	-	-	-	43%	*	83%	89%	87%	92%
	2024	81%	85%	**76%**	88%	75%	60%	-	*	-	-	50%	*	82%	75%	75%	69%
At Meets Grade Level or Above	2025	58%	62%	**69%**	75%	70%	*	-	-	-	-	14%	*	67%	69%	65%	62%
	2024	56%	60%	**53%**	63%	52%	60%	-	*	-	-	25%	*	55%	53%	55%	54%
At Masters Grade Level	2025	32%	33%	**41%**	75%	36%	*	-	-	-	-	14%	*	33%	42%	44%	46%
	2024	29%	31%	**27%**	25%	30%	0%	-	*	-	-	13%	*	27%	27%	25%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	47%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	18%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	48%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	19%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**75%**	88%	73%	*	-	-	-	-	29%	*	67%	76%	72%	67%
	2024	60%	63%	**71%**	88%	68%	80%	-	*	-	-	44%	*	64%	72%	68%	69%
At Meets Grade Level or Above	2025	32%	30%	**37%**	63%	33%	*	-	-	-	-	14%	*	33%	37%	38%	50%
	2024	33%	32%	**34%**	25%	35%	20%	-	*	-	-	19%	*	18%	37%	30%	38%
At Masters Grade Level	2025	17%	14%	**15%**	38%	10%	*	-	-	-	-	0%	*	0%	17%	17%	8%
	2024	17%	15%	**16%**	13%	15%	20%	-	*	-	-	19%	*	9%	17%	16%	31%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**67%**	80%	66%	71%	-	*	-	-	45%	*	80%	49%	67%	60%
	2024	70%	74%	**59%**	*	60%	*	-	-	-	-	26%	*	65%	53%	52%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**45%**	60%	43%	57%	-	*	-	-	19%	*	59%	24%	43%	30%
	2024	52%	57%	**42%**	*	45%	*	-	-	-	-	22%	*	47%	38%	32%	43%
At Masters Grade Level	2025	15%	13%	**20%**	0%	22%	14%	-	*	-	-	13%	*	30%	5%	17%	5%
	2024	16%	17%	**10%**	*	10%	*	-	-	-	-	0%	*	9%	10%	7%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**64%**	*	65%	*	-	*	-	-	36%	*	64%	63%	62%	79%
	2024	75%	82%	**66%**	*	66%	80%	-	*	-	-	32%	-	71%	59%	64%	82%
At Meets Grade Level or Above	2025	55%	58%	**42%**	*	41%	*	-	*	-	-	12%	*	47%	34%	41%	48%
	2024	58%	66%	**47%**	*	49%	20%	-	*	-	-	26%	-	55%	35%	43%	55%
At Masters Grade Level	2025	8%	8%	**4%**	*	4%	*	-	*	-	-	4%	*	4%	3%	3%	0%
	2024	9%	9%	**8%**	*	7%	20%	-	*	-	-	5%	-	8%	9%	5%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**84%**	100%	82%	80%	-	*	-	-	59%	*	80%	86%	85%	88%
	2024	81%	80%	**79%**	78%	79%	86%	-	*	-	-	56%	*	68%	81%	78%	95%
At Meets Grade Level or Above	2025	45%	41%	**55%**	67%	56%	40%	-	*	-	-	27%	*	35%	61%	53%	59%
	2024	43%	36%	**30%**	33%	30%	29%	-	*	-	-	19%	*	21%	32%	26%	45%
At Masters Grade Level	2025	27%	22%	**43%**	56%	42%	40%	-	*	-	-	9%	*	30%	46%	41%	47%
	2024	24%	17%	**12%**	11%	12%	0%	-	*	-	-	0%	*	5%	13%	13%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	88%	97%	*	-	*	-	-	88%	*	91%	96%	94%	95%
	2024	91%	91%	**94%**	100%	93%	100%	-	*	-	-	85%	*	94%	94%	95%	100%
At Meets Grade Level or Above	2025	61%	59%	**61%**	88%	60%	*	-	*	-	-	31%	*	64%	61%	61%	63%
	2024	56%	54%	**61%**	67%	60%	63%	-	*	-	-	42%	*	59%	62%	58%	62%
At Masters Grade Level	2025	21%	16%	**36%**	75%	33%	*	-	*	-	-	13%	*	45%	35%	34%	32%
	2024	19%	14%	**22%**	22%	20%	25%	-	*	-	-	8%	*	12%	24%	18%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**90%**	-	90%	*	-	*	-	-	91%	-	89%	94%	91%	81%
	2024	96%	97%	**93%**	*	93%	*	-	-	-	-	79%	-	97%	79%	93%	89%
At Meets Grade Level or Above	2025	68%	65%	**46%**	-	45%	*	-	*	-	-	18%	-	50%	38%	48%	50%
	2024	69%	71%	**52%**	*	53%	*	-	-	-	-	42%	-	59%	21%	48%	58%

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At Masters Grade Level	2025	37%	32%	**29%**	-	27%	*	-	*	-	-	18%	-	31%	25%	30%	25%
	2024	37%	35%	**18%**	*	19%	*	-	-	-	-	11%	-	19%	14%	15%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**63%**	*	63%	*	-	-	-	-	63%	-	64%	*	58%	55%
	2024	88%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**7%**	*	8%	*	-	-	-	-	0%	-	8%	*	4%	5%
	2024	59%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**1%**	*	1%	*	-	-	-	-	0%	-	1%	*	0%	0%
	2024	12%	2%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	86%	78%	72%	-	82%	-	100%	54%	75%	80%	78%	77%	75%
	2024	75%	75%	**75%**	89%	73%	80%	-	100%	-	*	52%	63%	79%	74%	73%	77%
At Meets Grade Level or Above	2025	50%	46%	**50%**	70%	48%	44%	-	55%	-	100%	24%	50%	49%	50%	48%	48%
	2024	48%	47%	**46%**	58%	44%	39%	-	83%	-	*	31%	38%	49%	44%	42%	50%
At Masters Grade Level	2025	21%	19%	**24%**	49%	22%	30%	-	27%	-	63%	11%	19%	23%	26%	23%	21%
	2024	20%	18%	**17%**	26%	16%	15%	-	58%	-	*	12%	6%	13%	19%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**76%**	83%	76%	60%	-	80%	-	*	43%	67%	81%	72%	75%	74%
	2024	76%	78%	**71%**	84%	70%	74%	-	*	-	*	35%	67%	75%	69%	68%	69%
At Meets Grade Level or Above	2025	54%	54%	**56%**	70%	55%	50%	-	60%	-	*	22%	33%	64%	50%	54%	48%
	2024	54%	56%	**53%**	68%	52%	42%	-	*	-	*	27%	33%	58%	50%	49%	51%
At Masters Grade Level	2025	23%	23%	**26%**	43%	24%	30%	-	20%	-	*	12%	0%	28%	24%	24%	18%
	2024	22%	24%	**19%**	40%	18%	16%	-	*	-	*	10%	17%	15%	22%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**79%**	94%	77%	79%	-	*	-	*	59%	80%	78%	79%	77%	73%
	2024	72%	70%	**71%**	91%	68%	75%	-	*	-	*	54%	60%	70%	71%	69%	79%
At Meets Grade Level or Above	2025	45%	38%	**47%**	71%	45%	36%	-	*	-	*	29%	60%	41%	52%	45%	47%
	2024	43%	38%	**30%**	52%	27%	33%	-	*	-	*	28%	20%	23%	32%	28%	42%

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At Masters Grade Level	2025	20%	15%	**24%**	53%	22%	29%	-	*	-	*	11%	20%	19%	28%	21%	27%
	2024	17%	13%	**11%**	17%	10%	8%	-	*	-	*	12%	0%	6%	13%	12%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**84%**	78%	85%	*	-	*	-	-	85%	*	71%	94%	84%	83%
	2024	75%	79%	**94%**	100%	93%	100%	-	*	-	-	86%	*	94%	94%	95%	100%
At Meets Grade Level or Above	2025	47%	46%	**43%**	78%	41%	*	-	*	-	-	25%	*	21%	60%	43%	45%
	2024	43%	43%	**62%**	67%	60%	63%	-	*	-	-	46%	*	59%	63%	59%	62%
At Masters Grade Level	2025	17%	15%	**25%**	67%	21%	*	-	*	-	-	10%	*	12%	34%	23%	21%
	2024	16%	13%	**23%**	22%	22%	25%	-	*	-	-	14%	*	12%	25%	20%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	88%	82%	80%	-	*	-	-	67%	*	86%	80%	80%	75%
	2024	78%	74%	**81%**	89%	80%	86%	-	*	-	-	63%	*	91%	73%	80%	81%
At Meets Grade Level or Above	2025	50%	43%	**41%**	63%	39%	40%	-	*	-	-	17%	*	48%	37%	42%	50%
	2024	51%	45%	**43%**	33%	44%	14%	-	*	-	-	31%	*	53%	34%	38%	50%
At Masters Grade Level	2025	27%	21%	**21%**	38%	18%	40%	-	*	-	-	11%	*	26%	19%	23%	18%
	2024	27%	22%	**17%**	11%	17%	14%	-	*	-	-	14%	*	17%	17%	15%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**40%**	*	38%	33%	-	-	-	*	6%	*	47%	31%	34%	36%
	2024	36%	35%	**22%**	57%	14%	*	-	*	-	*	36%	*	19%	25%	23%	20%
Reading and Mathematics Including EOC	2025	37%	32%	**40%**	*	38%	33%	-	-	-	*	6%	*	47%	31%	34%	36%
	2024	36%	35%	**22%**	57%	14%	*	-	*	-	*	36%	*	19%	25%	23%	20%
Reading Including EOC	2025	56%	54%	**68%**	*	67%	67%	-	-	-	*	32%	*	75%	59%	64%	67%
	2024	57%	55%	**59%**	86%	55%	*	-	*	-	*	36%	*	74%	46%	56%	33%
Math Including EOC	2025	41%	36%	**44%**	*	43%	33%	-	-	-	*	17%	*	53%	35%	40%	36%
	2024	40%	40%	**23%**	57%	16%	*	-	*	-	*	36%	*	21%	25%	25%	20%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**47%**	80%	44%	*	-	*	-	*	33%	*	53%	44%	44%	48%
	2024	35%	37%	**32%**	71%	29%	*	-	-	-	-	29%	*	25%	33%	30%	56%
Reading and Mathematics Including EOC	2025	38%	38%	**47%**	80%	44%	*	-	*	-	*	33%	*	53%	44%	44%	48%
	2024	36%	38%	**32%**	71%	29%	*	-	-	-	-	29%	*	25%	33%	30%	56%

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Reading Including EOC	2025	54%	55%	**57%**	80%	56%	*	-	*	-	*	42%	*	73%	49%	54%	44%
	2024	54%	58%	**63%**	86%	59%	*	-	-	-	-	29%	*	50%	64%	61%	75%
Math Including EOC	2025	43%	44%	**61%**	100%	57%	*	-	*	-	*	58%	*	67%	58%	58%	65%
	2024	40%	43%	**37%**	71%	34%	*	-	-	-	-	29%	*	38%	37%	33%	56%
8th Graders																	
Reading and Mathematics	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**65%**	75%	65%	*	-	-	-	-	14%	*	67%	65%	62%	58%
	2024	41%	37%	**35%**	38%	35%	20%	-	*	-	-	25%	*	27%	36%	33%	46%
Reading Including EOC	2025	59%	62%	**69%**	75%	70%	*	-	-	-	-	14%	*	67%	69%	65%	62%
	2024	57%	60%	**53%**	63%	52%	60%	-	*	-	-	25%	*	55%	53%	55%	54%
Math Including EOC	2025	51%	50%	**73%**	75%	76%	*	-	-	-	-	43%	*	67%	74%	72%	75%
	2024	49%	43%	**36%**	38%	36%	20%	-	*	-	-	25%	*	27%	37%	33%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	71%	41%	38%	-	*	-	*	17%	*	49%	38%	39%	43%
	2024	36%	34%	**27%**	64%	22%	40%	-	*	-	*	39%	*	20%	31%	27%	39%
Reading and Mathematics Including EOC	2025	40%	35%	**48%**	73%	46%	36%	-	*	-	*	16%	20%	51%	47%	44%	47%
	2024	38%	34%	**29%**	55%	25%	30%	-	*	-	*	30%	20%	21%	32%	29%	41%
Reading Including EOC	2025	55%	54%	**64%**	73%	64%	55%	-	*	-	*	32%	17%	74%	59%	61%	55%
	2024	54%	54%	**58%**	77%	55%	70%	-	*	-	*	30%	20%	68%	55%	57%	55%
Math Including EOC	2025	46%	40%	**57%**	80%	55%	36%	-	*	-	*	35%	60%	58%	56%	54%	59%
	2024	45%	39%	**31%**	55%	28%	30%	-	*	-	*	30%	20%	24%	33%	30%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**68%**	*	67%	67%	-	-	-	*	34%	*	70%	65%	66%	83%	-
	2024	61%	61%	**71%**	79%	69%	*	-	*	-	*	45%	*	86%	58%	68%	63%	---
Grade 6 Mathematics	2025	56%	57%	**62%**	*	62%	42%	-	-	-	*	58%	*	72%	50%	59%	50%	-
	2024	48%	54%	**34%**	71%	26%	*	-	*	-	*	50%	*	42%	28%	36%	29%	---
Grade 7 ELA/Reading	2025	64%	69%	**75%**	80%	73%	*	-	*	-	*	65%	*	83%	70%	74%	68%	-
	2024	66%	71%	**80%**	100%	77%	*	-	-	-	-	50%	*	69%	82%	79%	79%	---
Grade 7 Mathematics	2025	50%	60%	**82%**	100%	79%	*	-	*	-	*	80%	*	87%	79%	81%	79%	-
	2024	49%	58%	**61%**	93%	58%	*	-	-	-	-	50%	*	38%	64%	60%	81%	---
Grade 8 ELA/Reading	2025	72%	76%	**82%**	81%	85%	*	-	-	-	-	64%	*	100%	80%	81%	85%	-
	2024	69%	72%	**64%**	50%	67%	20%	-	*	-	-	47%	*	50%	66%	64%	75%	---
Grade 8 Mathematics	2025	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	63%	61%	**74%**	*	72%	83%	-	*	-	-	66%	*	86%	58%	76%	73%	-
	2024	64%	67%	**67%**	*	69%	-	-	-	-	-	50%	*	74%	58%	61%	63%	---
End of Course English II	2025	65%	66%	**75%**	*	74%	*	-	*	-	-	67%	*	79%	70%	80%	86%	-
	2024	69%	72%	**59%**	*	60%	*	-	*	-	-	33%	-	74%	38%	54%	76%	---
End of Course Algebra I	2025	74%	75%	**98%**	100%	97%	*	-	*	-	-	89%	*	100%	97%	97%	100%	-
	2024	72%	70%	**74%**	63%	77%	30%	-	*	-	-	77%	*	82%	72%	73%	82%	---
All Grades Both Subjects	2025	65%	66%	**75%**	82%	74%	72%	-	100%	-	100%	62%	68%	79%	73%	75%	78%	-
	2024	64%	65%	**63%**	72%	62%	48%	-	100%	-	*	53%	64%	67%	62%	62%	69%	---
All Grades ELA/Reading	2025	67%	68%	**74%**	75%	73%	72%	-	100%	-	*	57%	56%	79%	70%	74%	78%	-
	2024	67%	68%	**68%**	69%	68%	46%	-	*	-	*	45%	83%	76%	64%	66%	71%	---
All Grades Mathematics	2025	64%	64%	**78%**	93%	76%	71%	-	*	-	*	72%	90%	79%	77%	76%	77%	-
	2024	60%	60%	**56%**	75%	53%	50%	-	*	-	*	64%	40%	48%	59%	56%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**18%**	*	21%	*	-	-	-	-	9%	-	20%	17%	13%	*	-
	2024	24%	25%	**43%**	*	43%	*	-	-	-	-	*	*	67%	35%	45%	60%	---
Grade 6 Mathematics	2025	33%	37%	**37%**	-	41%	*	-	-	-	-	30%	-	56%	20%	35%	*	-
	2024	27%	30%	**24%**	*	16%	*	-	-	-	-	*	*	50%	8%	20%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**38%**	-	39%	*	-	-	-	-	0%	*	*	38%	39%	36%	-
	2024	23%	32%	**33%**	-	33%	-	-	-	-	-	*	-	*	40%	31%	*	---
Grade 7 Mathematics	2025	16%	23%	**50%**	-	50%	-	-	-	-	-	71%	*	40%	54%	48%	44%	-
	2024	14%	24%	**28%**	*	24%	-	-	-	-	-	*	-	*	24%	28%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**50%**	*	58%	*	-	-	-	-	20%	-	*	50%	50%	*	-
	2024	34%	44%	**36%**	*	32%	*	-	*	-	-	20%	*	*	38%	35%	*	---
End of Course English I	2025	23%	26%	**37%**	-	38%	*	-	*	-	-	22%	-	67%	23%	41%	*	-
	2024	20%	22%	**21%**	*	23%	-	-	-	-	-	0%	-	33%	13%	21%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**40%**	*	44%	*	-	-	-	-	27%	-	55%	22%	42%	63%	-
	2024	29%	38%	**22%**	*	29%	*	-	-	-	-	0%	-	*	17%	22%	*	---
End of Course Algebra I	2025	54%	61%	**86%**	*	83%	*	-	-	-	-	60%	-	*	84%	83%	*	-
	2024	55%	61%	**59%**	*	61%	*	-	*	-	-	36%	*	60%	59%	57%	*	---
All Grades Both Subjects	2025	33%	36%	**45%**	*	47%	27%	-	*	-	-	28%	20%	50%	43%	45%	46%	-
	2024	32%	36%	**37%**	63%	35%	20%	-	*	-	-	13%	57%	45%	35%	36%	42%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	*	40%	14%	-	*	-	-	16%	*	48%	31%	37%	45%	-
	2024	30%	35%	**34%**	*	33%	*	-	*	-	-	7%	*	37%	33%	33%	41%	---
All Grades Mathematics	2025	35%	37%	**57%**	*	57%	*	-	-	-	-	50%	*	52%	58%	55%	47%	-
	2024	35%	37%	**41%**	*	38%	*	-	*	-	-	22%	*	57%	37%	38%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	75%	-	77%	74%	59%	80%	73%	95%
	2024	75%	75%	**75%**	-	-	-	-	-	-	77%	-	100%	77%	64%	75%	77%	*
At Meets Grade Level or Above	2025	50%	46%	**50%**	-	-	-	-	-	-	48%	-	69%	47%	18%	51%	45%	75%
	2024	48%	47%	**46%**	-	-	-	-	-	-	50%	-	80%	49%	27%	45%	49%	*
At Masters Grade Level	2025	21%	19%	**24%**	-	-	-	-	-	-	20%	-	23%	19%	6%	26%	18%	45%
	2024	20%	18%	**17%**	-	-	-	-	-	-	22%	-	20%	22%	0%	16%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**76%**	-	-	-	-	-	-	72%	-	80%	72%	63%	77%	72%	100%
	2024	76%	78%	**71%**	-	-	-	-	-	-	70%	-	*	69%	*	72%	68%	*
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	-	-	-	-	-	47%	-	60%	46%	25%	59%	45%	86%
	2024	54%	56%	**53%**	-	-	-	-	-	-	51%	-	*	50%	*	53%	50%	*
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	16%	-	20%	16%	13%	28%	16%	43%
	2024	22%	24%	**19%**	-	-	-	-	-	-	18%	-	*	18%	*	20%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**79%**	-	-	-	-	-	-	74%	-	60%	75%	67%	80%	73%	80%
	2024	72%	70%	**71%**	-	-	-	-	-	-	80%	-	*	80%	*	69%	79%	-
At Meets Grade Level or Above	2025	45%	38%	**47%**	-	-	-	-	-	-	49%	-	60%	48%	17%	47%	46%	60%
	2024	43%	38%	**30%**	-	-	-	-	-	-	42%	-	*	41%	*	27%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**24%**	-	-	-	-	-	-	26%	-	20%	27%	0%	23%	24%	60%
	2024	17%	13%	**11%**	-	-	-	-	-	-	20%	-	*	20%	*	9%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**84%**	-	-	-	-	-	-	88%	-	-	88%	*	85%	81%	*
	2024	75%	79%	**94%**	-	-	-	-	-	-	100%	-	*	100%	*	93%	100%	-
At Meets Grade Level or Above	2025	47%	46%	**43%**	-	-	-	-	-	-	50%	-	-	50%	*	43%	46%	*
	2024	43%	43%	**62%**	-	-	-	-	-	-	63%	-	*	61%	*	62%	62%	-
At Masters Grade Level	2025	17%	15%	**25%**	-	-	-	-	-	-	21%	-	-	21%	*	26%	19%	*
	2024	16%	13%	**23%**	-	-	-	-	-	-	26%	-	*	28%	*	23%	24%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**82%**	-	-	-	-	-	-	72%	-	*	68%	*	85%	70%	100%
	2024	78%	74%	**81%**	-	-	-	-	-	-	82%	-	*	81%	*	81%	81%	*
At Meets Grade Level or Above	2025	50%	43%	**41%**	-	-	-	-	-	-	48%	-	*	41%	*	38%	39%	100%
	2024	51%	45%	**43%**	-	-	-	-	-	-	54%	-	*	54%	*	41%	48%	*
At Masters Grade Level	2025	27%	21%	**21%**	-	-	-	-	-	-	16%	-	*	14%	*	23%	13%	40%
	2024	27%	22%	**17%**	-	-	-	-	-	-	32%	-	*	31%	*	14%	29%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**75%**	-	-	-	-	-	-	76%	-	64%	77%	72%	75%	76%	100%
	2024	64%	65%	**63%**	-	-	-	-	-	-	69%	-	-	69%	50%	62%	68%	*
All Grades ELA/Reading	2025	67%	68%	**74%**	-	-	-	-	-	-	76%	-	*	77%	80%	73%	77%	100%
	2024	67%	68%	**68%**	-	-	-	-	-	-	72%	-	-	72%	*	68%	70%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**78%**	-	-	-	-	-	-	76%	-	*	78%	*	78%	75%	*
	2024	60%	60%	**56%**	-	-	-	-	-	-	65%	-	-	65%	*	54%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**45%**	-	-	-	-	-	-	47%	-	40%	47%	*	45%	44%	*
	2024	32%	36%	**37%**	-	-	-	-	-	-	45%	-	-	45%	*	35%	42%	-
All Grades ELA/Reading	2025	31%	34%	**36%**	-	-	-	-	-	-	46%	-	*	46%	*	32%	43%	*
	2024	30%	35%	**34%**	-	-	-	-	-	-	43%	-	-	43%	*	31%	41%	-
All Grades Mathematics	2025	35%	37%	**57%**	-	-	-	-	-	-	47%	-	*	50%	-	59%	47%	-
	2024	35%	37%	**41%**	-	-	-	-	-	-	50%	-	-	50%	*	40%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	-	100%	-	100%	99%	89%	99%	99%	99%	97%
Included in Accountability	93%	93%	**91%**	80%	91%	93%	-	100%	-	100%	93%	57%	91%	91%	91%	81%
Not Included in Accountability: Mobile	4%	3%	**6%**	18%	6%	4%	-	0%	-	0%	4%	32%	6%	7%	6%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	2%	-	0%	-	0%	1%	0%	3%	1%	2%	7%
Not Tested	1%	0%	**1%**	1%	1%	0%	-	0%	-	0%	1%	11%	1%	1%	1%	3%
Absent	1%	0%	**1%**	1%	1%	0%	-	0%	-	0%	0%	7%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	4%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	82%	90%	91%	-	100%	-	*	92%	69%	88%	91%	89%	78%
Not Included in Accountability: Mobile	4%	3%	**7%**	18%	6%	5%	-	0%	-	*	5%	31%	6%	8%	7%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	5%	-	0%	-	*	3%	0%	6%	2%	4%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**97%**	95%	97%	100%	-	*	-	*	97%	80%	98%	96%	97%	92%
Included in Accountability	94%	94%	**91%**	81%	91%	93%	-	*	-	*	93%	50%	92%	89%	90%	81%
Not Included in Accountability: Mobile	4%	3%	**6%**	14%	6%	7%	-	*	-	*	3%	30%	6%	7%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**3%**	5%	3%	0%	-	*	-	*	3%	20%	2%	4%	3%	8%
Absent	1%	0%	**2%**	5%	2%	0%	-	*	-	*	2%	20%	1%	3%	3%	8%
Other	0%	0%	**1%**	0%	1%	0%	-	*	-	*	2%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	97%	*	-	*	-	-	100%	*	98%	97%	97%	97%
Included in Accountability	94%	94%	**93%**	82%	94%	*	-	*	-	-	95%	*	95%	92%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**5%**	18%	3%	*	-	*	-	-	5%	*	4%	5%	3%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	0%	3%	*	-	*	-	-	0%	*	2%	3%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	3%	*	-	*	-	-	0%	*	2%	3%	3%	3%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	73%	95%	100%	-	*	-	-	95%	*	93%	93%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**7%**	27%	5%	0%	-	*	-	-	5%	*	7%	7%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**96%**	*	96%	*	-	-	-	-	100%	*	98%	*	96%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	83%	90%	82%	-	80%	-	44%	95%	76%	93%	87%	90%	78%
Not Included in Accountability: Mobile	4%	3%	**8%**	18%	6%	16%	-	20%	-	56%	3%	24%	4%	10%	7%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	0%	-	0%	2%	0%	3%	3%	3%	13%
Not Tested	1%	0%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**86%**	78%	88%	86%	-	67%	-	*	92%	67%	91%	84%	88%	73%
Not Included in Accountability: Mobile	4%	3%	**9%**	22%	6%	14%	-	33%	-	*	3%	33%	2%	12%	7%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	0%	-	0%	-	*	4%	0%	7%	3%	5%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	94%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	85%	91%	71%	-	*	-	*	94%	83%	92%	87%	90%	79%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**9%**	15%	6%	24%	-	*	-	*	6%	17%	8%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	3%	3%	12%
Not Tested	1%	0%	**0%**	0%	0%	6%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	6%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	90%	88%	89%	-	*	-	-	97%	*	89%	88%	88%	78%
Not Included in Accountability: Mobile	4%	3%	**8%**	10%	8%	11%	-	*	-	-	3%	*	11%	8%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	*	-	-	0%	*	0%	4%	4%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	82%	97%	88%	-	*	-	*	100%	*	99%	93%	96%	100%
Not Included in Accountability: Mobile	4%	2%	**5%**	18%	3%	13%	-	*	-	*	0%	*	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**90.8%**	91.5%	91.0%	85.2%	-	94.0%	-	*	90.4%	90.6%	91.5%
2022-23	93.3%	93.9%	**91.4%**	93.0%	91.4%	87.7%	-	92.3%	-	*	89.9%	91.1%	93.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**35.3%**	38.6%	33.7%	65.4%	-	25.0%	-	*	34.3%	36.6%	33.6%
2022-23	20.3%	19.2%	**32.5%**	28.6%	31.7%	52.9%	-	37.5%	-	*	36.5%	35.5%	18.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.5%**	0.0%	1.2%	10.0%	-	*	-	-	3.3%	1.7%	0.0%
2022-23	0.8%	0.8%	**2.8%**	0.0%	3.3%	0.0%	-	0.0%	-	*	5.1%	3.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**4.2%**	9.1%	3.4%	18.2%	-	*	-	*	5.1%	4.9%	4.2%
2022-23	2.0%	1.0%	**4.7%**	0.0%	5.1%	0.0%	-	*	-	*	5.4%	5.0%	8.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**81.3%**	*	81.7%	*	-	-	-	-	52.6%	78.5%	68.4%
	2023	24.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**80.0%**	*	80.3%	*	-	-	-	-	52.6%	76.9%	68.4%
	2023	13.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2023	7.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**56.0%**	*	56.3%	*	-	-	-	-	21.1%	50.8%	42.1%
	2023	10.3%	61.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**65.3%**	*	66.2%	*	-	-	-	-	47.4%	63.1%	52.6%
	2023	13.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**8.2%**	*	6.9%	*	-	-	-	-	10.0%	5.9%	0.0%
	2023	53.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**3.3%**	*	1.8%	*	-	-	-	-	10.0%	2.0%	0.0%
	2023	52.3%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	**7.1%**	*	7.5%	-	-	-	-	-	*	6.1%	0.0%
	2023	44.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**4.1%**	*	4.3%	-	-	-	-	-	0.0%	2.4%	0.0%
	2023	42.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	19.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**72.1%**	66.7%	72.8%	80.0%	-	*	-	*	58.1%	71.6%	75.5%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**31.0%**	50.0%	31.2%	20.0%	-	*	-	*	17.9%	32.8%	16.7%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**67.4%**	66.7%	67.7%	80.0%	-	*	-	*	45.2%	66.0%	69.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**543**	**100.0%**	**79,430**	**5,530,499**	**543**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	125	23.0%	9.4%	7.3%	125	23.0%	9.4%	7.3%
Grade 7	98	18.0%	9.0%	7.4%	98	18.0%	9.0%	7.4%
Grade 8	68	12.5%	8.6%	7.4%	68	12.5%	8.6%	7.4%
Grade 9	75	13.8%	7.3%	8.3%	75	13.8%	7.3%	8.3%
Grade 10	53	9.8%	6.1%	7.9%	53	9.8%	6.1%	7.9%
Grade 11	56	10.3%	4.7%	7.4%	56	10.3%	4.7%	7.4%
Grade 12	68	12.5%	3.7%	7.0%	68	12.5%	3.7%	7.0%
Ethnic Distribution								
African American	24	4.4%	7.7%	12.8%	24	4.4%	7.7%	12.8%
Hispanic	480	88.4%	85.2%	53.5%	480	88.4%	85.2%	53.5%
White	28	5.2%	5.2%	24.4%	28	5.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	1.5%	1.1%	5.6%	8	1.5%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	0.6%	0.5%	3.3%	3	0.6%	0.5%	3.3%
Sex								
Female	256	47.1%	48.9%	48.9%	256	47.1%	48.9%	48.8%
Male	287	52.9%	51.1%	51.1%	287	52.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	466	85.8%	82.9%	60.5%	466	85.8%	82.9%	60.4%
Non-Educationally Disadvantaged	77	14.2%	17.1%	39.5%	77	14.2%	17.1%	39.6%
Section 504 Students	20	3.7%	3.0%	6.8%	20	3.7%	3.0%	6.8%
EB Students/EL	110	20.3%	44.8%	24.3%	110	20.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	25	4.6%	2.1%	6.4%	25	4.6%	2.1%	6.4%
Foster Care	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	18	3.3%	3.8%	3.5%	18	3.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	543	100.0%	100.0%	66.6%	543	100.0%	100.0%	66.5%
Military Connected	35	6.4%	5.3%	4.1%	35	6.4%	5.3%	4.1%
At-Risk	266	49.0%	56.3%	53.5%	266	49.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	104	19.2%	43.3%	24.3%	104	19.2%	43.3%	24.3%
Career and Technical Education	13	2.4%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	10	4.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	105	19.3%	11.2%	15.3%	105	19.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**105**							
Students with Intellectual Disabilities	60	57.1%	47.5%	48.3%				
Students with Physical Disabilities	5	4.8%	14.8%	17.0%				
Students with Autism	19	18.1%	22.3%	16.8%				
Students with Behavioral Disabilities	21	20.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**140**	**23.8%**	**13.8%**	**16.4%**				
African American	21	3.6%	1.7%	3.3%				
Hispanic	104	17.7%	10.9%	8.9%				
White	10	1.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	32	29.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	25	19.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	124	24.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**167**	**33.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	7.1%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.6	25.8	19.8
Secondary			
English/Language Arts	14.1	18.3	16.4
Foreign Languages	15.3	19.1	18.9
Mathematics	18.7	19.8	17.8
Science	16.8	18.6	18.9
Social Studies	16.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.2	100.0%	65.9%	63.8%
Teachers	34.3	92.2%	49.5%	48.3%
Professional Support	1.0	2.7%	11.3%	10.8%
Campus Administration (School Leadership)	1.9	5.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.0**	**83.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	11.6%	12.3%	12.8%
Hispanic	24.2	70.4%	74.7%	31.0%
White	5.2	15.1%	10.5%	52.2%
American Indian	1.0	2.9%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	8.0	23.3%	26.9%	24.6%
Females	26.3	76.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.3	76.7%	79.0%	71.4%
Masters	8.0	23.3%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.6	10.6%	5.8%	7.3%
1-5 Years Experience	23.3	67.7%	62.3%	28.3%
6-10 Years Experience	3.7	10.9%	20.7%	19.7%
11-20 Years Experience	3.7	10.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.7	3.7	5.1
Average Years Experience of Assistant Principals with District	2.7	3.5	4.3
Average Years Experience of Teachers	4.0	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,978	$59,183	$55,689
1-5 Years Experience	$60,233	$59,634	$59,266
6-10 Years Experience	$80,676	$62,988	$62,607
11-20 Years Experience	$66,970	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,742	$61,397	$63,751
Professional Support	$89,000	$83,461	$75,909
Campus Administration (School Leadership)	$89,553	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	31.6	91.9%	89.0%	69.0%
Special Education	2.8	8.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA JUDSON ACADEMY

Campus Number: 108807125

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**85%**	89%	85%	81%	-	100%	-	*	57%	*	86%	83%	85%	76%
	2024	74%	72%	**82%**	75%	81%	88%	-	-	*	*	86%	-	85%	76%	81%	79%
At Meets Grade Level or Above	2025	52%	45%	**57%**	53%	61%	44%	-	60%	-	*	43%	*	60%	50%	51%	33%
	2024	48%	49%	**61%**	58%	59%	63%	-	-	*	*	36%	-	62%	58%	53%	46%
At Masters Grade Level	2025	23%	18%	**17%**	21%	11%	25%	-	40%	-	*	0%	*	19%	11%	14%	10%
	2024	21%	22%	**35%**	33%	34%	31%	-	-	*	*	21%	-	30%	42%	26%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**66%**	58%	68%	63%	-	80%	-	*	71%	*	67%	63%	61%	60%
	2024	70%	62%	**85%**	83%	84%	88%	-	-	*	*	71%	-	88%	79%	79%	92%
At Meets Grade Level or Above	2025	46%	34%	**33%**	16%	35%	38%	-	60%	-	*	43%	*	36%	29%	28%	35%
	2024	42%	30%	**54%**	50%	50%	75%	-	-	*	*	43%	-	56%	50%	48%	50%
At Masters Grade Level	2025	19%	12%	**13%**	11%	11%	19%	-	40%	-	*	0%	*	14%	11%	9%	10%
	2024	15%	8%	**22%**	33%	22%	19%	-	-	*	*	21%	-	18%	29%	23%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**84%**	100%	78%	94%	-	*	*	*	67%	*	91%	77%	80%	69%
	2024	81%	79%	**89%**	78%	92%	93%	*	*	-	*	73%	-	88%	91%	86%	77%
At Meets Grade Level or Above	2025	54%	52%	**67%**	57%	64%	78%	-	*	*	*	33%	*	73%	60%	64%	66%
	2024	51%	50%	**76%**	72%	76%	79%	*	*	-	*	67%	-	80%	71%	70%	69%
At Masters Grade Level	2025	24%	24%	**34%**	29%	32%	39%	-	*	*	*	0%	*	41%	26%	30%	17%
	2024	23%	23%	**42%**	22%	43%	57%	*	*	-	*	20%	-	46%	36%	37%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**76%**	43%	76%	94%	-	*	*	*	60%	*	82%	69%	71%	79%
	2024	69%	60%	**89%**	78%	91%	93%	*	*	-	*	87%	-	91%	87%	88%	92%
At Meets Grade Level or Above	2025	47%	37%	**54%**	29%	51%	72%	-	*	*	*	40%	*	59%	48%	48%	50%
	2024	46%	35%	**66%**	39%	65%	86%	*	*	-	*	53%	-	68%	62%	62%	65%
At Masters Grade Level	2025	24%	15%	**27%**	21%	25%	28%	-	*	*	*	13%	*	25%	29%	29%	21%
	2024	21%	12%	**29%**	28%	28%	36%	*	*	-	*	13%	-	32%	24%	25%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**90%**	87%	91%	87%	-	*	-	*	79%	*	92%	85%	89%	85%
	2024	79%	78%	**90%**	92%	88%	92%	-	*	-	*	43%	*	92%	86%	88%	86%
At Meets Grade Level or Above	2025	58%	56%	**69%**	67%	64%	87%	-	*	-	*	43%	*	78%	51%	62%	62%
	2024	55%	54%	**73%**	69%	72%	77%	-	*	-	*	29%	*	74%	70%	67%	64%
At Masters Grade Level	2025	30%	29%	**35%**	20%	33%	53%	-	*	-	*	7%	*	42%	22%	22%	23%
	2024	29%	28%	**41%**	46%	40%	31%	-	*	-	*	14%	*	42%	39%	34%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**85%**	88%	82%	93%	-	*	-	*	86%	*	91%	76%	81%	77%
	2024	77%	76%	**93%**	92%	92%	92%	-	*	-	*	64%	*	95%	89%	90%	95%
At Meets Grade Level or Above	2025	47%	40%	**53%**	44%	47%	73%	-	*	-	*	29%	*	59%	40%	43%	42%
	2024	50%	45%	**66%**	50%	68%	77%	-	*	-	*	29%	*	67%	64%	62%	73%
At Masters Grade Level	2025	22%	16%	**17%**	6%	14%	40%	-	*	-	*	14%	*	23%	7%	11%	15%
	2024	19%	13%	**23%**	19%	23%	15%	-	*	-	*	7%	*	24%	20%	21%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**83%**	81%	81%	87%	-	*	-	*	57%	*	91%	69%	78%	73%
	2024	58%	65%	**78%**	72%	77%	92%	-	*	-	*	38%	*	83%	70%	74%	77%
At Meets Grade Level or Above	2025	31%	33%	**45%**	31%	42%	53%	-	*	-	*	14%	*	55%	26%	35%	38%
	2024	28%	31%	**39%**	28%	41%	46%	-	*	-	*	23%	*	43%	34%	31%	32%
At Masters Grade Level	2025	12%	13%	**16%**	13%	15%	20%	-	*	-	*	7%	*	20%	10%	9%	8%
	2024	11%	12%	**18%**	24%	15%	15%	-	*	-	*	15%	*	19%	16%	14%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**81%**	78%	80%	86%	-	91%	*	90%	69%	89%	86%	75%	78%	74%
	2024	75%	75%	**87%**	82%	86%	91%	*	92%	*	95%	67%	100%	89%	83%	84%	86%
At Meets Grade Level or Above	2025	50%	46%	**54%**	42%	52%	64%	-	74%	*	80%	34%	68%	60%	45%	47%	48%
	2024	48%	47%	**62%**	52%	62%	72%	*	85%	*	74%	40%	67%	64%	59%	56%	57%
At Masters Grade Level	2025	21%	19%	**23%**	17%	20%	32%	-	30%	*	50%	7%	21%	26%	18%	17%	15%
	2024	20%	18%	**30%**	29%	29%	29%	*	46%	*	37%	16%	0%	30%	29%	26%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	92%	85%	88%	-	90%	*	88%	69%	86%	90%	82%	84%	76%
	2024	76%	78%	**87%**	84%	87%	91%	*	80%	*	100%	67%	*	89%	85%	85%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**64%**	58%	63%	69%	-	70%	*	88%	39%	71%	70%	55%	59%	55%
	2024	54%	56%	**70%**	68%	69%	72%	*	80%	*	88%	44%	*	72%	67%	64%	60%
At Masters Grade Level	2025	23%	23%	**29%**	23%	26%	39%	-	30%	*	63%	3%	14%	33%	21%	22%	17%
	2024	22%	24%	**39%**	36%	39%	40%	*	40%	*	63%	19%	*	40%	39%	33%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**76%**	63%	76%	84%	-	90%	*	88%	72%	88%	80%	70%	71%	73%
	2024	72%	70%	**89%**	86%	89%	91%	*	100%	*	100%	74%	*	91%	85%	86%	93%
At Meets Grade Level or Above	2025	45%	38%	**47%**	29%	45%	61%	-	80%	*	63%	36%	75%	51%	40%	39%	43%
	2024	43%	38%	**62%**	46%	61%	79%	*	100%	*	75%	42%	*	64%	59%	58%	63%
At Masters Grade Level	2025	20%	15%	**19%**	12%	17%	29%	-	40%	*	38%	11%	25%	20%	17%	16%	16%
	2024	17%	13%	**25%**	25%	24%	23%	*	40%	*	25%	14%	*	25%	24%	23%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	81%	81%	87%	-	*	-	*	57%	*	91%	69%	78%	73%
	2024	75%	79%	**78%**	72%	77%	92%	-	*	-	*	38%	*	83%	70%	74%	77%
At Meets Grade Level or Above	2025	47%	46%	**45%**	31%	42%	53%	-	*	-	*	14%	*	55%	26%	35%	38%
	2024	43%	43%	**39%**	28%	41%	46%	-	*	-	*	23%	*	43%	34%	31%	32%
At Masters Grade Level	2025	17%	15%	**16%**	13%	15%	20%	-	*	-	*	7%	*	20%	10%	9%	8%
	2024	16%	13%	**18%**	24%	15%	15%	-	*	-	*	15%	*	19%	16%	14%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**30%**	16%	31%	31%	-	60%	-	*	29%	*	30%	29%	25%	30%
	2024	35%	27%	**48%**	50%	45%	63%	-	-	*	*	36%	-	50%	45%	41%	38%
Reading and Mathematics Including EOC	2025	39%	28%	**30%**	16%	31%	31%	-	60%	-	*	29%	*	30%	29%	25%	30%
	2024	35%	27%	**48%**	50%	45%	63%	-	-	*	*	36%	-	50%	45%	41%	38%
Reading Including EOC	2025	52%	45%	**57%**	53%	61%	44%	-	60%	-	*	43%	*	60%	50%	51%	33%
	2024	48%	49%	**61%**	58%	59%	63%	-	-	*	*	36%	-	62%	58%	53%	46%
Math Including EOC	2025	46%	34%	**33%**	16%	35%	38%	-	60%	-	*	43%	*	36%	29%	28%	35%
	2024	42%	30%	**54%**	50%	50%	75%	-	-	*	*	43%	-	56%	50%	48%	50%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**48%**	29%	46%	61%	-	*	*	*	27%	*	55%	40%	40%	39%
	2024	38%	31%	**59%**	33%	60%	71%	*	*	-	*	47%	-	65%	49%	53%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**48%**	29%	46%	61%	-	*	*	*	27%	*	55%	40%	40%	39%
	2024	38%	31%	**59%**	33%	60%	71%	*	*	-	*	47%	-	65%	49%	53%	54%
Reading Including EOC	2025	54%	52%	**67%**	57%	64%	78%	-	*	*	*	33%	*	73%	60%	64%	66%
	2024	51%	50%	**76%**	72%	76%	79%	*	*	-	*	67%	-	80%	71%	70%	69%
Math Including EOC	2025	47%	37%	**54%**	29%	51%	72%	-	*	*	*	40%	*	59%	48%	48%	50%
	2024	46%	35%	**66%**	39%	65%	86%	*	*	-	*	53%	-	68%	62%	62%	65%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**50%**	47%	44%	73%	-	*	-	*	29%	*	58%	34%	39%	35%
	2024	42%	37%	**58%**	46%	60%	62%	-	*	-	*	29%	*	59%	57%	54%	55%
Reading and Mathematics Including EOC	2025	42%	36%	**50%**	47%	44%	73%	-	*	-	*	29%	*	58%	34%	39%	35%
	2024	42%	37%	**58%**	46%	60%	62%	-	*	-	*	29%	*	59%	57%	54%	55%
Reading Including EOC	2025	58%	56%	**69%**	67%	64%	87%	-	*	-	*	43%	*	78%	51%	62%	62%
	2024	55%	54%	**73%**	69%	72%	77%	-	*	-	*	29%	*	74%	70%	67%	64%
Math Including EOC	2025	48%	40%	**53%**	44%	47%	73%	-	*	-	*	29%	*	59%	40%	43%	42%
	2024	51%	45%	**66%**	50%	68%	77%	-	*	-	*	29%	*	67%	64%	62%	73%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	29%	40%	55%	-	70%	*	63%	28%	71%	47%	35%	35%	35%
	2024	36%	34%	**55%**	43%	55%	65%	*	80%	*	75%	37%	*	58%	50%	50%	49%
Reading and Mathematics Including EOC	2025	40%	35%	**43%**	29%	40%	55%	-	70%	*	63%	28%	71%	47%	35%	35%	35%
	2024	38%	34%	**55%**	43%	55%	65%	*	80%	*	75%	37%	*	58%	50%	50%	49%
Reading Including EOC	2025	55%	54%	**64%**	58%	63%	69%	-	70%	*	88%	39%	71%	70%	55%	59%	55%
	2024	54%	54%	**70%**	68%	69%	72%	*	80%	*	88%	44%	*	72%	67%	64%	60%
Math Including EOC	2025	46%	40%	**47%**	29%	45%	61%	-	80%	*	63%	36%	75%	51%	40%	39%	43%
	2024	45%	39%	**62%**	46%	61%	79%	*	100%	*	75%	42%	*	64%	59%	58%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**78%**	100%	73%	79%	-	*	*	*	29%	*	85%	70%	78%	73%	-
	2024	67%	67%	**88%**	76%	90%	92%	-	*	-	*	90%	-	88%	86%	85%	83%	---
Grade 4 Mathematics	2025	65%	60%	**72%**	69%	70%	80%	-	*	*	*	65%	*	72%	72%	70%	70%	-
	2024	60%	51%	**88%**	79%	88%	100%	-	*	-	*	87%	-	89%	86%	85%	92%	---
Grade 5 ELA/Reading	2025	69%	69%	**75%**	75%	71%	89%	-	*	-	*	64%	*	77%	73%	73%	77%	-
	2024	70%	71%	**87%**	86%	85%	95%	-	*	-	*	50%	*	89%	84%	85%	84%	---
Grade 5 Mathematics	2025	67%	68%	**61%**	47%	57%	89%	-	*	-	*	57%	*	62%	59%	58%	58%	-
	2024	65%	66%	**88%**	90%	89%	75%	-	*	-	*	92%	*	86%	94%	88%	86%	---
All Grades Both Subjects	2025	65%	66%	**71%**	72%	67%	84%	-	90%	*	90%	55%	92%	73%	69%	70%	70%	-
	2024	64%	65%	**88%**	84%	88%	91%	-	90%	-	93%	80%	*	88%	88%	86%	86%	---
All Grades ELA/Reading	2025	67%	68%	**77%**	87%	72%	84%	-	100%	*	100%	48%	92%	80%	71%	76%	75%	-
	2024	67%	68%	**87%**	82%	88%	93%	-	80%	-	100%	71%	*	89%	85%	85%	83%	---
All Grades Mathematics	2025	64%	64%	**66%**	57%	63%	84%	-	80%	*	80%	61%	93%	66%	66%	64%	64%	-
	2024	60%	60%	**88%**	86%	89%	89%	-	100%	-	86%	89%	*	87%	90%	87%	90%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**46%**	100%	26%	*	-	-	-	-	20%	-	55%	41%	46%	27%	-
	2024	38%	41%	**62%**	-	65%	*	-	*	-	-	43%	-	58%	67%	63%	40%	---
Grade 4 Mathematics	2025	27%	25%	**37%**	17%	39%	*	-	-	-	-	33%	-	50%	29%	32%	43%	-
	2024	26%	20%	**62%**	*	65%	-	-	-	-	-	*	-	62%	63%	59%	71%	---
Grade 5 ELA/Reading	2025	25%	24%	**47%**	*	55%	*	-	*	-	-	40%	*	38%	56%	50%	50%	-
	2024	35%	37%	**65%**	80%	57%	*	-	-	-	-	38%	-	64%	67%	67%	60%	---
Grade 5 Mathematics	2025	35%	38%	**40%**	*	33%	*	-	-	-	-	*	*	*	45%	43%	20%	-
	2024	41%	45%	**74%**	78%	67%	*	-	-	-	*	60%	-	78%	69%	69%	86%	---
All Grades Both Subjects	2025	33%	36%	**43%**	56%	37%	63%	-	*	-	-	32%	*	45%	41%	42%	35%	-
	2024	32%	36%	**67%**	72%	64%	83%	-	*	-	*	52%	-	67%	67%	65%	62%	---
All Grades ELA/Reading	2025	31%	34%	**47%**	80%	37%	*	-	*	-	-	30%	*	47%	46%	47%	37%	-
	2024	30%	35%	**63%**	80%	61%	*	-	*	-	-	40%	-	62%	67%	65%	47%	---
All Grades Mathematics	2025	35%	37%	**38%**	25%	37%	*	-	-	-	-	33%	*	43%	36%	36%	33%	-
	2024	35%	37%	**69%**	69%	66%	*	-	-	-	*	64%	-	71%	67%	65%	79%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**81%**	72%	*	-	-	-	72%	62%	-	-	62%	100%	83%	71%	100%
	2024	75%	75%	**87%**	84%	-	-	-	-	84%	*	-	-	*	100%	87%	85%	100%
At Meets Grade Level or Above	2025	50%	46%	**54%**	46%	*	-	-	-	45%	28%	-	-	28%	60%	56%	43%	89%
	2024	48%	47%	**62%**	53%	-	-	-	-	53%	*	-	-	*	100%	63%	54%	100%
At Masters Grade Level	2025	21%	19%	**23%**	9%	*	-	-	-	8%	14%	-	-	14%	60%	25%	11%	47%
	2024	20%	18%	**30%**	20%	-	-	-	-	20%	*	-	-	*	75%	31%	22%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**86%**	73%	*	-	-	-	72%	71%	-	-	71%	*	89%	74%	100%
	2024	76%	78%	**87%**	79%	-	-	-	-	79%	*	-	-	*	*	89%	79%	100%
At Meets Grade Level or Above	2025	54%	54%	**64%**	56%	*	-	-	-	54%	29%	-	-	29%	*	67%	50%	100%
	2024	54%	56%	**70%**	56%	-	-	-	-	56%	*	-	-	*	*	73%	57%	100%
At Masters Grade Level	2025	23%	23%	**29%**	12%	*	-	-	-	12%	7%	-	-	7%	*	32%	12%	63%
	2024	22%	24%	**39%**	30%	-	-	-	-	30%	*	-	-	*	*	41%	31%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**76%**	72%	*	-	-	-	73%	57%	-	-	57%	*	77%	70%	100%
	2024	72%	70%	**89%**	92%	-	-	-	-	92%	*	-	-	*	*	88%	93%	100%
At Meets Grade Level or Above	2025	45%	38%	**47%**	40%	*	-	-	-	40%	29%	-	-	29%	*	48%	38%	88%
	2024	43%	38%	**62%**	57%	-	-	-	-	57%	*	-	-	*	*	62%	60%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	10%	*	-	-	-	8%	21%	-	-	21%	*	20%	14%	38%
	2024	17%	13%	**25%**	15%	-	-	-	-	15%	*	-	-	*	*	26%	18%	40%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	71%	-	-	-	-	71%	*	-	-	*	*	86%	70%	*
	2024	75%	79%	**78%**	77%	-	-	-	-	77%	-	-	-	-	-	78%	77%	-
At Meets Grade Level or Above	2025	47%	46%	**45%**	33%	-	-	-	-	33%	*	-	-	*	*	47%	35%	*
	2024	43%	43%	**39%**	32%	-	-	-	-	32%	-	-	-	-	-	41%	32%	-
At Masters Grade Level	2025	17%	15%	**16%**	0%	-	-	-	-	0%	*	-	-	*	*	19%	4%	*
	2024	16%	13%	**18%**	9%	-	-	-	-	9%	-	-	-	-	-	20%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**71%**	68%	*	-	-	-	67%	65%	-	-	65%	*	72%	69%	80%
	2024	64%	65%	**88%**	85%	-	-	-	-	85%	-	-	-	-	100%	88%	86%	*
All Grades ELA/Reading	2025	67%	68%	**77%**	74%	*	-	-	-	74%	50%	-	-	50%	*	77%	72%	100%
	2024	67%	68%	**87%**	81%	-	-	-	-	81%	-	-	-	-	*	88%	83%	*
All Grades Mathematics	2025	64%	64%	**66%**	62%	*	-	-	-	61%	80%	-	-	80%	*	67%	65%	60%
	2024	60%	60%	**88%**	88%	-	-	-	-	88%	-	-	-	-	*	88%	89%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	40%	*	-	-	-	38%	17%	-	-	17%	-	46%	35%	-
	2024	32%	36%	**67%**	58%	-	-	-	-	58%	-	-	-	-	*	69%	59%	*
All Grades ELA/Reading	2025	31%	34%	**47%**	38%	*	-	-	-	33%	*	-	-	*	-	54%	37%	-
	2024	30%	35%	**63%**	38%	-	-	-	-	38%	-	-	-	-	*	73%	43%	*
All Grades Mathematics	2025	35%	37%	**38%**	44%	-	-	-	-	44%	*	-	-	*	-	40%	33%	-
	2024	35%	37%	**69%**	77%	-	-	-	-	77%	-	-	-	-	-	66%	77%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	98%
Included in Accountability	93%	93%	**94%**	98%	93%	93%	-	100%	*	100%	98%	100%	99%	88%	94%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	2%	5%	7%	-	0%	*	0%	2%	0%	1%	10%	5%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	98%	94%	92%	-	100%	*	100%	97%	100%	99%	88%	94%	87%
Not Included in Accountability: Mobile	4%	3%	**5%**	2%	5%	8%	-	0%	*	0%	3%	0%	1%	10%	5%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	**94%**	98%	93%	92%	-	100%	*	100%	97%	100%	99%	88%	94%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	2%	5%	8%	-	0%	*	0%	3%	0%	1%	10%	5%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	96%	100%	-	*	-	*	100%	*	100%	94%	98%	91%
Included in Accountability	94%	94%	**94%**	100%	92%	94%	-	*	-	*	100%	*	99%	86%	93%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	5%	6%	-	*	-	*	0%	*	1%	8%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	0%	4%	0%	-	*	-	*	0%	*	0%	6%	2%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	4%	0%	-	*	-	*	0%	*	0%	6%	2%	9%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	98%	*	100%	100%	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**94%**	96%	95%	89%	*	87%	33%	100%	93%	100%	99%	87%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	4%	9%	*	13%	67%	0%	4%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	1%	0%	2%	*	0%	0%	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	2%	*	0%	0%	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	*	100%	98%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**94%**	97%	95%	88%	*	83%	*	100%	93%	*	99%	86%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	4%	10%	*	17%	*	0%	4%	*	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	*	0%	2%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	*	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	*	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	97%	95%	88%	*	83%	*	100%	93%	*	99%	86%	93%	91%
Not Included in Accountability: Mobile	5%	3%	**5%**	3%	4%	10%	*	17%	*	0%	4%	*	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	*	0%	2%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	*	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	96%	100%	100%	-	*	-	*	93%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	**97%**	96%	96%	100%	-	*	-	*	93%	*	99%	94%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	4%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	**1%**	4%	0%	0%	-	*	-	*	7%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	4%	0%	0%	-	*	-	*	7%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.0%**	96.1%	95.8%	96.5%	*	97.5%	*	96.3%	95.3%	95.6%	96.5%
2022-23	93.3%	93.9%	**96.4%**	96.7%	96.2%	96.6%	-	98.0%	*	97.4%	95.7%	96.1%	96.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**7.5%**	4.4%	8.1%	7.7%	*	0.0%	*	6.3%	12.8%	9.1%	2.7%
2022-23	20.3%	19.2%	**7.1%**	5.6%	8.0%	4.3%	-	8.3%	*	5.6%	9.7%	7.7%	4.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**701**	**100.0%**	**79,430**	**5,530,499**	**701**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	98	14.0%	6.5%	6.5%	98	14.0%	6.5%	6.5%
Grade 1	129	18.4%	8.0%	6.8%	129	18.4%	8.0%	6.8%
Grade 2	114	16.3%	9.0%	7.0%	114	16.3%	9.0%	7.0%
Grade 3	122	17.4%	9.3%	7.3%	122	17.4%	9.3%	7.3%
Grade 4	115	16.4%	9.3%	7.3%	115	16.4%	9.3%	7.3%
Grade 5	123	17.5%	9.2%	7.3%	123	17.5%	9.2%	7.3%
Ethnic Distribution								
African American	117	16.7%	7.7%	12.8%	117	16.7%	7.7%	12.8%
Hispanic	456	65.0%	85.2%	53.5%	456	65.0%	85.2%	53.5%
White	91	13.0%	5.2%	24.4%	91	13.0%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	17	2.4%	1.1%	5.6%	17	2.4%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	17	2.4%	0.5%	3.3%	17	2.4%	0.5%	3.3%
Sex								
Female	353	50.4%	48.9%	48.9%	353	50.4%	48.9%	48.8%
Male	348	49.6%	51.1%	51.1%	348	49.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	516	73.6%	82.9%	60.5%	516	73.6%	82.9%	60.4%
Non-Educationally Disadvantaged	185	26.4%	17.1%	39.5%	185	26.4%	17.1%	39.6%
Section 504 Students	14	2.0%	3.0%	6.8%	14	2.0%	3.0%	6.8%
EB Students/EL	138	19.7%	44.8%	24.3%	138	19.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	1.9%	2.1%	6.4%	13	1.9%	2.1%	6.4%
Foster Care	6	0.9%	0.2%	0.2%	6	0.9%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	17	2.4%	3.8%	3.5%	17	2.4%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	701	100.0%	100.0%	66.6%	701	100.0%	100.0%	66.5%
Military Connected	74	10.6%	5.3%	4.1%	74	10.6%	5.3%	4.1%
At-Risk	194	27.7%	56.3%	53.5%	194	27.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	133	19.0%	43.3%	24.3%	133	19.0%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	73	10.4%	11.2%	15.3%	73	10.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	30	41.1%	47.5%	48.3%				
Students with Physical Disabilities	23	31.5%	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	10	13.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**100**	**15.2%**	**13.8%**	**16.4%**				
African American	16	2.4%	1.7%	3.3%				
Hispanic	65	9.9%	10.9%	8.9%				
White	13	2.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.1%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	18	20.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	10.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	89	18.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**138**	**23.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.8%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.9%	0.4%	1.1%	8.3%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.0	24.6	18.9
Grade 1	32.3	26.7	19.2
Grade 2	28.8	28.4	19.4
Grade 3	30.5	29.7	20.1
Grade 4	28.3	29.6	20.0
Grade 5	31.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.6	100.0%	65.9%	63.8%
Teachers	32.0	98.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.6	1.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**25.5**	**78.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	12.9	40.3%	12.3%	12.8%
Hispanic	11.0	34.4%	74.7%	31.0%
White	7.1	22.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	1.0	3.1%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	6.3%	26.9%	24.6%
Females	30.0	93.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.0	81.4%	79.0%	71.4%
Masters	5.9	18.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	15.0	46.9%	62.3%	28.3%
6-10 Years Experience	9.9	30.9%	20.7%	19.7%
11-20 Years Experience	7.1	22.2%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.2	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	3.7	5.1
Average Years Experience of Assistant Principals with District	4.3	3.5	4.3
Average Years Experience of Teachers	6.9	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$59,867	$59,634	$59,266
6-10 Years Experience	$67,457	$62,988	$62,607
11-20 Years Experience	$64,649	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,274	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$90,337	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.4%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.6	89.3%	89.0%	69.0%
Special Education	3.0	9.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA JUDSON COLLEGE PREPARATORY

Campus Number: 108807025

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**85%**	94%	82%	89%	-	100%	-	*	42%	*	88%	79%	82%	72%
	2024	77%	75%	**85%**	100%	80%	82%	-	*	-	*	53%	*	87%	84%	80%	92%
At Meets Grade Level or Above	2025	56%	54%	**68%**	67%	67%	78%	-	80%	-	*	25%	*	74%	58%	64%	44%
	2024	57%	55%	**70%**	80%	66%	65%	-	*	-	*	35%	*	67%	73%	68%	75%
At Masters Grade Level	2025	29%	27%	**34%**	33%	32%	44%	-	60%	-	*	17%	*	38%	28%	27%	19%
	2024	26%	24%	**32%**	25%	36%	18%	-	*	-	*	0%	*	33%	31%	34%	58%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**84%**	76%	85%	78%	-	100%	-	*	75%	*	85%	81%	80%	85%
	2024	72%	73%	**79%**	75%	74%	94%	-	*	-	*	47%	*	77%	82%	76%	83%
At Meets Grade Level or Above	2025	40%	36%	**35%**	47%	33%	11%	-	80%	-	*	17%	*	43%	23%	29%	18%
	2024	39%	40%	**50%**	45%	51%	47%	-	*	-	*	6%	*	48%	53%	51%	71%
At Masters Grade Level	2025	16%	13%	**9%**	6%	8%	0%	-	60%	-	*	8%	*	10%	7%	5%	6%
	2024	14%	13%	**10%**	5%	9%	12%	-	*	-	*	0%	*	10%	9%	8%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**75%**	75%	75%	64%	-	100%	-	*	36%	*	80%	70%	72%	81%
	2024	74%	78%	**88%**	91%	86%	91%	-	*	-	*	60%	*	92%	84%	86%	92%
At Meets Grade Level or Above	2025	54%	55%	**58%**	63%	56%	43%	-	83%	-	*	21%	*	67%	47%	53%	73%
	2024	54%	58%	**69%**	82%	65%	73%	-	*	-	*	20%	*	78%	57%	63%	67%
At Masters Grade Level	2025	27%	27%	**37%**	38%	38%	21%	-	83%	-	*	0%	*	40%	34%	36%	50%
	2024	29%	29%	**37%**	45%	35%	36%	-	*	-	*	0%	*	46%	27%	31%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**71%**	60%	72%	69%	-	83%	-	*	23%	*	79%	62%	69%	85%
	2024	56%	65%	**74%**	82%	73%	64%	-	*	-	*	30%	*	75%	73%	73%	75%
At Meets Grade Level or Above	2025	33%	44%	**55%**	60%	50%	54%	-	83%	-	*	8%	*	62%	47%	51%	65%
	2024	34%	43%	**41%**	36%	37%	55%	-	*	-	*	10%	*	46%	35%	37%	46%
At Masters Grade Level	2025	11%	17%	**14%**	7%	13%	8%	-	50%	-	*	8%	*	13%	15%	12%	12%
	2024	11%	15%	**13%**	9%	11%	9%	-	*	-	*	0%	*	14%	12%	10%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**92%**	91%	91%	92%	-	*	-	-	67%	67%	98%	82%	91%	96%
	2024	81%	85%	**89%**	95%	86%	90%	-	*	*	*	57%	*	89%	88%	86%	91%
At Meets Grade Level or Above	2025	58%	62%	**79%**	73%	78%	83%	-	*	-	-	40%	67%	86%	68%	76%	77%
	2024	56%	60%	**61%**	57%	61%	60%	-	*	*	*	14%	*	62%	61%	53%	61%
At Masters Grade Level	2025	32%	33%	**47%**	55%	44%	58%	-	*	-	-	7%	50%	56%	34%	42%	35%
	2024	29%	31%	**31%**	24%	29%	40%	-	*	*	*	7%	*	34%	28%	28%	30%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**82%**	82%	79%	92%	-	*	-	-	43%	50%	89%	73%	82%	88%
	2024	60%	63%	**74%**	81%	71%	73%	-	*	*	*	36%	*	74%	73%	70%	74%
At Meets Grade Level or Above	2025	32%	30%	**51%**	64%	46%	54%	-	*	-	-	21%	50%	55%	45%	43%	40%
	2024	33%	32%	**50%**	33%	50%	64%	-	*	*	*	29%	*	55%	46%	47%	52%
At Masters Grade Level	2025	17%	14%	**37%**	45%	31%	46%	-	*	-	-	7%	50%	39%	34%	30%	28%
	2024	17%	15%	**27%**	10%	28%	36%	-	*	*	*	14%	*	34%	22%	27%	39%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**68%**	75%	65%	64%	*	*	*	*	27%	*	69%	66%	61%	59%
	2024	70%	74%	**85%**	93%	83%	100%	*	*	*	*	59%	*	86%	84%	81%	80%
At Meets Grade Level or Above	2025	49%	50%	**49%**	44%	47%	50%	*	*	*	*	8%	*	54%	44%	42%	41%
	2024	52%	57%	**57%**	67%	56%	65%	*	*	*	*	12%	*	59%	55%	55%	39%
At Masters Grade Level	2025	15%	13%	**6%**	0%	5%	7%	*	*	*	*	4%	*	9%	3%	6%	3%
	2024	16%	17%	**24%**	27%	24%	24%	*	*	*	*	6%	*	26%	20%	19%	7%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**80%**	92%	79%	76%	*	*	-	-	30%	*	81%	78%	77%	62%
	2024	75%	82%	**86%**	93%	83%	88%	-	*	*	*	65%	*	87%	85%	89%	81%
At Meets Grade Level or Above	2025	55%	58%	**61%**	58%	62%	59%	*	*	-	-	10%	*	64%	55%	56%	38%
	2024	58%	66%	**63%**	79%	56%	65%	-	*	*	*	29%	*	65%	60%	64%	49%
At Masters Grade Level	2025	8%	8%	**11%**	8%	11%	6%	*	*	-	-	0%	*	12%	8%	7%	0%
	2024	9%	9%	**7%**	7%	5%	6%	-	*	*	*	0%	*	9%	4%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**82%**	75%	83%	82%	*	100%	-	-	61%	83%	84%	81%	81%	85%
	2024	81%	80%	**80%**	81%	79%	89%	*	*	*	*	52%	*	79%	82%	78%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**46%**	44%	43%	59%	*	80%	-	-	14%	67%	51%	40%	41%	41%
	2024	43%	36%	**27%**	22%	26%	28%	*	*	*	*	9%	*	27%	26%	27%	33%
At Masters Grade Level	2025	27%	22%	**26%**	31%	23%	24%	*	80%	-	-	4%	50%	26%	26%	23%	26%
	2024	24%	17%	**8%**	4%	7%	11%	*	*	*	*	0%	*	9%	8%	7%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	100%	93%	94%	-	100%	*	*	76%	100%	97%	91%	92%	89%
	2024	91%	91%	**95%**	92%	95%	94%	-	*	*	*	74%	*	96%	94%	93%	93%
At Meets Grade Level or Above	2025	61%	59%	**66%**	56%	64%	69%	-	100%	*	*	29%	67%	74%	58%	59%	53%
	2024	56%	54%	**55%**	50%	52%	59%	-	*	*	*	21%	*	54%	55%	49%	59%
At Masters Grade Level	2025	21%	16%	**18%**	19%	16%	19%	-	60%	*	*	0%	50%	25%	12%	13%	11%
	2024	19%	14%	**13%**	4%	10%	35%	-	*	*	*	11%	*	16%	12%	11%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	100%	94%	100%	-	*	*	-	90%	-	97%	96%	96%	85%
	2024	96%	97%	**95%**	100%	92%	100%	-	*	-	*	60%	*	94%	95%	97%	94%
At Meets Grade Level or Above	2025	68%	65%	**59%**	71%	54%	53%	-	*	*	-	30%	-	64%	43%	52%	45%
	2024	69%	71%	**63%**	45%	67%	83%	-	*	-	*	20%	*	66%	55%	69%	71%
At Masters Grade Level	2025	37%	32%	**28%**	29%	23%	40%	-	*	*	-	0%	-	32%	17%	18%	5%
	2024	37%	35%	**29%**	27%	27%	50%	-	*	-	*	0%	*	34%	15%	32%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**88%**	100%	86%	100%	-	100%	-	*	*	*	88%	*	80%	78%
	2024	88%	85%	**60%**	71%	50%	80%	-	*	-	*	67%	*	66%	33%	57%	50%
At Meets Grade Level or Above	2025	59%	30%	**36%**	44%	34%	50%	-	33%	-	*	*	*	38%	*	20%	22%
	2024	59%	29%	**20%**	14%	9%	40%	-	*	-	*	0%	*	17%	33%	17%	0%
At Masters Grade Level	2025	13%	4%	**7%**	0%	6%	0%	-	33%	-	*	*	*	7%	*	0%	9%
	2024	12%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	84%	82%	83%	*	98%	*	73%	52%	82%	86%	78%	80%	79%
	2024	75%	75%	**83%**	88%	81%	88%	*	97%	86%	100%	56%	76%	84%	83%	81%	83%
At Meets Grade Level or Above	2025	50%	46%	**55%**	57%	53%	56%	*	80%	*	64%	19%	59%	60%	48%	50%	46%
	2024	48%	47%	**52%**	50%	50%	57%	*	87%	29%	73%	17%	52%	54%	50%	50%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**23%**	22%	21%	23%	*	59%	*	9%	4%	35%	25%	19%	19%	16%
	2024	20%	18%	**19%**	14%	18%	22%	*	58%	0%	30%	3%	28%	22%	16%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	85%	78%	76%	*	100%	*	80%	39%	82%	83%	74%	76%	72%
	2024	76%	78%	**87%**	95%	84%	90%	*	94%	*	100%	59%	80%	88%	85%	84%	86%
At Meets Grade Level or Above	2025	54%	54%	**62%**	60%	62%	61%	*	81%	*	80%	19%	73%	69%	53%	58%	52%
	2024	54%	56%	**64%**	72%	60%	65%	*	88%	*	80%	23%	50%	66%	61%	60%	55%
At Masters Grade Level	2025	23%	23%	**26%**	26%	25%	24%	*	57%	*	0%	5%	27%	30%	20%	23%	18%
	2024	22%	24%	**26%**	25%	25%	22%	*	59%	*	40%	3%	30%	29%	23%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**80%**	73%	81%	79%	*	95%	-	*	56%	90%	84%	75%	77%	84%
	2024	72%	70%	**77%**	79%	74%	84%	*	100%	*	100%	51%	75%	76%	78%	75%	78%
At Meets Grade Level or Above	2025	45%	38%	**45%**	50%	42%	47%	*	74%	-	*	13%	50%	51%	37%	40%	39%
	2024	43%	38%	**36%**	32%	34%	41%	*	83%	*	67%	7%	50%	37%	35%	35%	45%
At Masters Grade Level	2025	20%	15%	**17%**	13%	15%	12%	*	58%	-	*	6%	30%	16%	18%	13%	15%
	2024	17%	13%	**9%**	5%	8%	10%	*	50%	*	22%	0%	38%	9%	9%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	100%	92%	95%	-	100%	*	*	74%	100%	94%	92%	90%	85%
	2024	75%	79%	**90%**	88%	89%	95%	-	*	*	*	67%	*	87%	92%	90%	88%
At Meets Grade Level or Above	2025	47%	46%	**57%**	52%	56%	65%	-	75%	*	*	26%	57%	57%	56%	50%	44%
	2024	43%	43%	**51%**	46%	47%	58%	-	*	*	*	17%	*	45%	55%	46%	53%
At Masters Grade Level	2025	17%	15%	**15%**	14%	13%	15%	-	50%	*	*	0%	43%	18%	11%	10%	10%
	2024	16%	13%	**12%**	4%	9%	32%	-	*	*	*	8%	*	13%	11%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**88%**	92%	85%	96%	-	100%	*	-	63%	50%	93%	81%	87%	87%
	2024	78%	74%	**82%**	88%	79%	82%	-	100%	*	100%	46%	*	85%	78%	80%	83%
At Meets Grade Level or Above	2025	50%	43%	**54%**	68%	49%	54%	-	100%	*	-	25%	50%	60%	45%	46%	42%
	2024	51%	45%	**55%**	38%	57%	71%	-	80%	*	57%	25%	*	61%	48%	56%	60%

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At Masters Grade Level	2025	27%	21%	**33%**	36%	28%	43%	-	75%	*	-	4%	50%	36%	28%	25%	18%
	2024	27%	22%	**28%**	16%	27%	41%	-	80%	*	29%	8%	*	34%	21%	29%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**34%**	47%	32%	11%	-	60%	-	*	17%	*	41%	21%	29%	16%
	2024	36%	35%	**45%**	45%	46%	35%	-	*	-	*	0%	*	42%	49%	46%	63%
Reading and Mathematics Including EOC	2025	37%	32%	**34%**	47%	32%	11%	-	60%	-	*	17%	*	41%	21%	29%	16%
	2024	36%	35%	**45%**	45%	46%	35%	-	*	-	*	0%	*	42%	49%	46%	63%
Reading Including EOC	2025	56%	54%	**68%**	67%	67%	78%	-	80%	-	*	25%	*	74%	58%	64%	44%
	2024	57%	55%	**70%**	80%	66%	65%	-	*	-	*	35%	*	67%	73%	68%	75%
Math Including EOC	2025	41%	36%	**35%**	47%	33%	11%	-	80%	-	*	17%	*	43%	23%	29%	18%
	2024	40%	40%	**50%**	45%	51%	47%	-	*	-	*	6%	*	48%	53%	51%	71%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**47%**	53%	42%	38%	-	83%	-	*	8%	*	51%	43%	43%	62%
	2024	35%	37%	**39%**	36%	36%	55%	-	*	-	*	10%	*	44%	33%	35%	42%
Reading and Mathematics Including EOC	2025	38%	38%	**47%**	53%	42%	38%	-	83%	-	*	8%	*	51%	43%	43%	62%
	2024	36%	38%	**39%**	36%	36%	55%	-	*	-	*	10%	*	44%	33%	35%	42%
Reading Including EOC	2025	54%	55%	**58%**	63%	56%	43%	-	83%	-	*	21%	*	67%	47%	53%	73%
	2024	54%	58%	**69%**	82%	65%	73%	-	*	-	*	20%	*	78%	57%	63%	67%
Math Including EOC	2025	43%	44%	**55%**	60%	50%	54%	-	83%	-	*	8%	*	62%	47%	51%	65%
	2024	40%	43%	**41%**	36%	37%	55%	-	*	-	*	10%	*	46%	35%	37%	46%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**54%**	36%	51%	75%	-	*	-	-	20%	67%	60%	45%	48%	50%
	2024	41%	37%	**30%**	19%	30%	30%	-	*	*	*	14%	*	34%	27%	29%	39%
Reading Including EOC	2025	59%	62%	**79%**	73%	78%	83%	-	*	-	-	40%	67%	86%	68%	76%	77%
	2024	57%	60%	**61%**	57%	61%	60%	-	*	*	*	14%	*	62%	61%	53%	61%
Math Including EOC	2025	51%	50%	**60%**	55%	58%	69%	-	*	-	-	27%	67%	65%	53%	56%	62%
	2024	49%	43%	**33%**	29%	33%	27%	-	*	*	*	14%	*	36%	31%	33%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**40%**	50%	37%	27%	-	73%	-	*	12%	*	45%	33%	36%	36%
	2024	36%	34%	**42%**	42%	40%	43%	-	63%	-	60%	4%	60%	43%	41%	40%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**45%**	47%	42%	44%	-	80%	-	*	15%	44%	51%	37%	40%	40%
	2024	38%	34%	**38%**	33%	37%	39%	-	70%	*	63%	7%	57%	40%	36%	36%	48%
Reading Including EOC	2025	55%	54%	**68%**	67%	68%	66%	-	87%	-	*	29%	67%	76%	57%	64%	63%
	2024	54%	54%	**66%**	71%	64%	66%	-	90%	*	88%	24%	71%	69%	64%	61%	68%
Math Including EOC	2025	46%	40%	**50%**	53%	47%	49%	-	87%	-	*	18%	56%	56%	41%	45%	46%
	2024	45%	39%	**42%**	37%	40%	44%	-	80%	*	63%	10%	57%	44%	39%	40%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**68%**	74%	65%	88%	-	*	-	*	54%	*	74%	58%	66%	47%	-
	2024	61%	61%	**79%**	85%	76%	75%	-	*	-	*	53%	*	80%	77%	79%	88%	---
Grade 6 Mathematics	2025	56%	57%	**39%**	53%	35%	0%	-	*	-	*	46%	*	38%	39%	36%	33%	-
	2024	48%	54%	**58%**	65%	55%	63%	-	*	-	*	16%	*	57%	60%	56%	75%	---
Grade 7 ELA/Reading	2025	64%	69%	**67%**	57%	69%	50%	-	100%	-	*	57%	*	70%	64%	65%	67%	-
	2024	66%	71%	**82%**	85%	78%	100%	-	*	-	*	70%	*	86%	77%	79%	92%	---
Grade 7 Mathematics	2025	50%	60%	**65%**	65%	61%	68%	-	83%	-	*	35%	*	67%	62%	61%	65%	-
	2024	49%	58%	**55%**	45%	54%	55%	-	*	-	*	60%	*	58%	51%	53%	67%	---
Grade 8 ELA/Reading	2025	72%	76%	**79%**	85%	77%	83%	-	*	-	-	63%	80%	82%	75%	78%	85%	-
	2024	69%	72%	**73%**	76%	70%	70%	-	*	*	*	58%	*	72%	73%	68%	75%	---
End of Course English I	2025	63%	61%	**41%**	18%	44%	54%	-	*	*	*	24%	*	38%	44%	35%	39%	-
	2024	64%	67%	**65%**	73%	66%	63%	*	*	*	-	36%	-	66%	63%	61%	55%	---
End of Course English II	2025	65%	66%	**54%**	30%	54%	61%	*	*	-	-	60%	*	52%	60%	56%	53%	-
	2024	69%	72%	**76%**	83%	75%	81%	-	*	*	-	90%	-	76%	77%	79%	69%	---
End of Course Algebra I	2025	74%	75%	**86%**	80%	85%	96%	-	*	-	-	87%	100%	83%	90%	85%	80%	-
	2024	72%	70%	**66%**	64%	67%	57%	-	*	*	*	57%	*	69%	63%	67%	68%	---
All Grades Both Subjects	2025	65%	66%	**63%**	57%	62%	66%	*	91%	*	63%	52%	76%	63%	63%	61%	58%	-
	2024	64%	65%	**69%**	72%	67%	70%	*	87%	80%	71%	53%	79%	70%	68%	67%	73%	---
All Grades ELA/Reading	2025	67%	68%	**62%**	53%	62%	66%	*	89%	*	40%	49%	70%	63%	60%	61%	58%	-
	2024	67%	68%	**75%**	80%	73%	78%	*	82%	*	93%	62%	100%	76%	74%	73%	75%	---
All Grades Mathematics	2025	64%	64%	**64%**	64%	61%	66%	-	93%	-	*	58%	83%	62%	66%	60%	58%	-
	2024	60%	60%	**60%**	61%	59%	59%	-	95%	*	50%	41%	57%	61%	59%	59%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**8%**	*	10%	*	-	-	-	*	0%	-	17%	0%	9%	14%	-
	2024	24%	25%	**43%**	*	27%	*	-	-	-	-	13%	-	54%	30%	40%	*	---
Grade 6 Mathematics	2025	33%	37%	**58%**	*	56%	*	-	-	-	-	*	-	*	75%	58%	67%	-
	2024	27%	30%	**40%**	*	42%	*	-	-	-	-	*	-	29%	50%	36%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**26%**	*	21%	*	-	*	-	-	20%	-	33%	20%	28%	20%	-
	2024	23%	32%	**45%**	*	40%	*	-	*	-	-	43%	*	50%	43%	44%	57%	---
Grade 7 Mathematics	2025	16%	23%	**23%**	*	21%	*	-	-	-	-	18%	-	22%	23%	25%	33%	-
	2024	14%	24%	**35%**	*	40%	*	-	-	-	-	29%	*	38%	30%	35%	38%	---
Grade 8 ELA/Reading	2025	40%	46%	**59%**	*	64%	*	-	-	-	-	38%	*	*	57%	60%	*	-
	2024	34%	44%	**50%**	*	40%	*	-	-	*	-	50%	-	56%	43%	50%	*	---
End of Course English I	2025	23%	26%	**13%**	*	17%	*	-	-	-	-	13%	-	14%	13%	14%	*	-
	2024	20%	22%	**14%**	-	0%	-	-	*	-	-	*	-	*	*	0%	*	---
End of Course English II	2025	29%	35%	**25%**	-	15%	*	*	*	-	-	*	-	33%	14%	21%	25%	-
	2024	29%	38%	**53%**	*	58%	*	-	-	-	-	60%	-	40%	58%	57%	50%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**67%**	*	65%	80%	-	-	-	-	45%	*	80%	56%	64%	78%	-
	2024	55%	61%	**58%**	50%	56%	67%	-	-	*	-	27%	-	50%	62%	56%	57%	---
All Grades Both Subjects	2025	33%	36%	**38%**	36%	37%	40%	*	*	-	*	25%	*	40%	36%	37%	42%	-
	2024	32%	36%	**46%**	50%	42%	55%	-	*	*	-	31%	*	44%	47%	45%	44%	---
All Grades ELA/Reading	2025	31%	34%	**28%**	20%	27%	13%	*	*	-	*	20%	*	29%	26%	28%	26%	-
	2024	30%	35%	**45%**	67%	36%	54%	-	*	*	-	34%	*	47%	43%	43%	43%	---
All Grades Mathematics	2025	35%	37%	**51%**	50%	48%	71%	-	-	-	-	32%	*	54%	49%	49%	62%	-
	2024	35%	37%	**47%**	33%	47%	56%	-	-	*	-	25%	*	41%	52%	47%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	76%	-	29%	77%	83%	84%	76%	100%
	2024	75%	75%	**83%**	-	-	-	-	-	-	82%	-	50%	83%	88%	84%	82%	100%
At Meets Grade Level or Above	2025	50%	46%	**55%**	-	-	-	-	-	-	41%	-	14%	42%	35%	59%	41%	75%
	2024	48%	47%	**52%**	-	-	-	-	-	-	50%	-	36%	51%	55%	52%	51%	88%
At Masters Grade Level	2025	21%	19%	**23%**	-	-	-	-	-	-	12%	-	0%	13%	13%	25%	12%	40%
	2024	20%	18%	**19%**	-	-	-	-	-	-	18%	-	14%	18%	19%	19%	18%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	-	-	-	-	-	67%	-	*	69%	80%	82%	68%	100%
	2024	76%	78%	**87%**	-	-	-	-	-	-	84%	-	67%	84%	94%	87%	85%	100%
At Meets Grade Level or Above	2025	54%	54%	**62%**	-	-	-	-	-	-	47%	-	*	47%	30%	66%	45%	100%
	2024	54%	56%	**64%**	-	-	-	-	-	-	50%	-	33%	51%	65%	66%	52%	92%
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	13%	-	*	14%	10%	28%	13%	60%
	2024	22%	24%	**26%**	-	-	-	-	-	-	19%	-	33%	18%	29%	27%	20%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**80%**	-	-	-	-	-	-	81%	-	*	81%	80%	79%	81%	100%
	2024	72%	70%	**77%**	-	-	-	-	-	-	76%	-	*	78%	83%	77%	77%	*
At Meets Grade Level or Above	2025	45%	38%	**45%**	-	-	-	-	-	-	35%	-	*	36%	20%	48%	34%	57%
	2024	43%	38%	**36%**	-	-	-	-	-	-	46%	-	*	47%	33%	34%	45%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	-	-	-	-	-	-	12%	-	*	12%	20%	18%	13%	24%
	2024	17%	13%	**9%**	-	-	-	-	-	-	15%	-	*	16%	0%	8%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	82%	-	*	84%	*	95%	83%	100%
	2024	75%	79%	**90%**	-	-	-	-	-	-	85%	-	*	91%	100%	90%	88%	-
At Meets Grade Level or Above	2025	47%	46%	**57%**	-	-	-	-	-	-	42%	-	*	43%	*	62%	44%	43%
	2024	43%	43%	**51%**	-	-	-	-	-	-	50%	-	*	52%	67%	50%	53%	-
At Masters Grade Level	2025	17%	15%	**15%**	-	-	-	-	-	-	8%	-	*	8%	*	17%	7%	29%
	2024	16%	13%	**12%**	-	-	-	-	-	-	8%	-	*	9%	17%	13%	9%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**88%**	-	-	-	-	-	-	86%	-	-	86%	80%	89%	85%	100%
	2024	78%	74%	**82%**	-	-	-	-	-	-	84%	-	*	86%	71%	82%	82%	*
At Meets Grade Level or Above	2025	50%	43%	**54%**	-	-	-	-	-	-	36%	-	-	36%	40%	58%	37%	86%
	2024	51%	45%	**55%**	-	-	-	-	-	-	58%	-	*	59%	57%	54%	58%	*
At Masters Grade Level	2025	27%	21%	**33%**	-	-	-	-	-	-	14%	-	-	14%	20%	38%	15%	43%
	2024	27%	22%	**28%**	-	-	-	-	-	-	29%	-	*	31%	29%	27%	29%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	59%	-	*	59%	33%	64%	58%	60%
	2024	64%	65%	**69%**	-	-	-	-	-	-	74%	-	80%	74%	78%	68%	75%	53%
All Grades ELA/Reading	2025	67%	68%	**62%**	-	-	-	-	-	-	58%	-	*	58%	28%	64%	56%	75%
	2024	67%	68%	**75%**	-	-	-	-	-	-	75%	-	*	74%	88%	75%	77%	54%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**64%**	-	-	-	-	-	-	62%	-	*	61%	*	66%	61%	40%
	2024	60%	60%	**60%**	-	-	-	-	-	-	72%	-	*	74%	64%	57%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	-	-	-	-	-	-	43%	-	*	42%	*	36%	42%	-
	2024	32%	36%	**46%**	-	-	-	-	-	-	43%	-	*	44%	60%	47%	44%	-
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	26%	-	*	27%	-	28%	26%	-
	2024	30%	35%	**45%**	-	-	-	-	-	-	42%	-	*	43%	*	45%	43%	-
All Grades Mathematics	2025	35%	37%	**51%**	-	-	-	-	-	-	65%	-	*	63%	*	46%	62%	-
	2024	35%	37%	**47%**	-	-	-	-	-	-	43%	-	*	46%	*	48%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	99%	*	100%	*	94%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**89%**	94%	89%	88%	*	98%	*	65%	93%	97%	97%	80%	88%	76%
Not Included in Accountability: Mobile	4%	3%	**5%**	4%	4%	7%	*	0%	*	29%	5%	3%	1%	9%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	7%	3%	*	2%	*	0%	1%	0%	2%	10%	7%	17%
Not Tested	1%	0%	**0%**	1%	0%	1%	*	0%	*	6%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	1%	*	0%	*	6%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**88%**	95%	87%	88%	*	95%	*	71%	93%	100%	95%	81%	88%	73%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	4%	8%	*	0%	*	29%	6%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	9%	3%	*	5%	*	0%	1%	0%	4%	11%	8%	21%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	96%	100%	98%	*	100%	-	80%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	**90%**	93%	90%	86%	*	100%	-	60%	90%	91%	98%	80%	89%	80%
Not Included in Accountability: Mobile	4%	3%	**5%**	4%	5%	8%	*	0%	-	20%	7%	9%	1%	10%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	4%	*	0%	-	0%	2%	0%	0%	9%	5%	13%
Not Tested	1%	0%	**1%**	4%	0%	2%	*	0%	-	20%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	-	20%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	2%	0%	2%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	95%	86%	83%	-	100%	*	*	100%	100%	99%	74%	84%	70%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	5%	8%	-	0%	*	*	0%	0%	1%	11%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	0%	8%	8%	-	0%	*	*	0%	0%	0%	15%	9%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	*	*	96%	100%	99%	99%	99%	98%
Included in Accountability	94%	96%	**94%**	96%	93%	97%	-	100%	*	*	96%	100%	98%	86%	91%	87%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	3%	3%	-	0%	*	*	0%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	*	*	0%	0%	0%	5%	3%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	*	*	4%	0%	1%	1%	1%	2%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	*	*	4%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	97%	91%	91%	*	84%	100%	100%	95%	89%	95%	88%	91%	83%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	3%	5%	*	13%	0%	0%	2%	7%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	2%	*	2%	0%	0%	3%	4%	3%	4%	4%	15%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	95%	89%	90%	*	85%	*	100%	90%	83%	91%	86%	88%	78%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	3%	6%	*	10%	*	0%	2%	8%	2%	8%	5%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	8%	3%	*	5%	*	0%	7%	8%	6%	6%	7%	21%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	100%	96%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**93%**	97%	94%	92%	*	86%	*	100%	97%	89%	97%	89%	93%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**5%**	3%	5%	4%	*	14%	*	0%	3%	11%	3%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**1%**	0%	0%	4%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	4%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	100%	94%	95%	-	80%	*	*	100%	*	99%	90%	93%	84%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	2%	5%	-	20%	*	*	0%	*	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	0%	*	*	0%	*	0%	4%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	100%	94%	89%	-	83%	*	100%	100%	*	100%	86%	93%	83%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	2%	5%	-	17%	*	0%	0%	*	0%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	5%	-	0%	*	0%	0%	*	0%	7%	4%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**98%**	100%	97%	100%	-	*	-	*	100%	*	98%	100%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.0%**	95.6%	94.8%	95.1%	*	97.8%	*	94.0%	94.6%	94.8%	95.2%
2022-23	93.3%	93.9%	**97.1%**	97.8%	96.9%	97.0%	*	98.2%	*	97.2%	96.5%	97.0%	97.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.2%**	14.2%	13.5%	11.7%	*	0.0%	0.0%	25.0%	16.0%	13.6%	13.5%
2022-23	20.3%	19.2%	**4.9%**	1.8%	5.5%	5.7%	*	0.0%	*	0.0%	6.0%	5.0%	4.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.5%**	2.0%	0.0%	1.9%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2022-23	2.0%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**4.5%**	0.0%	6.1%	0.0%	-	*	-	*	14.3%	6.4%	5.9%
2022-23	4.4%	9.3%	**5.1%**	0.0%	6.9%	0.0%	-	-	-	*	9.1%	5.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**94.0%**	100.0%	91.8%	100.0%	-	*	-	*	85.7%	93.6%	94.1%
2022-23	82.5%	90.0%	**94.9%**	100.0%	93.1%	100.0%	-	-	-	*	90.9%	94.3%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**98.5%**	100.0%	98.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	67	100.0%	2,291	382,023
By Ethnicity:				
African American	7	10.4%	65	48,064
Hispanic	49	73.1%	2,132	200,942
White	8	11.9%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	2	3.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	1	1.5%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.5%	31	46,183
Foundation H.S. Program (Endorsement)	3	4.5%	1,433	42,042
Foundation H.S. Program (DLA)	63	94.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	14	20.9%	202	35,935
Economically Disadvantaged Graduates	47	70.1%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	25.4%	869	56,967
At-Risk Graduates	26	38.8%	1,010	173,035
CTE Completers	7	10.4%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**97.5%**	90.9%	98.3%	100.0%	-	-	-	*	100.0%	97.1%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**97.5%**	90.9%	98.3%	100.0%	-	-	-	*	100.0%	97.1%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**91.0%**	100.0%	89.8%	87.5%	-	*	-	*	57.1%	91.5%	88.2%
2022-23	62.8%	89.6%	**87.3%**	72.7%	89.7%	87.5%	-	-	-	*	27.3%	87.1%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**94.0%**	100.0%	93.9%	87.5%	-	*	-	*	71.4%	91.5%	88.2%
2022-23	54.3%	94.4%	**94.9%**	90.9%	94.8%	100.0%	-	-	-	*	63.6%	94.3%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**91.0%**	100.0%	89.8%	87.5%	-	*	-	*	57.1%	91.5%	88.2%
2022-23	48.4%	88.7%	**86.1%**	72.7%	87.9%	87.5%	-	-	-	*	18.2%	85.7%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**34.3%**	14.3%	34.7%	37.5%	-	*	-	*	14.3%	38.3%	35.3%
2022-23	20.4%	69.9%	**34.2%**	18.2%	39.7%	12.5%	-	-	-	*	9.1%	34.3%	66.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.5%**	0.0%	2.0%	0.0%	-	*	-	*	0.0%	2.1%	0.0%
2022-23	23.6%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**20.9%**	0.0%	22.4%	37.5%	-	*	-	*	100.0%	23.4%	29.4%
2022-23	5.6%	6.7%	**13.9%**	27.3%	12.1%	12.5%	-	-	-	*	100.0%	12.9%	8.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**2.5%**	18.2%	0.0%	0.0%	-	-	-	*	0.0%	2.9%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**2.5%**	18.2%	0.0%	0.0%	-	-	-	*	0.0%	2.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**91.0%**	100.0%	89.8%	87.5%	-	*	-	*	57.1%	91.5%	88.2%
	2022-23	21.0%	81.7%	**86.1%**	72.7%	87.9%	87.5%	-	-	-	*	18.2%	85.7%	100.0%
Mathematics	2023-24	21.3%	89.1%	**94.0%**	100.0%	93.9%	87.5%	-	*	-	*	71.4%	91.5%	88.2%
	2022-23	19.9%	87.9%	**94.9%**	90.9%	94.8%	100.0%	-	-	-	*	63.6%	94.3%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**91.0%**	100.0%	89.8%	87.5%	-	*	-	*	57.1%	91.5%	88.2%
	2022-23	12.5%	79.5%	**86.1%**	72.7%	87.9%	87.5%	-	-	-	*	18.2%	85.7%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**95.3%**	100.0%	92.7%	100.0%	-	100.0%	-	100.0%	100.0%	93.8%	92.1%
	2023	24.2%	90.6%	**98.1%**	100.0%	99.1%	94.1%	-	*	*	*	100.0%	95.7%	93.5%
English Language Arts	2024	14.6%	83.0%	**87.9%**	94.1%	84.4%	100.0%	-	100.0%	-	100.0%	95.7%	85.8%	89.5%
	2023	13.8%	86.1%	**94.2%**	95.0%	95.6%	88.2%	-	*	*	*	100.0%	91.5%	87.1%
Mathematics	2024	9.6%	60.8%	**45.0%**	41.2%	45.0%	46.2%	-	80.0%	-	20.0%	39.1%	44.2%	47.4%
	2023	7.4%	46.6%	**55.1%**	50.0%	54.9%	58.8%	-	*	*	*	48.0%	53.2%	45.2%
Science	2024	10.9%	61.4%	**44.3%**	35.3%	42.2%	76.9%	-	60.0%	-	20.0%	34.8%	39.8%	42.1%
	2023	10.3%	61.0%	**78.8%**	85.0%	81.4%	70.6%	-	*	*	*	76.0%	77.3%	77.4%
Social Studies	2024	13.7%	85.5%	**92.6%**	100.0%	90.8%	100.0%	-	100.0%	-	80.0%	95.7%	90.3%	92.1%
	2023	13.1%	86.3%	**96.2%**	95.0%	97.3%	94.1%	-	*	*	*	100.0%	94.3%	93.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**27.5%**	22.2%	27.7%	30.8%	-	60.0%	-	0.0%	8.7%	28.3%	22.9%
	2023	53.3%	41.5%	**17.0%**	10.0%	17.0%	12.5%	-	*	-	*	0.0%	17.0%	10.3%
English Language Arts	2024	48.8%	16.4%	**11.5%**	18.8%	7.6%	15.4%	-	60.0%	-	0.0%	0.0%	10.3%	0.0%
	2023	52.3%	20.3%	**10.9%**	5.3%	10.2%	6.7%	-	*	-	*	0.0%	10.9%	3.7%
Mathematics	2024	53.4%	14.5%	**28.4%**	42.9%	24.5%	16.7%	-	*	-	*	0.0%	32.0%	11.1%
	2023	50.1%	12.2%	**5.8%**	0.0%	4.8%	0.0%	-	*	-	*	0.0%	4.0%	0.0%
Science	2024	46.1%	8.8%	**6.1%**	16.7%	4.3%	0.0%	-	*	-	*	0.0%	4.4%	0.0%
	2023	44.8%	10.1%	**1.6%**	0.0%	2.2%	0.0%	-	*	-	*	0.0%	1.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**14.5%**	11.8%	12.1%	30.8%	-	40.0%	-	*	4.5%	14.7%	0.0%
	2023	42.0%	12.3%	**4.7%**	0.0%	4.5%	0.0%	-	*	-	*	0.0%	4.5%	3.4%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	?	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**10.4%**	0.0%	8.8%	11.1%	-	*	-	*	0.0%	10.7%	0.0%
	2022-23	28.9%	21.8%	**10.0%**	7.7%	7.9%	10.0%	-	-	*	*	0.0%	7.5%	7.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	*
	2022-23	978	973	**1130**	-	-	1130	-	-	-	-	-	1130	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	*
	2022-23	497	497	**590**	-	-	590	-	-	-	-	-	590	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	*
	2022-23	482	476	**540**	-	-	540	-	-	-	-	-	540	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**16.4**	16.1	15.9	17.1	-	*	-	*	15.0	16.5	14.4
	2022-23	19.2	19.3	**18.1**	17.8	18.0	18.1	-	-	13.0	28.5	16.2	17.8	16.5
English Language Arts	2023-24	19.0	18.8	**15.8**	15.9	15.3	16.7	-	*	-	*	14.8	16.0	13.1
	2022-23	18.8	19.1	**17.7**	17.6	17.5	17.5	-	-	12.8	31.0	15.5	17.3	15.5
Mathematics	2023-24	19.0	18.2	**16.4**	15.9	16.1	16.8	-	*	-	*	15.7	16.4	15.5
	2022-23	18.9	18.6	**17.7**	17.1	17.7	18.2	-	-	13.0	24.0	16.1	17.4	16.6
Science	2023-24	19.6	19.4	**16.9**	16.3	16.6	17.8	-	*	-	*	14.5	16.9	15.6
	2022-23	19.5	19.8	**19.1**	18.8	19.2	18.8	-	-	13.0	26.0	17.2	18.9	17.7

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**2.5%**	2.3%	2.4%	4.3%	*	0.0%	*	0.0%	2.5%	2.3%	1.1%
	2022-23	45.4%	91.1%	**98.3%**	100.0%	98.7%	97.7%	*	100.0%	*	87.5%	100.0%	97.5%	98.7%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**29.5%**	30.8%	32.9%	16.3%	*	11.1%	*	25.0%	40.9%	29.3%	29.7%
Mathematics	2023-24	19.4%	4.6%	**2.5%**	2.4%	2.4%	4.3%	*	0.0%	*	0.0%	2.6%	2.3%	1.1%
	2022-23	19.5%	27.8%	**39.9%**	35.3%	43.1%	32.6%	*	33.3%	*	37.5%	41.9%	39.6%	35.1%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**37.2%**	40.4%	39.0%	32.6%	*	22.2%	*	16.7%	30.2%	36.8%	26.4%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**79.9%**	82.7%	80.2%	76.7%	*	100.0%	*	62.5%	75.0%	77.1%	85.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**747**	**100.0%**	**79,430**	**5,530,499**	**747**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	122	16.3%	9.4%	7.3%	122	16.3%	9.4%	7.3%
Grade 7	110	14.7%	9.0%	7.4%	110	14.7%	9.0%	7.4%
Grade 8	117	15.7%	8.6%	7.4%	117	15.7%	8.6%	7.4%
Grade 9	116	15.5%	7.3%	8.3%	116	15.5%	7.3%	8.3%
Grade 10	125	16.7%	6.1%	7.9%	125	16.7%	6.1%	7.9%
Grade 11	93	12.4%	4.7%	7.4%	93	12.4%	4.7%	7.4%
Grade 12	64	8.6%	3.7%	7.0%	64	8.6%	3.7%	7.0%
Ethnic Distribution								
African American	106	14.2%	7.7%	12.8%	106	14.2%	7.7%	12.8%
Hispanic	503	67.3%	85.2%	53.5%	503	67.3%	85.2%	53.5%
White	91	12.2%	5.2%	24.4%	91	12.2%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	30	4.0%	1.1%	5.6%	30	4.0%	1.1%	5.6%
Pacific Islander	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Two or More Races	11	1.5%	0.5%	3.3%	11	1.5%	0.5%	3.3%
Sex								
Female	340	45.5%	48.9%	48.9%	340	45.5%	48.9%	48.8%
Male	407	54.5%	51.1%	51.1%	407	54.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	560	75.0%	82.9%	60.5%	560	75.0%	82.9%	60.4%
Non-Educationally Disadvantaged	187	25.0%	17.1%	39.5%	187	25.0%	17.1%	39.6%
Section 504 Students	31	4.1%	3.0%	6.8%	31	4.1%	3.0%	6.8%
EB Students/EL	177	23.7%	44.8%	24.3%	177	23.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	23	3.1%	2.1%	6.4%	23	3.1%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	44	5.9%	3.8%	3.5%	44	5.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	747	100.0%	100.0%	66.6%	747	100.0%	100.0%	66.5%
Military Connected	72	9.6%	5.3%	4.1%	72	9.6%	5.3%	4.1%
At-Risk	297	39.8%	56.3%	53.5%	297	39.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	165	22.1%	43.3%	24.3%	165	22.1%	43.3%	24.3%
Career and Technical Education	357	47.8%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	239	60.1%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	86	11.5%	11.2%	15.3%	86	11.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	55	64.0%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	23	26.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**141**	**17.0%**	**13.8%**	**16.4%**				
African American	19	2.3%	1.7%	3.3%				
Hispanic	101	12.2%	10.9%	8.9%				
White	14	1.7%	0.8%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	19	19.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	28	14.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	114	18.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**182**	**26.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	29.3	25.8	19.8
Secondary			
English/Language Arts	19.7	18.3	16.4
Foreign Languages	18.0	19.1	18.9
Mathematics	22.1	19.8	17.8
Science	21.8	18.6	18.9
Social Studies	21.1	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.2	100.0%	65.9%	63.8%
Teachers	44.9	95.2%	49.5%	48.3%
Professional Support	1.5	3.3%	11.3%	10.8%
Campus Administration (School Leadership)	0.7	1.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**37.3**	**79.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	10.9%	12.3%	12.8%
Hispanic	28.2	62.8%	74.7%	31.0%
White	8.8	19.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	0.8%	1.3%
Teachers by Sex				
Males	22.0	48.9%	26.9%	24.6%
Females	23.0	51.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	32.8	73.0%	79.0%	71.4%
Masters	12.1	27.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.8	8.4%	5.8%	7.3%
1-5 Years Experience	22.3	49.7%	62.3%	28.3%
6-10 Years Experience	10.9	24.3%	20.7%	19.7%
11-20 Years Experience	5.9	13.2%	9.5%	27.6%
21-30 Years Experience	2.0	4.5%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	5.9	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,240	$59,183	$55,689
1-5 Years Experience	$59,734	$59,634	$59,266
6-10 Years Experience	$63,397	$62,988	$62,607
11-20 Years Experience	$77,044	$68,562	$66,353
21-30 Years Experience	$70,100	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,160	$61,397	$63,751
Professional Support	$75,944	$83,461	$75,909
Campus Administration (School Leadership)	$92,099	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.9	93.3%	89.0%	69.0%
Special Education	3.0	6.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA KYLE ACADEMY

Campus Number: 108807139

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**80%**	*	75%	94%	-	*	*	-	50%	*	87%	66%	70%	62%
	2024	74%	72%	**76%**	*	78%	56%	*	*	*	*	44%	*	77%	74%	74%	76%
At Meets Grade Level or Above	2025	52%	45%	**54%**	*	49%	56%	-	*	*	-	0%	*	63%	37%	37%	33%
	2024	48%	49%	**52%**	*	52%	44%	*	*	*	*	11%	*	52%	51%	49%	51%
At Masters Grade Level	2025	23%	18%	**19%**	*	14%	31%	-	*	*	-	0%	*	27%	5%	13%	8%
	2024	21%	22%	**21%**	*	20%	25%	*	*	*	*	0%	*	20%	23%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**63%**	*	56%	88%	-	*	*	-	11%	*	68%	54%	55%	50%
	2024	70%	62%	**62%**	*	63%	50%	*	*	*	*	33%	*	65%	58%	58%	59%
At Meets Grade Level or Above	2025	46%	34%	**29%**	*	24%	44%	-	*	*	-	0%	*	34%	21%	19%	13%
	2024	42%	30%	**36%**	*	35%	31%	*	*	*	*	11%	*	37%	35%	35%	43%
At Masters Grade Level	2025	19%	12%	**11%**	*	10%	13%	-	*	*	-	0%	*	11%	10%	6%	5%
	2024	15%	8%	**6%**	*	4%	13%	*	*	*	*	0%	*	6%	5%	5%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**83%**	100%	83%	83%	-	*	*	*	45%	*	84%	82%	83%	80%
	2024	81%	79%	**85%**	100%	81%	93%	*	*	-	-	55%	*	85%	85%	84%	82%
At Meets Grade Level or Above	2025	54%	52%	**61%**	100%	58%	58%	-	*	*	*	0%	*	60%	63%	59%	68%
	2024	51%	50%	**55%**	25%	52%	80%	*	*	-	-	36%	*	58%	51%	48%	37%
At Masters Grade Level	2025	24%	24%	**31%**	100%	24%	50%	-	*	*	*	0%	*	30%	33%	34%	28%
	2024	23%	23%	**23%**	13%	17%	67%	*	*	-	-	18%	*	30%	12%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**54%**	100%	50%	58%	-	*	*	*	9%	*	54%	53%	50%	50%
	2024	69%	60%	**62%**	63%	57%	87%	*	*	-	-	36%	*	65%	56%	55%	45%
At Meets Grade Level or Above	2025	47%	37%	**33%**	100%	30%	33%	-	*	*	*	0%	*	37%	29%	33%	33%
	2024	46%	35%	**31%**	0%	26%	73%	*	*	-	-	9%	*	44%	10%	19%	18%
At Masters Grade Level	2025	24%	15%	**12%**	40%	11%	8%	-	*	*	*	0%	*	14%	10%	11%	10%
	2024	21%	12%	**10%**	0%	7%	27%	*	*	-	-	0%	*	14%	5%	6%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**79%**	100%	74%	100%	-	*	-	-	56%	*	80%	78%	75%	67%
	2024	79%	78%	**87%**	*	87%	82%	-	*	-	-	88%	40%	91%	81%	89%	80%
At Meets Grade Level or Above	2025	58%	56%	**63%**	50%	58%	100%	-	*	-	-	33%	*	62%	66%	58%	50%
	2024	55%	54%	**46%**	*	40%	76%	-	*	-	-	13%	40%	48%	43%	44%	33%
At Masters Grade Level	2025	30%	29%	**27%**	0%	25%	54%	-	*	-	-	11%	*	33%	17%	20%	21%
	2024	29%	28%	**18%**	*	13%	41%	-	*	-	-	13%	20%	22%	12%	14%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**76%**	100%	72%	92%	-	*	-	-	44%	*	80%	71%	69%	62%
	2024	77%	76%	**73%**	*	72%	82%	-	*	-	-	75%	60%	74%	72%	71%	67%
At Meets Grade Level or Above	2025	47%	40%	**42%**	17%	38%	77%	-	*	-	-	33%	*	48%	32%	33%	26%
	2024	50%	45%	**37%**	*	29%	82%	-	*	-	-	25%	40%	37%	37%	31%	31%
At Masters Grade Level	2025	22%	16%	**19%**	17%	15%	46%	-	*	-	-	11%	*	27%	7%	8%	10%
	2024	19%	13%	**3%**	*	2%	6%	-	*	-	-	13%	0%	2%	5%	3%	2%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**75%**	83%	72%	92%	-	*	-	-	56%	*	80%	68%	69%	60%
	2024	58%	65%	**61%**	*	56%	88%	-	*	-	-	50%	40%	62%	60%	59%	53%
At Meets Grade Level or Above	2025	31%	33%	**38%**	33%	33%	69%	-	*	-	-	33%	*	45%	27%	30%	24%
	2024	28%	31%	**28%**	*	21%	65%	-	*	-	-	25%	20%	32%	21%	20%	13%
At Masters Grade Level	2025	12%	13%	**16%**	0%	15%	31%	-	*	-	-	11%	*	20%	10%	13%	12%
	2024	11%	12%	**8%**	*	7%	18%	-	*	-	-	13%	0%	8%	9%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	97%	69%	87%	-	77%	100%	*	38%	82%	76%	68%	67%	61%
	2024	75%	75%	**72%**	82%	71%	77%	*	69%	*	*	53%	58%	74%	70%	70%	66%
At Meets Grade Level or Above	2025	50%	46%	**46%**	65%	42%	62%	-	46%	75%	*	14%	59%	50%	40%	38%	35%
	2024	48%	47%	**41%**	27%	36%	65%	*	46%	*	*	19%	38%	44%	35%	35%	32%
At Masters Grade Level	2025	21%	19%	**19%**	32%	16%	33%	-	8%	63%	*	5%	29%	23%	14%	15%	13%
	2024	20%	18%	**13%**	9%	10%	27%	*	15%	*	*	8%	13%	15%	10%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	100%	78%	93%	-	83%	*	*	50%	86%	84%	76%	76%	69%
	2024	76%	78%	**83%**	100%	82%	77%	*	83%	*	*	61%	60%	84%	80%	82%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**59%**	79%	55%	71%	-	83%	*	*	11%	71%	61%	56%	51%	50%
	2024	54%	56%	**51%**	33%	48%	67%	*	67%	*	*	21%	40%	53%	48%	47%	40%
At Masters Grade Level	2025	23%	23%	**26%**	50%	21%	44%	-	17%	*	*	4%	29%	30%	20%	23%	19%
	2024	22%	24%	**21%**	20%	17%	44%	*	17%	*	*	11%	30%	24%	16%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**64%**	100%	59%	80%	-	67%	*	*	21%	71%	68%	59%	58%	54%
	2024	72%	70%	**66%**	71%	64%	73%	*	50%	*	*	46%	67%	68%	62%	62%	58%
At Meets Grade Level or Above	2025	45%	38%	**34%**	64%	31%	51%	-	17%	*	*	10%	43%	39%	27%	28%	24%
	2024	43%	38%	**35%**	21%	30%	63%	*	33%	*	*	14%	44%	39%	28%	29%	31%
At Masters Grade Level	2025	20%	15%	**14%**	29%	12%	22%	-	0%	*	*	3%	29%	17%	9%	8%	8%
	2024	17%	13%	**6%**	0%	4%	15%	*	17%	*	*	4%	0%	7%	5%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**75%**	83%	72%	92%	-	*	-	-	56%	*	80%	68%	69%	60%
	2024	75%	79%	**61%**	*	56%	88%	-	*	-	-	50%	40%	62%	60%	59%	53%
At Meets Grade Level or Above	2025	47%	46%	**38%**	33%	33%	69%	-	*	-	-	33%	*	45%	27%	30%	24%
	2024	43%	43%	**28%**	*	21%	65%	-	*	-	-	25%	20%	32%	21%	20%	13%
At Masters Grade Level	2025	17%	15%	**16%**	0%	15%	31%	-	*	-	-	11%	*	20%	10%	13%	12%
	2024	16%	13%	**8%**	*	7%	18%	-	*	-	-	13%	0%	8%	9%	9%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	*	21%	38%	-	*	*	-	0%	*	31%	16%	13%	10%
	2024	35%	27%	**32%**	*	30%	31%	*	*	*	*	0%	*	33%	30%	31%	38%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	*	21%	38%	-	*	*	-	0%	*	31%	16%	13%	10%
	2024	35%	27%	**32%**	*	30%	31%	*	*	*	*	0%	*	33%	30%	31%	38%
Reading Including EOC	2025	52%	45%	**54%**	*	49%	56%	-	*	*	-	0%	*	63%	37%	37%	33%
	2024	48%	49%	**52%**	*	52%	44%	*	*	*	*	11%	*	52%	51%	49%	51%
Math Including EOC	2025	46%	34%	**29%**	*	24%	44%	-	*	*	-	0%	*	34%	21%	19%	13%
	2024	42%	30%	**36%**	*	35%	31%	*	*	*	*	11%	*	37%	35%	35%	43%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**32%**	100%	29%	33%	-	*	*	*	0%	*	35%	29%	33%	33%
	2024	38%	31%	**27%**	0%	22%	67%	*	*	-	-	9%	*	39%	7%	15%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**32%**	100%	29%	33%	-	*	*	*	0%	*	35%	29%	33%	33%
	2024	38%	31%	**27%**	0%	22%	67%	*	*	-	-	9%	*	39%	7%	15%	18%
Reading Including EOC	2025	54%	52%	**61%**	100%	58%	58%	-	*	*	*	0%	*	60%	63%	59%	68%
	2024	51%	50%	**55%**	25%	52%	80%	*	*	-	-	36%	*	58%	51%	48%	37%
Math Including EOC	2025	47%	37%	**33%**	100%	30%	33%	-	*	*	*	0%	*	37%	29%	33%	33%
	2024	46%	35%	**31%**	0%	26%	73%	*	*	-	-	9%	*	44%	10%	19%	18%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**38%**	0%	35%	77%	-	*	-	-	22%	*	42%	32%	30%	26%
	2024	42%	37%	**29%**	*	20%	76%	-	*	-	-	13%	40%	32%	24%	24%	20%
Reading and Mathematics Including EOC	2025	42%	36%	**38%**	0%	35%	77%	-	*	-	-	22%	*	42%	32%	30%	26%
	2024	42%	37%	**29%**	*	20%	76%	-	*	-	-	13%	40%	32%	24%	24%	20%
Reading Including EOC	2025	58%	56%	**63%**	50%	58%	100%	-	*	-	-	33%	*	62%	66%	58%	50%
	2024	55%	54%	**46%**	*	40%	76%	-	*	-	-	13%	40%	48%	43%	44%	33%
Math Including EOC	2025	48%	40%	**42%**	17%	38%	77%	-	*	-	-	33%	*	48%	32%	33%	26%
	2024	51%	45%	**37%**	*	29%	82%	-	*	-	-	25%	40%	37%	37%	31%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	57%	28%	49%	-	17%	*	*	7%	43%	36%	26%	25%	23%
	2024	36%	34%	**29%**	21%	24%	58%	*	33%	*	*	7%	44%	35%	21%	24%	25%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	57%	28%	49%	-	17%	*	*	7%	43%	36%	26%	25%	23%
	2024	38%	34%	**29%**	21%	24%	58%	*	33%	*	*	7%	44%	35%	21%	24%	25%
Reading Including EOC	2025	55%	54%	**59%**	79%	55%	71%	-	83%	*	*	11%	71%	61%	56%	51%	50%
	2024	54%	54%	**51%**	33%	48%	67%	*	67%	*	*	21%	40%	53%	48%	47%	40%
Math Including EOC	2025	46%	40%	**34%**	64%	31%	51%	-	17%	*	*	10%	43%	39%	27%	28%	24%
	2024	45%	39%	**35%**	21%	30%	63%	*	33%	*	*	14%	44%	39%	28%	29%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**77%**	100%	75%	75%	-	*	*	*	41%	*	77%	76%	77%	74%	-
	2024	67%	67%	**61%**	30%	61%	73%	*	*	-	-	50%	*	59%	66%	58%	56%	---
Grade 4 Mathematics	2025	65%	60%	**48%**	100%	45%	45%	-	*	*	*	9%	*	54%	40%	50%	53%	-
	2024	60%	51%	**53%**	30%	51%	73%	*	*	-	-	60%	*	60%	40%	47%	35%	---
Grade 5 ELA/Reading	2025	69%	69%	**73%**	70%	70%	92%	-	*	-	-	38%	*	72%	74%	71%	72%	-
	2024	70%	71%	**73%**	*	68%	94%	-	*	-	-	58%	80%	70%	77%	71%	60%	---
Grade 5 Mathematics	2025	67%	68%	**77%**	90%	76%	75%	-	*	-	-	56%	*	85%	64%	72%	68%	-
	2024	65%	66%	**55%**	*	52%	69%	-	*	-	-	67%	80%	54%	56%	49%	57%	---
All Grades Both Subjects	2025	65%	66%	**68%**	90%	66%	73%	-	81%	*	*	34%	63%	72%	63%	68%	67%	-
	2024	64%	65%	**61%**	47%	58%	77%	*	50%	-	-	58%	75%	61%	60%	56%	52%	---
All Grades ELA/Reading	2025	67%	68%	**75%**	85%	73%	84%	-	*	*	*	39%	*	75%	75%	74%	73%	-
	2024	67%	68%	**67%**	50%	65%	84%	*	*	-	-	53%	83%	65%	72%	65%	58%	---
All Grades Mathematics	2025	64%	64%	**61%**	95%	60%	61%	-	*	*	*	29%	*	70%	50%	61%	60%	-
	2024	60%	60%	**54%**	44%	52%	71%	*	*	-	-	63%	67%	57%	49%	48%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**38%**	-	38%	*	-	*	-	-	43%	-	36%	42%	41%	36%	-
	2024	38%	41%	**33%**	-	33%	-	-	-	-	-	20%	-	20%	50%	38%	44%	---
Grade 4 Mathematics	2025	27%	25%	**5%**	-	6%	*	-	*	-	*	0%	*	10%	0%	8%	12%	-
	2024	26%	20%	**6%**	*	3%	*	-	-	-	-	13%	-	5%	8%	5%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**20%**	-	16%	*	-	-	-	-	*	-	25%	13%	19%	9%	-
	2024	35%	37%	**41%**	-	50%	*	-	-	-	-	-	*	44%	38%	45%	44%	---
Grade 5 Mathematics	2025	35%	38%	**50%**	*	46%	*	-	*	-	-	17%	-	52%	47%	40%	50%	-
	2024	41%	45%	**31%**	*	32%	*	-	-	-	-	*	*	28%	36%	28%	29%	---
All Grades Both Subjects	2025	33%	36%	**29%**	*	27%	36%	-	*	-	*	21%	*	32%	26%	27%	31%	-
	2024	32%	36%	**25%**	*	26%	13%	-	-	-	-	20%	20%	21%	30%	25%	26%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	-	28%	60%	-	*	-	-	36%	-	31%	30%	30%	23%	-
	2024	30%	35%	**37%**	-	41%	*	-	-	-	-	20%	*	32%	44%	42%	44%	---
All Grades Mathematics	2025	35%	37%	**29%**	*	27%	17%	-	*	-	*	8%	*	33%	24%	25%	35%	-
	2024	35%	37%	**18%**	*	17%	20%	-	-	-	-	20%	*	16%	21%	15%	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	56%	-	-	-	-	56%	100%	-	-	100%	*	80%	57%	100%
	2024	75%	75%	**72%**	65%	-	-	-	-	65%	82%	-	-	82%	60%	76%	65%	*
At Meets Grade Level or Above	2025	50%	46%	**46%**	30%	-	-	-	-	30%	43%	-	-	43%	*	52%	30%	82%
	2024	48%	47%	**41%**	29%	-	-	-	-	29%	55%	-	-	55%	60%	46%	31%	*
At Masters Grade Level	2025	21%	19%	**19%**	11%	-	-	-	-	11%	0%	-	-	0%	*	23%	10%	43%
	2024	20%	18%	**13%**	8%	-	-	-	-	8%	27%	-	-	27%	0%	15%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	66%	-	-	-	-	66%	*	-	-	*	*	88%	66%	100%
	2024	76%	78%	**83%**	78%	-	-	-	-	78%	100%	-	-	100%	*	85%	79%	*
At Meets Grade Level or Above	2025	54%	54%	**59%**	44%	-	-	-	-	44%	*	-	-	*	*	65%	45%	100%
	2024	54%	56%	**51%**	37%	-	-	-	-	37%	80%	-	-	80%	*	57%	39%	*
At Masters Grade Level	2025	23%	23%	**26%**	14%	-	-	-	-	14%	*	-	-	*	*	30%	14%	67%
	2024	22%	24%	**21%**	13%	-	-	-	-	13%	20%	-	-	20%	*	25%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**64%**	47%	-	-	-	-	47%	*	-	-	*	*	70%	49%	100%
	2024	72%	70%	**66%**	57%	-	-	-	-	57%	60%	-	-	60%	*	71%	57%	*
At Meets Grade Level or Above	2025	45%	38%	**34%**	19%	-	-	-	-	19%	*	-	-	*	*	41%	18%	75%
	2024	43%	38%	**35%**	29%	-	-	-	-	29%	40%	-	-	40%	*	37%	30%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	7%	-	-	-	-	7%	*	-	-	*	*	17%	6%	25%
	2024	17%	13%	**6%**	5%	-	-	-	-	5%	40%	-	-	40%	*	6%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**75%**	56%	-	-	-	-	56%	*	-	-	*	*	86%	55%	*
	2024	75%	79%	**61%**	51%	-	-	-	-	51%	*	-	-	*	*	67%	53%	-
At Meets Grade Level or Above	2025	47%	46%	**38%**	22%	-	-	-	-	22%	*	-	-	*	*	47%	21%	*
	2024	43%	43%	**28%**	12%	-	-	-	-	12%	*	-	-	*	*	38%	13%	-
At Masters Grade Level	2025	17%	15%	**16%**	11%	-	-	-	-	11%	*	-	-	*	*	19%	11%	*
	2024	16%	13%	**8%**	5%	-	-	-	-	5%	*	-	-	*	*	11%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**68%**	65%	-	-	-	-	65%	*	-	-	*	*	69%	65%	78%
	2024	64%	65%	**61%**	52%	-	-	-	-	52%	63%	-	-	63%	*	66%	52%	-
All Grades ELA/Reading	2025	67%	68%	**75%**	72%	-	-	-	-	72%	*	-	-	*	*	76%	72%	80%
	2024	67%	68%	**67%**	57%	-	-	-	-	57%	*	-	-	*	*	73%	58%	-
All Grades Mathematics	2025	64%	64%	**61%**	57%	-	-	-	-	57%	*	-	-	*	*	62%	58%	75%
	2024	60%	60%	**54%**	47%	-	-	-	-	47%	*	-	-	*	*	58%	47%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**29%**	28%	-	-	-	-	28%	*	-	-	*	*	28%	30%	*
	2024	32%	36%	**25%**	27%	-	-	-	-	27%	-	-	-	-	*	24%	26%	-
All Grades ELA/Reading	2025	31%	34%	**30%**	24%	-	-	-	-	24%	-	-	-	-	*	38%	23%	-
	2024	30%	35%	**37%**	47%	-	-	-	-	47%	-	-	-	-	*	29%	44%	-
All Grades Mathematics	2025	35%	37%	**29%**	30%	-	-	-	-	30%	*	-	-	*	*	21%	33%	*
	2024	35%	37%	**18%**	14%	-	-	-	-	14%	-	-	-	-	*	21%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	92%	94%	97%	-	100%	100%	*	90%	100%	97%	89%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	4%	3%	-	0%	0%	*	5%	0%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	0%	*	4%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	93%	95%	98%	-	100%	*	*	88%	100%	97%	89%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	3%	2%	-	0%	*	*	6%	0%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	0%	*	*	6%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**94%**	93%	95%	98%	-	100%	*	*	91%	100%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	7%	4%	2%	-	0%	*	*	6%	0%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	*	*	3%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	86%	92%	93%	-	*	-	-	100%	*	95%	85%	90%	91%
Not Included in Accountability: Mobile	4%	3%	**9%**	14%	8%	7%	-	*	-	-	0%	*	5%	15%	10%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	92%	100%	96%	*	100%	*	*	100%	96%	98%	100%	99%	100%
Included in Accountability	92%	93%	**96%**	92%	97%	96%	*	100%	*	*	100%	96%	97%	96%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	*	0%	*	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	0%	**1%**	8%	0%	4%	*	0%	*	*	0%	4%	2%	0%	1%	0%
Absent	1%	0%	**1%**	8%	0%	3%	*	0%	*	*	0%	4%	2%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	94%	100%	96%	*	100%	*	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**97%**	94%	97%	96%	*	100%	*	*	100%	100%	97%	96%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**1%**	6%	0%	4%	*	0%	*	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	6%	0%	2%	*	0%	*	*	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	88%	100%	96%	*	100%	*	*	100%	90%	98%	100%	98%	100%
Included in Accountability	93%	94%	**96%**	88%	97%	96%	*	100%	*	*	100%	90%	96%	97%	96%	97%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	0%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	**2%**	13%	0%	4%	*	0%	*	*	0%	10%	2%	0%	2%	0%
Absent	1%	0%	**2%**	13%	0%	4%	*	0%	*	*	0%	10%	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	100%	94%	-	*	-	-	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	94%	-	*	-	-	100%	100%	98%	91%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	*	-	-	0%	0%	0%	9%	4%	8%
Not Tested	1%	0%	**1%**	*	0%	6%	-	*	-	-	0%	0%	2%	0%	0%	0%
Absent	1%	0%	**1%**	*	0%	6%	-	*	-	-	0%	0%	2%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.6%**	94.2%	93.4%	94.2%	*	95.8%	*	*	92.6%	93.0%	93.5%
2022-23	93.3%	93.9%	**93.1%**	94.4%	93.1%	93.1%	*	91.8%	*	*	92.0%	92.8%	93.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.2%**	21.4%	19.7%	18.6%	*	8.3%	*	*	26.1%	21.3%	18.8%
2022-23	20.3%	19.2%	**21.6%**	20.8%	20.5%	24.7%	*	50.0%	*	20.0%	23.6%	23.2%	20.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**637**	**100.0%**	**79,430**	**5,530,499**	**637**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	87	13.7%	6.5%	6.5%	87	13.7%	6.5%	6.5%
Grade 1	106	16.6%	8.0%	6.8%	106	16.6%	8.0%	6.8%
Grade 2	103	16.2%	9.0%	7.0%	103	16.2%	9.0%	7.0%
Grade 3	122	19.2%	9.3%	7.3%	122	19.2%	9.3%	7.3%
Grade 4	113	17.7%	9.3%	7.3%	113	17.7%	9.3%	7.3%
Grade 5	106	16.6%	9.2%	7.3%	106	16.6%	9.2%	7.3%
Ethnic Distribution								
African American	33	5.2%	7.7%	12.8%	33	5.2%	7.7%	12.8%
Hispanic	485	76.1%	85.2%	53.5%	485	76.1%	85.2%	53.5%
White	88	13.8%	5.2%	24.4%	88	13.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	17	2.7%	1.1%	5.6%	17	2.7%	1.1%	5.6%
Pacific Islander	5	0.8%	0.2%	0.2%	5	0.8%	0.2%	0.2%
Two or More Races	9	1.4%	0.5%	3.3%	9	1.4%	0.5%	3.3%
Sex								
Female	300	47.1%	48.9%	48.9%	300	47.1%	48.9%	48.8%
Male	337	52.9%	51.1%	51.1%	337	52.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	398	62.5%	82.9%	60.5%	398	62.5%	82.9%	60.4%
Non-Educationally Disadvantaged	239	37.5%	17.1%	39.5%	239	37.5%	17.1%	39.6%
Section 504 Students	17	2.7%	3.0%	6.8%	17	2.7%	3.0%	6.8%
EB Students/EL	232	36.4%	44.8%	24.3%	232	36.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	7	1.1%	2.1%	6.4%	7	1.1%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	22	3.5%	3.8%	3.5%	22	3.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	637	100.0%	100.0%	66.6%	637	100.0%	100.0%	66.5%
Military Connected	29	4.6%	5.3%	4.1%	29	4.6%	5.3%	4.1%
At-Risk	273	42.9%	56.3%	53.5%	273	42.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	228	35.8%	43.3%	24.3%	228	35.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	55	8.6%	11.2%	15.3%	55	8.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	19	34.5%	47.5%	48.3%				
Students with Physical Disabilities	27	49.1%	14.8%	17.0%				
Students with Autism	5	9.1%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**70**	**11.4%**	**13.8%**	**16.4%**				
African American	4	0.7%	1.7%	3.3%				
Hispanic	56	9.1%	10.9%	8.9%				
White	10	1.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	6	12.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	6.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	12.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**142**	**25.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.0	24.6	18.9
Grade 1	26.6	26.7	19.2
Grade 2	34.3	28.4	19.4
Grade 3	30.8	29.7	20.1
Grade 4	28.5	29.6	20.0
Grade 5	26.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.5	100.0%	65.9%	63.8%
Teachers	27.3	92.7%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.2	7.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**24.5**	**83.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	7.3%	12.3%	12.8%
Hispanic	19.3	70.7%	74.7%	31.0%
White	5.0	18.3%	10.5%	52.2%
American Indian	1.0	3.7%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	11.0%	26.9%	24.6%
Females	24.3	89.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	20.4	74.8%	79.0%	71.4%
Masters	6.9	25.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.3%	5.8%	7.3%
1-5 Years Experience	21.4	78.4%	62.3%	28.3%
6-10 Years Experience	3.9	14.3%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.5	3.7	5.1
Average Years Experience of Assistant Principals with District	2.5	3.5	4.3
Average Years Experience of Teachers	3.2	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$60,327	$59,634	$59,266
6-10 Years Experience	$76,161	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,451	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$103,479	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.3	96.3%	89.0%	69.0%
Special Education	1.0	3.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA KYLE COLLEGE PREPARATORY

Campus Number: 108807039

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**89%**	100%	92%	71%	-	*	-	-	73%	*	95%	84%	87%	89%
	2024	77%	75%	**76%**	100%	72%	86%	-	*	-	*	39%	*	74%	79%	72%	71%
At Meets Grade Level or Above	2025	56%	54%	**73%**	100%	74%	57%	-	*	-	-	55%	*	85%	60%	72%	68%
	2024	57%	55%	**59%**	100%	55%	71%	-	*	-	*	22%	*	57%	62%	55%	55%
At Masters Grade Level	2025	29%	27%	**35%**	57%	33%	36%	-	*	-	-	18%	*	36%	35%	34%	34%
	2024	26%	24%	**22%**	67%	18%	29%	-	*	-	*	6%	*	20%	26%	19%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**84%**	71%	85%	86%	-	*	-	-	42%	*	87%	80%	88%	85%
	2024	72%	73%	**71%**	100%	68%	83%	-	*	-	*	41%	*	71%	72%	68%	66%
At Meets Grade Level or Above	2025	40%	36%	**48%**	57%	45%	57%	-	*	-	-	25%	*	55%	41%	40%	43%
	2024	39%	40%	**44%**	50%	40%	75%	-	*	-	*	12%	*	42%	46%	37%	40%
At Masters Grade Level	2025	16%	13%	**13%**	43%	10%	14%	-	*	-	-	8%	*	16%	9%	8%	7%
	2024	14%	13%	**17%**	33%	12%	42%	-	*	-	*	0%	*	18%	15%	13%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**85%**	*	84%	89%	-	*	-	*	53%	*	89%	79%	80%	82%
	2024	74%	78%	**88%**	86%	89%	92%	-	*	-	*	85%	67%	91%	83%	86%	83%
At Meets Grade Level or Above	2025	54%	55%	**63%**	*	62%	67%	-	*	-	*	20%	*	63%	63%	57%	60%
	2024	54%	58%	**68%**	57%	68%	69%	-	*	-	*	38%	33%	75%	53%	64%	67%
At Masters Grade Level	2025	27%	27%	**31%**	*	31%	22%	-	*	-	*	0%	*	31%	31%	28%	31%
	2024	29%	29%	**39%**	43%	36%	54%	-	*	-	*	31%	33%	42%	33%	31%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**80%**	*	80%	80%	-	*	-	*	60%	*	84%	73%	76%	76%
	2024	56%	65%	**83%**	71%	83%	92%	-	*	-	*	50%	83%	86%	75%	80%	87%
At Meets Grade Level or Above	2025	33%	44%	**63%**	*	63%	50%	-	*	-	*	40%	*	64%	60%	59%	60%
	2024	34%	43%	**61%**	43%	61%	69%	-	*	-	*	42%	50%	62%	58%	56%	63%
At Masters Grade Level	2025	11%	17%	**30%**	*	28%	30%	-	*	-	*	13%	*	31%	27%	25%	25%
	2024	11%	15%	**30%**	29%	29%	38%	-	*	-	*	25%	17%	34%	22%	24%	24%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**96%**	100%	97%	100%	-	*	-	*	78%	*	99%	92%	96%	100%
	2024	81%	85%	**94%**	100%	93%	89%	*	*	*	*	57%	*	97%	92%	94%	91%
At Meets Grade Level or Above	2025	58%	62%	**74%**	88%	73%	75%	-	*	-	*	11%	*	72%	77%	70%	80%
	2024	56%	60%	**66%**	83%	65%	67%	*	*	*	*	43%	*	56%	71%	66%	69%
At Masters Grade Level	2025	32%	33%	**41%**	63%	39%	38%	-	*	-	*	0%	*	46%	31%	39%	41%
	2024	29%	31%	**37%**	67%	35%	33%	*	*	*	*	0%	*	34%	39%	34%	38%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**78%**	88%	76%	88%	-	-	-	*	44%	*	80%	74%	72%	80%
	2024	60%	63%	**59%**	50%	62%	56%	*	*	*	*	29%	*	56%	61%	56%	59%
At Meets Grade Level or Above	2025	32%	30%	**38%**	75%	35%	38%	-	-	-	*	0%	*	41%	33%	25%	32%
	2024	33%	32%	**21%**	33%	20%	22%	*	*	*	*	14%	*	9%	27%	18%	25%
At Masters Grade Level	2025	17%	14%	**18%**	25%	17%	25%	-	-	-	*	0%	*	24%	8%	9%	9%
	2024	17%	15%	**8%**	17%	9%	0%	*	*	*	*	14%	*	3%	11%	5%	6%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**76%**	-	73%	100%	*	*	*	-	38%	*	84%	67%	68%	69%
	2024	70%	74%	**76%**	*	71%	100%	-	*	-	-	45%	-	81%	68%	72%	73%
At Meets Grade Level or Above	2025	49%	50%	**51%**	-	47%	71%	*	*	*	-	8%	*	59%	40%	38%	47%
	2024	52%	57%	**53%**	*	48%	75%	-	*	-	-	27%	-	58%	43%	45%	55%
At Masters Grade Level	2025	15%	13%	**17%**	-	17%	29%	*	*	*	-	0%	*	22%	12%	12%	18%
	2024	16%	17%	**17%**	*	15%	25%	-	*	-	-	5%	-	16%	19%	16%	20%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**76%**	*	74%	89%	-	*	-	-	27%	*	86%	63%	71%	77%
	2024	75%	82%	**87%**	*	85%	100%	-	*	-	*	38%	*	87%	86%	86%	88%
At Meets Grade Level or Above	2025	55%	58%	**65%**	*	60%	89%	-	*	-	-	20%	*	75%	51%	61%	67%
	2024	58%	66%	**71%**	*	71%	73%	-	*	-	*	31%	*	70%	74%	70%	73%
At Masters Grade Level	2025	8%	8%	**9%**	*	8%	22%	-	*	-	-	7%	*	14%	3%	6%	8%
	2024	9%	9%	**8%**	*	8%	0%	-	*	-	*	0%	*	7%	9%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**79%**	88%	79%	75%	-	*	-	*	41%	*	80%	76%	76%	79%
	2024	81%	80%	**72%**	86%	73%	64%	*	*	*	*	47%	*	75%	71%	68%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**43%**	50%	42%	42%	-	*	-	*	18%	*	51%	31%	40%	38%
	2024	43%	36%	**31%**	29%	32%	27%	*	*	*	*	5%	*	33%	29%	24%	35%
At Masters Grade Level	2025	27%	22%	**21%**	25%	19%	33%	-	*	-	*	0%	*	24%	15%	16%	20%
	2024	24%	17%	**18%**	14%	19%	18%	*	*	*	*	0%	*	22%	16%	13%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**99%**	100%	98%	100%	-	*	-	*	100%	*	99%	98%	99%	98%
	2024	91%	91%	**91%**	100%	90%	91%	*	*	*	*	64%	*	92%	90%	88%	87%
At Meets Grade Level or Above	2025	61%	59%	**65%**	63%	67%	55%	-	*	-	*	25%	*	73%	54%	63%	68%
	2024	56%	54%	**45%**	83%	43%	36%	*	*	*	*	7%	*	44%	45%	40%	47%
At Masters Grade Level	2025	21%	16%	**20%**	38%	18%	18%	-	*	-	*	0%	*	24%	14%	13%	14%
	2024	19%	14%	**9%**	0%	11%	0%	*	*	*	*	0%	*	0%	13%	3%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	*	99%	100%	-	*	-	*	100%	*	100%	96%	98%	100%
	2024	96%	97%	**96%**	*	95%	100%	-	*	-	*	57%	*	96%	100%	98%	100%
At Meets Grade Level or Above	2025	68%	65%	**63%**	*	64%	50%	-	*	-	*	33%	*	66%	56%	55%	58%
	2024	69%	71%	**81%**	*	78%	80%	-	*	-	*	29%	*	81%	75%	80%	79%
At Masters Grade Level	2025	37%	32%	**28%**	*	28%	20%	-	*	-	*	0%	*	31%	22%	24%	18%
	2024	37%	35%	**37%**	*	35%	40%	-	*	-	*	14%	*	39%	25%	32%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**89%**	*	96%	100%	-	-	-	*	*	-	91%	*	93%	100%
	2024	88%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**43%**	*	44%	50%	-	-	-	*	*	-	44%	*	40%	71%
	2024	59%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	*	0%	0%
	2024	12%	2%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**86%**	86%	86%	88%	*	71%	*	92%	58%	72%	90%	80%	83%	85%
	2024	75%	75%	**81%**	87%	80%	87%	75%	64%	*	88%	50%	82%	83%	78%	78%	79%
At Meets Grade Level or Above	2025	50%	46%	**58%**	69%	57%	58%	*	50%	*	75%	23%	38%	63%	51%	52%	56%
	2024	48%	47%	**53%**	63%	52%	62%	25%	27%	*	69%	23%	41%	57%	48%	48%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**23%**	41%	22%	25%	*	14%	*	42%	4%	10%	27%	19%	19%	20%
	2024	20%	18%	**22%**	32%	20%	26%	0%	18%	*	50%	7%	14%	23%	20%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**85%**	95%	85%	87%	*	71%	*	*	51%	64%	91%	78%	81%	83%
	2024	76%	78%	**84%**	92%	82%	93%	*	80%	*	100%	51%	80%	85%	82%	81%	81%
At Meets Grade Level or Above	2025	54%	54%	**65%**	90%	63%	70%	*	57%	*	*	22%	27%	71%	58%	60%	64%
	2024	54%	56%	**63%**	79%	61%	71%	*	40%	*	83%	30%	50%	65%	62%	59%	63%
At Masters Grade Level	2025	23%	23%	**28%**	55%	27%	30%	*	14%	*	*	5%	9%	32%	24%	25%	27%
	2024	22%	24%	**25%**	46%	22%	29%	*	40%	*	67%	8%	20%	24%	27%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**81%**	70%	82%	83%	-	60%	-	83%	48%	70%	85%	77%	80%	81%
	2024	72%	70%	**75%**	85%	74%	81%	*	*	*	80%	46%	89%	78%	72%	72%	74%
At Meets Grade Level or Above	2025	45%	38%	**50%**	50%	50%	50%	-	40%	-	67%	26%	40%	55%	43%	46%	47%
	2024	43%	38%	**44%**	40%	43%	58%	*	*	*	60%	17%	33%	47%	40%	37%	44%
At Masters Grade Level	2025	20%	15%	**19%**	35%	18%	21%	-	0%	-	33%	7%	10%	21%	16%	16%	17%
	2024	17%	13%	**21%**	25%	20%	33%	*	*	*	40%	6%	11%	25%	17%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**99%**	100%	98%	100%	-	*	-	*	100%	*	99%	98%	99%	98%
	2024	75%	79%	**91%**	100%	90%	91%	*	*	*	*	64%	*	92%	90%	88%	87%
At Meets Grade Level or Above	2025	47%	46%	**65%**	63%	67%	55%	-	*	-	*	25%	*	73%	54%	63%	68%
	2024	43%	43%	**45%**	83%	43%	36%	*	*	*	*	7%	*	44%	45%	40%	47%
At Masters Grade Level	2025	17%	15%	**20%**	38%	18%	18%	-	*	-	*	0%	*	24%	14%	13%	14%
	2024	16%	13%	**9%**	0%	11%	0%	*	*	*	*	0%	*	0%	13%	3%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**87%**	90%	86%	94%	-	*	-	*	72%	80%	89%	83%	84%	90%
	2024	78%	74%	**77%**	70%	77%	79%	*	*	*	*	43%	*	84%	65%	73%	75%
At Meets Grade Level or Above	2025	50%	43%	**49%**	70%	48%	44%	-	*	-	*	17%	40%	53%	42%	38%	45%
	2024	51%	45%	**49%**	60%	47%	53%	*	*	*	*	21%	*	60%	32%	43%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**23%**	30%	22%	22%	-	*	-	*	0%	0%	27%	14%	15%	13%
	2024	27%	22%	**22%**	30%	21%	21%	*	*	*	*	14%	*	28%	13%	15%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**45%**	57%	44%	50%	-	*	-	-	27%	*	55%	36%	38%	42%
	2024	36%	35%	**39%**	50%	35%	75%	-	*	-	*	6%	*	38%	41%	33%	34%
Reading and Mathematics Including EOC	2025	37%	32%	**45%**	57%	44%	50%	-	*	-	-	27%	*	55%	36%	38%	42%
	2024	36%	35%	**39%**	50%	35%	75%	-	*	-	*	6%	*	38%	41%	33%	34%
Reading Including EOC	2025	56%	54%	**73%**	100%	74%	57%	-	*	-	-	55%	*	85%	60%	72%	68%
	2024	57%	55%	**59%**	100%	55%	71%	-	*	-	*	22%	*	57%	62%	55%	55%
Math Including EOC	2025	41%	36%	**48%**	57%	45%	57%	-	*	-	-	25%	*	55%	41%	40%	43%
	2024	40%	40%	**44%**	50%	40%	75%	-	*	-	*	12%	*	42%	46%	37%	40%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**53%**	*	52%	56%	-	*	-	*	20%	*	51%	55%	47%	53%
	2024	35%	37%	**52%**	43%	51%	62%	-	*	-	*	42%	17%	55%	44%	46%	50%
Reading and Mathematics Including EOC	2025	38%	38%	**53%**	*	52%	56%	-	*	-	*	20%	*	51%	55%	47%	53%
	2024	36%	38%	**55%**	43%	55%	62%	-	*	-	*	42%	17%	59%	49%	49%	54%
Reading Including EOC	2025	54%	55%	**63%**	*	62%	67%	-	*	-	*	20%	*	63%	63%	57%	60%
	2024	54%	58%	**68%**	57%	68%	69%	-	*	-	*	38%	33%	75%	53%	64%	67%
Math Including EOC	2025	43%	44%	**63%**	*	63%	50%	-	*	-	*	40%	*	64%	60%	59%	60%
	2024	40%	43%	**64%**	43%	65%	69%	-	*	-	*	42%	50%	65%	62%	58%	66%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**50%**	50%	49%	63%	-	*	-	*	11%	*	56%	41%	47%	49%
	2024	41%	37%	**29%**	33%	30%	33%	*	*	*	*	0%	*	28%	29%	23%	34%
Reading Including EOC	2025	59%	62%	**74%**	88%	73%	75%	-	*	-	*	11%	*	72%	77%	70%	80%
	2024	57%	60%	**66%**	83%	65%	67%	*	*	*	*	43%	*	56%	71%	66%	69%
Math Including EOC	2025	51%	50%	**56%**	50%	56%	63%	-	*	-	*	33%	*	64%	43%	54%	54%
	2024	49%	43%	**32%**	33%	34%	33%	*	*	*	*	14%	*	38%	30%	26%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**49%**	67%	48%	52%	-	*	-	*	23%	33%	53%	45%	43%	47%
	2024	36%	34%	**45%**	46%	42%	68%	-	*	-	*	21%	13%	47%	43%	39%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**50%**	59%	49%	55%	-	*	-	*	20%	33%	54%	44%	44%	48%
	2024	38%	34%	**42%**	42%	41%	59%	*	*	*	60%	17%	11%	45%	38%	36%	41%
Reading Including EOC	2025	55%	54%	**70%**	94%	69%	65%	-	*	-	*	29%	33%	73%	65%	66%	68%
	2024	54%	54%	**64%**	79%	63%	69%	*	*	*	80%	32%	44%	65%	63%	61%	62%
Math Including EOC	2025	46%	40%	**56%**	59%	55%	56%	-	*	-	*	33%	44%	61%	48%	52%	52%
	2024	45%	39%	**48%**	42%	47%	62%	*	*	*	60%	22%	33%	51%	43%	41%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**87%**	100%	89%	69%	-	*	-	-	80%	*	92%	81%	84%	86%	-
	2024	61%	61%	**60%**	100%	57%	68%	-	*	-	*	33%	*	57%	64%	58%	53%	---
Grade 6 Mathematics	2025	56%	57%	**74%**	83%	72%	77%	-	*	-	-	68%	*	81%	67%	75%	73%	-
	2024	48%	54%	**60%**	83%	58%	58%	-	*	-	*	53%	*	62%	56%	58%	63%	---
Grade 7 ELA/Reading	2025	64%	69%	**81%**	*	79%	89%	-	*	-	*	63%	*	81%	80%	79%	79%	-
	2024	66%	71%	**79%**	100%	78%	73%	-	*	-	*	79%	83%	80%	78%	77%	72%	---
Grade 7 Mathematics	2025	50%	60%	**77%**	*	77%	78%	-	*	-	*	67%	*	78%	76%	76%	76%	-
	2024	49%	58%	**87%**	100%	85%	92%	-	*	-	*	77%	83%	88%	84%	85%	86%	---
Grade 8 ELA/Reading	2025	72%	76%	**80%**	100%	81%	69%	-	*	-	*	50%	*	79%	83%	81%	83%	-
	2024	69%	72%	**76%**	100%	74%	78%	*	*	*	*	57%	*	75%	76%	78%	81%	---
End of Course English I	2025	63%	61%	**74%**	-	72%	100%	*	*	*	-	*	*	72%	79%	69%	78%	-
	2024	64%	67%	**64%**	*	62%	70%	-	*	-	-	50%	-	68%	58%	60%	61%	---
End of Course English II	2025	65%	66%	**74%**	*	73%	78%	-	*	-	-	75%	-	81%	65%	66%	68%	-
	2024	69%	72%	**78%**	*	81%	73%	-	*	-	*	71%	*	80%	75%	81%	80%	---
End of Course Algebra I	2025	74%	75%	**67%**	71%	66%	69%	-	*	-	*	67%	*	68%	66%	63%	67%	-
	2024	72%	70%	**54%**	70%	54%	61%	*	*	*	*	56%	*	61%	51%	54%	56%	---
All Grades Both Subjects	2025	65%	66%	**77%**	91%	77%	77%	*	73%	*	92%	68%	66%	79%	75%	75%	77%	-
	2024	64%	65%	**70%**	91%	68%	72%	*	50%	*	86%	57%	79%	72%	67%	68%	68%	---
All Grades ELA/Reading	2025	67%	68%	**80%**	100%	80%	79%	*	64%	*	*	68%	70%	81%	79%	78%	80%	-
	2024	67%	68%	**71%**	95%	70%	72%	*	40%	*	83%	55%	90%	72%	71%	70%	69%	---
All Grades Mathematics	2025	64%	64%	**73%**	80%	72%	75%	-	*	-	*	67%	61%	75%	70%	71%	73%	-
	2024	60%	60%	**67%**	84%	65%	72%	*	*	*	90%	61%	67%	72%	60%	65%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**55%**	-	65%	*	-	*	-	-	*	*	67%	50%	50%	54%	-
	2024	24%	25%	**35%**	*	30%	*	-	-	-	-	25%	-	38%	31%	32%	27%	---
Grade 6 Mathematics	2025	33%	37%	**56%**	*	59%	*	-	*	-	-	17%	*	65%	47%	67%	64%	-
	2024	27%	30%	**29%**	*	25%	*	-	-	-	*	33%	-	27%	33%	30%	27%	---
Grade 7 ELA/Reading	2025	25%	32%	**54%**	-	54%	*	-	-	-	-	22%	*	69%	33%	50%	57%	-
	2024	23%	32%	**42%**	*	47%	*	-	*	-	-	*	*	38%	45%	36%	25%	---
Grade 7 Mathematics	2025	16%	23%	**46%**	-	48%	*	-	-	-	*	50%	*	47%	44%	45%	45%	-
	2024	14%	24%	**40%**	*	40%	*	-	*	-	-	0%	*	47%	30%	40%	57%	---
Grade 8 ELA/Reading	2025	40%	46%	**75%**	*	78%	*	-	*	-	-	*	*	80%	71%	75%	*	-
	2024	34%	44%	**45%**	*	29%	*	-	-	-	-	40%	*	*	29%	56%	40%	---
End of Course English I	2025	23%	26%	**50%**	-	50%	-	-	-	-	-	*	*	*	40%	20%	43%	-
	2024	20%	22%	**18%**	-	18%	-	-	-	-	-	*	-	*	13%	18%	29%	---
End of Course English II	2025	29%	35%	**55%**	-	55%	-	-	-	-	-	0%	-	*	38%	44%	57%	-
	2024	29%	38%	**64%**	-	62%	*	-	-	-	-	*	-	88%	33%	62%	63%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**47%**	*	50%	*	-	*	-	-	33%	-	50%	46%	46%	57%	-
	2024	55%	61%	**40%**	*	41%	*	*	*	-	*	*	-	57%	33%	48%	63%	---
All Grades Both Subjects	2025	33%	36%	**53%**	60%	56%	38%	-	20%	-	*	33%	56%	63%	46%	52%	56%	-
	2024	32%	36%	**39%**	75%	37%	47%	*	*	-	*	28%	60%	47%	32%	39%	40%	---
All Grades ELA/Reading	2025	31%	34%	**57%**	*	59%	40%	-	*	-	-	29%	67%	73%	46%	50%	57%	-
	2024	30%	35%	**41%**	*	38%	63%	-	*	-	-	31%	*	53%	31%	39%	36%	---
All Grades Mathematics	2025	35%	37%	**50%**	*	53%	38%	-	*	-	*	36%	*	55%	46%	53%	55%	-
	2024	35%	37%	**36%**	80%	35%	29%	*	*	-	*	21%	*	41%	32%	39%	46%	---

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\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**86%**	-	-	-	-	-	-	83%	-	79%	83%	86%	86%	83%	96%
	2024	75%	75%	**81%**	*	-	-	-	*	-	78%	*	100%	77%	90%	82%	78%	67%
At Meets Grade Level or Above	2025	50%	46%	**58%**	-	-	-	-	-	-	51%	-	36%	52%	76%	59%	52%	78%
	2024	48%	47%	**53%**	*	-	-	-	*	-	53%	*	83%	52%	70%	53%	54%	60%
At Masters Grade Level	2025	21%	19%	**23%**	-	-	-	-	-	-	16%	-	21%	16%	48%	26%	17%	37%
	2024	20%	18%	**22%**	*	-	-	-	*	-	16%	*	67%	16%	23%	25%	17%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**85%**	-	-	-	-	-	-	81%	-	60%	82%	89%	88%	82%	93%
	2024	76%	78%	**84%**	-	-	-	-	-	-	80%	-	*	80%	83%	87%	80%	75%
At Meets Grade Level or Above	2025	54%	54%	**65%**	-	-	-	-	-	-	59%	-	60%	59%	78%	67%	60%	89%
	2024	54%	56%	**63%**	-	-	-	-	-	-	62%	-	*	62%	75%	63%	63%	75%
At Masters Grade Level	2025	23%	23%	**28%**	-	-	-	-	-	-	22%	-	40%	21%	56%	29%	23%	54%
	2024	22%	24%	**25%**	-	-	-	-	-	-	18%	-	*	18%	42%	29%	19%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**81%**	-	-	-	-	-	-	77%	-	83%	77%	86%	82%	78%	96%
	2024	72%	70%	**75%**	*	-	-	-	*	-	73%	*	*	73%	100%	76%	74%	*
At Meets Grade Level or Above	2025	45%	38%	**50%**	-	-	-	-	-	-	41%	-	0%	43%	71%	51%	42%	78%
	2024	43%	38%	**44%**	*	-	-	-	*	-	44%	*	*	44%	67%	43%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	14%	-	0%	14%	29%	21%	14%	30%
	2024	17%	13%	**21%**	*	-	-	-	*	-	19%	*	*	18%	17%	23%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**99%**	-	-	-	-	-	-	98%	-	-	98%	*	99%	98%	100%
	2024	75%	79%	**91%**	-	-	-	-	-	-	85%	-	*	85%	*	95%	87%	*
At Meets Grade Level or Above	2025	47%	46%	**65%**	-	-	-	-	-	-	63%	-	-	63%	*	64%	63%	82%
	2024	43%	43%	**45%**	-	-	-	-	-	-	44%	-	*	43%	*	44%	47%	*
At Masters Grade Level	2025	17%	15%	**20%**	-	-	-	-	-	-	10%	-	-	10%	*	25%	10%	27%
	2024	16%	13%	**9%**	-	-	-	-	-	-	7%	-	*	5%	*	11%	7%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**87%**	-	-	-	-	-	-	90%	-	*	89%	*	85%	89%	100%
	2024	78%	74%	**77%**	-	-	-	-	-	-	72%	-	*	71%	88%	77%	75%	*
At Meets Grade Level or Above	2025	50%	43%	**49%**	-	-	-	-	-	-	42%	-	*	41%	*	54%	43%	50%
	2024	51%	45%	**49%**	-	-	-	-	-	-	42%	-	*	40%	63%	50%	45%	*
At Masters Grade Level	2025	27%	21%	**23%**	-	-	-	-	-	-	8%	-	*	7%	*	31%	11%	25%
	2024	27%	22%	**22%**	-	-	-	-	-	-	9%	-	*	7%	13%	26%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**77%**	-	-	-	-	-	-	74%	-	50%	75%	85%	78%	75%	92%
	2024	64%	65%	**70%**	-	-	-	-	-	-	68%	-	*	67%	88%	70%	68%	86%
All Grades ELA/Reading	2025	67%	68%	**80%**	-	-	-	-	-	-	78%	-	*	78%	100%	81%	79%	88%
	2024	67%	68%	**71%**	-	-	-	-	-	-	68%	-	*	68%	85%	73%	69%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**73%**	-	-	-	-	-	-	70%	-	*	71%	60%	73%	69%	98%
	2024	60%	60%	**67%**	-	-	-	-	-	-	67%	-	*	66%	92%	66%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**53%**	-	-	-	-	-	-	54%	-	-	54%	-	50%	54%	*
	2024	32%	36%	**39%**	-	-	-	-	-	-	39%	-	-	39%	*	38%	40%	-
All Grades ELA/Reading	2025	31%	34%	**57%**	-	-	-	-	-	-	57%	-	-	57%	-	57%	57%	-
	2024	30%	35%	**41%**	-	-	-	-	-	-	36%	-	-	36%	-	45%	36%	-
All Grades Mathematics	2025	35%	37%	**50%**	-	-	-	-	-	-	52%	-	-	52%	-	44%	52%	*
	2024	35%	37%	**36%**	-	-	-	-	-	-	44%	-	-	44%	*	31%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	94%	91%	91%	*	93%	*	100%	93%	88%	93%	87%	91%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	3%	8%	*	0%	*	0%	4%	12%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	1%	*	7%	*	0%	3%	0%	5%	5%	5%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**86%**	91%	86%	92%	*	88%	*	*	90%	85%	86%	86%	86%	77%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	3%	6%	*	0%	*	*	3%	15%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	11%	2%	*	13%	*	*	7%	0%	12%	7%	11%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	91%	95%	93%	-	100%	-	100%	96%	83%	98%	88%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	3%	7%	-	0%	-	0%	4%	17%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	100%	92%	85%	-	*	-	*	94%	*	95%	86%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	0%	6%	15%	-	*	-	*	6%	*	5%	9%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	-	*	0%	*	0%	5%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	100%	97%	90%	-	*	-	*	95%	100%	98%	88%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	3%	10%	-	*	-	*	5%	0%	2%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	100%	-	-	-	*	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	**95%**	94%	95%	96%	100%	100%	*	100%	99%	100%	97%	93%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	6%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	3%	0%	0%	*	0%	0%	0%	2%	4%	4%	7%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**95%**	96%	94%	98%	*	100%	*	100%	99%	100%	96%	94%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	2%	*	0%	*	0%	0%	0%	4%	3%	4%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	97%	*	*	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	**97%**	95%	97%	95%	*	*	*	100%	100%	100%	98%	96%	96%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	5%	1%	0%	*	*	*	0%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	3%	*	*	*	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	3%	*	*	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	3%	*	*	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	*	*	*	*	100%	*	100%	97%	97%	98%
Included in Accountability	93%	94%	**90%**	86%	90%	92%	*	*	*	*	100%	*	95%	88%	87%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	4%	0%	*	*	*	*	0%	*	5%	3%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	8%	*	*	*	*	0%	*	0%	5%	5%	9%
Not Tested	1%	0%	**2%**	0%	3%	0%	*	*	*	*	0%	*	0%	3%	3%	2%
Absent	1%	0%	**2%**	0%	3%	0%	*	*	*	*	0%	*	0%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	91%	97%	95%	*	*	*	*	100%	*	98%	94%	94%	91%
Not Included in Accountability: Mobile	4%	2%	**2%**	9%	1%	0%	*	*	*	*	0%	*	2%	1%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	5%	*	*	*	*	0%	*	0%	5%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.2%**	93.5%	93.1%	94.2%	*	87.2%	*	91.8%	93.4%	92.8%	93.7%
2022-23	93.3%	93.9%	**93.0%**	92.1%	93.1%	93.1%	*	91.6%	*	*	90.8%	93.0%	93.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.1%**	19.4%	20.6%	24.0%	*	42.9%	*	22.2%	22.5%	22.8%	18.7%
2022-23	20.3%	19.2%	**23.6%**	35.5%	21.6%	29.7%	*	66.7%	*	0.0%	38.8%	24.5%	19.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**2.2%**	0.0%	1.7%	5.6%	*	*	*	-	0.0%	1.9%	1.3%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.5%	0.0%
2022-23	2.0%	1.0%	**0.9%**	18.2%	0.0%	0.0%	-	*	-	*	4.0%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**73.9%**	*	73.0%	70.0%	-	*	-	*	77.8%	69.0%	75.0%
	2023	24.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**70.7%**	*	70.3%	70.0%	-	*	-	*	66.7%	65.5%	66.7%
	2023	13.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	7.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	10.3%	61.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**71.7%**	*	70.3%	70.0%	-	*	-	*	66.7%	67.2%	75.0%
	2023	13.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**41.2%**	*	40.7%	28.6%	-	*	-	*	0.0%	40.0%	50.0%
	2023	53.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**24.6%**	*	21.2%	28.6%	-	-	-	*	0.0%	18.4%	25.0%
	2023	52.3%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**28.8%**	*	25.0%	28.6%	-	*	-	*	0.0%	25.6%	16.7%
	2023	42.0%	12.3%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**?**	-	?	-	-	-	-	-	-	?	?
	2022-23	79.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	*	-	*	-	-	-	-	-	-	*	*
	2022-23	28.9%	21.8%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.2	19.3	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.8	19.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.9	18.6	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.5	19.8	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**92.1%**	72.7%	94.4%	88.0%	-	*	-	*	75.0%	92.7%	94.9%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**89.1%**	72.7%	90.6%	88.0%	-	*	-	*	75.0%	90.3%	88.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**681**	**100.0%**	**79,430**	**5,530,499**	**681**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	118	17.3%	9.4%	7.3%	118	17.3%	9.4%	7.3%
Grade 7	127	18.6%	9.0%	7.4%	127	18.6%	9.0%	7.4%
Grade 8	116	17.0%	8.6%	7.4%	116	17.0%	8.6%	7.4%
Grade 9	74	10.9%	7.3%	8.3%	74	10.9%	7.3%	8.3%
Grade 10	76	11.2%	6.1%	7.9%	76	11.2%	6.1%	7.9%
Grade 11	91	13.4%	4.7%	7.4%	91	13.4%	4.7%	7.4%
Grade 12	79	11.6%	3.7%	7.0%	79	11.6%	3.7%	7.0%
Ethnic Distribution								
African American	32	4.7%	7.7%	12.8%	32	4.7%	7.7%	12.8%
Hispanic	562	82.5%	85.2%	53.5%	562	82.5%	85.2%	53.5%
White	69	10.1%	5.2%	24.4%	69	10.1%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	9	1.3%	1.1%	5.6%	9	1.3%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	7	1.0%	0.5%	3.3%	7	1.0%	0.5%	3.3%
Sex								
Female	317	46.5%	48.9%	48.9%	317	46.5%	48.9%	48.8%
Male	364	53.5%	51.1%	51.1%	364	53.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	434	63.7%	82.9%	60.5%	434	63.7%	82.9%	60.4%
Non-Educationally Disadvantaged	247	36.3%	17.1%	39.5%	247	36.3%	17.1%	39.6%
Section 504 Students	49	7.2%	3.0%	6.8%	49	7.2%	3.0%	6.8%
EB Students/EL	264	38.8%	44.8%	24.3%	264	38.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	43	6.3%	2.1%	6.4%	43	6.3%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	25	3.7%	3.8%	3.5%	25	3.7%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	681	100.0%	100.0%	66.6%	681	100.0%	100.0%	66.5%
Military Connected	39	5.7%	5.3%	4.1%	39	5.7%	5.3%	4.1%
At-Risk	358	52.6%	56.3%	53.5%	358	52.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	251	36.9%	43.3%	24.3%	251	36.9%	43.3%	24.3%
Career and Technical Education	422	62.0%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	306	95.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	72	10.6%	11.2%	15.3%	72	10.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	49	68.1%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	11	15.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**84**	**12.3%**	**13.8%**	**16.4%**				
African American	3	0.4%	1.7%	3.3%				
Hispanic	70	10.3%	10.9%	8.9%				
White	9	1.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	10	13.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	7.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	11.9%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**153**	**24.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	1.0%	0.1%	0.3%	5.9%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.5%	1.0%	7.3%	8.3%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	27.1	25.8	19.8
Secondary			
English/Language Arts	21.5	18.3	16.4
Foreign Languages	20.7	19.1	18.9
Mathematics	21.1	19.8	17.8
Science	21.9	18.6	18.9
Social Studies	20.2	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.4	100.0%	65.9%	63.8%
Teachers	43.4	89.6%	49.5%	48.3%
Professional Support	2.0	4.1%	11.3%	10.8%
Campus Administration (School Leadership)	3.1	6.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**35.4**	**73.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.5	12.7%	12.3%	12.8%
Hispanic	24.0	55.4%	74.7%	31.0%
White	12.0	27.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.8	1.9%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.3%
Teachers by Sex				
Males	18.2	42.0%	26.9%	24.6%
Females	25.1	58.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	35.5	81.9%	79.0%	71.4%
Masters	7.8	18.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.2	18.9%	5.8%	7.3%
1-5 Years Experience	27.9	64.3%	62.3%	28.3%
6-10 Years Experience	5.4	12.6%	20.7%	19.7%
11-20 Years Experience	0.8	1.9%	9.5%	27.6%
21-30 Years Experience	1.0	2.3%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	1.8	3.7	5.1
Average Years Experience of Assistant Principals with District	1.8	3.5	4.3
Average Years Experience of Teachers	3.2	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,619	$59,183	$55,689
1-5 Years Experience	$60,095	$59,634	$59,266
6-10 Years Experience	$70,801	$62,988	$62,607
11-20 Years Experience	$60,046	$68,562	$66,353
21-30 Years Experience	$69,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,001	$61,397	$63,751
Professional Support	$77,887	$83,461	$75,909
Campus Administration (School Leadership)	$92,199	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.3	0.6%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	39.7	91.4%	89.0%	69.0%
Special Education	3.5	8.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LA JOYA ACADEMY

Campus Number: 108807303

2025 Campus Accountability Score: F

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**59%**	-	59%	*	-	-	-	-	48%	*	66%	46%	57%	54%
	2024	74%	72%	**63%**	-	63%	*	-	-	-	-	46%	*	78%	43%	60%	61%
At Meets Grade Level or Above	2025	52%	45%	**37%**	-	36%	*	-	-	-	-	43%	*	42%	27%	35%	31%
	2024	48%	49%	**39%**	-	39%	*	-	-	-	-	31%	*	48%	26%	38%	33%
At Masters Grade Level	2025	23%	18%	**12%**	-	12%	*	-	-	-	-	5%	*	12%	12%	13%	10%
	2024	21%	22%	**15%**	-	15%	*	-	-	-	-	0%	*	17%	12%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**47%**	-	47%	*	-	-	-	-	48%	*	46%	48%	46%	41%
	2024	70%	62%	**56%**	-	56%	*	-	-	-	-	62%	*	58%	54%	55%	59%
At Meets Grade Level or Above	2025	46%	34%	**22%**	-	22%	*	-	-	-	-	29%	*	24%	19%	20%	19%
	2024	42%	30%	**23%**	-	22%	*	-	-	-	-	23%	*	25%	20%	23%	22%
At Masters Grade Level	2025	19%	12%	**5%**	-	5%	*	-	-	-	-	0%	*	5%	5%	5%	4%
	2024	15%	8%	**8%**	-	7%	*	-	-	-	-	0%	*	7%	10%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**66%**	-	65%	*	-	-	-	-	59%	*	82%	52%	66%	61%
	2024	81%	79%	**69%**	-	69%	*	-	-	-	-	63%	-	75%	68%	67%	62%
At Meets Grade Level or Above	2025	54%	52%	**34%**	-	34%	*	-	-	-	-	29%	*	49%	22%	35%	25%
	2024	51%	50%	**37%**	-	38%	*	-	-	-	-	26%	-	50%	36%	36%	35%
At Masters Grade Level	2025	24%	24%	**12%**	-	11%	*	-	-	-	-	0%	*	18%	7%	10%	3%
	2024	23%	23%	**14%**	-	14%	*	-	-	-	-	5%	-	17%	14%	12%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**37%**	-	36%	*	-	-	-	-	35%	*	50%	25%	36%	35%
	2024	69%	60%	**60%**	-	59%	*	-	-	-	-	32%	-	75%	58%	60%	55%
At Meets Grade Level or Above	2025	47%	37%	**16%**	-	15%	*	-	-	-	-	24%	*	21%	12%	15%	12%
	2024	46%	35%	**30%**	-	30%	*	-	-	-	-	32%	-	50%	27%	27%	25%
At Masters Grade Level	2025	24%	15%	**8%**	-	7%	*	-	-	-	-	0%	*	10%	7%	8%	2%
	2024	21%	12%	**8%**	-	9%	*	-	-	-	-	11%	-	0%	9%	7%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**69%**	-	69%	*	-	-	-	-	59%	*	72%	67%	70%	64%
	2024	79%	78%	**60%**	-	59%	*	-	-	-	-	38%	*	*	59%	59%	59%
At Meets Grade Level or Above	2025	58%	56%	**39%**	-	40%	*	-	-	-	-	32%	*	40%	38%	37%	36%
	2024	55%	54%	**37%**	-	38%	*	-	-	-	-	38%	*	*	34%	35%	36%
At Masters Grade Level	2025	30%	29%	**12%**	-	12%	*	-	-	-	-	14%	*	15%	9%	11%	7%
	2024	29%	28%	**20%**	-	21%	*	-	-	-	-	13%	*	*	19%	18%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**58%**	-	58%	*	-	-	-	-	27%	*	58%	58%	58%	53%
	2024	77%	76%	**60%**	-	59%	*	-	-	-	-	50%	*	*	56%	59%	68%
At Meets Grade Level or Above	2025	47%	40%	**26%**	-	26%	*	-	-	-	-	23%	*	23%	29%	25%	24%
	2024	50%	45%	**40%**	-	38%	*	-	-	-	-	25%	*	*	38%	38%	45%
At Masters Grade Level	2025	22%	16%	**8%**	-	8%	*	-	-	-	-	9%	*	9%	7%	8%	7%
	2024	19%	13%	**6%**	-	6%	*	-	-	-	-	0%	*	*	3%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**39%**	-	38%	*	-	-	-	-	23%	*	38%	40%	37%	36%
	2024	58%	65%	**46%**	-	44%	*	-	-	-	-	38%	*	*	44%	44%	41%
At Meets Grade Level or Above	2025	31%	33%	**13%**	-	13%	*	-	-	-	-	23%	*	11%	15%	13%	10%
	2024	28%	31%	**20%**	-	21%	*	-	-	-	-	38%	*	*	16%	18%	18%
At Masters Grade Level	2025	12%	13%	**6%**	-	7%	*	-	-	-	-	14%	*	4%	9%	6%	7%
	2024	11%	12%	**9%**	-	9%	*	-	-	-	-	0%	*	*	6%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**53%**	-	53%	90%	-	-	-	-	42%	50%	58%	48%	53%	49%
	2024	75%	75%	**61%**	-	60%	100%	-	-	-	-	48%	63%	69%	57%	59%	58%
At Meets Grade Level or Above	2025	50%	46%	**27%**	-	27%	30%	-	-	-	-	29%	20%	30%	23%	26%	23%
	2024	48%	47%	**32%**	-	33%	22%	-	-	-	-	30%	38%	41%	29%	31%	30%
At Masters Grade Level	2025	21%	19%	**9%**	-	9%	20%	-	-	-	-	6%	10%	10%	8%	9%	6%
	2024	20%	18%	**11%**	-	11%	11%	-	-	-	-	5%	38%	13%	11%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**65%**	-	64%	*	-	-	-	-	55%	*	72%	56%	64%	60%
	2024	76%	78%	**65%**	-	65%	*	-	-	-	-	53%	*	77%	60%	63%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**37%**	-	36%	*	-	-	-	-	35%	*	43%	29%	36%	31%
	2024	54%	56%	**38%**	-	39%	*	-	-	-	-	30%	*	49%	33%	37%	35%
At Masters Grade Level	2025	23%	23%	**12%**	-	12%	*	-	-	-	-	7%	*	14%	9%	11%	7%
	2024	22%	24%	**15%**	-	16%	*	-	-	-	-	5%	*	18%	14%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**47%**	-	47%	*	-	-	-	-	37%	*	51%	43%	47%	43%
	2024	72%	70%	**58%**	-	58%	*	-	-	-	-	45%	*	62%	57%	58%	58%
At Meets Grade Level or Above	2025	45%	38%	**21%**	-	21%	*	-	-	-	-	25%	*	23%	20%	20%	19%
	2024	43%	38%	**29%**	-	28%	*	-	-	-	-	28%	*	31%	27%	27%	27%
At Masters Grade Level	2025	20%	15%	**7%**	-	7%	*	-	-	-	-	3%	*	8%	6%	7%	5%
	2024	17%	13%	**8%**	-	8%	*	-	-	-	-	5%	*	7%	8%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**39%**	-	38%	*	-	-	-	-	23%	*	38%	40%	37%	36%
	2024	75%	79%	**46%**	-	44%	*	-	-	-	-	38%	*	*	44%	44%	41%
At Meets Grade Level or Above	2025	47%	46%	**13%**	-	13%	*	-	-	-	-	23%	*	11%	15%	13%	10%
	2024	43%	43%	**20%**	-	21%	*	-	-	-	-	38%	*	*	16%	18%	18%
At Masters Grade Level	2025	17%	15%	**6%**	-	7%	*	-	-	-	-	14%	*	4%	9%	6%	7%
	2024	16%	13%	**9%**	-	9%	*	-	-	-	-	0%	*	*	6%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**17%**	-	17%	*	-	-	-	-	24%	*	21%	10%	15%	15%
	2024	35%	27%	**21%**	-	21%	*	-	-	-	-	23%	*	24%	17%	21%	20%
Reading and Mathematics Including EOC	2025	39%	28%	**17%**	-	17%	*	-	-	-	-	24%	*	21%	10%	15%	15%
	2024	35%	27%	**21%**	-	21%	*	-	-	-	-	23%	*	24%	17%	21%	20%
Reading Including EOC	2025	52%	45%	**37%**	-	36%	*	-	-	-	-	43%	*	42%	27%	35%	31%
	2024	48%	49%	**39%**	-	39%	*	-	-	-	-	31%	*	48%	26%	38%	33%
Math Including EOC	2025	46%	34%	**22%**	-	22%	*	-	-	-	-	29%	*	24%	19%	20%	19%
	2024	42%	30%	**23%**	-	22%	*	-	-	-	-	23%	*	25%	20%	23%	22%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**14%**	-	14%	*	-	-	-	-	18%	*	20%	10%	14%	8%
	2024	38%	31%	**26%**	-	26%	*	-	-	-	-	26%	-	42%	24%	24%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**14%**	-	14%	*	-	-	-	-	18%	*	20%	10%	14%	8%
	2024	38%	31%	**26%**	-	26%	*	-	-	-	-	26%	-	42%	24%	24%	23%
Reading Including EOC	2025	54%	52%	**34%**	-	34%	*	-	-	-	-	29%	*	49%	22%	35%	25%
	2024	51%	50%	**39%**	-	39%	*	-	-	-	-	26%	-	50%	37%	38%	36%
Math Including EOC	2025	47%	37%	**16%**	-	15%	*	-	-	-	-	24%	*	21%	12%	15%	12%
	2024	46%	35%	**30%**	-	31%	*	-	-	-	-	32%	-	50%	28%	28%	26%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**25%**	-	25%	*	-	-	-	-	23%	*	23%	27%	25%	23%
	2024	42%	37%	**27%**	-	28%	*	-	-	-	-	25%	*	*	23%	25%	24%
Reading and Mathematics Including EOC	2025	42%	36%	**25%**	-	25%	*	-	-	-	-	23%	*	23%	27%	25%	23%
	2024	42%	37%	**27%**	-	28%	*	-	-	-	-	25%	*	*	23%	25%	24%
Reading Including EOC	2025	58%	56%	**39%**	-	40%	*	-	-	-	-	32%	*	40%	38%	37%	36%
	2024	55%	54%	**33%**	-	34%	*	-	-	-	-	38%	*	*	30%	31%	33%
Math Including EOC	2025	48%	40%	**26%**	-	26%	*	-	-	-	-	23%	*	23%	29%	25%	24%
	2024	51%	45%	**39%**	-	38%	*	-	-	-	-	25%	*	*	37%	38%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**19%**	-	19%	*	-	-	-	-	22%	*	21%	16%	18%	16%
	2024	36%	34%	**24%**	-	24%	*	-	-	-	-	25%	*	29%	22%	23%	22%
Reading and Mathematics Including EOC	2025	40%	35%	**19%**	-	19%	*	-	-	-	-	22%	*	21%	16%	18%	16%
	2024	38%	34%	**24%**	-	24%	*	-	-	-	-	25%	*	29%	22%	23%	22%
Reading Including EOC	2025	55%	54%	**37%**	-	36%	*	-	-	-	-	35%	*	43%	29%	36%	31%
	2024	54%	54%	**38%**	-	39%	*	-	-	-	-	30%	*	49%	33%	37%	35%
Math Including EOC	2025	46%	40%	**21%**	-	21%	*	-	-	-	-	25%	*	23%	20%	20%	19%
	2024	45%	39%	**29%**	-	28%	*	-	-	-	-	28%	*	31%	27%	27%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**47%**	-	46%	*	-	-	-	-	53%	*	63%	31%	45%	35%	-
	2024	67%	67%	**60%**	-	60%	*	-	-	-	-	58%	-	54%	61%	58%	63%	---
Grade 4 Mathematics	2025	65%	60%	**37%**	-	36%	*	-	-	-	-	38%	*	45%	28%	35%	27%	-
	2024	60%	51%	**50%**	-	50%	*	-	-	-	-	53%	-	58%	49%	48%	52%	---
Grade 5 ELA/Reading	2025	69%	69%	**57%**	-	56%	*	-	-	-	-	55%	*	55%	58%	57%	54%	-
	2024	70%	71%	**47%**	-	48%	*	-	-	-	-	50%	*	*	47%	45%	34%	---
Grade 5 Mathematics	2025	67%	68%	**48%**	-	49%	*	-	-	-	-	40%	*	47%	49%	49%	47%	-
	2024	65%	66%	**60%**	-	62%	*	-	-	-	-	50%	*	*	60%	59%	57%	---
All Grades Both Subjects	2025	65%	66%	**47%**	-	47%	67%	-	-	-	-	47%	83%	52%	42%	47%	42%	-
	2024	64%	65%	**55%**	-	55%	42%	-	-	-	-	54%	*	57%	55%	53%	55%	---
All Grades ELA/Reading	2025	67%	68%	**52%**	-	51%	*	-	-	-	-	54%	*	59%	45%	51%	45%	-
	2024	67%	68%	**57%**	-	57%	*	-	-	-	-	56%	*	53%	57%	55%	56%	---
All Grades Mathematics	2025	64%	64%	**42%**	-	42%	*	-	-	-	-	39%	*	46%	39%	42%	38%	-
	2024	60%	60%	**53%**	-	53%	*	-	-	-	-	52%	*	60%	52%	51%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**26%**	-	26%	-	-	-	-	-	50%	-	40%	21%	24%	26%	-
	2024	38%	41%	**37%**	-	36%	*	-	-	-	-	50%	-	*	40%	33%	34%	---
Grade 4 Mathematics	2025	27%	25%	**13%**	-	13%	-	-	-	-	-	29%	-	25%	4%	15%	8%	-
	2024	26%	20%	**11%**	-	11%	-	-	-	-	-	0%	-	*	12%	12%	12%	---
Grade 5 ELA/Reading	2025	25%	24%	**29%**	-	29%	-	-	-	-	-	33%	*	29%	28%	30%	22%	-
	2024	35%	37%	**7%**	-	7%	-	-	-	-	-	0%	*	*	7%	7%	10%	---
Grade 5 Mathematics	2025	35%	38%	**14%**	-	14%	-	-	-	-	-	0%	*	10%	18%	15%	13%	-
	2024	41%	45%	**24%**	-	24%	-	-	-	-	-	20%	*	*	19%	24%	30%	---
All Grades Both Subjects	2025	33%	36%	**20%**	-	20%	-	-	-	-	-	23%	*	24%	17%	21%	17%	-
	2024	32%	36%	**23%**	-	22%	*	-	-	-	-	19%	*	13%	23%	21%	23%	---
All Grades ELA/Reading	2025	31%	34%	**27%**	-	27%	-	-	-	-	-	41%	*	33%	23%	27%	24%	-
	2024	30%	35%	**29%**	-	28%	*	-	-	-	-	33%	*	*	31%	25%	29%	---
All Grades Mathematics	2025	35%	37%	**14%**	-	14%	-	-	-	-	-	9%	*	18%	11%	15%	11%	-
	2024	35%	37%	**15%**	-	15%	-	-	-	-	-	6%	*	*	14%	16%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**53%**	48%	-	-	-	-	48%	50%	-	83%	40%	71%	60%	49%	-
	2024	75%	75%	**61%**	58%	-	-	-	-	58%	50%	38%	*	*	65%	64%	58%	-
At Meets Grade Level or Above	2025	50%	46%	**27%**	22%	-	-	-	-	22%	23%	-	50%	15%	29%	33%	23%	-
	2024	48%	47%	**32%**	31%	-	-	-	-	31%	17%	13%	*	*	24%	36%	30%	-
At Masters Grade Level	2025	21%	19%	**9%**	5%	-	-	-	-	5%	15%	-	17%	15%	6%	14%	6%	-
	2024	20%	18%	**11%**	10%	-	-	-	-	10%	0%	0%	*	*	12%	13%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**65%**	59%	-	-	-	-	59%	58%	-	*	50%	88%	71%	60%	-
	2024	76%	78%	**65%**	61%	-	-	-	-	61%	60%	*	*	*	63%	71%	61%	-
At Meets Grade Level or Above	2025	54%	54%	**37%**	32%	-	-	-	-	32%	25%	-	*	20%	25%	44%	31%	-
	2024	54%	56%	**38%**	34%	-	-	-	-	34%	40%	*	*	*	38%	43%	35%	-
At Masters Grade Level	2025	23%	23%	**12%**	6%	-	-	-	-	6%	17%	-	*	20%	13%	19%	7%	-
	2024	22%	24%	**15%**	15%	-	-	-	-	15%	0%	*	*	*	25%	16%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**47%**	43%	-	-	-	-	43%	33%	-	*	30%	63%	52%	43%	-
	2024	72%	70%	**58%**	57%	-	-	-	-	57%	60%	*	*	*	75%	58%	58%	-
At Meets Grade Level or Above	2025	45%	38%	**21%**	18%	-	-	-	-	18%	17%	-	*	10%	38%	25%	19%	-
	2024	43%	38%	**29%**	29%	-	-	-	-	29%	0%	*	*	*	13%	31%	27%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**7%**	4%	-	-	-	-	4%	8%	-	*	10%	0%	11%	5%	-
	2024	17%	13%	**8%**	7%	-	-	-	-	7%	0%	*	*	*	0%	10%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**39%**	34%	-	-	-	-	34%	*	-	*	-	*	45%	36%	-
	2024	75%	79%	**46%**	47%	-	-	-	-	47%	*	*	-	-	*	54%	41%	-
At Meets Grade Level or Above	2025	47%	46%	**13%**	9%	-	-	-	-	9%	*	-	*	-	*	18%	10%	-
	2024	43%	43%	**20%**	21%	-	-	-	-	21%	*	*	-	-	*	23%	18%	-
At Masters Grade Level	2025	17%	15%	**6%**	6%	-	-	-	-	6%	*	-	*	-	*	5%	7%	-
	2024	16%	13%	**9%**	5%	-	-	-	-	5%	*	*	-	-	*	15%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**47%**	41%	-	-	-	-	41%	46%	-	*	38%	*	55%	42%	-
	2024	64%	65%	**55%**	54%	-	-	-	-	54%	67%	*	*	-	75%	55%	55%	-
All Grades ELA/Reading	2025	67%	68%	**52%**	46%	-	-	-	-	46%	33%	-	*	*	*	61%	45%	-
	2024	67%	68%	**57%**	55%	-	-	-	-	55%	*	*	*	-	*	58%	56%	-
All Grades Mathematics	2025	64%	64%	**42%**	37%	-	-	-	-	37%	58%	-	*	*	*	49%	38%	-
	2024	60%	60%	**53%**	52%	-	-	-	-	52%	*	*	*	-	*	52%	53%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**20%**	17%	-	-	-	-	17%	0%	-	*	*	*	25%	17%	-
	2024	32%	36%	**23%**	24%	-	-	-	-	24%	*	*	*	-	*	20%	23%	-
All Grades ELA/Reading	2025	31%	34%	**27%**	23%	-	-	-	-	23%	*	-	-	*	*	33%	24%	-
	2024	30%	35%	**29%**	28%	-	-	-	-	28%	*	*	*	-	-	31%	29%	-
All Grades Mathematics	2025	35%	37%	**14%**	11%	-	-	-	-	11%	*	-	*	*	-	19%	11%	-
	2024	35%	37%	**15%**	18%	-	-	-	-	18%	*	*	*	-	*	12%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	-	94%	83%	-	-	-	-	97%	83%	96%	92%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	17%	-	-	-	-	1%	17%	3%	3%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	0%	-	-	-	-	1%	0%	1%	5%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	-	94%	80%	-	-	-	-	97%	80%	96%	91%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	20%	-	-	-	-	2%	20%	3%	3%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	0%	-	-	-	-	2%	0%	1%	6%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	-	95%	80%	-	-	-	-	97%	80%	96%	92%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	20%	-	-	-	-	2%	20%	3%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	-	-	-	2%	0%	1%	5%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	95%	*	-	-	-	-	100%	*	98%	93%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	-	-	-	0%	*	2%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	3%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	-	-	-	100%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	**88%**	-	90%	69%	-	-	-	-	100%	73%	95%	85%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**8%**	-	6%	15%	-	-	-	-	0%	27%	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	3%	15%	-	-	-	-	0%	0%	1%	5%	4%	6%
Not Tested	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	-	90%	67%	-	-	-	-	100%	*	95%	86%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	-	6%	17%	-	-	-	-	0%	*	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	3%	17%	-	-	-	-	0%	*	1%	5%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	98%	100%	-	-	-	-	100%	*	99%	98%	98%	99%
Included in Accountability	93%	94%	**88%**	-	90%	67%	-	-	-	-	100%	*	96%	85%	90%	88%
Not Included in Accountability: Mobile	5%	3%	**7%**	-	6%	17%	-	-	-	-	0%	*	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	17%	-	-	-	-	0%	*	0%	4%	3%	5%
Not Tested	1%	0%	**1%**	-	2%	0%	-	-	-	-	0%	*	1%	2%	2%	1%
Absent	1%	0%	**1%**	-	2%	0%	-	-	-	-	0%	*	1%	2%	2%	1%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**80%**	-	85%	*	-	-	-	-	100%	*	*	80%	83%	76%
Not Included in Accountability: Mobile	4%	3%	**14%**	-	8%	*	-	-	-	-	0%	*	*	13%	10%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	8%	*	-	-	-	-	0%	*	*	8%	7%	10%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.9%**	-	92.8%	94.2%	-	-	-	-	91.3%	92.8%	92.9%
2022-23	93.3%	93.9%	**92.7%**	-	92.7%	*	-	-	-	-	91.1%	92.6%	93.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**25.0%**	-	25.0%	22.2%	-	-	-	-	28.6%	24.8%	24.3%
2022-23	20.3%	19.2%	**30.3%**	-	30.2%	*	-	-	-	-	44.9%	29.7%	24.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**656**	**100.0%**	**79,430**	**5,530,499**	**656**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	77	11.7%	6.5%	6.5%	77	11.7%	6.5%	6.5%
Grade 1	97	14.8%	8.0%	6.8%	97	14.8%	8.0%	6.8%
Grade 2	125	19.1%	9.0%	7.0%	125	19.1%	9.0%	7.0%
Grade 3	124	18.9%	9.3%	7.3%	124	18.9%	9.3%	7.3%
Grade 4	120	18.3%	9.3%	7.3%	120	18.3%	9.3%	7.3%
Grade 5	113	17.2%	9.2%	7.3%	113	17.2%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	644	98.2%	85.2%	53.5%	644	98.2%	85.2%	53.5%
White	12	1.8%	5.2%	24.4%	12	1.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	318	48.5%	48.9%	48.9%	318	48.5%	48.9%	48.8%
Male	338	51.5%	51.1%	51.1%	338	51.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	594	90.5%	82.9%	60.5%	594	90.5%	82.9%	60.4%
Non-Educationally Disadvantaged	62	9.5%	17.1%	39.5%	62	9.5%	17.1%	39.6%
Section 504 Students	7	1.1%	3.0%	6.8%	7	1.1%	3.0%	6.8%
EB Students/EL	359	54.7%	44.8%	24.3%	359	54.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.2%	2.1%	6.4%	8	1.2%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	8	1.2%	3.8%	3.5%	8	1.2%	3.8%	3.5%
Migrant	14	2.1%	0.3%	0.2%	14	2.1%	0.3%	0.2%
Title I	656	100.0%	100.0%	66.6%	656	100.0%	100.0%	66.5%
Military Connected	11	1.7%	5.3%	4.1%	11	1.7%	5.3%	4.1%
At-Risk	399	60.8%	56.3%	53.5%	399	60.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	350	53.4%	43.3%	24.3%	350	53.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	106	16.2%	11.2%	15.3%	106	16.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	31	29.2%	47.5%	48.3%				
Students with Physical Disabilities	27	25.5%	14.8%	17.0%				
Students with Autism	35	33.0%	22.3%	16.8%				
Students with Behavioral Disabilities	13	12.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**89**	**16.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	88	16.6%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	9	10.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	53	17.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	16.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**15.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.5	24.6	18.9
Grade 1	30.9	26.7	19.2
Grade 2	29.5	28.4	19.4
Grade 3	29.5	29.7	20.1
Grade 4	28.8	29.6	20.0
Grade 5	27.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	100.0%	65.9%	63.8%
Teachers	32.0	94.0%	49.5%	48.3%
Professional Support	0.5	1.5%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	4.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**34.0**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	31.0	96.9%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.1%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.0	21.9%	26.9%	24.6%
Females	25.0	78.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	25.0	78.2%	79.0%	71.4%
Masters	7.0	21.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	5.8%	7.3%
1-5 Years Experience	17.9	56.0%	62.3%	28.3%
6-10 Years Experience	11.2	35.0%	20.7%	19.7%
11-20 Years Experience	1.9	5.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	6.3	3.7	5.1
Average Years Experience of Assistant Principals with District	6.3	3.5	4.3
Average Years Experience of Teachers	4.9	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,482	$59,183	$55,689
1-5 Years Experience	$57,244	$59,634	$59,266
6-10 Years Experience	$58,782	$62,988	$62,607
11-20 Years Experience	$75,867	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,792	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$108,184	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	2.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.2	82.1%	89.0%	69.0%
Special Education	5.0	15.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LA JOYA COLLEGE PREPARATORY

Campus Number: 108807203

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**66%**	-	64%	*	-	*	-	-	38%	*	*	63%	64%	66%
	2024	77%	75%	**57%**	-	57%	*	-	-	-	-	35%	*	*	54%	54%	53%
At Meets Grade Level or Above	2025	56%	54%	**39%**	-	40%	*	-	*	-	-	31%	*	*	35%	36%	36%
	2024	57%	55%	**46%**	-	45%	*	-	-	-	-	29%	*	*	42%	43%	44%
At Masters Grade Level	2025	29%	27%	**11%**	-	10%	*	-	*	-	-	15%	*	*	9%	7%	6%
	2024	26%	24%	**21%**	-	22%	*	-	-	-	-	18%	*	*	21%	20%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**77%**	-	76%	*	-	*	-	-	92%	*	*	75%	76%	77%
	2024	72%	73%	**57%**	-	57%	*	-	-	-	-	47%	*	*	54%	54%	56%
At Meets Grade Level or Above	2025	40%	36%	**25%**	-	21%	*	-	*	-	-	38%	*	*	23%	21%	23%
	2024	39%	40%	**25%**	-	25%	*	-	-	-	-	24%	*	*	25%	25%	24%
At Masters Grade Level	2025	16%	13%	**7%**	-	3%	*	-	*	-	-	23%	*	*	5%	5%	6%
	2024	14%	13%	**8%**	-	8%	*	-	-	-	-	24%	*	*	9%	9%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**69%**	-	68%	*	-	*	-	-	42%	*	100%	66%	67%	61%
	2024	74%	78%	**63%**	-	62%	*	-	-	-	-	40%	-	100%	60%	59%	60%
At Meets Grade Level or Above	2025	54%	55%	**45%**	-	44%	*	-	*	-	-	21%	*	67%	44%	42%	36%
	2024	54%	58%	**43%**	-	42%	*	-	-	-	-	20%	-	80%	40%	41%	40%
At Masters Grade Level	2025	27%	27%	**21%**	-	21%	*	-	*	-	-	21%	*	33%	20%	18%	17%
	2024	29%	29%	**17%**	-	17%	*	-	-	-	-	7%	-	60%	14%	17%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**60%**	-	59%	*	-	*	-	-	26%	*	67%	59%	57%	58%
	2024	56%	65%	**67%**	-	67%	*	-	-	-	-	60%	-	100%	65%	66%	65%
At Meets Grade Level or Above	2025	33%	44%	**40%**	-	40%	*	-	*	-	-	21%	*	33%	41%	36%	36%
	2024	34%	43%	**33%**	-	32%	*	-	-	-	-	33%	-	100%	28%	31%	29%
At Masters Grade Level	2025	11%	17%	**18%**	-	17%	*	-	*	-	-	21%	*	0%	20%	17%	19%
	2024	11%	15%	**6%**	-	6%	*	-	-	-	-	7%	-	20%	5%	6%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**71%**	-	70%	*	-	-	-	-	40%	-	*	69%	68%	73%
	2024	81%	85%	**82%**	-	83%	*	-	-	-	-	64%	*	*	82%	83%	79%
At Meets Grade Level or Above	2025	58%	62%	**44%**	-	43%	*	-	-	-	-	25%	-	*	41%	39%	43%
	2024	56%	60%	**59%**	-	59%	*	-	-	-	-	50%	*	*	60%	59%	56%
At Masters Grade Level	2025	32%	33%	**20%**	-	19%	*	-	-	-	-	15%	-	*	15%	19%	16%
	2024	29%	31%	**28%**	-	29%	*	-	-	-	-	23%	*	*	28%	30%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	72%	91%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	43%	87%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Masters Grade Level	2025	18%	38%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	16%	52%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	70%	73%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	44%	48%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Masters Grade Level	2025	19%	22%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	17%	19%	**50%**	-	50%	-	-	-	-	-	50%	-	-	50%	40%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**50%**	-	49%	*	-	-	-	-	25%	-	*	47%	47%	52%
	2024	60%	63%	**48%**	-	49%	*	-	-	-	-	59%	*	*	48%	46%	42%
At Meets Grade Level or Above	2025	32%	30%	**20%**	-	19%	*	-	-	-	-	20%	-	*	18%	19%	18%
	2024	33%	32%	**22%**	-	22%	*	-	-	-	-	41%	*	*	21%	22%	15%
At Masters Grade Level	2025	17%	14%	**7%**	-	6%	*	-	-	-	-	20%	-	*	8%	7%	5%
	2024	17%	15%	**7%**	-	7%	*	-	-	-	-	18%	*	*	7%	7%	5%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**69%**	-	70%	*	-	-	-	-	71%	*	75%	62%	69%	62%
	2024	70%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**51%**	-	52%	*	-	-	-	-	57%	*	59%	41%	50%	43%
	2024	52%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	**20%**	-	21%	*	-	-	-	-	33%	*	25%	14%	19%	16%
	2024	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**79%**	-	79%	*	-	-	-	-	63%	-	100%	74%	79%	83%
	2024	81%	80%	**76%**	-	76%	*	-	-	-	-	56%	*	*	75%	75%	76%
At Meets Grade Level or Above	2025	45%	41%	**30%**	-	31%	*	-	-	-	-	25%	-	50%	26%	29%	31%
	2024	43%	36%	**27%**	-	28%	*	-	-	-	-	13%	*	*	27%	28%	27%
At Masters Grade Level	2025	27%	22%	**13%**	-	13%	*	-	-	-	-	19%	-	32%	8%	12%	9%
	2024	24%	17%	**9%**	-	9%	*	-	-	-	-	0%	*	*	9%	8%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**88%**	-	88%	-	-	-	-	-	67%	-	100%	86%	87%	92%
	2024	91%	91%	**89%**	-	89%	*	-	-	-	-	81%	*	*	89%	89%	87%
At Meets Grade Level or Above	2025	61%	59%	**43%**	-	43%	-	-	-	-	-	37%	-	75%	37%	38%	39%
	2024	56%	54%	**46%**	-	48%	*	-	-	-	-	25%	*	*	47%	46%	46%
At Masters Grade Level	2025	21%	16%	**10%**	-	10%	-	-	-	-	-	19%	-	25%	7%	9%	11%
	2024	19%	14%	**9%**	-	9%	*	-	-	-	-	0%	*	*	8%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	-	70%	92%	-	*	-	-	53%	70%	87%	68%	69%	70%
	2024	75%	75%	**69%**	-	69%	67%	-	-	-	-	59%	88%	90%	68%	67%	66%
At Meets Grade Level or Above	2025	50%	46%	**38%**	-	37%	58%	-	*	-	-	32%	40%	61%	34%	35%	35%
	2024	48%	47%	**39%**	-	39%	33%	-	-	-	-	36%	75%	60%	38%	38%	36%
At Masters Grade Level	2025	21%	19%	**14%**	-	14%	25%	-	*	-	-	21%	10%	28%	12%	13%	12%
	2024	20%	18%	**14%**	-	15%	0%	-	-	-	-	18%	50%	23%	14%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**69%**	-	68%	80%	-	*	-	-	49%	67%	80%	66%	67%	65%
	2024	76%	78%	**69%**	-	69%	*	-	-	-	-	48%	*	92%	68%	67%	66%
At Meets Grade Level or Above	2025	54%	54%	**45%**	-	45%	40%	-	*	-	-	34%	50%	65%	40%	42%	40%
	2024	54%	56%	**50%**	-	50%	*	-	-	-	-	35%	*	75%	49%	49%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	23%	**19%**	-	18%	20%	-	*	-	-	22%	0%	32%	15%	16%	14%
	2024	22%	24%	**23%**	-	23%	*	-	-	-	-	17%	*	42%	22%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**73%**	-	72%	100%	-	*	-	-	59%	*	94%	70%	71%	73%
	2024	72%	70%	**68%**	-	68%	*	-	-	-	-	59%	*	100%	67%	67%	67%
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	31%	60%	-	*	-	-	29%	*	47%	30%	30%	31%
	2024	43%	38%	**30%**	-	30%	*	-	-	-	-	31%	*	58%	29%	30%	28%
At Masters Grade Level	2025	20%	15%	**13%**	-	12%	20%	-	*	-	-	21%	*	25%	11%	12%	12%
	2024	17%	13%	**10%**	-	10%	*	-	-	-	-	20%	*	8%	10%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**88%**	-	88%	*	-	-	-	-	69%	-	100%	86%	87%	92%
	2024	75%	79%	**90%**	-	90%	*	-	-	-	-	86%	*	*	89%	90%	88%
At Meets Grade Level or Above	2025	47%	46%	**44%**	-	44%	*	-	-	-	-	41%	-	75%	38%	40%	40%
	2024	43%	43%	**50%**	-	51%	*	-	-	-	-	45%	*	*	51%	49%	48%
At Masters Grade Level	2025	17%	15%	**11%**	-	11%	*	-	-	-	-	21%	-	25%	8%	10%	13%
	2024	16%	13%	**11%**	-	12%	*	-	-	-	-	14%	*	*	11%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**50%**	-	49%	*	-	-	-	-	25%	-	*	47%	47%	52%
	2024	78%	74%	**48%**	-	49%	*	-	-	-	-	59%	*	*	48%	46%	42%
At Meets Grade Level or Above	2025	50%	43%	**20%**	-	19%	*	-	-	-	-	20%	-	*	18%	19%	18%
	2024	51%	45%	**22%**	-	22%	*	-	-	-	-	41%	*	*	21%	22%	15%
At Masters Grade Level	2025	27%	21%	**7%**	-	6%	*	-	-	-	-	20%	-	*	8%	7%	5%
	2024	27%	22%	**7%**	-	7%	*	-	-	-	-	18%	*	*	7%	7%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**13%**	-	12%	*	-	*	-	-	23%	*	*	11%	9%	11%
	2024	36%	35%	**23%**	-	23%	*	-	-	-	-	24%	*	*	23%	23%	22%
Reading and Mathematics Including EOC	2025	37%	32%	**13%**	-	12%	*	-	*	-	-	23%	*	*	11%	9%	11%
	2024	36%	35%	**23%**	-	23%	*	-	-	-	-	24%	*	*	23%	23%	22%
Reading Including EOC	2025	56%	54%	**39%**	-	40%	*	-	*	-	-	31%	*	*	35%	36%	36%
	2024	57%	55%	**46%**	-	45%	*	-	-	-	-	29%	*	*	42%	43%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	41%	36%	**25%**	-	21%	*	-	*	-	-	38%	*	*	23%	21%	23%
	2024	40%	40%	**25%**	-	25%	*	-	-	-	-	24%	*	*	25%	25%	24%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**31%**	-	31%	*	-	*	-	-	21%	*	33%	31%	26%	25%
	2024	35%	37%	**23%**	-	22%	*	-	-	-	-	13%	-	80%	18%	22%	21%
Reading and Mathematics Including EOC	2025	38%	38%	**31%**	-	31%	*	-	*	-	-	21%	*	33%	31%	26%	25%
	2024	36%	38%	**23%**	-	22%	*	-	-	-	-	13%	-	80%	18%	22%	21%
Reading Including EOC	2025	54%	55%	**45%**	-	44%	*	-	*	-	-	21%	*	67%	44%	42%	36%
	2024	54%	58%	**43%**	-	42%	*	-	-	-	-	20%	-	80%	40%	41%	40%
Math Including EOC	2025	43%	44%	**40%**	-	40%	*	-	*	-	-	21%	*	33%	41%	36%	36%
	2024	40%	43%	**33%**	-	32%	*	-	-	-	-	33%	-	100%	28%	31%	29%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
	2024	28%	84%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
Reading and Mathematics Including EOC	2025	44%	42%	**29%**	-	28%	*	-	-	-	-	15%	-	*	26%	28%	32%
	2024	41%	37%	**32%**	-	33%	*	-	-	-	-	36%	*	*	32%	32%	30%
Reading Including EOC	2025	59%	62%	**44%**	-	43%	*	-	-	-	-	25%	-	*	41%	39%	43%
	2024	57%	60%	**59%**	-	59%	*	-	-	-	-	50%	*	*	60%	59%	56%
Math Including EOC	2025	51%	50%	**32%**	-	31%	*	-	-	-	-	20%	-	*	28%	31%	36%
	2024	49%	43%	**32%**	-	33%	*	-	-	-	-	36%	*	*	32%	32%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**24%**	-	23%	*	-	*	-	-	26%	*	40%	23%	20%	20%
	2024	36%	34%	**26%**	-	26%	*	-	-	-	-	32%	*	56%	24%	26%	24%
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	-	25%	*	-	*	-	-	19%	*	57%	23%	22%	23%
	2024	38%	34%	**26%**	-	27%	*	-	-	-	-	26%	*	50%	25%	26%	25%
Reading Including EOC	2025	55%	54%	**43%**	-	43%	*	-	*	-	-	25%	*	86%	40%	39%	38%
	2024	54%	54%	**50%**	-	50%	*	-	-	-	-	35%	*	75%	49%	49%	48%
Math Including EOC	2025	46%	40%	**33%**	-	31%	*	-	*	-	-	25%	*	57%	31%	30%	32%
	2024	45%	39%	**30%**	-	30%	*	-	-	-	-	31%	*	58%	29%	30%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**50%**	-	49%	*	-	*	-	-	58%	*	*	48%	47%	48%	-
	2024	61%	61%	**53%**	-	52%	*	-	-	-	-	41%	*	*	49%	52%	48%	---
Grade 6 Mathematics	2025	56%	57%	**55%**	-	53%	*	-	*	-	-	81%	*	*	56%	55%	56%	-
	2024	48%	54%	**41%**	-	42%	*	-	-	-	-	44%	*	*	39%	43%	37%	---
Grade 7 ELA/Reading	2025	64%	69%	**64%**	-	63%	*	-	-	-	-	53%	*	67%	63%	61%	59%	-
	2024	66%	71%	**60%**	-	59%	*	-	-	-	-	19%	-	80%	58%	61%	57%	---
Grade 7 Mathematics	2025	50%	60%	**56%**	-	56%	*	-	-	-	-	37%	*	58%	56%	54%	56%	-
	2024	49%	58%	**58%**	-	59%	*	-	-	-	-	68%	-	80%	56%	57%	54%	---
Grade 8 ELA/Reading	2025	72%	76%	**64%**	-	64%	*	-	-	-	-	45%	-	*	63%	63%	66%	-
	2024	69%	72%	**73%**	-	75%	*	-	-	-	-	60%	*	*	74%	78%	72%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	*	-	-	-	-	*	-	-	*	*	*	-
	2024	66%	83%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*	---
End of Course English I	2025	63%	61%	**55%**	-	54%	*	-	-	-	-	69%	*	62%	44%	53%	49%	-
	2024	64%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**64%**	-	64%	-	-	-	-	-	54%	-	89%	62%	65%	66%	-
	2024	72%	70%	**69%**	-	71%	*	-	-	-	-	68%	*	*	70%	73%	70%	---
All Grades Both Subjects	2025	65%	66%	**59%**	-	58%	83%	-	*	-	-	56%	50%	67%	58%	58%	57%	-
	2024	64%	65%	**61%**	-	62%	31%	-	-	-	-	54%	67%	77%	60%	63%	59%	---
All Grades ELA/Reading	2025	67%	68%	**59%**	-	58%	80%	-	*	-	-	56%	60%	65%	57%	57%	56%	-
	2024	67%	68%	**63%**	-	64%	*	-	-	-	-	43%	*	79%	63%	65%	61%	---
All Grades Mathematics	2025	64%	64%	**60%**	-	59%	*	-	*	-	-	56%	*	71%	58%	59%	60%	-
	2024	60%	60%	**59%**	-	60%	*	-	-	-	-	64%	*	75%	58%	60%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**19%**	-	19%	-	-	-	-	-	0%	*	-	19%	19%	19%	-
	2024	24%	25%	**27%**	-	27%	-	-	-	-	-	11%	*	-	27%	27%	26%	---
Grade 6 Mathematics	2025	33%	37%	**57%**	-	57%	-	-	-	-	-	71%	*	-	57%	57%	57%	-
	2024	27%	30%	**32%**	-	32%	-	-	-	-	-	29%	-	-	32%	32%	36%	---
Grade 7 ELA/Reading	2025	25%	32%	**31%**	-	31%	-	-	-	-	-	23%	*	-	31%	31%	30%	-
	2024	23%	32%	**14%**	-	14%	-	-	-	-	-	0%	-	-	14%	14%	18%	---
Grade 7 Mathematics	2025	16%	23%	**27%**	-	27%	-	-	-	-	-	0%	-	-	27%	27%	26%	-
	2024	14%	24%	**26%**	-	26%	-	-	-	-	-	29%	-	-	26%	26%	21%	---
Grade 8 ELA/Reading	2025	40%	46%	**41%**	-	41%	-	-	-	-	-	15%	-	-	41%	41%	44%	-
	2024	34%	44%	**31%**	-	33%	*	-	-	-	-	20%	-	*	33%	33%	27%	---
End of Course English I	2025	23%	26%	**16%**	-	17%	*	-	-	-	-	29%	-	13%	18%	17%	11%	-
	2024	20%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**52%**	-	52%	-	-	-	-	-	22%	-	-	52%	52%	50%	-
	2024	55%	61%	**55%**	-	56%	*	-	-	-	-	40%	-	*	53%	55%	56%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Both Subjects	2025	33%	36%	**36%**	-	36%	*	-	-	-	-	21%	*	13%	37%	36%	34%	-
	2024	32%	36%	**33%**	-	34%	*	-	-	-	-	22%	*	*	33%	33%	33%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	-	30%	*	-	-	-	-	17%	*	13%	31%	30%	28%	-
	2024	30%	35%	**23%**	-	24%	*	-	-	-	-	9%	*	*	24%	24%	23%	---
All Grades Mathematics	2025	35%	37%	**45%**	-	45%	-	-	-	-	-	26%	*	-	45%	45%	42%	-
	2024	35%	37%	**41%**	-	41%	*	-	-	-	-	33%	-	*	40%	41%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	-	-	-	-	-	-	70%	-	67%	70%	63%	74%	70%	76%
	2024	75%	75%	**69%**	-	-	-	-	-	-	64%	-	64%	65%	85%	75%	65%	100%
At Meets Grade Level or Above	2025	50%	46%	**38%**	-	-	-	-	-	-	34%	-	13%	34%	32%	48%	34%	71%
	2024	48%	47%	**39%**	-	-	-	-	-	-	35%	-	34%	38%	38%	45%	35%	93%
At Masters Grade Level	2025	21%	19%	**14%**	-	-	-	-	-	-	12%	-	0%	12%	5%	19%	11%	53%
	2024	20%	18%	**14%**	-	-	-	-	-	-	12%	-	11%	14%	8%	16%	12%	86%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**69%**	-	-	-	-	-	-	64%	-	*	65%	70%	80%	65%	86%
	2024	76%	78%	**69%**	-	-	-	-	-	-	65%	-	66%	63%	86%	76%	65%	*
At Meets Grade Level or Above	2025	54%	54%	**45%**	-	-	-	-	-	-	38%	-	*	38%	50%	63%	38%	86%
	2024	54%	56%	**50%**	-	-	-	-	-	-	47%	-	50%	42%	43%	56%	47%	*
At Masters Grade Level	2025	23%	23%	**19%**	-	-	-	-	-	-	13%	-	*	14%	0%	31%	13%	71%
	2024	22%	24%	**23%**	-	-	-	-	-	-	21%	-	23%	19%	14%	24%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**73%**	-	-	-	-	-	-	73%	-	100%	72%	60%	73%	73%	83%
	2024	72%	70%	**68%**	-	-	-	-	-	-	66%	-	66%	67%	86%	71%	67%	*
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	-	-	-	-	-	30%	-	0%	31%	20%	37%	30%	67%
	2024	43%	38%	**30%**	-	-	-	-	-	-	27%	-	25%	31%	43%	34%	28%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**13%**	-	-	-	-	-	-	11%	-	0%	12%	20%	16%	11%	33%
	2024	17%	13%	**10%**	-	-	-	-	-	-	8%	-	9%	6%	14%	10%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**88%**	-	-	-	-	-	-	91%	-	*	91%	*	82%	92%	*
	2024	75%	79%	**90%**	-	-	-	-	-	-	86%	-	86%	*	100%	95%	88%	*
At Meets Grade Level or Above	2025	47%	46%	**44%**	-	-	-	-	-	-	41%	-	*	41%	*	54%	39%	*
	2024	43%	43%	**50%**	-	-	-	-	-	-	45%	-	44%	*	67%	52%	47%	*
At Masters Grade Level	2025	17%	15%	**11%**	-	-	-	-	-	-	12%	-	*	12%	*	4%	11%	*
	2024	16%	13%	**11%**	-	-	-	-	-	-	7%	-	5%	*	0%	14%	6%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**50%**	-	-	-	-	-	-	54%	-	*	56%	*	48%	52%	*
	2024	78%	74%	**48%**	-	-	-	-	-	-	38%	-	37%	*	67%	62%	41%	*
At Meets Grade Level or Above	2025	50%	43%	**20%**	-	-	-	-	-	-	19%	-	*	19%	*	24%	18%	*
	2024	51%	45%	**22%**	-	-	-	-	-	-	14%	-	12%	*	0%	38%	13%	*
At Masters Grade Level	2025	27%	21%	**7%**	-	-	-	-	-	-	6%	-	*	6%	*	12%	5%	*
	2024	27%	22%	**7%**	-	-	-	-	-	-	2%	-	0%	*	0%	10%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**59%**	-	-	-	-	-	-	57%	-	40%	57%	50%	64%	56%	81%
	2024	64%	65%	**61%**	-	-	-	-	-	-	57%	-	58%	56%	82%	67%	59%	75%
All Grades ELA/Reading	2025	67%	68%	**59%**	-	-	-	-	-	-	55%	-	*	55%	55%	69%	55%	86%
	2024	67%	68%	**63%**	-	-	-	-	-	-	60%	-	61%	57%	71%	70%	61%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**60%**	-	-	-	-	-	-	60%	-	*	60%	*	59%	59%	75%
	2024	60%	60%	**59%**	-	-	-	-	-	-	54%	-	54%	54%	93%	64%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**36%**	-	-	-	-	-	-	34%	-	*	34%	*	46%	34%	*
	2024	32%	36%	**33%**	-	-	-	-	-	-	31%	-	37%	17%	67%	33%	33%	-
All Grades ELA/Reading	2025	31%	34%	**29%**	-	-	-	-	-	-	28%	-	*	28%	*	37%	28%	*
	2024	30%	35%	**23%**	-	-	-	-	-	-	22%	-	24%	19%	*	22%	23%	-
All Grades Mathematics	2025	35%	37%	**45%**	-	-	-	-	-	-	43%	-	-	43%	*	55%	42%	*
	2024	35%	37%	**41%**	-	-	-	-	-	-	39%	-	47%	15%	*	39%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**88%**	-	88%	100%	-	*	-	-	97%	100%	87%	89%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**7%**	-	7%	0%	-	*	-	-	2%	0%	13%	6%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	0%	-	*	-	-	1%	0%	0%	6%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	-	88%	100%	-	*	-	-	96%	100%	89%	88%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	6%	0%	-	*	-	-	3%	0%	11%	5%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	-	5%	0%	-	*	-	-	1%	0%	0%	7%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	98%	100%	100%	100%
Included in Accountability	94%	94%	**88%**	-	87%	100%	-	*	-	-	97%	*	78%	89%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**8%**	-	8%	0%	-	*	-	-	3%	*	20%	6%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	0%	-	*	-	-	0%	*	0%	5%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	2%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	-	87%	*	-	-	-	-	100%	-	94%	86%	90%	85%
Not Included in Accountability: Mobile	4%	3%	**8%**	-	8%	*	-	-	-	-	0%	-	6%	8%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	*	-	-	-	-	0%	-	0%	6%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	96%	**92%**	-	92%	*	-	-	-	-	100%	-	*	92%	95%	89%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	6%	*	-	-	-	-	0%	-	*	6%	3%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	-	*	2%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**87%**	-	86%	100%	-	-	-	-	96%	100%	63%	88%	87%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	-	7%	0%	-	-	-	-	4%	0%	38%	5%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	7%	0%	-	-	-	-	0%	0%	0%	7%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**86%**	-	86%	*	-	-	-	-	96%	*	63%	88%	86%	85%
Not Included in Accountability: Mobile	4%	3%	**7%**	-	7%	*	-	-	-	-	4%	*	37%	5%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	-	7%	*	-	-	-	-	0%	*	0%	7%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**87%**	-	87%	*	-	-	-	-	96%	*	63%	89%	87%	85%
Not Included in Accountability: Mobile	5%	3%	**7%**	-	7%	*	-	-	-	-	4%	*	37%	5%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	*	-	-	-	-	0%	*	0%	6%	6%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**87%**	-	87%	*	-	-	-	-	96%	*	60%	89%	86%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	6%	*	-	-	-	-	4%	*	40%	4%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	7%	*	-	-	-	-	0%	*	0%	7%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**87%**	-	87%	*	-	-	-	-	96%	*	60%	89%	86%	87%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	6%	*	-	-	-	-	4%	*	40%	4%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	-	7%	*	-	-	-	-	0%	*	0%	7%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.7%**	-	92.7%	*	-	-	-	-	92.5%	92.7%	93.6%
2022-23	93.3%	93.9%	**93.3%**	-	93.2%	*	*	-	-	-	93.1%	93.1%	94.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**26.8%**	-	26.4%	*	-	-	-	-	25.8%	26.4%	20.2%
2022-23	20.3%	19.2%	**23.4%**	-	24.2%	*	*	-	-	-	26.5%	23.7%	19.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.5%**	-	0.5%	*	-	-	-	-	0.0%	0.5%	0.7%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**344**	**100.0%**	**79,430**	**5,530,499**	**344**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	69	20.1%	9.4%	7.3%	69	20.1%	9.4%	7.3%
Grade 7	89	25.9%	9.0%	7.4%	89	25.9%	9.0%	7.4%
Grade 8	88	25.6%	8.6%	7.4%	88	25.6%	8.6%	7.4%
Grade 9	98	28.5%	7.3%	8.3%	98	28.5%	7.3%	8.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	337	98.0%	85.2%	53.5%	337	98.0%	85.2%	53.5%
White	5	1.5%	5.2%	24.4%	5	1.5%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	1.1%	5.6%	2	0.6%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	178	51.7%	48.9%	48.9%	178	51.7%	48.9%	48.8%
Male	166	48.3%	51.1%	51.1%	166	48.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	314	91.3%	82.9%	60.5%	314	91.3%	82.9%	60.4%
Non-Educationally Disadvantaged	30	8.7%	17.1%	39.5%	30	8.7%	17.1%	39.6%
Section 504 Students	12	3.5%	3.0%	6.8%	12	3.5%	3.0%	6.8%
EB Students/EL	250	72.7%	44.8%	24.3%	250	72.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	15	4.4%	2.1%	6.4%	15	4.4%	2.1%	6.4%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	3	0.9%	3.8%	3.5%	3	0.9%	3.8%	3.5%
Migrant	10	2.9%	0.3%	0.2%	10	2.9%	0.3%	0.2%
Title I	344	100.0%	100.0%	66.6%	344	100.0%	100.0%	66.5%
Military Connected	6	1.7%	5.3%	4.1%	6	1.7%	5.3%	4.1%
At-Risk	287	83.4%	56.3%	53.5%	287	83.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	243	70.6%	43.3%	24.3%	243	70.6%	43.3%	24.3%
Career and Technical Education	178	51.7%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	89	90.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	73	21.2%	11.2%	15.3%	73	21.2%	11.2%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	41	56.2%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**46**	**17.2%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	46	17.2%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	3	4.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	11.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	41	16.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**36**	**14.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.2	25.8	19.8
Secondary			
English/Language Arts	18.7	18.3	16.4
Foreign Languages	14.0	19.1	18.9
Mathematics	22.3	19.8	17.8
Science	16.8	18.6	18.9
Social Studies	23.1	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.6	100.0%	65.9%	63.8%
Teachers	30.1	72.2%	49.5%	48.3%
Professional Support	10.0	24.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	3.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	101.0	13,704.0
Part-time Counselors	1.0	n/a	3.0	1,298.0
Total Minority Staff	**37.8**	**90.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.2%	12.3%	12.8%
Hispanic	27.1	90.2%	74.7%	31.0%
White	2.0	6.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.9	16.2%	26.9%	24.6%
Females	25.2	83.8%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.0	79.9%	79.0%	71.4%
Masters	6.0	20.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	9.1%	5.8%	7.3%
1-5 Years Experience	20.6	68.5%	62.3%	28.3%
6-10 Years Experience	5.7	19.1%	20.7%	19.7%
11-20 Years Experience	1.0	3.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	11.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	6.0	3.7	5.1
Average Years Experience of Assistant Principals with District	6.0	3.5	4.3
Average Years Experience of Teachers	3.5	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,850	$59,183	$55,689
1-5 Years Experience	$57,695	$59,634	$59,266
6-10 Years Experience	$67,307	$62,988	$62,607
11-20 Years Experience	$57,700	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,270	$61,397	$63,751
Professional Support	$73,388	$83,461	$75,909
Campus Administration (School Leadership)	$91,561	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	19.4	64.6%	89.0%	69.0%
Special Education	10.6	35.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LAKE HOUSTON ACADEMY

Campus Number: 108807307

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**80%**	86%	79%	*	-	-	*	*	46%	*	84%	73%	79%	78%
	2024	74%	72%	**72%**	73%	73%	*	-	-	-	*	23%	-	73%	70%	70%	62%
At Meets Grade Level or Above	2025	52%	45%	**56%**	52%	55%	*	-	-	*	*	38%	*	62%	43%	56%	50%
	2024	48%	49%	**46%**	45%	47%	*	-	-	-	*	8%	-	43%	48%	42%	38%
At Masters Grade Level	2025	23%	18%	**25%**	29%	21%	*	-	-	*	*	8%	*	28%	19%	24%	24%
	2024	21%	22%	**26%**	14%	30%	*	-	-	-	*	0%	-	23%	29%	24%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**62%**	62%	61%	*	-	-	*	*	23%	*	62%	62%	64%	61%
	2024	70%	62%	**47%**	36%	52%	*	-	-	-	*	14%	-	37%	58%	45%	47%
At Meets Grade Level or Above	2025	46%	34%	**33%**	24%	33%	*	-	-	*	*	15%	*	36%	27%	32%	30%
	2024	42%	30%	**22%**	9%	25%	*	-	-	-	*	7%	-	17%	26%	16%	26%
At Masters Grade Level	2025	19%	12%	**10%**	10%	11%	*	-	-	*	*	8%	*	12%	5%	9%	13%
	2024	15%	8%	**10%**	9%	11%	*	-	-	-	*	7%	-	7%	14%	6%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**72%**	88%	71%	*	-	-	-	*	21%	-	79%	67%	69%	62%
	2024	81%	79%	**76%**	80%	75%	*	-	*	-	-	53%	*	*	76%	73%	67%
At Meets Grade Level or Above	2025	54%	52%	**45%**	44%	47%	*	-	-	-	*	7%	-	44%	46%	42%	40%
	2024	51%	50%	**38%**	36%	40%	*	-	*	-	-	7%	*	*	38%	38%	40%
At Masters Grade Level	2025	24%	24%	**25%**	13%	28%	*	-	-	-	*	7%	-	28%	22%	21%	24%
	2024	23%	23%	**16%**	16%	17%	*	-	*	-	-	0%	*	*	16%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**43%**	33%	46%	*	-	-	-	*	7%	-	49%	38%	39%	49%
	2024	69%	60%	**42%**	36%	46%	*	-	*	-	-	13%	*	*	43%	42%	47%
At Meets Grade Level or Above	2025	47%	37%	**23%**	7%	27%	*	-	-	-	*	7%	-	28%	20%	23%	27%
	2024	46%	35%	**23%**	16%	25%	*	-	*	-	-	7%	*	*	23%	22%	30%
At Masters Grade Level	2025	24%	15%	**10%**	7%	11%	*	-	-	-	*	0%	-	9%	11%	8%	13%
	2024	21%	12%	**6%**	4%	7%	*	-	*	-	-	0%	*	*	6%	6%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**71%**	76%	70%	*	-	*	-	-	21%	60%	76%	69%	70%	66%
	2024	79%	78%	**68%**	50%	71%	*	-	-	-	*	47%	*	*	68%	68%	68%
At Meets Grade Level or Above	2025	58%	56%	**48%**	44%	50%	*	-	*	-	-	14%	20%	52%	47%	46%	49%
	2024	55%	54%	**45%**	33%	46%	*	-	-	-	*	13%	*	*	45%	45%	38%
At Masters Grade Level	2025	30%	29%	**32%**	32%	34%	*	-	*	-	-	0%	20%	30%	33%	29%	32%
	2024	29%	28%	**19%**	8%	20%	*	-	-	-	*	0%	*	*	19%	18%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**76%**	68%	78%	*	-	*	-	-	64%	80%	82%	73%	74%	81%
	2024	77%	76%	**69%**	33%	77%	*	-	-	-	*	31%	*	*	70%	68%	86%
At Meets Grade Level or Above	2025	47%	40%	**37%**	32%	39%	*	-	*	-	-	7%	20%	48%	32%	34%	41%
	2024	50%	45%	**36%**	25%	37%	*	-	-	-	*	25%	*	*	35%	33%	43%
At Masters Grade Level	2025	22%	16%	**10%**	4%	13%	*	-	*	-	-	0%	20%	12%	10%	10%	15%
	2024	19%	13%	**7%**	8%	8%	*	-	-	-	*	13%	*	*	8%	5%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**50%**	40%	53%	*	-	*	-	-	29%	80%	52%	49%	48%	50%
	2024	58%	65%	**49%**	42%	51%	*	-	-	-	*	31%	*	*	51%	49%	41%
At Meets Grade Level or Above	2025	31%	33%	**15%**	16%	15%	*	-	*	-	-	7%	0%	18%	13%	13%	15%
	2024	28%	31%	**12%**	8%	12%	*	-	-	-	*	13%	*	*	13%	12%	14%
At Masters Grade Level	2025	12%	13%	**2%**	0%	2%	*	-	*	-	-	0%	0%	3%	1%	1%	2%
	2024	11%	12%	**5%**	0%	5%	*	-	-	-	*	6%	*	*	5%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	65%	65%	45%	-	*	*	*	30%	71%	70%	61%	63%	64%
	2024	75%	75%	**60%**	52%	63%	31%	-	*	-	60%	31%	73%	54%	62%	59%	59%
At Meets Grade Level or Above	2025	50%	46%	**37%**	32%	38%	35%	-	*	*	*	14%	19%	43%	32%	35%	36%
	2024	48%	47%	**32%**	25%	34%	13%	-	*	-	60%	12%	20%	30%	32%	30%	33%
At Masters Grade Level	2025	21%	19%	**16%**	14%	17%	10%	-	*	*	*	3%	14%	18%	15%	15%	17%
	2024	20%	18%	**13%**	9%	14%	0%	-	*	-	40%	4%	0%	14%	13%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**74%**	82%	73%	56%	-	*	*	*	29%	75%	81%	69%	73%	69%
	2024	76%	78%	**72%**	71%	73%	50%	-	*	-	*	42%	83%	71%	72%	70%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**50%**	47%	50%	44%	-	*	*	*	20%	25%	55%	46%	48%	46%
	2024	54%	56%	**43%**	39%	44%	17%	-	*	-	*	9%	17%	43%	43%	41%	38%
At Masters Grade Level	2025	23%	23%	**27%**	26%	28%	22%	-	*	*	*	5%	25%	29%	26%	25%	27%
	2024	22%	24%	**21%**	14%	23%	0%	-	*	-	*	0%	0%	22%	20%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**60%**	57%	62%	44%	-	*	*	*	32%	63%	63%	59%	59%	64%
	2024	72%	70%	**51%**	36%	56%	14%	-	*	-	*	20%	67%	37%	55%	50%	58%
At Meets Grade Level or Above	2025	45%	38%	**31%**	23%	33%	33%	-	*	*	*	10%	25%	37%	27%	30%	33%
	2024	43%	38%	**26%**	15%	28%	14%	-	*	-	*	13%	33%	18%	28%	23%	32%
At Masters Grade Level	2025	20%	15%	**10%**	7%	12%	0%	-	*	*	*	2%	13%	11%	9%	9%	13%
	2024	17%	13%	**8%**	7%	9%	0%	-	*	-	*	7%	0%	6%	9%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**50%**	40%	53%	*	-	*	-	-	29%	80%	52%	49%	48%	50%
	2024	75%	79%	**49%**	42%	51%	*	-	-	-	*	31%	*	*	51%	49%	41%
At Meets Grade Level or Above	2025	47%	46%	**15%**	16%	15%	*	-	*	-	-	7%	0%	18%	13%	13%	15%
	2024	43%	43%	**12%**	8%	12%	*	-	-	-	*	13%	*	*	13%	12%	14%
At Masters Grade Level	2025	17%	15%	**2%**	0%	2%	*	-	*	-	-	0%	0%	3%	1%	1%	2%
	2024	16%	13%	**5%**	0%	5%	*	-	-	-	*	6%	*	*	5%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**32%**	24%	31%	*	-	-	*	*	15%	*	35%	24%	30%	28%
	2024	35%	27%	**22%**	9%	26%	*	-	-	-	*	8%	-	17%	27%	16%	26%
Reading and Mathematics Including EOC	2025	39%	28%	**32%**	24%	31%	*	-	-	*	*	15%	*	35%	24%	30%	28%
	2024	35%	27%	**22%**	9%	26%	*	-	-	-	*	8%	-	17%	27%	16%	26%
Reading Including EOC	2025	52%	45%	**56%**	52%	55%	*	-	-	*	*	38%	*	62%	43%	56%	50%
	2024	48%	49%	**46%**	45%	47%	*	-	-	-	*	8%	-	43%	48%	42%	38%
Math Including EOC	2025	46%	34%	**33%**	24%	33%	*	-	-	*	*	15%	*	36%	27%	32%	30%
	2024	42%	30%	**22%**	9%	25%	*	-	-	-	*	7%	-	17%	26%	16%	26%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**21%**	7%	25%	*	-	-	-	*	7%	-	26%	18%	21%	24%
	2024	38%	31%	**20%**	16%	22%	*	-	*	-	-	7%	*	*	20%	19%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**21%**	7%	25%	*	-	-	-	*	7%	-	26%	18%	21%	24%
	2024	38%	31%	**20%**	16%	22%	*	-	*	-	-	7%	*	*	20%	19%	26%
Reading Including EOC	2025	54%	52%	**45%**	44%	47%	*	-	-	-	*	7%	-	44%	46%	42%	40%
	2024	51%	50%	**38%**	36%	40%	*	-	*	-	-	7%	*	*	38%	38%	40%
Math Including EOC	2025	47%	37%	**23%**	7%	27%	*	-	-	-	*	7%	-	28%	20%	23%	27%
	2024	46%	35%	**23%**	16%	25%	*	-	*	-	-	7%	*	*	23%	22%	30%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**32%**	28%	34%	*	-	*	-	-	7%	20%	42%	27%	30%	36%
	2024	42%	37%	**26%**	17%	26%	*	-	-	-	*	13%	*	*	26%	24%	24%
Reading and Mathematics Including EOC	2025	42%	36%	**32%**	28%	34%	*	-	*	-	-	7%	20%	42%	27%	30%	36%
	2024	42%	37%	**26%**	17%	26%	*	-	-	-	*	13%	*	*	26%	24%	24%
Reading Including EOC	2025	58%	56%	**48%**	44%	50%	*	-	*	-	-	14%	20%	52%	47%	46%	49%
	2024	55%	54%	**45%**	33%	46%	*	-	-	-	*	13%	*	*	45%	45%	38%
Math Including EOC	2025	48%	40%	**37%**	32%	39%	*	-	*	-	-	7%	20%	48%	32%	34%	41%
	2024	51%	45%	**36%**	25%	37%	*	-	-	-	*	25%	*	*	35%	33%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**28%**	21%	30%	33%	-	*	*	*	10%	25%	34%	23%	27%	29%
	2024	36%	34%	**22%**	14%	24%	17%	-	*	-	*	9%	17%	18%	23%	19%	26%
Reading and Mathematics Including EOC	2025	40%	35%	**28%**	21%	30%	33%	-	*	*	*	10%	25%	34%	23%	27%	29%
	2024	38%	34%	**22%**	14%	24%	17%	-	*	-	*	9%	17%	18%	23%	19%	26%
Reading Including EOC	2025	55%	54%	**50%**	47%	50%	44%	-	*	*	*	20%	25%	55%	46%	48%	46%
	2024	54%	54%	**43%**	39%	44%	17%	-	*	-	*	9%	17%	43%	43%	41%	38%
Math Including EOC	2025	46%	40%	**31%**	23%	33%	33%	-	*	*	*	10%	25%	37%	27%	30%	33%
	2024	45%	39%	**26%**	15%	28%	14%	-	*	-	*	13%	33%	18%	28%	23%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**63%**	69%	63%	*	-	-	-	*	15%	-	63%	63%	59%	55%	-
	2024	67%	67%	**63%**	72%	59%	*	-	*	-	-	60%	*	*	63%	61%	60%	---
Grade 4 Mathematics	2025	65%	60%	**50%**	40%	52%	*	-	-	-	*	29%	-	56%	47%	48%	55%	-
	2024	60%	51%	**41%**	50%	38%	*	-	*	-	-	40%	*	*	41%	43%	38%	---
Grade 5 ELA/Reading	2025	69%	69%	**68%**	75%	67%	*	-	*	-	-	21%	60%	76%	65%	68%	65%	-
	2024	70%	71%	**72%**	67%	72%	*	-	-	-	*	60%	*	*	73%	71%	63%	---
Grade 5 Mathematics	2025	67%	68%	**85%**	83%	85%	*	-	*	-	-	77%	70%	91%	83%	84%	83%	-
	2024	65%	66%	**56%**	71%	54%	*	-	-	-	*	60%	*	*	56%	55%	47%	---
All Grades Both Subjects	2025	65%	66%	**67%**	70%	67%	55%	-	*	-	*	35%	65%	70%	65%	65%	65%	-
	2024	64%	65%	**57%**	64%	55%	50%	-	*	-	*	55%	63%	42%	57%	57%	52%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	73%	65%	30%	-	*	-	*	19%	60%	68%	64%	63%	60%	-
	2024	67%	68%	**67%**	70%	65%	*	-	*	-	*	60%	75%	*	67%	65%	61%	---
All Grades Mathematics	2025	64%	64%	**68%**	67%	68%	80%	-	*	-	*	52%	70%	71%	67%	66%	69%	-
	2024	60%	60%	**47%**	57%	45%	*	-	*	-	*	50%	50%	*	47%	48%	42%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**26%**	*	26%	*	-	-	-	*	0%	-	30%	25%	22%	18%	-
	2024	38%	41%	**35%**	29%	36%	*	-	*	-	-	36%	*	*	36%	31%	28%	---
Grade 4 Mathematics	2025	27%	25%	**12%**	0%	15%	*	-	-	-	*	0%	-	19%	6%	11%	17%	-
	2024	26%	20%	**11%**	0%	16%	*	-	*	-	-	9%	*	*	11%	11%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**28%**	57%	19%	*	-	-	-	-	0%	*	0%	33%	28%	18%	-
	2024	35%	37%	**44%**	17%	52%	*	-	-	-	-	33%	*	*	45%	45%	60%	---
Grade 5 Mathematics	2025	35%	38%	**56%**	38%	60%	*	-	*	-	-	60%	*	63%	53%	53%	61%	-
	2024	41%	45%	**40%**	13%	52%	*	-	-	-	-	17%	*	*	41%	38%	60%	---
All Grades Both Subjects	2025	33%	36%	**32%**	35%	32%	13%	-	*	-	*	15%	60%	32%	32%	29%	30%	-
	2024	32%	36%	**30%**	12%	37%	0%	-	*	-	-	24%	57%	*	31%	29%	34%	---
All Grades ELA/Reading	2025	31%	34%	**27%**	55%	23%	*	-	-	-	*	0%	*	20%	29%	25%	18%	-
	2024	30%	35%	**39%**	23%	43%	*	-	*	-	-	35%	*	*	40%	38%	42%	---
All Grades Mathematics	2025	35%	37%	**34%**	25%	37%	20%	-	*	-	*	26%	*	36%	34%	32%	39%	-
	2024	35%	37%	**22%**	5%	31%	*	-	*	-	-	13%	*	*	23%	22%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	61%	*	-	-	-	61%	*	-	-	*	92%	66%	63%	100%
	2024	75%	75%	**60%**	58%	*	-	-	-	58%	-	-	-	-	75%	61%	59%	-
At Meets Grade Level or Above	2025	50%	46%	**37%**	32%	*	-	-	-	32%	*	-	-	*	68%	38%	34%	100%
	2024	48%	47%	**32%**	31%	*	-	-	-	31%	-	-	-	-	60%	31%	33%	-
At Masters Grade Level	2025	21%	19%	**16%**	14%	*	-	-	-	14%	*	-	-	*	44%	15%	16%	80%
	2024	20%	18%	**13%**	13%	*	-	-	-	13%	-	-	-	-	15%	13%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**74%**	66%	*	-	-	-	66%	*	-	-	*	91%	80%	68%	*
	2024	76%	78%	**72%**	63%	*	-	-	-	64%	-	-	-	-	90%	77%	65%	-
At Meets Grade Level or Above	2025	54%	54%	**50%**	42%	*	-	-	-	42%	*	-	-	*	82%	53%	45%	*
	2024	54%	56%	**43%**	37%	*	-	-	-	37%	-	-	-	-	60%	46%	38%	-
At Masters Grade Level	2025	23%	23%	**27%**	23%	*	-	-	-	23%	*	-	-	*	55%	28%	25%	*
	2024	22%	24%	**21%**	19%	*	-	-	-	19%	-	-	-	-	20%	22%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**60%**	61%	*	-	-	-	61%	*	-	-	*	91%	57%	63%	*
	2024	72%	70%	**51%**	58%	*	-	-	-	58%	-	-	-	-	60%	46%	58%	-
At Meets Grade Level or Above	2025	45%	38%	**31%**	28%	*	-	-	-	28%	*	-	-	*	73%	30%	31%	*
	2024	43%	38%	**26%**	30%	*	-	-	-	30%	-	-	-	-	60%	21%	32%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	10%	*	-	-	-	10%	*	-	-	*	45%	7%	12%	*
	2024	17%	13%	**8%**	10%	*	-	-	-	10%	-	-	-	-	10%	7%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**50%**	45%	-	-	-	-	45%	-	-	-	-	*	49%	48%	*
	2024	75%	79%	**49%**	41%	-	-	-	-	41%	-	-	-	-	-	57%	41%	-
At Meets Grade Level or Above	2025	47%	46%	**15%**	12%	-	-	-	-	12%	-	-	-	-	*	15%	12%	*
	2024	43%	43%	**12%**	14%	-	-	-	-	14%	-	-	-	-	-	11%	14%	-
At Masters Grade Level	2025	17%	15%	**2%**	0%	-	-	-	-	0%	-	-	-	-	*	2%	0%	*
	2024	16%	13%	**5%**	3%	-	-	-	-	3%	-	-	-	-	-	7%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	61%	*	-	-	-	61%	-	-	-	-	93%	69%	64%	100%
	2024	64%	65%	**57%**	52%	-	-	-	-	52%	-	-	-	-	50%	61%	52%	-
All Grades ELA/Reading	2025	67%	68%	**66%**	57%	*	-	-	-	57%	-	-	-	-	86%	71%	59%	*
	2024	67%	68%	**67%**	60%	-	-	-	-	60%	-	-	-	-	75%	71%	61%	-
All Grades Mathematics	2025	64%	64%	**68%**	66%	-	-	-	-	66%	-	-	-	-	100%	68%	68%	*
	2024	60%	60%	**47%**	44%	-	-	-	-	44%	-	-	-	-	25%	50%	42%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**32%**	30%	*	-	-	-	30%	-	-	-	-	*	34%	30%	-
	2024	32%	36%	**30%**	34%	-	-	-	-	34%	-	-	-	-	*	28%	34%	-
All Grades ELA/Reading	2025	31%	34%	**27%**	18%	*	-	-	-	19%	-	-	-	-	*	42%	18%	-
	2024	30%	35%	**39%**	42%	-	-	-	-	42%	-	-	-	-	-	36%	42%	-
All Grades Mathematics	2025	35%	37%	**34%**	38%	-	-	-	-	38%	-	-	-	-	*	31%	39%	-
	2024	35%	37%	**22%**	24%	-	-	-	-	24%	-	-	-	-	*	22%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	98%	100%	-	*	*	*	98%	100%	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	-	*	*	*	2%	0%	2%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	100%	97%	100%	-	*	*	*	98%	100%	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	*	*	*	2%	0%	2%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**98%**	98%	98%	100%	-	*	*	*	98%	100%	98%	98%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	-	*	*	*	2%	0%	2%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	98%	*	-	*	-	-	100%	100%	97%	99%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	*	-	*	-	-	0%	0%	3%	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	95%	-	*	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**94%**	100%	94%	80%	-	*	-	100%	95%	88%	85%	96%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	15%	-	*	-	0%	4%	12%	13%	3%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	5%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	5%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	88%	-	*	-	*	96%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**94%**	100%	93%	75%	-	*	-	*	91%	86%	86%	96%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	13%	-	*	-	*	4%	14%	12%	2%	4%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	13%	-	*	-	*	4%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	0%	13%	-	*	-	*	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	**94%**	100%	93%	88%	-	*	-	*	96%	86%	85%	96%	94%	90%
Not Included in Accountability: Mobile	5%	3%	**5%**	0%	5%	13%	-	*	-	*	4%	14%	12%	2%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	96%	*	-	-	-	*	100%	*	*	95%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	3%	*	-	-	-	*	0%	*	*	4%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	*	0%	*	*	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	92.9%	94.1%	91.0%	-	*	*	*	93.5%	93.6%	94.4%
2022-23	93.3%	93.9%	**93.8%**	93.2%	94.1%	92.0%	-	*	*	-	93.3%	93.6%	94.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.2%**	25.3%	15.5%	33.3%	-	*	*	20.0%	21.1%	19.0%	14.9%
2022-23	20.3%	19.2%	**20.5%**	27.5%	18.0%	12.5%	-	*	*	-	20.0%	21.8%	12.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**719**	**100.0%**	**79,430**	**5,530,499**	**719**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	106	14.7%	6.5%	6.5%	106	14.7%	6.5%	6.5%
Grade 1	122	17.0%	8.0%	6.8%	122	17.0%	8.0%	6.8%
Grade 2	127	17.7%	9.0%	7.0%	127	17.7%	9.0%	7.0%
Grade 3	120	16.7%	9.3%	7.3%	120	16.7%	9.3%	7.3%
Grade 4	120	16.7%	9.3%	7.3%	120	16.7%	9.3%	7.3%
Grade 5	124	17.2%	9.2%	7.3%	124	17.2%	9.2%	7.3%
Ethnic Distribution								
African American	156	21.7%	7.7%	12.8%	156	21.7%	7.7%	12.8%
Hispanic	538	74.8%	85.2%	53.5%	538	74.8%	85.2%	53.5%
White	20	2.8%	5.2%	24.4%	20	2.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	3	0.4%	0.5%	3.3%	3	0.4%	0.5%	3.3%
Sex								
Female	374	52.0%	48.9%	48.9%	374	52.0%	48.9%	48.8%
Male	345	48.0%	51.1%	51.1%	345	48.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	636	88.5%	82.9%	60.5%	636	88.5%	82.9%	60.4%
Non-Educationally Disadvantaged	83	11.5%	17.1%	39.5%	83	11.5%	17.1%	39.6%
Section 504 Students	10	1.4%	3.0%	6.8%	10	1.4%	3.0%	6.8%
EB Students/EL	317	44.1%	44.8%	24.3%	317	44.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	15	2.1%	2.1%	6.4%	15	2.1%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	23	3.2%	3.8%	3.5%	23	3.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	719	100.0%	100.0%	66.6%	719	100.0%	100.0%	66.5%
Military Connected	18	2.5%	5.3%	4.1%	18	2.5%	5.3%	4.1%
At-Risk	381	53.0%	56.3%	53.5%	381	53.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	303	42.1%	43.3%	24.3%	303	42.1%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	67	9.3%	11.2%	15.3%	67	9.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**67**							
Students with Intellectual Disabilities	24	35.8%	47.5%	48.3%				
Students with Physical Disabilities	15	22.4%	14.8%	17.0%				
Students with Autism	19	28.4%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**109**	**16.8%**	**13.8%**	**16.4%**				
African American	40	6.2%	1.7%	3.3%				
Hispanic	64	9.9%	10.9%	8.9%				
White	4	0.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	11	14.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	12.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	105	18.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**149**	**24.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.5	24.6	18.9
Grade 1	29.3	26.7	19.2
Grade 2	30.5	28.4	19.4
Grade 3	29.3	29.7	20.1
Grade 4	29.5	29.6	20.0
Grade 5	30.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.5	100.0%	65.9%	63.8%
Teachers	31.3	90.8%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	3.2	9.2%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**32.5**	**94.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	17.4	55.6%	12.3%	12.8%
Hispanic	11.9	38.0%	74.7%	31.0%
White	1.0	3.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	0.8%	1.3%
Teachers by Sex				
Males	4.9	15.7%	26.9%	24.6%
Females	26.4	84.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	28.0	89.4%	79.0%	71.4%
Masters	3.3	10.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	6.1%	5.8%	7.3%
1-5 Years Experience	27.4	87.5%	62.3%	28.3%
6-10 Years Experience	2.0	6.4%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	2.1	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,627	$59,183	$55,689
1-5 Years Experience	$64,275	$59,634	$59,266
6-10 Years Experience	$66,350	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,162	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,503	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.4	93.7%	89.0%	69.0%
Special Education	2.0	6.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LAKE HOUSTON COLLEGE PREPARATORY

Campus Number: 108807207

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**68%**	82%	66%	*	-	-	-	*	38%	27%	*	68%	67%	61%
	2024	77%	75%	**64%**	79%	62%	*	-	-	-	-	23%	*	-	64%	59%	58%
At Meets Grade Level or Above	2025	56%	54%	**45%**	45%	45%	*	-	-	-	*	31%	9%	*	45%	46%	39%
	2024	57%	55%	**42%**	57%	40%	*	-	-	-	-	9%	*	-	42%	39%	41%
At Masters Grade Level	2025	29%	27%	**16%**	18%	15%	*	-	-	-	*	15%	9%	*	17%	19%	15%
	2024	26%	24%	**20%**	14%	21%	*	-	-	-	-	0%	*	-	20%	16%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**68%**	82%	66%	*	-	-	-	*	54%	27%	*	68%	67%	66%
	2024	72%	73%	**61%**	64%	61%	*	-	-	-	-	27%	*	-	61%	57%	58%
At Meets Grade Level or Above	2025	40%	36%	**38%**	27%	38%	*	-	-	-	*	31%	9%	*	38%	38%	34%
	2024	39%	40%	**36%**	21%	38%	*	-	-	-	-	18%	*	-	36%	29%	34%
At Masters Grade Level	2025	16%	13%	**12%**	0%	12%	*	-	-	-	*	15%	9%	*	12%	14%	15%
	2024	14%	13%	**10%**	14%	9%	*	-	-	-	-	9%	*	-	10%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**73%**	80%	71%	*	-	-	-	-	56%	60%	*	72%	72%	66%
	2024	74%	78%	**69%**	67%	69%	-	-	*	-	*	33%	*	*	71%	68%	70%
At Meets Grade Level or Above	2025	54%	55%	**53%**	53%	53%	*	-	-	-	-	28%	60%	*	53%	51%	52%
	2024	54%	58%	**55%**	60%	53%	-	-	*	-	*	20%	*	*	56%	54%	51%
At Masters Grade Level	2025	27%	27%	**28%**	13%	28%	*	-	-	-	-	11%	60%	*	27%	24%	29%
	2024	29%	29%	**31%**	27%	31%	-	-	*	-	*	7%	*	*	31%	29%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**60%**	40%	62%	*	-	-	-	-	33%	60%	*	60%	60%	62%
	2024	56%	65%	**53%**	47%	52%	-	-	*	-	*	33%	*	*	54%	50%	46%
At Meets Grade Level or Above	2025	33%	44%	**41%**	20%	43%	*	-	-	-	-	33%	60%	*	41%	41%	44%
	2024	34%	43%	**37%**	40%	37%	-	-	*	-	*	27%	*	*	38%	34%	33%
At Masters Grade Level	2025	11%	17%	**19%**	13%	20%	*	-	-	-	-	11%	60%	*	19%	21%	22%
	2024	11%	15%	**13%**	0%	15%	-	-	*	-	*	13%	*	*	13%	13%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	100%	86%	-	-	*	-	*	75%	*	*	88%	86%	83%
	2024	81%	85%	**80%**	88%	79%	-	*	-	-	-	63%	*	*	80%	77%	71%
At Meets Grade Level or Above	2025	58%	62%	**69%**	78%	67%	-	-	*	-	*	44%	*	*	71%	67%	65%
	2024	56%	60%	**58%**	65%	57%	-	*	-	-	-	32%	*	*	58%	52%	48%
At Masters Grade Level	2025	32%	33%	**35%**	33%	35%	-	-	*	-	*	19%	*	*	36%	34%	38%
	2024	29%	31%	**30%**	24%	30%	-	*	-	-	-	5%	*	*	29%	26%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	72%	91%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	43%	87%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	16%	52%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	70%	73%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	44%	48%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	17%	19%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**61%**	67%	58%	-	-	*	-	*	38%	*	*	62%	57%	57%
	2024	60%	63%	**61%**	65%	60%	-	*	-	-	-	53%	*	*	60%	55%	50%
At Meets Grade Level or Above	2025	32%	30%	**36%**	33%	35%	-	-	*	-	*	25%	*	*	37%	34%	36%
	2024	33%	32%	**39%**	41%	38%	-	*	-	-	-	26%	*	*	39%	33%	31%
At Masters Grade Level	2025	17%	14%	**22%**	11%	22%	-	-	*	-	*	25%	*	*	22%	19%	22%
	2024	17%	15%	**14%**	18%	13%	-	*	-	-	-	5%	*	*	13%	8%	10%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**75%**	82%	74%	-	*	-	-	-	71%	*	81%	68%	73%	67%
	2024	70%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**58%**	73%	55%	-	*	-	-	-	41%	*	61%	53%	56%	49%
	2024	52%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	**15%**	27%	14%	-	*	-	-	-	24%	*	21%	8%	14%	12%
	2024	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**72%**	78%	71%	-	-	*	-	*	52%	*	65%	73%	70%	71%
	2024	81%	80%	**75%**	53%	78%	-	*	-	-	-	47%	*	*	75%	73%	75%
At Meets Grade Level or Above	2025	45%	41%	**35%**	28%	36%	-	-	*	-	*	28%	*	15%	38%	34%	36%
	2024	43%	36%	**40%**	33%	40%	-	*	-	-	-	13%	*	*	39%	36%	40%
At Masters Grade Level	2025	27%	22%	**22%**	17%	21%	-	-	*	-	*	12%	*	10%	23%	21%	24%
	2024	24%	17%	**20%**	27%	19%	-	*	-	-	-	7%	*	*	20%	17%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**86%**	87%	86%	-	-	*	-	*	78%	*	73%	88%	87%	86%
	2024	91%	91%	**88%**	87%	88%	-	*	-	-	-	73%	*	*	88%	85%	84%
At Meets Grade Level or Above	2025	61%	59%	**52%**	60%	49%	-	-	*	-	*	35%	*	27%	54%	50%	47%
	2024	56%	54%	**39%**	27%	40%	-	*	-	-	-	7%	*	*	38%	34%	33%
At Masters Grade Level	2025	21%	16%	**14%**	13%	14%	-	-	*	-	*	17%	*	27%	13%	12%	16%
	2024	19%	14%	**8%**	7%	8%	-	*	-	-	-	0%	*	*	7%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	76%	72%	71%	*	100%	-	90%	58%	40%	73%	72%	71%	70%
	2024	75%	75%	**69%**	70%	68%	*	*	*	-	*	46%	36%	50%	69%	65%	64%
At Meets Grade Level or Above	2025	50%	46%	**47%**	45%	47%	57%	*	100%	-	70%	35%	21%	44%	48%	46%	45%
	2024	48%	47%	**44%**	45%	43%	*	*	*	-	*	23%	29%	50%	44%	39%	39%
At Masters Grade Level	2025	21%	19%	**21%**	16%	21%	36%	*	75%	-	30%	19%	19%	18%	21%	20%	22%
	2024	20%	18%	**19%**	17%	18%	*	*	*	-	*	8%	7%	50%	18%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**76%**	85%	74%	71%	*	*	-	*	61%	42%	79%	75%	75%	70%
	2024	76%	78%	**71%**	78%	70%	*	*	*	-	*	39%	33%	*	71%	68%	66%
At Meets Grade Level or Above	2025	54%	54%	**56%**	61%	55%	57%	*	*	-	*	36%	21%	59%	56%	55%	52%
	2024	54%	56%	**52%**	61%	50%	*	*	*	-	*	20%	33%	*	52%	49%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	23%	**24%**	22%	23%	43%	*	*	-	*	17%	21%	21%	24%	23%	24%
	2024	22%	24%	**27%**	22%	27%	*	*	*	-	*	4%	17%	*	27%	24%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**67%**	66%	67%	71%	-	*	-	*	49%	37%	63%	68%	66%	67%
	2024	72%	70%	**63%**	57%	64%	*	*	*	-	*	39%	33%	*	63%	60%	59%
At Meets Grade Level or Above	2025	45%	38%	**38%**	25%	39%	57%	-	*	-	*	34%	21%	17%	40%	38%	39%
	2024	43%	38%	**38%**	35%	39%	*	*	*	-	*	25%	33%	*	39%	34%	36%
At Masters Grade Level	2025	20%	15%	**19%**	11%	19%	29%	-	*	-	*	17%	21%	8%	19%	19%	22%
	2024	17%	13%	**15%**	15%	15%	*	*	*	-	*	14%	0%	*	15%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**87%**	87%	86%	-	-	*	-	*	81%	*	73%	88%	87%	86%
	2024	75%	79%	**88%**	88%	88%	-	*	-	-	-	79%	*	*	88%	86%	84%
At Meets Grade Level or Above	2025	47%	46%	**53%**	60%	50%	-	-	*	-	*	42%	*	27%	55%	51%	49%
	2024	43%	43%	**41%**	35%	41%	-	*	-	-	-	26%	*	*	41%	36%	34%
At Masters Grade Level	2025	17%	15%	**16%**	13%	16%	-	-	*	-	*	27%	*	27%	15%	14%	19%
	2024	16%	13%	**9%**	12%	8%	-	*	-	-	-	5%	*	*	8%	6%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**61%**	67%	58%	-	-	*	-	*	38%	*	*	62%	57%	57%
	2024	78%	74%	**61%**	65%	60%	-	*	-	-	-	53%	*	*	60%	55%	50%
At Meets Grade Level or Above	2025	50%	43%	**36%**	33%	35%	-	-	*	-	*	25%	*	*	37%	34%	36%
	2024	51%	45%	**39%**	41%	38%	-	*	-	-	-	26%	*	*	39%	33%	31%
At Masters Grade Level	2025	27%	21%	**22%**	11%	22%	-	-	*	-	*	25%	*	*	22%	19%	22%
	2024	27%	22%	**14%**	18%	13%	-	*	-	-	-	5%	*	*	13%	8%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**33%**	27%	32%	*	-	-	-	*	31%	9%	*	33%	33%	27%
	2024	36%	35%	**27%**	21%	27%	*	-	-	-	-	9%	*	-	27%	21%	26%
Reading and Mathematics Including EOC	2025	37%	32%	**33%**	27%	32%	*	-	-	-	*	31%	9%	*	33%	33%	27%
	2024	36%	35%	**27%**	21%	27%	*	-	-	-	-	9%	*	-	27%	21%	26%
Reading Including EOC	2025	56%	54%	**45%**	45%	45%	*	-	-	-	*	31%	9%	*	45%	46%	39%
	2024	57%	55%	**42%**	57%	40%	*	-	-	-	-	9%	*	-	42%	39%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	41%	36%	**38%**	27%	38%	*	-	-	-	*	31%	9%	*	38%	38%	34%
	2024	40%	40%	**36%**	21%	38%	*	-	-	-	-	18%	*	-	36%	29%	34%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**39%**	20%	41%	*	-	-	-	-	28%	60%	*	39%	39%	42%
	2024	35%	37%	**35%**	33%	35%	-	-	*	-	*	20%	*	*	35%	32%	33%
Reading and Mathematics Including EOC	2025	38%	38%	**39%**	20%	41%	*	-	-	-	-	28%	60%	*	39%	39%	42%
	2024	36%	38%	**35%**	33%	35%	-	-	*	-	*	20%	*	*	35%	32%	33%
Reading Including EOC	2025	54%	55%	**53%**	53%	53%	*	-	-	-	-	28%	60%	*	53%	51%	52%
	2024	54%	58%	**55%**	60%	53%	-	-	*	-	*	20%	*	*	56%	54%	51%
Math Including EOC	2025	43%	44%	**41%**	20%	43%	*	-	-	-	-	33%	60%	*	41%	41%	44%
	2024	40%	43%	**37%**	40%	37%	-	-	*	-	*	27%	*	*	38%	34%	33%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	28%	84%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**41%**	33%	42%	-	-	*	-	*	25%	*	*	42%	40%	43%
	2024	41%	37%	**39%**	41%	38%	-	*	-	-	-	26%	*	*	39%	35%	38%
Reading Including EOC	2025	59%	62%	**69%**	78%	67%	-	-	*	-	*	44%	*	*	71%	67%	65%
	2024	57%	60%	**58%**	65%	57%	-	*	-	-	-	32%	*	*	58%	52%	48%
Math Including EOC	2025	51%	50%	**44%**	33%	45%	-	-	*	-	*	38%	*	*	45%	43%	46%
	2024	49%	43%	**42%**	41%	41%	-	*	-	-	-	32%	*	*	41%	38%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**37%**	23%	38%	57%	-	-	-	*	35%	25%	*	37%	37%	36%
	2024	36%	34%	**32%**	32%	32%	*	-	*	-	*	22%	40%	*	32%	28%	30%
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	26%	38%	57%	-	*	-	*	28%	22%	17%	38%	37%	38%
	2024	38%	34%	**34%**	33%	34%	*	*	*	-	*	18%	33%	*	34%	29%	32%
Reading Including EOC	2025	55%	54%	**56%**	57%	55%	57%	-	*	-	*	34%	22%	33%	56%	55%	52%
	2024	54%	54%	**52%**	61%	50%	*	*	*	-	*	20%	33%	*	52%	49%	46%
Math Including EOC	2025	46%	40%	**41%**	26%	42%	57%	-	*	-	*	34%	22%	17%	41%	41%	41%
	2024	45%	39%	**38%**	35%	39%	*	*	*	-	*	25%	33%	*	39%	34%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**57%**	75%	55%	*	-	-	-	*	29%	36%	*	57%	56%	50%	-
	2024	61%	61%	**53%**	85%	48%	*	-	-	-	-	27%	*	-	53%	48%	47%	---
Grade 6 Mathematics	2025	56%	57%	**63%**	70%	62%	*	-	-	-	*	50%	59%	*	63%	61%	53%	-
	2024	48%	54%	**47%**	54%	45%	*	-	-	-	-	43%	*	-	47%	42%	41%	---
Grade 7 ELA/Reading	2025	64%	69%	**72%**	67%	72%	*	-	-	-	-	59%	60%	*	72%	71%	67%	-
	2024	66%	71%	**69%**	70%	67%	-	-	*	-	*	43%	*	*	69%	69%	69%	---
Grade 7 Mathematics	2025	50%	60%	**61%**	46%	62%	*	-	-	-	-	34%	90%	*	62%	61%	65%	-
	2024	49%	58%	**37%**	23%	38%	-	-	*	-	*	36%	*	*	37%	35%	35%	---
Grade 8 ELA/Reading	2025	72%	76%	**78%**	88%	76%	-	-	*	-	*	73%	*	*	78%	78%	74%	-
	2024	69%	72%	**67%**	65%	67%	-	*	-	-	-	36%	*	*	67%	63%	67%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	66%	83%	*	*	*	-	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	63%	61%	**51%**	77%	48%	-	*	-	-	-	53%	*	55%	44%	49%	44%	-
	2024	64%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**79%**	77%	80%	-	-	*	-	*	68%	*	80%	79%	79%	80%	-
	2024	72%	70%	**67%**	63%	68%	-	*	-	-	-	67%	*	*	67%	67%	74%	---
All Grades Both Subjects	2025	65%	66%	**66%**	70%	65%	71%	*	*	-	75%	54%	58%	56%	67%	65%	63%	-
	2024	64%	65%	**57%**	59%	56%	*	*	*	-	*	42%	54%	67%	57%	54%	54%	---
All Grades ELA/Reading	2025	67%	68%	**65%**	76%	63%	67%	*	*	-	*	54%	45%	55%	66%	64%	60%	-
	2024	67%	68%	**63%**	72%	61%	*	*	*	-	*	34%	42%	*	63%	60%	60%	---
All Grades Mathematics	2025	64%	64%	**68%**	64%	68%	75%	-	*	-	*	53%	72%	67%	68%	67%	67%	-
	2024	60%	60%	**50%**	47%	50%	*	*	*	-	*	49%	67%	*	50%	48%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**38%**	*	35%	*	-	-	-	-	0%	0%	*	39%	36%	30%	-
	2024	24%	25%	**15%**	*	13%	*	-	-	-	-	0%	-	-	15%	8%	6%	---
Grade 6 Mathematics	2025	33%	37%	**26%**	60%	21%	*	-	-	-	-	43%	13%	*	27%	17%	15%	-
	2024	27%	30%	**23%**	*	19%	*	-	-	-	-	8%	*	-	23%	21%	17%	---
Grade 7 ELA/Reading	2025	25%	32%	**34%**	*	33%	*	-	-	-	-	36%	*	-	34%	36%	29%	-
	2024	23%	32%	**27%**	*	24%	-	-	-	-	-	10%	*	*	28%	27%	28%	---
Grade 7 Mathematics	2025	16%	23%	**19%**	20%	16%	*	-	-	-	-	11%	*	-	19%	19%	19%	-
	2024	14%	24%	**6%**	0%	4%	-	-	-	-	*	0%	*	*	6%	6%	4%	---
Grade 8 ELA/Reading	2025	40%	46%	**55%**	*	52%	-	-	-	-	-	43%	*	*	56%	55%	42%	-
	2024	34%	44%	**36%**	*	32%	-	-	-	-	-	43%	*	-	36%	33%	30%	---
End of Course English I	2025	23%	26%	**24%**	*	26%	-	-	-	-	-	17%	*	22%	25%	25%	19%	-
	2024	20%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**55%**	*	51%	-	-	-	-	-	27%	*	*	55%	55%	55%	-
	2024	55%	61%	**41%**	13%	48%	-	-	-	-	-	20%	*	-	41%	41%	55%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Both Subjects	2025	33%	36%	**37%**	57%	35%	40%	-	-	-	-	26%	9%	27%	37%	37%	32%	-
	2024	32%	36%	**25%**	29%	24%	*	-	-	-	*	12%	0%	*	25%	23%	24%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	56%	37%	*	-	-	-	-	26%	10%	25%	40%	39%	30%	-
	2024	30%	35%	**26%**	50%	23%	*	-	-	-	-	14%	*	*	26%	23%	23%	---
All Grades Mathematics	2025	35%	37%	**35%**	57%	32%	*	-	-	-	-	26%	8%	*	35%	35%	34%	-
	2024	35%	37%	**24%**	17%	25%	*	-	-	-	*	10%	*	*	24%	23%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	-	-	-	-	-	-	67%	-	93%	66%	78%	77%	67%	96%
	2024	75%	75%	**69%**	-	-	-	-	-	-	62%	-	65%	54%	71%	75%	63%	95%
At Meets Grade Level or Above	2025	50%	46%	**47%**	-	-	-	-	-	-	41%	-	72%	40%	56%	51%	41%	85%
	2024	48%	47%	**44%**	-	-	-	-	-	-	37%	-	39%	31%	54%	50%	38%	70%
At Masters Grade Level	2025	21%	19%	**21%**	-	-	-	-	-	-	18%	-	48%	17%	11%	19%	18%	60%
	2024	20%	18%	**19%**	-	-	-	-	-	-	19%	-	21%	14%	18%	18%	19%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**76%**	-	-	-	-	-	-	67%	-	90%	66%	80%	85%	67%	100%
	2024	76%	78%	**71%**	-	-	-	-	-	-	64%	-	69%	55%	67%	78%	65%	100%
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	-	-	-	-	-	48%	-	80%	46%	60%	63%	47%	100%
	2024	54%	56%	**52%**	-	-	-	-	-	-	45%	-	49%	35%	50%	59%	45%	75%
At Masters Grade Level	2025	23%	23%	**24%**	-	-	-	-	-	-	19%	-	40%	18%	20%	24%	19%	72%
	2024	22%	24%	**27%**	-	-	-	-	-	-	27%	-	32%	18%	33%	24%	28%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**67%**	-	-	-	-	-	-	65%	-	91%	64%	*	68%	65%	90%
	2024	72%	70%	**63%**	-	-	-	-	-	-	57%	-	59%	53%	75%	68%	58%	88%
At Meets Grade Level or Above	2025	45%	38%	**38%**	-	-	-	-	-	-	36%	-	55%	35%	*	37%	35%	75%
	2024	43%	38%	**38%**	-	-	-	-	-	-	32%	-	35%	27%	58%	42%	34%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	19%	-	45%	18%	*	14%	18%	60%
	2024	17%	13%	**15%**	-	-	-	-	-	-	16%	-	20%	10%	8%	14%	16%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**87%**	-	-	-	-	-	-	84%	-	100%	83%	-	87%	84%	100%
	2024	75%	79%	**88%**	-	-	-	-	-	-	84%	-	84%	-	*	91%	84%	*
At Meets Grade Level or Above	2025	47%	46%	**53%**	-	-	-	-	-	-	43%	-	100%	39%	-	59%	43%	91%
	2024	43%	43%	**41%**	-	-	-	-	-	-	35%	-	35%	-	*	47%	35%	*
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	14%	-	60%	11%	-	13%	14%	45%
	2024	16%	13%	**9%**	-	-	-	-	-	-	9%	-	9%	-	*	9%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**61%**	-	-	-	-	-	-	51%	-	*	48%	-	68%	51%	91%
	2024	78%	74%	**61%**	-	-	-	-	-	-	49%	-	49%	-	*	71%	49%	*
At Meets Grade Level or Above	2025	50%	43%	**36%**	-	-	-	-	-	-	30%	-	*	28%	-	38%	30%	64%
	2024	51%	45%	**39%**	-	-	-	-	-	-	31%	-	31%	-	*	47%	32%	*
At Masters Grade Level	2025	27%	21%	**22%**	-	-	-	-	-	-	17%	-	*	15%	-	23%	17%	45%
	2024	27%	22%	**14%**	-	-	-	-	-	-	11%	-	11%	-	*	17%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**66%**	-	-	-	-	-	-	61%	-	67%	61%	94%	71%	61%	86%
	2024	64%	65%	**57%**	-	-	-	-	-	-	54%	-	61%	40%	56%	60%	54%	59%
All Grades ELA/Reading	2025	67%	68%	**65%**	-	-	-	-	-	-	57%	-	67%	57%	100%	72%	58%	88%
	2024	67%	68%	**63%**	-	-	-	-	-	-	59%	-	68%	42%	54%	67%	59%	81%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**68%**	-	-	-	-	-	-	65%	-	67%	65%	*	70%	65%	83%
	2024	60%	60%	**50%**	-	-	-	-	-	-	48%	-	53%	38%	58%	53%	49%	38%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**37%**	-	-	-	-	-	-	31%	-	*	32%	*	47%	32%	*
	2024	32%	36%	**25%**	-	-	-	-	-	-	24%	-	29%	9%	*	26%	24%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	-	-	-	-	-	-	30%	-	*	30%	*	58%	30%	*
	2024	30%	35%	**26%**	-	-	-	-	-	-	23%	-	29%	7%	*	35%	23%	-
All Grades Mathematics	2025	35%	37%	**35%**	-	-	-	-	-	-	33%	-	*	34%	*	38%	34%	*
	2024	35%	37%	**24%**	-	-	-	-	-	-	24%	-	29%	12%	*	21%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	96%	95%	100%	*	100%	-	100%	98%	93%	94%	95%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	3%	3%	0%	*	0%	-	0%	1%	7%	6%	2%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	94%	94%	100%	*	*	-	*	97%	95%	95%	94%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	3%	0%	*	*	-	*	2%	5%	5%	2%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	0%	*	*	-	*	0%	0%	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	96%	94%	100%	-	*	-	*	98%	95%	89%	95%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	3%	0%	-	*	-	*	2%	5%	11%	3%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	94%	-	-	*	-	*	100%	*	100%	94%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	-	-	*	-	*	0%	*	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	-	-	*	-	*	0%	*	0%	4%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	98%	-	-	*	-	*	100%	*	*	98%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	2%	-	-	*	-	*	0%	*	*	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	*	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	98%	95%	67%	*	*	-	*	96%	88%	33%	97%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	3%	33%	*	*	-	*	1%	13%	67%	2%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	*	*	-	*	1%	0%	0%	1%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	-	*	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	98%	94%	*	*	*	-	*	95%	86%	30%	96%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	2%	3%	*	*	*	-	*	2%	14%	70%	2%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	*	*	-	*	2%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	-	*	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	*	*	*	-	*	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**95%**	98%	95%	*	*	*	-	*	95%	86%	30%	96%	94%	93%
Not Included in Accountability: Mobile	5%	3%	**4%**	2%	3%	*	*	*	-	*	2%	14%	70%	2%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	*	*	*	-	*	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	*	*	*	-	*	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	97%	-	*	-	-	-	100%	*	*	97%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	-	*	-	-	-	0%	*	*	1%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	-	*	-	-	-	0%	*	*	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	-	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**97%**	100%	97%	-	*	-	-	-	100%	*	*	97%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	1%	-	*	-	-	-	0%	*	*	1%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	*	-	-	-	0%	*	*	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.2%**	94.8%	95.3%	*	*	*	*	*	94.7%	95.0%	95.7%
2022-23	93.3%	93.9%	**95.3%**	94.7%	95.4%	-	*	*	*	*	95.1%	95.2%	95.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**10.3%**	10.7%	10.0%	16.7%	*	*	*	*	11.7%	11.4%	8.9%
2022-23	20.3%	19.2%	**10.2%**	12.8%	10.0%	-	*	*	*	*	10.8%	11.1%	7.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.4%**	0.0%	1.7%	*	*	*	*	*	0.0%	1.7%	0.0%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**499**	**100.0%**	**79,430**	**5,530,499**	**499**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	132	26.5%	9.4%	7.3%	132	26.5%	9.4%	7.3%
Grade 7	127	25.5%	9.0%	7.4%	127	25.5%	9.0%	7.4%
Grade 8	130	26.1%	8.6%	7.4%	130	26.1%	8.6%	7.4%
Grade 9	110	22.0%	7.3%	8.3%	110	22.0%	7.3%	8.3%
Ethnic Distribution								
African American	53	10.6%	7.7%	12.8%	53	10.6%	7.7%	12.8%
Hispanic	434	87.0%	85.2%	53.5%	434	87.0%	85.2%	53.5%
White	7	1.4%	5.2%	24.4%	7	1.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.4%	1.1%	5.6%	2	0.4%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	0.6%	0.5%	3.3%	3	0.6%	0.5%	3.3%
Sex								
Female	243	48.7%	48.9%	48.9%	243	48.7%	48.9%	48.8%
Male	256	51.3%	51.1%	51.1%	256	51.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	438	87.8%	82.9%	60.5%	438	87.8%	82.9%	60.4%
Non-Educationally Disadvantaged	61	12.2%	17.1%	39.5%	61	12.2%	17.1%	39.6%
Section 504 Students	20	4.0%	3.0%	6.8%	20	4.0%	3.0%	6.8%
EB Students/EL	279	55.9%	44.8%	24.3%	279	55.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	17	3.4%	2.1%	6.4%	17	3.4%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	24	4.8%	3.8%	3.5%	24	4.8%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	499	100.0%	100.0%	66.6%	499	100.0%	100.0%	66.5%
Military Connected	13	2.6%	5.3%	4.1%	13	2.6%	5.3%	4.1%
At-Risk	344	68.9%	56.3%	53.5%	344	68.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	275	55.1%	43.3%	24.3%	275	55.1%	43.3%	24.3%
Career and Technical Education	231	46.3%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	105	95.5%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	70	14.0%	11.2%	15.3%	70	14.0%	11.2%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	41	58.6%	47.5%	48.3%				
Students with Physical Disabilities	6	8.6%	14.8%	17.0%				
Students with Autism	13	18.6%	22.3%	16.8%				
Students with Behavioral Disabilities	10	14.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**60**	**14.2%**	**13.8%**	**16.4%**				
African American	12	2.8%	1.7%	3.3%				
Hispanic	43	10.2%	10.9%	8.9%				
White	4	0.9%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	4	6.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	9.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	14.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**26.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	4.2	24.6	18.9
Grade 6	27.5	25.8	19.8
Secondary			
English/Language Arts	20.6	18.3	16.4
Foreign Languages	21.8	19.1	18.9
Mathematics	20.4	19.8	17.8
Science	18.5	18.6	18.9
Social Studies	20.4	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	100.0%	65.9%	63.8%
Teachers	26.4	90.9%	49.5%	48.3%
Professional Support	1.1	3.8%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	5.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.0**	**96.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	14.8	56.0%	12.3%	12.8%
Hispanic	8.7	32.8%	74.7%	31.0%
White	1.0	3.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	7.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.9	29.8%	26.9%	24.6%
Females	18.5	70.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	21.6	82.0%	79.0%	71.4%
Masters	3.8	14.2%	20.4%	25.4%
Doctorate	1.0	3.8%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	25.7%	5.8%	7.3%
1-5 Years Experience	13.8	52.1%	62.3%	28.3%
6-10 Years Experience	4.9	18.4%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	1.0	3.8%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	18.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	3.2	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,891	$59,183	$55,689
1-5 Years Experience	$62,552	$59,634	$59,266
6-10 Years Experience	$68,256	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	$70,994	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,751	$61,397	$63,751
Professional Support	$62,588	$83,461	$75,909
Campus Administration (School Leadership)	$113,982	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	1.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	23.2	87.7%	89.0%	69.0%
Special Education	3.0	11.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LOS ENCINOS ACADEMY

Campus Number: 108807189

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**66%**	-	65%	70%	-	*	-	-	36%	-	66%	67%	63%	70%
	2024	74%	72%	**72%**	-	73%	60%	-	*	-	-	67%	*	72%	69%	68%	70%
At Meets Grade Level or Above	2025	52%	45%	**37%**	-	37%	30%	-	*	-	-	27%	-	37%	33%	34%	37%
	2024	48%	49%	**47%**	-	47%	50%	-	*	-	-	67%	*	50%	31%	42%	44%
At Masters Grade Level	2025	23%	18%	**15%**	-	17%	0%	-	*	-	-	0%	-	16%	11%	14%	17%
	2024	21%	22%	**20%**	-	20%	20%	-	*	-	-	11%	*	21%	13%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**67%**	-	69%	50%	-	*	-	-	36%	-	67%	78%	64%	72%
	2024	70%	62%	**71%**	-	70%	70%	-	*	-	-	60%	*	68%	88%	66%	70%
At Meets Grade Level or Above	2025	46%	34%	**44%**	-	46%	30%	-	*	-	-	27%	-	45%	33%	40%	48%
	2024	42%	30%	**49%**	-	49%	50%	-	*	-	-	60%	*	49%	50%	44%	45%
At Masters Grade Level	2025	19%	12%	**20%**	-	21%	10%	-	*	-	-	18%	-	20%	22%	21%	22%
	2024	15%	8%	**17%**	-	17%	20%	-	*	-	-	20%	*	18%	13%	14%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**70%**	-	71%	50%	-	*	-	-	55%	*	72%	60%	66%	68%
	2024	81%	79%	**77%**	-	77%	78%	-	*	-	-	43%	*	80%	70%	76%	78%
At Meets Grade Level or Above	2025	54%	52%	**51%**	-	50%	50%	-	*	-	-	55%	*	53%	40%	45%	48%
	2024	51%	50%	**55%**	-	53%	78%	-	*	-	-	29%	*	56%	53%	53%	57%
At Masters Grade Level	2025	24%	24%	**21%**	-	20%	25%	-	*	-	-	9%	*	21%	20%	16%	22%
	2024	23%	23%	**19%**	-	16%	44%	-	*	-	-	0%	*	19%	17%	19%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**74%**	-	72%	88%	-	*	-	-	55%	*	73%	76%	70%	75%
	2024	69%	60%	**78%**	-	79%	67%	-	*	-	-	43%	*	75%	87%	77%	81%
At Meets Grade Level or Above	2025	47%	37%	**47%**	-	46%	50%	-	*	-	-	55%	*	46%	52%	40%	47%
	2024	46%	35%	**55%**	-	55%	56%	-	*	-	-	29%	*	53%	60%	54%	58%
At Masters Grade Level	2025	24%	15%	**21%**	-	21%	13%	-	*	-	-	9%	*	21%	20%	17%	21%
	2024	21%	12%	**21%**	-	20%	22%	-	*	-	-	7%	*	17%	33%	21%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	73%	100%	-	*	-	-	33%	*	78%	64%	73%	77%
	2024	79%	78%	**78%**	-	77%	86%	-	*	-	-	44%	*	77%	78%	76%	78%
At Meets Grade Level or Above	2025	58%	56%	**57%**	-	57%	60%	-	*	-	-	27%	*	63%	32%	54%	56%
	2024	55%	54%	**58%**	-	56%	86%	-	*	-	-	33%	*	63%	44%	56%	58%
At Masters Grade Level	2025	30%	29%	**35%**	-	34%	40%	-	*	-	-	13%	*	38%	24%	31%	35%
	2024	29%	28%	**30%**	-	29%	43%	-	*	-	-	0%	*	30%	31%	30%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**81%**	-	79%	100%	-	*	-	-	40%	*	81%	80%	79%	84%
	2024	77%	76%	**84%**	-	83%	100%	-	*	-	-	56%	*	82%	91%	84%	88%
At Meets Grade Level or Above	2025	47%	40%	**51%**	-	49%	70%	-	*	-	-	27%	*	51%	52%	48%	51%
	2024	50%	45%	**65%**	-	64%	71%	-	*	-	-	44%	*	63%	69%	63%	67%
At Masters Grade Level	2025	22%	16%	**24%**	-	22%	30%	-	*	-	-	7%	*	25%	16%	25%	24%
	2024	19%	13%	**21%**	-	19%	43%	-	*	-	-	11%	*	20%	22%	19%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**83%**	-	81%	100%	-	*	-	-	40%	*	81%	88%	80%	86%
	2024	58%	65%	**74%**	-	73%	86%	-	*	-	-	56%	*	75%	72%	73%	76%
At Meets Grade Level or Above	2025	31%	33%	**50%**	-	48%	70%	-	*	-	-	33%	*	51%	48%	46%	50%
	2024	28%	31%	**34%**	-	32%	43%	-	*	-	-	33%	*	35%	31%	31%	36%
At Masters Grade Level	2025	12%	13%	**20%**	-	19%	30%	-	*	-	-	7%	*	22%	16%	21%	19%
	2024	11%	12%	**9%**	-	9%	0%	-	*	-	-	11%	*	11%	6%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	-	73%	80%	-	100%	-	-	42%	60%	74%	73%	71%	76%
	2024	75%	75%	**76%**	-	76%	76%	-	100%	-	-	51%	67%	75%	79%	74%	77%
At Meets Grade Level or Above	2025	50%	46%	**48%**	-	48%	52%	-	86%	-	-	35%	20%	49%	43%	44%	48%
	2024	48%	47%	**52%**	-	51%	61%	-	100%	-	-	41%	50%	52%	49%	49%	52%
At Masters Grade Level	2025	21%	19%	**22%**	-	22%	21%	-	43%	-	-	9%	0%	23%	19%	21%	23%
	2024	20%	18%	**20%**	-	19%	27%	-	71%	-	-	8%	0%	19%	20%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**70%**	-	70%	75%	-	*	-	-	41%	*	72%	63%	67%	72%
	2024	76%	78%	**75%**	-	75%	73%	-	*	-	-	50%	60%	76%	73%	73%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**48%**	-	48%	46%	-	*	-	-	35%	*	51%	36%	45%	47%
	2024	54%	56%	**53%**	-	51%	69%	-	*	-	-	41%	40%	55%	45%	50%	53%
At Masters Grade Level	2025	23%	23%	**24%**	-	24%	21%	-	*	-	-	8%	*	24%	20%	20%	25%
	2024	22%	24%	**23%**	-	21%	35%	-	*	-	-	3%	0%	23%	22%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**74%**	-	74%	79%	-	*	-	-	43%	*	73%	78%	71%	77%
	2024	72%	70%	**77%**	-	77%	77%	-	*	-	-	52%	80%	74%	88%	75%	79%
At Meets Grade Level or Above	2025	45%	38%	**47%**	-	47%	50%	-	*	-	-	35%	*	47%	49%	43%	49%
	2024	43%	38%	**56%**	-	55%	58%	-	*	-	-	42%	80%	54%	62%	53%	56%
At Masters Grade Level	2025	20%	15%	**22%**	-	22%	18%	-	*	-	-	11%	*	22%	19%	21%	22%
	2024	17%	13%	**19%**	-	18%	27%	-	*	-	-	12%	0%	18%	24%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	81%	100%	-	*	-	-	40%	*	81%	88%	80%	86%
	2024	75%	79%	**74%**	-	73%	86%	-	*	-	-	56%	*	75%	72%	73%	76%
At Meets Grade Level or Above	2025	47%	46%	**50%**	-	48%	70%	-	*	-	-	33%	*	51%	48%	46%	50%
	2024	43%	43%	**34%**	-	32%	43%	-	*	-	-	33%	*	35%	31%	31%	36%
At Masters Grade Level	2025	17%	15%	**20%**	-	19%	30%	-	*	-	-	7%	*	22%	16%	21%	19%
	2024	16%	13%	**9%**	-	9%	0%	-	*	-	-	11%	*	11%	6%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**29%**	-	29%	30%	-	*	-	-	27%	-	30%	22%	26%	31%
	2024	35%	27%	**38%**	-	37%	40%	-	*	-	-	67%	*	39%	25%	32%	34%
Reading and Mathematics Including EOC	2025	39%	28%	**29%**	-	29%	30%	-	*	-	-	27%	-	30%	22%	26%	31%
	2024	35%	27%	**38%**	-	37%	40%	-	*	-	-	67%	*	39%	25%	32%	34%
Reading Including EOC	2025	52%	45%	**37%**	-	37%	30%	-	*	-	-	27%	-	37%	33%	34%	37%
	2024	48%	49%	**47%**	-	47%	50%	-	*	-	-	67%	*	50%	31%	42%	44%
Math Including EOC	2025	46%	34%	**44%**	-	46%	30%	-	*	-	-	27%	-	45%	33%	40%	48%
	2024	42%	30%	**49%**	-	49%	50%	-	*	-	-	60%	*	49%	50%	44%	45%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**40%**	-	39%	38%	-	*	-	-	55%	*	40%	40%	33%	39%
	2024	38%	31%	**48%**	-	47%	56%	-	*	-	-	29%	*	48%	50%	47%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**40%**	-	39%	38%	-	*	-	-	55%	*	40%	40%	33%	39%
	2024	38%	31%	**48%**	-	47%	56%	-	*	-	-	29%	*	48%	50%	47%	51%
Reading Including EOC	2025	54%	52%	**51%**	-	50%	50%	-	*	-	-	55%	*	53%	40%	45%	48%
	2024	51%	50%	**55%**	-	53%	78%	-	*	-	-	29%	*	56%	53%	53%	57%
Math Including EOC	2025	47%	37%	**47%**	-	46%	50%	-	*	-	-	55%	*	46%	52%	40%	47%
	2024	46%	35%	**55%**	-	55%	56%	-	*	-	-	29%	*	53%	60%	54%	58%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**43%**	-	42%	50%	-	*	-	-	27%	*	47%	28%	39%	41%
	2024	42%	37%	**52%**	-	50%	71%	-	*	-	-	33%	*	55%	44%	50%	52%
Reading and Mathematics Including EOC	2025	42%	36%	**43%**	-	42%	50%	-	*	-	-	27%	*	47%	28%	39%	41%
	2024	42%	37%	**52%**	-	50%	71%	-	*	-	-	33%	*	55%	44%	50%	52%
Reading Including EOC	2025	58%	56%	**57%**	-	57%	60%	-	*	-	-	27%	*	63%	32%	54%	56%
	2024	55%	54%	**58%**	-	56%	86%	-	*	-	-	33%	*	63%	44%	56%	58%
Math Including EOC	2025	48%	40%	**51%**	-	49%	70%	-	*	-	-	27%	*	51%	52%	48%	51%
	2024	51%	45%	**65%**	-	64%	71%	-	*	-	-	44%	*	63%	69%	63%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**37%**	-	37%	39%	-	*	-	-	35%	*	38%	32%	33%	37%
	2024	36%	34%	**46%**	-	44%	54%	-	*	-	-	41%	40%	46%	42%	42%	45%
Reading and Mathematics Including EOC	2025	40%	35%	**37%**	-	37%	39%	-	*	-	-	35%	*	38%	32%	33%	37%
	2024	38%	34%	**46%**	-	44%	54%	-	*	-	-	41%	40%	46%	42%	42%	45%
Reading Including EOC	2025	55%	54%	**48%**	-	48%	46%	-	*	-	-	35%	*	51%	36%	45%	47%
	2024	54%	54%	**53%**	-	51%	69%	-	*	-	-	41%	40%	55%	45%	50%	53%
Math Including EOC	2025	46%	40%	**47%**	-	47%	50%	-	*	-	-	35%	*	47%	49%	43%	49%
	2024	45%	39%	**56%**	-	55%	58%	-	*	-	-	42%	80%	54%	62%	53%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**63%**	-	64%	50%	-	*	-	-	55%	*	63%	64%	60%	64%	-
	2024	67%	67%	**67%**	-	64%	94%	-	*	-	-	54%	*	66%	67%	67%	70%	---
Grade 4 Mathematics	2025	65%	60%	**63%**	-	63%	56%	-	*	-	-	68%	*	60%	76%	61%	66%	-
	2024	60%	51%	**60%**	-	59%	72%	-	*	-	-	43%	*	57%	70%	60%	62%	---
Grade 5 ELA/Reading	2025	69%	69%	**68%**	-	67%	89%	-	*	-	-	33%	*	71%	56%	66%	70%	-
	2024	70%	71%	**73%**	-	73%	71%	-	*	-	-	28%	*	76%	67%	72%	73%	---
Grade 5 Mathematics	2025	67%	68%	**65%**	-	62%	100%	-	*	-	-	53%	*	64%	71%	64%	66%	-
	2024	65%	66%	**68%**	-	68%	71%	-	*	-	-	39%	*	63%	81%	67%	70%	---
All Grades Both Subjects	2025	65%	66%	**65%**	-	64%	75%	-	*	-	-	51%	*	65%	67%	63%	66%	-
	2024	64%	65%	**67%**	-	66%	78%	-	*	-	-	42%	83%	65%	71%	66%	69%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	-	65%	71%	-	*	-	-	42%	*	67%	60%	63%	67%	-
	2024	67%	68%	**70%**	-	69%	84%	-	*	-	-	43%	*	71%	67%	69%	72%	---
All Grades Mathematics	2025	64%	64%	**64%**	-	63%	79%	-	*	-	-	60%	*	62%	73%	63%	66%	-
	2024	60%	60%	**64%**	-	63%	72%	-	*	-	-	41%	*	60%	76%	63%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**19%**	-	20%	*	-	-	-	-	0%	-	19%	17%	19%	21%	-
	2024	38%	41%	**29%**	-	31%	*	-	-	-	-	22%	*	29%	31%	30%	33%	---
Grade 4 Mathematics	2025	27%	25%	**25%**	-	24%	*	-	-	-	-	0%	*	27%	18%	26%	27%	-
	2024	26%	20%	**14%**	-	16%	*	-	-	-	-	0%	-	13%	17%	15%	20%	---
Grade 5 ELA/Reading	2025	25%	24%	**16%**	-	13%	*	-	-	-	-	11%	*	28%	0%	13%	19%	-
	2024	35%	37%	**30%**	-	29%	*	-	-	-	-	20%	*	24%	38%	31%	27%	---
Grade 5 Mathematics	2025	35%	38%	**36%**	-	30%	*	-	-	-	-	10%	-	32%	45%	33%	44%	-
	2024	41%	45%	**41%**	-	41%	-	-	-	-	-	*	*	29%	60%	42%	45%	---
All Grades Both Subjects	2025	33%	36%	**24%**	-	22%	50%	-	-	-	-	7%	*	26%	19%	23%	27%	-
	2024	32%	36%	**29%**	-	30%	17%	-	-	-	-	12%	*	24%	38%	30%	32%	---
All Grades ELA/Reading	2025	31%	34%	**17%**	-	17%	20%	-	-	-	-	7%	*	22%	8%	17%	20%	-
	2024	30%	35%	**30%**	-	30%	*	-	-	-	-	21%	*	26%	34%	30%	30%	---
All Grades Mathematics	2025	35%	37%	**30%**	-	26%	80%	-	-	-	-	7%	*	29%	32%	29%	34%	-
	2024	35%	37%	**29%**	-	30%	*	-	-	-	-	0%	*	22%	44%	30%	34%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	74%	-	-	-	-	74%	*	*	-	-	100%	63%	74%	100%
	2024	75%	75%	**76%**	76%	-	-	-	-	76%	60%	60%	-	-	100%	70%	76%	100%
At Meets Grade Level or Above	2025	50%	46%	**48%**	44%	-	-	-	-	44%	*	*	-	-	88%	48%	45%	92%
	2024	48%	47%	**52%**	50%	-	-	-	-	50%	40%	40%	-	-	80%	51%	50%	100%
At Masters Grade Level	2025	21%	19%	**22%**	18%	-	-	-	-	18%	*	*	-	-	50%	20%	19%	78%
	2024	20%	18%	**20%**	16%	-	-	-	-	16%	40%	40%	-	-	55%	21%	18%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**70%**	69%	-	-	-	-	69%	*	*	-	-	*	64%	70%	100%
	2024	76%	78%	**75%**	74%	-	-	-	-	74%	*	*	-	-	100%	76%	74%	100%
At Meets Grade Level or Above	2025	54%	54%	**48%**	43%	-	-	-	-	43%	*	*	-	-	*	54%	43%	100%
	2024	54%	56%	**53%**	50%	-	-	-	-	50%	*	*	-	-	89%	56%	51%	100%
At Masters Grade Level	2025	23%	23%	**24%**	18%	-	-	-	-	18%	*	*	-	-	*	19%	19%	100%
	2024	22%	24%	**23%**	19%	-	-	-	-	19%	*	*	-	-	67%	24%	21%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**74%**	75%	-	-	-	-	75%	*	*	-	-	*	61%	75%	100%
	2024	72%	70%	**77%**	78%	-	-	-	-	78%	*	*	-	-	100%	67%	79%	100%
At Meets Grade Level or Above	2025	45%	38%	**47%**	46%	-	-	-	-	46%	*	*	-	-	*	40%	47%	81%
	2024	43%	38%	**56%**	55%	-	-	-	-	55%	*	*	-	-	78%	54%	55%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**22%**	19%	-	-	-	-	19%	*	*	-	-	*	18%	19%	62%
	2024	17%	13%	**19%**	17%	-	-	-	-	17%	*	*	-	-	44%	21%	18%	63%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	85%	-	-	-	-	85%	*	*	-	-	-	67%	85%	100%
	2024	75%	79%	**74%**	75%	-	-	-	-	75%	*	*	-	-	*	60%	75%	100%
At Meets Grade Level or Above	2025	47%	46%	**50%**	45%	-	-	-	-	45%	*	*	-	-	-	54%	45%	100%
	2024	43%	43%	**34%**	32%	-	-	-	-	32%	*	*	-	-	*	20%	32%	100%
At Masters Grade Level	2025	17%	15%	**20%**	15%	-	-	-	-	15%	*	*	-	-	-	25%	16%	63%
	2024	16%	13%	**9%**	6%	-	-	-	-	6%	*	*	-	-	*	13%	7%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	64%	-	-	-	-	64%	*	*	-	-	*	58%	65%	84%
	2024	64%	65%	**67%**	67%	-	-	-	-	67%	*	*	-	-	88%	58%	68%	88%
All Grades ELA/Reading	2025	67%	68%	**66%**	63%	-	-	-	-	63%	*	*	-	-	*	62%	64%	100%
	2024	67%	68%	**70%**	71%	-	-	-	-	71%	*	*	-	-	*	61%	70%	100%
All Grades Mathematics	2025	64%	64%	**64%**	66%	-	-	-	-	66%	*	*	-	-	*	54%	66%	69%
	2024	60%	60%	**64%**	64%	-	-	-	-	64%	*	*	-	-	*	55%	65%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**24%**	27%	-	-	-	-	27%	-	-	-	-	-	8%	27%	-
	2024	32%	36%	**29%**	32%	-	-	-	-	32%	*	*	-	-	-	21%	32%	-
All Grades ELA/Reading	2025	31%	34%	**17%**	20%	-	-	-	-	20%	-	-	-	-	-	0%	20%	-
	2024	30%	35%	**30%**	31%	-	-	-	-	31%	*	*	-	-	-	27%	30%	-
All Grades Mathematics	2025	35%	37%	**30%**	34%	-	-	-	-	34%	-	-	-	-	-	13%	34%	-
	2024	35%	37%	**29%**	35%	-	-	-	-	35%	*	*	-	-	-	15%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	-	95%	97%	-	100%	-	-	100%	100%	100%	79%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	3%	-	0%	-	-	0%	0%	0%	20%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	-	95%	97%	-	*	-	-	100%	*	99%	79%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	3%	-	*	-	-	0%	*	0%	20%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	97%	-	*	-	-	100%	*	100%	79%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	3%	-	*	-	-	0%	*	0%	20%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	-	94%	100%	-	*	-	-	100%	*	100%	78%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	6%	0%	-	*	-	-	0%	*	0%	22%	5%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	94%	97%	-	100%	-	-	99%	100%	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	-	6%	3%	-	0%	-	-	1%	0%	0%	21%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	-	93%	96%	-	*	-	-	97%	100%	99%	77%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	-	6%	4%	-	*	-	-	3%	0%	0%	23%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	96%	-	*	-	-	100%	100%	100%	77%	94%	93%
Not Included in Accountability: Mobile	5%	3%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	4%	-	*	-	-	0%	0%	0%	23%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	-	96%	100%	-	*	-	-	100%	*	99%	91%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	*	-	-	0%	*	0%	9%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.2%**	-	95.3%	94.7%	-	*	-	-	93.8%	94.9%	95.3%
2022-23	93.3%	93.9%	**94.9%**	-	95.0%	93.9%	*	*	-	-	93.6%	94.8%	95.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.2%**	-	12.8%	18.4%	-	20.0%	-	-	19.2%	14.3%	12.3%
2022-23	20.3%	19.2%	**14.0%**	-	13.3%	21.1%	*	*	-	-	19.5%	13.8%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**770**	**100.0%**	**79,430**	**5,530,499**	**770**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	113	14.7%	6.5%	6.5%	113	14.7%	6.5%	6.5%
Grade 1	122	15.8%	8.0%	6.8%	122	15.8%	8.0%	6.8%
Grade 2	128	16.6%	9.0%	7.0%	128	16.6%	9.0%	7.0%
Grade 3	131	17.0%	9.3%	7.3%	131	17.0%	9.3%	7.3%
Grade 4	141	18.3%	9.3%	7.3%	141	18.3%	9.3%	7.3%
Grade 5	135	17.5%	9.2%	7.3%	135	17.5%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	729	94.7%	85.2%	53.5%	729	94.7%	85.2%	53.5%
White	36	4.7%	5.2%	24.4%	36	4.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	5	0.6%	1.1%	5.6%	5	0.6%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	350	45.5%	48.9%	48.9%	350	45.5%	48.9%	48.8%
Male	420	54.5%	51.1%	51.1%	420	54.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	670	87.0%	82.9%	60.5%	670	87.0%	82.9%	60.4%
Non-Educationally Disadvantaged	100	13.0%	17.1%	39.5%	100	13.0%	17.1%	39.6%
Section 504 Students	6	0.8%	3.0%	6.8%	6	0.8%	3.0%	6.8%
EB Students/EL	630	81.8%	44.8%	24.3%	630	81.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.5%	0.2%	1.4%	4	0.5%	0.2%	1.4%
Immigrant	2	0.3%	3.8%	3.5%	2	0.3%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	770	100.0%	100.0%	66.6%	770	100.0%	100.0%	66.5%
Military Connected	9	1.2%	5.3%	4.1%	9	1.2%	5.3%	4.1%
At-Risk	647	84.0%	56.3%	53.5%	647	84.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	625	81.2%	43.3%	24.3%	625	81.2%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	61	7.9%	11.2%	15.3%	61	7.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	17	27.9%	47.5%	48.3%				
Students with Physical Disabilities	**	**	14.8%	17.0%				
Students with Autism	30	49.2%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**4.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	30	4.5%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	1	1.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	4.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	31	5.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**65**	**10.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.9%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.8%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.7%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.9%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.2	24.6	18.9
Grade 1	28.8	26.7	19.2
Grade 2	31.0	28.4	19.4
Grade 3	31.7	29.7	20.1
Grade 4	34.1	29.6	20.0
Grade 5	33.1	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	100.0%	65.9%	63.8%
Teachers	31.6	92.9%	49.5%	48.3%
Professional Support	0.5	1.5%	11.3%	10.8%
Campus Administration (School Leadership)	1.9	5.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.0**	**97.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	30.6	96.8%	74.7%	31.0%
White	1.0	3.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.0	19.0%	26.9%	24.6%
Females	25.6	81.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.3	92.9%	79.0%	71.4%
Masters	2.3	7.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	23.0	72.8%	62.3%	28.3%
6-10 Years Experience	6.1	19.2%	20.7%	19.7%
11-20 Years Experience	1.5	4.8%	9.5%	27.6%
21-30 Years Experience	1.0	3.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	5.0	3.7	5.1
Average Years Experience of Assistant Principals with District	5.0	3.5	4.3
Average Years Experience of Teachers	5.3	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,709	$59,634	$59,266
6-10 Years Experience	$70,774	$62,988	$62,607
11-20 Years Experience	$63,250	$68,562	$66,353
21-30 Years Experience	$57,000	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,733	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$98,828	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	3.9%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.4	86.7%	89.0%	69.0%
Special Education	3.0	9.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA LOS ENCINOS COLLEGE PREPARATORY

Campus Number: 108807089

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**81%**	-	80%	86%	-	*	-	-	64%	*	83%	76%	80%	80%
	2024	77%	75%	**82%**	-	82%	*	-	-	-	-	69%	*	86%	82%	81%	81%
At Meets Grade Level or Above	2025	56%	54%	**60%**	-	59%	71%	-	*	-	-	45%	*	65%	45%	59%	58%
	2024	57%	55%	**58%**	-	58%	*	-	-	-	-	46%	*	57%	58%	59%	53%
At Masters Grade Level	2025	29%	27%	**31%**	-	29%	57%	-	*	-	-	0%	*	34%	24%	31%	31%
	2024	26%	24%	**21%**	-	22%	*	-	-	-	-	8%	*	43%	18%	22%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**81%**	-	80%	86%	-	*	-	-	73%	*	83%	76%	80%	81%
	2024	72%	73%	**87%**	-	87%	*	-	-	-	-	92%	*	86%	87%	85%	85%
At Meets Grade Level or Above	2025	40%	36%	**49%**	-	48%	57%	-	*	-	-	45%	*	53%	36%	47%	50%
	2024	39%	40%	**58%**	-	57%	*	-	-	-	-	62%	*	57%	58%	54%	55%
At Masters Grade Level	2025	16%	13%	**13%**	-	12%	29%	-	*	-	-	36%	*	14%	9%	14%	12%
	2024	14%	13%	**16%**	-	17%	*	-	-	-	-	23%	*	14%	16%	15%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**77%**	-	76%	*	-	-	-	-	82%	-	100%	75%	76%	75%
	2024	74%	78%	**81%**	-	81%	-	-	-	-	-	80%	*	89%	80%	79%	81%
At Meets Grade Level or Above	2025	54%	55%	**52%**	-	52%	*	-	-	-	-	55%	-	75%	50%	53%	50%
	2024	54%	58%	**60%**	-	60%	-	-	-	-	-	20%	*	78%	57%	56%	59%
At Masters Grade Level	2025	27%	27%	**21%**	-	21%	*	-	-	-	-	9%	-	63%	19%	21%	19%
	2024	29%	29%	**23%**	-	23%	-	-	-	-	-	0%	*	39%	20%	20%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**79%**	-	78%	*	-	-	-	-	82%	-	88%	78%	80%	81%
	2024	56%	65%	**77%**	-	77%	-	-	-	-	-	40%	*	72%	77%	76%	77%
At Meets Grade Level or Above	2025	33%	44%	**48%**	-	47%	*	-	-	-	-	55%	-	75%	46%	48%	49%
	2024	34%	43%	**53%**	-	53%	-	-	-	-	-	20%	*	56%	53%	50%	54%
At Masters Grade Level	2025	11%	17%	**21%**	-	21%	*	-	-	-	-	27%	-	50%	19%	21%	22%
	2024	11%	15%	**20%**	-	20%	-	-	-	-	-	20%	*	17%	21%	18%	21%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**82%**	-	82%	-	-	-	-	-	*	*	92%	79%	81%	81%
	2024	81%	85%	**88%**	-	88%	-	-	-	-	-	75%	*	82%	89%	87%	88%
At Meets Grade Level or Above	2025	58%	62%	**60%**	-	60%	-	-	-	-	-	*	*	62%	59%	60%	59%
	2024	56%	60%	**60%**	-	60%	-	-	-	-	-	67%	*	55%	61%	58%	60%
At Masters Grade Level	2025	32%	33%	**32%**	-	32%	-	-	-	-	-	*	*	42%	29%	32%	30%
	2024	29%	31%	**36%**	-	36%	-	-	-	-	-	17%	*	41%	35%	33%	35%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	72%	91%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	43%	87%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	16%	52%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	70%	73%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	44%	48%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	17%	19%	**0%**	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**66%**	-	66%	-	-	-	-	-	*	*	73%	64%	64%	64%
	2024	60%	63%	**73%**	-	73%	-	-	-	-	-	67%	*	68%	74%	71%	73%
At Meets Grade Level or Above	2025	32%	30%	**32%**	-	32%	-	-	-	-	-	*	*	35%	31%	32%	29%
	2024	33%	32%	**47%**	-	47%	-	-	-	-	-	58%	*	50%	47%	44%	47%
At Masters Grade Level	2025	17%	14%	**16%**	-	16%	-	-	-	-	-	*	*	15%	16%	15%	14%
	2024	17%	15%	**30%**	-	30%	-	-	-	-	-	42%	*	23%	32%	29%	30%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**76%**	-	77%	*	-	-	-	-	56%	-	80%	68%	75%	75%
	2024	70%	74%	**76%**	-	76%	-	-	-	-	-	30%	*	74%	80%	74%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**49%**	-	49%	*	-	-	-	-	38%	-	52%	41%	48%	48%
	2024	52%	57%	**62%**	-	62%	-	-	-	-	-	20%	*	57%	73%	60%	62%
At Masters Grade Level	2025	15%	13%	**15%**	-	15%	*	-	-	-	-	19%	-	19%	7%	13%	15%
	2024	16%	17%	**21%**	-	21%	-	-	-	-	-	0%	*	20%	23%	20%	20%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**85%**	-	86%	*	-	-	-	-	63%	*	88%	77%	85%	85%
	2024	75%	82%	**88%**	-	88%	-	-	-	-	-	40%	-	89%	85%	87%	87%
At Meets Grade Level or Above	2025	55%	58%	**68%**	-	69%	*	-	-	-	-	50%	*	73%	53%	68%	67%
	2024	58%	66%	**75%**	-	75%	-	-	-	-	-	20%	-	73%	80%	73%	73%
At Masters Grade Level	2025	8%	8%	**7%**	-	7%	*	-	-	-	-	0%	*	8%	3%	7%	7%
	2024	9%	9%	**14%**	-	14%	-	-	-	-	-	0%	-	14%	10%	11%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**92%**	-	92%	-	-	-	-	-	100%	*	97%	90%	91%	92%
	2024	81%	80%	**94%**	-	94%	-	-	-	-	-	78%	*	93%	94%	93%	95%
At Meets Grade Level or Above	2025	45%	41%	**63%**	-	63%	-	-	-	-	-	50%	*	54%	67%	63%	63%
	2024	43%	36%	**65%**	-	65%	-	-	-	-	-	33%	*	44%	70%	63%	66%
At Masters Grade Level	2025	27%	22%	**46%**	-	46%	-	-	-	-	-	40%	*	41%	47%	47%	46%
	2024	24%	17%	**37%**	-	37%	-	-	-	-	-	11%	*	33%	38%	34%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**98%**	-	98%	*	-	-	-	-	100%	*	97%	98%	98%	98%
	2024	91%	91%	**97%**	-	97%	-	-	-	-	-	89%	*	97%	97%	97%	98%
At Meets Grade Level or Above	2025	61%	59%	**67%**	-	67%	*	-	-	-	-	67%	*	80%	63%	67%	66%
	2024	56%	54%	**60%**	-	60%	-	-	-	-	-	22%	*	45%	64%	58%	59%
At Masters Grade Level	2025	21%	16%	**24%**	-	24%	*	-	-	-	-	33%	*	33%	21%	22%	23%
	2024	19%	14%	**17%**	-	17%	-	-	-	-	-	0%	*	16%	17%	15%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	-	99%	*	-	-	-	-	*	-	99%	100%	99%	99%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**76%**	-	76%	*	-	-	-	-	*	-	77%	70%	76%	74%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**44%**	-	45%	*	-	-	-	-	*	-	45%	40%	41%	45%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	83%	83%	-	*	-	-	77%	91%	88%	80%	83%	83%
	2024	75%	75%	**84%**	-	84%	*	-	-	-	-	72%	89%	83%	85%	83%	84%
At Meets Grade Level or Above	2025	50%	46%	**57%**	-	57%	57%	-	*	-	-	51%	82%	63%	52%	56%	56%
	2024	48%	47%	**60%**	-	60%	*	-	-	-	-	48%	56%	60%	60%	58%	60%
At Masters Grade Level	2025	21%	19%	**24%**	-	24%	35%	-	*	-	-	23%	27%	26%	23%	24%	24%
	2024	20%	18%	**24%**	-	24%	*	-	-	-	-	17%	22%	22%	25%	22%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	80%	75%	-	*	-	-	68%	80%	85%	76%	79%	79%
	2024	76%	78%	**83%**	-	83%	*	-	-	-	-	60%	*	82%	83%	82%	83%
At Meets Grade Level or Above	2025	54%	54%	**58%**	-	58%	58%	-	*	-	-	48%	80%	63%	52%	57%	56%
	2024	54%	56%	**63%**	-	63%	*	-	-	-	-	40%	*	65%	62%	61%	62%
At Masters Grade Level	2025	23%	23%	**21%**	-	20%	42%	-	*	-	-	10%	60%	22%	19%	20%	20%
	2024	22%	24%	**23%**	-	23%	*	-	-	-	-	7%	*	22%	24%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**84%**	-	84%	89%	-	*	-	-	85%	*	87%	83%	84%	85%
	2024	72%	70%	**86%**	-	86%	*	-	-	-	-	81%	*	85%	86%	85%	86%
At Meets Grade Level or Above	2025	45%	38%	**54%**	-	53%	67%	-	*	-	-	52%	*	55%	53%	53%	55%
	2024	43%	38%	**60%**	-	59%	*	-	-	-	-	53%	*	50%	61%	57%	60%
At Masters Grade Level	2025	20%	15%	**28%**	-	28%	33%	-	*	-	-	36%	*	24%	30%	28%	28%
	2024	17%	13%	**27%**	-	28%	*	-	-	-	-	31%	*	25%	28%	26%	27%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**98%**	-	98%	*	-	-	-	-	100%	*	97%	98%	98%	98%
	2024	75%	79%	**97%**	-	97%	-	-	-	-	-	93%	*	97%	97%	97%	98%
At Meets Grade Level or Above	2025	47%	46%	**67%**	-	68%	*	-	-	-	-	70%	*	80%	64%	67%	66%
	2024	43%	43%	**61%**	-	61%	-	-	-	-	-	50%	*	45%	66%	59%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**24%**	-	24%	*	-	-	-	-	40%	*	33%	21%	22%	23%
	2024	16%	13%	**17%**	-	17%	-	-	-	-	-	0%	*	16%	17%	15%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	-	82%	*	-	-	-	-	71%	*	93%	70%	80%	80%
	2024	78%	74%	**73%**	-	73%	-	-	-	-	-	67%	*	68%	74%	71%	73%
At Meets Grade Level or Above	2025	50%	43%	**53%**	-	53%	*	-	-	-	-	43%	*	68%	38%	52%	50%
	2024	51%	45%	**47%**	-	47%	-	-	-	-	-	58%	*	50%	47%	44%	47%
At Masters Grade Level	2025	27%	21%	**30%**	-	30%	*	-	-	-	-	29%	*	39%	20%	27%	28%
	2024	27%	22%	**30%**	-	30%	-	-	-	-	-	42%	*	23%	32%	29%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**46%**	-	45%	57%	-	*	-	-	45%	*	51%	33%	44%	47%
	2024	36%	35%	**40%**	-	40%	*	-	-	-	-	46%	*	43%	40%	41%	38%
Reading and Mathematics Including EOC	2025	37%	32%	**46%**	-	45%	57%	-	*	-	-	45%	*	51%	33%	44%	47%
	2024	36%	35%	**40%**	-	40%	*	-	-	-	-	46%	*	43%	40%	41%	38%
Reading Including EOC	2025	56%	54%	**60%**	-	59%	71%	-	*	-	-	45%	*	65%	45%	59%	58%
	2024	57%	55%	**58%**	-	58%	*	-	-	-	-	46%	*	57%	58%	59%	53%
Math Including EOC	2025	41%	36%	**49%**	-	48%	57%	-	*	-	-	45%	*	53%	36%	47%	50%
	2024	40%	40%	**58%**	-	57%	*	-	-	-	-	62%	*	57%	58%	54%	55%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**35%**	-	34%	*	-	-	-	-	36%	-	75%	32%	35%	35%
	2024	35%	37%	**44%**	-	44%	-	-	-	-	-	20%	*	56%	42%	40%	44%
Reading and Mathematics Including EOC	2025	38%	38%	**35%**	-	34%	*	-	-	-	-	36%	-	75%	32%	35%	35%
	2024	36%	38%	**44%**	-	44%	-	-	-	-	-	20%	*	56%	42%	40%	44%
Reading Including EOC	2025	54%	55%	**52%**	-	52%	*	-	-	-	-	55%	-	75%	50%	53%	50%
	2024	54%	58%	**60%**	-	60%	-	-	-	-	-	20%	*	78%	57%	56%	59%
Math Including EOC	2025	43%	44%	**48%**	-	47%	*	-	-	-	-	55%	-	75%	46%	48%	49%
	2024	40%	43%	**53%**	-	53%	-	-	-	-	-	20%	*	56%	53%	50%	54%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	28%	84%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	42%	**54%**	-	54%	-	-	-	-	-	*	*	52%	54%	55%	52%
	2024	41%	37%	**54%**	-	54%	-	-	-	-	-	67%	*	50%	54%	51%	53%
Reading Including EOC	2025	59%	62%	**60%**	-	60%	-	-	-	-	-	*	*	62%	59%	60%	59%
	2024	57%	60%	**60%**	-	60%	-	-	-	-	-	67%	*	55%	61%	58%	60%
Math Including EOC	2025	51%	50%	**67%**	-	67%	-	-	-	-	-	*	*	60%	69%	66%	66%
	2024	49%	43%	**71%**	-	71%	-	-	-	-	-	67%	*	55%	74%	70%	71%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**41%**	-	40%	56%	-	*	-	-	43%	*	53%	33%	39%	41%
	2024	36%	34%	**45%**	-	44%	*	-	-	-	-	52%	*	52%	43%	42%	44%
Reading and Mathematics Including EOC	2025	40%	35%	**45%**	-	44%	56%	-	*	-	-	38%	*	53%	41%	44%	45%
	2024	38%	34%	**47%**	-	47%	*	-	-	-	-	50%	*	51%	47%	45%	47%
Reading Including EOC	2025	55%	54%	**57%**	-	57%	67%	-	*	-	-	54%	*	65%	53%	57%	56%
	2024	54%	54%	**60%**	-	60%	*	-	-	-	-	50%	*	64%	59%	57%	58%
Math Including EOC	2025	46%	40%	**55%**	-	54%	67%	-	*	-	-	46%	*	56%	54%	54%	55%
	2024	45%	39%	**61%**	-	61%	*	-	-	-	-	57%	*	55%	62%	59%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**74%**	-	74%	71%	-	*	-	-	64%	*	77%	66%	75%	73%	-
	2024	61%	61%	**66%**	-	67%	*	-	-	-	-	60%	*	57%	68%	66%	61%	---
Grade 6 Mathematics	2025	56%	57%	**56%**	-	57%	43%	-	*	-	-	73%	*	59%	47%	56%	56%	-
	2024	48%	54%	**61%**	-	62%	*	-	-	-	-	65%	*	64%	61%	62%	61%	---
Grade 7 ELA/Reading	2025	64%	69%	**73%**	-	73%	*	-	-	-	-	73%	-	94%	71%	73%	71%	-
	2024	66%	71%	**76%**	-	76%	-	-	-	-	-	50%	*	89%	74%	75%	77%	---
Grade 7 Mathematics	2025	50%	60%	**64%**	-	63%	*	-	-	-	-	68%	-	88%	62%	65%	66%	-
	2024	49%	58%	**56%**	-	56%	-	-	-	-	-	40%	*	42%	59%	53%	56%	---
Grade 8 ELA/Reading	2025	72%	76%	**79%**	-	79%	-	-	-	-	-	*	*	78%	80%	79%	79%	-
	2024	69%	72%	**78%**	-	78%	-	-	-	-	-	54%	*	77%	78%	77%	78%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	-
	2024	66%	83%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	---
End of Course English I	2025	63%	61%	**63%**	-	63%	-	-	-	-	-	59%	-	64%	63%	62%	62%	-
	2024	64%	67%	**75%**	-	75%	-	-	-	-	-	60%	*	77%	73%	75%	75%	---
End of Course English II	2025	65%	66%	**72%**	-	72%	-	-	-	-	-	80%	*	72%	68%	70%	72%	-
	2024	69%	72%	**71%**	-	71%	-	-	-	-	-	70%	-	71%	70%	71%	69%	---
End of Course Algebra I	2025	74%	75%	**92%**	-	92%	-	-	-	-	-	88%	*	91%	92%	92%	91%	-
	2024	72%	70%	**83%**	-	83%	-	-	-	-	-	79%	*	77%	85%	83%	85%	---
All Grades Both Subjects	2025	65%	66%	**72%**	-	72%	64%	-	*	-	-	72%	83%	71%	72%	72%	72%	-
	2024	64%	65%	**72%**	-	72%	*	-	-	-	-	63%	86%	73%	72%	72%	72%	---
All Grades ELA/Reading	2025	67%	68%	**72%**	-	72%	72%	-	*	-	-	69%	90%	73%	72%	72%	72%	-
	2024	67%	68%	**74%**	-	74%	*	-	-	-	-	58%	*	75%	74%	74%	74%	---
All Grades Mathematics	2025	64%	64%	**71%**	-	71%	56%	-	*	-	-	76%	*	69%	72%	71%	72%	-
	2024	60%	60%	**69%**	-	69%	*	-	-	-	-	70%	*	62%	70%	68%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**46%**	-	44%	*	-	-	-	-	50%	*	45%	47%	47%	42%	-
	2024	24%	25%	**14%**	-	14%	-	-	-	-	-	*	-	*	17%	0%	0%	---
Grade 6 Mathematics	2025	33%	37%	**26%**	-	26%	-	-	-	-	-	*	-	31%	17%	28%	20%	-
	2024	27%	30%	**55%**	-	55%	-	-	-	-	-	*	-	*	60%	50%	43%	---
Grade 7 ELA/Reading	2025	25%	32%	**38%**	-	38%	-	-	-	-	-	*	-	*	37%	38%	37%	-
	2024	23%	32%	**37%**	-	37%	-	-	-	-	-	*	-	*	38%	35%	37%	---
Grade 7 Mathematics	2025	16%	23%	**27%**	-	27%	-	-	-	-	-	*	-	-	27%	27%	28%	-
	2024	14%	24%	**26%**	-	26%	-	-	-	-	-	*	-	*	28%	27%	27%	---
Grade 8 ELA/Reading	2025	40%	46%	**48%**	-	48%	-	-	-	-	-	-	-	*	45%	47%	48%	-
	2024	34%	44%	**55%**	-	55%	-	-	-	-	-	*	*	33%	60%	55%	52%	---
End of Course English I	2025	23%	26%	**39%**	-	39%	-	-	-	-	-	*	-	40%	38%	39%	35%	-
	2024	20%	22%	**18%**	-	18%	-	-	-	-	-	*	-	27%	0%	18%	19%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**52%**	-	52%	-	-	-	-	-	*	-	56%	43%	50%	52%	-
	2024	29%	38%	**35%**	-	35%	-	-	-	-	-	*	-	38%	*	35%	33%	---
End of Course Algebra I	2025	54%	61%	**71%**	-	71%	-	-	-	-	-	*	-	100%	64%	70%	71%	-
	2024	55%	61%	**85%**	-	85%	-	-	-	-	-	67%	-	67%	89%	84%	90%	---
All Grades Both Subjects	2025	33%	36%	**44%**	-	44%	*	-	-	-	-	48%	*	52%	41%	43%	43%	-
	2024	32%	36%	**44%**	-	44%	-	-	-	-	-	30%	*	33%	47%	43%	44%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	-	44%	*	-	-	-	-	50%	*	51%	41%	43%	42%	-
	2024	30%	35%	**37%**	-	37%	-	-	-	-	-	14%	*	30%	40%	36%	36%	---
All Grades Mathematics	2025	35%	37%	**44%**	-	44%	-	-	-	-	-	43%	-	55%	41%	43%	44%	-
	2024	35%	37%	**56%**	-	56%	-	-	-	-	-	56%	-	44%	58%	56%	57%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	82%	-	85%	82%	*	90%	82%	100%
	2024	75%	75%	**84%**	-	-	-	-	-	-	84%	-	80%	84%	100%	84%	84%	100%
At Meets Grade Level or Above	2025	50%	46%	**57%**	-	-	-	-	-	-	55%	-	68%	54%	*	66%	54%	98%
	2024	48%	47%	**60%**	-	-	-	-	-	-	59%	-	27%	60%	71%	65%	59%	79%
At Masters Grade Level	2025	21%	19%	**24%**	-	-	-	-	-	-	22%	-	35%	22%	*	29%	22%	75%
	2024	20%	18%	**24%**	-	-	-	-	-	-	23%	-	0%	24%	29%	27%	23%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	-	-	-	-	-	78%	-	67%	78%	*	97%	78%	100%
	2024	76%	78%	**83%**	-	-	-	-	-	-	82%	-	67%	82%	*	84%	82%	100%
At Meets Grade Level or Above	2025	54%	54%	**58%**	-	-	-	-	-	-	55%	-	50%	55%	*	74%	55%	100%
	2024	54%	56%	**63%**	-	-	-	-	-	-	61%	-	50%	61%	*	72%	62%	100%
At Masters Grade Level	2025	23%	23%	**21%**	-	-	-	-	-	-	18%	-	17%	18%	*	34%	18%	80%
	2024	22%	24%	**23%**	-	-	-	-	-	-	21%	-	0%	22%	*	26%	22%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**84%**	-	-	-	-	-	-	84%	-	83%	84%	*	70%	84%	100%
	2024	72%	70%	**86%**	-	-	-	-	-	-	86%	-	100%	86%	*	85%	86%	*
At Meets Grade Level or Above	2025	45%	38%	**54%**	-	-	-	-	-	-	53%	-	67%	52%	*	41%	53%	100%
	2024	43%	38%	**60%**	-	-	-	-	-	-	60%	-	20%	60%	*	58%	60%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**28%**	-	-	-	-	-	-	27%	-	50%	26%	*	19%	27%	59%
	2024	17%	13%	**27%**	-	-	-	-	-	-	27%	-	0%	28%	*	27%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**98%**	-	-	-	-	-	-	98%	-	*	98%	-	*	98%	*
	2024	75%	79%	**97%**	-	-	-	-	-	-	98%	-	*	98%	*	89%	98%	*
At Meets Grade Level or Above	2025	47%	46%	**67%**	-	-	-	-	-	-	66%	-	*	66%	-	*	66%	*
	2024	43%	43%	**61%**	-	-	-	-	-	-	61%	-	*	62%	*	67%	61%	*
At Masters Grade Level	2025	17%	15%	**24%**	-	-	-	-	-	-	23%	-	*	24%	-	*	23%	*
	2024	16%	13%	**17%**	-	-	-	-	-	-	16%	-	*	17%	*	22%	16%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**82%**	-	-	-	-	-	-	80%	-	100%	78%	-	100%	78%	100%
	2024	78%	74%	**73%**	-	-	-	-	-	-	72%	-	*	73%	*	78%	73%	*
At Meets Grade Level or Above	2025	50%	43%	**53%**	-	-	-	-	-	-	49%	-	83%	46%	-	83%	46%	95%
	2024	51%	45%	**47%**	-	-	-	-	-	-	48%	-	*	49%	*	44%	48%	*
At Masters Grade Level	2025	27%	21%	**30%**	-	-	-	-	-	-	26%	-	58%	24%	-	33%	24%	80%
	2024	27%	22%	**30%**	-	-	-	-	-	-	30%	-	*	31%	*	33%	30%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**72%**	-	-	-	-	-	-	71%	-	82%	71%	*	72%	71%	95%
	2024	64%	65%	**72%**	-	-	-	-	-	-	72%	-	56%	72%	40%	74%	72%	83%
All Grades ELA/Reading	2025	67%	68%	**72%**	-	-	-	-	-	-	71%	-	88%	71%	*	82%	71%	100%
	2024	67%	68%	**74%**	-	-	-	-	-	-	74%	-	70%	74%	*	80%	73%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**71%**	-	-	-	-	-	-	71%	-	75%	71%	*	58%	71%	88%
	2024	60%	60%	**69%**	-	-	-	-	-	-	70%	-	*	70%	*	63%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**44%**	-	-	-	-	-	-	43%	-	*	43%	-	67%	43%	-
	2024	32%	36%	**44%**	-	-	-	-	-	-	44%	-	*	44%	-	53%	44%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	-	-	-	-	-	-	42%	-	*	42%	-	83%	42%	-
	2024	30%	35%	**37%**	-	-	-	-	-	-	36%	-	*	36%	-	56%	36%	-
All Grades Mathematics	2025	35%	37%	**44%**	-	-	-	-	-	-	44%	-	*	44%	-	50%	44%	-
	2024	35%	37%	**56%**	-	-	-	-	-	-	57%	-	*	56%	-	50%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	-	90%	92%	-	*	-	-	98%	100%	91%	90%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	*	-	-	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	-	9%	8%	-	*	-	-	2%	0%	9%	10%	9%	10%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**86%**	-	86%	92%	-	*	-	-	96%	100%	84%	89%	87%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	0%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	-	13%	8%	-	*	-	-	4%	0%	15%	11%	12%	14%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	90%	-	*	-	-	100%	*	98%	90%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	1%	0%	-	*	-	-	0%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	10%	-	*	-	-	0%	*	0%	10%	7%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	-	91%	*	-	-	-	-	100%	*	100%	89%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	-	9%	*	-	-	-	-	0%	*	0%	11%	9%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	96%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	4%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**86%**	-	86%	*	-	-	-	-	96%	100%	99%	82%	85%	85%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	4%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	-	13%	*	-	-	-	-	0%	0%	0%	18%	14%	14%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	-	87%	*	-	-	-	-	98%	*	100%	80%	86%	86%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	2%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	-	13%	*	-	-	-	-	0%	*	0%	20%	13%	14%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**80%**	-	80%	*	-	-	-	-	97%	*	96%	77%	78%	78%
Not Included in Accountability: Mobile	5%	3%	**1%**	-	1%	*	-	-	-	-	3%	*	4%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**20%**	-	20%	*	-	-	-	-	0%	*	0%	23%	21%	21%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	91%	-	-	-	-	-	93%	*	97%	90%	91%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	-	-	-	-	-	7%	*	3%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	10%	9%	8%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	-	96%	-	-	-	-	-	92%	*	96%	96%	96%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	-	-	-	-	-	8%	*	4%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	4%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.3%**	-	95.3%	*	-	-	-	-	93.5%	95.3%	95.5%
2022-23	93.3%	93.9%	**95.0%**	-	94.9%	96.6%	-	*	-	-	94.6%	95.1%	95.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**10.0%**	-	10.1%	*	-	-	-	-	27.3%	10.3%	9.4%
2022-23	20.3%	19.2%	**15.3%**	-	15.5%	8.3%	-	*	-	-	20.0%	14.0%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.4%**	-	0.4%	*	-	-	-	-	0.0%	0.4%	0.4%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**96.7%**	-	96.4%	100.0%	-	-	-	-	66.7%	96.3%	97.0%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**95.8%**	-	95.5%	100.0%	-	-	-	-	50.0%	95.3%	96.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**753**	**100.0%**	**79,430**	**5,530,499**	**753**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	130	17.3%	9.4%	7.3%	130	17.3%	9.4%	7.3%
Grade 7	130	17.3%	9.0%	7.4%	130	17.3%	9.0%	7.4%
Grade 8	129	17.1%	8.6%	7.4%	129	17.1%	8.6%	7.4%
Grade 9	120	15.9%	7.3%	8.3%	120	15.9%	7.3%	8.3%
Grade 10	126	16.7%	6.1%	7.9%	126	16.7%	6.1%	7.9%
Grade 11	118	15.7%	4.7%	7.4%	118	15.7%	4.7%	7.4%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	740	98.3%	85.2%	53.5%	740	98.3%	85.2%	53.5%
White	12	1.6%	5.2%	24.4%	12	1.6%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	367	48.7%	48.9%	48.9%	367	48.7%	48.9%	48.8%
Male	386	51.3%	51.1%	51.1%	386	51.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	702	93.2%	82.9%	60.5%	702	93.2%	82.9%	60.4%
Non-Educationally Disadvantaged	51	6.8%	17.1%	39.5%	51	6.8%	17.1%	39.6%
Section 504 Students	6	0.8%	3.0%	6.8%	6	0.8%	3.0%	6.8%
EB Students/EL	656	87.1%	44.8%	24.3%	656	87.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	16	2.1%	3.8%	3.5%	16	2.1%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	753	100.0%	100.0%	66.6%	753	100.0%	100.0%	66.5%
Military Connected	13	1.7%	5.3%	4.1%	13	1.7%	5.3%	4.1%
At-Risk	675	89.6%	56.3%	53.5%	675	89.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	654	86.9%	43.3%	24.3%	654	86.9%	43.3%	24.3%
Career and Technical Education	395	52.5%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	267	73.4%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	49	6.5%	11.2%	15.3%	49	6.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	30	61.2%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**20**	**3.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	19	2.9%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	2	4.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	2.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	3.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**67**	**10.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.6%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.9%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	1.0	24.6	18.9
Grade 6	26.4	25.8	19.8
Secondary			
English/Language Arts	23.4	18.3	16.4
Foreign Languages	23.1	19.1	18.9
Mathematics	23.4	19.8	17.8
Science	23.6	18.6	18.9
Social Studies	23.4	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	100.0%	65.9%	63.8%
Teachers	42.6	92.7%	49.5%	48.3%
Professional Support	1.9	4.2%	11.3%	10.8%
Campus Administration (School Leadership)	1.4	3.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**44.0**	**95.7%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	39.6	93.0%	74.7%	31.0%
White	2.0	4.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	12.7	29.8%	26.9%	24.6%
Females	29.9	70.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	33.5	78.6%	79.0%	71.4%
Masters	9.1	21.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.7%	5.8%	7.3%
1-5 Years Experience	26.0	61.0%	62.3%	28.3%
6-10 Years Experience	12.6	29.5%	20.7%	19.7%
11-20 Years Experience	1.1	2.7%	9.5%	27.6%
21-30 Years Experience	0.9	2.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	17.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	5.1	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,211	$59,183	$55,689
1-5 Years Experience	$56,796	$59,634	$59,266
6-10 Years Experience	$59,691	$62,988	$62,607
11-20 Years Experience	$64,687	$68,562	$66,353
21-30 Years Experience	$84,864	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,439	$61,397	$63,751
Professional Support	$74,111	$83,461	$75,909
Campus Administration (School Leadership)	$89,950	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	38.9	91.1%	89.0%	69.0%
Special Education	2.8	6.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MAYS ACADEMY

Campus Number: 108807126

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**84%**	100%	80%	100%	-	*	-	*	67%	*	85%	82%	81%	67%
	2024	74%	72%	**80%**	83%	80%	80%	-	*	-	*	47%	*	85%	71%	78%	46%
At Meets Grade Level or Above	2025	52%	45%	**59%**	100%	49%	100%	-	*	-	*	33%	*	58%	61%	54%	50%
	2024	48%	49%	**63%**	58%	64%	60%	-	*	-	*	35%	*	64%	62%	60%	38%
At Masters Grade Level	2025	23%	18%	**30%**	55%	24%	67%	-	*	-	*	11%	*	31%	30%	24%	17%
	2024	21%	22%	**29%**	25%	29%	40%	-	*	-	*	6%	*	35%	18%	23%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**65%**	100%	55%	100%	-	*	-	*	67%	*	69%	55%	60%	42%
	2024	70%	62%	**75%**	75%	73%	100%	-	*	-	*	53%	*	81%	62%	71%	54%
At Meets Grade Level or Above	2025	46%	34%	**31%**	55%	25%	67%	-	*	-	*	11%	*	32%	30%	30%	42%
	2024	42%	30%	**38%**	50%	34%	80%	-	*	-	*	35%	*	43%	26%	32%	15%
At Masters Grade Level	2025	19%	12%	**10%**	9%	8%	33%	-	*	-	*	0%	*	11%	6%	6%	0%
	2024	15%	8%	**8%**	8%	6%	40%	-	*	-	*	6%	*	11%	0%	4%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**83%**	86%	82%	80%	-	*	*	-	50%	*	92%	71%	81%	73%
	2024	81%	79%	**86%**	91%	88%	67%	-	*	-	*	44%	*	93%	76%	82%	71%
At Meets Grade Level or Above	2025	54%	52%	**66%**	71%	64%	60%	-	*	*	-	19%	*	75%	54%	61%	41%
	2024	51%	50%	**60%**	55%	61%	67%	-	*	-	*	19%	*	67%	49%	53%	47%
At Masters Grade Level	2025	24%	24%	**35%**	36%	32%	40%	-	*	*	-	0%	*	43%	23%	29%	18%
	2024	23%	23%	**34%**	18%	36%	33%	-	*	-	*	0%	*	40%	24%	26%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**65%**	57%	66%	60%	-	*	*	-	38%	*	72%	56%	60%	55%
	2024	69%	60%	**76%**	73%	76%	67%	-	*	-	*	19%	*	79%	70%	69%	59%
At Meets Grade Level or Above	2025	47%	37%	**47%**	50%	44%	60%	-	*	*	-	19%	*	57%	33%	42%	27%
	2024	46%	35%	**46%**	36%	47%	17%	-	*	-	*	13%	*	51%	39%	40%	29%
At Masters Grade Level	2025	24%	15%	**15%**	14%	16%	20%	-	*	*	-	6%	*	17%	13%	12%	18%
	2024	21%	12%	**18%**	18%	20%	0%	-	*	-	*	13%	*	21%	13%	15%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**84%**	100%	85%	60%	-	*	-	*	25%	*	90%	74%	81%	75%
	2024	79%	78%	**87%**	100%	84%	88%	-	-	*	*	41%	-	89%	83%	81%	82%
At Meets Grade Level or Above	2025	58%	56%	**70%**	56%	71%	60%	-	*	-	*	19%	*	74%	62%	67%	60%
	2024	55%	54%	**66%**	73%	64%	63%	-	-	*	*	24%	-	68%	63%	56%	45%
At Masters Grade Level	2025	30%	29%	**51%**	56%	51%	60%	-	*	-	*	13%	*	59%	38%	45%	35%
	2024	29%	28%	**38%**	55%	34%	38%	-	-	*	*	6%	-	35%	41%	27%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**71%**	67%	72%	60%	-	*	-	*	19%	*	74%	67%	66%	60%
	2024	77%	76%	**80%**	82%	80%	63%	-	-	*	*	47%	-	83%	76%	75%	82%
At Meets Grade Level or Above	2025	47%	40%	**34%**	33%	36%	0%	-	*	-	*	13%	*	37%	29%	30%	30%
	2024	50%	45%	**46%**	82%	45%	0%	-	-	*	*	18%	-	45%	48%	37%	36%
At Masters Grade Level	2025	22%	16%	**11%**	11%	12%	0%	-	*	-	*	6%	*	16%	2%	9%	10%
	2024	19%	13%	**11%**	18%	10%	0%	-	-	*	*	0%	-	11%	11%	7%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**81%**	78%	81%	80%	-	*	-	*	31%	*	85%	74%	78%	65%
	2024	58%	65%	**71%**	73%	71%	63%	-	-	*	*	29%	-	75%	67%	60%	50%
At Meets Grade Level or Above	2025	31%	33%	**49%**	44%	49%	20%	-	*	-	*	13%	*	58%	33%	42%	35%
	2024	28%	31%	**43%**	64%	39%	50%	-	-	*	*	18%	-	48%	37%	31%	27%
At Masters Grade Level	2025	12%	13%	**19%**	22%	19%	0%	-	*	-	*	6%	*	26%	7%	11%	10%
	2024	11%	12%	**20%**	36%	18%	13%	-	-	*	*	6%	-	17%	24%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	83%	75%	78%	-	86%	*	100%	39%	58%	81%	68%	73%	63%
	2024	75%	75%	**79%**	82%	79%	74%	-	75%	100%	86%	40%	75%	84%	73%	74%	65%
At Meets Grade Level or Above	2025	50%	46%	**51%**	60%	49%	54%	-	71%	*	43%	17%	50%	56%	43%	47%	40%
	2024	48%	47%	**52%**	59%	51%	46%	-	38%	67%	86%	23%	63%	55%	47%	44%	35%
At Masters Grade Level	2025	21%	19%	**25%**	29%	23%	32%	-	33%	*	29%	6%	25%	29%	17%	20%	16%
	2024	20%	18%	**23%**	25%	22%	22%	-	13%	67%	21%	5%	25%	24%	20%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	94%	82%	81%	-	89%	*	*	44%	60%	89%	75%	81%	72%
	2024	76%	78%	**85%**	91%	84%	79%	-	*	*	83%	44%	*	89%	77%	80%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**65%**	76%	62%	75%	-	89%	*	*	22%	60%	69%	59%	61%	50%
	2024	54%	56%	**63%**	62%	63%	63%	-	*	*	83%	26%	*	66%	58%	56%	44%
At Masters Grade Level	2025	23%	23%	**39%**	47%	36%	56%	-	67%	*	*	7%	40%	44%	30%	33%	24%
	2024	22%	24%	**34%**	32%	33%	37%	-	*	*	33%	4%	*	37%	29%	26%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**67%**	74%	65%	75%	-	89%	*	*	37%	60%	72%	59%	62%	54%
	2024	72%	70%	**77%**	76%	77%	74%	-	*	*	83%	40%	*	81%	70%	72%	67%
At Meets Grade Level or Above	2025	45%	38%	**38%**	47%	36%	44%	-	56%	*	*	15%	40%	41%	31%	34%	31%
	2024	43%	38%	**44%**	56%	42%	26%	-	*	*	83%	22%	*	46%	40%	37%	29%
At Masters Grade Level	2025	20%	15%	**12%**	12%	12%	19%	-	0%	*	*	5%	20%	15%	7%	9%	11%
	2024	17%	13%	**12%**	15%	12%	11%	-	*	*	0%	6%	*	14%	9%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**81%**	78%	81%	80%	-	*	-	*	31%	*	85%	74%	78%	65%
	2024	75%	79%	**71%**	73%	71%	63%	-	-	*	*	29%	-	75%	67%	60%	50%
At Meets Grade Level or Above	2025	47%	46%	**49%**	44%	49%	20%	-	*	-	*	13%	*	58%	33%	42%	35%
	2024	43%	43%	**43%**	64%	39%	50%	-	-	*	*	18%	-	48%	37%	31%	27%
At Masters Grade Level	2025	17%	15%	**19%**	22%	19%	0%	-	*	-	*	6%	*	26%	7%	11%	10%
	2024	16%	13%	**20%**	36%	18%	13%	-	-	*	*	6%	-	17%	24%	11%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**30%**	55%	24%	67%	-	*	-	*	11%	*	31%	30%	29%	42%
	2024	35%	27%	**36%**	50%	33%	60%	-	*	-	*	29%	*	40%	26%	30%	15%
Reading and Mathematics Including EOC	2025	39%	28%	**30%**	55%	24%	67%	-	*	-	*	11%	*	31%	30%	29%	42%
	2024	35%	27%	**36%**	50%	33%	60%	-	*	-	*	29%	*	40%	26%	30%	15%
Reading Including EOC	2025	52%	45%	**59%**	100%	49%	100%	-	*	-	*	33%	*	58%	61%	54%	50%
	2024	48%	49%	**63%**	58%	64%	60%	-	*	-	*	35%	*	64%	62%	60%	38%
Math Including EOC	2025	46%	34%	**31%**	55%	25%	67%	-	*	-	*	11%	*	32%	30%	30%	42%
	2024	42%	30%	**38%**	50%	34%	80%	-	*	-	*	35%	*	43%	26%	32%	15%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**45%**	43%	43%	60%	-	*	*	-	19%	*	57%	29%	40%	27%
	2024	38%	31%	**41%**	27%	44%	17%	-	*	-	*	13%	*	47%	31%	35%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**45%**	43%	43%	60%	-	*	*	-	19%	*	57%	29%	40%	27%
	2024	38%	31%	**41%**	27%	44%	17%	-	*	-	*	13%	*	47%	31%	35%	24%
Reading Including EOC	2025	54%	52%	**66%**	71%	64%	60%	-	*	*	-	19%	*	75%	54%	61%	41%
	2024	51%	50%	**60%**	55%	61%	67%	-	*	-	*	19%	*	67%	49%	53%	47%
Math Including EOC	2025	47%	37%	**47%**	50%	44%	60%	-	*	*	-	19%	*	57%	33%	42%	27%
	2024	46%	35%	**46%**	36%	47%	17%	-	*	-	*	13%	*	51%	39%	40%	29%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**33%**	22%	36%	0%	-	*	-	*	13%	*	37%	26%	30%	30%
	2024	42%	37%	**39%**	73%	38%	0%	-	-	*	*	12%	-	38%	41%	30%	27%
Reading and Mathematics Including EOC	2025	42%	36%	**33%**	22%	36%	0%	-	*	-	*	13%	*	37%	26%	30%	30%
	2024	42%	37%	**39%**	73%	38%	0%	-	-	*	*	12%	-	38%	41%	30%	27%
Reading Including EOC	2025	58%	56%	**70%**	56%	71%	60%	-	*	-	*	19%	*	74%	62%	67%	60%
	2024	55%	54%	**66%**	73%	64%	63%	-	-	*	*	24%	-	68%	63%	56%	45%
Math Including EOC	2025	48%	40%	**34%**	33%	36%	0%	-	*	-	*	13%	*	37%	29%	30%	30%
	2024	51%	45%	**46%**	82%	45%	0%	-	-	*	*	18%	-	45%	48%	37%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**36%**	41%	35%	44%	-	56%	*	*	15%	40%	41%	28%	33%	31%
	2024	36%	34%	**39%**	50%	38%	21%	-	*	*	83%	18%	*	42%	34%	32%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**36%**	41%	35%	44%	-	56%	*	*	15%	40%	41%	28%	33%	31%
	2024	38%	34%	**39%**	50%	38%	21%	-	*	*	83%	18%	*	42%	34%	32%	23%
Reading Including EOC	2025	55%	54%	**65%**	76%	62%	75%	-	89%	*	*	22%	60%	69%	59%	61%	50%
	2024	54%	54%	**63%**	62%	63%	63%	-	*	*	83%	26%	*	66%	58%	56%	44%
Math Including EOC	2025	46%	40%	**38%**	47%	36%	44%	-	56%	*	*	15%	40%	41%	31%	34%	31%
	2024	45%	39%	**44%**	56%	42%	26%	-	*	*	83%	22%	*	46%	40%	37%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**80%**	93%	76%	100%	-	*	*	-	53%	*	86%	72%	79%	71%	-
	2024	67%	67%	**73%**	60%	75%	75%	-	*	-	*	54%	*	75%	69%	67%	66%	---
Grade 4 Mathematics	2025	65%	60%	**67%**	68%	66%	60%	-	*	*	-	59%	*	65%	70%	67%	74%	-
	2024	60%	51%	**58%**	70%	58%	25%	-	*	-	*	46%	*	58%	59%	55%	38%	---
Grade 5 ELA/Reading	2025	69%	69%	**81%**	89%	81%	70%	-	*	-	*	27%	*	86%	71%	78%	78%	-
	2024	70%	71%	**85%**	82%	84%	92%	-	-	*	*	65%	-	83%	88%	85%	85%	---
Grade 5 Mathematics	2025	67%	68%	**51%**	44%	53%	30%	-	*	-	*	50%	*	49%	56%	50%	55%	-
	2024	65%	66%	**60%**	55%	61%	50%	-	-	*	*	65%	-	61%	57%	60%	60%	---
All Grades Both Subjects	2025	65%	66%	**70%**	75%	69%	65%	-	83%	*	*	48%	69%	71%	68%	68%	70%	-
	2024	64%	65%	**69%**	67%	69%	60%	-	50%	*	88%	56%	83%	69%	69%	66%	63%	---
All Grades ELA/Reading	2025	67%	68%	**80%**	91%	78%	85%	-	83%	*	*	40%	*	86%	72%	79%	74%	-
	2024	67%	68%	**79%**	71%	80%	83%	-	*	*	*	58%	*	79%	79%	75%	76%	---
All Grades Mathematics	2025	64%	64%	**59%**	59%	59%	45%	-	83%	*	*	55%	*	56%	64%	58%	65%	-
	2024	60%	60%	**59%**	62%	59%	38%	-	*	*	*	54%	*	59%	58%	57%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**43%**	60%	39%	*	-	-	-	-	36%	-	55%	37%	42%	55%	-
	2024	38%	41%	**57%**	*	57%	*	-	*	-	-	40%	*	67%	50%	52%	17%	---
Grade 4 Mathematics	2025	27%	25%	**24%**	0%	26%	*	-	*	-	-	18%	*	23%	24%	22%	17%	-
	2024	26%	20%	**30%**	*	30%	*	-	*	-	-	9%	*	13%	37%	21%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**29%**	-	36%	*	-	*	-	-	11%	-	38%	22%	29%	33%	-
	2024	35%	37%	**60%**	-	60%	-	-	-	-	-	*	-	73%	44%	58%	60%	---
Grade 5 Mathematics	2025	35%	38%	**17%**	*	16%	*	-	*	-	-	0%	*	19%	14%	14%	0%	-
	2024	41%	45%	**52%**	*	56%	*	-	-	-	-	60%	-	58%	45%	45%	60%	---
All Grades Both Subjects	2025	33%	36%	**28%**	33%	28%	14%	-	*	-	-	16%	*	31%	25%	26%	28%	-
	2024	32%	36%	**49%**	60%	51%	29%	-	*	-	-	28%	*	56%	44%	43%	32%	---
All Grades ELA/Reading	2025	31%	34%	**38%**	60%	38%	*	-	*	-	-	25%	-	47%	32%	37%	47%	-
	2024	30%	35%	**58%**	*	59%	*	-	*	-	-	31%	*	70%	48%	55%	36%	---
All Grades Mathematics	2025	35%	37%	**21%**	14%	21%	*	-	*	-	-	9%	*	21%	21%	18%	11%	-
	2024	35%	37%	**40%**	33%	42%	40%	-	*	-	-	25%	*	40%	40%	32%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	59%	58%	*	-	-	-	100%	-	100%	-	-	79%	62%	100%
	2024	75%	75%	**79%**	64%	29%	-	-	-	66%	*	-	-	*	-	82%	65%	-
At Meets Grade Level or Above	2025	50%	46%	**51%**	34%	34%	*	-	-	-	88%	-	88%	-	-	53%	37%	100%
	2024	48%	47%	**52%**	33%	0%	-	-	-	35%	*	-	-	*	-	55%	35%	-
At Masters Grade Level	2025	21%	19%	**25%**	10%	11%	*	-	-	-	63%	-	63%	-	-	26%	14%	80%
	2024	20%	18%	**23%**	11%	0%	-	-	-	12%	*	-	-	*	-	24%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**84%**	69%	69%	*	-	-	-	*	-	*	-	-	86%	71%	*
	2024	76%	78%	**85%**	68%	*	-	-	-	70%	*	-	-	*	-	87%	69%	-
At Meets Grade Level or Above	2025	54%	54%	**65%**	45%	44%	*	-	-	-	*	-	*	-	-	68%	48%	*
	2024	54%	56%	**63%**	42%	*	-	-	-	45%	*	-	-	*	-	66%	44%	-
At Masters Grade Level	2025	23%	23%	**39%**	16%	17%	*	-	-	-	*	-	*	-	-	42%	21%	*
	2024	22%	24%	**34%**	16%	*	-	-	-	17%	*	-	-	*	-	37%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**67%**	49%	48%	*	-	-	-	*	-	*	-	-	70%	52%	*
	2024	72%	70%	**77%**	66%	*	-	-	-	68%	*	-	-	*	-	78%	67%	-
At Meets Grade Level or Above	2025	45%	38%	**38%**	27%	27%	*	-	-	-	*	-	*	-	-	39%	29%	*
	2024	43%	38%	**44%**	26%	*	-	-	-	28%	*	-	-	*	-	46%	29%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	8%	8%	*	-	-	-	*	-	*	-	-	12%	10%	*
	2024	17%	13%	**12%**	6%	*	-	-	-	6%	*	-	-	*	-	13%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**81%**	59%	59%	-	-	-	-	*	-	*	-	-	84%	63%	*
	2024	75%	79%	**71%**	50%	*	-	-	-	52%	-	-	-	-	-	76%	50%	-
At Meets Grade Level or Above	2025	47%	46%	**49%**	24%	24%	-	-	-	-	*	-	*	-	-	52%	32%	*
	2024	43%	43%	**43%**	27%	*	-	-	-	29%	-	-	-	-	-	46%	27%	-
At Masters Grade Level	2025	17%	15%	**19%**	0%	0%	-	-	-	-	*	-	*	-	-	21%	5%	*
	2024	16%	13%	**20%**	14%	*	-	-	-	14%	-	-	-	-	-	22%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	67%	67%	*	-	-	-	92%	-	92%	-	-	70%	69%	*
	2024	64%	65%	**69%**	61%	-	-	-	-	61%	*	-	-	*	-	70%	63%	-
All Grades ELA/Reading	2025	67%	68%	**80%**	72%	71%	*	-	-	-	*	-	*	-	-	82%	74%	*
	2024	67%	68%	**79%**	75%	-	-	-	-	75%	*	-	-	*	-	79%	76%	-
All Grades Mathematics	2025	64%	64%	**59%**	62%	64%	*	-	-	-	*	-	*	-	-	58%	64%	*
	2024	60%	60%	**59%**	47%	-	-	-	-	47%	*	-	-	*	-	61%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**28%**	28%	28%	-	-	-	-	-	-	-	-	-	28%	28%	-
	2024	32%	36%	**49%**	32%	-	-	-	-	32%	-	-	-	-	-	54%	32%	-
All Grades ELA/Reading	2025	31%	34%	**38%**	47%	47%	-	-	-	-	-	-	-	-	-	33%	47%	-
	2024	30%	35%	**58%**	36%	-	-	-	-	36%	-	-	-	-	-	65%	36%	-
All Grades Mathematics	2025	35%	37%	**21%**	11%	11%	-	-	-	-	-	-	-	-	-	24%	11%	-
	2024	35%	37%	**40%**	27%	-	-	-	-	27%	-	-	-	-	-	44%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	87%	95%	80%	-	91%	*	100%	98%	75%	99%	84%	93%	85%
Not Included in Accountability: Mobile	4%	3%	**6%**	13%	4%	20%	-	0%	*	0%	2%	25%	1%	13%	5%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	9%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	87%	94%	80%	-	90%	*	*	98%	71%	99%	84%	93%	83%
Not Included in Accountability: Mobile	4%	3%	**6%**	13%	4%	20%	-	0%	*	*	2%	29%	1%	13%	6%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	10%	*	*	0%	0%	0%	3%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	87%	95%	80%	-	90%	*	*	98%	71%	99%	84%	93%	84%
Not Included in Accountability: Mobile	4%	3%	**6%**	13%	4%	20%	-	0%	*	*	2%	29%	1%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	10%	*	*	0%	0%	0%	3%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	82%	97%	83%	-	*	-	*	100%	*	100%	86%	96%	91%
Not Included in Accountability: Mobile	4%	3%	**6%**	18%	3%	17%	-	*	-	*	0%	*	0%	14%	4%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	95%	96%	87%	-	100%	100%	100%	94%	80%	99%	90%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	5%	3%	13%	-	0%	0%	0%	6%	20%	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	94%	95%	86%	-	*	*	100%	94%	80%	99%	89%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	3%	14%	-	*	*	0%	6%	20%	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	94%	96%	86%	-	*	*	100%	94%	80%	99%	90%	94%	95%
Not Included in Accountability: Mobile	5%	3%	**4%**	6%	3%	14%	-	*	*	0%	6%	20%	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	100%	97%	89%	-	-	*	*	94%	-	100%	93%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	11%	-	-	*	*	6%	-	0%	5%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	*	*	0%	-	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	94.8%	93.6%	94.3%	-	94.2%	*	96.6%	93.7%	93.3%	95.2%
2022-23	93.3%	93.9%	**94.3%**	95.6%	94.1%	94.0%	*	95.4%	*	96.6%	92.5%	93.5%	95.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.8%**	15.6%	16.9%	19.4%	-	25.0%	20.0%	0.0%	20.0%	19.2%	10.3%
2022-23	20.3%	19.2%	**17.2%**	9.0%	18.3%	25.0%	*	0.0%	*	0.0%	30.4%	21.6%	12.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**663**	**100.0%**	**79,430**	**5,530,499**	**663**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	94	14.2%	6.5%	6.5%	94	14.2%	6.5%	6.5%
Grade 1	105	15.8%	8.0%	6.8%	105	15.8%	8.0%	6.8%
Grade 2	107	16.1%	9.0%	7.0%	107	16.1%	9.0%	7.0%
Grade 3	119	17.9%	9.3%	7.3%	119	17.9%	9.3%	7.3%
Grade 4	119	17.9%	9.3%	7.3%	119	17.9%	9.3%	7.3%
Grade 5	119	17.9%	9.2%	7.3%	119	17.9%	9.2%	7.3%
Ethnic Distribution								
African American	77	11.6%	7.7%	12.8%	77	11.6%	7.7%	12.8%
Hispanic	523	78.9%	85.2%	53.5%	523	78.9%	85.2%	53.5%
White	32	4.8%	5.2%	24.4%	32	4.8%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	13	2.0%	1.1%	5.6%	13	2.0%	1.1%	5.6%
Pacific Islander	7	1.1%	0.2%	0.2%	7	1.1%	0.2%	0.2%
Two or More Races	10	1.5%	0.5%	3.3%	10	1.5%	0.5%	3.3%
Sex								
Female	335	50.5%	48.9%	48.9%	335	50.5%	48.9%	48.8%
Male	328	49.5%	51.1%	51.1%	328	49.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	504	76.0%	82.9%	60.5%	504	76.0%	82.9%	60.4%
Non-Educationally Disadvantaged	159	24.0%	17.1%	39.5%	159	24.0%	17.1%	39.6%
Section 504 Students	23	3.5%	3.0%	6.8%	23	3.5%	3.0%	6.8%
EB Students/EL	110	16.6%	44.8%	24.3%	110	16.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	10	1.5%	2.1%	6.4%	10	1.5%	2.1%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	19	2.9%	3.8%	3.5%	19	2.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	663	100.0%	100.0%	66.6%	663	100.0%	100.0%	66.5%
Military Connected	77	11.6%	5.3%	4.1%	77	11.6%	5.3%	4.1%
At-Risk	176	26.5%	56.3%	53.5%	176	26.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	110	16.6%	43.3%	24.3%	110	16.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	68	10.3%	11.2%	15.3%	68	10.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	24	35.3%	47.5%	48.3%				
Students with Physical Disabilities	16	23.5%	14.8%	17.0%				
Students with Autism	17	25.0%	22.3%	16.8%				
Students with Behavioral Disabilities	11	16.2%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**102**	**15.7%**	**13.8%**	**16.4%**				
African American	14	2.2%	1.7%	3.3%				
Hispanic	79	12.2%	10.9%	8.9%				
White	7	1.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	16	18.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	18.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	90	18.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**122**	**21.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	1.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.1	24.6	18.9
Grade 1	24.8	26.7	19.2
Grade 2	26.0	28.4	19.4
Grade 3	28.3	29.7	20.1
Grade 4	28.5	29.6	20.0
Grade 5	28.9	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	100.0%	65.9%	63.8%
Teachers	33.1	97.6%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.8	2.4%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**23.0**	**67.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.0%	12.3%	12.8%
Hispanic	21.3	64.2%	74.7%	31.0%
White	10.9	32.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	5.9	17.9%	26.9%	24.6%
Females	27.2	82.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	27.1	81.9%	79.0%	71.4%
Masters	6.0	18.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.5	1.4%	5.8%	7.3%
1-5 Years Experience	18.0	54.3%	62.3%	28.3%
6-10 Years Experience	11.9	36.0%	20.7%	19.7%
11-20 Years Experience	2.7	8.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	5.2	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,850	$59,183	$55,689
1-5 Years Experience	$59,329	$59,634	$59,266
6-10 Years Experience	$62,750	$62,988	$62,607
11-20 Years Experience	$91,061	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,134	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,068	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	2.5%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.1	88.0%	89.0%	69.0%
Special Education	3.1	9.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MAYS COLLEGE PREPARATORY

Campus Number: 108807026

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**79%**	75%	78%	78%	-	*	*	*	44%	-	81%	77%	72%	58%
	2024	77%	75%	**82%**	78%	81%	100%	*	*	-	*	56%	*	82%	81%	76%	92%
At Meets Grade Level or Above	2025	56%	54%	**58%**	75%	57%	33%	-	*	*	*	25%	-	58%	57%	47%	38%
	2024	57%	55%	**64%**	67%	61%	100%	*	*	-	*	39%	*	73%	43%	52%	58%
At Masters Grade Level	2025	29%	27%	**31%**	75%	28%	11%	-	*	*	*	0%	-	32%	30%	21%	8%
	2024	26%	24%	**36%**	22%	35%	50%	*	*	-	*	22%	*	42%	22%	23%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**60%**	75%	58%	56%	-	*	*	*	38%	-	56%	64%	53%	50%
	2024	72%	73%	**71%**	56%	69%	100%	*	*	-	*	50%	*	72%	70%	65%	75%
At Meets Grade Level or Above	2025	40%	36%	**21%**	50%	19%	11%	-	*	*	*	19%	-	19%	23%	19%	8%
	2024	39%	40%	**43%**	11%	43%	63%	*	*	-	*	39%	*	46%	35%	33%	33%
At Masters Grade Level	2025	16%	13%	**3%**	13%	2%	0%	-	*	*	*	0%	-	2%	4%	2%	0%
	2024	14%	13%	**14%**	0%	15%	25%	*	*	-	*	22%	*	19%	3%	10%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**78%**	75%	77%	100%	*	*	-	*	44%	60%	83%	69%	75%	72%
	2024	74%	78%	**81%**	70%	82%	75%	-	*	-	*	29%	*	83%	76%	75%	86%
At Meets Grade Level or Above	2025	54%	55%	**56%**	50%	53%	100%	*	*	-	*	31%	40%	62%	45%	46%	33%
	2024	54%	58%	**56%**	70%	54%	63%	-	*	-	*	14%	*	65%	41%	47%	50%
At Masters Grade Level	2025	27%	27%	**30%**	25%	29%	43%	*	*	-	*	13%	20%	41%	10%	16%	11%
	2024	29%	29%	**31%**	40%	30%	13%	-	*	-	*	7%	*	35%	24%	22%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**48%**	25%	48%	86%	*	*	-	*	38%	40%	59%	29%	38%	44%
	2024	56%	65%	**62%**	60%	62%	50%	-	*	-	*	20%	*	62%	63%	56%	71%
At Meets Grade Level or Above	2025	33%	44%	**30%**	13%	30%	43%	*	*	-	*	38%	20%	39%	12%	17%	17%
	2024	34%	43%	**41%**	60%	38%	38%	-	*	-	*	13%	*	44%	37%	33%	43%
At Masters Grade Level	2025	11%	17%	**8%**	0%	8%	14%	*	*	-	*	13%	0%	12%	2%	5%	6%
	2024	11%	15%	**10%**	20%	9%	0%	-	*	-	*	0%	*	12%	7%	9%	14%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	75%	87%	83%	-	*	-	*	56%	*	88%	83%	84%	83%
	2024	81%	85%	**90%**	100%	88%	*	-	-	-	*	22%	*	93%	88%	87%	83%
At Meets Grade Level or Above	2025	58%	62%	**61%**	63%	58%	83%	-	*	-	*	19%	*	68%	49%	53%	56%
	2024	56%	60%	**75%**	91%	73%	*	-	-	-	*	22%	*	81%	67%	69%	75%
At Masters Grade Level	2025	32%	33%	**35%**	50%	34%	17%	-	*	-	*	6%	*	39%	27%	23%	28%
	2024	29%	31%	**38%**	64%	36%	*	-	-	-	*	11%	*	43%	33%	29%	42%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2025	18%	38%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2025	19%	22%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**52%**	38%	53%	50%	-	*	-	*	31%	*	52%	54%	44%	50%
	2024	60%	63%	**78%**	91%	76%	*	-	-	-	*	38%	*	83%	72%	72%	67%
At Meets Grade Level or Above	2025	32%	30%	**27%**	38%	26%	0%	-	*	-	*	19%	*	27%	27%	23%	17%
	2024	33%	32%	**51%**	55%	51%	*	-	-	-	*	13%	*	57%	45%	48%	58%
At Masters Grade Level	2025	17%	14%	**11%**	0%	13%	0%	-	*	-	*	0%	*	15%	5%	9%	11%
	2024	17%	15%	**28%**	45%	27%	*	-	-	-	*	0%	*	30%	26%	20%	42%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**76%**	82%	77%	50%	*	-	-	*	35%	*	78%	74%	74%	70%
	2024	70%	74%	**85%**	69%	86%	100%	*	-	-	*	48%	*	86%	83%	83%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**57%**	55%	58%	33%	*	-	-	*	18%	*	62%	51%	53%	52%
	2024	52%	57%	**70%**	54%	71%	100%	*	-	-	*	39%	*	72%	67%	67%	57%
At Masters Grade Level	2025	15%	13%	**20%**	27%	21%	0%	*	-	-	*	6%	*	26%	13%	19%	17%
	2024	16%	17%	**28%**	31%	25%	60%	*	-	-	*	13%	*	35%	17%	24%	36%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**72%**	100%	69%	*	*	*	-	*	33%	*	77%	60%	67%	47%
	2024	75%	82%	**90%**	100%	85%	100%	*	*	-	-	58%	-	89%	92%	90%	94%
At Meets Grade Level or Above	2025	55%	58%	**60%**	88%	57%	*	*	*	-	*	17%	*	66%	47%	52%	42%
	2024	58%	66%	**75%**	80%	71%	88%	*	*	-	-	42%	-	74%	77%	74%	76%
At Masters Grade Level	2025	8%	8%	**10%**	38%	8%	*	*	*	-	*	6%	*	14%	0%	10%	16%
	2024	9%	9%	**15%**	20%	11%	25%	*	*	-	-	8%	-	11%	23%	13%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**77%**	60%	80%	75%	-	-	-	*	70%	*	81%	73%	76%	70%
	2024	81%	80%	**89%**	95%	88%	86%	*	-	-	*	61%	*	92%	86%	89%	93%
At Meets Grade Level or Above	2025	45%	41%	**35%**	40%	35%	13%	-	-	-	*	22%	*	41%	27%	25%	35%
	2024	43%	36%	**47%**	58%	46%	29%	*	-	-	*	26%	*	54%	40%	42%	57%
At Masters Grade Level	2025	27%	22%	**17%**	40%	14%	13%	-	-	-	*	0%	*	19%	13%	12%	17%
	2024	24%	17%	**23%**	21%	25%	0%	*	-	-	*	13%	*	31%	14%	17%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	91%	90%	100%	-	-	-	*	72%	*	92%	89%	89%	90%
	2024	91%	91%	**99%**	93%	100%	100%	-	-	-	*	94%	*	98%	100%	99%	100%
At Meets Grade Level or Above	2025	61%	59%	**60%**	73%	56%	100%	-	-	-	*	11%	*	65%	56%	54%	52%
	2024	56%	54%	**71%**	71%	71%	80%	-	-	-	*	29%	*	73%	69%	66%	64%
At Masters Grade Level	2025	21%	16%	**15%**	36%	13%	0%	-	-	-	*	11%	*	18%	11%	13%	14%
	2024	19%	14%	**25%**	29%	24%	60%	-	-	-	*	0%	*	22%	29%	22%	50%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**97%**	100%	96%	100%	*	*	-	-	87%	-	96%	100%	98%	100%
	2024	96%	97%	**95%**	100%	94%	*	*	*	-	-	70%	*	97%	82%	97%	100%
At Meets Grade Level or Above	2025	68%	65%	**77%**	100%	67%	100%	*	*	-	-	47%	-	78%	75%	73%	78%
	2024	69%	71%	**77%**	60%	78%	*	*	*	-	-	40%	*	78%	73%	80%	95%

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At Masters Grade Level	2025	37%	32%	**46%**	56%	37%	75%	*	*	-	-	27%	-	45%	50%	45%	39%
	2024	37%	35%	**37%**	40%	39%	*	*	*	-	-	10%	*	39%	27%	33%	48%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**84%**	100%	85%	*	*	-	-	-	*	-	86%	*	82%	88%
	2024	88%	85%	**73%**	60%	75%	*	-	-	-	*	33%	*	74%	*	67%	75%
At Meets Grade Level or Above	2025	59%	30%	**15%**	0%	17%	*	*	-	-	-	*	-	15%	*	14%	18%
	2024	59%	29%	**18%**	20%	17%	*	-	-	-	*	17%	*	18%	*	18%	17%
At Masters Grade Level	2025	13%	4%	**2%**	0%	2%	*	*	-	-	-	*	-	2%	*	2%	0%
	2024	12%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	75%	74%	75%	50%	80%	*	88%	51%	71%	77%	70%	70%	68%
	2024	75%	75%	**83%**	83%	82%	87%	83%	83%	-	100%	51%	70%	84%	81%	80%	86%
At Meets Grade Level or Above	2025	50%	46%	**46%**	55%	45%	49%	33%	73%	*	88%	25%	35%	50%	41%	40%	37%
	2024	48%	47%	**58%**	61%	56%	67%	50%	58%	-	92%	30%	30%	61%	52%	52%	60%
At Masters Grade Level	2025	21%	19%	**19%**	31%	17%	16%	17%	27%	*	38%	7%	6%	22%	14%	14%	14%
	2024	20%	18%	**24%**	28%	24%	24%	0%	33%	-	33%	11%	9%	27%	20%	19%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	81%	77%	78%	*	83%	*	100%	42%	78%	81%	73%	75%	66%
	2024	76%	78%	**85%**	84%	85%	94%	*	67%	-	100%	45%	67%	86%	83%	82%	87%
At Meets Grade Level or Above	2025	54%	54%	**58%**	65%	57%	63%	*	67%	*	100%	22%	44%	63%	50%	50%	44%
	2024	54%	56%	**67%**	72%	65%	82%	*	67%	-	80%	33%	22%	73%	58%	61%	64%
At Masters Grade Level	2025	23%	23%	**25%**	42%	24%	16%	*	33%	*	43%	6%	11%	30%	18%	18%	16%
	2024	22%	24%	**30%**	34%	29%	33%	*	67%	-	60%	13%	0%	34%	24%	22%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**66%**	63%	66%	67%	*	60%	*	60%	52%	50%	70%	58%	61%	62%
	2024	72%	70%	**75%**	74%	74%	75%	*	100%	-	100%	46%	64%	75%	74%	70%	80%
At Meets Grade Level or Above	2025	45%	38%	**27%**	28%	27%	19%	*	60%	*	60%	27%	17%	30%	22%	20%	19%
	2024	43%	38%	**40%**	44%	39%	42%	*	60%	-	100%	27%	18%	42%	37%	34%	38%

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At Masters Grade Level	2025	20%	15%	**8%**	16%	8%	7%	*	0%	*	40%	3%	0%	9%	7%	6%	6%
	2024	17%	13%	**14%**	14%	14%	8%	*	0%	-	20%	13%	9%	16%	9%	11%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	91%	90%	86%	-	*	-	*	71%	*	91%	89%	88%	91%
	2024	75%	79%	**98%**	93%	98%	100%	-	-	-	*	85%	*	97%	98%	97%	94%
At Meets Grade Level or Above	2025	47%	46%	**60%**	73%	56%	86%	-	*	-	*	19%	*	64%	56%	54%	55%
	2024	43%	43%	**70%**	71%	69%	80%	-	-	-	*	30%	*	72%	68%	65%	63%
At Masters Grade Level	2025	17%	15%	**14%**	36%	13%	0%	-	*	-	*	10%	*	17%	11%	13%	14%
	2024	16%	13%	**24%**	29%	23%	60%	-	-	-	*	0%	*	21%	29%	20%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	71%	68%	79%	*	*	-	*	58%	*	70%	69%	65%	75%
	2024	78%	74%	**86%**	94%	85%	88%	*	*	-	*	56%	*	91%	74%	84%	88%
At Meets Grade Level or Above	2025	50%	43%	**47%**	71%	41%	57%	*	*	-	*	32%	*	49%	43%	42%	47%
	2024	51%	45%	**63%**	56%	63%	75%	*	*	-	*	28%	*	69%	50%	63%	82%
At Masters Grade Level	2025	27%	21%	**25%**	29%	21%	43%	*	*	-	*	13%	*	28%	20%	22%	25%
	2024	27%	22%	**32%**	44%	32%	13%	*	*	-	*	6%	*	35%	26%	26%	45%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**21%**	50%	19%	11%	-	*	*	*	19%	-	19%	23%	19%	8%
	2024	36%	35%	**39%**	11%	39%	63%	*	*	-	*	33%	*	45%	24%	27%	25%
Reading and Mathematics Including EOC	2025	37%	32%	**21%**	50%	19%	11%	-	*	*	*	19%	-	19%	23%	19%	8%
	2024	36%	35%	**39%**	11%	39%	63%	*	*	-	*	33%	*	45%	24%	27%	25%
Reading Including EOC	2025	56%	54%	**58%**	75%	57%	33%	-	*	*	*	25%	-	58%	57%	47%	38%
	2024	57%	55%	**64%**	67%	61%	100%	*	*	-	*	39%	*	73%	43%	52%	58%
Math Including EOC	2025	41%	36%	**21%**	50%	19%	11%	-	*	*	*	19%	-	19%	23%	19%	8%
	2024	40%	40%	**43%**	11%	43%	63%	*	*	-	*	39%	*	46%	35%	33%	33%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**27%**	13%	27%	43%	*	*	-	*	31%	20%	38%	7%	14%	6%
	2024	35%	37%	**35%**	50%	33%	25%	-	*	-	*	7%	*	39%	28%	26%	43%
Reading and Mathematics Including EOC	2025	38%	38%	**27%**	13%	27%	43%	*	*	-	*	31%	20%	38%	7%	14%	6%
	2024	36%	38%	**35%**	50%	33%	25%	-	*	-	*	7%	*	39%	28%	26%	43%

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Reading Including EOC	2025	54%	55%	**56%**	50%	53%	100%	*	*	-	*	31%	40%	62%	45%	46%	33%
	2024	54%	58%	**56%**	70%	54%	63%	-	*	-	*	14%	*	65%	41%	47%	50%
Math Including EOC	2025	43%	44%	**30%**	13%	30%	43%	*	*	-	*	38%	20%	39%	12%	17%	17%
	2024	40%	43%	**41%**	60%	38%	38%	-	*	-	*	13%	*	44%	37%	33%	43%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**37%**	50%	36%	17%	-	*	-	*	13%	*	41%	32%	27%	44%
	2024	41%	37%	**52%**	82%	49%	*	-	-	-	*	22%	*	59%	44%	46%	67%
Reading Including EOC	2025	59%	62%	**61%**	63%	58%	83%	-	*	-	*	19%	*	68%	49%	53%	56%
	2024	57%	60%	**75%**	91%	73%	*	-	-	-	*	22%	*	81%	67%	69%	75%
Math Including EOC	2025	51%	50%	**41%**	50%	41%	17%	-	*	-	*	19%	*	44%	37%	31%	44%
	2024	49%	43%	**57%**	82%	55%	*	-	-	-	*	33%	*	67%	46%	50%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**25%**	31%	23%	24%	*	60%	*	*	29%	20%	30%	17%	17%	7%
	2024	36%	34%	**37%**	32%	36%	44%	*	40%	-	*	24%	17%	42%	26%	27%	35%
Reading and Mathematics Including EOC	2025	40%	35%	**28%**	38%	27%	23%	*	60%	*	*	21%	17%	33%	21%	20%	18%
	2024	38%	34%	**41%**	50%	40%	40%	*	40%	-	*	22%	29%	46%	33%	32%	45%
Reading Including EOC	2025	55%	54%	**58%**	63%	56%	68%	*	60%	*	*	25%	33%	63%	51%	49%	42%
	2024	54%	54%	**64%**	77%	62%	75%	*	60%	-	*	27%	29%	73%	51%	55%	61%
Math Including EOC	2025	46%	40%	**30%**	38%	29%	23%	*	60%	*	*	25%	17%	35%	24%	22%	22%
	2024	45%	39%	**46%**	53%	45%	45%	*	60%	-	*	29%	29%	50%	40%	38%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**56%**	75%	55%	31%	-	*	*	*	40%	-	53%	59%	52%	44%	-
	2024	61%	61%	**61%**	67%	62%	63%	*	*	-	*	50%	*	65%	54%	55%	71%	---
Grade 6 Mathematics	2025	56%	57%	**29%**	38%	27%	38%	-	*	*	*	37%	-	21%	38%	35%	25%	-
	2024	48%	54%	**44%**	22%	45%	56%	*	*	-	*	64%	*	43%	47%	43%	33%	---
Grade 7 ELA/Reading	2025	64%	69%	**60%**	57%	58%	71%	*	*	-	*	30%	40%	64%	51%	51%	47%	-
	2024	66%	71%	**68%**	70%	67%	67%	-	*	-	*	25%	*	68%	68%	64%	73%	---
Grade 7 Mathematics	2025	50%	60%	**38%**	29%	38%	50%	*	*	-	*	40%	20%	45%	24%	27%	38%	-
	2024	49%	58%	**42%**	55%	41%	43%	-	*	-	*	31%	*	39%	48%	40%	46%	---
Grade 8 ELA/Reading	2025	72%	76%	**80%**	75%	80%	83%	-	*	-	*	60%	*	80%	80%	78%	75%	-
	2024	69%	72%	**81%**	100%	79%	*	-	-	-	*	57%	*	82%	80%	74%	83%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	*	-	*	-	-	*	-	*	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
End of Course English I	2025	63%	61%	**61%**	55%	63%	*	-	-	-	*	50%	-	62%	60%	64%	50%	-
	2024	64%	67%	**77%**	50%	79%	*	*	-	-	*	79%	*	80%	74%	79%	88%	---
End of Course English II	2025	65%	66%	**53%**	75%	52%	*	*	*	-	-	45%	*	51%	60%	52%	43%	-
	2024	69%	72%	**77%**	88%	80%	50%	*	*	-	-	78%	-	79%	74%	76%	78%	---
End of Course Algebra I	2025	74%	75%	**78%**	72%	79%	70%	-	-	-	*	73%	*	78%	78%	75%	82%	-
	2024	72%	70%	**81%**	91%	80%	*	-	-	-	*	89%	*	83%	78%	79%	92%	---
All Grades Both Subjects	2025	65%	66%	**57%**	60%	56%	52%	*	64%	*	89%	48%	39%	57%	56%	54%	49%	-
	2024	64%	65%	**65%**	70%	65%	60%	*	56%	-	78%	58%	37%	65%	66%	63%	71%	---
All Grades ELA/Reading	2025	67%	68%	**62%**	67%	62%	52%	*	83%	*	100%	44%	50%	62%	62%	60%	52%	-
	2024	67%	68%	**72%**	76%	72%	64%	*	80%	-	80%	56%	31%	73%	70%	69%	79%	---
All Grades Mathematics	2025	64%	64%	**48%**	48%	48%	52%	*	40%	*	*	53%	25%	49%	47%	47%	46%	-
	2024	60%	60%	**55%**	58%	55%	53%	*	*	-	*	59%	43%	52%	60%	54%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**22%**	-	18%	*	-	-	-	-	22%	-	0%	33%	22%	29%	-
	2024	24%	25%	**27%**	*	30%	-	-	-	-	-	*	*	*	43%	30%	*	---
Grade 6 Mathematics	2025	33%	37%	**19%**	*	19%	*	-	-	-	-	25%	-	25%	17%	21%	0%	-
	2024	27%	30%	**8%**	*	0%	-	-	-	-	*	*	*	0%	17%	8%	-	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	*	19%	-	-	*	-	-	22%	*	40%	0%	24%	0%	-
	2024	23%	32%	**26%**	*	29%	-	-	-	-	-	0%	*	29%	25%	25%	*	---
Grade 7 Mathematics	2025	16%	23%	**3%**	*	3%	-	-	*	-	-	0%	*	0%	7%	4%	0%	-
	2024	14%	24%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**54%**	*	55%	*	-	*	-	-	30%	-	50%	57%	55%	63%	-
	2024	34%	44%	**36%**	*	22%	*	-	-	-	-	17%	-	*	43%	36%	*	---
Grade 8 Mathematics	2025	42%	20%	*	-	-	*	-	-	-	-	*	-	*	-	*	-	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**17%**	-	18%	*	-	-	-	-	0%	-	0%	33%	10%	*	-
	2024	20%	22%	**22%**	*	29%	-	*	-	-	-	*	-	*	40%	22%	*	---
End of Course English II	2025	29%	35%	**15%**	*	10%	*	*	-	-	-	*	-	13%	20%	17%	*	-
	2024	29%	38%	**57%**	*	50%	-	-	-	-	-	*	-	*	*	60%	*	---
End of Course Algebra I	2025	54%	61%	**69%**	*	74%	*	-	-	-	-	62%	-	69%	68%	71%	44%	-
	2024	55%	61%	**76%**	*	72%	*	-	-	-	-	60%	-	100%	62%	74%	*	---
All Grades Both Subjects	2025	33%	36%	**33%**	23%	33%	33%	*	*	-	-	25%	*	32%	33%	34%	24%	-
	2024	32%	36%	**32%**	33%	30%	*	*	-	-	*	14%	0%	29%	35%	32%	28%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	50%	27%	40%	*	*	-	-	18%	*	28%	32%	29%	26%	-
	2024	30%	35%	**32%**	33%	31%	*	*	-	-	-	10%	*	22%	38%	31%	25%	---
All Grades Mathematics	2025	35%	37%	**35%**	0%	39%	29%	-	*	-	-	32%	*	36%	35%	38%	21%	-
	2024	35%	37%	**33%**	33%	30%	*	-	-	-	*	20%	*	36%	31%	32%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	-	-	-	-	-	-	69%	-	82%	66%	50%	75%	68%	100%
	2024	75%	75%	**83%**	-	-	-	-	-	-	85%	-	88%	84%	*	82%	85%	100%
At Meets Grade Level or Above	2025	50%	46%	**46%**	-	-	-	-	-	-	38%	-	65%	34%	0%	48%	37%	78%
	2024	48%	47%	**58%**	-	-	-	-	-	-	59%	-	62%	58%	*	57%	59%	80%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	14%	-	24%	13%	0%	20%	14%	22%
	2024	20%	18%	**24%**	-	-	-	-	-	-	30%	-	24%	32%	*	23%	30%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	-	-	-	-	-	67%	-	56%	69%	*	81%	66%	*
	2024	76%	78%	**85%**	-	-	-	-	-	-	87%	-	87%	86%	-	85%	87%	*
At Meets Grade Level or Above	2025	54%	54%	**58%**	-	-	-	-	-	-	46%	-	56%	45%	*	61%	44%	*
	2024	54%	56%	**67%**	-	-	-	-	-	-	63%	-	67%	59%	-	68%	63%	*
At Masters Grade Level	2025	23%	23%	**25%**	-	-	-	-	-	-	16%	-	11%	17%	*	27%	16%	*
	2024	22%	24%	**30%**	-	-	-	-	-	-	28%	-	23%	32%	-	30%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**66%**	-	-	-	-	-	-	61%	-	60%	61%	*	66%	62%	*
	2024	72%	70%	**75%**	-	-	-	-	-	-	79%	-	*	78%	*	74%	79%	*
At Meets Grade Level or Above	2025	45%	38%	**27%**	-	-	-	-	-	-	19%	-	20%	19%	*	29%	19%	*
	2024	43%	38%	**40%**	-	-	-	-	-	-	38%	-	*	40%	*	40%	38%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**8%**	-	-	-	-	-	-	6%	-	0%	7%	*	9%	6%	*
	2024	17%	13%	**14%**	-	-	-	-	-	-	19%	-	*	20%	*	13%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	91%	-	*	90%	-	90%	91%	*
	2024	75%	79%	**98%**	-	-	-	-	-	-	94%	-	*	93%	-	98%	94%	-
At Meets Grade Level or Above	2025	47%	46%	**60%**	-	-	-	-	-	-	55%	-	*	50%	-	61%	55%	*
	2024	43%	43%	**70%**	-	-	-	-	-	-	63%	-	*	64%	-	71%	63%	-
At Masters Grade Level	2025	17%	15%	**14%**	-	-	-	-	-	-	14%	-	*	15%	-	14%	14%	*
	2024	16%	13%	**24%**	-	-	-	-	-	-	44%	-	*	43%	-	22%	44%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**70%**	-	-	-	-	-	-	75%	-	100%	50%	-	68%	75%	*
	2024	78%	74%	**86%**	-	-	-	-	-	-	87%	-	-	87%	*	85%	88%	*
At Meets Grade Level or Above	2025	50%	43%	**47%**	-	-	-	-	-	-	47%	-	78%	17%	-	46%	47%	*
	2024	51%	45%	**63%**	-	-	-	-	-	-	81%	-	-	81%	*	59%	82%	*
At Masters Grade Level	2025	27%	21%	**25%**	-	-	-	-	-	-	25%	-	39%	11%	-	25%	25%	*
	2024	27%	22%	**32%**	-	-	-	-	-	-	45%	-	-	45%	*	29%	45%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**57%**	-	-	-	-	-	-	50%	-	43%	50%	*	58%	49%	*
	2024	64%	65%	**65%**	-	-	-	-	-	-	70%	-	82%	65%	-	65%	70%	*
All Grades ELA/Reading	2025	67%	68%	**62%**	-	-	-	-	-	-	51%	-	*	51%	*	64%	52%	*
	2024	67%	68%	**72%**	-	-	-	-	-	-	78%	-	82%	75%	-	71%	78%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**48%**	-	-	-	-	-	-	47%	-	*	48%	*	49%	46%	*
	2024	60%	60%	**55%**	-	-	-	-	-	-	56%	-	-	56%	-	55%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	-	-	-	-	-	-	25%	-	*	28%	*	35%	24%	-
	2024	32%	36%	**32%**	-	-	-	-	-	-	28%	-	*	36%	-	33%	28%	-
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	27%	-	*	29%	*	31%	26%	-
	2024	30%	35%	**32%**	-	-	-	-	-	-	25%	-	*	38%	-	33%	25%	-
All Grades Mathematics	2025	35%	37%	**35%**	-	-	-	-	-	-	22%	-	*	25%	*	38%	21%	-
	2024	35%	37%	**33%**	-	-	-	-	-	-	33%	-	-	33%	-	33%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	90%	93%	73%	100%	65%	*	100%	92%	61%	93%	87%	90%	73%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	3%	25%	0%	0%	*	0%	6%	36%	3%	9%	5%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	1%	4%	2%	0%	35%	*	0%	1%	4%	4%	4%	5%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	86%	88%	73%	*	67%	*	100%	89%	60%	89%	84%	85%	61%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	4%	23%	*	0%	*	0%	6%	33%	3%	10%	6%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	2%	8%	5%	*	33%	*	0%	3%	7%	9%	6%	9%	29%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	94%	97%	73%	*	63%	*	100%	94%	67%	98%	88%	94%	83%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	3%	27%	*	0%	*	0%	6%	33%	2%	10%	5%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	38%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	85%	98%	70%	-	*	-	*	91%	*	95%	93%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**6%**	15%	2%	30%	-	*	-	*	9%	*	5%	6%	6%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	94%	97%	74%	*	*	-	*	97%	*	97%	88%	94%	90%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	1%	26%	*	*	-	*	3%	*	3%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	1%	0%	*	*	-	*	0%	*	0%	4%	1%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	100%	100%	*	*	-	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	97%	93%	82%	100%	100%	-	100%	95%	72%	95%	88%	91%	78%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	18%	0%	0%	-	0%	2%	25%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	0%	0%	-	0%	2%	3%	3%	2%	4%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	98%	89%	89%	*	100%	-	100%	94%	69%	91%	89%	88%	62%
Not Included in Accountability: Mobile	4%	3%	**4%**	2%	4%	11%	*	0%	-	0%	1%	23%	1%	9%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	0%	*	0%	-	0%	4%	8%	8%	2%	7%	32%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	98%	96%	86%	*	100%	-	100%	95%	79%	99%	89%	94%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	2%	4%	14%	*	0%	-	0%	3%	21%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	**92%**	93%	95%	56%	-	-	-	*	95%	*	99%	86%	92%	94%
Not Included in Accountability: Mobile	4%	3%	**6%**	7%	3%	44%	-	-	-	*	5%	*	1%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	1%	1%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	*	95%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	**94%**	94%	96%	73%	*	*	-	*	95%	*	98%	85%	94%	97%
Not Included in Accountability: Mobile	4%	2%	**5%**	6%	3%	27%	*	*	-	*	0%	*	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	*	5%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	*	5%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**99%**	100%	98%	*	-	-	-	*	86%	*	98%	*	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**91.9%**	93.1%	91.7%	91.6%	*	93.0%	-	92.2%	89.9%	91.0%	93.9%
2022-23	93.3%	93.9%	**93.0%**	93.5%	93.0%	91.2%	*	93.6%	-	92.8%	91.1%	92.4%	94.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**31.0%**	28.9%	31.0%	35.6%	*	30.0%	-	30.0%	46.8%	34.5%	18.9%
2022-23	20.3%	19.2%	**24.4%**	21.9%	23.5%	38.5%	*	33.3%	-	16.7%	35.5%	26.5%	19.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.2%**	0.0%	2.2%	0.0%	-	*	-	*	3.3%	1.5%	3.1%
2022-23	0.8%	0.8%	**0.7%**	3.6%	0.4%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.8%**	2.3%	1.9%	0.0%	*	*	-	0.0%	4.8%	1.8%	0.0%
2022-23	2.0%	1.0%	**0.3%**	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**2.6%**	0.0%	3.2%	*	-	*	-	*	0.0%	1.9%	0.0%
2022-23	4.4%	9.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**97.4%**	100.0%	96.8%	*	-	*	-	*	100.0%	98.1%	100.0%
2022-23	82.5%	90.0%	**96.7%**	*	96.4%	*	-	-	-	-	100.0%	95.6%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**96.7%**	*	96.4%	*	-	-	-	-	100.0%	95.6%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	76	100.0%	2,291	382,023
By Ethnicity:				
African American	8	10.5%	65	48,064
Hispanic	63	82.9%	2,132	200,942
White	3	3.9%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.3%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	1	1.3%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	2	2.6%	1,433	42,042
Foundation H.S. Program (DLA)	74	97.4%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	10	13.2%	202	35,935
Economically Disadvantaged Graduates	53	69.7%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	14.5%	869	56,967
At-Risk Graduates	13	17.1%	1,010	173,035
CTE Completers	4	5.3%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**98.4%**	*	98.2%	*	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**98.4%**	*	98.2%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**94.7%**	87.5%	95.2%	*	-	*	-	*	60.0%	92.5%	100.0%
2022-23	62.8%	89.6%	**90.2%**	*	92.7%	*	-	-	-	-	28.6%	91.1%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**96.1%**	87.5%	96.8%	*	-	*	-	*	70.0%	94.3%	100.0%
2022-23	54.3%	94.4%	**95.1%**	*	96.4%	*	-	-	-	-	57.1%	93.3%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**94.7%**	87.5%	95.2%	*	-	*	-	*	60.0%	92.5%	100.0%
2022-23	48.4%	88.7%	**90.2%**	*	92.7%	*	-	-	-	-	28.6%	91.1%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**39.5%**	50.0%	36.5%	*	-	*	-	*	10.0%	30.2%	72.7%
2022-23	20.4%	69.9%	**47.5%**	*	49.1%	*	-	-	-	-	0.0%	44.4%	50.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**13.2%**	12.5%	12.7%	*	-	*	-	*	100.0%	17.0%	9.1%
2022-23	5.6%	6.7%	**11.5%**	*	5.5%	*	-	-	-	-	100.0%	11.1%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**7.9%**	0.0%	7.9%	*	-	*	-	*	20.0%	5.7%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**3.3%**	*	3.6%	*	-	-	-	-	28.6%	4.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**1.3%**	0.0%	1.6%	*	-	*	-	*	0.0%	1.9%	0.0%
2022-23	33.4%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**2.6%**	0.0%	3.2%	*	-	*	-	*	20.0%	3.8%	0.0%
2022-23	2.7%	1.2%	**3.3%**	*	3.6%	*	-	-	-	-	28.6%	4.4%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**3.9%**	0.0%	3.2%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**94.7%**	87.5%	95.2%	*	-	*	-	*	60.0%	92.5%	100.0%
	2022-23	21.0%	81.7%	**90.2%**	*	92.7%	*	-	-	-	-	28.6%	91.1%	100.0%
Mathematics	2023-24	21.3%	89.1%	**96.1%**	87.5%	96.8%	*	-	*	-	*	70.0%	94.3%	100.0%
	2022-23	19.9%	87.9%	**95.1%**	*	96.4%	*	-	-	-	-	57.1%	93.3%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**94.7%**	87.5%	95.2%	*	-	*	-	*	60.0%	92.5%	100.0%
	2022-23	12.5%	79.5%	**90.2%**	*	92.7%	*	-	-	-	-	28.6%	91.1%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**88.9%**	92.9%	88.4%	100.0%	*	*	-	*	50.0%	86.3%	94.1%
	2023	24.2%	90.6%	**84.7%**	61.5%	86.5%	87.5%	-	*	-	*	60.9%	79.5%	95.0%
English Language Arts	2024	14.6%	83.0%	**83.0%**	92.9%	82.2%	83.3%	*	*	-	*	38.5%	80.2%	88.2%
	2023	13.8%	86.1%	**77.1%**	61.5%	78.2%	75.0%	-	*	-	*	56.5%	74.1%	95.0%
Mathematics	2024	9.6%	60.8%	**80.7%**	78.6%	81.5%	66.7%	*	*	-	*	34.6%	77.1%	88.2%
	2023	7.4%	46.6%	**44.6%**	38.5%	45.9%	50.0%	-	*	-	*	21.7%	42.9%	40.0%
Science	2024	10.9%	61.4%	**39.8%**	50.0%	38.4%	50.0%	*	*	-	*	26.9%	34.4%	29.4%
	2023	10.3%	61.0%	**37.6%**	15.4%	39.8%	50.0%	-	*	-	*	21.7%	37.5%	35.0%
Social Studies	2024	13.7%	85.5%	**86.5%**	92.9%	85.6%	100.0%	*	*	-	*	50.0%	83.2%	88.2%
	2023	13.1%	86.3%	**80.3%**	61.5%	81.2%	87.5%	-	*	-	*	60.9%	75.9%	95.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**22.4%**	23.1%	22.5%	16.7%	*	*	-	*	7.7%	20.4%	40.6%
	2023	53.3%	41.5%	**23.3%**	12.5%	23.5%	28.6%	-	*	-	*	0.0%	20.2%	10.5%
English Language Arts	2024	48.8%	16.4%	**7.7%**	7.7%	7.5%	0.0%	*	*	-	*	0.0%	5.7%	10.0%
	2023	52.3%	20.3%	**9.1%**	12.5%	8.7%	0.0%	-	*	-	*	0.0%	7.2%	0.0%
Mathematics	2024	53.4%	14.5%	**4.3%**	9.1%	4.2%	*	*	*	-	*	0.0%	5.0%	6.7%
	2023	50.1%	12.2%	**2.9%**	0.0%	3.3%	*	-	-	-	-	0.0%	2.1%	0.0%
Science	2024	46.1%	8.8%	**5.9%**	0.0%	5.4%	*	-	*	-	*	0.0%	6.7%	0.0%
	2023	44.8%	10.1%	**8.5%**	*	9.4%	*	-	-	-	-	0.0%	4.8%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**10.8%**	7.7%	11.2%	16.7%	*	*	-	*	0.0%	8.3%	16.7%
	2023	42.0%	12.3%	**7.1%**	0.0%	5.6%	28.6%	-	*	-	*	0.0%	4.7%	10.5%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	-	?	-	-	85.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**17.4%**	10.0%	16.0%	20.0%	-	*	-	*	0.0%	14.3%	14.3%
	2022-23	28.9%	21.8%	**18.4%**	40.0%	16.0%	33.3%	-	*	-	-	0.0%	11.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**823**	-	823	-	-	-	-	-	-	830	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**413**	-	413	-	-	-	-	-	-	420	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**410**	-	410	-	-	-	-	-	-	410	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.4**	17.0	18.2	20.4	-	*	-	*	14.3	17.5	18.9
	2022-23	19.2	19.3	**18.9**	19.2	18.8	20.3	-	18.0	-	-	16.5	18.5	16.6
English Language Arts	2023-24	19.0	18.8	**18.5**	16.6	18.3	21.5	-	*	-	*	13.3	17.2	19.0
	2022-23	18.8	19.1	**18.8**	19.9	18.6	19.5	-	17.5	-	-	15.7	18.2	15.9
Mathematics	2023-24	19.0	18.2	**17.5**	17.2	17.3	17.6	-	*	-	*	15.2	17.1	17.4
	2022-23	18.9	18.6	**18.4**	18.4	18.2	20.0	-	18.0	-	-	16.7	18.2	16.3
Science	2023-24	19.6	19.4	**18.7**	17.4	18.6	21.4	-	*	-	*	14.7	18.1	19.8
	2022-23	19.5	19.8	**19.5**	18.2	19.4	22.2	-	17.0	-	-	18.3	19.2	17.7

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**7.5%**	0.0%	8.1%	11.1%	*	*	-	*	2.1%	8.2%	9.0%
	2022-23	45.4%	91.1%	**96.2%**	96.7%	95.8%	100.0%	*	*	-	*	79.6%	96.0%	98.4%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**34.2%**	23.3%	35.2%	33.3%	*	*	-	*	26.5%	31.5%	28.6%
Mathematics	2023-24	19.4%	4.6%	**7.6%**	0.0%	8.2%	11.1%	*	*	-	*	2.1%	8.3%	9.1%
	2022-23	19.5%	27.8%	**32.0%**	23.3%	33.9%	19.0%	*	*	-	*	26.5%	29.2%	23.8%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**18.0%**	6.7%	19.2%	14.3%	*	*	-	*	8.3%	17.7%	14.5%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**80.5%**	86.7%	79.3%	85.7%	*	*	-	*	57.1%	81.0%	87.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**748**	**100.0%**	**79,430**	**5,530,499**	**748**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	132	17.6%	9.4%	7.3%	132	17.6%	9.4%	7.3%
Grade 7	122	16.3%	9.0%	7.4%	122	16.3%	9.0%	7.4%
Grade 8	117	15.6%	8.6%	7.4%	117	15.6%	8.6%	7.4%
Grade 9	104	13.9%	7.3%	8.3%	104	13.9%	7.3%	8.3%
Grade 10	98	13.1%	6.1%	7.9%	98	13.1%	6.1%	7.9%
Grade 11	84	11.2%	4.7%	7.4%	84	11.2%	4.7%	7.4%
Grade 12	91	12.2%	3.7%	7.0%	91	12.2%	3.7%	7.0%
Ethnic Distribution								
African American	63	8.4%	7.7%	12.8%	63	8.4%	7.7%	12.8%
Hispanic	609	81.4%	85.2%	53.5%	609	81.4%	85.2%	53.5%
White	50	6.7%	5.2%	24.4%	50	6.7%	5.2%	24.4%
American Indian	4	0.5%	0.1%	0.3%	4	0.5%	0.1%	0.3%
Asian	12	1.6%	1.1%	5.6%	12	1.6%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	8	1.1%	0.5%	3.3%	8	1.1%	0.5%	3.3%
Sex								
Female	360	48.1%	48.9%	48.9%	360	48.1%	48.9%	48.8%
Male	388	51.9%	51.1%	51.1%	388	51.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	525	70.2%	82.9%	60.5%	525	70.2%	82.9%	60.4%
Non-Educationally Disadvantaged	223	29.8%	17.1%	39.5%	223	29.8%	17.1%	39.6%
Section 504 Students	31	4.1%	3.0%	6.8%	31	4.1%	3.0%	6.8%
EB Students/EL	152	20.3%	44.8%	24.3%	152	20.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	19	2.5%	2.1%	6.4%	19	2.5%	2.1%	6.4%
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	18	2.4%	3.8%	3.5%	18	2.4%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	748	100.0%	100.0%	66.6%	748	100.0%	100.0%	66.5%
Military Connected	96	12.8%	5.3%	4.1%	96	12.8%	5.3%	4.1%
At-Risk	302	40.4%	56.3%	53.5%	302	40.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	150	20.1%	43.3%	24.3%	150	20.1%	43.3%	24.3%
Career and Technical Education	324	43.3%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	210	55.7%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	97	13.0%	11.2%	15.3%	97	13.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**97**							
Students with Intellectual Disabilities	55	56.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	30	30.9%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**161**	**19.1%**	**13.8%**	**16.4%**				
African American	10	1.2%	1.7%	3.3%				
Hispanic	133	15.7%	10.9%	8.9%				
White	11	1.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.2%	0.6%				
Special Ed Students who are Mobile	24	21.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	17.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	139	22.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**172**	**25.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.8	24.6	18.9
Grade 6	21.1	25.8	19.8
Secondary			
English/Language Arts	15.3	18.3	16.4
Foreign Languages	18.7	19.1	18.9
Mathematics	15.6	19.8	17.8
Science	13.5	18.6	18.9
Social Studies	17.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.4	100.0%	65.9%	63.8%
Teachers	43.2	91.1%	49.5%	48.3%
Professional Support	1.7	3.6%	11.3%	10.8%
Campus Administration (School Leadership)	2.5	5.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**41.4**	**87.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	9.3%	12.3%	12.8%
Hispanic	31.2	72.2%	74.7%	31.0%
White	5.0	11.6%	10.5%	52.2%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	1.0	2.3%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.3%
Teachers by Sex				
Males	13.8	32.1%	26.9%	24.6%
Females	29.3	67.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	40.0	92.6%	79.0%	71.4%
Masters	3.2	7.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.7	17.8%	5.8%	7.3%
1-5 Years Experience	27.0	62.5%	62.3%	28.3%
6-10 Years Experience	6.5	15.0%	20.7%	19.7%
11-20 Years Experience	2.0	4.6%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	17.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	3.4	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,275	$59,183	$55,689
1-5 Years Experience	$60,937	$59,634	$59,266
6-10 Years Experience	$61,665	$62,988	$62,607
11-20 Years Experience	$66,600	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,477	$61,397	$63,751
Professional Support	$86,672	$83,461	$75,909
Campus Administration (School Leadership)	$84,354	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.5%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	40.7	94.3%	89.0%	69.0%
Special Education	1.8	4.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MCALLEN ACADEMY

Campus Number: 108807111

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**86%**	-	85%	*	-	-	-	-	67%	-	87%	80%	83%	85%
	2024	74%	72%	**86%**	*	85%	100%	-	*	-	-	63%	*	88%	76%	84%	87%
At Meets Grade Level or Above	2025	52%	45%	**60%**	-	59%	*	-	-	-	-	50%	-	63%	40%	56%	57%
	2024	48%	49%	**62%**	*	61%	63%	-	*	-	-	25%	*	63%	59%	59%	62%
At Masters Grade Level	2025	23%	18%	**33%**	-	34%	*	-	-	-	-	17%	-	35%	20%	27%	33%
	2024	21%	22%	**30%**	*	27%	63%	-	*	-	-	13%	*	31%	24%	25%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**70%**	-	70%	*	-	-	-	-	67%	-	71%	67%	68%	69%
	2024	70%	62%	**85%**	*	84%	88%	-	*	-	-	50%	*	85%	82%	85%	84%
At Meets Grade Level or Above	2025	46%	34%	**40%**	-	40%	*	-	-	-	-	42%	-	42%	27%	33%	39%
	2024	42%	30%	**46%**	*	43%	63%	-	*	-	-	25%	*	47%	41%	44%	47%
At Masters Grade Level	2025	19%	12%	**16%**	-	15%	*	-	-	-	-	8%	-	17%	7%	13%	15%
	2024	15%	8%	**15%**	*	12%	38%	-	*	-	-	13%	*	15%	18%	10%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**89%**	*	89%	88%	-	*	-	-	89%	*	92%	74%	87%	89%
	2024	81%	79%	**86%**	*	85%	100%	-	*	-	-	86%	*	89%	77%	83%	88%
At Meets Grade Level or Above	2025	54%	52%	**59%**	*	57%	75%	-	*	-	-	33%	*	60%	57%	58%	58%
	2024	51%	50%	**47%**	*	45%	83%	-	*	-	-	29%	*	53%	27%	46%	51%
At Masters Grade Level	2025	24%	24%	**29%**	*	26%	50%	-	*	-	-	11%	*	29%	30%	26%	28%
	2024	23%	23%	**25%**	*	24%	50%	-	*	-	-	0%	*	31%	8%	22%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**59%**	*	57%	75%	-	*	-	-	44%	*	60%	57%	57%	62%
	2024	69%	60%	**70%**	*	68%	100%	-	*	-	-	43%	*	72%	65%	67%	76%
At Meets Grade Level or Above	2025	47%	37%	**36%**	*	33%	50%	-	*	-	-	11%	*	34%	48%	34%	36%
	2024	46%	35%	**39%**	*	38%	67%	-	*	-	-	29%	*	40%	38%	35%	41%
At Masters Grade Level	2025	24%	15%	**13%**	*	10%	25%	-	*	-	-	0%	*	13%	13%	9%	14%
	2024	21%	12%	**23%**	*	23%	17%	-	*	-	-	14%	*	24%	19%	18%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**77%**	*	77%	100%	-	*	-	-	57%	*	82%	65%	75%	77%
	2024	79%	78%	**85%**	-	83%	100%	-	*	-	-	50%	-	86%	74%	82%	83%
At Meets Grade Level or Above	2025	58%	56%	**57%**	*	56%	83%	-	*	-	-	43%	*	61%	47%	54%	57%
	2024	55%	54%	**55%**	-	53%	50%	-	*	-	-	10%	-	57%	42%	50%	54%
At Masters Grade Level	2025	30%	29%	**28%**	*	28%	33%	-	*	-	-	0%	*	33%	15%	25%	30%
	2024	29%	28%	**31%**	-	30%	17%	-	*	-	-	0%	-	32%	21%	26%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**66%**	*	64%	100%	-	*	-	-	71%	*	63%	71%	60%	67%
	2024	77%	76%	**82%**	-	81%	83%	-	*	-	-	70%	-	80%	89%	77%	79%
At Meets Grade Level or Above	2025	47%	40%	**32%**	*	30%	67%	-	*	-	-	43%	*	32%	31%	25%	30%
	2024	50%	45%	**46%**	-	45%	33%	-	*	-	-	30%	-	49%	32%	43%	41%
At Masters Grade Level	2025	22%	16%	**12%**	*	11%	17%	-	*	-	-	0%	*	14%	6%	8%	12%
	2024	19%	13%	**13%**	-	11%	0%	-	*	-	-	10%	-	14%	11%	11%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**78%**	*	77%	100%	-	*	-	-	71%	*	78%	80%	76%	79%
	2024	58%	65%	**74%**	-	74%	50%	-	*	-	-	20%	-	74%	74%	70%	71%
At Meets Grade Level or Above	2025	31%	33%	**35%**	*	34%	50%	-	*	-	-	43%	*	37%	31%	29%	32%
	2024	28%	31%	**33%**	-	31%	33%	-	*	-	-	0%	-	34%	26%	30%	27%
At Masters Grade Level	2025	12%	13%	**10%**	*	9%	17%	-	*	-	-	0%	*	12%	6%	7%	11%
	2024	11%	12%	**8%**	-	6%	17%	-	*	-	-	0%	-	10%	0%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	100%	74%	90%	-	78%	-	-	67%	55%	76%	71%	72%	76%
	2024	75%	75%	**81%**	*	80%	89%	-	100%	-	-	53%	88%	82%	76%	78%	81%
At Meets Grade Level or Above	2025	50%	46%	**46%**	100%	44%	64%	-	67%	-	-	38%	45%	47%	40%	41%	44%
	2024	48%	47%	**47%**	*	45%	57%	-	90%	-	-	20%	50%	49%	37%	44%	46%
At Masters Grade Level	2025	21%	19%	**20%**	100%	19%	29%	-	44%	-	-	6%	18%	22%	13%	16%	20%
	2024	20%	18%	**21%**	*	19%	30%	-	70%	-	-	7%	38%	22%	14%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	*	84%	94%	-	*	-	-	71%	*	87%	71%	82%	84%
	2024	76%	78%	**86%**	*	84%	100%	-	100%	-	-	64%	*	88%	76%	83%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**59%**	*	57%	78%	-	*	-	-	43%	*	61%	49%	56%	57%
	2024	54%	56%	**55%**	*	53%	65%	-	88%	-	-	20%	*	58%	40%	52%	56%
At Masters Grade Level	2025	23%	23%	**30%**	*	29%	39%	-	*	-	-	11%	*	32%	21%	26%	31%
	2024	22%	24%	**29%**	*	27%	45%	-	63%	-	-	4%	*	32%	16%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**65%**	*	64%	83%	-	*	-	-	61%	*	65%	66%	61%	66%
	2024	72%	70%	**79%**	*	78%	90%	-	100%	-	-	56%	*	79%	77%	76%	80%
At Meets Grade Level or Above	2025	45%	38%	**36%**	*	34%	56%	-	*	-	-	32%	*	36%	36%	31%	35%
	2024	43%	38%	**44%**	*	42%	55%	-	88%	-	-	28%	*	45%	37%	41%	43%
At Masters Grade Level	2025	20%	15%	**14%**	*	12%	22%	-	*	-	-	4%	*	15%	8%	10%	14%
	2024	17%	13%	**17%**	*	15%	20%	-	75%	-	-	12%	*	17%	16%	13%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**78%**	*	77%	100%	-	*	-	-	71%	*	78%	80%	76%	79%
	2024	75%	79%	**74%**	-	74%	50%	-	*	-	-	20%	-	74%	74%	70%	71%
At Meets Grade Level or Above	2025	47%	46%	**35%**	*	34%	50%	-	*	-	-	43%	*	37%	31%	29%	32%
	2024	43%	43%	**33%**	-	31%	33%	-	*	-	-	0%	-	34%	26%	30%	27%
At Masters Grade Level	2025	17%	15%	**10%**	*	9%	17%	-	*	-	-	0%	*	12%	6%	7%	11%
	2024	16%	13%	**8%**	-	6%	17%	-	*	-	-	0%	-	10%	0%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**39%**	-	38%	*	-	-	-	-	42%	-	41%	20%	34%	39%
	2024	35%	27%	**40%**	*	38%	50%	-	*	-	-	13%	*	40%	41%	38%	40%
Reading and Mathematics Including EOC	2025	39%	28%	**39%**	-	38%	*	-	-	-	-	42%	-	41%	20%	34%	39%
	2024	35%	27%	**40%**	*	38%	50%	-	*	-	-	13%	*	40%	41%	38%	40%
Reading Including EOC	2025	52%	45%	**60%**	-	59%	*	-	-	-	-	50%	-	63%	40%	56%	57%
	2024	48%	49%	**62%**	*	61%	63%	-	*	-	-	25%	*	63%	59%	59%	62%
Math Including EOC	2025	46%	34%	**40%**	-	40%	*	-	-	-	-	42%	-	42%	27%	33%	39%
	2024	42%	30%	**46%**	*	43%	63%	-	*	-	-	25%	*	47%	41%	44%	47%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**34%**	*	30%	50%	-	*	-	-	11%	*	33%	39%	32%	33%
	2024	38%	31%	**31%**	*	28%	67%	-	*	-	-	29%	*	34%	19%	28%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**34%**	*	30%	50%	-	*	-	-	11%	*	33%	39%	32%	33%
	2024	38%	31%	**31%**	*	28%	67%	-	*	-	-	29%	*	34%	19%	28%	35%
Reading Including EOC	2025	54%	52%	**59%**	*	57%	75%	-	*	-	-	33%	*	60%	57%	58%	58%
	2024	51%	50%	**47%**	*	45%	83%	-	*	-	-	29%	*	53%	27%	46%	51%
Math Including EOC	2025	47%	37%	**36%**	*	33%	50%	-	*	-	-	11%	*	34%	48%	34%	36%
	2024	46%	35%	**39%**	*	38%	67%	-	*	-	-	29%	*	40%	38%	35%	41%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**29%**	*	27%	67%	-	*	-	-	43%	*	31%	24%	24%	27%
	2024	42%	37%	**38%**	-	37%	17%	-	*	-	-	10%	-	41%	21%	34%	34%
Reading and Mathematics Including EOC	2025	42%	36%	**29%**	*	27%	67%	-	*	-	-	43%	*	31%	24%	24%	27%
	2024	42%	37%	**38%**	-	37%	17%	-	*	-	-	10%	-	41%	21%	34%	34%
Reading Including EOC	2025	58%	56%	**57%**	*	56%	83%	-	*	-	-	43%	*	61%	47%	54%	57%
	2024	55%	54%	**55%**	-	53%	50%	-	*	-	-	10%	-	57%	42%	50%	54%
Math Including EOC	2025	48%	40%	**32%**	*	30%	67%	-	*	-	-	43%	*	32%	31%	25%	30%
	2024	51%	45%	**46%**	-	45%	33%	-	*	-	-	30%	-	49%	32%	43%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**34%**	*	32%	56%	-	*	-	-	32%	*	35%	28%	30%	32%
	2024	36%	34%	**36%**	*	34%	45%	-	88%	-	-	16%	*	39%	26%	33%	36%
Reading and Mathematics Including EOC	2025	40%	35%	**34%**	*	32%	56%	-	*	-	-	32%	*	35%	28%	30%	32%
	2024	38%	34%	**36%**	*	34%	45%	-	88%	-	-	16%	*	39%	26%	33%	36%
Reading Including EOC	2025	55%	54%	**59%**	*	57%	78%	-	*	-	-	43%	*	61%	49%	56%	57%
	2024	54%	54%	**55%**	*	53%	65%	-	88%	-	-	20%	*	58%	40%	52%	56%
Math Including EOC	2025	46%	40%	**36%**	*	34%	56%	-	*	-	-	32%	*	36%	36%	31%	35%
	2024	45%	39%	**44%**	*	42%	55%	-	88%	-	-	28%	*	45%	37%	41%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	*	65%	69%	-	*	-	-	78%	*	67%	63%	66%	68%	-
	2024	67%	67%	**69%**	*	68%	83%	-	*	-	-	50%	*	72%	58%	69%	71%	---
Grade 4 Mathematics	2025	65%	60%	**44%**	*	41%	63%	-	*	-	-	22%	*	43%	48%	43%	43%	-
	2024	60%	51%	**61%**	*	60%	75%	-	*	-	-	29%	*	58%	69%	58%	61%	---
Grade 5 ELA/Reading	2025	69%	69%	**66%**	*	65%	75%	-	*	-	-	57%	*	67%	61%	64%	68%	-
	2024	70%	71%	**67%**	-	66%	67%	-	*	-	-	55%	-	68%	64%	66%	66%	---
Grade 5 Mathematics	2025	67%	68%	**45%**	*	43%	83%	-	*	-	-	50%	*	47%	41%	39%	45%	-
	2024	65%	66%	**62%**	-	61%	58%	-	*	-	-	65%	-	63%	55%	62%	59%	---
All Grades Both Subjects	2025	65%	66%	**55%**	*	54%	71%	-	75%	-	-	52%	63%	56%	53%	53%	56%	-
	2024	64%	65%	**65%**	*	64%	71%	-	80%	-	-	51%	*	65%	62%	64%	64%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	*	65%	71%	-	*	-	-	69%	*	67%	62%	65%	68%	-
	2024	67%	68%	**68%**	*	67%	75%	-	80%	-	-	53%	*	70%	60%	68%	68%	---
All Grades Mathematics	2025	64%	64%	**45%**	*	42%	71%	-	*	-	-	34%	*	45%	44%	41%	44%	-
	2024	60%	60%	**61%**	*	60%	67%	-	80%	-	-	50%	*	61%	63%	60%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**35%**	-	38%	*	-	-	-	-	*	*	50%	0%	31%	33%	-
	2024	38%	41%	**54%**	-	52%	*	-	-	-	-	*	-	60%	45%	50%	67%	---
Grade 4 Mathematics	2025	27%	25%	**8%**	-	5%	*	-	-	-	-	*	*	6%	17%	10%	12%	-
	2024	26%	20%	**19%**	-	19%	-	-	-	-	-	*	-	19%	20%	21%	21%	---
Grade 5 ELA/Reading	2025	25%	24%	**30%**	-	30%	-	-	-	-	-	*	-	33%	29%	29%	32%	-
	2024	35%	37%	**29%**	-	25%	*	-	-	-	-	29%	-	36%	14%	30%	24%	---
Grade 5 Mathematics	2025	35%	38%	**20%**	-	20%	-	-	-	-	-	*	*	15%	29%	14%	22%	-
	2024	41%	45%	**37%**	-	37%	-	-	-	-	-	40%	-	39%	*	32%	43%	---
All Grades Both Subjects	2025	33%	36%	**22%**	-	22%	*	-	-	-	-	30%	*	22%	23%	19%	24%	-
	2024	32%	36%	**35%**	-	34%	*	-	-	-	-	41%	-	38%	28%	33%	39%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	-	33%	*	-	-	-	-	*	*	43%	21%	30%	32%	-
	2024	30%	35%	**43%**	-	40%	*	-	-	-	-	45%	-	48%	33%	41%	44%	---
All Grades Mathematics	2025	35%	37%	**16%**	-	15%	*	-	-	-	-	17%	*	11%	25%	12%	18%	-
	2024	35%	37%	**28%**	-	28%	-	-	-	-	-	33%	-	31%	21%	27%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	73%	*	-	-	-	73%	-	-	-	-	64%	74%	72%	100%
	2024	75%	75%	**81%**	81%	40%	-	-	-	82%	-	-	-	-	64%	81%	81%	-
At Meets Grade Level or Above	2025	50%	46%	**46%**	37%	*	-	-	-	37%	-	-	-	-	36%	50%	37%	94%
	2024	48%	47%	**47%**	46%	0%	-	-	-	47%	-	-	-	-	45%	49%	46%	-
At Masters Grade Level	2025	21%	19%	**20%**	14%	*	-	-	-	15%	-	-	-	-	0%	20%	14%	70%
	2024	20%	18%	**21%**	19%	0%	-	-	-	19%	-	-	-	-	27%	25%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**84%**	82%	*	-	-	-	82%	-	-	-	-	80%	85%	82%	100%
	2024	76%	78%	**86%**	86%	*	-	-	-	86%	-	-	-	-	80%	85%	86%	-
At Meets Grade Level or Above	2025	54%	54%	**59%**	52%	*	-	-	-	52%	-	-	-	-	60%	62%	52%	100%
	2024	54%	56%	**55%**	56%	*	-	-	-	56%	-	-	-	-	60%	53%	56%	-
At Masters Grade Level	2025	23%	23%	**30%**	23%	*	-	-	-	24%	-	-	-	-	0%	29%	23%	93%
	2024	22%	24%	**29%**	27%	*	-	-	-	27%	-	-	-	-	20%	35%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**65%**	62%	*	-	-	-	62%	-	-	-	-	60%	62%	62%	100%
	2024	72%	70%	**79%**	80%	*	-	-	-	81%	-	-	-	-	40%	78%	80%	-
At Meets Grade Level or Above	2025	45%	38%	**36%**	27%	*	-	-	-	27%	-	-	-	-	40%	39%	27%	96%
	2024	43%	38%	**44%**	44%	*	-	-	-	44%	-	-	-	-	20%	46%	43%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	8%	*	-	-	-	8%	-	-	-	-	0%	14%	8%	57%
	2024	17%	13%	**17%**	16%	*	-	-	-	16%	-	-	-	-	20%	19%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**78%**	77%	*	-	-	-	77%	-	-	-	-	*	76%	76%	100%
	2024	75%	79%	**74%**	70%	*	-	-	-	71%	-	-	-	-	*	82%	71%	-
At Meets Grade Level or Above	2025	47%	46%	**35%**	25%	*	-	-	-	26%	-	-	-	-	*	45%	24%	77%
	2024	43%	43%	**33%**	26%	*	-	-	-	27%	-	-	-	-	*	47%	27%	-
At Masters Grade Level	2025	17%	15%	**10%**	5%	*	-	-	-	5%	-	-	-	-	*	9%	5%	46%
	2024	16%	13%	**8%**	4%	*	-	-	-	4%	-	-	-	-	*	16%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**55%**	52%	*	-	-	-	52%	-	-	-	-	63%	53%	52%	87%
	2024	64%	65%	**65%**	64%	*	-	-	-	65%	-	-	-	-	55%	66%	64%	-
All Grades ELA/Reading	2025	67%	68%	**66%**	64%	*	-	-	-	64%	-	-	-	-	*	60%	65%	95%
	2024	67%	68%	**68%**	68%	*	-	-	-	68%	-	-	-	-	80%	67%	68%	-
All Grades Mathematics	2025	64%	64%	**45%**	39%	*	-	-	-	39%	-	-	-	-	*	46%	40%	79%
	2024	60%	60%	**61%**	61%	*	-	-	-	61%	-	-	-	-	30%	65%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**22%**	24%	-	-	-	-	24%	-	-	-	-	*	17%	24%	-
	2024	32%	36%	**35%**	39%	*	-	-	-	40%	-	-	-	-	*	26%	39%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	33%	-	-	-	-	33%	-	-	-	-	*	33%	32%	-
	2024	30%	35%	**43%**	43%	-	-	-	-	43%	-	-	-	-	*	40%	44%	-
All Grades Mathematics	2025	35%	37%	**16%**	17%	-	-	-	-	17%	-	-	-	-	*	10%	18%	-
	2024	35%	37%	**28%**	36%	*	-	-	-	37%	-	-	-	-	*	13%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	100%	93%	100%	-	100%	-	-	100%	100%	100%	76%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	0%	-	-	0%	0%	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	-	0%	-	-	0%	0%	0%	16%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	*	93%	100%	-	*	-	-	100%	*	100%	74%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	0%	*	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	5%	0%	-	*	-	-	0%	*	0%	18%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	*	93%	100%	-	*	-	-	100%	*	100%	74%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	0%	*	0%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	5%	0%	-	*	-	-	0%	*	0%	17%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	*	94%	100%	-	*	-	-	100%	*	99%	83%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	0%	*	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	*	-	-	0%	*	0%	12%	4%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	*	96%	100%	-	100%	-	-	100%	100%	99%	86%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	0%	-	-	0%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	0%	-	0%	-	-	0%	0%	0%	11%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	100%	-	100%	-	-	100%	*	99%	84%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	0%	-	-	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	3%	0%	-	0%	-	-	0%	*	0%	12%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	100%	-	100%	-	-	100%	*	99%	84%	95%	94%
Not Included in Accountability: Mobile	5%	3%	**1%**	*	1%	0%	-	0%	-	-	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	3%	0%	-	0%	-	-	0%	*	0%	12%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.0%**	*	94.9%	95.0%	-	98.6%	-	*	94.3%	94.8%	95.6%
2022-23	93.3%	93.9%	**95.1%**	*	95.0%	95.7%	-	98.6%	-	-	94.7%	94.9%	95.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**11.9%**	*	12.4%	3.7%	-	0.0%	-	*	17.0%	13.3%	9.5%
2022-23	20.3%	19.2%	**11.7%**	*	12.4%	5.7%	-	0.0%	-	-	7.9%	12.9%	11.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**738**	**100.0%**	**79,430**	**5,530,499**	**738**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	86	11.7%	6.5%	6.5%	86	11.7%	6.5%	6.5%
Grade 1	131	17.8%	8.0%	6.8%	131	17.8%	8.0%	6.8%
Grade 2	130	17.6%	9.0%	7.0%	130	17.6%	9.0%	7.0%
Grade 3	126	17.1%	9.3%	7.3%	126	17.1%	9.3%	7.3%
Grade 4	130	17.6%	9.3%	7.3%	130	17.6%	9.3%	7.3%
Grade 5	135	18.3%	9.2%	7.3%	135	18.3%	9.2%	7.3%
Ethnic Distribution								
African American	5	0.7%	7.7%	12.8%	5	0.7%	7.7%	12.8%
Hispanic	694	94.0%	85.2%	53.5%	694	94.0%	85.2%	53.5%
White	32	4.3%	5.2%	24.4%	32	4.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	0.9%	1.1%	5.6%	7	0.9%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	357	48.4%	48.9%	48.9%	357	48.4%	48.9%	48.8%
Male	381	51.6%	51.1%	51.1%	381	51.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	578	78.3%	82.9%	60.5%	578	78.3%	82.9%	60.4%
Non-Educationally Disadvantaged	160	21.7%	17.1%	39.5%	160	21.7%	17.1%	39.6%
Section 504 Students	9	1.2%	3.0%	6.8%	9	1.2%	3.0%	6.8%
EB Students/EL	479	64.9%	44.8%	24.3%	479	64.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	0.7%	0.2%	1.4%	5	0.7%	0.2%	1.4%
Immigrant	14	1.9%	3.8%	3.5%	14	1.9%	3.8%	3.5%
Migrant	7	0.9%	0.3%	0.2%	7	0.9%	0.3%	0.2%
Title I	738	100.0%	100.0%	66.6%	738	100.0%	100.0%	66.5%
Military Connected	18	2.4%	5.3%	4.1%	18	2.4%	5.3%	4.1%
At-Risk	505	68.4%	56.3%	53.5%	505	68.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	467	63.3%	43.3%	24.3%	467	63.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	71	9.6%	11.2%	15.3%	71	9.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	24	33.8%	47.5%	48.3%				
Students with Physical Disabilities	25	35.2%	14.8%	17.0%				
Students with Autism	16	22.5%	22.3%	16.8%				
Students with Behavioral Disabilities	6	8.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**46**	**6.9%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	45	6.8%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	0	0.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	34	7.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	7.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**75**	**11.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.9%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	9.1%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.8%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.9	24.6	18.9
Grade 1	32.0	26.7	19.2
Grade 2	31.3	28.4	19.4
Grade 3	31.0	29.7	20.1
Grade 4	32.8	29.6	20.0
Grade 5	33.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.5	97.4%	65.9%	63.8%
Teachers	34.5	89.5%	49.5%	48.3%
Professional Support	1.0	2.6%	11.3%	10.8%
Campus Administration (School Leadership)	2.0	5.3%	2.8%	3.4%
Educational Aides	1.0	2.6%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**36.5**	**94.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	33.5	97.1%	74.7%	31.0%
White	1.0	2.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	11.6%	26.9%	24.6%
Females	30.5	88.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.5	76.9%	79.0%	71.4%
Masters	8.0	23.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	16.0	46.3%	62.3%	28.3%
6-10 Years Experience	13.0	37.7%	20.7%	19.7%
11-20 Years Experience	5.5	16.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	3.8	3.7	5.1
Average Years Experience of Assistant Principals with District	3.8	3.5	4.3
Average Years Experience of Teachers	6.8	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,053	$59,634	$59,266
6-10 Years Experience	$58,323	$62,988	$62,607
11-20 Years Experience	$73,225	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,649	$61,397	$63,751
Professional Support	$61,863	$83,461	$75,909
Campus Administration (School Leadership)	$102,273	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	31.6	91.5%	89.0%	69.0%
Special Education	2.9	8.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MCALLEN COLLEGE PREPARATORY

Campus Number: 108807011

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**78%**	-	78%	60%	-	-	-	-	42%	*	81%	62%	74%	74%
	2024	77%	75%	**90%**	*	91%	*	-	*	-	-	71%	-	91%	86%	89%	91%
At Meets Grade Level or Above	2025	56%	54%	**55%**	-	56%	40%	-	-	-	-	25%	*	57%	48%	51%	52%
	2024	57%	55%	**71%**	*	70%	*	-	*	-	-	29%	-	72%	68%	68%	70%
At Masters Grade Level	2025	29%	27%	**21%**	-	21%	20%	-	-	-	-	8%	*	21%	19%	19%	19%
	2024	26%	24%	**38%**	*	36%	*	-	*	-	-	0%	-	41%	29%	34%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**84%**	-	85%	60%	-	-	-	-	92%	*	85%	76%	82%	81%
	2024	72%	73%	**89%**	*	89%	*	-	*	-	-	100%	-	86%	100%	88%	90%
At Meets Grade Level or Above	2025	40%	36%	**40%**	-	41%	20%	-	-	-	-	67%	*	42%	33%	39%	36%
	2024	39%	40%	**58%**	*	57%	*	-	*	-	-	43%	-	57%	61%	54%	56%
At Masters Grade Level	2025	16%	13%	**10%**	-	9%	20%	-	-	-	-	0%	*	8%	19%	8%	8%
	2024	14%	13%	**21%**	*	19%	*	-	*	-	-	0%	-	21%	18%	14%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**89%**	*	89%	*	-	*	-	-	57%	*	92%	79%	90%	90%
	2024	74%	78%	**92%**	-	91%	100%	-	*	-	-	100%	*	97%	78%	94%	88%
At Meets Grade Level or Above	2025	54%	55%	**75%**	*	76%	*	-	*	-	-	29%	*	78%	66%	72%	73%
	2024	54%	58%	**66%**	-	65%	80%	-	*	-	-	67%	*	69%	56%	63%	56%
At Masters Grade Level	2025	27%	27%	**46%**	*	45%	*	-	*	-	-	0%	*	49%	38%	44%	42%
	2024	29%	29%	**37%**	-	35%	60%	-	*	-	-	11%	*	41%	25%	33%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**81%**	*	82%	*	-	*	-	-	57%	*	82%	76%	80%	82%
	2024	56%	65%	**81%**	-	80%	100%	-	*	-	-	67%	*	84%	72%	83%	78%
At Meets Grade Level or Above	2025	33%	44%	**66%**	*	66%	*	-	*	-	-	29%	*	67%	62%	61%	65%
	2024	34%	43%	**51%**	-	50%	60%	-	*	-	-	44%	*	51%	50%	44%	40%
At Masters Grade Level	2025	11%	17%	**22%**	*	22%	*	-	*	-	-	14%	*	22%	21%	20%	19%
	2024	11%	15%	**18%**	-	18%	0%	-	*	-	-	0%	*	23%	3%	12%	14%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**87%**	-	87%	*	-	-	-	-	100%	*	96%	68%	84%	83%
	2024	81%	85%	**92%**	-	92%	*	-	*	-	-	73%	*	95%	88%	92%	93%
At Meets Grade Level or Above	2025	58%	62%	**67%**	-	67%	*	-	-	-	-	40%	*	77%	46%	61%	58%
	2024	56%	60%	**71%**	-	71%	*	-	*	-	-	36%	*	78%	57%	69%	67%
At Masters Grade Level	2025	32%	33%	**35%**	-	35%	*	-	-	-	-	20%	*	42%	22%	28%	27%
	2024	29%	31%	**41%**	-	42%	*	-	*	-	-	9%	*	45%	36%	37%	36%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	91%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2025	47%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	87%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2025	18%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	52%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**63%**	-	63%	*	-	-	-	-	60%	33%	70%	49%	59%	59%
	2024	60%	63%	**84%**	-	84%	*	-	*	-	-	73%	*	86%	81%	83%	85%
At Meets Grade Level or Above	2025	32%	30%	**28%**	-	27%	*	-	-	-	-	20%	0%	30%	24%	19%	23%
	2024	33%	32%	**57%**	-	56%	*	-	*	-	-	27%	*	62%	48%	53%	56%
At Masters Grade Level	2025	17%	14%	**17%**	-	16%	*	-	-	-	-	0%	0%	19%	12%	13%	13%
	2024	17%	15%	**34%**	-	33%	*	-	*	-	-	9%	*	37%	29%	31%	28%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**81%**	*	80%	*	-	*	-	-	69%	*	86%	72%	77%	76%
	2024	70%	74%	**85%**	-	85%	*	-	*	-	-	25%	-	90%	76%	86%	80%
At Meets Grade Level or Above	2025	49%	50%	**62%**	*	60%	*	-	*	-	-	31%	*	67%	54%	58%	52%
	2024	52%	57%	**74%**	-	74%	*	-	*	-	-	13%	-	81%	61%	72%	67%
At Masters Grade Level	2025	15%	13%	**19%**	*	17%	*	-	*	-	-	0%	*	19%	20%	14%	11%
	2024	16%	17%	**28%**	-	26%	*	-	*	-	-	0%	-	34%	17%	26%	24%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**87%**	-	86%	*	-	*	-	-	67%	-	91%	77%	82%	82%
	2024	75%	82%	**88%**	-	88%	*	-	*	-	-	*	-	92%	79%	85%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**73%**	-	73%	*	-	*	-	-	17%	-	80%	57%	70%	70%
	2024	58%	66%	**77%**	-	79%	*	-	*	-	-	*	-	84%	61%	71%	75%
At Masters Grade Level	2025	8%	8%	**17%**	-	15%	*	-	*	-	-	0%	-	22%	3%	11%	10%
	2024	9%	9%	**19%**	-	18%	*	-	*	-	-	*	-	22%	11%	20%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**79%**	*	79%	*	-	-	-	-	100%	83%	84%	70%	76%	78%
	2024	81%	80%	**89%**	-	89%	*	-	*	-	-	93%	*	89%	89%	89%	89%
At Meets Grade Level or Above	2025	45%	41%	**29%**	*	29%	*	-	-	-	-	60%	17%	37%	17%	24%	24%
	2024	43%	36%	**47%**	-	47%	*	-	*	-	-	60%	*	50%	44%	44%	42%
At Masters Grade Level	2025	27%	22%	**13%**	*	13%	*	-	-	-	-	40%	0%	15%	9%	12%	10%
	2024	24%	17%	**29%**	-	30%	*	-	*	-	-	27%	*	32%	25%	27%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	*	92%	*	-	-	-	-	100%	100%	95%	87%	91%	90%
	2024	91%	91%	**96%**	-	96%	*	-	*	-	-	86%	*	97%	94%	96%	96%
At Meets Grade Level or Above	2025	61%	59%	**66%**	*	64%	*	-	-	-	-	60%	17%	76%	48%	61%	59%
	2024	56%	54%	**66%**	-	66%	*	-	*	-	-	43%	*	73%	55%	64%	62%
At Masters Grade Level	2025	21%	16%	**14%**	*	13%	*	-	-	-	-	0%	0%	14%	15%	10%	10%
	2024	19%	14%	**19%**	-	19%	*	-	*	-	-	7%	*	23%	12%	16%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**97%**	-	97%	*	-	*	-	-	83%	-	96%	100%	97%	97%
	2024	96%	97%	**98%**	-	98%	*	-	*	-	-	*	-	99%	97%	98%	97%
At Meets Grade Level or Above	2025	68%	65%	**69%**	-	68%	*	-	*	-	-	17%	-	72%	63%	66%	69%
	2024	69%	71%	**72%**	-	72%	*	-	*	-	-	*	-	73%	69%	72%	71%
At Masters Grade Level	2025	37%	32%	**41%**	-	39%	*	-	*	-	-	17%	-	45%	31%	36%	38%
	2024	37%	35%	**42%**	-	41%	*	-	*	-	-	*	-	45%	34%	40%	42%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**90%**	-	89%	90%	-	*	-	-	*	-	89%	*	89%	88%
	2024	88%	85%	**88%**	-	88%	88%	-	*	-	-	100%	-	88%	86%	85%	80%
At Meets Grade Level or Above	2025	59%	30%	**41%**	-	41%	20%	-	*	-	-	*	-	40%	*	37%	38%
	2024	59%	29%	**40%**	-	40%	25%	-	*	-	-	67%	-	39%	71%	33%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	4%	**9%**	-	9%	0%	-	*	-	-	*	-	9%	*	5%	10%
	2024	12%	2%	**7%**	-	6%	0%	-	*	-	-	0%	-	6%	14%	4%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**84%**	100%	84%	82%	-	82%	-	-	74%	79%	87%	74%	82%	82%
	2024	75%	75%	**89%**	*	89%	94%	-	96%	-	-	78%	100%	91%	86%	89%	88%
At Meets Grade Level or Above	2025	50%	46%	**56%**	100%	55%	50%	-	82%	-	-	34%	24%	59%	46%	51%	51%
	2024	48%	47%	**61%**	*	61%	47%	-	96%	-	-	43%	63%	63%	56%	58%	58%
At Masters Grade Level	2025	21%	19%	**22%**	88%	21%	20%	-	64%	-	-	7%	3%	23%	18%	18%	18%
	2024	20%	18%	**27%**	*	26%	17%	-	73%	-	-	9%	25%	28%	22%	24%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	*	84%	86%	-	80%	-	-	63%	100%	89%	72%	81%	81%
	2024	76%	78%	**89%**	*	89%	94%	-	91%	-	-	67%	*	93%	81%	89%	87%
At Meets Grade Level or Above	2025	54%	54%	**67%**	*	66%	64%	-	80%	-	-	28%	50%	72%	54%	62%	61%
	2024	54%	56%	**72%**	*	71%	63%	-	91%	-	-	38%	*	76%	60%	69%	67%
At Masters Grade Level	2025	23%	23%	**28%**	*	27%	36%	-	80%	-	-	5%	13%	31%	20%	23%	22%
	2024	22%	24%	**33%**	*	32%	44%	-	73%	-	-	5%	*	37%	24%	30%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**82%**	*	82%	71%	-	*	-	-	85%	78%	84%	73%	80%	81%
	2024	72%	70%	**86%**	*	86%	94%	-	100%	-	-	88%	*	86%	87%	86%	85%
At Meets Grade Level or Above	2025	45%	38%	**43%**	*	43%	29%	-	*	-	-	50%	22%	46%	34%	39%	41%
	2024	43%	38%	**49%**	*	48%	41%	-	100%	-	-	50%	*	48%	50%	44%	43%
At Masters Grade Level	2025	20%	15%	**13%**	*	13%	6%	-	*	-	-	12%	0%	13%	14%	11%	11%
	2024	17%	13%	**18%**	*	18%	0%	-	63%	-	-	12%	*	19%	17%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**92%**	*	92%	100%	-	*	-	-	100%	100%	94%	87%	91%	90%
	2024	75%	79%	**94%**	-	94%	100%	-	*	-	-	88%	*	94%	94%	93%	93%
At Meets Grade Level or Above	2025	47%	46%	**59%**	*	59%	56%	-	*	-	-	43%	17%	63%	48%	55%	54%
	2024	43%	43%	**58%**	-	58%	25%	-	*	-	-	53%	*	58%	57%	55%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**14%**	*	13%	11%	-	*	-	-	0%	0%	14%	15%	10%	12%
	2024	16%	13%	**16%**	-	16%	0%	-	*	-	-	6%	*	17%	13%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**80%**	-	80%	*	-	*	-	-	73%	33%	83%	72%	77%	77%
	2024	78%	74%	**91%**	-	91%	83%	-	*	-	-	71%	*	93%	87%	90%	91%
At Meets Grade Level or Above	2025	50%	43%	**48%**	-	47%	*	-	*	-	-	18%	0%	51%	42%	42%	45%
	2024	51%	45%	**64%**	-	63%	50%	-	*	-	-	29%	*	67%	56%	62%	63%
At Masters Grade Level	2025	27%	21%	**29%**	-	28%	*	-	*	-	-	9%	0%	32%	21%	24%	25%
	2024	27%	22%	**38%**	-	37%	17%	-	*	-	-	14%	*	41%	31%	35%	35%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**33%**	-	34%	20%	-	-	-	-	25%	*	34%	29%	32%	29%
	2024	36%	35%	**53%**	*	52%	*	-	*	-	-	14%	-	51%	57%	47%	51%
Reading and Mathematics Including EOC	2025	37%	32%	**33%**	-	34%	20%	-	-	-	-	25%	*	34%	29%	32%	29%
	2024	36%	35%	**53%**	*	52%	*	-	*	-	-	14%	-	51%	57%	47%	51%
Reading Including EOC	2025	56%	54%	**55%**	-	56%	40%	-	-	-	-	25%	*	57%	48%	51%	52%
	2024	57%	55%	**71%**	*	70%	*	-	*	-	-	29%	-	72%	68%	68%	70%
Math Including EOC	2025	41%	36%	**40%**	-	41%	20%	-	-	-	-	67%	*	42%	33%	39%	36%
	2024	40%	40%	**58%**	*	57%	*	-	*	-	-	43%	-	57%	61%	54%	56%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**63%**	*	63%	*	-	*	-	-	29%	*	65%	59%	59%	62%
	2024	35%	37%	**41%**	-	39%	60%	-	*	-	-	33%	*	42%	38%	33%	27%
Reading and Mathematics Including EOC	2025	38%	38%	**63%**	*	63%	*	-	*	-	-	29%	*	65%	59%	59%	62%
	2024	36%	38%	**41%**	-	39%	60%	-	*	-	-	33%	*	42%	38%	33%	27%
Reading Including EOC	2025	54%	55%	**75%**	*	76%	*	-	*	-	-	29%	*	78%	66%	72%	73%
	2024	54%	58%	**66%**	-	65%	80%	-	*	-	-	67%	*	69%	56%	63%	56%
Math Including EOC	2025	43%	44%	**66%**	*	66%	*	-	*	-	-	29%	*	67%	62%	61%	65%
	2024	40%	43%	**51%**	-	50%	60%	-	*	-	-	44%	*	51%	50%	44%	40%
8th Graders																	
Reading and Mathematics	2024	28%	84%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	42%	**28%**	-	28%	*	-	-	-	-	20%	*	36%	13%	24%	25%
	2024	41%	37%	**46%**	-	45%	*	-	*	-	-	36%	*	49%	40%	42%	41%
Reading Including EOC	2025	59%	62%	**67%**	-	67%	*	-	-	-	-	40%	*	77%	46%	61%	58%
	2024	57%	60%	**71%**	-	71%	*	-	*	-	-	36%	*	78%	57%	69%	67%
Math Including EOC	2025	51%	50%	**32%**	-	32%	*	-	-	-	-	60%	17%	40%	15%	27%	28%
	2024	49%	43%	**53%**	-	53%	*	-	*	-	-	64%	*	53%	52%	48%	49%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**48%**	*	49%	38%	-	*	-	-	26%	*	49%	46%	44%	46%
	2024	36%	34%	**47%**	*	46%	56%	-	80%	-	-	25%	*	47%	47%	41%	40%
Reading and Mathematics Including EOC	2025	40%	35%	**42%**	*	42%	36%	-	*	-	-	25%	14%	45%	31%	38%	39%
	2024	38%	34%	**47%**	*	46%	46%	-	86%	-	-	30%	*	48%	44%	41%	40%
Reading Including EOC	2025	55%	54%	**66%**	*	66%	55%	-	*	-	-	29%	43%	70%	53%	61%	61%
	2024	54%	54%	**69%**	*	69%	69%	-	86%	-	-	44%	*	73%	60%	67%	65%
Math Including EOC	2025	46%	40%	**46%**	*	46%	36%	-	*	-	-	54%	22%	49%	34%	42%	44%
	2024	45%	39%	**54%**	*	53%	46%	-	100%	-	-	52%	*	54%	54%	49%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**62%**	-	63%	50%	-	-	-	-	63%	*	64%	52%	60%	56%	-
	2024	61%	61%	**73%**	*	72%	*	-	*	-	-	64%	-	77%	57%	69%	68%	---
Grade 6 Mathematics	2025	56%	57%	**59%**	-	59%	60%	-	-	-	-	71%	*	59%	57%	58%	56%	-
	2024	48%	54%	**63%**	*	61%	*	-	*	-	-	50%	-	62%	66%	59%	56%	---
Grade 7 ELA/Reading	2025	64%	69%	**80%**	*	80%	*	-	*	-	-	71%	*	83%	72%	81%	81%	-
	2024	66%	71%	**78%**	-	78%	90%	-	*	-	-	94%	*	80%	73%	82%	72%	---
Grade 7 Mathematics	2025	50%	60%	**72%**	*	73%	*	-	*	-	-	64%	*	74%	65%	71%	72%	-
	2024	49%	58%	**68%**	-	67%	80%	-	*	-	-	61%	*	70%	61%	66%	62%	---
Grade 8 ELA/Reading	2025	72%	76%	**72%**	-	73%	*	-	-	-	-	40%	*	77%	62%	70%	68%	-
	2024	69%	72%	**82%**	-	82%	*	-	*	-	-	75%	*	82%	83%	82%	83%	---
End of Course English I	2025	63%	61%	**59%**	-	58%	*	-	*	-	-	40%	*	57%	64%	55%	57%	-
	2024	64%	67%	**69%**	-	68%	*	-	*	-	-	*	-	71%	63%	73%	69%	---
End of Course English II	2025	65%	66%	**71%**	-	71%	*	-	*	-	-	40%	-	71%	69%	66%	67%	-
	2024	69%	72%	**73%**	-	73%	*	-	*	-	-	*	-	79%	56%	69%	78%	---
End of Course Algebra I	2025	74%	75%	**47%**	-	48%	*	-	-	-	-	60%	42%	49%	44%	48%	48%	-
	2024	72%	70%	**71%**	-	71%	*	-	*	-	-	100%	*	70%	73%	70%	73%	---
All Grades Both Subjects	2025	65%	66%	**65%**	*	65%	58%	-	64%	-	-	58%	50%	67%	60%	63%	63%	-
	2024	64%	65%	**72%**	*	71%	71%	-	100%	-	-	67%	58%	74%	68%	71%	70%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	*	69%	61%	-	90%	-	-	53%	56%	71%	64%	66%	66%	-
	2024	67%	68%	**75%**	*	75%	77%	-	100%	-	-	65%	*	78%	68%	75%	74%	---
All Grades Mathematics	2025	64%	64%	**59%**	*	59%	54%	-	*	-	-	67%	44%	61%	53%	58%	59%	-
	2024	60%	60%	**67%**	*	66%	65%	-	100%	-	-	71%	*	67%	67%	65%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**33%**	-	35%	*	-	-	-	-	33%	-	39%	17%	32%	26%	-
	2024	24%	25%	**44%**	-	50%	*	-	*	-	-	40%	-	55%	29%	38%	36%	---
Grade 6 Mathematics	2025	33%	37%	**50%**	-	54%	*	-	-	-	-	*	-	45%	63%	44%	43%	-
	2024	27%	30%	**47%**	-	44%	-	-	*	-	-	*	-	44%	*	47%	45%	---
Grade 7 ELA/Reading	2025	25%	32%	**54%**	-	58%	-	-	*	-	-	*	-	63%	40%	58%	55%	-
	2024	23%	32%	**47%**	-	47%	-	-	-	-	-	*	-	80%	11%	55%	40%	---
Grade 7 Mathematics	2025	16%	23%	**25%**	-	27%	*	-	-	-	-	*	*	25%	*	31%	31%	-
	2024	14%	24%	**42%**	-	42%	-	-	-	-	-	*	-	55%	25%	53%	40%	---
Grade 8 ELA/Reading	2025	40%	46%	**18%**	-	18%	-	-	-	-	-	-	-	*	14%	13%	13%	-
	2024	34%	44%	**50%**	-	50%	*	-	-	-	-	*	-	*	53%	50%	47%	---
End of Course English I	2025	23%	26%	**18%**	-	18%	-	-	-	-	-	*	-	*	29%	11%	25%	-
	2024	20%	22%	**25%**	-	25%	-	-	-	-	-	*	-	*	17%	40%	14%	---
End of Course English II	2025	29%	35%	**41%**	-	41%	-	-	-	-	-	*	-	29%	50%	29%	40%	-
	2024	29%	38%	**10%**	-	10%	-	-	-	-	-	*	-	20%	0%	10%	10%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**47%**	-	47%	-	-	-	-	-	*	*	71%	25%	46%	46%	-
	2024	55%	61%	**61%**	-	62%	*	-	-	-	-	*	-	58%	63%	63%	60%	---
All Grades Both Subjects	2025	33%	36%	**38%**	-	39%	*	-	*	-	-	48%	*	43%	31%	35%	36%	-
	2024	32%	36%	**45%**	-	45%	40%	-	*	-	-	56%	-	53%	38%	48%	40%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	-	34%	*	-	*	-	-	33%	-	38%	29%	29%	31%	-
	2024	30%	35%	**40%**	-	41%	*	-	*	-	-	30%	-	55%	29%	40%	33%	---
All Grades Mathematics	2025	35%	37%	**43%**	-	45%	*	-	-	-	-	83%	*	48%	36%	42%	41%	-
	2024	35%	37%	**52%**	-	51%	*	-	*	-	-	100%	-	51%	52%	56%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**84%**	-	-	-	-	-	-	78%	-	60%	78%	100%	88%	78%	99%
	2024	75%	75%	**89%**	-	-	-	-	-	-	87%	-	87%	87%	98%	92%	87%	98%
At Meets Grade Level or Above	2025	50%	46%	**56%**	-	-	-	-	-	-	45%	-	20%	45%	77%	63%	45%	81%
	2024	48%	47%	**61%**	-	-	-	-	-	-	56%	-	59%	55%	71%	66%	56%	79%
At Masters Grade Level	2025	21%	19%	**22%**	-	-	-	-	-	-	13%	-	10%	13%	38%	29%	13%	40%
	2024	20%	18%	**27%**	-	-	-	-	-	-	22%	-	23%	21%	33%	32%	22%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**84%**	-	-	-	-	-	-	77%	-	*	77%	100%	91%	77%	100%
	2024	76%	78%	**89%**	-	-	-	-	-	-	86%	-	85%	86%	100%	94%	87%	100%
At Meets Grade Level or Above	2025	54%	54%	**67%**	-	-	-	-	-	-	53%	-	*	54%	88%	78%	54%	97%
	2024	54%	56%	**72%**	-	-	-	-	-	-	65%	-	65%	65%	92%	79%	66%	100%
At Masters Grade Level	2025	23%	23%	**28%**	-	-	-	-	-	-	17%	-	*	16%	38%	40%	17%	50%
	2024	22%	24%	**33%**	-	-	-	-	-	-	26%	-	31%	24%	38%	42%	26%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**82%**	-	-	-	-	-	-	77%	-	*	77%	*	82%	77%	98%
	2024	72%	70%	**86%**	-	-	-	-	-	-	83%	-	90%	80%	100%	88%	84%	97%
At Meets Grade Level or Above	2025	45%	38%	**43%**	-	-	-	-	-	-	34%	-	*	34%	*	49%	35%	66%
	2024	43%	38%	**49%**	-	-	-	-	-	-	42%	-	53%	36%	40%	55%	42%	70%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**13%**	-	-	-	-	-	-	7%	-	*	7%	*	18%	8%	25%
	2024	17%	13%	**18%**	-	-	-	-	-	-	16%	-	15%	17%	20%	22%	16%	18%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**92%**	-	-	-	-	-	-	88%	-	*	89%	*	96%	88%	100%
	2024	75%	79%	**94%**	-	-	-	-	-	-	92%	-	*	92%	100%	95%	92%	96%
At Meets Grade Level or Above	2025	47%	46%	**59%**	-	-	-	-	-	-	51%	-	*	52%	*	68%	50%	70%
	2024	43%	43%	**58%**	-	-	-	-	-	-	50%	-	*	50%	88%	60%	53%	68%
At Masters Grade Level	2025	17%	15%	**14%**	-	-	-	-	-	-	5%	-	*	5%	*	19%	5%	33%
	2024	16%	13%	**16%**	-	-	-	-	-	-	8%	-	*	8%	25%	21%	9%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**80%**	-	-	-	-	-	-	73%	-	*	74%	-	83%	73%	97%
	2024	78%	74%	**91%**	-	-	-	-	-	-	91%	-	*	91%	91%	90%	91%	100%
At Meets Grade Level or Above	2025	50%	43%	**48%**	-	-	-	-	-	-	37%	-	*	38%	-	50%	37%	85%
	2024	51%	45%	**64%**	-	-	-	-	-	-	61%	-	*	62%	64%	63%	62%	100%
At Masters Grade Level	2025	27%	21%	**29%**	-	-	-	-	-	-	19%	-	*	19%	-	33%	19%	55%
	2024	27%	22%	**38%**	-	-	-	-	-	-	31%	-	*	31%	45%	44%	33%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	60%	-	42%	61%	82%	70%	61%	75%
	2024	64%	65%	**72%**	-	-	-	-	-	-	69%	-	61%	72%	76%	76%	69%	89%
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	64%	-	*	64%	75%	76%	64%	74%
	2024	67%	68%	**75%**	-	-	-	-	-	-	73%	-	67%	75%	88%	77%	73%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**59%**	-	-	-	-	-	-	55%	-	*	55%	*	59%	56%	76%
	2024	60%	60%	**67%**	-	-	-	-	-	-	63%	-	55%	67%	61%	73%	62%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	-	-	-	-	-	-	35%	-	*	34%	-	47%	35%	*
	2024	32%	36%	**45%**	-	-	-	-	-	-	39%	-	38%	39%	*	60%	40%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	-	-	-	-	-	-	31%	-	*	30%	-	43%	31%	-
	2024	30%	35%	**40%**	-	-	-	-	-	-	33%	-	29%	34%	-	67%	33%	-
All Grades Mathematics	2025	35%	37%	**43%**	-	-	-	-	-	-	39%	-	*	40%	-	50%	39%	*
	2024	35%	37%	**52%**	-	-	-	-	-	-	48%	-	50%	47%	*	55%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	100%	90%	90%	-	69%	-	-	98%	94%	95%	77%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	-	0%	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	9%	10%	-	31%	-	-	2%	6%	4%	20%	10%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**84%**	*	85%	74%	-	71%	-	-	96%	80%	90%	74%	84%	79%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	0%	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	*	14%	26%	-	29%	-	-	4%	20%	10%	24%	15%	20%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**95%**	*	96%	100%	-	60%	-	-	100%	100%	100%	83%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	0%	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	40%	-	-	0%	0%	0%	14%	4%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	*	91%	100%	-	*	-	-	100%	100%	99%	75%	89%	88%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	0%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	7%	0%	-	*	-	-	0%	0%	0%	22%	10%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	96%	**93%**	-	93%	*	-	*	-	-	100%	100%	99%	83%	93%	90%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	*	-	-	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	-	*	-	-	0%	0%	0%	14%	5%	7%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	100%	-	*	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	*	90%	78%	-	96%	-	-	98%	100%	95%	78%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	3%	-	0%	-	-	1%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	*	9%	18%	-	4%	-	-	1%	0%	5%	19%	11%	15%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**84%**	*	84%	67%	-	92%	-	-	98%	*	87%	77%	82%	78%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	4%	-	0%	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	*	15%	29%	-	8%	-	-	3%	*	13%	21%	17%	21%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	95%	100%	-	100%	-	-	100%	*	100%	84%	94%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	*	1%	0%	-	0%	-	-	0%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	0%	-	-	0%	*	0%	13%	5%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	-	92%	80%	-	*	-	-	94%	*	100%	74%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	1%	10%	-	*	-	-	6%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	10%	-	*	-	-	0%	*	0%	21%	7%	11%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	-	92%	67%	-	*	-	-	100%	*	100%	76%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	-	7%	33%	-	*	-	-	0%	*	0%	22%	9%	12%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.3%**	*	94.3%	91.7%	-	96.9%	-	-	94.7%	93.9%	94.4%
2022-23	93.3%	93.9%	**95.2%**	*	95.1%	95.3%	-	97.6%	-	-	95.3%	94.8%	95.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**15.3%**	*	15.1%	25.0%	-	0.0%	-	-	14.6%	17.4%	15.1%
2022-23	20.3%	19.2%	**13.4%**	*	13.8%	7.4%	-	0.0%	-	-	9.1%	15.3%	12.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	-	0.4%	0.0%	-	*	-	-	0.0%	0.5%	0.6%
2022-23	0.8%	0.8%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.5%**	*	0.5%	0.0%	-	0.0%	-	-	0.0%	0.6%	0.0%
2022-23	2.0%	1.0%	**0.5%**	-	0.5%	0.0%	-	0.0%	-	-	0.0%	0.6%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**99.0%**	-	99.0%	*	-	*	-	-	*	98.6%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**1.0%**	-	1.0%	*	-	*	-	-	*	1.4%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**99.0%**	-	99.0%	*	-	*	-	-	*	98.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**99.0%**	-	99.0%	100.0%	-	100.0%	-	-	100.0%	98.6%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**97.3%**	-	97.3%	-	-	*	-	-	*	96.4%	88.9%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**2.7%**	-	2.7%	-	-	*	-	-	*	3.6%	11.1%
Dropped Out	6.3%	1.7%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**97.3%**	-	97.3%	-	-	*	-	-	*	96.4%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**3.2%**	-	3.3%	*	-	-	-	-	*	3.8%	6.7%
Graduates and TxCHSE	92.2%	98.3%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**3.2%**	-	3.3%	*	-	-	-	-	*	3.8%	6.7%
Graduates and TxCHSE	92.7%	98.5%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**96.8%**	-	96.7%	*	-	-	-	-	*	96.2%	93.3%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**99.0%**	-	99.0%	*	-	*	-	-	*	98.6%	100.0%
Class of 2023	90.3%	95.4%	**97.3%**	-	97.3%	-	-	*	-	-	*	96.4%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2023	4.3%	9.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**99.0%**	-	99.0%	*	-	*	-	-	*	98.6%	97.1%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.0%**	-	1.0%	*	-	*	-	-	*	1.4%	2.9%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	102	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	97	95.1%	2,132	200,942
White	4	3.9%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	101	99.0%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	3	2.9%	202	35,935
Economically Disadvantaged Graduates	71	69.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	34.3%	869	56,967
At-Risk Graduates	39	38.2%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
2022-23	62.8%	89.6%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
2022-23	54.3%	94.4%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
2022-23	48.4%	88.7%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**91.2%**	-	90.7%	*	-	*	-	-	*	91.5%	97.1%
2022-23	20.4%	69.9%	**95.9%**	-	95.8%	-	-	*	-	-	*	98.1%	100.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**2.9%**	-	3.1%	*	-	*	-	-	*	1.4%	2.9%
2022-23	5.6%	6.7%	**2.7%**	-	2.8%	-	-	*	-	-	*	3.7%	6.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.4%**	-	1.4%	-	-	*	-	-	*	1.9%	6.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**1.4%**	-	1.4%	-	-	*	-	-	*	1.9%	6.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**52.9%**	-	52.6%	*	-	*	-	-	*	57.7%	85.7%
	2022-23	21.0%	81.7%	**74.0%**	-	76.1%	-	-	*	-	-	*	87.0%	100.0%
Mathematics	2023-24	21.3%	89.1%	**71.6%**	-	72.2%	*	-	*	-	-	*	77.5%	91.4%
	2022-23	19.9%	87.9%	**75.3%**	-	77.5%	-	-	*	-	-	*	85.2%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**52.9%**	-	52.6%	*	-	*	-	-	*	57.7%	85.7%
	2022-23	12.5%	79.5%	**72.6%**	-	74.6%	-	-	*	-	-	*	85.2%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**97.3%**	-	97.1%	100.0%	-	*	-	-	100.0%	97.1%	100.0%
	2023	24.2%	90.6%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
English Language Arts	2024	14.6%	83.0%	**84.3%**	-	83.2%	100.0%	-	*	-	-	100.0%	83.9%	84.1%
	2023	13.8%	86.1%	**93.8%**	-	93.5%	*	-	*	-	-	100.0%	93.0%	84.6%
Mathematics	2024	9.6%	60.8%	**55.7%**	-	56.1%	40.0%	-	*	-	-	60.0%	51.8%	42.7%
	2023	7.4%	46.6%	**52.8%**	-	53.3%	*	-	*	-	-	40.0%	52.3%	36.5%
Science	2024	10.9%	61.4%	**93.5%**	-	93.1%	100.0%	-	*	-	-	100.0%	93.4%	96.3%
	2023	10.3%	61.0%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Social Studies	2024	13.7%	85.5%	**90.8%**	-	90.2%	100.0%	-	*	-	-	100.0%	92.0%	89.0%
	2023	13.1%	86.3%	**92.0%**	-	91.7%	*	-	*	-	-	100.0%	90.6%	92.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**68.9%**	-	69.6%	50.0%	-	*	-	-	80.0%	67.7%	62.2%
	2023	53.3%	41.5%	**69.7%**	-	70.2%	*	-	*	-	-	50.0%	69.2%	59.6%
English Language Arts	2024	48.8%	16.4%	**38.5%**	-	38.2%	30.0%	-	*	-	-	20.0%	33.9%	21.7%
	2023	52.3%	20.3%	**46.7%**	-	46.2%	*	-	*	-	-	0.0%	40.3%	15.9%
Mathematics	2024	53.4%	14.5%	**7.8%**	-	7.2%	*	-	*	-	-	*	7.0%	5.7%
	2023	50.1%	12.2%	**20.4%**	-	18.9%	-	-	*	-	-	*	11.9%	5.3%
Science	2024	46.1%	8.8%	**8.1%**	-	7.5%	10.0%	-	*	-	-	0.0%	7.8%	6.3%
	2023	44.8%	10.1%	**13.6%**	-	13.0%	*	-	*	-	-	0.0%	10.9%	5.8%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**26.8%**	-	26.9%	10.0%	-	*	-	-	0.0%	23.8%	19.2%
	2023	42.0%	12.3%	**29.6%**	-	29.0%	*	-	*	-	-	20.0%	24.1%	12.5%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	-	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**31.4%**	-	31.0%	*	-	*	-	-	*	23.3%	10.8%
	2022-23	28.9%	21.8%	**39.2%**	-	37.7%	-	-	*	-	-	*	28.1%	10.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	-	*	-	-	-	-	-	-	-
	2022-23	978	973	**1085**	-	930	-	-	1240	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	-	*	-	-	-	-	-	-	-
	2022-23	497	497	**540**	-	480	-	-	600	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	-	*	-	-	-	-	-	-	-
	2022-23	482	476	**545**	-	450	-	-	640	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**21.1**	-	21.0	*	-	*	-	-	*	20.3	18.4
	2022-23	19.2	19.3	**22.1**	-	21.9	-	-	28.5	-	-	22.5	21.0	18.7
English Language Arts	2023-24	19.0	18.8	**21.8**	-	21.7	*	-	*	-	-	*	21.0	18.2
	2022-23	18.8	19.1	**22.6**	-	22.4	-	-	29.8	-	-	25.3	21.5	18.5
Mathematics	2023-24	19.0	18.2	**18.9**	-	18.8	*	-	*	-	-	*	18.1	17.2
	2022-23	18.9	18.6	**20.3**	-	20.1	-	-	27.5	-	-	19.5	19.3	17.6
Science	2023-24	19.6	19.4	**21.7**	-	21.6	*	-	*	-	-	*	20.8	20.0
	2022-23	19.5	19.8	**22.3**	-	22.3	-	-	26.0	-	-	21.0	21.2	19.5

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**99.2%**	-	99.2%	100.0%	-	100.0%	-	-	92.3%	99.3%	98.8%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**45.1%**	-	45.7%	26.7%	-	60.0%	-	-	41.7%	42.4%	28.9%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**44.2%**	-	44.7%	26.7%	-	60.0%	-	-	41.7%	41.9%	29.9%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**30.6%**	-	30.4%	26.7%	-	60.0%	-	-	25.0%	30.3%	23.5%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**99.0%**	-	98.9%	100.0%	-	100.0%	-	-	92.3%	99.0%	98.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**65.6%**	-	65.5%	66.7%	-	-	-	-	66.7%	62.7%	64.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**92.7%**	-	92.6%	100.0%	-	-	-	-	100.0%	93.0%	94.1%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**820**	**100.0%**	**79,430**	**5,530,499**	**820**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	131	16.0%	9.4%	7.3%	131	16.0%	9.4%	7.3%
Grade 7	132	16.1%	9.0%	7.4%	132	16.1%	9.0%	7.4%
Grade 8	136	16.6%	8.6%	7.4%	136	16.6%	8.6%	7.4%
Grade 9	113	13.8%	7.3%	8.3%	113	13.8%	7.3%	8.3%
Grade 10	126	15.4%	6.1%	7.9%	126	15.4%	6.1%	7.9%
Grade 11	106	12.9%	4.7%	7.4%	106	12.9%	4.7%	7.4%
Grade 12	76	9.3%	3.7%	7.0%	76	9.3%	3.7%	7.0%
Ethnic Distribution								
African American	3	0.4%	7.7%	12.8%	3	0.4%	7.7%	12.8%
Hispanic	781	95.2%	85.2%	53.5%	781	95.2%	85.2%	53.5%
White	26	3.2%	5.2%	24.4%	26	3.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	10	1.2%	1.1%	5.6%	10	1.2%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	405	49.4%	48.9%	48.9%	405	49.4%	48.9%	48.8%
Male	415	50.6%	51.1%	51.1%	415	50.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	613	74.8%	82.9%	60.5%	613	74.8%	82.9%	60.4%
Non-Educationally Disadvantaged	207	25.2%	17.1%	39.5%	207	25.2%	17.1%	39.6%
Section 504 Students	34	4.1%	3.0%	6.8%	34	4.1%	3.0%	6.8%
EB Students/EL	450	54.9%	44.8%	24.3%	450	54.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	1.3%	2.1%	6.4%	11	1.3%	2.1%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	27	3.3%	3.8%	3.5%	27	3.3%	3.8%	3.5%
Migrant	7	0.9%	0.3%	0.2%	7	0.9%	0.3%	0.2%
Title I	820	100.0%	100.0%	66.6%	820	100.0%	100.0%	66.5%
Military Connected	10	1.2%	5.3%	4.1%	10	1.2%	5.3%	4.1%
At-Risk	512	62.4%	56.3%	53.5%	512	62.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	440	53.7%	43.3%	24.3%	440	53.7%	43.3%	24.3%
Career and Technical Education	253	30.9%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	122	29.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	45	5.5%	11.2%	15.3%	45	5.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	24	53.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	12	26.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**54**	**6.5%**	**13.8%**	**16.4%**				
African American	1	0.1%	1.7%	3.3%				
Hispanic	49	5.9%	10.9%	8.9%				
White	3	0.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	1	2.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	4.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	6.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**105**	**14.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.9%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.6	25.8	19.8
Secondary			
English/Language Arts	20.7	18.3	16.4
Foreign Languages	20.6	19.1	18.9
Mathematics	22.4	19.8	17.8
Science	23.2	18.6	18.9
Social Studies	24.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.4	100.0%	65.9%	63.8%
Teachers	48.5	89.2%	49.5%	48.3%
Professional Support	3.4	6.2%	11.3%	10.8%
Campus Administration (School Leadership)	2.5	4.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**52.4**	**96.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	45.6	94.0%	74.7%	31.0%
White	1.9	3.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	18.1	37.4%	26.9%	24.6%
Females	30.3	62.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	37.4	77.1%	79.0%	71.4%
Masters	11.1	22.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	1.9%	5.8%	7.3%
1-5 Years Experience	22.2	45.7%	62.3%	28.3%
6-10 Years Experience	12.9	26.6%	20.7%	19.7%
11-20 Years Experience	12.1	25.0%	9.5%	27.6%
21-30 Years Experience	0.4	0.7%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.8	3.5	4.3
Average Years Experience of Teachers	7.2	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$80,882	$59,183	$55,689
1-5 Years Experience	$56,966	$59,634	$59,266
6-10 Years Experience	$61,332	$62,988	$62,607
11-20 Years Experience	$63,003	$68,562	$66,353
21-30 Years Experience	$65,410	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,153	$61,397	$63,751
Professional Support	$72,054	$83,461	$75,909
Campus Administration (School Leadership)	$98,311	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	45.5	93.9%	89.0%	69.0%
Special Education	2.9	6.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESA HILLS ACADEMY

Campus Number: 108807185

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**69%**	60%	71%	60%	-	*	-	-	50%	*	81%	44%	67%	59%
	2024	74%	72%	**73%**	*	71%	86%	-	-	-	-	60%	-	76%	67%	67%	67%
At Meets Grade Level or Above	2025	52%	45%	**43%**	20%	46%	30%	-	*	-	-	25%	*	51%	26%	41%	32%
	2024	48%	49%	**58%**	*	56%	86%	-	-	-	-	60%	-	63%	46%	50%	52%
At Masters Grade Level	2025	23%	18%	**19%**	0%	21%	10%	-	*	-	-	8%	*	22%	12%	15%	11%
	2024	21%	22%	**26%**	*	26%	29%	-	-	-	-	0%	-	26%	26%	21%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**66%**	60%	68%	50%	-	*	-	-	42%	*	73%	51%	62%	59%
	2024	70%	62%	**65%**	*	63%	83%	-	-	-	-	78%	-	68%	58%	59%	67%
At Meets Grade Level or Above	2025	46%	34%	**41%**	60%	41%	30%	-	*	-	-	33%	*	44%	34%	35%	34%
	2024	42%	30%	**30%**	*	28%	50%	-	-	-	-	44%	-	30%	29%	24%	33%
At Masters Grade Level	2025	19%	12%	**16%**	0%	18%	0%	-	*	-	-	8%	*	18%	11%	12%	13%
	2024	15%	8%	**10%**	*	8%	33%	-	-	-	-	22%	-	10%	11%	5%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**84%**	*	83%	86%	*	*	-	-	69%	*	88%	78%	81%	83%
	2024	81%	79%	**70%**	*	71%	67%	-	*	*	*	53%	*	75%	66%	67%	67%
At Meets Grade Level or Above	2025	54%	52%	**64%**	*	61%	86%	*	*	-	-	54%	*	71%	53%	58%	58%
	2024	51%	50%	**49%**	*	48%	67%	-	*	*	*	21%	*	56%	41%	43%	42%
At Masters Grade Level	2025	24%	24%	**36%**	*	35%	57%	*	*	-	-	0%	*	47%	20%	29%	40%
	2024	23%	23%	**22%**	*	19%	40%	-	*	*	*	5%	*	31%	13%	18%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**76%**	*	75%	86%	*	*	-	-	46%	*	76%	76%	71%	80%
	2024	69%	60%	**48%**	*	49%	53%	-	*	*	*	26%	*	51%	45%	44%	51%
At Meets Grade Level or Above	2025	47%	37%	**57%**	*	55%	86%	*	*	-	-	31%	*	63%	49%	53%	57%
	2024	46%	35%	**29%**	*	28%	40%	-	*	*	*	21%	*	37%	20%	24%	28%
At Masters Grade Level	2025	24%	15%	**35%**	*	34%	43%	*	*	-	-	0%	*	36%	33%	28%	46%
	2024	21%	12%	**10%**	*	9%	20%	-	*	*	*	5%	*	14%	7%	8%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**79%**	*	79%	86%	-	*	*	*	38%	*	82%	76%	75%	74%
	2024	79%	78%	**72%**	*	71%	83%	-	-	-	-	71%	*	65%	81%	66%	73%
At Meets Grade Level or Above	2025	58%	56%	**62%**	*	62%	71%	-	*	*	*	31%	*	68%	55%	57%	52%
	2024	55%	54%	**53%**	*	53%	67%	-	-	-	-	64%	*	53%	53%	45%	51%
At Masters Grade Level	2025	30%	29%	**44%**	*	42%	64%	-	*	*	*	8%	*	53%	33%	38%	36%
	2024	29%	28%	**19%**	*	20%	17%	-	-	-	-	7%	*	21%	17%	12%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**72%**	*	74%	71%	-	*	*	*	50%	*	72%	72%	65%	77%
	2024	77%	76%	**81%**	*	82%	83%	-	-	-	-	71%	*	79%	83%	79%	93%
At Meets Grade Level or Above	2025	47%	40%	**43%**	*	44%	50%	-	*	*	*	29%	*	41%	46%	35%	37%
	2024	50%	45%	**41%**	*	43%	33%	-	-	-	-	64%	*	46%	36%	34%	49%
At Masters Grade Level	2025	22%	16%	**19%**	*	19%	21%	-	*	*	*	14%	*	20%	18%	15%	14%
	2024	19%	13%	**9%**	*	10%	0%	-	-	-	-	14%	*	7%	11%	5%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**82%**	*	80%	93%	-	*	*	*	57%	*	85%	78%	77%	77%
	2024	58%	65%	**68%**	*	67%	83%	-	-	-	-	79%	*	65%	72%	64%	71%
At Meets Grade Level or Above	2025	31%	33%	**46%**	*	46%	57%	-	*	*	*	29%	*	49%	42%	38%	40%
	2024	28%	31%	**31%**	*	31%	33%	-	-	-	-	43%	*	33%	28%	22%	31%
At Masters Grade Level	2025	12%	13%	**22%**	*	20%	36%	-	*	*	*	14%	*	25%	18%	16%	19%
	2024	11%	12%	**13%**	*	14%	0%	-	-	-	-	21%	*	14%	13%	8%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	57%	76%	76%	*	71%	*	*	51%	93%	79%	69%	71%	72%
	2024	75%	75%	**68%**	62%	68%	72%	-	*	*	*	60%	38%	69%	67%	64%	70%
At Meets Grade Level or Above	2025	50%	46%	**51%**	33%	51%	57%	*	57%	*	*	33%	80%	55%	45%	45%	44%
	2024	48%	47%	**41%**	27%	41%	54%	-	*	*	*	42%	25%	46%	36%	35%	41%
At Masters Grade Level	2025	21%	19%	**27%**	10%	27%	33%	*	43%	*	*	8%	47%	31%	21%	22%	25%
	2024	20%	18%	**16%**	12%	15%	23%	-	*	*	*	10%	25%	18%	13%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	56%	78%	77%	*	*	*	*	53%	100%	83%	68%	74%	72%
	2024	76%	78%	**72%**	73%	71%	75%	-	*	*	*	60%	*	73%	71%	67%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**57%**	33%	57%	61%	*	*	*	*	37%	100%	63%	47%	52%	47%
	2024	54%	56%	**53%**	27%	53%	71%	-	*	*	*	44%	*	58%	46%	46%	49%
At Masters Grade Level	2025	23%	23%	**33%**	11%	32%	45%	*	*	*	*	5%	80%	40%	23%	27%	28%
	2024	22%	24%	**23%**	9%	22%	32%	-	*	*	*	5%	*	26%	18%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**71%**	56%	72%	68%	*	*	*	*	46%	100%	74%	68%	66%	71%
	2024	72%	70%	**64%**	45%	65%	67%	-	*	*	*	52%	*	66%	61%	60%	71%
At Meets Grade Level or Above	2025	45%	38%	**47%**	44%	47%	52%	*	*	*	*	31%	67%	49%	44%	41%	43%
	2024	43%	38%	**33%**	27%	32%	41%	-	*	*	*	40%	*	37%	28%	27%	36%
At Masters Grade Level	2025	20%	15%	**23%**	11%	24%	19%	*	*	*	*	8%	33%	24%	22%	18%	25%
	2024	17%	13%	**10%**	9%	9%	19%	-	*	*	*	12%	*	10%	9%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**82%**	*	80%	93%	-	*	*	*	57%	*	85%	78%	77%	77%
	2024	75%	79%	**68%**	*	67%	83%	-	-	-	-	79%	*	65%	72%	64%	71%
At Meets Grade Level or Above	2025	47%	46%	**46%**	*	46%	57%	-	*	*	*	29%	*	49%	42%	38%	40%
	2024	43%	43%	**31%**	*	31%	33%	-	-	-	-	43%	*	33%	28%	22%	31%
At Masters Grade Level	2025	17%	15%	**22%**	*	20%	36%	-	*	*	*	14%	*	25%	18%	16%	19%
	2024	16%	13%	**13%**	*	14%	0%	-	-	-	-	21%	*	14%	13%	8%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**31%**	20%	32%	30%	-	*	-	-	25%	*	36%	21%	26%	23%
	2024	35%	27%	**28%**	*	26%	50%	-	-	-	-	44%	-	29%	26%	22%	29%
Reading and Mathematics Including EOC	2025	39%	28%	**31%**	20%	32%	30%	-	*	-	-	25%	*	36%	21%	26%	23%
	2024	35%	27%	**28%**	*	26%	50%	-	-	-	-	44%	-	29%	26%	22%	29%
Reading Including EOC	2025	52%	45%	**43%**	20%	46%	30%	-	*	-	-	25%	*	51%	26%	41%	32%
	2024	48%	49%	**58%**	*	56%	86%	-	-	-	-	60%	-	63%	46%	50%	52%
Math Including EOC	2025	46%	34%	**41%**	60%	41%	30%	-	*	-	-	33%	*	44%	34%	35%	34%
	2024	42%	30%	**30%**	*	28%	50%	-	-	-	-	44%	-	30%	29%	24%	33%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**52%**	*	50%	86%	*	*	-	-	31%	*	59%	42%	48%	49%
	2024	38%	31%	**25%**	*	24%	40%	-	*	*	*	16%	*	32%	18%	20%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**52%**	*	50%	86%	*	*	-	-	31%	*	59%	42%	48%	49%
	2024	38%	31%	**25%**	*	24%	40%	-	*	*	*	16%	*	32%	18%	20%	19%
Reading Including EOC	2025	54%	52%	**64%**	*	61%	86%	*	*	-	-	54%	*	71%	53%	58%	58%
	2024	51%	50%	**49%**	*	48%	67%	-	*	*	*	21%	*	56%	41%	43%	42%
Math Including EOC	2025	47%	37%	**57%**	*	55%	86%	*	*	-	-	31%	*	63%	49%	53%	57%
	2024	46%	35%	**29%**	*	28%	40%	-	*	*	*	21%	*	37%	20%	24%	28%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**42%**	*	43%	50%	-	*	*	*	31%	*	42%	43%	34%	36%
	2024	42%	37%	**36%**	*	36%	33%	-	-	-	-	50%	*	39%	32%	28%	42%
Reading and Mathematics Including EOC	2025	42%	36%	**42%**	*	43%	50%	-	*	*	*	31%	*	42%	43%	34%	36%
	2024	42%	37%	**36%**	*	36%	33%	-	-	-	-	50%	*	39%	32%	28%	42%
Reading Including EOC	2025	58%	56%	**62%**	*	62%	71%	-	*	*	*	31%	*	68%	55%	57%	52%
	2024	55%	54%	**53%**	*	53%	67%	-	-	-	-	64%	*	53%	53%	45%	51%
Math Including EOC	2025	48%	40%	**43%**	*	44%	50%	-	*	*	*	29%	*	41%	46%	35%	37%
	2024	51%	45%	**41%**	*	43%	33%	-	-	-	-	64%	*	46%	36%	34%	49%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**42%**	22%	42%	52%	*	*	*	*	29%	80%	45%	37%	36%	36%
	2024	36%	34%	**29%**	27%	28%	41%	-	*	*	*	33%	*	33%	25%	23%	30%
Reading and Mathematics Including EOC	2025	40%	35%	**42%**	22%	42%	52%	*	*	*	*	29%	80%	45%	37%	36%	36%
	2024	38%	34%	**29%**	27%	28%	41%	-	*	*	*	33%	*	33%	25%	23%	30%
Reading Including EOC	2025	55%	54%	**57%**	33%	57%	61%	*	*	*	*	37%	100%	63%	47%	52%	47%
	2024	54%	54%	**53%**	27%	53%	71%	-	*	*	*	44%	*	58%	46%	46%	49%
Math Including EOC	2025	46%	40%	**47%**	44%	47%	52%	*	*	*	*	31%	67%	49%	44%	41%	43%
	2024	45%	39%	**33%**	27%	32%	41%	-	*	*	*	40%	*	37%	28%	27%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**78%**	*	78%	86%	-	-	-	-	82%	*	82%	73%	77%	74%	-
	2024	67%	67%	**64%**	*	65%	71%	-	*	*	*	50%	*	64%	64%	58%	65%	---
Grade 4 Mathematics	2025	65%	60%	**79%**	*	78%	100%	-	-	-	-	41%	*	76%	85%	78%	83%	-
	2024	60%	51%	**41%**	*	40%	46%	-	*	*	*	29%	*	47%	32%	41%	53%	---
Grade 5 ELA/Reading	2025	69%	69%	**78%**	*	76%	88%	-	*	*	*	64%	*	84%	70%	75%	77%	-
	2024	70%	71%	**64%**	*	64%	75%	-	-	-	-	63%	*	60%	69%	61%	66%	---
Grade 5 Mathematics	2025	67%	68%	**77%**	*	78%	65%	-	*	*	*	54%	*	75%	80%	70%	76%	-
	2024	65%	66%	**68%**	*	71%	50%	-	-	-	-	58%	*	75%	58%	70%	81%	---
All Grades Both Subjects	2025	65%	66%	**78%**	75%	78%	83%	-	*	*	*	60%	100%	79%	77%	75%	77%	-
	2024	64%	65%	**59%**	25%	60%	60%	-	*	*	*	48%	75%	61%	56%	57%	67%	---
All Grades ELA/Reading	2025	67%	68%	**78%**	*	77%	88%	-	*	*	*	73%	*	83%	71%	76%	75%	-
	2024	67%	68%	**64%**	30%	65%	73%	-	*	*	*	55%	*	62%	66%	59%	66%	---
All Grades Mathematics	2025	64%	64%	**78%**	*	78%	78%	-	*	*	*	48%	100%	75%	82%	74%	80%	-
	2024	60%	60%	**54%**	20%	56%	48%	-	*	*	*	41%	*	61%	45%	55%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**52%**	-	53%	*	-	-	-	-	40%	*	57%	47%	55%	53%	-
	2024	38%	41%	**28%**	*	33%	*	-	-	-	-	33%	-	7%	44%	29%	36%	---
Grade 4 Mathematics	2025	27%	25%	**46%**	-	46%	*	-	-	-	-	17%	-	37%	55%	43%	53%	-
	2024	26%	20%	**7%**	*	9%	0%	-	-	*	*	0%	-	9%	5%	8%	11%	---
Grade 5 ELA/Reading	2025	25%	24%	**38%**	*	38%	*	-	-	-	-	13%	-	29%	44%	37%	44%	-
	2024	35%	37%	**18%**	*	13%	-	-	-	-	-	*	*	8%	*	18%	14%	---
Grade 5 Mathematics	2025	35%	38%	**42%**	*	43%	33%	-	-	*	*	30%	*	43%	39%	35%	50%	-
	2024	41%	45%	**70%**	-	71%	*	-	-	-	-	*	*	65%	79%	69%	85%	---
All Grades Both Subjects	2025	33%	36%	**44%**	20%	45%	38%	-	-	*	*	24%	*	42%	46%	42%	50%	-
	2024	32%	36%	**33%**	*	36%	9%	-	-	*	*	23%	*	28%	40%	34%	42%	---
All Grades ELA/Reading	2025	31%	34%	**45%**	*	47%	40%	-	-	-	-	23%	*	43%	46%	47%	48%	-
	2024	30%	35%	**24%**	*	26%	*	-	-	-	-	31%	*	7%	45%	24%	29%	---
All Grades Mathematics	2025	35%	37%	**44%**	*	44%	38%	-	-	*	*	25%	*	41%	47%	39%	51%	-
	2024	35%	37%	**38%**	*	42%	14%	-	-	*	*	13%	*	40%	36%	40%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	72%	72%	-	-	-	-	-	-	-	-	65%	78%	72%	100%
	2024	75%	75%	**68%**	69%	*	-	-	-	69%	*	-	-	*	67%	66%	70%	100%
At Meets Grade Level or Above	2025	50%	46%	**51%**	44%	44%	-	-	-	-	-	-	-	-	39%	56%	43%	100%
	2024	48%	47%	**41%**	39%	*	-	-	-	39%	*	-	-	*	44%	42%	40%	100%
At Masters Grade Level	2025	21%	19%	**27%**	24%	24%	-	-	-	-	-	-	-	-	26%	29%	24%	83%
	2024	20%	18%	**16%**	15%	*	-	-	-	15%	*	-	-	*	6%	16%	14%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	72%	72%	-	-	-	-	-	-	-	-	62%	82%	71%	*
	2024	76%	78%	**72%**	69%	*	-	-	-	68%	*	-	-	*	67%	74%	69%	*
At Meets Grade Level or Above	2025	54%	54%	**57%**	47%	47%	-	-	-	-	-	-	-	-	38%	65%	46%	*
	2024	54%	56%	**53%**	48%	*	-	-	-	47%	*	-	-	*	44%	57%	48%	*
At Masters Grade Level	2025	23%	23%	**33%**	26%	26%	-	-	-	-	-	-	-	-	31%	38%	26%	*
	2024	22%	24%	**23%**	19%	*	-	-	-	19%	*	-	-	*	11%	25%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**71%**	72%	72%	-	-	-	-	-	-	-	-	62%	71%	71%	*
	2024	72%	70%	**64%**	70%	*	-	-	-	70%	*	-	-	*	67%	59%	70%	*
At Meets Grade Level or Above	2025	45%	38%	**47%**	42%	42%	-	-	-	-	-	-	-	-	38%	51%	42%	*
	2024	43%	38%	**33%**	34%	*	-	-	-	34%	*	-	-	*	44%	30%	35%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**23%**	24%	24%	-	-	-	-	-	-	-	-	23%	22%	24%	*
	2024	17%	13%	**10%**	10%	*	-	-	-	11%	*	-	-	*	0%	10%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**82%**	76%	76%	-	-	-	-	-	-	-	-	80%	85%	77%	-
	2024	75%	79%	**68%**	70%	-	-	-	-	70%	*	-	-	*	-	66%	70%	*
At Meets Grade Level or Above	2025	47%	46%	**46%**	39%	39%	-	-	-	-	-	-	-	-	40%	50%	40%	-
	2024	43%	43%	**31%**	28%	-	-	-	-	28%	*	-	-	*	-	31%	30%	*
At Masters Grade Level	2025	17%	15%	**22%**	18%	18%	-	-	-	-	-	-	-	-	20%	24%	19%	-
	2024	16%	13%	**13%**	19%	-	-	-	-	19%	*	-	-	*	-	10%	18%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**78%**	77%	77%	-	-	-	-	-	-	-	-	81%	79%	77%	*
	2024	64%	65%	**59%**	67%	*	-	-	-	66%	*	-	-	*	63%	54%	67%	*
All Grades ELA/Reading	2025	67%	68%	**78%**	73%	73%	-	-	-	-	-	-	-	-	88%	81%	75%	*
	2024	67%	68%	**64%**	64%	*	-	-	-	64%	*	-	-	*	*	63%	65%	*
All Grades Mathematics	2025	64%	64%	**78%**	80%	80%	-	-	-	-	-	-	-	-	75%	77%	80%	*
	2024	60%	60%	**54%**	69%	*	-	-	-	68%	*	-	-	*	*	45%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**44%**	49%	49%	-	-	-	-	-	-	-	-	60%	39%	50%	-
	2024	32%	36%	**33%**	44%	*	-	-	-	43%	-	-	-	-	*	25%	42%	-
All Grades ELA/Reading	2025	31%	34%	**45%**	48%	48%	-	-	-	-	-	-	-	-	*	41%	48%	-
	2024	30%	35%	**24%**	26%	*	-	-	-	22%	-	-	-	-	*	21%	29%	-
All Grades Mathematics	2025	35%	37%	**44%**	50%	50%	-	-	-	-	-	-	-	-	*	38%	51%	-
	2024	35%	37%	**38%**	53%	-	-	-	-	53%	-	-	-	-	*	28%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	*	*	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	93%	100%	*	100%	*	*	97%	94%	99%	88%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	*	0%	*	*	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	*	0%	*	*	2%	6%	0%	9%	4%	8%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	*	*	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	*	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**93%**	100%	92%	100%	*	*	*	*	95%	83%	98%	87%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	*	*	*	*	0%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	*	*	*	*	3%	17%	0%	10%	4%	9%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	*	3%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	*	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	100%	94%	100%	*	*	*	*	98%	100%	99%	88%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	*	*	*	*	0%	0%	0%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	*	*	*	*	3%	0%	0%	8%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	94%	100%	-	*	*	*	100%	*	100%	89%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	6%	0%	-	*	*	*	0%	*	0%	11%	6%	12%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	100%	93%	95%	-	*	*	*	96%	73%	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	5%	-	*	*	*	4%	27%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	*	*	*	0%	0%	0%	5%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	100%	93%	97%	-	*	*	*	96%	*	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	3%	-	*	*	*	4%	*	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	*	*	*	0%	*	0%	5%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	100%	93%	96%	-	*	*	*	95%	*	99%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	4%	4%	-	*	*	*	5%	*	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	*	*	0%	*	0%	5%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	93%	86%	-	-	-	-	100%	*	97%	87%	91%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	5%	14%	-	-	-	-	0%	*	3%	9%	6%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	4%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	93.4%	93.6%	96.1%	-	*	*	*	91.6%	93.4%	93.9%
2022-23	93.3%	93.9%	**93.0%**	93.2%	92.9%	94.2%	-	*	*	*	91.4%	92.5%	92.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.2%**	26.5%	18.2%	4.5%	-	42.9%	*	*	23.2%	19.5%	15.6%
2022-23	20.3%	19.2%	**24.2%**	23.1%	25.3%	13.0%	-	*	*	16.7%	36.1%	26.3%	25.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**643**	**100.0%**	**79,430**	**5,530,499**	**643**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	76	11.8%	6.5%	6.5%	76	11.8%	6.5%	6.5%
Grade 1	96	14.9%	8.0%	6.8%	96	14.9%	8.0%	6.8%
Grade 2	111	17.3%	9.0%	7.0%	111	17.3%	9.0%	7.0%
Grade 3	119	18.5%	9.3%	7.3%	119	18.5%	9.3%	7.3%
Grade 4	118	18.4%	9.3%	7.3%	118	18.4%	9.3%	7.3%
Grade 5	123	19.1%	9.2%	7.3%	123	19.1%	9.2%	7.3%
Ethnic Distribution								
African American	16	2.5%	7.7%	12.8%	16	2.5%	7.7%	12.8%
Hispanic	569	88.5%	85.2%	53.5%	569	88.5%	85.2%	53.5%
White	49	7.6%	5.2%	24.4%	49	7.6%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	5	0.8%	1.1%	5.6%	5	0.8%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	316	49.1%	48.9%	48.9%	316	49.1%	48.9%	48.8%
Male	327	50.9%	51.1%	51.1%	327	50.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	514	79.9%	82.9%	60.5%	514	79.9%	82.9%	60.4%
Non-Educationally Disadvantaged	129	20.1%	17.1%	39.5%	129	20.1%	17.1%	39.6%
Section 504 Students	21	3.3%	3.0%	6.8%	21	3.3%	3.0%	6.8%
EB Students/EL	306	47.6%	44.8%	24.3%	306	47.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.6%	2.1%	6.4%	4	0.6%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	21	3.3%	3.8%	3.5%	21	3.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	643	100.0%	100.0%	66.6%	643	100.0%	100.0%	66.5%
Military Connected	59	9.2%	5.3%	4.1%	59	9.2%	5.3%	4.1%
At-Risk	363	56.5%	56.3%	53.5%	363	56.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	280	43.5%	43.3%	24.3%	280	43.5%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	71	11.0%	11.2%	15.3%	71	11.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	17	23.9%	47.5%	48.3%				
Students with Physical Disabilities	19	26.8%	14.8%	17.0%				
Students with Autism	30	42.3%	22.3%	16.8%				
Students with Behavioral Disabilities	5	7.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**87**	**13.1%**	**13.8%**	**16.4%**				
African American	11	1.7%	1.7%	3.3%				
Hispanic	64	9.6%	10.9%	8.9%				
White	7	1.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	10	14.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	11.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	71	13.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**155**	**25.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	7.7%	0.8%	3.6%
Grade 1	1.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	5.9%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.5	24.6	18.9
Grade 1	22.3	26.7	19.2
Grade 2	26.8	28.4	19.4
Grade 3	28.9	29.7	20.1
Grade 4	29.0	29.6	20.0
Grade 5	29.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.4	100.0%	65.9%	63.8%
Teachers	30.2	93.2%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.2	6.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.4**	**87.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.3%	12.3%	12.8%
Hispanic	25.2	83.4%	74.7%	31.0%
White	4.0	13.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.2	20.5%	26.9%	24.6%
Females	24.0	79.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	25.2	83.5%	79.0%	71.4%
Masters	5.0	16.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.3%	5.8%	7.3%
1-5 Years Experience	22.1	73.1%	62.3%	28.3%
6-10 Years Experience	6.0	19.9%	20.7%	19.7%
11-20 Years Experience	1.1	3.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	4.2	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,546	$59,183	$55,689
1-5 Years Experience	$58,409	$59,634	$59,266
6-10 Years Experience	$59,896	$62,988	$62,607
11-20 Years Experience	$107,752	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,430	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$89,361	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.4%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.8	88.8%	89.0%	69.0%
Special Education	3.0	9.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESA HILLS COLLEGE PREPARATORY

Campus Number: 108807085

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**75%**	*	76%	75%	-	-	-	-	56%	*	78%	73%	72%	68%
	2024	77%	75%	**74%**	100%	70%	83%	-	*	-	-	64%	-	-	74%	70%	69%
At Meets Grade Level or Above	2025	56%	54%	**52%**	*	52%	50%	-	-	-	-	50%	*	57%	47%	43%	43%
	2024	57%	55%	**50%**	40%	46%	83%	-	*	-	-	45%	-	-	50%	48%	40%
At Masters Grade Level	2025	29%	27%	**24%**	*	23%	38%	-	-	-	-	39%	*	26%	22%	17%	20%
	2024	26%	24%	**19%**	0%	16%	50%	-	*	-	-	9%	-	-	19%	20%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**66%**	*	66%	75%	-	-	-	-	61%	*	69%	63%	62%	61%
	2024	72%	73%	**65%**	80%	62%	80%	-	*	-	-	64%	-	-	65%	63%	59%
At Meets Grade Level or Above	2025	40%	36%	**29%**	*	28%	38%	-	-	-	-	44%	*	31%	27%	23%	32%
	2024	39%	40%	**36%**	40%	33%	60%	-	*	-	-	27%	-	-	36%	33%	32%
At Masters Grade Level	2025	16%	13%	**13%**	*	12%	13%	-	-	-	-	28%	*	9%	17%	9%	12%
	2024	14%	13%	**12%**	20%	9%	20%	-	*	-	-	0%	-	-	12%	13%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**76%**	*	75%	*	-	*	*	-	70%	*	-	76%	71%	66%
	2024	74%	78%	**80%**	*	80%	*	-	*	-	-	50%	*	*	79%	75%	84%
At Meets Grade Level or Above	2025	54%	55%	**48%**	*	46%	*	-	*	*	-	60%	*	-	48%	42%	36%
	2024	54%	58%	**64%**	*	65%	*	-	*	-	-	8%	*	*	63%	60%	72%
At Masters Grade Level	2025	27%	27%	**22%**	*	23%	*	-	*	*	-	40%	*	-	22%	18%	8%
	2024	29%	29%	**23%**	*	25%	*	-	*	-	-	8%	*	*	24%	19%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**57%**	*	56%	*	-	*	*	-	50%	*	-	57%	52%	52%
	2024	56%	65%	**75%**	*	76%	*	-	*	-	-	25%	*	*	74%	69%	75%
At Meets Grade Level or Above	2025	33%	44%	**34%**	*	32%	*	-	*	*	-	40%	*	-	34%	26%	24%
	2024	34%	43%	**48%**	*	48%	*	-	*	-	-	8%	*	*	49%	41%	56%
At Masters Grade Level	2025	11%	17%	**18%**	*	18%	*	-	*	*	-	40%	*	-	18%	15%	10%
	2024	11%	15%	**11%**	*	10%	*	-	*	-	-	8%	*	*	11%	6%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	*	87%	*	-	*	-	-	71%	*	*	88%	85%	84%
	2024	81%	85%	**85%**	*	86%	*	-	*	*	-	54%	*	*	85%	84%	83%
At Meets Grade Level or Above	2025	58%	62%	**69%**	*	67%	*	-	*	-	-	43%	*	*	68%	61%	63%
	2024	56%	60%	**53%**	*	54%	*	-	*	*	-	31%	*	*	53%	49%	41%
At Masters Grade Level	2025	32%	33%	**38%**	*	39%	*	-	*	-	-	14%	*	*	38%	28%	34%
	2024	29%	31%	**27%**	*	28%	*	-	*	*	-	23%	*	*	27%	23%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	43%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	16%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	44%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**69%**	*	70%	*	-	*	-	-	43%	*	*	68%	64%	74%
	2024	60%	63%	**61%**	*	61%	*	-	*	*	-	62%	*	*	61%	54%	43%
At Meets Grade Level or Above	2025	32%	30%	**26%**	*	26%	*	-	*	-	-	14%	*	*	26%	18%	13%
	2024	33%	32%	**17%**	*	18%	*	-	*	*	-	15%	*	*	18%	13%	9%
At Masters Grade Level	2025	17%	14%	**12%**	*	10%	*	-	*	-	-	14%	*	*	12%	7%	8%
	2024	17%	15%	**9%**	*	9%	*	-	*	*	-	15%	*	*	9%	6%	0%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**70%**	-	69%	*	-	*	-	-	46%	*	74%	66%	67%	71%
	2024	70%	74%	**70%**	*	69%	*	-	-	*	-	50%	*	86%	64%	71%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**41%**	-	44%	*	-	*	-	-	31%	*	52%	32%	36%	39%
	2024	52%	57%	**56%**	*	53%	*	-	-	*	-	50%	*	71%	50%	54%	46%
At Masters Grade Level	2025	15%	13%	**9%**	-	9%	*	-	*	-	-	31%	*	10%	8%	5%	5%
	2024	16%	17%	**17%**	*	14%	*	-	-	*	-	13%	*	19%	16%	17%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**63%**	*	63%	*	-	-	*	-	40%	*	74%	53%	63%	59%
	2024	75%	82%	**82%**	-	81%	*	*	-	-	-	60%	*	87%	76%	82%	73%
At Meets Grade Level or Above	2025	55%	58%	**43%**	*	40%	*	-	-	*	-	20%	*	56%	29%	39%	37%
	2024	58%	66%	**64%**	-	63%	*	*	-	-	-	20%	*	72%	55%	60%	46%
At Masters Grade Level	2025	8%	8%	**4%**	*	5%	*	-	-	*	-	20%	*	6%	3%	4%	7%
	2024	9%	9%	**10%**	-	10%	*	*	-	-	-	0%	*	15%	5%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**71%**	*	70%	83%	-	*	-	-	40%	*	88%	70%	66%	75%
	2024	81%	80%	**76%**	*	77%	*	-	*	*	-	40%	*	60%	77%	76%	78%
At Meets Grade Level or Above	2025	45%	41%	**35%**	*	36%	17%	-	*	-	-	7%	*	0%	38%	29%	32%
	2024	43%	36%	**35%**	*	34%	*	-	*	*	-	7%	*	0%	37%	30%	37%
At Masters Grade Level	2025	27%	22%	**22%**	*	21%	17%	-	*	-	-	0%	*	0%	23%	14%	17%
	2024	24%	17%	**24%**	*	25%	*	-	*	*	-	7%	*	0%	25%	20%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	*	93%	*	-	*	-	-	60%	*	80%	95%	94%	94%
	2024	91%	91%	**91%**	*	90%	*	-	*	*	-	86%	*	100%	90%	90%	91%
At Meets Grade Level or Above	2025	61%	59%	**62%**	*	61%	*	-	*	-	-	30%	*	20%	64%	55%	58%
	2024	56%	54%	**46%**	*	47%	*	-	*	*	-	21%	*	20%	47%	41%	42%
At Masters Grade Level	2025	21%	16%	**19%**	*	19%	*	-	*	-	-	0%	*	0%	20%	14%	13%
	2024	19%	14%	**8%**	*	8%	*	-	*	*	-	0%	*	0%	9%	6%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**93%**	-	93%	*	*	-	-	-	*	*	96%	87%	91%	90%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**47%**	-	45%	*	*	-	-	-	*	*	50%	39%	40%	33%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**25%**	-	22%	*	*	-	-	-	*	*	32%	9%	16%	10%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	78%	74%	76%	*	100%	*	-	56%	67%	79%	73%	71%	72%
	2024	75%	75%	**77%**	77%	76%	77%	*	100%	83%	-	55%	50%	86%	76%	74%	72%
At Meets Grade Level or Above	2025	50%	46%	**44%**	61%	43%	45%	*	60%	*	-	36%	29%	46%	43%	37%	38%
	2024	48%	47%	**46%**	46%	45%	57%	*	50%	67%	-	22%	20%	61%	44%	42%	41%
At Masters Grade Level	2025	21%	19%	**19%**	9%	19%	22%	*	60%	*	-	25%	8%	17%	20%	14%	13%
	2024	20%	18%	**16%**	12%	16%	23%	*	50%	17%	-	9%	0%	13%	16%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	78%	74%	76%	-	100%	*	-	57%	60%	76%	75%	72%	69%
	2024	76%	78%	**79%**	83%	78%	82%	*	*	*	-	55%	*	87%	77%	77%	74%
At Meets Grade Level or Above	2025	54%	54%	**51%**	78%	50%	52%	-	40%	*	-	43%	20%	56%	49%	44%	43%
	2024	54%	56%	**57%**	50%	57%	71%	*	*	*	-	31%	*	71%	54%	54%	48%
At Masters Grade Level	2025	23%	23%	**20%**	0%	21%	19%	-	40%	*	-	32%	0%	16%	22%	15%	14%
	2024	22%	24%	**20%**	8%	19%	29%	*	*	*	-	12%	*	16%	20%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**66%**	75%	65%	71%	-	*	*	-	52%	71%	71%	64%	61%	63%
	2024	72%	70%	**73%**	73%	73%	64%	-	*	*	-	42%	*	67%	73%	71%	72%
At Meets Grade Level or Above	2025	45%	38%	**33%**	50%	32%	29%	-	*	*	-	32%	14%	27%	34%	26%	30%
	2024	43%	38%	**39%**	45%	38%	45%	-	*	*	-	13%	*	0%	40%	34%	40%
At Masters Grade Level	2025	20%	15%	**17%**	25%	17%	12%	-	*	*	-	23%	14%	8%	20%	13%	14%
	2024	17%	13%	**17%**	9%	17%	18%	-	*	*	-	5%	*	0%	18%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	*	93%	*	-	*	-	-	64%	*	80%	95%	94%	94%
	2024	75%	79%	**91%**	*	90%	*	-	*	*	-	86%	*	100%	90%	90%	91%
At Meets Grade Level or Above	2025	47%	46%	**62%**	*	62%	*	-	*	-	-	36%	*	20%	64%	56%	58%
	2024	43%	43%	**46%**	*	47%	*	-	*	*	-	21%	*	20%	47%	41%	42%

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At Masters Grade Level	2025	17%	15%	**20%**	*	20%	*	-	*	-	-	9%	*	0%	21%	15%	15%
	2024	16%	13%	**8%**	*	8%	*	-	*	*	-	0%	*	0%	9%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	*	81%	71%	*	*	-	-	60%	*	96%	73%	77%	82%
	2024	78%	74%	**61%**	*	61%	*	-	*	*	-	62%	*	*	61%	54%	43%
At Meets Grade Level or Above	2025	50%	43%	**36%**	*	36%	57%	*	*	-	-	10%	*	49%	29%	28%	23%
	2024	51%	45%	**17%**	*	18%	*	-	*	*	-	15%	*	*	18%	13%	9%
At Masters Grade Level	2025	27%	21%	**18%**	*	16%	57%	*	*	-	-	10%	*	31%	11%	11%	9%
	2024	27%	22%	**9%**	*	9%	*	-	*	*	-	15%	*	*	9%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**26%**	*	25%	38%	-	-	-	-	39%	*	30%	23%	20%	27%
	2024	36%	35%	**33%**	40%	29%	60%	-	*	-	-	27%	-	-	33%	31%	26%
Reading and Mathematics Including EOC	2025	37%	32%	**26%**	*	25%	38%	-	-	-	-	39%	*	30%	23%	20%	27%
	2024	36%	35%	**33%**	40%	29%	60%	-	*	-	-	27%	-	-	33%	31%	26%
Reading Including EOC	2025	56%	54%	**52%**	*	52%	50%	-	-	-	-	50%	*	57%	47%	43%	43%
	2024	57%	55%	**50%**	40%	46%	83%	-	*	-	-	45%	-	-	50%	48%	40%
Math Including EOC	2025	41%	36%	**29%**	*	28%	38%	-	-	-	-	44%	*	31%	27%	23%	32%
	2024	40%	40%	**36%**	40%	33%	60%	-	*	-	-	27%	-	-	36%	33%	32%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	*	28%	*	-	*	*	-	40%	*	-	30%	21%	18%
	2024	35%	37%	**41%**	*	42%	*	-	*	-	-	8%	*	*	41%	34%	50%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	*	28%	*	-	*	*	-	40%	*	-	30%	21%	18%
	2024	36%	38%	**41%**	*	42%	*	-	*	-	-	8%	*	*	41%	34%	50%
Reading Including EOC	2025	54%	55%	**48%**	*	46%	*	-	*	*	-	60%	*	-	48%	42%	36%
	2024	54%	58%	**64%**	*	65%	*	-	*	-	-	8%	*	*	63%	60%	72%
Math Including EOC	2025	43%	44%	**34%**	*	32%	*	-	*	*	-	40%	*	-	34%	26%	24%
	2024	40%	43%	**48%**	*	48%	*	-	*	-	-	8%	*	*	49%	41%	56%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*

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Reading and Mathematics Including EOC	2025	44%	42%	**43%**	*	43%	*	-	*	-	-	14%	*	*	43%	34%	39%
	2024	41%	37%	**33%**	*	33%	*	-	*	*	-	9%	*	*	33%	26%	28%
Reading Including EOC	2025	59%	62%	**69%**	*	67%	*	-	*	-	-	43%	*	*	68%	61%	63%
	2024	57%	60%	**53%**	*	54%	*	-	*	*	-	31%	*	*	53%	49%	41%
Math Including EOC	2025	51%	50%	**47%**	*	48%	*	-	*	-	-	29%	*	*	47%	39%	45%
	2024	49%	43%	**41%**	*	41%	*	-	*	*	-	9%	*	*	42%	36%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**28%**	60%	27%	36%	-	*	*	-	41%	*	30%	28%	21%	23%
	2024	36%	34%	**37%**	33%	36%	44%	-	*	-	-	17%	*	*	37%	32%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	50%	31%	33%	-	*	*	-	34%	17%	29%	33%	24%	27%
	2024	38%	34%	**35%**	30%	34%	40%	-	*	*	-	15%	*	*	36%	30%	34%
Reading Including EOC	2025	55%	54%	**55%**	75%	54%	60%	-	*	*	-	51%	33%	58%	55%	48%	46%
	2024	54%	54%	**55%**	40%	55%	64%	-	*	*	-	28%	*	*	55%	52%	50%
Math Including EOC	2025	46%	40%	**35%**	50%	35%	33%	-	*	*	-	40%	17%	31%	37%	28%	32%
	2024	45%	39%	**42%**	40%	41%	50%	-	*	*	-	15%	*	*	42%	36%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**62%**	*	63%	56%	-	-	-	-	64%	*	65%	59%	58%	58%	-
	2024	61%	61%	**61%**	*	57%	100%	-	*	-	-	59%	-	-	61%	58%	52%	---
Grade 6 Mathematics	2025	56%	57%	**44%**	*	43%	56%	-	-	-	-	61%	*	46%	42%	41%	45%	-
	2024	48%	54%	**51%**	*	51%	*	-	*	-	-	45%	-	-	51%	54%	52%	---
Grade 7 ELA/Reading	2025	64%	69%	**68%**	*	67%	*	-	*	*	-	67%	*	-	68%	67%	61%	-
	2024	66%	71%	**77%**	*	78%	*	-	*	-	-	45%	*	*	76%	72%	82%	---
Grade 7 Mathematics	2025	50%	60%	**51%**	*	51%	*	-	*	*	-	42%	*	-	51%	44%	48%	-
	2024	49%	58%	**64%**	*	65%	*	-	*	-	-	50%	*	*	65%	59%	65%	---
Grade 8 ELA/Reading	2025	72%	76%	**79%**	*	76%	*	-	*	-	-	64%	*	*	78%	73%	76%	-
	2024	69%	72%	**70%**	*	71%	*	-	*	*	-	58%	*	*	70%	70%	72%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	66%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**46%**	-	49%	-	-	*	-	-	43%	*	59%	35%	41%	35%	-
	2024	64%	67%	**74%**	*	75%	*	-	-	*	-	80%	-	74%	74%	71%	71%	---
End of Course English II	2025	65%	66%	**56%**	*	59%	*	-	-	*	-	*	*	54%	57%	59%	64%	-
	2024	69%	72%	**70%**	-	69%	*	*	-	-	-	*	*	68%	72%	66%	62%	---
End of Course Algebra I	2025	74%	75%	**65%**	*	66%	*	-	*	-	-	50%	*	*	66%	63%	62%	-
	2024	72%	70%	**72%**	*	72%	*	-	*	*	-	64%	*	*	73%	69%	80%	---
All Grades Both Subjects	2025	65%	66%	**59%**	59%	59%	61%	-	57%	*	-	57%	43%	56%	60%	56%	56%	-
	2024	64%	65%	**68%**	28%	68%	72%	*	75%	*	-	55%	10%	68%	68%	66%	68%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	67%	64%	64%	-	40%	*	-	58%	44%	62%	65%	61%	60%	-
	2024	67%	68%	**70%**	10%	70%	81%	*	*	*	-	56%	*	70%	70%	68%	68%	---
All Grades Mathematics	2025	64%	64%	**53%**	50%	52%	57%	-	*	*	-	55%	42%	46%	54%	48%	51%	-
	2024	60%	60%	**64%**	*	65%	56%	-	*	*	-	53%	*	*	65%	63%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**32%**	-	34%	*	-	-	-	-	*	*	33%	31%	32%	22%	-
	2024	24%	25%	**8%**	-	8%	-	-	-	-	-	20%	-	-	8%	8%	13%	---
Grade 6 Mathematics	2025	33%	37%	**33%**	-	32%	*	-	-	-	-	17%	*	44%	25%	33%	38%	-
	2024	27%	30%	**18%**	-	18%	-	-	-	-	-	20%	-	-	18%	21%	18%	---
Grade 7 ELA/Reading	2025	25%	32%	**40%**	-	35%	*	-	-	*	-	*	*	-	40%	35%	29%	-
	2024	23%	32%	**33%**	-	36%	*	-	-	-	-	38%	-	-	33%	20%	*	---
Grade 7 Mathematics	2025	16%	23%	**7%**	*	4%	*	-	-	*	-	*	*	-	7%	4%	0%	-
	2024	14%	24%	**39%**	*	40%	*	-	-	-	-	20%	-	-	39%	31%	33%	---
Grade 8 ELA/Reading	2025	40%	46%	**56%**	*	50%	*	-	-	-	-	*	*	-	56%	56%	50%	-
	2024	34%	44%	**42%**	-	42%	-	-	-	-	-	*	-	-	42%	41%	47%	---
End of Course English I	2025	23%	26%	**25%**	-	29%	-	-	*	-	-	*	-	*	15%	20%	18%	-
	2024	20%	22%	**17%**	-	20%	*	-	-	-	-	*	-	*	*	17%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**13%**	-	15%	*	-	-	-	-	*	*	*	17%	14%	17%	-
	2024	29%	38%	**33%**	-	33%	-	-	-	-	-	*	-	*	23%	38%	25%	---
End of Course Algebra I	2025	54%	61%	**40%**	*	41%	*	-	-	-	-	17%	*	-	40%	40%	53%	-
	2024	55%	61%	**61%**	*	63%	-	-	-	-	-	29%	-	*	59%	66%	62%	---
All Grades Both Subjects	2025	33%	36%	**31%**	*	30%	36%	-	*	*	-	8%	29%	36%	29%	29%	26%	-
	2024	32%	36%	**37%**	*	38%	*	-	-	-	-	23%	-	50%	37%	37%	37%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	*	33%	33%	-	*	*	-	0%	*	33%	34%	32%	26%	-
	2024	30%	35%	**30%**	-	31%	*	-	-	-	-	24%	-	40%	29%	28%	30%	---
All Grades Mathematics	2025	35%	37%	**26%**	*	24%	40%	-	-	*	-	14%	*	44%	23%	25%	25%	-
	2024	35%	37%	**44%**	*	45%	*	-	-	-	-	23%	-	*	43%	46%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	71%	*	81%	71%	80%	78%	71%	100%
	2024	75%	75%	**77%**	-	-	-	-	-	-	71%	-	74%	70%	82%	81%	72%	100%
At Meets Grade Level or Above	2025	50%	46%	**44%**	-	-	-	-	-	-	38%	*	63%	38%	20%	51%	37%	93%
	2024	48%	47%	**46%**	-	-	-	-	-	-	41%	-	33%	46%	32%	51%	40%	89%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	14%	*	13%	14%	4%	25%	13%	47%
	2024	20%	18%	**16%**	-	-	-	-	-	-	10%	-	11%	10%	5%	22%	10%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	-	-	-	-	-	-	68%	*	83%	68%	88%	83%	68%	100%
	2024	76%	78%	**79%**	-	-	-	-	-	-	72%	-	81%	70%	100%	83%	74%	100%
At Meets Grade Level or Above	2025	54%	54%	**51%**	-	-	-	-	-	-	43%	*	67%	43%	38%	61%	42%	100%
	2024	54%	56%	**57%**	-	-	-	-	-	-	47%	-	38%	50%	63%	66%	48%	100%
At Masters Grade Level	2025	23%	23%	**20%**	-	-	-	-	-	-	14%	*	0%	15%	13%	28%	14%	20%
	2024	22%	24%	**20%**	-	-	-	-	-	-	12%	-	17%	11%	13%	27%	12%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**66%**	-	-	-	-	-	-	63%	-	*	64%	67%	68%	63%	*
	2024	72%	70%	**73%**	-	-	-	-	-	-	72%	-	84%	65%	71%	74%	72%	*
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	-	-	-	-	-	32%	-	*	32%	0%	35%	30%	*
	2024	43%	38%	**39%**	-	-	-	-	-	-	41%	-	44%	39%	14%	38%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	-	-	-	-	-	-	15%	-	*	15%	0%	21%	14%	*
	2024	17%	13%	**17%**	-	-	-	-	-	-	14%	-	26%	7%	0%	21%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	94%	-	*	94%	*	93%	94%	*
	2024	75%	79%	**91%**	-	-	-	-	-	-	91%	-	90%	92%	*	90%	91%	*
At Meets Grade Level or Above	2025	47%	46%	**62%**	-	-	-	-	-	-	59%	-	*	57%	*	65%	58%	*
	2024	43%	43%	**46%**	-	-	-	-	-	-	42%	-	39%	50%	*	50%	41%	*
At Masters Grade Level	2025	17%	15%	**20%**	-	-	-	-	-	-	16%	-	*	17%	*	24%	15%	*
	2024	16%	13%	**8%**	-	-	-	-	-	-	4%	-	0%	17%	*	13%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**81%**	-	-	-	-	-	-	82%	*	100%	80%	*	78%	81%	100%
	2024	78%	74%	**61%**	-	-	-	-	-	-	41%	-	41%	-	*	78%	42%	*
At Meets Grade Level or Above	2025	50%	43%	**36%**	-	-	-	-	-	-	24%	*	60%	21%	*	48%	19%	88%
	2024	51%	45%	**17%**	-	-	-	-	-	-	10%	-	10%	-	*	26%	9%	*
At Masters Grade Level	2025	27%	21%	**18%**	-	-	-	-	-	-	10%	*	40%	8%	*	26%	7%	50%
	2024	27%	22%	**9%**	-	-	-	-	-	-	0%	-	0%	-	*	17%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**59%**	-	-	-	-	-	-	57%	-	44%	57%	37%	63%	56%	67%
	2024	64%	65%	**68%**	-	-	-	-	-	-	68%	-	78%	64%	67%	68%	68%	57%
All Grades ELA/Reading	2025	67%	68%	**64%**	-	-	-	-	-	-	61%	-	42%	61%	31%	69%	60%	60%
	2024	67%	68%	**70%**	-	-	-	-	-	-	67%	-	74%	65%	81%	73%	68%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**53%**	-	-	-	-	-	-	51%	-	*	51%	43%	54%	51%	*
	2024	60%	60%	**64%**	-	-	-	-	-	-	70%	-	83%	61%	50%	60%	69%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**31%**	-	-	-	-	-	-	26%	-	*	26%	*	39%	26%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	36%	-	60%	16%	*	38%	37%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	27%	-	*	27%	*	52%	26%	-
	2024	30%	35%	**30%**	-	-	-	-	-	-	28%	-	47%	15%	*	30%	30%	-
All Grades Mathematics	2025	35%	37%	**26%**	-	-	-	-	-	-	26%	-	*	24%	*	27%	25%	-
	2024	35%	37%	**44%**	-	-	-	-	-	-	46%	-	72%	18%	*	43%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**86%**	92%	85%	88%	*	100%	*	-	94%	89%	92%	84%	86%	79%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	3%	11%	*	0%	*	-	3%	7%	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	11%	2%	*	0%	*	-	2%	4%	5%	12%	12%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**83%**	90%	83%	84%	-	100%	*	-	93%	83%	88%	82%	83%	76%
Not Included in Accountability: Mobile	4%	3%	**3%**	10%	3%	12%	-	0%	*	-	4%	8%	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	14%	4%	-	0%	*	-	4%	8%	10%	14%	14%	21%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	89%	87%	89%	-	*	*	-	94%	88%	94%	86%	88%	81%
Not Included in Accountability: Mobile	4%	3%	**3%**	11%	3%	11%	-	*	*	-	4%	13%	4%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	0%	10%	0%	-	*	*	-	2%	0%	0%	11%	10%	16%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**83%**	*	83%	80%	-	*	-	-	100%	*	100%	83%	83%	74%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	20%	-	*	-	-	0%	*	0%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**13%**	*	15%	0%	-	*	-	-	0%	*	0%	14%	14%	22%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	*	90%	100%	*	*	-	-	100%	*	100%	87%	90%	87%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	5%	0%	*	*	-	-	0%	*	0%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	5%	0%	*	*	-	-	0%	*	0%	7%	6%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**98%**	100%	98%	97%	*	100%	100%	-	95%	100%	100%	98%	98%	99%
Included in Accountability	92%	93%	**84%**	90%	84%	91%	*	50%	100%	-	89%	83%	88%	83%	82%	78%
Not Included in Accountability: Mobile	4%	3%	**5%**	10%	5%	6%	*	0%	0%	-	5%	17%	12%	5%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	9%	0%	*	50%	0%	-	1%	0%	0%	10%	10%	17%
Not Tested	1%	0%	**2%**	0%	2%	3%	*	0%	0%	-	5%	0%	0%	2%	2%	1%
Absent	1%	0%	**1%**	0%	1%	3%	*	0%	0%	-	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	-	3%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	-	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**85%**	92%	84%	94%	*	60%	*	-	91%	80%	94%	83%	84%	80%
Not Included in Accountability: Mobile	4%	3%	**6%**	8%	6%	6%	*	0%	*	-	7%	20%	6%	6%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	8%	0%	*	40%	*	-	2%	0%	0%	9%	9%	15%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	99%	92%	-	100%	*	-	93%	*	100%	98%	98%	99%
Included in Accountability	93%	94%	**81%**	92%	81%	85%	-	60%	*	-	86%	*	60%	82%	80%	75%
Not Included in Accountability: Mobile	5%	3%	**7%**	8%	7%	8%	-	0%	*	-	7%	*	40%	6%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**10%**	0%	10%	0%	-	40%	*	-	0%	*	0%	10%	11%	19%
Not Tested	1%	0%	**2%**	0%	1%	8%	-	0%	*	-	7%	*	0%	2%	2%	1%
Absent	1%	0%	**1%**	0%	1%	8%	-	0%	*	-	2%	*	0%	1%	1%	1%
Other	0%	0%	**1%**	0%	1%	0%	-	0%	*	-	5%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**96%**	*	96%	*	-	*	*	-	82%	*	100%	96%	96%	97%
Included in Accountability	93%	94%	**81%**	*	83%	*	-	*	*	-	82%	*	83%	81%	79%	73%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	*	-	*	*	-	0%	*	17%	2%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**12%**	*	11%	*	-	*	*	-	0%	*	0%	13%	14%	21%
Not Tested	1%	0%	**4%**	*	4%	*	-	*	*	-	18%	*	0%	4%	4%	3%
Absent	1%	0%	**2%**	*	2%	*	-	*	*	-	6%	*	0%	2%	3%	3%
Other	0%	0%	**1%**	*	2%	*	-	*	*	-	12%	*	0%	2%	1%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	*	98%	*	-	*	*	-	100%	*	*	98%	98%	100%
Included in Accountability	94%	96%	**89%**	*	91%	*	-	*	*	-	100%	*	*	90%	87%	84%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	*	-	*	*	-	0%	*	*	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	6%	*	-	*	*	-	0%	*	*	8%	10%	15%
Not Tested	1%	0%	**2%**	*	2%	*	-	*	*	-	0%	*	*	2%	2%	0%
Absent	1%	0%	**2%**	*	2%	*	-	*	*	-	0%	*	*	2%	2%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	*	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.2%**	94.4%	93.2%	92.4%	*	*	*	-	91.7%	93.0%	93.0%
2022-23	93.3%	93.9%	**93.3%**	91.3%	93.3%	94.1%	*	*	*	-	91.5%	92.9%	92.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.0%**	29.4%	20.1%	24.0%	*	0.0%	*	-	29.1%	21.3%	19.8%
2022-23	20.3%	19.2%	**23.2%**	33.3%	22.5%	26.7%	*	*	*	-	35.6%	24.0%	25.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.5%**	0.0%	0.5%	0.0%	-	*	*	-	0.0%	0.6%	0.9%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.4%**	*	2.6%	0.0%	*	-	*	-	8.3%	3.0%	2.2%
2022-23	2.0%	1.0%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

2024-25 Other Postsecondary Indicators (TAPR)

IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**1.3%**	*	1.4%	0.0%	*	-	*	-	0.0%	0.0%	1.1%
	2022-23	45.4%	91.1%	**86.7%**	*	88.9%	83.3%	*	-	-	-	50.0%	87.1%	88.9%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**1.3%**	*	1.4%	0.0%	*	-	*	-	0.0%	0.0%	1.2%
	2022-23	24.0%	74.2%	**91.8%**	*	93.5%	83.3%	*	-	-	-	71.4%	91.5%	93.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**533**	**100.0%**	**79,430**	**5,530,499**	**533**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	134	25.1%	9.4%	7.3%	134	25.1%	9.4%	7.3%
Grade 7	100	18.8%	9.0%	7.4%	100	18.8%	9.0%	7.4%
Grade 8	94	17.6%	8.6%	7.4%	94	17.6%	8.6%	7.4%
Grade 9	68	12.8%	7.3%	8.3%	68	12.8%	7.3%	8.3%
Grade 10	57	10.7%	6.1%	7.9%	57	10.7%	6.1%	7.9%
Grade 11	80	15.0%	4.7%	7.4%	80	15.0%	4.7%	7.4%
Ethnic Distribution								
African American	9	1.7%	7.7%	12.8%	9	1.7%	7.7%	12.8%
Hispanic	492	92.3%	85.2%	53.5%	492	92.3%	85.2%	53.5%
White	23	4.3%	5.2%	24.4%	23	4.3%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	5	0.9%	1.1%	5.6%	5	0.9%	1.1%	5.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	248	46.5%	48.9%	48.9%	248	46.5%	48.9%	48.8%
Male	285	53.5%	51.1%	51.1%	285	53.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	430	80.7%	82.9%	60.5%	430	80.7%	82.9%	60.4%
Non-Educationally Disadvantaged	103	19.3%	17.1%	39.5%	103	19.3%	17.1%	39.6%
Section 504 Students	26	4.9%	3.0%	6.8%	26	4.9%	3.0%	6.8%
EB Students/EL	294	55.2%	44.8%	24.3%	294	55.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	2.1%	2.1%	6.4%	11	2.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	19	3.6%	3.8%	3.5%	19	3.6%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	533	100.0%	100.0%	66.6%	533	100.0%	100.0%	66.5%
Military Connected	35	6.6%	5.3%	4.1%	35	6.6%	5.3%	4.1%
At-Risk	364	68.3%	56.3%	53.5%	364	68.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	286	53.7%	43.3%	24.3%	286	53.7%	43.3%	24.3%
Career and Technical Education	285	53.5%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	194	94.6%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	61	11.4%	11.2%	15.3%	61	11.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	28	45.9%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	18	29.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**14.8%**	**13.8%**	**16.4%**				
African American	5	1.1%	1.7%	3.3%				
Hispanic	55	11.8%	10.9%	8.9%				
White	9	1.9%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	20.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	10.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	15.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**130**	**30.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.9	25.8	19.8
Secondary			
English/Language Arts	19.5	18.3	16.4
Foreign Languages	18.6	19.1	18.9
Mathematics	19.8	19.8	17.8
Science	20.9	18.6	18.9
Social Studies	23.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.4	100.0%	65.9%	63.8%
Teachers	29.7	91.8%	49.5%	48.3%
Professional Support	0.1	0.3%	11.3%	10.8%
Campus Administration (School Leadership)	2.6	7.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**26.4**	**81.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.4%	12.3%	12.8%
Hispanic	22.9	76.8%	74.7%	31.0%
White	4.9	16.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.4%	0.8%	1.3%
Teachers by Sex				
Males	10.9	36.7%	26.9%	24.6%
Females	18.8	63.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	17.9	60.2%	79.0%	71.4%
Masters	11.8	39.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.6%	5.8%	7.3%
1-5 Years Experience	21.9	73.7%	62.3%	28.3%
6-10 Years Experience	3.9	13.1%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	2.0	6.6%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	17.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.7	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	4.0	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,812	$59,183	$55,689
1-5 Years Experience	$59,363	$59,634	$59,266
6-10 Years Experience	$61,656	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	$64,803	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,788	$61,397	$63,751
Professional Support	$68,724	$83,461	$75,909
Campus Administration (School Leadership)	$79,644	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.7	93.3%	89.0%	69.0%
Special Education	2.0	6.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESQUITE HILLS ACADEMY

Campus Number: 108807305

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**83%**	89%	84%	73%	-	*	-	*	47%	*	86%	78%	80%	84%
	2024	74%	72%	**80%**	91%	80%	60%	-	*	*	-	46%	-	88%	73%	77%	79%
At Meets Grade Level or Above	2025	52%	45%	**65%**	78%	62%	73%	-	*	-	*	18%	*	72%	53%	61%	60%
	2024	48%	49%	**54%**	64%	52%	60%	-	*	*	-	15%	-	52%	55%	43%	53%
At Masters Grade Level	2025	23%	18%	**32%**	33%	29%	36%	-	*	-	*	0%	*	30%	35%	29%	32%
	2024	21%	22%	**27%**	27%	27%	20%	-	*	*	-	15%	-	23%	31%	19%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**72%**	89%	71%	69%	-	*	-	*	29%	*	76%	67%	70%	72%
	2024	70%	62%	**67%**	73%	66%	60%	-	*	*	-	31%	-	71%	63%	63%	63%
At Meets Grade Level or Above	2025	46%	34%	**49%**	67%	46%	54%	-	*	-	*	18%	*	54%	40%	48%	44%
	2024	42%	30%	**34%**	45%	33%	20%	-	*	*	-	15%	-	35%	33%	24%	47%
At Masters Grade Level	2025	19%	12%	**22%**	11%	22%	15%	-	*	-	*	6%	*	23%	19%	18%	12%
	2024	15%	8%	**14%**	18%	14%	20%	-	*	*	-	8%	-	15%	14%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**92%**	90%	91%	100%	-	*	*	*	73%	*	98%	88%	89%	87%
	2024	81%	79%	**90%**	*	89%	100%	-	-	-	-	70%	*	*	90%	91%	85%
At Meets Grade Level or Above	2025	54%	52%	**72%**	80%	70%	67%	-	*	*	*	36%	*	84%	63%	69%	52%
	2024	51%	50%	**63%**	*	62%	80%	-	-	-	-	50%	*	*	62%	62%	45%
At Masters Grade Level	2025	24%	24%	**32%**	30%	33%	17%	-	*	*	*	9%	*	36%	29%	26%	35%
	2024	23%	23%	**36%**	*	33%	60%	-	-	-	-	10%	*	*	36%	31%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**58%**	50%	58%	67%	-	*	*	*	45%	*	68%	50%	50%	57%
	2024	69%	60%	**47%**	*	44%	60%	-	-	-	-	30%	*	*	47%	45%	30%
At Meets Grade Level or Above	2025	47%	37%	**34%**	30%	33%	50%	-	*	*	*	18%	*	41%	29%	27%	35%
	2024	46%	35%	**26%**	*	25%	40%	-	-	-	-	20%	*	*	26%	24%	15%
At Masters Grade Level	2025	24%	15%	**13%**	0%	15%	17%	-	*	*	*	0%	*	14%	13%	5%	17%
	2024	21%	12%	**5%**	*	5%	0%	-	-	-	-	0%	*	*	5%	3%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**82%**	86%	81%	80%	-	-	-	*	47%	*	81%	82%	82%	74%
	2024	79%	78%	**76%**	*	71%	*	-	*	-	*	36%	*	-	76%	71%	67%
At Meets Grade Level or Above	2025	58%	56%	**60%**	57%	60%	80%	-	-	-	*	35%	*	67%	56%	55%	30%
	2024	55%	54%	**43%**	*	37%	*	-	*	-	*	9%	*	-	43%	40%	17%
At Masters Grade Level	2025	30%	29%	**33%**	29%	33%	60%	-	-	-	*	12%	*	42%	28%	28%	17%
	2024	29%	28%	**17%**	*	16%	*	-	*	-	*	0%	*	-	17%	14%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**73%**	86%	70%	100%	-	-	-	*	65%	*	78%	70%	71%	61%
	2024	77%	76%	**57%**	*	50%	*	-	*	-	*	27%	*	-	57%	54%	33%
At Meets Grade Level or Above	2025	47%	40%	**35%**	43%	36%	20%	-	-	-	*	24%	*	42%	32%	31%	17%
	2024	50%	45%	**37%**	*	29%	*	-	*	-	*	9%	*	-	37%	37%	8%
At Masters Grade Level	2025	22%	16%	**12%**	0%	13%	20%	-	-	-	*	6%	*	14%	11%	11%	0%
	2024	19%	13%	**4%**	*	5%	*	-	*	-	*	0%	*	-	4%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**78%**	100%	75%	100%	-	-	-	*	65%	*	86%	74%	75%	65%
	2024	58%	65%	**61%**	*	55%	*	-	*	-	*	27%	*	-	61%	60%	58%
At Meets Grade Level or Above	2025	31%	33%	**44%**	57%	44%	40%	-	-	-	*	41%	*	56%	37%	38%	17%
	2024	28%	31%	**33%**	*	26%	*	-	*	-	*	0%	*	-	33%	29%	17%
At Masters Grade Level	2025	12%	13%	**11%**	14%	10%	20%	-	-	-	*	0%	*	14%	9%	5%	9%
	2024	11%	12%	**17%**	*	13%	*	-	*	-	*	0%	*	-	17%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	83%	76%	80%	-	*	*	100%	52%	93%	82%	73%	74%	72%
	2024	75%	75%	**69%**	87%	67%	72%	-	100%	*	*	38%	82%	79%	67%	67%	61%
At Meets Grade Level or Above	2025	50%	46%	**52%**	59%	50%	57%	-	*	*	57%	27%	64%	60%	44%	47%	37%
	2024	48%	47%	**42%**	55%	39%	55%	-	73%	*	*	16%	73%	44%	42%	37%	32%
At Masters Grade Level	2025	21%	19%	**22%**	17%	22%	25%	-	*	*	29%	5%	43%	25%	20%	18%	18%
	2024	20%	18%	**18%**	23%	17%	28%	-	9%	*	*	5%	27%	18%	18%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	88%	85%	82%	-	*	*	*	53%	100%	88%	83%	83%	82%
	2024	76%	78%	**83%**	93%	82%	85%	-	*	*	*	50%	100%	88%	81%	81%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**66%**	73%	64%	73%	-	*	*	*	29%	67%	74%	58%	62%	48%
	2024	54%	56%	**55%**	67%	53%	69%	-	*	*	*	24%	100%	54%	55%	49%	41%
At Masters Grade Level	2025	23%	23%	**32%**	31%	32%	36%	-	*	*	*	7%	67%	34%	30%	28%	28%
	2024	22%	24%	**28%**	33%	27%	38%	-	*	*	*	9%	40%	23%	30%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**68%**	73%	66%	75%	-	*	*	*	47%	83%	74%	62%	63%	63%
	2024	72%	70%	**58%**	80%	54%	62%	-	*	*	*	29%	60%	69%	54%	55%	43%
At Meets Grade Level or Above	2025	45%	38%	**40%**	46%	39%	46%	-	*	*	*	20%	67%	47%	33%	36%	32%
	2024	43%	38%	**32%**	40%	29%	38%	-	*	*	*	15%	40%	35%	31%	27%	25%
At Masters Grade Level	2025	20%	15%	**16%**	4%	17%	17%	-	*	*	*	4%	33%	18%	14%	11%	10%
	2024	17%	13%	**9%**	13%	9%	8%	-	*	*	*	3%	0%	13%	8%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**78%**	100%	75%	100%	-	-	-	*	65%	*	86%	74%	75%	65%
	2024	75%	79%	**61%**	*	55%	*	-	*	-	*	27%	*	-	61%	60%	58%
At Meets Grade Level or Above	2025	47%	46%	**44%**	57%	44%	40%	-	-	-	*	41%	*	56%	37%	38%	17%
	2024	43%	43%	**33%**	*	26%	*	-	*	-	*	0%	*	-	33%	29%	17%
At Masters Grade Level	2025	17%	15%	**11%**	14%	10%	20%	-	-	-	*	0%	*	14%	9%	5%	9%
	2024	16%	13%	**17%**	*	13%	*	-	*	-	*	0%	*	-	17%	14%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**45%**	67%	40%	55%	-	*	-	*	12%	*	49%	38%	42%	36%
	2024	35%	27%	**32%**	45%	30%	20%	-	*	*	-	15%	-	31%	33%	21%	42%
Reading and Mathematics Including EOC	2025	39%	28%	**45%**	67%	40%	55%	-	*	-	*	12%	*	49%	38%	42%	36%
	2024	35%	27%	**32%**	45%	30%	20%	-	*	*	-	15%	-	31%	33%	21%	42%
Reading Including EOC	2025	52%	45%	**65%**	78%	62%	73%	-	*	-	*	18%	*	72%	53%	61%	60%
	2024	48%	49%	**54%**	64%	52%	60%	-	*	*	-	15%	-	52%	55%	43%	53%
Math Including EOC	2025	46%	34%	**49%**	67%	46%	54%	-	*	-	*	18%	*	54%	40%	48%	44%
	2024	42%	30%	**34%**	45%	33%	20%	-	*	*	-	15%	-	35%	33%	24%	47%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**34%**	30%	33%	50%	-	*	*	*	18%	*	41%	29%	27%	35%
	2024	38%	31%	**26%**	*	25%	40%	-	-	-	-	20%	*	*	26%	24%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**34%**	30%	33%	50%	-	*	*	*	18%	*	41%	29%	27%	35%
	2024	38%	31%	**26%**	*	25%	40%	-	-	-	-	20%	*	*	26%	24%	15%
Reading Including EOC	2025	54%	52%	**72%**	80%	70%	67%	-	*	*	*	36%	*	84%	63%	69%	52%
	2024	51%	50%	**63%**	*	62%	80%	-	-	-	-	50%	*	*	62%	62%	45%
Math Including EOC	2025	47%	37%	**34%**	30%	33%	50%	-	*	*	*	18%	*	41%	29%	27%	35%
	2024	46%	35%	**26%**	*	25%	40%	-	-	-	-	20%	*	*	26%	24%	15%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**33%**	43%	34%	20%	-	-	-	*	18%	*	39%	30%	28%	13%
	2024	42%	37%	**30%**	*	24%	*	-	*	-	*	0%	*	-	30%	29%	0%
Reading and Mathematics Including EOC	2025	42%	36%	**33%**	43%	34%	20%	-	-	-	*	18%	*	39%	30%	28%	13%
	2024	42%	37%	**30%**	*	24%	*	-	*	-	*	0%	*	-	30%	29%	0%
Reading Including EOC	2025	58%	56%	**60%**	57%	60%	80%	-	-	-	*	35%	*	67%	56%	55%	30%
	2024	55%	54%	**43%**	*	37%	*	-	*	-	*	9%	*	-	43%	40%	17%
Math Including EOC	2025	48%	40%	**35%**	43%	36%	20%	-	-	-	*	24%	*	42%	32%	31%	17%
	2024	51%	45%	**37%**	*	29%	*	-	*	-	*	9%	*	-	37%	37%	8%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**38%**	46%	36%	45%	-	*	*	*	16%	67%	44%	31%	33%	28%
	2024	36%	34%	**29%**	40%	27%	38%	-	*	*	*	12%	40%	31%	29%	24%	22%
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	46%	36%	45%	-	*	*	*	16%	67%	44%	31%	33%	28%
	2024	38%	34%	**29%**	40%	27%	38%	-	*	*	*	12%	40%	31%	29%	24%	22%
Reading Including EOC	2025	55%	54%	**66%**	73%	64%	73%	-	*	*	*	29%	67%	74%	58%	62%	48%
	2024	54%	54%	**55%**	67%	53%	69%	-	*	*	*	24%	100%	54%	55%	49%	41%
Math Including EOC	2025	46%	40%	**40%**	46%	39%	46%	-	*	*	*	20%	67%	47%	33%	36%	32%
	2024	45%	39%	**32%**	40%	29%	38%	-	*	*	*	15%	40%	35%	31%	27%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**86%**	85%	86%	80%	-	*	*	*	67%	*	92%	82%	84%	73%	-
	2024	67%	67%	**71%**	*	70%	80%	-	-	-	-	61%	*	*	72%	74%	63%	---
Grade 4 Mathematics	2025	65%	60%	**53%**	60%	53%	60%	-	*	*	*	44%	*	64%	43%	46%	53%	-
	2024	60%	51%	**21%**	*	21%	30%	-	-	-	-	11%	*	*	21%	26%	25%	---
Grade 5 ELA/Reading	2025	69%	69%	**65%**	79%	64%	*	-	-	-	*	41%	*	67%	63%	60%	41%	-
	2024	70%	71%	**70%**	*	63%	*	-	*	-	*	44%	*	-	70%	64%	44%	---
Grade 5 Mathematics	2025	67%	68%	**77%**	86%	77%	*	-	-	-	*	59%	*	82%	73%	72%	74%	-
	2024	65%	66%	**43%**	*	33%	*	-	*	-	*	19%	*	-	43%	36%	13%	---
All Grades Both Subjects	2025	65%	66%	**70%**	76%	70%	72%	-	*	*	*	52%	85%	76%	65%	66%	60%	-
	2024	64%	65%	**50%**	56%	47%	68%	-	100%	-	*	34%	60%	38%	50%	50%	39%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	82%	75%	78%	-	*	*	*	50%	80%	80%	72%	72%	56%	-
	2024	67%	68%	**71%**	*	68%	86%	-	*	-	*	53%	100%	*	72%	70%	57%	---
All Grades Mathematics	2025	64%	64%	**64%**	71%	65%	67%	-	*	*	*	54%	90%	72%	58%	59%	64%	-
	2024	60%	60%	**28%**	*	25%	50%	-	*	-	*	15%	20%	*	28%	30%	21%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**62%**	*	61%	*	-	-	-	-	40%	*	80%	56%	58%	40%	-
	2024	38%	41%	**55%**	-	50%	*	-	-	-	-	*	-	-	55%	67%	*	---
Grade 4 Mathematics	2025	27%	25%	**14%**	*	17%	*	-	-	-	-	38%	*	25%	6%	16%	13%	-
	2024	26%	20%	**0%**	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**44%**	*	50%	-	-	-	-	-	*	-	*	50%	33%	*	-
	2024	35%	37%	**42%**	-	30%	*	-	*	-	-	20%	-	-	42%	30%	*	---
Grade 5 Mathematics	2025	35%	38%	**54%**	*	52%	*	-	-	-	-	45%	*	58%	52%	51%	50%	-
	2024	41%	45%	**20%**	-	22%	*	-	-	-	-	*	-	-	20%	25%	*	---
All Grades Both Subjects	2025	33%	36%	**44%**	14%	45%	80%	-	-	-	-	39%	*	49%	42%	41%	40%	-
	2024	32%	36%	**22%**	-	19%	*	-	*	-	-	19%	-	*	23%	21%	14%	---
All Grades ELA/Reading	2025	31%	34%	**57%**	*	58%	*	-	-	-	-	33%	*	67%	54%	52%	44%	-
	2024	30%	35%	**48%**	-	40%	*	-	*	-	-	33%	-	-	48%	44%	25%	---
All Grades Mathematics	2025	35%	37%	**39%**	20%	40%	*	-	-	-	-	42%	*	45%	36%	37%	38%	-
	2024	35%	37%	**6%**	-	6%	*	-	-	-	-	0%	-	*	6%	7%	7%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	64%	-	-	-	-	64%	75%	-	-	75%	73%	79%	69%	100%
	2024	75%	75%	**69%**	58%	-	-	-	-	58%	-	-	-	-	67%	72%	61%	-
At Meets Grade Level or Above	2025	50%	46%	**52%**	22%	-	-	-	-	22%	49%	-	-	49%	35%	56%	33%	83%
	2024	48%	47%	**42%**	27%	-	-	-	-	27%	-	-	-	-	43%	46%	32%	-
At Masters Grade Level	2025	21%	19%	**22%**	7%	-	-	-	-	7%	24%	-	-	24%	23%	24%	15%	50%
	2024	20%	18%	**18%**	7%	-	-	-	-	7%	-	-	-	-	23%	21%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**86%**	75%	-	-	-	-	75%	78%	-	-	78%	100%	87%	80%	100%
	2024	76%	78%	**83%**	76%	-	-	-	-	76%	-	-	-	-	86%	84%	78%	-
At Meets Grade Level or Above	2025	54%	54%	**66%**	34%	-	-	-	-	34%	61%	-	-	61%	36%	71%	44%	100%
	2024	54%	56%	**55%**	38%	-	-	-	-	38%	-	-	-	-	50%	59%	41%	-
At Masters Grade Level	2025	23%	23%	**32%**	13%	-	-	-	-	13%	43%	-	-	43%	27%	33%	26%	60%
	2024	22%	24%	**28%**	14%	-	-	-	-	14%	-	-	-	-	36%	31%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**68%**	53%	-	-	-	-	53%	70%	-	-	70%	64%	69%	61%	100%
	2024	72%	70%	**58%**	41%	-	-	-	-	41%	-	-	-	-	50%	62%	43%	-
At Meets Grade Level or Above	2025	45%	38%	**40%**	16%	-	-	-	-	16%	43%	-	-	43%	45%	42%	30%	60%
	2024	43%	38%	**32%**	19%	-	-	-	-	19%	-	-	-	-	43%	34%	25%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**16%**	3%	-	-	-	-	3%	9%	-	-	9%	27%	18%	9%	20%
	2024	17%	13%	**9%**	3%	-	-	-	-	3%	-	-	-	-	14%	10%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**78%**	67%	-	-	-	-	67%	80%	-	-	80%	*	83%	62%	*
	2024	75%	79%	**61%**	60%	-	-	-	-	60%	-	-	-	-	*	62%	58%	-
At Meets Grade Level or Above	2025	47%	46%	**44%**	8%	-	-	-	-	8%	20%	-	-	20%	*	53%	10%	*
	2024	43%	43%	**33%**	20%	-	-	-	-	20%	-	-	-	-	*	38%	17%	-
At Masters Grade Level	2025	17%	15%	**11%**	0%	-	-	-	-	0%	0%	-	-	0%	*	11%	0%	*
	2024	16%	13%	**17%**	0%	-	-	-	-	0%	-	-	-	-	*	24%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	52%	-	-	-	-	52%	65%	-	-	65%	58%	73%	58%	75%
	2024	64%	65%	**50%**	40%	-	-	-	-	40%	-	-	-	-	38%	53%	39%	-
All Grades ELA/Reading	2025	67%	68%	**76%**	43%	-	-	-	-	43%	60%	-	-	60%	61%	82%	54%	*
	2024	67%	68%	**71%**	57%	-	-	-	-	57%	-	-	-	-	58%	75%	57%	-
All Grades Mathematics	2025	64%	64%	**64%**	60%	-	-	-	-	60%	70%	-	-	70%	56%	65%	63%	*
	2024	60%	60%	**28%**	23%	-	-	-	-	23%	-	-	-	-	17%	30%	21%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**44%**	36%	-	-	-	-	36%	43%	-	-	43%	43%	46%	40%	-
	2024	32%	36%	**22%**	16%	-	-	-	-	16%	-	-	-	-	*	28%	14%	-
All Grades ELA/Reading	2025	31%	34%	**57%**	*	-	-	-	-	*	*	-	-	*	*	62%	44%	-
	2024	30%	35%	**48%**	29%	-	-	-	-	29%	-	-	-	-	*	60%	25%	-
All Grades Mathematics	2025	35%	37%	**39%**	40%	-	-	-	-	40%	40%	-	-	40%	33%	40%	38%	-
	2024	35%	37%	**6%**	8%	-	-	-	-	8%	-	-	-	-	*	5%	7%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	96%	-	*	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	96%	93%	-	*	40%	100%	97%	100%	97%	95%	96%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	4%	-	*	60%	0%	3%	0%	3%	3%	2%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	4%	-	*	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	4%	-	*	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	92%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**96%**	100%	97%	88%	-	*	*	*	98%	100%	97%	95%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	4%	-	*	*	*	2%	0%	3%	2%	2%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	0%	8%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	8%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	100%	97%	96%	-	*	*	*	98%	100%	97%	96%	97%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	4%	-	*	*	*	2%	0%	3%	2%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	100%	93%	100%	-	-	*	*	94%	*	95%	92%	93%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	0%	-	-	*	*	6%	*	5%	5%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	-	*	*	0%	*	0%	3%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	84%	100%	76%	-	100%	*	60%	98%	85%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**4%**	16%	0%	24%	-	0%	*	40%	2%	15%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	83%	99%	76%	-	*	*	*	97%	83%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**4%**	17%	1%	24%	-	*	*	*	3%	17%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	83%	99%	76%	-	*	*	*	97%	83%	100%	95%	98%	98%
Not Included in Accountability: Mobile	5%	3%	**4%**	17%	1%	24%	-	*	*	*	3%	17%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	*	100%	*	-	100%	100%	100%
Included in Accountability	93%	94%	**98%**	*	100%	*	-	*	-	*	100%	*	-	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	0%	*	-	*	-	*	0%	*	-	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	*	0%	*	-	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	-	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	95.4%	93.7%	92.2%	*	96.3%	*	94.3%	93.1%	93.3%	93.8%
2022-23	93.3%	93.9%	**94.1%**	95.6%	93.9%	93.7%	-	*	*	*	93.8%	93.7%	93.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.6%**	12.5%	20.5%	20.6%	*	0.0%	*	25.0%	26.9%	22.3%	20.0%
2022-23	20.3%	19.2%	**19.1%**	13.3%	19.1%	23.1%	-	40.0%	*	*	21.7%	21.9%	20.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**641**	**100.0%**	**79,430**	**5,530,499**	**641**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	76	11.9%	6.5%	6.5%	76	11.9%	6.5%	6.5%
Grade 1	120	18.7%	8.0%	6.8%	120	18.7%	8.0%	6.8%
Grade 2	117	18.3%	9.0%	7.0%	117	18.3%	9.0%	7.0%
Grade 3	127	19.8%	9.3%	7.3%	127	19.8%	9.3%	7.3%
Grade 4	104	16.2%	9.3%	7.3%	104	16.2%	9.3%	7.3%
Grade 5	97	15.1%	9.2%	7.3%	97	15.1%	9.2%	7.3%
Ethnic Distribution								
African American	52	8.1%	7.7%	12.8%	52	8.1%	7.7%	12.8%
Hispanic	520	81.1%	85.2%	53.5%	520	81.1%	85.2%	53.5%
White	48	7.5%	5.2%	24.4%	48	7.5%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	8	1.2%	1.1%	5.6%	8	1.2%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	9	1.4%	0.5%	3.3%	9	1.4%	0.5%	3.3%
Sex								
Female	295	46.0%	48.9%	48.9%	295	46.0%	48.9%	48.8%
Male	346	54.0%	51.1%	51.1%	346	54.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	466	72.7%	82.9%	60.5%	466	72.7%	82.9%	60.4%
Non-Educationally Disadvantaged	175	27.3%	17.1%	39.5%	175	27.3%	17.1%	39.6%
Section 504 Students	24	3.7%	3.0%	6.8%	24	3.7%	3.0%	6.8%
EB Students/EL	130	20.3%	44.8%	24.3%	130	20.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	9	1.4%	2.1%	6.4%	9	1.4%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	3	0.5%	3.8%	3.5%	3	0.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	641	100.0%	100.0%	66.6%	641	100.0%	100.0%	66.5%
Military Connected	165	25.7%	5.3%	4.1%	165	25.7%	5.3%	4.1%
At-Risk	191	29.8%	56.3%	53.5%	191	29.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	117	18.3%	43.3%	24.3%	117	18.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	79	12.3%	11.2%	15.3%	79	12.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	27	34.2%	47.5%	48.3%				
Students with Physical Disabilities	25	31.6%	14.8%	17.0%				
Students with Autism	16	20.3%	22.3%	16.8%				
Students with Behavioral Disabilities	11	13.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**81**	**15.4%**	**13.8%**	**16.4%**				
African American	8	1.5%	1.7%	3.3%				
Hispanic	58	11.0%	10.9%	8.9%				
White	11	2.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.2%	0.6%				
Special Ed Students who are Mobile	12	17.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	7.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	14.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**115**	**21.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.1%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	9.1%	1.6%	1.4%
Grade 3	2.4%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.0	24.6	18.9
Grade 1	29.5	26.7	19.2
Grade 2	29.8	28.4	19.4
Grade 3	30.9	29.7	20.1
Grade 4	34.4	29.6	20.0
Grade 5	32.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.6	100.0%	65.9%	63.8%
Teachers	28.9	94.5%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	5.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.6**	**93.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	26.9	93.1%	74.7%	31.0%
White	2.0	6.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	13.8%	26.9%	24.6%
Females	24.9	86.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.0	79.5%	79.0%	71.4%
Masters	5.9	20.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	24.9	86.2%	62.3%	28.3%
6-10 Years Experience	2.0	6.9%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	2.0	6.9%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	1.3	3.7	5.1
Average Years Experience of Assistant Principals with District	1.3	3.5	4.3
Average Years Experience of Teachers	3.8	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$58,929	$59,634	$59,266
6-10 Years Experience	$58,200	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	$67,850	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,496	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$72,936	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.7%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	24.8	85.8%	89.0%	69.0%
Special Education	3.9	13.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MESQUITE HILLS COLLEGE PREPARATORY

Campus Number: 108807205

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**83%**	*	80%	86%	-	*	-	*	71%	*	-	83%	80%	70%
	2024	77%	75%	**78%**	60%	79%	71%	*	*	-	*	50%	*	*	77%	74%	71%
At Meets Grade Level or Above	2025	56%	54%	**54%**	*	52%	57%	-	*	-	*	29%	*	-	54%	55%	40%
	2024	57%	55%	**64%**	20%	66%	71%	*	*	-	*	36%	*	*	63%	57%	52%
At Masters Grade Level	2025	29%	27%	**38%**	*	36%	57%	-	*	-	*	14%	*	-	38%	35%	20%
	2024	26%	24%	**31%**	20%	27%	57%	*	*	-	*	7%	*	*	30%	20%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**60%**	*	59%	50%	-	*	-	*	29%	*	-	60%	58%	45%
	2024	72%	73%	**86%**	60%	88%	83%	*	*	-	*	71%	*	*	86%	87%	86%
At Meets Grade Level or Above	2025	40%	36%	**22%**	*	23%	25%	-	*	-	*	7%	*	-	22%	20%	5%
	2024	39%	40%	**56%**	20%	57%	67%	*	*	-	*	21%	*	*	56%	52%	52%
At Masters Grade Level	2025	16%	13%	**8%**	*	9%	13%	-	*	-	*	0%	*	-	8%	5%	0%
	2024	14%	13%	**18%**	20%	20%	0%	*	*	-	*	0%	*	*	19%	11%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**79%**	80%	77%	83%	*	*	-	*	46%	*	*	79%	72%	63%
	2024	74%	78%	**76%**	86%	74%	80%	-	-	-	-	64%	*	*	75%	71%	72%
At Meets Grade Level or Above	2025	54%	55%	**56%**	20%	53%	83%	*	*	-	*	38%	*	*	57%	42%	33%
	2024	54%	58%	**54%**	43%	54%	80%	-	-	-	-	29%	*	*	54%	51%	50%
At Masters Grade Level	2025	27%	27%	**32%**	20%	32%	33%	*	*	-	*	15%	*	*	33%	23%	25%
	2024	29%	29%	**21%**	14%	18%	80%	-	-	-	-	7%	*	*	21%	20%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**63%**	*	65%	67%	*	*	-	*	36%	*	*	63%	55%	52%
	2024	56%	65%	**69%**	71%	68%	80%	-	-	-	-	57%	*	*	68%	66%	69%
At Meets Grade Level or Above	2025	33%	44%	**45%**	*	42%	67%	*	*	-	*	21%	*	*	44%	36%	24%
	2024	34%	43%	**44%**	29%	43%	80%	-	-	-	-	43%	*	*	43%	38%	44%
At Masters Grade Level	2025	11%	17%	**17%**	*	18%	0%	*	*	-	*	0%	*	*	17%	11%	12%
	2024	11%	15%	**13%**	14%	10%	60%	-	-	-	-	14%	*	*	13%	9%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**91%**	100%	91%	100%	*	-	-	*	90%	*	*	91%	95%	91%
	2024	81%	85%	**87%**	100%	85%	86%	-	*	*	*	68%	*	-	87%	86%	81%
At Meets Grade Level or Above	2025	58%	62%	**64%**	100%	62%	80%	*	-	-	*	80%	*	*	63%	64%	53%
	2024	56%	60%	**63%**	80%	59%	71%	-	*	*	*	23%	*	-	63%	58%	59%
At Masters Grade Level	2025	32%	33%	**30%**	20%	29%	80%	*	-	-	*	10%	*	*	29%	27%	22%
	2024	29%	31%	**35%**	60%	31%	43%	-	*	*	*	14%	*	-	35%	29%	30%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
	2024	72%	91%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
	2024	43%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
	2024	16%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
	2024	70%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
	2024	44%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
	2024	17%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**49%**	80%	46%	100%	*	-	-	*	70%	*	*	49%	48%	38%
	2024	60%	63%	**51%**	80%	45%	86%	-	*	*	*	32%	*	-	51%	44%	41%
At Meets Grade Level or Above	2025	32%	30%	**21%**	20%	19%	60%	*	-	-	*	50%	*	*	20%	20%	13%
	2024	33%	32%	**21%**	40%	18%	14%	-	*	*	*	5%	*	-	21%	16%	19%
At Masters Grade Level	2025	17%	14%	**9%**	0%	6%	60%	*	-	-	*	20%	*	*	8%	9%	3%
	2024	17%	15%	**9%**	0%	9%	0%	-	*	*	*	0%	*	-	9%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**75%**	83%	69%	100%	-	*	*	*	48%	*	78%	70%	68%	65%
	2024	70%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**63%**	83%	56%	100%	-	*	*	*	29%	*	70%	53%	51%	47%
	2024	52%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	**22%**	33%	19%	20%	-	*	*	*	10%	*	24%	20%	10%	12%
	2024	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**75%**	100%	72%	100%	*	-	-	*	59%	*	64%	76%	77%	76%
	2024	81%	80%	**80%**	100%	77%	86%	-	*	*	*	55%	*	-	80%	77%	78%
At Meets Grade Level or Above	2025	45%	41%	**27%**	20%	25%	67%	*	-	-	*	18%	*	9%	29%	23%	29%
	2024	43%	36%	**44%**	60%	41%	43%	-	*	*	*	18%	*	-	44%	43%	48%
At Masters Grade Level	2025	27%	22%	**9%**	0%	9%	17%	*	-	-	*	12%	*	0%	10%	7%	8%
	2024	24%	17%	**17%**	0%	17%	0%	-	*	*	*	5%	*	-	17%	14%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	100%	90%	100%	*	-	-	*	81%	*	86%	90%	91%	86%
	2024	91%	91%	**86%**	80%	84%	100%	-	*	*	*	64%	*	-	86%	83%	85%
At Meets Grade Level or Above	2025	61%	59%	**46%**	50%	44%	100%	*	-	-	*	44%	*	43%	46%	42%	32%
	2024	56%	54%	**37%**	60%	33%	57%	-	*	*	*	18%	*	-	37%	31%	30%
At Masters Grade Level	2025	21%	16%	**12%**	0%	11%	60%	*	-	-	*	13%	*	14%	12%	12%	3%
	2024	19%	14%	**4%**	20%	3%	0%	-	*	*	*	0%	*	-	4%	1%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	82%	73%	85%	60%	100%	*	73%	59%	86%	77%	74%	73%	67%
	2024	75%	75%	**76%**	80%	74%	84%	*	100%	*	100%	57%	61%	100%	76%	73%	72%
At Meets Grade Level or Above	2025	50%	46%	**44%**	43%	41%	68%	40%	60%	*	55%	36%	57%	56%	42%	39%	31%
	2024	48%	47%	**47%**	43%	45%	59%	*	83%	*	63%	22%	44%	67%	47%	42%	44%
At Masters Grade Level	2025	21%	19%	**19%**	11%	18%	36%	0%	50%	*	18%	12%	43%	21%	19%	15%	11%
	2024	20%	18%	**18%**	18%	16%	27%	*	44%	*	25%	6%	28%	33%	18%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	90%	81%	91%	*	100%	*	80%	60%	100%	80%	83%	80%	74%
	2024	76%	78%	**80%**	82%	80%	79%	*	100%	*	*	62%	50%	*	80%	77%	75%
At Meets Grade Level or Above	2025	54%	54%	**59%**	65%	56%	78%	*	83%	*	60%	40%	67%	70%	58%	53%	44%
	2024	54%	56%	**60%**	47%	59%	74%	*	100%	*	*	28%	50%	*	60%	56%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	23%	**31%**	20%	29%	48%	*	67%	*	40%	12%	50%	28%	31%	25%	20%
	2024	22%	24%	**29%**	29%	25%	58%	*	100%	*	*	10%	50%	*	29%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**68%**	62%	67%	70%	*	*	-	*	46%	60%	67%	68%	66%	61%
	2024	72%	70%	**78%**	76%	76%	83%	*	100%	*	*	60%	67%	*	78%	75%	76%
At Meets Grade Level or Above	2025	45%	38%	**32%**	15%	30%	50%	*	*	-	*	21%	40%	17%	32%	27%	22%
	2024	43%	38%	**47%**	35%	46%	61%	*	80%	*	*	26%	33%	*	47%	43%	48%
At Masters Grade Level	2025	20%	15%	**12%**	8%	12%	10%	*	*	-	*	8%	40%	0%	12%	8%	7%
	2024	17%	13%	**16%**	12%	15%	17%	*	40%	*	*	6%	33%	*	16%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	100%	91%	100%	*	-	-	*	84%	*	86%	90%	91%	86%
	2024	75%	79%	**86%**	80%	84%	100%	-	*	*	*	64%	*	-	86%	83%	85%
At Meets Grade Level or Above	2025	47%	46%	**47%**	50%	45%	100%	*	-	-	*	53%	*	43%	48%	44%	32%
	2024	43%	43%	**37%**	60%	33%	57%	-	*	*	*	18%	*	-	37%	31%	30%
At Masters Grade Level	2025	17%	15%	**13%**	0%	11%	60%	*	-	-	*	16%	*	14%	13%	13%	3%
	2024	16%	13%	**4%**	20%	3%	0%	-	*	*	*	0%	*	-	4%	1%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**49%**	80%	46%	100%	*	-	-	*	70%	*	*	49%	48%	38%
	2024	78%	74%	**51%**	80%	45%	86%	-	*	*	*	32%	*	-	51%	44%	41%
At Meets Grade Level or Above	2025	50%	43%	**21%**	20%	19%	60%	*	-	-	*	50%	*	*	20%	20%	13%
	2024	51%	45%	**21%**	40%	18%	14%	-	*	*	*	5%	*	-	21%	16%	19%
At Masters Grade Level	2025	27%	21%	**9%**	0%	6%	60%	*	-	-	*	20%	*	*	8%	9%	3%
	2024	27%	22%	**9%**	0%	9%	0%	-	*	*	*	0%	*	-	9%	8%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**21%**	*	23%	14%	-	*	-	*	7%	*	-	21%	20%	5%
	2024	36%	35%	**51%**	20%	52%	50%	*	*	-	*	14%	*	*	50%	44%	38%
Reading and Mathematics Including EOC	2025	37%	32%	**21%**	*	23%	14%	-	*	-	*	7%	*	-	21%	20%	5%
	2024	36%	35%	**51%**	20%	52%	50%	*	*	-	*	14%	*	*	50%	44%	38%
Reading Including EOC	2025	56%	54%	**54%**	*	52%	57%	-	*	-	*	29%	*	-	54%	55%	40%
	2024	57%	55%	**64%**	20%	66%	71%	*	*	-	*	36%	*	*	63%	57%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	41%	36%	**22%**	*	23%	25%	-	*	-	*	7%	*	-	22%	20%	5%
	2024	40%	40%	**56%**	20%	57%	67%	*	*	-	*	21%	*	*	56%	52%	52%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**40%**	*	36%	67%	*	*	-	*	8%	*	*	41%	29%	25%
	2024	35%	37%	**40%**	29%	39%	80%	-	-	-	-	29%	*	*	40%	34%	41%
Reading and Mathematics Including EOC	2025	38%	38%	**40%**	*	36%	67%	*	*	-	*	8%	*	*	41%	29%	25%
	2024	36%	38%	**40%**	29%	39%	80%	-	-	-	-	29%	*	*	40%	34%	41%
Reading Including EOC	2025	54%	55%	**56%**	20%	53%	83%	*	*	-	*	38%	*	*	57%	42%	33%
	2024	54%	58%	**54%**	43%	54%	80%	-	-	-	-	29%	*	*	54%	51%	50%
Math Including EOC	2025	43%	44%	**45%**	*	42%	67%	*	*	-	*	21%	*	*	44%	36%	24%
	2024	40%	43%	**44%**	29%	43%	80%	-	-	-	-	43%	*	*	43%	38%	44%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	*	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**33%**	20%	32%	60%	*	-	-	*	50%	*	*	32%	30%	31%
	2024	41%	37%	**42%**	60%	39%	43%	-	*	*	*	14%	*	-	42%	40%	41%
Reading Including EOC	2025	59%	62%	**64%**	100%	62%	80%	*	-	-	*	80%	*	*	63%	64%	53%
	2024	57%	60%	**63%**	80%	59%	71%	-	*	*	*	23%	*	-	63%	58%	59%
Math Including EOC	2025	51%	50%	**34%**	20%	33%	80%	*	-	-	*	50%	*	*	34%	32%	34%
	2024	49%	43%	**44%**	60%	41%	43%	-	*	*	*	18%	*	-	44%	43%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	13%	31%	38%	*	*	-	*	17%	*	*	32%	26%	16%
	2024	36%	34%	**45%**	25%	44%	64%	*	*	-	*	21%	*	*	44%	38%	40%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	15%	31%	44%	*	*	-	*	19%	40%	*	31%	27%	22%
	2024	38%	34%	**44%**	35%	42%	56%	*	80%	*	*	18%	33%	*	43%	39%	40%
Reading Including EOC	2025	55%	54%	**58%**	57%	56%	72%	*	*	-	*	46%	60%	*	58%	54%	43%
	2024	54%	54%	**60%**	47%	59%	74%	*	100%	*	*	28%	50%	*	60%	56%	54%
Math Including EOC	2025	46%	40%	**34%**	15%	33%	53%	*	*	-	*	24%	40%	*	34%	29%	23%
	2024	45%	39%	**47%**	35%	46%	61%	*	80%	*	*	26%	33%	*	47%	43%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**75%**	*	76%	60%	-	*	-	*	58%	*	-	75%	78%	63%	-
	2024	61%	61%	**66%**	20%	68%	70%	*	*	-	*	54%	*	*	66%	63%	50%	---
Grade 6 Mathematics	2025	56%	57%	**52%**	*	55%	40%	-	*	-	*	46%	*	-	52%	50%	32%	-
	2024	48%	54%	**64%**	40%	64%	80%	*	*	-	*	50%	*	*	63%	59%	67%	---
Grade 7 ELA/Reading	2025	64%	69%	**73%**	70%	72%	67%	*	*	-	*	65%	*	*	73%	67%	58%	-
	2024	66%	71%	**62%**	42%	63%	80%	-	-	-	-	33%	*	*	63%	58%	58%	---
Grade 7 Mathematics	2025	50%	60%	**53%**	*	52%	75%	*	*	-	*	32%	*	*	52%	47%	38%	-
	2024	49%	58%	**42%**	50%	39%	80%	-	-	-	-	63%	*	*	42%	39%	37%	---
Grade 8 ELA/Reading	2025	72%	76%	**80%**	*	77%	*	*	-	-	-	100%	*	*	79%	78%	71%	-
	2024	69%	72%	**71%**	100%	67%	71%	-	*	*	*	55%	*	-	71%	68%	81%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**64%**	50%	65%	80%	-	*	*	*	48%	*	65%	62%	54%	44%	-
	2024	64%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**55%**	*	55%	*	*	-	-	-	75%	*	*	54%	55%	58%	-
	2024	72%	70%	**64%**	70%	64%	57%	-	*	*	*	61%	*	-	64%	66%	69%	---
All Grades Both Subjects	2025	65%	66%	**65%**	56%	65%	69%	*	55%	*	71%	58%	89%	69%	64%	62%	54%	-
	2024	64%	65%	**62%**	53%	60%	72%	*	70%	*	100%	54%	54%	67%	62%	59%	60%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	66%	73%	75%	*	75%	*	*	63%	100%	66%	74%	71%	61%	-
	2024	67%	68%	**67%**	53%	65%	74%	*	100%	*	*	49%	58%	*	67%	63%	64%	---
All Grades Mathematics	2025	64%	64%	**54%**	39%	54%	60%	*	*	-	*	50%	*	*	53%	51%	45%	-
	2024	60%	60%	**57%**	53%	55%	71%	*	40%	*	*	58%	50%	*	57%	55%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**44%**	-	47%	*	-	-	-	-	50%	*	-	44%	47%	29%	-
	2024	24%	25%	**18%**	*	13%	*	*	-	-	-	20%	*	-	18%	20%	*	---
Grade 6 Mathematics	2025	33%	37%	**29%**	-	30%	*	-	-	-	-	29%	*	-	29%	32%	30%	-
	2024	27%	30%	**50%**	-	50%	*	*	-	-	-	*	*	-	50%	67%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**31%**	*	25%	*	-	-	-	-	13%	*	-	31%	29%	17%	-
	2024	23%	32%	**27%**	-	27%	-	-	-	-	-	*	-	-	27%	21%	25%	---
Grade 7 Mathematics	2025	16%	23%	**8%**	*	13%	*	-	-	-	-	20%	*	-	8%	10%	*	-
	2024	14%	24%	**30%**	*	33%	-	-	-	-	-	33%	-	-	30%	38%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**69%**	-	67%	-	*	-	-	-	*	-	-	69%	75%	57%	-
	2024	34%	44%	**69%**	*	67%	-	-	-	-	-	63%	*	-	69%	71%	67%	---
End of Course English I	2025	23%	26%	**0%**	-	0%	-	-	-	-	-	0%	-	*	*	*	*	-
	2024	20%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**50%**	-	47%	-	*	-	-	-	*	-	-	50%	59%	33%	-
	2024	55%	61%	**50%**	*	46%	-	-	-	-	*	27%	-	-	50%	50%	56%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Both Subjects	2025	33%	36%	**37%**	20%	38%	20%	*	-	-	-	25%	*	*	39%	41%	29%	-
	2024	32%	36%	**43%**	*	42%	*	*	-	-	*	38%	*	-	43%	45%	42%	---
All Grades ELA/Reading	2025	31%	34%	**42%**	*	41%	*	*	-	-	-	25%	*	*	45%	45%	32%	-
	2024	30%	35%	**40%**	*	39%	*	*	-	-	-	44%	*	-	40%	39%	35%	---
All Grades Mathematics	2025	35%	37%	**32%**	*	34%	*	*	-	-	-	25%	*	-	32%	37%	25%	-
	2024	35%	37%	**45%**	*	44%	*	*	-	-	*	33%	*	-	45%	50%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	58%	-	100%	56%	74%	78%	61%	94%
	2024	75%	75%	**76%**	-	-	-	-	-	-	66%	-	-	66%	87%	78%	70%	100%
At Meets Grade Level or Above	2025	50%	46%	**44%**	-	-	-	-	-	-	16%	-	20%	15%	45%	50%	21%	70%
	2024	48%	47%	**47%**	-	-	-	-	-	-	32%	-	-	32%	80%	48%	40%	85%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	5%	-	0%	5%	16%	23%	7%	28%
	2024	20%	18%	**18%**	-	-	-	-	-	-	5%	-	-	5%	27%	20%	9%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**83%**	-	-	-	-	-	-	66%	-	*	65%	85%	86%	69%	100%
	2024	76%	78%	**80%**	-	-	-	-	-	-	69%	-	-	69%	92%	83%	73%	100%
At Meets Grade Level or Above	2025	54%	54%	**59%**	-	-	-	-	-	-	26%	-	*	25%	77%	66%	35%	93%
	2024	54%	56%	**60%**	-	-	-	-	-	-	43%	-	-	43%	83%	63%	49%	100%
At Masters Grade Level	2025	23%	23%	**31%**	-	-	-	-	-	-	9%	-	*	10%	31%	36%	13%	60%
	2024	22%	24%	**29%**	-	-	-	-	-	-	10%	-	-	10%	42%	33%	15%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**68%**	-	-	-	-	-	-	48%	-	*	46%	77%	71%	54%	100%
	2024	72%	70%	**78%**	-	-	-	-	-	-	72%	-	-	72%	83%	78%	74%	100%
At Meets Grade Level or Above	2025	45%	38%	**32%**	-	-	-	-	-	-	7%	-	*	7%	31%	36%	12%	71%
	2024	43%	38%	**47%**	-	-	-	-	-	-	36%	-	-	36%	83%	47%	44%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	-	-	-	-	-	-	4%	-	*	4%	15%	14%	6%	14%
	2024	17%	13%	**16%**	-	-	-	-	-	-	3%	-	-	3%	25%	19%	7%	29%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	81%	-	*	80%	86%	92%	82%	100%
	2024	75%	79%	**86%**	-	-	-	-	-	-	81%	-	-	81%	*	86%	83%	*
At Meets Grade Level or Above	2025	47%	46%	**47%**	-	-	-	-	-	-	19%	-	*	20%	29%	55%	21%	67%
	2024	43%	43%	**37%**	-	-	-	-	-	-	19%	-	-	19%	*	40%	25%	*
At Masters Grade Level	2025	17%	15%	**13%**	-	-	-	-	-	-	0%	-	*	0%	0%	18%	0%	11%
	2024	16%	13%	**4%**	-	-	-	-	-	-	0%	-	-	0%	*	4%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**49%**	-	-	-	-	-	-	28%	-	-	28%	20%	55%	26%	67%
	2024	78%	74%	**51%**	-	-	-	-	-	-	29%	-	-	29%	*	55%	33%	*
At Meets Grade Level or Above	2025	50%	43%	**21%**	-	-	-	-	-	-	0%	-	-	0%	20%	25%	4%	33%
	2024	51%	45%	**21%**	-	-	-	-	-	-	5%	-	-	5%	*	22%	13%	*
At Masters Grade Level	2025	27%	21%	**9%**	-	-	-	-	-	-	0%	-	-	0%	0%	12%	0%	11%
	2024	27%	22%	**9%**	-	-	-	-	-	-	5%	-	-	5%	*	9%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	46%	-	-	46%	50%	70%	46%	86%
	2024	64%	65%	**62%**	-	-	-	-	-	-	53%	-	-	53%	81%	63%	58%	79%
All Grades ELA/Reading	2025	67%	68%	**73%**	-	-	-	-	-	-	53%	-	-	53%	58%	79%	54%	93%
	2024	67%	68%	**67%**	-	-	-	-	-	-	57%	-	-	57%	88%	68%	62%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**54%**	-	-	-	-	-	-	36%	-	-	36%	41%	58%	37%	79%
	2024	60%	60%	**57%**	-	-	-	-	-	-	50%	-	-	50%	75%	57%	54%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**37%**	-	-	-	-	-	-	31%	-	-	31%	17%	42%	29%	-
	2024	32%	36%	**43%**	-	-	-	-	-	-	41%	-	-	41%	*	43%	42%	-
All Grades ELA/Reading	2025	31%	34%	**42%**	-	-	-	-	-	-	35%	-	-	35%	*	49%	32%	-
	2024	30%	35%	**40%**	-	-	-	-	-	-	35%	-	-	35%	-	44%	35%	-
All Grades Mathematics	2025	35%	37%	**32%**	-	-	-	-	-	-	25%	-	-	25%	*	36%	25%	-
	2024	35%	37%	**45%**	-	-	-	-	-	-	47%	-	-	47%	*	43%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**93%**	94%	93%	93%	100%	100%	*	100%	96%	100%	73%	95%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	6%	6%	5%	0%	0%	*	0%	4%	0%	27%	4%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	2%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	96%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**92%**	95%	93%	88%	*	100%	*	100%	94%	100%	85%	93%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	5%	8%	*	0%	*	0%	5%	0%	15%	5%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	4%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	4%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	93%	93%	95%	*	*	-	*	96%	100%	63%	94%	92%	94%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	6%	5%	*	*	-	*	4%	0%	37%	5%	6%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	86%	93%	100%	*	-	-	*	100%	*	58%	97%	93%	97%
Not Included in Accountability: Mobile	4%	3%	**7%**	14%	7%	0%	*	-	-	*	0%	*	42%	3%	7%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	100%	95%	100%	*	-	-	*	100%	*	40%	99%	94%	97%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	5%	0%	*	-	-	*	0%	*	60%	1%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	88%	97%	100%	*	100%	*	100%	94%	100%	50%	97%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	12%	3%	0%	*	0%	*	0%	6%	0%	50%	3%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	89%	97%	100%	*	100%	*	*	94%	100%	60%	97%	96%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	11%	3%	0%	*	0%	*	*	6%	0%	40%	3%	4%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	89%	97%	100%	*	100%	*	*	94%	100%	60%	97%	96%	100%
Not Included in Accountability: Mobile	5%	3%	**4%**	11%	3%	0%	*	0%	*	*	6%	0%	40%	3%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**96%**	83%	98%	100%	-	*	*	*	92%	*	*	97%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	17%	2%	0%	-	*	*	*	8%	*	*	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**96%**	83%	98%	100%	-	*	*	*	92%	*	*	97%	95%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	17%	2%	0%	-	*	*	*	8%	*	*	3%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.0%**	96.1%	93.8%	94.0%	*	*	*	*	93.5%	93.6%	94.1%
2022-23	93.3%	93.9%	**94.8%**	96.4%	94.5%	95.0%	-	*	*	*	94.3%	95.0%	95.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.0%**	9.1%	20.5%	19.2%	*	*	*	*	25.5%	21.6%	12.0%
2022-23	20.3%	19.2%	**12.7%**	7.1%	14.6%	5.3%	-	0.0%	*	*	18.4%	13.0%	7.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	0.0%	0.5%	0.0%	-	*	*	*	0.0%	0.5%	1.6%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**352**	**100.0%**	**79,430**	**5,530,499**	**352**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	80	22.7%	9.4%	7.3%	80	22.7%	9.4%	7.3%
Grade 7	90	25.6%	9.0%	7.4%	90	25.6%	9.0%	7.4%
Grade 8	102	29.0%	8.6%	7.4%	102	29.0%	8.6%	7.4%
Grade 9	80	22.7%	7.3%	8.3%	80	22.7%	7.3%	8.3%
Ethnic Distribution								
African American	23	6.5%	7.7%	12.8%	23	6.5%	7.7%	12.8%
Hispanic	284	80.7%	85.2%	53.5%	284	80.7%	85.2%	53.5%
White	30	8.5%	5.2%	24.4%	30	8.5%	5.2%	24.4%
American Indian	3	0.9%	0.1%	0.3%	3	0.9%	0.1%	0.3%
Asian	6	1.7%	1.1%	5.6%	6	1.7%	1.1%	5.6%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	5	1.4%	0.5%	3.3%	5	1.4%	0.5%	3.3%
Sex								
Female	182	51.7%	48.9%	48.9%	182	51.7%	48.9%	48.8%
Male	170	48.3%	51.1%	51.1%	170	48.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	250	71.0%	82.9%	60.5%	250	71.0%	82.9%	60.4%
Non-Educationally Disadvantaged	102	29.0%	17.1%	39.5%	102	29.0%	17.1%	39.6%
Section 504 Students	35	9.9%	3.0%	6.8%	35	9.9%	3.0%	6.8%
EB Students/EL	86	24.4%	44.8%	24.3%	86	24.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	20	5.7%	2.1%	6.4%	20	5.7%	2.1%	6.4%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	2	0.6%	3.8%	3.5%	2	0.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	352	100.0%	100.0%	66.6%	352	100.0%	100.0%	66.5%
Military Connected	90	25.6%	5.3%	4.1%	90	25.6%	5.3%	4.1%
At-Risk	160	45.5%	56.3%	53.5%	160	45.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	70	19.9%	43.3%	24.3%	70	19.9%	43.3%	24.3%
Career and Technical Education	175	49.7%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	77	96.3%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	64	18.2%	11.2%	15.3%	64	18.2%	11.2%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	35	54.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	13	20.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**53**	**16.4%**	**13.8%**	**16.4%**				
African American	6	1.9%	1.7%	3.3%				
Hispanic	39	12.1%	10.9%	8.9%				
White	7	2.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	6	10.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	8.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	41	16.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**78**	**26.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	4.0	24.6	18.9
Grade 6	18.0	25.8	19.8
Secondary			
English/Language Arts	15.0	18.3	16.4
Foreign Languages	17.9	19.1	18.9
Mathematics	17.0	19.8	17.8
Science	15.2	18.6	18.9
Social Studies	16.1	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	100.0%	65.9%	63.8%
Teachers	23.7	73.9%	49.5%	48.3%
Professional Support	7.7	24.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.7	2.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	7.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.0**	**87.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	21.7	91.6%	74.7%	31.0%
White	1.0	4.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.2%	0.8%	1.3%
Teachers by Sex				
Males	7.7	32.5%	26.9%	24.6%
Females	16.0	67.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	19.8	83.6%	79.0%	71.4%
Masters	3.9	16.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.9	12.4%	5.8%	7.3%
1-5 Years Experience	17.8	75.2%	62.3%	28.3%
6-10 Years Experience	2.9	12.4%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	1.5	3.7	5.1
Average Years Experience of Assistant Principals with District	1.5	3.5	4.3
Average Years Experience of Teachers	2.5	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,304	$59,183	$55,689
1-5 Years Experience	$59,397	$59,634	$59,266
6-10 Years Experience	$59,707	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,804	$61,397	$63,751
Professional Support	$74,941	$83,461	$75,909
Campus Administration (School Leadership)	$86,580	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	20.8	87.7%	89.0%	69.0%
Special Education	2.9	12.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY MISSION

Campus Number: 108807104

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**67%**	*	67%	-	-	-	-	-	82%	*	68%	65%	69%	70%
	2024	74%	72%	**83%**	-	82%	*	-	-	-	-	43%	*	85%	69%	82%	86%
At Meets Grade Level or Above	2025	52%	45%	**40%**	*	40%	-	-	-	-	-	64%	*	43%	30%	41%	41%
	2024	48%	49%	**51%**	-	50%	*	-	-	-	-	0%	*	53%	38%	49%	51%
At Masters Grade Level	2025	23%	18%	**13%**	*	13%	-	-	-	-	-	9%	*	13%	10%	13%	15%
	2024	21%	22%	**15%**	-	16%	*	-	-	-	-	0%	*	16%	8%	15%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**69%**	*	69%	-	-	-	-	-	91%	*	67%	80%	70%	69%
	2024	70%	62%	**67%**	-	68%	*	-	-	-	-	43%	*	68%	62%	68%	76%
At Meets Grade Level or Above	2025	46%	34%	**41%**	*	41%	-	-	-	-	-	64%	*	42%	40%	42%	40%
	2024	42%	30%	**35%**	-	34%	*	-	-	-	-	29%	*	35%	31%	33%	39%
At Masters Grade Level	2025	19%	12%	**16%**	*	17%	-	-	-	-	-	27%	*	13%	30%	16%	14%
	2024	15%	8%	**7%**	-	7%	*	-	-	-	-	0%	*	6%	8%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**93%**	-	92%	*	-	-	-	-	90%	*	96%	87%	92%	93%
	2024	81%	79%	**93%**	*	94%	*	-	*	-	-	75%	*	94%	93%	94%	92%
At Meets Grade Level or Above	2025	54%	52%	**66%**	-	65%	*	-	-	-	-	70%	*	64%	68%	64%	67%
	2024	51%	50%	**66%**	*	65%	*	-	*	-	-	25%	*	66%	66%	65%	64%
At Masters Grade Level	2025	24%	24%	**30%**	-	29%	*	-	-	-	-	0%	*	30%	29%	31%	29%
	2024	23%	23%	**32%**	*	31%	*	-	*	-	-	13%	*	31%	34%	29%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**80%**	-	81%	*	-	-	-	-	90%	*	77%	85%	80%	85%
	2024	69%	60%	**78%**	*	77%	*	-	*	-	-	63%	*	73%	93%	76%	78%
At Meets Grade Level or Above	2025	47%	37%	**53%**	-	54%	*	-	-	-	-	80%	*	47%	64%	54%	62%
	2024	46%	35%	**61%**	*	60%	*	-	*	-	-	50%	*	57%	72%	58%	59%
At Masters Grade Level	2025	24%	15%	**22%**	-	22%	*	-	-	-	-	10%	*	17%	31%	24%	25%
	2024	21%	12%	**33%**	*	32%	*	-	*	-	-	13%	*	30%	41%	30%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**82%**	*	82%	*	-	*	-	-	70%	*	85%	76%	80%	78%
	2024	79%	78%	**80%**	-	80%	*	-	*	-	-	50%	*	80%	81%	80%	82%
At Meets Grade Level or Above	2025	58%	56%	**65%**	*	65%	*	-	*	-	-	40%	*	66%	64%	64%	63%
	2024	55%	54%	**52%**	-	51%	*	-	*	-	-	17%	*	50%	58%	50%	53%
At Masters Grade Level	2025	30%	29%	**37%**	*	36%	*	-	*	-	-	10%	*	33%	45%	34%	34%
	2024	29%	28%	**26%**	-	25%	*	-	*	-	-	0%	*	27%	23%	26%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**74%**	*	73%	*	-	*	-	-	100%	*	73%	76%	72%	72%
	2024	77%	76%	**65%**	-	64%	*	-	*	-	-	58%	*	66%	62%	66%	62%
At Meets Grade Level or Above	2025	47%	40%	**35%**	*	33%	*	-	*	-	-	60%	*	32%	40%	30%	31%
	2024	50%	45%	**28%**	-	27%	*	-	*	-	-	25%	*	28%	27%	28%	27%
At Masters Grade Level	2025	22%	16%	**15%**	*	14%	*	-	*	-	-	0%	*	16%	14%	14%	13%
	2024	19%	13%	**6%**	-	6%	*	-	*	-	-	0%	*	3%	15%	6%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**67%**	*	67%	*	-	*	-	-	40%	*	65%	71%	64%	63%
	2024	58%	65%	**58%**	-	58%	*	-	*	-	-	17%	*	60%	54%	60%	57%
At Meets Grade Level or Above	2025	31%	33%	**32%**	*	31%	*	-	*	-	-	10%	*	30%	36%	28%	28%
	2024	28%	31%	**21%**	-	20%	*	-	*	-	-	8%	*	19%	27%	21%	20%
At Masters Grade Level	2025	12%	13%	**16%**	*	15%	*	-	*	-	-	0%	*	17%	14%	13%	13%
	2024	11%	12%	**8%**	-	8%	*	-	*	-	-	0%	*	5%	19%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	80%	76%	86%	-	*	-	-	81%	67%	75%	78%	75%	75%
	2024	75%	75%	**75%**	*	75%	91%	-	100%	-	-	48%	25%	75%	75%	75%	75%
At Meets Grade Level or Above	2025	50%	46%	**47%**	40%	47%	64%	-	*	-	-	56%	42%	46%	51%	46%	46%
	2024	48%	47%	**45%**	*	44%	91%	-	60%	-	-	21%	25%	44%	48%	43%	45%
At Masters Grade Level	2025	21%	19%	**21%**	0%	21%	50%	-	*	-	-	8%	25%	20%	26%	21%	20%
	2024	20%	18%	**19%**	*	18%	36%	-	40%	-	-	3%	25%	17%	24%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	*	81%	100%	-	*	-	-	81%	60%	82%	78%	81%	80%
	2024	76%	78%	**86%**	*	86%	100%	-	*	-	-	56%	40%	86%	84%	85%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**58%**	*	58%	83%	-	*	-	-	58%	40%	58%	59%	57%	57%
	2024	54%	56%	**57%**	*	56%	100%	-	*	-	-	15%	40%	56%	57%	55%	57%
At Masters Grade Level	2025	23%	23%	**27%**	*	27%	67%	-	*	-	-	6%	20%	25%	32%	27%	26%
	2024	22%	24%	**25%**	*	25%	40%	-	*	-	-	4%	40%	25%	25%	24%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**74%**	*	74%	67%	-	*	-	-	94%	80%	72%	80%	74%	75%
	2024	72%	70%	**70%**	*	70%	80%	-	*	-	-	56%	20%	69%	75%	70%	71%
At Meets Grade Level or Above	2025	45%	38%	**42%**	*	42%	50%	-	*	-	-	68%	40%	40%	50%	41%	43%
	2024	43%	38%	**42%**	*	41%	80%	-	*	-	-	33%	20%	40%	47%	40%	42%
At Masters Grade Level	2025	20%	15%	**18%**	*	17%	33%	-	*	-	-	13%	20%	15%	24%	18%	17%
	2024	17%	13%	**16%**	*	16%	20%	-	*	-	-	4%	20%	14%	25%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**67%**	*	67%	*	-	*	-	-	40%	*	65%	71%	64%	63%
	2024	75%	79%	**58%**	-	58%	*	-	*	-	-	17%	*	60%	54%	60%	57%
At Meets Grade Level or Above	2025	47%	46%	**32%**	*	31%	*	-	*	-	-	10%	*	30%	36%	28%	28%
	2024	43%	43%	**21%**	-	20%	*	-	*	-	-	8%	*	19%	27%	21%	20%
At Masters Grade Level	2025	17%	15%	**16%**	*	15%	*	-	*	-	-	0%	*	17%	14%	13%	13%
	2024	16%	13%	**8%**	-	8%	*	-	*	-	-	0%	*	5%	19%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**29%**	*	28%	-	-	-	-	-	64%	*	29%	30%	29%	28%
	2024	35%	27%	**28%**	-	28%	*	-	-	-	-	0%	*	29%	23%	26%	31%
Reading and Mathematics Including EOC	2025	39%	28%	**29%**	*	28%	-	-	-	-	-	64%	*	29%	30%	29%	28%
	2024	35%	27%	**28%**	-	28%	*	-	-	-	-	0%	*	29%	23%	26%	31%
Reading Including EOC	2025	52%	45%	**40%**	*	40%	-	-	-	-	-	64%	*	43%	30%	41%	41%
	2024	48%	49%	**51%**	-	50%	*	-	-	-	-	0%	*	53%	38%	49%	51%
Math Including EOC	2025	46%	34%	**41%**	*	41%	-	-	-	-	-	64%	*	42%	40%	42%	40%
	2024	42%	30%	**35%**	-	34%	*	-	-	-	-	29%	*	35%	31%	33%	39%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**48%**	-	49%	*	-	-	-	-	70%	*	43%	58%	49%	55%
	2024	38%	31%	**52%**	*	52%	*	-	*	-	-	13%	*	51%	59%	50%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**48%**	-	49%	*	-	-	-	-	70%	*	43%	58%	49%	55%
	2024	38%	31%	**52%**	*	52%	*	-	*	-	-	13%	*	51%	59%	50%	48%
Reading Including EOC	2025	54%	52%	**66%**	-	65%	*	-	-	-	-	70%	*	64%	68%	64%	67%
	2024	51%	50%	**66%**	*	65%	*	-	*	-	-	25%	*	66%	66%	65%	64%
Math Including EOC	2025	47%	37%	**53%**	-	54%	*	-	-	-	-	80%	*	47%	64%	54%	62%
	2024	46%	35%	**61%**	*	60%	*	-	*	-	-	50%	*	57%	72%	58%	59%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**31%**	*	30%	*	-	*	-	-	20%	*	28%	38%	27%	29%
	2024	42%	37%	**22%**	-	21%	*	-	*	-	-	0%	*	21%	23%	22%	24%
Reading and Mathematics Including EOC	2025	42%	36%	**31%**	*	30%	*	-	*	-	-	20%	*	28%	38%	27%	29%
	2024	42%	37%	**22%**	-	21%	*	-	*	-	-	0%	*	21%	23%	22%	24%
Reading Including EOC	2025	58%	56%	**65%**	*	65%	*	-	*	-	-	40%	*	66%	64%	64%	63%
	2024	55%	54%	**52%**	-	51%	*	-	*	-	-	17%	*	50%	58%	50%	53%
Math Including EOC	2025	48%	40%	**35%**	*	33%	*	-	*	-	-	60%	*	32%	40%	30%	31%
	2024	51%	45%	**28%**	-	27%	*	-	*	-	-	25%	*	28%	27%	28%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**36%**	*	35%	50%	-	*	-	-	52%	40%	32%	44%	34%	36%
	2024	36%	34%	**35%**	*	34%	80%	-	*	-	-	4%	20%	34%	38%	33%	35%
Reading and Mathematics Including EOC	2025	40%	35%	**36%**	*	35%	50%	-	*	-	-	52%	40%	32%	44%	34%	36%
	2024	38%	34%	**35%**	*	34%	80%	-	*	-	-	4%	20%	34%	38%	33%	35%
Reading Including EOC	2025	55%	54%	**58%**	*	58%	83%	-	*	-	-	58%	40%	58%	59%	57%	57%
	2024	54%	54%	**57%**	*	56%	100%	-	*	-	-	15%	40%	56%	57%	55%	57%
Math Including EOC	2025	46%	40%	**42%**	*	42%	50%	-	*	-	-	68%	40%	40%	50%	41%	43%
	2024	45%	39%	**42%**	*	41%	80%	-	*	-	-	33%	20%	40%	47%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**81%**	-	80%	*	-	-	-	-	72%	*	81%	82%	81%	85%	-
	2024	67%	67%	**82%**	-	81%	*	-	*	-	-	81%	*	81%	84%	81%	84%	---
Grade 4 Mathematics	2025	65%	60%	**71%**	-	72%	*	-	-	-	-	78%	*	66%	78%	71%	75%	-
	2024	60%	51%	**75%**	-	75%	*	-	*	-	-	69%	*	75%	73%	73%	74%	---
Grade 5 ELA/Reading	2025	69%	69%	**73%**	*	72%	*	-	*	-	-	50%	*	74%	70%	71%	70%	-
	2024	70%	71%	**72%**	-	71%	*	-	*	-	-	46%	-	69%	83%	71%	72%	---
Grade 5 Mathematics	2025	67%	68%	**42%**	*	41%	*	-	*	-	-	55%	*	42%	41%	40%	40%	-
	2024	65%	66%	**46%**	-	45%	*	-	*	-	-	75%	-	45%	50%	47%	42%	---
All Grades Both Subjects	2025	65%	66%	**66%**	*	65%	79%	-	*	-	-	63%	67%	65%	67%	65%	65%	-
	2024	64%	65%	**68%**	-	68%	83%	-	*	-	-	66%	*	67%	73%	68%	68%	---
All Grades ELA/Reading	2025	67%	68%	**77%**	*	76%	100%	-	*	-	-	61%	*	77%	75%	76%	76%	-
	2024	67%	68%	**77%**	-	76%	*	-	*	-	-	60%	*	75%	84%	76%	78%	---
All Grades Mathematics	2025	64%	64%	**55%**	*	55%	58%	-	*	-	-	66%	*	52%	59%	54%	55%	-
	2024	60%	60%	**60%**	-	60%	*	-	*	-	-	73%	*	60%	62%	60%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**76%**	-	75%	*	-	-	-	-	80%	-	91%	64%	76%	75%	-
	2024	38%	41%	**83%**	-	83%	-	-	-	-	-	*	-	92%	67%	81%	80%	---
Grade 4 Mathematics	2025	27%	25%	**57%**	-	60%	*	-	-	-	-	100%	*	63%	46%	56%	64%	-
	2024	26%	20%	**33%**	-	33%	-	-	-	-	-	*	-	26%	*	31%	35%	---
Grade 5 ELA/Reading	2025	25%	24%	**50%**	*	47%	-	-	-	-	-	*	*	71%	33%	46%	47%	-
	2024	35%	37%	**80%**	-	80%	-	-	-	-	-	*	-	83%	75%	80%	73%	---
Grade 5 Mathematics	2025	35%	38%	**46%**	-	46%	-	-	-	-	-	*	*	46%	45%	44%	42%	-
	2024	41%	45%	**32%**	-	32%	-	-	-	-	-	50%	-	29%	38%	33%	18%	---
All Grades Both Subjects	2025	33%	36%	**57%**	*	57%	*	-	-	-	-	88%	*	62%	49%	56%	57%	-
	2024	32%	36%	**50%**	-	50%	-	-	-	-	-	64%	-	46%	58%	49%	43%	---
All Grades ELA/Reading	2025	31%	34%	**66%**	*	64%	*	-	-	-	-	75%	*	83%	52%	66%	63%	-
	2024	30%	35%	**82%**	-	82%	-	-	-	-	-	75%	-	88%	71%	81%	77%	---
All Grades Mathematics	2025	35%	37%	**51%**	-	53%	*	-	-	-	-	100%	*	54%	46%	50%	52%	-
	2024	35%	37%	**32%**	-	32%	-	-	-	-	-	57%	-	28%	47%	32%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	73%	90%	-	-	-	73%	*	-	-	*	80%	79%	74%	97%
	2024	75%	75%	**75%**	75%	40%	-	-	-	76%	*	-	-	*	86%	74%	75%	-
At Meets Grade Level or Above	2025	50%	46%	**47%**	44%	50%	-	-	-	44%	*	-	-	*	53%	50%	44%	82%
	2024	48%	47%	**45%**	44%	40%	-	-	-	44%	*	-	-	*	67%	45%	45%	-
At Masters Grade Level	2025	21%	19%	**21%**	18%	10%	-	-	-	18%	*	-	-	*	13%	25%	18%	62%
	2024	20%	18%	**19%**	18%	20%	-	-	-	18%	*	-	-	*	29%	19%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	78%	*	-	-	-	78%	*	-	-	*	84%	84%	79%	100%
	2024	76%	78%	**86%**	87%	*	-	-	-	87%	*	-	-	*	100%	82%	87%	-
At Meets Grade Level or Above	2025	54%	54%	**58%**	55%	*	-	-	-	54%	*	-	-	*	63%	60%	55%	100%
	2024	54%	56%	**57%**	56%	*	-	-	-	56%	*	-	-	*	80%	56%	57%	-
At Masters Grade Level	2025	23%	23%	**27%**	24%	*	-	-	-	24%	*	-	-	*	21%	30%	24%	83%
	2024	22%	24%	**25%**	25%	*	-	-	-	25%	*	-	-	*	30%	25%	25%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**74%**	73%	*	-	-	-	73%	*	-	-	*	79%	74%	74%	100%
	2024	72%	70%	**70%**	71%	*	-	-	-	71%	*	-	-	*	80%	69%	71%	-
At Meets Grade Level or Above	2025	45%	38%	**42%**	41%	*	-	-	-	41%	*	-	-	*	47%	42%	41%	75%
	2024	43%	38%	**42%**	42%	*	-	-	-	42%	*	-	-	*	60%	40%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**18%**	15%	*	-	-	-	16%	*	-	-	*	11%	21%	15%	50%
	2024	17%	13%	**16%**	15%	*	-	-	-	15%	*	-	-	*	30%	17%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**67%**	60%	*	-	-	-	59%	*	-	-	*	71%	77%	60%	90%
	2024	75%	79%	**58%**	58%	*	-	-	-	58%	-	-	-	-	*	62%	57%	-
At Meets Grade Level or Above	2025	47%	46%	**32%**	22%	*	-	-	-	22%	*	-	-	*	43%	43%	23%	70%
	2024	43%	43%	**21%**	20%	*	-	-	-	20%	-	-	-	-	*	24%	20%	-
At Masters Grade Level	2025	17%	15%	**16%**	10%	*	-	-	-	10%	*	-	-	*	0%	26%	9%	50%
	2024	16%	13%	**8%**	9%	*	-	-	-	9%	-	-	-	-	*	7%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**66%**	65%	*	-	-	-	64%	*	-	-	*	64%	66%	65%	75%
	2024	64%	65%	**68%**	68%	*	-	-	-	68%	-	-	-	-	64%	70%	68%	-
All Grades ELA/Reading	2025	67%	68%	**77%**	75%	*	-	-	-	75%	*	-	-	*	72%	78%	75%	92%
	2024	67%	68%	**77%**	78%	*	-	-	-	77%	-	-	-	-	86%	73%	78%	-
All Grades Mathematics	2025	64%	64%	**55%**	55%	*	-	-	-	54%	*	-	-	*	56%	54%	54%	58%
	2024	60%	60%	**60%**	58%	*	-	-	-	59%	-	-	-	-	43%	68%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**57%**	56%	*	-	-	-	54%	*	-	-	*	*	57%	57%	-
	2024	32%	36%	**50%**	44%	*	-	-	-	44%	-	-	-	-	*	74%	43%	-
All Grades ELA/Reading	2025	31%	34%	**66%**	62%	-	-	-	-	62%	*	-	-	*	-	83%	63%	-
	2024	30%	35%	**82%**	77%	-	-	-	-	77%	-	-	-	-	-	100%	77%	-
All Grades Mathematics	2025	35%	37%	**51%**	51%	*	-	-	-	49%	-	-	-	-	*	50%	52%	-
	2024	35%	37%	**32%**	25%	*	-	-	-	26%	-	-	-	-	*	60%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**89%**	100%	89%	67%	-	*	-	-	91%	86%	99%	70%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	10%	-	*	-	-	8%	14%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	9%	24%	-	*	-	-	1%	0%	0%	24%	9%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**88%**	*	89%	67%	-	*	-	-	89%	83%	99%	69%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	11%	-	*	-	-	9%	17%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	*	9%	22%	-	*	-	-	3%	0%	0%	24%	9%	12%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**89%**	*	89%	67%	-	*	-	-	91%	83%	99%	71%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	11%	-	*	-	-	9%	17%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	*	8%	22%	-	*	-	-	0%	0%	0%	24%	9%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	**89%**	*	90%	*	-	*	-	-	100%	*	100%	72%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	*	-	-	0%	*	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	*	9%	*	-	*	-	-	0%	*	0%	24%	10%	12%
Not Tested	1%	0%	**1%**	*	1%	*	-	*	-	-	0%	*	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	*	-	*	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	*	89%	73%	-	100%	-	-	97%	100%	98%	65%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	0%	-	-	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	*	9%	27%	-	0%	-	-	3%	0%	0%	31%	9%	12%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**88%**	*	89%	71%	-	*	-	-	96%	100%	98%	64%	89%	85%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	*	9%	29%	-	*	-	-	4%	0%	0%	33%	9%	13%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**89%**	*	89%	71%	-	*	-	-	96%	100%	99%	64%	89%	85%
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	0%	-	*	-	-	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	*	9%	29%	-	*	-	-	4%	0%	0%	33%	9%	13%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	91%	*	-	*	-	-	100%	*	99%	70%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	*	-	-	0%	*	1%	8%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	*	-	*	-	-	0%	*	0%	22%	6%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.8%**	*	95.8%	94.4%	-	*	-	-	93.6%	95.9%	96.1%
2022-23	93.3%	93.9%	**95.3%**	*	95.3%	93.8%	-	*	-	-	93.7%	95.3%	95.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**10.0%**	*	9.4%	30.8%	-	*	-	-	14.5%	9.0%	7.9%
2022-23	20.3%	19.2%	**13.2%**	*	13.2%	13.3%	-	*	-	-	18.0%	13.3%	10.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**664**	**100.0%**	**79,430**	**5,530,499**	**664**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	72	10.8%	6.5%	6.5%	72	10.8%	6.5%	6.5%
Grade 1	98	14.8%	8.0%	6.8%	98	14.8%	8.0%	6.8%
Grade 2	98	14.8%	9.0%	7.0%	98	14.8%	9.0%	7.0%
Grade 3	111	16.7%	9.3%	7.3%	111	16.7%	9.3%	7.3%
Grade 4	132	19.9%	9.3%	7.3%	132	19.9%	9.3%	7.3%
Grade 5	153	23.0%	9.2%	7.3%	153	23.0%	9.2%	7.3%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	648	97.6%	85.2%	53.5%	648	97.6%	85.2%	53.5%
White	12	1.8%	5.2%	24.4%	12	1.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	316	47.6%	48.9%	48.9%	316	47.6%	48.9%	48.8%
Male	348	52.4%	51.1%	51.1%	348	52.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	620	93.4%	82.9%	60.5%	620	93.4%	82.9%	60.4%
Non-Educationally Disadvantaged	44	6.6%	17.1%	39.5%	44	6.6%	17.1%	39.6%
Section 504 Students	9	1.4%	3.0%	6.8%	9	1.4%	3.0%	6.8%
EB Students/EL	458	69.0%	44.8%	24.3%	458	69.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	7	1.1%	2.1%	6.4%	7	1.1%	2.1%	6.4%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	7	1.1%	3.8%	3.5%	7	1.1%	3.8%	3.5%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	664	100.0%	100.0%	66.6%	664	100.0%	100.0%	66.5%
Military Connected	16	2.4%	5.3%	4.1%	16	2.4%	5.3%	4.1%
At-Risk	483	72.7%	56.3%	53.5%	483	72.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	427	64.3%	43.3%	24.3%	427	64.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	59	8.9%	11.2%	15.3%	59	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	**	**	47.5%	48.3%				
Students with Physical Disabilities	16	27.1%	14.8%	17.0%				
Students with Autism	26	44.1%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**70**	**11.0%**	**13.8%**	**16.4%**				
African American	1	0.2%	1.7%	3.3%				
Hispanic	65	10.2%	10.9%	8.9%				
White	4	0.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	3	5.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	45	10.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	63	10.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**80**	**14.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.7	24.6	18.9
Grade 1	23.0	26.7	19.2
Grade 2	31.0	28.4	19.4
Grade 3	26.5	29.7	20.1
Grade 4	33.0	29.6	20.0
Grade 5	38.2	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.1	99.0%	65.9%	63.8%
Teachers	39.3	77.7%	49.5%	48.3%
Professional Support	9.8	19.5%	11.3%	10.8%
Campus Administration (School Leadership)	0.9	1.8%	2.8%	3.4%
Educational Aides	0.5	1.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	101.0	13,704.0
Part-time Counselors	1.0	n/a	3.0	1,298.0
Total Minority Staff	**45.5**	**90.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.6%	12.3%	12.8%
Hispanic	32.5	82.7%	74.7%	31.0%
White	3.8	9.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.9	12.5%	26.9%	24.6%
Females	34.4	87.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.8	75.8%	79.0%	71.4%
Masters	8.5	21.7%	20.4%	25.4%
Doctorate	1.0	2.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	4.8%	5.8%	7.3%
1-5 Years Experience	22.8	57.9%	62.3%	28.3%
6-10 Years Experience	10.0	25.4%	20.7%	19.7%
11-20 Years Experience	4.6	11.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.2	6.0
Average Years Experience of Principals with District	13.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.3	3.5	4.3
Average Years Experience of Teachers	5.6	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,630	$59,183	$55,689
1-5 Years Experience	$57,349	$59,634	$59,266
6-10 Years Experience	$60,845	$62,988	$62,607
11-20 Years Experience	$72,216	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,058	$61,397	$63,751
Professional Support	$72,845	$83,461	$75,909
Campus Administration (School Leadership)	$112,886	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.4	67.3%	89.0%	69.0%
Special Education	11.9	30.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY MISSION

Campus Number: 108807004

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**74%**	-	74%	*	-	*	-	-	17%	-	74%	72%	74%	75%
	2024	77%	75%	**67%**	*	66%	*	-	-	-	-	25%	-	68%	64%	64%	62%
At Meets Grade Level or Above	2025	56%	54%	**50%**	-	49%	*	-	*	-	-	0%	-	47%	60%	50%	51%
	2024	57%	55%	**50%**	*	49%	*	-	-	-	-	25%	-	49%	50%	49%	44%
At Masters Grade Level	2025	29%	27%	**22%**	-	21%	*	-	*	-	-	0%	-	20%	28%	23%	22%
	2024	26%	24%	**20%**	*	21%	*	-	-	-	-	13%	-	22%	14%	18%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**65%**	-	64%	*	-	*	-	-	25%	-	62%	76%	66%	62%
	2024	72%	73%	**54%**	*	53%	*	-	-	-	-	25%	-	53%	56%	53%	49%
At Meets Grade Level or Above	2025	40%	36%	**19%**	-	20%	*	-	*	-	-	8%	-	17%	28%	20%	20%
	2024	39%	40%	**28%**	*	29%	*	-	-	-	-	13%	-	29%	26%	29%	25%
At Masters Grade Level	2025	16%	13%	**5%**	-	5%	*	-	*	-	-	0%	-	3%	12%	6%	4%
	2024	14%	13%	**8%**	*	8%	*	-	-	-	-	13%	-	10%	0%	8%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**71%**	*	70%	80%	-	-	-	-	50%	*	68%	77%	70%	64%
	2024	74%	78%	**78%**	-	77%	100%	-	-	-	-	40%	-	81%	71%	74%	75%
At Meets Grade Level or Above	2025	54%	55%	**46%**	*	46%	40%	-	-	-	-	25%	*	48%	43%	46%	41%
	2024	54%	58%	**59%**	-	58%	83%	-	-	-	-	20%	-	59%	59%	56%	55%
At Masters Grade Level	2025	27%	27%	**21%**	*	21%	20%	-	-	-	-	0%	*	21%	20%	19%	22%
	2024	29%	29%	**27%**	-	26%	33%	-	-	-	-	0%	-	25%	29%	23%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**58%**	*	57%	80%	-	-	-	-	50%	*	52%	74%	57%	54%
	2024	56%	65%	**49%**	-	48%	67%	-	-	-	-	20%	-	43%	62%	45%	46%
At Meets Grade Level or Above	2025	33%	44%	**31%**	*	31%	40%	-	-	-	-	25%	*	29%	38%	33%	32%
	2024	34%	43%	**34%**	-	32%	67%	-	-	-	-	20%	-	31%	41%	31%	29%
At Masters Grade Level	2025	11%	17%	**13%**	*	13%	0%	-	-	-	-	0%	*	13%	12%	13%	12%
	2024	11%	15%	**17%**	-	16%	33%	-	-	-	-	20%	-	12%	26%	14%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**85%**	-	84%	100%	-	-	-	-	60%	-	87%	81%	84%	83%
	2024	81%	85%	**77%**	-	77%	*	-	-	-	-	67%	-	78%	76%	78%	75%
At Meets Grade Level or Above	2025	58%	62%	**63%**	-	61%	100%	-	-	-	-	20%	-	61%	67%	61%	58%
	2024	56%	60%	**46%**	-	45%	*	-	-	-	-	22%	-	56%	24%	46%	45%
At Masters Grade Level	2025	32%	33%	**27%**	-	26%	50%	-	-	-	-	20%	-	23%	36%	25%	20%
	2024	29%	31%	**21%**	-	21%	*	-	-	-	-	0%	-	22%	17%	18%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	70%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	44%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	17%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**73%**	-	73%	83%	-	-	-	-	40%	-	73%	75%	73%	68%
	2024	60%	63%	**68%**	-	67%	*	-	-	-	-	33%	-	72%	59%	67%	65%
At Meets Grade Level or Above	2025	32%	30%	**46%**	-	45%	67%	-	-	-	-	40%	-	43%	53%	46%	41%
	2024	33%	32%	**26%**	-	24%	*	-	-	-	-	0%	-	29%	17%	23%	25%
At Masters Grade Level	2025	17%	14%	**24%**	-	22%	50%	-	-	-	-	0%	-	17%	39%	25%	16%
	2024	17%	15%	**10%**	-	9%	*	-	-	-	-	0%	-	12%	7%	9%	9%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**73%**	-	73%	*	-	-	-	-	56%	*	79%	62%	72%	68%
	2024	70%	74%	**78%**	-	78%	*	-	-	-	-	43%	-	88%	57%	77%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**45%**	-	45%	*	-	-	-	-	11%	*	53%	31%	43%	41%
	2024	52%	57%	**66%**	-	66%	*	-	-	-	-	21%	-	77%	43%	64%	54%
At Masters Grade Level	2025	15%	13%	**9%**	-	9%	*	-	-	-	-	0%	*	8%	10%	8%	8%
	2024	16%	17%	**21%**	-	22%	*	-	-	-	-	7%	-	22%	19%	20%	13%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**81%**	-	80%	*	-	-	-	-	40%	*	85%	69%	79%	74%
	2024	75%	82%	**85%**	-	85%	*	-	-	-	*	33%	-	87%	72%	83%	80%
At Meets Grade Level or Above	2025	55%	58%	**66%**	-	65%	*	-	-	-	-	20%	*	72%	48%	64%	56%
	2024	58%	66%	**71%**	-	72%	*	-	-	-	*	25%	-	71%	72%	69%	67%
At Masters Grade Level	2025	8%	8%	**5%**	-	6%	*	-	-	-	-	0%	*	6%	3%	5%	3%
	2024	9%	9%	**9%**	-	10%	*	-	-	-	*	8%	-	9%	11%	6%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**80%**	-	79%	100%	-	-	-	-	25%	-	81%	79%	80%	81%
	2024	81%	80%	**77%**	-	77%	*	-	-	-	-	60%	-	84%	65%	75%	75%
At Meets Grade Level or Above	2025	45%	41%	**36%**	-	35%	57%	-	-	-	-	0%	-	30%	45%	36%	32%
	2024	43%	36%	**20%**	-	19%	*	-	-	-	-	7%	-	21%	20%	20%	16%
At Masters Grade Level	2025	27%	22%	**23%**	-	22%	29%	-	-	-	-	0%	-	20%	26%	22%	18%
	2024	24%	17%	**5%**	-	5%	*	-	-	-	-	0%	-	5%	6%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	-	94%	100%	-	-	-	-	71%	-	95%	92%	93%	91%
	2024	91%	91%	**89%**	-	89%	*	-	-	-	-	67%	-	97%	78%	88%	88%
At Meets Grade Level or Above	2025	61%	59%	**57%**	-	55%	100%	-	-	-	-	14%	-	58%	56%	56%	56%
	2024	56%	54%	**44%**	-	44%	*	-	-	-	-	25%	-	52%	33%	40%	39%
At Masters Grade Level	2025	21%	16%	**21%**	-	19%	50%	-	-	-	-	0%	-	19%	24%	21%	15%
	2024	19%	14%	**7%**	-	6%	*	-	-	-	-	0%	-	7%	6%	5%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
	2024	96%	97%	**96%**	-	96%	-	-	*	-	-	69%	-	96%	100%	96%	96%
At Meets Grade Level or Above	2025	68%	65%	**79%**	-	78%	*	-	-	-	-	60%	-	79%	75%	76%	75%
	2024	69%	71%	**79%**	-	79%	-	-	*	-	-	54%	-	81%	64%	79%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**43%**	-	42%	*	-	-	-	-	40%	-	44%	42%	37%	39%
	2024	37%	35%	**28%**	-	27%	-	-	*	-	-	15%	-	30%	9%	28%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**84%**	-	84%	-	-	*	-	-	*	-	84%	*	85%	84%
	2024	88%	85%	**89%**	-	89%	*	-	*	-	-	*	-	89%	-	88%	91%
At Meets Grade Level or Above	2025	59%	30%	**26%**	-	24%	-	-	*	-	-	*	-	26%	*	23%	18%
	2024	59%	29%	**26%**	-	26%	*	-	*	-	-	*	-	26%	-	26%	23%
At Masters Grade Level	2025	13%	4%	**4%**	-	4%	-	-	*	-	-	*	-	4%	*	3%	0%
	2024	12%	2%	**0%**	-	0%	*	-	*	-	-	*	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	*	78%	92%	-	*	-	-	45%	100%	78%	78%	78%	75%
	2024	75%	75%	**75%**	*	75%	86%	-	*	-	*	48%	-	78%	67%	74%	72%
At Meets Grade Level or Above	2025	50%	46%	**46%**	*	45%	69%	-	*	-	-	18%	71%	45%	48%	45%	42%
	2024	48%	47%	**46%**	*	45%	57%	-	*	-	*	21%	-	48%	37%	44%	40%
At Masters Grade Level	2025	21%	19%	**18%**	*	17%	33%	-	*	-	-	3%	14%	16%	22%	17%	14%
	2024	20%	18%	**14%**	*	14%	17%	-	*	-	*	6%	-	14%	13%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	76%	89%	-	*	-	-	41%	100%	78%	72%	76%	72%
	2024	76%	78%	**77%**	*	77%	90%	-	-	-	*	42%	-	80%	67%	75%	71%
At Meets Grade Level or Above	2025	54%	54%	**54%**	*	53%	68%	-	*	-	-	14%	80%	56%	49%	53%	49%
	2024	54%	56%	**59%**	*	59%	70%	-	-	-	*	23%	-	63%	48%	57%	53%
At Masters Grade Level	2025	23%	23%	**17%**	*	17%	26%	-	*	-	-	2%	20%	16%	20%	16%	15%
	2024	22%	24%	**19%**	*	20%	10%	-	-	-	*	6%	-	20%	19%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**70%**	*	70%	92%	-	*	-	-	35%	*	68%	77%	71%	68%
	2024	72%	70%	**64%**	*	64%	73%	-	*	-	-	45%	-	65%	62%	63%	62%
At Meets Grade Level or Above	2025	45%	38%	**29%**	*	28%	46%	-	*	-	-	13%	*	25%	39%	29%	27%
	2024	43%	38%	**26%**	*	26%	40%	-	*	-	-	10%	-	26%	28%	26%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**13%**	*	13%	15%	-	*	-	-	0%	*	10%	18%	13%	10%
	2024	17%	13%	**9%**	*	8%	20%	-	*	-	-	7%	-	7%	12%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**92%**	-	92%	100%	-	*	-	-	70%	-	92%	92%	91%	90%
	2024	75%	79%	**90%**	-	90%	100%	-	-	-	-	69%	-	95%	78%	89%	90%
At Meets Grade Level or Above	2025	47%	46%	**47%**	-	45%	100%	-	*	-	-	20%	-	45%	54%	45%	44%
	2024	43%	43%	**41%**	-	41%	40%	-	-	-	-	23%	-	44%	33%	38%	35%
At Masters Grade Level	2025	17%	15%	**15%**	-	14%	50%	-	*	-	-	0%	-	12%	23%	15%	10%
	2024	16%	13%	**5%**	-	4%	20%	-	-	-	-	0%	-	4%	6%	4%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**86%**	-	86%	90%	-	-	-	-	70%	-	87%	81%	85%	83%
	2024	78%	74%	**82%**	-	82%	*	-	*	-	-	55%	-	85%	70%	81%	79%
At Meets Grade Level or Above	2025	50%	43%	**61%**	-	60%	80%	-	-	-	-	50%	-	62%	58%	59%	56%
	2024	51%	45%	**53%**	-	52%	*	-	*	-	-	32%	-	59%	30%	51%	48%
At Masters Grade Level	2025	27%	21%	**33%**	-	32%	60%	-	-	-	-	20%	-	31%	40%	30%	27%
	2024	27%	22%	**19%**	-	19%	*	-	*	-	-	9%	-	22%	8%	18%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**18%**	-	19%	*	-	*	-	-	0%	-	16%	28%	19%	19%
	2024	36%	35%	**26%**	*	28%	*	-	-	-	-	13%	-	28%	22%	27%	24%
Reading and Mathematics Including EOC	2025	37%	32%	**18%**	-	19%	*	-	*	-	-	0%	-	16%	28%	19%	19%
	2024	36%	35%	**26%**	*	28%	*	-	-	-	-	13%	-	28%	22%	27%	24%
Reading Including EOC	2025	56%	54%	**50%**	-	49%	*	-	*	-	-	0%	-	47%	60%	50%	51%
	2024	57%	55%	**50%**	*	49%	*	-	-	-	-	25%	-	49%	50%	49%	44%
Math Including EOC	2025	41%	36%	**19%**	-	20%	*	-	*	-	-	8%	-	17%	28%	20%	20%
	2024	40%	40%	**28%**	*	29%	*	-	-	-	-	13%	-	29%	26%	29%	25%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**27%**	*	27%	40%	-	-	-	-	25%	*	26%	29%	28%	27%
	2024	35%	37%	**33%**	-	31%	67%	-	-	-	-	20%	-	30%	38%	31%	28%
Reading and Mathematics Including EOC	2025	38%	38%	**27%**	*	27%	40%	-	-	-	-	25%	*	26%	29%	28%	27%
	2024	36%	38%	**33%**	-	31%	67%	-	-	-	-	20%	-	30%	38%	31%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**46%**	*	46%	40%	-	-	-	-	25%	*	48%	43%	46%	41%
	2024	54%	58%	**59%**	-	58%	83%	-	-	-	-	20%	-	59%	59%	56%	55%
Math Including EOC	2025	43%	44%	**31%**	*	31%	40%	-	-	-	-	25%	*	29%	38%	33%	32%
	2024	40%	43%	**34%**	-	32%	67%	-	-	-	-	20%	-	31%	41%	31%	29%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2025	44%	42%	**40%**	-	39%	67%	-	-	-	-	20%	-	34%	53%	41%	35%
	2024	41%	37%	**20%**	-	19%	*	-	-	-	-	0%	-	22%	13%	19%	14%
Reading Including EOC	2025	59%	62%	**63%**	-	61%	100%	-	-	-	-	20%	-	61%	67%	61%	58%
	2024	57%	60%	**46%**	-	45%	*	-	-	-	-	20%	-	56%	23%	45%	44%
Math Including EOC	2025	51%	50%	**45%**	-	43%	67%	-	-	-	-	20%	-	37%	61%	46%	41%
	2024	49%	43%	**25%**	-	24%	*	-	-	-	-	0%	-	25%	23%	24%	20%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**23%**	*	23%	33%	-	*	-	-	14%	*	21%	29%	24%	22%
	2024	36%	34%	**30%**	*	29%	40%	-	-	-	-	15%	-	29%	32%	29%	26%
Reading and Mathematics Including EOC	2025	40%	35%	**28%**	*	28%	50%	-	*	-	-	12%	*	25%	38%	29%	26%
	2024	38%	34%	**27%**	*	26%	42%	-	-	-	-	9%	-	27%	25%	26%	22%
Reading Including EOC	2025	55%	54%	**53%**	*	52%	75%	-	*	-	-	12%	*	51%	56%	52%	50%
	2024	54%	54%	**52%**	*	51%	75%	-	-	-	-	22%	-	55%	45%	50%	48%
Math Including EOC	2025	46%	40%	**32%**	*	31%	50%	-	*	-	-	16%	*	27%	44%	33%	30%
	2024	45%	39%	**29%**	*	29%	42%	-	-	-	-	9%	-	29%	31%	28%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**63%**	-	62%	*	-	*	-	-	32%	-	63%	63%	63%	61%	-
	2024	61%	61%	**55%**	*	54%	*	-	-	-	-	38%	-	54%	58%	53%	45%	---
Grade 6 Mathematics	2025	56%	57%	**49%**	-	50%	*	-	*	-	-	27%	-	46%	63%	50%	49%	-
	2024	48%	54%	**36%**	*	36%	*	-	-	-	-	19%	-	38%	28%	35%	30%	---
Grade 7 ELA/Reading	2025	64%	69%	**60%**	*	60%	50%	-	-	-	-	38%	*	58%	66%	60%	60%	-
	2024	66%	71%	**69%**	-	68%	80%	-	-	-	-	10%	-	70%	64%	67%	70%	---
Grade 7 Mathematics	2025	50%	60%	**50%**	*	49%	60%	-	-	-	-	31%	*	46%	60%	49%	49%	-
	2024	49%	58%	**56%**	-	55%	60%	-	-	-	-	60%	-	54%	59%	55%	49%	---
Grade 8 ELA/Reading	2025	72%	76%	**74%**	-	73%	83%	-	-	-	-	40%	-	75%	72%	73%	68%	-
	2024	69%	72%	**65%**	-	65%	*	-	-	-	-	63%	-	71%	50%	66%	65%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	66%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**71%**	-	70%	*	-	-	-	-	42%	*	75%	56%	70%	69%	-
	2024	64%	67%	**77%**	-	77%	*	-	-	-	-	71%	-	79%	71%	78%	76%	---
End of Course English II	2025	65%	66%	**65%**	-	63%	*	-	-	-	-	36%	*	66%	60%	65%	65%	-
	2024	69%	72%	**68%**	-	69%	*	-	-	-	*	63%	-	69%	63%	66%	74%	---
End of Course Algebra I	2025	74%	75%	**81%**	-	79%	100%	-	-	-	-	*	-	79%	83%	82%	82%	-
	2024	72%	70%	**70%**	-	71%	*	-	-	-	-	72%	-	69%	74%	70%	71%	---
All Grades Both Subjects	2025	65%	66%	**63%**	*	63%	78%	-	*	-	-	35%	83%	62%	67%	63%	62%	-
	2024	64%	65%	**61%**	*	61%	62%	-	-	-	*	51%	-	62%	58%	61%	59%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	*	65%	79%	-	*	-	-	36%	*	67%	64%	66%	64%	-
	2024	67%	68%	**66%**	*	66%	73%	-	-	-	*	51%	-	68%	60%	66%	65%	---
All Grades Mathematics	2025	64%	64%	**59%**	*	59%	75%	-	*	-	-	33%	*	56%	70%	60%	59%	-
	2024	60%	60%	**53%**	*	54%	45%	-	-	-	-	50%	-	52%	55%	53%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**32%**	-	32%	-	-	-	-	-	0%	-	33%	*	30%	32%	-
	2024	24%	25%	**17%**	-	18%	*	-	-	-	-	0%	-	15%	22%	12%	14%	---
Grade 6 Mathematics	2025	33%	37%	**21%**	-	21%	-	-	-	-	-	0%	-	18%	33%	22%	15%	-
	2024	27%	30%	**9%**	-	9%	*	-	-	-	-	*	-	10%	*	7%	9%	---
Grade 7 ELA/Reading	2025	25%	32%	**17%**	-	17%	*	-	-	-	-	20%	-	15%	20%	17%	8%	-
	2024	23%	32%	**31%**	-	28%	*	-	-	-	-	*	-	38%	20%	31%	24%	---
Grade 7 Mathematics	2025	16%	23%	**10%**	*	8%	*	-	-	-	-	20%	-	7%	22%	10%	9%	-
	2024	14%	24%	**16%**	-	16%	*	-	-	-	-	*	-	15%	18%	14%	18%	---
Grade 8 ELA/Reading	2025	40%	46%	**42%**	-	42%	-	-	-	-	-	*	-	40%	45%	42%	37%	-
	2024	34%	44%	**41%**	-	41%	-	-	-	-	-	40%	-	42%	38%	44%	43%	---
End of Course English I	2025	23%	26%	**41%**	-	41%	-	-	-	-	-	*	-	50%	20%	38%	23%	-
	2024	20%	22%	**22%**	-	22%	-	-	-	-	-	*	-	*	17%	22%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**41%**	-	33%	*	-	-	-	-	*	*	*	38%	41%	41%	-
	2024	29%	38%	**22%**	-	25%	-	-	-	-	*	*	-	33%	*	22%	*	---
End of Course Algebra I	2025	54%	61%	**66%**	-	64%	*	-	-	-	-	*	-	69%	58%	67%	73%	-
	2024	55%	61%	**62%**	-	62%	-	-	-	-	-	50%	-	68%	53%	60%	63%	---
All Grades Both Subjects	2025	33%	36%	**34%**	*	33%	67%	-	-	-	-	16%	*	32%	38%	34%	31%	-
	2024	32%	36%	**30%**	-	30%	*	-	-	-	*	23%	-	30%	28%	29%	28%	---
All Grades ELA/Reading	2025	31%	34%	**32%**	-	31%	*	-	-	-	-	18%	*	32%	33%	32%	27%	-
	2024	30%	35%	**28%**	-	28%	*	-	-	-	*	20%	-	31%	22%	27%	23%	---
All Grades Mathematics	2025	35%	37%	**35%**	*	34%	*	-	-	-	-	14%	-	33%	44%	36%	35%	-
	2024	35%	37%	**31%**	-	31%	*	-	-	-	-	27%	-	30%	34%	29%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	-	-	-	-	-	72%	*	66%	75%	75%	84%	72%	99%
	2024	75%	75%	**75%**	-	-	-	-	-	-	71%	-	76%	70%	100%	80%	72%	96%
At Meets Grade Level or Above	2025	50%	46%	**46%**	-	-	-	-	-	-	38%	*	33%	41%	38%	53%	38%	74%
	2024	48%	47%	**46%**	-	-	-	-	-	-	40%	-	49%	39%	33%	52%	40%	76%
At Masters Grade Level	2025	21%	19%	**18%**	-	-	-	-	-	-	11%	*	10%	11%	0%	24%	11%	45%
	2024	20%	18%	**14%**	-	-	-	-	-	-	11%	-	16%	10%	11%	18%	11%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	-	-	-	-	-	-	70%	*	72%	68%	*	85%	70%	100%
	2024	76%	78%	**77%**	-	-	-	-	-	-	71%	-	30%	73%	*	84%	71%	100%
At Meets Grade Level or Above	2025	54%	54%	**54%**	-	-	-	-	-	-	44%	*	47%	42%	*	64%	44%	95%
	2024	54%	56%	**59%**	-	-	-	-	-	-	52%	-	15%	55%	*	67%	52%	93%
At Masters Grade Level	2025	23%	23%	**17%**	-	-	-	-	-	-	10%	*	13%	8%	*	22%	10%	60%
	2024	22%	24%	**19%**	-	-	-	-	-	-	14%	-	5%	15%	*	25%	15%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**70%**	-	-	-	-	-	-	65%	-	57%	70%	*	73%	65%	98%
	2024	72%	70%	**64%**	-	-	-	-	-	-	61%	-	63%	61%	100%	66%	62%	92%
At Meets Grade Level or Above	2025	45%	38%	**29%**	-	-	-	-	-	-	23%	-	14%	29%	*	33%	23%	50%
	2024	43%	38%	**26%**	-	-	-	-	-	-	23%	-	13%	23%	0%	32%	22%	42%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**13%**	-	-	-	-	-	-	8%	-	5%	10%	*	18%	8%	25%
	2024	17%	13%	**9%**	-	-	-	-	-	-	7%	-	13%	7%	0%	10%	7%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**92%**	-	-	-	-	-	-	89%	*	80%	90%	*	95%	89%	100%
	2024	75%	79%	**90%**	-	-	-	-	-	-	89%	-	80%	89%	*	92%	89%	88%
At Meets Grade Level or Above	2025	47%	46%	**47%**	-	-	-	-	-	-	41%	*	10%	44%	*	51%	41%	69%
	2024	43%	43%	**41%**	-	-	-	-	-	-	34%	-	0%	36%	*	47%	35%	75%
At Masters Grade Level	2025	17%	15%	**15%**	-	-	-	-	-	-	7%	*	10%	7%	*	23%	7%	31%
	2024	16%	13%	**5%**	-	-	-	-	-	-	3%	-	0%	3%	*	7%	3%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**86%**	-	-	-	-	-	-	81%	-	*	81%	-	90%	81%	100%
	2024	78%	74%	**82%**	-	-	-	-	-	-	78%	-	96%	63%	*	86%	78%	100%
At Meets Grade Level or Above	2025	50%	43%	**61%**	-	-	-	-	-	-	53%	-	*	53%	-	68%	53%	84%
	2024	51%	45%	**53%**	-	-	-	-	-	-	46%	-	74%	24%	*	57%	47%	91%
At Masters Grade Level	2025	27%	21%	**33%**	-	-	-	-	-	-	21%	-	*	21%	-	42%	21%	68%
	2024	27%	22%	**19%**	-	-	-	-	-	-	15%	-	22%	10%	*	23%	16%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	61%	*	59%	63%	30%	67%	61%	68%
	2024	64%	65%	**61%**	-	-	-	-	-	-	58%	-	38%	59%	79%	64%	59%	78%
All Grades ELA/Reading	2025	67%	68%	**66%**	-	-	-	-	-	-	63%	*	64%	62%	*	71%	62%	74%
	2024	67%	68%	**66%**	-	-	-	-	-	-	64%	-	60%	64%	*	68%	65%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**59%**	-	-	-	-	-	-	59%	-	52%	65%	*	60%	59%	60%
	2024	60%	60%	**53%**	-	-	-	-	-	-	49%	-	*	50%	*	58%	49%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**34%**	-	-	-	-	-	-	31%	-	22%	36%	*	43%	31%	-
	2024	32%	36%	**30%**	-	-	-	-	-	-	27%	-	*	27%	*	32%	28%	-
All Grades ELA/Reading	2025	31%	34%	**32%**	-	-	-	-	-	-	27%	-	28%	26%	-	52%	27%	-
	2024	30%	35%	**28%**	-	-	-	-	-	-	23%	-	*	24%	-	39%	23%	-
All Grades Mathematics	2025	35%	37%	**35%**	-	-	-	-	-	-	35%	-	16%	45%	*	37%	35%	-
	2024	35%	37%	**31%**	-	-	-	-	-	-	30%	-	-	30%	*	27%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**86%**	*	87%	92%	-	*	-	-	90%	100%	92%	75%	86%	82%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	*	-	-	6%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	*	11%	8%	-	*	-	-	4%	0%	7%	19%	11%	15%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**78%**	*	79%	86%	-	*	-	-	90%	100%	83%	69%	78%	72%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	*	-	-	4%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**19%**	*	19%	14%	-	*	-	-	6%	0%	16%	25%	20%	25%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	*	91%	93%	-	*	-	-	91%	*	99%	74%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	*	-	-	6%	*	1%	7%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	7%	-	*	-	-	3%	*	0%	19%	7%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	97%	100%	-	*	-	-	91%	-	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	*	-	-	9%	-	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	2%	0%	-	*	-	-	0%	-	0%	5%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	-	95%	100%	-	-	-	-	91%	-	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	3%	0%	-	-	-	-	9%	-	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	-	-	-	0%	-	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	*	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	*	90%	79%	-	*	-	*	97%	0%	92%	81%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	6%	-	*	-	*	2%	40%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	*	9%	15%	-	*	-	*	1%	60%	8%	13%	10%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**83%**	*	83%	80%	-	-	-	*	96%	*	83%	81%	82%	75%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	4%	-	-	-	*	2%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**16%**	*	16%	16%	-	-	-	*	2%	*	16%	14%	16%	24%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	99%	100%	99%
Included in Accountability	93%	94%	**94%**	*	95%	83%	-	*	-	-	97%	*	99%	81%	94%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	1%	6%	-	*	-	-	3%	*	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	3%	11%	-	*	-	-	0%	*	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	-	95%	71%	-	-	-	-	100%	*	100%	81%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	1%	14%	-	-	-	-	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	14%	-	-	-	-	0%	*	0%	14%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	100%	-	99%	100%	99%	99%
Included in Accountability	94%	96%	**95%**	-	96%	*	-	*	-	-	100%	-	98%	83%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	0%	*	-	*	-	-	0%	-	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	*	-	-	0%	-	0%	15%	4%	5%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	-	1%	0%	1%	1%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	-	1%	0%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	*	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.9%**	*	93.9%	94.9%	-	*	-	*	92.3%	93.8%	94.3%
2022-23	93.3%	93.9%	**92.7%**	*	92.7%	91.7%	-	*	-	-	90.1%	92.6%	93.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**20.0%**	*	20.3%	15.4%	-	*	-	*	34.4%	20.6%	18.7%
2022-23	20.3%	19.2%	**28.2%**	*	28.4%	20.0%	-	*	-	-	39.3%	28.6%	27.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.2%**	-	0.2%	0.0%	-	*	-	*	2.7%	0.3%	0.4%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**98.8%**	-	98.8%	*	-	-	-	-	*	100.0%	97.4%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	1.7%	**1.2%**	-	1.2%	*	-	-	-	-	*	0.0%	2.6%
Graduates and TxCHSE	90.6%	96.3%	**98.8%**	-	98.8%	*	-	-	-	-	*	100.0%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.8%**	-	98.8%	*	-	-	-	-	*	100.0%	97.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	100.0%	97.4%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.2%**	-	1.2%	*	-	-	-	-	*	0.0%	2.6%
Graduates and TxCHSE	92.6%	98.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	100.0%	97.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	100.0%	97.4%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	-	100.0%	-	-	*	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2023	90.3%	95.4%	**97.7%**	-	97.6%	*	-	-	-	-	*	98.7%	97.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2023	4.3%	9.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2023	84.3%	90.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**1.1%**	-	1.1%	*	-	*	-	-	16.7%	1.2%	0.0%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**97.8%**	-	98.9%	*	-	*	-	-	66.7%	97.6%	100.0%
2022-23	82.5%	90.0%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.7%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**98.9%**	-	100.0%	*	-	*	-	-	83.3%	98.8%	100.0%
2022-23	86.8%	99.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.7%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	92	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	89	96.7%	2,132	200,942
White	2	2.2%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.1%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.1%	31	46,183
Foundation H.S. Program (Endorsement)	1	1.1%	1,433	42,042
Foundation H.S. Program (DLA)	90	97.8%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	6	6.5%	202	35,935
Economically Disadvantaged Graduates	84	91.3%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	45.7%	869	56,967
At-Risk Graduates	49	53.3%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**95.7%**	-	95.5%	*	-	*	-	-	100.0%	95.2%	95.2%
2022-23	76.3%	96.2%	**88.4%**	-	88.1%	*	-	-	-	-	*	88.2%	86.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**94.6%**	-	95.5%	*	-	*	-	-	83.3%	94.0%	95.2%
2022-23	61.9%	95.6%	**87.2%**	-	86.9%	*	-	-	-	-	*	86.8%	86.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**84.8%**	-	85.4%	*	-	*	-	-	0.0%	85.7%	85.7%
2022-23	62.8%	89.6%	**80.2%**	-	79.8%	*	-	-	-	-	*	78.9%	71.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**93.5%**	-	94.4%	*	-	*	-	-	16.7%	95.2%	97.6%
2022-23	54.3%	94.4%	**80.2%**	-	79.8%	*	-	-	-	-	*	78.9%	78.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**84.8%**	-	85.4%	*	-	*	-	-	0.0%	85.7%	85.7%
2022-23	48.4%	88.7%	**69.8%**	-	69.0%	*	-	-	-	-	*	68.4%	60.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**70.7%**	-	70.8%	*	-	*	-	-	0.0%	73.8%	81.0%
2022-23	20.4%	69.9%	**75.6%**	-	75.0%	*	-	-	-	-	*	75.0%	78.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**20.9%**	-	21.4%	*	-	-	-	-	*	21.1%	21.1%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**8.7%**	-	7.9%	*	-	*	-	-	0.0%	8.3%	4.8%
2022-23	4.8%	5.8%	**43.0%**	-	41.7%	*	-	-	-	-	*	39.5%	23.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**5.4%**	-	5.6%	*	-	*	-	-	83.3%	3.6%	0.0%
2022-23	5.6%	6.7%	**1.2%**	-	1.2%	*	-	-	-	-	*	1.3%	2.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**4.3%**	-	3.4%	*	-	*	-	-	66.7%	2.4%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.2%**	-	1.2%	*	-	-	-	-	*	1.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**4.3%**	-	3.4%	*	-	*	-	-	66.7%	2.4%	0.0%
2022-23	2.7%	1.2%	**1.2%**	-	1.2%	*	-	-	-	-	*	1.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**73.9%**	-	74.2%	*	-	*	-	-	0.0%	73.8%	66.7%
	2022-23	21.0%	81.7%	**75.6%**	-	75.0%	*	-	-	-	-	*	73.7%	68.4%
Mathematics	2023-24	21.3%	89.1%	**88.0%**	-	88.8%	*	-	*	-	-	16.7%	89.3%	88.1%
	2022-23	19.9%	87.9%	**80.2%**	-	79.8%	*	-	-	-	-	*	78.9%	78.9%
Both Subjects	2023-24	12.7%	79.5%	**72.8%**	-	73.0%	*	-	*	-	-	0.0%	72.6%	66.7%
	2022-23	12.5%	79.5%	**65.1%**	-	64.3%	*	-	-	-	-	*	63.2%	57.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**92.0%**	-	92.3%	*	-	*	-	-	35.0%	92.7%	98.0%
	2023	24.2%	90.6%	**96.2%**	-	96.7%	*	-	*	-	-	41.7%	96.4%	98.8%
English Language Arts	2024	14.6%	83.0%	**87.0%**	-	87.2%	*	-	*	-	-	30.0%	87.2%	92.1%
	2023	13.8%	86.1%	**95.1%**	-	95.6%	*	-	*	-	-	41.7%	95.2%	97.6%
Mathematics	2024	9.6%	60.8%	**82.0%**	-	82.6%	*	-	*	-	-	35.0%	81.6%	81.2%
	2023	7.4%	46.6%	**7.6%**	-	7.8%	*	-	*	-	-	0.0%	7.8%	4.8%
Science	2024	10.9%	61.4%	**43.0%**	-	43.1%	*	-	*	-	-	10.0%	44.1%	38.6%
	2023	10.3%	61.0%	**43.8%**	-	43.9%	*	-	*	-	-	8.3%	42.5%	41.7%
Social Studies	2024	13.7%	85.5%	**88.5%**	-	88.7%	*	-	*	-	-	30.0%	88.8%	94.1%
	2023	13.1%	86.3%	**94.1%**	-	94.4%	*	-	*	-	-	33.3%	94.0%	97.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**28.8%**	-	28.3%	*	-	*	-	-	0.0%	28.3%	28.3%
	2023	53.3%	41.5%	**46.1%**	-	45.4%	*	-	*	-	-	0.0%	45.3%	39.8%
English Language Arts	2024	48.8%	16.4%	**10.9%**	-	10.6%	*	-	*	-	-	0.0%	10.3%	8.6%
	2023	52.3%	20.3%	**17.6%**	-	17.4%	*	-	*	-	-	0.0%	15.7%	6.1%
Mathematics	2024	53.4%	14.5%	**7.9%**	-	7.5%	*	-	*	-	-	0.0%	6.8%	4.9%
	2023	50.1%	12.2%	**21.4%**	-	21.4%	-	-	-	-	-	-	23.1%	*
Science	2024	46.1%	8.8%	**5.8%**	-	4.8%	*	-	*	-	-	*	5.1%	5.1%
	2023	44.8%	10.1%	**19.8%**	-	17.7%	*	-	-	-	-	*	16.9%	5.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**14.1%**	-	14.5%	*	-	*	-	-	0.0%	13.8%	11.6%
	2023	42.0%	12.3%	**13.8%**	-	12.9%	*	-	*	-	-	*	11.5%	4.9%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**23.2%**	-	22.6%	*	-	*	-	-	0.0%	22.7%	14.6%
	2022-23	28.9%	21.8%	**21.6%**	-	20.0%	*	-	-	-	-	*	17.4%	6.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.8**	-	19.8	*	-	*	-	-	14.5	19.8	18.9
	2022-23	19.2	19.3	**19.8**	-	19.6	27.5	-	-	-	-	13.0	19.1	17.4
English Language Arts	2023-24	19.0	18.8	**20.1**	-	20.1	*	-	*	-	-	13.5	20.0	18.7
	2022-23	18.8	19.1	**19.6**	-	19.4	28.8	-	-	-	-	11.5	18.8	16.7
Mathematics	2023-24	19.0	18.2	**18.4**	-	18.4	*	-	*	-	-	14.8	18.4	18.0
	2022-23	18.9	18.6	**18.9**	-	18.8	25.0	-	-	-	-	14.0	18.5	17.2
Science	2023-24	19.6	19.4	**20.5**	-	20.4	*	-	*	-	-	16.3	20.4	20.0
	2022-23	19.5	19.8	**20.4**	-	20.3	27.0	-	-	-	-	15.0	19.9	18.7

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**4.0%**	-	4.1%	0.0%	-	*	-	*	0.0%	3.0%	2.7%
	2022-23	45.4%	91.1%	**99.5%**	-	99.5%	100.0%	-	*	-	-	95.8%	99.4%	99.5%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**33.3%**	-	33.2%	33.3%	-	*	-	-	12.5%	33.0%	31.2%
Mathematics	2023-24	19.4%	4.6%	**4.0%**	-	4.1%	0.0%	-	*	-	*	0.0%	3.0%	2.7%
	2022-23	19.5%	27.8%	**41.9%**	-	41.7%	50.0%	-	*	-	-	16.7%	41.3%	37.6%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**74.4%**	-	74.4%	83.3%	-	*	-	-	47.8%	74.3%	76.7%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**72.3%**	-	72.5%	66.7%	-	*	-	-	47.8%	73.8%	77.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**85.4%**	-	85.2%	-	-	100.0%	-	-	66.7%	84.5%	82.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**63.5%**	-	63.0%	-	-	100.0%	-	-	0.0%	62.3%	42.3%

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*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**798**	**100.0%**	**79,430**	**5,530,499**	**798**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	136	17.0%	9.4%	7.3%	136	17.0%	9.4%	7.3%
Grade 7	136	17.0%	9.0%	7.4%	136	17.0%	9.0%	7.4%
Grade 8	120	15.0%	8.6%	7.4%	120	15.0%	8.6%	7.4%
Grade 9	101	12.7%	7.3%	8.3%	101	12.7%	7.3%	8.3%
Grade 10	106	13.3%	6.1%	7.9%	106	13.3%	6.1%	7.9%
Grade 11	100	12.5%	4.7%	7.4%	100	12.5%	4.7%	7.4%
Grade 12	99	12.4%	3.7%	7.0%	99	12.4%	3.7%	7.0%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	771	96.6%	85.2%	53.5%	771	96.6%	85.2%	53.5%
White	23	2.9%	5.2%	24.4%	23	2.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	381	47.7%	48.9%	48.9%	381	47.7%	48.9%	48.8%
Male	417	52.3%	51.1%	51.1%	417	52.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	726	91.0%	82.9%	60.5%	726	91.0%	82.9%	60.4%
Non-Educationally Disadvantaged	72	9.0%	17.1%	39.5%	72	9.0%	17.1%	39.6%
Section 504 Students	26	3.3%	3.0%	6.8%	26	3.3%	3.0%	6.8%
EB Students/EL	481	60.3%	44.8%	24.3%	481	60.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	12	1.5%	2.1%	6.4%	12	1.5%	2.1%	6.4%
Foster Care	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	14	1.8%	3.8%	3.5%	14	1.8%	3.8%	3.5%
Migrant	7	0.9%	0.3%	0.2%	7	0.9%	0.3%	0.2%
Title I	798	100.0%	100.0%	66.6%	798	100.0%	100.0%	66.5%
Military Connected	19	2.4%	5.3%	4.1%	19	2.4%	5.3%	4.1%
At-Risk	568	71.2%	56.3%	53.5%	568	71.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	477	59.8%	43.3%	24.3%	477	59.8%	43.3%	24.3%
Career and Technical Education	483	60.5%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	363	89.4%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	56	7.0%	11.2%	15.3%	56	7.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	35	62.5%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**7.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	61	7.6%	10.9%	8.9%				
White	2	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	4	6.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	35	7.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	7.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**113**	**16.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	3.1%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.8	25.8	19.8
Secondary			
English/Language Arts	19.0	18.3	16.4
Foreign Languages	19.5	19.1	18.9
Mathematics	17.1	19.8	17.8
Science	19.8	18.6	18.9
Social Studies	19.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.5	98.2%	65.9%	63.8%
Teachers	50.1	88.6%	49.5%	48.3%
Professional Support	2.4	4.3%	11.3%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.4%
Educational Aides	1.0	1.8%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**55.5**	**98.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.0%	12.3%	12.8%
Hispanic	46.0	92.0%	74.7%	31.0%
White	1.0	2.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	21.7	43.4%	26.9%	24.6%
Females	28.3	56.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	39.3	78.6%	79.0%	71.4%
Masters	10.7	21.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.9	5.9%	5.8%	7.3%
1-5 Years Experience	30.0	60.0%	62.3%	28.3%
6-10 Years Experience	12.3	24.7%	20.7%	19.7%
11-20 Years Experience	4.5	9.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.3	0.5%	0.3%	3.0%
Number of Students per Teacher	15.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.2	6.0
Average Years Experience of Principals with District	13.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	6.0	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,789	$59,183	$55,689
1-5 Years Experience	$56,817	$59,634	$59,266
6-10 Years Experience	$58,525	$62,988	$62,607
11-20 Years Experience	$71,554	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$72,509	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,525	$61,397	$63,751
Professional Support	$78,737	$83,461	$75,909
Campus Administration (School Leadership)	$86,555	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	3.3%	1.3%	6.3%
Career and Technical Education	3.8	7.5%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	40.5	80.9%	89.0%	69.0%
Special Education	4.2	8.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTERREY PARK ACADEMY

Campus Number: 108807122

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**79%**	*	78%	*	-	*	-	-	56%	*	84%	66%	75%	69%
	2024	74%	72%	**52%**	-	51%	*	-	*	-	-	0%	*	53%	50%	52%	39%
At Meets Grade Level or Above	2025	52%	45%	**40%**	*	38%	*	-	*	-	-	33%	*	43%	34%	36%	33%
	2024	48%	49%	**36%**	-	35%	*	-	*	-	-	0%	*	40%	27%	36%	13%
At Masters Grade Level	2025	23%	18%	**11%**	*	9%	*	-	*	-	-	0%	*	13%	7%	9%	6%
	2024	21%	22%	**16%**	-	17%	*	-	*	-	-	0%	*	18%	12%	15%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**51%**	*	49%	*	-	*	-	-	33%	*	59%	32%	48%	50%
	2024	70%	62%	**51%**	-	51%	*	-	*	-	-	13%	*	54%	46%	51%	37%
At Meets Grade Level or Above	2025	46%	34%	**17%**	*	16%	*	-	*	-	-	11%	*	19%	14%	14%	14%
	2024	42%	30%	**15%**	-	15%	*	-	*	-	-	0%	*	18%	8%	13%	5%
At Masters Grade Level	2025	19%	12%	**3%**	*	3%	*	-	*	-	-	11%	*	3%	4%	2%	0%
	2024	15%	8%	**1%**	-	1%	*	-	*	-	-	0%	*	2%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**66%**	*	64%	*	-	*	-	-	13%	80%	64%	68%	65%	48%
	2024	81%	79%	**82%**	*	80%	*	-	*	-	*	56%	100%	81%	83%	80%	76%
At Meets Grade Level or Above	2025	54%	52%	**42%**	*	43%	*	-	*	-	-	0%	60%	52%	30%	38%	25%
	2024	51%	50%	**42%**	*	41%	*	-	*	-	*	0%	40%	44%	39%	38%	40%
At Masters Grade Level	2025	24%	24%	**19%**	*	20%	*	-	*	-	-	0%	40%	22%	15%	16%	5%
	2024	23%	23%	**19%**	*	19%	*	-	*	-	*	0%	0%	23%	13%	16%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**38%**	*	38%	*	-	*	-	-	0%	40%	44%	30%	33%	25%
	2024	69%	60%	**50%**	*	51%	*	-	*	-	*	22%	40%	56%	43%	47%	44%
At Meets Grade Level or Above	2025	47%	37%	**14%**	*	14%	*	-	*	-	-	0%	0%	22%	5%	10%	5%
	2024	46%	35%	**29%**	*	29%	*	-	*	-	*	11%	20%	32%	26%	27%	24%
At Masters Grade Level	2025	24%	15%	**4%**	*	5%	*	-	*	-	-	0%	0%	4%	5%	4%	3%
	2024	21%	12%	**6%**	*	5%	*	-	*	-	*	0%	0%	5%	7%	5%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**66%**	*	65%	75%	-	*	-	*	43%	100%	71%	59%	65%	62%
	2024	79%	78%	**74%**	*	73%	80%	-	*	-	-	40%	*	77%	67%	72%	55%
At Meets Grade Level or Above	2025	58%	56%	**46%**	*	46%	50%	-	*	-	*	29%	33%	49%	41%	43%	44%
	2024	55%	54%	**56%**	*	56%	80%	-	*	-	-	30%	*	60%	44%	55%	55%
At Masters Grade Level	2025	30%	29%	**19%**	*	20%	0%	-	*	-	*	0%	0%	26%	9%	18%	9%
	2024	29%	28%	**26%**	*	27%	20%	-	*	-	-	10%	*	29%	19%	23%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**61%**	*	61%	63%	-	*	-	*	43%	33%	70%	47%	58%	52%
	2024	77%	76%	**84%**	*	82%	100%	-	*	-	-	40%	*	86%	78%	81%	91%
At Meets Grade Level or Above	2025	47%	40%	**27%**	*	25%	25%	-	*	-	*	0%	17%	29%	23%	26%	27%
	2024	50%	45%	**55%**	*	55%	60%	-	*	-	-	20%	*	57%	48%	53%	45%
At Masters Grade Level	2025	22%	16%	**10%**	*	9%	0%	-	*	-	*	0%	0%	9%	12%	9%	15%
	2024	19%	13%	**6%**	*	7%	0%	-	*	-	-	0%	*	4%	11%	7%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**74%**	*	70%	100%	-	*	-	*	43%	83%	76%	70%	73%	70%
	2024	58%	65%	**64%**	*	63%	80%	-	*	-	-	50%	*	66%	59%	64%	36%
At Meets Grade Level or Above	2025	31%	33%	**26%**	*	27%	0%	-	*	-	*	14%	17%	29%	21%	26%	24%
	2024	28%	31%	**26%**	*	26%	40%	-	*	-	-	0%	*	23%	33%	24%	9%
At Masters Grade Level	2025	12%	13%	**8%**	*	8%	0%	-	*	-	*	0%	0%	9%	7%	8%	9%
	2024	11%	12%	**8%**	*	9%	0%	-	*	-	-	0%	*	7%	11%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	50%	61%	76%	-	100%	-	*	33%	70%	68%	54%	60%	53%
	2024	75%	75%	**66%**	70%	65%	80%	-	82%	-	*	33%	76%	68%	61%	64%	50%
At Meets Grade Level or Above	2025	50%	46%	**31%**	8%	30%	32%	-	80%	-	*	13%	23%	35%	24%	28%	24%
	2024	48%	47%	**37%**	0%	37%	52%	-	45%	-	*	9%	48%	40%	32%	36%	22%
At Masters Grade Level	2025	21%	19%	**11%**	8%	11%	5%	-	30%	-	*	2%	7%	12%	9%	10%	6%
	2024	20%	18%	**12%**	0%	12%	4%	-	9%	-	*	2%	16%	13%	10%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**70%**	60%	69%	80%	-	*	-	*	38%	92%	74%	64%	68%	59%
	2024	76%	78%	**71%**	*	69%	90%	-	80%	-	*	33%	91%	71%	70%	69%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**43%**	20%	42%	53%	-	*	-	*	21%	42%	48%	35%	40%	34%
	2024	54%	56%	**45%**	*	44%	80%	-	40%	-	*	11%	55%	49%	37%	43%	28%
At Masters Grade Level	2025	23%	23%	**17%**	20%	16%	13%	-	*	-	*	0%	17%	20%	11%	15%	6%
	2024	22%	24%	**20%**	*	21%	10%	-	20%	-	*	4%	18%	24%	14%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**51%**	20%	50%	60%	-	*	-	*	25%	42%	59%	37%	47%	41%
	2024	72%	70%	**62%**	*	61%	70%	-	80%	-	*	26%	64%	66%	54%	60%	47%
At Meets Grade Level or Above	2025	45%	38%	**20%**	0%	19%	27%	-	*	-	*	4%	8%	23%	14%	17%	15%
	2024	43%	38%	**34%**	*	34%	30%	-	60%	-	*	11%	36%	37%	27%	32%	18%
At Masters Grade Level	2025	20%	15%	**6%**	0%	6%	0%	-	*	-	*	4%	0%	5%	7%	5%	6%
	2024	17%	13%	**5%**	*	4%	0%	-	0%	-	*	0%	9%	4%	6%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**74%**	*	70%	100%	-	*	-	*	43%	83%	76%	70%	73%	70%
	2024	75%	79%	**64%**	*	63%	80%	-	*	-	-	50%	*	66%	59%	64%	36%
At Meets Grade Level or Above	2025	47%	46%	**26%**	*	27%	0%	-	*	-	*	14%	17%	29%	21%	26%	24%
	2024	43%	43%	**26%**	*	26%	40%	-	*	-	-	0%	*	23%	33%	24%	9%
At Masters Grade Level	2025	17%	15%	**8%**	*	8%	0%	-	*	-	*	0%	0%	9%	7%	8%	9%
	2024	16%	13%	**8%**	*	9%	0%	-	*	-	-	0%	*	7%	11%	8%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**14%**	*	13%	*	-	*	-	-	11%	*	14%	14%	12%	14%
	2024	35%	27%	**14%**	-	14%	*	-	*	-	-	0%	*	16%	8%	12%	5%
Reading and Mathematics Including EOC	2025	39%	28%	**14%**	*	13%	*	-	*	-	-	11%	*	14%	14%	12%	14%
	2024	35%	27%	**14%**	-	14%	*	-	*	-	-	0%	*	16%	8%	12%	5%
Reading Including EOC	2025	52%	45%	**40%**	*	38%	*	-	*	-	-	33%	*	43%	34%	36%	33%
	2024	48%	49%	**36%**	-	35%	*	-	*	-	-	0%	*	40%	27%	36%	13%
Math Including EOC	2025	46%	34%	**17%**	*	16%	*	-	*	-	-	11%	*	19%	14%	14%	14%
	2024	42%	30%	**15%**	-	15%	*	-	*	-	-	0%	*	18%	8%	13%	5%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**14%**	*	14%	*	-	*	-	-	0%	0%	22%	5%	10%	5%
	2024	38%	31%	**21%**	*	21%	*	-	*	-	*	0%	20%	25%	15%	18%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**14%**	*	14%	*	-	*	-	-	0%	0%	22%	5%	10%	5%
	2024	38%	31%	**21%**	*	21%	*	-	*	-	*	0%	20%	25%	15%	18%	20%
Reading Including EOC	2025	54%	52%	**42%**	*	43%	*	-	*	-	-	0%	60%	52%	30%	38%	25%
	2024	51%	50%	**42%**	*	41%	*	-	*	-	*	0%	40%	44%	39%	38%	40%
Math Including EOC	2025	47%	37%	**14%**	*	14%	*	-	*	-	-	0%	0%	22%	5%	10%	5%
	2024	46%	35%	**29%**	*	29%	*	-	*	-	*	11%	20%	32%	26%	27%	24%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**22%**	*	22%	13%	-	*	-	*	0%	17%	25%	19%	20%	24%
	2024	42%	37%	**34%**	*	35%	40%	-	*	-	-	10%	*	37%	26%	33%	27%
Reading and Mathematics Including EOC	2025	42%	36%	**22%**	*	22%	13%	-	*	-	*	0%	17%	25%	19%	20%	24%
	2024	42%	37%	**34%**	*	35%	40%	-	*	-	-	10%	*	37%	26%	33%	27%
Reading Including EOC	2025	58%	56%	**46%**	*	46%	50%	-	*	-	*	29%	33%	49%	41%	43%	44%
	2024	55%	54%	**56%**	*	56%	80%	-	*	-	-	30%	*	60%	44%	55%	55%
Math Including EOC	2025	48%	40%	**27%**	*	25%	25%	-	*	-	*	0%	17%	29%	23%	26%	27%
	2024	51%	45%	**55%**	*	55%	60%	-	*	-	-	20%	*	57%	48%	53%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**17%**	0%	17%	20%	-	*	-	*	4%	8%	20%	13%	15%	14%
	2024	36%	34%	**23%**	*	24%	20%	-	20%	-	*	4%	36%	27%	16%	21%	14%
Reading and Mathematics Including EOC	2025	40%	35%	**17%**	0%	17%	20%	-	*	-	*	4%	8%	20%	13%	15%	14%
	2024	38%	34%	**23%**	*	24%	20%	-	20%	-	*	4%	36%	27%	16%	21%	14%
Reading Including EOC	2025	55%	54%	**43%**	20%	42%	53%	-	*	-	*	21%	42%	48%	35%	40%	34%
	2024	54%	54%	**45%**	*	44%	80%	-	40%	-	*	11%	55%	49%	37%	43%	28%
Math Including EOC	2025	46%	40%	**20%**	0%	19%	27%	-	*	-	*	4%	8%	23%	14%	17%	15%
	2024	45%	39%	**34%**	*	34%	30%	-	60%	-	*	11%	36%	37%	27%	32%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**60%**	-	59%	*	-	*	-	-	0%	70%	61%	59%	60%	43%	*
	2024	67%	67%	**73%**	*	72%	*	-	*	-	*	39%	80%	72%	74%	72%	73%	---
Grade 4 Mathematics	2025	65%	60%	**39%**	-	38%	*	-	*	-	-	7%	30%	44%	32%	35%	31%	*
	2024	60%	51%	**51%**	*	52%	*	-	*	-	*	33%	40%	56%	46%	51%	56%	---
Grade 5 ELA/Reading	2025	69%	69%	**58%**	*	57%	63%	-	*	-	*	21%	67%	60%	53%	56%	50%	-
	2024	70%	71%	**70%**	*	70%	60%	-	*	-	-	55%	*	72%	65%	69%	68%	---
Grade 5 Mathematics	2025	67%	68%	**65%**	*	64%	75%	-	*	-	*	64%	58%	65%	65%	64%	61%	-
	2024	65%	66%	**76%**	*	75%	70%	-	*	-	-	65%	*	77%	72%	72%	86%	---
All Grades Both Subjects	2025	65%	66%	**56%**	*	55%	66%	-	92%	-	*	23%	57%	58%	53%	55%	45%	*
	2024	64%	65%	**67%**	63%	67%	61%	-	92%	-	*	49%	50%	69%	63%	66%	69%	---
All Grades ELA/Reading	2025	67%	68%	**59%**	*	58%	68%	-	*	-	*	11%	68%	61%	56%	58%	46%	*
	2024	67%	68%	**71%**	*	71%	67%	-	*	-	*	47%	63%	72%	71%	71%	71%	---
All Grades Mathematics	2025	64%	64%	**54%**	*	52%	64%	-	*	-	*	36%	45%	56%	49%	51%	45%	*
	2024	60%	60%	**63%**	*	63%	56%	-	*	-	*	50%	38%	67%	55%	61%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**32%**	-	30%	*	-	-	-	-	0%	*	19%	45%	34%	17%	-
	2024	38%	41%	**59%**	*	57%	*	-	-	-	-	33%	*	50%	68%	60%	50%	---
Grade 4 Mathematics	2025	27%	25%	**8%**	-	7%	*	-	*	-	-	0%	*	12%	5%	7%	4%	-
	2024	26%	20%	**17%**	*	19%	*	-	-	-	-	0%	*	17%	17%	16%	15%	---
Grade 5 ELA/Reading	2025	25%	24%	**15%**	*	13%	*	-	-	-	-	*	-	9%	20%	16%	0%	-
	2024	35%	37%	**39%**	-	39%	-	-	-	-	-	*	*	43%	33%	39%	*	---
Grade 5 Mathematics	2025	35%	38%	**37%**	*	36%	60%	-	-	-	-	40%	*	48%	23%	37%	33%	-
	2024	41%	45%	**62%**	*	61%	-	-	-	-	-	38%	*	68%	50%	58%	80%	---
All Grades Both Subjects	2025	33%	36%	**24%**	*	23%	50%	-	*	-	-	9%	17%	26%	23%	25%	14%	-
	2024	32%	36%	**44%**	*	43%	*	-	-	-	-	25%	40%	44%	42%	43%	38%	---
All Grades ELA/Reading	2025	31%	34%	**25%**	*	24%	*	-	-	-	-	0%	*	16%	34%	27%	12%	-
	2024	30%	35%	**52%**	*	51%	*	-	-	-	-	30%	*	47%	58%	53%	43%	---
All Grades Mathematics	2025	35%	37%	**24%**	*	22%	43%	-	*	-	-	17%	20%	32%	15%	23%	16%	-
	2024	35%	37%	**36%**	*	37%	*	-	-	-	-	21%	*	42%	29%	34%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	49%	*	-	-	-	49%	-	-	-	-	70%	68%	51%	80%
	2024	75%	75%	**66%**	50%	*	-	-	-	50%	-	-	-	-	-	71%	50%	50%
At Meets Grade Level or Above	2025	50%	46%	**31%**	20%	*	-	-	-	21%	-	-	-	-	33%	34%	22%	60%
	2024	48%	47%	**37%**	21%	*	-	-	-	21%	-	-	-	-	-	42%	21%	50%
At Masters Grade Level	2025	21%	19%	**11%**	4%	*	-	-	-	4%	-	-	-	-	11%	13%	5%	27%
	2024	20%	18%	**12%**	6%	*	-	-	-	6%	-	-	-	-	-	13%	6%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**70%**	56%	*	-	-	-	57%	-	-	-	-	73%	77%	58%	83%
	2024	76%	78%	**71%**	54%	*	-	-	-	54%	-	-	-	-	-	77%	54%	*
At Meets Grade Level or Above	2025	54%	54%	**43%**	30%	*	-	-	-	30%	-	-	-	-	36%	48%	31%	83%
	2024	54%	56%	**45%**	27%	*	-	-	-	27%	-	-	-	-	-	50%	27%	*
At Masters Grade Level	2025	23%	23%	**17%**	4%	*	-	-	-	4%	-	-	-	-	9%	22%	5%	33%
	2024	22%	24%	**20%**	10%	*	-	-	-	10%	-	-	-	-	-	24%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**51%**	37%	-	-	-	-	37%	-	-	-	-	64%	56%	40%	67%
	2024	72%	70%	**62%**	48%	*	-	-	-	47%	-	-	-	-	-	67%	48%	*
At Meets Grade Level or Above	2025	45%	38%	**20%**	11%	-	-	-	-	11%	-	-	-	-	27%	23%	13%	50%
	2024	43%	38%	**34%**	17%	*	-	-	-	16%	-	-	-	-	-	39%	17%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**6%**	4%	-	-	-	-	4%	-	-	-	-	9%	6%	5%	17%
	2024	17%	13%	**5%**	3%	*	-	-	-	3%	-	-	-	-	-	5%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**74%**	64%	-	-	-	-	64%	-	-	-	-	80%	76%	67%	*
	2024	75%	79%	**64%**	36%	-	-	-	-	36%	-	-	-	-	-	67%	36%	-
At Meets Grade Level or Above	2025	47%	46%	**26%**	20%	-	-	-	-	20%	-	-	-	-	40%	27%	23%	*
	2024	43%	43%	**26%**	9%	-	-	-	-	9%	-	-	-	-	-	28%	9%	-
At Masters Grade Level	2025	17%	15%	**8%**	4%	-	-	-	-	4%	-	-	-	-	20%	8%	7%	*
	2024	16%	13%	**8%**	0%	-	-	-	-	0%	-	-	-	-	-	9%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**56%**	43%	*	-	-	-	43%	-	-	-	-	54%	63%	44%	69%
	2024	64%	65%	**67%**	69%	*	-	-	-	70%	-	-	-	-	-	67%	69%	*
All Grades ELA/Reading	2025	67%	68%	**59%**	44%	*	-	-	-	44%	-	-	-	-	43%	66%	44%	*
	2024	67%	68%	**71%**	71%	*	-	-	-	73%	-	-	-	-	-	71%	71%	*
All Grades Mathematics	2025	64%	64%	**54%**	41%	-	-	-	-	41%	-	-	-	-	64%	59%	43%	*
	2024	60%	60%	**63%**	68%	*	-	-	-	67%	-	-	-	-	-	62%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**24%**	13%	*	-	-	-	13%	-	-	-	-	*	33%	14%	*
	2024	32%	36%	**44%**	38%	-	-	-	-	38%	-	-	-	-	-	45%	38%	-
All Grades ELA/Reading	2025	31%	34%	**25%**	13%	*	-	-	-	13%	-	-	-	-	*	39%	12%	*
	2024	30%	35%	**52%**	43%	-	-	-	-	43%	-	-	-	-	-	55%	43%	-
All Grades Mathematics	2025	35%	37%	**24%**	13%	-	-	-	-	13%	-	-	-	-	*	30%	15%	*
	2024	35%	37%	**36%**	33%	-	-	-	-	33%	-	-	-	-	-	37%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	**93%**	86%	92%	100%	-	100%	-	*	95%	100%	96%	88%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	14%	5%	0%	-	0%	-	*	5%	0%	4%	7%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	99%
Included in Accountability	91%	91%	**93%**	83%	93%	100%	-	*	-	*	96%	100%	96%	88%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	17%	5%	0%	-	*	-	*	4%	0%	4%	6%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	0%	5%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	**93%**	83%	93%	100%	-	*	-	*	96%	100%	96%	87%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	17%	5%	0%	-	*	-	*	4%	0%	4%	7%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	*	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	98%	100%	-	*	-	*	100%	100%	99%	98%	98%	97%
Included in Accountability	94%	94%	**91%**	*	90%	100%	-	*	-	*	88%	100%	91%	91%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	8%	0%	-	*	-	*	13%	0%	8%	6%	7%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	*	2%	0%	-	*	-	*	0%	0%	1%	2%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	2%	0%	-	*	-	*	0%	0%	1%	2%	2%	3%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	100%	94%	86%	-	100%	-	*	84%	100%	99%	84%	95%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	14%	-	0%	-	*	16%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	*	0%	0%	0%	6%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	*	94%	83%	-	100%	-	*	84%	100%	99%	84%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	17%	-	0%	-	*	16%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	0%	-	0%	-	*	0%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	94%	83%	-	100%	-	*	84%	100%	99%	85%	95%	88%
Not Included in Accountability: Mobile	5%	3%	**4%**	*	3%	17%	-	0%	-	*	16%	0%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	-	0%	-	*	0%	0%	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	93%	100%	-	*	-	-	83%	*	99%	79%	96%	69%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	4%	0%	-	*	-	-	17%	*	1%	12%	2%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	*	-	-	0%	*	0%	9%	2%	19%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.2%**	93.0%	94.1%	95.0%	*	*	-	*	92.9%	94.0%	95.0%
2022-23	93.3%	93.9%	**93.9%**	96.0%	93.9%	93.2%	*	*	-	*	92.8%	93.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**14.9%**	20.0%	14.5%	21.1%	*	0.0%	-	*	20.0%	15.3%	9.4%
2022-23	20.3%	19.2%	**20.1%**	9.1%	20.0%	31.6%	*	0.0%	-	*	26.8%	20.9%	17.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**607**	**100.0%**	**79,430**	**5,530,499**	**607**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	75	12.4%	6.5%	6.5%	75	12.4%	6.5%	6.5%
Grade 1	93	15.3%	8.0%	6.8%	93	15.3%	8.0%	6.8%
Grade 2	106	17.5%	9.0%	7.0%	106	17.5%	9.0%	7.0%
Grade 3	107	17.6%	9.3%	7.3%	107	17.6%	9.3%	7.3%
Grade 4	103	17.0%	9.3%	7.3%	103	17.0%	9.3%	7.3%
Grade 5	123	20.3%	9.2%	7.3%	123	20.3%	9.2%	7.3%
Ethnic Distribution								
African American	14	2.3%	7.7%	12.8%	14	2.3%	7.7%	12.8%
Hispanic	562	92.6%	85.2%	53.5%	562	92.6%	85.2%	53.5%
White	25	4.1%	5.2%	24.4%	25	4.1%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	5	0.8%	1.1%	5.6%	5	0.8%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	302	49.8%	48.9%	48.9%	302	49.8%	48.9%	48.8%
Male	305	50.2%	51.1%	51.1%	305	50.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	544	89.6%	82.9%	60.5%	544	89.6%	82.9%	60.4%
Non-Educationally Disadvantaged	63	10.4%	17.1%	39.5%	63	10.4%	17.1%	39.6%
Section 504 Students	10	1.6%	3.0%	6.8%	10	1.6%	3.0%	6.8%
EB Students/EL	193	31.8%	44.8%	24.3%	193	31.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	5	0.8%	2.1%	6.4%	5	0.8%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	40	6.6%	3.8%	3.5%	40	6.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	607	100.0%	100.0%	66.6%	607	100.0%	100.0%	66.5%
Military Connected	30	4.9%	5.3%	4.1%	30	4.9%	5.3%	4.1%
At-Risk	270	44.5%	56.3%	53.5%	270	44.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	187	30.8%	43.3%	24.3%	187	30.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	43	7.1%	11.2%	15.3%	43	7.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	12	27.9%	47.5%	48.3%				
Students with Physical Disabilities	22	51.2%	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**81**	**14.3%**	**13.8%**	**16.4%**				
African American	3	0.5%	1.7%	3.3%				
Hispanic	70	12.4%	10.9%	8.9%				
White	7	1.2%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	12	23.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	14.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	14.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**14.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.3	24.6	18.9
Grade 1	31.3	26.7	19.2
Grade 2	26.5	28.4	19.4
Grade 3	27.0	29.7	20.1
Grade 4	25.8	29.6	20.0
Grade 5	30.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.1	100.0%	65.9%	63.8%
Teachers	24.4	93.5%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	6.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**25.1**	**96.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.7	11.1%	12.3%	12.8%
Hispanic	20.7	84.8%	74.7%	31.0%
White	1.0	4.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	4.1%	26.9%	24.6%
Females	23.4	95.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	20.6	84.4%	79.0%	71.4%
Masters	3.8	15.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.1%	5.8%	7.3%
1-5 Years Experience	14.9	61.0%	62.3%	28.3%
6-10 Years Experience	8.5	34.9%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	4.3	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$59,111	$59,634	$59,266
6-10 Years Experience	$64,120	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,833	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$112,887	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	24.4	99.8%	89.0%	69.0%
Special Education	0.0	0.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTERREY PARK COLLEGE PREPARATORY

Campus Number: 108807022

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**72%**	*	71%	86%	-	*	-	-	31%	*	83%	58%	70%	59%
	2024	77%	75%	**72%**	*	72%	57%	*	-	-	-	40%	*	79%	60%	70%	65%
At Meets Grade Level or Above	2025	56%	54%	**51%**	*	48%	71%	-	*	-	-	15%	*	63%	36%	46%	23%
	2024	57%	55%	**54%**	*	55%	29%	*	-	-	-	40%	*	63%	42%	53%	48%
At Masters Grade Level	2025	29%	27%	**23%**	*	19%	43%	-	*	-	-	0%	*	30%	13%	15%	9%
	2024	26%	24%	**24%**	*	24%	14%	*	-	-	-	0%	*	27%	19%	22%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**83%**	*	82%	86%	-	*	-	-	69%	80%	88%	76%	81%	78%
	2024	72%	73%	**76%**	*	77%	43%	*	-	-	-	50%	*	81%	67%	74%	71%
At Meets Grade Level or Above	2025	40%	36%	**52%**	*	51%	57%	-	*	-	-	31%	40%	55%	48%	49%	35%
	2024	39%	40%	**49%**	*	50%	14%	*	-	-	-	30%	*	51%	46%	48%	45%
At Masters Grade Level	2025	16%	13%	**23%**	*	21%	29%	-	*	-	-	0%	40%	23%	22%	17%	17%
	2024	14%	13%	**15%**	*	15%	0%	*	-	-	-	0%	*	17%	10%	15%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**80%**	*	79%	100%	*	-	-	-	40%	*	91%	63%	76%	69%
	2024	74%	78%	**87%**	-	87%	*	-	-	*	-	17%	*	95%	74%	84%	80%
At Meets Grade Level or Above	2025	54%	55%	**59%**	*	63%	13%	*	-	-	-	10%	*	68%	45%	55%	50%
	2024	54%	58%	**71%**	-	70%	*	-	-	*	-	0%	*	83%	52%	69%	72%
At Masters Grade Level	2025	27%	27%	**32%**	*	33%	13%	*	-	-	-	0%	*	39%	20%	33%	27%
	2024	29%	29%	**41%**	-	42%	*	-	-	*	-	0%	*	49%	29%	38%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**72%**	*	70%	88%	*	-	-	-	40%	*	80%	58%	68%	65%
	2024	56%	65%	**92%**	-	91%	*	-	-	*	-	40%	*	97%	83%	90%	92%
At Meets Grade Level or Above	2025	33%	44%	**52%**	*	53%	25%	*	-	-	-	30%	*	57%	44%	48%	54%
	2024	34%	43%	**76%**	-	76%	*	-	-	*	-	20%	*	82%	68%	73%	80%
At Masters Grade Level	2025	11%	17%	**24%**	*	25%	13%	*	-	-	-	10%	*	29%	17%	20%	23%
	2024	11%	15%	**25%**	-	25%	*	-	-	*	-	20%	*	31%	17%	23%	24%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**83%**	*	83%	*	-	-	*	-	42%	*	97%	69%	80%	74%
	2024	81%	85%	**91%**	*	90%	*	-	-	-	-	56%	*	92%	88%	91%	90%
At Meets Grade Level or Above	2025	58%	62%	**63%**	*	62%	*	-	-	*	-	0%	*	85%	40%	59%	43%
	2024	56%	60%	**63%**	*	61%	*	-	-	-	-	22%	*	73%	41%	61%	62%
At Masters Grade Level	2025	32%	33%	**35%**	*	35%	*	-	-	*	-	0%	*	50%	20%	31%	14%
	2024	29%	31%	**29%**	*	28%	*	-	-	-	-	22%	*	34%	19%	25%	29%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	73%	**69%**	*	68%	*	-	-	-	-	33%	*	72%	63%	69%	81%
At Meets Grade Level or Above	2025	48%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	48%	**39%**	*	38%	*	-	-	-	-	11%	*	40%	38%	39%	62%
At Masters Grade Level	2025	19%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	19%	**11%**	*	12%	*	-	-	-	-	0%	*	11%	13%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**67%**	*	66%	*	-	-	*	-	22%	-	83%	49%	62%	51%
	2024	60%	63%	**60%**	*	59%	*	-	-	-	-	44%	*	66%	47%	59%	67%
At Meets Grade Level or Above	2025	32%	30%	**31%**	*	30%	*	-	-	*	-	11%	-	33%	28%	30%	17%
	2024	33%	32%	**23%**	*	23%	*	-	-	-	-	22%	*	23%	22%	19%	29%
At Masters Grade Level	2025	17%	14%	**17%**	*	16%	*	-	-	*	-	0%	-	20%	13%	17%	5%
	2024	17%	15%	**6%**	*	6%	*	-	-	-	-	0%	*	8%	3%	2%	14%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**84%**	*	83%	100%	-	-	-	-	50%	*	88%	78%	82%	74%
	2024	70%	74%	**82%**	*	81%	86%	-	*	-	-	*	-	89%	64%	81%	65%
At Meets Grade Level or Above	2025	49%	50%	**61%**	*	60%	80%	-	-	-	-	38%	*	66%	54%	60%	56%
	2024	52%	57%	**65%**	*	62%	71%	-	*	-	-	*	-	71%	45%	62%	53%
At Masters Grade Level	2025	15%	13%	**5%**	*	5%	20%	-	-	-	-	0%	*	7%	2%	3%	3%
	2024	16%	17%	**9%**	*	7%	14%	-	*	-	-	*	-	11%	5%	8%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**79%**	*	79%	67%	-	*	-	-	40%	*	86%	62%	80%	71%
	2024	75%	82%	**90%**	*	89%	*	*	-	-	-	33%	-	93%	78%	88%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**60%**	*	59%	50%	-	*	-	-	40%	*	67%	45%	60%	56%
	2024	58%	66%	**85%**	*	85%	*	*	-	-	-	17%	-	87%	78%	83%	74%
At Masters Grade Level	2025	8%	8%	**6%**	*	5%	0%	-	*	-	-	0%	*	6%	7%	5%	7%
	2024	9%	9%	**19%**	*	19%	*	*	-	-	-	17%	-	21%	11%	16%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**95%**	*	95%	*	-	-	*	-	64%	-	100%	91%	94%	90%
	2024	81%	80%	**97%**	*	97%	*	-	-	-	-	100%	*	99%	96%	97%	93%
At Meets Grade Level or Above	2025	45%	41%	**73%**	*	72%	*	-	-	*	-	27%	-	93%	57%	72%	63%
	2024	43%	36%	**68%**	*	68%	*	-	-	-	-	33%	*	72%	63%	67%	81%
At Masters Grade Level	2025	27%	22%	**46%**	*	46%	*	-	-	*	-	9%	-	67%	28%	43%	27%
	2024	24%	17%	**36%**	*	36%	*	-	-	-	-	33%	*	38%	33%	34%	48%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	*	92%	100%	-	-	*	-	76%	*	99%	82%	91%	86%
	2024	91%	91%	**99%**	*	99%	100%	-	*	-	-	*	*	98%	100%	99%	100%
At Meets Grade Level or Above	2025	61%	59%	**63%**	*	62%	100%	-	-	*	-	29%	*	72%	51%	59%	50%
	2024	56%	54%	**65%**	*	63%	67%	-	*	-	-	*	*	73%	41%	62%	53%
At Masters Grade Level	2025	21%	16%	**16%**	*	16%	14%	-	-	*	-	0%	*	20%	11%	13%	8%
	2024	19%	14%	**17%**	*	15%	17%	-	*	-	-	*	*	22%	5%	14%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	*	96%	*	*	-	-	-	50%	*	98%	90%	95%	92%
	2024	96%	97%	**99%**	*	98%	100%	-	*	-	-	80%	-	100%	94%	98%	96%
At Meets Grade Level or Above	2025	68%	65%	**73%**	*	73%	*	*	-	-	-	33%	*	84%	43%	70%	60%
	2024	69%	71%	**71%**	*	70%	80%	-	*	-	-	60%	-	72%	69%	69%	54%
At Masters Grade Level	2025	37%	32%	**34%**	*	34%	*	*	-	-	-	17%	*	37%	24%	27%	12%
	2024	37%	35%	**28%**	*	28%	40%	-	*	-	-	0%	-	25%	38%	28%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**78%**	*	80%	*	-	*	-	-	*	-	80%	71%	74%	64%
	2024	88%	85%	**74%**	*	77%	60%	-	*	-	-	*	-	75%	67%	71%	64%
At Meets Grade Level or Above	2025	59%	30%	**14%**	*	17%	*	-	*	-	-	*	-	13%	14%	15%	14%
	2024	59%	29%	**18%**	*	17%	20%	-	*	-	-	*	-	18%	17%	18%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2024	12%	2%	**0%**	*	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	85%	82%	89%	*	100%	*	-	50%	88%	90%	71%	80%	75%
	2024	75%	75%	**83%**	85%	83%	79%	*	100%	*	-	49%	83%	87%	75%	82%	81%
At Meets Grade Level or Above	2025	50%	46%	**57%**	70%	57%	54%	*	88%	*	-	22%	58%	66%	45%	54%	46%
	2024	48%	47%	**58%**	54%	58%	58%	*	100%	*	-	28%	50%	63%	49%	56%	58%
At Masters Grade Level	2025	21%	19%	**23%**	35%	23%	21%	*	75%	*	-	3%	25%	28%	16%	20%	13%
	2024	20%	18%	**21%**	23%	21%	17%	*	50%	*	-	8%	8%	23%	17%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	88%	79%	90%	*	100%	*	-	40%	85%	89%	66%	78%	71%
	2024	76%	78%	**84%**	*	83%	79%	*	*	*	-	41%	*	89%	72%	82%	75%
At Meets Grade Level or Above	2025	54%	54%	**59%**	88%	59%	52%	*	100%	*	-	17%	46%	70%	43%	56%	48%
	2024	54%	56%	**67%**	*	66%	63%	*	*	*	-	26%	*	75%	49%	65%	61%
At Masters Grade Level	2025	23%	23%	**21%**	50%	21%	21%	*	80%	*	-	0%	23%	26%	14%	18%	11%
	2024	22%	24%	**25%**	*	25%	21%	*	*	*	-	9%	*	28%	19%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**84%**	71%	84%	87%	*	*	*	-	58%	86%	88%	78%	81%	80%
	2024	72%	70%	**86%**	*	87%	65%	*	*	*	-	57%	80%	88%	81%	84%	81%
At Meets Grade Level or Above	2025	45%	38%	**56%**	43%	57%	43%	*	*	*	-	28%	57%	61%	49%	54%	50%
	2024	43%	38%	**57%**	*	58%	41%	*	*	*	-	25%	60%	57%	57%	55%	61%
At Masters Grade Level	2025	20%	15%	**29%**	14%	30%	22%	*	*	*	-	6%	29%	35%	22%	26%	21%
	2024	17%	13%	**21%**	*	22%	12%	*	*	*	-	14%	20%	23%	19%	21%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**91%**	*	91%	100%	-	-	*	-	76%	*	98%	81%	90%	84%
	2024	75%	79%	**83%**	*	81%	100%	-	*	-	-	45%	*	85%	78%	83%	93%
At Meets Grade Level or Above	2025	47%	46%	**62%**	*	61%	100%	-	-	*	-	29%	*	71%	50%	58%	49%
	2024	43%	43%	**51%**	*	48%	78%	-	*	-	-	27%	*	56%	39%	50%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	**16%**	*	16%	14%	-	-	*	-	0%	*	20%	11%	13%	8%
	2024	16%	13%	**14%**	*	13%	11%	-	*	-	-	0%	*	16%	9%	12%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**79%**	*	78%	*	*	-	*	-	33%	*	91%	60%	74%	67%
	2024	78%	74%	**76%**	*	75%	88%	-	*	-	-	57%	*	81%	63%	75%	82%
At Meets Grade Level or Above	2025	50%	43%	**48%**	*	47%	*	*	-	*	-	20%	*	58%	32%	45%	33%
	2024	51%	45%	**43%**	*	42%	63%	-	*	-	-	36%	*	45%	38%	40%	42%
At Masters Grade Level	2025	27%	21%	**23%**	*	23%	*	*	-	*	-	7%	*	28%	16%	21%	8%
	2024	27%	22%	**15%**	*	15%	25%	-	*	-	-	0%	*	15%	15%	13%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**40%**	*	38%	57%	-	*	-	-	15%	*	47%	30%	37%	14%
	2024	36%	35%	**42%**	*	43%	14%	*	-	-	-	30%	*	45%	38%	41%	42%
Reading and Mathematics Including EOC	2025	37%	32%	**40%**	*	38%	57%	-	*	-	-	15%	*	47%	30%	37%	14%
	2024	36%	35%	**42%**	*	43%	14%	*	-	-	-	30%	*	45%	38%	41%	42%
Reading Including EOC	2025	56%	54%	**51%**	*	48%	71%	-	*	-	-	15%	*	63%	36%	46%	23%
	2024	57%	55%	**54%**	*	55%	29%	*	-	-	-	40%	*	63%	42%	53%	48%
Math Including EOC	2025	41%	36%	**52%**	*	51%	57%	-	*	-	-	31%	40%	55%	48%	49%	35%
	2024	40%	40%	**49%**	*	50%	14%	*	-	-	-	30%	*	51%	46%	48%	45%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**46%**	*	48%	13%	*	-	-	-	10%	*	53%	33%	42%	42%
	2024	35%	37%	**62%**	-	62%	*	-	-	*	-	0%	*	69%	51%	59%	68%
Reading and Mathematics Including EOC	2025	38%	38%	**46%**	*	48%	13%	*	-	-	-	10%	*	53%	33%	42%	42%
	2024	36%	38%	**62%**	-	62%	*	-	-	*	-	0%	*	69%	51%	59%	68%
Reading Including EOC	2025	54%	55%	**59%**	*	63%	13%	*	-	-	-	10%	*	68%	45%	55%	50%
	2024	54%	58%	**71%**	-	70%	*	-	-	*	-	0%	*	83%	52%	69%	72%
Math Including EOC	2025	43%	44%	**52%**	*	53%	25%	*	-	-	-	30%	*	57%	44%	48%	54%
	2024	40%	43%	**76%**	-	76%	*	-	-	*	-	20%	*	82%	68%	73%	80%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**60%**	*	60%	*	-	-	*	-	0%	-	79%	40%	57%	43%
	2024	41%	37%	**53%**	*	52%	*	-	-	-	-	22%	*	59%	41%	51%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	59%	62%	**63%**	*	62%	*	-	-	*	-	0%	*	85%	40%	59%	43%
	2024	57%	60%	**63%**	*	61%	*	-	-	-	-	22%	*	73%	41%	61%	62%
Math Including EOC	2025	51%	50%	**80%**	*	80%	*	-	-	*	-	33%	-	92%	67%	79%	73%
	2024	49%	43%	**75%**	*	75%	*	-	-	-	-	33%	*	74%	78%	74%	95%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	*	43%	33%	*	*	-	-	13%	80%	50%	32%	39%	29%
	2024	36%	34%	**52%**	*	52%	25%	*	-	*	-	20%	*	56%	44%	49%	54%
Reading and Mathematics Including EOC	2025	40%	35%	**49%**	60%	49%	39%	*	*	*	-	10%	80%	60%	35%	45%	35%
	2024	38%	34%	**52%**	*	52%	45%	*	-	*	-	21%	*	57%	43%	50%	56%
Reading Including EOC	2025	55%	54%	**58%**	80%	58%	44%	*	*	*	-	9%	71%	72%	40%	54%	40%
	2024	54%	54%	**62%**	*	62%	55%	*	-	*	-	24%	*	73%	45%	60%	60%
Math Including EOC	2025	46%	40%	**62%**	60%	62%	50%	*	*	*	-	31%	57%	68%	54%	59%	58%
	2024	45%	39%	**66%**	*	66%	45%	*	-	*	-	29%	*	68%	62%	64%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**65%**	*	62%	100%	-	*	-	-	33%	*	73%	53%	61%	50%	*
	2024	61%	61%	**62%**	*	60%	75%	*	-	-	-	45%	*	67%	53%	62%	63%	---
Grade 6 Mathematics	2025	56%	57%	**76%**	*	76%	75%	-	*	-	-	88%	*	73%	81%	75%	64%	*
	2024	48%	54%	**78%**	*	79%	58%	*	-	-	-	55%	*	83%	70%	76%	77%	---
Grade 7 ELA/Reading	2025	64%	69%	**74%**	*	75%	69%	*	-	-	-	35%	*	81%	64%	73%	73%	-
	2024	66%	71%	**78%**	-	78%	*	-	-	*	-	*	*	86%	65%	76%	76%	---
Grade 7 Mathematics	2025	50%	60%	**70%**	*	68%	88%	*	-	-	-	65%	*	72%	67%	68%	77%	-
	2024	49%	58%	**56%**	-	57%	*	-	-	*	-	*	*	54%	61%	55%	38%	---
Grade 8 ELA/Reading	2025	72%	76%	**79%**	*	79%	*	-	-	*	-	58%	*	85%	71%	77%	68%	-
	2024	69%	72%	**68%**	*	66%	*	-	-	-	-	63%	*	70%	63%	68%	76%	---
End of Course English I	2025	63%	61%	**61%**	*	60%	*	-	-	-	-	19%	*	56%	73%	61%	61%	-
	2024	64%	67%	**62%**	*	63%	42%	-	*	-	-	*	-	62%	61%	61%	57%	---
End of Course English II	2025	65%	66%	**72%**	*	72%	*	-	*	-	-	*	-	73%	68%	74%	77%	-
	2024	69%	72%	**82%**	*	82%	*	*	-	-	-	*	-	84%	70%	86%	86%	---
End of Course Algebra I	2025	74%	75%	**90%**	*	89%	*	-	-	*	-	60%	-	93%	86%	89%	92%	-
	2024	72%	70%	**96%**	*	96%	*	-	-	-	-	100%	*	96%	95%	96%	95%	---
All Grades Both Subjects	2025	65%	66%	**74%**	88%	74%	77%	*	100%	*	-	54%	79%	76%	71%	73%	72%	*
	2024	64%	65%	**73%**	100%	72%	65%	*	*	*	-	55%	93%	76%	67%	72%	70%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	88%	70%	70%	*	100%	*	-	38%	78%	74%	65%	69%	67%	*
	2024	67%	68%	**70%**	*	70%	65%	*	*	*	-	45%	*	74%	61%	70%	70%	---
All Grades Mathematics	2025	64%	64%	**79%**	90%	78%	86%	*	*	*	-	72%	80%	79%	79%	78%	80%	*
	2024	60%	60%	**76%**	*	76%	65%	*	-	*	-	69%	*	78%	74%	76%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**34%**	-	32%	*	-	-	-	-	14%	*	47%	20%	33%	38%	-
	2024	24%	25%	**33%**	-	31%	*	-	-	-	-	0%	*	50%	24%	32%	29%	---
Grade 6 Mathematics	2025	33%	37%	**43%**	-	43%	-	-	-	-	-	57%	-	60%	31%	38%	29%	-
	2024	27%	30%	**50%**	-	53%	*	-	-	-	-	40%	-	56%	43%	49%	53%	---
Grade 7 ELA/Reading	2025	25%	32%	**42%**	*	39%	*	-	-	-	-	17%	*	63%	25%	36%	36%	-
	2024	23%	32%	**42%**	-	42%	-	-	-	-	-	*	-	*	25%	42%	*	---
Grade 7 Mathematics	2025	16%	23%	**21%**	*	13%	80%	-	-	-	-	0%	-	33%	10%	20%	11%	-
	2024	14%	24%	**0%**	-	0%	-	-	-	-	-	*	-	-	0%	0%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**41%**	-	41%	-	-	-	-	-	*	-	*	37%	38%	38%	-
	2024	34%	44%	**40%**	-	40%	-	-	-	-	-	*	-	*	33%	40%	*	---
End of Course English I	2025	23%	26%	**44%**	-	44%	-	-	-	-	-	*	*	40%	*	38%	*	-
	2024	20%	22%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course English II	2025	29%	35%	**38%**	-	38%	-	-	-	-	-	-	-	60%	25%	42%	33%	-
	2024	29%	38%	**57%**	-	57%	-	-	-	-	-	*	-	*	*	57%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**76%**	-	76%	-	-	-	-	-	33%	-	*	75%	75%	77%	-
	2024	55%	61%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	*	---
All Grades Both Subjects	2025	33%	36%	**41%**	*	39%	88%	-	-	-	-	26%	*	51%	35%	39%	38%	-
	2024	32%	36%	**50%**	*	50%	29%	-	-	-	-	32%	*	64%	38%	48%	40%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	*	38%	*	-	-	-	-	21%	*	54%	29%	37%	34%	-
	2024	30%	35%	**36%**	-	35%	*	-	-	-	-	8%	*	54%	26%	35%	27%	---
All Grades Mathematics	2025	35%	37%	**43%**	*	41%	80%	-	-	-	-	32%	-	45%	42%	41%	45%	-
	2024	35%	37%	**62%**	*	64%	*	-	-	-	-	60%	*	71%	53%	61%	57%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	73%	-	55%	74%	*	86%	73%	100%
	2024	75%	75%	**83%**	-	-	-	-	-	-	80%	*	*	81%	100%	84%	80%	100%
At Meets Grade Level or Above	2025	50%	46%	**57%**	-	-	-	-	-	-	45%	-	36%	46%	*	62%	45%	68%
	2024	48%	47%	**58%**	-	-	-	-	-	-	57%	*	*	58%	40%	58%	57%	100%
At Masters Grade Level	2025	21%	19%	**23%**	-	-	-	-	-	-	13%	-	9%	13%	*	28%	13%	12%
	2024	20%	18%	**21%**	-	-	-	-	-	-	19%	*	*	19%	0%	22%	18%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**80%**	-	-	-	-	-	-	70%	-	60%	70%	*	84%	70%	100%
	2024	76%	78%	**84%**	-	-	-	-	-	-	74%	*	*	75%	*	87%	74%	*
At Meets Grade Level or Above	2025	54%	54%	**59%**	-	-	-	-	-	-	46%	-	40%	47%	*	64%	46%	100%
	2024	54%	56%	**67%**	-	-	-	-	-	-	60%	*	*	61%	*	69%	60%	*
At Masters Grade Level	2025	23%	23%	**21%**	-	-	-	-	-	-	11%	-	20%	11%	*	26%	11%	17%
	2024	22%	24%	**25%**	-	-	-	-	-	-	18%	*	*	18%	*	28%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**84%**	-	-	-	-	-	-	79%	-	*	80%	-	85%	79%	100%
	2024	72%	70%	**86%**	-	-	-	-	-	-	81%	*	*	82%	*	87%	81%	*
At Meets Grade Level or Above	2025	45%	38%	**56%**	-	-	-	-	-	-	51%	-	*	52%	-	58%	51%	40%
	2024	43%	38%	**57%**	-	-	-	-	-	-	60%	*	*	61%	*	56%	60%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**29%**	-	-	-	-	-	-	20%	-	*	21%	-	33%	20%	20%
	2024	17%	13%	**21%**	-	-	-	-	-	-	23%	*	*	24%	*	21%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**91%**	-	-	-	-	-	-	83%	-	*	83%	*	95%	83%	*
	2024	75%	79%	**83%**	-	-	-	-	-	-	93%	-	*	92%	*	78%	93%	-
At Meets Grade Level or Above	2025	47%	46%	**62%**	-	-	-	-	-	-	48%	-	*	49%	*	69%	47%	*
	2024	43%	43%	**51%**	-	-	-	-	-	-	57%	-	*	58%	*	48%	56%	-
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	8%	-	*	9%	*	20%	8%	*
	2024	16%	13%	**14%**	-	-	-	-	-	-	13%	-	*	13%	*	14%	13%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	-	-	-	-	-	63%	-	*	64%	-	84%	63%	100%
	2024	78%	74%	**76%**	-	-	-	-	-	-	80%	-	-	80%	*	74%	81%	*
At Meets Grade Level or Above	2025	50%	43%	**48%**	-	-	-	-	-	-	29%	-	*	29%	-	54%	29%	71%
	2024	51%	45%	**43%**	-	-	-	-	-	-	39%	-	-	39%	*	43%	38%	*
At Masters Grade Level	2025	27%	21%	**23%**	-	-	-	-	-	-	8%	-	*	9%	-	31%	8%	0%
	2024	27%	22%	**15%**	-	-	-	-	-	-	17%	-	-	17%	*	13%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**74%**	-	-	-	-	-	-	72%	-	86%	71%	*	75%	72%	75%
	2024	64%	65%	**73%**	-	-	-	-	-	-	70%	*	-	70%	*	74%	70%	60%
All Grades ELA/Reading	2025	67%	68%	**71%**	-	-	-	-	-	-	67%	-	*	67%	*	72%	67%	67%
	2024	67%	68%	**70%**	-	-	-	-	-	-	70%	*	-	70%	*	70%	70%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**79%**	-	-	-	-	-	-	80%	-	*	78%	-	79%	80%	*
	2024	60%	60%	**76%**	-	-	-	-	-	-	70%	*	-	69%	*	79%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**41%**	-	-	-	-	-	-	38%	-	*	39%	-	42%	38%	-
	2024	32%	36%	**50%**	-	-	-	-	-	-	40%	*	-	40%	-	54%	40%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	-	-	-	-	-	-	34%	-	-	34%	-	43%	34%	-
	2024	30%	35%	**36%**	-	-	-	-	-	-	27%	*	-	28%	-	41%	27%	-
All Grades Mathematics	2025	35%	37%	**43%**	-	-	-	-	-	-	45%	-	*	48%	-	42%	45%	-
	2024	35%	37%	**62%**	-	-	-	-	-	-	57%	*	-	55%	-	64%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	-	99%	90%	99%	99%	100%	100%
Included in Accountability	93%	93%	**92%**	100%	92%	98%	*	100%	*	-	91%	83%	96%	86%	92%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	2%	*	0%	*	-	6%	7%	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	*	0%	*	-	2%	0%	2%	5%	4%	10%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	-	1%	10%	1%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	-	1%	10%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	-	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	100%	89%	100%	*	100%	*	-	89%	93%	93%	84%	89%	77%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	0%	*	0%	*	-	6%	7%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	0%	*	0%	*	-	6%	0%	5%	7%	7%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	-	100%	89%	99%	99%	99%	100%
Included in Accountability	94%	94%	**93%**	100%	94%	100%	*	*	*	-	95%	78%	97%	88%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	0%	*	*	*	-	5%	11%	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	*	*	-	0%	0%	0%	4%	2%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	-	0%	11%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	-	0%	11%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	*	-	95%	*	99%	98%	99%	99%
Included in Accountability	94%	94%	**94%**	*	95%	100%	-	-	*	-	89%	*	99%	88%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	0%	-	-	*	-	5%	*	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	-	*	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	*	-	5%	*	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	-	*	-	5%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	*	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	**95%**	*	97%	80%	*	-	*	-	94%	*	100%	89%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	20%	*	-	*	-	6%	*	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	*	-	*	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	*	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	*	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	*	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	*	100%	*	-	99%	94%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	59%	91%	90%	*	89%	*	-	90%	75%	96%	81%	90%	78%
Not Included in Accountability: Mobile	4%	3%	**3%**	41%	3%	0%	*	0%	*	-	6%	6%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	8%	*	11%	*	-	3%	13%	3%	12%	6%	20%
Not Tested	1%	0%	**0%**	0%	0%	2%	*	0%	*	-	1%	6%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	*	0%	*	-	1%	6%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	96%	*	*	*	-	100%	86%	99%	100%	100%	100%
Included in Accountability	91%	91%	**86%**	50%	88%	76%	*	*	*	-	87%	43%	92%	77%	86%	69%
Not Included in Accountability: Mobile	4%	3%	**3%**	50%	3%	0%	*	*	*	-	5%	14%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	10%	20%	*	*	*	-	8%	29%	6%	17%	11%	29%
Not Tested	1%	0%	**0%**	0%	0%	4%	*	*	*	-	0%	14%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	4%	*	*	*	-	0%	14%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	-	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**93%**	50%	94%	100%	*	*	*	-	90%	100%	98%	85%	93%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	50%	3%	0%	*	*	*	-	6%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	*	*	-	0%	0%	0%	8%	3%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	-	3%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	-	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	*	91%	100%	-	*	-	-	92%	*	98%	78%	91%	82%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	0%	-	*	-	-	8%	*	2%	6%	4%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	0%	-	*	-	-	0%	*	0%	16%	5%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	*	96%	100%	-	*	-	-	93%	*	99%	91%	97%	94%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	0%	-	*	-	-	7%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	-	*	-	-	0%	*	0%	6%	1%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.1%**	93.8%	94.1%	92.6%	*	97.6%	*	-	92.6%	94.0%	94.4%
2022-23	93.3%	93.9%	**94.8%**	94.1%	94.8%	95.4%	*	95.9%	*	*	92.7%	94.7%	95.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.8%**	31.3%	18.0%	30.3%	*	0.0%	*	-	34.4%	18.7%	14.8%
2022-23	20.3%	19.2%	**15.2%**	23.8%	15.5%	6.1%	*	0.0%	*	*	29.0%	15.0%	12.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	0.0%	0.4%	*	-	-	*	-	0.0%	0.5%	0.0%
2022-23	0.8%	0.8%	**2.2%**	0.0%	2.0%	8.3%	-	0.0%	-	-	0.0%	2.4%	3.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.9%**	0.0%	2.2%	0.0%	*	0.0%	-	-	0.0%	2.3%	2.6%
2022-23	2.0%	1.0%	**3.0%**	25.0%	2.2%	0.0%	*	*	-	*	3.2%	3.3%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**87.7%**	*	86.9%	100.0%	*	*	-	-	66.7%	85.2%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**2.7%**	*	3.3%	0.0%	*	*	-	-	0.0%	3.3%	0.0%
Dropped Out	5.8%	2.9%	**9.6%**	*	9.8%	0.0%	*	*	-	-	33.3%	11.5%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**87.7%**	*	86.9%	100.0%	*	*	-	-	66.7%	85.2%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**90.4%**	66.7%	90.2%	100.0%	100.0%	100.0%	-	-	66.7%	88.5%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**90.9%**	*	92.2%	*	-	-	-	-	*	91.8%	87.5%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**7.3%**	*	5.9%	*	-	-	-	-	*	6.1%	12.5%
Dropped Out	6.3%	1.7%	**1.8%**	*	2.0%	*	-	-	-	-	*	2.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**90.9%**	*	92.2%	*	-	-	-	-	*	91.8%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.2%**	*	98.0%	*	-	-	-	-	*	98.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.1%**	*	98.0%	*	-	-	-	-	*	97.9%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.9%**	*	2.0%	*	-	-	-	-	*	2.1%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.1%**	*	98.0%	*	-	-	-	-	*	97.9%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.1%**	*	98.0%	*	-	-	-	-	*	97.9%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**86.5%**	*	85.5%	100.0%	*	*	-	-	66.7%	83.9%	100.0%
Class of 2023	90.3%	95.4%	**90.9%**	*	92.2%	*	-	-	-	-	*	91.8%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
Class of 2023	4.3%	9.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	4.4%	9.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	82.5%	90.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	67	100.0%	2,291	382,023
By Ethnicity:				
African American	2	3.0%	65	48,064
Hispanic	55	82.1%	2,132	200,942
White	7	10.4%	66	101,714
American Indian	1	1.5%	2	1,231
Asian	2	3.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	67	100.0%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	4	6.0%	202	35,935
Economically Disadvantaged Graduates	54	80.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	25.4%	869	56,967
At-Risk Graduates	18	26.9%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	62.8%	89.6%	**90.6%**	*	90.0%	*	-	-	-	-	28.6%	91.5%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	54.3%	94.4%	**94.3%**	*	94.0%	*	-	-	-	-	57.1%	95.7%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
2022-23	48.4%	88.7%	**90.6%**	*	90.0%	*	-	-	-	-	28.6%	91.5%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**41.8%**	*	41.8%	42.9%	*	*	-	-	*	44.4%	47.1%
2022-23	20.4%	69.9%	**20.8%**	*	22.0%	*	-	-	-	-	0.0%	21.3%	42.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**1.5%**	*	1.8%	0.0%	*	*	-	-	*	1.9%	5.9%
2022-23	4.8%	5.8%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**6.0%**	*	7.3%	0.0%	*	*	-	-	*	5.6%	5.9%
2022-23	5.6%	6.7%	**13.2%**	*	12.0%	*	-	-	-	-	100.0%	12.8%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.9%**	*	2.0%	*	-	-	-	-	14.3%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**1.9%**	*	2.0%	*	-	-	-	-	14.3%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**97.0%**	*	96.4%	100.0%	*	*	-	-	*	98.1%	100.0%
	2022-23	21.0%	81.7%	**90.6%**	*	90.0%	*	-	-	-	-	28.6%	91.5%	100.0%
Mathematics	2023-24	21.3%	89.1%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
	2022-23	19.9%	87.9%	**94.3%**	*	94.0%	*	-	-	-	-	57.1%	95.7%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**97.0%**	*	96.4%	100.0%	*	*	-	-	*	98.1%	100.0%
	2022-23	12.5%	79.5%	**90.6%**	*	90.0%	*	-	-	-	-	28.6%	91.5%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**98.5%**	*	98.3%	100.0%	*	*	-	-	66.7%	97.4%	97.5%
	2023	24.2%	90.6%	**94.1%**	100.0%	94.1%	87.5%	*	*	-	-	100.0%	94.9%	92.9%
English Language Arts	2024	14.6%	83.0%	**93.4%**	*	92.3%	100.0%	*	*	-	-	66.7%	91.2%	87.5%
	2023	13.8%	86.1%	**91.1%**	100.0%	91.6%	75.0%	*	*	-	-	90.9%	91.5%	85.7%
Mathematics	2024	9.6%	60.8%	**67.2%**	*	66.7%	66.7%	*	*	-	-	33.3%	65.8%	65.0%
	2023	7.4%	46.6%	**38.5%**	20.0%	40.3%	37.5%	*	*	-	-	18.2%	38.5%	28.6%
Science	2024	10.9%	61.4%	**44.5%**	*	42.7%	50.0%	*	*	-	-	33.3%	43.0%	42.5%
	2023	10.3%	61.0%	**37.0%**	20.0%	38.7%	25.0%	*	*	-	-	0.0%	36.8%	35.7%
Social Studies	2024	13.7%	85.5%	**94.9%**	*	94.0%	100.0%	*	*	-	-	66.7%	93.9%	92.5%
	2023	13.1%	86.3%	**90.4%**	100.0%	89.9%	87.5%	*	*	-	-	81.8%	91.5%	92.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**29.6%**	*	28.7%	50.0%	*	*	-	-	0.0%	31.5%	35.9%
	2023	53.3%	41.5%	**20.5%**	20.0%	19.6%	28.6%	*	*	-	-	0.0%	20.7%	26.9%
English Language Arts	2024	48.8%	16.4%	**13.3%**	*	12.0%	25.0%	*	*	-	-	0.0%	13.5%	5.7%
	2023	52.3%	20.3%	**13.8%**	0.0%	12.8%	33.3%	*	*	-	-	0.0%	13.1%	20.8%
Mathematics	2024	53.4%	14.5%	**2.2%**	*	2.6%	0.0%	*	*	-	-	*	2.7%	0.0%
	2023	50.1%	12.2%	**1.9%**	*	2.1%	*	-	-	-	-	*	2.2%	0.0%
Science	2024	46.1%	8.8%	**0.0%**	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
	2023	44.8%	10.1%	**6.0%**	*	6.5%	*	-	*	-	-	-	4.7%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**10.8%**	*	9.1%	25.0%	*	*	-	-	0.0%	11.2%	13.5%
	2023	42.0%	12.3%	**4.9%**	20.0%	2.8%	14.3%	*	*	-	-	0.0%	4.7%	7.7%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**14.3%**	*	14.1%	14.3%	*	*	-	-	0.0%	13.8%	13.0%
	2022-23	28.9%	21.8%	**12.9%**	*	12.3%	*	-	-	-	-	0.0%	14.3%	22.2%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**1037**	-	1037	-	-	-	-	-	-	1037	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**513**	-	513	-	-	-	-	-	-	513	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**523**	-	523	-	-	-	-	-	-	523	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.2**	*	18.4	18.1	*	*	-	-	13.8	18.0	16.9
	2022-23	19.2	19.3	**17.7**	16.0	17.7	19.3	-	-	-	-	12.6	17.6	17.0
English Language Arts	2023-24	19.0	18.8	**18.3**	*	18.5	18.3	*	*	-	-	12.8	18.1	16.6
	2022-23	18.8	19.1	**17.6**	16.0	17.6	19.3	-	-	-	-	11.9	17.5	16.4
Mathematics	2023-24	19.0	18.2	**17.0**	*	17.1	16.7	*	*	-	-	13.8	16.8	16.3
	2022-23	18.9	18.6	**17.2**	17.0	17.1	19.0	-	-	-	-	13.9	17.3	17.0
Science	2023-24	19.6	19.4	**18.7**	*	18.9	18.3	*	*	-	-	15.3	18.3	17.5
	2022-23	19.5	19.8	**18.0**	15.5	18.0	19.7	-	-	-	-	12.6	18.0	17.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**76.2%**	87.5%	74.9%	92.9%	*	*	-	-	65.4%	75.7%	70.7%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**25.8%**	50.0%	23.9%	38.5%	*	*	-	-	38.5%	24.9%	24.3%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**41.2%**	50.0%	40.4%	50.0%	*	*	-	-	36.4%	39.8%	33.3%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**41.6%**	37.5%	40.6%	64.3%	*	*	-	-	8.0%	41.4%	42.7%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**61.2%**	62.5%	60.3%	78.6%	*	*	-	-	41.7%	59.8%	55.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**86.8%**	66.7%	88.4%	66.7%	-	100.0%	-	-	100.0%	89.7%	100.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**90.6%**	100.0%	89.8%	100.0%	-	100.0%	-	-	100.0%	93.9%	50.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**743**	**100.0%**	**79,430**	**5,530,499**	**743**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	120	16.2%	9.4%	7.3%	120	16.2%	9.4%	7.3%
Grade 7	141	19.0%	9.0%	7.4%	141	19.0%	9.0%	7.4%
Grade 8	134	18.0%	8.6%	7.4%	134	18.0%	8.6%	7.4%
Grade 9	105	14.1%	7.3%	8.3%	105	14.1%	7.3%	8.3%
Grade 10	91	12.2%	6.1%	7.9%	91	12.2%	6.1%	7.9%
Grade 11	86	11.6%	4.7%	7.4%	86	11.6%	4.7%	7.4%
Grade 12	66	8.9%	3.7%	7.0%	66	8.9%	3.7%	7.0%
Ethnic Distribution								
African American	12	1.6%	7.7%	12.8%	12	1.6%	7.7%	12.8%
Hispanic	687	92.5%	85.2%	53.5%	687	92.5%	85.2%	53.5%
White	34	4.6%	5.2%	24.4%	34	4.6%	5.2%	24.4%
American Indian	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Asian	6	0.8%	1.1%	5.6%	6	0.8%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	372	50.1%	48.9%	48.9%	372	50.1%	48.9%	48.8%
Male	371	49.9%	51.1%	51.1%	371	49.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	622	83.7%	82.9%	60.5%	622	83.7%	82.9%	60.4%
Non-Educationally Disadvantaged	121	16.3%	17.1%	39.5%	121	16.3%	17.1%	39.6%
Section 504 Students	27	3.6%	3.0%	6.8%	27	3.6%	3.0%	6.8%
EB Students/EL	200	26.9%	44.8%	24.3%	200	26.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	25	3.4%	2.1%	6.4%	25	3.4%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	36	4.8%	3.8%	3.5%	36	4.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	742	99.9%	100.0%	66.6%	742	99.9%	100.0%	66.5%
Military Connected	43	5.8%	5.3%	4.1%	43	5.8%	5.3%	4.1%
At-Risk	368	49.5%	56.3%	53.5%	368	49.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	199	26.8%	43.3%	24.3%	199	26.8%	43.3%	24.3%
Career and Technical Education	336	45.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	202	58.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	61	8.2%	11.2%	15.3%	61	8.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	38	62.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	14	23.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**118**	**15.6%**	**13.8%**	**16.4%**				
African American	8	1.1%	1.7%	3.3%				
Hispanic	106	14.0%	10.9%	8.9%				
White	3	0.4%	0.8%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	23	37.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	12.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	104	16.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**94**	**15.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	1.0	24.6	18.9
Grade 6	22.9	25.8	19.8
Secondary			
English/Language Arts	20.9	18.3	16.4
Foreign Languages	21.6	19.1	18.9
Mathematics	25.6	19.8	17.8
Science	23.3	18.6	18.9
Social Studies	23.6	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.5	100.0%	65.9%	63.8%
Teachers	41.7	93.6%	49.5%	48.3%
Professional Support	1.4	3.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	3.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.5**	**70.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.4%	12.3%	12.8%
Hispanic	27.5	66.0%	74.7%	31.0%
White	12.2	29.2%	10.5%	52.2%
American Indian	1.0	2.4%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	18.2	43.6%	26.9%	24.6%
Females	23.5	56.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	31.8	76.3%	79.0%	71.4%
Masters	8.9	21.3%	20.4%	25.4%
Doctorate	1.0	2.4%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	11.7%	5.8%	7.3%
1-5 Years Experience	22.9	54.9%	62.3%	28.3%
6-10 Years Experience	6.7	16.1%	20.7%	19.7%
11-20 Years Experience	6.2	14.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	1.0	2.4%	0.3%	3.0%
Number of Students per Teacher	17.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.7	3.7	5.1
Average Years Experience of Assistant Principals with District	2.7	3.5	4.3
Average Years Experience of Teachers	5.6	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,475	$59,183	$55,689
1-5 Years Experience	$60,228	$59,634	$59,266
6-10 Years Experience	$64,192	$62,988	$62,607
11-20 Years Experience	$64,316	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$74,100	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,488	$61,397	$63,751
Professional Support	$69,533	$83,461	$75,909
Campus Administration (School Leadership)	$104,151	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	38.9	93.3%	89.0%	69.0%
Special Education	1.8	4.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTOPOLIS ACADEMY

Campus Number: 108807135

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	83%	68%	50%	-	-	-	-	40%	*	75%	56%	72%	69%
	2024	74%	72%	**68%**	75%	69%	50%	-	-	*	-	55%	*	73%	59%	65%	64%
At Meets Grade Level or Above	2025	52%	45%	**39%**	50%	39%	17%	-	-	-	-	20%	*	44%	30%	41%	36%
	2024	48%	49%	**47%**	50%	47%	33%	-	-	*	-	18%	*	54%	32%	46%	42%
At Masters Grade Level	2025	23%	18%	**14%**	0%	15%	0%	-	-	-	-	0%	*	18%	7%	15%	13%
	2024	21%	22%	**24%**	25%	24%	17%	-	-	*	-	18%	*	30%	9%	23%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**80%**	83%	80%	60%	-	-	-	-	40%	*	78%	83%	79%	80%
	2024	70%	62%	**46%**	63%	47%	17%	-	-	*	-	36%	*	55%	26%	47%	45%
At Meets Grade Level or Above	2025	46%	34%	**47%**	17%	49%	40%	-	-	-	-	20%	*	49%	43%	48%	47%
	2024	42%	30%	**15%**	25%	15%	0%	-	-	*	-	27%	*	20%	3%	13%	12%
At Masters Grade Level	2025	19%	12%	**12%**	0%	12%	20%	-	-	-	-	10%	*	14%	8%	13%	9%
	2024	15%	8%	**4%**	13%	3%	0%	-	-	*	-	0%	*	5%	0%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**56%**	63%	55%	50%	-	-	-	-	14%	*	72%	38%	56%	49%
	2024	81%	79%	**74%**	*	72%	*	*	*	-	*	83%	*	75%	71%	73%	69%
At Meets Grade Level or Above	2025	54%	52%	**37%**	38%	38%	17%	-	-	-	-	0%	*	52%	20%	36%	31%
	2024	51%	50%	**44%**	*	45%	*	*	*	-	*	25%	*	43%	45%	44%	44%
At Masters Grade Level	2025	24%	24%	**16%**	13%	17%	0%	-	-	-	-	0%	*	28%	4%	16%	14%
	2024	23%	23%	**9%**	*	9%	*	*	*	-	*	0%	*	11%	5%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**47%**	25%	50%	33%	-	-	-	-	21%	*	63%	29%	51%	44%
	2024	69%	60%	**48%**	*	48%	*	*	*	-	*	67%	*	47%	50%	49%	49%
At Meets Grade Level or Above	2025	47%	37%	**26%**	13%	28%	17%	-	-	-	-	0%	*	35%	15%	27%	25%
	2024	46%	35%	**24%**	*	24%	*	*	*	-	*	17%	*	25%	21%	24%	26%
At Masters Grade Level	2025	24%	15%	**8%**	13%	8%	0%	-	-	-	-	0%	*	13%	2%	7%	9%
	2024	21%	12%	**2%**	*	1%	*	*	*	-	*	0%	*	3%	0%	2%	1%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**63%**	*	64%	*	-	*	-	*	27%	*	75%	42%	63%	58%
	2024	79%	78%	**81%**	100%	81%	60%	-	-	-	*	100%	*	84%	74%	79%	78%
At Meets Grade Level or Above	2025	58%	56%	**43%**	*	43%	*	-	*	-	*	18%	*	54%	24%	43%	38%
	2024	55%	54%	**56%**	100%	55%	20%	-	-	-	*	42%	*	58%	52%	54%	52%
At Masters Grade Level	2025	30%	29%	**19%**	*	19%	*	-	*	-	*	0%	*	25%	9%	18%	18%
	2024	29%	28%	**34%**	50%	34%	0%	-	-	-	*	8%	*	36%	26%	32%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**58%**	*	57%	*	-	*	-	*	36%	*	58%	59%	58%	60%
	2024	77%	76%	**68%**	67%	68%	60%	-	-	-	*	92%	*	66%	72%	69%	66%
At Meets Grade Level or Above	2025	47%	40%	**23%**	*	22%	*	-	*	-	*	9%	*	26%	16%	23%	23%
	2024	50%	45%	**37%**	50%	38%	0%	-	-	-	*	25%	*	38%	34%	36%	37%
At Masters Grade Level	2025	22%	16%	**9%**	*	7%	*	-	*	-	*	0%	*	9%	9%	9%	8%
	2024	19%	13%	**13%**	33%	12%	0%	-	-	-	*	8%	*	15%	6%	10%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**67%**	*	66%	*	-	*	-	*	20%	*	74%	56%	68%	67%
	2024	58%	65%	**72%**	83%	73%	20%	-	-	-	*	33%	*	76%	61%	71%	66%
At Meets Grade Level or Above	2025	31%	33%	**28%**	*	27%	*	-	*	-	*	10%	*	30%	26%	27%	31%
	2024	28%	31%	**44%**	67%	44%	20%	-	-	-	*	8%	*	45%	42%	42%	39%
At Masters Grade Level	2025	12%	13%	**10%**	*	8%	*	-	*	-	*	0%	*	8%	14%	10%	11%
	2024	11%	12%	**15%**	33%	14%	0%	-	-	-	*	8%	*	19%	6%	14%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	68%	63%	47%	-	60%	-	78%	28%	56%	71%	50%	64%	61%
	2024	75%	75%	**65%**	79%	66%	49%	*	*	*	80%	67%	50%	68%	59%	65%	63%
At Meets Grade Level or Above	2025	50%	46%	**35%**	30%	35%	25%	-	60%	-	33%	10%	33%	41%	24%	35%	33%
	2024	48%	47%	**38%**	58%	38%	17%	*	*	*	60%	23%	21%	41%	32%	37%	36%
At Masters Grade Level	2025	21%	19%	**13%**	11%	13%	9%	-	60%	-	11%	1%	17%	16%	7%	13%	12%
	2024	20%	18%	**14%**	29%	14%	6%	*	*	*	40%	6%	0%	17%	7%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**62%**	71%	62%	47%	-	*	-	*	26%	63%	74%	44%	64%	59%
	2024	76%	78%	**74%**	88%	74%	60%	*	*	*	*	80%	67%	77%	68%	73%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**40%**	47%	40%	20%	-	*	-	*	11%	38%	50%	24%	40%	35%
	2024	54%	56%	**49%**	75%	49%	27%	*	*	*	*	29%	33%	52%	43%	48%	46%
At Masters Grade Level	2025	23%	23%	**16%**	12%	17%	0%	-	*	-	*	0%	25%	23%	6%	17%	15%
	2024	22%	24%	**22%**	38%	22%	7%	*	*	*	*	9%	0%	27%	13%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**62%**	59%	62%	50%	-	*	-	*	31%	50%	67%	54%	63%	62%
	2024	72%	70%	**54%**	69%	55%	47%	*	*	*	*	66%	33%	57%	49%	55%	53%
At Meets Grade Level or Above	2025	45%	38%	**32%**	18%	33%	29%	-	*	-	*	9%	38%	37%	24%	33%	31%
	2024	43%	38%	**25%**	38%	26%	7%	*	*	*	*	23%	0%	28%	19%	24%	25%
At Masters Grade Level	2025	20%	15%	**10%**	12%	9%	14%	-	*	-	*	3%	13%	12%	6%	10%	9%
	2024	17%	13%	**6%**	19%	6%	7%	*	*	*	*	3%	0%	8%	2%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**67%**	*	66%	*	-	*	-	*	20%	*	74%	56%	68%	67%
	2024	75%	79%	**72%**	83%	73%	20%	-	-	-	*	33%	*	76%	61%	71%	66%
At Meets Grade Level or Above	2025	47%	46%	**28%**	*	27%	*	-	*	-	*	10%	*	30%	26%	27%	31%
	2024	43%	43%	**44%**	67%	44%	20%	-	-	-	*	8%	*	45%	42%	42%	39%
At Masters Grade Level	2025	17%	15%	**10%**	*	8%	*	-	*	-	*	0%	*	8%	14%	10%	11%
	2024	16%	13%	**15%**	33%	14%	0%	-	-	-	*	8%	*	19%	6%	14%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**33%**	17%	34%	*	-	-	-	-	20%	*	36%	27%	34%	29%
	2024	35%	27%	**14%**	25%	14%	0%	-	-	*	-	18%	*	19%	3%	13%	11%
Reading and Mathematics Including EOC	2025	39%	28%	**33%**	17%	34%	*	-	-	-	-	20%	*	36%	27%	34%	29%
	2024	35%	27%	**14%**	25%	14%	0%	-	-	*	-	18%	*	19%	3%	13%	11%
Reading Including EOC	2025	52%	45%	**39%**	50%	39%	17%	-	-	-	-	20%	*	44%	30%	41%	36%
	2024	48%	49%	**47%**	50%	47%	33%	-	-	*	-	18%	*	54%	32%	46%	42%
Math Including EOC	2025	46%	34%	**47%**	17%	49%	40%	-	-	-	-	20%	*	49%	43%	48%	47%
	2024	42%	30%	**15%**	25%	15%	0%	-	-	*	-	27%	*	20%	3%	13%	12%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**23%**	13%	26%	0%	-	-	-	-	0%	*	35%	10%	24%	21%
	2024	38%	31%	**23%**	*	23%	*	*	*	-	*	17%	*	24%	21%	23%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**23%**	13%	26%	0%	-	-	-	-	0%	*	35%	10%	24%	21%
	2024	38%	31%	**23%**	*	23%	*	*	*	-	*	17%	*	24%	21%	23%	25%
Reading Including EOC	2025	54%	52%	**37%**	38%	38%	17%	-	-	-	-	0%	*	52%	20%	36%	31%
	2024	51%	50%	**44%**	*	45%	*	*	*	-	*	25%	*	43%	45%	44%	44%
Math Including EOC	2025	47%	37%	**26%**	13%	28%	17%	-	-	-	-	0%	*	35%	15%	27%	25%
	2024	46%	35%	**24%**	*	24%	*	*	*	-	*	17%	*	25%	21%	24%	26%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**22%**	*	21%	*	-	*	-	*	9%	*	26%	14%	22%	22%
	2024	42%	37%	**34%**	50%	34%	0%	-	-	-	*	8%	*	35%	29%	32%	33%
Reading and Mathematics Including EOC	2025	42%	36%	**22%**	*	21%	*	-	*	-	*	9%	*	26%	14%	22%	22%
	2024	42%	37%	**34%**	50%	34%	0%	-	-	-	*	8%	*	35%	29%	32%	33%
Reading Including EOC	2025	58%	56%	**43%**	*	43%	*	-	*	-	*	18%	*	54%	24%	43%	38%
	2024	55%	54%	**56%**	100%	55%	20%	-	-	-	*	42%	*	58%	52%	54%	52%
Math Including EOC	2025	48%	40%	**23%**	*	22%	*	-	*	-	*	9%	*	26%	16%	23%	23%
	2024	51%	45%	**37%**	50%	38%	0%	-	-	-	*	25%	*	38%	34%	36%	37%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**26%**	18%	27%	15%	-	*	-	*	9%	25%	32%	16%	27%	24%
	2024	36%	34%	**24%**	38%	24%	7%	*	*	*	*	14%	0%	26%	17%	23%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**26%**	18%	27%	15%	-	*	-	*	9%	25%	32%	16%	27%	24%
	2024	38%	34%	**24%**	38%	24%	7%	*	*	*	*	14%	0%	26%	17%	23%	23%
Reading Including EOC	2025	55%	54%	**40%**	47%	40%	20%	-	*	-	*	11%	38%	50%	24%	40%	35%
	2024	54%	54%	**49%**	75%	49%	27%	*	*	*	*	29%	33%	52%	43%	48%	46%
Math Including EOC	2025	46%	40%	**32%**	18%	33%	29%	-	*	-	*	9%	38%	37%	24%	33%	31%
	2024	45%	39%	**25%**	38%	26%	7%	*	*	*	*	23%	0%	28%	19%	24%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**47%**	44%	46%	67%	-	-	-	-	18%	*	56%	37%	46%	44%	-
	2024	67%	67%	**56%**	*	56%	*	*	*	-	*	73%	*	58%	51%	56%	54%	---
Grade 4 Mathematics	2025	65%	60%	**56%**	38%	58%	50%	-	-	-	-	46%	*	66%	44%	60%	57%	-
	2024	60%	51%	**30%**	*	30%	*	*	*	-	*	50%	*	29%	32%	30%	30%	---
Grade 5 ELA/Reading	2025	69%	69%	**57%**	*	57%	*	-	*	-	*	22%	*	64%	45%	57%	54%	-
	2024	70%	71%	**67%**	100%	65%	*	-	-	-	*	92%	*	67%	66%	65%	66%	---
Grade 5 Mathematics	2025	67%	68%	**64%**	*	64%	*	-	*	-	*	44%	*	66%	60%	64%	69%	-
	2024	65%	66%	**57%**	70%	56%	*	-	-	-	*	92%	*	55%	62%	57%	56%	---
All Grades Both Subjects	2025	65%	66%	**56%**	48%	56%	58%	-	*	-	58%	33%	46%	63%	46%	57%	56%	-
	2024	64%	65%	**53%**	75%	52%	59%	*	*	-	*	77%	50%	53%	52%	52%	52%	---
All Grades ELA/Reading	2025	67%	68%	**52%**	55%	51%	61%	-	*	-	*	20%	50%	60%	40%	51%	49%	-
	2024	67%	68%	**61%**	100%	61%	56%	*	*	-	*	83%	30%	63%	58%	61%	60%	---
All Grades Mathematics	2025	64%	64%	**60%**	40%	61%	56%	-	*	-	*	46%	42%	66%	51%	62%	63%	-
	2024	60%	60%	**44%**	50%	44%	63%	*	*	-	*	72%	70%	43%	46%	44%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**6%**	*	0%	40%	-	-	-	-	10%	*	13%	3%	5%	5%	-
	2024	38%	41%	**40%**	-	39%	*	-	-	-	-	*	-	29%	63%	42%	32%	---
Grade 4 Mathematics	2025	27%	25%	**25%**	0%	28%	*	-	-	-	-	23%	*	33%	19%	29%	23%	-
	2024	26%	20%	**19%**	-	18%	*	-	*	-	-	80%	*	19%	20%	20%	14%	---
Grade 5 ELA/Reading	2025	25%	24%	**21%**	-	21%	*	-	-	-	-	*	*	20%	21%	23%	17%	-
	2024	35%	37%	**46%**	*	38%	*	-	-	-	-	100%	-	44%	50%	41%	45%	---
Grade 5 Mathematics	2025	35%	38%	**38%**	-	38%	-	-	*	-	*	40%	*	37%	40%	37%	43%	-
	2024	41%	45%	**32%**	*	28%	*	-	-	-	-	86%	*	23%	55%	32%	29%	---
All Grades Both Subjects	2025	33%	36%	**24%**	11%	24%	30%	-	*	-	*	21%	17%	29%	20%	25%	23%	-
	2024	32%	36%	**33%**	*	29%	67%	-	*	-	-	91%	*	27%	46%	32%	29%	---
All Grades ELA/Reading	2025	31%	34%	**12%**	*	10%	33%	-	-	-	-	9%	*	17%	10%	13%	10%	-
	2024	30%	35%	**43%**	*	39%	*	-	-	-	-	100%	-	36%	56%	41%	38%	---
All Grades Mathematics	2025	35%	37%	**32%**	0%	33%	*	-	*	-	*	28%	*	35%	28%	33%	33%	-
	2024	35%	37%	**26%**	*	23%	60%	-	*	-	-	83%	*	21%	38%	26%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	61%	40%	-	-	-	61%	-	-	-	-	*	67%	61%	100%
	2024	75%	75%	**65%**	62%	-	-	-	-	62%	-	-	-	-	*	71%	62%	100%
At Meets Grade Level or Above	2025	50%	46%	**35%**	32%	0%	-	-	-	32%	-	-	-	-	*	39%	32%	100%
	2024	48%	47%	**38%**	36%	-	-	-	-	36%	-	-	-	-	*	42%	36%	83%
At Masters Grade Level	2025	21%	19%	**13%**	10%	0%	-	-	-	11%	-	-	-	-	*	15%	11%	86%
	2024	20%	18%	**14%**	13%	-	-	-	-	13%	-	-	-	-	*	16%	13%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**62%**	58%	*	-	-	-	59%	-	-	-	-	*	72%	58%	*
	2024	76%	78%	**74%**	70%	-	-	-	-	70%	-	-	-	-	*	82%	70%	*
At Meets Grade Level or Above	2025	54%	54%	**40%**	34%	*	-	-	-	35%	-	-	-	-	*	52%	34%	*
	2024	54%	56%	**49%**	45%	-	-	-	-	45%	-	-	-	-	*	55%	45%	*
At Masters Grade Level	2025	23%	23%	**16%**	14%	*	-	-	-	14%	-	-	-	-	*	20%	14%	*
	2024	22%	24%	**22%**	20%	-	-	-	-	20%	-	-	-	-	*	25%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**62%**	61%	*	-	-	-	61%	-	-	-	-	*	62%	61%	*
	2024	72%	70%	**54%**	52%	-	-	-	-	52%	-	-	-	-	*	56%	53%	*
At Meets Grade Level or Above	2025	45%	38%	**32%**	30%	*	-	-	-	31%	-	-	-	-	*	32%	31%	*
	2024	43%	38%	**25%**	25%	-	-	-	-	25%	-	-	-	-	*	26%	25%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	8%	*	-	-	-	8%	-	-	-	-	*	12%	8%	*
	2024	17%	13%	**6%**	5%	-	-	-	-	5%	-	-	-	-	*	8%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**67%**	66%	*	-	-	-	67%	-	-	-	-	*	68%	67%	*
	2024	75%	79%	**72%**	67%	-	-	-	-	67%	-	-	-	-	*	84%	66%	-
At Meets Grade Level or Above	2025	47%	46%	**28%**	29%	*	-	-	-	30%	-	-	-	-	*	23%	30%	*
	2024	43%	43%	**44%**	40%	-	-	-	-	40%	-	-	-	-	*	55%	39%	-
At Masters Grade Level	2025	17%	15%	**10%**	8%	*	-	-	-	9%	-	-	-	-	*	10%	10%	*
	2024	16%	13%	**15%**	15%	-	-	-	-	15%	-	-	-	-	*	16%	15%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**56%**	55%	33%	-	-	-	55%	-	-	-	-	*	56%	55%	100%
	2024	64%	65%	**53%**	51%	-	-	-	-	51%	-	-	-	-	*	54%	52%	*
All Grades ELA/Reading	2025	67%	68%	**52%**	48%	*	-	-	-	49%	-	-	-	-	*	60%	48%	*
	2024	67%	68%	**61%**	60%	-	-	-	-	60%	-	-	-	-	*	64%	60%	*
All Grades Mathematics	2025	64%	64%	**60%**	62%	*	-	-	-	62%	-	-	-	-	*	52%	62%	*
	2024	60%	60%	**44%**	43%	-	-	-	-	43%	-	-	-	-	*	45%	43%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**24%**	23%	*	-	-	-	23%	-	-	-	-	-	27%	23%	-
	2024	32%	36%	**33%**	28%	-	-	-	-	28%	-	-	-	-	*	42%	29%	-
All Grades ELA/Reading	2025	31%	34%	**12%**	10%	*	-	-	-	10%	-	-	-	-	-	23%	10%	-
	2024	30%	35%	**43%**	37%	-	-	-	-	37%	-	-	-	-	*	60%	38%	-
All Grades Mathematics	2025	35%	37%	**32%**	33%	*	-	-	-	33%	-	-	-	-	-	29%	33%	-
	2024	35%	37%	**26%**	22%	-	-	-	-	22%	-	-	-	-	*	33%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**94%**	88%	95%	84%	-	71%	-	100%	96%	100%	99%	87%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	0%	-	0%	2%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	12%	3%	16%	-	29%	-	0%	0%	0%	0%	9%	3%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	89%	95%	83%	-	*	-	*	97%	100%	100%	87%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	*	-	*	3%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	11%	3%	17%	-	*	-	*	0%	0%	0%	9%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**94%**	89%	94%	88%	-	*	-	*	97%	100%	99%	87%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	*	-	*	3%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	11%	2%	13%	-	*	-	*	0%	0%	0%	8%	3%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	97%	*	-	*	-	*	91%	*	97%	98%	97%	97%
Included in Accountability	94%	94%	**93%**	*	94%	*	-	*	-	*	91%	*	97%	86%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	*	-	*	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	3%	*	-	*	-	*	0%	*	0%	10%	3%	5%
Not Tested	1%	0%	**2%**	*	3%	*	-	*	-	*	9%	*	3%	2%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	3%	*	-	*	-	*	9%	*	3%	2%	3%	3%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**96%**	86%	96%	92%	*	*	*	100%	100%	100%	98%	91%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	14%	2%	8%	*	*	*	0%	0%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**95%**	84%	96%	94%	*	*	*	*	100%	100%	98%	90%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	16%	2%	6%	*	*	*	*	0%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	*	*	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	**96%**	84%	97%	94%	*	*	*	*	100%	100%	98%	92%	97%	97%
Not Included in Accountability: Mobile	5%	3%	**3%**	16%	2%	6%	*	*	*	*	0%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	1%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	94%	**97%**	100%	97%	83%	-	-	-	*	100%	*	100%	89%	96%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	17%	-	-	-	*	0%	*	0%	9%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.0%**	92.8%	93.1%	92.6%	*	*	*	*	91.0%	92.9%	93.6%
2022-23	93.3%	93.9%	**93.7%**	93.2%	93.8%	94.2%	*	*	*	*	92.2%	93.7%	94.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**23.9%**	23.7%	23.3%	29.2%	*	*	*	*	37.3%	23.5%	18.4%
2022-23	20.3%	19.2%	**17.5%**	25.6%	16.4%	16.7%	*	*	*	*	20.0%	17.2%	14.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**694**	**100.0%**	**79,430**	**5,530,499**	**694**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	101	14.6%	6.5%	6.5%	101	14.6%	6.5%	6.5%
Grade 1	105	15.1%	8.0%	6.8%	105	15.1%	8.0%	6.8%
Grade 2	104	15.0%	9.0%	7.0%	104	15.0%	9.0%	7.0%
Grade 3	122	17.6%	9.3%	7.3%	122	17.6%	9.3%	7.3%
Grade 4	132	19.0%	9.3%	7.3%	132	19.0%	9.3%	7.3%
Grade 5	130	18.7%	9.2%	7.3%	130	18.7%	9.2%	7.3%
Ethnic Distribution								
African American	38	5.5%	7.7%	12.8%	38	5.5%	7.7%	12.8%
Hispanic	612	88.2%	85.2%	53.5%	612	88.2%	85.2%	53.5%
White	33	4.8%	5.2%	24.4%	33	4.8%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	6	0.9%	1.1%	5.6%	6	0.9%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.6%	0.5%	3.3%	4	0.6%	0.5%	3.3%
Sex								
Female	343	49.4%	48.9%	48.9%	343	49.4%	48.9%	48.8%
Male	351	50.6%	51.1%	51.1%	351	50.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	616	88.8%	82.9%	60.5%	616	88.8%	82.9%	60.4%
Non-Educationally Disadvantaged	78	11.2%	17.1%	39.5%	78	11.2%	17.1%	39.6%
Section 504 Students	12	1.7%	3.0%	6.8%	12	1.7%	3.0%	6.8%
EB Students/EL	493	71.0%	44.8%	24.3%	493	71.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	1.9%	2.1%	6.4%	13	1.9%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	116	16.7%	3.8%	3.5%	116	16.7%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	694	100.0%	100.0%	66.6%	694	100.0%	100.0%	66.5%
Military Connected	22	3.2%	5.3%	4.1%	22	3.2%	5.3%	4.1%
At-Risk	540	77.8%	56.3%	53.5%	540	77.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	491	70.7%	43.3%	24.3%	491	70.7%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	55	7.9%	11.2%	15.3%	55	7.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	32	58.2%	47.5%	48.3%				
Students with Physical Disabilities	17	30.9%	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**91**	**14.2%**	**13.8%**	**16.4%**				
African American	10	1.6%	1.7%	3.3%				
Hispanic	76	11.8%	10.9%	8.9%				
White	3	0.5%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	10	14.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	45	10.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	14.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**129**	**23.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.5%	1.3%	14.3%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.9%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	34.0	24.6	18.9
Grade 1	26.2	26.7	19.2
Grade 2	26.0	28.4	19.4
Grade 3	30.8	29.7	20.1
Grade 4	33.3	29.6	20.0
Grade 5	32.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.4	100.0%	65.9%	63.8%
Teachers	28.8	95.0%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	5.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**23.4**	**76.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	17.3%	12.3%	12.8%
Hispanic	17.6	60.9%	74.7%	31.0%
White	5.3	18.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.5%	0.8%	1.3%
Teachers by Sex				
Males	6.0	20.8%	26.9%	24.6%
Females	22.8	79.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	21.9	75.8%	79.0%	71.4%
Masters	7.0	24.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	6.7%	5.8%	7.3%
1-5 Years Experience	20.0	69.3%	62.3%	28.3%
6-10 Years Experience	5.9	20.5%	20.7%	19.7%
11-20 Years Experience	1.0	3.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	5.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	3.9	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,197	$59,183	$55,689
1-5 Years Experience	$59,130	$59,634	$59,266
6-10 Years Experience	$77,732	$62,988	$62,607
11-20 Years Experience	$66,600	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,065	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$111,421	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.9	89.7%	89.0%	69.0%
Special Education	3.0	10.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA MONTOPOLIS COLLEGE PREPARATORY

Campus Number: 108807035

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**65%**	*	66%	*	-	-	-	-	25%	20%	74%	53%	66%	58%
	2024	77%	75%	**74%**	67%	74%	78%	-	*	-	-	24%	*	79%	64%	73%	71%
At Meets Grade Level or Above	2025	56%	54%	**47%**	*	48%	*	-	-	-	-	13%	0%	59%	32%	47%	38%
	2024	57%	55%	**49%**	33%	51%	44%	-	*	-	-	0%	*	56%	33%	46%	46%
At Masters Grade Level	2025	29%	27%	**28%**	*	28%	*	-	-	-	-	13%	0%	36%	19%	29%	22%
	2024	26%	24%	**24%**	17%	24%	33%	-	*	-	-	0%	*	31%	8%	21%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**70%**	*	71%	*	-	-	-	-	50%	40%	66%	75%	67%	65%
	2024	72%	73%	**65%**	67%	63%	78%	-	*	-	-	13%	*	70%	54%	63%	68%
At Meets Grade Level or Above	2025	40%	36%	**25%**	*	25%	*	-	-	-	-	13%	0%	24%	27%	26%	20%
	2024	39%	40%	**26%**	33%	24%	44%	-	*	-	-	0%	*	28%	23%	24%	26%
At Masters Grade Level	2025	16%	13%	**7%**	*	8%	*	-	-	-	-	0%	0%	9%	6%	6%	4%
	2024	14%	13%	**4%**	17%	3%	0%	-	*	-	-	0%	*	3%	6%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**84%**	*	82%	100%	-	-	-	-	73%	*	94%	74%	85%	82%
	2024	74%	78%	**91%**	*	92%	100%	-	-	-	-	71%	*	97%	75%	91%	93%
At Meets Grade Level or Above	2025	54%	55%	**67%**	*	65%	73%	-	-	-	-	40%	*	81%	52%	66%	63%
	2024	54%	58%	**66%**	*	64%	80%	-	-	-	-	21%	*	72%	46%	63%	68%
At Masters Grade Level	2025	27%	27%	**33%**	*	32%	36%	-	-	-	-	0%	*	48%	16%	30%	33%
	2024	29%	29%	**39%**	*	36%	60%	-	-	-	-	0%	*	42%	29%	35%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**77%**	*	79%	73%	-	-	-	-	100%	*	86%	67%	77%	78%
	2024	56%	65%	**61%**	*	61%	60%	-	-	-	-	36%	*	64%	50%	58%	62%
At Meets Grade Level or Above	2025	33%	44%	**50%**	*	52%	36%	-	-	-	-	80%	*	56%	45%	50%	51%
	2024	34%	43%	**30%**	*	30%	40%	-	-	-	-	7%	*	30%	32%	28%	33%
At Masters Grade Level	2025	11%	17%	**17%**	*	17%	9%	-	-	-	-	7%	*	22%	10%	14%	16%
	2024	11%	15%	**5%**	*	5%	20%	-	-	-	-	0%	*	5%	7%	3%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	*	88%	100%	-	-	-	-	67%	-	95%	69%	87%	88%
	2024	81%	85%	**91%**	*	91%	80%	*	*	-	-	*	*	95%	81%	91%	91%
At Meets Grade Level or Above	2025	58%	62%	**66%**	*	65%	100%	-	-	-	-	27%	-	74%	47%	65%	69%
	2024	56%	60%	**68%**	*	69%	60%	*	*	-	-	*	*	75%	48%	66%	71%
At Masters Grade Level	2025	32%	33%	**44%**	*	44%	60%	-	-	-	-	7%	-	48%	33%	42%	49%
	2024	29%	31%	**28%**	*	28%	40%	*	*	-	-	*	*	35%	10%	22%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**83%**	*	82%	100%	-	-	-	-	40%	-	87%	71%	81%	89%
	2024	70%	73%	**68%**	*	67%	80%	*	*	-	-	*	*	72%	57%	65%	68%
At Meets Grade Level or Above	2025	48%	58%	**53%**	*	51%	80%	-	-	-	-	20%	-	55%	46%	51%	59%
	2024	44%	48%	**32%**	*	33%	40%	*	*	-	-	*	*	37%	20%	27%	36%
At Masters Grade Level	2025	19%	22%	**11%**	*	9%	60%	-	-	-	-	0%	-	13%	6%	9%	12%
	2024	17%	19%	**9%**	*	9%	0%	*	*	-	-	*	*	11%	3%	8%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**70%**	*	69%	80%	-	-	-	-	47%	-	74%	60%	69%	75%
	2024	60%	63%	**73%**	*	73%	80%	*	*	-	-	*	*	74%	70%	70%	76%
At Meets Grade Level or Above	2025	32%	30%	**41%**	*	40%	80%	-	-	-	-	33%	-	45%	31%	39%	46%
	2024	33%	32%	**42%**	*	42%	60%	*	*	-	-	*	*	48%	27%	39%	45%
At Masters Grade Level	2025	17%	14%	**22%**	*	21%	60%	-	-	-	-	13%	-	25%	14%	19%	25%
	2024	17%	15%	**20%**	*	20%	20%	*	*	-	-	*	*	25%	7%	17%	21%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**49%**	*	48%	*	*	-	-	-	31%	*	62%	31%	49%	49%
	2024	70%	74%	**56%**	80%	55%	*	-	-	-	-	27%	-	63%	35%	55%	53%
At Meets Grade Level or Above	2025	49%	50%	**31%**	*	31%	*	*	-	-	-	15%	*	45%	13%	31%	30%
	2024	52%	57%	**35%**	40%	34%	*	-	-	-	-	0%	-	42%	12%	35%	29%
At Masters Grade Level	2025	15%	13%	**7%**	*	6%	*	*	-	-	-	0%	*	11%	0%	6%	6%
	2024	16%	17%	**5%**	0%	5%	*	-	-	-	-	0%	-	7%	0%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**41%**	50%	41%	*	-	-	-	-	21%	-	51%	27%	38%	36%
	2024	75%	82%	**76%**	80%	75%	*	-	-	-	-	33%	-	84%	33%	76%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**26%**	33%	26%	*	-	-	-	-	14%	-	36%	12%	24%	21%
	2024	58%	66%	**44%**	20%	43%	*	-	-	-	-	0%	-	48%	22%	44%	40%
At Masters Grade Level	2025	8%	8%	**2%**	0%	2%	*	-	-	-	-	0%	-	3%	0%	1%	2%
	2024	9%	9%	**4%**	0%	4%	*	-	-	-	-	0%	-	5%	0%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**64%**	50%	64%	100%	*	-	-	-	45%	*	69%	58%	63%	65%
	2024	81%	80%	**69%**	100%	69%	50%	*	*	-	-	33%	*	69%	67%	68%	69%
At Meets Grade Level or Above	2025	45%	41%	**23%**	0%	24%	43%	*	-	-	-	5%	*	30%	15%	23%	26%
	2024	43%	36%	**14%**	33%	14%	0%	*	*	-	-	0%	*	17%	7%	11%	15%
At Masters Grade Level	2025	27%	22%	**10%**	0%	11%	14%	*	-	-	-	0%	*	14%	6%	10%	11%
	2024	24%	17%	**5%**	17%	5%	0%	*	*	-	-	0%	*	7%	2%	3%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**83%**	*	82%	*	*	-	-	-	89%	*	88%	75%	85%	80%
	2024	91%	91%	**87%**	*	87%	*	-	-	-	-	55%	-	89%	80%	87%	87%
At Meets Grade Level or Above	2025	61%	59%	**34%**	*	33%	*	*	-	-	-	0%	*	48%	13%	36%	33%
	2024	56%	54%	**33%**	*	32%	*	-	-	-	-	0%	-	39%	17%	33%	26%
At Masters Grade Level	2025	21%	16%	**8%**	*	8%	*	*	-	-	-	0%	*	13%	0%	8%	8%
	2024	19%	14%	**5%**	*	5%	*	-	-	-	-	0%	-	6%	3%	5%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**94%**	*	94%	*	-	-	-	-	*	-	95%	88%	95%	93%
	2024	96%	97%	**95%**	*	95%	*	-	-	-	-	90%	-	96%	86%	95%	95%
At Meets Grade Level or Above	2025	68%	65%	**49%**	*	49%	*	-	-	-	-	*	-	55%	18%	49%	46%
	2024	69%	71%	**69%**	*	70%	*	-	-	-	-	20%	-	74%	14%	69%	67%
At Masters Grade Level	2025	37%	32%	**23%**	*	20%	*	-	-	-	-	*	-	26%	6%	24%	19%
	2024	37%	35%	**26%**	*	25%	*	-	-	-	-	0%	-	27%	14%	26%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**80%**	*	80%	*	-	-	-	-	*	*	80%	-	78%	72%
	2024	88%	85%	**79%**	*	79%	-	-	-	-	-	67%	-	79%	-	81%	83%
At Meets Grade Level or Above	2025	59%	30%	**15%**	*	16%	*	-	-	-	-	*	*	15%	-	18%	16%
	2024	59%	29%	**13%**	*	14%	-	-	-	-	-	0%	-	13%	-	15%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	*	-	-	-	-	*	*	0%	-	0%	0%
	2024	12%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	71%	71%	79%	*	-	-	-	54%	50%	78%	59%	70%	70%
	2024	75%	75%	**75%**	82%	75%	76%	*	50%	-	-	41%	58%	79%	62%	74%	75%
At Meets Grade Level or Above	2025	50%	46%	**40%**	40%	40%	51%	*	-	-	-	24%	19%	48%	28%	40%	40%
	2024	48%	47%	**40%**	40%	39%	50%	*	0%	-	-	7%	17%	44%	25%	38%	39%
At Masters Grade Level	2025	21%	19%	**16%**	15%	16%	27%	*	-	-	-	3%	0%	21%	9%	15%	16%
	2024	20%	18%	**13%**	19%	13%	22%	*	0%	-	-	0%	8%	15%	7%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**64%**	70%	63%	77%	*	-	-	-	46%	43%	74%	49%	64%	61%
	2024	76%	78%	**77%**	79%	76%	84%	*	*	-	-	39%	*	83%	59%	76%	76%
At Meets Grade Level or Above	2025	54%	54%	**46%**	55%	45%	54%	*	-	-	-	23%	29%	58%	29%	46%	43%
	2024	54%	56%	**52%**	46%	52%	64%	*	*	-	-	6%	*	58%	33%	50%	50%
At Masters Grade Level	2025	23%	23%	**21%**	20%	21%	31%	*	-	-	-	3%	0%	28%	11%	20%	21%
	2024	22%	24%	**20%**	21%	19%	40%	*	*	-	-	0%	*	23%	10%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**70%**	54%	70%	74%	*	-	-	-	64%	50%	74%	65%	68%	69%
	2024	72%	70%	**67%**	76%	67%	65%	*	*	-	-	31%	*	70%	59%	66%	69%
At Meets Grade Level or Above	2025	45%	38%	**30%**	15%	30%	35%	*	-	-	-	31%	0%	32%	26%	30%	30%
	2024	43%	38%	**21%**	29%	20%	30%	*	*	-	-	2%	*	22%	18%	19%	22%
At Masters Grade Level	2025	20%	15%	**10%**	8%	10%	9%	*	-	-	-	2%	0%	12%	7%	9%	10%
	2024	17%	13%	**4%**	12%	4%	5%	*	*	-	-	0%	*	4%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	86%	82%	89%	*	-	-	-	58%	*	88%	74%	83%	84%
	2024	75%	79%	**77%**	100%	77%	71%	*	*	-	-	47%	*	80%	68%	77%	77%
At Meets Grade Level or Above	2025	47%	46%	**43%**	43%	42%	67%	*	-	-	-	13%	*	52%	26%	44%	45%
	2024	43%	43%	**33%**	38%	32%	43%	*	*	-	-	7%	*	38%	18%	30%	31%

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At Masters Grade Level	2025	17%	15%	**9%**	0%	9%	33%	*	-	-	-	0%	*	13%	2%	9%	10%
	2024	16%	13%	**7%**	13%	7%	14%	*	*	-	-	0%	*	9%	3%	6%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	88%	80%	89%	-	-	-	-	53%	-	85%	69%	81%	83%
	2024	78%	74%	**83%**	88%	83%	83%	*	*	-	-	79%	*	85%	73%	81%	85%
At Meets Grade Level or Above	2025	50%	43%	**45%**	38%	44%	67%	-	-	-	-	26%	-	50%	27%	44%	46%
	2024	51%	45%	**54%**	50%	55%	67%	*	*	-	-	21%	*	61%	24%	52%	55%
At Masters Grade Level	2025	27%	21%	**22%**	25%	20%	56%	-	-	-	-	11%	-	25%	12%	21%	22%
	2024	27%	22%	**23%**	38%	22%	17%	*	*	-	-	0%	*	26%	8%	21%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**20%**	*	21%	*	-	-	-	-	13%	0%	24%	15%	21%	14%
	2024	36%	35%	**23%**	17%	21%	44%	-	*	-	-	0%	*	24%	21%	20%	22%
Reading and Mathematics Including EOC	2025	37%	32%	**20%**	*	21%	*	-	-	-	-	13%	0%	24%	15%	21%	14%
	2024	36%	35%	**23%**	17%	21%	44%	-	*	-	-	0%	*	24%	21%	20%	22%
Reading Including EOC	2025	56%	54%	**47%**	*	48%	*	-	-	-	-	13%	0%	59%	32%	47%	38%
	2024	57%	55%	**49%**	33%	51%	44%	-	*	-	-	0%	*	56%	33%	46%	46%
Math Including EOC	2025	41%	36%	**25%**	*	25%	*	-	-	-	-	13%	0%	24%	27%	26%	20%
	2024	40%	40%	**26%**	33%	24%	44%	-	*	-	-	0%	*	28%	23%	24%	26%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**41%**	*	43%	27%	-	-	-	-	33%	*	52%	30%	39%	42%
	2024	35%	37%	**31%**	*	30%	40%	-	-	-	-	7%	*	30%	32%	29%	33%
Reading and Mathematics Including EOC	2025	38%	38%	**41%**	*	43%	27%	-	-	-	-	33%	*	52%	30%	39%	42%
	2024	36%	38%	**31%**	*	30%	40%	-	-	-	-	7%	*	30%	32%	29%	33%
Reading Including EOC	2025	54%	55%	**67%**	*	65%	73%	-	-	-	-	40%	*	81%	52%	66%	63%
	2024	54%	58%	**66%**	*	64%	80%	-	-	-	-	21%	*	72%	46%	63%	68%
Math Including EOC	2025	43%	44%	**50%**	*	52%	36%	-	-	-	-	80%	*	56%	45%	50%	51%
	2024	40%	43%	**30%**	*	30%	40%	-	-	-	-	7%	*	30%	32%	28%	33%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**36%**	*	36%	60%	-	-	-	-	7%	-	38%	31%	35%	41%
	2024	41%	37%	**19%**	*	20%	0%	*	*	-	-	*	*	22%	10%	16%	22%

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Reading Including EOC	2025	59%	62%	**66%**	*	65%	100%	-	-	-	-	27%	-	74%	47%	65%	69%
	2024	57%	60%	**68%**	*	69%	60%	*	*	-	-	*	*	75%	48%	66%	71%
Math Including EOC	2025	51%	50%	**40%**	*	41%	60%	-	-	-	-	7%	-	41%	39%	38%	47%
	2024	49%	43%	**19%**	*	20%	0%	*	*	-	-	*	*	22%	13%	17%	22%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**31%**	33%	31%	20%	-	-	-	-	26%	0%	37%	23%	29%	28%
	2024	36%	34%	**27%**	20%	26%	43%	-	*	-	-	3%	*	27%	26%	25%	28%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	20%	33%	30%	-	-	-	-	18%	0%	37%	25%	31%	32%
	2024	38%	34%	**24%**	21%	24%	32%	*	*	-	-	3%	*	26%	20%	22%	26%
Reading Including EOC	2025	55%	54%	**60%**	70%	59%	65%	-	-	-	-	29%	17%	71%	44%	59%	56%
	2024	54%	54%	**61%**	57%	62%	58%	*	*	-	-	11%	*	68%	42%	58%	62%
Math Including EOC	2025	46%	40%	**39%**	20%	39%	40%	-	-	-	-	37%	0%	40%	37%	38%	40%
	2024	45%	39%	**25%**	36%	25%	32%	*	*	-	-	3%	*	27%	22%	23%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**58%**	*	58%	*	-	-	-	-	25%	20%	64%	50%	59%	51%	-
	2024	61%	61%	**53%**	30%	53%	61%	-	*	-	-	35%	*	55%	47%	50%	44%	---
Grade 6 Mathematics	2025	56%	57%	**53%**	*	53%	*	-	-	-	-	50%	30%	52%	55%	52%	51%	-
	2024	48%	54%	**41%**	70%	38%	61%	-	*	-	-	19%	*	40%	44%	41%	40%	---
Grade 7 ELA/Reading	2025	64%	69%	**84%**	*	82%	100%	-	-	-	-	89%	*	94%	73%	84%	82%	-
	2024	66%	71%	**90%**	*	89%	100%	-	-	-	-	88%	*	93%	79%	89%	90%	---
Grade 7 Mathematics	2025	50%	60%	**72%**	*	73%	73%	-	-	-	-	100%	*	75%	69%	72%	74%	-
	2024	49%	58%	**55%**	*	56%	50%	-	-	-	-	58%	*	59%	41%	54%	56%	---
Grade 8 ELA/Reading	2025	72%	76%	**76%**	*	77%	80%	-	-	-	-	46%	-	77%	76%	76%	78%	-
	2024	69%	72%	**64%**	*	64%	60%	*	*	-	-	*	*	66%	57%	61%	63%	---
End of Course English I	2025	63%	61%	**54%**	*	54%	*	*	-	-	-	*	*	59%	39%	56%	53%	-
	2024	64%	67%	**58%**	*	57%	*	-	-	-	-	50%	-	62%	39%	57%	53%	---
End of Course English II	2025	65%	66%	**42%**	*	42%	*	-	-	-	-	28%	-	51%	30%	41%	41%	-
	2024	69%	72%	**66%**	*	65%	*	-	-	-	-	*	-	68%	54%	68%	67%	---
End of Course Algebra I	2025	74%	75%	**67%**	*	67%	60%	-	-	-	-	71%	-	66%	68%	69%	70%	-
	2024	72%	70%	**43%**	*	44%	30%	*	*	-	-	*	*	43%	42%	41%	46%	---
All Grades Both Subjects	2025	65%	66%	**64%**	65%	64%	72%	*	-	-	-	66%	42%	67%	59%	64%	63%	-
	2024	64%	65%	**59%**	55%	58%	64%	*	*	-	-	49%	38%	61%	50%	57%	58%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	71%	63%	76%	*	-	-	-	56%	43%	69%	56%	64%	62%	-
	2024	67%	68%	**66%**	60%	66%	74%	*	*	-	-	55%	*	70%	56%	65%	64%	---
All Grades Mathematics	2025	64%	64%	**64%**	56%	64%	68%	-	-	-	-	78%	42%	64%	64%	64%	65%	-
	2024	60%	60%	**46%**	46%	46%	50%	*	*	-	-	40%	*	48%	42%	45%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**30%**	-	29%	*	-	-	-	-	-	*	46%	14%	31%	28%	-
	2024	24%	25%	**18%**	*	17%	*	-	*	-	-	20%	-	11%	23%	18%	6%	---
Grade 6 Mathematics	2025	33%	37%	**35%**	*	33%	*	-	-	-	-	*	*	36%	33%	35%	28%	-
	2024	27%	30%	**14%**	*	11%	*	-	-	-	-	0%	-	14%	13%	14%	15%	---
Grade 7 ELA/Reading	2025	25%	32%	**57%**	*	51%	*	-	-	-	-	64%	*	71%	50%	62%	55%	-
	2024	23%	32%	**70%**	*	71%	*	-	-	-	-	56%	*	87%	53%	69%	70%	---
Grade 7 Mathematics	2025	16%	23%	**45%**	*	47%	*	-	-	-	-	100%	*	53%	42%	49%	45%	-
	2024	14%	24%	**28%**	*	29%	-	-	-	-	-	33%	*	35%	15%	28%	25%	---
Grade 8 ELA/Reading	2025	40%	46%	**48%**	*	50%	-	-	-	-	-	40%	-	50%	47%	47%	47%	-
	2024	34%	44%	**50%**	-	43%	-	*	-	-	-	*	*	*	40%	50%	*	---
End of Course English I	2025	23%	26%	**4%**	-	5%	*	-	-	-	-	*	-	14%	0%	5%	5%	-
	2024	20%	22%	**13%**	-	14%	*	-	-	-	-	20%	-	14%	11%	13%	7%	---
End of Course English II	2025	29%	35%	**10%**	*	11%	*	-	-	-	-	0%	-	11%	9%	11%	10%	-
	2024	29%	38%	**41%**	*	43%	-	-	-	-	-	*	-	69%	0%	41%	42%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**40%**	*	41%	*	-	-	-	-	33%	-	48%	32%	43%	41%	-
	2024	55%	61%	**53%**	-	53%	*	*	-	-	-	*	*	48%	60%	54%	55%	---
All Grades Both Subjects	2025	33%	36%	**35%**	29%	35%	47%	-	-	-	-	56%	30%	42%	30%	38%	34%	-
	2024	32%	36%	**37%**	0%	37%	43%	*	*	-	-	29%	*	42%	30%	37%	35%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	*	29%	50%	-	-	-	-	42%	40%	38%	26%	32%	29%	-
	2024	30%	35%	**39%**	*	40%	*	*	*	-	-	33%	*	50%	27%	38%	33%	---
All Grades Mathematics	2025	35%	37%	**40%**	*	41%	43%	-	-	-	-	71%	20%	45%	36%	43%	39%	-
	2024	35%	37%	**34%**	*	34%	*	*	-	-	-	22%	*	34%	33%	34%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	-	-	-	-	-	-	70%	70%	47%	82%	*	74%	70%	87%
	2024	75%	75%	**75%**	-	-	-	-	-	-	75%	-	*	75%	-	73%	75%	96%
At Meets Grade Level or Above	2025	50%	46%	**40%**	-	-	-	-	-	-	40%	41%	11%	12%	*	42%	40%	44%
	2024	48%	47%	**40%**	-	-	-	-	-	-	39%	-	*	39%	-	38%	39%	76%
At Masters Grade Level	2025	21%	19%	**16%**	-	-	-	-	-	-	16%	17%	0%	6%	*	15%	16%	23%
	2024	20%	18%	**13%**	-	-	-	-	-	-	13%	-	*	13%	-	12%	13%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**64%**	-	-	-	-	-	-	61%	61%	29%	83%	-	74%	61%	80%
	2024	76%	78%	**77%**	-	-	-	-	-	-	75%	-	*	76%	-	79%	75%	100%
At Meets Grade Level or Above	2025	54%	54%	**46%**	-	-	-	-	-	-	43%	43%	14%	33%	-	58%	43%	60%
	2024	54%	56%	**52%**	-	-	-	-	-	-	50%	-	*	50%	-	53%	50%	91%
At Masters Grade Level	2025	23%	23%	**21%**	-	-	-	-	-	-	21%	21%	0%	17%	-	22%	21%	40%
	2024	22%	24%	**20%**	-	-	-	-	-	-	19%	-	*	19%	-	19%	19%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**70%**	-	-	-	-	-	-	68%	68%	80%	*	-	73%	68%	84%
	2024	72%	70%	**67%**	-	-	-	-	-	-	69%	-	*	69%	-	62%	69%	*
At Meets Grade Level or Above	2025	45%	38%	**30%**	-	-	-	-	-	-	30%	31%	20%	*	-	30%	30%	20%
	2024	43%	38%	**21%**	-	-	-	-	-	-	22%	-	*	22%	-	17%	22%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	-	-	-	-	-	-	10%	10%	0%	*	-	12%	10%	4%
	2024	17%	13%	**4%**	-	-	-	-	-	-	4%	-	*	4%	-	3%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	-	-	-	-	-	84%	85%	60%	83%	*	76%	84%	*
	2024	75%	79%	**77%**	-	-	-	-	-	-	77%	-	-	77%	-	76%	77%	*
At Meets Grade Level or Above	2025	47%	46%	**43%**	-	-	-	-	-	-	44%	47%	0%	0%	*	35%	45%	*
	2024	43%	43%	**33%**	-	-	-	-	-	-	31%	-	-	31%	-	35%	31%	*
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	10%	11%	0%	0%	*	4%	10%	*
	2024	16%	13%	**7%**	-	-	-	-	-	-	7%	-	-	7%	-	8%	7%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**81%**	-	-	-	-	-	-	83%	84%	*	*	-	72%	83%	100%
	2024	78%	74%	**83%**	-	-	-	-	-	-	85%	-	-	85%	-	74%	85%	100%
At Meets Grade Level or Above	2025	50%	43%	**45%**	-	-	-	-	-	-	46%	47%	*	*	-	32%	46%	100%
	2024	51%	45%	**54%**	-	-	-	-	-	-	55%	-	-	55%	-	47%	55%	100%
At Masters Grade Level	2025	27%	21%	**22%**	-	-	-	-	-	-	23%	23%	*	*	-	14%	23%	63%
	2024	27%	22%	**23%**	-	-	-	-	-	-	23%	-	-	23%	-	19%	23%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	-	-	-	-	-	-	63%	63%	56%	86%	-	68%	63%	60%
	2024	64%	65%	**59%**	-	-	-	-	-	-	57%	-	*	58%	-	60%	57%	86%
All Grades ELA/Reading	2025	67%	68%	**64%**	-	-	-	-	-	-	62%	62%	40%	*	-	73%	62%	*
	2024	67%	68%	**66%**	-	-	-	-	-	-	64%	-	*	64%	-	70%	64%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**64%**	-	-	-	-	-	-	65%	65%	*	*	-	61%	65%	*
	2024	60%	60%	**46%**	-	-	-	-	-	-	47%	-	*	48%	-	44%	47%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	-	-	-	-	-	-	34%	34%	40%	20%	-	44%	34%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	35%	-	*	35%	-	41%	35%	*
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	29%	29%	*	*	-	36%	29%	-
	2024	30%	35%	**39%**	-	-	-	-	-	-	33%	-	*	33%	-	54%	33%	*
All Grades Mathematics	2025	35%	37%	**40%**	-	-	-	-	-	-	39%	38%	*	*	-	50%	39%	-
	2024	35%	37%	**34%**	-	-	-	-	-	-	36%	-	-	36%	-	29%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	96%	100%	100%	98%	99%	99%
Included in Accountability	93%	93%	**86%**	92%	88%	78%	*	0%	-	-	94%	100%	91%	78%	87%	84%
Not Included in Accountability: Mobile	4%	3%	**2%**	4%	2%	3%	*	0%	-	-	0%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	4%	9%	19%	*	100%	-	-	2%	0%	8%	15%	11%	13%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	96%	100%	99%	99%	99%	99%
Included in Accountability	91%	91%	**80%**	91%	82%	72%	*	0%	-	-	92%	100%	82%	79%	81%	77%
Not Included in Accountability: Mobile	4%	3%	**2%**	5%	2%	3%	*	0%	-	-	0%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**16%**	5%	15%	25%	*	100%	-	-	4%	0%	18%	15%	17%	20%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	96%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	**91%**	93%	94%	85%	*	0%	-	-	96%	100%	99%	82%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	4%	*	0%	-	-	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	7%	4%	11%	*	100%	-	-	0%	0%	0%	13%	6%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	*	100%	-	-	96%	*	99%	98%	99%	99%
Included in Accountability	94%	94%	**86%**	100%	89%	69%	*	0%	-	-	96%	*	98%	70%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	8%	*	0%	-	-	0%	*	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	0%	5%	23%	*	100%	-	-	0%	*	0%	18%	8%	9%
Not Tested	1%	0%	**1%**	0%	2%	0%	*	0%	-	-	4%	*	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	2%	0%	*	0%	-	-	4%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	96%	**93%**	89%	95%	90%	-	*	-	-	100%	-	99%	76%	94%	92%
Not Included in Accountability: Mobile	4%	2%	**3%**	11%	2%	0%	-	*	-	-	0%	-	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	3%	10%	-	*	-	-	0%	-	0%	15%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	*	-	-	-	-	*	*	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	99%	100%	100%	98%	99%	99%
Included in Accountability	92%	93%	**89%**	97%	88%	97%	*	100%	-	-	95%	100%	91%	83%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	3%	1%	0%	*	0%	-	-	1%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	10%	3%	*	0%	-	-	2%	0%	8%	13%	10%	12%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	1%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	1%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**82%**	96%	80%	96%	*	*	-	-	94%	*	82%	81%	82%	77%
Not Included in Accountability: Mobile	4%	3%	**1%**	4%	1%	0%	*	*	-	-	2%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**17%**	0%	19%	4%	*	*	-	-	5%	*	18%	15%	18%	22%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	-	98%	*	100%	99%	100%	99%
Included in Accountability	93%	94%	**95%**	100%	95%	95%	*	*	-	-	96%	*	100%	85%	96%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	0%	*	*	-	-	2%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	5%	*	*	-	-	0%	*	0%	11%	3%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	-	2%	*	0%	1%	0%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	-	2%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**97%**	100%	97%	100%	*	*	-	-	94%	*	98%	96%	98%	97%
Included in Accountability	93%	94%	**91%**	100%	91%	100%	*	*	-	-	94%	*	98%	78%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	*	*	-	-	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	0%	*	*	-	-	0%	*	0%	16%	5%	7%
Not Tested	1%	0%	**3%**	0%	3%	0%	*	*	-	-	6%	*	2%	4%	2%	3%
Absent	1%	0%	**2%**	0%	2%	0%	*	*	-	-	6%	*	1%	4%	1%	2%
Other	0%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	*	1%	0%	1%	1%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	-	100%	*	99%	98%	99%	99%
Included in Accountability	94%	96%	**98%**	89%	98%	100%	*	*	-	-	100%	*	99%	93%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**0%**	11%	0%	0%	*	*	-	-	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	*	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	*	1%	3%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	*	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**91.7%**	91.6%	91.6%	93.2%	*	*	*	-	90.6%	91.6%	92.1%
2022-23	93.3%	93.9%	**92.7%**	92.0%	92.8%	92.2%	*	*	-	*	92.7%	92.6%	93.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**29.9%**	25.7%	29.9%	32.1%	*	*	*	-	36.2%	30.5%	27.9%
2022-23	20.3%	19.2%	**24.6%**	27.3%	24.7%	23.1%	*	*	-	*	22.2%	25.5%	22.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.2%**	0.0%	2.0%	0.0%	*	*	*	-	3.8%	1.6%	1.6%
2022-23	0.8%	0.8%	**0.4%**	0.0%	0.4%	0.0%	-	*	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.5%**	5.6%	1.1%	12.5%	-	-	-	-	0.0%	1.6%	1.4%
2022-23	2.0%	1.0%	**1.0%**	0.0%	1.0%	0.0%	*	-	-	*	2.8%	1.1%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.6%**	*	98.5%	-	-	-	-	-	100.0%	98.4%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	2.9%	**1.4%**	*	1.5%	-	-	-	-	-	0.0%	1.6%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.6%**	*	98.5%	-	-	-	-	-	100.0%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**98.6%**	100.0%	98.5%	-	-	-	-	-	100.0%	98.4%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.7%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.6%
Received TxCHSE	0.4%	0.1%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.6%	**1.2%**	*	1.3%	*	*	-	-	-	0.0%	1.4%	3.4%
Graduates and TxCHSE	92.2%	98.3%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.6%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.6%
Received TxCHSE	0.5%	0.2%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**1.2%**	*	1.3%	*	*	-	-	-	0.0%	1.4%	3.4%
Graduates and TxCHSE	92.7%	98.5%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.6%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**98.8%**	*	98.7%	*	*	-	-	-	100.0%	98.6%	96.6%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	-	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.6%**	*	98.5%	-	-	-	-	-	100.0%	98.4%	100.0%
Class of 2023	90.3%	95.4%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023	4.3%	9.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	84.3%	90.5%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	4.4%	9.3%	**1.1%**	*	1.1%	*	*	-	-	-	10.0%	0.0%	2.9%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	**98.9%**	*	98.9%	*	*	-	-	-	90.0%	100.0%	97.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	68	100.0%	2,291	382,023
By Ethnicity:				
African American	2	2.9%	65	48,064
Hispanic	66	97.1%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	68	100.0%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	6	8.8%	202	35,935
Economically Disadvantaged Graduates	63	92.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	76.5%	869	56,967
At-Risk Graduates	54	79.4%	1,010	173,035
CTE Completers	3	4.4%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**95.6%**	*	95.5%	-	-	-	-	-	50.0%	95.2%	96.2%
2022-23	62.8%	89.6%	**96.7%**	*	96.6%	*	*	-	-	-	80.0%	97.4%	94.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**100.0%**	*	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	54.3%	94.4%	**97.8%**	*	97.7%	*	*	-	-	-	80.0%	98.7%	94.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**95.6%**	*	95.5%	-	-	-	-	-	50.0%	95.2%	96.2%
2022-23	48.4%	88.7%	**96.7%**	*	96.6%	*	*	-	-	-	80.0%	97.4%	94.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**58.8%**	*	60.6%	-	-	-	-	-	16.7%	58.7%	69.2%
2022-23	20.4%	69.9%	**70.3%**	*	72.4%	*	*	-	-	-	10.0%	69.2%	61.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**8.8%**	*	9.1%	-	-	-	-	-	100.0%	7.9%	7.7%
2022-23	5.6%	6.7%	**11.0%**	*	9.2%	*	*	-	-	-	100.0%	10.3%	17.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**2.9%**	*	3.0%	-	-	-	-	-	16.7%	1.6%	3.8%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**1.5%**	*	1.5%	-	-	-	-	-	16.7%	0.0%	1.9%
2022-23	2.7%	1.2%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.5%**	*	1.5%	-	-	-	-	-	0.0%	1.6%	1.9%
2022-23	0.6%	1.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**83.8%**	*	83.3%	-	-	-	-	-	50.0%	82.5%	82.7%
	2022-23	21.0%	81.7%	**86.8%**	*	86.2%	*	*	-	-	-	80.0%	89.7%	91.2%
Mathematics	2023-24	21.3%	89.1%	**94.1%**	*	93.9%	-	-	-	-	-	100.0%	93.7%	92.3%
	2022-23	19.9%	87.9%	**92.3%**	*	92.0%	*	*	-	-	-	80.0%	93.6%	94.1%
Both Subjects	2023-24	12.7%	79.5%	**82.4%**	*	81.8%	-	-	-	-	-	50.0%	81.0%	80.8%
	2022-23	12.5%	79.5%	**86.8%**	*	86.2%	*	*	-	-	-	80.0%	89.7%	91.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**95.0%**	100.0%	94.8%	*	-	-	-	-	100.0%	94.7%	95.8%
	2023	24.2%	90.6%	**95.8%**	*	95.6%	*	*	-	-	-	81.3%	96.6%	93.4%
English Language Arts	2024	14.6%	83.0%	**91.9%**	100.0%	91.6%	*	-	-	-	-	92.9%	91.3%	92.5%
	2023	13.8%	86.1%	**93.9%**	*	93.7%	*	*	-	-	-	81.3%	94.6%	90.1%
Mathematics	2024	9.6%	60.8%	**88.2%**	100.0%	87.7%	*	-	-	-	-	78.6%	88.0%	90.8%
	2023	7.4%	46.6%	**64.8%**	*	64.8%	*	*	-	-	-	62.5%	63.3%	50.5%
Science	2024	10.9%	61.4%	**40.4%**	16.7%	41.6%	*	-	-	-	-	42.9%	40.0%	41.7%
	2023	10.3%	61.0%	**54.5%**	*	54.1%	*	*	-	-	-	50.0%	53.1%	35.2%
Social Studies	2024	13.7%	85.5%	**90.1%**	83.3%	90.3%	*	-	-	-	-	100.0%	90.0%	91.7%
	2023	13.1%	86.3%	**95.2%**	*	95.0%	*	*	-	-	-	81.3%	95.9%	93.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**14.4%**	16.7%	14.4%	*	-	-	-	-	0.0%	12.7%	14.8%
	2023	53.3%	41.5%	**17.7%**	*	17.8%	*	*	-	-	-	7.7%	16.2%	14.1%
English Language Arts	2024	48.8%	16.4%	**5.4%**	0.0%	5.7%	*	-	-	-	-	0.0%	4.4%	5.4%
	2023	52.3%	20.3%	**5.2%**	*	4.7%	*	*	-	-	-	0.0%	5.0%	3.7%
Mathematics	2024	53.4%	14.5%	**5.6%**	0.0%	5.9%	*	-	-	-	-	0.0%	5.3%	5.5%
	2023	50.1%	12.2%	**0.0%**	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Science	2024	46.1%	8.8%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2023	44.8%	10.1%	**11.1%**	*	11.6%	*	*	-	-	-	0.0%	9.0%	6.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**7.6%**	20.0%	7.2%	*	-	-	-	-	0.0%	6.7%	7.3%
	2023	42.0%	12.3%	**3.2%**	*	3.3%	*	*	-	-	-	0.0%	2.8%	2.4%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	?	-	-	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**11.9%**	*	12.2%	*	-	-	-	-	0.0%	12.8%	13.6%
	2022-23	28.9%	21.8%	**11.8%**	20.0%	11.6%	*	*	-	-	-	0.0%	9.1%	2.6%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.0**	*	18.0	*	-	-	-	-	15.0	18.1	18.3
	2022-23	19.2	19.3	**17.8**	16.0	17.9	15.0	14.0	-	-	-	14.2	17.6	16.1
English Language Arts	2023-24	19.0	18.8	**17.9**	*	17.9	*	-	-	-	-	13.8	18.0	18.2
	2022-23	18.8	19.1	**17.5**	16.3	17.6	13.0	12.5	-	-	-	13.1	17.3	15.6
Mathematics	2023-24	19.0	18.2	**17.3**	*	17.3	*	-	-	-	-	16.3	17.4	17.5
	2022-23	18.9	18.6	**17.7**	16.2	17.8	16.0	14.0	-	-	-	14.7	17.6	16.5
Science	2023-24	19.6	19.4	**18.5**	*	18.5	*	-	-	-	-	16.0	18.6	18.9
	2022-23	19.5	19.8	**18.0**	14.6	18.2	16.0	17.0	-	-	-	14.8	17.9	16.4

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.3%**	0.0%	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.4%
	2022-23	45.4%	91.1%	**96.9%**	93.3%	96.9%	100.0%	*	-	-	*	78.8%	97.4%	97.9%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**38.3%**	20.0%	39.4%	22.2%	*	-	-	*	40.6%	38.5%	32.6%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**36.2%**	26.7%	37.2%	11.1%	*	-	-	*	43.8%	36.5%	32.6%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**24.0%**	13.3%	24.6%	11.1%	*	-	-	*	28.1%	23.5%	14.2%
Social Studies	2023-24	24.5%	0.1%	**0.3%**	0.0%	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.4%
	2022-23	24.0%	74.2%	**71.1%**	73.3%	70.7%	88.9%	*	-	-	*	46.9%	71.5%	81.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**62.5%**	100.0%	62.7%	50.0%	0.0%	-	-	-	50.0%	61.4%	55.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**65.2%**	0.0%	65.9%	100.0%	-	-	-	-	33.3%	68.3%	50.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**835**	**100.0%**	**79,430**	**5,530,499**	**835**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	143	17.1%	9.4%	7.3%	143	17.1%	9.4%	7.3%
Grade 7	141	16.9%	9.0%	7.4%	141	16.9%	9.0%	7.4%
Grade 8	136	16.3%	8.6%	7.4%	136	16.3%	8.6%	7.4%
Grade 9	109	13.1%	7.3%	8.3%	109	13.1%	7.3%	8.3%
Grade 10	114	13.7%	6.1%	7.9%	114	13.7%	6.1%	7.9%
Grade 11	105	12.6%	4.7%	7.4%	105	12.6%	4.7%	7.4%
Grade 12	87	10.4%	3.7%	7.0%	87	10.4%	3.7%	7.0%
Ethnic Distribution								
African American	29	3.5%	7.7%	12.8%	29	3.5%	7.7%	12.8%
Hispanic	759	90.9%	85.2%	53.5%	759	90.9%	85.2%	53.5%
White	36	4.3%	5.2%	24.4%	36	4.3%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	9	1.1%	1.1%	5.6%	9	1.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	394	47.2%	48.9%	48.9%	394	47.2%	48.9%	48.8%
Male	441	52.8%	51.1%	51.1%	441	52.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	737	88.3%	82.9%	60.5%	737	88.3%	82.9%	60.4%
Non-Educationally Disadvantaged	98	11.7%	17.1%	39.5%	98	11.7%	17.1%	39.6%
Section 504 Students	21	2.5%	3.0%	6.8%	21	2.5%	3.0%	6.8%
EB Students/EL	622	74.5%	44.8%	24.3%	622	74.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	28	3.4%	2.1%	6.4%	28	3.4%	2.1%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	140	16.8%	3.8%	3.5%	140	16.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	835	100.0%	100.0%	66.6%	835	100.0%	100.0%	66.5%
Military Connected	18	2.2%	5.3%	4.1%	18	2.2%	5.3%	4.1%
At-Risk	686	82.2%	56.3%	53.5%	686	82.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	622	74.5%	43.3%	24.3%	622	74.5%	43.3%	24.3%
Career and Technical Education	517	61.9%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	380	91.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	66	7.9%	11.2%	15.3%	66	7.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	52	78.8%	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	8	12.1%	22.3%	16.8%				
Students with Behavioral Disabilities	6	9.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**104**	**12.8%**	**13.8%**	**16.4%**				
African American	9	1.1%	1.7%	3.3%				
Hispanic	92	11.3%	10.9%	8.9%				
White	2	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	15	20.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	51	9.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	97	12.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**150**	**21.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	33.6	25.8	19.8
Secondary			
English/Language Arts	21.4	18.3	16.4
Foreign Languages	21.9	19.1	18.9
Mathematics	26.0	19.8	17.8
Science	24.9	18.6	18.9
Social Studies	25.6	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.3	100.0%	65.9%	63.8%
Teachers	42.7	92.3%	49.5%	48.3%
Professional Support	1.6	3.5%	11.3%	10.8%
Campus Administration (School Leadership)	1.9	4.2%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.3**	**71.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	11.7%	12.3%	12.8%
Hispanic	22.9	53.5%	74.7%	31.0%
White	11.0	25.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.9	6.7%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.3%
Teachers by Sex				
Males	22.8	53.3%	26.9%	24.6%
Females	20.0	46.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.6	69.2%	79.0%	71.4%
Masters	7.2	16.7%	20.4%	25.4%
Doctorate	6.0	14.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	11.7%	5.8%	7.3%
1-5 Years Experience	30.6	71.6%	62.3%	28.3%
6-10 Years Experience	3.2	7.6%	20.7%	19.7%
11-20 Years Experience	2.9	6.7%	9.5%	27.6%
21-30 Years Experience	1.0	2.3%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	19.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	4.5	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	3.4	5.0	11.2
Average Years Experience of Teachers with District	0.5	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,262	$59,183	$55,689
1-5 Years Experience	$60,105	$59,634	$59,266
6-10 Years Experience	$71,157	$62,988	$62,607
11-20 Years Experience	$70,782	$68,562	$66,353
21-30 Years Experience	$68,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,647	$61,397	$63,751
Professional Support	$80,066	$83,461	$75,909
Campus Administration (School Leadership)	$119,669	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.7	97.7%	89.0%	69.0%
Special Education	1.0	2.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NAJIM ACADEMY

Campus Number: 108807127

2025 Campus Accountability Score: F

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**61%**	65%	60%	*	-	*	-	-	33%	*	70%	50%	60%	62%
	2024	74%	72%	**54%**	63%	52%	*	-	*	-	-	18%	*	66%	40%	52%	56%
At Meets Grade Level or Above	2025	52%	45%	**33%**	30%	36%	*	-	*	-	-	0%	*	43%	23%	33%	38%
	2024	48%	49%	**34%**	32%	34%	*	-	*	-	-	9%	*	39%	29%	32%	44%
At Masters Grade Level	2025	23%	18%	**11%**	8%	15%	*	-	*	-	-	0%	*	15%	8%	11%	14%
	2024	21%	22%	**5%**	0%	7%	*	-	*	-	-	0%	*	7%	3%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**45%**	41%	50%	*	-	*	-	-	33%	*	57%	33%	44%	55%
	2024	70%	62%	**44%**	42%	45%	*	-	*	-	-	9%	*	50%	37%	44%	63%
At Meets Grade Level or Above	2025	46%	34%	**13%**	11%	15%	*	-	*	-	-	11%	*	15%	10%	12%	10%
	2024	42%	30%	**10%**	0%	14%	*	-	*	-	-	0%	*	14%	6%	9%	25%
At Masters Grade Level	2025	19%	12%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2024	15%	8%	**3%**	0%	3%	*	-	*	-	-	0%	*	5%	0%	3%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**64%**	67%	63%	*	-	*	-	-	54%	*	74%	58%	64%	61%
	2024	81%	79%	**73%**	69%	75%	*	-	*	-	-	29%	*	76%	69%	72%	67%
At Meets Grade Level or Above	2025	54%	52%	**33%**	11%	41%	*	-	*	-	-	15%	*	32%	33%	31%	33%
	2024	51%	50%	**36%**	35%	38%	*	-	*	-	-	0%	*	44%	25%	35%	11%
At Masters Grade Level	2025	24%	24%	**14%**	6%	18%	*	-	*	-	-	0%	*	19%	11%	14%	17%
	2024	23%	23%	**7%**	8%	8%	*	-	*	-	-	0%	*	11%	3%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**26%**	11%	30%	*	-	*	-	-	15%	*	35%	20%	26%	39%
	2024	69%	60%	**53%**	46%	57%	*	-	*	-	-	0%	*	58%	47%	51%	50%
At Meets Grade Level or Above	2025	47%	37%	**11%**	0%	13%	*	-	*	-	-	8%	*	16%	7%	11%	11%
	2024	46%	35%	**20%**	15%	23%	*	-	*	-	-	0%	*	24%	14%	18%	22%
At Masters Grade Level	2025	24%	15%	**1%**	0%	2%	*	-	*	-	-	8%	*	0%	2%	1%	0%
	2024	21%	12%	**1%**	0%	2%	*	-	*	-	-	0%	*	2%	0%	1%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**60%**	67%	59%	*	-	*	*	-	22%	*	72%	46%	58%	55%
	2024	79%	78%	**65%**	73%	61%	*	-	-	*	-	38%	*	69%	58%	64%	62%
At Meets Grade Level or Above	2025	58%	56%	**38%**	44%	37%	*	-	*	*	-	0%	*	42%	33%	36%	25%
	2024	55%	54%	**42%**	35%	45%	*	-	-	*	-	8%	*	45%	37%	41%	46%
At Masters Grade Level	2025	30%	29%	**17%**	17%	17%	*	-	*	*	-	0%	*	23%	10%	14%	5%
	2024	29%	28%	**23%**	15%	24%	*	-	-	*	-	0%	*	25%	18%	20%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**54%**	39%	58%	*	-	*	*	-	22%	*	56%	51%	53%	45%
	2024	77%	76%	**66%**	70%	64%	*	-	-	*	-	54%	*	69%	62%	65%	65%
At Meets Grade Level or Above	2025	47%	40%	**22%**	28%	20%	*	-	*	*	-	0%	*	26%	18%	22%	15%
	2024	50%	45%	**40%**	33%	41%	*	-	-	*	-	8%	*	43%	36%	38%	23%
At Masters Grade Level	2025	22%	16%	**6%**	11%	5%	*	-	*	*	-	0%	*	9%	3%	6%	0%
	2024	19%	13%	**6%**	7%	5%	*	-	-	*	-	0%	*	7%	5%	6%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**56%**	53%	58%	*	-	*	*	-	44%	*	58%	53%	54%	45%
	2024	58%	65%	**59%**	63%	56%	*	-	-	*	-	31%	*	60%	56%	57%	46%
At Meets Grade Level or Above	2025	31%	33%	**23%**	18%	25%	*	-	*	*	-	11%	*	23%	24%	21%	15%
	2024	28%	31%	**20%**	15%	23%	*	-	-	*	-	0%	*	25%	13%	19%	15%
At Masters Grade Level	2025	12%	13%	**2%**	0%	3%	*	-	*	*	-	0%	*	2%	3%	3%	5%
	2024	11%	12%	**11%**	7%	11%	*	-	-	*	-	0%	*	13%	8%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**52%**	50%	54%	20%	-	86%	*	-	32%	41%	61%	44%	51%	52%
	2024	75%	75%	**59%**	62%	58%	38%	-	*	*	-	28%	43%	64%	53%	58%	58%
At Meets Grade Level or Above	2025	50%	46%	**25%**	20%	27%	0%	-	29%	*	-	7%	24%	29%	21%	24%	21%
	2024	48%	47%	**29%**	24%	31%	25%	-	*	*	-	4%	0%	34%	23%	28%	27%
At Masters Grade Level	2025	21%	19%	**8%**	6%	9%	0%	-	0%	*	-	1%	6%	10%	5%	7%	6%
	2024	20%	18%	**8%**	6%	9%	13%	-	*	*	-	0%	0%	11%	5%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**62%**	66%	60%	17%	-	*	*	-	39%	43%	72%	52%	61%	59%
	2024	76%	78%	**64%**	69%	62%	33%	-	*	*	-	29%	*	70%	56%	63%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**35%**	29%	38%	0%	-	*	*	-	6%	43%	40%	30%	33%	32%
	2024	54%	56%	**38%**	34%	39%	17%	-	*	*	-	6%	*	43%	30%	36%	35%
At Masters Grade Level	2025	23%	23%	**14%**	10%	17%	0%	-	*	*	-	0%	0%	19%	10%	13%	12%
	2024	22%	24%	**12%**	8%	13%	17%	-	*	*	-	0%	*	15%	8%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**42%**	33%	46%	17%	-	*	*	-	23%	43%	51%	34%	41%	47%
	2024	72%	70%	**55%**	54%	55%	33%	-	*	*	-	26%	*	59%	49%	54%	60%
At Meets Grade Level or Above	2025	45%	38%	**15%**	12%	16%	0%	-	*	*	-	6%	14%	19%	11%	15%	12%
	2024	43%	38%	**24%**	18%	26%	33%	-	*	*	-	3%	*	28%	19%	22%	23%
At Masters Grade Level	2025	20%	15%	**2%**	3%	2%	0%	-	*	*	-	3%	14%	3%	2%	3%	0%
	2024	17%	13%	**4%**	3%	3%	0%	-	*	*	-	0%	*	5%	2%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**56%**	53%	58%	*	-	*	*	-	44%	*	58%	53%	54%	45%
	2024	75%	79%	**59%**	63%	56%	*	-	-	*	-	31%	*	60%	56%	57%	46%
At Meets Grade Level or Above	2025	47%	46%	**23%**	18%	25%	*	-	*	*	-	11%	*	23%	24%	21%	15%
	2024	43%	43%	**20%**	15%	23%	*	-	-	*	-	0%	*	25%	13%	19%	15%
At Masters Grade Level	2025	17%	15%	**2%**	0%	3%	*	-	*	*	-	0%	*	2%	3%	3%	5%
	2024	16%	13%	**11%**	7%	11%	*	-	-	*	-	0%	*	13%	8%	9%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**8%**	5%	11%	*	-	*	-	-	0%	*	11%	5%	7%	10%
	2024	35%	27%	**10%**	0%	14%	*	-	*	-	-	0%	*	14%	6%	9%	25%
Reading and Mathematics Including EOC	2025	39%	28%	**8%**	5%	11%	*	-	*	-	-	0%	*	11%	5%	7%	10%
	2024	35%	27%	**10%**	0%	14%	*	-	*	-	-	0%	*	14%	6%	9%	25%
Reading Including EOC	2025	52%	45%	**33%**	30%	36%	*	-	*	-	-	0%	*	43%	23%	33%	38%
	2024	48%	49%	**34%**	32%	34%	*	-	*	-	-	9%	*	39%	29%	32%	44%
Math Including EOC	2025	46%	34%	**13%**	11%	15%	*	-	*	-	-	11%	*	15%	10%	12%	10%
	2024	42%	30%	**10%**	0%	14%	*	-	*	-	-	0%	*	14%	6%	9%	25%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**9%**	0%	13%	*	-	*	-	-	8%	*	13%	7%	9%	11%
	2024	38%	31%	**15%**	15%	15%	*	-	*	-	-	0%	*	20%	8%	14%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**9%**	0%	13%	*	-	*	-	-	8%	*	13%	7%	9%	11%
	2024	38%	31%	**15%**	15%	15%	*	-	*	-	-	0%	*	20%	8%	14%	6%
Reading Including EOC	2025	54%	52%	**33%**	11%	41%	*	-	*	-	-	15%	*	32%	33%	31%	33%
	2024	51%	50%	**36%**	35%	38%	*	-	*	-	-	0%	*	44%	25%	35%	11%
Math Including EOC	2025	47%	37%	**11%**	0%	13%	*	-	*	-	-	8%	*	16%	7%	11%	11%
	2024	46%	35%	**20%**	15%	23%	*	-	*	-	-	0%	*	24%	14%	18%	22%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**18%**	22%	17%	*	-	*	*	-	0%	*	23%	13%	18%	10%
	2024	42%	37%	**34%**	27%	36%	*	-	-	*	-	8%	*	33%	34%	32%	23%
Reading and Mathematics Including EOC	2025	42%	36%	**18%**	22%	17%	*	-	*	*	-	0%	*	23%	13%	18%	10%
	2024	42%	37%	**34%**	27%	36%	*	-	-	*	-	8%	*	33%	34%	32%	23%
Reading Including EOC	2025	58%	56%	**38%**	44%	37%	*	-	*	*	-	0%	*	42%	33%	36%	25%
	2024	55%	54%	**42%**	35%	45%	*	-	-	*	-	8%	*	45%	37%	41%	46%
Math Including EOC	2025	48%	40%	**22%**	28%	20%	*	-	*	*	-	0%	*	26%	18%	22%	15%
	2024	51%	45%	**40%**	33%	41%	*	-	-	*	-	8%	*	43%	36%	38%	23%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**12%**	8%	14%	0%	-	*	*	-	3%	14%	16%	8%	12%	10%
	2024	36%	34%	**20%**	15%	22%	17%	-	*	*	-	3%	*	23%	17%	19%	18%
Reading and Mathematics Including EOC	2025	40%	35%	**12%**	8%	14%	0%	-	*	*	-	3%	14%	16%	8%	12%	10%
	2024	38%	34%	**20%**	15%	22%	17%	-	*	*	-	3%	*	23%	17%	19%	18%
Reading Including EOC	2025	55%	54%	**35%**	29%	38%	0%	-	*	*	-	6%	43%	40%	30%	33%	32%
	2024	54%	54%	**38%**	34%	39%	17%	-	*	*	-	6%	*	43%	30%	36%	35%
Math Including EOC	2025	46%	40%	**15%**	12%	16%	0%	-	*	*	-	6%	14%	19%	11%	15%	12%
	2024	45%	39%	**24%**	18%	26%	33%	-	*	*	-	3%	*	28%	19%	22%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**60%**	44%	66%	*	-	*	-	-	46%	*	63%	58%	59%	61%	-
	2024	67%	67%	**63%**	56%	65%	*	-	*	-	-	57%	*	63%	62%	61%	58%	---
Grade 4 Mathematics	2025	65%	60%	**30%**	14%	33%	*	-	*	-	-	25%	*	23%	35%	30%	44%	-
	2024	60%	51%	**51%**	33%	59%	*	-	*	-	-	14%	*	54%	45%	50%	44%	---
Grade 5 ELA/Reading	2025	69%	69%	**58%**	64%	57%	*	-	*	*	-	25%	*	65%	49%	56%	40%	-
	2024	70%	71%	**62%**	62%	62%	*	-	-	*	-	38%	*	62%	62%	61%	67%	---
Grade 5 Mathematics	2025	67%	68%	**53%**	56%	50%	*	-	*	*	-	63%	*	53%	53%	53%	35%	-
	2024	65%	66%	**50%**	60%	46%	*	-	-	*	-	8%	*	55%	43%	50%	44%	---
All Grades Both Subjects	2025	65%	66%	**50%**	44%	52%	44%	-	*	*	-	39%	25%	52%	48%	49%	45%	-
	2024	64%	65%	**56%**	53%	58%	40%	-	*	*	-	28%	*	59%	53%	56%	54%	---
All Grades ELA/Reading	2025	67%	68%	**59%**	54%	61%	*	-	*	*	-	38%	*	64%	54%	57%	50%	-
	2024	67%	68%	**62%**	59%	64%	50%	-	*	*	-	45%	*	63%	62%	61%	64%	---
All Grades Mathematics	2025	64%	64%	**42%**	35%	42%	*	-	*	*	-	40%	*	41%	43%	41%	39%	-
	2024	60%	60%	**50%**	47%	52%	30%	-	*	*	-	10%	*	55%	44%	50%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**31%**	17%	31%	*	-	-	-	-	33%	*	40%	27%	31%	46%	-
	2024	38%	41%	**37%**	38%	35%	*	-	*	-	-	29%	-	36%	38%	35%	29%	---
Grade 4 Mathematics	2025	27%	25%	**7%**	10%	6%	*	-	-	-	-	0%	*	14%	3%	7%	7%	-
	2024	26%	20%	**24%**	9%	32%	*	-	*	-	-	0%	-	35%	11%	22%	11%	---
Grade 5 ELA/Reading	2025	25%	24%	**15%**	50%	5%	*	-	-	-	-	0%	*	25%	7%	15%	0%	-
	2024	35%	37%	**16%**	17%	17%	*	-	-	-	-	11%	*	18%	13%	16%	23%	---
Grade 5 Mathematics	2025	35%	38%	**28%**	8%	31%	*	-	*	*	-	25%	*	24%	32%	29%	23%	-
	2024	41%	45%	**22%**	36%	17%	*	-	-	-	-	20%	*	25%	19%	22%	33%	---
All Grades Both Subjects	2025	33%	36%	**20%**	18%	19%	29%	-	*	*	-	15%	0%	25%	17%	20%	20%	-
	2024	32%	36%	**24%**	25%	25%	0%	-	*	-	-	14%	*	28%	19%	23%	24%	---
All Grades ELA/Reading	2025	31%	34%	**24%**	33%	21%	*	-	-	-	-	21%	*	32%	20%	24%	27%	-
	2024	30%	35%	**25%**	29%	24%	*	-	*	-	-	19%	*	26%	25%	25%	25%	---
All Grades Mathematics	2025	35%	37%	**17%**	9%	17%	*	-	*	*	-	11%	*	20%	16%	18%	15%	-
	2024	35%	37%	**23%**	23%	25%	*	-	*	-	-	8%	*	30%	15%	22%	24%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**52%**	49%	*	-	-	-	48%	*	-	-	*	-	53%	50%	100%
	2024	75%	75%	**59%**	58%	-	-	-	-	58%	-	-	-	-	-	60%	58%	-
At Meets Grade Level or Above	2025	50%	46%	**25%**	20%	*	-	-	-	21%	*	-	-	*	-	26%	21%	33%
	2024	48%	47%	**29%**	27%	-	-	-	-	27%	-	-	-	-	-	30%	27%	-
At Masters Grade Level	2025	21%	19%	**8%**	5%	*	-	-	-	6%	*	-	-	*	-	8%	5%	17%
	2024	20%	18%	**8%**	6%	-	-	-	-	6%	-	-	-	-	-	9%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**62%**	57%	*	-	-	-	56%	*	-	-	*	-	62%	58%	*
	2024	76%	78%	**64%**	62%	-	-	-	-	62%	-	-	-	-	-	65%	62%	-
At Meets Grade Level or Above	2025	54%	54%	**35%**	29%	*	-	-	-	29%	*	-	-	*	-	35%	30%	*
	2024	54%	56%	**38%**	35%	-	-	-	-	35%	-	-	-	-	-	38%	35%	-
At Masters Grade Level	2025	23%	23%	**14%**	11%	*	-	-	-	11%	*	-	-	*	-	15%	11%	*
	2024	22%	24%	**12%**	10%	-	-	-	-	10%	-	-	-	-	-	13%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**42%**	45%	*	-	-	-	44%	*	-	-	*	-	41%	45%	*
	2024	72%	70%	**55%**	60%	-	-	-	-	60%	-	-	-	-	-	53%	60%	-
At Meets Grade Level or Above	2025	45%	38%	**15%**	13%	*	-	-	-	13%	*	-	-	*	-	16%	13%	*
	2024	43%	38%	**24%**	23%	-	-	-	-	23%	-	-	-	-	-	24%	23%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**2%**	0%	*	-	-	-	0%	*	-	-	*	-	3%	0%	*
	2024	17%	13%	**4%**	3%	-	-	-	-	3%	-	-	-	-	-	4%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**56%**	35%	-	-	-	-	35%	*	-	-	*	-	59%	39%	*
	2024	75%	79%	**59%**	46%	-	-	-	-	46%	-	-	-	-	-	63%	46%	-
At Meets Grade Level or Above	2025	47%	46%	**23%**	18%	-	-	-	-	18%	*	-	-	*	-	26%	17%	*
	2024	43%	43%	**20%**	15%	-	-	-	-	15%	-	-	-	-	-	22%	15%	-
At Masters Grade Level	2025	17%	15%	**2%**	6%	-	-	-	-	6%	*	-	-	*	-	2%	6%	*
	2024	16%	13%	**11%**	4%	-	-	-	-	4%	-	-	-	-	-	13%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**50%**	44%	-	-	-	-	44%	*	-	-	*	-	52%	44%	*
	2024	64%	65%	**56%**	54%	-	-	-	-	54%	-	-	-	-	-	57%	54%	-
All Grades ELA/Reading	2025	67%	68%	**59%**	46%	-	-	-	-	46%	*	-	-	*	-	62%	47%	*
	2024	67%	68%	**62%**	64%	-	-	-	-	64%	-	-	-	-	-	62%	64%	-
All Grades Mathematics	2025	64%	64%	**42%**	43%	-	-	-	-	43%	*	-	-	*	-	43%	42%	*
	2024	60%	60%	**50%**	44%	-	-	-	-	44%	-	-	-	-	-	52%	44%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**20%**	20%	-	-	-	-	20%	-	-	-	-	-	20%	20%	-
	2024	32%	36%	**24%**	24%	-	-	-	-	24%	-	-	-	-	-	24%	24%	-
All Grades ELA/Reading	2025	31%	34%	**24%**	27%	-	-	-	-	27%	-	-	-	-	-	22%	27%	-
	2024	30%	35%	**25%**	25%	-	-	-	-	25%	-	-	-	-	-	26%	25%	-
All Grades Mathematics	2025	35%	37%	**17%**	15%	-	-	-	-	15%	-	-	-	-	-	18%	15%	-
	2024	35%	37%	**23%**	24%	-	-	-	-	24%	-	-	-	-	-	23%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**85%**	87%	85%	100%	-	100%	*	-	93%	89%	96%	77%	90%	74%
Not Included in Accountability: Mobile	4%	3%	**11%**	13%	10%	0%	-	0%	*	-	7%	11%	4%	16%	6%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	6%	0%	-	0%	*	-	0%	0%	0%	7%	4%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**84%**	87%	84%	100%	-	*	*	-	94%	88%	95%	76%	90%	72%
Not Included in Accountability: Mobile	4%	3%	**11%**	13%	10%	0%	-	*	*	-	6%	13%	5%	17%	6%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	0%	-	*	*	-	0%	0%	0%	7%	5%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**85%**	87%	85%	100%	-	*	*	-	94%	88%	95%	78%	91%	74%
Not Included in Accountability: Mobile	4%	3%	**12%**	13%	11%	0%	-	*	*	-	6%	13%	5%	17%	6%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	-	*	*	-	0%	0%	0%	6%	4%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**89%**	89%	88%	*	-	*	*	-	90%	*	98%	81%	90%	77%
Not Included in Accountability: Mobile	4%	3%	**7%**	11%	6%	*	-	*	*	-	10%	*	2%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	*	-	*	*	-	0%	*	0%	9%	5%	15%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**85%**	85%	85%	89%	-	*	*	*	94%	50%	95%	75%	87%	82%
Not Included in Accountability: Mobile	4%	3%	**13%**	14%	12%	11%	-	*	*	*	6%	50%	5%	21%	11%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	*	*	*	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	100%	100%	-	*	*	*	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**85%**	86%	86%	86%	-	*	*	*	94%	50%	95%	76%	87%	81%
Not Included in Accountability: Mobile	4%	3%	**12%**	12%	11%	14%	-	*	*	*	6%	50%	5%	19%	11%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	*	*	*	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	**1%**	2%	0%	0%	-	*	*	*	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	2%	0%	0%	-	*	*	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	**85%**	85%	86%	86%	-	*	*	*	94%	50%	94%	76%	87%	82%
Not Included in Accountability: Mobile	5%	3%	**13%**	15%	12%	14%	-	*	*	*	6%	50%	5%	21%	12%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	*	*	*	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**83%**	82%	84%	*	-	-	*	*	93%	*	98%	68%	85%	81%
Not Included in Accountability: Mobile	4%	3%	**15%**	18%	14%	*	-	-	*	*	7%	*	2%	28%	13%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	*	*	0%	*	0%	4%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.2%**	94.5%	94.1%	91.5%	*	*	*	*	92.0%	94.3%	94.4%
2022-23	93.3%	93.9%	**93.4%**	94.0%	93.1%	96.1%	*	*	*	*	92.5%	93.3%	94.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.1%**	18.0%	18.5%	20.0%	*	*	*	*	30.8%	16.9%	19.3%
2022-23	20.3%	19.2%	**23.2%**	20.0%	24.7%	21.4%	*	*	*	60.0%	29.1%	23.5%	17.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**540**	**100.0%**	**79,430**	**5,530,499**	**540**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	52	9.6%	6.5%	6.5%	52	9.6%	6.5%	6.5%
Grade 1	85	15.7%	8.0%	6.8%	85	15.7%	8.0%	6.8%
Grade 2	114	21.1%	9.0%	7.0%	114	21.1%	9.0%	7.0%
Grade 3	102	18.9%	9.3%	7.3%	102	18.9%	9.3%	7.3%
Grade 4	95	17.6%	9.3%	7.3%	95	17.6%	9.3%	7.3%
Grade 5	92	17.0%	9.2%	7.3%	92	17.0%	9.2%	7.3%
Ethnic Distribution								
African American	144	26.7%	7.7%	12.8%	144	26.7%	7.7%	12.8%
Hispanic	371	68.7%	85.2%	53.5%	371	68.7%	85.2%	53.5%
White	18	3.3%	5.2%	24.4%	18	3.3%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	3	0.6%	1.1%	5.6%	3	0.6%	1.1%	5.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	286	53.0%	48.9%	48.9%	286	53.0%	48.9%	48.8%
Male	254	47.0%	51.1%	51.1%	254	47.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	505	93.5%	82.9%	60.5%	505	93.5%	82.9%	60.4%
Non-Educationally Disadvantaged	35	6.5%	17.1%	39.5%	35	6.5%	17.1%	39.6%
Section 504 Students	13	2.4%	3.0%	6.8%	13	2.4%	3.0%	6.8%
EB Students/EL	143	26.5%	44.8%	24.3%	143	26.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	14	2.6%	2.1%	6.4%	14	2.6%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	3	0.6%	0.2%	1.4%	3	0.6%	0.2%	1.4%
Immigrant	46	8.5%	3.8%	3.5%	46	8.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	540	100.0%	100.0%	66.6%	540	100.0%	100.0%	66.5%
Military Connected	24	4.4%	5.3%	4.1%	24	4.4%	5.3%	4.1%
At-Risk	228	42.2%	56.3%	53.5%	228	42.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	142	26.3%	43.3%	24.3%	142	26.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	48	8.9%	11.2%	15.3%	48	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	27	56.3%	47.5%	48.3%				
Students with Physical Disabilities	11	22.9%	14.8%	17.0%				
Students with Autism	5	10.4%	22.3%	16.8%				
Students with Behavioral Disabilities	5	10.4%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**166**	**27.0%**	**13.8%**	**16.4%**				
African American	60	9.8%	1.7%	3.3%				
Hispanic	99	16.1%	10.9%	8.9%				
White	5	0.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	11	20.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	43	30.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	161	27.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**169**	**34.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.2%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.5	24.6	18.9
Grade 1	28.3	26.7	19.2
Grade 2	28.8	28.4	19.4
Grade 3	26.8	29.7	20.1
Grade 4	31.5	29.6	20.0
Grade 5	31.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.3	100.0%	65.9%	63.8%
Teachers	24.5	96.7%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.8	3.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**24.3**	**96.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	28.6%	12.3%	12.8%
Hispanic	16.5	67.3%	74.7%	31.0%
White	1.0	4.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.0	12.3%	26.9%	24.6%
Females	21.5	87.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	22.9	93.4%	79.0%	71.4%
Masters	1.6	6.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.2%	5.8%	7.3%
1-5 Years Experience	14.0	57.2%	62.3%	28.3%
6-10 Years Experience	4.8	19.6%	20.7%	19.7%
11-20 Years Experience	1.9	7.8%	9.5%	27.6%
21-30 Years Experience	1.8	7.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	5.8	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$59,324	$59,634	$59,266
6-10 Years Experience	$65,329	$62,988	$62,607
11-20 Years Experience	$70,747	$68,562	$66,353
21-30 Years Experience	$94,449	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,844	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$89,406	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	22.5	91.8%	89.0%	69.0%
Special Education	2.0	8.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NAJIM COLLEGE PREPARATORY

Campus Number: 108807027

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**72%**	73%	70%	-	-	-	*	*	43%	*	80%	64%	69%	62%
	2024	77%	75%	**70%**	78%	64%	*	-	*	-	*	33%	-	77%	66%	67%	63%
At Meets Grade Level or Above	2025	56%	54%	**54%**	54%	51%	-	-	-	*	*	7%	*	65%	43%	51%	47%
	2024	57%	55%	**46%**	44%	46%	*	-	*	-	*	13%	-	49%	45%	42%	50%
At Masters Grade Level	2025	29%	27%	**36%**	31%	39%	-	-	-	*	*	0%	*	43%	30%	36%	38%
	2024	26%	24%	**21%**	19%	20%	*	-	*	-	*	7%	-	17%	23%	19%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**78%**	69%	80%	-	-	-	*	*	43%	*	83%	73%	78%	82%
	2024	72%	73%	**73%**	78%	68%	*	-	*	-	*	47%	-	71%	73%	72%	69%
At Meets Grade Level or Above	2025	40%	36%	**41%**	42%	38%	-	-	-	*	*	0%	*	52%	31%	38%	35%
	2024	39%	40%	**42%**	37%	41%	*	-	*	-	*	20%	-	43%	41%	41%	44%
At Masters Grade Level	2025	16%	13%	**10%**	4%	10%	-	-	-	*	*	0%	*	13%	8%	8%	6%
	2024	14%	13%	**9%**	7%	7%	*	-	*	-	*	7%	-	11%	7%	7%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**66%**	81%	57%	*	-	*	*	*	50%	*	79%	59%	63%	37%
	2024	74%	78%	**78%**	86%	75%	*	*	*	-	-	23%	*	79%	77%	77%	75%
At Meets Grade Level or Above	2025	54%	55%	**42%**	48%	38%	*	-	*	*	*	17%	*	45%	40%	37%	21%
	2024	54%	58%	**64%**	77%	60%	*	*	*	-	-	23%	*	71%	59%	62%	69%
At Masters Grade Level	2025	27%	27%	**19%**	15%	17%	*	-	*	*	*	0%	*	27%	14%	14%	5%
	2024	29%	29%	**27%**	32%	25%	*	*	*	-	-	0%	*	32%	23%	24%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**64%**	70%	59%	*	-	*	*	*	44%	*	79%	55%	63%	47%
	2024	56%	65%	**67%**	55%	71%	*	*	*	-	-	23%	*	82%	55%	65%	81%
At Meets Grade Level or Above	2025	33%	44%	**37%**	33%	36%	*	-	*	*	*	28%	*	45%	33%	36%	21%
	2024	34%	43%	**36%**	41%	35%	*	*	*	-	-	15%	*	47%	27%	32%	44%
At Masters Grade Level	2025	11%	17%	**15%**	11%	12%	*	-	*	*	*	6%	*	21%	12%	15%	5%
	2024	11%	15%	**12%**	14%	10%	*	*	*	-	-	0%	*	15%	9%	8%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**77%**	82%	77%	*	*	*	-	-	42%	*	89%	70%	74%	64%
	2024	81%	85%	**90%**	91%	90%	*	-	-	-	-	70%	*	89%	91%	91%	89%
At Meets Grade Level or Above	2025	58%	62%	**61%**	71%	58%	*	*	*	-	-	8%	*	64%	59%	61%	48%
	2024	56%	60%	**61%**	65%	59%	*	-	-	-	-	30%	*	66%	57%	60%	63%
At Masters Grade Level	2025	32%	33%	**32%**	41%	30%	*	*	*	-	-	0%	*	46%	24%	29%	28%
	2024	29%	31%	**34%**	35%	33%	*	-	-	-	-	10%	*	34%	34%	35%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**45%**	47%	46%	*	*	*	-	-	8%	*	54%	40%	40%	46%
	2024	60%	63%	**57%**	57%	56%	*	-	-	-	-	40%	*	57%	57%	57%	58%
At Meets Grade Level or Above	2025	32%	30%	**16%**	18%	15%	*	*	*	-	-	0%	*	18%	16%	14%	13%
	2024	33%	32%	**24%**	33%	19%	*	-	-	-	-	10%	*	19%	29%	25%	16%
At Masters Grade Level	2025	17%	14%	**7%**	6%	6%	*	*	*	-	-	0%	*	7%	7%	5%	4%
	2024	17%	15%	**11%**	5%	12%	*	-	-	-	-	0%	*	11%	12%	11%	5%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**66%**	63%	65%	*	-	-	-	*	31%	*	89%	51%	64%	46%
	2024	70%	74%	**65%**	60%	65%	*	-	-	-	-	0%	-	43%	70%	64%	17%
At Meets Grade Level or Above	2025	49%	50%	**40%**	42%	37%	*	-	-	-	*	0%	*	56%	30%	37%	19%
	2024	52%	57%	**41%**	20%	50%	*	-	-	-	-	0%	-	14%	47%	42%	17%
At Masters Grade Level	2025	15%	13%	**11%**	11%	10%	*	-	-	-	*	0%	*	11%	12%	9%	0%
	2024	16%	17%	**3%**	0%	4%	*	-	-	-	-	0%	-	0%	3%	3%	17%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**63%**	56%	63%	*	-	-	-	-	33%	-	70%	60%	61%	50%
	2024	75%	82%	**74%**	93%	62%	-	-	-	-	-	*	-	82%	67%	71%	33%
At Meets Grade Level or Above	2025	55%	58%	**35%**	33%	37%	*	-	-	-	-	0%	-	40%	33%	34%	13%
	2024	58%	66%	**57%**	86%	38%	-	-	-	-	-	*	-	59%	56%	52%	17%
At Masters Grade Level	2025	8%	8%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	9%	9%	**9%**	7%	10%	-	-	-	-	-	*	-	6%	11%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**69%**	65%	70%	*	*	*	-	*	38%	*	68%	70%	66%	68%
	2024	81%	80%	**85%**	79%	87%	*	-	-	-	-	57%	*	92%	80%	85%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**25%**	13%	30%	*	*	*	-	*	13%	*	29%	23%	21%	26%
	2024	43%	36%	**38%**	43%	35%	*	-	-	-	-	21%	*	47%	31%	39%	33%
At Masters Grade Level	2025	27%	22%	**11%**	4%	12%	*	*	*	-	*	0%	*	13%	9%	8%	13%
	2024	24%	17%	**11%**	11%	10%	*	-	-	-	-	0%	*	11%	11%	9%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**88%**	85%	88%	*	*	*	*	*	64%	*	96%	84%	86%	87%
	2024	91%	91%	**96%**	97%	95%	*	-	-	-	-	88%	*	95%	96%	96%	96%
At Meets Grade Level or Above	2025	61%	59%	**46%**	40%	47%	*	*	*	*	*	21%	*	57%	40%	42%	37%
	2024	56%	54%	**54%**	57%	53%	*	-	-	-	-	18%	*	57%	51%	54%	52%
At Masters Grade Level	2025	21%	16%	**10%**	10%	9%	*	*	*	*	*	0%	*	7%	11%	9%	7%
	2024	19%	14%	**8%**	10%	6%	*	-	-	-	-	0%	*	5%	10%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**91%**	91%	91%	*	-	-	-	-	*	-	95%	83%	90%	88%
	2024	96%	97%	**97%**	94%	100%	-	-	-	-	-	*	*	95%	100%	96%	100%
At Meets Grade Level or Above	2025	68%	65%	**56%**	55%	55%	*	-	-	-	-	*	-	55%	58%	50%	38%
	2024	69%	71%	**58%**	50%	67%	-	-	-	-	-	*	*	55%	64%	56%	43%
At Masters Grade Level	2025	37%	32%	**24%**	36%	18%	*	-	-	-	-	*	-	27%	17%	20%	25%
	2024	37%	35%	**24%**	28%	20%	-	-	-	-	-	*	*	23%	27%	20%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**88%**	88%	88%	-	-	-	-	*	-	-	86%	*	92%	83%
	2024	88%	85%	**67%**	50%	73%	-	-	-	-	-	*	-	69%	60%	57%	*
At Meets Grade Level or Above	2025	59%	30%	**24%**	38%	13%	-	-	-	-	*	-	-	21%	*	25%	17%
	2024	59%	29%	**10%**	0%	13%	-	-	-	-	-	*	-	13%	0%	7%	*
At Masters Grade Level	2025	13%	4%	**0%**	0%	0%	-	-	-	-	*	-	-	0%	*	0%	0%
	2024	12%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	72%	69%	67%	*	100%	100%	90%	42%	79%	81%	64%	69%	63%
	2024	75%	75%	**78%**	79%	76%	86%	*	100%	-	*	45%	82%	81%	75%	77%	75%
At Meets Grade Level or Above	2025	50%	46%	**40%**	40%	39%	28%	*	100%	100%	60%	11%	42%	48%	35%	38%	30%
	2024	48%	47%	**46%**	49%	43%	64%	*	67%	-	*	16%	41%	48%	44%	45%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**16%**	14%	16%	22%	*	100%	80%	10%	1%	16%	21%	13%	14%	12%
	2024	20%	18%	**15%**	15%	14%	43%	*	67%	-	*	2%	12%	15%	15%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**69%**	73%	67%	71%	*	*	*	*	41%	75%	83%	61%	67%	53%
	2024	76%	78%	**77%**	83%	74%	83%	*	*	-	*	32%	100%	80%	75%	76%	67%
At Meets Grade Level or Above	2025	54%	54%	**48%**	51%	45%	29%	*	*	*	*	8%	63%	57%	42%	45%	33%
	2024	54%	56%	**55%**	60%	52%	50%	*	*	-	*	16%	60%	59%	52%	52%	52%
At Masters Grade Level	2025	23%	23%	**23%**	21%	22%	29%	*	*	*	*	0%	25%	31%	17%	20%	18%
	2024	22%	24%	**22%**	22%	22%	33%	*	*	-	*	4%	20%	24%	21%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**71%**	70%	71%	67%	*	*	*	100%	42%	83%	78%	67%	70%	70%
	2024	72%	70%	**75%**	70%	76%	80%	*	*	-	*	41%	80%	81%	70%	74%	77%
At Meets Grade Level or Above	2025	45%	38%	**34%**	31%	34%	33%	*	*	*	40%	15%	33%	41%	29%	31%	28%
	2024	43%	38%	**37%**	37%	35%	80%	*	*	-	*	18%	20%	42%	33%	36%	39%
At Masters Grade Level	2025	20%	15%	**11%**	6%	11%	33%	*	*	*	20%	2%	17%	14%	10%	10%	8%
	2024	17%	13%	**10%**	10%	8%	40%	*	*	-	*	2%	20%	11%	9%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**88%**	86%	88%	*	*	*	*	*	64%	*	97%	84%	86%	87%
	2024	75%	79%	**95%**	97%	94%	*	-	-	-	-	88%	*	93%	96%	95%	96%
At Meets Grade Level or Above	2025	47%	46%	**45%**	38%	47%	*	*	*	*	*	21%	*	55%	40%	42%	37%
	2024	43%	43%	**53%**	57%	52%	*	-	-	-	-	18%	*	56%	51%	53%	52%
At Masters Grade Level	2025	17%	15%	**10%**	10%	9%	*	*	*	*	*	0%	*	7%	11%	9%	7%
	2024	16%	13%	**8%**	10%	6%	*	-	-	-	-	0%	*	5%	10%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**60%**	64%	59%	*	*	*	-	-	27%	*	72%	49%	56%	56%
	2024	78%	74%	**69%**	74%	65%	*	-	-	-	-	54%	*	71%	66%	67%	69%
At Meets Grade Level or Above	2025	50%	43%	**29%**	32%	27%	*	*	*	-	-	0%	*	34%	25%	25%	19%
	2024	51%	45%	**34%**	41%	29%	*	-	-	-	-	8%	*	32%	36%	33%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**12%**	18%	9%	*	*	*	-	-	0%	*	16%	9%	9%	9%
	2024	27%	22%	**15%**	15%	14%	*	-	-	-	-	0%	*	15%	15%	13%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**39%**	38%	36%	-	-	-	*	*	0%	*	50%	29%	36%	32%
	2024	36%	35%	**29%**	22%	29%	*	-	*	-	*	7%	-	29%	29%	27%	31%
Reading and Mathematics Including EOC	2025	37%	32%	**39%**	38%	36%	-	-	-	*	*	0%	*	50%	29%	36%	32%
	2024	36%	35%	**29%**	22%	29%	*	-	*	-	*	7%	-	29%	29%	27%	31%
Reading Including EOC	2025	56%	54%	**54%**	54%	51%	-	-	-	*	*	7%	*	65%	43%	51%	47%
	2024	57%	55%	**46%**	44%	46%	*	-	*	-	*	13%	-	49%	45%	42%	50%
Math Including EOC	2025	41%	36%	**41%**	42%	38%	-	-	-	*	*	0%	*	52%	31%	38%	35%
	2024	40%	40%	**42%**	37%	41%	*	-	*	-	*	20%	-	43%	41%	41%	44%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	26%	29%	*	-	*	*	*	11%	*	39%	24%	27%	11%
	2024	35%	37%	**31%**	36%	29%	*	*	*	-	-	8%	*	38%	25%	27%	44%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	26%	29%	*	-	*	*	*	11%	*	39%	24%	27%	11%
	2024	36%	38%	**31%**	36%	29%	*	*	*	-	-	8%	*	38%	25%	27%	44%
Reading Including EOC	2025	54%	55%	**42%**	48%	38%	*	-	*	*	*	17%	*	45%	40%	37%	21%
	2024	54%	58%	**64%**	77%	60%	*	*	*	-	-	23%	*	71%	59%	62%	69%
Math Including EOC	2025	43%	44%	**37%**	33%	36%	*	-	*	*	*	28%	*	45%	33%	36%	21%
	2024	40%	43%	**36%**	41%	35%	*	*	*	-	-	15%	*	47%	27%	32%	44%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**28%**	18%	31%	*	*	*	-	-	0%	*	32%	25%	25%	35%
	2024	41%	37%	**40%**	52%	33%	*	-	-	-	-	10%	*	43%	36%	41%	26%
Reading Including EOC	2025	59%	62%	**61%**	71%	58%	*	*	*	-	-	8%	*	64%	59%	61%	48%
	2024	57%	60%	**61%**	65%	59%	*	-	-	-	-	30%	*	66%	57%	60%	63%
Math Including EOC	2025	51%	50%	**31%**	18%	35%	*	*	*	-	-	8%	*	32%	30%	27%	35%
	2024	49%	43%	**43%**	52%	39%	*	-	-	-	-	30%	*	49%	39%	45%	37%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**34%**	32%	33%	*	-	*	*	*	6%	*	46%	26%	32%	25%
	2024	36%	34%	**30%**	29%	29%	*	*	*	-	*	7%	*	33%	27%	27%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**33%**	29%	33%	20%	*	*	*	*	5%	40%	42%	26%	30%	28%
	2024	38%	34%	**33%**	36%	30%	60%	*	*	-	*	8%	20%	37%	30%	31%	33%
Reading Including EOC	2025	55%	54%	**52%**	56%	49%	20%	*	*	*	*	11%	60%	59%	46%	49%	41%
	2024	54%	54%	**57%**	61%	54%	60%	*	*	-	*	21%	60%	62%	53%	54%	61%
Math Including EOC	2025	46%	40%	**37%**	33%	37%	40%	*	*	*	*	14%	40%	45%	31%	34%	32%
	2024	45%	39%	**40%**	43%	38%	80%	*	*	-	*	21%	20%	46%	36%	39%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**74%**	70%	75%	-	-	-	*	*	50%	*	85%	64%	72%	67%	-
	2024	61%	61%	**68%**	76%	63%	*	-	*	-	*	39%	-	65%	71%	65%	59%	---
Grade 6 Mathematics	2025	56%	57%	**72%**	69%	72%	-	-	-	*	*	57%	*	78%	66%	70%	74%	-
	2024	48%	54%	**75%**	78%	74%	*	-	*	-	*	75%	-	74%	75%	75%	69%	---
Grade 7 ELA/Reading	2025	64%	69%	**61%**	76%	53%	*	-	*	*	*	47%	*	59%	62%	60%	50%	-
	2024	66%	71%	**70%**	68%	71%	*	*	*	-	-	25%	*	71%	69%	67%	80%	---
Grade 7 Mathematics	2025	50%	60%	**58%**	65%	52%	*	-	*	*	*	47%	*	70%	50%	57%	53%	-
	2024	49%	58%	**66%**	50%	72%	*	*	*	-	-	42%	*	74%	59%	64%	73%	---
Grade 8 ELA/Reading	2025	72%	76%	**75%**	75%	77%	*	*	*	-	-	50%	*	88%	67%	74%	60%	-
	2024	69%	72%	**84%**	89%	81%	*	-	-	-	-	75%	*	82%	85%	83%	79%	---
End of Course English I	2025	63%	61%	**51%**	54%	47%	*	-	-	-	*	28%	*	52%	50%	49%	25%	-
	2024	64%	67%	**55%**	67%	52%	*	-	-	-	-	14%	-	58%	54%	56%	25%	---
End of Course English II	2025	65%	66%	**66%**	63%	65%	*	-	-	-	-	60%	-	69%	65%	63%	55%	-
	2024	69%	72%	**65%**	77%	56%	-	-	-	-	-	*	-	68%	62%	60%	40%	---
End of Course Algebra I	2025	74%	75%	**61%**	56%	62%	*	*	*	-	*	55%	*	57%	63%	61%	67%	-
	2024	72%	70%	**72%**	75%	70%	*	-	-	-	-	55%	*	70%	73%	75%	71%	---
All Grades Both Subjects	2025	65%	66%	**65%**	67%	64%	58%	*	*	*	81%	49%	82%	71%	61%	64%	60%	-
	2024	64%	65%	**71%**	73%	70%	64%	*	*	-	*	48%	65%	72%	70%	70%	68%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	70%	65%	57%	*	*	*	*	46%	88%	73%	62%	65%	55%	-
	2024	67%	68%	**71%**	76%	68%	67%	*	*	-	*	40%	70%	71%	71%	69%	66%	---
All Grades Mathematics	2025	64%	64%	**64%**	64%	62%	60%	*	*	*	*	53%	75%	70%	60%	63%	66%	-
	2024	60%	60%	**71%**	68%	72%	60%	*	*	-	*	58%	60%	73%	70%	72%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**42%**	33%	43%	-	-	-	-	*	33%	*	50%	38%	41%	40%	-
	2024	24%	25%	**19%**	43%	5%	*	-	-	-	-	11%	-	33%	11%	19%	0%	---
Grade 6 Mathematics	2025	33%	37%	**49%**	36%	52%	-	-	-	-	*	30%	*	54%	46%	50%	53%	-
	2024	27%	30%	**48%**	63%	39%	-	-	-	-	-	36%	-	47%	48%	50%	56%	---
Grade 7 ELA/Reading	2025	25%	32%	**19%**	43%	12%	-	-	-	-	-	20%	-	33%	15%	19%	7%	-
	2024	23%	32%	**13%**	*	17%	*	-	-	-	-	0%	-	0%	18%	13%	*	---
Grade 7 Mathematics	2025	16%	23%	**25%**	56%	11%	*	-	-	-	-	22%	-	29%	24%	27%	10%	-
	2024	14%	24%	**32%**	33%	31%	-	-	-	-	-	22%	-	50%	25%	32%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**29%**	*	31%	*	-	-	-	-	25%	-	50%	20%	25%	25%	-
	2024	34%	44%	**61%**	60%	62%	-	-	-	-	-	40%	-	40%	69%	63%	*	---
End of Course English I	2025	23%	26%	**33%**	*	50%	-	-	-	-	-	*	*	*	29%	33%	*	-
	2024	20%	22%	**15%**	*	11%	-	-	-	-	-	0%	-	*	20%	15%	0%	---
End of Course English II	2025	29%	35%	**42%**	*	33%	-	-	-	-	-	20%	-	*	40%	42%	38%	-
	2024	29%	38%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**37%**	50%	28%	*	-	-	-	-	22%	-	38%	36%	37%	30%	-
	2024	55%	61%	**73%**	60%	76%	-	-	-	-	-	60%	*	75%	72%	73%	71%	---
All Grades Both Subjects	2025	33%	36%	**35%**	42%	32%	20%	-	-	-	*	24%	*	45%	31%	35%	29%	-
	2024	32%	36%	**39%**	47%	36%	*	-	-	-	-	22%	*	40%	39%	40%	31%	---
All Grades ELA/Reading	2025	31%	34%	**32%**	36%	31%	*	-	-	-	*	23%	*	47%	27%	31%	25%	-
	2024	30%	35%	**25%**	35%	21%	*	-	-	-	-	10%	-	20%	28%	25%	5%	---
All Grades Mathematics	2025	35%	37%	**38%**	47%	33%	*	-	-	-	*	25%	*	43%	36%	39%	34%	-
	2024	35%	37%	**51%**	56%	49%	-	-	-	-	-	36%	*	55%	49%	52%	61%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	-	-	-	-	-	-	62%	-	40%	63%	86%	74%	63%	*
	2024	75%	75%	**78%**	-	-	-	-	-	-	74%	-	-	74%	83%	78%	75%	*
At Meets Grade Level or Above	2025	50%	46%	**40%**	-	-	-	-	-	-	30%	-	10%	31%	29%	45%	30%	*
	2024	48%	47%	**46%**	-	-	-	-	-	-	43%	-	-	43%	50%	46%	43%	*
At Masters Grade Level	2025	21%	19%	**16%**	-	-	-	-	-	-	13%	-	10%	13%	0%	18%	12%	*
	2024	20%	18%	**15%**	-	-	-	-	-	-	11%	-	-	11%	33%	16%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**69%**	-	-	-	-	-	-	53%	-	*	54%	*	77%	53%	-
	2024	76%	78%	**77%**	-	-	-	-	-	-	65%	-	-	65%	*	80%	66%	*
At Meets Grade Level or Above	2025	54%	54%	**48%**	-	-	-	-	-	-	32%	-	*	33%	*	55%	33%	-
	2024	54%	56%	**55%**	-	-	-	-	-	-	50%	-	-	50%	*	55%	52%	*
At Masters Grade Level	2025	23%	23%	**23%**	-	-	-	-	-	-	18%	-	*	18%	*	25%	18%	-
	2024	22%	24%	**22%**	-	-	-	-	-	-	18%	-	-	18%	*	22%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**71%**	-	-	-	-	-	-	69%	-	*	70%	*	72%	70%	*
	2024	72%	70%	**75%**	-	-	-	-	-	-	78%	-	-	78%	*	74%	77%	*
At Meets Grade Level or Above	2025	45%	38%	**34%**	-	-	-	-	-	-	28%	-	*	29%	*	37%	28%	*
	2024	43%	38%	**37%**	-	-	-	-	-	-	39%	-	-	39%	*	36%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	-	-	-	-	-	-	8%	-	*	8%	*	13%	8%	*
	2024	17%	13%	**10%**	-	-	-	-	-	-	7%	-	-	7%	*	10%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**88%**	-	-	-	-	-	-	86%	-	*	89%	*	89%	87%	-
	2024	75%	79%	**95%**	-	-	-	-	-	-	96%	-	-	96%	*	94%	96%	*
At Meets Grade Level or Above	2025	47%	46%	**45%**	-	-	-	-	-	-	38%	-	*	41%	*	49%	37%	-
	2024	43%	43%	**53%**	-	-	-	-	-	-	52%	-	-	52%	*	53%	50%	*
At Masters Grade Level	2025	17%	15%	**10%**	-	-	-	-	-	-	7%	-	*	7%	*	11%	7%	-
	2024	16%	13%	**8%**	-	-	-	-	-	-	4%	-	-	4%	*	9%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**60%**	-	-	-	-	-	-	55%	-	*	55%	*	61%	56%	-
	2024	78%	74%	**69%**	-	-	-	-	-	-	67%	-	-	67%	*	69%	68%	*
At Meets Grade Level or Above	2025	50%	43%	**29%**	-	-	-	-	-	-	19%	-	*	17%	*	33%	19%	-
	2024	51%	45%	**34%**	-	-	-	-	-	-	25%	-	-	25%	*	37%	24%	*
At Masters Grade Level	2025	27%	21%	**12%**	-	-	-	-	-	-	10%	-	*	7%	*	13%	9%	-
	2024	27%	22%	**15%**	-	-	-	-	-	-	8%	-	-	8%	*	17%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	59%	-	40%	60%	80%	68%	60%	-
	2024	64%	65%	**71%**	-	-	-	-	-	-	67%	-	-	67%	*	72%	68%	*
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	55%	-	*	55%	*	72%	55%	-
	2024	67%	68%	**71%**	-	-	-	-	-	-	64%	-	-	64%	*	72%	65%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**64%**	-	-	-	-	-	-	66%	-	*	66%	*	63%	66%	-
	2024	60%	60%	**71%**	-	-	-	-	-	-	71%	-	-	71%	*	71%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	-	-	-	-	-	-	27%	-	*	27%	*	39%	29%	-
	2024	32%	36%	**39%**	-	-	-	-	-	-	32%	-	-	32%	*	42%	31%	-
All Grades ELA/Reading	2025	31%	34%	**32%**	-	-	-	-	-	-	24%	-	*	22%	*	38%	25%	-
	2024	30%	35%	**25%**	-	-	-	-	-	-	5%	-	-	5%	-	33%	5%	-
All Grades Mathematics	2025	35%	37%	**38%**	-	-	-	-	-	-	32%	-	*	34%	*	40%	34%	-
	2024	35%	37%	**51%**	-	-	-	-	-	-	65%	-	-	65%	*	49%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	100%	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**89%**	88%	91%	78%	*	100%	83%	100%	94%	86%	96%	85%	91%	84%
Not Included in Accountability: Mobile	4%	3%	**8%**	11%	4%	22%	*	0%	17%	0%	4%	14%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	*	0%	0%	0%	0%	0%	2%	4%	4%	11%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	0%	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	0%	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	88%	88%	78%	*	*	*	*	95%	89%	93%	84%	89%	81%
Not Included in Accountability: Mobile	4%	3%	**8%**	13%	4%	22%	*	*	*	*	5%	11%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	7%	0%	*	*	*	*	0%	0%	5%	5%	5%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	*	*	100%	96%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	**90%**	88%	92%	75%	*	*	*	100%	92%	86%	98%	85%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	11%	4%	25%	*	*	*	0%	4%	14%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	*	0%	0%	0%	0%	3%	2%	7%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	*	*	0%	4%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	*	*	*	0%	4%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	96%	99%	*	*	*	*	*	94%	*	97%	99%	98%	97%
Included in Accountability	94%	94%	**86%**	81%	90%	*	*	*	*	*	88%	*	94%	83%	87%	81%
Not Included in Accountability: Mobile	4%	3%	**9%**	15%	4%	*	*	*	*	*	6%	*	3%	12%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	*	*	*	*	0%	*	0%	4%	3%	8%
Not Tested	1%	0%	**2%**	4%	1%	*	*	*	*	*	6%	*	3%	1%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	4%	1%	*	*	*	*	*	6%	*	3%	1%	2%	3%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	93%	95%	*	*	*	-	-	100%	*	100%	88%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**5%**	7%	3%	*	*	*	-	-	0%	*	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	*	-	-	0%	*	0%	3%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	100%	100%	-	-	-	-	*	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	**85%**	89%	85%	74%	*	100%	-	*	87%	52%	90%	81%	85%	75%
Not Included in Accountability: Mobile	4%	3%	**11%**	9%	9%	26%	*	0%	-	*	10%	48%	6%	14%	10%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	6%	0%	*	0%	-	*	3%	0%	3%	4%	4%	16%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**83%**	91%	82%	67%	*	*	-	*	85%	45%	87%	81%	84%	66%
Not Included in Accountability: Mobile	4%	3%	**11%**	9%	9%	33%	*	*	-	*	12%	55%	5%	14%	10%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	9%	0%	*	*	-	*	3%	0%	8%	5%	6%	25%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	97%	100%	100%	*	*	-	*	100%	100%	98%	99%	99%	100%
Included in Accountability	93%	94%	**86%**	90%	85%	71%	*	*	-	*	88%	45%	94%	80%	85%	76%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**10%**	7%	10%	29%	*	*	-	*	10%	55%	4%	14%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	*	*	-	*	2%	0%	0%	5%	3%	13%
Not Tested	1%	0%	**1%**	3%	0%	0%	*	*	-	*	0%	0%	2%	1%	1%	0%
Absent	1%	0%	**1%**	3%	0%	0%	*	*	-	*	0%	0%	2%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	97%	98%	*	-	-	-	-	100%	100%	98%	98%	98%	97%
Included in Accountability	93%	94%	**85%**	83%	87%	*	-	-	-	-	89%	60%	90%	82%	85%	82%
Not Included in Accountability: Mobile	4%	3%	**11%**	14%	8%	*	-	-	-	-	5%	40%	8%	12%	10%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	-	5%	0%	0%	4%	2%	9%
Not Tested	1%	0%	**2%**	3%	2%	*	-	-	-	-	0%	0%	2%	2%	2%	3%
Absent	1%	0%	**2%**	3%	2%	*	-	-	-	-	0%	0%	2%	2%	2%	3%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	95%	99%	*	-	-	-	-	100%	100%	98%	97%	97%	100%
Included in Accountability	94%	96%	**87%**	89%	88%	*	-	-	-	-	93%	67%	91%	83%	86%	93%
Not Included in Accountability: Mobile	4%	2%	**11%**	7%	11%	*	-	-	-	-	7%	33%	8%	14%	12%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	5%	1%	*	-	-	-	-	0%	0%	2%	3%	3%	0%
Absent	1%	0%	**2%**	5%	1%	*	-	-	-	-	0%	0%	2%	3%	3%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**91.3%**	91.8%	91.0%	89.8%	*	*	-	*	91.5%	91.1%	92.1%
2022-23	93.3%	93.9%	**92.4%**	92.6%	92.2%	94.4%	*	*	-	*	91.7%	92.4%	92.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**37.9%**	32.1%	40.7%	50.0%	*	*	-	*	34.7%	38.3%	32.7%
2022-23	20.3%	19.2%	**29.1%**	28.9%	30.4%	0.0%	*	*	-	*	25.4%	28.8%	25.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.3%**	0.0%	2.0%	0.0%	*	*	-	-	0.0%	1.4%	4.2%
2022-23	0.8%	0.8%	**2.7%**	3.3%	2.5%	*	-	-	-	-	0.0%	2.9%	9.4%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**6.2%**	7.9%	4.6%	*	*	*	-	-	4.3%	6.5%	2.7%
2022-23	2.0%	1.0%	**4.1%**	0.0%	6.3%	*	-	-	-	*	5.0%	3.2%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**6.9%**	0.0%	9.1%	-	-	-	-	-	*	10.0%	0.0%
2022-23	4.4%	9.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**93.1%**	100.0%	90.9%	-	-	-	-	-	*	90.0%	100.0%
2022-23	82.5%	90.0%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**-**	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	29	100.0%	2,291	382,023
By Ethnicity:				
African American	7	24.1%	65	48,064
Hispanic	22	75.9%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	2	6.9%	1,433	42,042
Foundation H.S. Program (DLA)	27	93.1%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	4	13.8%	202	35,935
Economically Disadvantaged Graduates	20	69.0%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	27.6%	869	56,967
At-Risk Graduates	8	27.6%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**96.6%**	100.0%	95.5%	-	-	-	-	-	*	95.0%	100.0%
2022-23	76.3%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**96.6%**	100.0%	95.5%	-	-	-	-	-	*	95.0%	100.0%
2022-23	61.9%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**82.8%**	85.7%	81.8%	-	-	-	-	-	*	75.0%	87.5%
2022-23	62.8%	89.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**82.8%**	85.7%	81.8%	-	-	-	-	-	*	75.0%	87.5%
2022-23	54.3%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**82.8%**	85.7%	81.8%	-	-	-	-	-	*	75.0%	87.5%
2022-23	48.4%	88.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**17.2%**	28.6%	13.6%	-	-	-	-	-	*	15.0%	12.5%
2022-23	20.4%	69.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**13.8%**	14.3%	13.6%	-	-	-	-	-	*	20.0%	12.5%
2022-23	5.6%	6.7%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**10.3%**	0.0%	13.6%	-	-	-	-	-	*	15.0%	12.5%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**10.3%**	0.0%	13.6%	-	-	-	-	-	*	15.0%	12.5%
2022-23	0.6%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**82.8%**	85.7%	81.8%	-	-	-	-	-	*	75.0%	87.5%
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**82.8%**	85.7%	81.8%	-	-	-	-	-	*	75.0%	87.5%
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**82.8%**	85.7%	81.8%	-	-	-	-	-	*	75.0%	87.5%
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**87.3%**	96.4%	81.4%	-	-	-	-	-	87.5%	84.9%	88.2%
	2023	24.2%	90.6%	**75.0%**	70.0%	76.9%	-	-	-	-	-	*	71.0%	80.0%
English Language Arts	2024	14.6%	83.0%	**83.1%**	89.3%	79.1%	-	-	-	-	-	75.0%	79.2%	82.4%
	2023	13.8%	86.1%	**72.2%**	60.0%	76.9%	-	-	-	-	-	*	67.7%	80.0%
Mathematics	2024	9.6%	60.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2023	7.4%	46.6%	**2.8%**	0.0%	3.8%	-	-	-	-	-	*	3.2%	0.0%
Science	2024	10.9%	61.4%	**39.4%**	25.0%	48.8%	-	-	-	-	-	50.0%	35.8%	47.1%
	2023	10.3%	61.0%	**2.8%**	0.0%	3.8%	-	-	-	-	-	*	3.2%	0.0%
Social Studies	2024	13.7%	85.5%	**84.5%**	92.9%	79.1%	-	-	-	-	-	87.5%	81.1%	88.2%
	2023	13.1%	86.3%	**30.6%**	40.0%	26.9%	-	-	-	-	-	*	32.3%	20.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**14.5%**	14.8%	14.3%	-	-	-	-	-	0.0%	11.1%	6.7%
	2023	53.3%	41.5%	**11.1%**	14.3%	10.0%	-	-	-	-	-	*	9.1%	12.5%
English Language Arts	2024	48.8%	16.4%	**11.9%**	12.0%	11.8%	-	-	-	-	-	0.0%	7.1%	7.1%
	2023	52.3%	20.3%	**11.5%**	16.7%	10.0%	-	-	-	-	-	*	9.5%	12.5%
Mathematics	2024	53.4%	14.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	12.2%	*	-	*	-	-	-	-	-	-	*	-
Science	2024	46.1%	8.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2023	44.8%	10.1%	*	-	*	-	-	-	-	-	-	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**10.0%**	11.5%	8.8%	-	-	-	-	-	0.0%	11.6%	6.7%
	2023	42.0%	12.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**?**	?	-	-	-	-	-	-	-	?	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**2.8%**	12.5%	0.0%	-	-	-	-	-	*	3.7%	0.0%
	2022-23	28.9%	21.8%	*	*	-	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	*
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	*
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	*
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**16.8**	17.1	16.7	-	-	-	-	-	*	16.3	16.5
	2022-23	19.2	19.3	**17.0**	17.0	-	-	-	-	-	-	-	17.0	-
English Language Arts	2023-24	19.0	18.8	**16.0**	16.3	15.9	-	-	-	-	-	*	15.3	15.5
	2022-23	18.8	19.1	**16.5**	16.5	-	-	-	-	-	-	-	16.5	-
Mathematics	2023-24	19.0	18.2	**16.9**	16.9	16.9	-	-	-	-	-	*	16.5	16.6
	2022-23	18.9	18.6	**16.0**	16.0	-	-	-	-	-	-	-	16.0	-
Science	2023-24	19.6	19.4	**17.9**	18.6	17.7	-	-	-	-	-	*	17.7	18.1
	2022-23	19.5	19.8	**17.0**	17.0	-	-	-	-	-	-	-	17.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**59.0%**	53.5%	61.6%	-	-	-	-	*	53.3%	58.4%	55.6%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**25.6%**	18.6%	30.1%	-	-	-	-	*	20.0%	25.7%	33.3%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**14.5%**	11.6%	16.4%	-	-	-	-	*	13.3%	12.9%	11.1%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**53.0%**	48.8%	54.8%	-	-	-	-	*	46.7%	52.5%	51.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**474**	**100.0%**	**79,430**	**5,530,499**	**474**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	113	23.8%	9.4%	7.3%	113	23.8%	9.4%	7.3%
Grade 7	100	21.1%	9.0%	7.4%	100	21.1%	9.0%	7.4%
Grade 8	91	19.2%	8.6%	7.4%	91	19.2%	8.6%	7.4%
Grade 9	65	13.7%	7.3%	8.3%	65	13.7%	7.3%	8.3%
Grade 10	39	8.2%	6.1%	7.9%	39	8.2%	6.1%	7.9%
Grade 11	34	7.2%	4.7%	7.4%	34	7.2%	4.7%	7.4%
Grade 12	32	6.8%	3.7%	7.0%	32	6.8%	3.7%	7.0%
Ethnic Distribution								
African American	132	27.8%	7.7%	12.8%	132	27.8%	7.7%	12.8%
Hispanic	321	67.7%	85.2%	53.5%	321	67.7%	85.2%	53.5%
White	9	1.9%	5.2%	24.4%	9	1.9%	5.2%	24.4%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	3	0.6%	1.1%	5.6%	3	0.6%	1.1%	5.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	5	1.1%	0.5%	3.3%	5	1.1%	0.5%	3.3%
Sex								
Female	232	48.9%	48.9%	48.9%	232	48.9%	48.9%	48.8%
Male	242	51.1%	51.1%	51.1%	242	51.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	425	89.7%	82.9%	60.5%	425	89.7%	82.9%	60.4%
Non-Educationally Disadvantaged	49	10.3%	17.1%	39.5%	49	10.3%	17.1%	39.6%
Section 504 Students	15	3.2%	3.0%	6.8%	15	3.2%	3.0%	6.8%
EB Students/EL	134	28.3%	44.8%	24.3%	134	28.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	22	4.6%	2.1%	6.4%	22	4.6%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	5	1.1%	0.2%	1.4%	5	1.1%	0.2%	1.4%
Immigrant	41	8.6%	3.8%	3.5%	41	8.6%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	474	100.0%	100.0%	66.6%	474	100.0%	100.0%	66.5%
Military Connected	19	4.0%	5.3%	4.1%	19	4.0%	5.3%	4.1%
At-Risk	253	53.4%	56.3%	53.5%	253	53.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	131	27.6%	43.3%	24.3%	131	27.6%	43.3%	24.3%
Career and Technical Education	219	46.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	134	78.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	71	15.0%	11.2%	15.3%	71	15.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	46	64.8%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	18	25.4%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**150**	**28.0%**	**13.8%**	**16.4%**				
African American	50	9.3%	1.7%	3.3%				
Hispanic	91	17.0%	10.9%	8.9%				
White	6	1.1%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.4%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	20	27.4%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	18.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	142	29.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**156**	**37.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.2%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	3.2%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.1	25.8	19.8
Secondary			
English/Language Arts	17.4	18.3	16.4
Foreign Languages	12.9	19.1	18.9
Mathematics	20.4	19.8	17.8
Science	16.8	18.6	18.9
Social Studies	19.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.9	100.0%	65.9%	63.8%
Teachers	32.7	93.7%	49.5%	48.3%
Professional Support	1.0	2.9%	11.3%	10.8%
Campus Administration (School Leadership)	1.2	3.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.2**	**89.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	16.2	49.4%	12.3%	12.8%
Hispanic	12.8	39.2%	74.7%	31.0%
White	3.0	9.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.7	2.3%	0.8%	1.3%
Teachers by Sex				
Males	14.7	44.9%	26.9%	24.6%
Females	18.0	55.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	20.7	63.3%	79.0%	71.4%
Masters	12.0	36.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	5.8%	7.3%
1-5 Years Experience	26.0	79.4%	62.3%	28.3%
6-10 Years Experience	2.7	8.4%	20.7%	19.7%
11-20 Years Experience	3.0	9.2%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	4.4	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$61,277	$59,634	$59,266
6-10 Years Experience	$60,884	$62,988	$62,607
11-20 Years Experience	$65,267	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,525	$61,397	$63,751
Professional Support	$87,253	$83,461	$75,909
Campus Administration (School Leadership)	$105,881	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.7	90.8%	89.0%	69.0%
Special Education	3.0	9.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NORTH MISSION ACADEMY

Campus Number: 108807115

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	*	67%	*	-	-	-	-	38%	*	70%	50%	65%	65%
	2024	74%	72%	**67%**	-	66%	78%	-	*	-	-	56%	-	69%	63%	66%	58%
At Meets Grade Level or Above	2025	52%	45%	**39%**	*	38%	*	-	-	-	-	15%	*	40%	29%	34%	25%
	2024	48%	49%	**45%**	-	44%	44%	-	*	-	-	44%	-	45%	44%	42%	38%
At Masters Grade Level	2025	23%	18%	**17%**	*	17%	*	-	-	-	-	15%	*	19%	7%	16%	13%
	2024	21%	22%	**20%**	-	19%	33%	-	*	-	-	25%	-	22%	15%	20%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**54%**	*	54%	*	-	-	-	-	23%	*	55%	47%	49%	46%
	2024	70%	62%	**60%**	-	60%	56%	-	*	-	-	50%	-	63%	52%	58%	49%
At Meets Grade Level or Above	2025	46%	34%	**32%**	*	31%	*	-	-	-	-	15%	*	34%	20%	27%	23%
	2024	42%	30%	**35%**	-	35%	33%	-	*	-	-	38%	-	39%	22%	34%	24%
At Masters Grade Level	2025	19%	12%	**10%**	*	9%	*	-	-	-	-	15%	*	10%	7%	9%	6%
	2024	15%	8%	**14%**	-	12%	33%	-	*	-	-	19%	-	13%	19%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**81%**	-	81%	78%	-	*	-	-	53%	*	83%	76%	80%	75%
	2024	81%	79%	**88%**	-	89%	80%	-	-	-	-	71%	-	90%	79%	87%	83%
At Meets Grade Level or Above	2025	54%	52%	**52%**	-	53%	33%	-	*	-	-	35%	*	53%	50%	49%	45%
	2024	51%	50%	**58%**	-	59%	40%	-	-	-	-	47%	-	63%	38%	57%	52%
At Masters Grade Level	2025	24%	24%	**32%**	-	31%	33%	-	*	-	-	24%	*	34%	26%	31%	33%
	2024	23%	23%	**26%**	-	27%	0%	-	-	-	-	24%	-	27%	21%	24%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**51%**	-	51%	44%	-	*	-	-	35%	*	54%	41%	47%	42%
	2024	69%	60%	**57%**	-	58%	20%	-	-	-	-	53%	-	59%	48%	54%	53%
At Meets Grade Level or Above	2025	47%	37%	**34%**	-	33%	33%	-	*	-	-	18%	*	38%	21%	30%	22%
	2024	46%	35%	**36%**	-	38%	0%	-	-	-	-	41%	-	38%	28%	33%	33%
At Masters Grade Level	2025	24%	15%	**17%**	-	16%	33%	-	*	-	-	18%	*	18%	15%	17%	14%
	2024	21%	12%	**15%**	-	16%	0%	-	-	-	-	35%	-	15%	16%	13%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**81%**	-	82%	60%	-	-	-	-	67%	-	80%	83%	80%	80%
	2024	79%	78%	**84%**	*	84%	-	-	-	-	-	59%	-	86%	73%	83%	78%
At Meets Grade Level or Above	2025	58%	56%	**62%**	-	64%	20%	-	-	-	-	60%	-	63%	57%	61%	58%
	2024	55%	54%	**66%**	*	65%	-	-	-	-	-	41%	-	70%	46%	64%	60%
At Masters Grade Level	2025	30%	29%	**33%**	-	33%	20%	-	-	-	-	40%	-	32%	35%	31%	33%
	2024	29%	28%	**40%**	*	40%	-	-	-	-	-	24%	-	41%	35%	37%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**68%**	-	69%	20%	-	-	-	-	67%	-	69%	63%	66%	67%
	2024	77%	76%	**76%**	*	76%	-	-	-	-	-	41%	-	80%	54%	74%	75%
At Meets Grade Level or Above	2025	47%	40%	**40%**	-	42%	0%	-	-	-	-	40%	-	40%	42%	40%	39%
	2024	50%	45%	**41%**	*	41%	-	-	-	-	-	29%	-	43%	27%	38%	35%
At Masters Grade Level	2025	22%	16%	**16%**	-	17%	0%	-	-	-	-	27%	-	16%	17%	16%	15%
	2024	19%	13%	**15%**	*	15%	-	-	-	-	-	24%	-	15%	15%	15%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**68%**	-	70%	20%	-	-	-	-	60%	-	70%	61%	68%	70%
	2024	58%	65%	**66%**	*	66%	-	-	-	-	-	29%	-	70%	46%	64%	61%
At Meets Grade Level or Above	2025	31%	33%	**29%**	-	30%	0%	-	-	-	-	47%	-	28%	35%	27%	28%
	2024	28%	31%	**36%**	*	35%	-	-	-	-	-	29%	-	39%	19%	35%	28%
At Masters Grade Level	2025	12%	13%	**15%**	-	15%	0%	-	-	-	-	47%	-	14%	17%	14%	13%
	2024	11%	12%	**17%**	*	17%	-	-	-	-	-	24%	-	18%	12%	17%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	*	68%	49%	-	*	-	-	50%	*	69%	61%	66%	65%
	2024	75%	75%	**72%**	*	72%	61%	-	*	-	-	51%	-	74%	59%	70%	66%
At Meets Grade Level or Above	2025	50%	46%	**41%**	*	42%	23%	-	*	-	-	33%	*	42%	37%	39%	36%
	2024	48%	47%	**45%**	*	46%	32%	-	*	-	-	38%	-	48%	32%	43%	39%
At Masters Grade Level	2025	21%	19%	**20%**	*	20%	23%	-	*	-	-	27%	*	20%	19%	20%	19%
	2024	20%	18%	**21%**	*	21%	21%	-	*	-	-	25%	-	22%	19%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	77%	71%	-	*	-	-	53%	*	78%	73%	76%	75%
	2024	76%	78%	**80%**	*	80%	79%	-	*	-	-	62%	-	82%	71%	79%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**52%**	*	53%	29%	-	*	-	-	38%	*	53%	48%	49%	45%
	2024	54%	56%	**57%**	*	57%	43%	-	*	-	-	44%	-	60%	43%	55%	51%
At Masters Grade Level	2025	23%	23%	**28%**	*	28%	29%	-	*	-	-	27%	*	28%	25%	27%	28%
	2024	22%	24%	**29%**	*	29%	21%	-	*	-	-	24%	-	31%	23%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**58%**	*	59%	35%	-	*	-	-	42%	*	60%	49%	55%	53%
	2024	72%	70%	**65%**	*	65%	43%	-	*	-	-	48%	-	68%	51%	63%	59%
At Meets Grade Level or Above	2025	45%	38%	**36%**	*	36%	24%	-	*	-	-	24%	*	38%	27%	33%	29%
	2024	43%	38%	**38%**	*	38%	21%	-	*	-	-	36%	-	40%	26%	35%	31%
At Masters Grade Level	2025	20%	15%	**15%**	*	14%	24%	-	*	-	-	20%	*	15%	14%	14%	13%
	2024	17%	13%	**15%**	*	15%	21%	-	*	-	-	26%	-	14%	17%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**68%**	-	70%	20%	-	-	-	-	60%	-	70%	61%	68%	70%
	2024	75%	79%	**66%**	*	66%	-	-	-	-	-	29%	-	70%	46%	64%	61%
At Meets Grade Level or Above	2025	47%	46%	**29%**	-	30%	0%	-	-	-	-	47%	-	28%	35%	27%	28%
	2024	43%	43%	**36%**	*	35%	-	-	-	-	-	29%	-	39%	19%	35%	28%
At Masters Grade Level	2025	17%	15%	**15%**	-	15%	0%	-	-	-	-	47%	-	14%	17%	14%	13%
	2024	16%	13%	**17%**	*	17%	-	-	-	-	-	24%	-	18%	12%	17%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**27%**	*	26%	*	-	-	-	-	15%	*	30%	7%	22%	17%
	2024	35%	27%	**31%**	-	30%	33%	-	*	-	-	31%	-	33%	22%	29%	24%
Reading and Mathematics Including EOC	2025	39%	28%	**27%**	*	26%	*	-	-	-	-	15%	*	30%	7%	22%	17%
	2024	35%	27%	**31%**	-	30%	33%	-	*	-	-	31%	-	33%	22%	29%	24%
Reading Including EOC	2025	52%	45%	**39%**	*	38%	*	-	-	-	-	15%	*	40%	29%	34%	25%
	2024	48%	49%	**45%**	-	44%	44%	-	*	-	-	44%	-	45%	44%	42%	38%
Math Including EOC	2025	46%	34%	**32%**	*	31%	*	-	-	-	-	15%	*	34%	20%	27%	23%
	2024	42%	30%	**35%**	-	35%	33%	-	*	-	-	38%	-	39%	22%	34%	24%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**32%**	-	31%	33%	-	*	-	-	18%	*	36%	21%	28%	20%
	2024	38%	31%	**34%**	-	35%	0%	-	-	-	-	41%	-	36%	25%	30%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**32%**	-	31%	33%	-	*	-	-	18%	*	36%	21%	28%	20%
	2024	38%	31%	**34%**	-	35%	0%	-	-	-	-	41%	-	36%	25%	30%	28%
Reading Including EOC	2025	54%	52%	**52%**	-	53%	33%	-	*	-	-	35%	*	53%	50%	49%	45%
	2024	51%	50%	**58%**	-	59%	40%	-	-	-	-	47%	-	63%	38%	57%	52%
Math Including EOC	2025	47%	37%	**34%**	-	33%	33%	-	*	-	-	18%	*	38%	21%	30%	22%
	2024	46%	35%	**36%**	-	38%	0%	-	-	-	-	41%	-	38%	28%	33%	33%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**40%**	-	41%	0%	-	-	-	-	40%	-	38%	45%	39%	38%
	2024	42%	37%	**39%**	*	39%	-	-	-	-	-	29%	-	42%	27%	36%	34%
Reading and Mathematics Including EOC	2025	42%	36%	**40%**	-	41%	0%	-	-	-	-	40%	-	38%	45%	39%	38%
	2024	42%	37%	**39%**	*	39%	-	-	-	-	-	29%	-	42%	27%	36%	34%
Reading Including EOC	2025	58%	56%	**62%**	-	64%	20%	-	-	-	-	60%	-	63%	57%	61%	58%
	2024	55%	54%	**66%**	*	65%	-	-	-	-	-	41%	-	70%	46%	64%	60%
Math Including EOC	2025	48%	40%	**40%**	-	42%	0%	-	-	-	-	40%	-	40%	42%	40%	39%
	2024	51%	45%	**41%**	*	41%	-	-	-	-	-	29%	-	43%	27%	38%	35%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**33%**	*	33%	24%	-	*	-	-	24%	*	35%	26%	30%	27%
	2024	36%	34%	**35%**	*	35%	21%	-	*	-	-	34%	-	37%	25%	32%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**33%**	*	33%	24%	-	*	-	-	24%	*	35%	26%	30%	27%
	2024	38%	34%	**35%**	*	35%	21%	-	*	-	-	34%	-	37%	25%	32%	29%
Reading Including EOC	2025	55%	54%	**52%**	*	53%	29%	-	*	-	-	38%	*	53%	48%	49%	45%
	2024	54%	54%	**57%**	*	57%	43%	-	*	-	-	44%	-	60%	43%	55%	51%
Math Including EOC	2025	46%	40%	**36%**	*	36%	24%	-	*	-	-	24%	*	38%	27%	33%	29%
	2024	45%	39%	**38%**	*	38%	21%	-	*	-	-	36%	-	40%	26%	35%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**71%**	-	72%	61%	-	*	-	-	47%	*	73%	67%	69%	64%	-
	2024	67%	67%	**75%**	-	75%	70%	-	-	-	-	63%	-	75%	74%	74%	70%	---
Grade 4 Mathematics	2025	65%	60%	**50%**	-	50%	44%	-	*	-	-	38%	*	51%	47%	47%	43%	-
	2024	60%	51%	**35%**	-	35%	30%	-	-	-	-	60%	-	34%	39%	33%	33%	---
Grade 5 ELA/Reading	2025	69%	69%	**72%**	-	73%	40%	-	-	-	-	70%	-	72%	70%	71%	73%	-
	2024	70%	71%	**76%**	*	76%	-	-	-	-	-	53%	-	77%	74%	76%	71%	---
Grade 5 Mathematics	2025	67%	68%	**66%**	-	67%	40%	-	-	-	-	50%	-	65%	74%	67%	69%	-
	2024	65%	66%	**53%**	*	53%	-	-	-	-	-	44%	-	55%	46%	52%	57%	---
All Grades Both Subjects	2025	65%	66%	**65%**	-	66%	48%	-	*	-	-	51%	*	65%	63%	64%	63%	-
	2024	64%	65%	**60%**	*	60%	50%	-	-	-	-	55%	-	60%	58%	59%	58%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	-	72%	54%	-	*	-	-	58%	*	72%	68%	70%	69%	-
	2024	67%	68%	**76%**	*	76%	70%	-	-	-	-	58%	-	76%	74%	75%	70%	---
All Grades Mathematics	2025	64%	64%	**58%**	-	59%	43%	-	*	-	-	44%	*	58%	57%	57%	58%	-
	2024	60%	60%	**44%**	*	45%	30%	-	-	-	-	52%	-	45%	43%	43%	45%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**46%**	-	49%	*	-	-	-	-	0%	-	52%	30%	47%	41%	-
	2024	38%	41%	**59%**	-	60%	*	-	-	-	-	*	-	58%	60%	57%	43%	---
Grade 4 Mathematics	2025	27%	25%	**10%**	-	11%	*	-	-	-	-	11%	-	12%	7%	10%	9%	-
	2024	26%	20%	**14%**	-	15%	*	-	-	-	-	*	-	18%	0%	14%	14%	---
Grade 5 ELA/Reading	2025	25%	24%	**23%**	-	25%	*	-	-	-	-	*	-	25%	*	23%	25%	-
	2024	35%	37%	**33%**	-	33%	-	-	-	-	-	20%	-	33%	33%	35%	28%	---
Grade 5 Mathematics	2025	35%	38%	**34%**	-	37%	*	-	-	-	-	33%	-	34%	33%	34%	38%	-
	2024	41%	45%	**31%**	-	31%	-	-	-	-	-	0%	-	33%	27%	29%	36%	---
All Grades Both Subjects	2025	33%	36%	**28%**	-	30%	0%	-	-	-	-	12%	-	31%	20%	29%	29%	-
	2024	32%	36%	**33%**	-	33%	*	-	-	-	-	11%	-	33%	32%	32%	29%	---
All Grades ELA/Reading	2025	31%	34%	**40%**	-	43%	*	-	-	-	-	0%	-	44%	27%	41%	36%	-
	2024	30%	35%	**46%**	-	45%	*	-	-	-	-	22%	-	44%	47%	45%	34%	---
All Grades Mathematics	2025	35%	37%	**23%**	-	24%	0%	-	-	-	-	20%	-	24%	17%	23%	25%	-
	2024	35%	37%	**23%**	-	24%	*	-	-	-	-	0%	-	26%	17%	22%	26%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	62%	*	-	-	-	62%	67%	-	-	67%	48%	71%	61%	98%
	2024	75%	75%	**72%**	65%	14%	-	-	-	66%	*	-	-	*	48%	80%	65%	100%
At Meets Grade Level or Above	2025	50%	46%	**41%**	29%	*	-	-	-	29%	44%	-	-	44%	28%	49%	29%	91%
	2024	48%	47%	**45%**	37%	0%	-	-	-	38%	*	-	-	*	30%	55%	37%	88%
At Masters Grade Level	2025	21%	19%	**20%**	14%	*	-	-	-	14%	33%	-	-	33%	16%	22%	15%	53%
	2024	20%	18%	**21%**	16%	0%	-	-	-	16%	*	-	-	*	22%	27%	16%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	72%	*	-	-	-	72%	*	-	-	*	73%	80%	72%	100%
	2024	76%	78%	**80%**	74%	*	-	-	-	75%	*	-	-	*	55%	90%	73%	100%
At Meets Grade Level or Above	2025	54%	54%	**52%**	40%	*	-	-	-	40%	*	-	-	*	27%	60%	39%	100%
	2024	54%	56%	**57%**	49%	*	-	-	-	50%	*	-	-	*	45%	66%	49%	100%
At Masters Grade Level	2025	23%	23%	**28%**	22%	*	-	-	-	22%	*	-	-	*	18%	28%	22%	81%
	2024	22%	24%	**29%**	23%	*	-	-	-	23%	*	-	-	*	27%	36%	23%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**58%**	49%	*	-	-	-	49%	*	-	-	*	27%	63%	49%	95%
	2024	72%	70%	**65%**	58%	*	-	-	-	59%	*	-	-	*	45%	73%	58%	100%
At Meets Grade Level or Above	2025	45%	38%	**36%**	22%	*	-	-	-	22%	*	-	-	*	27%	43%	22%	90%
	2024	43%	38%	**38%**	30%	*	-	-	-	30%	*	-	-	*	18%	47%	30%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	10%	*	-	-	-	10%	*	-	-	*	9%	17%	10%	33%
	2024	17%	13%	**15%**	10%	*	-	-	-	10%	*	-	-	*	18%	19%	11%	43%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**68%**	67%	-	-	-	-	67%	*	-	-	*	*	65%	64%	100%
	2024	75%	79%	**66%**	61%	*	-	-	-	62%	-	-	-	-	*	72%	60%	*
At Meets Grade Level or Above	2025	47%	46%	**29%**	18%	-	-	-	-	18%	*	-	-	*	*	31%	19%	77%
	2024	43%	43%	**36%**	26%	*	-	-	-	27%	-	-	-	-	*	46%	26%	*
At Masters Grade Level	2025	17%	15%	**15%**	6%	-	-	-	-	6%	*	-	-	*	*	18%	8%	38%
	2024	16%	13%	**17%**	10%	*	-	-	-	10%	-	-	-	-	*	25%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	60%	*	-	-	-	60%	67%	-	-	67%	57%	67%	60%	86%
	2024	64%	65%	**60%**	56%	*	-	-	-	56%	*	-	-	*	63%	64%	57%	88%
All Grades ELA/Reading	2025	67%	68%	**71%**	67%	*	-	-	-	67%	*	-	-	*	57%	75%	67%	89%
	2024	67%	68%	**76%**	69%	*	-	-	-	69%	*	-	-	*	83%	84%	69%	*
All Grades Mathematics	2025	64%	64%	**58%**	54%	*	-	-	-	54%	*	-	-	*	57%	59%	54%	83%
	2024	60%	60%	**44%**	44%	*	-	-	-	44%	*	-	-	*	42%	43%	44%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**28%**	28%	*	-	-	-	27%	*	-	-	*	30%	27%	29%	-
	2024	32%	36%	**33%**	30%	*	-	-	-	30%	-	-	-	-	*	41%	29%	-
All Grades ELA/Reading	2025	31%	34%	**40%**	31%	*	-	-	-	29%	-	-	-	-	*	55%	36%	-
	2024	30%	35%	**46%**	34%	*	-	-	-	33%	-	-	-	-	-	71%	34%	-
All Grades Mathematics	2025	35%	37%	**23%**	26%	-	-	-	-	26%	*	-	-	*	0%	18%	25%	-
	2024	35%	37%	**23%**	27%	*	-	-	-	27%	-	-	-	-	*	13%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	93%	**97%**	*	97%	87%	-	*	-	-	95%	*	99%	86%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	4%	-	*	-	-	0%	*	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	*	2%	9%	-	*	-	-	5%	*	1%	7%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	85%	-	*	-	-	94%	*	99%	84%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	5%	-	*	-	-	0%	*	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	10%	-	*	-	-	6%	*	1%	8%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	97%	85%	-	*	-	-	94%	*	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	5%	-	*	-	-	0%	*	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	10%	-	*	-	-	6%	*	1%	8%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	*	95%	88%	-	*	-	-	93%	-	99%	78%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	2%	-	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	*	4%	13%	-	*	-	-	6%	-	1%	15%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	99%	100%	100%
Included in Accountability	91%	91%	**94%**	*	94%	88%	-	*	-	-	93%	-	99%	76%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	2%	-	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	13%	-	*	-	-	6%	-	1%	16%	5%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	*	94%	88%	-	*	-	-	93%	-	99%	77%	94%	93%
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	0%	-	*	-	-	2%	-	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	13%	-	*	-	-	6%	-	1%	16%	5%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	-	-	-	-	-	94%	-	99%	90%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	-	-	-	-	-	6%	-	1%	10%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.4%**	*	94.4%	93.9%	-	*	-	-	94.4%	94.3%	94.6%
2022-23	93.3%	93.9%	**95.7%**	*	95.7%	96.3%	-	*	-	-	96.1%	95.6%	95.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.2%**	*	16.6%	36.0%	-	*	-	-	18.4%	17.5%	14.4%
2022-23	20.3%	19.2%	**10.0%**	*	10.0%	10.5%	-	*	-	-	11.9%	10.5%	8.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**719**	**100.0%**	**79,430**	**5,530,499**	**719**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	85	11.8%	6.5%	6.5%	85	11.8%	6.5%	6.5%
Grade 1	127	17.7%	8.0%	6.8%	127	17.7%	8.0%	6.8%
Grade 2	116	16.1%	9.0%	7.0%	116	16.1%	9.0%	7.0%
Grade 3	118	16.4%	9.3%	7.3%	118	16.4%	9.3%	7.3%
Grade 4	134	18.6%	9.3%	7.3%	134	18.6%	9.3%	7.3%
Grade 5	139	19.3%	9.2%	7.3%	139	19.3%	9.2%	7.3%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	690	96.0%	85.2%	53.5%	690	96.0%	85.2%	53.5%
White	24	3.3%	5.2%	24.4%	24	3.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	364	50.6%	48.9%	48.9%	364	50.6%	48.9%	48.8%
Male	355	49.4%	51.1%	51.1%	355	49.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	665	92.5%	82.9%	60.5%	665	92.5%	82.9%	60.4%
Non-Educationally Disadvantaged	54	7.5%	17.1%	39.5%	54	7.5%	17.1%	39.6%
Section 504 Students	14	1.9%	3.0%	6.8%	14	1.9%	3.0%	6.8%
EB Students/EL	365	50.8%	44.8%	24.3%	365	50.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	1.8%	2.1%	6.4%	13	1.8%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	14	1.9%	3.8%	3.5%	14	1.9%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	719	100.0%	100.0%	66.6%	719	100.0%	100.0%	66.5%
Military Connected	25	3.5%	5.3%	4.1%	25	3.5%	5.3%	4.1%
At-Risk	406	56.5%	56.3%	53.5%	406	56.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	351	48.8%	43.3%	24.3%	351	48.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	81	11.3%	11.2%	15.3%	81	11.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**81**							
Students with Intellectual Disabilities	18	22.2%	47.5%	48.3%				
Students with Physical Disabilities	25	30.9%	14.8%	17.0%				
Students with Autism	27	33.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**60**	**8.4%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	56	7.9%	10.9%	8.9%				
White	4	0.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	6	6.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	5.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	8.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**13.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	2.1%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.4	24.6	18.9
Grade 1	25.9	26.7	19.2
Grade 2	28.4	28.4	19.4
Grade 3	29.3	29.7	20.1
Grade 4	32.5	29.6	20.0
Grade 5	33.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	100.0%	65.9%	63.8%
Teachers	34.8	94.2%	49.5%	48.3%
Professional Support	1.0	2.7%	11.3%	10.8%
Campus Administration (School Leadership)	1.1	3.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**37.0**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	34.8	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.5	21.4%	26.9%	24.6%
Females	27.4	78.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	31.5	90.4%	79.0%	71.4%
Masters	3.4	9.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	15.5	44.4%	62.3%	28.3%
6-10 Years Experience	16.0	45.9%	20.7%	19.7%
11-20 Years Experience	2.4	6.8%	9.5%	27.6%
21-30 Years Experience	1.0	2.9%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	6.0	3.7	5.1
Average Years Experience of Assistant Principals with District	6.0	3.5	4.3
Average Years Experience of Teachers	6.5	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$58,717	$59,634	$59,266
6-10 Years Experience	$60,569	$62,988	$62,607
11-20 Years Experience	$71,694	$68,562	$66,353
21-30 Years Experience	$67,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,703	$61,397	$63,751
Professional Support	$61,805	$83,461	$75,909
Campus Administration (School Leadership)	$118,237	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.6%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.0	86.1%	89.0%	69.0%
Special Education	3.9	11.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA NORTH MISSION COLLEGE PREPARATORY

Campus Number: 108807015

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Closing the Gaps**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**83%**	*	83%	-	-	-	-	-	42%	*	90%	57%	82%	74%
	2024	77%	75%	**77%**	-	76%	*	-	-	-	-	47%	-	84%	58%	77%	72%
At Meets Grade Level or Above	2025	56%	54%	**68%**	*	68%	-	-	-	-	-	21%	*	75%	39%	66%	62%
	2024	57%	55%	**58%**	-	59%	*	-	-	-	-	35%	-	65%	42%	58%	52%
At Masters Grade Level	2025	29%	27%	**37%**	*	37%	-	-	-	-	-	11%	*	39%	29%	35%	27%
	2024	26%	24%	**26%**	-	26%	*	-	-	-	-	18%	-	27%	22%	24%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**75%**	*	75%	-	-	-	-	-	32%	*	77%	68%	74%	68%
	2024	72%	73%	**66%**	-	66%	*	-	-	-	-	47%	-	73%	50%	66%	63%
At Meets Grade Level or Above	2025	40%	36%	**40%**	*	40%	-	-	-	-	-	21%	*	43%	29%	38%	30%
	2024	39%	40%	**39%**	-	39%	*	-	-	-	-	35%	-	45%	25%	37%	35%
At Masters Grade Level	2025	16%	13%	**13%**	*	13%	-	-	-	-	-	11%	*	14%	7%	12%	8%
	2024	14%	13%	**11%**	-	11%	*	-	-	-	-	12%	-	13%	6%	12%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**85%**	-	85%	*	-	-	-	-	63%	-	92%	69%	85%	83%
	2024	74%	78%	**76%**	*	77%	*	-	-	-	-	20%	-	92%	44%	75%	70%
At Meets Grade Level or Above	2025	54%	55%	**62%**	-	61%	*	-	-	-	-	50%	-	67%	51%	61%	58%
	2024	54%	58%	**63%**	*	64%	*	-	-	-	-	20%	-	79%	32%	63%	54%
At Masters Grade Level	2025	27%	27%	**26%**	-	27%	*	-	-	-	-	6%	-	29%	21%	25%	23%
	2024	29%	29%	**35%**	*	35%	*	-	-	-	-	0%	-	39%	26%	35%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**52%**	-	51%	*	-	-	-	-	25%	-	58%	39%	52%	53%
	2024	56%	65%	**46%**	*	47%	*	-	-	-	-	40%	-	54%	34%	46%	41%
At Meets Grade Level or Above	2025	33%	44%	**23%**	-	23%	*	-	-	-	-	25%	-	26%	16%	22%	23%
	2024	34%	43%	**28%**	*	28%	*	-	-	-	-	20%	-	33%	22%	29%	23%
At Masters Grade Level	2025	11%	17%	**1%**	-	1%	*	-	-	-	-	0%	-	2%	0%	1%	2%
	2024	11%	15%	**4%**	*	4%	*	-	-	-	-	20%	-	4%	3%	4%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	*	87%	*	-	-	-	-	67%	-	94%	71%	84%	84%
	2024	81%	85%	**86%**	-	85%	*	-	-	-	-	67%	-	88%	79%	85%	80%
At Meets Grade Level or Above	2025	58%	62%	**67%**	*	68%	*	-	-	-	-	33%	-	80%	43%	64%	62%
	2024	56%	60%	**64%**	-	64%	*	-	-	-	-	44%	-	70%	46%	62%	57%
At Masters Grade Level	2025	32%	33%	**35%**	*	35%	*	-	-	-	-	0%	-	41%	23%	32%	31%
	2024	29%	31%	**34%**	-	35%	*	-	-	-	-	0%	-	43%	8%	31%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%
	2024	72%	91%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	47%	84%	**91%**	-	91%	-	-	-	-	-	*	-	90%	*	88%	87%
	2024	43%	87%	**88%**	-	88%	-	-	-	-	-	-	-	91%	*	85%	85%
At Masters Grade Level	2025	18%	38%	**36%**	-	36%	-	-	-	-	-	*	-	30%	*	35%	40%
	2024	16%	52%	**42%**	-	42%	-	-	-	-	-	-	-	45%	*	45%	38%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	70%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	44%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	17%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**78%**	*	79%	*	-	-	-	-	50%	-	92%	51%	75%	75%
	2024	60%	63%	**84%**	-	84%	*	-	-	-	-	63%	-	83%	88%	84%	80%
At Meets Grade Level or Above	2025	32%	30%	**49%**	*	49%	*	-	-	-	-	33%	-	58%	31%	46%	48%
	2024	33%	32%	**59%**	-	58%	*	-	-	-	-	0%	-	62%	50%	56%	53%
At Masters Grade Level	2025	17%	14%	**27%**	*	28%	*	-	-	-	-	0%	-	31%	20%	26%	24%
	2024	17%	15%	**34%**	-	35%	*	-	-	-	-	0%	-	44%	8%	31%	25%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**62%**	-	62%	60%	-	-	-	-	35%	-	71%	49%	62%	55%
	2024	70%	74%	**69%**	-	69%	-	-	-	-	-	20%	-	71%	65%	69%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**37%**	-	38%	20%	-	-	-	-	15%	-	48%	20%	35%	31%
	2024	52%	57%	**46%**	-	46%	-	-	-	-	-	10%	-	53%	33%	46%	37%
At Masters Grade Level	2025	15%	13%	**12%**	-	12%	0%	-	-	-	-	0%	-	19%	0%	10%	9%
	2024	16%	17%	**13%**	-	13%	-	-	-	-	-	0%	-	13%	13%	13%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**71%**	-	72%	*	-	-	-	*	27%	-	79%	60%	70%	65%
	2024	75%	82%	**70%**	*	70%	*	-	*	-	-	40%	-	65%	77%	71%	65%
At Meets Grade Level or Above	2025	55%	58%	**55%**	-	54%	*	-	-	-	*	0%	-	63%	43%	52%	46%
	2024	58%	66%	**49%**	*	49%	*	-	*	-	-	20%	-	46%	54%	52%	42%
At Masters Grade Level	2025	8%	8%	**7%**	-	7%	*	-	-	-	*	0%	-	10%	2%	5%	1%
	2024	9%	9%	**4%**	*	3%	*	-	*	-	-	0%	-	1%	8%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**84%**	*	85%	*	-	-	-	*	70%	-	90%	78%	84%	82%
	2024	81%	80%	**86%**	-	86%	*	-	-	-	-	57%	-	89%	80%	86%	87%
At Meets Grade Level or Above	2025	45%	41%	**52%**	*	54%	*	-	-	-	*	20%	-	62%	41%	52%	51%
	2024	43%	36%	**43%**	-	42%	*	-	-	-	-	21%	-	48%	34%	42%	40%
At Masters Grade Level	2025	27%	22%	**23%**	*	24%	*	-	-	-	*	5%	-	27%	17%	22%	17%
	2024	24%	17%	**17%**	-	17%	*	-	-	-	-	7%	-	14%	22%	17%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**93%**	*	93%	*	-	-	-	-	80%	-	94%	90%	92%	90%
	2024	91%	91%	**87%**	-	87%	*	-	-	-	-	83%	-	85%	90%	88%	83%
At Meets Grade Level or Above	2025	61%	59%	**58%**	*	59%	*	-	-	-	-	10%	-	68%	43%	54%	56%
	2024	56%	54%	**56%**	-	55%	*	-	-	-	-	50%	-	61%	46%	56%	46%
At Masters Grade Level	2025	21%	16%	**20%**	*	21%	*	-	-	-	-	0%	-	24%	16%	19%	17%
	2024	19%	14%	**21%**	-	20%	*	-	-	-	-	0%	-	26%	10%	19%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**91%**	*	90%	*	-	*	-	*	58%	*	93%	88%	91%	90%
	2024	96%	97%	**98%**	-	98%	*	-	-	-	-	88%	-	97%	100%	97%	96%
At Meets Grade Level or Above	2025	68%	65%	**76%**	*	75%	*	-	*	-	*	25%	*	84%	63%	76%	71%
	2024	69%	71%	**81%**	-	80%	*	-	-	-	-	63%	-	77%	91%	79%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**39%**	*	38%	*	-	*	-	*	8%	*	40%	37%	39%	37%
	2024	37%	35%	**49%**	-	50%	*	-	-	-	-	13%	-	48%	52%	48%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**80%**	-	80%	*	-	-	-	-	*	-	80%	76%	80%	67%
	2024	88%	85%	**92%**	-	91%	-	-	*	-	-	67%	*	92%	83%	91%	86%
At Meets Grade Level or Above	2025	59%	30%	**32%**	-	32%	*	-	-	-	-	*	-	33%	24%	30%	10%
	2024	59%	29%	**31%**	-	29%	-	-	*	-	-	0%	*	31%	17%	30%	19%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	*	-	-	-	-	*	-	6%	0%	3%	0%
	2024	12%	2%	**4%**	-	4%	-	-	*	-	-	0%	*	4%	0%	4%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	100%	79%	71%	-	*	-	*	49%	*	84%	67%	78%	74%
	2024	75%	75%	**79%**	*	79%	77%	-	*	-	-	53%	*	83%	69%	78%	73%
At Meets Grade Level or Above	2025	50%	46%	**52%**	71%	52%	42%	-	*	-	*	24%	*	59%	38%	50%	47%
	2024	48%	47%	**51%**	*	51%	55%	-	*	-	-	29%	*	55%	41%	50%	44%
At Masters Grade Level	2025	21%	19%	**21%**	14%	21%	8%	-	*	-	*	4%	*	23%	15%	19%	17%
	2024	20%	18%	**20%**	*	20%	5%	-	*	-	-	6%	*	22%	15%	19%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	77%	70%	-	-	-	*	44%	*	85%	60%	76%	71%
	2024	76%	78%	**75%**	*	75%	67%	-	*	-	-	41%	-	80%	65%	75%	69%
At Meets Grade Level or Above	2025	54%	54%	**57%**	*	57%	50%	-	-	-	*	24%	*	67%	38%	55%	50%
	2024	54%	56%	**55%**	*	55%	33%	-	*	-	-	27%	-	62%	42%	55%	47%
At Masters Grade Level	2025	23%	23%	**23%**	*	23%	0%	-	-	-	*	4%	*	28%	12%	21%	17%
	2024	22%	24%	**21%**	*	21%	0%	-	*	-	-	5%	-	24%	15%	20%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**75%**	*	75%	*	-	-	-	*	45%	*	78%	67%	74%	71%
	2024	72%	70%	**74%**	*	74%	71%	-	*	-	-	49%	*	80%	58%	73%	69%
At Meets Grade Level or Above	2025	45%	38%	**42%**	*	43%	*	-	-	-	*	24%	*	46%	33%	40%	37%
	2024	43%	38%	**40%**	*	40%	43%	-	*	-	-	26%	*	45%	27%	39%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**14%**	*	14%	*	-	-	-	*	5%	*	15%	11%	13%	11%
	2024	17%	13%	**11%**	*	12%	0%	-	*	-	-	10%	*	12%	11%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**88%**	*	89%	60%	-	-	-	-	85%	-	88%	88%	88%	85%
	2024	75%	79%	**90%**	-	90%	*	-	*	-	-	87%	*	90%	90%	90%	86%
At Meets Grade Level or Above	2025	47%	46%	**49%**	*	51%	0%	-	-	-	-	23%	-	54%	40%	47%	46%
	2024	43%	43%	**46%**	-	45%	*	-	*	-	-	40%	*	47%	45%	46%	38%
At Masters Grade Level	2025	17%	15%	**16%**	*	16%	0%	-	-	-	-	0%	-	17%	13%	14%	13%
	2024	16%	13%	**16%**	-	16%	*	-	*	-	-	0%	*	18%	10%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**84%**	*	84%	80%	-	*	-	*	56%	*	93%	71%	83%	82%
	2024	78%	74%	**91%**	-	91%	*	-	-	-	-	75%	-	90%	94%	90%	87%
At Meets Grade Level or Above	2025	50%	43%	**62%**	*	61%	80%	-	*	-	*	28%	*	70%	49%	61%	59%
	2024	51%	45%	**70%**	-	69%	*	-	-	-	-	31%	-	69%	70%	67%	59%
At Masters Grade Level	2025	27%	21%	**33%**	*	33%	40%	-	*	-	*	6%	*	35%	29%	32%	30%
	2024	27%	22%	**42%**	-	43%	*	-	-	-	-	6%	-	46%	30%	39%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**38%**	*	38%	-	-	-	-	-	21%	*	42%	21%	35%	29%
	2024	36%	35%	**32%**	-	33%	*	-	-	-	-	24%	-	36%	22%	30%	25%
Reading and Mathematics Including EOC	2025	37%	32%	**38%**	*	38%	-	-	-	-	-	21%	*	42%	21%	35%	29%
	2024	36%	35%	**32%**	-	33%	*	-	-	-	-	24%	-	36%	22%	30%	25%
Reading Including EOC	2025	56%	54%	**68%**	*	68%	-	-	-	-	-	21%	*	75%	39%	66%	62%
	2024	57%	55%	**58%**	-	59%	*	-	-	-	-	35%	-	65%	42%	58%	52%
Math Including EOC	2025	41%	36%	**40%**	*	40%	-	-	-	-	-	21%	*	43%	29%	38%	30%
	2024	40%	40%	**39%**	-	39%	*	-	-	-	-	35%	-	45%	25%	37%	35%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**18%**	-	18%	*	-	-	-	-	25%	-	22%	10%	16%	16%
	2024	35%	37%	**26%**	*	25%	*	-	-	-	-	20%	-	30%	19%	26%	20%
Reading and Mathematics Including EOC	2025	38%	38%	**35%**	-	35%	*	-	-	-	-	38%	-	39%	26%	32%	31%
	2024	36%	38%	**37%**	*	37%	*	-	-	-	-	20%	-	44%	24%	37%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**62%**	-	61%	*	-	-	-	-	50%	-	67%	51%	61%	58%
	2024	54%	58%	**63%**	*	64%	*	-	-	-	-	20%	-	79%	32%	63%	54%
Math Including EOC	2025	43%	44%	**39%**	-	39%	*	-	-	-	-	38%	-	42%	32%	36%	36%
	2024	40%	43%	**39%**	*	39%	*	-	-	-	-	20%	-	45%	26%	39%	34%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**91%**	-	91%	-	-	-	-	-	*	-	90%	*	88%	87%
	2024	28%	84%	**83%**	-	83%	-	-	-	-	-	-	-	86%	*	80%	77%
Reading and Mathematics Including EOC	2025	44%	42%	**52%**	*	53%	*	-	-	-	-	33%	-	62%	34%	49%	52%
	2024	41%	37%	**51%**	-	51%	*	-	-	-	-	22%	-	57%	32%	48%	47%
Reading Including EOC	2025	59%	62%	**67%**	*	68%	*	-	-	-	-	33%	-	80%	43%	64%	62%
	2024	57%	60%	**64%**	-	64%	*	-	-	-	-	44%	-	70%	46%	62%	57%
Math Including EOC	2025	51%	50%	**56%**	*	57%	*	-	-	-	-	33%	-	63%	43%	54%	57%
	2024	49%	43%	**63%**	-	62%	*	-	-	-	-	33%	-	64%	59%	60%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**35%**	*	35%	*	-	-	-	-	27%	*	40%	18%	31%	29%
	2024	36%	34%	**35%**	*	36%	*	-	-	-	-	23%	-	41%	21%	33%	28%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	*	41%	*	-	-	-	-	29%	*	46%	28%	38%	37%
	2024	38%	34%	**39%**	*	39%	17%	-	-	-	-	23%	-	45%	25%	37%	33%
Reading Including EOC	2025	55%	54%	**66%**	*	65%	*	-	-	-	-	34%	*	74%	45%	64%	60%
	2024	54%	54%	**61%**	*	62%	33%	-	-	-	-	35%	-	71%	39%	60%	54%
Math Including EOC	2025	46%	40%	**44%**	*	44%	*	-	-	-	-	29%	*	48%	35%	42%	40%
	2024	45%	39%	**46%**	*	45%	50%	-	-	-	-	32%	-	51%	34%	44%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**73%**	*	73%	-	-	-	-	-	35%	*	80%	44%	72%	64%	-
	2024	61%	61%	**63%**	-	63%	*	-	-	-	-	50%	-	64%	60%	63%	60%	---
Grade 6 Mathematics	2025	56%	57%	**65%**	*	65%	-	-	-	-	-	71%	*	64%	69%	64%	58%	-
	2024	48%	54%	**52%**	-	52%	*	-	-	-	-	50%	-	56%	40%	51%	50%	---
Grade 7 ELA/Reading	2025	64%	69%	**70%**	-	69%	*	-	-	-	-	43%	-	73%	63%	69%	71%	-
	2024	66%	71%	**73%**	*	75%	*	-	-	-	-	*	-	85%	48%	74%	63%	---
Grade 7 Mathematics	2025	50%	60%	**44%**	-	44%	*	-	-	-	-	23%	-	43%	45%	43%	48%	-
	2024	49%	58%	**53%**	*	54%	*	-	-	-	-	*	-	51%	57%	54%	51%	---
Grade 8 ELA/Reading	2025	72%	76%	**75%**	*	77%	*	-	-	-	-	50%	-	78%	70%	76%	75%	-
	2024	69%	72%	**76%**	-	76%	*	-	-	-	-	61%	-	81%	63%	74%	75%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	66%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	61%	**60%**	-	61%	50%	-	-	-	-	59%	-	64%	52%	60%	54%	-
	2024	64%	67%	**61%**	-	61%	-	-	-	-	-	70%	-	60%	62%	60%	55%	---
End of Course English II	2025	65%	66%	**68%**	-	68%	*	-	-	-	-	25%	-	73%	58%	68%	67%	-
	2024	69%	72%	**73%**	*	72%	*	-	*	-	-	*	-	69%	77%	74%	67%	---
End of Course Algebra I	2025	74%	75%	**80%**	*	81%	*	-	-	-	-	59%	-	81%	79%	80%	81%	-
	2024	72%	70%	**81%**	-	80%	*	-	-	-	-	75%	-	79%	85%	80%	85%	---
All Grades Both Subjects	2025	65%	66%	**67%**	*	68%	58%	-	-	-	-	47%	*	70%	62%	67%	65%	-
	2024	64%	65%	**66%**	*	66%	43%	-	*	-	-	60%	-	68%	62%	66%	63%	---
All Grades ELA/Reading	2025	67%	68%	**70%**	*	70%	61%	-	-	-	-	43%	*	74%	59%	69%	67%	-
	2024	67%	68%	**69%**	*	69%	38%	-	*	-	-	56%	-	72%	63%	69%	64%	---
All Grades Mathematics	2025	64%	64%	**64%**	*	64%	*	-	-	-	-	53%	*	63%	67%	63%	63%	-
	2024	60%	60%	**62%**	*	62%	50%	-	-	-	-	65%	-	62%	60%	62%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**38%**	-	38%	-	-	-	-	-	22%	*	53%	11%	40%	26%	-
	2024	24%	25%	**8%**	-	8%	-	-	-	-	-	*	-	20%	0%	9%	10%	---
Grade 6 Mathematics	2025	33%	37%	**39%**	-	39%	-	-	-	-	-	8%	*	35%	46%	41%	35%	-
	2024	27%	30%	**9%**	-	9%	-	-	-	-	-	*	-	8%	11%	10%	7%	---
Grade 7 ELA/Reading	2025	25%	32%	**41%**	-	41%	-	-	-	-	-	14%	-	54%	31%	41%	50%	-
	2024	23%	32%	**14%**	-	15%	*	-	-	-	-	*	-	40%	6%	14%	15%	---
Grade 7 Mathematics	2025	16%	23%	**20%**	-	20%	-	-	-	-	-	0%	-	21%	20%	21%	19%	-
	2024	14%	24%	**14%**	-	15%	*	-	-	-	-	*	-	17%	12%	14%	15%	---
Grade 8 ELA/Reading	2025	40%	46%	**46%**	-	48%	*	-	-	-	-	*	-	50%	44%	46%	45%	-
	2024	34%	44%	**35%**	-	35%	-	-	-	-	-	*	-	40%	29%	35%	17%	---
End of Course English I	2025	23%	26%	**27%**	-	30%	*	-	-	-	-	29%	-	20%	31%	27%	26%	-
	2024	20%	22%	**8%**	-	8%	-	-	-	-	-	*	-	17%	0%	9%	11%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**43%**	-	43%	-	-	-	-	-	*	-	40%	45%	43%	35%	-
	2024	29%	38%	**40%**	-	40%	-	-	-	-	-	*	-	46%	33%	43%	39%	---
End of Course Algebra I	2025	54%	61%	**63%**	-	64%	*	-	-	-	-	*	-	62%	63%	62%	63%	-
	2024	55%	61%	**68%**	-	68%	-	-	-	-	-	20%	-	65%	73%	68%	68%	---
All Grades Both Subjects	2025	33%	36%	**40%**	-	41%	0%	-	-	-	-	19%	*	41%	39%	41%	39%	-
	2024	32%	36%	**27%**	-	28%	*	-	-	-	-	23%	-	35%	21%	29%	26%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	-	40%	*	-	-	-	-	23%	*	45%	34%	39%	37%	-
	2024	30%	35%	**24%**	-	24%	*	-	-	-	-	21%	-	36%	14%	25%	22%	---
All Grades Mathematics	2025	35%	37%	**41%**	-	42%	*	-	-	-	-	14%	*	38%	45%	42%	40%	-
	2024	35%	37%	**32%**	-	32%	*	-	-	-	-	25%	-	33%	30%	32%	31%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	*	-	-	-	-	*	71%	-	74%	71%	77%	86%	71%	95%
	2024	75%	75%	**79%**	-	-	-	-	-	-	73%	-	80%	69%	88%	86%	73%	98%
At Meets Grade Level or Above	2025	50%	46%	**52%**	*	-	-	-	-	*	43%	-	40%	43%	46%	60%	43%	80%
	2024	48%	47%	**51%**	-	-	-	-	-	-	44%	-	52%	39%	44%	64%	44%	56%
At Masters Grade Level	2025	21%	19%	**21%**	*	-	-	-	-	*	13%	-	12%	14%	15%	28%	13%	39%
	2024	20%	18%	**20%**	-	-	-	-	-	-	14%	-	20%	11%	31%	29%	15%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	-	-	-	-	*	67%	-	67%	67%	67%	88%	67%	100%
	2024	76%	78%	**75%**	-	-	-	-	-	-	69%	-	76%	65%	83%	86%	69%	100%
At Meets Grade Level or Above	2025	54%	54%	**57%**	*	-	-	-	-	*	44%	-	40%	44%	50%	70%	44%	98%
	2024	54%	56%	**55%**	-	-	-	-	-	-	47%	-	55%	44%	50%	70%	47%	100%
At Masters Grade Level	2025	23%	23%	**23%**	*	-	-	-	-	*	12%	-	9%	13%	17%	33%	12%	54%
	2024	22%	24%	**21%**	-	-	-	-	-	-	15%	-	20%	13%	33%	31%	15%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**75%**	*	-	-	-	-	*	68%	-	83%	66%	*	80%	68%	89%
	2024	72%	70%	**74%**	-	-	-	-	-	-	69%	-	83%	63%	83%	79%	69%	100%
At Meets Grade Level or Above	2025	45%	38%	**42%**	*	-	-	-	-	*	33%	-	28%	34%	*	49%	33%	63%
	2024	43%	38%	**40%**	-	-	-	-	-	-	35%	-	48%	30%	17%	50%	35%	36%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	*	-	-	-	-	*	7%	-	0%	8%	*	19%	7%	28%
	2024	17%	13%	**11%**	-	-	-	-	-	-	9%	-	18%	6%	17%	15%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**88%**	*	-	-	-	-	*	83%	-	82%	84%	*	95%	84%	91%
	2024	75%	79%	**90%**	-	-	-	-	-	-	86%	-	84%	88%	*	95%	86%	92%
At Meets Grade Level or Above	2025	47%	46%	**49%**	*	-	-	-	-	*	44%	-	27%	46%	*	53%	43%	65%
	2024	43%	43%	**46%**	-	-	-	-	-	-	38%	-	54%	14%	*	62%	38%	31%
At Masters Grade Level	2025	17%	15%	**16%**	*	-	-	-	-	*	13%	-	9%	13%	*	22%	12%	13%
	2024	16%	13%	**16%**	-	-	-	-	-	-	12%	-	19%	2%	*	24%	13%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**84%**	*	-	-	-	-	*	81%	-	100%	80%	*	89%	80%	100%
	2024	78%	74%	**91%**	-	-	-	-	-	-	87%	-	80%	96%	*	96%	87%	100%
At Meets Grade Level or Above	2025	50%	43%	**62%**	*	-	-	-	-	*	58%	-	88%	56%	*	68%	56%	87%
	2024	51%	45%	**70%**	-	-	-	-	-	-	59%	-	52%	67%	*	81%	59%	100%
At Masters Grade Level	2025	27%	21%	**33%**	*	-	-	-	-	*	30%	-	63%	28%	*	37%	28%	53%
	2024	27%	22%	**42%**	-	-	-	-	-	-	27%	-	24%	31%	*	57%	28%	78%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	*	-	-	-	-	*	62%	-	56%	63%	61%	71%	63%	80%
	2024	64%	65%	**66%**	-	-	-	-	-	-	63%	-	73%	59%	63%	71%	63%	83%
All Grades ELA/Reading	2025	67%	68%	**70%**	*	-	-	-	-	*	64%	-	54%	67%	70%	74%	65%	80%
	2024	67%	68%	**69%**	-	-	-	-	-	-	64%	-	65%	63%	80%	77%	64%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**64%**	*	-	-	-	-	*	59%	-	80%	59%	*	66%	59%	81%
	2024	60%	60%	**62%**	-	-	-	-	-	-	62%	-	90%	53%	*	62%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**40%**	*	-	-	-	-	*	37%	-	29%	39%	*	44%	38%	*
	2024	32%	36%	**27%**	-	-	-	-	-	-	25%	-	39%	19%	*	34%	26%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	*	-	-	-	-	*	36%	-	25%	39%	*	45%	37%	-
	2024	30%	35%	**24%**	-	-	-	-	-	-	21%	-	14%	24%	*	33%	22%	-
All Grades Mathematics	2025	35%	37%	**41%**	*	-	-	-	-	*	39%	-	*	38%	*	44%	40%	*
	2024	35%	37%	**32%**	-	-	-	-	-	-	31%	-	68%	13%	*	35%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	100%	91%	77%	-	*	-	*	92%	60%	93%	85%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	*	-	*	1%	20%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	7%	23%	-	*	-	*	8%	20%	6%	11%	8%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**85%**	*	86%	71%	-	-	-	*	88%	*	88%	82%	85%	80%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	-	-	*	1%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	*	12%	29%	-	-	-	*	11%	*	12%	14%	13%	18%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	80%	-	-	-	*	93%	*	99%	89%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	20%	-	-	-	*	7%	*	1%	7%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	100%	-	99%	99%	99%	98%
Included in Accountability	94%	94%	**93%**	*	93%	83%	-	-	-	-	100%	-	98%	83%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	-	-	-	0%	-	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	4%	17%	-	-	-	-	0%	-	0%	13%	5%	7%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	-	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	0%	-	1%	0%	1%	1%
Other	0%	0%	**1%**	*	1%	0%	-	-	-	-	0%	-	0%	1%	1%	1%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	*	95%	83%	-	*	-	*	100%	*	98%	90%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	3%	0%	-	*	-	*	0%	*	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	17%	-	*	-	*	0%	*	0%	6%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	97%	-	*	-	-	96%	*	99%	97%	99%	98%
Included in Accountability	92%	93%	**88%**	*	89%	67%	-	*	-	-	88%	*	94%	77%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	0%	-	*	-	-	3%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	*	8%	30%	-	*	-	-	5%	*	5%	16%	9%	13%
Not Tested	1%	0%	**1%**	*	1%	3%	-	*	-	-	4%	*	1%	3%	1%	2%
Absent	1%	0%	**1%**	*	1%	3%	-	*	-	-	3%	*	0%	2%	1%	1%
Other	0%	0%	**1%**	*	1%	0%	-	*	-	-	1%	*	0%	1%	1%	1%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	96%	-	99%	100%	99%	100%
Included in Accountability	91%	91%	**84%**	*	84%	69%	-	*	-	-	81%	-	88%	76%	84%	79%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	4%	-	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	*	13%	31%	-	*	-	-	10%	-	12%	16%	13%	19%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	4%	-	1%	0%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	4%	-	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**97%**	*	97%	100%	-	*	-	-	93%	*	99%	94%	97%	96%
Included in Accountability	93%	94%	**91%**	*	92%	78%	-	*	-	-	91%	*	99%	76%	92%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	1%	0%	-	*	-	-	2%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	22%	-	*	-	-	0%	*	0%	13%	4%	7%
Not Tested	1%	0%	**3%**	*	3%	0%	-	*	-	-	7%	*	1%	6%	3%	4%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	2%	*	0%	3%	1%	1%
Other	0%	0%	**2%**	*	2%	0%	-	*	-	-	5%	*	1%	3%	2%	2%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	100%	*	100%	97%	99%	98%
Included in Accountability	93%	94%	**92%**	-	93%	*	-	*	-	-	100%	*	100%	72%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	1%	*	-	*	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	*	-	*	-	-	0%	*	0%	22%	6%	11%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	86%	-	-	-	-	100%	-	99%	98%	99%	99%
Included in Accountability	94%	96%	**94%**	-	96%	57%	-	-	-	-	100%	-	99%	82%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	0%	-	-	-	-	0%	-	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	2%	29%	-	-	-	-	0%	-	0%	11%	4%	6%
Not Tested	1%	0%	**1%**	-	1%	14%	-	-	-	-	0%	-	1%	2%	1%	1%
Absent	1%	0%	**1%**	-	1%	14%	-	-	-	-	0%	-	1%	2%	1%	1%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.0%**	*	93.0%	93.3%	-	*	-	*	93.5%	92.9%	92.5%
2022-23	93.3%	93.9%	**94.5%**	*	94.5%	94.1%	-	*	-	-	93.9%	94.5%	94.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**24.1%**	*	24.0%	27.8%	-	*	-	*	22.1%	24.2%	26.5%
2022-23	20.3%	19.2%	**17.9%**	*	17.9%	8.3%	-	*	-	-	18.6%	17.1%	18.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.5%**	*	0.5%	0.0%	-	*	-	-	0.0%	0.5%	0.4%
2022-23	2.0%	1.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**96.5%**	-	96.5%	-	-	*	-	-	100.0%	96.4%	94.3%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**3.5%**	-	3.5%	-	-	*	-	-	0.0%	3.6%	5.7%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**96.5%**	-	96.5%	-	-	*	-	-	100.0%	96.4%	94.3%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**96.5%**	-	96.5%	-	-	*	-	-	100.0%	96.4%	94.3%
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**98.8%**	-	98.8%	-	-	*	-	-	100.0%	98.8%	100.0%
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Class of 2023	84.3%	90.5%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**98.8%**	-	98.8%	-	-	*	-	-	100.0%	98.8%	100.0%
Class of 2023	88.6%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**98.8%**	-	98.8%	-	-	*	-	-	100.0%	98.8%	100.0%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	**98.9%**	-	98.8%	*	-	-	-	-	*	98.8%	97.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**98.8%**	-	98.8%	-	-	*	-	-	100.0%	98.8%	100.0%
2022-23	86.8%	99.2%	**98.9%**	-	98.8%	*	-	-	-	-	*	98.8%	97.4%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	86	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	85	98.8%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.2%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.2%	31	46,183
Foundation H.S. Program (Endorsement)	85	98.8%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	12	14.0%	202	35,935
Economically Disadvantaged Graduates	82	95.3%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	35	40.7%	869	56,967
At-Risk Graduates	37	43.0%	1,010	173,035
CTE Completers	5	5.8%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**98.8%**	-	98.8%	-	-	*	-	-	100.0%	98.8%	97.1%
2022-23	76.3%	96.2%	**95.4%**	-	95.3%	*	-	-	-	-	*	95.3%	89.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**96.5%**	-	96.5%	-	-	*	-	-	100.0%	97.6%	94.3%
2022-23	61.9%	95.6%	**94.3%**	-	94.2%	*	-	-	-	-	*	95.3%	89.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**86.0%**	-	85.9%	-	-	*	-	-	33.3%	86.6%	80.0%
2022-23	62.8%	89.6%	**87.4%**	-	87.2%	*	-	-	-	-	*	88.2%	81.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**86.0%**	-	85.9%	-	-	*	-	-	33.3%	86.6%	80.0%
2022-23	54.3%	94.4%	**93.1%**	-	93.0%	*	-	-	-	-	*	94.1%	89.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**86.0%**	-	85.9%	-	-	*	-	-	33.3%	86.6%	80.0%
2022-23	48.4%	88.7%	**86.2%**	-	86.0%	*	-	-	-	-	*	87.1%	78.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**61.6%**	-	61.2%	-	-	*	-	-	8.3%	63.4%	48.6%
2022-23	20.4%	69.9%	**64.4%**	-	64.0%	*	-	-	-	-	*	64.7%	60.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**1.1%**	-	1.2%	*	-	-	-	-	*	1.2%	2.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**14.0%**	-	14.1%	-	-	*	-	-	100.0%	13.4%	22.9%
2022-23	5.6%	6.7%	**2.3%**	-	2.3%	*	-	-	-	-	*	2.4%	5.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**41.9%**	-	42.4%	-	-	*	-	-	66.7%	42.7%	34.3%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.1%**	-	1.2%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**33.7%**	-	34.1%	-	-	*	-	-	16.7%	35.4%	25.7%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**8.1%**	-	8.2%	-	-	*	-	-	50.0%	7.3%	8.6%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**1.1%**	-	1.2%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**82.6%**	-	82.4%	-	-	*	-	-	33.3%	82.9%	77.1%
	2022-23	21.0%	81.7%	**82.8%**	-	82.6%	*	-	-	-	-	*	83.5%	76.3%
Mathematics	2023-24	21.3%	89.1%	**83.7%**	-	84.7%	-	-	*	-	-	33.3%	85.4%	80.0%
	2022-23	19.9%	87.9%	**88.5%**	-	89.5%	*	-	-	-	-	*	89.4%	86.8%
Both Subjects	2023-24	12.7%	79.5%	**80.2%**	-	81.2%	-	-	*	-	-	33.3%	81.7%	77.1%
	2022-23	12.5%	79.5%	**79.3%**	-	80.2%	*	-	-	-	-	*	80.0%	73.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**87.3%**	-	87.0%	*	-	*	-	-	43.5%	87.6%	86.0%
	2023	24.2%	90.6%	**88.7%**	-	88.6%	*	-	*	-	-	26.3%	88.1%	83.5%
English Language Arts	2024	14.6%	83.0%	**85.1%**	-	84.7%	*	-	*	-	-	43.5%	85.3%	84.9%
	2023	13.8%	86.1%	**86.0%**	-	85.9%	*	-	*	-	-	10.5%	85.9%	77.6%
Mathematics	2024	9.6%	60.8%	**54.7%**	-	54.2%	*	-	*	-	-	8.7%	54.1%	41.9%
	2023	7.4%	46.6%	**70.4%**	-	70.1%	*	-	*	-	-	5.3%	70.1%	58.8%
Science	2024	10.9%	61.4%	**77.3%**	-	78.0%	*	-	*	-	-	39.1%	78.2%	76.7%
	2023	10.3%	61.0%	**79.6%**	-	79.3%	*	-	*	-	-	15.8%	79.7%	74.1%
Social Studies	2024	13.7%	85.5%	**85.1%**	-	84.7%	*	-	*	-	-	43.5%	85.3%	83.7%
	2023	13.1%	86.3%	**87.1%**	-	87.0%	*	-	*	-	-	26.3%	86.4%	82.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**38.6%**	-	38.3%	*	-	*	-	-	10.0%	38.9%	23.0%
	2023	53.3%	41.5%	**30.9%**	-	30.1%	*	-	*	-	-	0.0%	30.8%	21.1%
English Language Arts	2024	48.8%	16.4%	**12.3%**	-	12.0%	*	-	*	-	-	0.0%	11.7%	4.1%
	2023	52.3%	20.3%	**16.3%**	-	15.8%	*	-	*	-	-	*	16.4%	7.6%
Mathematics	2024	53.4%	14.5%	**32.3%**	-	32.3%	*	-	*	-	-	*	32.6%	16.7%
	2023	50.1%	12.2%	**11.5%**	-	11.6%	*	-	*	-	-	*	10.5%	8.0%
Science	2024	46.1%	8.8%	**10.0%**	-	10.1%	*	-	*	-	-	0.0%	9.8%	4.5%
	2023	44.8%	10.1%	**11.5%**	-	11.0%	*	-	*	-	-	*	11.3%	4.8%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**21.4%**	-	21.3%	*	-	*	-	-	0.0%	20.7%	6.9%
	2023	42.0%	12.3%	**11.7%**	-	11.3%	*	-	*	-	-	0.0%	11.8%	7.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	-	-	*	-	-	58.3%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**23.3%**	-	22.5%	-	-	*	-	-	0.0%	23.0%	10.5%
	2022-23	28.9%	21.8%	**25.3%**	-	24.5%	*	-	-	-	-	0.0%	26.0%	6.8%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.2**	-	19.1	-	-	*	-	-	14.6	19.2	17.1
	2022-23	19.2	19.3	**19.3**	-	19.2	26.0	-	-	-	-	13.2	19.3	16.6
English Language Arts	2023-24	19.0	18.8	**18.9**	-	18.8	-	-	*	-	-	13.4	18.9	16.1
	2022-23	18.8	19.1	**18.9**	-	18.8	28.5	-	-	-	-	11.9	19.0	15.7
Mathematics	2023-24	19.0	18.2	**18.7**	-	18.6	-	-	*	-	-	14.9	18.7	17.4
	2022-23	18.9	18.6	**18.7**	-	18.7	22.0	-	-	-	-	14.2	18.8	16.6
Science	2023-24	19.6	19.4	**20.0**	-	20.0	-	-	*	-	-	16.3	20.0	18.3
	2022-23	19.5	19.8	**20.0**	-	19.9	25.0	-	-	-	-	14.8	20.0	17.6

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**8.9%**	*	9.1%	0.0%	-	*	-	-	6.1%	8.3%	5.9%
	2022-23	45.4%	91.1%	**95.3%**	*	95.2%	100.0%	-	*	-	-	63.9%	95.5%	95.7%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**39.1%**	*	39.5%	16.7%	-	*	-	-	19.4%	40.4%	32.5%
Mathematics	2023-24	19.4%	4.6%	**9.4%**	*	9.6%	0.0%	-	*	-	-	6.7%	8.8%	6.2%
	2022-23	19.5%	27.8%	**34.5%**	*	34.7%	16.7%	-	*	-	-	16.7%	34.8%	25.8%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**40.9%**	*	41.4%	16.7%	-	*	-	-	16.7%	42.1%	34.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**59.9%**	*	60.1%	50.0%	-	*	-	-	33.3%	60.2%	62.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**71.1%**	0.0%	71.6%	-	-	100.0%	-	-	100.0%	69.8%	80.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**93.4%**	-	93.3%	-	-	100.0%	-	-	100.0%	93.0%	95.8%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**756**	**100.0%**	**79,430**	**5,530,499**	**756**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	141	18.7%	9.4%	7.3%	141	18.7%	9.4%	7.3%
Grade 7	132	17.5%	9.0%	7.4%	132	17.5%	9.0%	7.4%
Grade 8	107	14.2%	8.6%	7.4%	107	14.2%	8.6%	7.4%
Grade 9	96	12.7%	7.3%	8.3%	96	12.7%	7.3%	8.3%
Grade 10	92	12.2%	6.1%	7.9%	92	12.2%	6.1%	7.9%
Grade 11	102	13.5%	4.7%	7.4%	102	13.5%	4.7%	7.4%
Grade 12	86	11.4%	3.7%	7.0%	86	11.4%	3.7%	7.0%
Ethnic Distribution								
African American	3	0.4%	7.7%	12.8%	3	0.4%	7.7%	12.8%
Hispanic	735	97.2%	85.2%	53.5%	735	97.2%	85.2%	53.5%
White	16	2.1%	5.2%	24.4%	16	2.1%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	348	46.0%	48.9%	48.9%	348	46.0%	48.9%	48.8%
Male	408	54.0%	51.1%	51.1%	408	54.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	697	92.2%	82.9%	60.5%	697	92.2%	82.9%	60.4%
Non-Educationally Disadvantaged	59	7.8%	17.1%	39.5%	59	7.8%	17.1%	39.6%
Section 504 Students	27	3.6%	3.0%	6.8%	27	3.6%	3.0%	6.8%
EB Students/EL	416	55.0%	44.8%	24.3%	416	55.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	16	2.1%	2.1%	6.4%	16	2.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	20	2.6%	3.8%	3.5%	20	2.6%	3.8%	3.5%
Migrant	8	1.1%	0.3%	0.2%	8	1.1%	0.3%	0.2%
Title I	756	100.0%	100.0%	66.6%	756	100.0%	100.0%	66.5%
Military Connected	15	2.0%	5.3%	4.1%	15	2.0%	5.3%	4.1%
At-Risk	497	65.7%	56.3%	53.5%	497	65.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	411	54.4%	43.3%	24.3%	411	54.4%	43.3%	24.3%
Career and Technical Education	340	45.0%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	237	63.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	85	11.2%	11.2%	15.3%	85	11.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	38	44.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	29	34.1%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**84**	**10.7%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	79	10.1%	10.9%	8.9%				
White	4	0.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	11	14.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	54	11.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	79	10.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**16.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	3.2%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	30.4	25.8	19.8
Secondary			
English/Language Arts	18.3	18.3	16.4
Foreign Languages	19.2	19.1	18.9
Mathematics	20.6	19.8	17.8
Science	19.8	18.6	18.9
Social Studies	20.6	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.1	100.0%	65.9%	63.8%
Teachers	51.4	86.9%	49.5%	48.3%
Professional Support	4.4	7.5%	11.3%	10.8%
Campus Administration (School Leadership)	3.3	5.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**56.1**	**94.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	1.9%	12.3%	12.8%
Hispanic	48.1	93.7%	74.7%	31.0%
White	2.2	4.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	22.2	43.3%	26.9%	24.6%
Females	29.1	56.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	35.2	68.4%	79.0%	71.4%
Masters	15.2	29.6%	20.4%	25.4%
Doctorate	1.0	1.9%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	7.6%	5.8%	7.3%
1-5 Years Experience	29.2	56.9%	62.3%	28.3%
6-10 Years Experience	12.0	23.3%	20.7%	19.7%
11-20 Years Experience	4.3	8.4%	9.5%	27.6%
21-30 Years Experience	2.0	3.9%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	6.3	3.7	5.1
Average Years Experience of Assistant Principals with District	6.3	3.5	4.3
Average Years Experience of Teachers	6.6	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,753	$59,183	$55,689
1-5 Years Experience	$57,116	$59,634	$59,266
6-10 Years Experience	$61,806	$62,988	$62,607
11-20 Years Experience	$68,308	$68,562	$66,353
21-30 Years Experience	$68,450	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,482	$61,397	$63,751
Professional Support	$71,621	$83,461	$75,909
Campus Administration (School Leadership)	$97,315	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	1.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	42.7	83.1%	89.0%	69.0%
Special Education	7.8	15.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA OWASSA ACADEMY

Campus Number: 108807183

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**72%**	-	70%	78%	-	*	-	-	56%	*	74%	67%	68%	63%
	2024	74%	72%	**74%**	-	73%	89%	-	*	-	*	33%	*	76%	65%	71%	67%
At Meets Grade Level or Above	2025	52%	45%	**50%**	-	46%	61%	-	*	-	-	56%	*	51%	47%	43%	37%
	2024	48%	49%	**45%**	-	45%	33%	-	*	-	*	17%	*	47%	35%	40%	39%
At Masters Grade Level	2025	23%	18%	**23%**	-	19%	39%	-	*	-	-	0%	*	23%	23%	14%	12%
	2024	21%	22%	**19%**	-	19%	22%	-	*	-	*	17%	*	19%	22%	17%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**69%**	-	68%	72%	-	*	-	-	78%	*	71%	63%	65%	63%
	2024	70%	62%	**69%**	-	69%	78%	-	*	-	*	33%	*	70%	65%	67%	69%
At Meets Grade Level or Above	2025	46%	34%	**40%**	-	36%	56%	-	*	-	-	56%	*	40%	40%	34%	32%
	2024	42%	30%	**30%**	-	30%	33%	-	*	-	*	17%	*	29%	35%	27%	25%
At Masters Grade Level	2025	19%	12%	**16%**	-	12%	33%	-	*	-	-	22%	*	16%	17%	9%	7%
	2024	15%	8%	**8%**	-	7%	22%	-	*	-	*	0%	*	8%	9%	6%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**89%**	-	89%	89%	-	*	-	*	50%	-	90%	87%	87%	86%
	2024	81%	79%	**84%**	*	84%	*	-	*	-	*	*	*	90%	56%	83%	78%
At Meets Grade Level or Above	2025	54%	52%	**61%**	-	61%	67%	-	*	-	*	38%	-	68%	42%	56%	50%
	2024	51%	50%	**61%**	*	60%	*	-	*	-	*	*	*	67%	31%	56%	51%
At Masters Grade Level	2025	24%	24%	**31%**	-	31%	22%	-	*	-	*	13%	-	30%	32%	28%	28%
	2024	23%	23%	**30%**	*	27%	*	-	*	-	*	*	*	33%	13%	25%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**77%**	-	76%	78%	-	*	-	*	50%	-	81%	65%	75%	72%
	2024	69%	60%	**65%**	*	63%	*	-	*	-	*	*	*	66%	56%	61%	61%
At Meets Grade Level or Above	2025	47%	37%	**48%**	-	46%	56%	-	*	-	*	25%	-	50%	42%	44%	39%
	2024	46%	35%	**39%**	*	36%	*	-	*	-	*	*	*	42%	25%	35%	30%
At Masters Grade Level	2025	24%	15%	**21%**	-	19%	44%	-	*	-	*	13%	-	21%	23%	20%	16%
	2024	21%	12%	**21%**	*	20%	*	-	*	-	*	*	*	24%	6%	22%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**76%**	*	75%	*	-	*	-	*	50%	*	79%	68%	73%	68%
	2024	79%	78%	**78%**	*	78%	*	-	*	-	-	50%	-	86%	61%	76%	72%
At Meets Grade Level or Above	2025	58%	56%	**58%**	*	57%	*	-	*	-	*	50%	*	63%	47%	54%	49%
	2024	55%	54%	**52%**	*	51%	*	-	*	-	-	50%	-	60%	34%	49%	49%
At Masters Grade Level	2025	30%	29%	**33%**	*	31%	*	-	*	-	*	0%	*	38%	21%	29%	23%
	2024	29%	28%	**34%**	*	32%	*	-	*	-	-	0%	-	40%	21%	30%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**82%**	*	81%	*	-	*	-	*	50%	*	85%	76%	80%	84%
	2024	77%	76%	**88%**	*	88%	*	-	*	-	-	75%	-	91%	82%	88%	92%
At Meets Grade Level or Above	2025	47%	40%	**55%**	*	53%	*	-	*	-	*	50%	*	58%	50%	51%	44%
	2024	50%	45%	**64%**	*	63%	*	-	*	-	-	63%	-	75%	39%	60%	61%
At Masters Grade Level	2025	22%	16%	**29%**	*	27%	*	-	*	-	*	17%	*	29%	26%	27%	22%
	2024	19%	13%	**26%**	*	24%	*	-	*	-	-	13%	-	30%	18%	20%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**78%**	*	77%	*	-	*	-	*	50%	*	78%	79%	78%	77%
	2024	58%	65%	**72%**	*	72%	*	-	*	-	-	50%	-	83%	50%	70%	66%
At Meets Grade Level or Above	2025	31%	33%	**48%**	*	46%	*	-	*	-	*	50%	*	50%	41%	45%	38%
	2024	28%	31%	**37%**	*	36%	*	-	*	-	-	50%	-	41%	29%	33%	33%
At Masters Grade Level	2025	12%	13%	**19%**	*	18%	*	-	*	-	*	17%	*	21%	15%	18%	14%
	2024	11%	12%	**14%**	*	13%	*	-	*	-	-	0%	-	16%	11%	11%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	*	77%	80%	-	100%	-	100%	56%	43%	80%	72%	76%	74%
	2024	75%	75%	**76%**	100%	75%	87%	-	87%	-	*	45%	*	80%	63%	74%	72%
At Meets Grade Level or Above	2025	50%	46%	**52%**	*	50%	62%	-	92%	-	80%	46%	29%	54%	44%	47%	42%
	2024	48%	47%	**47%**	100%	46%	35%	-	80%	-	*	39%	*	51%	33%	43%	41%
At Masters Grade Level	2025	21%	19%	**25%**	*	23%	37%	-	83%	-	20%	12%	14%	26%	22%	21%	18%
	2024	20%	18%	**22%**	86%	20%	26%	-	53%	-	*	5%	*	24%	15%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	*	78%	83%	-	100%	-	*	52%	*	81%	74%	77%	73%
	2024	76%	78%	**79%**	*	78%	91%	-	83%	-	*	39%	*	84%	61%	76%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**57%**	*	55%	62%	-	100%	-	*	48%	*	61%	45%	51%	46%
	2024	54%	56%	**52%**	*	52%	36%	-	83%	-	*	33%	*	58%	34%	48%	46%
At Masters Grade Level	2025	23%	23%	**29%**	*	27%	34%	-	100%	-	*	4%	*	31%	25%	24%	21%
	2024	22%	24%	**28%**	*	26%	27%	-	67%	-	*	6%	*	30%	19%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**76%**	*	76%	76%	-	100%	-	*	61%	*	79%	68%	74%	73%
	2024	72%	70%	**74%**	*	74%	82%	-	100%	-	*	50%	*	75%	71%	72%	74%
At Meets Grade Level or Above	2025	45%	38%	**48%**	*	46%	59%	-	100%	-	*	43%	*	49%	44%	43%	39%
	2024	43%	38%	**45%**	*	44%	36%	-	83%	-	*	39%	*	47%	35%	41%	39%
At Masters Grade Level	2025	20%	15%	**22%**	*	20%	38%	-	80%	-	*	17%	*	22%	22%	19%	15%
	2024	17%	13%	**18%**	*	17%	27%	-	50%	-	*	6%	*	20%	13%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**78%**	*	77%	*	-	*	-	*	50%	*	78%	79%	78%	77%
	2024	75%	79%	**72%**	*	72%	*	-	*	-	-	50%	-	83%	50%	70%	66%
At Meets Grade Level or Above	2025	47%	46%	**48%**	*	46%	*	-	*	-	*	50%	*	50%	41%	45%	38%
	2024	43%	43%	**37%**	*	36%	*	-	*	-	-	50%	-	41%	29%	33%	33%
At Masters Grade Level	2025	17%	15%	**19%**	*	18%	*	-	*	-	*	17%	*	21%	15%	18%	14%
	2024	16%	13%	**14%**	*	13%	*	-	*	-	-	0%	-	16%	11%	11%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**35%**	-	30%	56%	-	*	-	-	56%	*	34%	40%	29%	29%
	2024	35%	27%	**27%**	-	26%	33%	-	*	-	*	17%	*	27%	26%	24%	21%
Reading and Mathematics Including EOC	2025	39%	28%	**35%**	-	30%	56%	-	*	-	-	56%	*	34%	40%	29%	29%
	2024	35%	27%	**27%**	-	26%	33%	-	*	-	*	17%	*	27%	26%	24%	21%
Reading Including EOC	2025	52%	45%	**50%**	-	46%	61%	-	*	-	-	56%	*	51%	47%	43%	37%
	2024	48%	49%	**45%**	-	45%	33%	-	*	-	*	17%	*	47%	35%	40%	39%
Math Including EOC	2025	46%	34%	**40%**	-	36%	56%	-	*	-	-	56%	*	40%	40%	34%	32%
	2024	42%	30%	**30%**	-	30%	33%	-	*	-	*	17%	*	29%	35%	27%	25%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**45%**	-	44%	56%	-	*	-	*	25%	-	49%	32%	40%	36%
	2024	38%	31%	**39%**	*	36%	*	-	*	-	*	*	*	43%	19%	34%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**45%**	-	44%	56%	-	*	-	*	25%	-	49%	32%	40%	36%
	2024	38%	31%	**39%**	*	36%	*	-	*	-	*	*	*	43%	19%	34%	29%
Reading Including EOC	2025	54%	52%	**61%**	-	61%	67%	-	*	-	*	38%	-	68%	42%	56%	50%
	2024	51%	50%	**61%**	*	60%	*	-	*	-	*	*	*	67%	31%	56%	51%
Math Including EOC	2025	47%	37%	**48%**	-	46%	56%	-	*	-	*	25%	-	50%	42%	44%	39%
	2024	46%	35%	**39%**	*	36%	*	-	*	-	*	*	*	42%	25%	35%	30%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**48%**	*	46%	*	-	*	-	*	50%	*	49%	44%	43%	35%
	2024	42%	37%	**48%**	*	46%	*	-	*	-	-	50%	-	58%	26%	44%	43%
Reading and Mathematics Including EOC	2025	42%	36%	**48%**	*	46%	*	-	*	-	*	50%	*	49%	44%	43%	35%
	2024	42%	37%	**48%**	*	46%	*	-	*	-	-	50%	-	58%	26%	44%	43%
Reading Including EOC	2025	58%	56%	**58%**	*	57%	*	-	*	-	*	50%	*	63%	47%	54%	49%
	2024	55%	54%	**52%**	*	51%	*	-	*	-	-	50%	-	60%	34%	49%	49%
Math Including EOC	2025	48%	40%	**55%**	*	53%	*	-	*	-	*	50%	*	58%	50%	51%	44%
	2024	51%	45%	**64%**	*	63%	*	-	*	-	-	63%	-	75%	39%	60%	61%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	*	41%	55%	-	100%	-	*	43%	*	44%	39%	38%	34%
	2024	36%	34%	**38%**	*	36%	36%	-	83%	-	*	33%	*	42%	25%	34%	31%
Reading and Mathematics Including EOC	2025	40%	35%	**43%**	*	41%	55%	-	100%	-	*	43%	*	44%	39%	38%	34%
	2024	38%	34%	**38%**	*	36%	36%	-	83%	-	*	33%	*	42%	25%	34%	31%
Reading Including EOC	2025	55%	54%	**57%**	*	55%	62%	-	100%	-	*	48%	*	61%	45%	51%	46%
	2024	54%	54%	**52%**	*	52%	36%	-	83%	-	*	33%	*	58%	34%	48%	46%
Math Including EOC	2025	46%	40%	**48%**	*	46%	59%	-	100%	-	*	43%	*	49%	44%	43%	39%
	2024	45%	39%	**45%**	*	44%	36%	-	83%	-	*	39%	*	47%	35%	41%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**86%**	-	87%	75%	-	*	-	*	50%	-	88%	81%	84%	83%	-
	2024	67%	67%	**77%**	*	76%	*	-	*	-	*	*	*	81%	53%	73%	70%	---
Grade 4 Mathematics	2025	65%	60%	**71%**	-	70%	69%	-	*	-	*	36%	-	74%	60%	69%	64%	-
	2024	60%	51%	**50%**	*	47%	*	-	*	-	*	*	*	51%	41%	45%	48%	---
Grade 5 ELA/Reading	2025	69%	69%	**65%**	*	64%	*	-	*	-	*	67%	*	65%	64%	63%	59%	-
	2024	70%	71%	**69%**	*	68%	*	-	*	-	-	50%	-	74%	58%	65%	67%	---
Grade 5 Mathematics	2025	67%	68%	**82%**	*	81%	*	-	*	-	*	67%	*	83%	81%	82%	82%	-
	2024	65%	66%	**76%**	*	75%	*	-	*	-	-	79%	-	78%	72%	74%	79%	---
All Grades Both Subjects	2025	65%	66%	**76%**	*	76%	75%	-	100%	-	*	54%	*	78%	72%	74%	72%	-
	2024	64%	65%	**68%**	*	67%	*	-	100%	-	*	57%	*	71%	59%	65%	66%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	*	75%	75%	-	*	-	*	58%	*	77%	73%	74%	71%	-
	2024	67%	68%	**73%**	*	72%	*	-	*	-	*	55%	*	78%	57%	69%	69%	---
All Grades Mathematics	2025	64%	64%	**76%**	*	76%	75%	-	*	-	*	50%	*	79%	70%	75%	73%	-
	2024	60%	60%	**64%**	*	62%	*	-	*	-	*	59%	*	64%	62%	61%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**63%**	-	63%	*	-	-	-	*	*	-	60%	67%	59%	62%	-
	2024	38%	41%	**44%**	-	44%	-	-	-	-	-	*	-	55%	0%	41%	41%	---
Grade 4 Mathematics	2025	27%	25%	**49%**	-	47%	*	-	-	-	*	20%	-	62%	27%	47%	50%	-
	2024	26%	20%	**15%**	-	15%	-	-	-	-	-	*	-	13%	*	17%	15%	---
Grade 5 ELA/Reading	2025	25%	24%	**18%**	-	18%	-	-	-	-	-	*	-	11%	23%	15%	21%	-
	2024	35%	37%	**25%**	-	25%	-	-	-	-	-	*	-	25%	25%	23%	13%	---
Grade 5 Mathematics	2025	35%	38%	**51%**	-	51%	-	-	-	-	-	*	*	57%	38%	51%	61%	-
	2024	41%	45%	**53%**	-	53%	-	-	-	-	-	*	-	50%	55%	56%	82%	---
All Grades Both Subjects	2025	33%	36%	**48%**	-	47%	*	-	-	-	*	13%	*	54%	38%	46%	50%	-
	2024	32%	36%	**34%**	-	34%	-	-	-	-	-	0%	-	36%	31%	34%	35%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	-	44%	*	-	-	-	*	13%	-	45%	44%	41%	43%	-
	2024	30%	35%	**35%**	-	35%	-	-	-	-	-	0%	-	44%	18%	32%	27%	---
All Grades Mathematics	2025	35%	37%	**50%**	-	49%	*	-	-	-	*	13%	*	59%	32%	49%	56%	-
	2024	35%	37%	**33%**	-	33%	-	-	-	-	-	*	-	25%	47%	36%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	74%	*	-	-	-	74%	*	-	-	*	50%	83%	73%	*
	2024	75%	75%	**76%**	72%	*	-	-	-	72%	-	-	-	-	*	80%	72%	-
At Meets Grade Level or Above	2025	50%	46%	**52%**	42%	*	-	-	-	42%	*	-	-	*	30%	64%	41%	*
	2024	48%	47%	**47%**	41%	*	-	-	-	41%	-	-	-	-	*	53%	41%	-
At Masters Grade Level	2025	21%	19%	**25%**	18%	*	-	-	-	18%	*	-	-	*	10%	34%	17%	*
	2024	20%	18%	**22%**	17%	*	-	-	-	17%	-	-	-	-	*	26%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	73%	*	-	-	-	73%	*	-	-	*	*	87%	72%	*
	2024	76%	78%	**79%**	72%	*	-	-	-	73%	-	-	-	-	*	85%	72%	-
At Meets Grade Level or Above	2025	54%	54%	**57%**	45%	*	-	-	-	46%	*	-	-	*	*	70%	45%	*
	2024	54%	56%	**52%**	46%	*	-	-	-	46%	-	-	-	-	*	59%	46%	-
At Masters Grade Level	2025	23%	23%	**29%**	22%	*	-	-	-	22%	*	-	-	*	*	39%	21%	*
	2024	22%	24%	**28%**	21%	*	-	-	-	21%	-	-	-	-	*	34%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**76%**	74%	*	-	-	-	74%	*	-	-	*	*	80%	73%	*
	2024	72%	70%	**74%**	74%	*	-	-	-	74%	-	-	-	-	*	75%	74%	-
At Meets Grade Level or Above	2025	45%	38%	**48%**	39%	*	-	-	-	39%	*	-	-	*	*	59%	38%	*
	2024	43%	38%	**45%**	38%	*	-	-	-	39%	-	-	-	-	*	51%	39%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**22%**	15%	*	-	-	-	15%	*	-	-	*	*	31%	15%	*
	2024	17%	13%	**18%**	14%	*	-	-	-	14%	-	-	-	-	*	23%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**78%**	78%	-	-	-	-	78%	-	-	-	-	*	80%	77%	-
	2024	75%	79%	**72%**	65%	*	-	-	-	66%	-	-	-	-	*	79%	66%	-
At Meets Grade Level or Above	2025	47%	46%	**48%**	39%	-	-	-	-	39%	-	-	-	-	*	61%	38%	-
	2024	43%	43%	**37%**	32%	*	-	-	-	32%	-	-	-	-	*	41%	33%	-
At Masters Grade Level	2025	17%	15%	**19%**	15%	-	-	-	-	15%	-	-	-	-	*	25%	14%	-
	2024	16%	13%	**14%**	15%	*	-	-	-	15%	-	-	-	-	*	12%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**76%**	73%	*	-	-	-	73%	-	-	-	-	25%	82%	72%	-
	2024	64%	65%	**68%**	66%	*	-	-	-	67%	-	-	-	-	*	70%	66%	-
All Grades ELA/Reading	2025	67%	68%	**76%**	73%	*	-	-	-	72%	-	-	-	-	*	82%	71%	-
	2024	67%	68%	**73%**	68%	*	-	-	-	69%	-	-	-	-	*	77%	69%	-
All Grades Mathematics	2025	64%	64%	**76%**	73%	*	-	-	-	74%	-	-	-	-	*	81%	73%	-
	2024	60%	60%	**64%**	64%	*	-	-	-	64%	-	-	-	-	*	63%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**48%**	52%	*	-	-	-	52%	-	-	-	-	*	43%	50%	-
	2024	32%	36%	**34%**	35%	-	-	-	-	35%	-	-	-	-	-	32%	35%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	44%	*	-	-	-	42%	-	-	-	-	*	50%	43%	-
	2024	30%	35%	**35%**	27%	-	-	-	-	27%	-	-	-	-	-	50%	27%	-
All Grades Mathematics	2025	35%	37%	**50%**	58%	*	-	-	-	59%	-	-	-	-	*	40%	56%	-
	2024	35%	37%	**33%**	46%	-	-	-	-	46%	-	-	-	-	-	13%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	*	96%	94%	-	80%	-	100%	100%	100%	100%	85%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	*	4%	6%	-	20%	-	0%	0%	0%	0%	14%	4%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	*	96%	94%	-	83%	-	*	100%	*	100%	85%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	6%	-	17%	-	*	0%	*	0%	14%	4%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	100%	-	*	100%	*	99%	100%	99%	99%
Included in Accountability	94%	94%	**95%**	*	95%	94%	-	83%	-	*	100%	*	99%	85%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	6%	-	17%	-	*	0%	*	0%	14%	4%	8%
Not Tested	1%	0%	**1%**	*	1%	0%	-	0%	-	*	0%	*	1%	0%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	0%	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	97%	*	-	*	-	*	100%	*	100%	87%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	*	-	*	0%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	*	-	*	0%	*	0%	10%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	100%	97%	100%	-	100%	-	*	100%	*	100%	88%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	0%	-	*	0%	*	0%	12%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	*	96%	100%	-	100%	-	*	100%	*	100%	88%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	4%	0%	-	0%	-	*	0%	*	0%	13%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	100%	-	100%	-	*	100%	*	100%	88%	96%	94%
Not Included in Accountability: Mobile	5%	3%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	0%	-	*	0%	*	0%	13%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	*	97%	*	-	*	-	-	100%	-	100%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	3%	*	-	*	-	-	0%	-	0%	7%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.3%**	*	93.3%	93.3%	-	91.7%	*	*	93.0%	93.0%	93.5%
2022-23	93.3%	93.9%	**93.7%**	98.9%	93.7%	92.5%	-	93.8%	*	*	92.8%	93.4%	93.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**22.6%**	*	22.8%	20.0%	-	28.6%	*	*	18.4%	24.7%	22.0%
2022-23	20.3%	19.2%	**20.5%**	0.0%	20.7%	26.3%	-	11.1%	*	*	25.0%	22.1%	22.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**699**	**100.0%**	**79,430**	**5,530,499**	**699**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	82	11.7%	6.5%	6.5%	82	11.7%	6.5%	6.5%
Grade 1	121	17.3%	8.0%	6.8%	121	17.3%	8.0%	6.8%
Grade 2	117	16.7%	9.0%	7.0%	117	16.7%	9.0%	7.0%
Grade 3	120	17.2%	9.3%	7.3%	120	17.2%	9.3%	7.3%
Grade 4	130	18.6%	9.3%	7.3%	130	18.6%	9.3%	7.3%
Grade 5	129	18.5%	9.2%	7.3%	129	18.5%	9.2%	7.3%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	637	91.1%	85.2%	53.5%	637	91.1%	85.2%	53.5%
White	47	6.7%	5.2%	24.4%	47	6.7%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	7	1.0%	1.1%	5.6%	7	1.0%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	3	0.4%	0.5%	3.3%	3	0.4%	0.5%	3.3%
Sex								
Female	344	49.2%	48.9%	48.9%	344	49.2%	48.9%	48.8%
Male	355	50.8%	51.1%	51.1%	355	50.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	573	82.0%	82.9%	60.5%	573	82.0%	82.9%	60.4%
Non-Educationally Disadvantaged	126	18.0%	17.1%	39.5%	126	18.0%	17.1%	39.6%
Section 504 Students	7	1.0%	3.0%	6.8%	7	1.0%	3.0%	6.8%
EB Students/EL	370	52.9%	44.8%	24.3%	370	52.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	2	0.3%	2.1%	6.4%	2	0.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	15	2.1%	3.8%	3.5%	15	2.1%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	699	100.0%	100.0%	66.6%	699	100.0%	100.0%	66.5%
Military Connected	30	4.3%	5.3%	4.1%	30	4.3%	5.3%	4.1%
At-Risk	411	58.8%	56.3%	53.5%	411	58.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	370	52.9%	43.3%	24.3%	370	52.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	52	7.4%	11.2%	15.3%	52	7.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**52**							
Students with Intellectual Disabilities	9	17.3%	47.5%	48.3%				
Students with Physical Disabilities	**	**	14.8%	17.0%				
Students with Autism	29	55.8%	22.3%	16.8%				
Students with Behavioral Disabilities	7	13.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**31**	**5.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	29	4.7%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	2	5.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	4.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	27	5.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**88**	**15.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.9%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.5	24.6	18.9
Grade 1	28.8	26.7	19.2
Grade 2	27.3	28.4	19.4
Grade 3	28.7	29.7	20.1
Grade 4	31.8	29.6	20.0
Grade 5	31.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	100.0%	65.9%	63.8%
Teachers	33.1	89.4%	49.5%	48.3%
Professional Support	0.5	1.4%	11.3%	10.8%
Campus Administration (School Leadership)	3.4	9.2%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.0**	**89.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	29.1	87.9%	74.7%	31.0%
White	4.0	12.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.0	18.1%	26.9%	24.6%
Females	27.1	81.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	27.1	81.9%	79.0%	71.4%
Masters	6.0	18.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	25.0	75.6%	62.3%	28.3%
6-10 Years Experience	5.0	15.1%	20.7%	19.7%
11-20 Years Experience	2.2	6.5%	9.5%	27.6%
21-30 Years Experience	0.9	2.8%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	3.5	3.7	5.1
Average Years Experience of Assistant Principals with District	3.5	3.5	4.3
Average Years Experience of Teachers	5.0	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,779	$59,634	$59,266
6-10 Years Experience	$58,040	$62,988	$62,607
11-20 Years Experience	$62,573	$68,562	$66,353
21-30 Years Experience	$85,114	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,140	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$94,226	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.2	85.1%	89.0%	69.0%
Special Education	4.9	14.9%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA OWASSA COLLEGE PREPARATORY

Campus Number: 108807083

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Mathematics

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**76%**	-	75%	*	-	*	-	-	60%	-	81%	67%	74%	68%
	2024	77%	75%	**77%**	*	77%	83%	-	*	*	-	29%	-	81%	72%	76%	70%
At Meets Grade Level or Above	2025	56%	54%	**53%**	-	52%	*	-	*	-	-	50%	-	62%	36%	50%	48%
	2024	57%	55%	**50%**	*	49%	50%	-	*	*	-	29%	-	58%	35%	49%	43%
At Masters Grade Level	2025	29%	27%	**34%**	-	32%	*	-	*	-	-	50%	-	43%	17%	29%	26%
	2024	26%	24%	**15%**	*	15%	17%	-	*	*	-	14%	-	21%	7%	14%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**72%**	-	71%	*	-	*	-	-	60%	-	74%	68%	73%	72%
	2024	72%	73%	**78%**	*	77%	83%	-	*	*	-	71%	-	83%	70%	75%	77%
At Meets Grade Level or Above	2025	40%	36%	**36%**	-	34%	*	-	*	-	-	50%	-	41%	25%	35%	32%
	2024	39%	40%	**38%**	*	37%	50%	-	*	*	-	14%	-	42%	33%	36%	36%
At Masters Grade Level	2025	16%	13%	**14%**	-	14%	*	-	*	-	-	30%	-	19%	5%	12%	12%
	2024	14%	13%	**13%**	*	12%	17%	-	*	*	-	14%	-	18%	4%	12%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**76%**	*	76%	*	-	*	*	-	29%	*	82%	67%	74%	72%
	2024	74%	78%	**68%**	-	68%	-	-	*	-	-	15%	*	89%	66%	67%	74%
At Meets Grade Level or Above	2025	54%	55%	**49%**	*	49%	*	-	*	*	-	29%	*	58%	33%	44%	36%
	2024	54%	58%	**52%**	-	52%	-	-	*	-	-	15%	*	78%	49%	49%	49%
At Masters Grade Level	2025	27%	27%	**27%**	*	27%	*	-	*	*	-	14%	*	34%	17%	26%	18%
	2024	29%	29%	**23%**	-	22%	-	-	*	-	-	8%	*	44%	20%	21%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**60%**	*	59%	*	-	*	*	-	57%	*	61%	57%	55%	58%
	2024	56%	65%	**60%**	-	60%	-	-	*	-	-	23%	*	67%	59%	60%	66%
At Meets Grade Level or Above	2025	33%	44%	**35%**	*	34%	*	-	*	*	-	14%	*	38%	31%	32%	30%
	2024	34%	43%	**34%**	-	33%	-	-	*	-	-	8%	*	56%	32%	32%	36%
At Masters Grade Level	2025	11%	17%	**15%**	*	14%	*	-	*	*	-	14%	*	15%	14%	15%	10%
	2024	11%	15%	**11%**	-	10%	-	-	*	-	-	8%	*	11%	11%	10%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**70%**	-	70%	*	-	*	-	-	33%	-	85%	67%	67%	60%
	2024	81%	85%	**91%**	-	91%	*	-	*	-	-	*	-	100%	90%	91%	90%
At Meets Grade Level or Above	2025	58%	62%	**47%**	-	47%	*	-	*	-	-	17%	-	77%	42%	42%	38%
	2024	56%	60%	**64%**	-	63%	*	-	*	-	-	*	-	63%	64%	60%	57%
At Masters Grade Level	2025	32%	33%	**25%**	-	25%	*	-	*	-	-	6%	-	38%	23%	23%	17%
	2024	29%	31%	**33%**	-	33%	*	-	*	-	-	*	-	53%	29%	27%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**59%**	-	59%	*	-	*	-	-	22%	-	71%	57%	55%	54%
	2024	70%	73%	**69%**	-	68%	*	-	*	-	-	*	-	58%	71%	65%	64%
At Meets Grade Level or Above	2025	48%	58%	**32%**	-	30%	*	-	*	-	-	11%	-	43%	30%	28%	22%
	2024	44%	48%	**42%**	-	42%	*	-	*	-	-	*	-	42%	42%	39%	39%
At Masters Grade Level	2025	19%	22%	**11%**	-	10%	*	-	*	-	-	6%	-	7%	11%	7%	4%
	2024	17%	19%	**10%**	-	11%	*	-	*	-	-	*	-	16%	9%	8%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**36%**	-	34%	*	-	*	-	-	11%	-	50%	33%	30%	30%
	2024	60%	63%	**64%**	-	64%	*	-	*	-	-	*	-	74%	62%	61%	56%
At Meets Grade Level or Above	2025	32%	30%	**17%**	-	16%	*	-	*	-	-	6%	-	21%	16%	14%	12%
	2024	33%	32%	**20%**	-	19%	*	-	*	-	-	*	-	26%	19%	18%	18%
At Masters Grade Level	2025	17%	14%	**6%**	-	5%	*	-	*	-	-	6%	-	7%	6%	5%	6%
	2024	17%	15%	**11%**	-	10%	*	-	*	-	-	*	-	16%	9%	9%	10%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**58%**	-	56%	*	*	*	-	-	35%	-	66%	48%	55%	47%
	2024	70%	74%	**67%**	-	69%	38%	-	-	-	-	38%	-	71%	63%	64%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**35%**	-	35%	*	*	*	-	-	18%	-	41%	27%	34%	27%
	2024	52%	57%	**51%**	-	52%	38%	-	-	-	-	31%	-	58%	44%	48%	42%
At Masters Grade Level	2025	15%	13%	**9%**	-	8%	*	*	*	-	-	12%	-	11%	6%	9%	4%
	2024	16%	17%	**18%**	-	17%	38%	-	-	-	-	19%	-	27%	9%	16%	9%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**70%**	-	70%	-	-	-	-	-	21%	-	77%	59%	68%	60%
	2024	75%	82%	**79%**	-	81%	*	-	*	-	*	33%	-	80%	78%	75%	79%
At Meets Grade Level or Above	2025	55%	58%	**57%**	-	57%	-	-	-	-	-	21%	-	67%	43%	56%	44%
	2024	58%	66%	**61%**	-	62%	*	-	*	-	*	11%	-	66%	54%	56%	60%
At Masters Grade Level	2025	8%	8%	**11%**	-	11%	-	-	-	-	-	7%	-	13%	8%	11%	5%
	2024	9%	9%	**14%**	-	14%	*	-	*	-	*	11%	-	16%	12%	11%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**80%**	-	79%	*	-	*	-	-	44%	-	74%	81%	78%	84%
	2024	81%	80%	**88%**	-	89%	71%	-	*	-	-	70%	-	87%	89%	88%	87%
At Meets Grade Level or Above	2025	45%	41%	**51%**	-	51%	*	-	*	-	-	16%	-	57%	49%	50%	51%
	2024	43%	36%	**56%**	-	57%	43%	-	*	-	-	20%	-	47%	59%	55%	57%
At Masters Grade Level	2025	27%	22%	**34%**	-	34%	*	-	*	-	-	8%	-	39%	33%	32%	35%
	2024	24%	17%	**35%**	-	34%	29%	-	*	-	-	20%	-	33%	35%	33%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**88%**	-	87%	*	*	*	-	-	67%	-	95%	79%	89%	83%
	2024	91%	91%	**94%**	-	94%	88%	-	-	-	-	90%	-	100%	88%	93%	90%
At Meets Grade Level or Above	2025	61%	59%	**62%**	-	61%	*	*	*	-	-	33%	-	68%	55%	59%	54%
	2024	56%	54%	**74%**	-	76%	50%	-	-	-	-	40%	-	80%	68%	71%	70%
At Masters Grade Level	2025	21%	16%	**16%**	-	15%	*	*	*	-	-	33%	-	17%	15%	16%	11%
	2024	19%	14%	**31%**	-	31%	25%	-	-	-	-	40%	-	38%	24%	27%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	-	96%	-	-	-	-	-	67%	-	100%	84%	94%	93%
	2024	96%	97%	**99%**	-	99%	*	-	-	-	-	100%	-	100%	95%	99%	98%
At Meets Grade Level or Above	2025	68%	65%	**66%**	-	66%	-	-	-	-	-	33%	-	69%	58%	60%	56%
	2024	69%	71%	**72%**	-	73%	*	-	-	-	-	56%	-	73%	70%	71%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**30%**	-	30%	-	-	-	-	-	17%	-	33%	21%	25%	19%
	2024	37%	35%	**35%**	-	36%	*	-	-	-	-	44%	-	36%	35%	31%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**83%**	-	83%	-	-	-	-	-	*	*	83%	*	80%	77%
	2024	88%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**15%**	-	15%	-	-	-	-	-	*	*	17%	*	13%	23%
	2024	59%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**0%**	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
	2024	12%	2%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	*	69%	86%	*	89%	*	-	38%	*	78%	62%	67%	65%
	2024	75%	75%	**78%**	*	78%	71%	-	100%	*	*	51%	*	84%	74%	76%	76%
At Meets Grade Level or Above	2025	50%	46%	**43%**	*	42%	29%	*	74%	*	-	22%	*	51%	35%	40%	37%
	2024	48%	47%	**51%**	*	51%	43%	-	91%	*	*	29%	*	58%	46%	48%	48%
At Masters Grade Level	2025	21%	19%	**19%**	*	18%	7%	*	58%	*	-	14%	*	22%	16%	17%	14%
	2024	20%	18%	**21%**	*	20%	24%	-	55%	*	*	24%	*	26%	18%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**70%**	*	69%	80%	*	88%	*	-	35%	*	77%	62%	68%	61%
	2024	76%	78%	**76%**	*	77%	57%	-	100%	*	*	31%	*	80%	74%	74%	74%
At Meets Grade Level or Above	2025	54%	54%	**48%**	*	48%	20%	*	63%	*	-	24%	*	58%	37%	45%	38%
	2024	54%	56%	**55%**	*	55%	43%	-	100%	*	*	24%	*	61%	51%	52%	50%
At Masters Grade Level	2025	23%	23%	**22%**	*	21%	20%	*	50%	*	-	15%	*	28%	15%	20%	14%
	2024	22%	24%	**20%**	*	20%	29%	-	60%	*	*	16%	*	25%	17%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	*	72%	*	-	88%	*	-	52%	*	72%	73%	71%	72%
	2024	72%	70%	**78%**	*	77%	77%	-	*	*	-	53%	*	83%	75%	76%	79%
At Meets Grade Level or Above	2025	45%	38%	**37%**	*	37%	*	-	75%	*	-	26%	*	36%	39%	36%	36%
	2024	43%	38%	**44%**	*	44%	46%	-	*	*	-	19%	*	44%	44%	42%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**19%**	*	18%	*	-	63%	*	-	15%	*	16%	23%	18%	18%
	2024	17%	13%	**21%**	*	21%	23%	-	*	*	-	19%	*	22%	21%	20%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**72%**	-	71%	*	*	*	-	-	33%	-	89%	63%	70%	68%
	2024	75%	79%	**81%**	-	80%	83%	-	*	-	-	86%	-	88%	77%	78%	77%
At Meets Grade Level or Above	2025	47%	46%	**45%**	-	44%	*	*	*	-	-	17%	-	63%	37%	41%	38%
	2024	43%	43%	**57%**	-	58%	42%	-	*	-	-	43%	-	69%	51%	54%	54%
At Masters Grade Level	2025	17%	15%	**13%**	-	12%	*	*	*	-	-	13%	-	14%	12%	11%	7%
	2024	16%	13%	**20%**	-	20%	17%	-	*	-	-	43%	-	31%	15%	17%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**61%**	-	61%	*	-	*	-	-	25%	-	89%	43%	55%	59%
	2024	78%	74%	**79%**	-	79%	80%	-	*	-	-	85%	-	94%	69%	77%	73%
At Meets Grade Level or Above	2025	50%	43%	**38%**	-	38%	*	-	*	-	-	13%	-	59%	24%	32%	32%
	2024	51%	45%	**43%**	-	43%	40%	-	*	-	-	54%	-	62%	29%	41%	40%
At Masters Grade Level	2025	27%	21%	**16%**	-	16%	*	-	*	-	-	8%	-	27%	9%	13%	12%
	2024	27%	22%	**21%**	-	21%	20%	-	*	-	-	46%	-	31%	14%	18%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**34%**	-	32%	*	-	*	-	-	50%	-	41%	20%	33%	29%
	2024	36%	35%	**29%**	*	28%	33%	-	*	*	-	14%	-	38%	15%	26%	26%
Reading and Mathematics Including EOC	2025	37%	32%	**34%**	-	32%	*	-	*	-	-	50%	-	41%	20%	33%	29%
	2024	36%	35%	**29%**	*	28%	33%	-	*	*	-	14%	-	38%	15%	26%	26%
Reading Including EOC	2025	56%	54%	**53%**	-	52%	*	-	*	-	-	50%	-	62%	36%	50%	48%
	2024	57%	55%	**50%**	*	49%	50%	-	*	*	-	29%	-	58%	35%	49%	43%
Math Including EOC	2025	41%	36%	**36%**	-	34%	*	-	*	-	-	50%	-	41%	25%	35%	32%
	2024	40%	40%	**38%**	*	37%	50%	-	*	*	-	14%	-	42%	33%	36%	36%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**29%**	*	27%	*	-	*	*	-	14%	*	36%	17%	26%	20%
	2024	35%	37%	**28%**	-	28%	-	-	*	-	-	8%	*	56%	25%	26%	26%
Reading and Mathematics Including EOC	2025	38%	38%	**29%**	*	27%	*	-	*	*	-	14%	*	36%	17%	26%	20%
	2024	36%	38%	**28%**	-	28%	-	-	*	-	-	8%	*	56%	25%	26%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**49%**	*	49%	*	-	*	*	-	29%	*	58%	33%	44%	36%
	2024	54%	58%	**52%**	-	52%	-	-	*	-	-	15%	*	78%	49%	49%	49%
Math Including EOC	2025	43%	44%	**35%**	*	34%	*	-	*	*	-	14%	*	38%	31%	32%	30%
	2024	40%	43%	**34%**	-	33%	-	-	*	-	-	8%	*	56%	32%	32%	36%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**40%**	-	40%	*	-	*	-	-	6%	-	62%	37%	37%	35%
	2024	41%	37%	**54%**	-	54%	*	-	*	-	-	*	-	47%	56%	52%	49%
Reading Including EOC	2025	59%	62%	**47%**	-	47%	*	-	*	-	-	17%	-	77%	42%	42%	38%
	2024	57%	60%	**64%**	-	63%	*	-	*	-	-	*	-	63%	64%	60%	57%
Math Including EOC	2025	51%	50%	**59%**	-	60%	*	-	*	-	-	11%	-	71%	57%	58%	60%
	2024	49%	43%	**70%**	-	69%	*	-	*	-	-	*	-	68%	70%	68%	72%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	*	30%	*	-	67%	*	-	39%	*	39%	19%	30%	24%
	2024	36%	34%	**30%**	*	29%	33%	-	*	*	-	18%	*	40%	23%	26%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**34%**	*	33%	*	-	71%	*	-	20%	*	40%	27%	32%	27%
	2024	38%	34%	**37%**	*	37%	40%	-	*	*	-	17%	*	41%	36%	35%	34%
Reading Including EOC	2025	55%	54%	**50%**	*	50%	*	-	71%	*	-	29%	*	61%	38%	45%	41%
	2024	54%	54%	**55%**	*	54%	60%	-	*	*	-	25%	*	61%	52%	53%	49%
Math Including EOC	2025	46%	40%	**42%**	*	42%	*	-	71%	*	-	23%	*	42%	42%	41%	39%
	2024	45%	39%	**47%**	*	47%	60%	-	*	*	-	17%	*	48%	47%	46%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**67%**	-	66%	*	-	*	-	-	60%	-	72%	58%	65%	60%	-
	2024	61%	61%	**55%**	*	54%	83%	-	*	*	-	50%	-	62%	44%	55%	49%	---
Grade 6 Mathematics	2025	56%	57%	**35%**	-	35%	*	-	*	-	-	60%	-	35%	37%	36%	32%	-
	2024	48%	54%	**45%**	*	45%	42%	-	*	*	-	43%	-	48%	41%	43%	45%	---
Grade 7 ELA/Reading	2025	64%	69%	**71%**	*	70%	-	-	*	*	-	42%	*	74%	65%	67%	64%	-
	2024	66%	71%	**69%**	-	69%	-	-	*	-	-	41%	*	89%	67%	67%	70%	---
Grade 7 Mathematics	2025	50%	60%	**47%**	*	46%	-	-	*	*	-	25%	*	46%	49%	45%	45%	-
	2024	49%	58%	**59%**	-	59%	-	-	*	-	-	41%	*	56%	59%	58%	66%	---
Grade 8 ELA/Reading	2025	72%	76%	**61%**	-	61%	*	-	*	-	-	41%	-	85%	57%	60%	53%	-
	2024	69%	72%	**82%**	-	82%	*	-	-	-	-	*	-	82%	82%	80%	80%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**51%**	-	51%	*	*	-	-	-	40%	-	52%	48%	50%	48%	-
	2024	64%	67%	**74%**	-	74%	70%	-	-	-	-	63%	-	83%	65%	74%	64%	---
End of Course English II	2025	65%	66%	**69%**	-	69%	-	-	-	-	-	63%	-	71%	66%	70%	77%	-
	2024	69%	72%	**69%**	-	71%	*	-	*	-	*	67%	-	73%	63%	69%	70%	---
End of Course Algebra I	2025	74%	75%	**82%**	-	82%	*	-	*	-	-	63%	-	84%	82%	82%	87%	-
	2024	72%	70%	**89%**	-	89%	*	-	-	-	-	*	-	93%	89%	88%	92%	---
All Grades Both Subjects	2025	65%	66%	**60%**	*	59%	64%	*	85%	*	-	52%	*	60%	60%	59%	57%	-
	2024	64%	65%	**67%**	*	67%	67%	-	100%	*	*	55%	*	67%	67%	66%	66%	---
All Grades ELA/Reading	2025	67%	68%	**65%**	*	64%	*	*	100%	*	-	49%	*	70%	58%	63%	61%	-
	2024	67%	68%	**69%**	*	69%	71%	-	*	*	*	54%	*	72%	67%	69%	66%	---
All Grades Mathematics	2025	64%	64%	**53%**	*	53%	*	-	70%	*	-	57%	*	44%	63%	54%	52%	-
	2024	60%	60%	**64%**	*	64%	60%	-	*	*	-	56%	*	57%	68%	63%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**19%**	-	16%	-	-	*	-	-	20%	-	23%	15%	18%	16%	-
	2024	24%	25%	**24%**	-	22%	*	-	-	-	-	20%	-	25%	23%	26%	20%	---
Grade 6 Mathematics	2025	33%	37%	**7%**	-	7%	-	-	-	-	-	*	-	13%	0%	8%	0%	-
	2024	27%	30%	**17%**	-	18%	*	-	-	-	-	*	-	22%	11%	18%	9%	---
Grade 7 ELA/Reading	2025	25%	32%	**46%**	-	44%	-	-	-	*	-	*	*	47%	45%	50%	48%	-
	2024	23%	32%	**26%**	-	26%	-	-	-	-	-	10%	-	*	24%	28%	33%	---
Grade 7 Mathematics	2025	16%	23%	**4%**	-	4%	-	-	-	-	-	*	-	0%	10%	4%	6%	-
	2024	14%	24%	**36%**	-	36%	-	-	-	-	-	22%	-	*	31%	38%	44%	---
Grade 8 ELA/Reading	2025	40%	46%	**16%**	-	17%	*	-	-	-	-	17%	-	*	14%	17%	0%	-
	2024	34%	44%	**64%**	-	64%	-	-	-	-	-	*	-	*	60%	62%	67%	---
End of Course English I	2025	23%	26%	**9%**	-	9%	-	-	-	-	-	*	-	*	0%	0%	0%	-
	2024	20%	22%	**15%**	-	17%	*	-	-	-	-	*	-	*	13%	15%	12%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**30%**	-	30%	-	-	-	-	-	0%	-	60%	20%	26%	31%	-
	2024	29%	38%	**42%**	-	44%	*	-	-	-	-	*	-	25%	57%	40%	47%	---
End of Course Algebra I	2025	54%	61%	**64%**	-	62%	*	-	-	-	-	31%	-	83%	61%	60%	70%	-
	2024	55%	61%	**79%**	-	79%	*	-	-	-	-	*	-	83%	78%	79%	83%	---
All Grades Both Subjects	2025	33%	36%	**29%**	-	28%	*	-	*	*	-	16%	*	31%	28%	28%	26%	-
	2024	32%	36%	**39%**	-	40%	29%	-	-	-	-	15%	-	39%	39%	40%	42%	---
All Grades ELA/Reading	2025	31%	34%	**25%**	-	24%	*	-	*	*	-	11%	*	38%	19%	25%	22%	-
	2024	30%	35%	**34%**	-	34%	20%	-	-	-	-	8%	-	31%	35%	34%	36%	---
All Grades Mathematics	2025	35%	37%	**35%**	-	33%	*	-	-	-	-	22%	-	21%	42%	32%	35%	-
	2024	35%	37%	**48%**	-	48%	*	-	-	-	-	29%	-	53%	47%	49%	54%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	-	-	-	-	-	-	64%	-	61%	65%	75%	76%	64%	83%
	2024	75%	75%	**78%**	-	-	-	-	-	-	75%	-	77%	75%	89%	81%	75%	83%
At Meets Grade Level or Above	2025	50%	46%	**43%**	-	-	-	-	-	-	36%	-	37%	36%	33%	52%	35%	58%
	2024	48%	47%	**51%**	-	-	-	-	-	-	47%	-	55%	44%	68%	56%	47%	75%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	13%	-	7%	14%	4%	26%	13%	29%
	2024	20%	18%	**21%**	-	-	-	-	-	-	17%	-	14%	18%	32%	26%	17%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**70%**	-	-	-	-	-	-	60%	-	55%	62%	67%	84%	60%	77%
	2024	76%	78%	**76%**	-	-	-	-	-	-	74%	-	73%	75%	75%	81%	74%	75%
At Meets Grade Level or Above	2025	54%	54%	**48%**	-	-	-	-	-	-	37%	-	36%	38%	33%	63%	37%	54%
	2024	54%	56%	**55%**	-	-	-	-	-	-	49%	-	51%	47%	63%	65%	49%	75%
At Masters Grade Level	2025	23%	23%	**22%**	-	-	-	-	-	-	13%	-	3%	16%	8%	35%	13%	31%
	2024	22%	24%	**20%**	-	-	-	-	-	-	15%	-	8%	19%	25%	30%	15%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	-	-	-	-	-	70%	-	73%	70%	83%	72%	71%	88%
	2024	72%	70%	**78%**	-	-	-	-	-	-	79%	-	53%	81%	100%	76%	79%	*
At Meets Grade Level or Above	2025	45%	38%	**37%**	-	-	-	-	-	-	35%	-	27%	36%	33%	40%	35%	44%
	2024	43%	38%	**44%**	-	-	-	-	-	-	45%	-	13%	47%	83%	43%	46%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	18%	-	0%	19%	0%	21%	17%	19%
	2024	17%	13%	**21%**	-	-	-	-	-	-	21%	-	7%	22%	33%	22%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**72%**	-	-	-	-	-	-	67%	-	*	68%	-	79%	67%	67%
	2024	75%	79%	**81%**	-	-	-	-	-	-	76%	-	90%	64%	*	88%	76%	*
At Meets Grade Level or Above	2025	47%	46%	**45%**	-	-	-	-	-	-	36%	-	*	37%	-	57%	36%	50%
	2024	43%	43%	**57%**	-	-	-	-	-	-	53%	-	72%	38%	*	63%	54%	*
At Masters Grade Level	2025	17%	15%	**13%**	-	-	-	-	-	-	7%	-	*	8%	-	21%	7%	0%
	2024	16%	13%	**20%**	-	-	-	-	-	-	17%	-	25%	10%	*	25%	18%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**61%**	-	-	-	-	-	-	61%	-	90%	58%	-	60%	57%	88%
	2024	78%	74%	**79%**	-	-	-	-	-	-	71%	-	100%	70%	*	89%	71%	100%
At Meets Grade Level or Above	2025	50%	43%	**38%**	-	-	-	-	-	-	33%	-	70%	28%	-	41%	28%	76%
	2024	51%	45%	**43%**	-	-	-	-	-	-	38%	-	100%	35%	*	45%	36%	100%
At Masters Grade Level	2025	27%	21%	**16%**	-	-	-	-	-	-	12%	-	40%	8%	-	19%	8%	47%
	2024	27%	22%	**21%**	-	-	-	-	-	-	17%	-	80%	14%	*	26%	14%	64%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**60%**	-	-	-	-	-	-	57%	-	77%	54%	44%	64%	56%	74%
	2024	64%	65%	**67%**	-	-	-	-	-	-	66%	-	67%	66%	71%	69%	66%	67%
All Grades ELA/Reading	2025	67%	68%	**65%**	-	-	-	-	-	-	60%	-	76%	57%	39%	71%	60%	75%
	2024	67%	68%	**69%**	-	-	-	-	-	-	66%	-	67%	65%	58%	75%	66%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**53%**	-	-	-	-	-	-	51%	-	*	51%	50%	55%	51%	71%
	2024	60%	60%	**64%**	-	-	-	-	-	-	67%	-	*	66%	83%	59%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**29%**	-	-	-	-	-	-	25%	-	33%	24%	*	35%	26%	40%
	2024	32%	36%	**39%**	-	-	-	-	-	-	43%	-	32%	46%	-	31%	43%	*
All Grades ELA/Reading	2025	31%	34%	**25%**	-	-	-	-	-	-	21%	-	29%	19%	*	36%	22%	*
	2024	30%	35%	**34%**	-	-	-	-	-	-	36%	-	31%	39%	-	28%	36%	*
All Grades Mathematics	2025	35%	37%	**35%**	-	-	-	-	-	-	34%	-	*	33%	*	35%	33%	*
	2024	35%	37%	**48%**	-	-	-	-	-	-	54%	-	*	54%	-	35%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	100%	*	-	96%	*	99%	99%	99%	99%
Included in Accountability	93%	93%	**87%**	*	88%	78%	*	90%	*	-	86%	*	90%	85%	89%	83%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	22%	*	0%	*	-	5%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	*	9%	0%	*	10%	*	-	6%	*	7%	9%	8%	14%
Not Tested	1%	0%	**1%**	*	1%	0%	*	0%	*	-	4%	*	1%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	*	0%	*	-	3%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	*	0%	*	-	1%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	100%	*	-	98%	*	99%	99%	99%	100%
Included in Accountability	91%	91%	**82%**	*	82%	83%	*	89%	*	-	83%	*	84%	81%	83%	76%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	17%	*	0%	*	-	5%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	*	15%	0%	*	11%	*	-	10%	*	15%	14%	15%	23%
Not Tested	1%	0%	**1%**	*	1%	0%	*	0%	*	-	3%	*	1%	1%	1%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	*	-	1%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	*	-	1%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	100%	*	-	96%	*	98%	100%	99%	99%
Included in Accountability	94%	94%	**91%**	*	92%	80%	-	89%	*	-	84%	*	97%	85%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	20%	-	0%	*	-	9%	*	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	11%	*	-	4%	*	0%	9%	4%	8%
Not Tested	1%	0%	**1%**	*	1%	0%	-	0%	*	-	4%	*	2%	0%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	0%	*	-	4%	*	2%	0%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	*	*	-	-	96%	-	98%	99%	99%	98%
Included in Accountability	94%	94%	**91%**	-	92%	*	*	*	-	-	92%	-	98%	88%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	3%	*	*	*	-	-	0%	-	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	*	*	*	-	-	4%	-	0%	5%	4%	6%
Not Tested	1%	0%	**1%**	-	1%	*	*	*	-	-	4%	-	2%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	*	*	*	-	-	4%	-	2%	1%	1%	2%
Other	0%	0%	**0%**	-	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	92%	-	97%	100%	99%	99%
Included in Accountability	94%	96%	**93%**	-	95%	*	-	*	-	-	92%	-	96%	92%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**5%**	-	3%	*	-	*	-	-	0%	-	1%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	-	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	8%	-	3%	0%	1%	1%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	8%	-	3%	0%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	*	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	*	92%	100%	-	100%	*	*	97%	*	93%	92%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	0%	*	*	2%	*	2%	0%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	*	6%	0%	-	0%	*	*	1%	*	5%	7%	7%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	*	90%	100%	-	100%	*	*	96%	*	89%	92%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	0%	*	*	2%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	*	9%	0%	-	0%	*	*	2%	*	9%	8%	9%	13%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	*	93%	100%	-	*	*	-	97%	*	97%	92%	93%	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	0%	-	*	*	-	3%	*	3%	1%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	0%	-	*	*	-	0%	*	0%	8%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	99%	100%	-	*	-	-	100%	-	100%	99%	99%	100%
Included in Accountability	93%	94%	**95%**	-	94%	100%	-	*	-	-	100%	-	100%	93%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	1%	0%	-	*	-	-	0%	-	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	5%	0%	-	*	-	-	0%	-	0%	6%	5%	6%
Not Tested	1%	0%	**0%**	-	1%	0%	-	*	-	-	0%	-	0%	1%	1%	0%
Absent	1%	0%	**0%**	-	1%	0%	-	*	-	-	0%	-	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	100%	-	99%	99%	99%	98%
Included in Accountability	94%	96%	**97%**	-	97%	100%	-	*	-	-	100%	-	99%	95%	97%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	-	*	-	-	0%	-	0%	4%	2%	3%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	-	1%	1%	1%	2%
Absent	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	-	1%	1%	1%	2%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.8%**	*	92.8%	92.1%	*	*	*	*	91.3%	92.7%	93.1%
2022-23	93.3%	93.9%	**93.4%**	*	93.4%	91.5%	*	*	-	*	92.5%	93.2%	93.3%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**24.8%**	*	24.8%	25.0%	*	0.0%	*	*	34.5%	25.0%	22.1%
2022-23	20.3%	19.2%	**20.8%**	*	20.7%	31.6%	*	*	-	*	34.0%	22.0%	21.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	-	0.5%	0.0%	*	*	-	-	0.0%	0.5%	0.8%
2022-23	0.8%	0.8%	**0.8%**	*	0.4%	7.1%	*	*	-	-	7.1%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.7%**	-	0.7%	0.0%	-	*	-	*	0.0%	0.7%	1.0%
2022-23	2.0%	1.0%	**0.9%**	-	0.9%	*	-	*	-	*	0.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**86.6%**	-	86.4%	*	-	-	-	-	55.6%	89.2%	84.8%
	2023	24.2%	90.6%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**85.4%**	-	85.2%	*	-	-	-	-	55.6%	87.8%	84.8%
	2023	13.8%	86.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**36.6%**	-	35.8%	*	-	-	-	-	11.1%	35.1%	30.4%
	2023	7.4%	46.6%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**20.7%**	-	21.0%	*	-	-	-	-	0.0%	20.3%	21.7%
	2023	10.3%	61.0%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**85.4%**	-	85.2%	*	-	-	-	-	55.6%	87.8%	82.6%
	2023	13.1%	86.3%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**59.2%**	-	58.6%	*	-	-	-	-	40.0%	57.6%	64.1%
	2023	53.3%	41.5%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**11.4%**	-	11.6%	*	-	-	-	-	0.0%	10.8%	10.3%
	2023	52.3%	20.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	**50.0%**	-	51.7%	*	-	-	-	-	*	46.2%	57.1%
	2023	50.1%	12.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	**5.9%**	-	5.9%	-	-	-	-	-	-	6.7%	10.0%
	2023	44.8%	10.1%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**20.0%**	-	20.3%	*	-	-	-	-	20.0%	18.5%	13.2%
	2023	42.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	19.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**33.9%**	-	33.8%	22.2%	-	*	-	*	18.5%	32.2%	36.8%
	2022-23	45.4%	91.1%	**95.6%**	-	95.5%	*	-	*	-	*	68.4%	95.7%	96.2%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	-	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**33.9%**	-	33.8%	22.2%	-	*	-	*	18.5%	32.2%	36.8%
	2022-23	19.5%	27.8%	**0.0%**	-	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**15.2%**	-	15.2%	*	-	*	-	*	0.0%	15.8%	16.7%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**93.7%**	-	93.5%	*	-	*	-	*	68.4%	94.1%	94.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**689**	**100.0%**	**79,430**	**5,530,499**	**689**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	138	20.0%	9.4%	7.3%	138	20.0%	9.4%	7.3%
Grade 7	126	18.3%	9.0%	7.4%	126	18.3%	9.0%	7.4%
Grade 8	101	14.7%	8.6%	7.4%	101	14.7%	8.6%	7.4%
Grade 9	84	12.2%	7.3%	8.3%	84	12.2%	7.3%	8.3%
Grade 10	89	12.9%	6.1%	7.9%	89	12.9%	6.1%	7.9%
Grade 11	75	10.9%	4.7%	7.4%	75	10.9%	4.7%	7.4%
Grade 12	76	11.0%	3.7%	7.0%	76	11.0%	3.7%	7.0%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	656	95.2%	85.2%	53.5%	656	95.2%	85.2%	53.5%
White	19	2.8%	5.2%	24.4%	19	2.8%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	10	1.5%	1.1%	5.6%	10	1.5%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	316	45.9%	48.9%	48.9%	316	45.9%	48.9%	48.8%
Male	373	54.1%	51.1%	51.1%	373	54.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	581	84.3%	82.9%	60.5%	581	84.3%	82.9%	60.4%
Non-Educationally Disadvantaged	108	15.7%	17.1%	39.5%	108	15.7%	17.1%	39.6%
Section 504 Students	21	3.0%	3.0%	6.8%	21	3.0%	3.0%	6.8%
EB Students/EL	374	54.3%	44.8%	24.3%	374	54.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.2%	2.1%	6.4%	8	1.2%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	25	3.6%	3.8%	3.5%	25	3.6%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	689	100.0%	100.0%	66.6%	689	100.0%	100.0%	66.5%
Military Connected	18	2.6%	5.3%	4.1%	18	2.6%	5.3%	4.1%
At-Risk	440	63.9%	56.3%	53.5%	440	63.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	366	53.1%	43.3%	24.3%	366	53.1%	43.3%	24.3%
Career and Technical Education	339	49.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	241	74.4%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	72	10.4%	11.2%	15.3%	72	10.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	40	55.6%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	18	25.0%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**10.3%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	63	9.4%	10.9%	8.9%				
White	6	0.9%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	7	11.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	9.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	61	10.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**154**	**24.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	6.3%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.6	25.8	19.8
Secondary			
English/Language Arts	17.1	18.3	16.4
Foreign Languages	17.7	19.1	18.9
Mathematics	18.9	19.8	17.8
Science	17.0	18.6	18.9
Social Studies	22.1	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	100.0%	65.9%	63.8%
Teachers	44.5	89.0%	49.5%	48.3%
Professional Support	2.9	5.7%	11.3%	10.8%
Campus Administration (School Leadership)	2.6	5.2%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**48.0**	**96.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.2%	12.3%	12.8%
Hispanic	41.5	93.3%	74.7%	31.0%
White	2.0	4.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.3	29.8%	26.9%	24.6%
Females	31.2	70.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	33.6	75.5%	79.0%	71.4%
Masters	10.9	24.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.7%	5.8%	7.3%
1-5 Years Experience	28.3	63.5%	62.3%	28.3%
6-10 Years Experience	10.3	23.1%	20.7%	19.7%
11-20 Years Experience	2.1	4.7%	9.5%	27.6%
21-30 Years Experience	0.9	2.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	2.8	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	4.8	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,640	$59,183	$55,689
1-5 Years Experience	$56,901	$59,634	$59,266
6-10 Years Experience	$61,835	$62,988	$62,607
11-20 Years Experience	$61,741	$68,562	$66,353
21-30 Years Experience	$86,451	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,764	$61,397	$63,751
Professional Support	$73,192	$83,461	$75,909
Campus Administration (School Leadership)	$106,361	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.1%	1.3%	6.3%
Career and Technical Education	1.0	2.2%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	38.9	87.4%	89.0%	69.0%
Special Education	3.7	8.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PALMVIEW ACADEMY

Campus Number: 108807197

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**52%**	-	50%	*	-	-	-	-	45%	*	54%	45%	52%	46%
	2024	74%	72%	**57%**	-	57%	44%	*	-	-	-	43%	*	57%	57%	57%	60%
At Meets Grade Level or Above	2025	52%	45%	**27%**	-	27%	*	-	-	-	-	30%	*	31%	18%	27%	24%
	2024	48%	49%	**31%**	-	32%	22%	*	-	-	-	21%	*	29%	37%	30%	34%
At Masters Grade Level	2025	23%	18%	**8%**	-	8%	*	-	-	-	-	15%	*	10%	3%	8%	8%
	2024	21%	22%	**10%**	-	11%	0%	*	-	-	-	7%	*	8%	13%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**55%**	-	55%	*	-	-	-	-	40%	*	64%	33%	55%	59%
	2024	70%	62%	**55%**	-	55%	44%	*	-	-	-	50%	*	52%	63%	54%	54%
At Meets Grade Level or Above	2025	46%	34%	**25%**	-	25%	*	-	-	-	-	25%	*	32%	9%	25%	25%
	2024	42%	30%	**26%**	-	27%	11%	*	-	-	-	36%	*	27%	23%	26%	22%
At Masters Grade Level	2025	19%	12%	**11%**	-	10%	*	-	-	-	-	15%	*	14%	3%	11%	10%
	2024	15%	8%	**4%**	-	4%	0%	*	-	-	-	7%	*	4%	3%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**67%**	-	68%	50%	*	-	-	-	40%	*	72%	61%	67%	70%
	2024	81%	79%	**67%**	-	66%	*	-	-	-	-	64%	*	69%	66%	67%	64%
At Meets Grade Level or Above	2025	54%	52%	**39%**	-	40%	40%	*	-	-	-	33%	*	39%	39%	39%	39%
	2024	51%	50%	**38%**	-	38%	*	-	-	-	-	45%	*	40%	36%	38%	34%
At Masters Grade Level	2025	24%	24%	**10%**	-	10%	10%	*	-	-	-	7%	*	11%	8%	9%	12%
	2024	23%	23%	**11%**	-	11%	*	-	-	-	-	0%	*	10%	12%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**60%**	-	60%	50%	*	-	-	-	40%	*	63%	55%	60%	64%
	2024	69%	60%	**45%**	-	45%	*	-	-	-	-	45%	*	54%	38%	45%	49%
At Meets Grade Level or Above	2025	47%	37%	**35%**	-	36%	20%	*	-	-	-	20%	*	38%	31%	35%	35%
	2024	46%	35%	**26%**	-	25%	*	-	-	-	-	18%	*	35%	19%	26%	27%
At Masters Grade Level	2025	24%	15%	**13%**	-	14%	10%	*	-	-	-	20%	*	13%	14%	13%	14%
	2024	21%	12%	**7%**	-	6%	*	-	-	-	-	0%	*	6%	7%	7%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**63%**	-	62%	*	-	-	-	-	42%	*	66%	60%	63%	58%
	2024	79%	78%	**53%**	*	53%	*	-	-	-	-	30%	*	56%	51%	52%	46%
At Meets Grade Level or Above	2025	58%	56%	**49%**	-	49%	*	-	-	-	-	25%	*	50%	47%	48%	42%
	2024	55%	54%	**35%**	*	35%	*	-	-	-	-	10%	*	37%	34%	35%	29%
At Masters Grade Level	2025	30%	29%	**25%**	-	25%	*	-	-	-	-	8%	*	23%	27%	24%	21%
	2024	29%	28%	**18%**	*	19%	*	-	-	-	-	5%	*	16%	19%	18%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**63%**	-	63%	*	-	-	-	-	50%	*	64%	61%	63%	61%
	2024	77%	76%	**59%**	*	60%	*	-	-	-	-	40%	*	67%	54%	59%	59%
At Meets Grade Level or Above	2025	47%	40%	**39%**	-	38%	*	-	-	-	-	42%	*	42%	34%	38%	40%
	2024	50%	45%	**32%**	*	32%	*	-	-	-	-	15%	*	35%	30%	32%	32%
At Masters Grade Level	2025	22%	16%	**13%**	-	13%	*	-	-	-	-	17%	*	16%	9%	12%	13%
	2024	19%	13%	**7%**	*	7%	*	-	-	-	-	0%	*	2%	10%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**64%**	-	64%	*	-	-	-	-	33%	*	68%	58%	63%	61%
	2024	58%	65%	**37%**	*	38%	*	-	-	-	-	20%	*	40%	36%	37%	35%
At Meets Grade Level or Above	2025	31%	33%	**25%**	-	24%	*	-	-	-	-	17%	*	28%	22%	25%	25%
	2024	28%	31%	**10%**	*	10%	*	-	-	-	-	10%	*	7%	12%	10%	9%
At Masters Grade Level	2025	12%	13%	**12%**	-	11%	*	-	-	-	-	17%	*	12%	11%	12%	8%
	2024	11%	12%	**2%**	*	2%	*	-	-	-	-	5%	*	2%	1%	2%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**61%**	-	60%	63%	*	-	-	-	42%	47%	64%	55%	60%	60%
	2024	75%	75%	**53%**	*	53%	48%	*	-	-	-	39%	22%	56%	50%	53%	52%
At Meets Grade Level or Above	2025	50%	46%	**34%**	-	34%	37%	*	-	-	-	27%	47%	37%	30%	34%	33%
	2024	48%	47%	**28%**	*	29%	22%	*	-	-	-	20%	0%	30%	27%	28%	27%
At Masters Grade Level	2025	21%	19%	**13%**	-	13%	14%	*	-	-	-	14%	12%	14%	11%	13%	12%
	2024	20%	18%	**8%**	*	8%	7%	*	-	-	-	4%	0%	7%	10%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**61%**	-	60%	69%	*	-	-	-	43%	50%	63%	57%	61%	59%
	2024	76%	78%	**59%**	*	59%	54%	*	-	-	-	42%	*	60%	57%	59%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**38%**	-	38%	38%	*	-	-	-	30%	50%	39%	36%	38%	36%
	2024	54%	56%	**35%**	*	35%	23%	*	-	-	-	22%	*	34%	35%	34%	32%
At Masters Grade Level	2025	23%	23%	**14%**	-	14%	13%	*	-	-	-	11%	13%	14%	13%	14%	14%
	2024	22%	24%	**13%**	*	13%	8%	*	-	-	-	4%	*	11%	15%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**59%**	-	59%	56%	*	-	-	-	43%	38%	64%	52%	59%	61%
	2024	72%	70%	**53%**	*	54%	46%	*	-	-	-	44%	*	56%	50%	53%	54%
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	33%	31%	*	-	-	-	28%	38%	37%	27%	33%	34%
	2024	43%	38%	**28%**	*	28%	23%	*	-	-	-	22%	*	31%	25%	28%	27%
At Masters Grade Level	2025	20%	15%	**12%**	-	12%	13%	*	-	-	-	17%	13%	14%	9%	12%	12%
	2024	17%	13%	**6%**	*	6%	8%	*	-	-	-	2%	*	4%	8%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**64%**	-	64%	*	-	-	-	-	33%	*	68%	58%	63%	61%
	2024	75%	79%	**37%**	*	38%	*	-	-	-	-	20%	*	40%	36%	37%	35%
At Meets Grade Level or Above	2025	47%	46%	**25%**	-	24%	*	-	-	-	-	17%	*	28%	22%	25%	25%
	2024	43%	43%	**10%**	*	10%	*	-	-	-	-	10%	*	7%	12%	10%	9%
At Masters Grade Level	2025	17%	15%	**12%**	-	11%	*	-	-	-	-	17%	*	12%	11%	12%	8%
	2024	16%	13%	**2%**	*	2%	*	-	-	-	-	5%	*	2%	1%	2%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**19%**	-	19%	*	-	-	-	-	25%	*	23%	9%	19%	19%
	2024	35%	27%	**19%**	-	20%	11%	*	-	-	-	21%	*	19%	20%	19%	18%
Reading and Mathematics Including EOC	2025	39%	28%	**19%**	-	19%	*	-	-	-	-	25%	*	23%	9%	19%	19%
	2024	35%	27%	**19%**	-	20%	11%	*	-	-	-	21%	*	19%	20%	19%	18%
Reading Including EOC	2025	52%	45%	**27%**	-	27%	*	-	-	-	-	30%	*	31%	18%	27%	24%
	2024	48%	49%	**31%**	-	32%	22%	*	-	-	-	21%	*	29%	37%	30%	34%
Math Including EOC	2025	46%	34%	**25%**	-	25%	*	-	-	-	-	25%	*	32%	9%	25%	25%
	2024	42%	30%	**26%**	-	27%	11%	*	-	-	-	36%	*	27%	23%	26%	22%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**25%**	-	26%	20%	*	-	-	-	20%	*	25%	25%	25%	26%
	2024	38%	31%	**22%**	-	21%	*	-	-	-	-	18%	*	25%	19%	21%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**25%**	-	26%	20%	*	-	-	-	20%	*	25%	25%	25%	26%
	2024	38%	31%	**22%**	-	21%	*	-	-	-	-	18%	*	25%	19%	21%	24%
Reading Including EOC	2025	54%	52%	**39%**	-	40%	40%	*	-	-	-	33%	*	39%	39%	39%	39%
	2024	51%	50%	**38%**	-	38%	*	-	-	-	-	45%	*	40%	36%	38%	34%
Math Including EOC	2025	47%	37%	**35%**	-	36%	20%	*	-	-	-	20%	*	38%	31%	35%	35%
	2024	46%	35%	**26%**	-	25%	*	-	-	-	-	18%	*	35%	19%	26%	27%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**33%**	-	33%	*	-	-	-	-	25%	*	34%	32%	33%	33%
	2024	42%	37%	**24%**	*	24%	*	-	-	-	-	10%	*	23%	24%	24%	20%
Reading and Mathematics Including EOC	2025	42%	36%	**33%**	-	33%	*	-	-	-	-	25%	*	34%	32%	33%	33%
	2024	42%	37%	**24%**	*	24%	*	-	-	-	-	10%	*	23%	24%	24%	20%
Reading Including EOC	2025	58%	56%	**49%**	-	49%	*	-	-	-	-	25%	*	50%	47%	48%	42%
	2024	55%	54%	**35%**	*	35%	*	-	-	-	-	10%	*	37%	34%	35%	29%
Math Including EOC	2025	48%	40%	**39%**	-	38%	*	-	-	-	-	42%	*	42%	34%	38%	40%
	2024	51%	45%	**32%**	*	32%	*	-	-	-	-	15%	*	35%	30%	32%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**26%**	-	26%	25%	*	-	-	-	23%	38%	27%	23%	25%	26%
	2024	36%	34%	**22%**	*	22%	15%	*	-	-	-	16%	*	22%	21%	21%	21%
Reading and Mathematics Including EOC	2025	40%	35%	**26%**	-	26%	25%	*	-	-	-	23%	38%	27%	23%	25%	26%
	2024	38%	34%	**22%**	*	22%	15%	*	-	-	-	16%	*	22%	21%	21%	21%
Reading Including EOC	2025	55%	54%	**38%**	-	38%	38%	*	-	-	-	30%	50%	39%	36%	38%	36%
	2024	54%	54%	**35%**	*	35%	23%	*	-	-	-	22%	*	34%	35%	34%	32%
Math Including EOC	2025	46%	40%	**33%**	-	33%	31%	*	-	-	-	28%	38%	37%	27%	33%	34%
	2024	45%	39%	**28%**	*	28%	23%	*	-	-	-	22%	*	31%	25%	28%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**66%**	-	67%	50%	*	-	-	-	32%	*	70%	60%	65%	68%	-
	2024	67%	67%	**61%**	-	61%	*	-	-	-	-	64%	*	63%	60%	61%	57%	---
Grade 4 Mathematics	2025	65%	60%	**63%**	-	63%	65%	*	-	-	-	50%	*	63%	64%	63%	62%	-
	2024	60%	51%	**38%**	-	37%	*	-	-	-	-	27%	*	43%	34%	38%	44%	---
Grade 5 ELA/Reading	2025	69%	69%	**62%**	-	61%	*	-	-	-	-	42%	*	65%	57%	61%	56%	-
	2024	70%	71%	**55%**	*	55%	*	-	-	-	-	30%	*	55%	55%	55%	51%	---
Grade 5 Mathematics	2025	67%	68%	**70%**	-	70%	*	-	-	-	-	83%	*	73%	65%	70%	74%	-
	2024	65%	66%	**55%**	*	55%	*	-	-	-	-	40%	*	59%	52%	55%	51%	---
All Grades Both Subjects	2025	65%	66%	**65%**	-	66%	58%	*	-	-	-	51%	56%	68%	62%	65%	65%	-
	2024	64%	65%	**52%**	*	52%	56%	-	-	-	-	39%	42%	55%	50%	52%	51%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	-	64%	54%	*	-	-	-	37%	*	67%	59%	63%	62%	-
	2024	67%	68%	**58%**	*	58%	*	-	-	-	-	42%	*	59%	57%	58%	54%	---
All Grades Mathematics	2025	64%	64%	**67%**	-	67%	63%	*	-	-	-	65%	*	68%	65%	66%	68%	-
	2024	60%	60%	**46%**	*	46%	*	-	-	-	-	35%	*	51%	43%	47%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**32%**	-	35%	0%	-	-	-	-	0%	*	34%	29%	31%	35%	-
	2024	38%	41%	**35%**	-	35%	-	-	-	-	-	43%	-	32%	38%	34%	37%	---
Grade 4 Mathematics	2025	27%	25%	**23%**	-	23%	20%	-	-	-	-	25%	*	35%	5%	24%	28%	-
	2024	26%	20%	**9%**	-	9%	*	-	-	-	-	17%	-	13%	5%	9%	9%	---
Grade 5 ELA/Reading	2025	25%	24%	**14%**	-	14%	-	-	-	-	-	0%	-	10%	18%	14%	15%	-
	2024	35%	37%	**11%**	-	11%	*	-	-	-	-	18%	-	20%	7%	11%	13%	---
Grade 5 Mathematics	2025	35%	38%	**31%**	-	31%	-	-	-	-	-	17%	-	27%	36%	31%	25%	-
	2024	41%	45%	**25%**	*	26%	*	-	-	-	-	25%	*	32%	22%	25%	25%	---
All Grades Both Subjects	2025	33%	36%	**26%**	-	27%	10%	-	-	-	-	11%	*	28%	23%	26%	26%	-
	2024	32%	36%	**20%**	*	21%	*	-	-	-	-	24%	*	25%	18%	20%	21%	---
All Grades ELA/Reading	2025	31%	34%	**24%**	-	26%	0%	-	-	-	-	0%	*	24%	24%	24%	26%	-
	2024	30%	35%	**22%**	-	23%	*	-	-	-	-	25%	-	26%	20%	22%	24%	---
All Grades Mathematics	2025	35%	37%	**27%**	-	27%	20%	-	-	-	-	21%	*	31%	21%	27%	27%	-
	2024	35%	37%	**19%**	*	19%	*	-	-	-	-	23%	*	23%	16%	19%	19%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**61%**	57%	*	-	-	-	57%	67%	-	-	67%	50%	61%	58%	100%
	2024	75%	75%	**53%**	53%	60%	-	-	-	53%	47%	47%	-	45%	80%	55%	52%	*
At Meets Grade Level or Above	2025	50%	46%	**34%**	29%	*	-	-	-	29%	46%	-	-	46%	0%	36%	30%	92%
	2024	48%	47%	**28%**	26%	60%	-	-	-	26%	25%	27%	-	18%	40%	31%	26%	*
At Masters Grade Level	2025	21%	19%	**13%**	9%	*	-	-	-	9%	22%	-	-	22%	0%	14%	10%	54%
	2024	20%	18%	**8%**	7%	0%	-	-	-	7%	12%	11%	-	18%	0%	8%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**61%**	56%	*	-	-	-	56%	65%	-	-	65%	*	64%	57%	100%
	2024	76%	78%	**59%**	57%	*	-	-	-	57%	53%	52%	-	60%	*	62%	56%	*
At Meets Grade Level or Above	2025	54%	54%	**38%**	32%	*	-	-	-	32%	50%	-	-	50%	*	42%	33%	90%
	2024	54%	56%	**35%**	31%	*	-	-	-	30%	37%	40%	-	20%	*	38%	32%	*
At Masters Grade Level	2025	23%	23%	**14%**	9%	*	-	-	-	9%	25%	-	-	25%	*	14%	11%	80%
	2024	22%	24%	**13%**	11%	*	-	-	-	11%	20%	20%	-	20%	*	13%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**59%**	59%	*	-	-	-	59%	65%	-	-	65%	*	56%	59%	100%
	2024	72%	70%	**53%**	54%	*	-	-	-	54%	50%	52%	-	40%	*	52%	54%	*
At Meets Grade Level or Above	2025	45%	38%	**33%**	31%	*	-	-	-	31%	40%	-	-	40%	*	32%	31%	90%
	2024	43%	38%	**28%**	26%	*	-	-	-	26%	27%	28%	-	20%	*	30%	27%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	10%	*	-	-	-	10%	20%	-	-	20%	*	12%	11%	40%
	2024	17%	13%	**6%**	5%	*	-	-	-	5%	10%	8%	-	20%	*	5%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**64%**	54%	-	-	-	-	54%	83%	-	-	83%	-	69%	57%	100%
	2024	75%	79%	**37%**	36%	*	-	-	-	35%	27%	29%	-	*	*	41%	35%	-
At Meets Grade Level or Above	2025	47%	46%	**25%**	15%	-	-	-	-	15%	50%	-	-	50%	-	26%	18%	100%
	2024	43%	43%	**10%**	11%	*	-	-	-	10%	0%	0%	-	*	*	12%	9%	-
At Masters Grade Level	2025	17%	15%	**12%**	5%	-	-	-	-	5%	17%	-	-	17%	-	18%	6%	33%
	2024	16%	13%	**2%**	2%	*	-	-	-	2%	0%	0%	-	*	*	2%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	62%	-	-	-	-	62%	77%	-	-	77%	*	65%	64%	88%
	2024	64%	65%	**52%**	48%	*	-	-	-	49%	62%	65%	-	42%	*	55%	51%	*
All Grades ELA/Reading	2025	67%	68%	**64%**	60%	-	-	-	-	60%	69%	-	-	69%	*	66%	61%	88%
	2024	67%	68%	**58%**	50%	*	-	-	-	50%	71%	72%	-	*	*	65%	53%	*
All Grades Mathematics	2025	64%	64%	**67%**	65%	-	-	-	-	65%	85%	-	-	85%	*	64%	67%	88%
	2024	60%	60%	**46%**	46%	*	-	-	-	47%	52%	58%	-	*	*	45%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**26%**	26%	-	-	-	-	26%	30%	-	-	30%	*	25%	26%	-
	2024	32%	36%	**20%**	21%	*	-	-	-	21%	23%	17%	-	*	-	19%	21%	-
All Grades ELA/Reading	2025	31%	34%	**24%**	26%	-	-	-	-	26%	*	-	-	*	-	22%	26%	-
	2024	30%	35%	**22%**	23%	*	-	-	-	24%	25%	11%	-	*	-	19%	24%	-
All Grades Mathematics	2025	35%	37%	**27%**	26%	-	-	-	-	26%	33%	-	-	33%	*	28%	27%	-
	2024	35%	37%	**19%**	19%	-	-	-	-	19%	20%	22%	-	*	-	18%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**93%**	-	93%	92%	*	-	-	-	98%	85%	99%	84%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	8%	*	-	-	-	0%	15%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	6%	0%	*	-	-	-	2%	0%	0%	12%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	100%	*	-	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**92%**	-	93%	94%	*	-	-	-	98%	89%	99%	83%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	6%	*	-	-	-	0%	11%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	-	6%	0%	*	-	-	-	2%	0%	0%	13%	6%	9%
Not Tested	1%	0%	**1%**	-	1%	0%	*	-	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	0%	*	-	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	99%	100%	*	-	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**93%**	-	93%	94%	*	-	-	-	98%	89%	99%	84%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	6%	*	-	-	-	0%	11%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	0%	*	-	-	-	2%	0%	0%	12%	5%	8%
Not Tested	1%	0%	**1%**	-	1%	0%	*	-	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	-	1%	0%	*	-	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	-	93%	*	-	-	-	-	100%	*	100%	83%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	1%	*	-	-	-	-	0%	*	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	*	-	-	-	-	0%	*	0%	13%	6%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	*	92%	100%	*	-	-	-	100%	100%	98%	86%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	*	-	-	-	0%	0%	2%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	*	6%	0%	*	-	-	-	0%	0%	0%	10%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	*	92%	100%	*	-	-	-	100%	*	98%	86%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	*	-	-	-	0%	*	2%	3%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	*	6%	0%	*	-	-	-	0%	*	0%	11%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	100%	*	-	-	-	100%	*	98%	86%	93%	89%
Not Included in Accountability: Mobile	5%	3%	**3%**	*	2%	0%	*	-	-	-	0%	*	2%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	6%	0%	*	-	-	-	0%	*	0%	11%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	*	-	-	-	-	100%	*	98%	88%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	*	-	-	-	-	0%	*	2%	4%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	*	-	-	-	-	0%	*	0%	8%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.0%**	*	93.1%	92.4%	*	-	-	-	93.2%	93.0%	93.5%
2022-23	93.3%	93.9%	**92.3%**	-	92.2%	93.4%	*	-	-	-	91.1%	92.2%	93.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**25.2%**	*	24.5%	43.5%	*	-	-	-	23.1%	25.4%	24.4%
2022-23	20.3%	19.2%	**28.5%**	-	29.0%	15.8%	*	-	-	-	36.0%	28.2%	24.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**705**	**100.0%**	**79,430**	**5,530,499**	**705**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	91	12.9%	6.5%	6.5%	91	12.9%	6.5%	6.5%
Grade 1	110	15.6%	8.0%	6.8%	110	15.6%	8.0%	6.8%
Grade 2	110	15.6%	9.0%	7.0%	110	15.6%	9.0%	7.0%
Grade 3	131	18.6%	9.3%	7.3%	131	18.6%	9.3%	7.3%
Grade 4	138	19.6%	9.3%	7.3%	138	19.6%	9.3%	7.3%
Grade 5	125	17.7%	9.2%	7.3%	125	17.7%	9.2%	7.3%
Ethnic Distribution								
African American	3	0.4%	7.7%	12.8%	3	0.4%	7.7%	12.8%
Hispanic	671	95.2%	85.2%	53.5%	671	95.2%	85.2%	53.5%
White	30	4.3%	5.2%	24.4%	30	4.3%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	346	49.1%	48.9%	48.9%	346	49.1%	48.9%	48.8%
Male	359	50.9%	51.1%	51.1%	359	50.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	690	97.9%	82.9%	60.5%	690	97.9%	82.9%	60.4%
Non-Educationally Disadvantaged	15	2.1%	17.1%	39.5%	15	2.1%	17.1%	39.6%
Section 504 Students	8	1.1%	3.0%	6.8%	8	1.1%	3.0%	6.8%
EB Students/EL	401	56.9%	44.8%	24.3%	401	56.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	1.6%	2.1%	6.4%	11	1.6%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	5	0.7%	0.2%	1.4%	5	0.7%	0.2%	1.4%
Immigrant	19	2.7%	3.8%	3.5%	19	2.7%	3.8%	3.5%
Migrant	6	0.9%	0.3%	0.2%	6	0.9%	0.3%	0.2%
Title I	705	100.0%	100.0%	66.6%	705	100.0%	100.0%	66.5%
Military Connected	13	1.8%	5.3%	4.1%	13	1.8%	5.3%	4.1%
At-Risk	459	65.1%	56.3%	53.5%	459	65.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	392	55.6%	43.3%	24.3%	392	55.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	88	12.5%	11.2%	15.3%	88	12.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	22	25.0%	47.5%	48.3%				
Students with Physical Disabilities	22	25.0%	14.8%	17.0%				
Students with Autism	27	30.7%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**89**	**13.7%**	**13.8%**	**16.4%**				
African American	1	0.2%	1.7%	3.3%				
Hispanic	83	12.7%	10.9%	8.9%				
White	5	0.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	14	14.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	49	12.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	84	13.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**99**	**17.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	3.2%	0.5%	1.9%	5.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.9%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.3	24.6	18.9
Grade 1	25.0	26.7	19.2
Grade 2	25.8	28.4	19.4
Grade 3	32.0	29.7	20.1
Grade 4	33.5	29.6	20.0
Grade 5	30.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.7	100.0%	65.9%	63.8%
Teachers	33.0	87.7%	49.5%	48.3%
Professional Support	2.5	6.6%	11.3%	10.8%
Campus Administration (School Leadership)	2.1	5.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**36.7**	**97.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	32.1	97.0%	74.7%	31.0%
White	1.0	3.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.9	8.8%	26.9%	24.6%
Females	30.1	91.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.1	88.1%	79.0%	71.4%
Masters	3.9	11.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.8%	5.8%	7.3%
1-5 Years Experience	23.8	72.0%	62.3%	28.3%
6-10 Years Experience	3.9	11.7%	20.7%	19.7%
11-20 Years Experience	4.5	13.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.5	3.7	5.1
Average Years Experience of Assistant Principals with District	2.5	3.5	4.3
Average Years Experience of Teachers	4.6	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,910	$59,183	$55,689
1-5 Years Experience	$56,322	$59,634	$59,266
6-10 Years Experience	$62,405	$62,988	$62,607
11-20 Years Experience	$70,075	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,824	$61,397	$63,751
Professional Support	$71,585	$83,461	$75,909
Campus Administration (School Leadership)	$91,314	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.9%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.6	86.4%	89.0%	69.0%
Special Education	3.9	11.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PALMVIEW COLLEGE PREPARATORY

Campus Number: 108807097

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**60%**	-	61%	*	-	-	-	-	43%	*	70%	49%	60%	53%
	2024	77%	75%	**60%**	*	58%	*	-	-	-	-	33%	*	67%	59%	60%	55%
At Meets Grade Level or Above	2025	56%	54%	**39%**	-	40%	*	-	-	-	-	29%	*	46%	32%	39%	30%
	2024	57%	55%	**47%**	*	45%	*	-	-	-	-	17%	*	67%	45%	47%	39%
At Masters Grade Level	2025	29%	27%	**20%**	-	20%	*	-	-	-	-	14%	*	23%	17%	20%	15%
	2024	26%	24%	**15%**	*	15%	*	-	-	-	-	8%	*	17%	14%	15%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**68%**	-	69%	*	-	-	-	-	52%	*	70%	64%	68%	68%
	2024	72%	73%	**65%**	*	64%	*	-	-	-	-	42%	*	67%	65%	66%	61%
At Meets Grade Level or Above	2025	40%	36%	**34%**	-	35%	*	-	-	-	-	33%	*	36%	32%	34%	31%
	2024	39%	40%	**35%**	*	34%	*	-	-	-	-	17%	*	50%	33%	36%	36%
At Masters Grade Level	2025	16%	13%	**9%**	-	9%	*	-	-	-	-	24%	*	8%	10%	9%	9%
	2024	14%	13%	**5%**	*	6%	*	-	-	-	-	8%	*	0%	6%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**60%**	*	61%	*	-	-	-	-	25%	*	50%	62%	60%	58%
	2024	74%	78%	**67%**	*	67%	*	-	-	-	-	38%	*	89%	64%	67%	63%
At Meets Grade Level or Above	2025	54%	55%	**50%**	*	50%	*	-	-	-	-	17%	*	38%	52%	50%	45%
	2024	54%	58%	**45%**	*	43%	*	-	-	-	-	13%	*	67%	42%	44%	46%
At Masters Grade Level	2025	27%	27%	**19%**	*	18%	*	-	-	-	-	17%	*	13%	20%	19%	18%
	2024	29%	29%	**20%**	*	18%	*	-	-	-	-	0%	*	56%	15%	19%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**63%**	*	64%	*	-	-	-	-	33%	*	38%	67%	63%	63%
	2024	56%	65%	**60%**	*	59%	*	-	-	-	-	35%	*	67%	59%	59%	63%
At Meets Grade Level or Above	2025	33%	44%	**40%**	*	40%	*	-	-	-	-	33%	*	13%	45%	40%	45%
	2024	34%	43%	**31%**	*	30%	*	-	-	-	-	18%	*	56%	27%	30%	29%
At Masters Grade Level	2025	11%	17%	**12%**	*	13%	*	-	-	-	-	8%	*	0%	14%	12%	16%
	2024	11%	15%	**17%**	*	15%	*	-	-	-	-	6%	*	33%	14%	16%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**68%**	-	68%	*	-	-	-	-	40%	*	83%	66%	68%	62%
	2024	81%	85%	**78%**	-	77%	*	-	-	-	-	55%	*	91%	75%	76%	71%
At Meets Grade Level or Above	2025	58%	62%	**51%**	-	51%	*	-	-	-	-	27%	*	58%	50%	51%	44%
	2024	56%	60%	**55%**	-	54%	*	-	-	-	-	55%	*	91%	49%	54%	47%
At Masters Grade Level	2025	32%	33%	**28%**	-	26%	*	-	-	-	-	7%	*	33%	27%	28%	26%
	2024	29%	31%	**24%**	-	23%	*	-	-	-	-	18%	*	55%	19%	21%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	72%	91%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	43%	87%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	16%	52%	**67%**	-	67%	-	-	-	-	-	67%	-	-	67%	67%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**81%**	-	82%	*	-	-	-	-	67%	*	83%	81%	81%	76%
	2024	70%	73%	**71%**	-	71%	*	-	-	-	-	73%	*	82%	69%	69%	65%
At Meets Grade Level or Above	2025	48%	58%	**55%**	-	54%	*	-	-	-	-	33%	*	67%	52%	55%	48%
	2024	44%	48%	**44%**	-	44%	*	-	-	-	-	55%	*	64%	41%	43%	35%
At Masters Grade Level	2025	19%	22%	**17%**	-	15%	*	-	-	-	-	0%	*	8%	19%	17%	16%
	2024	17%	19%	**20%**	-	19%	*	-	-	-	-	36%	*	36%	18%	19%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**49%**	-	48%	*	-	-	-	-	40%	*	50%	48%	49%	44%
	2024	60%	63%	**45%**	-	45%	*	-	-	-	-	55%	*	73%	41%	42%	35%
At Meets Grade Level or Above	2025	32%	30%	**27%**	-	27%	*	-	-	-	-	27%	*	17%	29%	27%	26%
	2024	33%	32%	**25%**	-	24%	*	-	-	-	-	55%	*	45%	22%	24%	14%
At Masters Grade Level	2025	17%	14%	**14%**	-	13%	*	-	-	-	-	13%	*	8%	15%	14%	14%
	2024	17%	15%	**14%**	-	13%	*	-	-	-	-	27%	*	18%	13%	13%	6%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**74%**	-	75%	*	-	-	-	-	53%	*	79%	67%	74%	70%
	2024	70%	74%	**83%**	-	85%	*	-	-	-	-	61%	-	89%	79%	83%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**48%**	-	49%	*	-	-	-	-	35%	*	52%	42%	48%	40%
	2024	52%	57%	**68%**	-	69%	*	-	-	-	-	44%	-	81%	57%	67%	61%
At Masters Grade Level	2025	15%	13%	**19%**	-	19%	*	-	-	-	-	35%	*	19%	18%	18%	9%
	2024	16%	17%	**21%**	-	21%	*	-	-	-	-	28%	-	25%	17%	19%	11%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**81%**	-	83%	*	-	-	-	-	56%	-	83%	77%	81%	77%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**69%**	-	70%	*	-	-	-	-	50%	-	75%	61%	69%	61%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**18%**	-	17%	*	-	-	-	-	33%	-	25%	10%	18%	14%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**79%**	-	78%	*	-	-	-	-	71%	*	88%	75%	79%	79%
	2024	81%	80%	**80%**	-	79%	*	-	-	-	-	71%	*	84%	79%	79%	79%
At Meets Grade Level or Above	2025	45%	41%	**39%**	-	38%	*	-	-	-	-	38%	*	50%	35%	39%	36%
	2024	43%	36%	**32%**	-	32%	*	-	-	-	-	33%	*	47%	28%	30%	30%
At Masters Grade Level	2025	27%	22%	**21%**	-	21%	*	-	-	-	-	29%	*	38%	16%	21%	21%
	2024	24%	17%	**18%**	-	18%	*	-	-	-	-	24%	*	37%	14%	17%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	-	90%	*	-	-	-	-	77%	*	92%	88%	90%	89%
	2024	91%	91%	**91%**	-	93%	*	-	-	-	-	88%	-	93%	90%	93%	90%
At Meets Grade Level or Above	2025	61%	59%	**53%**	-	54%	*	-	-	-	-	46%	*	56%	48%	53%	45%
	2024	56%	54%	**64%**	-	67%	*	-	-	-	-	41%	-	72%	59%	65%	60%
At Masters Grade Level	2025	21%	16%	**14%**	-	14%	*	-	-	-	-	23%	*	15%	12%	14%	9%
	2024	19%	14%	**10%**	-	10%	*	-	-	-	-	6%	-	17%	5%	10%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	*	71%	50%	-	-	-	-	52%	50%	76%	67%	70%	67%
	2024	75%	75%	**71%**	*	71%	74%	-	-	-	-	58%	75%	84%	68%	70%	67%
At Meets Grade Level or Above	2025	50%	46%	**45%**	*	45%	33%	-	-	-	-	35%	40%	49%	42%	45%	40%
	2024	48%	47%	**45%**	*	45%	48%	-	-	-	-	36%	50%	67%	39%	44%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**17%**	*	17%	29%	-	-	-	-	19%	0%	18%	16%	17%	15%
	2024	20%	18%	**17%**	*	17%	35%	-	-	-	-	18%	13%	29%	14%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**68%**	*	69%	36%	-	-	-	-	45%	*	76%	62%	68%	63%
	2024	76%	78%	**73%**	*	73%	67%	-	-	-	-	47%	*	87%	69%	73%	69%
At Meets Grade Level or Above	2025	54%	54%	**50%**	*	50%	27%	-	-	-	-	33%	*	54%	46%	50%	42%
	2024	54%	56%	**55%**	*	54%	67%	-	-	-	-	32%	*	79%	48%	54%	49%
At Masters Grade Level	2025	23%	23%	**21%**	*	20%	27%	-	-	-	-	22%	*	22%	19%	21%	16%
	2024	22%	24%	**20%**	*	20%	33%	-	-	-	-	14%	*	34%	16%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**71%**	*	71%	50%	-	-	-	-	58%	*	73%	70%	71%	71%
	2024	72%	70%	**71%**	*	71%	100%	-	-	-	-	57%	*	76%	70%	71%	70%
At Meets Grade Level or Above	2025	45%	38%	**38%**	*	37%	33%	-	-	-	-	37%	*	38%	37%	38%	36%
	2024	43%	38%	**34%**	*	33%	43%	-	-	-	-	32%	*	50%	31%	33%	32%
At Masters Grade Level	2025	20%	15%	**14%**	*	14%	17%	-	-	-	-	22%	*	16%	13%	14%	14%
	2024	17%	13%	**16%**	*	15%	43%	-	-	-	-	20%	*	29%	14%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**86%**	-	86%	*	-	-	-	-	71%	*	90%	83%	86%	83%
	2024	75%	79%	**81%**	-	81%	60%	-	-	-	-	82%	*	90%	77%	80%	77%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	54%	*	-	-	-	-	39%	*	58%	51%	54%	47%
	2024	43%	43%	**54%**	-	55%	20%	-	-	-	-	46%	*	70%	48%	53%	46%
At Masters Grade Level	2025	17%	15%	**15%**	-	14%	*	-	-	-	-	11%	*	13%	17%	15%	13%
	2024	16%	13%	**15%**	-	15%	20%	-	-	-	-	18%	*	23%	13%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**49%**	-	48%	*	-	-	-	-	40%	*	50%	48%	49%	44%
	2024	78%	74%	**45%**	-	45%	*	-	-	-	-	55%	*	73%	41%	42%	35%
At Meets Grade Level or Above	2025	50%	43%	**27%**	-	27%	*	-	-	-	-	27%	*	17%	29%	27%	26%
	2024	51%	45%	**25%**	-	24%	*	-	-	-	-	55%	*	45%	22%	24%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**14%**	-	13%	*	-	-	-	-	13%	*	8%	15%	14%	14%
	2024	27%	22%	**14%**	-	13%	*	-	-	-	-	27%	*	18%	13%	13%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**28%**	-	29%	*	-	-	-	-	29%	*	31%	25%	28%	22%
	2024	36%	35%	**31%**	*	30%	*	-	-	-	-	17%	*	50%	29%	32%	30%
Reading and Mathematics Including EOC	2025	37%	32%	**28%**	-	29%	*	-	-	-	-	29%	*	31%	25%	28%	22%
	2024	36%	35%	**31%**	*	30%	*	-	-	-	-	17%	*	50%	29%	32%	30%
Reading Including EOC	2025	56%	54%	**39%**	-	40%	*	-	-	-	-	29%	*	46%	32%	39%	30%
	2024	57%	55%	**47%**	*	45%	*	-	-	-	-	17%	*	67%	45%	47%	39%
Math Including EOC	2025	41%	36%	**34%**	-	35%	*	-	-	-	-	33%	*	36%	32%	34%	31%
	2024	40%	40%	**35%**	*	34%	*	-	-	-	-	17%	*	50%	33%	36%	36%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	*	29%	*	-	-	-	-	17%	*	13%	33%	30%	32%
	2024	35%	37%	**27%**	*	25%	*	-	-	-	-	13%	*	56%	22%	25%	24%
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	*	29%	*	-	-	-	-	17%	*	13%	33%	30%	32%
	2024	36%	38%	**27%**	*	25%	*	-	-	-	-	13%	*	56%	22%	25%	24%
Reading Including EOC	2025	54%	55%	**50%**	*	50%	*	-	-	-	-	17%	*	38%	52%	50%	45%
	2024	54%	58%	**45%**	*	43%	*	-	-	-	-	13%	*	67%	42%	44%	46%
Math Including EOC	2025	43%	44%	**40%**	*	40%	*	-	-	-	-	33%	*	13%	45%	40%	45%
	2024	40%	43%	**31%**	*	30%	*	-	-	-	-	18%	*	56%	27%	30%	29%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2024	28%	84%	**100%**	-	100%	-	-	-	-	-	100%	-	-	100%	100%	*
Reading and Mathematics Including EOC	2025	44%	42%	**32%**	-	31%	*	-	-	-	-	20%	*	33%	32%	32%	30%
	2024	41%	37%	**30%**	-	29%	*	-	-	-	-	55%	*	55%	26%	29%	22%
Reading Including EOC	2025	59%	62%	**51%**	-	51%	*	-	-	-	-	27%	*	58%	50%	51%	44%
	2024	57%	60%	**55%**	-	54%	*	-	-	-	-	55%	*	91%	49%	54%	47%
Math Including EOC	2025	51%	50%	**40%**	-	39%	*	-	-	-	-	33%	*	33%	41%	40%	38%
	2024	49%	43%	**31%**	-	31%	*	-	-	-	-	55%	*	55%	28%	30%	24%
3rd - 8th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	38%	33%	**30%**	*	30%	*	-	-	-	-	29%	*	29%	30%	30%	26%
	2024	36%	34%	**32%**	*	31%	*	-	-	-	-	29%	*	53%	29%	32%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	*	29%	33%	-	-	-	-	23%	*	30%	30%	30%	27%
	2024	38%	34%	**29%**	*	28%	50%	-	-	-	-	26%	*	54%	25%	29%	25%
Reading Including EOC	2025	55%	54%	**45%**	*	45%	33%	-	-	-	-	25%	*	47%	45%	45%	37%
	2024	54%	54%	**50%**	*	48%	83%	-	-	-	-	26%	*	77%	46%	49%	45%
Math Including EOC	2025	46%	40%	**37%**	*	37%	33%	-	-	-	-	33%	*	33%	39%	37%	36%
	2024	45%	39%	**32%**	*	31%	50%	-	-	-	-	28%	*	54%	29%	32%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**62%**	-	63%	*	-	-	-	-	55%	*	78%	44%	62%	50%	-
	2024	61%	61%	**53%**	*	51%	*	-	-	-	-	27%	*	67%	51%	53%	43%	---
Grade 6 Mathematics	2025	56%	57%	**67%**	-	67%	*	-	-	-	-	53%	*	69%	65%	67%	66%	-
	2024	48%	54%	**56%**	*	57%	*	-	-	-	-	40%	*	50%	57%	58%	54%	---
Grade 7 ELA/Reading	2025	64%	69%	**65%**	*	66%	*	-	-	-	-	46%	*	63%	66%	65%	62%	-
	2024	66%	71%	**61%**	*	61%	*	-	-	-	-	41%	*	78%	59%	61%	58%	---
Grade 7 Mathematics	2025	50%	60%	**55%**	*	54%	*	-	-	-	-	36%	*	31%	59%	55%	59%	-
	2024	49%	58%	**56%**	*	57%	*	-	-	-	-	53%	*	78%	52%	54%	51%	---
Grade 8 ELA/Reading	2025	72%	76%	**66%**	-	66%	*	-	-	-	-	43%	*	75%	64%	66%	61%	*
	2024	69%	72%	**73%**	-	73%	*	-	-	-	-	64%	*	91%	71%	73%	69%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	66%	83%	**67%**	-	67%	-	-	-	-	-	67%	-	-	67%	67%	*	---
End of Course English I	2025	63%	61%	**65%**	-	65%	-	-	-	-	-	78%	*	65%	63%	64%	58%	-
	2024	64%	67%	**66%**	-	67%	*	-	-	-	-	50%	-	72%	60%	64%	62%	---
End of Course English II	2025	65%	66%	**69%**	-	71%	*	-	-	-	-	61%	-	69%	70%	69%	72%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**71%**	-	70%	*	-	-	-	-	63%	*	76%	70%	71%	75%	*
	2024	72%	70%	**72%**	-	73%	*	-	-	-	-	57%	*	79%	71%	73%	76%	---
All Grades Both Subjects	2025	65%	66%	**65%**	*	65%	50%	-	-	-	-	54%	57%	70%	62%	65%	62%	*
	2024	64%	65%	**64%**	*	64%	57%	-	-	-	-	49%	58%	75%	62%	64%	61%	---
All Grades ELA/Reading	2025	67%	68%	**65%**	*	65%	33%	-	-	-	-	56%	*	71%	60%	65%	59%	*
	2024	67%	68%	**65%**	*	64%	67%	-	-	-	-	46%	*	76%	61%	64%	60%	---
All Grades Mathematics	2025	64%	64%	**66%**	*	65%	75%	-	-	-	-	53%	*	67%	65%	66%	67%	*
	2024	60%	60%	**64%**	*	64%	42%	-	-	-	-	53%	*	72%	62%	64%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**28%**	-	29%	*	-	-	-	-	10%	*	43%	12%	28%	31%	-
	2024	24%	25%	**12%**	-	12%	-	-	-	-	-	17%	-	*	13%	13%	17%	---
Grade 6 Mathematics	2025	33%	37%	**32%**	-	33%	*	-	-	-	-	13%	*	25%	38%	32%	29%	-
	2024	27%	30%	**24%**	-	24%	-	-	-	-	-	*	-	-	24%	24%	17%	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	-	25%	*	-	-	-	-	11%	*	20%	25%	24%	26%	-
	2024	23%	32%	**23%**	-	24%	*	-	-	-	-	9%	*	*	19%	23%	14%	---
Grade 7 Mathematics	2025	16%	23%	**11%**	-	12%	*	-	-	-	-	0%	-	*	14%	11%	15%	-
	2024	14%	24%	**21%**	*	23%	*	-	-	-	-	17%	*	*	23%	17%	21%	---
Grade 8 ELA/Reading	2025	40%	46%	**27%**	-	28%	*	-	-	-	-	13%	*	*	22%	27%	24%	-
	2024	34%	44%	**43%**	-	43%	-	-	-	-	-	*	-	-	43%	43%	36%	---
End of Course English I	2025	23%	26%	**17%**	-	17%	-	-	-	-	-	*	-	33%	0%	17%	13%	-
	2024	20%	22%	**23%**	-	23%	-	-	-	-	-	*	-	*	20%	23%	22%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**29%**	-	33%	*	-	-	-	-	0%	-	20%	33%	29%	36%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**47%**	-	45%	*	-	-	-	-	40%	*	50%	46%	47%	46%	-
	2024	55%	61%	**61%**	-	61%	-	-	-	-	-	40%	-	*	63%	61%	62%	---
All Grades Both Subjects	2025	33%	36%	**29%**	-	29%	13%	-	-	-	-	15%	40%	34%	26%	29%	29%	-
	2024	32%	36%	**34%**	*	34%	*	-	-	-	-	13%	*	30%	34%	33%	32%	---
All Grades ELA/Reading	2025	31%	34%	**26%**	-	27%	0%	-	-	-	-	11%	*	38%	19%	26%	27%	-
	2024	30%	35%	**26%**	-	26%	*	-	-	-	-	8%	*	40%	25%	26%	22%	---
All Grades Mathematics	2025	35%	37%	**33%**	-	33%	*	-	-	-	-	20%	*	27%	36%	33%	32%	-
	2024	35%	37%	**41%**	*	42%	*	-	-	-	-	19%	*	20%	42%	40%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	-	-	-	-	-	-	64%	-	61%	66%	89%	76%	64%	92%
	2024	75%	75%	**71%**	-	-	-	-	-	-	66%	-	90%	65%	91%	76%	66%	100%
At Meets Grade Level or Above	2025	50%	46%	**45%**	-	-	-	-	-	-	34%	-	30%	36%	67%	55%	35%	83%
	2024	48%	47%	**45%**	-	-	-	-	-	-	37%	-	80%	36%	82%	51%	38%	96%
At Masters Grade Level	2025	21%	19%	**17%**	-	-	-	-	-	-	12%	-	13%	11%	0%	22%	11%	47%
	2024	20%	18%	**17%**	-	-	-	-	-	-	12%	-	40%	11%	27%	23%	11%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**68%**	-	-	-	-	-	-	58%	-	54%	59%	100%	78%	59%	96%
	2024	76%	78%	**73%**	-	-	-	-	-	-	67%	-	*	67%	*	80%	68%	100%
At Meets Grade Level or Above	2025	54%	54%	**50%**	-	-	-	-	-	-	35%	-	31%	36%	80%	65%	36%	93%
	2024	54%	56%	**55%**	-	-	-	-	-	-	47%	-	*	47%	*	63%	48%	100%
At Masters Grade Level	2025	23%	23%	**21%**	-	-	-	-	-	-	12%	-	19%	10%	0%	29%	12%	59%
	2024	22%	24%	**20%**	-	-	-	-	-	-	13%	-	*	12%	*	30%	13%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**71%**	-	-	-	-	-	-	69%	-	76%	66%	*	70%	69%	95%
	2024	72%	70%	**71%**	-	-	-	-	-	-	69%	-	*	68%	*	72%	70%	100%
At Meets Grade Level or Above	2025	45%	38%	**38%**	-	-	-	-	-	-	32%	-	27%	34%	*	40%	32%	79%
	2024	43%	38%	**34%**	-	-	-	-	-	-	30%	-	*	28%	*	34%	30%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	-	-	-	-	-	-	12%	-	12%	12%	*	13%	12%	42%
	2024	17%	13%	**16%**	-	-	-	-	-	-	13%	-	*	12%	*	18%	12%	71%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**86%**	-	-	-	-	-	-	82%	-	75%	88%	*	92%	82%	92%
	2024	75%	79%	**81%**	-	-	-	-	-	-	76%	-	*	75%	*	85%	76%	100%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	-	-	-	-	-	41%	-	41%	42%	*	69%	42%	83%
	2024	43%	43%	**54%**	-	-	-	-	-	-	44%	-	*	44%	*	64%	45%	83%
At Masters Grade Level	2025	17%	15%	**15%**	-	-	-	-	-	-	10%	-	14%	6%	*	22%	10%	33%
	2024	16%	13%	**15%**	-	-	-	-	-	-	12%	-	*	11%	*	18%	11%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**49%**	-	-	-	-	-	-	41%	-	38%	*	-	58%	41%	67%
	2024	78%	74%	**45%**	-	-	-	-	-	-	33%	-	-	33%	*	59%	33%	*
At Meets Grade Level or Above	2025	50%	43%	**27%**	-	-	-	-	-	-	23%	-	19%	*	-	29%	23%	50%
	2024	51%	45%	**25%**	-	-	-	-	-	-	11%	-	-	11%	*	38%	13%	*
At Masters Grade Level	2025	27%	21%	**14%**	-	-	-	-	-	-	11%	-	7%	*	-	13%	11%	33%
	2024	27%	22%	**14%**	-	-	-	-	-	-	4%	-	-	4%	*	24%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	59%	-	63%	58%	69%	70%	59%	91%
	2024	64%	65%	**64%**	-	-	-	-	-	-	60%	-	75%	60%	75%	68%	60%	92%
All Grades ELA/Reading	2025	67%	68%	**65%**	-	-	-	-	-	-	55%	-	56%	55%	80%	76%	56%	88%
	2024	67%	68%	**65%**	-	-	-	-	-	-	59%	-	*	59%	*	73%	59%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**66%**	-	-	-	-	-	-	65%	-	70%	62%	*	61%	64%	94%
	2024	60%	60%	**64%**	-	-	-	-	-	-	62%	-	*	61%	*	63%	62%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**29%**	-	-	-	-	-	-	28%	-	31%	27%	*	29%	29%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	32%	-	*	32%	-	37%	32%	-
All Grades ELA/Reading	2025	31%	34%	**26%**	-	-	-	-	-	-	26%	-	21%	27%	*	21%	27%	-
	2024	30%	35%	**26%**	-	-	-	-	-	-	22%	-	*	23%	-	33%	22%	-
All Grades Mathematics	2025	35%	37%	**33%**	-	-	-	-	-	-	32%	-	42%	27%	*	36%	32%	*
	2024	35%	37%	**41%**	-	-	-	-	-	-	40%	-	-	40%	-	41%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	*	92%	100%	-	-	-	-	92%	83%	97%	90%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	-	-	3%	17%	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	*	5%	0%	-	-	-	-	4%	0%	1%	7%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	*	93%	100%	-	-	-	-	91%	80%	97%	90%	93%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	-	-	4%	20%	2%	3%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	*	5%	0%	-	-	-	-	4%	0%	1%	7%	5%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	*	92%	100%	-	-	-	-	91%	*	98%	89%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	-	-	5%	*	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	0%	-	-	-	-	5%	*	1%	8%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	-	92%	*	-	-	-	-	93%	*	98%	89%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	7%	*	-	-	-	-	7%	*	2%	9%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	-	93%	*	-	-	-	-	100%	*	100%	93%	94%	91%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	3%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	-	4%	*	-	-	-	-	0%	*	0%	4%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	**88%**	*	89%	88%	-	-	-	-	93%	100%	90%	88%	91%	85%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	6%	0%	-	-	-	-	2%	0%	10%	5%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	*	5%	12%	-	-	-	-	3%	0%	0%	6%	5%	8%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**0%**	*	1%	0%	-	-	-	-	2%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	-	-	97%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**87%**	*	88%	90%	-	-	-	-	92%	*	91%	86%	90%	83%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	6%	0%	-	-	-	-	2%	*	9%	6%	4%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	*	5%	10%	-	-	-	-	3%	*	0%	7%	6%	8%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	-	-	3%	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	-	-	-	3%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**87%**	*	89%	88%	-	-	-	-	97%	*	87%	88%	90%	84%
Not Included in Accountability: Mobile	5%	3%	**8%**	*	6%	0%	-	-	-	-	2%	*	13%	7%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	13%	-	-	-	-	2%	*	0%	6%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	-	98%	100%	-	-	-	-	97%	*	98%	98%	98%	98%
Included in Accountability	93%	94%	**89%**	-	89%	83%	-	-	-	-	90%	*	91%	89%	91%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	0%	-	-	-	-	3%	*	7%	3%	2%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	4%	17%	-	-	-	-	3%	*	0%	7%	5%	7%
Not Tested	1%	0%	**2%**	-	2%	0%	-	-	-	-	3%	*	2%	2%	2%	2%
Absent	1%	0%	**1%**	-	1%	0%	-	-	-	-	3%	*	2%	1%	1%	2%
Other	0%	0%	**1%**	-	1%	0%	-	-	-	-	0%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	-	93%	*	-	-	-	-	92%	*	85%	95%	95%	91%
Not Included in Accountability: Mobile	4%	2%	**5%**	-	5%	*	-	-	-	-	0%	*	15%	3%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	8%	*	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.7%**	*	93.7%	96.1%	-	-	-	-	92.7%	93.6%	93.7%
2022-23	93.3%	93.9%	**93.0%**	-	93.0%	92.2%	-	-	-	-	91.7%	93.2%	93.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.9%**	*	19.1%	8.3%	-	-	-	-	20.8%	19.5%	19.0%
2022-23	20.3%	19.2%	**25.0%**	-	24.9%	27.3%	-	-	-	-	36.2%	23.8%	21.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.6%**	*	1.7%	0.0%	-	-	-	-	0.0%	1.1%	1.7%
2022-23	0.8%	0.8%	**0.5%**	-	0.0%	16.7%	-	-	-	-	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.0%**	-	2.0%	*	-	-	-	-	4.2%	2.0%	3.3%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**446**	**100.0%**	**79,430**	**5,530,499**	**446**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	130	29.1%	9.4%	7.3%	130	29.1%	9.4%	7.3%
Grade 7	71	15.9%	9.0%	7.4%	71	15.9%	9.0%	7.4%
Grade 8	82	18.4%	8.6%	7.4%	82	18.4%	8.6%	7.4%
Grade 9	89	20.0%	7.3%	8.3%	89	20.0%	7.3%	8.3%
Grade 10	74	16.6%	6.1%	7.9%	74	16.6%	6.1%	7.9%
Ethnic Distribution								
African American	1	0.2%	7.7%	12.8%	1	0.2%	7.7%	12.8%
Hispanic	435	97.5%	85.2%	53.5%	435	97.5%	85.2%	53.5%
White	10	2.2%	5.2%	24.4%	10	2.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	227	50.9%	48.9%	48.9%	227	50.9%	48.9%	48.8%
Male	219	49.1%	51.1%	51.1%	219	49.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	444	99.6%	82.9%	60.5%	444	99.6%	82.9%	60.4%
Non-Educationally Disadvantaged	2	0.4%	17.1%	39.5%	2	0.4%	17.1%	39.6%
Section 504 Students	20	4.5%	3.0%	6.8%	20	4.5%	3.0%	6.8%
EB Students/EL	268	60.1%	44.8%	24.3%	268	60.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	18	4.0%	2.1%	6.4%	18	4.0%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.7%	0.2%	1.4%	3	0.7%	0.2%	1.4%
Immigrant	27	6.1%	3.8%	3.5%	27	6.1%	3.8%	3.5%
Migrant	4	0.9%	0.3%	0.2%	4	0.9%	0.3%	0.2%
Title I	446	100.0%	100.0%	66.6%	446	100.0%	100.0%	66.5%
Military Connected	8	1.8%	5.3%	4.1%	8	1.8%	5.3%	4.1%
At-Risk	323	72.4%	56.3%	53.5%	323	72.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	264	59.2%	43.3%	24.3%	264	59.2%	43.3%	24.3%
Career and Technical Education	300	67.3%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	157	96.3%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	84	18.8%	11.2%	15.3%	84	18.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	40	47.6%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	22	26.2%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**77**	**21.3%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	75	20.8%	10.9%	8.9%				
White	2	0.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	13	18.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	47	21.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	69	20.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**92**	**28.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	31.4	25.8	19.8
Secondary			
English/Language Arts	13.2	18.3	16.4
Foreign Languages	13.6	19.1	18.9
Mathematics	18.1	19.8	17.8
Science	20.7	18.6	18.9
Social Studies	19.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.2	100.0%	65.9%	63.8%
Teachers	30.6	89.6%	49.5%	48.3%
Professional Support	1.3	3.8%	11.3%	10.8%
Campus Administration (School Leadership)	2.3	6.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**27.2**	**79.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	24.3	79.5%	74.7%	31.0%
White	6.3	20.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	8.6	28.1%	26.9%	24.6%
Females	22.0	71.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.2	75.7%	79.0%	71.4%
Masters	6.5	21.2%	20.4%	25.4%
Doctorate	0.9	3.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	12.8%	5.8%	7.3%
1-5 Years Experience	20.2	65.9%	62.3%	28.3%
6-10 Years Experience	5.0	16.3%	20.7%	19.7%
11-20 Years Experience	1.5	4.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	3.6	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,656	$59,183	$55,689
1-5 Years Experience	$56,700	$59,634	$59,266
6-10 Years Experience	$59,600	$62,988	$62,607
11-20 Years Experience	$71,874	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,296	$61,397	$63,751
Professional Support	$64,153	$83,461	$75,909
Campus Administration (School Leadership)	$93,101	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.4	86.3%	89.0%	69.0%
Special Education	4.2	13.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PARMER PARK ACADEMY

Campus Number: 108807190

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**59%**	82%	50%	67%	-	100%	-	-	30%	*	69%	43%	52%	43%
	2024	74%	72%	**58%**	50%	54%	80%	-	*	*	*	20%	*	61%	54%	55%	53%
At Meets Grade Level or Above	2025	52%	45%	**27%**	35%	21%	17%	-	100%	-	-	0%	*	27%	26%	22%	23%
	2024	48%	49%	**39%**	43%	33%	60%	-	*	*	*	10%	*	39%	39%	34%	28%
At Masters Grade Level	2025	23%	18%	**14%**	18%	8%	17%	-	100%	-	-	0%	*	13%	17%	10%	11%
	2024	21%	22%	**15%**	36%	10%	20%	-	*	*	*	0%	*	13%	17%	11%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**60%**	59%	57%	67%	-	100%	-	-	10%	*	66%	50%	56%	52%
	2024	70%	62%	**52%**	57%	44%	80%	-	*	*	*	20%	*	52%	51%	49%	48%
At Meets Grade Level or Above	2025	46%	34%	**34%**	35%	30%	17%	-	100%	-	-	10%	*	34%	33%	27%	31%
	2024	42%	30%	**18%**	21%	13%	20%	-	*	*	*	10%	*	21%	12%	15%	16%
At Masters Grade Level	2025	19%	12%	**9%**	12%	7%	17%	-	20%	-	-	0%	*	10%	7%	6%	10%
	2024	15%	8%	**1%**	0%	0%	0%	-	*	*	*	0%	*	0%	2%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**72%**	88%	70%	70%	-	*	*	*	36%	*	80%	64%	71%	65%
	2024	81%	79%	**77%**	68%	76%	82%	*	100%	-	*	54%	*	85%	69%	74%	85%
At Meets Grade Level or Above	2025	54%	52%	**45%**	75%	38%	40%	-	*	*	*	18%	*	45%	44%	45%	33%
	2024	51%	50%	**53%**	59%	46%	64%	*	83%	-	*	8%	*	63%	41%	45%	43%
At Masters Grade Level	2025	24%	24%	**20%**	50%	13%	20%	-	*	*	*	0%	*	20%	21%	17%	11%
	2024	23%	23%	**23%**	23%	19%	27%	*	50%	-	*	0%	*	25%	20%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**68%**	88%	63%	70%	-	*	*	*	45%	*	74%	62%	66%	64%
	2024	69%	60%	**68%**	64%	66%	70%	*	100%	-	*	31%	*	69%	66%	64%	68%
At Meets Grade Level or Above	2025	47%	37%	**37%**	50%	32%	30%	-	*	*	*	9%	*	35%	38%	34%	32%
	2024	46%	35%	**35%**	27%	34%	30%	*	83%	-	*	15%	*	41%	28%	27%	33%
At Masters Grade Level	2025	24%	15%	**20%**	38%	15%	20%	-	*	*	*	9%	*	19%	21%	16%	14%
	2024	21%	12%	**12%**	9%	12%	0%	*	33%	-	*	0%	*	12%	12%	7%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**67%**	53%	69%	40%	*	100%	-	*	27%	*	72%	62%	64%	66%
	2024	79%	78%	**67%**	80%	63%	80%	-	*	-	-	33%	*	71%	64%	62%	62%
At Meets Grade Level or Above	2025	58%	56%	**47%**	40%	45%	20%	*	100%	-	*	9%	*	60%	34%	39%	38%
	2024	55%	54%	**42%**	40%	38%	60%	-	*	-	-	0%	*	42%	43%	39%	42%
At Masters Grade Level	2025	30%	29%	**26%**	27%	22%	20%	*	67%	-	*	0%	*	26%	26%	22%	18%
	2024	29%	28%	**16%**	0%	15%	20%	-	*	-	-	0%	*	18%	15%	14%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**74%**	64%	74%	80%	*	100%	-	*	45%	*	79%	70%	70%	76%
	2024	77%	76%	**52%**	*	51%	80%	-	*	-	-	22%	*	50%	53%	49%	53%
At Meets Grade Level or Above	2025	47%	40%	**51%**	36%	50%	40%	*	100%	-	*	9%	*	55%	47%	47%	48%
	2024	50%	45%	**22%**	*	19%	60%	-	*	-	-	0%	*	22%	21%	18%	24%
At Masters Grade Level	2025	22%	16%	**22%**	7%	24%	20%	*	33%	-	*	0%	*	26%	19%	20%	20%
	2024	19%	13%	**6%**	*	4%	0%	-	*	-	-	0%	*	0%	11%	4%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**83%**	86%	82%	80%	*	100%	-	*	45%	*	87%	79%	80%	82%
	2024	58%	65%	**69%**	*	66%	100%	-	*	-	-	33%	*	68%	70%	67%	65%
At Meets Grade Level or Above	2025	31%	33%	**61%**	57%	62%	20%	*	100%	-	*	9%	*	65%	57%	57%	58%
	2024	28%	31%	**45%**	*	40%	80%	-	*	-	-	11%	*	41%	48%	39%	44%
At Masters Grade Level	2025	12%	13%	**34%**	29%	34%	20%	*	67%	-	*	0%	*	41%	28%	30%	28%
	2024	11%	12%	**20%**	*	17%	40%	-	*	-	-	0%	*	16%	24%	18%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	72%	66%	68%	*	97%	*	100%	35%	78%	75%	62%	65%	63%
	2024	75%	75%	**64%**	60%	60%	80%	*	88%	*	83%	32%	71%	66%	61%	60%	60%
At Meets Grade Level or Above	2025	50%	46%	**43%**	44%	39%	28%	*	94%	*	100%	9%	22%	45%	40%	38%	37%
	2024	48%	47%	**36%**	38%	32%	50%	*	75%	*	83%	8%	29%	39%	33%	31%	32%
At Masters Grade Level	2025	21%	19%	**20%**	23%	17%	19%	*	56%	*	63%	1%	6%	21%	20%	17%	16%
	2024	20%	18%	**13%**	15%	11%	14%	*	34%	*	67%	0%	0%	12%	15%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**65%**	73%	62%	62%	*	93%	*	*	31%	75%	73%	56%	62%	57%
	2024	76%	78%	**68%**	63%	64%	81%	*	93%	*	*	38%	67%	72%	63%	63%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**39%**	45%	34%	29%	*	93%	*	*	9%	13%	42%	34%	34%	31%
	2024	54%	56%	**45%**	51%	39%	62%	*	86%	*	*	6%	33%	49%	41%	39%	36%
At Masters Grade Level	2025	23%	23%	**20%**	28%	14%	19%	*	79%	*	*	0%	13%	19%	21%	16%	13%
	2024	22%	24%	**18%**	24%	15%	23%	*	36%	*	*	0%	0%	19%	17%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**67%**	67%	64%	71%	*	100%	*	*	34%	88%	72%	61%	63%	63%
	2024	72%	70%	**58%**	55%	54%	76%	*	86%	*	*	25%	67%	58%	57%	54%	55%
At Meets Grade Level or Above	2025	45%	38%	**40%**	38%	37%	29%	*	93%	*	*	9%	38%	41%	40%	35%	37%
	2024	43%	38%	**25%**	23%	21%	32%	*	64%	*	*	9%	17%	29%	21%	20%	23%
At Masters Grade Level	2025	20%	15%	**16%**	15%	15%	19%	*	29%	*	*	3%	0%	17%	16%	13%	14%
	2024	17%	13%	**6%**	5%	5%	0%	*	29%	*	*	0%	0%	4%	9%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	86%	82%	80%	*	100%	-	*	45%	*	87%	79%	80%	82%
	2024	75%	79%	**69%**	*	66%	100%	-	*	-	-	33%	*	68%	70%	67%	65%
At Meets Grade Level or Above	2025	47%	46%	**61%**	57%	62%	20%	*	100%	-	*	9%	*	65%	57%	57%	58%
	2024	43%	43%	**45%**	*	40%	80%	-	*	-	-	11%	*	41%	48%	39%	44%
At Masters Grade Level	2025	17%	15%	**34%**	29%	34%	20%	*	67%	-	*	0%	*	41%	28%	30%	28%
	2024	16%	13%	**20%**	*	17%	40%	-	*	-	-	0%	*	16%	24%	18%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**25%**	29%	20%	17%	-	100%	-	-	0%	*	26%	24%	19%	23%
	2024	35%	27%	**13%**	21%	8%	10%	-	*	*	*	0%	*	13%	12%	9%	8%
Reading and Mathematics Including EOC	2025	39%	28%	**25%**	29%	20%	17%	-	100%	-	-	0%	*	26%	24%	19%	23%
	2024	35%	27%	**13%**	21%	8%	10%	-	*	*	*	0%	*	13%	12%	9%	8%
Reading Including EOC	2025	52%	45%	**27%**	35%	21%	17%	-	100%	-	-	0%	*	27%	26%	22%	23%
	2024	48%	49%	**39%**	43%	33%	60%	-	*	*	*	10%	*	39%	39%	34%	28%
Math Including EOC	2025	46%	34%	**34%**	35%	30%	17%	-	100%	-	-	10%	*	34%	33%	27%	31%
	2024	42%	30%	**18%**	21%	13%	20%	-	*	*	*	10%	*	21%	12%	15%	16%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**29%**	50%	24%	20%	-	*	*	*	0%	*	30%	28%	28%	21%
	2024	38%	31%	**32%**	27%	31%	30%	*	67%	-	*	8%	*	39%	24%	24%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**29%**	50%	24%	20%	-	*	*	*	0%	*	30%	28%	28%	21%
	2024	38%	31%	**32%**	27%	31%	30%	*	67%	-	*	8%	*	39%	24%	24%	28%
Reading Including EOC	2025	54%	52%	**45%**	75%	38%	40%	-	*	*	*	18%	*	45%	44%	45%	33%
	2024	51%	50%	**53%**	59%	46%	64%	*	83%	-	*	8%	*	63%	41%	45%	43%
Math Including EOC	2025	47%	37%	**37%**	50%	32%	30%	-	*	*	*	9%	*	35%	38%	34%	32%
	2024	46%	35%	**35%**	27%	34%	30%	*	83%	-	*	15%	*	41%	28%	27%	33%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**41%**	29%	38%	20%	*	100%	-	*	9%	*	53%	28%	35%	30%
	2024	42%	37%	**19%**	*	16%	60%	-	*	-	-	0%	*	22%	17%	17%	20%
Reading and Mathematics Including EOC	2025	42%	36%	**41%**	29%	38%	20%	*	100%	-	*	9%	*	53%	28%	35%	30%
	2024	42%	37%	**19%**	*	16%	60%	-	*	-	-	0%	*	22%	17%	17%	20%
Reading Including EOC	2025	58%	56%	**47%**	40%	45%	20%	*	100%	-	*	9%	*	60%	34%	39%	38%
	2024	55%	54%	**42%**	40%	38%	60%	-	*	-	-	0%	*	42%	43%	39%	42%
Math Including EOC	2025	48%	40%	**51%**	36%	50%	40%	*	100%	-	*	9%	*	55%	47%	47%	48%
	2024	51%	45%	**22%**	*	19%	60%	-	*	-	-	0%	*	22%	21%	18%	24%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	33%	27%	19%	*	93%	*	*	3%	13%	36%	27%	27%	25%
	2024	36%	34%	**22%**	23%	18%	28%	*	57%	*	*	3%	17%	25%	18%	17%	17%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	33%	27%	19%	*	93%	*	*	3%	13%	36%	27%	27%	25%
	2024	38%	34%	**22%**	23%	18%	28%	*	57%	*	*	3%	17%	25%	18%	17%	17%
Reading Including EOC	2025	55%	54%	**39%**	45%	34%	29%	*	93%	*	*	9%	13%	42%	34%	34%	31%
	2024	54%	54%	**45%**	51%	39%	62%	*	86%	*	*	6%	33%	49%	41%	39%	36%
Math Including EOC	2025	46%	40%	**40%**	38%	37%	29%	*	93%	*	*	9%	38%	41%	40%	35%	37%
	2024	45%	39%	**25%**	23%	21%	32%	*	64%	*	*	9%	17%	29%	21%	20%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	71%	63%	78%	-	*	*	*	36%	*	74%	58%	64%	61%	-
	2024	67%	67%	**73%**	71%	75%	68%	*	60%	-	*	54%	*	83%	62%	69%	74%	---
Grade 4 Mathematics	2025	65%	60%	**75%**	100%	72%	61%	-	*	*	*	50%	*	81%	68%	74%	72%	-
	2024	60%	51%	**60%**	50%	65%	40%	*	70%	-	*	42%	*	61%	60%	59%	64%	---
Grade 5 ELA/Reading	2025	69%	69%	**58%**	46%	59%	30%	*	100%	-	*	15%	*	65%	50%	53%	54%	-
	2024	70%	71%	**61%**	*	59%	60%	-	*	-	-	56%	*	67%	57%	60%	56%	---
Grade 5 Mathematics	2025	67%	68%	**79%**	71%	80%	70%	*	100%	-	*	70%	*	83%	75%	76%	81%	-
	2024	65%	66%	**46%**	*	46%	40%	-	*	-	-	67%	*	49%	43%	41%	37%	---
All Grades Both Subjects	2025	65%	66%	**70%**	68%	69%	63%	*	94%	*	100%	43%	63%	76%	63%	67%	67%	-
	2024	64%	65%	**61%**	60%	61%	53%	*	69%	-	*	53%	69%	66%	55%	57%	56%	---
All Grades ELA/Reading	2025	67%	68%	**62%**	55%	61%	61%	*	88%	*	*	26%	*	69%	54%	59%	58%	-
	2024	67%	68%	**68%**	72%	66%	66%	*	78%	-	*	55%	*	77%	59%	64%	63%	---
All Grades Mathematics	2025	64%	64%	**77%**	81%	76%	64%	*	100%	*	*	60%	*	82%	72%	75%	76%	-
	2024	60%	60%	**54%**	48%	56%	40%	*	61%	-	*	52%	*	56%	52%	51%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**44%**	*	43%	60%	-	*	-	-	22%	-	50%	40%	39%	43%	-
	2024	38%	41%	**46%**	29%	50%	*	*	-	-	-	44%	-	56%	37%	45%	71%	---
Grade 4 Mathematics	2025	27%	25%	**49%**	*	44%	60%	-	*	-	-	44%	*	57%	41%	44%	45%	-
	2024	26%	20%	**32%**	38%	28%	*	*	-	-	*	22%	-	26%	37%	30%	31%	---
Grade 5 ELA/Reading	2025	25%	24%	**14%**	14%	15%	*	-	-	-	-	0%	*	18%	12%	14%	19%	-
	2024	35%	37%	**27%**	*	29%	*	-	-	-	-	33%	*	41%	13%	20%	22%	---
Grade 5 Mathematics	2025	35%	38%	**50%**	38%	48%	*	-	-	-	*	43%	*	47%	52%	43%	59%	-
	2024	41%	45%	**19%**	*	22%	*	-	*	-	-	13%	*	19%	19%	18%	15%	---
All Grades Both Subjects	2025	33%	36%	**41%**	35%	39%	62%	-	*	-	*	30%	*	46%	38%	37%	44%	-
	2024	32%	36%	**30%**	26%	31%	25%	*	*	-	*	29%	*	34%	27%	28%	30%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	22%	31%	50%	-	*	-	-	14%	*	37%	27%	28%	35%	-
	2024	30%	35%	**37%**	25%	38%	*	*	-	-	-	39%	*	48%	26%	33%	41%	---
All Grades Mathematics	2025	35%	37%	**49%**	45%	46%	71%	-	*	-	*	44%	*	53%	47%	44%	51%	-
	2024	35%	37%	**25%**	27%	25%	*	*	*	-	*	18%	*	23%	28%	24%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	62%	43%	-	-	-	62%	100%	-	-	100%	70%	77%	63%	*
	2024	75%	75%	**64%**	57%	*	-	-	-	57%	100%	-	-	100%	67%	68%	60%	*
At Meets Grade Level or Above	2025	50%	46%	**43%**	35%	14%	-	-	-	36%	78%	-	-	78%	50%	51%	37%	*
	2024	48%	47%	**36%**	30%	*	-	-	-	30%	56%	-	-	56%	33%	42%	31%	*
At Masters Grade Level	2025	21%	19%	**20%**	15%	0%	-	-	-	15%	22%	-	-	22%	30%	28%	15%	*
	2024	20%	18%	**13%**	9%	*	-	-	-	9%	33%	-	-	33%	5%	17%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**65%**	56%	*	-	-	-	57%	*	-	-	*	*	78%	57%	*
	2024	76%	78%	**68%**	61%	*	-	-	-	61%	100%	-	-	100%	67%	72%	64%	*
At Meets Grade Level or Above	2025	54%	54%	**39%**	29%	*	-	-	-	30%	*	-	-	*	*	50%	31%	*
	2024	54%	56%	**45%**	34%	*	-	-	-	35%	63%	-	-	63%	33%	55%	36%	*
At Masters Grade Level	2025	23%	23%	**20%**	11%	*	-	-	-	11%	*	-	-	*	*	30%	13%	*
	2024	22%	24%	**18%**	10%	*	-	-	-	10%	38%	-	-	38%	0%	27%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**67%**	62%	*	-	-	-	62%	*	-	-	*	*	73%	63%	*
	2024	72%	70%	**58%**	51%	*	-	-	-	51%	100%	-	-	100%	67%	61%	54%	*
At Meets Grade Level or Above	2025	45%	38%	**40%**	35%	*	-	-	-	35%	*	-	-	*	*	46%	36%	*
	2024	43%	38%	**25%**	21%	*	-	-	-	22%	38%	-	-	38%	22%	28%	22%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**16%**	14%	*	-	-	-	14%	*	-	-	*	*	19%	14%	*
	2024	17%	13%	**6%**	4%	*	-	-	-	4%	25%	-	-	25%	11%	8%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	82%	*	-	-	-	82%	*	-	-	*	*	84%	82%	-
	2024	75%	79%	**69%**	63%	-	-	-	-	63%	*	-	-	*	*	76%	65%	-
At Meets Grade Level or Above	2025	47%	46%	**61%**	56%	*	-	-	-	57%	*	-	-	*	*	65%	58%	-
	2024	43%	43%	**45%**	41%	-	-	-	-	41%	*	-	-	*	*	45%	44%	-
At Masters Grade Level	2025	17%	15%	**34%**	29%	*	-	-	-	30%	*	-	-	*	*	42%	28%	-
	2024	16%	13%	**20%**	24%	-	-	-	-	24%	*	-	-	*	*	14%	24%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	66%	*	-	-	-	66%	83%	-	-	83%	75%	74%	66%	*
	2024	64%	65%	**61%**	54%	*	-	-	-	54%	79%	-	-	79%	55%	66%	56%	-
All Grades ELA/Reading	2025	67%	68%	**62%**	56%	*	-	-	-	56%	*	-	-	*	*	69%	57%	*
	2024	67%	68%	**68%**	62%	*	-	-	-	62%	83%	-	-	83%	60%	72%	63%	-
All Grades Mathematics	2025	64%	64%	**77%**	76%	*	-	-	-	75%	*	-	-	*	*	79%	76%	*
	2024	60%	60%	**54%**	46%	*	-	-	-	47%	75%	-	-	75%	50%	60%	48%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**41%**	43%	*	-	-	-	43%	-	-	-	-	*	36%	44%	-
	2024	32%	36%	**30%**	28%	*	-	-	-	27%	*	-	-	*	*	30%	30%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	35%	*	-	-	-	36%	-	-	-	-	-	22%	35%	-
	2024	30%	35%	**37%**	38%	*	-	-	-	36%	*	-	-	*	*	32%	41%	-
All Grades Mathematics	2025	35%	37%	**49%**	50%	*	-	-	-	49%	-	-	-	-	*	46%	51%	-
	2024	35%	37%	**25%**	18%	-	-	-	-	18%	*	-	-	*	*	29%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**88%**	82%	91%	76%	*	81%	*	100%	100%	75%	97%	79%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**7%**	18%	3%	21%	*	10%	*	0%	0%	25%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	3%	*	10%	*	0%	0%	0%	0%	9%	6%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**88%**	83%	91%	75%	*	78%	*	*	100%	73%	97%	79%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	3%	21%	*	11%	*	*	0%	27%	3%	11%	6%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	6%	4%	*	11%	*	*	0%	0%	0%	10%	6%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	**88%**	83%	91%	75%	*	78%	*	*	100%	73%	97%	79%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	3%	21%	*	11%	*	*	0%	27%	3%	11%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	4%	*	11%	*	*	0%	0%	0%	9%	5%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	*	100%	-	*	100%	*	98%	98%	97%	98%
Included in Accountability	94%	94%	**88%**	78%	89%	83%	*	100%	-	*	100%	*	96%	81%	87%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	22%	3%	17%	*	0%	-	*	0%	*	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	*	0%	-	*	0%	*	0%	7%	5%	7%
Not Tested	1%	0%	**2%**	0%	3%	0%	*	0%	-	*	0%	*	2%	2%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	3%	0%	*	0%	-	*	0%	*	2%	2%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	**90%**	87%	91%	85%	*	91%	*	100%	89%	74%	97%	83%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	13%	4%	15%	*	0%	*	0%	9%	26%	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	*	9%	*	0%	2%	0%	0%	6%	3%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	**91%**	89%	91%	84%	*	93%	*	*	89%	75%	98%	84%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**6%**	11%	4%	16%	*	0%	*	*	8%	25%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	0%	*	7%	*	*	3%	0%	0%	6%	3%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	**90%**	89%	91%	83%	*	93%	*	*	89%	75%	97%	84%	91%	89%
Not Included in Accountability: Mobile	5%	3%	**6%**	11%	4%	17%	*	0%	*	*	8%	25%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	*	7%	*	*	3%	0%	0%	6%	3%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	97%	100%	-	100%	-	-	100%	*	100%	96%	98%	98%
Included in Accountability	93%	94%	**86%**	57%	89%	100%	-	80%	-	-	90%	*	95%	81%	86%	87%
Not Included in Accountability: Mobile	4%	3%	**8%**	43%	6%	0%	-	0%	-	-	10%	*	5%	11%	10%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	20%	-	-	0%	*	0%	5%	2%	5%
Not Tested	1%	0%	**2%**	0%	3%	0%	-	0%	-	-	0%	*	0%	4%	2%	2%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	0%	2%	1%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**91.7%**	91.0%	91.5%	92.9%	*	96.4%	*	88.4%	90.2%	91.2%	92.0%
2022-23	93.3%	93.9%	**92.9%**	93.2%	92.6%	92.7%	*	96.5%	*	95.5%	91.4%	92.8%	92.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**30.7%**	33.6%	32.5%	23.9%	*	0.0%	*	37.5%	34.7%	32.9%	29.2%
2022-23	20.3%	19.2%	**24.2%**	24.6%	25.1%	27.7%	*	7.7%	*	10.0%	35.6%	25.6%	26.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**621**	**100.0%**	**79,430**	**5,530,499**	**621**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	85	13.7%	6.5%	6.5%	85	13.7%	6.5%	6.5%
Grade 1	102	16.4%	8.0%	6.8%	102	16.4%	8.0%	6.8%
Grade 2	106	17.1%	9.0%	7.0%	106	17.1%	9.0%	7.0%
Grade 3	121	19.5%	9.3%	7.3%	121	19.5%	9.3%	7.3%
Grade 4	97	15.6%	9.3%	7.3%	97	15.6%	9.3%	7.3%
Grade 5	110	17.7%	9.2%	7.3%	110	17.7%	9.2%	7.3%
Ethnic Distribution								
African American	98	15.8%	7.7%	12.8%	98	15.8%	7.7%	12.8%
Hispanic	447	72.0%	85.2%	53.5%	447	72.0%	85.2%	53.5%
White	37	6.0%	5.2%	24.4%	37	6.0%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	27	4.3%	1.1%	5.6%	27	4.3%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	10	1.6%	0.5%	3.3%	10	1.6%	0.5%	3.3%
Sex								
Female	317	51.0%	48.9%	48.9%	317	51.0%	48.9%	48.8%
Male	304	49.0%	51.1%	51.1%	304	49.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	503	81.0%	82.9%	60.5%	503	81.0%	82.9%	60.4%
Non-Educationally Disadvantaged	118	19.0%	17.1%	39.5%	118	19.0%	17.1%	39.6%
Section 504 Students	11	1.8%	3.0%	6.8%	11	1.8%	3.0%	6.8%
EB Students/EL	383	61.7%	44.8%	24.3%	383	61.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	14	2.3%	2.1%	6.4%	14	2.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	96	15.5%	3.8%	3.5%	96	15.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	621	100.0%	100.0%	66.6%	621	100.0%	100.0%	66.5%
Military Connected	19	3.1%	5.3%	4.1%	19	3.1%	5.3%	4.1%
At-Risk	417	67.1%	56.3%	53.5%	417	67.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	378	60.9%	43.3%	24.3%	378	60.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	48	7.7%	11.2%	15.3%	48	7.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	24	50.0%	47.5%	48.3%				
Students with Physical Disabilities	12	25.0%	14.8%	17.0%				
Students with Autism	7	14.6%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**132**	**20.8%**	**13.8%**	**16.4%**				
African American	40	6.3%	1.7%	3.3%				
Hispanic	80	12.6%	10.9%	8.9%				
White	5	0.8%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.2%	0.6%				
Special Ed Students who are Mobile	19	26.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	43	14.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	121	22.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**203**	**35.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	28.7	24.6	18.9
Grade 1	25.8	26.7	19.2
Grade 2	26.5	28.4	19.4
Grade 3	30.8	29.7	20.1
Grade 4	24.5	29.6	20.0
Grade 5	27.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	100.0%	65.9%	63.8%
Teachers	28.2	92.6%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.3	7.4%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**27.5**	**90.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	24.8%	12.3%	12.8%
Hispanic	18.2	64.6%	74.7%	31.0%
White	3.0	10.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.0	24.6%	26.9%	24.6%
Females	21.3	75.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.2	92.9%	79.0%	71.4%
Masters	2.0	7.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.5%	5.8%	7.3%
1-5 Years Experience	23.0	81.3%	62.3%	28.3%
6-10 Years Experience	3.0	10.6%	20.7%	19.7%
11-20 Years Experience	1.3	4.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	3.3	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$60,250	$59,634	$59,266
6-10 Years Experience	$61,170	$62,988	$62,607
11-20 Years Experience	$100,968	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,138	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$102,750	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.2	96.4%	89.0%	69.0%
Special Education	1.0	3.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PARMER PARK COLLEGE PREPARATORY

Campus Number: 108807090

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**72%**	67%	71%	*	-	100%	-	-	38%	*	78%	69%	71%	72%
	2024	77%	75%	**67%**	67%	63%	89%	-	80%	*	*	50%	*	69%	65%	66%	65%
At Meets Grade Level or Above	2025	56%	54%	**52%**	33%	50%	*	-	100%	-	-	8%	*	60%	47%	51%	57%
	2024	57%	55%	**46%**	67%	43%	56%	-	60%	*	*	10%	*	52%	42%	43%	41%
At Masters Grade Level	2025	29%	27%	**30%**	22%	26%	*	-	67%	-	-	0%	*	33%	28%	29%	33%
	2024	26%	24%	**18%**	22%	13%	44%	-	40%	*	*	0%	*	21%	15%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**68%**	67%	68%	*	-	83%	-	-	31%	*	70%	67%	64%	75%
	2024	72%	73%	**75%**	67%	75%	78%	-	80%	*	*	60%	*	75%	76%	73%	73%
At Meets Grade Level or Above	2025	40%	36%	**44%**	0%	45%	*	-	83%	-	-	8%	*	45%	43%	41%	55%
	2024	39%	40%	**47%**	56%	45%	44%	-	80%	*	*	20%	*	48%	47%	42%	41%
At Masters Grade Level	2025	16%	13%	**16%**	0%	15%	*	-	50%	-	-	0%	*	15%	17%	16%	18%
	2024	14%	13%	**20%**	22%	15%	44%	-	60%	*	*	10%	*	19%	21%	12%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**77%**	80%	74%	*	-	100%	*	-	36%	-	83%	72%	78%	75%
	2024	74%	78%	**68%**	78%	62%	*	*	100%	-	-	45%	*	63%	69%	66%	61%
At Meets Grade Level or Above	2025	54%	55%	**54%**	70%	50%	*	-	83%	*	-	18%	-	58%	51%	51%	51%
	2024	54%	58%	**48%**	56%	42%	*	*	60%	-	-	27%	*	25%	50%	43%	41%
At Masters Grade Level	2025	27%	27%	**18%**	10%	14%	*	-	67%	*	-	0%	-	25%	12%	11%	17%
	2024	29%	29%	**23%**	28%	18%	*	*	40%	-	-	9%	*	13%	24%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**68%**	45%	67%	*	-	83%	*	-	42%	-	69%	67%	67%	68%
	2024	56%	65%	**62%**	65%	58%	*	*	80%	-	-	30%	*	63%	62%	60%	63%
At Meets Grade Level or Above	2025	33%	44%	**40%**	27%	39%	*	-	83%	*	-	17%	-	40%	41%	37%	39%
	2024	34%	43%	**47%**	53%	40%	*	*	80%	-	-	30%	*	38%	48%	44%	48%
At Masters Grade Level	2025	11%	17%	**18%**	18%	16%	*	-	33%	*	-	0%	-	19%	18%	15%	17%
	2024	11%	15%	**20%**	24%	15%	*	*	80%	-	-	10%	*	0%	23%	19%	20%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	93%	86%	*	*	100%	-	*	63%	*	92%	86%	84%	82%
	2024	81%	85%	**75%**	64%	74%	*	-	*	-	-	46%	-	90%	71%	73%	72%
At Meets Grade Level or Above	2025	58%	62%	**58%**	71%	50%	*	*	80%	-	*	38%	*	48%	62%	51%	48%
	2024	56%	60%	**45%**	36%	45%	*	-	*	-	-	8%	-	65%	40%	42%	39%
At Masters Grade Level	2025	32%	33%	**25%**	36%	16%	*	*	80%	-	*	0%	*	24%	26%	18%	18%
	2024	29%	31%	**22%**	18%	22%	*	-	*	-	-	0%	-	35%	18%	18%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**83%**	86%	81%	*	*	100%	-	*	50%	*	76%	86%	80%	84%
	2024	70%	73%	**55%**	55%	55%	*	-	*	-	-	23%	-	80%	49%	53%	53%
At Meets Grade Level or Above	2025	48%	58%	**48%**	50%	43%	*	*	80%	-	*	13%	*	36%	53%	46%	42%
	2024	44%	48%	**25%**	0%	28%	*	-	*	-	-	8%	-	55%	18%	21%	23%
At Masters Grade Level	2025	19%	22%	**18%**	21%	14%	*	*	40%	-	*	0%	*	16%	19%	13%	14%
	2024	17%	19%	**11%**	0%	10%	*	-	*	-	-	0%	-	25%	7%	9%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**60%**	86%	52%	*	*	80%	-	*	25%	*	56%	62%	52%	56%
	2024	60%	63%	**54%**	64%	52%	*	-	*	-	-	23%	-	80%	48%	51%	51%
At Meets Grade Level or Above	2025	32%	30%	**33%**	29%	28%	*	*	80%	-	*	0%	*	16%	40%	30%	26%
	2024	33%	32%	**20%**	27%	17%	*	-	*	-	-	0%	-	35%	16%	15%	12%
At Masters Grade Level	2025	17%	14%	**17%**	14%	10%	*	*	60%	-	*	0%	*	8%	21%	13%	10%
	2024	17%	15%	**10%**	18%	7%	*	-	*	-	-	0%	-	20%	7%	9%	4%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**68%**	89%	66%	-	-	*	-	-	53%	-	73%	65%	63%	64%
	2024	70%	74%	**61%**	55%	58%	88%	*	*	-	-	52%	-	64%	60%	61%	62%
At Meets Grade Level or Above	2025	49%	50%	**44%**	67%	42%	-	-	*	-	-	20%	-	53%	38%	40%	39%
	2024	52%	57%	**39%**	45%	33%	50%	*	*	-	-	19%	-	46%	34%	35%	32%
At Masters Grade Level	2025	15%	13%	**8%**	11%	7%	-	-	*	-	-	0%	-	12%	5%	8%	5%
	2024	16%	17%	**6%**	0%	8%	0%	*	*	-	-	0%	-	5%	6%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**80%**	78%	78%	*	*	*	-	-	73%	-	84%	75%	76%	72%
	2024	75%	82%	**81%**	57%	83%	*	-	*	-	-	70%	*	83%	76%	79%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**46%**	22%	46%	*	*	*	-	-	36%	-	56%	35%	43%	40%
	2024	58%	66%	**62%**	14%	65%	*	-	*	-	-	20%	*	67%	48%	57%	56%
At Masters Grade Level	2025	8%	8%	**4%**	0%	3%	*	*	*	-	-	0%	-	7%	0%	4%	4%
	2024	9%	9%	**8%**	0%	8%	*	-	*	-	-	0%	*	11%	0%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**78%**	76%	75%	100%	*	100%	-	*	50%	*	77%	78%	73%	78%
	2024	81%	80%	**69%**	52%	73%	*	-	*	-	-	45%	-	77%	67%	68%	71%
At Meets Grade Level or Above	2025	45%	41%	**37%**	41%	33%	40%	*	80%	-	*	13%	*	34%	38%	34%	34%
	2024	43%	36%	**27%**	14%	29%	*	-	*	-	-	9%	-	37%	25%	25%	28%
At Masters Grade Level	2025	27%	22%	**20%**	24%	16%	20%	*	80%	-	*	0%	*	11%	23%	17%	19%
	2024	24%	17%	**11%**	5%	12%	*	-	*	-	-	0%	-	17%	10%	9%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	100%	95%	-	-	*	-	-	90%	-	100%	93%	95%	94%
	2024	91%	91%	**98%**	89%	98%	100%	*	*	-	-	94%	-	100%	96%	97%	100%
At Meets Grade Level or Above	2025	61%	59%	**71%**	75%	71%	-	-	*	-	-	50%	-	77%	68%	70%	69%
	2024	56%	54%	**71%**	67%	68%	86%	*	*	-	-	59%	-	77%	69%	70%	75%
At Masters Grade Level	2025	21%	16%	**31%**	38%	29%	-	-	*	-	-	10%	-	43%	23%	26%	27%
	2024	19%	14%	**21%**	11%	19%	29%	*	*	-	-	12%	-	20%	22%	18%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	*	99%	-	-	*	-	-	86%	*	98%	100%	100%	100%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**71%**	*	73%	-	-	*	-	-	29%	*	71%	70%	71%	72%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	37%	32%	**36%**	*	36%	-	-	*	-	-	14%	*	39%	25%	31%	33%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	80%	76%	83%	100%	94%	*	*	52%	100%	81%	75%	75%	76%
	2024	75%	75%	**69%**	64%	68%	79%	*	91%	*	*	50%	80%	78%	65%	67%	67%
At Meets Grade Level or Above	2025	50%	46%	**49%**	43%	47%	60%	80%	85%	*	*	20%	82%	52%	47%	46%	47%
	2024	48%	47%	**42%**	39%	40%	50%	*	80%	*	*	19%	60%	54%	37%	38%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**20%**	18%	17%	40%	20%	60%	*	*	2%	36%	22%	18%	16%	18%
	2024	20%	18%	**15%**	14%	13%	27%	*	51%	*	*	3%	40%	17%	14%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**76%**	82%	74%	87%	*	100%	*	*	52%	*	81%	73%	74%	72%
	2024	76%	78%	**70%**	66%	69%	88%	*	94%	*	*	52%	*	75%	67%	69%	68%
At Meets Grade Level or Above	2025	54%	54%	**50%**	55%	47%	73%	*	86%	*	*	22%	*	56%	47%	47%	47%
	2024	54%	56%	**48%**	46%	46%	52%	*	76%	*	*	17%	*	57%	42%	44%	41%
At Masters Grade Level	2025	23%	23%	**17%**	18%	13%	40%	*	67%	*	*	0%	*	19%	15%	14%	15%
	2024	22%	24%	**15%**	16%	14%	24%	*	35%	*	*	2%	*	15%	15%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	65%	70%	92%	*	88%	*	*	41%	*	72%	72%	69%	73%
	2024	72%	70%	**70%**	60%	71%	69%	*	83%	*	*	45%	*	74%	68%	68%	70%
At Meets Grade Level or Above	2025	45%	38%	**40%**	27%	38%	50%	*	82%	*	*	12%	*	40%	40%	37%	42%
	2024	43%	38%	**39%**	36%	37%	44%	*	75%	*	*	17%	*	43%	37%	35%	37%
At Masters Grade Level	2025	20%	15%	**18%**	16%	16%	33%	*	53%	*	*	0%	*	15%	20%	16%	18%
	2024	17%	13%	**17%**	15%	13%	31%	*	67%	*	*	5%	*	17%	16%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	91%	89%	*	*	100%	-	*	72%	*	90%	89%	88%	90%
	2024	75%	79%	**74%**	70%	73%	82%	*	100%	-	-	63%	-	92%	68%	73%	72%
At Meets Grade Level or Above	2025	47%	46%	**60%**	59%	59%	*	*	83%	-	*	33%	*	60%	61%	59%	58%
	2024	43%	43%	**46%**	30%	45%	64%	*	100%	-	-	37%	-	68%	38%	43%	43%
At Masters Grade Level	2025	17%	15%	**25%**	27%	23%	*	*	50%	-	*	6%	*	32%	21%	20%	22%
	2024	16%	13%	**16%**	5%	14%	27%	*	60%	-	-	7%	-	22%	13%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**80%**	88%	79%	*	*	88%	-	*	53%	*	87%	72%	78%	80%
	2024	78%	74%	**54%**	64%	52%	*	-	*	-	-	23%	-	80%	48%	51%	51%
At Meets Grade Level or Above	2025	50%	43%	**52%**	24%	54%	*	*	88%	-	*	13%	*	56%	47%	51%	51%
	2024	51%	45%	**20%**	27%	17%	*	-	*	-	-	0%	-	35%	16%	15%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**27%**	12%	25%	*	*	63%	-	*	7%	*	31%	22%	22%	23%
	2024	27%	22%	**10%**	18%	7%	*	-	*	-	-	0%	-	20%	7%	9%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**38%**	0%	38%	*	-	83%	-	-	0%	*	43%	34%	38%	46%
	2024	36%	35%	**35%**	56%	30%	44%	-	60%	*	*	10%	*	40%	31%	29%	28%
Reading and Mathematics Including EOC	2025	37%	32%	**38%**	0%	38%	*	-	83%	-	-	0%	*	43%	34%	38%	46%
	2024	36%	35%	**35%**	56%	30%	44%	-	60%	*	*	10%	*	40%	31%	29%	28%
Reading Including EOC	2025	56%	54%	**52%**	33%	50%	*	-	100%	-	-	8%	*	60%	47%	51%	57%
	2024	57%	55%	**46%**	67%	43%	56%	-	60%	*	*	10%	*	52%	42%	43%	41%
Math Including EOC	2025	41%	36%	**44%**	0%	45%	*	-	83%	-	-	8%	*	45%	43%	41%	55%
	2024	40%	40%	**47%**	56%	45%	44%	-	80%	*	*	20%	*	48%	47%	42%	41%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**35%**	30%	32%	*	-	83%	*	-	9%	-	38%	32%	31%	32%
	2024	35%	37%	**37%**	41%	30%	*	*	60%	-	-	20%	*	25%	38%	32%	35%
Reading and Mathematics Including EOC	2025	38%	38%	**35%**	30%	32%	*	-	83%	*	-	9%	-	38%	32%	31%	32%
	2024	36%	38%	**37%**	41%	30%	*	*	60%	-	-	20%	*	25%	38%	32%	35%
Reading Including EOC	2025	54%	55%	**54%**	70%	50%	*	-	83%	*	-	18%	-	58%	51%	51%	51%
	2024	54%	58%	**48%**	56%	42%	*	*	60%	-	-	27%	*	25%	50%	43%	41%
Math Including EOC	2025	43%	44%	**40%**	27%	39%	*	-	83%	*	-	17%	-	40%	41%	37%	39%
	2024	40%	43%	**47%**	53%	40%	*	*	80%	-	-	30%	*	38%	48%	44%	48%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**43%**	50%	36%	*	*	80%	-	*	25%	*	36%	47%	38%	38%
	2024	41%	37%	**27%**	18%	28%	*	-	*	-	-	8%	-	45%	23%	24%	23%
Reading Including EOC	2025	59%	62%	**58%**	71%	50%	*	*	80%	-	*	38%	*	48%	62%	51%	48%
	2024	57%	60%	**45%**	36%	45%	*	-	*	-	-	8%	-	65%	40%	42%	39%
Math Including EOC	2025	51%	50%	**55%**	50%	53%	*	*	80%	-	*	25%	*	48%	59%	52%	56%
	2024	49%	43%	**37%**	27%	38%	*	-	*	-	-	15%	-	55%	33%	35%	35%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**36%**	16%	34%	57%	-	83%	*	-	4%	*	40%	33%	34%	38%
	2024	36%	34%	**36%**	46%	30%	50%	*	60%	*	*	15%	*	38%	35%	30%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	30%	35%	55%	*	82%	*	*	9%	*	39%	38%	35%	38%
	2024	38%	34%	**33%**	38%	29%	44%	*	64%	*	*	12%	*	40%	30%	28%	27%
Reading Including EOC	2025	55%	54%	**54%**	61%	50%	73%	*	88%	*	*	19%	*	57%	53%	51%	52%
	2024	54%	54%	**46%**	53%	43%	56%	*	64%	*	*	15%	*	53%	44%	43%	40%
Math Including EOC	2025	46%	40%	**46%**	29%	45%	55%	*	82%	*	*	15%	*	43%	47%	42%	49%
	2024	45%	39%	**44%**	46%	41%	44%	*	82%	*	*	21%	*	49%	42%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**73%**	56%	73%	*	-	100%	-	-	42%	*	81%	68%	73%	75%	-
	2024	61%	61%	**53%**	44%	50%	83%	-	60%	*	*	50%	*	57%	50%	49%	51%	---
Grade 6 Mathematics	2025	56%	57%	**74%**	67%	73%	*	-	100%	-	-	38%	*	73%	75%	71%	80%	-
	2024	48%	54%	**73%**	83%	70%	67%	-	100%	*	*	75%	*	74%	73%	71%	68%	---
Grade 7 ELA/Reading	2025	64%	69%	**78%**	89%	75%	*	-	100%	*	-	50%	-	75%	80%	78%	74%	-
	2024	66%	71%	**63%**	71%	56%	*	*	90%	-	-	41%	*	38%	66%	61%	63%	---
Grade 7 Mathematics	2025	50%	60%	**59%**	60%	57%	*	-	67%	*	-	27%	-	53%	63%	57%	55%	-
	2024	49%	58%	**55%**	53%	51%	*	*	90%	-	-	30%	*	50%	55%	52%	53%	---
Grade 8 ELA/Reading	2025	72%	76%	**84%**	93%	81%	*	*	90%	-	-	100%	*	82%	85%	80%	79%	-
	2024	69%	72%	**63%**	65%	62%	*	-	-	-	-	42%	-	68%	61%	60%	58%	---
End of Course English I	2025	63%	61%	**68%**	67%	68%	-	-	*	-	-	67%	-	69%	68%	70%	68%	-
	2024	64%	67%	**62%**	65%	61%	71%	*	*	-	-	54%	-	68%	57%	59%	59%	---
End of Course English II	2025	65%	66%	**79%**	63%	83%	*	*	*	-	-	67%	-	86%	73%	84%	80%	-
	2024	69%	72%	**66%**	21%	69%	*	-	*	-	-	55%	*	63%	78%	65%	68%	---
End of Course Algebra I	2025	74%	75%	**86%**	85%	84%	*	*	100%	-	-	100%	*	88%	85%	85%	89%	-
	2024	72%	70%	**71%**	75%	72%	*	-	-	-	-	92%	-	83%	69%	69%	67%	---
All Grades Both Subjects	2025	65%	66%	**74%**	74%	73%	83%	*	91%	*	-	58%	81%	74%	75%	74%	73%	-
	2024	64%	65%	**64%**	62%	62%	74%	*	84%	*	*	55%	60%	65%	63%	61%	61%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	76%	75%	79%	*	93%	*	-	63%	*	78%	75%	77%	74%	-
	2024	67%	68%	**61%**	58%	60%	79%	*	77%	*	*	48%	*	61%	61%	59%	59%	---
All Grades Mathematics	2025	64%	64%	**72%**	72%	69%	90%	*	88%	*	-	50%	*	68%	74%	69%	72%	-
	2024	60%	60%	**68%**	68%	67%	66%	*	95%	*	*	67%	*	73%	66%	65%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**34%**	*	33%	-	-	*	-	-	13%	*	25%	39%	32%	33%	-
	2024	24%	25%	**14%**	*	6%	*	-	-	-	-	17%	-	11%	15%	17%	14%	---
Grade 6 Mathematics	2025	33%	37%	**48%**	57%	47%	-	-	*	-	-	13%	-	44%	50%	45%	54%	-
	2024	27%	30%	**49%**	*	50%	*	-	*	*	-	33%	-	58%	41%	47%	48%	---
Grade 7 ELA/Reading	2025	25%	32%	**50%**	*	45%	*	-	*	-	-	38%	-	57%	47%	53%	46%	-
	2024	23%	32%	**17%**	*	11%	*	-	*	-	-	17%	-	*	14%	14%	12%	---
Grade 7 Mathematics	2025	16%	23%	**32%**	17%	38%	*	-	*	-	-	*	-	25%	36%	32%	33%	-
	2024	14%	24%	**24%**	*	26%	*	-	*	-	-	0%	-	*	23%	23%	29%	---
Grade 8 ELA/Reading	2025	40%	46%	**76%**	80%	78%	*	-	-	-	-	57%	-	71%	78%	71%	71%	-
	2024	34%	44%	**34%**	40%	31%	*	-	-	-	-	14%	-	*	34%	35%	33%	---
End of Course English I	2025	23%	26%	**45%**	*	44%	-	-	-	-	-	33%	-	50%	43%	41%	46%	-
	2024	20%	22%	**35%**	20%	25%	*	-	*	-	-	*	-	*	35%	35%	33%	---
End of Course English II	2025	29%	35%	**59%**	*	61%	-	-	-	-	-	*	-	71%	53%	57%	50%	-
	2024	29%	38%	**56%**	*	57%	*	-	-	-	-	80%	-	44%	71%	53%	58%	---

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End of Course Algebra I	2025	54%	61%	**67%**	60%	64%	*	-	*	-	-	57%	-	60%	69%	62%	75%	-
	2024	55%	61%	**50%**	56%	51%	*	-	-	-	-	44%	-	*	50%	48%	42%	---
All Grades Both Subjects	2025	33%	36%	**51%**	51%	50%	67%	-	67%	-	-	33%	*	48%	52%	49%	51%	-
	2024	32%	36%	**37%**	34%	36%	50%	-	*	*	-	27%	-	42%	35%	36%	35%	---
All Grades ELA/Reading	2025	31%	34%	**52%**	58%	51%	*	-	*	-	-	34%	*	52%	53%	51%	49%	-
	2024	30%	35%	**30%**	22%	26%	75%	-	*	-	-	25%	-	31%	30%	30%	29%	---
All Grades Mathematics	2025	35%	37%	**49%**	44%	49%	*	-	*	-	-	32%	-	43%	52%	46%	53%	-
	2024	35%	37%	**44%**	47%	45%	17%	-	*	*	-	29%	-	54%	41%	42%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	75%	-	71%	76%	84%	80%	75%	100%
	2024	75%	75%	**69%**	-	-	-	-	-	-	67%	-	62%	67%	83%	73%	67%	100%
At Meets Grade Level or Above	2025	50%	46%	**49%**	-	-	-	-	-	-	45%	-	39%	46%	53%	52%	45%	100%
	2024	48%	47%	**42%**	-	-	-	-	-	-	36%	-	33%	37%	46%	51%	37%	100%
At Masters Grade Level	2025	21%	19%	**20%**	-	-	-	-	-	-	16%	-	11%	16%	16%	24%	15%	66%
	2024	20%	18%	**15%**	-	-	-	-	-	-	11%	-	5%	12%	17%	22%	11%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**76%**	-	-	-	-	-	-	71%	-	64%	73%	88%	86%	71%	100%
	2024	76%	78%	**70%**	-	-	-	-	-	-	67%	-	63%	68%	90%	74%	67%	100%
At Meets Grade Level or Above	2025	54%	54%	**50%**	-	-	-	-	-	-	45%	-	35%	48%	63%	59%	45%	100%
	2024	54%	56%	**48%**	-	-	-	-	-	-	39%	-	38%	40%	70%	58%	40%	100%
At Masters Grade Level	2025	23%	23%	**17%**	-	-	-	-	-	-	14%	-	4%	16%	13%	20%	14%	56%
	2024	22%	24%	**15%**	-	-	-	-	-	-	12%	-	3%	14%	10%	20%	12%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	-	-	-	-	-	72%	-	73%	72%	88%	68%	73%	100%
	2024	72%	70%	**70%**	-	-	-	-	-	-	69%	-	50%	71%	88%	69%	70%	*
At Meets Grade Level or Above	2025	45%	38%	**40%**	-	-	-	-	-	-	40%	-	18%	42%	50%	36%	40%	100%
	2024	43%	38%	**39%**	-	-	-	-	-	-	37%	-	13%	39%	25%	42%	37%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**18%**	-	-	-	-	-	-	16%	-	5%	17%	13%	20%	16%	100%
	2024	17%	13%	**17%**	-	-	-	-	-	-	14%	-	6%	14%	13%	21%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	90%	-	80%	90%	*	89%	90%	*
	2024	75%	79%	**74%**	-	-	-	-	-	-	72%	-	71%	72%	*	79%	72%	-
At Meets Grade Level or Above	2025	47%	46%	**60%**	-	-	-	-	-	-	57%	-	50%	57%	*	67%	56%	*
	2024	43%	43%	**46%**	-	-	-	-	-	-	43%	-	29%	44%	*	52%	43%	-
At Masters Grade Level	2025	17%	15%	**25%**	-	-	-	-	-	-	20%	-	20%	20%	*	31%	20%	*
	2024	16%	13%	**16%**	-	-	-	-	-	-	10%	-	14%	10%	*	25%	11%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**80%**	-	-	-	-	-	-	78%	-	94%	75%	*	78%	75%	100%
	2024	78%	74%	**54%**	-	-	-	-	-	-	50%	-	*	49%	*	63%	51%	-
At Meets Grade Level or Above	2025	50%	43%	**52%**	-	-	-	-	-	-	44%	-	81%	37%	*	50%	38%	100%
	2024	51%	45%	**20%**	-	-	-	-	-	-	11%	-	*	10%	*	41%	12%	-
At Masters Grade Level	2025	27%	21%	**27%**	-	-	-	-	-	-	16%	-	44%	10%	*	33%	11%	61%
	2024	27%	22%	**10%**	-	-	-	-	-	-	3%	-	*	1%	*	26%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**74%**	-	-	-	-	-	-	72%	-	77%	72%	84%	77%	73%	93%
	2024	64%	65%	**64%**	-	-	-	-	-	-	60%	-	62%	60%	78%	68%	61%	78%
All Grades ELA/Reading	2025	67%	68%	**76%**	-	-	-	-	-	-	74%	-	78%	73%	88%	80%	74%	89%
	2024	67%	68%	**61%**	-	-	-	-	-	-	58%	-	64%	57%	75%	64%	59%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**72%**	-	-	-	-	-	-	70%	-	75%	70%	81%	72%	71%	100%
	2024	60%	60%	**68%**	-	-	-	-	-	-	64%	-	40%	64%	81%	74%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**51%**	-	-	-	-	-	-	50%	-	59%	48%	*	51%	51%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	34%	-	47%	33%	*	40%	35%	-
All Grades ELA/Reading	2025	31%	34%	**52%**	-	-	-	-	-	-	48%	-	58%	46%	*	62%	49%	-
	2024	30%	35%	**30%**	-	-	-	-	-	-	29%	-	53%	23%	-	31%	29%	-
All Grades Mathematics	2025	35%	37%	**49%**	-	-	-	-	-	-	52%	-	63%	51%	*	38%	53%	-
	2024	35%	37%	**44%**	-	-	-	-	-	-	40%	-	*	41%	*	47%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**87%**	93%	88%	90%	71%	98%	*	25%	90%	92%	94%	82%	86%	84%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	4%	8%	0%	0%	*	75%	9%	0%	2%	9%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	1%	8%	3%	29%	2%	*	0%	1%	8%	3%	9%	8%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**85%**	89%	86%	88%	*	95%	*	*	88%	80%	90%	81%	84%	81%
Not Included in Accountability: Mobile	4%	3%	**6%**	9%	4%	6%	*	0%	*	*	9%	0%	3%	8%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	2%	10%	6%	*	5%	*	*	3%	20%	7%	10%	11%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	93%	88%	92%	*	100%	*	*	91%	*	97%	82%	86%	84%
Not Included in Accountability: Mobile	4%	3%	**8%**	8%	5%	8%	*	0%	*	*	9%	*	3%	10%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	0%	*	0%	*	*	0%	*	0%	8%	6%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**86%**	96%	87%	*	*	100%	-	*	90%	*	98%	80%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**8%**	4%	6%	*	*	0%	-	*	10%	*	2%	11%	7%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	7%	*	*	0%	-	*	0%	*	0%	8%	7%	8%
Not Tested	1%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**93%**	100%	95%	80%	*	100%	-	*	94%	*	99%	87%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	0%	2%	20%	*	0%	-	*	6%	*	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	*	0%	-	*	0%	*	0%	6%	4%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	100%	*	*	99%	91%	99%	99%	100%	100%
Included in Accountability	92%	93%	**86%**	81%	87%	100%	*	100%	*	*	93%	45%	92%	83%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**9%**	18%	6%	0%	*	0%	*	*	6%	45%	8%	9%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	*	0%	*	*	0%	0%	0%	7%	5%	7%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	0%	*	*	1%	9%	1%	1%	0%	0%
Absent	1%	0%	**1%**	1%	0%	0%	*	0%	*	*	1%	9%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	83%	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	81%	89%	100%	*	100%	*	*	94%	50%	94%	83%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**8%**	19%	5%	0%	*	0%	*	*	6%	33%	5%	10%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	6%	0%	*	0%	*	*	0%	0%	0%	7%	5%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	17%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	17%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	96%	100%	100%	*	100%	*	*	96%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	**85%**	84%	86%	100%	*	100%	*	*	88%	*	92%	82%	87%	83%
Not Included in Accountability: Mobile	5%	3%	**9%**	13%	7%	0%	*	0%	*	*	8%	*	8%	9%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	0%	*	0%	*	*	0%	*	0%	7%	6%	8%
Not Tested	1%	0%	**1%**	4%	0%	0%	*	0%	*	*	4%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	4%	0%	0%	*	0%	*	*	4%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	100%	*	98%	99%	99%	99%
Included in Accountability	93%	94%	**84%**	77%	85%	100%	*	100%	-	-	97%	*	88%	82%	88%	81%
Not Included in Accountability: Mobile	4%	3%	**10%**	23%	7%	0%	*	0%	-	-	3%	*	11%	10%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	0%	*	0%	-	-	0%	*	0%	7%	6%	8%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	0%	*	2%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	0%	*	2%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**87%**	79%	91%	*	-	*	-	-	93%	*	83%	88%	92%	87%
Not Included in Accountability: Mobile	4%	2%	**9%**	21%	5%	*	-	*	-	-	7%	*	17%	8%	5%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	*	-	-	0%	*	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**90.5%**	91.6%	90.2%	89.2%	*	96.1%	*	*	90.7%	90.2%	90.4%
2022-23	93.3%	93.9%	**91.8%**	91.8%	91.6%	89.7%	*	98.2%	-	*	91.5%	91.4%	92.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**37.8%**	31.8%	40.2%	35.7%	*	9.5%	*	*	35.7%	38.4%	38.8%
2022-23	20.3%	19.2%	**30.0%**	33.3%	30.6%	25.0%	*	6.7%	-	*	30.1%	31.7%	30.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**3.2%**	5.7%	3.0%	0.0%	*	0.0%	-	*	2.7%	3.2%	2.4%
2022-23	0.8%	0.8%	**0.8%**	0.0%	1.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.7%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.8%**	3.0%	3.0%	0.0%	*	0.0%	-	-	3.0%	3.1%	3.6%
2022-23	2.0%	1.0%	**3.9%**	0.0%	3.7%	*	-	*	-	*	0.0%	4.3%	6.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**94.2%**	91.7%	97.0%	*	-	*	-	*	100.0%	96.2%	95.3%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**95.8%**	100.0%	97.0%	*	-	*	-	*	100.0%	97.1%	95.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**624**	**100.0%**	**79,430**	**5,530,499**	**624**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	114	18.3%	9.4%	7.3%	114	18.3%	9.4%	7.3%
Grade 7	130	20.8%	9.0%	7.4%	130	20.8%	9.0%	7.4%
Grade 8	100	16.0%	8.6%	7.4%	100	16.0%	8.6%	7.4%
Grade 9	100	16.0%	7.3%	8.3%	100	16.0%	7.3%	8.3%
Grade 10	86	13.8%	6.1%	7.9%	86	13.8%	6.1%	7.9%
Grade 11	94	15.1%	4.7%	7.4%	94	15.1%	4.7%	7.4%
Ethnic Distribution								
African American	63	10.1%	7.7%	12.8%	63	10.1%	7.7%	12.8%
Hispanic	515	82.5%	85.2%	53.5%	515	82.5%	85.2%	53.5%
White	17	2.7%	5.2%	24.4%	17	2.7%	5.2%	24.4%
American Indian	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Asian	24	3.8%	1.1%	5.6%	24	3.8%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	286	45.8%	48.9%	48.9%	286	45.8%	48.9%	48.8%
Male	338	54.2%	51.1%	51.1%	338	54.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	483	77.4%	82.9%	60.5%	483	77.4%	82.9%	60.4%
Non-Educationally Disadvantaged	141	22.6%	17.1%	39.5%	141	22.6%	17.1%	39.6%
Section 504 Students	28	4.5%	3.0%	6.8%	28	4.5%	3.0%	6.8%
EB Students/EL	388	62.2%	44.8%	24.3%	388	62.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	20	3.2%	2.1%	6.4%	20	3.2%	2.1%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	108	17.3%	3.8%	3.5%	108	17.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	624	100.0%	100.0%	66.6%	624	100.0%	100.0%	66.5%
Military Connected	15	2.4%	5.3%	4.1%	15	2.4%	5.3%	4.1%
At-Risk	454	72.8%	56.3%	53.5%	454	72.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	378	60.6%	43.3%	24.3%	378	60.6%	43.3%	24.3%
Career and Technical Education	358	57.4%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	258	92.1%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	64	10.3%	11.2%	15.3%	64	10.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	44	68.8%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	15	23.4%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**163**	**25.3%**	**13.8%**	**16.4%**				
African American	35	5.4%	1.7%	3.3%				
Hispanic	115	17.8%	10.9%	8.9%				
White	8	1.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	27	31.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	92	23.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	148	26.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**185**	**33.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.2%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.5	25.8	19.8
Secondary			
English/Language Arts	23.9	18.3	16.4
Foreign Languages	17.9	19.1	18.9
Mathematics	22.3	19.8	17.8
Science	19.5	18.6	18.9
Social Studies	22.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.4	100.0%	65.9%	63.8%
Teachers	37.7	93.3%	49.5%	48.3%
Professional Support	?	0.8%	11.3%	10.8%
Campus Administration (School Leadership)	2.4	5.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.4**	**72.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	18.5%	12.3%	12.8%
Hispanic	17.7	46.9%	74.7%	31.0%
White	9.1	24.2%	10.5%	52.2%
American Indian	1.0	2.7%	0.2%	0.3%
Asian	1.0	2.7%	1.4%	2.2%
Pacific Islander	0.9	2.4%	0.2%	0.1%
Two or More Races	1.0	2.7%	0.8%	1.3%
Teachers by Sex				
Males	14.2	37.7%	26.9%	24.6%
Females	23.5	62.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	27.6	73.2%	79.0%	71.4%
Masters	9.9	26.3%	20.4%	25.4%
Doctorate	0.2	0.6%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	5.8%	7.3%
1-5 Years Experience	29.9	79.3%	62.3%	28.3%
6-10 Years Experience	6.1	16.3%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.7	1.8%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	1.5	3.7	5.1
Average Years Experience of Assistant Principals with District	1.5	3.5	4.3
Average Years Experience of Teachers	3.9	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$60,246	$59,634	$59,266
6-10 Years Experience	$68,130	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	$96,848	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,135	$61,397	$63,751
Professional Support	?	$83,461	$75,909
Campus Administration (School Leadership)	$107,972	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	34.7	92.2%	89.0%	69.0%
Special Education	2.0	5.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PFLUGERVILLE ACADEMY

Campus Number: 108807138

2025 Campus Accountability Score: C

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	71%	66%	63%	-	*	-	-	31%	*	74%	58%	63%	71%
	2024	74%	72%	**74%**	92%	68%	87%	-	60%	-	*	54%	*	82%	56%	67%	72%
At Meets Grade Level or Above	2025	52%	45%	**47%**	52%	44%	50%	-	*	-	-	8%	*	56%	32%	45%	49%
	2024	48%	49%	**50%**	85%	37%	73%	-	60%	-	*	46%	*	56%	38%	41%	43%
At Masters Grade Level	2025	23%	18%	**21%**	33%	17%	13%	-	*	-	-	0%	*	23%	18%	17%	25%
	2024	21%	22%	**23%**	54%	19%	0%	-	60%	-	*	8%	*	25%	18%	18%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**57%**	62%	53%	63%	-	*	-	-	17%	*	60%	51%	54%	59%
	2024	70%	62%	**65%**	77%	56%	87%	-	80%	-	*	69%	*	66%	62%	59%	59%
At Meets Grade Level or Above	2025	46%	34%	**30%**	33%	25%	38%	-	*	-	-	8%	*	34%	22%	25%	32%
	2024	42%	30%	**28%**	54%	16%	53%	-	40%	-	*	38%	*	29%	26%	22%	17%
At Masters Grade Level	2025	19%	12%	**10%**	19%	6%	13%	-	*	-	-	0%	*	12%	8%	5%	12%
	2024	15%	8%	**6%**	23%	1%	0%	-	40%	-	*	8%	*	6%	6%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**67%**	63%	65%	71%	-	*	-	-	18%	*	79%	53%	59%	57%
	2024	81%	79%	**85%**	92%	81%	94%	-	*	-	*	86%	*	95%	78%	82%	77%
At Meets Grade Level or Above	2025	54%	52%	**42%**	53%	35%	57%	-	*	-	-	14%	*	52%	32%	34%	30%
	2024	51%	50%	**67%**	69%	61%	88%	-	*	-	*	71%	*	72%	64%	63%	60%
At Masters Grade Level	2025	24%	24%	**21%**	37%	13%	21%	-	*	-	-	5%	*	31%	9%	12%	9%
	2024	23%	23%	**29%**	23%	23%	63%	-	*	-	*	7%	*	31%	27%	28%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**46%**	65%	37%	57%	-	*	-	-	23%	*	47%	43%	37%	28%
	2024	69%	60%	**74%**	77%	71%	88%	-	*	-	*	79%	*	83%	67%	71%	73%
At Meets Grade Level or Above	2025	47%	37%	**22%**	30%	17%	29%	-	*	-	-	5%	*	31%	13%	14%	11%
	2024	46%	35%	**50%**	62%	43%	71%	-	*	-	*	64%	*	59%	44%	52%	54%
At Masters Grade Level	2025	24%	15%	**7%**	10%	5%	0%	-	*	-	-	0%	*	7%	8%	2%	4%
	2024	21%	12%	**13%**	8%	6%	41%	-	*	-	*	7%	*	17%	9%	12%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**78%**	87%	73%	86%	-	*	-	*	38%	*	86%	73%	76%	71%
	2024	79%	78%	**89%**	92%	87%	92%	-	*	*	*	60%	-	87%	93%	85%	85%
At Meets Grade Level or Above	2025	58%	56%	**65%**	87%	56%	71%	-	*	-	*	23%	*	74%	59%	63%	57%
	2024	55%	54%	**76%**	77%	71%	85%	-	*	*	*	53%	-	73%	80%	73%	63%
At Masters Grade Level	2025	30%	29%	**43%**	53%	36%	57%	-	*	-	*	15%	*	43%	42%	39%	39%
	2024	29%	28%	**44%**	46%	41%	38%	-	*	*	*	7%	-	40%	50%	41%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**74%**	80%	71%	79%	-	*	-	*	23%	*	79%	71%	71%	75%
	2024	77%	76%	**86%**	85%	86%	85%	-	*	*	*	80%	-	83%	93%	84%	83%
At Meets Grade Level or Above	2025	47%	40%	**46%**	33%	41%	64%	-	*	-	*	15%	*	45%	46%	43%	48%
	2024	50%	45%	**54%**	38%	59%	38%	-	*	*	*	60%	-	49%	63%	52%	50%
At Masters Grade Level	2025	22%	16%	**19%**	7%	18%	29%	-	*	-	*	8%	*	21%	17%	17%	21%
	2024	19%	13%	**13%**	23%	10%	0%	-	*	*	*	13%	-	13%	13%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**79%**	87%	74%	86%	-	*	-	*	31%	*	88%	73%	78%	73%
	2024	58%	65%	**84%**	100%	80%	85%	-	*	*	*	87%	-	81%	90%	83%	75%
At Meets Grade Level or Above	2025	31%	33%	**52%**	47%	48%	64%	-	*	-	*	15%	*	60%	47%	50%	52%
	2024	28%	31%	**59%**	62%	57%	46%	-	*	*	*	73%	-	63%	53%	55%	52%
At Masters Grade Level	2025	12%	13%	**27%**	20%	21%	50%	-	*	-	*	8%	*	31%	24%	22%	23%
	2024	11%	12%	**23%**	31%	17%	31%	-	*	*	*	20%	-	24%	23%	21%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	72%	62%	73%	-	96%	-	83%	25%	81%	72%	61%	62%	62%
	2024	75%	75%	**80%**	88%	76%	88%	-	86%	*	87%	74%	75%	81%	77%	76%	75%
At Meets Grade Level or Above	2025	50%	46%	**43%**	47%	37%	55%	-	88%	-	67%	12%	57%	49%	37%	38%	40%
	2024	48%	47%	**55%**	64%	49%	66%	-	76%	*	67%	59%	25%	56%	53%	51%	49%
At Masters Grade Level	2025	21%	19%	**21%**	25%	16%	28%	-	65%	-	0%	5%	24%	23%	19%	15%	19%
	2024	20%	18%	**21%**	30%	17%	25%	-	62%	*	13%	10%	0%	22%	21%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**71%**	73%	68%	75%	-	100%	-	*	27%	88%	79%	62%	66%	67%
	2024	76%	78%	**83%**	92%	79%	91%	-	78%	*	100%	67%	*	87%	77%	78%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**51%**	62%	44%	61%	-	91%	-	*	15%	63%	59%	43%	46%	46%
	2024	54%	56%	**64%**	77%	57%	82%	-	78%	*	83%	57%	*	66%	62%	59%	56%
At Masters Grade Level	2025	23%	23%	**28%**	40%	22%	33%	-	73%	-	*	6%	25%	31%	25%	22%	25%
	2024	22%	24%	**32%**	41%	28%	34%	-	67%	*	33%	7%	*	32%	32%	29%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**58%**	68%	53%	67%	-	91%	-	*	21%	78%	60%	56%	53%	54%
	2024	72%	70%	**75%**	79%	71%	87%	-	89%	*	67%	76%	*	76%	74%	71%	72%
At Meets Grade Level or Above	2025	45%	38%	**32%**	32%	27%	44%	-	82%	-	*	9%	44%	36%	28%	26%	31%
	2024	43%	38%	**44%**	51%	39%	56%	-	67%	*	33%	55%	*	44%	45%	41%	41%
At Masters Grade Level	2025	20%	15%	**12%**	13%	9%	14%	-	55%	-	*	2%	11%	12%	11%	7%	12%
	2024	17%	13%	**10%**	18%	6%	16%	-	44%	*	0%	10%	*	11%	9%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**79%**	87%	74%	86%	-	*	-	*	31%	*	88%	73%	78%	73%
	2024	75%	79%	**84%**	100%	80%	85%	-	*	*	*	87%	-	81%	90%	83%	75%
At Meets Grade Level or Above	2025	47%	46%	**52%**	47%	48%	64%	-	*	-	*	15%	*	60%	47%	50%	52%
	2024	43%	43%	**59%**	62%	57%	46%	-	*	*	*	73%	-	63%	53%	55%	52%
At Masters Grade Level	2025	17%	15%	**27%**	20%	21%	50%	-	*	-	*	8%	*	31%	24%	22%	23%
	2024	16%	13%	**23%**	31%	17%	31%	-	*	*	*	20%	-	24%	23%	21%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**27%**	29%	24%	25%	-	*	-	-	0%	*	30%	22%	23%	32%
	2024	35%	27%	**26%**	54%	15%	47%	-	40%	-	*	38%	*	26%	26%	19%	17%
Reading and Mathematics Including EOC	2025	39%	28%	**27%**	29%	24%	25%	-	*	-	-	0%	*	30%	22%	23%	32%
	2024	35%	27%	**26%**	54%	15%	47%	-	40%	-	*	38%	*	26%	26%	19%	17%
Reading Including EOC	2025	52%	45%	**47%**	52%	44%	50%	-	*	-	-	8%	*	56%	32%	45%	49%
	2024	48%	49%	**50%**	85%	37%	73%	-	60%	-	*	46%	*	56%	38%	41%	43%
Math Including EOC	2025	46%	34%	**30%**	33%	25%	38%	-	*	-	-	8%	*	34%	22%	25%	32%
	2024	42%	30%	**28%**	54%	16%	53%	-	40%	-	*	38%	*	29%	26%	22%	17%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**22%**	32%	16%	29%	-	*	-	-	5%	*	31%	11%	13%	9%
	2024	38%	31%	**47%**	62%	39%	69%	-	*	-	*	64%	*	54%	42%	49%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**22%**	32%	16%	29%	-	*	-	-	5%	*	31%	11%	13%	9%
	2024	38%	31%	**47%**	62%	39%	69%	-	*	-	*	64%	*	54%	42%	49%	51%
Reading Including EOC	2025	54%	52%	**42%**	53%	35%	57%	-	*	-	-	14%	*	52%	32%	34%	30%
	2024	51%	50%	**67%**	69%	61%	88%	-	*	-	*	71%	*	72%	64%	63%	60%
Math Including EOC	2025	47%	37%	**22%**	30%	17%	29%	-	*	-	-	5%	*	31%	13%	14%	11%
	2024	46%	35%	**50%**	62%	43%	71%	-	*	-	*	64%	*	59%	44%	52%	54%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**43%**	33%	38%	57%	-	*	-	*	15%	*	43%	42%	40%	43%
	2024	42%	37%	**50%**	31%	54%	38%	-	*	*	*	40%	-	44%	60%	47%	44%
Reading and Mathematics Including EOC	2025	42%	36%	**43%**	33%	38%	57%	-	*	-	*	15%	*	43%	42%	40%	43%
	2024	42%	37%	**50%**	31%	54%	38%	-	*	*	*	40%	-	44%	60%	47%	44%
Reading Including EOC	2025	58%	56%	**65%**	87%	56%	71%	-	*	-	*	23%	*	74%	59%	63%	57%
	2024	55%	54%	**76%**	77%	71%	85%	-	*	*	*	53%	-	73%	80%	73%	63%
Math Including EOC	2025	48%	40%	**46%**	33%	41%	64%	-	*	-	*	15%	*	45%	46%	43%	48%
	2024	51%	45%	**54%**	38%	59%	38%	-	*	*	*	60%	-	49%	63%	52%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	31%	26%	39%	-	82%	-	*	6%	50%	34%	26%	24%	28%
	2024	36%	34%	**41%**	49%	36%	52%	-	67%	*	33%	48%	*	39%	43%	37%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	31%	26%	39%	-	82%	-	*	6%	50%	34%	26%	24%	28%
	2024	38%	34%	**41%**	49%	36%	52%	-	67%	*	33%	48%	*	39%	43%	37%	38%
Reading Including EOC	2025	55%	54%	**51%**	62%	44%	61%	-	91%	-	*	15%	63%	59%	43%	46%	46%
	2024	54%	54%	**64%**	77%	57%	82%	-	78%	*	83%	57%	*	66%	62%	59%	56%
Math Including EOC	2025	46%	40%	**32%**	32%	27%	44%	-	82%	-	*	9%	44%	36%	28%	26%	31%
	2024	45%	39%	**44%**	51%	39%	56%	-	67%	*	33%	55%	*	44%	45%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**59%**	50%	58%	67%	-	*	-	-	29%	*	62%	55%	54%	49%	-
	2024	67%	67%	**79%**	88%	74%	90%	-	*	-	*	95%	*	87%	73%	75%	73%	---
Grade 4 Mathematics	2025	65%	60%	**44%**	50%	39%	58%	-	*	-	-	26%	*	46%	41%	37%	34%	-
	2024	60%	51%	**70%**	88%	64%	84%	-	*	-	*	59%	*	70%	70%	68%	67%	---
Grade 5 ELA/Reading	2025	69%	69%	**81%**	92%	78%	81%	-	*	-	*	56%	*	83%	80%	79%	77%	-
	2024	70%	71%	**83%**	88%	81%	85%	-	*	*	*	42%	-	79%	88%	79%	80%	---
Grade 5 Mathematics	2025	67%	68%	**76%**	77%	77%	71%	-	*	-	*	63%	*	76%	76%	77%	86%	-
	2024	65%	66%	**64%**	42%	68%	54%	-	*	*	*	58%	-	58%	74%	60%	65%	---
All Grades Both Subjects	2025	65%	66%	**64%**	64%	62%	70%	-	90%	-	*	38%	88%	64%	64%	60%	62%	-
	2024	64%	65%	**74%**	77%	72%	79%	-	86%	*	75%	63%	58%	72%	76%	71%	71%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	68%	67%	74%	-	100%	-	*	38%	100%	71%	68%	65%	63%	-
	2024	67%	68%	**81%**	88%	78%	88%	-	*	*	90%	67%	*	82%	80%	77%	77%	---
All Grades Mathematics	2025	64%	64%	**59%**	61%	56%	65%	-	80%	-	*	38%	75%	58%	60%	54%	60%	-
	2024	60%	60%	**67%**	65%	66%	71%	-	*	*	60%	58%	*	63%	72%	64%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**24%**	13%	29%	*	-	-	-	-	13%	*	22%	24%	24%	21%	-
	2024	38%	41%	**35%**	*	31%	*	-	-	-	-	*	-	*	31%	25%	20%	---
Grade 4 Mathematics	2025	27%	25%	**8%**	20%	6%	*	-	-	-	-	0%	-	5%	10%	7%	0%	-
	2024	26%	20%	**38%**	*	38%	60%	-	-	-	*	*	*	43%	36%	30%	38%	---
Grade 5 ELA/Reading	2025	25%	24%	**33%**	-	38%	*	-	-	-	-	*	*	*	35%	38%	38%	-
	2024	35%	37%	**70%**	*	71%	*	-	-	-	-	*	-	67%	73%	63%	73%	---
Grade 5 Mathematics	2025	35%	38%	**51%**	83%	48%	*	-	-	-	*	*	*	50%	52%	50%	53%	-
	2024	41%	45%	**55%**	*	53%	*	-	-	-	-	*	-	36%	78%	47%	54%	---
All Grades Both Subjects	2025	33%	36%	**27%**	33%	27%	0%	-	-	-	*	8%	*	22%	29%	25%	24%	-
	2024	32%	36%	**49%**	33%	48%	67%	-	-	-	*	11%	*	50%	48%	42%	48%	---
All Grades ELA/Reading	2025	31%	34%	**27%**	13%	33%	*	-	-	-	-	16%	*	20%	29%	28%	28%	-
	2024	30%	35%	**55%**	*	53%	67%	-	-	-	-	17%	-	63%	50%	48%	52%	---
All Grades Mathematics	2025	35%	37%	**27%**	44%	23%	0%	-	-	-	*	0%	*	23%	29%	24%	21%	-
	2024	35%	37%	**44%**	20%	44%	67%	-	-	-	*	*	*	39%	47%	37%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	57%	50%	-	-	-	57%	92%	-	-	92%	100%	72%	60%	100%
	2024	75%	75%	**80%**	74%	*	-	-	-	75%	79%	-	-	79%	100%	84%	75%	*
At Meets Grade Level or Above	2025	50%	46%	**43%**	33%	29%	-	-	-	34%	75%	-	-	75%	60%	47%	36%	92%
	2024	48%	47%	**55%**	48%	*	-	-	-	48%	57%	-	-	57%	100%	60%	49%	*
At Masters Grade Level	2025	21%	19%	**21%**	15%	0%	-	-	-	16%	33%	-	-	33%	20%	23%	16%	62%
	2024	20%	18%	**21%**	19%	*	-	-	-	19%	21%	-	-	21%	40%	23%	19%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**71%**	62%	50%	-	-	-	63%	90%	-	-	90%	*	76%	65%	100%
	2024	76%	78%	**83%**	77%	*	-	-	-	77%	83%	-	-	83%	*	87%	78%	*
At Meets Grade Level or Above	2025	54%	54%	**51%**	38%	33%	-	-	-	38%	90%	-	-	90%	*	58%	42%	100%
	2024	54%	56%	**64%**	55%	*	-	-	-	55%	67%	-	-	67%	*	72%	56%	*
At Masters Grade Level	2025	23%	23%	**28%**	18%	0%	-	-	-	19%	50%	-	-	50%	*	31%	20%	91%
	2024	22%	24%	**32%**	27%	*	-	-	-	27%	33%	-	-	33%	*	35%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**58%**	48%	50%	-	-	-	48%	90%	-	-	90%	*	63%	51%	100%
	2024	72%	70%	**75%**	72%	*	-	-	-	72%	67%	-	-	67%	*	78%	72%	*
At Meets Grade Level or Above	2025	45%	38%	**32%**	25%	17%	-	-	-	25%	60%	-	-	60%	*	34%	27%	82%
	2024	43%	38%	**44%**	40%	*	-	-	-	40%	50%	-	-	50%	*	47%	41%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	10%	0%	-	-	-	10%	20%	-	-	20%	*	11%	11%	36%
	2024	17%	13%	**10%**	9%	*	-	-	-	9%	0%	-	-	0%	*	11%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**79%**	68%	*	-	-	-	69%	*	-	-	*	*	87%	71%	*
	2024	75%	79%	**84%**	73%	-	-	-	-	73%	*	-	-	*	*	94%	75%	*
At Meets Grade Level or Above	2025	47%	46%	**52%**	47%	*	-	-	-	47%	*	-	-	*	*	53%	48%	*
	2024	43%	43%	**59%**	51%	-	-	-	-	51%	*	-	-	*	*	66%	52%	*
At Masters Grade Level	2025	17%	15%	**27%**	21%	*	-	-	-	22%	*	-	-	*	*	31%	21%	*
	2024	16%	13%	**23%**	22%	-	-	-	-	22%	*	-	-	*	*	22%	23%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	58%	69%	-	-	-	58%	100%	-	-	100%	*	67%	61%	88%
	2024	64%	65%	**74%**	72%	-	-	-	-	72%	60%	-	-	60%	*	76%	71%	*
All Grades ELA/Reading	2025	67%	68%	**69%**	59%	*	-	-	-	60%	100%	-	-	100%	*	77%	61%	*
	2024	67%	68%	**81%**	78%	-	-	-	-	78%	80%	-	-	80%	*	85%	77%	*
All Grades Mathematics	2025	64%	64%	**59%**	57%	*	-	-	-	55%	100%	-	-	100%	*	57%	60%	*
	2024	60%	60%	**67%**	67%	-	-	-	-	67%	40%	-	-	40%	*	67%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**27%**	22%	*	-	-	-	22%	*	-	-	*	*	30%	24%	-
	2024	32%	36%	**49%**	50%	-	-	-	-	50%	*	-	-	*	-	50%	48%	-
All Grades ELA/Reading	2025	31%	34%	**27%**	28%	*	-	-	-	29%	-	-	-	-	-	25%	28%	-
	2024	30%	35%	**55%**	54%	-	-	-	-	54%	*	-	-	*	-	60%	52%	-
All Grades Mathematics	2025	35%	37%	**27%**	18%	*	-	-	-	17%	*	-	-	*	*	33%	21%	-
	2024	35%	37%	**44%**	46%	-	-	-	-	46%	*	-	-	*	-	43%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**89%**	93%	89%	89%	-	93%	-	100%	99%	75%	95%	83%	89%	89%
Not Included in Accountability: Mobile	4%	3%	**8%**	7%	6%	8%	-	0%	-	0%	0%	25%	5%	10%	7%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	3%	-	7%	-	0%	0%	0%	0%	6%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	93%	89%	90%	-	92%	-	*	100%	80%	95%	83%	89%	88%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	6%	8%	-	0%	-	*	0%	20%	5%	9%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	3%	-	8%	-	*	0%	0%	0%	7%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**89%**	93%	89%	90%	-	92%	-	*	98%	75%	95%	83%	89%	89%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	6%	8%	-	0%	-	*	0%	25%	5%	9%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	3%	-	8%	-	*	0%	0%	0%	7%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**86%**	88%	89%	82%	-	*	-	*	100%	67%	95%	81%	87%	89%
Not Included in Accountability: Mobile	4%	3%	**11%**	12%	8%	12%	-	*	-	*	0%	33%	5%	15%	10%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	6%	-	*	-	*	0%	0%	0%	4%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	96%	94%	94%	-	100%	60%	100%	89%	100%	98%	88%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	5%	-	0%	40%	0%	4%	0%	0%	8%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	4%	3%	1%	-	0%	0%	0%	7%	0%	1%	4%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	95%	90%	94%	-	100%	*	100%	81%	*	96%	85%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	4%	-	0%	*	0%	4%	*	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	5%	5%	2%	-	0%	*	0%	15%	*	3%	6%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	95%	95%	96%	-	100%	*	100%	95%	*	99%	88%	94%	91%
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	4%	4%	-	0%	*	0%	5%	*	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	5%	1%	0%	-	0%	*	0%	0%	*	0%	3%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	100%	93%	-	*	*	*	100%	-	100%	98%	100%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	7%	-	*	*	*	0%	-	0%	2%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.2%**	93.9%	92.9%	92.9%	*	95.9%	*	94.5%	90.9%	92.9%	93.8%
2022-23	93.3%	93.9%	**93.6%**	94.2%	93.2%	93.9%	-	95.3%	*	95.2%	92.8%	93.3%	93.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**22.6%**	18.9%	24.6%	23.3%	-	5.0%	*	14.3%	32.5%	23.6%	20.8%
2022-23	20.3%	19.2%	**20.8%**	20.2%	22.6%	16.0%	-	15.2%	*	7.7%	23.0%	21.4%	18.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**665**	**100.0%**	**79,430**	**5,530,499**	**665**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	91	13.7%	6.5%	6.5%	91	13.7%	6.5%	6.5%
Grade 1	96	14.4%	8.0%	6.8%	96	14.4%	8.0%	6.8%
Grade 2	119	17.9%	9.0%	7.0%	119	17.9%	9.0%	7.0%
Grade 3	118	17.7%	9.3%	7.3%	118	17.7%	9.3%	7.3%
Grade 4	124	18.6%	9.3%	7.3%	124	18.6%	9.3%	7.3%
Grade 5	117	17.6%	9.2%	7.3%	117	17.6%	9.2%	7.3%
Ethnic Distribution								
African American	107	16.1%	7.7%	12.8%	107	16.1%	7.7%	12.8%
Hispanic	453	68.1%	85.2%	53.5%	453	68.1%	85.2%	53.5%
White	72	10.8%	5.2%	24.4%	72	10.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	25	3.8%	1.1%	5.6%	25	3.8%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	7	1.1%	0.5%	3.3%	7	1.1%	0.5%	3.3%
Sex								
Female	316	47.5%	48.9%	48.9%	316	47.5%	48.9%	48.8%
Male	349	52.5%	51.1%	51.1%	349	52.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	527	79.2%	82.9%	60.5%	527	79.2%	82.9%	60.4%
Non-Educationally Disadvantaged	138	20.8%	17.1%	39.5%	138	20.8%	17.1%	39.6%
Section 504 Students	14	2.1%	3.0%	6.8%	14	2.1%	3.0%	6.8%
EB Students/EL	338	50.8%	44.8%	24.3%	338	50.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.9%	2.1%	6.4%	6	0.9%	2.1%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	57	8.6%	3.8%	3.5%	57	8.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	665	100.0%	100.0%	66.6%	665	100.0%	100.0%	66.5%
Military Connected	26	3.9%	5.3%	4.1%	26	3.9%	5.3%	4.1%
At-Risk	376	56.5%	56.3%	53.5%	376	56.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	331	49.8%	43.3%	24.3%	331	49.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	84	12.6%	11.2%	15.3%	84	12.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	31	36.9%	47.5%	48.3%				
Students with Physical Disabilities	15	17.9%	14.8%	17.0%				
Students with Autism	32	38.1%	22.3%	16.8%				
Students with Behavioral Disabilities	6	7.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**129**	**20.3%**	**13.8%**	**16.4%**				
African American	21	3.3%	1.7%	3.3%				
Hispanic	76	11.9%	10.9%	8.9%				
White	12	1.9%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	10	1.6%	0.1%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	7	1.1%	0.2%	0.6%				
Special Ed Students who are Mobile	14	16.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	49	16.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	96	20.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**155**	**28.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	7.1%	1.6%	1.4%
Grade 3	2.2%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	1.1%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.6	24.6	18.9
Grade 1	23.8	26.7	19.2
Grade 2	28.0	28.4	19.4
Grade 3	28.6	29.7	20.1
Grade 4	29.3	29.6	20.0
Grade 5	28.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.2	100.0%	65.9%	63.8%
Teachers	33.0	93.9%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.1	6.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.2**	**82.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	8.0	24.2%	12.3%	12.8%
Hispanic	15.1	45.6%	74.7%	31.0%
White	5.0	15.1%	10.5%	52.2%
American Indian	1.0	3.0%	0.2%	0.3%
Asian	3.0	9.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	0.8%	1.3%
Teachers by Sex				
Males	3.9	11.9%	26.9%	24.6%
Females	29.1	88.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.6	80.6%	79.0%	71.4%
Masters	6.4	19.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.0%	5.8%	7.3%
1-5 Years Experience	22.4	67.9%	62.3%	28.3%
6-10 Years Experience	6.7	20.2%	20.7%	19.7%
11-20 Years Experience	1.0	2.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	3.6	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,120	$59,183	$55,689
1-5 Years Experience	$60,783	$59,634	$59,266
6-10 Years Experience	$65,235	$62,988	$62,607
11-20 Years Experience	$97,394	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,408	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$107,433	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.7%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.1	88.1%	89.0%	69.0%
Special Education	3.7	11.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA PFLUGERVILLE COLLEGE PREPARATORY

Campus Number: 108807038

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**76%**	83%	73%	75%	-	100%	*	*	30%	*	81%	70%	71%	73%
	2024	77%	75%	**79%**	90%	76%	67%	-	100%	-	*	70%	*	84%	71%	71%	74%
At Meets Grade Level or Above	2025	56%	54%	**63%**	58%	61%	58%	-	100%	*	*	20%	*	74%	49%	58%	56%
	2024	57%	55%	**55%**	70%	49%	50%	-	86%	-	*	60%	*	58%	51%	46%	46%
At Masters Grade Level	2025	29%	27%	**36%**	33%	34%	33%	-	67%	*	*	5%	*	36%	36%	31%	24%
	2024	26%	24%	**19%**	30%	13%	8%	-	57%	-	*	0%	*	26%	10%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**73%**	75%	70%	83%	-	100%	*	*	35%	*	79%	66%	68%	69%
	2024	72%	73%	**76%**	80%	75%	58%	-	100%	-	*	50%	*	74%	78%	68%	68%
At Meets Grade Level or Above	2025	40%	36%	**47%**	58%	44%	33%	-	67%	*	*	20%	*	52%	40%	41%	36%
	2024	39%	40%	**32%**	50%	27%	17%	-	57%	-	*	40%	*	35%	27%	21%	21%
At Masters Grade Level	2025	16%	13%	**20%**	17%	21%	8%	-	50%	*	*	10%	*	22%	17%	19%	24%
	2024	14%	13%	**3%**	0%	0%	0%	-	43%	-	*	0%	*	4%	2%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**83%**	79%	80%	100%	-	100%	-	*	47%	*	95%	71%	78%	83%
	2024	74%	78%	**76%**	67%	73%	100%	-	*	-	*	50%	*	80%	73%	75%	78%
At Meets Grade Level or Above	2025	54%	55%	**61%**	71%	55%	64%	-	86%	-	*	40%	*	66%	56%	56%	57%
	2024	54%	58%	**62%**	67%	59%	63%	-	*	-	*	40%	*	67%	55%	61%	59%
At Masters Grade Level	2025	27%	27%	**25%**	36%	19%	27%	-	43%	-	*	0%	*	25%	25%	19%	22%
	2024	29%	29%	**36%**	17%	33%	50%	-	*	-	*	10%	*	43%	28%	33%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**63%**	71%	57%	70%	-	86%	-	*	40%	*	75%	49%	56%	57%
	2024	56%	65%	**69%**	50%	68%	75%	-	*	-	*	36%	*	73%	63%	66%	71%
At Meets Grade Level or Above	2025	33%	44%	**48%**	50%	46%	40%	-	71%	-	*	33%	*	61%	33%	40%	41%
	2024	34%	43%	**42%**	33%	41%	25%	-	*	-	*	36%	*	48%	34%	39%	39%
At Masters Grade Level	2025	11%	17%	**13%**	21%	11%	0%	-	29%	-	*	7%	*	14%	12%	8%	13%
	2024	11%	15%	**13%**	17%	11%	0%	-	*	-	*	0%	*	15%	10%	9%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**81%**	43%	84%	83%	-	*	-	*	25%	*	91%	72%	82%	81%
	2024	81%	85%	**81%**	86%	78%	90%	-	83%	*	*	44%	*	94%	75%	81%	77%
At Meets Grade Level or Above	2025	58%	62%	**62%**	29%	63%	67%	-	*	-	*	8%	*	75%	49%	60%	63%
	2024	56%	60%	**49%**	57%	48%	50%	-	50%	*	*	31%	*	53%	47%	48%	46%
At Masters Grade Level	2025	32%	33%	**33%**	14%	30%	67%	-	*	-	*	8%	*	43%	23%	29%	30%
	2024	29%	31%	**20%**	14%	18%	20%	-	17%	*	*	13%	*	31%	14%	21%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	2024	72%	91%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	2024	43%	87%	**100%**	-	100%	-	-	-	-	-	100%	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	2024	16%	52%	**60%**	-	60%	-	-	-	-	-	60%	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**77%**	29%	80%	83%	-	*	-	*	25%	*	87%	68%	78%	82%
	2024	70%	73%	**54%**	43%	54%	80%	-	33%	*	*	31%	*	48%	57%	52%	55%
At Meets Grade Level or Above	2025	48%	58%	**52%**	0%	53%	67%	-	*	-	*	17%	*	64%	40%	51%	53%
	2024	44%	48%	**29%**	0%	30%	40%	-	33%	*	*	31%	*	29%	29%	30%	28%
At Masters Grade Level	2025	19%	22%	**17%**	0%	17%	0%	-	*	-	*	0%	*	28%	6%	13%	19%
	2024	17%	19%	**7%**	0%	3%	20%	-	17%	*	*	6%	*	6%	7%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**76%**	57%	77%	83%	-	*	-	*	25%	*	89%	64%	76%	79%
	2024	60%	63%	**70%**	71%	67%	80%	-	67%	-	*	50%	*	71%	69%	68%	72%
At Meets Grade Level or Above	2025	32%	30%	**45%**	29%	43%	83%	-	*	-	*	8%	*	57%	34%	41%	47%
	2024	33%	32%	**42%**	14%	41%	50%	-	50%	-	*	25%	*	39%	43%	44%	41%
At Masters Grade Level	2025	17%	14%	**25%**	0%	24%	17%	-	*	-	*	8%	*	34%	15%	19%	25%
	2024	17%	15%	**16%**	0%	16%	20%	-	17%	-	*	13%	*	19%	14%	17%	15%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**59%**	50%	58%	86%	-	*	*	-	20%	*	62%	56%	57%	59%
	2024	70%	74%	**65%**	71%	62%	89%	-	80%	*	*	60%	*	75%	54%	67%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**36%**	33%	32%	71%	-	*	*	-	16%	*	36%	35%	32%	34%
	2024	52%	57%	**42%**	43%	41%	56%	-	40%	*	*	35%	*	47%	36%	44%	34%
At Masters Grade Level	2025	15%	13%	**6%**	8%	6%	0%	-	*	*	-	0%	*	9%	3%	6%	6%
	2024	16%	17%	**17%**	14%	14%	33%	-	40%	*	*	20%	*	17%	16%	16%	11%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**56%**	29%	55%	80%	-	*	*	-	10%	*	60%	50%	50%	53%
	2024	75%	82%	**72%**	*	73%	*	-	*	-	-	40%	-	78%	55%	72%	74%
At Meets Grade Level or Above	2025	55%	58%	**35%**	14%	35%	40%	-	*	*	-	0%	*	42%	27%	31%	30%
	2024	58%	66%	**54%**	*	55%	*	-	*	-	-	20%	-	59%	41%	57%	56%
At Masters Grade Level	2025	8%	8%	**5%**	0%	4%	40%	-	*	*	-	0%	*	8%	2%	3%	3%
	2024	9%	9%	**2%**	*	0%	*	-	*	-	-	7%	-	2%	5%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**80%**	58%	83%	78%	-	100%	*	*	50%	*	82%	79%	81%	81%
	2024	81%	80%	**64%**	36%	64%	79%	-	75%	*	*	48%	*	57%	68%	64%	67%
At Meets Grade Level or Above	2025	45%	41%	**45%**	11%	50%	44%	-	60%	*	*	20%	*	56%	38%	44%	48%
	2024	43%	36%	**21%**	0%	20%	36%	-	25%	*	*	16%	*	24%	18%	22%	24%
At Masters Grade Level	2025	27%	22%	**25%**	5%	27%	11%	-	40%	*	*	7%	*	36%	16%	22%	26%
	2024	24%	17%	**6%**	0%	3%	29%	-	13%	*	*	8%	*	7%	5%	7%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**87%**	80%	86%	100%	-	*	*	-	58%	*	88%	86%	87%	86%
	2024	91%	91%	**84%**	*	82%	100%	-	*	*	-	76%	*	86%	82%	82%	78%
At Meets Grade Level or Above	2025	61%	59%	**49%**	50%	49%	43%	-	*	*	-	16%	*	44%	53%	44%	46%
	2024	56%	54%	**46%**	*	42%	63%	-	*	*	-	29%	*	51%	40%	43%	36%
At Masters Grade Level	2025	21%	16%	**15%**	10%	14%	29%	-	*	*	-	0%	*	15%	16%	15%	14%
	2024	19%	14%	**13%**	*	12%	13%	-	*	*	-	10%	*	18%	7%	11%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**90%**	100%	91%	*	-	*	-	-	83%	*	92%	85%	94%	87%
	2024	96%	97%	**95%**	*	96%	83%	*	*	-	-	86%	-	97%	88%	97%	96%
At Meets Grade Level or Above	2025	68%	65%	**33%**	40%	34%	*	-	*	-	-	17%	*	35%	30%	37%	24%
	2024	69%	71%	**64%**	*	60%	83%	*	*	-	-	29%	-	68%	47%	64%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**14%**	20%	14%	*	-	*	-	-	8%	*	14%	15%	18%	8%
	2024	37%	35%	**33%**	*	29%	67%	*	*	-	-	14%	-	36%	18%	33%	26%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**67%**	*	68%	80%	*	*	-	-	40%	*	70%	43%	63%	65%
	2024	88%	85%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**13%**	*	9%	40%	*	*	-	-	0%	*	15%	0%	11%	10%
	2024	59%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
	2024	12%	2%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	64%	74%	84%	*	90%	33%	75%	37%	75%	81%	68%	73%	74%
	2024	75%	75%	**73%**	67%	72%	79%	*	83%	60%	88%	55%	48%	77%	69%	72%	72%
At Meets Grade Level or Above	2025	50%	46%	**47%**	39%	46%	52%	*	73%	17%	65%	17%	25%	53%	40%	43%	44%
	2024	48%	47%	**44%**	40%	42%	46%	*	57%	40%	88%	32%	30%	50%	38%	42%	40%
At Masters Grade Level	2025	21%	19%	**19%**	15%	18%	19%	*	39%	0%	45%	4%	0%	23%	15%	16%	18%
	2024	20%	18%	**15%**	10%	13%	23%	*	35%	0%	50%	11%	4%	19%	11%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**71%**	62%	70%	85%	-	96%	*	88%	25%	71%	78%	64%	68%	69%
	2024	76%	78%	**74%**	76%	72%	81%	-	92%	*	86%	52%	50%	81%	67%	73%	71%
At Meets Grade Level or Above	2025	54%	54%	**52%**	46%	49%	61%	-	87%	*	75%	16%	43%	60%	43%	48%	48%
	2024	54%	56%	**52%**	58%	50%	53%	-	67%	*	86%	35%	50%	57%	46%	51%	48%
At Masters Grade Level	2025	23%	23%	**21%**	21%	18%	32%	-	43%	*	63%	2%	0%	25%	17%	18%	17%
	2024	22%	24%	**19%**	18%	15%	28%	-	42%	*	71%	11%	10%	22%	15%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	65%	72%	78%	*	86%	*	75%	42%	*	77%	67%	70%	71%
	2024	72%	70%	**69%**	56%	69%	71%	-	89%	*	100%	51%	50%	68%	70%	66%	69%
At Meets Grade Level or Above	2025	45%	38%	**42%**	35%	42%	39%	*	62%	*	63%	21%	*	48%	36%	38%	39%
	2024	43%	38%	**31%**	26%	30%	26%	-	50%	*	100%	33%	25%	36%	26%	28%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**18%**	13%	19%	6%	*	33%	*	25%	7%	*	20%	15%	15%	20%
	2024	17%	13%	**8%**	4%	6%	12%	-	33%	*	20%	10%	0%	9%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**82%**	59%	83%	92%	-	100%	*	*	45%	*	87%	77%	82%	84%
	2024	75%	79%	**69%**	55%	70%	89%	-	56%	*	*	57%	*	71%	68%	68%	66%
At Meets Grade Level or Above	2025	47%	46%	**51%**	29%	51%	54%	-	86%	*	*	16%	*	55%	46%	48%	50%
	2024	43%	43%	**38%**	18%	37%	50%	-	44%	*	*	30%	*	43%	34%	37%	32%
At Masters Grade Level	2025	17%	15%	**16%**	6%	16%	15%	-	43%	*	*	0%	*	22%	11%	14%	17%
	2024	16%	13%	**10%**	0%	8%	17%	-	33%	*	*	8%	*	14%	7%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	75%	83%	90%	-	75%	-	*	54%	*	90%	70%	83%	82%
	2024	78%	74%	**82%**	80%	82%	81%	*	78%	-	*	67%	*	89%	73%	82%	83%
At Meets Grade Level or Above	2025	50%	43%	**41%**	33%	39%	60%	-	50%	-	*	13%	*	46%	33%	40%	39%
	2024	51%	45%	**52%**	40%	51%	63%	*	56%	-	*	27%	*	59%	44%	54%	48%
At Masters Grade Level	2025	27%	21%	**21%**	8%	20%	20%	-	38%	-	*	8%	*	25%	15%	18%	19%
	2024	27%	22%	**24%**	10%	22%	38%	*	22%	-	*	13%	*	31%	15%	25%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**46%**	50%	44%	33%	-	67%	*	*	20%	*	50%	40%	41%	36%
	2024	36%	35%	**27%**	40%	22%	8%	-	57%	-	*	40%	*	32%	20%	15%	18%
Reading and Mathematics Including EOC	2025	37%	32%	**46%**	50%	44%	33%	-	67%	*	*	20%	*	50%	40%	41%	36%
	2024	36%	35%	**27%**	40%	22%	8%	-	57%	-	*	40%	*	32%	20%	15%	18%
Reading Including EOC	2025	56%	54%	**63%**	58%	61%	58%	-	100%	*	*	20%	*	74%	49%	58%	56%
	2024	57%	55%	**55%**	70%	49%	50%	-	86%	-	*	60%	*	58%	51%	46%	46%
Math Including EOC	2025	41%	36%	**47%**	58%	44%	33%	-	67%	*	*	20%	*	52%	40%	41%	36%
	2024	40%	40%	**32%**	50%	27%	17%	-	57%	-	*	40%	*	35%	27%	21%	21%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**41%**	43%	40%	30%	-	57%	-	*	33%	*	51%	29%	32%	34%
	2024	35%	37%	**40%**	33%	39%	25%	-	*	-	*	40%	*	47%	33%	39%	41%
Reading and Mathematics Including EOC	2025	38%	38%	**41%**	43%	40%	30%	-	57%	-	*	33%	*	51%	29%	32%	34%
	2024	36%	38%	**40%**	33%	39%	25%	-	*	-	*	40%	*	47%	33%	39%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**61%**	71%	55%	64%	-	86%	-	*	40%	*	66%	56%	56%	57%
	2024	54%	58%	**62%**	67%	59%	63%	-	*	-	*	40%	*	67%	55%	61%	59%
Math Including EOC	2025	43%	44%	**48%**	50%	46%	40%	-	71%	-	*	33%	*	61%	33%	40%	41%
	2024	40%	43%	**42%**	33%	41%	25%	-	*	-	*	36%	*	48%	34%	39%	39%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	-	-	-	-	-	*	*	-	-	*	-	-
	2024	28%	84%	**60%**	-	60%	-	-	-	-	-	60%	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**53%**	29%	54%	50%	-	*	-	*	8%	*	66%	40%	49%	55%
	2024	41%	37%	**22%**	0%	23%	20%	-	33%	*	*	25%	*	25%	21%	25%	25%
Reading Including EOC	2025	59%	62%	**62%**	29%	63%	67%	-	*	-	*	8%	*	75%	49%	60%	63%
	2024	57%	60%	**49%**	57%	48%	50%	-	50%	*	*	31%	*	53%	47%	48%	46%
Math Including EOC	2025	51%	50%	**63%**	29%	67%	50%	-	*	-	*	25%	*	74%	53%	62%	67%
	2024	49%	43%	**31%**	0%	33%	40%	-	33%	*	*	38%	*	31%	32%	33%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	46%	42%	32%	-	62%	*	57%	25%	*	50%	34%	37%	35%
	2024	36%	34%	**34%**	38%	32%	15%	-	70%	-	*	44%	40%	39%	27%	28%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**46%**	42%	47%	36%	-	65%	*	63%	21%	*	55%	36%	41%	43%
	2024	38%	34%	**30%**	26%	28%	17%	-	56%	*	100%	33%	29%	36%	24%	26%	27%
Reading Including EOC	2025	55%	54%	**62%**	58%	60%	62%	-	94%	*	75%	23%	*	72%	51%	58%	59%
	2024	54%	54%	**55%**	65%	52%	53%	-	75%	*	100%	42%	71%	60%	51%	52%	50%
Math Including EOC	2025	46%	40%	**53%**	48%	53%	39%	-	71%	*	63%	26%	*	62%	42%	48%	50%
	2024	45%	39%	**35%**	30%	34%	27%	-	56%	*	100%	38%	29%	39%	31%	31%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**70%**	59%	72%	46%	-	100%	-	*	46%	*	74%	66%	66%	63%	-
	2024	61%	61%	**61%**	70%	55%	63%	-	100%	-	*	60%	*	57%	67%	52%	51%	---
Grade 6 Mathematics	2025	56%	57%	**68%**	82%	68%	50%	-	75%	-	*	54%	*	72%	63%	64%	65%	-
	2024	48%	54%	**54%**	65%	49%	50%	-	92%	-	*	70%	*	53%	55%	46%	43%	---
Grade 7 ELA/Reading	2025	64%	69%	**77%**	88%	73%	82%	-	86%	-	*	62%	*	85%	69%	74%	76%	-
	2024	66%	71%	**69%**	60%	64%	100%	-	*	-	*	50%	*	73%	64%	67%	67%	---
Grade 7 Mathematics	2025	50%	60%	**67%**	77%	64%	55%	-	86%	-	*	50%	*	75%	57%	64%	62%	-
	2024	49%	58%	**58%**	40%	57%	50%	-	*	-	*	40%	*	59%	57%	57%	60%	---
Grade 8 ELA/Reading	2025	72%	76%	**80%**	58%	80%	83%	-	*	-	*	44%	-	80%	79%	78%	77%	-
	2024	69%	72%	**78%**	71%	79%	70%	-	75%	*	*	57%	*	88%	72%	78%	78%	---
Grade 8 Mathematics	2025	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**59%**	67%	58%	40%	-	*	*	-	55%	-	48%	69%	51%	59%	-
	2024	64%	67%	**63%**	*	62%	79%	-	*	*	-	69%	*	63%	61%	61%	55%	---
End of Course English II	2025	65%	66%	**53%**	20%	55%	*	-	*	*	-	0%	*	56%	50%	53%	60%	-
	2024	69%	72%	**74%**	*	74%	*	-	*	-	-	45%	-	78%	64%	75%	73%	---
End of Course Algebra I	2025	74%	75%	**89%**	79%	92%	79%	-	*	-	*	83%	-	92%	86%	91%	89%	-
	2024	72%	70%	**61%**	61%	58%	75%	-	75%	*	*	57%	*	50%	67%	64%	64%	---
All Grades Both Subjects	2025	65%	66%	**72%**	71%	72%	61%	-	86%	*	89%	52%	67%	75%	69%	70%	71%	-
	2024	64%	65%	**64%**	65%	62%	67%	-	85%	*	91%	58%	40%	64%	64%	62%	62%	---
All Grades ELA/Reading	2025	67%	68%	**70%**	65%	69%	64%	-	91%	*	100%	45%	*	72%	68%	67%	68%	-
	2024	67%	68%	**69%**	71%	67%	73%	-	84%	*	100%	57%	50%	71%	66%	66%	65%	---
All Grades Mathematics	2025	64%	64%	**75%**	79%	76%	59%	-	79%	-	79%	62%	*	80%	70%	74%	74%	-
	2024	60%	60%	**58%**	58%	55%	59%	-	87%	*	80%	59%	29%	55%	61%	56%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**25%**	*	23%	*	-	-	-	*	25%	-	29%	22%	23%	27%	-
	2024	24%	25%	**35%**	-	33%	*	-	*	-	-	*	-	*	36%	31%	18%	---
Grade 6 Mathematics	2025	33%	37%	**36%**	*	29%	*	-	-	-	-	25%	-	44%	31%	29%	33%	-
	2024	27%	30%	**24%**	*	31%	0%	-	*	-	-	20%	-	0%	42%	17%	19%	---
Grade 7 ELA/Reading	2025	25%	32%	**52%**	*	52%	*	-	*	-	-	17%	-	89%	31%	50%	53%	-
	2024	23%	32%	**15%**	*	12%	*	-	-	-	-	0%	-	13%	17%	7%	25%	---
Grade 7 Mathematics	2025	16%	23%	**27%**	*	24%	*	-	*	-	-	13%	-	23%	30%	24%	29%	-
	2024	14%	24%	**19%**	*	17%	*	-	-	-	-	*	-	22%	17%	17%	21%	---
Grade 8 ELA/Reading	2025	40%	46%	**55%**	*	63%	*	-	-	-	-	29%	-	70%	48%	57%	55%	-
	2024	34%	44%	**56%**	*	57%	*	-	*	-	-	13%	*	80%	46%	59%	54%	---
End of Course English I	2025	23%	26%	**44%**	*	47%	-	-	-	-	-	43%	-	60%	36%	33%	43%	-
	2024	20%	22%	**46%**	*	40%	*	-	-	-	-	67%	-	80%	25%	45%	33%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**24%**	*	23%	-	-	*	-	-	0%	*	*	23%	24%	27%	-
	2024	29%	38%	**24%**	*	21%	*	-	*	-	-	*	-	11%	38%	27%	21%	---
End of Course Algebra I	2025	54%	61%	**77%**	60%	81%	*	-	-	-	-	63%	-	79%	77%	81%	73%	-
	2024	55%	61%	**38%**	13%	48%	*	-	*	-	-	22%	*	31%	41%	41%	46%	---
All Grades Both Subjects	2025	33%	36%	**47%**	27%	49%	55%	-	*	-	*	28%	*	55%	43%	46%	46%	-
	2024	32%	36%	**34%**	12%	35%	38%	-	50%	-	-	24%	*	32%	35%	33%	34%	---
All Grades ELA/Reading	2025	31%	34%	**43%**	0%	46%	*	-	*	-	*	24%	*	60%	34%	42%	43%	-
	2024	30%	35%	**38%**	17%	36%	55%	-	*	-	-	28%	*	43%	35%	38%	35%	---
All Grades Mathematics	2025	35%	37%	**52%**	50%	51%	63%	-	*	-	-	33%	-	50%	52%	51%	50%	-
	2024	35%	37%	**29%**	9%	34%	20%	-	*	-	-	18%	*	19%	35%	28%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	72%	-	66%	73%	67%	75%	72%	92%
	2024	75%	75%	**73%**	-	-	-	-	-	-	71%	-	83%	70%	79%	75%	72%	100%
At Meets Grade Level or Above	2025	50%	46%	**47%**	-	-	-	-	-	-	41%	-	26%	43%	42%	51%	41%	78%
	2024	48%	47%	**44%**	-	-	-	-	-	-	39%	-	43%	39%	64%	50%	39%	87%
At Masters Grade Level	2025	21%	19%	**19%**	-	-	-	-	-	-	14%	-	11%	15%	42%	21%	15%	46%
	2024	20%	18%	**15%**	-	-	-	-	-	-	12%	-	16%	12%	7%	18%	12%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**71%**	-	-	-	-	-	-	68%	-	48%	70%	40%	74%	67%	96%
	2024	76%	78%	**74%**	-	-	-	-	-	-	71%	-	38%	72%	83%	79%	71%	*
At Meets Grade Level or Above	2025	54%	54%	**52%**	-	-	-	-	-	-	44%	-	30%	45%	40%	58%	44%	96%
	2024	54%	56%	**52%**	-	-	-	-	-	-	47%	-	8%	49%	83%	59%	47%	*
At Masters Grade Level	2025	23%	23%	**21%**	-	-	-	-	-	-	13%	-	9%	13%	40%	28%	13%	64%
	2024	22%	24%	**19%**	-	-	-	-	-	-	16%	-	0%	16%	0%	24%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	-	-	-	-	-	68%	-	68%	68%	100%	73%	69%	89%
	2024	72%	70%	**69%**	-	-	-	-	-	-	69%	-	80%	69%	*	69%	69%	*
At Meets Grade Level or Above	2025	45%	38%	**42%**	-	-	-	-	-	-	37%	-	21%	40%	40%	46%	37%	58%
	2024	43%	38%	**31%**	-	-	-	-	-	-	28%	-	60%	27%	*	35%	29%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**18%**	-	-	-	-	-	-	16%	-	5%	18%	40%	15%	17%	37%
	2024	17%	13%	**8%**	-	-	-	-	-	-	7%	-	0%	7%	*	10%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**82%**	-	-	-	-	-	-	84%	-	85%	84%	*	76%	83%	92%
	2024	75%	79%	**69%**	-	-	-	-	-	-	67%	-	60%	67%	*	75%	66%	-
At Meets Grade Level or Above	2025	47%	46%	**51%**	-	-	-	-	-	-	47%	-	38%	48%	*	51%	46%	92%
	2024	43%	43%	**38%**	-	-	-	-	-	-	32%	-	0%	34%	*	48%	32%	-
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	14%	-	23%	13%	*	15%	14%	42%
	2024	16%	13%	**10%**	-	-	-	-	-	-	7%	-	0%	7%	*	15%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**82%**	-	-	-	-	-	-	81%	-	76%	83%	*	81%	81%	93%
	2024	78%	74%	**82%**	-	-	-	-	-	-	83%	-	98%	71%	*	77%	83%	100%
At Meets Grade Level or Above	2025	50%	43%	**41%**	-	-	-	-	-	-	32%	-	21%	36%	*	44%	32%	86%
	2024	51%	45%	**52%**	-	-	-	-	-	-	46%	-	55%	39%	*	58%	46%	100%
At Masters Grade Level	2025	27%	21%	**21%**	-	-	-	-	-	-	15%	-	14%	16%	*	23%	16%	43%
	2024	27%	22%	**24%**	-	-	-	-	-	-	18%	-	23%	15%	*	25%	19%	88%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**72%**	-	-	-	-	-	-	69%	-	79%	68%	83%	74%	69%	85%
	2024	64%	65%	**64%**	-	-	-	-	-	-	62%	-	33%	62%	63%	69%	62%	57%
All Grades ELA/Reading	2025	67%	68%	**70%**	-	-	-	-	-	-	67%	-	78%	66%	*	73%	67%	84%
	2024	67%	68%	**69%**	-	-	-	-	-	-	65%	-	*	66%	80%	75%	65%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**75%**	-	-	-	-	-	-	72%	-	81%	72%	*	76%	73%	86%
	2024	60%	60%	**58%**	-	-	-	-	-	-	57%	-	*	57%	*	60%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**47%**	-	-	-	-	-	-	47%	-	63%	46%	*	49%	47%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	33%	-	*	33%	*	34%	34%	-
All Grades ELA/Reading	2025	31%	34%	**43%**	-	-	-	-	-	-	43%	-	60%	42%	-	43%	43%	*
	2024	30%	35%	**38%**	-	-	-	-	-	-	35%	-	-	35%	-	45%	35%	-
All Grades Mathematics	2025	35%	37%	**52%**	-	-	-	-	-	-	52%	-	*	51%	*	55%	51%	*
	2024	35%	37%	**29%**	-	-	-	-	-	-	32%	-	*	30%	*	21%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	*	100%	100%	100%	98%	94%	100%	99%	99%	100%
Included in Accountability	93%	93%	**86%**	84%	88%	85%	*	91%	60%	95%	92%	44%	91%	82%	87%	84%
Not Included in Accountability: Mobile	4%	3%	**7%**	16%	5%	12%	*	0%	0%	5%	3%	50%	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	2%	*	9%	40%	0%	4%	0%	6%	6%	7%	9%
Not Tested	1%	0%	**1%**	0%	1%	2%	*	0%	0%	0%	2%	6%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	0%	0%	0%	6%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	98%	-	100%	*	100%	99%	94%	100%	99%	100%	100%
Included in Accountability	91%	91%	**82%**	83%	82%	85%	-	82%	*	100%	88%	44%	83%	81%	81%	78%
Not Included in Accountability: Mobile	4%	3%	**7%**	17%	5%	8%	-	0%	*	0%	3%	50%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	13%	4%	-	18%	*	0%	8%	0%	13%	8%	13%	17%
Not Tested	1%	0%	**1%**	0%	0%	2%	-	0%	*	0%	1%	6%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	2%	-	0%	*	0%	1%	6%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	98%	*	100%	*	100%	99%	91%	100%	99%	99%	99%
Included in Accountability	94%	94%	**89%**	84%	91%	86%	*	95%	*	100%	93%	36%	96%	82%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**8%**	16%	5%	12%	*	0%	*	0%	4%	55%	3%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	5%	*	0%	1%	0%	0%	5%	3%	4%
Not Tested	1%	0%	**1%**	0%	1%	2%	*	0%	*	0%	1%	9%	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	9%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	2%	*	0%	*	0%	1%	0%	0%	1%	1%	1%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	*	*	94%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	**89%**	89%	90%	81%	-	100%	*	*	91%	60%	97%	83%	90%	87%
Not Included in Accountability: Mobile	4%	3%	**8%**	11%	6%	19%	-	0%	*	*	3%	40%	3%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	0%	*	*	0%	0%	0%	5%	3%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	*	*	6%	0%	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	0%	*	*	6%	0%	0%	2%	1%	1%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	80%	93%	83%	-	100%	*	*	100%	*	97%	84%	93%	92%
Not Included in Accountability: Mobile	4%	2%	**7%**	20%	5%	17%	-	0%	*	*	0%	*	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	1%	0%	-	0%	*	*	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**88%**	86%	87%	99%	*	94%	100%	100%	92%	77%	91%	85%	88%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	9%	5%	1%	*	0%	0%	0%	4%	23%	4%	9%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	4%	6%	0%	*	6%	0%	0%	3%	0%	5%	5%	6%	8%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	99%	100%	-	100%	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**83%**	87%	81%	98%	-	92%	*	100%	88%	77%	85%	81%	83%	80%
Not Included in Accountability: Mobile	4%	3%	**6%**	8%	5%	2%	-	0%	*	0%	2%	23%	3%	10%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	3%	12%	0%	-	8%	*	0%	7%	0%	12%	8%	12%	15%
Not Tested	1%	0%	**1%**	3%	1%	0%	-	0%	*	0%	2%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	3%	1%	0%	-	0%	*	0%	2%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**90%**	84%	90%	100%	-	95%	*	100%	93%	80%	96%	84%	91%	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**8%**	13%	7%	0%	-	0%	*	0%	7%	20%	4%	11%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	3%	2%	0%	-	5%	*	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	*	*	97%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	**91%**	85%	92%	100%	-	90%	*	*	95%	*	94%	89%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	5%	0%	-	0%	*	*	3%	*	6%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	8%	2%	0%	-	10%	*	*	0%	*	0%	4%	3%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	*	*	3%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	*	*	3%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	91%	96%	100%	*	100%	-	*	97%	*	98%	93%	96%	96%
Not Included in Accountability: Mobile	4%	2%	**3%**	0%	3%	0%	*	0%	-	*	3%	*	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	9%	1%	0%	*	0%	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.3%**	93.4%	93.2%	93.5%	*	95.2%	*	*	92.3%	93.0%	93.9%
2022-23	93.3%	93.9%	**93.5%**	93.7%	93.5%	93.6%	*	95.3%	*	*	91.8%	93.5%	93.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**23.2%**	32.7%	22.8%	25.9%	*	6.9%	*	0.0%	28.7%	24.2%	18.6%
2022-23	20.3%	19.2%	**21.9%**	25.5%	21.1%	28.6%	*	7.1%	*	40.0%	30.9%	22.9%	20.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.8%**	0.0%	0.5%	4.3%	-	0.0%	*	*	0.0%	1.0%	1.4%
2022-23	0.8%	0.8%	**1.3%**	3.8%	0.0%	8.7%	-	0.0%	*	*	0.0%	1.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.3%**	0.0%	1.2%	4.3%	*	0.0%	*	*	0.0%	1.2%	1.1%
2022-23	2.0%	1.0%	**1.3%**	16.7%	0.5%	0.0%	*	0.0%	-	*	2.9%	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**83.7%**	*	83.3%	83.3%	*	*	-	-	68.8%	81.9%	81.5%
	2023	24.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**82.6%**	*	81.9%	83.3%	*	*	-	-	62.5%	80.6%	81.5%
	2023	13.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2023	7.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**82.6%**	*	81.9%	83.3%	*	*	-	-	68.8%	80.6%	79.6%
	2023	10.3%	61.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**79.1%**	*	77.8%	83.3%	*	*	-	-	68.8%	77.8%	75.9%
	2023	13.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**33.3%**	*	31.7%	60.0%	*	*	-	-	9.1%	30.5%	29.5%
	2023	53.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**11.3%**	*	10.2%	20.0%	*	*	-	-	0.0%	8.6%	9.1%
	2023	52.3%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	**5.6%**	*	5.1%	20.0%	*	*	-	-	0.0%	5.2%	4.7%
	2023	44.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**20.6%**	*	17.9%	40.0%	*	*	-	-	0.0%	16.1%	17.1%
	2023	42.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	19.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**91.5%**	91.7%	92.0%	93.8%	*	75.0%	-	*	75.0%	90.7%	92.8%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**11.9%**	0.0%	11.7%	18.8%	*	25.0%	-	*	0.0%	12.6%	10.8%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**90.5%**	91.7%	90.8%	93.8%	*	75.0%	-	*	75.0%	89.4%	91.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**669**	**100.0%**	**79,430**	**5,530,499**	**669**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	116	17.3%	9.4%	7.3%	116	17.3%	9.4%	7.3%
Grade 7	116	17.3%	9.0%	7.4%	116	17.3%	9.0%	7.4%
Grade 8	118	17.6%	8.6%	7.4%	118	17.6%	8.6%	7.4%
Grade 9	83	12.4%	7.3%	8.3%	83	12.4%	7.3%	8.3%
Grade 10	85	12.7%	6.1%	7.9%	85	12.7%	6.1%	7.9%
Grade 11	69	10.3%	4.7%	7.4%	69	10.3%	4.7%	7.4%
Grade 12	82	12.3%	3.7%	7.0%	82	12.3%	3.7%	7.0%
Ethnic Distribution								
African American	58	8.7%	7.7%	12.8%	58	8.7%	7.7%	12.8%
Hispanic	507	75.8%	85.2%	53.5%	507	75.8%	85.2%	53.5%
White	59	8.8%	5.2%	24.4%	59	8.8%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	31	4.6%	1.1%	5.6%	31	4.6%	1.1%	5.6%
Pacific Islander	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Two or More Races	9	1.3%	0.5%	3.3%	9	1.3%	0.5%	3.3%
Sex								
Female	318	47.5%	48.9%	48.9%	318	47.5%	48.9%	48.8%
Male	351	52.5%	51.1%	51.1%	351	52.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	516	77.1%	82.9%	60.5%	516	77.1%	82.9%	60.4%
Non-Educationally Disadvantaged	153	22.9%	17.1%	39.5%	153	22.9%	17.1%	39.6%
Section 504 Students	35	5.2%	3.0%	6.8%	35	5.2%	3.0%	6.8%
EB Students/EL	355	53.1%	44.8%	24.3%	355	53.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	14	2.1%	2.1%	6.4%	14	2.1%	2.1%	6.4%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	49	7.3%	3.8%	3.5%	49	7.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	669	100.0%	100.0%	66.6%	669	100.0%	100.0%	66.5%
Military Connected	21	3.1%	5.3%	4.1%	21	3.1%	5.3%	4.1%
At-Risk	430	64.3%	56.3%	53.5%	430	64.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	350	52.3%	43.3%	24.3%	350	52.3%	43.3%	24.3%
Career and Technical Education	367	54.9%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	255	79.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	106	15.8%	11.2%	15.3%	106	15.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	67	63.2%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	19	17.9%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**152**	**22.2%**	**13.8%**	**16.4%**				
African American	22	3.2%	1.7%	3.3%				
Hispanic	112	16.4%	10.9%	8.9%				
White	11	1.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	26	25.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	67	16.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	117	21.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**171**	**29.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.0	25.8	19.8
Secondary			
English/Language Arts	21.9	18.3	16.4
Foreign Languages	19.9	19.1	18.9
Mathematics	19.4	19.8	17.8
Science	20.1	18.6	18.9
Social Studies	20.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.5	100.0%	65.9%	63.8%
Teachers	41.9	88.2%	49.5%	48.3%
Professional Support	1.6	3.3%	11.3%	10.8%
Campus Administration (School Leadership)	4.0	8.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.5**	**66.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.3	12.6%	12.3%	12.8%
Hispanic	21.2	50.6%	74.7%	31.0%
White	12.4	29.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.8%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	0.8%	1.3%
Teachers by Sex				
Males	25.2	60.1%	26.9%	24.6%
Females	16.7	39.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	33.4	79.6%	79.0%	71.4%
Masters	7.5	17.9%	20.4%	25.4%
Doctorate	1.1	2.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.5%	5.8%	7.3%
1-5 Years Experience	30.6	72.9%	62.3%	28.3%
6-10 Years Experience	5.4	12.8%	20.7%	19.7%
11-20 Years Experience	2.0	4.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	2.5	3.7	5.1
Average Years Experience of Assistant Principals with District	1.0	3.5	4.3
Average Years Experience of Teachers	3.3	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$60,316	$59,634	$59,266
6-10 Years Experience	$63,433	$62,988	$62,607
11-20 Years Experience	$63,095	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,675	$61,397	$63,751
Professional Support	$81,227	$83,461	$75,909
Campus Administration (School Leadership)	$101,457	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	37.3	88.9%	89.0%	69.0%
Special Education	3.7	8.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY PHARR

Campus Number: 108807108

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**63%**	-	63%	-	-	-	-	-	33%	*	66%	52%	61%	63%
	2024	74%	72%	**73%**	-	73%	-	-	-	-	-	17%	-	71%	93%	72%	74%
At Meets Grade Level or Above	2025	52%	45%	**32%**	-	32%	-	-	-	-	-	17%	*	33%	28%	30%	31%
	2024	48%	49%	**41%**	-	41%	-	-	-	-	-	0%	-	42%	36%	40%	40%
At Masters Grade Level	2025	23%	18%	**14%**	-	14%	-	-	-	-	-	6%	*	14%	12%	15%	13%
	2024	21%	22%	**16%**	-	16%	-	-	-	-	-	0%	-	15%	21%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**56%**	-	56%	-	-	-	-	-	39%	*	59%	48%	55%	57%
	2024	70%	62%	**60%**	-	60%	-	-	-	-	-	17%	-	58%	71%	59%	61%
At Meets Grade Level or Above	2025	46%	34%	**31%**	-	31%	-	-	-	-	-	17%	*	33%	24%	30%	31%
	2024	42%	30%	**32%**	-	32%	-	-	-	-	-	0%	-	31%	43%	33%	34%
At Masters Grade Level	2025	19%	12%	**17%**	-	17%	-	-	-	-	-	6%	*	18%	12%	18%	17%
	2024	15%	8%	**11%**	-	11%	-	-	-	-	-	0%	-	13%	0%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**80%**	-	80%	-	-	-	-	-	0%	-	82%	73%	79%	80%
	2024	81%	79%	**80%**	-	80%	-	-	-	-	-	80%	*	82%	72%	79%	80%
At Meets Grade Level or Above	2025	54%	52%	**47%**	-	47%	-	-	-	-	-	0%	-	48%	42%	45%	47%
	2024	51%	50%	**41%**	-	41%	-	-	-	-	-	30%	*	42%	38%	39%	40%
At Masters Grade Level	2025	24%	24%	**19%**	-	19%	-	-	-	-	-	0%	-	22%	12%	18%	20%
	2024	23%	23%	**24%**	-	24%	-	-	-	-	-	20%	*	25%	19%	24%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**68%**	-	68%	-	-	-	-	-	20%	-	66%	73%	67%	67%
	2024	69%	60%	**61%**	-	61%	-	-	-	-	-	60%	*	63%	56%	61%	61%
At Meets Grade Level or Above	2025	47%	37%	**48%**	-	48%	-	-	-	-	-	0%	-	48%	48%	47%	50%
	2024	46%	35%	**32%**	-	32%	-	-	-	-	-	20%	*	31%	34%	32%	33%
At Masters Grade Level	2025	24%	15%	**19%**	-	19%	-	-	-	-	-	0%	-	21%	12%	18%	19%
	2024	21%	12%	**10%**	-	10%	-	-	-	-	-	10%	*	12%	3%	10%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	75%	-	-	-	-	-	50%	*	83%	57%	74%	75%
	2024	79%	78%	**76%**	-	76%	-	-	-	-	-	*	-	79%	66%	74%	77%
At Meets Grade Level or Above	2025	58%	56%	**51%**	-	51%	-	-	-	-	-	29%	*	60%	30%	49%	51%
	2024	55%	54%	**53%**	-	53%	-	-	-	-	-	*	-	54%	48%	51%	52%
At Masters Grade Level	2025	30%	29%	**21%**	-	21%	-	-	-	-	-	14%	*	21%	22%	21%	21%
	2024	29%	28%	**24%**	-	24%	-	-	-	-	-	*	-	27%	17%	22%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**78%**	-	78%	-	-	-	-	-	57%	*	83%	65%	77%	78%
	2024	77%	76%	**85%**	-	85%	-	-	-	-	-	*	-	82%	93%	85%	86%
At Meets Grade Level or Above	2025	47%	40%	**49%**	-	49%	-	-	-	-	-	29%	*	52%	43%	48%	52%
	2024	50%	45%	**53%**	-	53%	-	-	-	-	-	*	-	53%	52%	52%	53%
At Masters Grade Level	2025	22%	16%	**17%**	-	17%	-	-	-	-	-	7%	*	17%	19%	18%	18%
	2024	19%	13%	**12%**	-	12%	-	-	-	-	-	*	-	14%	7%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**83%**	-	83%	-	-	-	-	-	79%	*	88%	73%	83%	85%
	2024	58%	65%	**79%**	-	79%	-	-	-	-	-	*	-	78%	83%	78%	80%
At Meets Grade Level or Above	2025	31%	33%	**40%**	-	40%	-	-	-	-	-	21%	*	44%	32%	40%	41%
	2024	28%	31%	**46%**	-	46%	-	-	-	-	-	*	-	45%	52%	43%	46%
At Masters Grade Level	2025	12%	13%	**19%**	-	19%	-	-	-	-	-	0%	*	21%	14%	18%	21%
	2024	11%	12%	**17%**	-	17%	-	-	-	-	-	*	-	19%	10%	16%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	-	72%	-	-	-	-	-	45%	75%	75%	64%	71%	72%
	2024	75%	75%	**73%**	-	73%	-	-	-	-	-	43%	*	73%	75%	73%	74%
At Meets Grade Level or Above	2025	50%	46%	**43%**	-	43%	-	-	-	-	-	19%	38%	45%	36%	42%	43%
	2024	48%	47%	**43%**	-	43%	-	-	-	-	-	16%	*	43%	44%	42%	43%
At Masters Grade Level	2025	21%	19%	**18%**	-	18%	-	-	-	-	-	6%	25%	19%	15%	18%	18%
	2024	20%	18%	**16%**	-	16%	-	-	-	-	-	7%	*	18%	11%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**73%**	-	73%	-	-	-	-	-	35%	*	77%	61%	71%	73%
	2024	76%	78%	**76%**	-	76%	-	-	-	-	-	50%	*	77%	73%	75%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**43%**	-	43%	-	-	-	-	-	19%	*	47%	34%	42%	43%
	2024	54%	56%	**45%**	-	45%	-	-	-	-	-	15%	*	46%	41%	44%	44%
At Masters Grade Level	2025	23%	23%	**18%**	-	18%	-	-	-	-	-	8%	*	19%	16%	18%	18%
	2024	22%	24%	**21%**	-	21%	-	-	-	-	-	10%	*	22%	19%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**68%**	-	68%	-	-	-	-	-	43%	*	69%	63%	67%	67%
	2024	72%	70%	**69%**	-	69%	-	-	-	-	-	40%	*	68%	73%	68%	70%
At Meets Grade Level or Above	2025	45%	38%	**43%**	-	43%	-	-	-	-	-	19%	*	44%	40%	42%	44%
	2024	43%	38%	**39%**	-	39%	-	-	-	-	-	15%	*	38%	43%	39%	40%
At Masters Grade Level	2025	20%	15%	**18%**	-	18%	-	-	-	-	-	5%	*	19%	15%	18%	18%
	2024	17%	13%	**11%**	-	11%	-	-	-	-	-	5%	*	13%	4%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	-	83%	-	-	-	-	-	79%	*	88%	73%	83%	85%
	2024	75%	79%	**79%**	-	79%	-	-	-	-	-	*	-	78%	83%	78%	80%
At Meets Grade Level or Above	2025	47%	46%	**40%**	-	40%	-	-	-	-	-	21%	*	44%	32%	40%	41%
	2024	43%	43%	**46%**	-	46%	-	-	-	-	-	*	-	45%	52%	43%	46%
At Masters Grade Level	2025	17%	15%	**19%**	-	19%	-	-	-	-	-	0%	*	21%	14%	18%	21%
	2024	16%	13%	**17%**	-	17%	-	-	-	-	-	*	-	19%	10%	16%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**24%**	-	24%	-	-	-	-	-	17%	*	24%	24%	24%	23%
	2024	35%	27%	**27%**	-	27%	-	-	-	-	-	0%	-	25%	36%	27%	28%
Reading and Mathematics Including EOC	2025	39%	28%	**24%**	-	24%	-	-	-	-	-	17%	*	24%	24%	24%	23%
	2024	35%	27%	**27%**	-	27%	-	-	-	-	-	0%	-	25%	36%	27%	28%
Reading Including EOC	2025	52%	45%	**32%**	-	32%	-	-	-	-	-	17%	*	33%	28%	30%	31%
	2024	48%	49%	**41%**	-	41%	-	-	-	-	-	0%	-	42%	36%	40%	40%
Math Including EOC	2025	46%	34%	**31%**	-	31%	-	-	-	-	-	17%	*	33%	24%	30%	31%
	2024	42%	30%	**32%**	-	32%	-	-	-	-	-	0%	-	31%	43%	33%	34%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**35%**	-	35%	-	-	-	-	-	0%	-	39%	24%	34%	35%
	2024	38%	31%	**25%**	-	25%	-	-	-	-	-	20%	*	25%	25%	25%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**35%**	-	35%	-	-	-	-	-	0%	-	39%	24%	34%	35%
	2024	38%	31%	**25%**	-	25%	-	-	-	-	-	20%	*	25%	25%	25%	26%
Reading Including EOC	2025	54%	52%	**47%**	-	47%	-	-	-	-	-	0%	-	48%	42%	45%	47%
	2024	51%	50%	**41%**	-	41%	-	-	-	-	-	30%	*	42%	38%	39%	40%
Math Including EOC	2025	47%	37%	**48%**	-	48%	-	-	-	-	-	0%	-	48%	48%	47%	50%
	2024	46%	35%	**32%**	-	32%	-	-	-	-	-	20%	*	31%	34%	32%	33%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**40%**	-	40%	-	-	-	-	-	21%	*	45%	27%	39%	41%
	2024	42%	37%	**39%**	-	39%	-	-	-	-	-	*	-	40%	34%	38%	38%
Reading and Mathematics Including EOC	2025	42%	36%	**40%**	-	40%	-	-	-	-	-	21%	*	45%	27%	39%	41%
	2024	42%	37%	**39%**	-	39%	-	-	-	-	-	*	-	40%	34%	38%	38%
Reading Including EOC	2025	58%	56%	**51%**	-	51%	-	-	-	-	-	29%	*	60%	30%	49%	51%
	2024	55%	54%	**53%**	-	53%	-	-	-	-	-	*	-	54%	48%	51%	52%
Math Including EOC	2025	48%	40%	**49%**	-	49%	-	-	-	-	-	29%	*	52%	43%	48%	52%
	2024	51%	45%	**53%**	-	53%	-	-	-	-	-	*	-	53%	52%	52%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**33%**	-	33%	-	-	-	-	-	16%	*	36%	25%	32%	33%
	2024	36%	34%	**30%**	-	30%	-	-	-	-	-	10%	*	30%	31%	30%	31%
Reading and Mathematics Including EOC	2025	40%	35%	**33%**	-	33%	-	-	-	-	-	16%	*	36%	25%	32%	33%
	2024	38%	34%	**30%**	-	30%	-	-	-	-	-	10%	*	30%	31%	30%	31%
Reading Including EOC	2025	55%	54%	**43%**	-	43%	-	-	-	-	-	19%	*	47%	34%	42%	43%
	2024	54%	54%	**45%**	-	45%	-	-	-	-	-	15%	*	46%	41%	44%	44%
Math Including EOC	2025	46%	40%	**43%**	-	43%	-	-	-	-	-	19%	*	44%	40%	42%	44%
	2024	45%	39%	**39%**	-	39%	-	-	-	-	-	15%	*	38%	43%	39%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	-	67%	-	-	-	-	-	0%	-	65%	71%	67%	68%	-
	2024	67%	67%	**70%**	-	70%	-	-	-	-	-	60%	*	73%	62%	70%	72%	---
Grade 4 Mathematics	2025	65%	60%	**69%**	-	69%	-	-	-	-	-	40%	-	68%	70%	67%	68%	-
	2024	60%	51%	**51%**	-	51%	-	-	-	-	-	50%	*	51%	52%	52%	53%	---
Grade 5 ELA/Reading	2025	69%	69%	**68%**	-	68%	-	-	-	-	-	57%	*	72%	58%	66%	67%	-
	2024	70%	71%	**66%**	-	66%	-	-	-	-	-	*	-	67%	61%	65%	66%	---
Grade 5 Mathematics	2025	67%	68%	**79%**	-	79%	-	-	-	-	-	82%	*	84%	69%	79%	80%	-
	2024	65%	66%	**76%**	-	76%	-	-	-	-	-	*	-	74%	84%	76%	77%	---
All Grades Both Subjects	2025	65%	66%	**71%**	-	71%	-	-	-	-	-	57%	*	73%	67%	70%	71%	-
	2024	64%	65%	**66%**	-	66%	-	-	-	-	-	48%	*	66%	64%	66%	67%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	-	68%	-	-	-	-	-	42%	*	69%	64%	67%	68%	-
	2024	67%	68%	**68%**	-	68%	-	-	-	-	-	46%	*	70%	61%	67%	69%	---
All Grades Mathematics	2025	64%	64%	**74%**	-	74%	-	-	-	-	-	71%	*	76%	69%	74%	74%	-
	2024	60%	60%	**64%**	-	64%	-	-	-	-	-	50%	*	63%	67%	64%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**53%**	-	53%	-	-	-	-	-	0%	-	48%	60%	51%	54%	-
	2024	38%	41%	**48%**	-	48%	-	-	-	-	-	*	*	50%	43%	48%	51%	---
Grade 4 Mathematics	2025	27%	25%	**34%**	-	34%	-	-	-	-	-	20%	-	29%	44%	34%	31%	-
	2024	26%	20%	**23%**	-	23%	-	-	-	-	-	*	*	21%	29%	23%	24%	---
Grade 5 ELA/Reading	2025	25%	24%	**20%**	-	20%	-	-	-	-	-	0%	-	27%	13%	17%	19%	-
	2024	35%	37%	**27%**	-	27%	-	-	-	-	-	*	-	36%	9%	27%	28%	---
Grade 5 Mathematics	2025	35%	38%	**52%**	-	52%	-	-	-	-	-	25%	*	56%	44%	52%	53%	-
	2024	41%	45%	**59%**	-	59%	-	-	-	-	-	*	-	52%	80%	60%	60%	---
All Grades Both Subjects	2025	33%	36%	**41%**	-	41%	-	-	-	-	-	13%	*	41%	41%	40%	40%	-
	2024	32%	36%	**40%**	-	40%	-	-	-	-	-	20%	*	40%	39%	39%	41%	---
All Grades ELA/Reading	2025	31%	34%	**38%**	-	38%	-	-	-	-	-	0%	-	39%	37%	36%	39%	-
	2024	30%	35%	**39%**	-	39%	-	-	-	-	-	20%	*	44%	28%	39%	41%	---
All Grades Mathematics	2025	35%	37%	**42%**	-	42%	-	-	-	-	-	23%	*	41%	44%	43%	41%	-
	2024	35%	37%	**40%**	-	40%	-	-	-	-	-	20%	*	36%	50%	40%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	72%	*	-	-	-	72%	*	-	-	*	-	71%	72%	100%
	2024	75%	75%	**73%**	74%	-	-	-	-	74%	100%	-	100%	-	-	65%	74%	*
At Meets Grade Level or Above	2025	50%	46%	**43%**	42%	*	-	-	-	42%	*	-	-	*	-	36%	43%	100%
	2024	48%	47%	**43%**	43%	-	-	-	-	43%	80%	-	80%	-	-	40%	43%	*
At Masters Grade Level	2025	21%	19%	**18%**	17%	*	-	-	-	17%	*	-	-	*	-	16%	18%	89%
	2024	20%	18%	**16%**	16%	-	-	-	-	16%	60%	-	60%	-	-	21%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**73%**	72%	*	-	-	-	72%	*	-	-	*	-	76%	72%	*
	2024	76%	78%	**76%**	77%	-	-	-	-	77%	*	-	*	-	-	71%	77%	*
At Meets Grade Level or Above	2025	54%	54%	**43%**	42%	*	-	-	-	42%	*	-	-	*	-	45%	42%	*
	2024	54%	56%	**45%**	44%	-	-	-	-	44%	*	-	*	-	-	52%	44%	*
At Masters Grade Level	2025	23%	23%	**18%**	17%	*	-	-	-	17%	*	-	-	*	-	21%	17%	*
	2024	22%	24%	**21%**	20%	-	-	-	-	20%	*	-	*	-	-	32%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**68%**	67%	*	-	-	-	67%	*	-	-	*	-	69%	67%	*
	2024	72%	70%	**69%**	70%	-	-	-	-	70%	*	-	*	-	-	58%	70%	*
At Meets Grade Level or Above	2025	45%	38%	**43%**	43%	*	-	-	-	43%	*	-	-	*	-	28%	44%	*
	2024	43%	38%	**39%**	40%	-	-	-	-	40%	*	-	*	-	-	26%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**18%**	17%	*	-	-	-	17%	*	-	-	*	-	17%	17%	*
	2024	17%	13%	**11%**	11%	-	-	-	-	11%	*	-	*	-	-	10%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	85%	*	-	-	-	85%	*	-	-	*	-	67%	85%	*
	2024	75%	79%	**79%**	79%	-	-	-	-	79%	*	-	*	-	-	70%	79%	*
At Meets Grade Level or Above	2025	47%	46%	**40%**	40%	*	-	-	-	40%	*	-	-	*	-	33%	41%	*
	2024	43%	43%	**46%**	46%	-	-	-	-	46%	*	-	*	-	-	50%	46%	*
At Masters Grade Level	2025	17%	15%	**19%**	20%	*	-	-	-	20%	*	-	-	*	-	0%	20%	*
	2024	16%	13%	**17%**	17%	-	-	-	-	17%	*	-	*	-	-	20%	16%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**71%**	70%	*	-	-	-	70%	*	-	-	*	-	72%	70%	100%
	2024	64%	65%	**66%**	67%	-	-	-	-	67%	*	-	*	-	-	52%	67%	*
All Grades ELA/Reading	2025	67%	68%	**68%**	67%	*	-	-	-	67%	*	-	-	*	-	68%	67%	*
	2024	67%	68%	**68%**	69%	-	-	-	-	69%	*	-	*	-	-	56%	69%	*
All Grades Mathematics	2025	64%	64%	**74%**	74%	*	-	-	-	73%	*	-	-	*	-	76%	74%	*
	2024	60%	60%	**64%**	65%	-	-	-	-	65%	*	-	*	-	-	48%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**41%**	40%	-	-	-	-	40%	-	-	-	-	-	46%	40%	-
	2024	32%	36%	**40%**	41%	-	-	-	-	41%	*	-	*	-	-	23%	41%	-
All Grades ELA/Reading	2025	31%	34%	**38%**	39%	-	-	-	-	39%	-	-	-	-	-	*	39%	-
	2024	30%	35%	**39%**	41%	-	-	-	-	41%	-	-	-	-	-	*	41%	-
All Grades Mathematics	2025	35%	37%	**42%**	41%	-	-	-	-	41%	-	-	-	-	-	56%	41%	-
	2024	35%	37%	**40%**	40%	-	-	-	-	40%	*	-	*	-	-	33%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	-	96%	-	-	-	-	-	100%	100%	100%	87%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	-	-	-	-	-	0%	0%	0%	13%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	-	96%	-	-	-	-	-	100%	*	99%	86%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	14%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	-	-	-	-	-	100%	*	100%	86%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	14%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	-	-	-	-	-	100%	*	100%	88%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	0%	*	0%	12%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**91%**	-	91%	-	-	-	-	-	100%	*	100%	70%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	28%	9%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	-	91%	-	-	-	-	-	100%	*	100%	69%	91%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	29%	9%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	91%	-	-	-	-	-	100%	*	100%	69%	91%	91%
Not Included in Accountability: Mobile	5%	3%	**1%**	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	-	8%	-	-	-	-	-	0%	*	0%	29%	9%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	-	92%	-	-	-	-	-	*	-	100%	74%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	-	-	-	-	-	*	-	0%	3%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	7%	-	-	-	-	-	*	-	0%	23%	7%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.8%**	-	96.8%	*	-	*	-	-	95.9%	96.8%	96.9%
2022-23	93.3%	93.9%	**96.5%**	-	96.5%	*	-	-	-	-	96.3%	96.5%	96.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**2.7%**	-	2.7%	*	-	*	-	-	2.3%	2.8%	2.5%
2022-23	20.3%	19.2%	**3.4%**	-	3.5%	0.0%	-	-	-	-	0.0%	3.5%	2.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**717**	**100.0%**	**79,430**	**5,530,499**	**717**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	81	11.3%	6.5%	6.5%	81	11.3%	6.5%	6.5%
Grade 1	123	17.2%	8.0%	6.8%	123	17.2%	8.0%	6.8%
Grade 2	131	18.3%	9.0%	7.0%	131	18.3%	9.0%	7.0%
Grade 3	125	17.4%	9.3%	7.3%	125	17.4%	9.3%	7.3%
Grade 4	125	17.4%	9.3%	7.3%	125	17.4%	9.3%	7.3%
Grade 5	132	18.4%	9.2%	7.3%	132	18.4%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	716	99.9%	85.2%	53.5%	716	99.9%	85.2%	53.5%
White	1	0.1%	5.2%	24.4%	1	0.1%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	359	50.1%	48.9%	48.9%	359	50.1%	48.9%	48.8%
Male	358	49.9%	51.1%	51.1%	358	49.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	672	93.7%	82.9%	60.5%	672	93.7%	82.9%	60.4%
Non-Educationally Disadvantaged	45	6.3%	17.1%	39.5%	45	6.3%	17.1%	39.6%
Section 504 Students	8	1.1%	3.0%	6.8%	8	1.1%	3.0%	6.8%
EB Students/EL	644	89.8%	44.8%	24.3%	644	89.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	5	0.7%	2.1%	6.4%	5	0.7%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	13	1.8%	3.8%	3.5%	13	1.8%	3.8%	3.5%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	717	100.0%	100.0%	66.6%	717	100.0%	100.0%	66.5%
Military Connected	8	1.1%	5.3%	4.1%	8	1.1%	5.3%	4.1%
At-Risk	656	91.5%	56.3%	53.5%	656	91.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	643	89.7%	43.3%	24.3%	643	89.7%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	54	7.5%	11.2%	15.3%	54	7.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**54**							
Students with Intellectual Disabilities	20	37.0%	47.5%	48.3%				
Students with Physical Disabilities	23	42.6%	14.8%	17.0%				
Students with Autism	6	11.1%	22.3%	16.8%				
Students with Behavioral Disabilities	5	9.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**26**	**3.9%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	26	3.9%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	0	0.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	3.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	4.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**11.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.4	24.6	18.9
Grade 1	30.5	26.7	19.2
Grade 2	32.0	28.4	19.4
Grade 3	30.6	29.7	20.1
Grade 4	20.8	29.6	20.0
Grade 5	32.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.9	100.0%	65.9%	63.8%
Teachers	31.5	95.7%	49.5%	48.3%
Professional Support	0.4	1.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.0	3.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**32.9**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	31.5	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.8	24.7%	26.9%	24.6%
Females	23.7	75.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.5	93.8%	79.0%	71.4%
Masters	2.0	6.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	5.8%	7.3%
1-5 Years Experience	14.5	46.1%	62.3%	28.3%
6-10 Years Experience	10.0	31.8%	20.7%	19.7%
11-20 Years Experience	5.2	16.5%	9.5%	27.6%
21-30 Years Experience	0.8	2.4%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.2	6.0
Average Years Experience of Principals with District	13.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	7.1	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$58,374	$59,634	$59,266
6-10 Years Experience	$58,540	$62,988	$62,607
11-20 Years Experience	$62,002	$68,562	$66,353
21-30 Years Experience	$84,451	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,598	$61,397	$63,751
Professional Support	$46,946	$83,461	$75,909
Campus Administration (School Leadership)	$88,441	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	8.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.3	86.7%	89.0%	69.0%
Special Education	1.6	5.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY PHARR

Campus Number: 108807008

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**81%**	-	81%	-	-	-	-	-	*	-	86%	60%	80%	80%
	2024	77%	75%	**76%**	*	77%	-	-	-	-	-	*	-	82%	56%	76%	76%
At Meets Grade Level or Above	2025	56%	54%	**54%**	-	54%	-	-	-	-	-	*	-	59%	36%	52%	53%
	2024	57%	55%	**54%**	*	55%	-	-	-	-	-	*	-	62%	26%	53%	55%
At Masters Grade Level	2025	29%	27%	**22%**	-	22%	-	-	-	-	-	*	-	25%	12%	21%	21%
	2024	26%	24%	**26%**	*	26%	-	-	-	-	-	*	-	30%	11%	24%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**82%**	-	82%	-	-	-	-	-	*	-	83%	76%	80%	81%
	2024	72%	73%	**80%**	*	81%	-	-	-	-	-	*	-	83%	70%	80%	80%
At Meets Grade Level or Above	2025	40%	36%	**42%**	-	42%	-	-	-	-	-	*	-	44%	36%	41%	43%
	2024	39%	40%	**42%**	*	42%	-	-	-	-	-	*	-	45%	30%	41%	41%
At Masters Grade Level	2025	16%	13%	**13%**	-	13%	-	-	-	-	-	*	-	15%	4%	10%	11%
	2024	14%	13%	**14%**	*	14%	-	-	-	-	-	*	-	15%	7%	14%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**75%**	-	75%	-	-	-	-	-	*	-	85%	47%	75%	75%
	2024	74%	78%	**74%**	-	74%	-	-	-	-	-	*	-	77%	65%	76%	73%
At Meets Grade Level or Above	2025	54%	55%	**47%**	-	47%	-	-	-	-	-	*	-	54%	26%	47%	48%
	2024	54%	58%	**46%**	-	46%	-	-	-	-	-	*	-	55%	19%	46%	47%
At Masters Grade Level	2025	27%	27%	**24%**	-	24%	-	-	-	-	-	*	-	30%	6%	23%	24%
	2024	29%	29%	**19%**	-	19%	-	-	-	-	-	*	-	25%	3%	21%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**72%**	-	72%	-	-	-	-	-	*	-	73%	71%	72%	72%
	2024	56%	65%	**63%**	-	63%	-	-	-	-	-	*	-	66%	55%	62%	65%
At Meets Grade Level or Above	2025	33%	44%	**41%**	-	41%	-	-	-	-	-	*	-	45%	29%	41%	41%
	2024	34%	43%	**44%**	-	44%	-	-	-	-	-	*	-	46%	35%	43%	45%
At Masters Grade Level	2025	11%	17%	**16%**	-	16%	-	-	-	-	-	*	-	19%	9%	16%	15%
	2024	11%	15%	**10%**	-	10%	-	-	-	-	-	*	-	11%	6%	10%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	-	86%	*	-	-	-	-	-	-	91%	74%	88%	86%
	2024	81%	85%	**81%**	-	81%	-	-	-	-	-	*	-	83%	79%	79%	79%
At Meets Grade Level or Above	2025	58%	62%	**67%**	-	68%	*	-	-	-	-	-	-	74%	50%	69%	67%
	2024	56%	60%	**66%**	-	66%	-	-	-	-	-	*	-	74%	52%	63%	66%
At Masters Grade Level	2025	32%	33%	**36%**	-	36%	*	-	-	-	-	-	-	43%	15%	37%	34%
	2024	29%	31%	**37%**	-	37%	-	-	-	-	-	*	-	46%	19%	34%	36%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**47%**	-	47%	*	-	-	-	-	-	-	56%	24%	50%	47%
	2024	60%	63%	**55%**	-	55%	-	-	-	-	-	*	-	54%	57%	51%	55%
At Meets Grade Level or Above	2025	32%	30%	**12%**	-	12%	*	-	-	-	-	-	-	16%	0%	12%	10%
	2024	33%	32%	**20%**	-	20%	-	-	-	-	-	*	-	26%	7%	16%	19%
At Masters Grade Level	2025	17%	14%	**5%**	-	5%	*	-	-	-	-	-	-	7%	0%	6%	4%
	2024	17%	15%	**7%**	-	7%	-	-	-	-	-	*	-	11%	0%	6%	8%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**70%**	-	70%	-	-	-	-	-	*	-	73%	64%	69%	67%
	2024	70%	74%	**79%**	*	78%	-	-	-	-	-	80%	-	81%	67%	78%	77%
At Meets Grade Level or Above	2025	49%	50%	**52%**	-	52%	-	-	-	-	-	*	-	63%	34%	50%	50%
	2024	52%	57%	**57%**	*	57%	-	-	-	-	-	80%	-	64%	30%	57%	55%
At Masters Grade Level	2025	15%	13%	**14%**	-	14%	-	-	-	-	-	*	-	18%	6%	12%	12%
	2024	16%	17%	**21%**	*	20%	-	-	-	-	-	0%	-	26%	0%	20%	21%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**72%**	*	72%	*	-	-	-	-	*	-	75%	65%	72%	70%
	2024	75%	82%	**88%**	-	88%	-	-	-	-	-	*	-	89%	85%	88%	86%
At Meets Grade Level or Above	2025	55%	58%	**59%**	*	59%	*	-	-	-	-	*	-	69%	35%	58%	56%
	2024	58%	66%	**67%**	-	67%	-	-	-	-	-	*	-	71%	52%	66%	64%
At Masters Grade Level	2025	8%	8%	**12%**	*	11%	*	-	-	-	-	*	-	13%	8%	11%	10%
	2024	9%	9%	**8%**	-	8%	-	-	-	-	-	*	-	9%	4%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**91%**	-	91%	*	-	-	-	-	-	-	92%	90%	91%	92%
	2024	81%	80%	**85%**	-	85%	-	-	-	-	-	*	-	85%	86%	84%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**46%**	-	46%	*	-	-	-	-	-	-	50%	38%	46%	47%
	2024	43%	36%	**43%**	-	43%	-	-	-	-	-	*	-	45%	39%	39%	43%
At Masters Grade Level	2025	27%	22%	**13%**	-	13%	*	-	-	-	-	-	-	16%	6%	14%	12%
	2024	24%	17%	**18%**	-	18%	-	-	-	-	-	*	-	22%	12%	18%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	-	94%	*	-	-	-	-	-	-	95%	91%	94%	93%
	2024	91%	91%	**92%**	-	92%	-	-	-	-	-	*	-	92%	93%	92%	92%
At Meets Grade Level or Above	2025	61%	59%	**60%**	-	60%	*	-	-	-	-	-	-	68%	42%	62%	58%
	2024	56%	54%	**58%**	-	58%	-	-	-	-	-	*	-	59%	56%	54%	57%
At Masters Grade Level	2025	21%	16%	**9%**	-	9%	*	-	-	-	-	-	-	11%	5%	9%	7%
	2024	19%	14%	**16%**	-	16%	-	-	-	-	-	*	-	17%	13%	14%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	-	98%	-	-	-	-	-	*	-	98%	100%	98%	98%
	2024	96%	97%	**99%**	-	99%	-	-	-	-	-	*	-	99%	100%	99%	99%
At Meets Grade Level or Above	2025	68%	65%	**66%**	-	66%	-	-	-	-	-	*	-	68%	56%	65%	62%
	2024	69%	71%	**84%**	-	84%	-	-	-	-	-	*	-	84%	80%	84%	83%
At Masters Grade Level	2025	37%	32%	**24%**	-	24%	-	-	-	-	-	*	-	25%	19%	22%	18%
	2024	37%	35%	**40%**	-	40%	-	-	-	-	-	*	-	40%	40%	39%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**90%**	-	90%	-	-	-	-	-	-	-	90%	-	90%	89%
	2024	88%	85%	**84%**	-	84%	-	-	-	-	-	*	-	85%	*	86%	82%
At Meets Grade Level or Above	2025	59%	30%	**28%**	-	28%	-	-	-	-	-	-	-	28%	-	29%	24%
	2024	59%	29%	**29%**	-	29%	-	-	-	-	-	*	-	29%	*	31%	12%
At Masters Grade Level	2025	13%	4%	**2%**	-	2%	-	-	-	-	-	-	-	2%	-	2%	0%
	2024	12%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	*	79%	100%	-	-	-	-	75%	-	83%	70%	79%	79%
	2024	75%	75%	**79%**	*	79%	-	-	-	-	-	78%	-	81%	73%	79%	78%
At Meets Grade Level or Above	2025	50%	46%	**49%**	*	49%	17%	-	-	-	-	38%	-	54%	35%	49%	48%
	2024	48%	47%	**50%**	*	51%	-	-	-	-	-	52%	-	55%	36%	49%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**16%**	*	16%	0%	-	-	-	-	0%	-	19%	8%	16%	15%
	2024	20%	18%	**18%**	*	18%	-	-	-	-	-	0%	-	21%	9%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	76%	*	-	-	-	-	60%	-	82%	62%	76%	75%
	2024	76%	78%	**80%**	*	80%	-	-	-	-	-	80%	-	83%	71%	79%	78%
At Meets Grade Level or Above	2025	54%	54%	**56%**	*	56%	*	-	-	-	-	30%	-	64%	36%	55%	54%
	2024	54%	56%	**58%**	*	58%	-	-	-	-	-	80%	-	65%	37%	57%	57%
At Masters Grade Level	2025	23%	23%	**21%**	*	21%	*	-	-	-	-	0%	-	26%	9%	20%	20%
	2024	22%	24%	**22%**	*	22%	-	-	-	-	-	0%	-	26%	8%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**83%**	-	83%	*	-	-	-	-	100%	-	84%	80%	83%	83%
	2024	72%	70%	**78%**	*	78%	-	-	-	-	-	71%	-	80%	72%	77%	77%
At Meets Grade Level or Above	2025	45%	38%	**41%**	-	41%	*	-	-	-	-	60%	-	43%	35%	41%	42%
	2024	43%	38%	**40%**	*	40%	-	-	-	-	-	14%	-	42%	35%	39%	39%
At Masters Grade Level	2025	20%	15%	**12%**	-	12%	*	-	-	-	-	0%	-	14%	7%	12%	12%
	2024	17%	13%	**11%**	*	11%	-	-	-	-	-	0%	-	12%	9%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	94%	*	-	-	-	-	-	-	95%	91%	94%	93%
	2024	75%	79%	**92%**	-	92%	-	-	-	-	-	*	-	92%	93%	92%	92%
At Meets Grade Level or Above	2025	47%	46%	**60%**	-	60%	*	-	-	-	-	-	-	68%	42%	62%	59%
	2024	43%	43%	**58%**	-	58%	-	-	-	-	-	*	-	59%	56%	53%	57%
At Masters Grade Level	2025	17%	15%	**9%**	-	9%	*	-	-	-	-	-	-	11%	5%	9%	7%
	2024	16%	13%	**16%**	-	16%	-	-	-	-	-	*	-	17%	13%	14%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**72%**	-	72%	*	-	-	-	-	*	-	76%	57%	73%	71%
	2024	78%	74%	**73%**	-	73%	-	-	-	-	-	*	-	76%	62%	72%	72%
At Meets Grade Level or Above	2025	50%	43%	**38%**	-	38%	*	-	-	-	-	*	-	42%	25%	38%	34%
	2024	51%	45%	**46%**	-	46%	-	-	-	-	-	*	-	55%	15%	46%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**14%**	-	14%	*	-	-	-	-	*	-	16%	8%	13%	10%
	2024	27%	22%	**21%**	-	21%	-	-	-	-	-	*	-	25%	4%	21%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**34%**	-	34%	-	-	-	-	-	*	-	39%	16%	32%	34%
	2024	36%	35%	**34%**	*	35%	-	-	-	-	-	*	-	38%	22%	33%	34%
Reading and Mathematics Including EOC	2025	37%	32%	**34%**	-	34%	-	-	-	-	-	*	-	39%	16%	32%	34%
	2024	36%	35%	**34%**	*	35%	-	-	-	-	-	*	-	38%	22%	33%	34%
Reading Including EOC	2025	56%	54%	**54%**	-	54%	-	-	-	-	-	*	-	59%	36%	52%	53%
	2024	57%	55%	**54%**	*	55%	-	-	-	-	-	*	-	62%	26%	53%	55%
Math Including EOC	2025	41%	36%	**42%**	-	42%	-	-	-	-	-	*	-	44%	36%	41%	43%
	2024	40%	40%	**42%**	*	42%	-	-	-	-	-	*	-	45%	30%	41%	41%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**31%**	-	31%	-	-	-	-	-	*	-	36%	15%	31%	31%
	2024	35%	37%	**32%**	-	32%	-	-	-	-	-	*	-	38%	16%	32%	34%
Reading and Mathematics Including EOC	2025	38%	38%	**31%**	-	31%	-	-	-	-	-	*	-	36%	15%	31%	31%
	2024	36%	38%	**32%**	-	32%	-	-	-	-	-	*	-	38%	16%	32%	34%
Reading Including EOC	2025	54%	55%	**47%**	-	47%	-	-	-	-	-	*	-	54%	26%	47%	48%
	2024	54%	58%	**46%**	-	46%	-	-	-	-	-	*	-	55%	19%	46%	47%
Math Including EOC	2025	43%	44%	**41%**	-	41%	-	-	-	-	-	*	-	45%	29%	41%	41%
	2024	40%	43%	**44%**	-	44%	-	-	-	-	-	*	-	46%	35%	43%	45%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**46%**	-	46%	*	-	-	-	-	-	-	51%	32%	46%	46%
	2024	41%	37%	**43%**	-	43%	-	-	-	-	-	*	-	45%	38%	38%	41%
Reading Including EOC	2025	59%	62%	**67%**	-	68%	*	-	-	-	-	-	-	74%	50%	69%	67%
	2024	57%	60%	**66%**	-	66%	-	-	-	-	-	*	-	74%	52%	63%	66%
Math Including EOC	2025	51%	50%	**54%**	-	54%	*	-	-	-	-	-	-	55%	50%	54%	55%
	2024	49%	43%	**48%**	-	48%	-	-	-	-	-	*	-	49%	45%	44%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**33%**	-	33%	-	-	-	-	-	40%	-	38%	15%	31%	32%
	2024	36%	34%	**33%**	*	33%	-	-	-	-	-	*	-	38%	19%	32%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**37%**	-	37%	*	-	-	-	-	40%	-	42%	22%	36%	37%
	2024	38%	34%	**36%**	*	36%	-	-	-	-	-	*	-	40%	27%	34%	36%
Reading Including EOC	2025	55%	54%	**56%**	-	56%	*	-	-	-	-	60%	-	62%	38%	56%	56%
	2024	54%	54%	**56%**	*	56%	-	-	-	-	-	*	-	63%	35%	54%	56%
Math Including EOC	2025	46%	40%	**46%**	-	46%	*	-	-	-	-	60%	-	48%	39%	45%	46%
	2024	45%	39%	**44%**	*	44%	-	-	-	-	-	*	-	46%	38%	43%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**70%**	-	70%	-	-	-	-	-	*	-	74%	54%	69%	69%	-
	2024	61%	61%	**64%**	-	64%	-	-	-	-	-	*	-	67%	54%	63%	64%	---
Grade 6 Mathematics	2025	56%	57%	**59%**	-	59%	-	-	-	-	-	*	-	60%	58%	57%	58%	-
	2024	48%	54%	**59%**	-	59%	-	-	-	-	-	*	-	60%	54%	57%	58%	---
Grade 7 ELA/Reading	2025	64%	69%	**63%**	-	63%	-	-	-	-	-	*	-	67%	50%	62%	63%	-
	2024	66%	71%	**51%**	-	51%	-	-	-	-	-	*	-	59%	25%	50%	51%	---
Grade 7 Mathematics	2025	50%	60%	**53%**	-	53%	-	-	-	-	-	*	-	57%	43%	54%	54%	-
	2024	49%	58%	**43%**	-	43%	-	-	-	-	-	*	-	43%	42%	42%	44%	---
Grade 8 ELA/Reading	2025	72%	76%	**88%**	-	88%	-	-	-	-	-	-	-	91%	80%	88%	87%	-
	2024	69%	72%	**76%**	-	76%	-	-	-	-	-	*	-	80%	68%	74%	75%	---
End of Course English I	2025	63%	61%	**59%**	-	59%	-	-	-	-	-	*	-	62%	54%	57%	60%	-
	2024	64%	67%	**73%**	*	72%	-	-	-	-	-	*	-	75%	57%	72%	72%	---
End of Course English II	2025	65%	66%	**66%**	*	66%	-	-	-	-	-	*	-	64%	74%	66%	64%	-
	2024	69%	72%	**87%**	-	87%	-	-	-	-	-	*	-	87%	86%	86%	87%	---
End of Course Algebra I	2025	74%	75%	**81%**	-	81%	*	-	-	-	-	-	-	81%	84%	82%	81%	-
	2024	72%	70%	**78%**	-	78%	-	-	-	-	-	*	-	79%	76%	77%	78%	---
All Grades Both Subjects	2025	65%	66%	**67%**	*	67%	*	-	-	-	-	64%	-	69%	62%	67%	67%	-
	2024	64%	65%	**66%**	*	66%	-	-	-	-	-	81%	-	68%	59%	65%	65%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	*	69%	-	-	-	-	-	56%	-	72%	62%	68%	69%	-
	2024	67%	68%	**70%**	*	70%	-	-	-	-	-	78%	-	73%	58%	69%	69%	---
All Grades Mathematics	2025	64%	64%	**65%**	-	65%	*	-	-	-	-	80%	-	66%	62%	64%	64%	-
	2024	60%	60%	**60%**	-	60%	-	-	-	-	-	*	-	60%	60%	59%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**38%**	-	38%	-	-	-	-	-	*	-	48%	21%	38%	33%	-
	2024	24%	25%	**25%**	-	25%	-	-	-	-	-	-	-	20%	29%	26%	23%	---
Grade 6 Mathematics	2025	33%	37%	**39%**	-	39%	-	-	-	-	-	*	-	40%	38%	35%	35%	-
	2024	27%	30%	**30%**	-	30%	-	-	-	-	-	-	-	33%	25%	26%	30%	---
Grade 7 ELA/Reading	2025	25%	32%	**23%**	-	23%	-	-	-	-	-	-	-	44%	9%	22%	21%	-
	2024	23%	32%	**24%**	-	24%	-	-	-	-	-	*	-	20%	33%	26%	17%	---
Grade 7 Mathematics	2025	16%	23%	**27%**	-	27%	-	-	-	-	-	-	-	31%	23%	28%	27%	-
	2024	14%	24%	**24%**	-	24%	-	-	-	-	-	*	-	18%	33%	24%	23%	---
Grade 8 ELA/Reading	2025	40%	46%	**52%**	-	52%	-	-	-	-	-	-	-	59%	45%	55%	53%	-
	2024	34%	44%	**20%**	-	20%	-	-	-	-	-	-	-	8%	33%	17%	20%	---
End of Course English I	2025	23%	26%	**21%**	-	21%	-	-	-	-	-	-	-	23%	19%	21%	21%	-
	2024	20%	22%	**25%**	-	25%	-	-	-	-	-	*	-	30%	17%	25%	20%	---
End of Course English II	2025	29%	35%	**33%**	-	33%	-	-	-	-	-	*	-	11%	47%	33%	35%	-
	2024	29%	38%	**50%**	-	50%	-	-	-	-	-	*	-	50%	50%	50%	45%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**78%**	-	78%	*	-	-	-	-	-	-	81%	75%	79%	81%	-
	2024	55%	61%	**68%**	-	68%	-	-	-	-	-	*	-	70%	65%	67%	68%	---
All Grades Both Subjects	2025	33%	36%	**42%**	-	42%	*	-	-	-	-	80%	-	49%	35%	42%	41%	-
	2024	32%	36%	**38%**	-	38%	-	-	-	-	-	100%	-	36%	40%	37%	36%	---
All Grades ELA/Reading	2025	31%	34%	**35%**	-	35%	-	-	-	-	-	*	-	42%	27%	35%	33%	-
	2024	30%	35%	**29%**	-	29%	-	-	-	-	-	*	-	24%	35%	29%	25%	---
All Grades Mathematics	2025	35%	37%	**56%**	-	56%	*	-	-	-	-	*	-	59%	51%	55%	55%	-
	2024	35%	37%	**49%**	-	49%	-	-	-	-	-	*	-	50%	48%	47%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	74%	67%	100%	74%	71%	87%	74%	96%
	2024	75%	75%	**79%**	-	-	-	-	-	-	77%	-	85%	77%	100%	82%	78%	95%
At Meets Grade Level or Above	2025	50%	46%	**49%**	-	-	-	-	-	-	41%	33%	76%	40%	50%	53%	40%	78%
	2024	48%	47%	**50%**	-	-	-	-	-	-	48%	-	56%	47%	83%	53%	48%	75%
At Masters Grade Level	2025	21%	19%	**16%**	-	-	-	-	-	-	10%	0%	24%	10%	7%	20%	10%	37%
	2024	20%	18%	**18%**	-	-	-	-	-	-	16%	-	21%	15%	50%	16%	16%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	-	-	-	-	-	-	70%	*	-	71%	60%	91%	70%	98%
	2024	76%	78%	**80%**	-	-	-	-	-	-	78%	-	84%	76%	*	88%	78%	97%
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	-	-	-	-	-	46%	*	-	46%	60%	69%	46%	97%
	2024	54%	56%	**58%**	-	-	-	-	-	-	56%	-	66%	54%	*	58%	56%	91%
At Masters Grade Level	2025	23%	23%	**21%**	-	-	-	-	-	-	12%	*	-	12%	20%	27%	12%	60%
	2024	22%	24%	**22%**	-	-	-	-	-	-	20%	-	25%	19%	*	20%	20%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**83%**	-	-	-	-	-	-	79%	*	*	78%	80%	88%	79%	98%
	2024	72%	70%	**78%**	-	-	-	-	-	-	77%	-	90%	76%	*	73%	77%	91%
At Meets Grade Level or Above	2025	45%	38%	**41%**	-	-	-	-	-	-	36%	*	*	36%	40%	32%	36%	65%
	2024	43%	38%	**40%**	-	-	-	-	-	-	37%	-	0%	38%	*	42%	38%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	-	-	-	-	-	-	9%	*	*	9%	0%	15%	9%	25%
	2024	17%	13%	**11%**	-	-	-	-	-	-	12%	-	0%	12%	*	8%	12%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	90%	-	-	90%	*	100%	91%	100%
	2024	75%	79%	**92%**	-	-	-	-	-	-	91%	-	100%	91%	*	100%	91%	100%
At Meets Grade Level or Above	2025	47%	46%	**60%**	-	-	-	-	-	-	45%	-	-	45%	*	71%	46%	92%
	2024	43%	43%	**58%**	-	-	-	-	-	-	55%	-	17%	58%	*	64%	56%	75%
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	8%	-	-	8%	*	7%	7%	14%
	2024	16%	13%	**16%**	-	-	-	-	-	-	13%	-	0%	14%	*	18%	13%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**72%**	-	-	-	-	-	-	69%	-	100%	66%	*	67%	65%	89%
	2024	78%	74%	**73%**	-	-	-	-	-	-	69%	-	-	69%	*	75%	70%	96%
At Meets Grade Level or Above	2025	50%	43%	**38%**	-	-	-	-	-	-	35%	-	84%	29%	*	42%	28%	58%
	2024	51%	45%	**46%**	-	-	-	-	-	-	40%	-	-	40%	*	55%	40%	83%
At Masters Grade Level	2025	27%	21%	**14%**	-	-	-	-	-	-	10%	-	26%	8%	*	21%	8%	28%
	2024	27%	22%	**21%**	-	-	-	-	-	-	14%	-	-	14%	*	20%	15%	61%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	-	-	-	-	-	-	64%	80%	-	64%	67%	76%	64%	80%
	2024	64%	65%	**66%**	-	-	-	-	-	-	65%	-	70%	64%	*	66%	65%	80%
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	66%	*	-	66%	40%	76%	66%	79%
	2024	67%	68%	**70%**	-	-	-	-	-	-	68%	-	71%	67%	*	71%	68%	91%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**65%**	-	-	-	-	-	-	60%	*	-	59%	*	74%	60%	82%
	2024	60%	60%	**60%**	-	-	-	-	-	-	61%	-	*	61%	*	57%	60%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**42%**	-	-	-	-	-	-	40%	*	-	40%	*	70%	40%	67%
	2024	32%	36%	**38%**	-	-	-	-	-	-	35%	-	14%	37%	-	60%	35%	*
All Grades ELA/Reading	2025	31%	34%	**35%**	-	-	-	-	-	-	33%	*	-	34%	*	67%	33%	*
	2024	30%	35%	**29%**	-	-	-	-	-	-	25%	-	14%	26%	-	75%	25%	*
All Grades Mathematics	2025	35%	37%	**56%**	-	-	-	-	-	-	52%	*	-	52%	*	73%	52%	80%
	2024	35%	37%	**49%**	-	-	-	-	-	-	50%	-	-	50%	-	43%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	*	92%	100%	-	-	-	-	76%	-	93%	89%	92%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	-	-	-	19%	-	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	*	7%	0%	-	-	-	-	5%	-	6%	9%	7%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**86%**	*	86%	*	-	-	-	-	77%	-	86%	84%	85%	84%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	-	-	-	15%	-	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	*	14%	*	-	-	-	-	8%	-	14%	14%	14%	15%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	99%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	-	97%	*	-	-	-	-	71%	-	99%	88%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	29%	-	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	-	-	-	0%	-	0%	8%	2%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	1%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	1%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**100%**	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**100%**	-	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	-	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**83%**	*	83%	-	-	-	-	-	92%	-	92%	65%	83%	81%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	-	-	-	-	-	0%	-	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**15%**	*	15%	-	-	-	-	-	8%	-	8%	31%	16%	17%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**78%**	*	77%	-	-	-	-	-	83%	-	83%	64%	77%	75%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	-	-	-	-	-	0%	-	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**21%**	*	21%	-	-	-	-	-	17%	-	16%	33%	22%	23%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	*	88%	-	-	-	-	-	100%	-	100%	63%	87%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	-	-	-	-	-	0%	-	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**10%**	*	10%	-	-	-	-	-	0%	-	0%	33%	11%	12%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**87%**	-	87%	-	-	-	-	-	*	-	100%	70%	86%	86%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	-	-	-	-	-	*	-	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	-	11%	-	-	-	-	-	*	-	0%	25%	12%	12%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	-	91%	-	-	-	-	-	*	-	99%	70%	90%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	-	-	-	-	-	*	-	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	-	7%	-	-	-	-	-	*	-	0%	25%	8%	8%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.1%**	*	95.1%	-	-	-	-	-	91.7%	95.0%	95.1%
2022-23	93.3%	93.9%	**93.6%**	*	93.6%	*	-	-	-	-	91.5%	93.5%	93.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**11.2%**	*	11.2%	-	-	-	-	-	30.8%	11.7%	11.8%
2022-23	20.3%	19.2%	**21.3%**	*	21.2%	*	-	-	-	-	29.4%	21.7%	21.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.3%**	-	0.3%	-	-	-	-	-	*	0.4%	0.4%
2022-23	0.8%	0.8%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.1%**	-	98.1%	-	-	-	-	-	*	98.0%	96.8%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**1.9%**	-	1.9%	-	-	-	-	-	*	2.0%	3.2%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.1%**	-	98.1%	-	-	-	-	-	*	98.0%	96.8%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	1.7%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.1%**	-	98.1%	-	-	-	-	-	*	98.0%	96.8%
Class of 2023	90.3%	95.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**95.2%**	-	95.2%	-	-	-	-	-	*	96.0%	93.4%
Class of 2023	4.3%	9.0%	**3.3%**	-	3.4%	*	-	-	-	-	*	3.6%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**96.7%**	-	96.6%	*	-	-	-	-	*	96.4%	94.4%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**95.2%**	-	95.2%	-	-	-	-	-	*	96.0%	93.4%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**95.2%**	-	95.2%	-	-	-	-	-	*	96.0%	93.4%
2022-23	4.4%	9.3%	**3.3%**	-	3.4%	*	-	-	-	-	*	3.6%	5.6%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	82.5%	90.0%	**96.7%**	-	96.6%	*	-	-	-	-	*	96.4%	94.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**95.2%**	-	95.2%	-	-	-	-	-	*	96.0%	93.4%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	105	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	105	100.0%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	5	4.8%	31	46,183
Foundation H.S. Program (Endorsement)	100	95.2%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	3	2.9%	202	35,935
Economically Disadvantaged Graduates	99	94.3%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	61	58.1%	869	56,967
At-Risk Graduates	63	60.0%	1,010	173,035
CTE Completers	1	1.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**98.1%**	-	98.1%	-	-	-	-	-	*	98.0%	98.4%
2022-23	62.8%	89.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**98.1%**	-	98.1%	-	-	-	-	-	*	98.0%	98.4%
2022-23	54.3%	94.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**98.1%**	-	98.1%	-	-	-	-	-	*	98.0%	98.4%
2022-23	48.4%	88.7%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**98.1%**	-	98.1%	-	-	-	-	-	*	99.0%	98.4%
2022-23	20.4%	69.9%	**90.0%**	-	89.8%	*	-	-	-	-	*	89.2%	88.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**2.9%**	-	2.9%	-	-	-	-	-	*	3.0%	1.6%
2022-23	5.6%	6.7%	**4.4%**	-	4.5%	*	-	-	-	-	*	4.8%	5.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**1.0%**	-	1.0%	-	-	-	-	-	*	1.0%	1.6%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**2.2%**	-	2.3%	*	-	-	-	-	*	2.4%	1.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.0%**	-	1.0%	-	-	-	-	-	*	1.0%	1.6%
2022-23	0.6%	1.0%	**2.2%**	-	2.3%	*	-	-	-	-	*	2.4%	1.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**85.7%**	-	85.7%	-	-	-	-	-	*	84.8%	93.4%
	2022-23	21.0%	81.7%	**87.8%**	-	87.5%	*	-	-	-	-	*	90.4%	88.9%
Mathematics	2023-24	21.3%	89.1%	**96.2%**	-	96.2%	-	-	-	-	-	*	96.0%	96.7%
	2022-23	19.9%	87.9%	**90.0%**	-	89.8%	*	-	-	-	-	*	91.6%	88.9%
Both Subjects	2023-24	12.7%	79.5%	**85.7%**	-	85.7%	-	-	-	-	-	*	84.8%	93.4%
	2022-23	12.5%	79.5%	**87.8%**	-	87.5%	*	-	-	-	-	*	90.4%	88.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**96.9%**	-	96.9%	-	-	-	-	-	*	96.2%	94.4%
	2023	24.2%	90.6%	**95.5%**	-	95.5%	*	-	-	-	-	100.0%	95.2%	95.8%
English Language Arts	2024	14.6%	83.0%	**96.4%**	-	96.4%	-	-	-	-	-	*	95.6%	93.5%
	2023	13.8%	86.1%	**94.1%**	-	94.0%	*	-	-	-	-	100.0%	93.7%	93.2%
Mathematics	2024	9.6%	60.8%	**96.4%**	-	96.4%	-	-	-	-	-	*	96.2%	94.4%
	2023	7.4%	46.6%	**90.6%**	-	90.5%	*	-	-	-	-	100.0%	91.0%	90.7%
Science	2024	10.9%	61.4%	**92.2%**	-	92.2%	-	-	-	-	-	*	91.8%	90.3%
	2023	10.3%	61.0%	**94.6%**	-	94.5%	*	-	-	-	-	100.0%	94.2%	94.9%
Social Studies	2024	13.7%	85.5%	**96.4%**	-	96.4%	-	-	-	-	-	*	95.6%	93.5%
	2023	13.1%	86.3%	**95.0%**	-	95.0%	*	-	-	-	-	100.0%	94.7%	94.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**58.6%**	-	58.6%	-	-	-	-	-	*	60.2%	53.8%
	2023	53.3%	41.5%	**63.2%**	-	63.9%	*	-	-	-	-	42.9%	61.7%	56.6%
English Language Arts	2024	48.8%	16.4%	**20.5%**	-	20.5%	-	-	-	-	-	*	21.1%	10.3%
	2023	52.3%	20.3%	**25.3%**	-	25.5%	*	-	-	-	-	0.0%	24.3%	12.7%
Mathematics	2024	53.4%	14.5%	**18.9%**	-	18.9%	-	-	-	-	-	*	19.3%	16.2%
	2023	50.1%	12.2%	**15.8%**	-	16.0%	*	-	-	-	-	0.0%	15.7%	7.5%
Science	2024	46.1%	8.8%	**8.5%**	-	8.5%	-	-	-	-	-	*	8.9%	2.7%
	2023	44.8%	10.1%	**4.2%**	-	4.2%	*	-	-	-	-	0.0%	3.4%	2.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**20.5%**	-	20.5%	-	-	-	-	-	*	21.1%	10.3%
	2023	42.0%	12.3%	**9.9%**	-	10.0%	*	-	-	-	-	0.0%	8.4%	2.7%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**20.0%**	-	20.0%	-	-	-	-	-	*	21.2%	4.5%
	2022-23	28.9%	21.8%	**23.5%**	-	24.0%	*	-	-	-	-	*	19.1%	14.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	-
	2022-23	978	973	**1180**	-	1180	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	-
	2022-23	497	497	**620**	-	620	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	-
	2022-23	482	476	**560**	-	560	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.1**	-	19.1	-	-	-	-	-	*	19.2	17.5
	2022-23	19.2	19.3	**19.6**	-	19.7	15.0	-	-	-	-	16.0	19.3	18.5
English Language Arts	2023-24	19.0	18.8	**18.9**	-	18.9	-	-	-	-	-	*	19.0	17.1
	2022-23	18.8	19.1	**19.6**	-	19.8	13.3	-	-	-	-	15.5	19.2	18.1
Mathematics	2023-24	19.0	18.2	**18.5**	-	18.5	-	-	-	-	-	*	18.6	17.1
	2022-23	18.9	18.6	**18.8**	-	18.8	16.5	-	-	-	-	16.0	18.5	18.0
Science	2023-24	19.6	19.4	**19.4**	-	19.4	-	-	-	-	-	*	19.5	18.3
	2022-23	19.5	19.8	**20.0**	-	20.0	16.0	-	-	-	-	16.5	19.8	19.2

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**22.1%**	*	22.2%	-	-	-	-	-	33.3%	22.3%	16.8%
	2022-23	45.4%	91.1%	**97.3%**	-	97.3%	*	-	-	-	-	90.0%	97.9%	97.5%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**48.0%**	-	47.9%	*	-	-	-	-	77.8%	47.5%	42.4%
Mathematics	2023-24	19.4%	4.6%	**22.1%**	*	22.2%	-	-	-	-	-	33.3%	22.3%	16.8%
	2022-23	19.5%	27.8%	**40.8%**	-	40.6%	*	-	-	-	-	66.7%	40.2%	33.0%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**52.4%**	-	52.3%	*	-	-	-	-	55.6%	52.1%	51.3%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**73.9%**	-	74.2%	*	-	-	-	-	55.6%	74.7%	76.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**75.3%**	-	74.7%	100.0%	-	-	-	-	0.0%	76.0%	82.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**98.3%**	-	98.2%	100.0%	-	-	-	-	-	98.2%	97.3%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**848**	**100.0%**	**79,430**	**5,530,499**	**848**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	136	16.0%	9.4%	7.3%	136	16.0%	9.4%	7.3%
Grade 7	134	15.8%	9.0%	7.4%	134	15.8%	9.0%	7.4%
Grade 8	129	15.2%	8.6%	7.4%	129	15.2%	8.6%	7.4%
Grade 9	127	15.0%	7.3%	8.3%	127	15.0%	7.3%	8.3%
Grade 10	123	14.5%	6.1%	7.9%	123	14.5%	6.1%	7.9%
Grade 11	115	13.6%	4.7%	7.4%	115	13.6%	4.7%	7.4%
Grade 12	84	9.9%	3.7%	7.0%	84	9.9%	3.7%	7.0%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	844	99.5%	85.2%	53.5%	844	99.5%	85.2%	53.5%
White	3	0.4%	5.2%	24.4%	3	0.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	386	45.5%	48.9%	48.9%	386	45.5%	48.9%	48.8%
Male	462	54.5%	51.1%	51.1%	462	54.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	797	94.0%	82.9%	60.5%	797	94.0%	82.9%	60.4%
Non-Educationally Disadvantaged	51	6.0%	17.1%	39.5%	51	6.0%	17.1%	39.6%
Section 504 Students	15	1.8%	3.0%	6.8%	15	1.8%	3.0%	6.8%
EB Students/EL	599	70.6%	44.8%	24.3%	599	70.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.5%	2.1%	6.4%	4	0.5%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	15	1.8%	3.8%	3.5%	15	1.8%	3.8%	3.5%
Migrant	4	0.5%	0.3%	0.2%	4	0.5%	0.3%	0.2%
Title I	848	100.0%	100.0%	66.6%	848	100.0%	100.0%	66.5%
Military Connected	8	0.9%	5.3%	4.1%	8	0.9%	5.3%	4.1%
At-Risk	638	75.2%	56.3%	53.5%	638	75.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	597	70.4%	43.3%	24.3%	597	70.4%	43.3%	24.3%
Career and Technical Education	565	66.6%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	435	96.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	11	1.3%	11.2%	15.3%	11	1.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**11**							
Students with Intellectual Disabilities	**	**	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	0	0.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**5.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	52	5.8%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	0	0.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	39	5.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	5.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**79**	**10.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.7%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	34.5	25.8	19.8
Secondary			
English/Language Arts	23.0	18.3	16.4
Foreign Languages	23.3	19.1	18.9
Mathematics	22.3	19.8	17.8
Science	21.5	18.6	18.9
Social Studies	22.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.1	100.0%	65.9%	63.8%
Teachers	44.5	87.2%	49.5%	48.3%
Professional Support	3.7	7.3%	11.3%	10.8%
Campus Administration (School Leadership)	2.8	5.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**50.1**	**98.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.2%	12.3%	12.8%
Hispanic	42.6	95.8%	74.7%	31.0%
White	0.9	2.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.7	35.4%	26.9%	24.6%
Females	28.7	64.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	37.4	84.0%	79.0%	71.4%
Masters	7.1	16.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	8.4%	5.8%	7.3%
1-5 Years Experience	20.4	45.8%	62.3%	28.3%
6-10 Years Experience	15.5	34.7%	20.7%	19.7%
11-20 Years Experience	3.9	8.8%	9.5%	27.6%
21-30 Years Experience	1.0	2.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	19.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.2	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	4.8	3.7	5.1
Average Years Experience of Assistant Principals with District	4.8	3.5	4.3
Average Years Experience of Teachers	5.7	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,006	$59,183	$55,689
1-5 Years Experience	$55,794	$59,634	$59,266
6-10 Years Experience	$61,285	$62,988	$62,607
11-20 Years Experience	$78,145	$68,562	$66,353
21-30 Years Experience	$67,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,957	$61,397	$63,751
Professional Support	$70,469	$83,461	$75,909
Campus Administration (School Leadership)	$86,667	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	43.5	97.8%	89.0%	69.0%
Special Education	1.0	2.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA QUEST ACADEMY

Campus Number: 108807102

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**90%**	*	90%	*	-	*	-	-	71%	*	90%	91%	89%	90%
	2024	74%	72%	**89%**	*	88%	100%	-	*	-	-	83%	*	94%	77%	88%	84%
At Meets Grade Level or Above	2025	52%	45%	**64%**	*	64%	*	-	*	-	-	47%	*	72%	36%	63%	53%
	2024	48%	49%	**72%**	*	71%	71%	-	*	-	-	67%	*	79%	55%	69%	67%
At Masters Grade Level	2025	23%	18%	**31%**	*	28%	*	-	*	-	-	18%	*	34%	18%	27%	30%
	2024	21%	22%	**31%**	*	30%	43%	-	*	-	-	33%	*	37%	16%	29%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**76%**	*	76%	*	-	*	-	-	65%	*	76%	77%	72%	73%
	2024	70%	62%	**73%**	*	73%	71%	-	*	-	-	100%	*	78%	61%	72%	73%
At Meets Grade Level or Above	2025	46%	34%	**47%**	*	46%	*	-	*	-	-	41%	*	49%	41%	43%	50%
	2024	42%	30%	**32%**	*	30%	43%	-	*	-	-	83%	*	33%	32%	31%	29%
At Masters Grade Level	2025	19%	12%	**18%**	*	16%	*	-	*	-	-	12%	*	21%	9%	16%	20%
	2024	15%	8%	**11%**	*	10%	14%	-	*	-	-	33%	*	11%	10%	11%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**91%**	*	90%	*	-	*	-	-	69%	*	93%	86%	89%	84%
	2024	81%	79%	**85%**	-	86%	*	-	*	-	-	50%	-	94%	69%	83%	81%
At Meets Grade Level or Above	2025	54%	52%	**67%**	*	66%	*	-	*	-	-	62%	*	73%	58%	64%	61%
	2024	51%	50%	**70%**	-	70%	*	-	*	-	-	14%	-	75%	60%	64%	61%
At Masters Grade Level	2025	24%	24%	**26%**	*	25%	*	-	*	-	-	31%	*	33%	14%	25%	22%
	2024	23%	23%	**37%**	-	36%	*	-	*	-	-	0%	-	44%	24%	30%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**77%**	*	77%	*	-	*	-	-	69%	*	79%	72%	76%	78%
	2024	69%	60%	**74%**	-	74%	*	-	*	-	-	29%	-	77%	69%	70%	72%
At Meets Grade Level or Above	2025	47%	37%	**45%**	*	44%	*	-	*	-	-	62%	*	44%	47%	45%	43%
	2024	46%	35%	**48%**	-	48%	*	-	*	-	-	7%	-	51%	43%	40%	42%
At Masters Grade Level	2025	24%	15%	**18%**	*	16%	*	-	*	-	-	23%	*	15%	23%	17%	18%
	2024	21%	12%	**19%**	-	19%	*	-	*	-	-	7%	-	22%	14%	18%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**92%**	-	92%	*	-	*	-	-	89%	-	96%	84%	91%	89%
	2024	79%	78%	**88%**	*	89%	67%	-	*	-	-	77%	*	91%	82%	86%	83%
At Meets Grade Level or Above	2025	58%	56%	**76%**	-	75%	*	-	*	-	-	50%	-	84%	61%	74%	67%
	2024	55%	54%	**71%**	*	71%	50%	-	*	-	-	31%	*	72%	68%	67%	59%
At Masters Grade Level	2025	30%	29%	**43%**	-	42%	*	-	*	-	-	17%	-	49%	32%	40%	35%
	2024	29%	28%	**46%**	*	44%	50%	-	*	-	-	8%	*	46%	45%	37%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**86%**	-	86%	*	-	*	-	-	94%	-	90%	79%	86%	82%
	2024	77%	76%	**79%**	*	80%	50%	-	*	-	-	57%	*	80%	77%	79%	76%
At Meets Grade Level or Above	2025	47%	40%	**59%**	-	58%	*	-	*	-	-	61%	-	67%	45%	54%	47%
	2024	50%	45%	**53%**	*	54%	33%	-	*	-	-	21%	*	58%	44%	49%	44%
At Masters Grade Level	2025	22%	16%	**25%**	-	24%	*	-	*	-	-	17%	-	31%	13%	23%	16%
	2024	19%	13%	**15%**	*	13%	17%	-	*	-	-	7%	*	17%	10%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**82%**	-	81%	*	-	*	-	-	44%	-	86%	74%	79%	80%
	2024	58%	65%	**70%**	*	71%	50%	-	*	-	-	29%	*	76%	59%	67%	63%
At Meets Grade Level or Above	2025	31%	33%	**44%**	-	43%	*	-	*	-	-	6%	-	54%	24%	41%	40%
	2024	28%	31%	**35%**	*	34%	17%	-	*	-	-	7%	*	37%	31%	27%	26%
At Masters Grade Level	2025	12%	13%	**15%**	-	14%	*	-	*	-	-	6%	-	18%	8%	13%	9%
	2024	11%	12%	**14%**	*	13%	17%	-	*	-	-	7%	*	13%	15%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	100%	85%	100%	-	73%	-	-	72%	83%	87%	80%	83%	82%
	2024	75%	75%	**80%**	92%	80%	70%	-	81%	-	-	54%	80%	84%	71%	78%	76%
At Meets Grade Level or Above	2025	50%	46%	**57%**	83%	57%	92%	-	55%	-	-	46%	50%	63%	45%	55%	52%
	2024	48%	47%	**54%**	77%	54%	48%	-	69%	-	-	25%	60%	58%	48%	50%	47%
At Masters Grade Level	2025	21%	19%	**25%**	67%	24%	69%	-	45%	-	-	17%	0%	29%	17%	23%	21%
	2024	20%	18%	**25%**	54%	24%	30%	-	31%	-	-	10%	20%	27%	19%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**91%**	*	91%	100%	-	100%	-	-	77%	*	93%	86%	90%	88%
	2024	76%	78%	**87%**	100%	87%	82%	-	86%	-	-	67%	*	93%	76%	86%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**69%**	*	68%	100%	-	60%	-	-	52%	*	76%	54%	67%	61%
	2024	54%	56%	**71%**	100%	71%	65%	-	86%	-	-	30%	*	76%	61%	67%	62%
At Masters Grade Level	2025	23%	23%	**33%**	*	32%	83%	-	40%	-	-	21%	*	39%	21%	31%	28%
	2024	22%	24%	**38%**	80%	37%	47%	-	43%	-	-	9%	*	42%	29%	32%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**80%**	*	80%	100%	-	40%	-	-	77%	*	81%	76%	78%	78%
	2024	72%	70%	**75%**	100%	76%	65%	-	71%	-	-	53%	*	78%	70%	73%	73%
At Meets Grade Level or Above	2025	45%	38%	**50%**	*	50%	83%	-	40%	-	-	54%	*	53%	45%	47%	46%
	2024	43%	38%	**44%**	60%	44%	41%	-	57%	-	-	26%	*	46%	40%	40%	39%
At Masters Grade Level	2025	20%	15%	**20%**	*	19%	67%	-	40%	-	-	17%	*	22%	17%	18%	18%
	2024	17%	13%	**15%**	40%	14%	18%	-	29%	-	-	12%	*	17%	12%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**82%**	-	81%	*	-	*	-	-	44%	-	86%	74%	79%	80%
	2024	75%	79%	**70%**	*	71%	50%	-	*	-	-	29%	*	76%	59%	67%	63%
At Meets Grade Level or Above	2025	47%	46%	**44%**	-	43%	*	-	*	-	-	6%	-	54%	24%	41%	40%
	2024	43%	43%	**35%**	*	34%	17%	-	*	-	-	7%	*	37%	31%	27%	26%
At Masters Grade Level	2025	17%	15%	**15%**	-	14%	*	-	*	-	-	6%	-	18%	8%	13%	9%
	2024	16%	13%	**14%**	*	13%	17%	-	*	-	-	7%	*	13%	15%	10%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**40%**	*	39%	*	-	*	-	-	29%	*	44%	27%	36%	40%
	2024	35%	27%	**32%**	*	29%	43%	-	*	-	-	67%	*	33%	29%	30%	29%
Reading and Mathematics Including EOC	2025	39%	28%	**40%**	*	39%	*	-	*	-	-	29%	*	44%	27%	36%	40%
	2024	35%	27%	**32%**	*	29%	43%	-	*	-	-	67%	*	33%	29%	30%	29%
Reading Including EOC	2025	52%	45%	**64%**	*	64%	*	-	*	-	-	47%	*	72%	36%	63%	53%
	2024	48%	49%	**72%**	*	71%	71%	-	*	-	-	67%	*	79%	55%	69%	67%
Math Including EOC	2025	46%	34%	**47%**	*	46%	*	-	*	-	-	41%	*	49%	41%	43%	50%
	2024	42%	30%	**32%**	*	30%	43%	-	*	-	-	83%	*	33%	32%	31%	29%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**42%**	*	41%	*	-	*	-	-	62%	*	42%	42%	42%	39%
	2024	38%	31%	**47%**	-	47%	*	-	*	-	-	7%	-	51%	40%	39%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**42%**	*	41%	*	-	*	-	-	62%	*	42%	42%	42%	39%
	2024	38%	31%	**47%**	-	47%	*	-	*	-	-	7%	-	51%	40%	39%	40%
Reading Including EOC	2025	54%	52%	**67%**	*	66%	*	-	*	-	-	62%	*	73%	58%	64%	61%
	2024	51%	50%	**70%**	-	70%	*	-	*	-	-	14%	-	75%	60%	64%	61%
Math Including EOC	2025	47%	37%	**45%**	*	44%	*	-	*	-	-	62%	*	44%	47%	45%	43%
	2024	46%	35%	**48%**	-	48%	*	-	*	-	-	7%	-	51%	43%	40%	42%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**54%**	-	53%	*	-	*	-	-	33%	-	61%	39%	50%	42%
	2024	42%	37%	**49%**	*	49%	33%	-	*	-	-	15%	*	52%	42%	43%	39%
Reading and Mathematics Including EOC	2025	42%	36%	**54%**	-	53%	*	-	*	-	-	33%	-	61%	39%	50%	42%
	2024	42%	37%	**49%**	*	49%	33%	-	*	-	-	15%	*	52%	42%	43%	39%
Reading Including EOC	2025	58%	56%	**76%**	-	75%	*	-	*	-	-	50%	-	84%	61%	74%	67%
	2024	55%	54%	**71%**	*	71%	50%	-	*	-	-	31%	*	72%	68%	67%	59%
Math Including EOC	2025	48%	40%	**59%**	-	58%	*	-	*	-	-	61%	-	67%	45%	54%	47%
	2024	51%	45%	**53%**	*	54%	33%	-	*	-	-	21%	*	58%	44%	49%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**45%**	*	45%	83%	-	40%	-	-	40%	*	49%	38%	43%	40%
	2024	36%	34%	**42%**	60%	42%	41%	-	57%	-	-	21%	*	45%	38%	37%	36%
Reading and Mathematics Including EOC	2025	40%	35%	**45%**	*	45%	83%	-	40%	-	-	40%	*	49%	38%	43%	40%
	2024	38%	34%	**42%**	60%	42%	41%	-	57%	-	-	21%	*	45%	38%	37%	36%
Reading Including EOC	2025	55%	54%	**69%**	*	68%	100%	-	60%	-	-	52%	*	76%	54%	67%	61%
	2024	54%	54%	**71%**	100%	71%	65%	-	86%	-	-	30%	*	76%	61%	67%	62%
Math Including EOC	2025	46%	40%	**50%**	*	50%	83%	-	40%	-	-	54%	*	53%	45%	47%	46%
	2024	45%	39%	**44%**	60%	44%	41%	-	57%	-	-	26%	*	46%	40%	40%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**73%**	*	73%	*	-	*	-	-	67%	*	73%	73%	73%	67%	-
	2024	67%	67%	**71%**	-	70%	*	-	*	-	-	42%	-	77%	61%	67%	71%	---
Grade 4 Mathematics	2025	65%	60%	**70%**	*	70%	*	-	*	-	-	67%	*	69%	72%	71%	72%	-
	2024	60%	51%	**57%**	-	58%	*	-	*	-	-	42%	-	62%	49%	53%	53%	---
Grade 5 ELA/Reading	2025	69%	69%	**89%**	-	89%	*	-	*	-	-	97%	-	89%	89%	89%	95%	-
	2024	70%	71%	**84%**	*	84%	75%	-	*	-	-	73%	*	88%	77%	82%	83%	---
Grade 5 Mathematics	2025	67%	68%	**79%**	-	78%	*	-	*	-	-	94%	-	81%	74%	76%	72%	-
	2024	65%	66%	**72%**	*	72%	67%	-	*	-	-	62%	*	72%	72%	70%	68%	---
All Grades Both Subjects	2025	65%	66%	**78%**	*	78%	100%	-	58%	-	-	84%	*	78%	77%	77%	76%	-
	2024	64%	65%	**71%**	*	71%	65%	-	100%	-	-	55%	*	74%	63%	67%	68%	---
All Grades ELA/Reading	2025	67%	68%	**81%**	*	81%	*	-	*	-	-	85%	*	81%	81%	81%	81%	-
	2024	67%	68%	**77%**	*	77%	80%	-	*	-	-	58%	*	82%	68%	74%	77%	---
All Grades Mathematics	2025	64%	64%	**74%**	*	74%	*	-	*	-	-	83%	*	75%	73%	73%	72%	-
	2024	60%	60%	**64%**	*	64%	50%	-	*	-	-	52%	*	67%	59%	61%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**53%**	-	53%	-	-	-	-	-	*	-	40%	58%	56%	50%	-
	2024	38%	41%	**44%**	-	47%	*	-	-	-	-	43%	-	67%	33%	44%	38%	---
Grade 4 Mathematics	2025	27%	25%	**40%**	-	39%	*	-	*	-	-	*	-	50%	29%	36%	29%	-
	2024	26%	20%	**39%**	-	41%	*	-	-	-	-	20%	-	44%	30%	42%	43%	---
Grade 5 ELA/Reading	2025	25%	24%	**55%**	-	55%	-	-	-	-	-	80%	-	67%	50%	53%	40%	-
	2024	35%	37%	**50%**	-	53%	*	-	-	-	-	67%	-	55%	44%	47%	56%	---
Grade 5 Mathematics	2025	35%	38%	**61%**	-	61%	-	-	-	-	-	92%	-	63%	60%	61%	57%	-
	2024	41%	45%	**37%**	-	40%	*	-	-	-	-	*	-	27%	50%	44%	38%	---
All Grades Both Subjects	2025	33%	36%	**52%**	-	52%	*	-	*	-	-	70%	-	56%	49%	51%	44%	-
	2024	32%	36%	**42%**	-	45%	22%	-	-	-	-	41%	-	46%	38%	44%	45%	---
All Grades ELA/Reading	2025	31%	34%	**54%**	-	54%	-	-	-	-	-	64%	-	55%	54%	55%	45%	-
	2024	30%	35%	**47%**	-	50%	*	-	-	-	-	54%	-	59%	38%	46%	48%	---
All Grades Mathematics	2025	35%	37%	**51%**	-	51%	*	-	*	-	-	75%	-	56%	45%	49%	43%	-
	2024	35%	37%	**38%**	-	40%	20%	-	-	-	-	29%	-	38%	39%	43%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	82%	*	-	-	-	82%	92%	-	100%	*	89%	87%	82%	*
	2024	75%	75%	**80%**	75%	*	-	-	-	75%	100%	-	-	100%	*	83%	76%	*
At Meets Grade Level or Above	2025	50%	46%	**57%**	50%	*	-	-	-	51%	75%	-	88%	*	56%	62%	51%	*
	2024	48%	47%	**54%**	46%	*	-	-	-	46%	100%	-	-	100%	*	61%	47%	*
At Masters Grade Level	2025	21%	19%	**25%**	19%	*	-	-	-	19%	50%	-	50%	*	22%	28%	21%	*
	2024	20%	18%	**25%**	20%	*	-	-	-	20%	38%	-	-	38%	*	29%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**91%**	87%	*	-	-	-	87%	100%	-	*	*	*	93%	88%	*
	2024	76%	78%	**87%**	82%	*	-	-	-	82%	*	-	-	*	*	91%	83%	*
At Meets Grade Level or Above	2025	54%	54%	**69%**	58%	*	-	-	-	59%	80%	-	*	*	*	75%	60%	*
	2024	54%	56%	**71%**	61%	*	-	-	-	60%	*	-	-	*	*	79%	62%	*
At Masters Grade Level	2025	23%	23%	**33%**	26%	*	-	-	-	26%	80%	-	*	*	*	37%	28%	*
	2024	22%	24%	**38%**	29%	*	-	-	-	29%	*	-	-	*	*	45%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**80%**	78%	*	-	-	-	78%	80%	-	*	*	*	81%	78%	*
	2024	72%	70%	**75%**	73%	*	-	-	-	73%	*	-	-	*	*	77%	73%	*
At Meets Grade Level or Above	2025	45%	38%	**50%**	45%	*	-	-	-	46%	80%	-	*	*	*	53%	46%	*
	2024	43%	38%	**44%**	37%	*	-	-	-	38%	*	-	-	*	*	49%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**20%**	16%	*	-	-	-	16%	40%	-	*	*	*	22%	17%	*
	2024	17%	13%	**15%**	14%	*	-	-	-	14%	*	-	-	*	*	15%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**82%**	79%	-	-	-	-	79%	*	-	*	-	*	83%	80%	-
	2024	75%	79%	**70%**	63%	-	-	-	-	63%	-	-	-	-	-	77%	63%	-
At Meets Grade Level or Above	2025	47%	46%	**44%**	40%	-	-	-	-	40%	*	-	*	-	*	46%	40%	-
	2024	43%	43%	**35%**	26%	-	-	-	-	26%	-	-	-	-	-	43%	26%	-
At Masters Grade Level	2025	17%	15%	**15%**	10%	-	-	-	-	10%	*	-	*	-	*	18%	9%	-
	2024	16%	13%	**14%**	9%	-	-	-	-	9%	-	-	-	-	-	18%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**78%**	75%	-	-	-	-	75%	100%	-	100%	-	*	79%	76%	-
	2024	64%	65%	**71%**	68%	*	-	-	-	68%	*	-	-	*	*	73%	68%	-
All Grades ELA/Reading	2025	67%	68%	**81%**	79%	-	-	-	-	79%	*	-	*	-	*	81%	81%	-
	2024	67%	68%	**77%**	76%	*	-	-	-	76%	*	-	-	*	*	78%	77%	-
All Grades Mathematics	2025	64%	64%	**74%**	71%	-	-	-	-	71%	*	-	*	-	*	76%	72%	-
	2024	60%	60%	**64%**	60%	*	-	-	-	60%	*	-	-	*	*	68%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**52%**	43%	-	-	-	-	43%	-	-	-	-	*	60%	44%	-
	2024	32%	36%	**42%**	45%	-	-	-	-	45%	-	-	-	-	-	38%	45%	-
All Grades ELA/Reading	2025	31%	34%	**54%**	45%	-	-	-	-	45%	-	-	-	-	-	65%	45%	-
	2024	30%	35%	**47%**	48%	-	-	-	-	48%	-	-	-	-	-	44%	48%	-
All Grades Mathematics	2025	35%	37%	**51%**	41%	-	-	-	-	41%	-	-	-	-	*	58%	43%	-
	2024	35%	37%	**38%**	41%	-	-	-	-	41%	-	-	-	-	-	35%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	90%	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	100%	92%	100%	-	85%	-	-	90%	60%	96%	84%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	6%	0%	-	0%	-	-	9%	30%	3%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	1%	0%	-	15%	-	-	2%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	10%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	10%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	80%	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	*	92%	100%	-	83%	-	-	89%	60%	96%	84%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	6%	0%	-	0%	-	-	9%	20%	3%	11%	5%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	1%	0%	-	17%	-	-	2%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	20%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	20%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	*	92%	100%	-	83%	-	-	89%	*	97%	84%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	6%	0%	-	0%	-	-	9%	*	3%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	1%	0%	-	17%	-	-	2%	*	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	-	92%	*	-	*	-	-	95%	*	96%	84%	91%	92%
Not Included in Accountability: Mobile	4%	3%	**8%**	-	8%	*	-	*	-	-	5%	*	4%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	**92%**	87%	92%	93%	-	100%	-	-	93%	100%	98%	83%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	13%	4%	7%	-	0%	-	-	6%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	0%	-	-	0%	0%	0%	7%	3%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	1%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	97%	*	99%	99%	99%	100%
Included in Accountability	91%	91%	**92%**	83%	92%	94%	-	100%	-	-	92%	*	98%	82%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	17%	4%	6%	-	0%	-	-	6%	*	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	0%	-	0%	-	-	0%	*	0%	7%	3%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	3%	*	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	3%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	**93%**	83%	93%	94%	-	100%	-	-	94%	*	98%	83%	93%	92%
Not Included in Accountability: Mobile	5%	3%	**4%**	17%	4%	6%	-	0%	-	-	6%	*	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	0%	-	-	0%	*	0%	7%	3%	6%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	93%	86%	-	*	-	-	93%	*	97%	85%	92%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	14%	-	*	-	-	7%	*	3%	9%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	*	-	-	0%	*	0%	7%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.0%**	98.4%	95.9%	95.0%	-	96.9%	-	-	94.4%	95.6%	96.2%
2022-23	93.3%	93.9%	**95.7%**	*	95.7%	95.8%	*	97.1%	-	-	95.3%	95.5%	95.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**10.1%**	0.0%	9.8%	20.0%	-	11.1%	-	-	15.6%	11.3%	9.3%
2022-23	20.3%	19.2%	**10.5%**	*	11.0%	5.9%	*	0.0%	-	-	14.7%	11.2%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**592**	**100.0%**	**79,430**	**5,530,499**	**592**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	56	9.5%	6.5%	6.5%	56	9.5%	6.5%	6.5%
Grade 1	76	12.8%	8.0%	6.8%	76	12.8%	8.0%	6.8%
Grade 2	112	18.9%	9.0%	7.0%	112	18.9%	9.0%	7.0%
Grade 3	112	18.9%	9.3%	7.3%	112	18.9%	9.3%	7.3%
Grade 4	123	20.8%	9.3%	7.3%	123	20.8%	9.3%	7.3%
Grade 5	113	19.1%	9.2%	7.3%	113	19.1%	9.2%	7.3%
Ethnic Distribution								
African American	8	1.4%	7.7%	12.8%	8	1.4%	7.7%	12.8%
Hispanic	554	93.6%	85.2%	53.5%	554	93.6%	85.2%	53.5%
White	19	3.2%	5.2%	24.4%	19	3.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	10	1.7%	1.1%	5.6%	10	1.7%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	293	49.5%	48.9%	48.9%	293	49.5%	48.9%	48.8%
Male	299	50.5%	51.1%	51.1%	299	50.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	513	86.7%	82.9%	60.5%	513	86.7%	82.9%	60.4%
Non-Educationally Disadvantaged	79	13.3%	17.1%	39.5%	79	13.3%	17.1%	39.6%
Section 504 Students	24	4.1%	3.0%	6.8%	24	4.1%	3.0%	6.8%
EB Students/EL	253	42.7%	44.8%	24.3%	253	42.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.7%	2.1%	6.4%	4	0.7%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	21	3.5%	3.8%	3.5%	21	3.5%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	592	100.0%	100.0%	66.6%	592	100.0%	100.0%	66.5%
Military Connected	37	6.3%	5.3%	4.1%	37	6.3%	5.3%	4.1%
At-Risk	298	50.3%	56.3%	53.5%	298	50.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	242	40.9%	43.3%	24.3%	242	40.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	74	12.5%	11.2%	15.3%	74	12.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	24	32.4%	47.5%	48.3%				
Students with Physical Disabilities	16	21.6%	14.8%	17.0%				
Students with Autism	17	23.0%	22.3%	16.8%				
Students with Behavioral Disabilities	17	23.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**86**	**13.1%**	**13.8%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	79	12.0%	10.9%	8.9%				
White	5	0.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	14.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	9.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	75	14.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**18.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.8	24.6	18.9
Grade 1	25.0	26.7	19.2
Grade 2	27.5	28.4	19.4
Grade 3	27.7	29.7	20.1
Grade 4	29.0	29.6	20.0
Grade 5	28.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.8	96.8%	65.9%	63.8%
Teachers	33.0	71.2%	49.5%	48.3%
Professional Support	9.5	20.5%	11.3%	10.8%
Campus Administration (School Leadership)	2.3	5.1%	2.8%	3.4%
Educational Aides	1.5	3.2%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	9.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**41.3**	**89.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	31.1	94.3%	74.7%	31.0%
White	1.9	5.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.4	10.3%	26.9%	24.6%
Females	29.6	89.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.4	74.1%	79.0%	71.4%
Masters	8.5	25.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.4	1.2%	5.8%	7.3%
1-5 Years Experience	13.8	41.8%	62.3%	28.3%
6-10 Years Experience	7.8	23.6%	20.7%	19.7%
11-20 Years Experience	10.0	30.3%	9.5%	27.6%
21-30 Years Experience	1.0	3.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	18.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	3.7	5.1
Average Years Experience of Assistant Principals with District	4.3	3.5	4.3
Average Years Experience of Teachers	7.7	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,813	$59,183	$55,689
1-5 Years Experience	$60,383	$59,634	$59,266
6-10 Years Experience	$61,506	$62,988	$62,607
11-20 Years Experience	$61,360	$68,562	$66,353
21-30 Years Experience	$57,000	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,786	$61,397	$63,751
Professional Support	$76,045	$83,461	$75,909
Campus Administration (School Leadership)	$96,795	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.7	5.1%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.5	80.3%	89.0%	69.0%
Special Education	4.8	14.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA QUEST COLLEGE PREPARATORY

Campus Number: 108807002

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**84%**	*	83%	*	-	-	-	-	53%	*	87%	79%	81%	73%
	2024	77%	75%	**89%**	*	88%	*	*	*	-	-	45%	-	95%	70%	86%	89%
At Meets Grade Level or Above	2025	56%	54%	**70%**	*	70%	*	-	-	-	-	29%	*	70%	68%	67%	61%
	2024	57%	55%	**80%**	*	78%	*	*	*	-	-	18%	-	84%	67%	75%	79%
At Masters Grade Level	2025	29%	27%	**41%**	*	44%	*	-	-	-	-	0%	*	44%	37%	36%	29%
	2024	26%	24%	**49%**	*	46%	*	*	*	-	-	9%	-	50%	44%	42%	51%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**84%**	*	83%	*	-	-	-	-	59%	*	82%	86%	82%	76%
	2024	72%	73%	**89%**	*	88%	*	*	*	-	-	55%	-	93%	78%	87%	94%
At Meets Grade Level or Above	2025	40%	36%	**48%**	*	47%	*	-	-	-	-	6%	*	49%	46%	48%	43%
	2024	39%	40%	**65%**	*	63%	*	*	*	-	-	27%	-	69%	52%	59%	74%
At Masters Grade Level	2025	16%	13%	**14%**	*	14%	*	-	-	-	-	0%	*	16%	11%	15%	14%
	2024	14%	13%	**19%**	*	19%	*	*	*	-	-	18%	-	21%	15%	15%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**85%**	*	85%	*	*	-	-	-	25%	-	90%	74%	86%	86%
	2024	74%	78%	**95%**	*	95%	*	-	*	-	-	67%	-	95%	94%	95%	91%
At Meets Grade Level or Above	2025	54%	55%	**76%**	*	74%	*	*	-	-	-	17%	-	83%	58%	75%	80%
	2024	54%	58%	**79%**	*	77%	*	-	*	-	-	17%	-	83%	72%	78%	71%
At Masters Grade Level	2025	27%	27%	**48%**	*	48%	*	*	-	-	-	8%	-	53%	35%	43%	52%
	2024	29%	29%	**49%**	*	46%	*	-	*	-	-	17%	-	53%	42%	44%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**79%**	*	78%	*	*	-	-	-	58%	-	80%	77%	76%	86%
	2024	56%	65%	**76%**	*	75%	*	-	*	-	-	50%	-	86%	58%	72%	68%
At Meets Grade Level or Above	2025	33%	44%	**59%**	*	58%	*	*	-	-	-	25%	-	61%	55%	59%	65%
	2024	34%	43%	**53%**	*	51%	*	-	*	-	-	50%	-	62%	36%	47%	38%
At Masters Grade Level	2025	11%	17%	**23%**	*	22%	*	*	-	-	-	8%	-	20%	29%	19%	18%
	2024	11%	15%	**26%**	*	24%	*	-	*	-	-	17%	-	36%	8%	21%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**90%**	*	90%	*	-	*	-	-	71%	-	97%	78%	88%	83%
	2024	81%	85%	**95%**	*	95%	*	-	*	-	-	67%	-	97%	89%	94%	91%
At Meets Grade Level or Above	2025	58%	62%	**78%**	*	77%	*	-	*	-	-	43%	-	89%	58%	74%	66%
	2024	56%	60%	**77%**	*	78%	*	-	*	-	-	17%	-	81%	67%	76%	65%
At Masters Grade Level	2025	32%	33%	**56%**	*	54%	*	-	*	-	-	14%	-	61%	47%	51%	42%
	2024	29%	31%	**50%**	*	51%	*	-	*	-	-	0%	-	56%	33%	51%	35%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	91%	**100%**	-	100%	*	-	*	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2025	47%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	87%	**100%**	-	100%	*	-	*	-	-	-	-	100%	-	100%	-
At Masters Grade Level	2025	18%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	52%	**57%**	-	40%	*	-	*	-	-	-	-	57%	-	50%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**87%**	*	86%	*	-	*	-	-	57%	-	92%	78%	85%	78%
	2024	70%	73%	**89%**	*	89%	*	-	*	-	-	50%	-	92%	81%	90%	85%
At Meets Grade Level or Above	2025	48%	58%	**75%**	*	74%	*	-	*	-	-	29%	-	83%	61%	73%	64%
	2024	44%	48%	**73%**	*	73%	*	-	*	-	-	0%	-	79%	56%	71%	59%
At Masters Grade Level	2025	19%	22%	**37%**	*	35%	*	-	*	-	-	29%	-	38%	36%	37%	27%
	2024	17%	19%	**45%**	*	45%	*	-	*	-	-	0%	-	52%	26%	46%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**75%**	*	74%	*	-	*	-	-	57%	-	86%	56%	71%	66%
	2024	60%	63%	**80%**	*	79%	*	-	*	-	-	33%	-	81%	77%	81%	71%
At Meets Grade Level or Above	2025	32%	30%	**49%**	*	47%	*	-	*	-	-	14%	-	56%	36%	44%	37%
	2024	33%	32%	**45%**	*	46%	*	-	*	-	-	0%	-	49%	31%	45%	22%
At Masters Grade Level	2025	17%	14%	**22%**	*	22%	*	-	*	-	-	14%	-	24%	17%	21%	8%
	2024	17%	15%	**26%**	*	26%	*	-	*	-	-	0%	-	30%	15%	29%	9%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**91%**	*	90%	*	-	*	-	-	67%	-	93%	84%	90%	82%
	2024	70%	74%	**91%**	*	90%	*	-	*	-	-	67%	*	93%	77%	90%	92%

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At Meets Grade Level or Above	2025	49%	50%	**80%**	*	79%	*	-	*	-	-	33%	-	81%	76%	79%	70%
	2024	52%	57%	**77%**	*	76%	*	-	*	-	-	33%	*	81%	54%	78%	81%
At Masters Grade Level	2025	15%	13%	**31%**	*	29%	*	-	*	-	-	0%	-	36%	16%	29%	20%
	2024	16%	17%	**21%**	*	19%	*	-	*	-	-	0%	*	22%	15%	18%	22%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**90%**	*	90%	-	-	*	-	-	57%	-	96%	67%	90%	86%
	2024	75%	82%	**95%**	-	95%	*	-	*	-	-	88%	-	98%	85%	94%	93%
At Meets Grade Level or Above	2025	55%	58%	**81%**	*	80%	-	-	*	-	-	29%	-	86%	60%	79%	77%
	2024	58%	66%	**92%**	-	91%	*	-	*	-	-	75%	-	94%	85%	90%	90%
At Masters Grade Level	2025	8%	8%	**13%**	*	13%	-	-	*	-	-	0%	-	14%	7%	12%	9%
	2024	9%	9%	**23%**	-	23%	*	-	*	-	-	0%	-	22%	25%	19%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**80%**	*	79%	*	-	*	-	-	55%	-	89%	65%	78%	69%
	2024	81%	80%	**93%**	*	93%	*	-	*	-	-	75%	-	94%	90%	93%	94%
At Meets Grade Level or Above	2025	45%	41%	**57%**	*	55%	*	-	*	-	-	36%	-	64%	44%	54%	43%
	2024	43%	36%	**60%**	*	60%	*	-	*	-	-	0%	-	64%	50%	57%	58%
At Masters Grade Level	2025	27%	22%	**35%**	*	34%	*	-	*	-	-	9%	-	46%	19%	37%	25%
	2024	24%	17%	**26%**	*	27%	*	-	*	-	-	0%	-	32%	13%	24%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**98%**	*	98%	*	-	*	-	-	83%	-	100%	91%	97%	97%
	2024	91%	91%	**98%**	*	97%	*	-	*	-	-	67%	-	99%	90%	97%	97%
At Meets Grade Level or Above	2025	61%	59%	**78%**	*	77%	*	-	*	-	-	17%	-	85%	59%	75%	74%
	2024	56%	54%	**71%**	*	69%	*	-	*	-	-	17%	-	72%	60%	69%	77%
At Masters Grade Level	2025	21%	16%	**37%**	*	36%	*	-	*	-	-	0%	-	42%	23%	36%	18%
	2024	19%	14%	**28%**	*	26%	*	-	*	-	-	0%	-	28%	30%	25%	29%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**99%**	-	99%	*	-	*	-	-	88%	-	100%	95%	98%	100%
	2024	96%	97%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	65%	**94%**	-	93%	*	-	*	-	-	88%	-	95%	89%	92%	94%
	2024	69%	71%	**89%**	*	88%	*	-	*	-	-	*	-	90%	78%	88%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**64%**	-	65%	*	-	*	-	-	13%	-	67%	53%	62%	59%
	2024	37%	35%	**62%**	*	58%	*	-	*	-	-	*	-	61%	67%	60%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**96%**	*	96%	*	-	*	-	-	*	-	98%	*	95%	88%
	2024	88%	85%	**100%**	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	59%	30%	**69%**	*	67%	*	-	*	-	-	*	-	72%	*	66%	44%
	2024	59%	29%	**53%**	-	54%	*	-	*	-	-	*	-	51%	*	49%	42%
At Masters Grade Level	2025	13%	4%	**7%**	*	6%	*	-	*	-	-	*	-	8%	*	5%	0%
	2024	12%	2%	**5%**	-	6%	*	-	*	-	-	*	-	4%	*	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**87%**	100%	86%	100%	*	100%	-	-	58%	*	91%	76%	85%	80%
	2024	75%	75%	**91%**	96%	91%	97%	*	100%	-	-	63%	*	94%	81%	90%	88%
At Meets Grade Level or Above	2025	50%	46%	**69%**	93%	69%	81%	*	100%	-	-	28%	*	75%	57%	67%	62%
	2024	48%	47%	**70%**	69%	69%	73%	*	96%	-	-	26%	*	74%	57%	68%	63%
At Masters Grade Level	2025	21%	19%	**34%**	33%	33%	34%	*	71%	-	-	7%	*	36%	27%	31%	26%
	2024	20%	18%	**34%**	46%	32%	42%	*	72%	-	-	6%	*	36%	26%	32%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**88%**	100%	87%	100%	*	100%	-	-	51%	*	93%	77%	87%	82%
	2024	76%	78%	**93%**	100%	93%	100%	*	100%	-	-	65%	*	96%	85%	92%	91%
At Meets Grade Level or Above	2025	54%	54%	**77%**	100%	76%	82%	*	100%	-	-	29%	*	82%	64%	75%	70%
	2024	54%	56%	**81%**	78%	80%	91%	*	100%	-	-	32%	*	84%	70%	79%	77%
At Masters Grade Level	2025	23%	23%	**39%**	29%	39%	36%	*	80%	-	-	4%	*	41%	32%	35%	33%
	2024	22%	24%	**40%**	56%	38%	55%	*	78%	-	-	5%	*	41%	35%	36%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**83%**	100%	82%	100%	*	*	-	-	59%	*	87%	75%	81%	77%
	2024	72%	70%	**89%**	88%	88%	100%	*	100%	-	-	63%	-	93%	75%	87%	87%
At Meets Grade Level or Above	2025	45%	38%	**57%**	80%	55%	75%	*	*	-	-	20%	*	61%	47%	55%	49%
	2024	43%	38%	**59%**	63%	58%	58%	*	100%	-	-	22%	-	63%	46%	55%	54%

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At Masters Grade Level	2025	20%	15%	**22%**	40%	21%	33%	*	*	-	-	5%	*	24%	19%	21%	18%
	2024	17%	13%	**21%**	38%	20%	17%	*	63%	-	-	11%	-	24%	12%	18%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**92%**	*	92%	*	-	*	-	-	69%	-	96%	83%	91%	86%
	2024	75%	79%	**93%**	*	93%	*	-	*	-	-	58%	-	95%	84%	93%	90%
At Meets Grade Level or Above	2025	47%	46%	**77%**	*	76%	*	-	*	-	-	23%	-	84%	60%	74%	69%
	2024	43%	43%	**71%**	*	70%	*	-	*	-	-	8%	-	74%	57%	69%	65%
At Masters Grade Level	2025	17%	15%	**37%**	*	35%	*	-	*	-	-	15%	-	39%	31%	36%	23%
	2024	16%	13%	**36%**	*	36%	*	-	*	-	-	0%	-	39%	27%	35%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**85%**	*	85%	100%	-	*	-	-	73%	-	93%	69%	81%	78%
	2024	78%	74%	**89%**	100%	88%	83%	-	*	-	-	60%	-	90%	83%	89%	81%
At Meets Grade Level or Above	2025	50%	43%	**68%**	*	67%	80%	-	*	-	-	53%	-	74%	55%	62%	57%
	2024	51%	45%	**64%**	60%	64%	67%	-	*	-	-	30%	-	69%	43%	65%	39%
At Masters Grade Level	2025	27%	21%	**40%**	*	41%	20%	-	*	-	-	13%	-	44%	29%	36%	26%
	2024	27%	22%	**42%**	60%	40%	67%	-	*	-	-	0%	-	45%	29%	43%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**46%**	*	47%	*	-	-	-	-	6%	*	47%	46%	46%	41%
	2024	36%	35%	**62%**	*	60%	*	*	*	-	-	9%	-	65%	52%	55%	70%
Reading and Mathematics Including EOC	2025	37%	32%	**46%**	*	47%	*	-	-	-	-	6%	*	47%	46%	46%	41%
	2024	36%	35%	**62%**	*	60%	*	*	*	-	-	9%	-	65%	52%	55%	70%
Reading Including EOC	2025	56%	54%	**70%**	*	70%	*	-	-	-	-	29%	*	70%	68%	67%	61%
	2024	57%	55%	**80%**	*	78%	*	*	*	-	-	18%	-	84%	67%	75%	79%
Math Including EOC	2025	41%	36%	**48%**	*	47%	*	-	-	-	-	6%	*	49%	46%	48%	43%
	2024	40%	40%	**65%**	*	63%	*	*	*	-	-	27%	-	69%	52%	59%	74%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**57%**	*	56%	*	*	-	-	-	8%	-	59%	52%	56%	63%
	2024	35%	37%	**50%**	*	47%	*	-	*	-	-	17%	-	59%	33%	44%	36%
Reading and Mathematics Including EOC	2025	38%	38%	**57%**	*	57%	*	*	-	-	-	8%	-	60%	52%	57%	64%
	2024	36%	38%	**50%**	*	47%	*	-	*	-	-	17%	-	59%	33%	44%	36%

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Reading Including EOC	2025	54%	55%	**76%**	*	74%	*	*	-	-	-	17%	-	83%	58%	75%	80%
	2024	54%	58%	**79%**	*	77%	*	-	*	-	-	17%	-	83%	72%	78%	71%
Math Including EOC	2025	43%	44%	**59%**	*	59%	*	*	-	-	-	25%	-	61%	55%	59%	66%
	2024	40%	43%	**53%**	*	51%	*	-	*	-	-	50%	-	62%	36%	47%	38%
8th Graders																	
Reading and Mathematics	2024	28%	84%	**100%**	-	100%	*	-	*	-	-	-	-	100%	-	100%	-
Reading and Mathematics Including EOC	2025	44%	42%	**57%**	*	55%	*	-	*	-	-	43%	-	65%	42%	53%	39%
	2024	41%	37%	**60%**	*	60%	*	-	*	-	-	0%	-	63%	50%	56%	51%
Reading Including EOC	2025	59%	62%	**78%**	*	77%	*	-	*	-	-	43%	-	89%	58%	74%	66%
	2024	57%	60%	**77%**	*	78%	*	-	*	-	-	17%	-	81%	67%	76%	65%
Math Including EOC	2025	51%	50%	**59%**	*	57%	*	-	*	-	-	43%	-	67%	44%	56%	42%
	2024	49%	43%	**66%**	*	65%	*	-	*	-	-	0%	-	70%	54%	62%	62%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**52%**	*	52%	57%	*	-	-	-	7%	*	53%	49%	51%	52%
	2024	36%	34%	**58%**	67%	55%	86%	*	100%	-	-	12%	-	64%	41%	52%	52%
Reading and Mathematics Including EOC	2025	40%	35%	**54%**	*	53%	60%	*	*	-	-	14%	*	58%	46%	52%	47%
	2024	38%	34%	**57%**	50%	56%	78%	*	100%	-	-	9%	-	63%	44%	52%	52%
Reading Including EOC	2025	55%	54%	**75%**	*	74%	80%	*	*	-	-	28%	*	81%	62%	72%	69%
	2024	54%	54%	**79%**	75%	78%	89%	*	100%	-	-	17%	-	83%	69%	76%	72%
Math Including EOC	2025	46%	40%	**55%**	*	55%	70%	*	*	-	-	19%	*	59%	48%	54%	50%
	2024	45%	39%	**61%**	63%	60%	78%	*	100%	-	-	26%	-	67%	46%	56%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**77%**	*	78%	*	-	-	-	-	53%	*	79%	74%	75%	71%	-
	2024	61%	61%	**82%**	*	81%	*	*	*	-	-	20%	-	81%	83%	82%	82%	---
Grade 6 Mathematics	2025	56%	57%	**68%**	*	67%	*	-	-	-	-	53%	*	66%	71%	69%	67%	-
	2024	48%	54%	**76%**	*	76%	*	*	*	-	-	30%	-	79%	64%	79%	85%	---
Grade 7 ELA/Reading	2025	64%	69%	**74%**	*	75%	*	*	-	-	-	32%	-	82%	54%	71%	76%	-
	2024	66%	71%	**80%**	*	80%	*	-	*	-	-	50%	-	80%	81%	78%	81%	---
Grade 7 Mathematics	2025	50%	60%	**67%**	*	66%	*	*	-	-	-	55%	-	66%	69%	64%	66%	-
	2024	49%	58%	**55%**	*	54%	*	-	*	-	-	50%	-	65%	34%	49%	41%	---
Grade 8 ELA/Reading	2025	72%	76%	**83%**	*	82%	*	-	*	-	-	64%	-	92%	65%	80%	74%	-
	2024	69%	72%	**80%**	*	80%	*	-	*	-	-	80%	-	82%	74%	80%	73%	---
End of Course English I	2025	63%	61%	**70%**	*	69%	*	-	*	-	-	*	-	72%	63%	70%	61%	-
	2024	64%	67%	**61%**	*	61%	*	-	*	-	-	40%	-	60%	71%	62%	74%	---
End of Course English II	2025	65%	66%	**78%**	*	76%	-	-	*	-	-	42%	-	83%	46%	77%	70%	-
	2024	69%	72%	**77%**	-	78%	*	-	*	-	-	79%	-	72%	94%	79%	76%	---
End of Course Algebra I	2025	74%	75%	**73%**	*	72%	*	-	*	-	-	63%	-	77%	67%	71%	66%	-
	2024	72%	70%	**75%**	*	74%	*	-	*	-	-	90%	-	78%	68%	72%	82%	---
All Grades Both Subjects	2025	65%	66%	**74%**	77%	73%	94%	*	100%	-	-	51%	*	77%	66%	72%	69%	-
	2024	64%	65%	**74%**	67%	73%	79%	*	86%	-	-	50%	-	75%	69%	73%	74%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	71%	76%	94%	*	100%	-	-	48%	*	82%	63%	74%	71%	-
	2024	67%	68%	**77%**	80%	76%	86%	*	78%	-	-	50%	-	75%	81%	77%	78%	---
All Grades Mathematics	2025	64%	64%	**69%**	*	69%	94%	*	*	-	-	56%	*	70%	69%	68%	66%	-
	2024	60%	60%	**69%**	*	68%	69%	*	100%	-	-	50%	-	74%	53%	66%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**31%**	-	27%	*	-	-	-	-	38%	-	33%	30%	21%	17%	-
	2024	24%	25%	**23%**	-	23%	-	-	-	-	-	17%	-	43%	0%	25%	17%	---
Grade 6 Mathematics	2025	33%	37%	**52%**	-	48%	*	-	-	-	-	40%	-	50%	55%	50%	44%	-
	2024	27%	30%	**70%**	-	70%	-	-	-	-	-	-	-	75%	*	70%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**21%**	-	15%	*	-	-	-	-	0%	-	20%	22%	18%	17%	-
	2024	23%	32%	**63%**	-	63%	-	-	-	-	-	*	-	*	80%	71%	63%	---
Grade 7 Mathematics	2025	16%	23%	**8%**	-	8%	-	-	-	-	-	17%	-	0%	17%	10%	*	-
	2024	14%	24%	**13%**	-	13%	-	-	-	-	-	-	-	*	17%	13%	13%	---
Grade 8 ELA/Reading	2025	40%	46%	**33%**	-	33%	-	-	-	-	-	*	-	*	20%	33%	25%	-
	2024	34%	44%	**67%**	-	67%	-	-	-	-	-	*	-	*	60%	57%	57%	---
End of Course English I	2025	23%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English II	2025	29%	35%	**50%**	-	50%	-	-	-	-	-	*	-	40%	*	40%	*	-
	2024	29%	38%	*	-	*	-	-	-	-	-	*	-	*	-	-	-	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**36%**	-	36%	-	-	-	-	-	*	-	44%	31%	30%	25%	-
	2024	55%	61%	**84%**	-	84%	-	-	-	-	-	*	-	92%	71%	93%	86%	---
All Grades Both Subjects	2025	33%	36%	**35%**	-	33%	*	-	-	-	-	27%	-	38%	33%	32%	28%	-
	2024	32%	36%	**57%**	-	57%	-	-	-	-	-	41%	-	68%	44%	57%	54%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	-	31%	*	-	-	-	-	24%	-	38%	30%	28%	24%	-
	2024	30%	35%	**49%**	-	49%	-	-	-	-	-	31%	-	56%	41%	46%	46%	---
All Grades Mathematics	2025	35%	37%	**37%**	-	35%	*	-	-	-	-	30%	-	38%	36%	35%	31%	-
	2024	35%	37%	**65%**	-	65%	-	-	-	-	-	*	-	77%	47%	67%	62%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**87%**	-	-	-	-	-	-	76%	-	90%	75%	79%	93%	75%	99%
	2024	75%	75%	**91%**	-	-	-	-	-	-	87%	*	87%	-	94%	93%	88%	100%
At Meets Grade Level or Above	2025	50%	46%	**69%**	-	-	-	-	-	-	54%	-	85%	53%	51%	77%	53%	95%
	2024	48%	47%	**70%**	-	-	-	-	-	-	60%	*	60%	-	79%	75%	62%	92%
At Masters Grade Level	2025	21%	19%	**34%**	-	-	-	-	-	-	19%	-	55%	17%	18%	41%	18%	54%
	2024	20%	18%	**34%**	-	-	-	-	-	-	22%	*	21%	-	37%	41%	23%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**88%**	-	-	-	-	-	-	75%	-	*	76%	92%	94%	77%	100%
	2024	76%	78%	**93%**	-	-	-	-	-	-	90%	*	90%	-	96%	95%	90%	100%
At Meets Grade Level or Above	2025	54%	54%	**77%**	-	-	-	-	-	-	62%	-	*	63%	69%	83%	63%	98%
	2024	54%	56%	**81%**	-	-	-	-	-	-	75%	*	74%	-	83%	84%	76%	100%
At Masters Grade Level	2025	23%	23%	**39%**	-	-	-	-	-	-	25%	-	*	25%	15%	44%	24%	63%
	2024	22%	24%	**40%**	-	-	-	-	-	-	31%	*	31%	-	38%	45%	32%	62%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**83%**	-	-	-	-	-	-	72%	-	*	73%	75%	89%	72%	97%
	2024	72%	70%	**89%**	-	-	-	-	-	-	86%	-	86%	-	89%	91%	86%	100%
At Meets Grade Level or Above	2025	45%	38%	**57%**	-	-	-	-	-	-	39%	-	*	40%	33%	63%	39%	92%
	2024	43%	38%	**59%**	-	-	-	-	-	-	50%	-	50%	-	78%	63%	53%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**22%**	-	-	-	-	-	-	11%	-	*	11%	8%	26%	11%	42%
	2024	17%	13%	**21%**	-	-	-	-	-	-	12%	-	12%	-	33%	27%	14%	33%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**92%**	-	-	-	-	-	-	84%	-	*	83%	71%	99%	83%	100%
	2024	75%	79%	**93%**	-	-	-	-	-	-	89%	-	89%	-	100%	95%	90%	100%
At Meets Grade Level or Above	2025	47%	46%	**77%**	-	-	-	-	-	-	62%	-	*	61%	71%	86%	63%	95%
	2024	43%	43%	**71%**	-	-	-	-	-	-	60%	-	60%	-	88%	75%	63%	88%
At Masters Grade Level	2025	17%	15%	**37%**	-	-	-	-	-	-	16%	-	*	17%	29%	52%	18%	47%
	2024	16%	13%	**36%**	-	-	-	-	-	-	26%	-	26%	-	50%	42%	28%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**85%**	-	-	-	-	-	-	75%	-	100%	68%	71%	93%	69%	100%
	2024	78%	74%	**89%**	-	-	-	-	-	-	79%	-	79%	-	92%	93%	81%	100%
At Meets Grade Level or Above	2025	50%	43%	**68%**	-	-	-	-	-	-	55%	-	100%	43%	29%	79%	42%	94%
	2024	51%	45%	**64%**	-	-	-	-	-	-	32%	-	32%	-	67%	78%	38%	100%
At Masters Grade Level	2025	27%	21%	**40%**	-	-	-	-	-	-	21%	-	67%	9%	29%	54%	13%	58%
	2024	27%	22%	**42%**	-	-	-	-	-	-	11%	-	11%	-	33%	58%	15%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**74%**	-	-	-	-	-	-	65%	-	*	65%	61%	78%	65%	84%
	2024	64%	65%	**74%**	-	-	-	-	-	-	73%	*	73%	-	79%	73%	73%	88%
All Grades ELA/Reading	2025	67%	68%	**76%**	-	-	-	-	-	-	69%	-	*	69%	63%	82%	68%	80%
	2024	67%	68%	**77%**	-	-	-	-	-	-	77%	*	77%	-	79%	76%	78%	85%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**69%**	-	-	-	-	-	-	61%	-	*	61%	57%	73%	60%	89%
	2024	60%	60%	**69%**	-	-	-	-	-	-	66%	-	66%	-	79%	70%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	-	-	-	-	-	-	28%	-	*	28%	*	49%	28%	-
	2024	32%	36%	**57%**	-	-	-	-	-	-	51%	-	51%	-	80%	64%	54%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	-	-	-	-	-	-	24%	-	*	25%	-	50%	24%	-
	2024	30%	35%	**49%**	-	-	-	-	-	-	41%	-	41%	-	*	55%	46%	-
All Grades Mathematics	2025	35%	37%	**37%**	-	-	-	-	-	-	31%	-	-	31%	*	48%	31%	-
	2024	35%	37%	**65%**	-	-	-	-	-	-	61%	-	61%	-	*	73%	62%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	65%	92%	55%	*	88%	-	-	94%	*	95%	81%	91%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	35%	3%	34%	*	0%	-	-	3%	*	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	7%	*	13%	-	-	3%	*	3%	9%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	3%	*	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	78%	89%	55%	*	83%	-	-	89%	*	90%	81%	88%	80%
Not Included in Accountability: Mobile	4%	3%	**4%**	22%	3%	40%	*	0%	-	-	4%	*	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	8%	5%	*	17%	-	-	7%	*	7%	10%	8%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	71%	94%	57%	*	*	-	-	95%	*	97%	82%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	29%	3%	38%	*	*	-	-	5%	*	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	2%	5%	*	*	-	-	0%	*	0%	7%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	88%	-	*	-	-	100%	-	100%	99%	100%	99%
Included in Accountability	94%	94%	**92%**	*	94%	50%	-	*	-	-	100%	-	98%	81%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	25%	-	*	-	-	0%	-	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	13%	-	*	-	-	0%	-	0%	10%	2%	6%
Not Tested	1%	0%	**0%**	*	0%	13%	-	*	-	-	0%	-	0%	1%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	13%	-	*	-	-	0%	-	0%	1%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	100%	89%	-	*	-	-	100%	-	100%	99%	100%	99%
Included in Accountability	94%	96%	**93%**	*	96%	56%	-	*	-	-	100%	-	99%	81%	94%	88%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	2%	22%	-	*	-	-	0%	-	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	2%	11%	-	*	-	-	0%	-	0%	9%	2%	6%
Not Tested	1%	0%	**1%**	*	0%	11%	-	*	-	-	0%	-	0%	1%	0%	1%
Absent	1%	0%	**1%**	*	0%	11%	-	*	-	-	0%	-	0%	1%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	98%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**92%**	100%	92%	83%	*	100%	-	-	93%	*	95%	84%	93%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	10%	*	0%	-	-	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	8%	*	0%	-	-	4%	*	4%	10%	6%	11%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	2%	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**88%**	100%	88%	79%	*	100%	-	-	88%	*	90%	82%	87%	79%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	7%	*	0%	-	-	0%	*	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	11%	14%	*	0%	-	-	10%	*	9%	13%	12%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	2%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	96%	-	99%	98%	99%	99%
Included in Accountability	93%	94%	**94%**	100%	94%	86%	*	100%	-	-	96%	-	98%	84%	96%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	2%	7%	*	0%	-	-	0%	-	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	7%	*	0%	-	-	0%	-	0%	8%	2%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	-	1%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	4%	-	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	80%	-	*	-	-	100%	-	100%	80%	96%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	20%	-	*	-	-	0%	-	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	4%	0%	-	*	-	-	0%	-	0%	15%	4%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	94%	96%	**98%**	100%	98%	86%	-	*	-	-	100%	*	99%	92%	99%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	1%	14%	-	*	-	-	0%	*	1%	5%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	3%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.1%**	96.8%	95.0%	95.1%	*	97.2%	-	-	95.0%	94.9%	94.6%
2022-23	93.3%	93.9%	**95.0%**	95.2%	94.9%	95.3%	-	97.9%	-	-	94.9%	94.8%	94.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**11.7%**	0.0%	11.9%	19.0%	*	0.0%	-	-	10.0%	13.0%	13.0%
2022-23	20.3%	19.2%	**14.7%**	10.0%	15.3%	11.8%	-	0.0%	-	-	17.1%	16.0%	16.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.3%**	0.0%	0.5%	14.3%	-	20.0%	-	-	0.0%	1.1%	0.0%
2022-23	0.8%	0.8%	**0.0%**	*	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.1%**	*	0.9%	0.0%	-	12.5%	-	-	0.0%	0.8%	0.0%
2022-23	2.0%	1.0%	**1.1%**	*	0.9%	0.0%	-	9.1%	-	-	0.0%	1.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**93.9%**	-	93.2%	100.0%	-	*	-	-	*	91.2%	87.5%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**2.4%**	-	2.7%	0.0%	-	*	-	-	*	3.5%	8.3%
Dropped Out	5.8%	2.9%	**3.7%**	-	4.1%	0.0%	-	*	-	-	*	5.3%	4.2%
Graduates and TxCHSE	91.1%	95.6%	**93.9%**	-	93.2%	100.0%	-	*	-	-	*	91.2%	87.5%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**96.3%**	-	95.9%	100.0%	-	100.0%	-	-	100.0%	94.7%	95.8%
Class of 2023													
Graduated	90.3%	96.3%	**97.8%**	-	97.7%	*	-	*	-	-	100.0%	98.6%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.1%**	-	1.1%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.7%	**1.1%**	-	1.1%	*	-	*	-	-	0.0%	1.4%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**97.8%**	-	97.7%	*	-	*	-	-	100.0%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.9%**	-	98.9%	*	-	*	-	-	100.0%	98.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.9%**	-	98.8%	*	-	*	-	-	100.0%	98.6%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.1%**	-	1.2%	*	-	*	-	-	0.0%	1.4%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.9%**	-	98.8%	*	-	*	-	-	100.0%	98.6%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.9%**	-	98.8%	*	-	*	-	-	100.0%	98.6%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**96.5%**	*	97.4%	*	-	*	-	*	*	96.7%	100.0%
Received TxCHSE	0.4%	0.1%	**2.4%**	*	2.6%	*	-	*	-	*	*	1.7%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**1.2%**	*	0.0%	*	-	*	-	*	*	1.7%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**98.8%**	*	100.0%	*	-	*	-	*	*	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**98.8%**	*	100.0%	*	-	*	-	*	*	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**96.5%**	*	97.4%	*	-	*	-	*	*	96.7%	100.0%
Received TxCHSE	0.5%	0.2%	**2.4%**	*	2.6%	*	-	*	-	*	*	1.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**1.2%**	*	0.0%	*	-	*	-	*	*	1.7%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**98.8%**	*	100.0%	*	-	*	-	*	*	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**98.8%**	*	100.0%	*	-	*	-	*	*	98.3%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.4%	**1.1%**	*	1.2%	*	-	*	-	-	0.0%	1.2%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**98.9%**	*	98.8%	*	-	*	-	-	100.0%	98.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**93.9%**	-	93.2%	100.0%	-	*	-	-	*	91.2%	87.5%
Class of 2023	90.3%	95.4%	**97.8%**	-	97.7%	*	-	*	-	-	100.0%	98.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**97.4%**	-	97.1%	100.0%	-	*	-	-	*	96.2%	95.2%
Class of 2023	4.3%	9.0%	**1.1%**	-	1.2%	*	-	*	-	-	16.7%	1.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**2.6%**	-	2.9%	0.0%	-	*	-	-	*	3.8%	4.8%
Class of 2023	84.3%	90.5%	**98.9%**	-	98.8%	*	-	*	-	-	83.3%	98.6%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**97.4%**	-	97.1%	100.0%	-	*	-	-	*	96.2%	95.2%
2022-23	4.4%	9.3%	**1.1%**	-	1.2%	*	-	*	-	-	16.7%	1.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**2.6%**	-	2.9%	0.0%	-	*	-	-	*	3.8%	4.8%
2022-23	82.5%	90.0%	**98.9%**	-	98.8%	*	-	*	-	-	83.3%	98.6%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	77	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	69	89.6%	2,132	200,942
White	5	6.5%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	3	3.9%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	75	97.4%	1,433	42,042
Foundation H.S. Program (DLA)	2	2.6%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	3	3.9%	202	35,935
Economically Disadvantaged Graduates	52	67.5%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	27.3%	869	56,967
At-Risk Graduates	27	35.1%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**93.5%**	-	92.8%	100.0%	-	*	-	-	*	90.4%	81.0%
2022-23	76.3%	96.2%	**94.4%**	-	94.1%	*	-	*	-	-	100.0%	95.8%	90.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**93.5%**	-	92.8%	100.0%	-	*	-	-	*	90.4%	81.0%
2022-23	61.9%	95.6%	**94.4%**	-	94.1%	*	-	*	-	-	100.0%	95.8%	90.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**88.3%**	-	87.0%	100.0%	-	*	-	-	*	86.5%	66.7%
2022-23	62.8%	89.6%	**86.7%**	-	85.9%	*	-	*	-	-	50.0%	88.7%	80.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**96.1%**	-	95.7%	100.0%	-	*	-	-	*	96.2%	85.7%
2022-23	54.3%	94.4%	**92.2%**	-	91.8%	*	-	*	-	-	66.7%	94.4%	90.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**88.3%**	-	87.0%	100.0%	-	*	-	-	*	86.5%	66.7%
2022-23	48.4%	88.7%	**85.6%**	-	84.7%	*	-	*	-	-	50.0%	87.3%	75.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**76.6%**	-	73.9%	100.0%	-	*	-	-	*	78.8%	61.9%
2022-23	20.4%	69.9%	**80.0%**	-	80.0%	*	-	*	-	-	50.0%	80.3%	85.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.3%**	-	1.4%	0.0%	-	*	-	-	*	1.9%	0.0%
2022-23	23.6%	3.1%	**1.1%**	-	1.2%	*	-	*	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**3.9%**	-	4.3%	0.0%	-	*	-	-	*	1.9%	14.3%
2022-23	5.6%	6.7%	**6.7%**	-	7.1%	*	-	*	-	-	100.0%	8.5%	15.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**14.3%**	-	13.0%	40.0%	-	*	-	-	*	15.4%	14.3%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.1%**	-	1.2%	*	-	*	-	-	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**14.3%**	-	13.0%	40.0%	-	*	-	-	*	15.4%	14.3%
2022-23	33.4%	1.5%	**1.1%**	-	1.2%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**74.0%**	-	71.0%	100.0%	-	*	-	-	*	75.0%	52.4%
	2022-23	21.0%	81.7%	**60.0%**	-	61.2%	*	-	*	-	-	33.3%	64.8%	75.0%
Mathematics	2023-24	21.3%	89.1%	**89.6%**	-	88.4%	100.0%	-	*	-	-	*	90.4%	81.0%
	2022-23	19.9%	87.9%	**82.2%**	-	82.4%	*	-	*	-	-	66.7%	85.9%	90.0%
Both Subjects	2023-24	12.7%	79.5%	**72.7%**	-	69.6%	100.0%	-	*	-	-	*	75.0%	52.4%
	2022-23	12.5%	79.5%	**58.9%**	-	60.0%	*	-	*	-	-	33.3%	63.4%	70.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**90.1%**	*	89.7%	87.5%	-	100.0%	-	-	12.5%	90.6%	87.0%
	2023	24.2%	90.6%	**91.3%**	*	90.6%	100.0%	-	100.0%	-	-	55.6%	93.4%	89.6%
English Language Arts	2024	14.6%	83.0%	**87.0%**	*	86.3%	87.5%	-	100.0%	-	-	12.5%	87.2%	82.6%
	2023	13.8%	86.1%	**88.4%**	*	87.5%	100.0%	-	100.0%	-	-	44.4%	89.7%	85.4%
Mathematics	2024	9.6%	60.8%	**72.0%**	*	71.2%	75.0%	-	100.0%	-	-	0.0%	71.8%	63.0%
	2023	7.4%	46.6%	**45.1%**	*	44.4%	50.0%	-	66.7%	-	-	0.0%	44.1%	27.1%
Science	2024	10.9%	61.4%	**83.2%**	*	82.9%	75.0%	-	100.0%	-	-	12.5%	83.8%	80.4%
	2023	10.3%	61.0%	**64.2%**	*	61.9%	100.0%	-	100.0%	-	-	0.0%	65.4%	60.4%
Social Studies	2024	13.7%	85.5%	**90.1%**	*	89.7%	87.5%	-	100.0%	-	-	12.5%	90.6%	87.0%
	2023	13.1%	86.3%	**89.6%**	*	88.8%	100.0%	-	100.0%	-	-	55.6%	91.2%	89.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**66.2%**	*	64.1%	85.7%	-	100.0%	-	-	*	66.0%	65.0%
	2023	53.3%	41.5%	**45.6%**	*	44.8%	33.3%	-	83.3%	-	-	0.0%	44.1%	39.5%
English Language Arts	2024	48.8%	16.4%	**32.9%**	*	31.0%	57.1%	-	40.0%	-	-	*	30.4%	15.8%
	2023	52.3%	20.3%	**32.0%**	*	31.4%	0.0%	-	83.3%	-	-	*	30.3%	19.5%
Mathematics	2024	53.4%	14.5%	**40.5%**	*	39.4%	50.0%	-	60.0%	-	-	-	42.9%	44.8%
	2023	50.1%	12.2%	**25.6%**	-	23.9%	*	-	*	-	-	-	18.3%	7.7%
Science	2024	46.1%	8.8%	**9.0%**	*	9.9%	0.0%	-	0.0%	-	-	*	8.2%	2.7%
	2023	44.8%	10.1%	**15.3%**	-	14.1%	0.0%	-	50.0%	-	-	-	13.5%	3.4%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**31.0%**	*	29.0%	42.9%	-	60.0%	-	-	*	27.4%	15.0%
	2023	42.0%	12.3%	**16.8%**	*	16.2%	16.7%	-	33.3%	-	-	0.0%	14.5%	9.3%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	?	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**46.2%**	*	44.7%	33.3%	-	100.0%	-	-	0.0%	43.2%	25.0%
	2022-23	28.9%	21.8%	**49.5%**	-	47.9%	*	-	*	-	-	16.7%	45.6%	13.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	*
	2022-23	978	973	**1000**	-	1000	-	-	-	-	-	-	1000	1000
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	*
	2022-23	497	497	**490**	-	490	-	-	-	-	-	-	490	490
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	*
	2022-23	482	476	**510**	-	510	-	-	-	-	-	-	510	510
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**22.0**	*	21.6	24.5	-	27.6	-	-	14.7	21.4	19.5
	2022-23	19.2	19.3	**22.7**	-	22.5	23.0	-	28.3	-	-	20.0	22.3	18.7
English Language Arts	2023-24	19.0	18.8	**22.1**	*	21.5	25.6	-	28.8	-	-	13.1	21.3	18.9
	2022-23	18.8	19.1	**23.0**	-	22.9	23.0	-	26.8	-	-	20.7	22.6	18.8
Mathematics	2023-24	19.0	18.2	**21.4**	*	21.1	22.3	-	27.2	-	-	16.2	20.9	19.5
	2022-23	18.9	18.6	**21.7**	-	21.6	20.0	-	28.7	-	-	17.8	21.5	18.0
Science	2023-24	19.6	19.4	**22.1**	*	21.7	24.7	-	25.8	-	-	15.7	21.4	19.9
	2022-23	19.5	19.8	**22.7**	-	22.4	24.5	-	29.7	-	-	19.8	22.2	18.7

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**1.2%**	*	1.3%	0.0%	-	0.0%	-	-	0.0%	1.2%	0.9%
	2022-23	45.4%	91.1%	**85.9%**	*	85.0%	100.0%	-	100.0%	-	-	73.7%	85.7%	85.1%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**32.0%**	*	32.0%	44.4%	-	20.0%	-	-	21.1%	33.2%	27.2%
Mathematics	2023-24	19.4%	4.6%	**1.2%**	*	1.3%	0.0%	-	0.0%	-	-	0.0%	1.2%	0.9%
	2022-23	19.5%	27.8%	**40.5%**	*	39.2%	66.7%	-	60.0%	-	-	26.3%	38.9%	25.4%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**44.3%**	*	43.6%	55.6%	-	60.0%	-	-	47.4%	44.9%	36.8%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**53.1%**	*	52.4%	77.8%	-	50.0%	-	-	42.1%	52.5%	57.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**87.8%**	100.0%	87.8%	100.0%	-	66.7%	-	-	100.0%	86.2%	100.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**85.7%**	100.0%	85.9%	66.7%	-	100.0%	-	-	0.0%	81.3%	36.4%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**667**	**100.0%**	**79,430**	**5,530,499**	**667**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	105	15.7%	9.4%	7.3%	105	15.7%	9.4%	7.3%
Grade 7	111	16.6%	9.0%	7.4%	111	16.6%	9.0%	7.4%
Grade 8	110	16.5%	8.6%	7.4%	110	16.5%	8.6%	7.4%
Grade 9	96	14.4%	7.3%	8.3%	96	14.4%	7.3%	8.3%
Grade 10	87	13.0%	6.1%	7.9%	87	13.0%	6.1%	7.9%
Grade 11	81	12.1%	4.7%	7.4%	81	12.1%	4.7%	7.4%
Grade 12	77	11.5%	3.7%	7.0%	77	11.5%	3.7%	7.0%
Ethnic Distribution								
African American	9	1.3%	7.7%	12.8%	9	1.3%	7.7%	12.8%
Hispanic	631	94.6%	85.2%	53.5%	631	94.6%	85.2%	53.5%
White	17	2.5%	5.2%	24.4%	17	2.5%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	9	1.3%	1.1%	5.6%	9	1.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	311	46.6%	48.9%	48.9%	311	46.6%	48.9%	48.8%
Male	356	53.4%	51.1%	51.1%	356	53.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	535	80.2%	82.9%	60.5%	535	80.2%	82.9%	60.4%
Non-Educationally Disadvantaged	132	19.8%	17.1%	39.5%	132	19.8%	17.1%	39.6%
Section 504 Students	32	4.8%	3.0%	6.8%	32	4.8%	3.0%	6.8%
EB Students/EL	235	35.2%	44.8%	24.3%	235	35.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.2%	2.1%	6.4%	8	1.2%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	22	3.3%	3.8%	3.5%	22	3.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	667	100.0%	100.0%	66.6%	667	100.0%	100.0%	66.5%
Military Connected	42	6.3%	5.3%	4.1%	42	6.3%	5.3%	4.1%
At-Risk	331	49.6%	56.3%	53.5%	331	49.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	215	32.2%	43.3%	24.3%	215	32.2%	43.3%	24.3%
Career and Technical Education	315	47.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	205	60.1%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	61	9.1%	11.2%	15.3%	61	9.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	34	55.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	14	23.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**66**	**9.3%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	65	9.2%	10.9%	8.9%				
White	1	0.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	8	15.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	30	10.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	10.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**107**	**17.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.8	25.8	19.8
Secondary			
English/Language Arts	20.0	18.3	16.4
Foreign Languages	18.2	19.1	18.9
Mathematics	18.4	19.8	17.8
Science	20.0	18.6	18.9
Social Studies	20.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	97.9%	65.9%	63.8%
Teachers	42.9	89.4%	49.5%	48.3%
Professional Support	2.2	4.6%	11.3%	10.8%
Campus Administration (School Leadership)	1.9	3.9%	2.8%	3.4%
Educational Aides	1.0	2.1%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**45.0**	**93.7%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	37.9	88.3%	74.7%	31.0%
White	3.0	7.0%	10.5%	52.2%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	1.0	2.3%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	8.9	20.7%	26.9%	24.6%
Females	34.0	79.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	27.9	65.0%	79.0%	71.4%
Masters	15.0	35.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	5.8%	7.3%
1-5 Years Experience	18.0	41.9%	62.3%	28.3%
6-10 Years Experience	11.0	25.6%	20.7%	19.7%
11-20 Years Experience	10.9	25.4%	9.5%	27.6%
21-30 Years Experience	2.0	4.7%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	5.0	3.7	5.1
Average Years Experience of Assistant Principals with District	5.0	3.5	4.3
Average Years Experience of Teachers	7.8	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,600	$59,183	$55,689
1-5 Years Experience	$56,933	$59,634	$59,266
6-10 Years Experience	$59,336	$62,988	$62,607
11-20 Years Experience	$72,021	$68,562	$66,353
21-30 Years Experience	$67,100	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,852	$61,397	$63,751
Professional Support	$79,585	$83,461	$75,909
Campus Administration (School Leadership)	$92,621	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	2.8	6.5%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	38.1	88.8%	89.0%	69.0%
Special Education	2.0	4.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO GRANDE CITY ACADEMY

Campus Number: 108807116

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	-	68%	67%	-	-	-	-	40%	-	71%	54%	66%	66%
	2024	74%	72%	**73%**	-	73%	*	-	-	-	-	38%	-	75%	67%	70%	74%
At Meets Grade Level or Above	2025	52%	45%	**48%**	-	48%	44%	-	-	-	-	30%	-	49%	42%	45%	46%
	2024	48%	49%	**50%**	-	50%	*	-	-	-	-	13%	-	54%	37%	46%	50%
At Masters Grade Level	2025	23%	18%	**23%**	-	23%	33%	-	-	-	-	25%	-	27%	12%	19%	20%
	2024	21%	22%	**20%**	-	20%	*	-	-	-	-	13%	-	22%	13%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**60%**	-	61%	56%	-	-	-	-	40%	-	62%	54%	58%	59%
	2024	70%	62%	**62%**	-	62%	*	-	-	-	-	38%	-	64%	57%	59%	61%
At Meets Grade Level or Above	2025	46%	34%	**40%**	-	41%	33%	-	-	-	-	25%	-	44%	27%	38%	39%
	2024	42%	30%	**30%**	-	29%	*	-	-	-	-	13%	-	35%	17%	27%	32%
At Masters Grade Level	2025	19%	12%	**22%**	-	21%	33%	-	-	-	-	25%	-	23%	19%	20%	16%
	2024	15%	8%	**8%**	-	8%	*	-	-	-	-	13%	-	9%	7%	6%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**76%**	-	76%	*	-	-	-	-	42%	*	80%	68%	75%	74%
	2024	81%	79%	**80%**	-	81%	*	-	*	-	-	46%	-	85%	62%	77%	78%
At Meets Grade Level or Above	2025	54%	52%	**52%**	-	51%	*	-	-	-	-	17%	*	54%	48%	50%	51%
	2024	51%	50%	**50%**	-	50%	*	-	*	-	-	23%	-	54%	38%	48%	49%
At Masters Grade Level	2025	24%	24%	**23%**	-	23%	*	-	-	-	-	17%	*	29%	13%	21%	19%
	2024	23%	23%	**24%**	-	24%	*	-	*	-	-	15%	-	28%	12%	21%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**53%**	-	53%	*	-	-	-	-	33%	*	56%	48%	51%	53%
	2024	69%	60%	**67%**	-	68%	*	-	*	-	-	54%	-	68%	65%	66%	68%
At Meets Grade Level or Above	2025	47%	37%	**37%**	-	36%	*	-	-	-	-	25%	*	42%	28%	33%	35%
	2024	46%	35%	**50%**	-	51%	*	-	*	-	-	31%	-	54%	38%	48%	50%
At Masters Grade Level	2025	24%	15%	**19%**	-	19%	*	-	-	-	-	8%	*	24%	10%	15%	22%
	2024	21%	12%	**24%**	-	24%	*	-	*	-	-	15%	-	28%	12%	21%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	79%	83%	-	*	-	-	60%	-	81%	74%	80%	76%
	2024	79%	78%	**79%**	-	79%	*	-	*	-	-	50%	-	85%	54%	78%	77%
At Meets Grade Level or Above	2025	58%	56%	**63%**	-	62%	67%	-	*	-	-	40%	-	66%	56%	62%	61%
	2024	55%	54%	**62%**	-	63%	*	-	*	-	-	42%	-	68%	38%	59%	59%
At Masters Grade Level	2025	30%	29%	**40%**	-	39%	50%	-	*	-	-	13%	-	44%	29%	38%	39%
	2024	29%	28%	**32%**	-	33%	*	-	*	-	-	33%	-	36%	17%	29%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**84%**	-	84%	83%	-	*	-	-	80%	-	86%	79%	83%	82%
	2024	77%	76%	**82%**	-	83%	*	-	*	-	-	58%	-	85%	71%	80%	81%
At Meets Grade Level or Above	2025	47%	40%	**67%**	-	66%	83%	-	*	-	-	53%	-	69%	62%	64%	62%
	2024	50%	45%	**53%**	-	53%	*	-	*	-	-	50%	-	56%	42%	53%	50%
At Masters Grade Level	2025	22%	16%	**36%**	-	37%	17%	-	*	-	-	13%	-	41%	24%	32%	37%
	2024	19%	13%	**15%**	-	13%	*	-	*	-	-	17%	-	17%	4%	15%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**73%**	-	73%	67%	-	*	-	-	60%	-	74%	68%	72%	68%
	2024	58%	65%	**65%**	-	65%	*	-	*	-	-	58%	-	67%	54%	62%	60%
At Meets Grade Level or Above	2025	31%	33%	**42%**	-	42%	50%	-	*	-	-	33%	-	42%	41%	39%	40%
	2024	28%	31%	**33%**	-	33%	*	-	*	-	-	42%	-	34%	29%	32%	31%
At Masters Grade Level	2025	12%	13%	**15%**	-	14%	33%	-	*	-	-	7%	-	18%	6%	12%	15%
	2024	11%	12%	**15%**	-	15%	*	-	*	-	-	25%	-	17%	4%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	-	70%	69%	-	*	-	-	50%	*	73%	64%	69%	69%
	2024	75%	75%	**73%**	-	73%	57%	-	100%	-	-	50%	-	76%	61%	70%	71%
At Meets Grade Level or Above	2025	50%	46%	**50%**	-	50%	55%	-	*	-	-	32%	*	52%	44%	47%	48%
	2024	48%	47%	**47%**	-	47%	30%	-	100%	-	-	32%	-	51%	34%	45%	46%
At Masters Grade Level	2025	21%	19%	**26%**	-	25%	33%	-	*	-	-	17%	*	29%	16%	23%	24%
	2024	20%	18%	**20%**	-	19%	17%	-	60%	-	-	19%	-	22%	10%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**74%**	-	74%	72%	-	*	-	-	47%	*	77%	66%	74%	72%
	2024	76%	78%	**77%**	-	78%	60%	-	*	-	-	45%	-	82%	61%	75%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**54%**	-	54%	56%	-	*	-	-	30%	*	56%	49%	52%	53%
	2024	54%	56%	**54%**	-	55%	30%	-	*	-	-	27%	-	59%	38%	51%	53%
At Masters Grade Level	2025	23%	23%	**29%**	-	28%	39%	-	*	-	-	19%	*	33%	18%	26%	27%
	2024	22%	24%	**26%**	-	26%	10%	-	*	-	-	21%	-	29%	14%	22%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**66%**	-	66%	67%	-	*	-	-	51%	*	68%	60%	64%	65%
	2024	72%	70%	**71%**	-	71%	60%	-	*	-	-	52%	-	73%	64%	69%	71%
At Meets Grade Level or Above	2025	45%	38%	**48%**	-	48%	56%	-	*	-	-	34%	*	52%	39%	45%	46%
	2024	43%	38%	**45%**	-	45%	40%	-	*	-	-	33%	-	49%	31%	43%	44%
At Masters Grade Level	2025	20%	15%	**26%**	-	26%	28%	-	*	-	-	17%	*	29%	17%	22%	25%
	2024	17%	13%	**15%**	-	15%	30%	-	*	-	-	15%	-	18%	8%	14%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**73%**	-	73%	67%	-	*	-	-	60%	-	74%	68%	72%	68%
	2024	75%	79%	**65%**	-	65%	*	-	*	-	-	58%	-	67%	54%	62%	60%
At Meets Grade Level or Above	2025	47%	46%	**42%**	-	42%	50%	-	*	-	-	33%	-	42%	41%	39%	40%
	2024	43%	43%	**33%**	-	33%	*	-	*	-	-	42%	-	34%	29%	32%	31%
At Masters Grade Level	2025	17%	15%	**15%**	-	14%	33%	-	*	-	-	7%	-	18%	6%	12%	15%
	2024	16%	13%	**15%**	-	15%	*	-	*	-	-	25%	-	17%	4%	14%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**38%**	-	38%	33%	-	-	-	-	25%	-	40%	27%	35%	35%
	2024	35%	27%	**27%**	-	27%	*	-	-	-	-	13%	-	30%	17%	23%	29%
Reading and Mathematics Including EOC	2025	39%	28%	**38%**	-	38%	33%	-	-	-	-	25%	-	40%	27%	35%	35%
	2024	35%	27%	**27%**	-	27%	*	-	-	-	-	13%	-	30%	17%	23%	29%
Reading Including EOC	2025	52%	45%	**48%**	-	48%	44%	-	-	-	-	30%	-	49%	42%	45%	46%
	2024	48%	49%	**50%**	-	50%	*	-	-	-	-	13%	-	54%	37%	46%	50%
Math Including EOC	2025	46%	34%	**40%**	-	41%	33%	-	-	-	-	25%	-	44%	27%	38%	39%
	2024	42%	30%	**30%**	-	29%	*	-	-	-	-	13%	-	35%	17%	27%	32%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**35%**	-	34%	*	-	-	-	-	17%	*	38%	28%	31%	32%
	2024	38%	31%	**42%**	-	43%	*	-	*	-	-	23%	-	45%	35%	39%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**35%**	-	34%	*	-	-	-	-	17%	*	38%	28%	31%	32%
	2024	38%	31%	**42%**	-	43%	*	-	*	-	-	23%	-	45%	35%	39%	42%
Reading Including EOC	2025	54%	52%	**52%**	-	51%	*	-	-	-	-	17%	*	54%	48%	50%	51%
	2024	51%	50%	**50%**	-	50%	*	-	*	-	-	23%	-	54%	38%	48%	49%
Math Including EOC	2025	47%	37%	**37%**	-	36%	*	-	-	-	-	25%	*	42%	28%	33%	35%
	2024	46%	35%	**50%**	-	51%	*	-	*	-	-	31%	-	54%	38%	48%	50%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**60%**	-	59%	67%	-	*	-	-	40%	-	62%	53%	58%	57%
	2024	42%	37%	**46%**	-	47%	*	-	*	-	-	33%	-	51%	25%	45%	42%
Reading and Mathematics Including EOC	2025	42%	36%	**60%**	-	59%	67%	-	*	-	-	40%	-	62%	53%	58%	57%
	2024	42%	37%	**46%**	-	47%	*	-	*	-	-	33%	-	51%	25%	45%	42%
Reading Including EOC	2025	58%	56%	**63%**	-	62%	67%	-	*	-	-	40%	-	66%	56%	62%	61%
	2024	55%	54%	**62%**	-	63%	*	-	*	-	-	42%	-	68%	38%	59%	59%
Math Including EOC	2025	48%	40%	**67%**	-	66%	83%	-	*	-	-	53%	-	69%	62%	64%	62%
	2024	51%	45%	**53%**	-	53%	*	-	*	-	-	50%	-	56%	42%	53%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**44%**	-	44%	50%	-	*	-	-	28%	*	47%	36%	41%	42%
	2024	36%	34%	**39%**	-	39%	20%	-	*	-	-	24%	-	43%	25%	36%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**44%**	-	44%	50%	-	*	-	-	28%	*	47%	36%	41%	42%
	2024	38%	34%	**39%**	-	39%	20%	-	*	-	-	24%	-	43%	25%	36%	38%
Reading Including EOC	2025	55%	54%	**54%**	-	54%	56%	-	*	-	-	30%	*	56%	49%	52%	53%
	2024	54%	54%	**54%**	-	55%	30%	-	*	-	-	27%	-	59%	38%	51%	53%
Math Including EOC	2025	46%	40%	**48%**	-	48%	56%	-	*	-	-	34%	*	52%	39%	45%	46%
	2024	45%	39%	**45%**	-	45%	40%	-	*	-	-	33%	-	49%	31%	43%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**67%**	-	67%	*	-	-	-	-	42%	*	69%	61%	67%	64%	-
	2024	67%	67%	**69%**	-	69%	*	-	-	-	-	33%	-	76%	42%	68%	63%	---
Grade 4 Mathematics	2025	65%	60%	**51%**	-	50%	*	-	-	-	-	42%	*	52%	48%	49%	55%	-
	2024	60%	51%	**59%**	-	59%	*	-	-	-	-	41%	-	63%	43%	56%	59%	---
Grade 5 ELA/Reading	2025	69%	69%	**80%**	-	79%	83%	-	*	-	-	77%	-	81%	75%	81%	78%	-
	2024	70%	71%	**75%**	-	76%	*	-	-	-	-	54%	-	78%	59%	73%	72%	---
Grade 5 Mathematics	2025	67%	68%	**87%**	-	87%	75%	-	*	-	-	83%	-	89%	80%	88%	82%	-
	2024	65%	66%	**74%**	-	74%	*	-	-	-	-	46%	-	81%	41%	74%	76%	---
All Grades Both Subjects	2025	65%	66%	**71%**	-	71%	75%	-	*	-	-	63%	*	73%	65%	71%	70%	-
	2024	64%	65%	**70%**	-	70%	46%	-	-	-	-	44%	-	75%	46%	68%	68%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	-	73%	78%	-	*	-	-	61%	*	75%	67%	74%	71%	-
	2024	67%	68%	**72%**	-	73%	36%	-	-	-	-	44%	-	77%	50%	70%	68%	---
All Grades Mathematics	2025	64%	64%	**69%**	-	68%	72%	-	*	-	-	65%	*	71%	62%	67%	69%	-
	2024	60%	60%	**67%**	-	67%	57%	-	-	-	-	43%	-	73%	42%	66%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**26%**	-	26%	*	-	-	-	-	25%	*	25%	27%	26%	26%	-
	2024	38%	41%	**30%**	-	32%	*	-	-	-	-	0%	-	39%	11%	25%	25%	---
Grade 4 Mathematics	2025	27%	25%	**19%**	-	20%	*	-	-	-	-	13%	-	18%	21%	20%	26%	-
	2024	26%	20%	**13%**	-	13%	*	-	-	-	-	0%	-	13%	13%	11%	18%	---
Grade 5 ELA/Reading	2025	25%	24%	**36%**	-	35%	*	-	-	-	-	25%	-	31%	42%	38%	35%	-
	2024	35%	37%	**38%**	-	39%	*	-	-	-	-	0%	-	41%	30%	39%	35%	---
Grade 5 Mathematics	2025	35%	38%	**55%**	-	55%	*	-	-	-	-	57%	-	62%	36%	53%	54%	-
	2024	41%	45%	**58%**	-	58%	*	-	-	-	-	29%	-	61%	45%	55%	59%	---
All Grades Both Subjects	2025	33%	36%	**33%**	-	33%	33%	-	-	-	-	29%	*	35%	30%	33%	35%	-
	2024	32%	36%	**38%**	-	39%	14%	-	-	-	-	9%	-	42%	26%	36%	38%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	-	30%	*	-	-	-	-	25%	*	28%	33%	31%	30%	-
	2024	30%	35%	**34%**	-	36%	*	-	-	-	-	0%	-	40%	21%	33%	30%	---
All Grades Mathematics	2025	35%	37%	**36%**	-	36%	*	-	-	-	-	33%	-	40%	27%	35%	39%	-
	2024	35%	37%	**40%**	-	41%	*	-	-	-	-	17%	-	43%	32%	39%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	66%	60%	-	-	-	66%	40%	-	*	*	*	74%	65%	100%
	2024	75%	75%	**73%**	72%	-	-	-	-	72%	*	-	-	*	-	75%	71%	100%
At Meets Grade Level or Above	2025	50%	46%	**50%**	44%	40%	-	-	-	44%	0%	-	*	*	*	54%	43%	98%
	2024	48%	47%	**47%**	46%	-	-	-	-	46%	*	-	-	*	-	49%	45%	88%
At Masters Grade Level	2025	21%	19%	**26%**	19%	20%	-	-	-	19%	0%	-	*	*	*	28%	19%	76%
	2024	20%	18%	**20%**	19%	-	-	-	-	19%	*	-	-	*	-	20%	19%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**74%**	70%	*	-	-	-	70%	*	-	*	*	*	78%	70%	100%
	2024	76%	78%	**77%**	77%	-	-	-	-	77%	*	-	-	*	-	80%	76%	*
At Meets Grade Level or Above	2025	54%	54%	**54%**	49%	*	-	-	-	49%	*	-	*	*	*	57%	48%	100%
	2024	54%	56%	**54%**	53%	-	-	-	-	53%	*	-	-	*	-	57%	52%	*
At Masters Grade Level	2025	23%	23%	**29%**	22%	*	-	-	-	22%	*	-	*	*	*	34%	21%	81%
	2024	22%	24%	**26%**	23%	-	-	-	-	23%	*	-	-	*	-	30%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**66%**	62%	*	-	-	-	62%	*	-	*	*	*	67%	62%	100%
	2024	72%	70%	**71%**	71%	-	-	-	-	71%	*	-	-	*	-	71%	71%	*
At Meets Grade Level or Above	2025	45%	38%	**48%**	41%	*	-	-	-	41%	*	-	*	*	*	53%	40%	100%
	2024	43%	38%	**45%**	45%	-	-	-	-	45%	*	-	-	*	-	45%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**26%**	20%	*	-	-	-	20%	*	-	*	*	*	27%	20%	86%
	2024	17%	13%	**15%**	17%	-	-	-	-	17%	*	-	-	*	-	13%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**73%**	65%	*	-	-	-	64%	*	-	*	-	-	83%	64%	100%
	2024	75%	79%	**65%**	60%	-	-	-	-	60%	-	-	-	-	-	73%	60%	*
At Meets Grade Level or Above	2025	47%	46%	**42%**	35%	*	-	-	-	36%	*	-	*	-	-	45%	35%	89%
	2024	43%	43%	**33%**	31%	-	-	-	-	31%	-	-	-	-	-	36%	31%	*
At Masters Grade Level	2025	17%	15%	**15%**	12%	*	-	-	-	12%	*	-	*	-	-	13%	12%	44%
	2024	16%	13%	**15%**	16%	-	-	-	-	16%	-	-	-	-	-	11%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**71%**	68%	*	-	-	-	68%	*	-	*	*	*	72%	67%	100%
	2024	64%	65%	**70%**	68%	-	-	-	-	68%	*	-	-	*	-	73%	67%	100%
All Grades ELA/Reading	2025	67%	68%	**73%**	69%	*	-	-	-	69%	*	-	*	*	*	77%	68%	100%
	2024	67%	68%	**72%**	68%	-	-	-	-	68%	*	-	-	*	-	81%	67%	*
All Grades Mathematics	2025	64%	64%	**69%**	66%	*	-	-	-	67%	*	-	*	*	*	67%	66%	100%
	2024	60%	60%	**67%**	68%	-	-	-	-	68%	*	-	-	*	-	65%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	35%	*	-	-	-	36%	*	-	*	*	*	29%	35%	-
	2024	32%	36%	**38%**	39%	-	-	-	-	39%	*	-	-	*	-	36%	38%	-
All Grades ELA/Reading	2025	31%	34%	**30%**	30%	*	-	-	-	30%	*	-	*	*	-	29%	30%	-
	2024	30%	35%	**34%**	30%	-	-	-	-	30%	-	-	-	-	-	44%	30%	-
All Grades Mathematics	2025	35%	37%	**36%**	39%	*	-	-	-	40%	*	-	*	*	*	29%	39%	-
	2024	35%	37%	**40%**	45%	-	-	-	-	45%	*	-	-	*	-	30%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	-	96%	100%	-	*	-	-	100%	*	100%	89%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	0%	-	*	-	-	0%	*	0%	10%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	-	96%	100%	-	*	-	-	100%	*	99%	89%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	-	3%	0%	-	*	-	-	0%	*	0%	10%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	-	96%	100%	-	*	-	-	100%	*	100%	89%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	*	-	-	0%	*	0%	10%	3%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	100%	-	*	-	-	100%	-	100%	87%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	*	-	-	0%	-	0%	10%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	94%	100%	-	100%	-	-	100%	-	100%	79%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	0%	-	-	0%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	5%	0%	-	0%	-	-	0%	-	0%	17%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	-	94%	100%	-	*	-	-	100%	-	100%	79%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	-	5%	0%	-	*	-	-	0%	-	0%	17%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	94%	100%	-	*	-	-	100%	-	100%	79%	94%	92%
Not Included in Accountability: Mobile	5%	3%	**1%**	-	1%	0%	-	*	-	-	0%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	5%	0%	-	*	-	-	0%	-	0%	17%	5%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	95%	*	-	*	-	-	100%	-	100%	77%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	2%	*	-	*	-	-	0%	-	0%	6%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	*	-	*	-	-	0%	-	0%	16%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.3%**	-	96.3%	96.6%	-	*	-	-	94.1%	96.1%	96.3%
2022-23	93.3%	93.9%	**95.6%**	-	95.7%	94.8%	-	*	-	-	93.4%	95.4%	95.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**9.2%**	-	9.1%	13.6%	-	*	-	-	18.1%	9.9%	8.3%
2022-23	20.3%	19.2%	**11.5%**	-	11.6%	10.0%	-	*	-	-	25.0%	13.0%	11.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**717**	**100.0%**	**79,430**	**5,530,499**	**717**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	101	14.1%	6.5%	6.5%	101	14.1%	6.5%	6.5%
Grade 1	99	13.8%	8.0%	6.8%	99	13.8%	8.0%	6.8%
Grade 2	132	18.4%	9.0%	7.0%	132	18.4%	9.0%	7.0%
Grade 3	128	17.9%	9.3%	7.3%	128	17.9%	9.3%	7.3%
Grade 4	128	17.9%	9.3%	7.3%	128	17.9%	9.3%	7.3%
Grade 5	129	18.0%	9.2%	7.3%	129	18.0%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	693	96.7%	85.2%	53.5%	693	96.7%	85.2%	53.5%
White	23	3.2%	5.2%	24.4%	23	3.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	337	47.0%	48.9%	48.9%	337	47.0%	48.9%	48.8%
Male	380	53.0%	51.1%	51.1%	380	53.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	611	85.2%	82.9%	60.5%	611	85.2%	82.9%	60.4%
Non-Educationally Disadvantaged	106	14.8%	17.1%	39.5%	106	14.8%	17.1%	39.6%
Section 504 Students	13	1.8%	3.0%	6.8%	13	1.8%	3.0%	6.8%
EB Students/EL	463	64.6%	44.8%	24.3%	463	64.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	0.7%	0.2%	1.4%	5	0.7%	0.2%	1.4%
Immigrant	8	1.1%	3.8%	3.5%	8	1.1%	3.8%	3.5%
Migrant	22	3.1%	0.3%	0.2%	22	3.1%	0.3%	0.2%
Title I	717	100.0%	100.0%	66.6%	717	100.0%	100.0%	66.5%
Military Connected	9	1.3%	5.3%	4.1%	9	1.3%	5.3%	4.1%
At-Risk	496	69.2%	56.3%	53.5%	496	69.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	460	64.2%	43.3%	24.3%	460	64.2%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	88	12.3%	11.2%	15.3%	88	12.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	**	**	47.5%	48.3%				
Students with Physical Disabilities	32	36.4%	14.8%	17.0%				
Students with Autism	32	36.4%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**37**	**5.6%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	36	5.4%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	4	5.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	3.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	34	5.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**51**	**8.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.8	24.6	18.9
Grade 1	24.0	26.7	19.2
Grade 2	32.3	28.4	19.4
Grade 3	30.7	29.7	20.1
Grade 4	31.5	29.6	20.0
Grade 5	31.7	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.5	100.0%	65.9%	63.8%
Teachers	33.8	95.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	4.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**34.0**	**95.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	32.8	97.0%	74.7%	31.0%
White	1.0	3.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.8	11.1%	26.9%	24.6%
Females	30.0	88.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.0	77.0%	79.0%	71.4%
Masters	7.0	20.7%	20.4%	25.4%
Doctorate	0.8	2.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	15.8	46.7%	62.3%	28.3%
6-10 Years Experience	15.0	44.4%	20.7%	19.7%
11-20 Years Experience	2.0	5.9%	9.5%	27.6%
21-30 Years Experience	1.0	3.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	5.3	3.7	5.1
Average Years Experience of Assistant Principals with District	5.0	3.5	4.3
Average Years Experience of Teachers	6.3	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$58,361	$59,634	$59,266
6-10 Years Experience	$62,750	$62,988	$62,607
11-20 Years Experience	$62,000	$68,562	$66,353
21-30 Years Experience	$66,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,770	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$103,612	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.1	6.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.7	82.1%	89.0%	69.0%
Special Education	4.0	11.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO GRANDE CITY COLLEGE PREPARATORY

Campus Number: 108807016

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**76%**	-	76%	*	-	*	-	-	44%	-	81%	59%	75%	74%
	2024	77%	75%	**72%**	-	72%	*	-	-	-	-	47%	-	78%	63%	71%	67%
At Meets Grade Level or Above	2025	56%	54%	**57%**	-	57%	*	-	*	-	-	38%	-	65%	28%	55%	51%
	2024	57%	55%	**55%**	-	55%	*	-	-	-	-	33%	-	60%	47%	56%	48%
At Masters Grade Level	2025	29%	27%	**31%**	-	32%	*	-	*	-	-	19%	-	37%	10%	27%	27%
	2024	26%	24%	**25%**	-	25%	*	-	-	-	-	20%	-	24%	27%	25%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**75%**	-	75%	*	-	*	-	-	44%	-	76%	72%	75%	77%
	2024	72%	73%	**74%**	-	74%	*	-	-	-	-	60%	-	72%	76%	75%	70%
At Meets Grade Level or Above	2025	40%	36%	**35%**	-	34%	*	-	*	-	-	31%	-	37%	28%	34%	30%
	2024	39%	40%	**40%**	-	41%	*	-	-	-	-	33%	-	42%	39%	42%	37%
At Masters Grade Level	2025	16%	13%	**16%**	-	16%	*	-	*	-	-	25%	-	17%	14%	16%	14%
	2024	14%	13%	**14%**	-	14%	*	-	-	-	-	13%	-	10%	20%	15%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**76%**	-	77%	*	-	-	-	-	38%	-	81%	68%	73%	74%
	2024	74%	78%	**72%**	*	72%	*	-	*	-	-	67%	-	72%	72%	71%	70%
At Meets Grade Level or Above	2025	54%	55%	**58%**	-	58%	*	-	-	-	-	23%	-	64%	45%	54%	51%
	2024	54%	58%	**59%**	*	59%	*	-	*	-	-	58%	-	63%	51%	58%	58%
At Masters Grade Level	2025	27%	27%	**34%**	-	34%	*	-	-	-	-	0%	-	38%	25%	32%	29%
	2024	29%	29%	**37%**	*	37%	*	-	*	-	-	25%	-	40%	28%	34%	34%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**75%**	-	75%	*	-	-	-	-	31%	-	78%	68%	73%	73%
	2024	56%	65%	**70%**	*	70%	*	-	*	-	-	67%	-	72%	64%	68%	68%
At Meets Grade Level or Above	2025	33%	44%	**60%**	-	60%	*	-	-	-	-	23%	-	65%	50%	58%	56%
	2024	34%	43%	**50%**	*	50%	*	-	*	-	-	58%	-	53%	44%	48%	49%
At Masters Grade Level	2025	11%	17%	**28%**	-	28%	*	-	-	-	-	8%	-	28%	28%	29%	25%
	2024	11%	15%	**20%**	*	20%	*	-	*	-	-	17%	-	24%	13%	17%	18%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**79%**	*	79%	*	-	*	-	-	67%	*	84%	69%	77%	77%
	2024	81%	85%	**79%**	-	81%	67%	*	-	-	-	78%	*	80%	78%	78%	75%
At Meets Grade Level or Above	2025	58%	62%	**56%**	*	57%	*	-	*	-	-	42%	*	64%	43%	55%	54%
	2024	56%	60%	**51%**	-	52%	33%	*	-	-	-	67%	*	60%	45%	48%	41%
At Masters Grade Level	2025	32%	33%	**30%**	*	30%	*	-	*	-	-	8%	*	38%	14%	28%	29%
	2024	29%	31%	**23%**	-	24%	17%	*	-	-	-	33%	*	37%	15%	22%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**80%**	-	80%	-	-	-	-	-	80%	-	*	*	80%	80%
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	48%	58%	**80%**	-	80%	-	-	-	-	-	80%	-	*	*	80%	80%
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	19%	22%	**60%**	-	60%	-	-	-	-	-	60%	-	*	*	60%	60%
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**68%**	*	69%	*	-	*	-	-	50%	*	71%	63%	68%	67%
	2024	60%	63%	**60%**	-	61%	50%	*	-	-	-	78%	*	60%	60%	58%	59%
At Meets Grade Level or Above	2025	32%	30%	**34%**	*	35%	*	-	*	-	-	33%	*	36%	31%	33%	34%
	2024	33%	32%	**28%**	-	30%	17%	*	-	-	-	44%	*	37%	23%	27%	25%
At Masters Grade Level	2025	17%	14%	**16%**	*	16%	*	-	*	-	-	25%	*	19%	12%	15%	16%
	2024	17%	15%	**17%**	-	18%	0%	*	-	-	-	33%	*	23%	13%	16%	13%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**72%**	-	74%	*	*	-	-	-	50%	-	78%	62%	70%	66%
	2024	70%	74%	**75%**	-	75%	*	*	-	-	-	50%	-	75%	75%	74%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**51%**	-	53%	*	*	-	-	-	38%	-	56%	43%	47%	42%
	2024	52%	57%	**56%**	-	56%	*	*	-	-	-	38%	-	53%	61%	56%	54%
At Masters Grade Level	2025	15%	13%	**13%**	-	14%	*	*	-	-	-	13%	-	19%	3%	9%	8%
	2024	16%	17%	**17%**	-	18%	*	*	-	-	-	13%	-	14%	22%	15%	16%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**73%**	-	72%	*	*	-	-	-	63%	-	73%	71%	71%	69%
	2024	75%	82%	**76%**	-	74%	*	-	-	-	-	64%	-	79%	68%	76%	71%
At Meets Grade Level or Above	2025	55%	58%	**58%**	-	57%	*	*	-	-	-	50%	-	62%	50%	55%	52%
	2024	58%	66%	**54%**	-	55%	*	-	-	-	-	43%	-	58%	46%	53%	48%
At Masters Grade Level	2025	8%	8%	**9%**	-	9%	*	*	-	-	-	13%	-	10%	7%	8%	9%
	2024	9%	9%	**3%**	-	3%	*	-	-	-	-	0%	-	5%	0%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**84%**	*	83%	*	-	*	-	-	64%	*	83%	85%	84%	84%
	2024	81%	80%	**84%**	-	84%	86%	*	-	-	-	77%	*	87%	82%	83%	81%
At Meets Grade Level or Above	2025	45%	41%	**52%**	*	52%	*	-	*	-	-	21%	*	58%	42%	51%	51%
	2024	43%	36%	**36%**	-	36%	29%	*	-	-	-	54%	*	31%	38%	36%	37%
At Masters Grade Level	2025	27%	22%	**33%**	*	33%	*	-	*	-	-	0%	*	40%	24%	32%	34%
	2024	24%	17%	**21%**	-	22%	14%	*	-	-	-	31%	*	22%	21%	21%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	*	91%	*	-	*	-	-	85%	*	92%	89%	90%	91%
	2024	91%	91%	**91%**	-	90%	100%	*	-	-	-	77%	*	88%	93%	90%	88%
At Meets Grade Level or Above	2025	61%	59%	**59%**	*	58%	*	-	*	-	-	31%	*	64%	52%	59%	57%
	2024	56%	54%	**48%**	-	48%	57%	*	-	-	-	54%	*	49%	47%	46%	45%
At Masters Grade Level	2025	21%	16%	**20%**	*	20%	*	-	*	-	-	0%	*	25%	13%	19%	20%
	2024	19%	14%	**11%**	-	12%	0%	*	-	-	-	8%	*	20%	6%	9%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**95%**	-	95%	*	-	-	-	-	91%	-	94%	100%	94%	93%
	2024	96%	97%	**97%**	-	96%	*	-	-	-	-	83%	-	95%	100%	96%	96%
At Meets Grade Level or Above	2025	68%	65%	**63%**	-	63%	*	-	-	-	-	55%	-	68%	46%	62%	60%
	2024	69%	71%	**71%**	-	70%	*	-	-	-	-	67%	-	73%	67%	68%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**33%**	-	33%	*	-	-	-	-	9%	-	38%	15%	33%	29%
	2024	37%	35%	**31%**	-	29%	*	-	-	-	-	17%	-	32%	27%	28%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**89%**	-	89%	*	-	-	-	-	*	*	89%	*	88%	88%
	2024	88%	85%	**83%**	*	81%	*	-	*	-	-	60%	-	82%	*	80%	78%
At Meets Grade Level or Above	2025	59%	30%	**40%**	-	42%	*	-	-	-	-	*	*	40%	*	40%	36%
	2024	59%	29%	**35%**	*	32%	*	-	*	-	-	20%	-	37%	*	31%	37%
At Masters Grade Level	2025	13%	4%	**7%**	-	8%	*	-	-	-	-	*	*	8%	*	8%	6%
	2024	12%	2%	**5%**	*	5%	*	-	*	-	-	0%	-	5%	*	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	*	79%	67%	*	100%	-	-	59%	83%	81%	74%	78%	78%
	2024	75%	75%	**77%**	*	77%	76%	60%	*	-	-	67%	50%	77%	76%	76%	73%
At Meets Grade Level or Above	2025	50%	46%	**52%**	*	52%	33%	*	100%	-	-	38%	17%	56%	43%	50%	48%
	2024	48%	47%	**49%**	*	49%	41%	0%	*	-	-	49%	0%	53%	44%	48%	47%
At Masters Grade Level	2025	21%	19%	**24%**	*	24%	3%	*	83%	-	-	15%	17%	28%	16%	23%	22%
	2024	20%	18%	**20%**	*	20%	10%	0%	*	-	-	20%	0%	22%	17%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	*	76%	54%	*	*	-	-	52%	*	80%	66%	74%	73%
	2024	76%	78%	**74%**	*	74%	71%	*	*	-	-	59%	*	76%	72%	74%	70%
At Meets Grade Level or Above	2025	54%	54%	**56%**	*	56%	31%	*	*	-	-	38%	*	63%	42%	53%	50%
	2024	54%	56%	**55%**	*	56%	43%	*	*	-	-	45%	*	59%	50%	55%	51%
At Masters Grade Level	2025	23%	23%	**25%**	*	25%	0%	*	*	-	-	11%	*	30%	13%	22%	22%
	2024	22%	24%	**22%**	*	23%	7%	*	*	-	-	17%	*	24%	19%	21%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**79%**	*	79%	90%	-	*	-	-	53%	*	80%	78%	79%	80%
	2024	72%	70%	**76%**	*	76%	73%	*	*	-	-	69%	*	76%	76%	76%	73%
At Meets Grade Level or Above	2025	45%	38%	**49%**	*	49%	30%	-	*	-	-	33%	*	51%	43%	48%	46%
	2024	43%	38%	**42%**	*	42%	27%	*	*	-	-	48%	*	43%	40%	42%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**26%**	*	26%	0%	-	*	-	-	18%	*	27%	24%	25%	25%
	2024	17%	13%	**18%**	*	18%	9%	*	*	-	-	23%	*	17%	19%	17%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**91%**	*	91%	*	-	*	-	-	85%	*	92%	88%	90%	90%
	2024	75%	79%	**91%**	-	91%	100%	*	-	-	-	81%	*	88%	93%	90%	88%
At Meets Grade Level or Above	2025	47%	46%	**57%**	*	56%	*	-	*	-	-	45%	*	59%	51%	57%	54%
	2024	43%	43%	**49%**	-	49%	57%	*	-	-	-	63%	*	50%	49%	48%	46%
At Masters Grade Level	2025	17%	15%	**19%**	*	19%	*	-	*	-	-	20%	*	23%	13%	19%	19%
	2024	16%	13%	**12%**	-	13%	0%	*	-	-	-	19%	*	19%	8%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**76%**	*	77%	50%	-	*	-	-	70%	*	79%	71%	76%	74%
	2024	78%	74%	**74%**	-	75%	67%	*	-	-	-	80%	*	80%	68%	73%	76%
At Meets Grade Level or Above	2025	50%	43%	**43%**	*	43%	33%	-	*	-	-	43%	*	47%	34%	41%	41%
	2024	51%	45%	**45%**	-	45%	44%	*	-	-	-	53%	*	57%	32%	42%	46%
At Masters Grade Level	2025	27%	21%	**22%**	*	21%	17%	-	*	-	-	17%	*	26%	13%	20%	19%
	2024	27%	22%	**22%**	-	22%	22%	*	-	-	-	27%	*	28%	16%	21%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**30%**	-	30%	*	-	*	-	-	31%	-	34%	17%	29%	24%
	2024	36%	35%	**38%**	-	39%	*	-	-	-	-	33%	-	40%	35%	39%	33%
Reading and Mathematics Including EOC	2025	37%	32%	**30%**	-	30%	*	-	*	-	-	31%	-	34%	17%	29%	24%
	2024	36%	35%	**38%**	-	39%	*	-	-	-	-	33%	-	40%	35%	39%	33%
Reading Including EOC	2025	56%	54%	**57%**	-	57%	*	-	*	-	-	38%	-	65%	28%	55%	51%
	2024	57%	55%	**55%**	-	55%	*	-	-	-	-	33%	-	60%	47%	56%	48%
Math Including EOC	2025	41%	36%	**35%**	-	34%	*	-	*	-	-	31%	-	37%	28%	34%	30%
	2024	40%	40%	**40%**	-	41%	*	-	-	-	-	33%	-	42%	39%	42%	37%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**53%**	-	53%	*	-	-	-	-	23%	-	59%	40%	50%	46%
	2024	35%	37%	**45%**	*	45%	*	-	*	-	-	50%	-	49%	36%	43%	44%
Reading and Mathematics Including EOC	2025	38%	38%	**53%**	-	53%	*	-	-	-	-	23%	-	59%	40%	50%	46%
	2024	36%	38%	**45%**	*	45%	*	-	*	-	-	50%	-	49%	36%	43%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**58%**	-	58%	*	-	-	-	-	23%	-	64%	45%	54%	51%
	2024	54%	58%	**59%**	*	59%	*	-	*	-	-	58%	-	63%	51%	58%	58%
Math Including EOC	2025	43%	44%	**60%**	-	60%	*	-	-	-	-	23%	-	65%	50%	58%	56%
	2024	40%	43%	**50%**	*	50%	*	-	*	-	-	58%	-	53%	44%	48%	49%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**50%**	*	50%	*	-	*	-	-	33%	*	56%	39%	48%	48%
	2024	41%	37%	**35%**	-	36%	17%	*	-	-	-	67%	*	37%	33%	34%	33%
Reading Including EOC	2025	59%	62%	**56%**	*	57%	*	-	*	-	-	42%	*	64%	43%	55%	54%
	2024	57%	60%	**51%**	-	52%	33%	*	-	-	-	67%	*	60%	45%	48%	41%
Math Including EOC	2025	51%	50%	**62%**	*	62%	*	-	*	-	-	33%	*	64%	59%	61%	61%
	2024	49%	43%	**41%**	-	43%	17%	*	-	-	-	67%	*	40%	42%	41%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**42%**	-	42%	20%	-	*	-	-	36%	-	46%	32%	40%	36%
	2024	36%	34%	**42%**	*	43%	*	-	*	-	-	47%	-	46%	37%	42%	40%
Reading and Mathematics Including EOC	2025	40%	35%	**44%**	*	44%	13%	-	*	-	-	29%	*	48%	34%	42%	40%
	2024	38%	34%	**40%**	*	40%	11%	*	*	-	-	47%	*	44%	34%	39%	38%
Reading Including EOC	2025	55%	54%	**57%**	*	57%	25%	-	*	-	-	34%	*	64%	40%	55%	52%
	2024	54%	54%	**55%**	*	56%	33%	*	*	-	-	50%	*	61%	47%	55%	51%
Math Including EOC	2025	46%	40%	**52%**	*	52%	38%	-	*	-	-	29%	*	54%	48%	51%	50%
	2024	45%	39%	**44%**	*	45%	11%	*	*	-	-	50%	*	46%	41%	44%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**64%**	-	65%	*	-	*	-	-	53%	-	72%	37%	63%	58%	-
	2024	61%	61%	**53%**	-	53%	*	-	-	-	-	33%	-	53%	53%	55%	48%	---
Grade 6 Mathematics	2025	56%	57%	**47%**	-	46%	*	-	*	-	-	53%	-	49%	38%	47%	44%	-
	2024	48%	54%	**49%**	-	50%	*	-	-	-	-	60%	-	48%	51%	51%	47%	---
Grade 7 ELA/Reading	2025	64%	69%	**76%**	-	76%	*	-	-	-	-	42%	-	81%	66%	74%	73%	-
	2024	66%	71%	**78%**	*	79%	*	-	*	-	-	71%	-	81%	72%	77%	77%	---
Grade 7 Mathematics	2025	50%	60%	**79%**	-	79%	*	-	-	-	-	58%	-	82%	74%	80%	77%	-
	2024	49%	58%	**68%**	*	68%	*	-	*	-	-	64%	-	71%	61%	67%	67%	---
Grade 8 ELA/Reading	2025	72%	76%	**71%**	*	71%	*	-	*	-	-	58%	*	77%	60%	70%	71%	-
	2024	69%	72%	**68%**	-	68%	50%	*	-	-	-	67%	*	67%	68%	66%	60%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**75%**	-	77%	*	*	-	-	-	72%	-	73%	80%	72%	71%	-
	2024	64%	67%	**63%**	-	65%	*	*	-	-	-	39%	-	63%	62%	62%	57%	---
End of Course English II	2025	65%	66%	**67%**	-	66%	*	*	-	-	-	63%	-	69%	63%	65%	70%	-
	2024	69%	72%	**74%**	-	75%	*	-	-	-	-	45%	-	73%	76%	74%	72%	---
End of Course Algebra I	2025	74%	75%	**81%**	*	80%	*	-	*	-	-	46%	*	81%	80%	80%	82%	-
	2024	72%	70%	**81%**	-	81%	86%	-	-	-	-	88%	*	74%	85%	82%	83%	---
All Grades Both Subjects	2025	65%	66%	**70%**	*	70%	71%	*	*	-	-	57%	*	72%	64%	69%	69%	-
	2024	64%	65%	**66%**	*	67%	52%	*	*	-	-	58%	*	66%	66%	66%	64%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	*	71%	62%	*	*	-	-	57%	*	75%	61%	69%	68%	-
	2024	67%	68%	**67%**	*	68%	46%	*	*	-	-	50%	*	68%	65%	67%	64%	---
All Grades Mathematics	2025	64%	64%	**69%**	*	69%	88%	-	*	-	-	57%	*	69%	69%	69%	70%	-
	2024	60%	60%	**65%**	*	65%	60%	-	*	-	-	70%	*	63%	68%	66%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**17%**	-	18%	*	-	-	-	-	10%	-	22%	9%	18%	17%	-
	2024	24%	25%	**18%**	-	18%	-	-	-	-	-	13%	-	15%	20%	16%	13%	---
Grade 6 Mathematics	2025	33%	37%	**22%**	-	18%	*	-	-	-	-	13%	-	31%	0%	22%	31%	-
	2024	27%	30%	**22%**	-	24%	*	-	-	-	-	20%	-	13%	30%	24%	21%	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	-	25%	*	-	-	-	-	0%	-	26%	22%	25%	28%	-
	2024	23%	32%	**27%**	-	27%	*	-	-	-	-	40%	-	25%	29%	27%	26%	---
Grade 7 Mathematics	2025	16%	23%	**29%**	-	29%	*	-	-	-	-	0%	-	43%	7%	30%	29%	-
	2024	14%	24%	**25%**	-	25%	-	-	-	-	-	*	-	27%	21%	25%	24%	---
Grade 8 ELA/Reading	2025	40%	46%	**43%**	-	44%	*	-	-	-	-	20%	-	42%	45%	42%	42%	-
	2024	34%	44%	**44%**	-	46%	*	*	-	-	-	*	*	*	52%	44%	43%	---
End of Course English I	2025	23%	26%	**47%**	-	50%	*	*	-	-	-	*	-	45%	50%	47%	47%	-
	2024	20%	22%	**27%**	-	27%	-	-	-	-	-	*	-	40%	17%	27%	13%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**20%**	-	20%	-	-	-	-	-	*	-	29%	13%	20%	21%	-
	2024	29%	38%	**45%**	-	45%	-	-	-	-	-	20%	-	44%	45%	50%	44%	---
End of Course Algebra I	2025	54%	61%	**64%**	-	64%	*	-	-	-	-	60%	-	54%	74%	65%	64%	-
	2024	55%	61%	**71%**	-	73%	*	-	-	-	-	*	*	73%	71%	73%	72%	---
All Grades Both Subjects	2025	33%	36%	**36%**	-	36%	42%	*	-	-	-	17%	-	38%	34%	37%	39%	-
	2024	32%	36%	**37%**	-	37%	33%	*	-	-	-	24%	*	30%	43%	37%	34%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	-	32%	29%	*	-	-	-	15%	-	33%	29%	31%	33%	-
	2024	30%	35%	**31%**	-	31%	*	*	-	-	-	23%	*	25%	36%	32%	28%	---
All Grades Mathematics	2025	35%	37%	**43%**	-	42%	60%	-	-	-	-	21%	-	44%	41%	44%	47%	-
	2024	35%	37%	**44%**	-	44%	*	-	-	-	-	27%	*	36%	51%	44%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	74%	-	75%	74%	43%	83%	74%	99%
	2024	75%	75%	**77%**	-	-	-	-	-	-	72%	-	69%	72%	77%	86%	72%	100%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	-	-	-	-	-	43%	-	63%	42%	43%	67%	43%	82%
	2024	48%	47%	**49%**	-	-	-	-	-	-	44%	-	44%	44%	54%	55%	45%	93%
At Masters Grade Level	2025	21%	19%	**24%**	-	-	-	-	-	-	18%	-	34%	17%	0%	31%	18%	48%
	2024	20%	18%	**20%**	-	-	-	-	-	-	16%	-	13%	16%	15%	25%	16%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	-	-	-	-	-	-	69%	-	71%	69%	*	85%	69%	100%
	2024	76%	78%	**74%**	-	-	-	-	-	-	69%	-	50%	70%	67%	88%	69%	100%
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	-	-	-	-	-	44%	-	63%	42%	*	75%	44%	97%
	2024	54%	56%	**55%**	-	-	-	-	-	-	49%	-	33%	50%	50%	70%	49%	100%
At Masters Grade Level	2025	23%	23%	**25%**	-	-	-	-	-	-	15%	-	25%	14%	*	35%	15%	67%
	2024	22%	24%	**22%**	-	-	-	-	-	-	18%	-	17%	18%	17%	30%	18%	90%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**79%**	-	-	-	-	-	-	77%	-	71%	77%	*	77%	76%	100%
	2024	72%	70%	**76%**	-	-	-	-	-	-	72%	-	60%	72%	*	86%	72%	100%
At Meets Grade Level or Above	2025	45%	38%	**49%**	-	-	-	-	-	-	42%	-	52%	41%	*	57%	41%	76%
	2024	43%	38%	**42%**	-	-	-	-	-	-	39%	-	20%	40%	*	42%	39%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**26%**	-	-	-	-	-	-	22%	-	43%	21%	*	28%	22%	43%
	2024	17%	13%	**18%**	-	-	-	-	-	-	17%	-	0%	17%	*	22%	16%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**91%**	-	-	-	-	-	-	89%	-	91%	89%	*	93%	88%	100%
	2024	75%	79%	**91%**	-	-	-	-	-	-	88%	-	*	88%	*	97%	88%	*
At Meets Grade Level or Above	2025	47%	46%	**57%**	-	-	-	-	-	-	53%	-	73%	51%	*	79%	52%	67%
	2024	43%	43%	**49%**	-	-	-	-	-	-	44%	-	*	42%	*	56%	45%	*
At Masters Grade Level	2025	17%	15%	**19%**	-	-	-	-	-	-	18%	-	27%	18%	*	21%	18%	23%
	2024	16%	13%	**12%**	-	-	-	-	-	-	8%	-	*	8%	*	19%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**76%**	-	-	-	-	-	-	70%	-	75%	69%	*	93%	70%	96%
	2024	78%	74%	**74%**	-	-	-	-	-	-	73%	-	*	73%	*	68%	74%	100%
At Meets Grade Level or Above	2025	50%	43%	**43%**	-	-	-	-	-	-	35%	-	75%	32%	*	56%	35%	77%
	2024	51%	45%	**45%**	-	-	-	-	-	-	40%	-	*	39%	*	41%	41%	100%
At Masters Grade Level	2025	27%	21%	**22%**	-	-	-	-	-	-	15%	-	50%	13%	*	33%	15%	46%
	2024	27%	22%	**22%**	-	-	-	-	-	-	13%	-	*	13%	*	24%	14%	91%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	-	-	-	-	-	-	67%	-	58%	67%	*	74%	67%	83%
	2024	64%	65%	**66%**	-	-	-	-	-	-	64%	-	33%	64%	39%	73%	63%	100%
All Grades ELA/Reading	2025	67%	68%	**71%**	-	-	-	-	-	-	65%	-	50%	66%	*	78%	66%	84%
	2024	67%	68%	**67%**	-	-	-	-	-	-	64%	-	20%	64%	33%	76%	63%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**69%**	-	-	-	-	-	-	68%	-	67%	68%	*	68%	68%	81%
	2024	60%	60%	**65%**	-	-	-	-	-	-	64%	-	*	64%	*	68%	64%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**36%**	-	-	-	-	-	-	39%	-	17%	39%	-	19%	39%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	35%	-	*	34%	*	51%	34%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	33%	-	*	33%	-	20%	33%	-
	2024	30%	35%	**31%**	-	-	-	-	-	-	29%	-	*	28%	*	50%	28%	-
All Grades Mathematics	2025	35%	37%	**43%**	-	-	-	-	-	-	47%	-	*	49%	-	19%	47%	-
	2024	35%	37%	**44%**	-	-	-	-	-	-	43%	-	*	42%	*	53%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	*	94%	92%	*	100%	-	-	95%	100%	97%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	*	0%	-	-	2%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	*	5%	8%	*	0%	-	-	3%	0%	3%	8%	5%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	*	90%	81%	*	*	-	-	91%	*	92%	87%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	*	*	-	-	3%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	*	9%	19%	*	*	-	-	6%	*	8%	10%	9%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	100%	-	*	-	-	96%	*	100%	87%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	4%	*	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	*	-	-	0%	*	0%	9%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	*	97%	*	-	*	-	-	100%	*	100%	92%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	*	-	-	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	*	-	-	0%	*	0%	7%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	98%	100%	-	*	-	-	100%	*	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	*	90%	91%	100%	*	-	-	92%	100%	93%	86%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	0%	*	-	-	1%	0%	0%	3%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	*	9%	9%	0%	*	-	-	7%	0%	7%	11%	9%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**85%**	*	85%	82%	*	*	-	-	85%	*	87%	83%	85%	82%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	*	*	-	-	1%	*	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	*	13%	18%	*	*	-	-	14%	*	13%	13%	13%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	*	93%	92%	*	*	-	-	98%	*	100%	85%	93%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	0%	*	*	-	-	2%	*	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	8%	*	*	-	-	0%	*	0%	11%	5%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	-	98%	100%	*	-	-	-	100%	*	98%	99%	98%	98%
Included in Accountability	93%	94%	**89%**	-	88%	100%	*	-	-	-	100%	*	98%	85%	88%	85%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	*	-	-	-	0%	*	0%	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	-	8%	0%	*	-	-	-	0%	*	0%	12%	9%	11%
Not Tested	1%	0%	**2%**	-	2%	0%	*	-	-	-	0%	*	2%	1%	2%	2%
Absent	1%	0%	**2%**	-	2%	0%	*	-	-	-	0%	*	2%	1%	2%	2%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	100%	*	-	-	-	100%	*	100%	95%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	*	-	-	-	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	0%	*	-	-	-	0%	*	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.9%**	*	93.9%	94.0%	*	*	-	-	94.5%	93.9%	93.9%
2022-23	93.3%	93.9%	**94.2%**	*	94.2%	95.6%	*	*	-	-	93.4%	94.1%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.7%**	*	17.9%	10.5%	*	*	-	-	16.3%	18.3%	18.6%
2022-23	20.3%	19.2%	**20.0%**	*	20.0%	15.8%	*	*	-	-	19.4%	20.8%	19.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.3%**	*	0.3%	0.0%	*	*	-	-	0.0%	0.4%	0.5%
2022-23	2.0%	1.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	66	100.0%	2,291	382,023
By Ethnicity:				
African American	1	1.5%	65	48,064
Hispanic	63	95.5%	2,132	200,942
White	1	1.5%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.5%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	1,433	42,042
Foundation H.S. Program (DLA)	66	100.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	9	13.6%	202	35,935
Economically Disadvantaged Graduates	60	90.9%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	50.0%	869	56,967
At-Risk Graduates	30	45.5%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**84.8%**	*	84.1%	*	-	*	-	-	100.0%	83.3%	78.8%
2022-23	76.3%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**84.8%**	*	84.1%	*	-	*	-	-	100.0%	83.3%	78.8%
2022-23	61.9%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**62.1%**	*	60.3%	*	-	*	-	-	22.2%	58.3%	39.4%
2022-23	62.8%	89.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**65.2%**	*	63.5%	*	-	*	-	-	11.1%	61.7%	45.5%
2022-23	54.3%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**59.1%**	*	57.1%	*	-	*	-	-	11.1%	55.0%	36.4%
2022-23	48.4%	88.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**71.2%**	*	69.8%	*	-	*	-	-	0.0%	68.3%	57.6%
2022-23	20.4%	69.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.5%**	*	1.6%	*	-	*	-	-	0.0%	1.7%	0.0%
2022-23	23.6%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**21.2%**	*	19.0%	*	-	*	-	-	0.0%	18.3%	6.1%
2022-23	4.8%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**13.6%**	*	14.3%	*	-	*	-	-	100.0%	15.0%	21.2%
2022-23	5.6%	6.7%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**3.0%**	*	3.2%	*	-	*	-	-	22.2%	3.3%	6.1%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**3.0%**	*	3.2%	*	-	*	-	-	22.2%	3.3%	6.1%
2022-23	2.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**54.5%**	*	52.4%	*	-	*	-	-	11.1%	50.0%	33.3%
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**63.6%**	*	61.9%	*	-	*	-	-	0.0%	60.0%	45.5%
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**53.0%**	*	50.8%	*	-	*	-	-	0.0%	48.3%	33.3%
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**87.0%**	*	87.1%	80.0%	-	*	-	-	35.0%	86.1%	85.4%
	2023	24.2%	90.6%	**78.8%**	*	78.0%	*	-	*	-	-	0.0%	81.6%	80.0%
English Language Arts	2024	14.6%	83.0%	**81.7%**	*	81.5%	80.0%	-	*	-	-	15.0%	80.3%	80.5%
	2023	13.8%	86.1%	**77.6%**	*	76.8%	*	-	*	-	-	0.0%	80.3%	80.0%
Mathematics	2024	9.6%	60.8%	**43.5%**	*	43.5%	40.0%	-	*	-	-	10.0%	44.3%	39.0%
	2023	7.4%	46.6%	**58.8%**	*	59.8%	*	-	*	-	-	0.0%	61.8%	55.0%
Science	2024	10.9%	61.4%	**77.9%**	*	77.4%	80.0%	-	*	-	-	35.0%	77.0%	73.2%
	2023	10.3%	61.0%	**0.0%**	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	85.5%	**84.0%**	*	83.9%	80.0%	-	*	-	-	20.0%	84.4%	81.7%
	2023	13.1%	86.3%	**74.1%**	*	73.2%	*	-	*	-	-	0.0%	76.3%	75.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**62.3%**	*	61.1%	*	-	*	-	-	28.6%	61.0%	60.0%
	2023	53.3%	41.5%	**40.3%**	*	37.5%	*	-	*	-	-	-	40.3%	34.4%
English Language Arts	2024	48.8%	16.4%	**24.3%**	*	22.8%	*	-	*	-	-	*	21.4%	16.7%
	2023	52.3%	20.3%	**19.7%**	*	15.9%	*	-	*	-	-	-	18.0%	3.1%
Mathematics	2024	53.4%	14.5%	**31.6%**	-	31.5%	*	-	*	-	-	*	27.8%	21.9%
	2023	50.1%	12.2%	**18.0%**	-	18.4%	*	-	-	-	-	-	17.0%	13.6%
Science	2024	46.1%	8.8%	**17.6%**	*	17.7%	*	-	*	-	-	14.3%	13.8%	10.0%
	2023	44.8%	10.1%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**30.9%**	*	27.9%	*	-	*	-	-	*	26.2%	22.4%
	2023	42.0%	12.3%	**30.2%**	*	26.7%	*	-	*	-	-	-	29.3%	20.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	77.8%	100.0%	100.0%
	2022-23	79.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**20.0%**	*	18.2%	*	-	*	-	-	14.3%	16.4%	5.6%
	2022-23	28.9%	21.8%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.0**	*	18.7	*	-	*	-	-	15.6	18.4	17.3
	2022-23	19.2	19.3	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	**19.0**	*	18.6	*	-	*	-	-	14.5	18.3	16.9
	2022-23	18.8	19.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	**18.2**	*	18.0	*	-	*	-	-	16.0	17.7	16.6
	2022-23	18.9	18.6	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	**19.6**	*	19.4	*	-	*	-	-	16.7	19.1	18.3
	2022-23	19.5	19.8	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**66.9%**	*	67.7%	37.5%	-	*	-	-	39.4%	66.5%	66.0%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**21.1%**	*	20.7%	12.5%	-	*	-	-	0.0%	21.7%	13.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**24.0%**	*	23.7%	12.5%	-	*	-	-	15.2%	23.1%	17.9%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**48.8%**	*	48.7%	37.5%	-	*	-	-	0.0%	48.0%	46.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**695**	**100.0%**	**79,430**	**5,530,499**	**695**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	135	19.4%	9.4%	7.3%	135	19.4%	9.4%	7.3%
Grade 7	129	18.6%	9.0%	7.4%	129	18.6%	9.0%	7.4%
Grade 8	139	20.0%	8.6%	7.4%	139	20.0%	8.6%	7.4%
Grade 9	96	13.8%	7.3%	8.3%	96	13.8%	7.3%	8.3%
Grade 10	77	11.1%	6.1%	7.9%	77	11.1%	6.1%	7.9%
Grade 11	64	9.2%	4.7%	7.4%	64	9.2%	4.7%	7.4%
Grade 12	55	7.9%	3.7%	7.0%	55	7.9%	3.7%	7.0%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	668	96.1%	85.2%	53.5%	668	96.1%	85.2%	53.5%
White	22	3.2%	5.2%	24.4%	22	3.2%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	358	51.5%	48.9%	48.9%	358	51.5%	48.9%	48.8%
Male	337	48.5%	51.1%	51.1%	337	48.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	626	90.1%	82.9%	60.5%	626	90.1%	82.9%	60.4%
Non-Educationally Disadvantaged	69	9.9%	17.1%	39.5%	69	9.9%	17.1%	39.6%
Section 504 Students	39	5.6%	3.0%	6.8%	39	5.6%	3.0%	6.8%
EB Students/EL	440	63.3%	44.8%	24.3%	440	63.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	1.9%	2.1%	6.4%	13	1.9%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	7	1.0%	0.2%	1.4%	7	1.0%	0.2%	1.4%
Immigrant	9	1.3%	3.8%	3.5%	9	1.3%	3.8%	3.5%
Migrant	22	3.2%	0.3%	0.2%	22	3.2%	0.3%	0.2%
Title I	695	100.0%	100.0%	66.6%	695	100.0%	100.0%	66.5%
Military Connected	4	0.6%	5.3%	4.1%	4	0.6%	5.3%	4.1%
At-Risk	489	70.4%	56.3%	53.5%	489	70.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	437	62.9%	43.3%	24.3%	437	62.9%	43.3%	24.3%
Career and Technical Education	332	47.8%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	193	66.1%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	84	12.1%	11.2%	15.3%	84	12.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	45	53.6%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	31	36.9%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**56**	**8.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	56	8.1%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	2	2.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	7.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	54	8.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**92**	**15.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	2.9%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	29.7	25.8	19.8
Secondary			
English/Language Arts	14.6	18.3	16.4
Foreign Languages	16.8	19.1	18.9
Mathematics	18.6	19.8	17.8
Science	15.8	18.6	18.9
Social Studies	16.0	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.9	100.0%	65.9%	63.8%
Teachers	44.7	91.5%	49.5%	48.3%
Professional Support	2.6	5.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	3.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**48.4**	**99.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	44.7	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.0	15.6%	26.9%	24.6%
Females	37.8	84.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	28.6	64.0%	79.0%	71.4%
Masters	16.1	36.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.5	10.0%	5.8%	7.3%
1-5 Years Experience	24.8	55.5%	62.3%	28.3%
6-10 Years Experience	9.0	20.1%	20.7%	19.7%
11-20 Years Experience	5.4	12.1%	9.5%	27.6%
21-30 Years Experience	1.0	2.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	5.7	3.7	5.1
Average Years Experience of Assistant Principals with District	5.7	3.5	4.3
Average Years Experience of Teachers	5.2	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,678	$59,183	$55,689
1-5 Years Experience	$60,248	$59,634	$59,266
6-10 Years Experience	$58,511	$62,988	$62,607
11-20 Years Experience	$62,805	$68,562	$66,353
21-30 Years Experience	$68,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,537	$61,397	$63,751
Professional Support	$69,067	$83,461	$75,909
Campus Administration (School Leadership)	$92,751	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	39.3	87.8%	89.0%	69.0%
Special Education	5.5	12.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO VISTA ACADEMY

Campus Number: 108807140

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**63%**	*	64%	*	*	*	-	-	40%	*	64%	58%	65%	61%
	2024	74%	72%	**75%**	*	75%	75%	-	-	-	-	55%	*	82%	50%	74%	67%
At Meets Grade Level or Above	2025	52%	45%	**28%**	*	26%	*	*	*	-	-	0%	*	31%	19%	25%	26%
	2024	48%	49%	**50%**	*	50%	50%	-	-	-	-	20%	*	57%	23%	49%	43%
At Masters Grade Level	2025	23%	18%	**12%**	*	10%	*	*	*	-	-	0%	*	15%	0%	10%	10%
	2024	21%	22%	**18%**	*	18%	13%	-	-	-	-	5%	*	20%	8%	16%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**46%**	*	45%	*	*	*	-	-	10%	*	45%	52%	44%	44%
	2024	70%	62%	**60%**	*	59%	75%	-	-	-	-	35%	*	64%	46%	60%	53%
At Meets Grade Level or Above	2025	46%	34%	**22%**	*	22%	*	*	*	-	-	10%	*	25%	12%	19%	23%
	2024	42%	30%	**25%**	*	24%	38%	-	-	-	-	25%	*	28%	12%	23%	21%
At Masters Grade Level	2025	19%	12%	**7%**	*	6%	*	*	*	-	-	0%	*	10%	0%	6%	6%
	2024	15%	8%	**6%**	*	7%	0%	-	-	-	-	5%	*	8%	0%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**69%**	*	68%	78%	-	-	-	-	38%	*	78%	50%	68%	54%
	2024	81%	79%	**75%**	*	74%	*	-	*	-	*	50%	*	86%	58%	74%	66%
At Meets Grade Level or Above	2025	54%	52%	**49%**	*	50%	33%	-	-	-	-	25%	*	59%	28%	47%	37%
	2024	51%	50%	**46%**	*	44%	*	-	*	-	*	29%	*	55%	33%	43%	40%
At Masters Grade Level	2025	24%	24%	**23%**	*	23%	11%	-	-	-	-	8%	*	29%	8%	20%	19%
	2024	23%	23%	**19%**	*	18%	*	-	*	-	*	7%	*	26%	9%	18%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**42%**	*	42%	40%	-	-	-	-	20%	*	52%	19%	38%	38%
	2024	69%	60%	**39%**	*	37%	*	-	*	-	*	36%	*	44%	31%	37%	36%
At Meets Grade Level or Above	2025	47%	37%	**23%**	*	24%	20%	-	-	-	-	12%	*	29%	8%	21%	25%
	2024	46%	35%	**15%**	*	13%	*	-	*	-	*	29%	*	21%	7%	14%	11%
At Masters Grade Level	2025	24%	15%	**7%**	*	8%	0%	-	-	-	-	4%	*	9%	3%	7%	10%
	2024	21%	12%	**3%**	*	3%	*	-	*	-	*	7%	*	5%	0%	3%	1%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**64%**	*	63%	*	-	*	-	-	25%	-	76%	50%	60%	57%
	2024	79%	78%	**64%**	-	64%	67%	-	-	-	-	56%	*	70%	53%	61%	55%
At Meets Grade Level or Above	2025	58%	56%	**47%**	*	46%	*	-	*	-	-	25%	-	60%	34%	44%	40%
	2024	55%	54%	**42%**	-	41%	50%	-	-	-	-	33%	*	44%	36%	40%	29%
At Masters Grade Level	2025	30%	29%	**21%**	*	21%	*	-	*	-	-	0%	-	31%	11%	18%	17%
	2024	29%	28%	**17%**	-	16%	33%	-	-	-	-	11%	*	17%	17%	16%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**76%**	*	75%	*	-	*	-	-	50%	-	87%	64%	74%	70%
	2024	77%	76%	**71%**	-	71%	67%	-	-	-	-	44%	*	67%	78%	69%	68%
At Meets Grade Level or Above	2025	47%	40%	**42%**	*	42%	*	-	*	-	-	25%	-	48%	36%	39%	37%
	2024	50%	45%	**34%**	-	34%	33%	-	-	-	-	33%	*	39%	25%	36%	32%
At Masters Grade Level	2025	22%	16%	**17%**	*	17%	*	-	*	-	-	13%	-	23%	11%	14%	12%
	2024	19%	13%	**7%**	-	7%	0%	-	-	-	-	0%	*	7%	6%	6%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**74%**	*	73%	*	-	*	-	-	44%	-	79%	68%	71%	69%
	2024	58%	65%	**55%**	-	55%	50%	-	-	-	-	56%	*	56%	53%	51%	53%
At Meets Grade Level or Above	2025	31%	33%	**36%**	*	35%	*	-	*	-	-	25%	-	40%	30%	32%	28%
	2024	28%	31%	**20%**	-	19%	33%	-	-	-	-	33%	*	23%	14%	16%	19%
At Masters Grade Level	2025	12%	13%	**8%**	*	8%	*	-	*	-	-	6%	-	10%	5%	7%	1%
	2024	11%	12%	**7%**	-	6%	17%	-	-	-	-	11%	*	7%	6%	6%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**62%**	91%	62%	60%	*	100%	-	-	32%	88%	67%	53%	60%	57%
	2024	75%	75%	**63%**	100%	62%	67%	-	*	-	*	46%	36%	68%	52%	61%	57%
At Meets Grade Level or Above	2025	50%	46%	**36%**	64%	35%	31%	*	100%	-	-	19%	75%	41%	26%	33%	31%
	2024	48%	47%	**33%**	33%	32%	45%	-	*	-	*	27%	36%	39%	22%	32%	28%
At Masters Grade Level	2025	21%	19%	**14%**	36%	13%	3%	*	80%	-	-	5%	13%	18%	7%	12%	11%
	2024	20%	18%	**11%**	17%	11%	10%	-	*	-	*	6%	9%	13%	6%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**65%**	100%	65%	63%	*	*	-	-	34%	*	72%	52%	64%	57%
	2024	76%	78%	**72%**	*	71%	72%	-	*	-	*	53%	40%	79%	54%	70%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**42%**	100%	41%	38%	*	*	-	-	20%	*	49%	29%	39%	35%
	2024	54%	56%	**46%**	*	46%	56%	-	*	-	*	26%	40%	53%	32%	44%	38%
At Masters Grade Level	2025	23%	23%	**19%**	60%	18%	6%	*	*	-	-	4%	*	25%	8%	16%	15%
	2024	22%	24%	**18%**	*	17%	17%	-	*	-	*	7%	20%	21%	11%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**55%**	80%	55%	50%	*	*	-	-	27%	*	59%	48%	53%	52%
	2024	72%	70%	**57%**	*	55%	67%	-	*	-	*	37%	40%	59%	50%	55%	51%
At Meets Grade Level or Above	2025	45%	38%	**29%**	20%	29%	25%	*	*	-	-	16%	*	33%	22%	27%	29%
	2024	43%	38%	**25%**	*	23%	39%	-	*	-	*	28%	40%	29%	14%	24%	21%
At Masters Grade Level	2025	20%	15%	**10%**	20%	10%	0%	*	*	-	-	6%	*	13%	6%	9%	10%
	2024	17%	13%	**5%**	*	6%	0%	-	*	-	*	5%	0%	7%	2%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**74%**	*	73%	*	-	*	-	-	44%	-	79%	68%	71%	69%
	2024	75%	79%	**55%**	-	55%	50%	-	-	-	-	56%	*	56%	53%	51%	53%
At Meets Grade Level or Above	2025	47%	46%	**36%**	*	35%	*	-	*	-	-	25%	-	40%	30%	32%	28%
	2024	43%	43%	**20%**	-	19%	33%	-	-	-	-	33%	*	23%	14%	16%	19%
At Masters Grade Level	2025	17%	15%	**8%**	*	8%	*	-	*	-	-	6%	-	10%	5%	7%	1%
	2024	16%	13%	**7%**	-	6%	17%	-	-	-	-	11%	*	7%	6%	6%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**13%**	*	12%	*	*	*	-	-	0%	*	16%	4%	11%	14%
	2024	35%	27%	**24%**	*	24%	25%	-	-	-	-	20%	*	27%	12%	22%	20%
Reading and Mathematics Including EOC	2025	39%	28%	**13%**	*	12%	*	*	*	-	-	0%	*	16%	4%	11%	14%
	2024	35%	27%	**24%**	*	24%	25%	-	-	-	-	20%	*	27%	12%	22%	20%
Reading Including EOC	2025	52%	45%	**28%**	*	26%	*	*	*	-	-	0%	*	31%	19%	25%	26%
	2024	48%	49%	**50%**	*	50%	50%	-	-	-	-	20%	*	57%	23%	49%	43%
Math Including EOC	2025	46%	34%	**22%**	*	22%	*	*	*	-	-	10%	*	25%	12%	19%	23%
	2024	42%	30%	**25%**	*	24%	38%	-	-	-	-	25%	*	28%	12%	23%	21%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**21%**	*	22%	11%	-	-	-	-	8%	*	26%	9%	18%	22%
	2024	38%	31%	**14%**	*	12%	*	-	*	-	*	29%	*	20%	7%	13%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**21%**	*	22%	11%	-	-	-	-	8%	*	26%	9%	18%	22%
	2024	38%	31%	**14%**	*	12%	*	-	*	-	*	29%	*	20%	7%	13%	11%
Reading Including EOC	2025	54%	52%	**49%**	*	50%	33%	-	-	-	-	25%	*	59%	28%	47%	37%
	2024	51%	50%	**46%**	*	44%	*	-	*	-	*	29%	*	55%	33%	43%	40%
Math Including EOC	2025	47%	37%	**23%**	*	24%	20%	-	-	-	-	12%	*	29%	8%	21%	25%
	2024	46%	35%	**15%**	*	13%	*	-	*	-	*	29%	*	21%	7%	14%	11%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**37%**	*	36%	*	-	*	-	-	25%	-	45%	29%	33%	33%
	2024	42%	37%	**27%**	-	27%	33%	-	-	-	-	22%	*	30%	22%	28%	26%
Reading and Mathematics Including EOC	2025	42%	36%	**37%**	*	36%	*	-	*	-	-	25%	-	45%	29%	33%	33%
	2024	42%	37%	**27%**	-	27%	33%	-	-	-	-	22%	*	30%	22%	28%	26%
Reading Including EOC	2025	58%	56%	**47%**	*	46%	*	-	*	-	-	25%	-	60%	34%	44%	40%
	2024	55%	54%	**42%**	-	41%	50%	-	-	-	-	33%	*	44%	36%	40%	29%
Math Including EOC	2025	48%	40%	**42%**	*	42%	*	-	*	-	-	25%	-	48%	36%	39%	37%
	2024	51%	45%	**34%**	-	34%	33%	-	-	-	-	33%	*	39%	25%	36%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**24%**	20%	24%	20%	*	*	-	-	12%	*	27%	17%	21%	24%
	2024	36%	34%	**22%**	*	21%	33%	-	*	-	*	23%	40%	26%	13%	21%	19%
Reading and Mathematics Including EOC	2025	40%	35%	**24%**	20%	24%	20%	*	*	-	-	12%	*	27%	17%	21%	24%
	2024	38%	34%	**22%**	*	21%	33%	-	*	-	*	23%	40%	26%	13%	21%	19%
Reading Including EOC	2025	55%	54%	**42%**	100%	41%	38%	*	*	-	-	20%	*	49%	29%	39%	35%
	2024	54%	54%	**46%**	*	46%	56%	-	*	-	*	26%	40%	53%	32%	44%	38%
Math Including EOC	2025	46%	40%	**29%**	20%	29%	25%	*	*	-	-	16%	*	33%	22%	27%	29%
	2024	45%	39%	**25%**	*	23%	39%	-	*	-	*	28%	40%	29%	14%	24%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**60%**	*	60%	56%	-	-	-	-	40%	*	66%	46%	57%	49%	-
	2024	67%	67%	**60%**	*	60%	*	-	-	-	*	40%	*	70%	45%	59%	56%	---
Grade 4 Mathematics	2025	65%	60%	**44%**	*	47%	25%	-	-	-	-	32%	*	46%	39%	45%	48%	-
	2024	60%	51%	**22%**	*	23%	*	-	-	-	*	15%	*	26%	17%	19%	24%	---
Grade 5 ELA/Reading	2025	69%	69%	**64%**	*	63%	*	-	*	-	-	40%	-	72%	54%	61%	59%	-
	2024	70%	71%	**51%**	-	50%	67%	-	-	-	-	38%	*	55%	43%	49%	48%	---
Grade 5 Mathematics	2025	67%	68%	**88%**	*	88%	*	-	*	-	-	77%	-	93%	81%	86%	87%	-
	2024	65%	66%	**70%**	-	70%	75%	-	-	-	-	56%	*	74%	63%	71%	71%	---
All Grades Both Subjects	2025	65%	66%	**64%**	58%	64%	50%	-	*	-	-	44%	*	68%	57%	62%	62%	-
	2024	64%	65%	**51%**	*	50%	63%	-	-	-	*	36%	17%	56%	41%	49%	49%	---
All Grades ELA/Reading	2025	67%	68%	**62%**	*	61%	58%	-	*	-	-	40%	*	69%	51%	59%	54%	-
	2024	67%	68%	**55%**	*	55%	70%	-	-	-	*	39%	*	62%	44%	54%	52%	---
All Grades Mathematics	2025	64%	64%	**65%**	*	67%	42%	-	*	-	-	49%	*	66%	64%	65%	69%	-
	2024	60%	60%	**46%**	*	46%	55%	-	-	-	*	33%	*	51%	38%	44%	45%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**31%**	-	32%	*	-	-	-	-	9%	-	31%	30%	29%	28%	-
	2024	38%	41%	**29%**	-	30%	*	-	-	-	-	14%	*	38%	24%	29%	28%	---
Grade 4 Mathematics	2025	27%	25%	**12%**	-	12%	*	-	-	-	-	12%	-	13%	9%	13%	16%	-
	2024	26%	20%	**7%**	-	7%	*	-	-	-	-	0%	*	4%	9%	3%	6%	---
Grade 5 ELA/Reading	2025	25%	24%	**9%**	-	9%	*	-	-	-	-	0%	-	0%	11%	9%	9%	-
	2024	35%	37%	**20%**	-	17%	*	-	-	-	-	*	*	26%	9%	15%	24%	---
Grade 5 Mathematics	2025	35%	38%	**63%**	-	62%	*	-	-	-	-	36%	-	82%	43%	61%	56%	-
	2024	41%	45%	**40%**	-	40%	*	-	-	-	-	*	*	35%	50%	40%	33%	---
All Grades Both Subjects	2025	33%	36%	**34%**	-	34%	25%	-	-	-	-	15%	-	44%	25%	33%	31%	-
	2024	32%	36%	**25%**	-	24%	43%	-	-	-	-	11%	*	26%	24%	23%	22%	---
All Grades ELA/Reading	2025	31%	34%	**20%**	-	21%	*	-	-	-	-	5%	-	22%	19%	19%	18%	-
	2024	30%	35%	**25%**	-	24%	*	-	-	-	-	22%	*	31%	19%	22%	26%	---
All Grades Mathematics	2025	35%	37%	**42%**	-	42%	40%	-	-	-	-	21%	-	51%	31%	42%	40%	-
	2024	35%	37%	**25%**	-	24%	40%	-	-	-	-	0%	*	23%	28%	23%	19%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**62%**	55%	43%	-	-	-	55%	-	-	-	-	77%	72%	56%	94%
	2024	75%	75%	**63%**	55%	*	-	-	-	56%	*	-	-	*	67%	72%	56%	*
At Meets Grade Level or Above	2025	50%	46%	**36%**	29%	0%	-	-	-	30%	-	-	-	-	42%	44%	30%	71%
	2024	48%	47%	**33%**	27%	*	-	-	-	27%	*	-	-	*	33%	41%	28%	*
At Masters Grade Level	2025	21%	19%	**14%**	9%	0%	-	-	-	9%	-	-	-	-	19%	19%	9%	53%
	2024	20%	18%	**11%**	10%	*	-	-	-	10%	*	-	-	*	3%	13%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**65%**	55%	*	-	-	-	55%	-	-	-	-	82%	80%	56%	100%
	2024	76%	78%	**72%**	62%	*	-	-	-	63%	*	-	-	*	71%	84%	63%	*
At Meets Grade Level or Above	2025	54%	54%	**42%**	32%	*	-	-	-	33%	-	-	-	-	45%	55%	33%	86%
	2024	54%	56%	**46%**	38%	*	-	-	-	38%	*	-	-	*	36%	59%	37%	*
At Masters Grade Level	2025	23%	23%	**19%**	12%	*	-	-	-	12%	-	-	-	-	27%	25%	13%	86%
	2024	22%	24%	**18%**	14%	*	-	-	-	14%	*	-	-	*	7%	23%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**55%**	50%	*	-	-	-	50%	-	-	-	-	64%	61%	51%	86%
	2024	72%	70%	**57%**	50%	*	-	-	-	50%	*	-	-	*	64%	65%	51%	*
At Meets Grade Level or Above	2025	45%	38%	**29%**	28%	*	-	-	-	28%	-	-	-	-	36%	30%	28%	57%
	2024	43%	38%	**25%**	19%	*	-	-	-	19%	*	-	-	*	43%	30%	21%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	8%	*	-	-	-	8%	-	-	-	-	18%	12%	8%	43%
	2024	17%	13%	**5%**	7%	*	-	-	-	7%	*	-	-	*	0%	2%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**74%**	66%	*	-	-	-	65%	-	-	-	-	*	86%	68%	*
	2024	75%	79%	**55%**	51%	-	-	-	-	51%	-	-	-	-	63%	57%	52%	*
At Meets Grade Level or Above	2025	47%	46%	**36%**	25%	*	-	-	-	25%	-	-	-	-	*	54%	26%	*
	2024	43%	43%	**20%**	19%	-	-	-	-	19%	-	-	-	-	13%	20%	18%	*
At Masters Grade Level	2025	17%	15%	**8%**	1%	*	-	-	-	1%	-	-	-	-	*	23%	1%	*
	2024	16%	13%	**7%**	4%	-	-	-	-	4%	-	-	-	-	0%	11%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	60%	*	-	-	-	61%	-	-	-	-	70%	67%	61%	100%
	2024	64%	65%	**51%**	46%	*	-	-	-	46%	*	-	-	*	75%	54%	48%	*
All Grades ELA/Reading	2025	67%	68%	**62%**	52%	*	-	-	-	52%	-	-	-	-	79%	76%	53%	*
	2024	67%	68%	**55%**	50%	*	-	-	-	50%	*	-	-	*	75%	61%	52%	*
All Grades Mathematics	2025	64%	64%	**65%**	69%	*	-	-	-	69%	-	-	-	-	63%	59%	68%	*
	2024	60%	60%	**46%**	41%	*	-	-	-	42%	*	-	-	*	75%	47%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**34%**	30%	-	-	-	-	30%	-	-	-	-	67%	43%	31%	*
	2024	32%	36%	**25%**	19%	*	-	-	-	19%	*	-	-	*	56%	31%	22%	-
All Grades ELA/Reading	2025	31%	34%	**20%**	15%	-	-	-	-	15%	-	-	-	-	*	30%	18%	-
	2024	30%	35%	**25%**	23%	*	-	-	-	23%	*	-	-	*	60%	21%	26%	-
All Grades Mathematics	2025	35%	37%	**42%**	39%	-	-	-	-	39%	-	-	-	-	*	47%	39%	*
	2024	35%	37%	**25%**	16%	-	-	-	-	16%	*	-	-	*	*	35%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	100%	91%	95%	*	100%	-	-	98%	100%	99%	80%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	5%	*	0%	-	-	3%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	0%	*	0%	-	-	0%	0%	0%	13%	6%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	100%	91%	94%	*	*	-	-	98%	*	100%	79%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	6%	*	*	-	-	2%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	6%	0%	*	*	-	-	0%	*	0%	14%	6%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	100%	91%	94%	*	*	-	-	98%	*	99%	79%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	6%	*	*	-	-	2%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	6%	0%	*	*	-	-	0%	*	0%	14%	6%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	*	93%	*	-	*	-	-	94%	-	100%	86%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	*	-	*	-	-	6%	-	0%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	-	*	-	-	0%	-	0%	11%	5%	8%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**93%**	75%	93%	88%	-	*	-	*	97%	100%	99%	83%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	25%	1%	8%	-	*	-	*	3%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	4%	-	*	-	*	0%	0%	0%	14%	6%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	*	94%	86%	-	*	-	*	98%	100%	99%	83%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	10%	-	*	-	*	2%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	*	5%	5%	-	*	-	*	0%	0%	0%	14%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	*	94%	86%	-	*	-	*	98%	100%	99%	83%	93%	91%
Not Included in Accountability: Mobile	5%	3%	**2%**	*	1%	10%	-	*	-	*	2%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	5%	-	*	-	*	0%	0%	0%	14%	6%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**91%**	-	91%	100%	-	-	-	-	90%	*	97%	82%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	0%	-	-	-	-	10%	*	3%	2%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	6%	0%	-	-	-	-	0%	*	0%	16%	7%	10%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.3%**	95.0%	92.2%	94.3%	*	*	-	*	91.3%	92.2%	92.1%
2022-23	93.3%	93.9%	**92.1%**	95.3%	92.0%	93.6%	-	*	-	*	92.2%	92.0%	92.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**29.0%**	25.0%	29.7%	11.5%	*	*	-	*	34.8%	29.0%	28.8%
2022-23	20.3%	19.2%	**30.4%**	12.5%	31.3%	17.2%	-	*	-	*	32.4%	31.6%	30.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**696**	**100.0%**	**79,430**	**5,530,499**	**696**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	83	11.9%	6.5%	6.5%	83	11.9%	6.5%	6.5%
Grade 1	106	15.2%	8.0%	6.8%	106	15.2%	8.0%	6.8%
Grade 2	121	17.4%	9.0%	7.0%	121	17.4%	9.0%	7.0%
Grade 3	116	16.7%	9.3%	7.3%	116	16.7%	9.3%	7.3%
Grade 4	140	20.1%	9.3%	7.3%	140	20.1%	9.3%	7.3%
Grade 5	130	18.7%	9.2%	7.3%	130	18.7%	9.2%	7.3%
Ethnic Distribution								
African American	11	1.6%	7.7%	12.8%	11	1.6%	7.7%	12.8%
Hispanic	649	93.2%	85.2%	53.5%	649	93.2%	85.2%	53.5%
White	32	4.6%	5.2%	24.4%	32	4.6%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	363	52.2%	48.9%	48.9%	363	52.2%	48.9%	48.8%
Male	333	47.8%	51.1%	51.1%	333	47.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	603	86.6%	82.9%	60.5%	603	86.6%	82.9%	60.4%
Non-Educationally Disadvantaged	93	13.4%	17.1%	39.5%	93	13.4%	17.1%	39.6%
Section 504 Students	15	2.2%	3.0%	6.8%	15	2.2%	3.0%	6.8%
EB Students/EL	417	59.9%	44.8%	24.3%	417	59.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.9%	2.1%	6.4%	6	0.9%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	12	1.7%	3.8%	3.5%	12	1.7%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	696	100.0%	100.0%	66.6%	696	100.0%	100.0%	66.5%
Military Connected	38	5.5%	5.3%	4.1%	38	5.5%	5.3%	4.1%
At-Risk	457	65.7%	56.3%	53.5%	457	65.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	404	58.0%	43.3%	24.3%	404	58.0%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	87	12.5%	11.2%	15.3%	87	12.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	24	27.6%	47.5%	48.3%				
Students with Physical Disabilities	32	36.8%	14.8%	17.0%				
Students with Autism	17	19.5%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**97**	**14.3%**	**13.8%**	**16.4%**				
African American	2	0.3%	1.7%	3.3%				
Hispanic	92	13.5%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	14	15.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	45	11.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	14.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**138**	**22.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	4.3%	0.3%	0.6%
Grade 4	0.9%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.6	24.6	18.9
Grade 1	24.9	26.7	19.2
Grade 2	29.0	28.4	19.4
Grade 3	27.1	29.7	20.1
Grade 4	26.8	29.6	20.0
Grade 5	30.7	29.9	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.4	100.0%	65.9%	63.8%
Teachers	31.7	92.1%	49.5%	48.3%
Professional Support	1.0	2.9%	11.3%	10.8%
Campus Administration (School Leadership)	1.7	4.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**32.4**	**94.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.0%	12.3%	12.8%
Hispanic	28.7	90.7%	74.7%	31.0%
White	2.0	6.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	12.6%	26.9%	24.6%
Females	27.7	87.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	19.8	62.6%	79.0%	71.4%
Masters	10.0	31.5%	20.4%	25.4%
Doctorate	1.9	5.9%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	23.0	72.4%	62.3%	28.3%
6-10 Years Experience	6.8	21.6%	20.7%	19.7%
11-20 Years Experience	1.9	6.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.8	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	4.2	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$60,014	$59,634	$59,266
6-10 Years Experience	$66,758	$62,988	$62,607
11-20 Years Experience	$85,312	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,989	$61,397	$63,751
Professional Support	$62,676	$83,461	$75,909
Campus Administration (School Leadership)	$86,266	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.7	93.7%	89.0%	69.0%
Special Education	2.0	6.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIO VISTA COLLEGE PREPARATORY

Campus Number: 108807040

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**77%**	-	76%	86%	-	-	-	-	60%	-	82%	67%	75%	67%
	2024	77%	75%	**81%**	*	81%	100%	-	-	-	*	67%	*	84%	77%	81%	77%
At Meets Grade Level or Above	2025	56%	54%	**50%**	-	50%	57%	-	-	-	-	30%	-	56%	41%	47%	33%
	2024	57%	55%	**60%**	*	60%	71%	-	-	-	*	22%	*	61%	59%	62%	51%
At Masters Grade Level	2025	29%	27%	**26%**	-	26%	29%	-	-	-	-	0%	-	31%	18%	21%	10%
	2024	26%	24%	**20%**	*	21%	14%	-	-	-	*	0%	*	18%	23%	19%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**77%**	-	76%	100%	-	-	-	-	60%	-	75%	82%	76%	75%
	2024	72%	73%	**75%**	*	75%	71%	-	-	-	*	78%	*	71%	79%	73%	74%
At Meets Grade Level or Above	2025	40%	36%	**37%**	-	37%	29%	-	-	-	-	20%	-	40%	31%	34%	32%
	2024	39%	40%	**40%**	*	40%	43%	-	-	-	*	0%	*	38%	44%	40%	38%
At Masters Grade Level	2025	16%	13%	**11%**	-	11%	14%	-	-	-	-	0%	-	13%	8%	10%	7%
	2024	14%	13%	**8%**	*	8%	14%	-	-	-	*	0%	*	9%	8%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**81%**	*	81%	80%	-	-	-	*	58%	*	86%	74%	79%	77%
	2024	74%	78%	**73%**	*	72%	*	-	-	-	-	13%	*	74%	72%	68%	66%
At Meets Grade Level or Above	2025	54%	55%	**67%**	*	67%	60%	-	-	-	*	17%	*	71%	60%	64%	60%
	2024	54%	58%	**48%**	*	47%	*	-	-	-	-	13%	*	62%	36%	43%	34%
At Masters Grade Level	2025	27%	27%	**29%**	*	30%	20%	-	-	-	*	0%	*	34%	23%	27%	27%
	2024	29%	29%	**22%**	*	21%	*	-	-	-	-	0%	*	29%	16%	19%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**77%**	*	76%	100%	-	-	-	*	58%	*	73%	82%	76%	80%
	2024	56%	65%	**62%**	*	60%	*	-	-	-	-	0%	*	73%	53%	60%	59%
At Meets Grade Level or Above	2025	33%	44%	**47%**	*	47%	40%	-	-	-	*	33%	*	50%	43%	47%	49%
	2024	34%	43%	**37%**	*	33%	*	-	-	-	-	0%	*	46%	29%	36%	30%
At Masters Grade Level	2025	11%	17%	**20%**	*	21%	20%	-	-	-	*	0%	*	18%	23%	20%	18%
	2024	11%	15%	**9%**	*	8%	*	-	-	-	-	0%	*	10%	8%	8%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	*	85%	*	-	-	-	-	78%	-	96%	76%	82%	78%
	2024	81%	85%	**69%**	*	69%	*	-	-	-	-	50%	*	*	69%	69%	61%
At Meets Grade Level or Above	2025	58%	62%	**65%**	*	64%	*	-	-	-	-	22%	-	77%	52%	61%	46%
	2024	56%	60%	**46%**	*	47%	*	-	-	-	-	25%	*	*	45%	43%	39%
At Masters Grade Level	2025	32%	33%	**31%**	*	30%	*	-	-	-	-	11%	-	38%	24%	25%	17%
	2024	29%	31%	**18%**	*	17%	*	-	-	-	-	0%	*	*	17%	17%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	18%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**76%**	*	74%	*	-	-	-	-	44%	-	83%	68%	72%	69%
	2024	60%	63%	**61%**	*	61%	*	-	-	-	-	31%	*	*	61%	58%	56%
At Meets Grade Level or Above	2025	32%	30%	**37%**	*	34%	*	-	-	-	-	0%	-	42%	32%	33%	31%
	2024	33%	32%	**26%**	*	24%	*	-	-	-	-	6%	*	*	26%	25%	25%
At Masters Grade Level	2025	17%	14%	**14%**	*	15%	*	-	-	-	-	0%	-	13%	15%	13%	13%
	2024	17%	15%	**5%**	*	4%	*	-	-	-	-	0%	*	*	4%	4%	6%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**73%**	*	72%	80%	-	-	-	-	59%	*	58%	80%	71%	76%
	2024	70%	74%	**78%**	-	79%	67%	-	*	-	-	54%	-	84%	75%	75%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**47%**	*	47%	40%	-	-	-	-	24%	*	42%	50%	44%	47%
	2024	52%	57%	**58%**	-	58%	50%	-	*	-	-	31%	-	64%	55%	53%	49%
At Masters Grade Level	2025	15%	13%	**6%**	*	6%	0%	-	-	-	-	6%	*	4%	7%	7%	7%
	2024	16%	17%	**17%**	-	16%	17%	-	*	-	-	0%	-	20%	16%	12%	5%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**72%**	-	70%	83%	-	*	-	-	45%	-	82%	64%	67%	63%
	2024	75%	82%	**83%**	*	85%	60%	-	-	-	-	55%	-	86%	79%	82%	73%
At Meets Grade Level or Above	2025	55%	58%	**50%**	-	49%	50%	-	*	-	-	18%	-	64%	39%	45%	41%
	2024	58%	66%	**71%**	*	73%	40%	-	-	-	-	36%	-	84%	52%	68%	53%
At Masters Grade Level	2025	8%	8%	**9%**	-	9%	0%	-	*	-	-	0%	-	18%	3%	7%	0%
	2024	9%	9%	**10%**	*	11%	0%	-	-	-	-	9%	-	9%	10%	9%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**87%**	*	86%	100%	-	-	-	-	58%	*	91%	83%	86%	84%
	2024	81%	80%	**82%**	*	82%	*	-	-	-	-	57%	*	50%	84%	81%	84%
At Meets Grade Level or Above	2025	45%	41%	**57%**	*	57%	50%	-	-	-	-	21%	*	62%	53%	53%	47%
	2024	43%	36%	**30%**	*	30%	*	-	-	-	-	9%	*	33%	30%	28%	33%
At Masters Grade Level	2025	27%	22%	**27%**	*	27%	33%	-	-	-	-	11%	*	31%	24%	23%	21%
	2024	24%	17%	**12%**	*	11%	*	-	-	-	-	0%	*	17%	11%	8%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	*	92%	100%	-	-	-	-	73%	-	92%	92%	91%	88%
	2024	91%	91%	**89%**	*	89%	*	-	-	-	-	83%	*	88%	89%	89%	85%
At Meets Grade Level or Above	2025	61%	59%	**58%**	*	57%	80%	-	-	-	-	7%	-	60%	57%	57%	51%
	2024	56%	54%	**34%**	*	34%	*	-	-	-	-	8%	*	25%	35%	33%	33%
At Masters Grade Level	2025	21%	16%	**17%**	*	17%	20%	-	-	-	-	7%	-	21%	13%	16%	13%
	2024	19%	14%	**3%**	*	3%	*	-	-	-	-	0%	*	13%	2%	4%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	*	98%	*	-	-	-	-	88%	-	100%	94%	98%	92%
	2024	96%	97%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	68%	65%	**68%**	*	66%	*	-	-	-	-	88%	-	76%	56%	70%	62%
	2024	69%	71%	*	-	*	*	-	-	-	-	*	-	*	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**36%**	*	36%	*	-	-	-	-	75%	-	38%	33%	38%	31%
	2024	37%	35%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**93%**	-	93%	*	-	-	-	-	-	-	93%	100%	94%	83%
	2024	88%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	30%	**41%**	-	42%	*	-	-	-	-	-	-	46%	0%	52%	33%
	2024	59%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	4%	**4%**	-	4%	*	-	-	-	-	-	-	5%	0%	6%	0%
	2024	12%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	100%	81%	93%	-	*	-	*	61%	50%	84%	79%	80%	77%
	2024	75%	75%	**76%**	95%	75%	74%	-	*	-	*	55%	67%	78%	75%	74%	71%
At Meets Grade Level or Above	2025	50%	46%	**52%**	100%	51%	54%	-	*	-	*	23%	13%	57%	47%	50%	45%
	2024	48%	47%	**44%**	70%	44%	46%	-	*	-	*	16%	33%	56%	39%	42%	38%
At Masters Grade Level	2025	21%	19%	**20%**	14%	20%	21%	-	*	-	*	8%	0%	23%	17%	18%	14%
	2024	20%	18%	**12%**	20%	12%	13%	-	*	-	*	1%	0%	15%	11%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	100%	78%	85%	-	*	-	*	59%	*	83%	73%	75%	73%
	2024	76%	78%	**77%**	88%	77%	74%	-	*	-	*	49%	*	82%	73%	75%	70%
At Meets Grade Level or Above	2025	54%	54%	**57%**	100%	56%	56%	-	*	-	*	22%	*	64%	49%	53%	46%
	2024	54%	56%	**56%**	75%	56%	52%	-	*	-	*	26%	*	67%	48%	54%	44%
At Masters Grade Level	2025	23%	23%	**22%**	20%	22%	22%	-	*	-	*	3%	*	29%	15%	19%	13%
	2024	22%	24%	**18%**	25%	18%	13%	-	*	-	*	2%	*	19%	17%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**81%**	*	80%	100%	-	-	-	*	59%	*	80%	83%	80%	80%
	2024	72%	70%	**73%**	100%	73%	75%	-	-	-	*	51%	*	71%	75%	72%	73%
At Meets Grade Level or Above	2025	45%	38%	**47%**	*	47%	39%	-	-	-	*	24%	*	50%	44%	45%	43%
	2024	43%	38%	**36%**	50%	35%	50%	-	-	-	*	7%	*	41%	33%	35%	34%

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At Masters Grade Level	2025	20%	15%	**19%**	*	18%	22%	-	-	-	*	5%	*	18%	19%	17%	16%
	2024	17%	13%	**10%**	13%	9%	17%	-	-	-	*	0%	*	10%	10%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	*	92%	100%	-	-	-	-	73%	-	93%	92%	92%	88%
	2024	75%	79%	**89%**	*	89%	*	-	-	-	-	84%	*	88%	90%	89%	86%
At Meets Grade Level or Above	2025	47%	46%	**54%**	*	53%	67%	-	-	-	-	7%	-	54%	55%	55%	51%
	2024	43%	43%	**35%**	*	34%	*	-	-	-	-	12%	*	25%	36%	34%	34%
At Masters Grade Level	2025	17%	15%	**15%**	*	15%	17%	-	-	-	-	7%	-	18%	13%	15%	12%
	2024	16%	13%	**3%**	*	3%	*	-	-	-	-	0%	*	13%	2%	4%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**83%**	*	82%	100%	-	-	-	-	65%	-	90%	75%	81%	74%
	2024	78%	74%	**63%**	*	62%	*	-	-	-	-	39%	*	*	62%	60%	57%
At Meets Grade Level or Above	2025	50%	43%	**47%**	*	44%	83%	-	-	-	-	41%	-	55%	38%	46%	37%
	2024	51%	45%	**25%**	*	24%	*	-	-	-	-	6%	*	*	25%	24%	24%
At Masters Grade Level	2025	27%	21%	**21%**	*	22%	17%	-	-	-	-	35%	-	22%	20%	21%	16%
	2024	27%	22%	**5%**	*	4%	*	-	-	-	-	0%	*	*	4%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**29%**	-	29%	29%	-	-	-	-	20%	-	34%	21%	26%	18%
	2024	36%	35%	**36%**	*	36%	43%	-	-	-	*	0%	*	34%	38%	36%	30%
Reading and Mathematics Including EOC	2025	37%	32%	**29%**	-	29%	29%	-	-	-	-	20%	-	34%	21%	26%	18%
	2024	36%	35%	**36%**	*	36%	43%	-	-	-	*	0%	*	34%	38%	36%	30%
Reading Including EOC	2025	56%	54%	**50%**	-	50%	57%	-	-	-	-	30%	-	56%	41%	47%	33%
	2024	57%	55%	**60%**	*	60%	71%	-	-	-	*	22%	*	61%	59%	62%	51%
Math Including EOC	2025	41%	36%	**37%**	-	37%	29%	-	-	-	-	20%	-	40%	31%	34%	32%
	2024	40%	40%	**40%**	*	40%	43%	-	-	-	*	0%	*	38%	44%	40%	38%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**42%**	*	42%	40%	-	-	-	*	8%	*	46%	37%	41%	42%
	2024	35%	37%	**31%**	*	29%	*	-	-	-	-	0%	*	41%	22%	30%	22%
Reading and Mathematics Including EOC	2025	38%	38%	**42%**	*	42%	40%	-	-	-	*	8%	*	46%	37%	41%	42%
	2024	36%	38%	**31%**	*	29%	*	-	-	-	-	0%	*	41%	22%	30%	22%

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Reading Including EOC	2025	54%	55%	**67%**	*	67%	60%	-	-	-	*	17%	*	71%	60%	64%	60%
	2024	54%	58%	**48%**	*	47%	*	-	-	-	-	13%	*	62%	36%	43%	34%
Math Including EOC	2025	43%	44%	**47%**	*	47%	40%	-	-	-	*	33%	*	50%	43%	47%	49%
	2024	40%	43%	**37%**	*	33%	*	-	-	-	-	0%	*	46%	29%	36%	30%
8th Graders																	
Reading and Mathematics	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**54%**	*	52%	*	-	-	-	-	11%	-	65%	43%	49%	35%
	2024	41%	37%	**26%**	*	25%	*	-	-	-	-	6%	*	*	24%	21%	24%
Reading Including EOC	2025	59%	62%	**65%**	*	64%	*	-	-	-	-	22%	-	77%	52%	61%	46%
	2024	57%	60%	**46%**	*	47%	*	-	-	-	-	25%	*	*	45%	43%	39%
Math Including EOC	2025	51%	50%	**68%**	*	67%	*	-	-	-	-	11%	-	71%	66%	64%	58%
	2024	49%	43%	**36%**	*	36%	*	-	-	-	-	13%	*	*	35%	33%	39%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**36%**	*	35%	33%	-	-	-	*	14%	*	40%	29%	33%	30%
	2024	36%	34%	**34%**	60%	33%	45%	-	-	-	*	6%	*	37%	30%	34%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	*	41%	44%	-	-	-	*	13%	*	47%	34%	38%	32%
	2024	38%	34%	**31%**	57%	30%	42%	-	-	-	*	3%	*	38%	27%	30%	25%
Reading Including EOC	2025	55%	54%	**60%**	*	60%	63%	-	-	-	*	23%	*	67%	52%	57%	47%
	2024	54%	54%	**52%**	71%	51%	58%	-	-	-	*	21%	*	61%	46%	50%	41%
Math Including EOC	2025	46%	40%	**50%**	*	50%	44%	-	-	-	*	23%	*	52%	48%	47%	46%
	2024	45%	39%	**38%**	57%	37%	50%	-	-	-	*	6%	*	42%	35%	36%	36%

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- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**77%**	-	77%	79%	-	-	-	-	70%	-	76%	78%	74%	69%	-
	2024	61%	61%	**62%**	*	63%	64%	-	-	-	*	50%	*	61%	64%	64%	51%	---
Grade 6 Mathematics	2025	56%	57%	**69%**	-	66%	100%	-	-	-	-	70%	-	76%	55%	68%	64%	-
	2024	48%	54%	**56%**	*	55%	64%	-	-	-	*	50%	*	61%	50%	58%	59%	---
Grade 7 ELA/Reading	2025	64%	69%	**79%**	*	79%	80%	-	-	-	*	59%	*	81%	76%	77%	77%	-
	2024	66%	71%	**68%**	*	68%	*	-	-	-	-	36%	*	74%	62%	65%	64%	---
Grade 7 Mathematics	2025	50%	60%	**69%**	*	68%	90%	-	-	-	*	73%	*	73%	64%	67%	71%	-
	2024	49%	58%	**47%**	*	46%	*	-	-	-	-	21%	*	55%	40%	48%	46%	---
Grade 8 ELA/Reading	2025	72%	76%	**81%**	*	81%	*	-	-	-	-	78%	-	89%	72%	79%	72%	-
	2024	69%	72%	**60%**	*	61%	*	-	-	-	-	47%	*	*	60%	59%	50%	---
Grade 8 Mathematics	2025	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**76%**	*	78%	*	-	-	-	-	77%	*	71%	79%	79%	81%	-
	2024	64%	67%	**72%**	-	75%	40%	-	*	-	-	50%	-	79%	68%	70%	62%	---
End of Course English II	2025	65%	66%	**71%**	-	69%	80%	-	*	-	-	50%	-	73%	69%	70%	74%	-
	2024	69%	72%	**75%**	*	75%	*	-	-	-	-	64%	-	82%	60%	72%	67%	---
End of Course Algebra I	2025	74%	75%	**91%**	*	91%	70%	-	-	-	-	73%	-	89%	93%	90%	86%	-
	2024	72%	70%	**72%**	*	73%	*	-	-	-	-	54%	*	*	72%	72%	76%	---
All Grades Both Subjects	2025	65%	66%	**77%**	78%	76%	84%	-	*	-	*	70%	42%	79%	74%	75%	74%	-
	2024	64%	65%	**63%**	62%	63%	58%	-	*	-	*	47%	56%	67%	60%	63%	58%	---
All Grades ELA/Reading	2025	67%	68%	**77%**	60%	77%	81%	-	*	-	*	68%	*	79%	75%	76%	74%	-
	2024	67%	68%	**66%**	50%	67%	55%	-	*	-	*	49%	*	72%	62%	65%	57%	---
All Grades Mathematics	2025	64%	64%	**76%**	*	75%	88%	-	-	-	*	72%	*	79%	72%	74%	74%	-
	2024	60%	60%	**58%**	75%	57%	63%	-	-	-	*	44%	*	59%	57%	59%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**39%**	-	38%	*	-	-	-	-	20%	-	42%	36%	38%	41%	-
	2024	24%	25%	**15%**	*	17%	-	-	-	-	*	*	*	18%	11%	12%	9%	---
Grade 6 Mathematics	2025	33%	37%	**40%**	-	36%	*	-	-	-	-	33%	-	42%	36%	40%	43%	-
	2024	27%	30%	**29%**	-	26%	*	-	-	-	*	*	*	23%	38%	28%	30%	---
Grade 7 ELA/Reading	2025	25%	32%	**37%**	*	37%	*	-	-	-	*	43%	*	40%	35%	38%	32%	-
	2024	23%	32%	**25%**	-	26%	*	-	-	-	-	0%	-	22%	27%	14%	20%	---
Grade 7 Mathematics	2025	16%	23%	**22%**	-	24%	*	-	-	-	*	20%	*	14%	31%	24%	33%	-
	2024	14%	24%	**21%**	-	21%	-	-	-	-	-	0%	-	*	13%	21%	25%	---
Grade 8 ELA/Reading	2025	40%	46%	**54%**	-	52%	*	-	-	-	-	75%	-	78%	42%	50%	50%	-
	2024	34%	44%	**22%**	-	23%	*	-	-	-	-	30%	*	*	23%	24%	11%	---
End of Course English I	2025	23%	26%	**48%**	-	48%	*	-	-	-	-	67%	-	20%	62%	50%	54%	-
	2024	20%	22%	**40%**	-	40%	-	-	-	-	-	*	-	-	40%	33%	50%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**27%**	-	8%	*	-	-	-	-	*	-	*	23%	27%	27%	-
	2024	29%	38%	**67%**	-	67%	-	-	-	-	-	*	-	*	*	67%	*	---
End of Course Algebra I	2025	54%	61%	**81%**	-	81%	-	-	-	-	-	29%	-	87%	78%	79%	79%	-
	2024	55%	61%	**68%**	-	69%	*	-	-	-	-	33%	*	*	69%	69%	71%	---
All Grades Both Subjects	2025	33%	36%	**46%**	*	45%	67%	-	-	-	*	42%	*	46%	47%	45%	47%	-
	2024	32%	36%	**35%**	*	36%	*	-	-	-	*	24%	*	27%	38%	34%	35%	---
All Grades ELA/Reading	2025	31%	34%	**42%**	*	40%	67%	-	-	-	*	50%	*	44%	41%	42%	42%	-
	2024	30%	35%	**26%**	*	28%	*	-	-	-	*	21%	*	22%	28%	23%	23%	---
All Grades Mathematics	2025	35%	37%	**53%**	-	53%	*	-	-	-	*	28%	*	48%	57%	50%	56%	-
	2024	35%	37%	**45%**	-	46%	*	-	-	-	*	29%	*	33%	49%	46%	50%	---

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\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	-	-	-	-	-	-	76%	-	67%	78%	83%	88%	77%	97%
	2024	75%	75%	**76%**	-	-	-	-	-	-	70%	-	*	70%	88%	80%	71%	100%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	-	-	-	-	-	44%	-	37%	45%	40%	62%	44%	64%
	2024	48%	47%	**44%**	-	-	-	-	-	-	37%	-	*	37%	46%	51%	38%	89%
At Masters Grade Level	2025	21%	19%	**20%**	-	-	-	-	-	-	14%	-	12%	15%	13%	28%	14%	21%
	2024	20%	18%	**12%**	-	-	-	-	-	-	10%	-	*	11%	4%	14%	10%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	-	-	-	-	-	72%	-	52%	74%	80%	88%	72%	*
	2024	76%	78%	**77%**	-	-	-	-	-	-	68%	-	-	68%	90%	84%	69%	100%
At Meets Grade Level or Above	2025	54%	54%	**57%**	-	-	-	-	-	-	46%	-	32%	48%	33%	75%	45%	*
	2024	54%	56%	**56%**	-	-	-	-	-	-	43%	-	-	43%	60%	68%	44%	100%
At Masters Grade Level	2025	23%	23%	**22%**	-	-	-	-	-	-	13%	-	4%	14%	20%	37%	13%	*
	2024	22%	24%	**18%**	-	-	-	-	-	-	12%	-	-	12%	10%	24%	12%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**81%**	-	-	-	-	-	-	79%	-	71%	80%	91%	82%	80%	92%
	2024	72%	70%	**73%**	-	-	-	-	-	-	72%	-	*	72%	88%	73%	73%	*
At Meets Grade Level or Above	2025	45%	38%	**47%**	-	-	-	-	-	-	43%	-	35%	43%	55%	52%	43%	58%
	2024	43%	38%	**36%**	-	-	-	-	-	-	35%	-	*	35%	25%	37%	34%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	16%	-	6%	17%	9%	23%	16%	8%
	2024	17%	13%	**10%**	-	-	-	-	-	-	11%	-	*	11%	0%	8%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	88%	-	86%	88%	*	98%	88%	100%
	2024	75%	79%	**89%**	-	-	-	-	-	-	85%	-	*	85%	*	95%	86%	-
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	-	-	-	-	-	51%	-	43%	52%	*	60%	51%	50%
	2024	43%	43%	**35%**	-	-	-	-	-	-	32%	-	*	32%	*	37%	34%	-
At Masters Grade Level	2025	17%	15%	**15%**	-	-	-	-	-	-	12%	-	14%	12%	*	19%	12%	20%
	2024	16%	13%	**3%**	-	-	-	-	-	-	6%	-	*	6%	*	0%	5%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**83%**	-	-	-	-	-	-	73%	-	82%	72%	*	91%	73%	100%
	2024	78%	74%	**63%**	-	-	-	-	-	-	57%	-	-	57%	*	71%	57%	-
At Meets Grade Level or Above	2025	50%	43%	**47%**	-	-	-	-	-	-	36%	-	45%	34%	*	56%	35%	75%
	2024	51%	45%	**25%**	-	-	-	-	-	-	24%	-	-	24%	*	26%	24%	-
At Masters Grade Level	2025	27%	21%	**21%**	-	-	-	-	-	-	17%	-	36%	13%	*	24%	17%	38%
	2024	27%	22%	**5%**	-	-	-	-	-	-	7%	-	-	7%	*	3%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**77%**	-	-	-	-	-	-	75%	-	71%	75%	70%	81%	74%	67%
	2024	64%	65%	**63%**	-	-	-	-	-	-	59%	-	-	59%	44%	67%	58%	100%
All Grades ELA/Reading	2025	67%	68%	**77%**	-	-	-	-	-	-	75%	-	68%	76%	63%	82%	74%	*
	2024	67%	68%	**66%**	-	-	-	-	-	-	58%	-	-	58%	35%	75%	57%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**76%**	-	-	-	-	-	-	74%	-	77%	74%	77%	79%	74%	*
	2024	60%	60%	**58%**	-	-	-	-	-	-	60%	-	-	60%	56%	55%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**46%**	-	-	-	-	-	-	47%	-	33%	48%	60%	44%	47%	-
	2024	32%	36%	**35%**	-	-	-	-	-	-	34%	-	-	34%	*	36%	35%	-
All Grades ELA/Reading	2025	31%	34%	**42%**	-	-	-	-	-	-	42%	-	22%	44%	*	42%	42%	-
	2024	30%	35%	**26%**	-	-	-	-	-	-	23%	-	-	23%	*	33%	23%	-
All Grades Mathematics	2025	35%	37%	**53%**	-	-	-	-	-	-	55%	-	50%	55%	*	45%	56%	-
	2024	35%	37%	**45%**	-	-	-	-	-	-	48%	-	-	48%	*	39%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**84%**	100%	84%	90%	-	*	-	*	87%	80%	95%	74%	84%	78%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	4%	8%	-	*	-	*	10%	0%	3%	6%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	12%	2%	-	*	-	*	3%	20%	1%	19%	12%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**81%**	100%	81%	87%	-	*	-	*	84%	80%	93%	72%	81%	76%
Not Included in Accountability: Mobile	4%	3%	**5%**	0%	5%	10%	-	*	-	*	11%	0%	4%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	14%	3%	-	*	-	*	4%	20%	4%	21%	15%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**84%**	*	84%	90%	-	-	-	*	84%	80%	96%	73%	84%	78%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	4%	10%	-	-	-	*	12%	0%	4%	6%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	*	11%	0%	-	-	-	*	4%	20%	0%	21%	12%	17%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	*	87%	100%	-	-	-	-	100%	-	99%	76%	85%	79%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	-	-	0%	-	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	*	11%	0%	-	-	-	-	0%	-	0%	20%	13%	18%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	*	92%	100%	-	-	-	-	94%	-	99%	86%	96%	87%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	4%	0%	-	-	-	-	6%	-	1%	8%	1%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	0%	-	-	-	-	0%	-	0%	7%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**83%**	100%	84%	76%	-	*	-	*	95%	100%	96%	78%	82%	75%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	12%	-	*	-	*	0%	0%	2%	4%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	0%	13%	12%	-	*	-	*	5%	0%	2%	17%	15%	21%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	98%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**85%**	100%	85%	85%	-	*	-	*	93%	*	95%	79%	84%	76%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	7%	-	*	-	*	0%	*	2%	4%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	12%	7%	-	*	-	*	5%	*	3%	17%	13%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	2%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	**83%**	100%	83%	75%	-	-	-	*	95%	*	96%	76%	81%	73%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	0%	3%	13%	-	-	-	*	0%	*	3%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**13%**	0%	14%	13%	-	-	-	*	5%	*	0%	19%	16%	22%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**80%**	*	82%	*	-	-	-	-	96%	*	100%	78%	79%	71%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	1%	*	-	-	-	-	0%	*	0%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**17%**	*	17%	*	-	-	-	-	4%	*	0%	18%	19%	25%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	-	-	-	100%	*	*	99%	99%	98%
Included in Accountability	94%	96%	**84%**	*	85%	*	-	-	-	-	95%	*	*	84%	83%	77%
Not Included in Accountability: Mobile	4%	2%	**1%**	*	0%	*	-	-	-	-	0%	*	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**14%**	*	13%	*	-	-	-	-	5%	*	*	14%	15%	20%
Not Tested	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	*	1%	1%	2%
Absent	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	*	1%	1%	2%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.4%**	93.9%	92.4%	92.1%	-	*	-	*	91.9%	92.3%	92.6%
2022-23	93.3%	93.9%	**91.5%**	*	91.4%	92.6%	-	*	-	-	88.8%	91.2%	91.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**27.8%**	11.1%	27.8%	32.3%	-	*	-	*	28.4%	27.8%	26.2%
2022-23	20.3%	19.2%	**28.3%**	0.0%	29.0%	23.8%	-	*	-	-	45.0%	29.9%	28.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	0.0%	0.5%	0.0%	-	-	-	-	0.0%	0.5%	0.7%
2022-23	0.8%	0.8%	**1.2%**	*	1.3%	0.0%	-	*	-	-	0.0%	1.4%	2.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.4%**	*	1.5%	0.0%	-	*	-	-	3.6%	1.6%	1.0%
2022-23	2.0%	1.0%	**1.2%**	*	1.2%	0.0%	-	-	-	-	3.3%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**93.3%**	-	92.6%	100.0%	-	-	-	-	55.6%	88.9%	81.0%
	2023	24.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	83.0%	**88.3%**	-	87.0%	100.0%	-	-	-	-	55.6%	85.2%	71.4%
	2023	13.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	60.8%	**3.3%**	-	3.7%	0.0%	-	-	-	-	0.0%	1.9%	0.0%
	2023	7.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	61.4%	**88.3%**	-	87.0%	100.0%	-	-	-	-	55.6%	87.0%	76.2%
	2023	10.3%	61.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	85.5%	**88.3%**	-	87.0%	100.0%	-	-	-	-	55.6%	83.3%	76.2%
	2023	13.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**51.8%**	-	52.0%	50.0%	-	-	-	-	0.0%	56.3%	52.9%
	2023	53.3%	41.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	16.4%	**3.8%**	-	4.3%	0.0%	-	-	-	-	0.0%	4.3%	0.0%
	2023	52.3%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	14.5%	*	-	*	-	-	-	-	-	-	*	-
	2023	50.1%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	8.8%	**5.7%**	-	6.4%	0.0%	-	-	-	-	0.0%	6.4%	0.0%
	2023	44.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**17.0%**	-	17.0%	16.7%	-	-	-	-	0.0%	20.0%	0.0%
	2023	42.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	19.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	19.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	19.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**86.5%**	*	85.5%	100.0%	-	-	-	-	64.0%	84.4%	88.1%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**76.0%**	*	75.7%	77.8%	-	-	-	-	60.0%	73.9%	83.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**590**	**100.0%**	**79,430**	**5,530,499**	**590**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	123	20.8%	9.4%	7.3%	123	20.8%	9.4%	7.3%
Grade 7	119	20.2%	9.0%	7.4%	119	20.2%	9.0%	7.4%
Grade 8	105	17.8%	8.6%	7.4%	105	17.8%	8.6%	7.4%
Grade 9	84	14.2%	7.3%	8.3%	84	14.2%	7.3%	8.3%
Grade 10	58	9.8%	6.1%	7.9%	58	9.8%	6.1%	7.9%
Grade 11	47	8.0%	4.7%	7.4%	47	8.0%	4.7%	7.4%
Grade 12	54	9.2%	3.7%	7.0%	54	9.2%	3.7%	7.0%
Ethnic Distribution								
African American	7	1.2%	7.7%	12.8%	7	1.2%	7.7%	12.8%
Hispanic	548	92.9%	85.2%	53.5%	548	92.9%	85.2%	53.5%
White	33	5.6%	5.2%	24.4%	33	5.6%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.1%	5.6%	1	0.2%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	287	48.6%	48.9%	48.9%	287	48.6%	48.9%	48.8%
Male	303	51.4%	51.1%	51.1%	303	51.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	498	84.4%	82.9%	60.5%	498	84.4%	82.9%	60.4%
Non-Educationally Disadvantaged	92	15.6%	17.1%	39.5%	92	15.6%	17.1%	39.6%
Section 504 Students	21	3.6%	3.0%	6.8%	21	3.6%	3.0%	6.8%
EB Students/EL	337	57.1%	44.8%	24.3%	337	57.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.7%	2.1%	6.4%	4	0.7%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	3	0.5%	0.2%	1.4%	3	0.5%	0.2%	1.4%
Immigrant	14	2.4%	3.8%	3.5%	14	2.4%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	590	100.0%	100.0%	66.6%	590	100.0%	100.0%	66.5%
Military Connected	28	4.7%	5.3%	4.1%	28	4.7%	5.3%	4.1%
At-Risk	404	68.5%	56.3%	53.5%	404	68.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	324	54.9%	43.3%	24.3%	324	54.9%	43.3%	24.3%
Career and Technical Education	310	52.5%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	206	84.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	67	11.4%	11.2%	15.3%	67	11.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**67**							
Students with Intellectual Disabilities	40	59.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	18	26.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**90**	**15.9%**	**13.8%**	**16.4%**				
African American	1	0.2%	1.7%	3.3%				
Hispanic	85	15.0%	10.9%	8.9%				
White	4	0.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	15.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	48	15.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	78	15.9%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**141**	**27.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.0	25.8	19.8
Secondary			
English/Language Arts	18.0	18.3	16.4
Foreign Languages	15.3	19.1	18.9
Mathematics	19.4	19.8	17.8
Science	19.3	18.6	18.9
Social Studies	18.6	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.9	100.0%	65.9%	63.8%
Teachers	37.5	93.9%	49.5%	48.3%
Professional Support	0.8	2.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	4.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**38.0**	**95.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.3%	12.3%	12.8%
Hispanic	32.7	87.2%	74.7%	31.0%
White	1.9	5.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.9	2.4%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	14.8	39.6%	26.9%	24.6%
Females	22.6	60.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.7	63.3%	79.0%	71.4%
Masters	13.8	36.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	9.3%	5.8%	7.3%
1-5 Years Experience	27.0	72.2%	62.3%	28.3%
6-10 Years Experience	4.9	13.1%	20.7%	19.7%
11-20 Years Experience	1.0	2.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	1.0	2.7%	0.3%	3.0%
Number of Students per Teacher	15.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	3.9	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,137	$59,183	$55,689
1-5 Years Experience	$58,870	$59,634	$59,266
6-10 Years Experience	$68,526	$62,988	$62,607
11-20 Years Experience	$61,956	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$70,600	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,996	$61,397	$63,751
Professional Support	$58,670	$83,461	$75,909
Campus Administration (School Leadership)	$73,045	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	35.1	93.6%	89.0%	69.0%
Special Education	1.4	3.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RISE ACADEMY

Campus Number: 108807186

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**61%**	62%	61%	63%	-	*	-	*	18%	*	65%	57%	60%	50%
	2024	74%	72%	**60%**	51%	64%	77%	-	*	*	*	50%	*	64%	53%	58%	50%
At Meets Grade Level or Above	2025	52%	45%	**26%**	33%	23%	13%	-	*	-	*	9%	*	26%	27%	23%	19%
	2024	48%	49%	**30%**	26%	30%	38%	-	*	*	*	17%	*	34%	23%	26%	23%
At Masters Grade Level	2025	23%	18%	**8%**	10%	7%	0%	-	*	-	*	9%	*	11%	2%	5%	3%
	2024	21%	22%	**9%**	9%	4%	23%	-	*	*	*	6%	*	10%	6%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**48%**	42%	52%	50%	-	*	-	*	17%	*	58%	34%	45%	38%
	2024	70%	62%	**46%**	34%	50%	69%	-	*	*	*	33%	*	51%	38%	42%	46%
At Meets Grade Level or Above	2025	46%	34%	**19%**	16%	24%	0%	-	*	-	*	8%	*	23%	14%	16%	22%
	2024	42%	30%	**14%**	8%	17%	23%	-	*	*	*	17%	*	15%	11%	14%	12%
At Masters Grade Level	2025	19%	12%	**2%**	0%	3%	0%	-	*	-	*	0%	*	3%	0%	2%	0%
	2024	15%	8%	**3%**	2%	2%	0%	-	*	*	*	6%	*	1%	4%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**73%**	69%	75%	80%	*	*	-	*	54%	60%	79%	66%	70%	66%
	2024	81%	79%	**66%**	63%	66%	60%	-	*	-	*	29%	60%	67%	65%	64%	59%
At Meets Grade Level or Above	2025	54%	52%	**42%**	40%	37%	70%	*	*	-	*	31%	40%	43%	40%	39%	21%
	2024	51%	50%	**35%**	37%	32%	40%	-	*	-	*	14%	20%	41%	31%	35%	32%
At Masters Grade Level	2025	24%	24%	**17%**	15%	13%	40%	*	*	-	*	8%	40%	16%	18%	14%	7%
	2024	23%	23%	**14%**	12%	12%	20%	-	*	-	*	5%	20%	22%	9%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**38%**	36%	38%	50%	*	*	-	*	31%	40%	41%	36%	36%	28%
	2024	69%	60%	**44%**	39%	48%	40%	-	*	-	*	20%	80%	54%	38%	44%	38%
At Meets Grade Level or Above	2025	47%	37%	**18%**	15%	17%	30%	*	*	-	*	31%	40%	19%	16%	14%	10%
	2024	46%	35%	**26%**	22%	27%	30%	-	*	-	*	10%	20%	37%	19%	25%	24%
At Masters Grade Level	2025	24%	15%	**6%**	5%	4%	10%	*	*	-	*	15%	0%	3%	8%	6%	0%
	2024	21%	12%	**9%**	12%	5%	0%	-	*	-	*	0%	0%	11%	7%	8%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**67%**	69%	67%	50%	-	*	-	*	17%	57%	61%	72%	65%	58%
	2024	79%	78%	**78%**	76%	78%	89%	-	*	*	*	58%	*	85%	75%	77%	76%
At Meets Grade Level or Above	2025	58%	56%	**47%**	46%	45%	42%	-	*	-	*	6%	0%	47%	47%	46%	36%
	2024	55%	54%	**50%**	45%	56%	33%	-	*	*	*	8%	*	59%	46%	48%	59%
At Masters Grade Level	2025	30%	29%	**25%**	31%	22%	17%	-	*	-	*	0%	0%	24%	27%	26%	27%
	2024	29%	28%	**30%**	27%	31%	33%	-	*	*	*	8%	*	38%	27%	27%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**66%**	69%	65%	58%	-	*	-	*	33%	29%	65%	67%	65%	58%
	2024	77%	76%	**77%**	76%	78%	78%	-	*	*	*	42%	*	82%	75%	77%	71%
At Meets Grade Level or Above	2025	47%	40%	**36%**	36%	35%	42%	-	*	-	*	6%	14%	29%	42%	37%	33%
	2024	50%	45%	**54%**	36%	65%	56%	-	*	*	*	25%	*	71%	46%	54%	59%
At Masters Grade Level	2025	22%	16%	**16%**	15%	15%	17%	-	*	-	*	6%	0%	16%	17%	16%	12%
	2024	19%	13%	**20%**	15%	20%	22%	-	*	*	*	8%	*	35%	13%	18%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**59%**	56%	60%	58%	-	*	-	*	17%	43%	51%	67%	57%	48%
	2024	58%	65%	**59%**	52%	65%	56%	-	*	*	*	25%	*	65%	56%	59%	53%
At Meets Grade Level or Above	2025	31%	33%	**23%**	23%	20%	25%	-	*	-	*	6%	0%	22%	23%	21%	21%
	2024	28%	31%	**33%**	27%	36%	33%	-	*	*	*	25%	*	38%	31%	31%	32%
At Masters Grade Level	2025	12%	13%	**6%**	10%	4%	0%	-	*	-	*	0%	0%	8%	5%	6%	3%
	2024	11%	12%	**13%**	15%	15%	0%	-	*	*	*	8%	*	12%	14%	11%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**59%**	57%	60%	58%	*	100%	-	38%	26%	44%	60%	58%	57%	49%
	2024	75%	75%	**61%**	54%	64%	67%	-	91%	50%	40%	35%	78%	64%	58%	59%	57%
At Meets Grade Level or Above	2025	50%	46%	**30%**	30%	29%	33%	*	80%	-	23%	13%	18%	29%	31%	28%	24%
	2024	48%	47%	**34%**	27%	38%	36%	-	68%	0%	30%	16%	37%	38%	31%	33%	36%
At Masters Grade Level	2025	21%	19%	**11%**	12%	10%	13%	*	70%	-	0%	5%	8%	11%	12%	11%	8%
	2024	20%	18%	**14%**	12%	13%	14%	-	41%	0%	30%	5%	11%	16%	12%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**67%**	67%	68%	63%	*	*	-	40%	29%	56%	68%	66%	65%	57%
	2024	76%	78%	**68%**	61%	70%	75%	-	100%	*	*	43%	75%	70%	66%	66%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**39%**	40%	35%	43%	*	*	-	40%	14%	19%	38%	39%	37%	26%
	2024	54%	56%	**38%**	35%	40%	38%	-	78%	*	*	14%	42%	42%	35%	36%	39%
At Masters Grade Level	2025	23%	23%	**17%**	18%	14%	20%	*	*	-	0%	5%	19%	16%	17%	15%	13%
	2024	22%	24%	**17%**	15%	16%	25%	-	44%	*	*	6%	25%	20%	15%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**50%**	48%	52%	53%	*	*	-	20%	28%	31%	54%	47%	48%	41%
	2024	72%	70%	**55%**	46%	59%	63%	-	89%	*	*	30%	83%	59%	52%	53%	52%
At Meets Grade Level or Above	2025	45%	38%	**24%**	21%	25%	27%	*	*	-	0%	14%	25%	23%	25%	23%	22%
	2024	43%	38%	**30%**	20%	37%	34%	-	67%	*	*	16%	42%	34%	27%	30%	33%
At Masters Grade Level	2025	20%	15%	**8%**	7%	7%	10%	*	*	-	0%	7%	0%	7%	9%	8%	4%
	2024	17%	13%	**10%**	9%	9%	6%	-	56%	*	*	4%	0%	12%	9%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**59%**	56%	60%	58%	-	*	-	*	17%	43%	51%	67%	57%	48%
	2024	75%	79%	**59%**	52%	65%	56%	-	*	*	*	25%	*	65%	56%	59%	53%
At Meets Grade Level or Above	2025	47%	46%	**23%**	23%	20%	25%	-	*	-	*	6%	0%	22%	23%	21%	21%
	2024	43%	43%	**33%**	27%	36%	33%	-	*	*	*	25%	*	38%	31%	31%	32%
At Masters Grade Level	2025	17%	15%	**6%**	10%	4%	0%	-	*	-	*	0%	0%	8%	5%	6%	3%
	2024	16%	13%	**13%**	15%	15%	0%	-	*	*	*	8%	*	12%	14%	11%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**14%**	16%	16%	0%	-	*	-	*	9%	*	18%	9%	12%	16%
	2024	35%	27%	**12%**	8%	13%	23%	-	*	*	*	17%	*	13%	11%	12%	4%
Reading and Mathematics Including EOC	2025	39%	28%	**14%**	16%	16%	0%	-	*	-	*	9%	*	18%	9%	12%	16%
	2024	35%	27%	**12%**	8%	13%	23%	-	*	*	*	17%	*	13%	11%	12%	4%
Reading Including EOC	2025	52%	45%	**26%**	33%	23%	13%	-	*	-	*	9%	*	26%	27%	23%	19%
	2024	48%	49%	**30%**	26%	30%	38%	-	*	*	*	17%	*	34%	23%	26%	23%
Math Including EOC	2025	46%	34%	**19%**	16%	24%	0%	-	*	-	*	8%	*	23%	14%	16%	22%
	2024	42%	30%	**14%**	8%	17%	23%	-	*	*	*	17%	*	15%	11%	14%	12%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**16%**	15%	13%	30%	*	*	-	*	31%	40%	16%	16%	15%	7%
	2024	38%	31%	**22%**	20%	21%	30%	-	*	-	*	10%	20%	30%	16%	22%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**16%**	15%	13%	30%	*	*	-	*	31%	40%	16%	16%	15%	7%
	2024	38%	31%	**22%**	20%	21%	30%	-	*	-	*	10%	20%	30%	16%	22%	21%
Reading Including EOC	2025	54%	52%	**42%**	40%	37%	70%	*	*	-	*	31%	40%	43%	40%	39%	21%
	2024	51%	50%	**35%**	37%	32%	40%	-	*	-	*	14%	20%	41%	31%	35%	32%
Math Including EOC	2025	47%	37%	**18%**	15%	17%	30%	*	*	-	*	31%	40%	19%	16%	14%	10%
	2024	46%	35%	**26%**	22%	27%	30%	-	*	-	*	10%	20%	37%	19%	25%	24%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**33%**	36%	29%	42%	-	*	-	*	6%	0%	27%	38%	35%	27%
	2024	42%	37%	**44%**	30%	53%	33%	-	*	*	*	8%	*	59%	37%	42%	53%
Reading and Mathematics Including EOC	2025	42%	36%	**33%**	36%	29%	42%	-	*	-	*	6%	0%	27%	38%	35%	27%
	2024	42%	37%	**44%**	30%	53%	33%	-	*	*	*	8%	*	59%	37%	42%	53%
Reading Including EOC	2025	58%	56%	**47%**	46%	45%	42%	-	*	-	*	6%	0%	47%	47%	46%	36%
	2024	55%	54%	**50%**	45%	56%	33%	-	*	*	*	8%	*	59%	46%	48%	59%
Math Including EOC	2025	48%	40%	**36%**	36%	35%	42%	-	*	-	*	6%	14%	29%	42%	37%	33%
	2024	51%	45%	**54%**	36%	65%	56%	-	*	*	*	25%	*	71%	46%	54%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**21%**	21%	20%	27%	*	*	-	0%	14%	19%	20%	23%	21%	17%
	2024	36%	34%	**25%**	17%	29%	28%	-	67%	*	*	12%	33%	29%	23%	25%	28%
Reading and Mathematics Including EOC	2025	40%	35%	**21%**	21%	20%	27%	*	*	-	0%	14%	19%	20%	23%	21%	17%
	2024	38%	34%	**25%**	17%	29%	28%	-	67%	*	*	12%	33%	29%	23%	25%	28%
Reading Including EOC	2025	55%	54%	**39%**	40%	35%	43%	*	*	-	40%	14%	19%	38%	39%	37%	26%
	2024	54%	54%	**38%**	35%	40%	38%	-	78%	*	*	14%	42%	42%	35%	36%	39%
Math Including EOC	2025	46%	40%	**24%**	21%	25%	27%	*	*	-	0%	14%	25%	23%	25%	23%	22%
	2024	45%	39%	**30%**	20%	37%	34%	-	67%	*	*	16%	42%	34%	27%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**68%**	69%	61%	90%	-	*	-	*	42%	60%	69%	66%	65%	55%	-
	2024	67%	67%	**53%**	50%	54%	50%	-	*	-	*	28%	80%	47%	58%	51%	59%	---
Grade 4 Mathematics	2025	65%	60%	**39%**	32%	45%	35%	-	*	-	*	25%	50%	42%	35%	34%	34%	-
	2024	60%	51%	**46%**	49%	48%	0%	-	*	-	*	26%	60%	51%	42%	45%	45%	---
Grade 5 ELA/Reading	2025	69%	69%	**65%**	65%	64%	60%	-	*	-	*	31%	36%	61%	69%	67%	55%	-
	2024	70%	71%	**67%**	68%	68%	71%	-	*	*	*	55%	*	65%	68%	67%	70%	---
Grade 5 Mathematics	2025	67%	68%	**69%**	69%	67%	80%	-	*	-	*	50%	57%	61%	77%	68%	64%	-
	2024	65%	66%	**83%**	74%	90%	71%	-	*	*	*	65%	*	92%	79%	83%	83%	---
All Grades Both Subjects	2025	65%	66%	**60%**	57%	59%	66%	-	100%	-	*	38%	50%	58%	61%	58%	52%	-
	2024	64%	65%	**62%**	59%	64%	45%	-	96%	*	67%	39%	75%	62%	62%	61%	64%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	67%	63%	75%	-	*	-	*	36%	46%	65%	68%	66%	55%	-
	2024	67%	68%	**60%**	58%	60%	59%	-	93%	*	*	38%	75%	54%	63%	59%	64%	---
All Grades Mathematics	2025	64%	64%	**53%**	47%	56%	58%	-	*	-	*	39%	54%	51%	55%	51%	50%	-
	2024	60%	60%	**64%**	60%	68%	31%	-	100%	*	*	41%	75%	69%	61%	62%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**35%**	38%	35%	*	-	-	-	*	25%	*	45%	29%	33%	38%	-
	2024	38%	41%	**28%**	32%	26%	*	-	*	-	-	13%	*	7%	36%	24%	25%	---
Grade 4 Mathematics	2025	27%	25%	**7%**	7%	8%	*	-	-	-	*	0%	*	10%	3%	7%	0%	-
	2024	26%	20%	**11%**	9%	15%	*	-	*	-	*	7%	*	5%	15%	10%	10%	---
Grade 5 ELA/Reading	2025	25%	24%	**24%**	29%	21%	*	-	-	-	-	8%	*	17%	32%	25%	8%	-
	2024	35%	37%	**29%**	50%	21%	*	-	-	*	*	33%	-	20%	32%	29%	36%	---
Grade 5 Mathematics	2025	35%	38%	**41%**	45%	43%	20%	-	-	-	*	38%	*	42%	39%	40%	32%	-
	2024	41%	45%	**51%**	63%	39%	*	-	*	*	*	29%	-	44%	53%	51%	31%	---
All Grades Both Subjects	2025	33%	36%	**26%**	28%	27%	19%	-	-	-	*	20%	9%	28%	25%	26%	21%	-
	2024	32%	36%	**28%**	33%	25%	20%	-	*	*	*	16%	57%	15%	34%	27%	23%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	34%	28%	29%	-	-	-	*	15%	20%	32%	30%	29%	24%	-
	2024	30%	35%	**28%**	36%	24%	17%	-	*	*	*	18%	*	11%	35%	26%	30%	---
All Grades Mathematics	2025	35%	37%	**23%**	22%	26%	11%	-	-	-	*	25%	0%	25%	21%	23%	18%	-
	2024	35%	37%	**29%**	31%	25%	*	-	*	*	*	14%	*	18%	33%	27%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**59%**	49%	-	-	-	-	49%	42%	-	-	42%	*	63%	48%	100%
	2024	75%	75%	**61%**	56%	-	-	-	-	56%	73%	-	-	73%	-	63%	57%	-
At Meets Grade Level or Above	2025	50%	46%	**30%**	23%	-	-	-	-	23%	21%	-	-	21%	*	33%	22%	80%
	2024	48%	47%	**34%**	35%	-	-	-	-	35%	47%	-	-	47%	-	34%	36%	-
At Masters Grade Level	2025	21%	19%	**11%**	7%	-	-	-	-	7%	11%	-	-	11%	*	13%	7%	40%
	2024	20%	18%	**14%**	11%	-	-	-	-	11%	20%	-	-	20%	-	15%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**67%**	58%	-	-	-	-	58%	43%	-	-	43%	*	71%	57%	*
	2024	76%	78%	**68%**	61%	-	-	-	-	61%	86%	-	-	86%	-	69%	63%	-
At Meets Grade Level or Above	2025	54%	54%	**39%**	25%	-	-	-	-	25%	14%	-	-	14%	*	44%	24%	*
	2024	54%	56%	**38%**	39%	-	-	-	-	39%	43%	-	-	43%	-	38%	39%	-
At Masters Grade Level	2025	23%	23%	**17%**	12%	-	-	-	-	12%	14%	-	-	14%	*	18%	12%	*
	2024	22%	24%	**17%**	15%	-	-	-	-	15%	14%	-	-	14%	-	18%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**50%**	40%	-	-	-	-	40%	43%	-	-	43%	*	54%	40%	*
	2024	72%	70%	**55%**	52%	-	-	-	-	52%	57%	-	-	57%	-	56%	52%	-
At Meets Grade Level or Above	2025	45%	38%	**24%**	21%	-	-	-	-	21%	29%	-	-	29%	*	25%	22%	*
	2024	43%	38%	**30%**	32%	-	-	-	-	32%	43%	-	-	43%	-	30%	33%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**8%**	2%	-	-	-	-	2%	14%	-	-	14%	*	9%	3%	*
	2024	17%	13%	**10%**	8%	-	-	-	-	8%	29%	-	-	29%	-	10%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**59%**	48%	-	-	-	-	48%	40%	-	-	40%	-	64%	47%	*
	2024	75%	79%	**59%**	52%	-	-	-	-	52%	*	-	-	*	-	62%	53%	-
At Meets Grade Level or Above	2025	47%	46%	**23%**	19%	-	-	-	-	19%	20%	-	-	20%	-	23%	19%	*
	2024	43%	43%	**33%**	30%	-	-	-	-	30%	*	-	-	*	-	34%	32%	-
At Masters Grade Level	2025	17%	15%	**6%**	4%	-	-	-	-	4%	0%	-	-	0%	-	8%	3%	*
	2024	16%	13%	**13%**	6%	-	-	-	-	6%	*	-	-	*	-	17%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**60%**	50%	-	-	-	-	50%	60%	-	-	60%	-	62%	51%	*
	2024	64%	65%	**62%**	64%	-	-	-	-	64%	68%	-	-	68%	-	61%	64%	-
All Grades ELA/Reading	2025	67%	68%	**67%**	56%	-	-	-	-	56%	30%	-	-	30%	-	71%	53%	*
	2024	67%	68%	**60%**	63%	-	-	-	-	63%	79%	-	-	79%	-	58%	64%	-
All Grades Mathematics	2025	64%	64%	**53%**	45%	-	-	-	-	45%	90%	-	-	90%	-	54%	49%	*
	2024	60%	60%	**64%**	65%	-	-	-	-	65%	57%	-	-	57%	-	63%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**26%**	22%	-	-	-	-	22%	*	-	-	*	-	29%	21%	-
	2024	32%	36%	**28%**	22%	-	-	-	-	22%	40%	-	-	40%	-	31%	23%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	25%	-	-	-	-	25%	*	-	-	*	-	34%	24%	-
	2024	30%	35%	**28%**	25%	-	-	-	-	25%	*	-	-	*	-	27%	30%	-
All Grades Mathematics	2025	35%	37%	**23%**	19%	-	-	-	-	19%	*	-	-	*	-	25%	18%	-
	2024	35%	37%	**29%**	19%	-	-	-	-	19%	*	-	-	*	-	34%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	98%	90%	*	100%	-	100%	100%	100%	100%	96%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	3%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	8%	*	0%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	100%	98%	88%	*	*	-	100%	100%	100%	100%	96%	98%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	3%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	9%	*	*	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**97%**	99%	98%	88%	*	*	-	100%	100%	100%	100%	95%	97%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	3%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	9%	*	*	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	96%	100%	-	*	-	*	100%	100%	100%	97%	98%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	-	*	-	*	0%	0%	0%	2%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	*	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	99%	97%	96%	-	100%	100%	77%	100%	90%	98%	96%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	1%	4%	-	0%	0%	23%	0%	10%	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	**97%**	99%	96%	97%	-	100%	*	80%	100%	92%	98%	96%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	1%	3%	-	0%	*	20%	0%	8%	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	99%	98%	97%	-	100%	*	80%	100%	92%	99%	97%	98%	98%
Not Included in Accountability: Mobile	5%	3%	**2%**	1%	1%	3%	-	0%	*	20%	0%	8%	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	97%	98%	90%	-	*	*	*	100%	*	97%	95%	96%	97%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	0%	10%	-	*	*	*	0%	*	3%	4%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	*	*	*	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.0%**	93.3%	94.6%	93.3%	*	95.5%	*	88.9%	92.6%	93.9%	95.5%
2022-23	93.3%	93.9%	**94.0%**	92.8%	94.9%	93.5%	*	97.4%	*	93.3%	92.4%	93.9%	95.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.9%**	22.0%	14.6%	22.6%	*	7.7%	*	18.2%	25.9%	17.5%	9.8%
2022-23	20.3%	19.2%	**19.1%**	24.6%	15.4%	17.9%	*	0.0%	*	25.0%	29.1%	20.1%	10.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**681**	**100.0%**	**79,430**	**5,530,499**	**681**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	76	11.2%	6.5%	6.5%	76	11.2%	6.5%	6.5%
Grade 1	101	14.8%	8.0%	6.8%	101	14.8%	8.0%	6.8%
Grade 2	126	18.5%	9.0%	7.0%	126	18.5%	9.0%	7.0%
Grade 3	121	17.8%	9.3%	7.3%	121	17.8%	9.3%	7.3%
Grade 4	132	19.4%	9.3%	7.3%	132	19.4%	9.3%	7.3%
Grade 5	125	18.4%	9.2%	7.3%	125	18.4%	9.2%	7.3%
Ethnic Distribution								
African American	252	37.0%	7.7%	12.8%	252	37.0%	7.7%	12.8%
Hispanic	323	47.4%	85.2%	53.5%	323	47.4%	85.2%	53.5%
White	81	11.9%	5.2%	24.4%	81	11.9%	5.2%	24.4%
American Indian	6	0.9%	0.1%	0.3%	6	0.9%	0.1%	0.3%
Asian	8	1.2%	1.1%	5.6%	8	1.2%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	1.6%	0.5%	3.3%	11	1.6%	0.5%	3.3%
Sex								
Female	335	49.2%	48.9%	48.9%	335	49.2%	48.9%	48.8%
Male	346	50.8%	51.1%	51.1%	346	50.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	603	88.5%	82.9%	60.5%	603	88.5%	82.9%	60.4%
Non-Educationally Disadvantaged	78	11.5%	17.1%	39.5%	78	11.5%	17.1%	39.6%
Section 504 Students	18	2.6%	3.0%	6.8%	18	2.6%	3.0%	6.8%
EB Students/EL	198	29.1%	44.8%	24.3%	198	29.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	1.9%	2.1%	6.4%	13	1.9%	2.1%	6.4%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	35	5.1%	3.8%	3.5%	35	5.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	681	100.0%	100.0%	66.6%	681	100.0%	100.0%	66.5%
Military Connected	34	5.0%	5.3%	4.1%	34	5.0%	5.3%	4.1%
At-Risk	280	41.1%	56.3%	53.5%	280	41.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	195	28.6%	43.3%	24.3%	195	28.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	66	9.7%	11.2%	15.3%	66	9.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	25	37.9%	47.5%	48.3%				
Students with Physical Disabilities	11	16.7%	14.8%	17.0%				
Students with Autism	22	33.3%	22.3%	16.8%				
Students with Behavioral Disabilities	8	12.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**124**	**18.4%**	**13.8%**	**16.4%**				
African American	59	8.8%	1.7%	3.3%				
Hispanic	47	7.0%	10.9%	8.9%				
White	11	1.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.2%	0.6%				
Special Ed Students who are Mobile	13	16.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	10.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	119	19.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**163**	**27.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.2%	0.5%	1.9%	7.1%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	9.1%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.0	24.6	18.9
Grade 1	24.5	26.7	19.2
Grade 2	28.4	28.4	19.4
Grade 3	29.8	29.7	20.1
Grade 4	32.6	29.6	20.0
Grade 5	30.8	29.9	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.5	100.0%	65.9%	63.8%
Teachers	31.0	95.5%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	4.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**27.5**	**84.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	13.4	43.4%	12.3%	12.8%
Hispanic	11.7	37.9%	74.7%	31.0%
White	4.8	15.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	5.5	17.9%	26.9%	24.6%
Females	25.4	82.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.7	76.5%	79.0%	71.4%
Masters	6.3	20.3%	20.4%	25.4%
Doctorate	1.0	3.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.5%	5.8%	7.3%
1-5 Years Experience	23.5	75.9%	62.3%	28.3%
6-10 Years Experience	4.5	14.4%	20.7%	19.7%
11-20 Years Experience	1.0	3.2%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	3.5	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	3.4	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,209	$59,183	$55,689
1-5 Years Experience	$65,714	$59,634	$59,266
6-10 Years Experience	$72,535	$62,988	$62,607
11-20 Years Experience	$68,000	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,482	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$94,444	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.1	90.7%	89.0%	69.0%
Special Education	2.9	9.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RISE COLLEGE PREPARATORY

Campus Number: 108807086

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**80%**	85%	82%	67%	-	*	*	*	64%	71%	92%	73%	79%	74%
	2024	77%	75%	**76%**	74%	76%	*	*	*	-	*	46%	*	88%	69%	75%	74%
At Meets Grade Level or Above	2025	56%	54%	**58%**	62%	59%	42%	-	*	*	*	36%	57%	74%	49%	57%	52%
	2024	57%	55%	**57%**	56%	53%	*	*	*	-	*	23%	*	67%	51%	56%	46%
At Masters Grade Level	2025	29%	27%	**30%**	38%	29%	17%	-	*	*	*	21%	43%	36%	27%	26%	20%
	2024	26%	24%	**22%**	18%	23%	*	*	*	-	*	0%	*	23%	21%	20%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**72%**	68%	74%	75%	-	*	*	*	57%	57%	77%	70%	73%	72%
	2024	72%	73%	**75%**	78%	72%	*	*	*	-	*	46%	*	71%	77%	73%	70%
At Meets Grade Level or Above	2025	40%	36%	**37%**	32%	42%	25%	-	*	*	*	21%	29%	41%	35%	35%	41%
	2024	39%	40%	**35%**	40%	28%	*	*	*	-	*	8%	*	33%	36%	33%	22%
At Masters Grade Level	2025	16%	13%	**10%**	15%	9%	8%	-	*	*	*	0%	14%	13%	9%	7%	7%
	2024	14%	13%	**7%**	5%	7%	*	*	*	-	*	0%	*	10%	5%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**79%**	89%	74%	80%	-	*	-	-	50%	*	86%	75%	77%	67%
	2024	74%	78%	**79%**	79%	78%	86%	-	*	-	*	40%	80%	*	79%	79%	77%
At Meets Grade Level or Above	2025	54%	55%	**60%**	70%	53%	60%	-	*	-	-	50%	*	71%	52%	55%	42%
	2024	54%	58%	**57%**	55%	56%	57%	-	*	-	*	20%	40%	*	56%	57%	60%
At Masters Grade Level	2025	27%	27%	**32%**	32%	27%	50%	-	*	-	-	0%	*	33%	31%	31%	23%
	2024	29%	29%	**37%**	24%	41%	57%	-	*	-	*	13%	20%	*	37%	36%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**82%**	83%	81%	80%	-	*	-	-	43%	*	83%	81%	80%	81%
	2024	56%	65%	**69%**	59%	72%	71%	-	*	-	*	40%	50%	*	69%	69%	77%
At Meets Grade Level or Above	2025	33%	44%	**54%**	50%	53%	60%	-	*	-	-	14%	*	65%	47%	50%	51%
	2024	34%	43%	**51%**	37%	54%	57%	-	*	-	*	27%	17%	*	51%	52%	56%
At Masters Grade Level	2025	11%	17%	**20%**	19%	19%	10%	-	*	-	-	0%	*	21%	19%	19%	16%
	2024	11%	15%	**12%**	4%	15%	14%	-	*	-	*	0%	17%	*	12%	13%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**84%**	83%	82%	100%	-	*	-	*	60%	83%	*	83%	83%	78%
	2024	81%	85%	**89%**	95%	89%	100%	-	*	-	*	73%	*	*	90%	90%	89%
At Meets Grade Level or Above	2025	58%	62%	**64%**	58%	63%	86%	-	*	-	*	30%	17%	*	64%	63%	59%
	2024	56%	60%	**69%**	70%	69%	83%	-	*	-	*	45%	*	*	69%	70%	67%
At Masters Grade Level	2025	32%	33%	**39%**	33%	38%	57%	-	*	-	*	0%	0%	*	39%	38%	39%
	2024	29%	31%	**36%**	40%	35%	50%	-	*	-	*	27%	*	*	36%	37%	37%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	**100%**	*	*	-	-	-	-	-	100%	-	-	100%	100%	*
At Meets Grade Level or Above	2025	47%	84%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*
At Masters Grade Level	2025	18%	38%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	**40%**	*	*	-	-	-	-	-	40%	-	-	40%	40%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	70%	73%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*
At Meets Grade Level or Above	2025	48%	58%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	44%	48%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*
At Masters Grade Level	2025	19%	22%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	17%	19%	**20%**	*	*	-	-	-	-	-	20%	-	-	20%	20%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**58%**	52%	57%	71%	-	*	-	*	22%	0%	*	57%	57%	61%
	2024	60%	63%	**81%**	85%	79%	100%	-	*	-	*	82%	*	*	80%	80%	74%
At Meets Grade Level or Above	2025	32%	30%	**32%**	26%	32%	57%	-	*	-	*	22%	0%	*	33%	30%	35%
	2024	33%	32%	**49%**	55%	47%	67%	-	*	-	*	45%	*	*	49%	49%	44%
At Masters Grade Level	2025	17%	14%	**14%**	4%	15%	43%	-	*	-	*	11%	0%	*	15%	13%	17%
	2024	17%	15%	**28%**	25%	28%	50%	-	*	-	*	18%	*	*	28%	27%	25%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**70%**	79%	64%	*	-	*	-	*	50%	*	80%	57%	73%	58%
	2024	70%	74%	**79%**	84%	78%	67%	-	*	-	*	64%	*	91%	67%	77%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**49%**	53%	44%	*	-	*	-	*	25%	*	62%	31%	48%	38%
	2024	52%	57%	**70%**	72%	71%	33%	-	*	-	*	50%	*	85%	53%	70%	68%
At Masters Grade Level	2025	15%	13%	**14%**	21%	11%	*	-	*	-	*	8%	*	22%	3%	15%	3%
	2024	16%	17%	**27%**	25%	25%	33%	-	*	-	*	18%	*	37%	16%	24%	26%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**84%**	94%	80%	*	-	*	-	-	75%	*	91%	71%	85%	72%
	2024	75%	82%	**82%**	89%	73%	100%	-	*	-	*	71%	-	88%	68%	80%	75%
At Meets Grade Level or Above	2025	55%	58%	**67%**	81%	61%	*	-	*	-	-	56%	*	77%	48%	67%	59%
	2024	58%	66%	**60%**	44%	64%	71%	-	*	-	*	29%	-	73%	32%	59%	64%
At Masters Grade Level	2025	8%	8%	**11%**	19%	5%	*	-	*	-	-	19%	*	16%	0%	13%	7%
	2024	9%	9%	**8%**	0%	9%	29%	-	*	-	*	0%	-	10%	5%	6%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**88%**	77%	90%	100%	-	*	-	*	53%	100%	75%	90%	89%	88%
	2024	81%	80%	**73%**	72%	75%	70%	-	*	-	*	67%	*	80%	73%	73%	72%
At Meets Grade Level or Above	2025	45%	41%	**49%**	35%	49%	86%	-	*	-	*	20%	50%	19%	54%	49%	55%
	2024	43%	36%	**31%**	28%	33%	20%	-	*	-	*	50%	*	80%	29%	33%	30%
At Masters Grade Level	2025	27%	22%	**27%**	19%	28%	29%	-	*	-	*	13%	0%	19%	28%	29%	35%
	2024	24%	17%	**13%**	10%	14%	10%	-	*	-	*	22%	*	40%	12%	14%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	86%	96%	100%	-	*	-	*	58%	100%	*	93%	94%	96%
	2024	91%	91%	**94%**	97%	95%	80%	-	*	-	*	95%	*	100%	94%	94%	94%
At Meets Grade Level or Above	2025	61%	59%	**63%**	57%	62%	75%	-	*	-	*	42%	57%	*	62%	61%	60%
	2024	56%	54%	**66%**	70%	66%	60%	-	*	-	*	58%	*	100%	65%	67%	65%
At Masters Grade Level	2025	21%	16%	**31%**	25%	27%	63%	-	*	-	*	17%	14%	*	29%	29%	28%
	2024	19%	14%	**16%**	13%	18%	10%	-	*	-	*	21%	*	67%	13%	17%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**69%**	73%	65%	*	-	*	-	*	*	*	67%	78%	71%	58%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**29%**	13%	30%	*	-	*	-	*	*	*	30%	22%	26%	26%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	81%	79%	84%	-	100%	*	70%	58%	74%	86%	78%	80%	76%
	2024	75%	75%	**80%**	81%	79%	85%	*	59%	-	93%	64%	75%	85%	79%	79%	78%
At Meets Grade Level or Above	2025	50%	46%	**54%**	53%	52%	59%	-	90%	*	40%	35%	38%	63%	50%	52%	49%
	2024	48%	47%	**54%**	54%	53%	57%	*	53%	-	73%	40%	39%	66%	51%	54%	52%
At Masters Grade Level	2025	21%	19%	**24%**	23%	22%	33%	-	50%	*	30%	11%	11%	25%	23%	23%	21%
	2024	20%	18%	**21%**	16%	22%	30%	*	18%	-	20%	14%	21%	23%	20%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	86%	76%	83%	-	100%	*	*	62%	77%	87%	75%	79%	70%
	2024	76%	78%	**81%**	83%	80%	90%	*	63%	-	83%	57%	85%	88%	78%	80%	79%
At Meets Grade Level or Above	2025	54%	54%	**59%**	65%	56%	60%	-	100%	*	*	40%	41%	71%	52%	58%	49%
	2024	54%	56%	**62%**	60%	62%	67%	*	63%	-	83%	35%	46%	76%	57%	62%	61%
At Masters Grade Level	2025	23%	23%	**27%**	31%	24%	37%	-	44%	*	*	12%	18%	27%	27%	26%	20%
	2024	22%	24%	**27%**	22%	29%	43%	*	25%	-	17%	13%	23%	25%	28%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**81%**	77%	82%	83%	-	100%	*	*	55%	82%	80%	81%	81%	81%
	2024	72%	70%	**73%**	72%	73%	76%	*	50%	-	100%	57%	60%	73%	73%	72%	73%
At Meets Grade Level or Above	2025	45%	38%	**47%**	41%	49%	52%	-	86%	*	*	24%	41%	49%	47%	46%	50%
	2024	43%	38%	**39%**	38%	38%	38%	*	50%	-	80%	35%	20%	38%	39%	39%	35%
At Masters Grade Level	2025	20%	15%	**19%**	18%	19%	14%	-	43%	*	*	8%	6%	17%	20%	19%	20%
	2024	17%	13%	**11%**	8%	12%	14%	*	17%	-	20%	12%	10%	13%	11%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	87%	96%	100%	-	*	-	*	64%	100%	*	94%	94%	96%
	2024	75%	79%	**94%**	97%	94%	80%	-	*	-	*	92%	*	100%	94%	93%	92%
At Meets Grade Level or Above	2025	47%	46%	**63%**	60%	62%	75%	-	*	-	*	50%	57%	*	63%	62%	60%
	2024	43%	43%	**67%**	74%	65%	60%	-	*	-	*	63%	*	100%	65%	68%	64%

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At Masters Grade Level	2025	17%	15%	**31%**	27%	27%	63%	-	*	-	*	21%	14%	*	30%	29%	28%
	2024	16%	13%	**16%**	15%	17%	10%	-	*	-	*	21%	*	67%	14%	18%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**71%**	71%	68%	78%	-	*	-	*	42%	14%	100%	61%	69%	72%
	2024	78%	74%	**81%**	85%	79%	100%	-	*	-	*	82%	*	*	80%	80%	74%
At Meets Grade Level or Above	2025	50%	43%	**43%**	45%	41%	67%	-	*	-	*	33%	0%	63%	37%	41%	42%
	2024	51%	45%	**49%**	55%	47%	67%	-	*	-	*	45%	*	*	49%	49%	44%
At Masters Grade Level	2025	27%	21%	**19%**	8%	19%	56%	-	*	-	*	8%	0%	29%	15%	16%	20%
	2024	27%	22%	**28%**	25%	28%	50%	-	*	-	*	18%	*	*	28%	27%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**34%**	32%	38%	17%	-	*	*	*	21%	29%	41%	30%	31%	33%
	2024	36%	35%	**29%**	31%	24%	*	*	*	-	*	8%	*	29%	29%	27%	20%
Reading and Mathematics Including EOC	2025	37%	32%	**34%**	32%	38%	17%	-	*	*	*	21%	29%	41%	30%	31%	33%
	2024	36%	35%	**29%**	31%	24%	*	*	*	-	*	8%	*	29%	29%	27%	20%
Reading Including EOC	2025	56%	54%	**58%**	62%	59%	42%	-	*	*	*	36%	57%	74%	49%	57%	52%
	2024	57%	55%	**57%**	56%	53%	*	*	*	-	*	23%	*	67%	51%	56%	46%
Math Including EOC	2025	41%	36%	**37%**	32%	42%	25%	-	*	*	*	21%	29%	41%	35%	35%	41%
	2024	40%	40%	**35%**	40%	28%	*	*	*	-	*	8%	*	33%	36%	33%	22%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**42%**	42%	39%	60%	-	*	-	-	14%	*	52%	36%	38%	33%
	2024	35%	37%	**46%**	37%	48%	43%	-	*	-	*	20%	20%	*	46%	46%	51%
Reading and Mathematics Including EOC	2025	38%	38%	**42%**	42%	39%	60%	-	*	-	-	14%	*	52%	36%	38%	33%
	2024	36%	38%	**46%**	37%	48%	43%	-	*	-	*	20%	20%	*	46%	46%	51%
Reading Including EOC	2025	54%	55%	**60%**	70%	53%	60%	-	*	-	-	50%	*	71%	52%	55%	42%
	2024	54%	58%	**57%**	55%	56%	57%	-	*	-	*	20%	40%	*	56%	57%	60%
Math Including EOC	2025	43%	44%	**54%**	50%	53%	60%	-	*	-	-	14%	*	65%	47%	50%	51%
	2024	40%	43%	**51%**	37%	54%	57%	-	*	-	*	27%	17%	*	51%	52%	56%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
	2024	28%	84%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*

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Reading and Mathematics Including EOC	2025	44%	42%	**52%**	42%	50%	86%	-	*	-	*	30%	0%	*	51%	50%	54%
	2024	41%	37%	**30%**	30%	32%	17%	-	*	-	*	45%	*	*	30%	33%	28%
Reading Including EOC	2025	59%	62%	**64%**	58%	63%	86%	-	*	-	*	30%	17%	*	64%	63%	59%
	2024	57%	60%	**69%**	70%	69%	83%	-	*	-	*	45%	*	*	69%	70%	67%
Math Including EOC	2025	51%	50%	**62%**	46%	64%	86%	-	*	-	*	30%	50%	*	61%	61%	72%
	2024	49%	43%	**31%**	30%	33%	17%	-	*	-	*	45%	*	*	31%	34%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**39%**	39%	38%	36%	-	80%	*	*	26%	27%	47%	34%	36%	33%
	2024	36%	34%	**38%**	37%	35%	45%	*	*	-	*	24%	29%	30%	40%	37%	35%
Reading and Mathematics Including EOC	2025	40%	35%	**42%**	38%	42%	48%	-	83%	*	*	23%	18%	48%	40%	39%	40%
	2024	38%	34%	**35%**	33%	34%	35%	*	60%	-	*	23%	22%	31%	35%	35%	33%
Reading Including EOC	2025	55%	54%	**60%**	64%	58%	59%	-	100%	*	*	38%	41%	73%	56%	58%	50%
	2024	54%	54%	**61%**	59%	60%	76%	*	60%	-	*	28%	44%	67%	59%	60%	58%
Math Including EOC	2025	46%	40%	**50%**	43%	53%	52%	-	83%	*	*	23%	41%	55%	49%	48%	54%
	2024	45%	39%	**39%**	37%	38%	41%	*	60%	-	*	26%	20%	34%	40%	39%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**75%**	84%	77%	64%	-	*	*	*	71%	71%	79%	73%	74%	67%	-
	2024	61%	61%	**67%**	65%	66%	*	*	*	-	-	38%	*	74%	62%	66%	64%	---
Grade 6 Mathematics	2025	56%	57%	**51%**	59%	45%	77%	-	*	*	*	62%	57%	38%	57%	49%	45%	-
	2024	48%	54%	**45%**	51%	41%	*	*	*	-	-	29%	*	37%	51%	45%	37%	---
Grade 7 ELA/Reading	2025	64%	69%	**77%**	88%	70%	90%	-	*	-	-	63%	*	79%	76%	76%	65%	-
	2024	66%	71%	**70%**	78%	66%	86%	-	*	-	*	50%	70%	*	69%	69%	68%	---
Grade 7 Mathematics	2025	50%	60%	**84%**	82%	84%	85%	-	*	-	-	57%	*	89%	81%	84%	85%	-
	2024	49%	58%	**65%**	59%	68%	71%	-	*	-	*	57%	58%	*	64%	65%	71%	---
Grade 8 ELA/Reading	2025	72%	76%	**76%**	71%	75%	*	-	*	-	*	56%	70%	*	76%	75%	74%	-
	2024	69%	72%	**73%**	78%	73%	67%	-	*	-	-	80%	*	*	73%	73%	71%	---
Grade 8 Mathematics	2025	68%	77%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	**80%**	*	*	-	-	-	-	-	80%	-	-	80%	80%	*	---
End of Course English I	2025	63%	61%	**55%**	50%	58%	*	-	*	-	*	31%	*	67%	37%	55%	45%	-
	2024	64%	67%	**67%**	69%	65%	*	-	*	-	*	59%	*	71%	63%	65%	64%	---
End of Course English II	2025	65%	66%	**66%**	73%	60%	*	-	*	-	-	77%	*	67%	63%	69%	63%	-
	2024	69%	72%	**63%**	50%	64%	86%	-	*	-	*	50%	-	71%	47%	62%	61%	---
End of Course Algebra I	2025	74%	75%	**84%**	81%	85%	*	-	*	-	*	70%	80%	*	84%	82%	88%	-
	2024	72%	70%	**43%**	50%	40%	38%	-	*	-	*	75%	*	60%	43%	46%	36%	---
All Grades Both Subjects	2025	65%	66%	**72%**	76%	71%	81%	-	63%	*	50%	64%	74%	71%	73%	72%	69%	-
	2024	64%	65%	**61%**	62%	60%	70%	*	58%	-	60%	56%	66%	63%	61%	61%	59%	---
All Grades ELA/Reading	2025	67%	68%	**72%**	77%	70%	78%	-	78%	*	*	63%	73%	73%	71%	71%	64%	-
	2024	67%	68%	**69%**	68%	67%	81%	*	71%	-	*	55%	75%	72%	67%	68%	66%	---
All Grades Mathematics	2025	64%	64%	**73%**	74%	72%	84%	-	43%	*	*	66%	75%	67%	75%	72%	74%	-
	2024	60%	60%	**51%**	54%	49%	56%	*	40%	-	*	58%	55%	40%	53%	52%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**46%**	57%	53%	*	-	-	*	*	17%	*	40%	48%	43%	50%	-
	2024	24%	25%	**34%**	33%	36%	-	-	*	-	-	25%	-	56%	27%	35%	39%	---
Grade 6 Mathematics	2025	33%	37%	**30%**	11%	33%	*	-	-	*	*	29%	*	13%	36%	26%	29%	-
	2024	27%	30%	**32%**	27%	37%	-	-	*	-	-	29%	-	11%	41%	33%	25%	---
Grade 7 ELA/Reading	2025	25%	32%	**38%**	60%	33%	*	-	-	-	-	20%	*	25%	41%	37%	22%	-
	2024	23%	32%	**26%**	44%	15%	*	-	-	-	-	14%	*	-	26%	23%	11%	---
Grade 7 Mathematics	2025	16%	23%	**47%**	60%	47%	*	-	-	-	-	33%	-	60%	39%	49%	44%	-
	2024	14%	24%	**24%**	27%	23%	*	-	-	-	-	11%	*	-	24%	21%	22%	---
Grade 8 ELA/Reading	2025	40%	46%	**36%**	40%	35%	-	-	-	-	-	40%	*	-	36%	38%	31%	-
	2024	34%	44%	**61%**	*	50%	*	-	*	-	-	*	*	-	61%	56%	44%	---
Grade 8 Mathematics	2025	42%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	*	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**18%**	*	11%	-	-	-	-	-	*	-	*	14%	20%	14%	-
	2024	20%	22%	**17%**	*	14%	*	-	-	-	-	20%	*	*	10%	17%	0%	---
End of Course English II	2025	29%	35%	**27%**	*	22%	-	-	*	-	-	40%	*	*	29%	25%	14%	-
	2024	29%	38%	**43%**	*	*	*	-	-	-	-	*	-	*	*	33%	*	---
End of Course Algebra I	2025	54%	61%	**76%**	60%	82%	*	-	-	-	-	40%	*	-	76%	77%	71%	-
	2024	55%	61%	**48%**	36%	53%	*	-	*	-	-	43%	*	*	46%	48%	30%	---
All Grades Both Subjects	2025	33%	36%	**43%**	48%	44%	25%	-	*	*	*	29%	54%	36%	45%	43%	36%	-
	2024	32%	36%	**36%**	38%	35%	57%	-	*	-	-	29%	33%	38%	36%	34%	29%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	52%	34%	*	-	*	*	*	26%	57%	29%	38%	36%	27%	-
	2024	30%	35%	**36%**	46%	31%	*	-	*	-	-	30%	*	50%	33%	33%	29%	---
All Grades Mathematics	2025	35%	37%	**50%**	45%	54%	38%	-	-	*	*	33%	50%	43%	52%	51%	47%	-
	2024	35%	37%	**36%**	30%	40%	*	-	*	-	-	29%	20%	20%	38%	35%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	-	-	-	-	-	74%	*	69%	75%	25%	83%	73%	100%
	2024	75%	75%	**80%**	-	-	-	-	-	-	77%	100%	73%	78%	*	81%	77%	100%
At Meets Grade Level or Above	2025	50%	46%	**54%**	-	-	-	-	-	-	45%	*	27%	47%	25%	57%	44%	91%
	2024	48%	47%	**54%**	-	-	-	-	-	-	50%	40%	56%	49%	*	56%	50%	81%
At Masters Grade Level	2025	21%	19%	**24%**	-	-	-	-	-	-	16%	*	6%	17%	13%	26%	15%	66%
	2024	20%	18%	**21%**	-	-	-	-	-	-	20%	0%	14%	21%	*	21%	20%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	-	-	-	-	-	-	67%	*	67%	67%	*	87%	66%	100%
	2024	76%	78%	**81%**	-	-	-	-	-	-	78%	*	73%	80%	*	83%	78%	100%
At Meets Grade Level or Above	2025	54%	54%	**59%**	-	-	-	-	-	-	45%	*	40%	45%	*	68%	45%	90%
	2024	54%	56%	**62%**	-	-	-	-	-	-	60%	*	64%	57%	*	63%	60%	91%
At Masters Grade Level	2025	23%	23%	**27%**	-	-	-	-	-	-	16%	*	3%	18%	*	33%	16%	52%
	2024	22%	24%	**27%**	-	-	-	-	-	-	26%	*	17%	30%	*	28%	26%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**81%**	-	-	-	-	-	-	80%	-	60%	82%	*	81%	79%	100%
	2024	72%	70%	**73%**	-	-	-	-	-	-	72%	*	60%	72%	-	73%	72%	100%
At Meets Grade Level or Above	2025	45%	38%	**47%**	-	-	-	-	-	-	45%	-	0%	50%	*	45%	45%	100%
	2024	43%	38%	**39%**	-	-	-	-	-	-	34%	*	20%	35%	-	41%	34%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	-	-	-	-	-	-	15%	-	0%	17%	*	18%	15%	73%
	2024	17%	13%	**11%**	-	-	-	-	-	-	11%	*	0%	12%	-	10%	11%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	98%	-	100%	97%	*	92%	95%	100%
	2024	75%	79%	**94%**	-	-	-	-	-	-	92%	*	75%	94%	-	95%	92%	*
At Meets Grade Level or Above	2025	47%	46%	**63%**	-	-	-	-	-	-	54%	-	0%	59%	*	66%	52%	100%
	2024	43%	43%	**67%**	-	-	-	-	-	-	63%	*	13%	70%	-	70%	63%	*
At Masters Grade Level	2025	17%	15%	**31%**	-	-	-	-	-	-	20%	-	0%	22%	*	34%	19%	75%
	2024	16%	13%	**16%**	-	-	-	-	-	-	13%	*	0%	15%	-	20%	13%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**71%**	-	-	-	-	-	-	69%	-	*	67%	*	68%	66%	100%
	2024	78%	74%	**81%**	-	-	-	-	-	-	73%	*	*	72%	-	89%	73%	*
At Meets Grade Level or Above	2025	50%	43%	**43%**	-	-	-	-	-	-	37%	-	*	35%	*	43%	34%	79%
	2024	51%	45%	**49%**	-	-	-	-	-	-	44%	*	*	45%	-	54%	44%	*
At Masters Grade Level	2025	27%	21%	**19%**	-	-	-	-	-	-	13%	-	*	10%	*	15%	9%	71%
	2024	27%	22%	**28%**	-	-	-	-	-	-	25%	*	*	26%	-	33%	25%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**72%**	-	-	-	-	-	-	67%	*	52%	69%	50%	75%	67%	82%
	2024	64%	65%	**61%**	-	-	-	-	-	-	58%	*	57%	58%	*	63%	58%	73%
All Grades ELA/Reading	2025	67%	68%	**72%**	-	-	-	-	-	-	64%	*	50%	67%	*	78%	64%	69%
	2024	67%	68%	**69%**	-	-	-	-	-	-	65%	*	59%	67%	*	70%	65%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**73%**	-	-	-	-	-	-	71%	-	60%	72%	*	72%	71%	100%
	2024	60%	60%	**51%**	-	-	-	-	-	-	49%	*	*	49%	-	54%	49%	20%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	-	-	-	-	-	-	38%	-	23%	40%	*	51%	36%	-
	2024	32%	36%	**36%**	-	-	-	-	-	-	29%	*	10%	30%	-	41%	29%	-
All Grades ELA/Reading	2025	31%	34%	**36%**	-	-	-	-	-	-	28%	-	22%	29%	*	48%	27%	-
	2024	30%	35%	**36%**	-	-	-	-	-	-	29%	-	11%	33%	-	42%	29%	-
All Grades Mathematics	2025	35%	37%	**50%**	-	-	-	-	-	-	49%	-	*	51%	*	54%	47%	-
	2024	35%	37%	**36%**	-	-	-	-	-	-	28%	*	*	27%	-	41%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	67%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**93%**	97%	92%	95%	0%	100%	*	100%	95%	100%	93%	93%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	4%	0%	17%	0%	*	0%	5%	0%	3%	3%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	5%	50%	0%	*	0%	0%	0%	3%	3%	4%	7%
Not Tested	1%	0%	**1%**	1%	0%	0%	33%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	33%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	98%	91%	97%	*	100%	*	*	98%	100%	91%	94%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	3%	0%	*	0%	*	*	2%	0%	3%	2%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	3%	*	0%	*	*	0%	0%	6%	3%	4%	9%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	100%	*	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	**95%**	97%	95%	97%	*	100%	*	*	95%	100%	98%	94%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	3%	0%	*	0%	*	*	5%	0%	2%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	3%	*	0%	*	*	0%	0%	0%	3%	3%	5%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	98%	100%	*	*	-	*	100%	100%	100%	98%	97%	98%
Included in Accountability	94%	94%	**86%**	94%	85%	89%	*	*	-	*	88%	100%	50%	89%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**8%**	6%	10%	0%	*	*	-	*	13%	0%	50%	5%	7%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	11%	*	*	-	*	0%	0%	0%	4%	4%	8%
Not Tested	1%	0%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	2%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**2%**	0%	2%	0%	*	*	-	*	0%	0%	0%	2%	2%	2%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	97%	95%	90%	-	*	-	*	92%	100%	97%	95%	96%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	3%	3%	0%	-	*	-	*	8%	0%	3%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	10%	-	*	-	*	0%	0%	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	98%	99%	99%	*	100%	-	100%	100%	85%	100%	96%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	0%	1%	*	0%	-	0%	0%	12%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	0%	0%	3%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	99%	99%	97%	*	100%	-	100%	100%	87%	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	0%	3%	*	0%	-	0%	0%	7%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	-	0%	0%	7%	1%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	**96%**	97%	99%	100%	*	100%	-	100%	100%	91%	100%	96%	98%	99%
Not Included in Accountability: Mobile	5%	3%	**2%**	1%	0%	0%	*	0%	-	0%	0%	9%	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	-	*	-	*	100%	*	100%	98%	98%	100%
Included in Accountability	93%	94%	**95%**	97%	96%	100%	-	*	-	*	100%	*	100%	95%	97%	100%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	1%	0%	-	*	-	*	0%	*	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	2%	0%	-	*	-	*	0%	*	0%	2%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	-	*	-	*	0%	*	0%	2%	2%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**96%**	95%	100%	100%	-	*	-	*	100%	*	*	96%	99%	100%
Not Included in Accountability: Mobile	4%	2%	**4%**	5%	0%	0%	-	*	-	*	0%	*	*	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.6%**	92.9%	94.1%	92.3%	*	95.2%	-	87.6%	92.7%	93.6%	94.3%
2022-23	93.3%	93.9%	**95.2%**	94.6%	95.7%	92.8%	*	97.4%	-	*	94.9%	95.3%	96.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.1%**	25.9%	17.8%	27.9%	*	9.1%	-	50.0%	24.4%	20.5%	15.4%
2022-23	20.3%	19.2%	**15.1%**	18.8%	11.2%	33.3%	*	0.0%	-	16.7%	20.7%	13.8%	7.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.4%**	1.3%	1.7%	0.0%	-	*	-	*	0.0%	1.6%	1.7%
2022-23	0.8%	0.8%	**2.0%**	2.6%	1.2%	0.0%	*	*	-	*	0.0%	2.2%	0.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.9%**	1.5%	3.5%	5.3%	-	0.0%	-	*	5.7%	2.8%	2.3%
2022-23	2.0%	1.0%	**2.8%**	2.8%	1.9%	9.1%	*	*	-	*	13.3%	3.2%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**98.9%**	96.7%	100.0%	100.0%	-	*	-	*	88.9%	98.7%	100.0%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**97.8%**	96.7%	97.7%	100.0%	-	*	-	*	77.8%	97.5%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**598**	**100.0%**	**79,430**	**5,530,499**	**598**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	144	24.1%	9.4%	7.3%	144	24.1%	9.4%	7.3%
Grade 7	135	22.6%	9.0%	7.4%	135	22.6%	9.0%	7.4%
Grade 8	119	19.9%	8.6%	7.4%	119	19.9%	8.6%	7.4%
Grade 9	82	13.7%	7.3%	8.3%	82	13.7%	7.3%	8.3%
Grade 10	64	10.7%	6.1%	7.9%	64	10.7%	6.1%	7.9%
Grade 11	54	9.0%	4.7%	7.4%	54	9.0%	4.7%	7.4%
Ethnic Distribution								
African American	177	29.6%	7.7%	12.8%	177	29.6%	7.7%	12.8%
Hispanic	351	58.7%	85.2%	53.5%	351	58.7%	85.2%	53.5%
White	47	7.9%	5.2%	24.4%	47	7.9%	5.2%	24.4%
American Indian	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Asian	10	1.7%	1.1%	5.6%	10	1.7%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	9	1.5%	0.5%	3.3%	9	1.5%	0.5%	3.3%
Sex								
Female	285	47.7%	48.9%	48.9%	285	47.7%	48.9%	48.8%
Male	313	52.3%	51.1%	51.1%	313	52.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	519	86.8%	82.9%	60.5%	519	86.8%	82.9%	60.4%
Non-Educationally Disadvantaged	79	13.2%	17.1%	39.5%	79	13.2%	17.1%	39.6%
Section 504 Students	27	4.5%	3.0%	6.8%	27	4.5%	3.0%	6.8%
EB Students/EL	226	37.8%	44.8%	24.3%	226	37.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	16	2.7%	2.1%	6.4%	16	2.7%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	30	5.0%	3.8%	3.5%	30	5.0%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	598	100.0%	100.0%	66.6%	598	100.0%	100.0%	66.5%
Military Connected	28	4.7%	5.3%	4.1%	28	4.7%	5.3%	4.1%
At-Risk	323	54.0%	56.3%	53.5%	323	54.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	226	37.8%	43.3%	24.3%	226	37.8%	43.3%	24.3%
Career and Technical Education	188	31.4%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	179	89.5%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	67	11.2%	11.2%	15.3%	67	11.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**67**							
Students with Intellectual Disabilities	37	55.2%	47.5%	48.3%				
Students with Physical Disabilities	6	9.0%	14.8%	17.0%				
Students with Autism	12	17.9%	22.3%	16.8%				
Students with Behavioral Disabilities	12	17.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**146**	**22.9%**	**13.8%**	**16.4%**				
African American	60	9.4%	1.7%	3.3%				
Hispanic	65	10.2%	10.9%	8.9%				
White	17	2.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	22	26.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	16.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	127	22.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**183**	**32.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.1%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.4%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	31.8	25.8	19.8
Secondary			
English/Language Arts	16.7	18.3	16.4
Foreign Languages	11.8	19.1	18.9
Mathematics	17.4	19.8	17.8
Science	13.3	18.6	18.9
Social Studies	16.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.3	100.0%	65.9%	63.8%
Teachers	43.5	94.1%	49.5%	48.3%
Professional Support	1.8	3.9%	11.3%	10.8%
Campus Administration (School Leadership)	0.9	2.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.4**	**72.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	18.7	43.0%	12.3%	12.8%
Hispanic	13.0	29.8%	74.7%	31.0%
White	10.9	25.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	21.9	50.4%	26.9%	24.6%
Females	21.6	49.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.0	66.6%	79.0%	71.4%
Masters	14.5	33.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.2%	5.8%	7.3%
1-5 Years Experience	32.0	73.4%	62.3%	28.3%
6-10 Years Experience	6.6	15.2%	20.7%	19.7%
11-20 Years Experience	1.0	2.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	13.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.7	3.7	5.1
Average Years Experience of Assistant Principals with District	1.7	3.5	4.3
Average Years Experience of Teachers	3.0	5.0	11.2
Average Years Experience of Teachers with District	0.5	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,290	$59,183	$55,689
1-5 Years Experience	$65,993	$59,634	$59,266
6-10 Years Experience	$67,557	$62,988	$62,607
11-20 Years Experience	$68,000	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,845	$61,397	$63,751
Professional Support	$65,963	$83,461	$75,909
Campus Administration (School Leadership)	$95,178	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	38.3	87.9%	89.0%	69.0%
Special Education	4.3	10.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIVERVIEW ACADEMY

Campus Number: 108807114

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**74%**	-	74%	*	-	-	-	-	50%	-	76%	44%	73%	73%
	2024	74%	72%	**64%**	-	64%	-	-	-	-	-	53%	-	65%	57%	64%	61%
At Meets Grade Level or Above	2025	52%	45%	**35%**	-	36%	*	-	-	-	-	50%	-	36%	22%	35%	33%
	2024	48%	49%	**38%**	-	38%	-	-	-	-	-	33%	-	40%	29%	37%	35%
At Masters Grade Level	2025	23%	18%	**10%**	-	10%	*	-	-	-	-	17%	-	11%	0%	10%	10%
	2024	21%	22%	**14%**	-	14%	-	-	-	-	-	27%	-	14%	14%	13%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**63%**	-	64%	*	-	-	-	-	50%	-	65%	44%	62%	64%
	2024	70%	62%	**66%**	-	66%	-	-	-	-	-	67%	-	68%	57%	66%	65%
At Meets Grade Level or Above	2025	46%	34%	**35%**	-	36%	*	-	-	-	-	50%	-	35%	33%	34%	35%
	2024	42%	30%	**35%**	-	35%	-	-	-	-	-	40%	-	34%	36%	33%	32%
At Masters Grade Level	2025	19%	12%	**9%**	-	9%	*	-	-	-	-	17%	-	10%	0%	9%	9%
	2024	15%	8%	**12%**	-	12%	-	-	-	-	-	27%	-	12%	7%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**79%**	-	79%	83%	-	-	-	-	64%	-	84%	65%	79%	78%
	2024	81%	79%	**90%**	*	89%	-	-	-	-	-	83%	-	93%	64%	90%	90%
At Meets Grade Level or Above	2025	54%	52%	**56%**	-	56%	50%	-	-	-	-	50%	-	57%	50%	54%	51%
	2024	51%	50%	**60%**	*	60%	-	-	-	-	-	50%	-	62%	43%	60%	64%
At Masters Grade Level	2025	24%	24%	**20%**	-	21%	0%	-	-	-	-	29%	-	20%	19%	18%	16%
	2024	23%	23%	**23%**	*	23%	-	-	-	-	-	50%	-	24%	21%	23%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**80%**	-	80%	71%	-	-	-	-	60%	-	80%	81%	79%	81%
	2024	69%	60%	**69%**	*	69%	-	-	-	-	-	67%	-	74%	33%	69%	73%
At Meets Grade Level or Above	2025	47%	37%	**45%**	-	45%	57%	-	-	-	-	27%	-	46%	42%	43%	45%
	2024	46%	35%	**50%**	*	50%	-	-	-	-	-	50%	-	53%	27%	50%	54%
At Masters Grade Level	2025	24%	15%	**26%**	-	27%	14%	-	-	-	-	13%	-	30%	12%	24%	24%
	2024	21%	12%	**24%**	*	23%	-	-	-	-	-	50%	-	25%	20%	24%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**84%**	-	84%	*	-	-	-	-	38%	-	92%	50%	83%	87%
	2024	79%	78%	**87%**	-	87%	-	-	*	-	-	63%	-	89%	72%	85%	87%
At Meets Grade Level or Above	2025	58%	56%	**72%**	-	72%	*	-	-	-	-	25%	-	79%	41%	71%	74%
	2024	55%	54%	**66%**	-	66%	-	-	*	-	-	38%	-	69%	50%	64%	65%
At Masters Grade Level	2025	30%	29%	**44%**	-	45%	*	-	-	-	-	13%	-	49%	23%	42%	43%
	2024	29%	28%	**43%**	-	43%	-	-	*	-	-	13%	-	44%	39%	43%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**90%**	-	90%	*	-	-	-	-	75%	-	93%	77%	89%	92%
	2024	77%	76%	**93%**	-	93%	-	-	*	-	-	50%	-	95%	83%	92%	93%
At Meets Grade Level or Above	2025	47%	40%	**64%**	-	64%	*	-	-	-	-	25%	-	67%	50%	62%	66%
	2024	50%	45%	**81%**	-	81%	-	-	*	-	-	38%	-	81%	83%	79%	83%
At Masters Grade Level	2025	22%	16%	**38%**	-	39%	*	-	-	-	-	25%	-	40%	32%	38%	39%
	2024	19%	13%	**43%**	-	44%	-	-	*	-	-	38%	-	45%	33%	41%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**88%**	-	89%	*	-	-	-	-	50%	-	91%	77%	87%	89%
	2024	58%	65%	**87%**	-	88%	-	-	*	-	-	25%	-	88%	78%	85%	88%
At Meets Grade Level or Above	2025	31%	33%	**59%**	-	60%	*	-	-	-	-	38%	-	64%	41%	60%	61%
	2024	28%	31%	**62%**	-	63%	-	-	*	-	-	25%	-	63%	56%	59%	65%
At Masters Grade Level	2025	12%	13%	**31%**	-	32%	*	-	-	-	-	25%	-	33%	23%	31%	31%
	2024	11%	12%	**27%**	-	28%	-	-	*	-	-	25%	-	28%	22%	25%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	80%	69%	-	-	-	-	57%	-	82%	67%	79%	80%
	2024	75%	75%	**79%**	*	79%	-	-	*	-	-	58%	-	82%	65%	78%	79%
At Meets Grade Level or Above	2025	50%	46%	**52%**	-	52%	48%	-	-	-	-	37%	-	54%	43%	51%	52%
	2024	48%	47%	**56%**	*	56%	-	-	*	-	-	38%	-	57%	48%	54%	56%
At Masters Grade Level	2025	21%	19%	**25%**	-	26%	10%	-	-	-	-	20%	-	27%	18%	24%	24%
	2024	20%	18%	**27%**	*	27%	-	-	*	-	-	30%	-	27%	23%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	-	79%	75%	-	-	-	-	54%	-	84%	56%	78%	79%
	2024	76%	78%	**80%**	*	80%	-	-	*	-	-	62%	-	83%	65%	80%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**54%**	-	54%	50%	-	-	-	-	43%	-	57%	42%	53%	53%
	2024	54%	56%	**55%**	*	55%	-	-	*	-	-	38%	-	57%	41%	54%	54%
At Masters Grade Level	2025	23%	23%	**25%**	-	25%	8%	-	-	-	-	21%	-	26%	18%	23%	23%
	2024	22%	24%	**27%**	*	27%	-	-	*	-	-	28%	-	27%	26%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**78%**	-	78%	62%	-	-	-	-	62%	-	78%	74%	76%	79%
	2024	72%	70%	**76%**	*	76%	-	-	*	-	-	62%	-	79%	60%	75%	76%
At Meets Grade Level or Above	2025	45%	38%	**48%**	-	48%	46%	-	-	-	-	31%	-	49%	44%	46%	49%
	2024	43%	38%	**55%**	*	55%	-	-	*	-	-	41%	-	56%	51%	53%	55%
At Masters Grade Level	2025	20%	15%	**24%**	-	25%	15%	-	-	-	-	17%	-	26%	18%	23%	24%
	2024	17%	13%	**26%**	*	26%	-	-	*	-	-	34%	-	27%	21%	24%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**88%**	-	89%	*	-	-	-	-	50%	-	91%	77%	87%	89%
	2024	75%	79%	**87%**	-	88%	-	-	*	-	-	25%	-	88%	78%	85%	88%
At Meets Grade Level or Above	2025	47%	46%	**59%**	-	60%	*	-	-	-	-	38%	-	64%	41%	60%	61%
	2024	43%	43%	**62%**	-	63%	-	-	*	-	-	25%	-	63%	56%	59%	65%
At Masters Grade Level	2025	17%	15%	**31%**	-	32%	*	-	-	-	-	25%	-	33%	23%	31%	31%
	2024	16%	13%	**27%**	-	28%	-	-	*	-	-	25%	-	28%	22%	25%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**25%**	-	26%	*	-	-	-	-	50%	-	25%	22%	24%	23%
	2024	35%	27%	**29%**	-	29%	-	-	-	-	-	33%	-	30%	29%	28%	27%
Reading and Mathematics Including EOC	2025	39%	28%	**25%**	-	26%	*	-	-	-	-	50%	-	25%	22%	24%	23%
	2024	35%	27%	**29%**	-	29%	-	-	-	-	-	33%	-	30%	29%	28%	27%
Reading Including EOC	2025	52%	45%	**35%**	-	36%	*	-	-	-	-	50%	-	36%	22%	35%	33%
	2024	48%	49%	**38%**	-	38%	-	-	-	-	-	33%	-	40%	29%	37%	35%
Math Including EOC	2025	46%	34%	**35%**	-	36%	*	-	-	-	-	50%	-	35%	33%	34%	35%
	2024	42%	30%	**35%**	-	35%	-	-	-	-	-	40%	-	34%	36%	33%	32%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**36%**	-	35%	50%	-	-	-	-	29%	-	37%	31%	34%	34%
	2024	38%	31%	**44%**	*	44%	-	-	-	-	-	50%	-	47%	29%	44%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**36%**	-	35%	50%	-	-	-	-	29%	-	37%	31%	34%	34%
	2024	38%	31%	**44%**	*	44%	-	-	-	-	-	50%	-	47%	29%	44%	47%
Reading Including EOC	2025	54%	52%	**56%**	-	56%	50%	-	-	-	-	50%	-	57%	50%	54%	51%
	2024	51%	50%	**60%**	*	60%	-	-	-	-	-	50%	-	62%	43%	60%	64%
Math Including EOC	2025	47%	37%	**45%**	-	45%	57%	-	-	-	-	27%	-	46%	42%	43%	45%
	2024	46%	35%	**50%**	*	50%	-	-	-	-	-	50%	-	53%	27%	50%	54%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**57%**	-	57%	*	-	-	-	-	25%	-	61%	36%	55%	58%
	2024	42%	37%	**65%**	-	64%	-	-	*	-	-	38%	-	67%	50%	62%	63%
Reading and Mathematics Including EOC	2025	42%	36%	**57%**	-	57%	*	-	-	-	-	25%	-	61%	36%	55%	58%
	2024	42%	37%	**65%**	-	64%	-	-	*	-	-	38%	-	67%	50%	62%	63%
Reading Including EOC	2025	58%	56%	**72%**	-	72%	*	-	-	-	-	25%	-	79%	41%	71%	74%
	2024	55%	54%	**66%**	-	66%	-	-	*	-	-	38%	-	69%	50%	64%	65%
Math Including EOC	2025	48%	40%	**64%**	-	64%	*	-	-	-	-	25%	-	67%	50%	62%	66%
	2024	51%	45%	**81%**	-	81%	-	-	*	-	-	38%	-	81%	83%	79%	83%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**39%**	-	39%	42%	-	-	-	-	32%	-	41%	32%	37%	38%
	2024	36%	34%	**46%**	*	46%	-	-	*	-	-	38%	-	48%	37%	44%	45%
Reading and Mathematics Including EOC	2025	40%	35%	**39%**	-	39%	42%	-	-	-	-	32%	-	41%	32%	37%	38%
	2024	38%	34%	**46%**	*	46%	-	-	*	-	-	38%	-	48%	37%	44%	45%
Reading Including EOC	2025	55%	54%	**54%**	-	54%	50%	-	-	-	-	43%	-	57%	42%	53%	53%
	2024	54%	54%	**55%**	*	55%	-	-	*	-	-	38%	-	57%	41%	54%	54%
Math Including EOC	2025	46%	40%	**48%**	-	48%	46%	-	-	-	-	31%	-	49%	44%	46%	49%
	2024	45%	39%	**55%**	*	55%	-	-	*	-	-	41%	-	56%	51%	53%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**75%**	-	75%	75%	-	-	-	-	64%	-	78%	64%	75%	75%	-
	2024	67%	67%	**74%**	*	74%	-	-	-	-	-	100%	-	76%	61%	74%	75%	---
Grade 4 Mathematics	2025	65%	60%	**75%**	-	75%	79%	-	-	-	-	47%	-	77%	70%	75%	77%	-
	2024	60%	51%	**53%**	*	53%	-	-	-	-	-	60%	-	57%	33%	54%	56%	---
Grade 5 ELA/Reading	2025	69%	69%	**80%**	-	80%	*	-	-	-	-	43%	-	86%	48%	79%	81%	-
	2024	70%	71%	**81%**	-	80%	-	-	*	-	-	50%	-	83%	69%	79%	83%	---
Grade 5 Mathematics	2025	67%	68%	**89%**	-	89%	*	-	-	-	-	100%	-	89%	90%	88%	89%	-
	2024	65%	66%	**95%**	-	95%	-	-	*	-	-	69%	-	96%	89%	94%	96%	---
All Grades Both Subjects	2025	65%	66%	**80%**	-	80%	76%	-	-	-	-	61%	-	83%	68%	79%	80%	-
	2024	64%	65%	**76%**	*	75%	-	-	*	-	-	67%	-	77%	65%	75%	77%	---
All Grades ELA/Reading	2025	67%	68%	**77%**	-	77%	75%	-	-	-	-	57%	-	82%	57%	77%	78%	-
	2024	67%	68%	**77%**	*	77%	-	-	*	-	-	69%	-	79%	66%	76%	79%	---
All Grades Mathematics	2025	64%	64%	**82%**	-	82%	77%	-	-	-	-	65%	-	83%	79%	81%	83%	-
	2024	60%	60%	**74%**	*	74%	-	-	*	-	-	65%	-	76%	64%	73%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**51%**	-	51%	*	-	-	-	-	17%	-	53%	47%	51%	51%	-
	2024	38%	41%	**60%**	-	60%	-	-	-	-	-	*	-	65%	40%	58%	56%	---
Grade 4 Mathematics	2025	27%	25%	**55%**	-	56%	*	-	-	-	-	33%	-	57%	50%	55%	58%	-
	2024	26%	20%	**19%**	-	19%	-	-	-	-	-	*	-	27%	0%	20%	20%	---
Grade 5 ELA/Reading	2025	25%	24%	**24%**	-	25%	*	-	-	-	-	*	-	38%	11%	19%	29%	-
	2024	35%	37%	**59%**	-	59%	-	-	-	-	-	*	-	73%	33%	59%	63%	---
Grade 5 Mathematics	2025	35%	38%	**67%**	-	68%	*	-	-	-	-	40%	-	73%	54%	64%	69%	-
	2024	41%	45%	**77%**	-	77%	-	-	-	-	-	*	-	79%	67%	75%	79%	---
All Grades Both Subjects	2025	33%	36%	**53%**	-	54%	38%	-	-	-	-	25%	-	59%	43%	52%	55%	-
	2024	32%	36%	**56%**	-	56%	-	-	-	-	-	60%	-	63%	35%	55%	58%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	-	44%	*	-	-	-	-	11%	-	50%	33%	43%	46%	-
	2024	30%	35%	**60%**	-	60%	-	-	-	-	-	80%	-	68%	36%	59%	59%	---
All Grades Mathematics	2025	35%	37%	**60%**	-	62%	40%	-	-	-	-	36%	-	64%	52%	59%	62%	-
	2024	35%	37%	**53%**	-	53%	-	-	-	-	-	40%	-	59%	33%	52%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	77%	-	-	-	-	77%	83%	-	-	83%	100%	76%	78%	99%
	2024	75%	75%	**79%**	74%	-	-	-	-	74%	92%	-	-	92%	92%	81%	77%	100%
At Meets Grade Level or Above	2025	50%	46%	**52%**	45%	-	-	-	-	45%	52%	-	-	52%	69%	53%	46%	92%
	2024	48%	47%	**56%**	49%	-	-	-	-	49%	64%	-	-	64%	69%	57%	51%	98%
At Masters Grade Level	2025	21%	19%	**25%**	19%	-	-	-	-	19%	12%	-	-	12%	31%	33%	19%	63%
	2024	20%	18%	**27%**	19%	-	-	-	-	19%	24%	-	-	24%	15%	36%	19%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	76%	-	-	-	-	76%	76%	-	-	76%	100%	79%	76%	100%
	2024	76%	78%	**80%**	74%	-	-	-	-	74%	92%	-	-	92%	91%	86%	77%	100%
At Meets Grade Level or Above	2025	54%	54%	**54%**	45%	-	-	-	-	45%	53%	-	-	53%	86%	62%	47%	97%
	2024	54%	56%	**55%**	47%	-	-	-	-	47%	60%	-	-	60%	73%	60%	49%	100%
At Masters Grade Level	2025	23%	23%	**25%**	16%	-	-	-	-	16%	6%	-	-	6%	43%	36%	16%	69%
	2024	22%	24%	**27%**	19%	-	-	-	-	19%	24%	-	-	24%	18%	38%	20%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**78%**	75%	-	-	-	-	75%	82%	-	-	82%	100%	70%	76%	100%
	2024	72%	70%	**76%**	71%	-	-	-	-	71%	88%	-	-	88%	91%	75%	74%	100%
At Meets Grade Level or Above	2025	45%	38%	**48%**	42%	-	-	-	-	42%	47%	-	-	47%	57%	45%	43%	92%
	2024	43%	38%	**55%**	49%	-	-	-	-	49%	56%	-	-	56%	73%	55%	51%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**24%**	19%	-	-	-	-	19%	12%	-	-	12%	29%	28%	19%	58%
	2024	17%	13%	**26%**	18%	-	-	-	-	18%	20%	-	-	20%	18%	37%	19%	79%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**88%**	86%	-	-	-	-	86%	100%	-	-	100%	*	85%	88%	94%
	2024	75%	79%	**87%**	82%	-	-	-	-	82%	100%	-	-	100%	*	81%	86%	100%
At Meets Grade Level or Above	2025	47%	46%	**59%**	56%	-	-	-	-	56%	63%	-	-	63%	*	50%	57%	82%
	2024	43%	43%	**62%**	53%	-	-	-	-	53%	100%	-	-	100%	*	52%	59%	94%
At Masters Grade Level	2025	17%	15%	**31%**	25%	-	-	-	-	25%	25%	-	-	25%	*	35%	25%	59%
	2024	16%	13%	**27%**	19%	-	-	-	-	19%	33%	-	-	33%	*	26%	20%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**80%**	76%	-	-	-	-	76%	87%	-	-	87%	100%	76%	77%	96%
	2024	64%	65%	**76%**	74%	-	-	-	-	74%	82%	-	-	82%	79%	70%	75%	95%
All Grades ELA/Reading	2025	67%	68%	**77%**	71%	-	-	-	-	71%	92%	-	-	92%	*	75%	73%	100%
	2024	67%	68%	**77%**	74%	-	-	-	-	74%	88%	-	-	88%	100%	72%	77%	95%
All Grades Mathematics	2025	64%	64%	**82%**	81%	-	-	-	-	81%	81%	-	-	81%	*	78%	81%	91%
	2024	60%	60%	**74%**	73%	-	-	-	-	73%	76%	-	-	76%	57%	69%	73%	95%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**53%**	52%	-	-	-	-	52%	100%	-	-	100%	*	42%	55%	-
	2024	32%	36%	**56%**	56%	-	-	-	-	56%	*	-	-	*	-	50%	57%	*
All Grades ELA/Reading	2025	31%	34%	**44%**	43%	-	-	-	-	43%	*	-	-	*	*	20%	46%	-
	2024	30%	35%	**60%**	56%	-	-	-	-	56%	*	-	-	*	-	63%	59%	-
All Grades Mathematics	2025	35%	37%	**60%**	60%	-	-	-	-	60%	*	-	-	*	*	50%	62%	-
	2024	35%	37%	**53%**	56%	-	-	-	-	56%	*	-	-	*	-	42%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	-	95%	97%	-	-	-	-	89%	-	99%	82%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	3%	-	-	-	-	11%	-	1%	12%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	-	95%	92%	-	-	-	-	88%	-	98%	81%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	8%	-	-	-	-	13%	-	2%	13%	4%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	100%	-	-	-	-	91%	-	99%	81%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	0%	-	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	-	-	-	9%	-	1%	13%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	96%	*	-	-	-	-	89%	-	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	-	-	-	0%	-	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	3%	*	-	-	-	-	11%	-	1%	8%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**92%**	*	92%	-	-	*	-	-	90%	-	100%	63%	92%	91%
Not Included in Accountability: Mobile	4%	3%	**0%**	*	0%	-	-	*	-	-	3%	-	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	*	7%	-	-	*	-	-	7%	-	0%	35%	7%	9%
Not Tested	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**92%**	*	92%	-	-	*	-	-	91%	-	99%	61%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	-	-	*	-	-	3%	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	*	8%	-	-	*	-	-	6%	-	1%	36%	8%	10%
Not Tested	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	*	92%	-	-	*	-	-	91%	-	100%	63%	92%	91%
Not Included in Accountability: Mobile	5%	3%	**1%**	*	1%	-	-	*	-	-	3%	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	7%	-	-	*	-	-	6%	-	0%	35%	7%	9%
Not Tested	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	-	93%	-	-	*	-	-	89%	-	100%	69%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	7%	-	-	*	-	-	11%	-	0%	31%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**96.4%**	-	96.3%	96.8%	-	*	-	-	93.8%	96.3%	96.5%
2022-23	93.3%	93.9%	**95.7%**	-	95.6%	96.1%	-	*	-	-	94.4%	95.6%	95.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**5.7%**	-	5.8%	4.2%	-	*	-	-	21.1%	5.8%	5.2%
2022-23	20.3%	19.2%	**10.1%**	-	10.1%	10.5%	-	*	-	-	9.5%	9.7%	9.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**714**	**100.0%**	**79,430**	**5,530,499**	**714**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	88	12.3%	6.5%	6.5%	88	12.3%	6.5%	6.5%
Grade 1	131	18.3%	8.0%	6.8%	131	18.3%	8.0%	6.8%
Grade 2	124	17.4%	9.0%	7.0%	124	17.4%	9.0%	7.0%
Grade 3	125	17.5%	9.3%	7.3%	125	17.5%	9.3%	7.3%
Grade 4	124	17.4%	9.3%	7.3%	124	17.4%	9.3%	7.3%
Grade 5	122	17.1%	9.2%	7.3%	122	17.1%	9.2%	7.3%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	686	96.1%	85.2%	53.5%	686	96.1%	85.2%	53.5%
White	27	3.8%	5.2%	24.4%	27	3.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	353	49.4%	48.9%	48.9%	353	49.4%	48.9%	48.8%
Male	361	50.6%	51.1%	51.1%	361	50.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	673	94.3%	82.9%	60.5%	673	94.3%	82.9%	60.4%
Non-Educationally Disadvantaged	41	5.7%	17.1%	39.5%	41	5.7%	17.1%	39.6%
Section 504 Students	7	1.0%	3.0%	6.8%	7	1.0%	3.0%	6.8%
EB Students/EL	574	80.4%	44.8%	24.3%	574	80.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	11	1.5%	3.8%	3.5%	11	1.5%	3.8%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	714	100.0%	100.0%	66.6%	714	100.0%	100.0%	66.5%
Military Connected	7	1.0%	5.3%	4.1%	7	1.0%	5.3%	4.1%
At-Risk	593	83.1%	56.3%	53.5%	593	83.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	565	79.1%	43.3%	24.3%	565	79.1%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	66	9.2%	11.2%	15.3%	66	9.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	18	27.3%	47.5%	48.3%				
Students with Physical Disabilities	22	33.3%	14.8%	17.0%				
Students with Autism	17	25.8%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**23**	**3.7%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	23	3.7%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	3	5.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	3.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	22	3.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**46**	**7.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.2	24.6	18.9
Grade 1	31.3	26.7	19.2
Grade 2	26.8	28.4	19.4
Grade 3	30.6	29.7	20.1
Grade 4	30.0	29.6	20.0
Grade 5	29.7	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.6	100.0%	65.9%	63.8%
Teachers	32.5	91.4%	49.5%	48.3%
Professional Support	1.0	2.8%	11.3%	10.8%
Campus Administration (School Leadership)	2.0	5.7%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**35.6**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	32.5	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	12.3%	26.9%	24.6%
Females	28.5	87.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.9	76.6%	79.0%	71.4%
Masters	7.6	23.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	11.5	35.2%	62.3%	28.3%
6-10 Years Experience	16.9	52.1%	20.7%	19.7%
11-20 Years Experience	4.1	12.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.9	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	6.8	3.7	5.1
Average Years Experience of Assistant Principals with District	6.8	3.5	4.3
Average Years Experience of Teachers	6.9	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,460	$59,634	$59,266
6-10 Years Experience	$61,138	$62,988	$62,607
11-20 Years Experience	$71,718	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,832	$61,397	$63,751
Professional Support	$71,726	$83,461	$75,909
Campus Administration (School Leadership)	$116,459	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.7%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.3	90.1%	89.0%	69.0%
Special Education	2.7	8.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RIVERVIEW COLLEGE PREPARATORY

Campus Number: 108807014

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**91%**	-	92%	67%	-	*	-	-	60%	*	95%	80%	90%	88%
	2024	77%	75%	**91%**	-	92%	*	-	-	-	-	80%	-	93%	86%	91%	91%
At Meets Grade Level or Above	2025	56%	54%	**72%**	-	72%	67%	-	*	-	-	30%	*	81%	49%	70%	69%
	2024	57%	55%	**68%**	-	69%	*	-	-	-	-	60%	-	73%	54%	69%	68%
At Masters Grade Level	2025	29%	27%	**36%**	-	35%	50%	-	*	-	-	0%	*	42%	20%	35%	32%
	2024	26%	24%	**39%**	-	39%	*	-	-	-	-	20%	-	43%	29%	40%	35%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**97%**	-	96%	100%	-	*	-	-	70%	*	96%	97%	96%	98%
	2024	72%	73%	**97%**	-	97%	*	-	-	-	-	100%	-	98%	96%	98%	98%
At Meets Grade Level or Above	2025	40%	36%	**73%**	-	73%	67%	-	*	-	-	60%	*	75%	69%	72%	73%
	2024	39%	40%	**72%**	-	72%	*	-	-	-	-	50%	-	74%	64%	73%	72%
At Masters Grade Level	2025	16%	13%	**38%**	-	37%	50%	-	*	-	-	20%	*	45%	20%	36%	36%
	2024	14%	13%	**27%**	-	27%	*	-	-	-	-	10%	-	29%	21%	28%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**94%**	-	94%	*	-	-	-	-	82%	-	97%	88%	94%	93%
	2024	74%	78%	**94%**	-	94%	-	-	-	-	-	100%	-	94%	93%	94%	95%
At Meets Grade Level or Above	2025	54%	55%	**70%**	-	70%	*	-	-	-	-	55%	-	83%	38%	70%	67%
	2024	54%	58%	**78%**	-	78%	-	-	-	-	-	67%	-	83%	60%	76%	75%
At Masters Grade Level	2025	27%	27%	**41%**	-	40%	*	-	-	-	-	9%	-	50%	18%	40%	36%
	2024	29%	29%	**46%**	-	46%	-	-	-	-	-	17%	-	53%	23%	47%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**88%**	-	89%	*	-	-	-	-	73%	-	87%	91%	89%	90%
	2024	56%	65%	**86%**	-	86%	-	-	-	-	-	71%	-	86%	87%	85%	85%
At Meets Grade Level or Above	2025	33%	44%	**58%**	-	58%	*	-	-	-	-	27%	-	64%	44%	58%	55%
	2024	34%	43%	**67%**	-	67%	-	-	-	-	-	57%	-	70%	57%	65%	65%
At Masters Grade Level	2025	11%	17%	**24%**	-	23%	*	-	-	-	-	9%	-	27%	18%	23%	21%
	2024	11%	15%	**29%**	-	29%	-	-	-	-	-	29%	-	30%	27%	30%	27%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**93%**	-	93%	-	-	-	-	-	100%	-	97%	86%	93%	91%
	2024	81%	85%	**92%**	-	91%	*	-	-	-	-	92%	-	95%	83%	91%	90%
At Meets Grade Level or Above	2025	58%	62%	**74%**	-	74%	-	-	-	-	-	100%	-	83%	56%	72%	69%
	2024	56%	60%	**69%**	-	69%	*	-	-	-	-	58%	-	80%	43%	67%	67%
At Masters Grade Level	2025	32%	33%	**38%**	-	38%	-	-	-	-	-	10%	-	45%	23%	36%	26%
	2024	29%	31%	**40%**	-	40%	*	-	-	-	-	25%	-	49%	17%	38%	36%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**77%**	-	77%	-	-	-	-	-	90%	-	88%	55%	76%	72%
	2024	60%	63%	**73%**	-	73%	*	-	-	-	-	100%	-	82%	51%	72%	71%
At Meets Grade Level or Above	2025	32%	30%	**41%**	-	41%	-	-	-	-	-	30%	-	51%	21%	41%	32%
	2024	33%	32%	**42%**	-	42%	*	-	-	-	-	50%	-	53%	17%	41%	40%
At Masters Grade Level	2025	17%	14%	**18%**	-	18%	-	-	-	-	-	10%	-	24%	5%	17%	8%
	2024	17%	15%	**25%**	-	25%	*	-	-	-	-	25%	-	31%	9%	22%	22%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**76%**	-	76%	*	-	-	-	-	75%	*	87%	52%	75%	74%
	2024	70%	74%	**79%**	-	79%	-	-	-	-	-	73%	-	85%	61%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**51%**	-	50%	*	-	-	-	-	50%	*	67%	17%	50%	44%
	2024	52%	57%	**58%**	-	58%	-	-	-	-	-	27%	-	66%	33%	56%	53%
At Masters Grade Level	2025	15%	13%	**23%**	-	23%	*	-	-	-	-	25%	*	33%	0%	22%	20%
	2024	16%	17%	**21%**	-	21%	-	-	-	-	-	18%	-	27%	3%	20%	16%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**74%**	-	73%	*	-	-	-	-	50%	*	80%	61%	73%	71%
	2024	75%	82%	**86%**	-	86%	-	-	-	-	-	64%	-	87%	84%	86%	80%
At Meets Grade Level or Above	2025	55%	58%	**58%**	-	58%	*	-	-	-	-	20%	*	69%	34%	57%	54%
	2024	58%	66%	**70%**	-	70%	-	-	-	-	-	18%	-	73%	56%	69%	62%
At Masters Grade Level	2025	8%	8%	**12%**	-	13%	*	-	-	-	-	20%	*	17%	3%	13%	10%
	2024	9%	9%	**12%**	-	12%	-	-	-	-	-	9%	-	14%	4%	12%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**98%**	-	98%	-	-	-	-	-	100%	-	99%	96%	98%	99%
	2024	81%	80%	**94%**	-	94%	*	-	-	-	-	100%	-	99%	84%	93%	94%
At Meets Grade Level or Above	2025	45%	41%	**76%**	-	76%	-	-	-	-	-	100%	-	88%	57%	75%	73%
	2024	43%	36%	**66%**	-	65%	*	-	-	-	-	82%	-	74%	49%	65%	65%
At Masters Grade Level	2025	27%	22%	**53%**	-	53%	-	-	-	-	-	70%	-	63%	35%	52%	47%
	2024	24%	17%	**37%**	-	37%	*	-	-	-	-	27%	-	44%	23%	35%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	-	96%	-	-	-	-	-	100%	-	99%	92%	96%	96%
	2024	91%	91%	**93%**	-	93%	*	-	-	-	-	100%	-	98%	83%	93%	91%
At Meets Grade Level or Above	2025	61%	59%	**65%**	-	65%	-	-	-	-	-	100%	-	73%	52%	64%	59%
	2024	56%	54%	**65%**	-	65%	*	-	-	-	-	91%	-	77%	40%	64%	63%
At Masters Grade Level	2025	21%	16%	**15%**	-	15%	-	-	-	-	-	30%	-	18%	10%	15%	10%
	2024	19%	14%	**15%**	-	15%	*	-	-	-	-	27%	-	20%	5%	14%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	-	98%	-	-	-	-	-	100%	-	100%	88%	98%	97%
	2024	96%	97%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	68%	65%	**69%**	-	69%	-	-	-	-	-	29%	-	78%	25%	69%	58%
	2024	69%	71%	**81%**	-	81%	-	-	-	-	-	57%	-	82%	*	79%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**38%**	-	38%	-	-	-	-	-	0%	-	43%	13%	38%	23%
	2024	37%	35%	**45%**	-	45%	-	-	-	-	-	14%	-	46%	*	43%	36%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**92%**	-	92%	-	-	-	-	-	86%	*	92%	-	91%	89%
	2024	88%	85%	**88%**	-	88%	-	-	-	-	-	60%	-	88%	-	88%	88%
At Meets Grade Level or Above	2025	59%	30%	**32%**	-	32%	-	-	-	-	-	14%	*	32%	-	34%	23%
	2024	59%	29%	**20%**	-	20%	-	-	-	-	-	0%	-	20%	-	20%	17%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	-	-	-	-	-	0%	*	5%	-	6%	1%
	2024	12%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**89%**	-	90%	85%	-	*	-	-	82%	50%	93%	80%	89%	88%
	2024	75%	75%	**89%**	-	89%	88%	-	-	-	-	88%	-	91%	80%	89%	88%
At Meets Grade Level or Above	2025	50%	46%	**61%**	-	61%	65%	-	*	-	-	55%	33%	68%	43%	61%	57%
	2024	48%	47%	**61%**	-	61%	63%	-	-	-	-	55%	-	66%	46%	60%	59%
At Masters Grade Level	2025	21%	19%	**28%**	-	28%	50%	-	*	-	-	18%	0%	33%	15%	27%	23%
	2024	20%	18%	**27%**	-	27%	25%	-	-	-	-	24%	-	30%	16%	26%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**85%**	-	85%	82%	-	*	-	-	74%	*	91%	73%	85%	83%
	2024	76%	78%	**88%**	-	88%	*	-	-	-	-	80%	-	90%	81%	87%	86%
At Meets Grade Level or Above	2025	54%	54%	**65%**	-	65%	64%	-	*	-	-	51%	*	76%	39%	63%	60%
	2024	54%	56%	**68%**	-	68%	*	-	-	-	-	44%	-	75%	48%	67%	64%
At Masters Grade Level	2025	23%	23%	**30%**	-	30%	45%	-	*	-	-	13%	*	38%	13%	29%	24%
	2024	22%	24%	**31%**	-	31%	*	-	-	-	-	18%	-	36%	15%	31%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**94%**	-	94%	89%	-	*	-	-	84%	*	94%	95%	94%	95%
	2024	72%	70%	**91%**	-	91%	*	-	-	-	-	91%	-	92%	88%	91%	91%
At Meets Grade Level or Above	2025	45%	38%	**64%**	-	64%	67%	-	*	-	-	59%	*	67%	57%	64%	62%
	2024	43%	38%	**59%**	-	59%	*	-	-	-	-	64%	-	60%	55%	59%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**33%**	-	33%	56%	-	*	-	-	30%	*	36%	26%	33%	30%
	2024	17%	13%	**26%**	-	26%	*	-	-	-	-	27%	-	26%	24%	26%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**95%**	-	95%	-	-	-	-	-	94%	*	96%	92%	95%	93%
	2024	75%	79%	**92%**	-	92%	*	-	-	-	-	94%	-	94%	83%	91%	92%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	54%	-	-	-	-	-	82%	*	55%	52%	54%	49%
	2024	43%	43%	**47%**	-	47%	*	-	-	-	-	76%	-	49%	40%	47%	46%
At Masters Grade Level	2025	17%	15%	**13%**	-	13%	-	-	-	-	-	18%	*	13%	10%	13%	8%
	2024	16%	13%	**10%**	-	10%	*	-	-	-	-	35%	-	12%	5%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**86%**	-	86%	-	-	-	-	-	94%	-	94%	64%	85%	82%
	2024	78%	74%	**85%**	-	85%	*	-	-	-	-	100%	-	91%	54%	84%	82%
At Meets Grade Level or Above	2025	50%	43%	**53%**	-	53%	-	-	-	-	-	29%	-	64%	22%	53%	42%
	2024	51%	45%	**59%**	-	59%	*	-	-	-	-	53%	-	68%	19%	57%	52%
At Masters Grade Level	2025	27%	21%	**26%**	-	26%	-	-	-	-	-	6%	-	33%	7%	26%	14%
	2024	27%	22%	**33%**	-	34%	*	-	-	-	-	21%	-	39%	8%	31%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**63%**	-	62%	67%	-	*	-	-	30%	*	69%	46%	60%	60%
	2024	36%	35%	**61%**	-	61%	*	-	-	-	-	40%	-	67%	43%	62%	60%
Reading and Mathematics Including EOC	2025	37%	32%	**63%**	-	62%	67%	-	*	-	-	30%	*	69%	46%	60%	60%
	2024	36%	35%	**61%**	-	61%	*	-	-	-	-	40%	-	67%	43%	62%	60%
Reading Including EOC	2025	56%	54%	**72%**	-	72%	67%	-	*	-	-	30%	*	81%	49%	70%	69%
	2024	57%	55%	**68%**	-	69%	*	-	-	-	-	60%	-	73%	54%	69%	68%
Math Including EOC	2025	41%	36%	**73%**	-	73%	67%	-	*	-	-	60%	*	75%	69%	72%	73%
	2024	40%	40%	**72%**	-	72%	*	-	-	-	-	50%	-	74%	64%	73%	72%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**52%**	-	51%	*	-	-	-	-	27%	-	62%	26%	51%	48%
	2024	35%	37%	**61%**	-	61%	-	-	-	-	-	50%	-	68%	40%	58%	58%
Reading and Mathematics Including EOC	2025	38%	38%	**52%**	-	51%	*	-	-	-	-	27%	-	62%	26%	51%	48%
	2024	36%	38%	**61%**	-	61%	-	-	-	-	-	50%	-	68%	40%	58%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**70%**	-	70%	*	-	-	-	-	55%	-	83%	38%	70%	67%
	2024	54%	58%	**78%**	-	78%	-	-	-	-	-	67%	-	83%	60%	76%	75%
Math Including EOC	2025	43%	44%	**58%**	-	58%	*	-	-	-	-	27%	-	64%	44%	58%	55%
	2024	40%	43%	**67%**	-	67%	-	-	-	-	-	57%	-	70%	57%	65%	65%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**67%**	-	67%	-	-	-	-	-	100%	-	79%	42%	65%	61%
	2024	41%	37%	**60%**	-	61%	*	-	-	-	-	50%	-	71%	34%	59%	59%
Reading Including EOC	2025	59%	62%	**74%**	-	74%	-	-	-	-	-	100%	-	83%	56%	72%	69%
	2024	57%	60%	**69%**	-	69%	*	-	-	-	-	58%	-	80%	43%	67%	67%
Math Including EOC	2025	51%	50%	**81%**	-	81%	-	-	-	-	-	100%	-	89%	65%	80%	78%
	2024	49%	43%	**69%**	-	68%	*	-	-	-	-	83%	-	76%	51%	68%	69%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**58%**	-	57%	67%	-	*	-	-	38%	*	66%	36%	56%	54%
	2024	36%	34%	**61%**	-	61%	*	-	-	-	-	53%	-	68%	41%	60%	60%
Reading and Mathematics Including EOC	2025	40%	35%	**61%**	-	60%	67%	-	*	-	-	52%	*	70%	38%	59%	56%
	2024	38%	34%	**61%**	-	61%	*	-	-	-	-	46%	-	69%	39%	60%	59%
Reading Including EOC	2025	55%	54%	**72%**	-	72%	67%	-	*	-	-	61%	*	82%	48%	71%	69%
	2024	54%	54%	**72%**	-	72%	*	-	-	-	-	61%	-	79%	52%	71%	70%
Math Including EOC	2025	46%	40%	**71%**	-	71%	67%	-	*	-	-	61%	*	76%	60%	70%	68%
	2024	45%	39%	**69%**	-	69%	*	-	-	-	-	66%	-	73%	57%	68%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**80%**	-	81%	67%	-	*	-	-	70%	*	86%	65%	79%	76%	-
	2024	61%	61%	**72%**	-	72%	*	-	-	-	-	55%	-	70%	78%	72%	73%	---
Grade 6 Mathematics	2025	56%	57%	**80%**	-	80%	83%	-	*	-	-	80%	*	80%	81%	80%	81%	-
	2024	48%	54%	**68%**	-	68%	*	-	-	-	-	45%	-	73%	56%	69%	69%	---
Grade 7 ELA/Reading	2025	64%	69%	**86%**	-	86%	*	-	-	-	-	68%	-	88%	81%	85%	84%	-
	2024	66%	71%	**85%**	-	85%	-	-	-	-	-	67%	-	85%	88%	86%	87%	---
Grade 7 Mathematics	2025	50%	60%	**65%**	-	65%	*	-	-	-	-	50%	-	66%	63%	65%	64%	-
	2024	49%	58%	**74%**	-	74%	-	-	-	-	-	64%	-	75%	71%	74%	76%	---
Grade 8 ELA/Reading	2025	72%	76%	**74%**	-	74%	-	-	-	-	-	89%	-	74%	74%	72%	68%	-
	2024	69%	72%	**68%**	-	68%	*	-	-	-	-	59%	-	74%	52%	67%	65%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
End of Course English I	2025	63%	61%	**70%**	-	70%	*	-	-	-	-	72%	-	78%	43%	69%	69%	-
	2024	64%	67%	**69%**	-	69%	-	-	-	-	-	67%	-	76%	40%	67%	66%	---
End of Course English II	2025	65%	66%	**63%**	-	64%	*	-	-	-	-	29%	*	62%	66%	63%	66%	-
	2024	69%	72%	**81%**	-	81%	-	-	-	-	-	71%	-	85%	67%	81%	76%	---
End of Course Algebra I	2025	74%	75%	**92%**	-	92%	-	-	-	-	-	100%	-	95%	86%	92%	90%	-
	2024	72%	70%	**85%**	-	85%	*	-	-	-	-	95%	-	91%	69%	85%	85%	---
All Grades Both Subjects	2025	65%	66%	**77%**	-	77%	75%	-	*	-	-	71%	*	79%	72%	76%	75%	-
	2024	64%	65%	**76%**	-	76%	75%	-	-	-	-	66%	-	79%	66%	76%	75%	---
All Grades ELA/Reading	2025	67%	68%	**75%**	-	75%	73%	-	*	-	-	67%	*	78%	68%	74%	73%	-
	2024	67%	68%	**75%**	-	75%	*	-	-	-	-	63%	-	78%	66%	75%	74%	---
All Grades Mathematics	2025	64%	64%	**80%**	-	80%	78%	-	*	-	-	75%	*	80%	77%	79%	78%	-
	2024	60%	60%	**76%**	-	76%	*	-	-	-	-	72%	-	80%	66%	76%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**61%**	-	69%	*	-	-	-	-	50%	-	70%	50%	61%	53%	-
	2024	24%	25%	**36%**	-	40%	*	-	-	-	-	*	-	0%	67%	40%	40%	---
Grade 6 Mathematics	2025	33%	37%	**75%**	-	73%	*	-	-	-	-	50%	-	67%	83%	75%	90%	-
	2024	27%	30%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	100%	100%	---
Grade 7 ELA/Reading	2025	25%	32%	**63%**	-	61%	*	-	-	-	-	*	-	57%	67%	61%	59%	-
	2024	23%	32%	**56%**	-	56%	-	-	-	-	-	-	-	50%	63%	56%	64%	---
Grade 7 Mathematics	2025	16%	23%	**43%**	-	43%	-	-	-	-	-	-	-	*	40%	43%	50%	-
	2024	14%	24%	**53%**	-	53%	-	-	-	-	-	*	-	50%	60%	53%	54%	---
Grade 8 ELA/Reading	2025	40%	46%	**41%**	-	41%	-	-	-	-	-	*	-	60%	33%	41%	36%	-
	2024	34%	44%	**50%**	-	44%	*	-	-	-	-	*	-	*	50%	50%	44%	---
End of Course English I	2025	23%	26%	**40%**	-	40%	-	-	-	-	-	-	-	*	0%	40%	44%	-
	2024	20%	22%	**18%**	-	18%	-	-	-	-	-	-	-	20%	17%	18%	20%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**27%**	-	27%	-	-	-	-	-	*	*	13%	33%	27%	28%	-
	2024	29%	38%	**45%**	-	45%	-	-	-	-	-	40%	-	50%	42%	45%	43%	---
End of Course Algebra I	2025	54%	61%	**92%**	-	92%	-	-	-	-	-	*	-	100%	80%	92%	100%	-
	2024	55%	61%	**85%**	-	85%	-	-	-	-	-	*	-	100%	*	85%	82%	---
All Grades Both Subjects	2025	33%	36%	**56%**	-	57%	*	-	-	-	-	60%	*	68%	48%	56%	57%	-
	2024	32%	36%	**52%**	-	52%	*	-	-	-	-	54%	-	53%	52%	53%	53%	---
All Grades ELA/Reading	2025	31%	34%	**46%**	-	46%	*	-	-	-	-	55%	*	56%	39%	45%	43%	-
	2024	30%	35%	**43%**	-	43%	*	-	-	-	-	38%	-	38%	47%	43%	44%	---
All Grades Mathematics	2025	35%	37%	**79%**	-	79%	*	-	-	-	-	67%	-	86%	71%	79%	89%	-
	2024	35%	37%	**73%**	-	73%	-	-	-	-	-	80%	-	76%	67%	73%	72%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**89%**	-	-	-	-	-	-	84%	-	100%	84%	92%	91%	85%	99%
	2024	75%	75%	**89%**	-	-	-	-	-	-	86%	-	*	86%	77%	91%	86%	98%
At Meets Grade Level or Above	2025	50%	46%	**61%**	-	-	-	-	-	-	46%	-	93%	45%	68%	67%	46%	90%
	2024	48%	47%	**61%**	-	-	-	-	-	-	55%	-	*	55%	49%	64%	54%	83%
At Masters Grade Level	2025	21%	19%	**28%**	-	-	-	-	-	-	13%	-	71%	12%	12%	35%	13%	55%
	2024	20%	18%	**27%**	-	-	-	-	-	-	19%	-	*	18%	9%	28%	18%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**85%**	-	-	-	-	-	-	78%	-	100%	77%	90%	91%	78%	100%
	2024	76%	78%	**88%**	-	-	-	-	-	-	83%	-	*	83%	92%	94%	83%	99%
At Meets Grade Level or Above	2025	54%	54%	**65%**	-	-	-	-	-	-	47%	-	100%	46%	80%	77%	48%	99%
	2024	54%	56%	**68%**	-	-	-	-	-	-	59%	-	*	59%	69%	73%	59%	98%
At Masters Grade Level	2025	23%	23%	**30%**	-	-	-	-	-	-	12%	-	83%	11%	20%	43%	13%	64%
	2024	22%	24%	**31%**	-	-	-	-	-	-	19%	-	*	19%	8%	34%	18%	76%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**94%**	-	-	-	-	-	-	94%	-	100%	94%	100%	88%	95%	98%
	2024	72%	70%	**91%**	-	-	-	-	-	-	90%	-	-	90%	77%	89%	89%	99%
At Meets Grade Level or Above	2025	45%	38%	**64%**	-	-	-	-	-	-	53%	-	80%	52%	67%	62%	53%	88%
	2024	43%	38%	**59%**	-	-	-	-	-	-	55%	-	-	55%	46%	55%	55%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**33%**	-	-	-	-	-	-	20%	-	80%	18%	0%	34%	19%	61%
	2024	17%	13%	**26%**	-	-	-	-	-	-	19%	-	-	19%	15%	24%	19%	48%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**95%**	-	-	-	-	-	-	92%	-	*	92%	*	98%	91%	100%
	2024	75%	79%	**92%**	-	-	-	-	-	-	92%	-	-	92%	67%	91%	91%	95%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	-	-	-	-	-	38%	-	*	36%	*	55%	38%	86%
	2024	43%	43%	**47%**	-	-	-	-	-	-	46%	-	-	46%	33%	43%	45%	58%
At Masters Grade Level	2025	17%	15%	**13%**	-	-	-	-	-	-	5%	-	*	4%	*	16%	4%	26%
	2024	16%	13%	**10%**	-	-	-	-	-	-	10%	-	-	10%	0%	6%	9%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**86%**	-	-	-	-	-	-	79%	-	-	79%	*	92%	80%	97%
	2024	78%	74%	**85%**	-	-	-	-	-	-	83%	-	*	82%	*	89%	81%	93%
At Meets Grade Level or Above	2025	50%	43%	**53%**	-	-	-	-	-	-	36%	-	-	36%	*	71%	37%	76%
	2024	51%	45%	**59%**	-	-	-	-	-	-	51%	-	*	50%	*	70%	49%	85%
At Masters Grade Level	2025	27%	21%	**26%**	-	-	-	-	-	-	11%	-	-	11%	*	47%	11%	46%
	2024	27%	22%	**33%**	-	-	-	-	-	-	26%	-	*	25%	*	37%	24%	70%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**77%**	-	-	-	-	-	-	72%	-	100%	71%	81%	81%	72%	84%
	2024	64%	65%	**76%**	-	-	-	-	-	-	72%	-	*	72%	73%	72%	72%	92%
All Grades ELA/Reading	2025	67%	68%	**75%**	-	-	-	-	-	-	70%	-	100%	69%	80%	80%	70%	82%
	2024	67%	68%	**75%**	-	-	-	-	-	-	70%	-	*	70%	71%	75%	70%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**80%**	-	-	-	-	-	-	75%	-	*	74%	81%	83%	75%	86%
	2024	60%	60%	**76%**	-	-	-	-	-	-	74%	-	-	74%	75%	68%	74%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**56%**	-	-	-	-	-	-	57%	-	-	57%	*	53%	57%	-
	2024	32%	36%	**52%**	-	-	-	-	-	-	54%	-	-	54%	*	50%	53%	*
All Grades ELA/Reading	2025	31%	34%	**46%**	-	-	-	-	-	-	43%	-	-	43%	*	70%	43%	-
	2024	30%	35%	**43%**	-	-	-	-	-	-	44%	-	-	44%	*	40%	44%	*
All Grades Mathematics	2025	35%	37%	**79%**	-	-	-	-	-	-	89%	-	-	89%	*	29%	89%	-
	2024	35%	37%	**73%**	-	-	-	-	-	-	75%	-	-	75%	*	*	72%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**86%**	-	87%	67%	-	*	-	-	93%	100%	93%	73%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	2%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	-	12%	33%	-	*	-	-	5%	0%	6%	26%	13%	16%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**82%**	-	82%	79%	-	*	-	-	87%	*	85%	76%	82%	79%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	3%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**17%**	-	17%	21%	-	*	-	-	10%	*	15%	22%	18%	21%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	97%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	-	90%	75%	-	*	-	-	97%	*	99%	70%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	-	9%	25%	-	*	-	-	0%	*	0%	28%	10%	12%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**87%**	-	88%	*	-	-	-	-	100%	*	100%	60%	86%	82%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**13%**	-	12%	*	-	-	-	-	0%	*	0%	39%	13%	18%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	100%	-	99%	99%	99%	99%
Included in Accountability	94%	96%	**94%**	-	94%	*	-	-	-	-	100%	-	99%	81%	93%	91%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	5%	*	-	-	-	-	0%	-	0%	17%	5%	7%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	0%	-	1%	1%	1%	1%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	1%	0%	1%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	1%	0%	0%	1%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**99%**	-	99%	-	-	-	-	-	88%	*	99%	-	99%	99%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	99%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	**89%**	-	89%	73%	-	-	-	-	94%	-	93%	77%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	1%	-	0%	3%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	10%	27%	-	-	-	-	5%	-	7%	21%	11%	14%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	1%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	1%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	91%	**83%**	-	83%	*	-	-	-	-	88%	-	84%	78%	83%	79%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	-	-	-	2%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**16%**	-	16%	*	-	-	-	-	11%	-	16%	19%	17%	21%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	97%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	-	93%	*	-	-	-	-	97%	-	100%	74%	92%	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	-	1%	*	-	-	-	-	0%	-	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	7%	*	-	-	-	-	0%	-	0%	24%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	3%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	3%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	-	93%	*	-	-	-	-	100%	-	100%	72%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	-	7%	*	-	-	-	-	0%	-	0%	28%	7%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	*	-	-	-	-	100%	-	100%	86%	97%	96%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	-	-	-	0%	-	0%	12%	3%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**99%**	-	99%	-	-	-	-	-	83%	-	99%	-	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.7%**	-	95.7%	*	-	-	-	-	93.9%	95.7%	95.7%
2022-23	93.3%	93.9%	**96.1%**	-	96.1%	*	-	-	-	-	94.4%	96.0%	96.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**8.3%**	-	8.2%	16.7%	-	-	-	-	15.0%	8.6%	8.1%
2022-23	20.3%	19.2%	**7.8%**	-	7.7%	*	-	-	-	-	16.1%	8.1%	7.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.4%**	-	0.4%	*	-	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.2%**	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	100.0%	98.4%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	2.9%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	0.0%	1.6%
Graduates and TxCHSE	91.1%	95.6%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	100.0%	98.4%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	100.0%	98.4%
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	100.0%	98.4%
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	1.0%	1.6%
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	99.0%	98.4%
Class of 2023	84.3%	90.5%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023	88.6%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**1.0%**	-	1.0%	-	-	-	-	-	0.0%	1.0%	1.6%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**99.0%**	-	99.0%	-	-	-	-	-	100.0%	99.0%	98.4%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	100	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	100	100.0%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	1	1.0%	1,433	42,042
Foundation H.S. Program (DLA)	99	99.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	5	5.0%	202	35,935
Economically Disadvantaged Graduates	97	97.0%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	62	62.0%	869	56,967
At-Risk Graduates	57	57.0%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**96.0%**	-	96.0%	-	-	-	-	-	100.0%	95.9%	93.5%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**96.0%**	-	96.0%	-	-	-	-	-	100.0%	95.9%	93.5%
2022-23	61.9%	95.6%	**93.8%**	-	93.8%	-	-	-	-	-	100.0%	94.4%	94.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**65.0%**	-	65.0%	-	-	-	-	-	20.0%	63.9%	56.5%
2022-23	62.8%	89.6%	**77.1%**	-	77.1%	-	-	-	-	-	60.0%	76.4%	67.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**78.0%**	-	78.0%	-	-	-	-	-	20.0%	78.4%	77.4%
2022-23	54.3%	94.4%	**87.5%**	-	87.5%	-	-	-	-	-	80.0%	87.6%	83.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**62.0%**	-	62.0%	-	-	-	-	-	20.0%	61.9%	54.8%
2022-23	48.4%	88.7%	**75.0%**	-	75.0%	-	-	-	-	-	60.0%	74.2%	63.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**86.0%**	-	86.0%	-	-	-	-	-	20.0%	85.6%	91.9%
2022-23	20.4%	69.9%	**82.3%**	-	82.3%	-	-	-	-	-	60.0%	83.1%	90.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**26.0%**	-	26.0%	-	-	-	-	-	0.0%	24.7%	18.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**38.0%**	-	38.0%	-	-	-	-	-	20.0%	38.1%	29.0%
2022-23	4.8%	5.8%	**34.4%**	-	34.4%	-	-	-	-	-	20.0%	34.8%	32.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**5.0%**	-	5.0%	-	-	-	-	-	100.0%	5.2%	0.0%
2022-23	5.6%	6.7%	**5.2%**	-	5.2%	-	-	-	-	-	100.0%	5.6%	3.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**7.0%**	-	7.0%	-	-	-	-	-	40.0%	7.2%	4.8%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**20.8%**	-	20.8%	-	-	-	-	-	20.0%	20.2%	16.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**17.7%**	-	17.7%	-	-	-	-	-	0.0%	16.9%	16.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**2.0%**	-	2.0%	-	-	-	-	-	40.0%	2.1%	0.0%
2022-23	2.7%	1.2%	**1.0%**	-	1.0%	-	-	-	-	-	20.0%	1.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**5.0%**	-	5.0%	-	-	-	-	-	0.0%	5.2%	4.8%
2022-23	0.6%	1.0%	**2.1%**	-	2.1%	-	-	-	-	-	0.0%	2.2%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**64.0%**	-	64.0%	-	-	-	-	-	20.0%	62.9%	54.8%
	2022-23	21.0%	81.7%	**77.1%**	-	77.1%	-	-	-	-	-	60.0%	76.4%	67.3%
Mathematics	2023-24	21.3%	89.1%	**77.0%**	-	77.0%	-	-	-	-	-	20.0%	77.3%	75.8%
	2022-23	19.9%	87.9%	**87.5%**	-	87.5%	-	-	-	-	-	80.0%	87.6%	83.6%
Both Subjects	2023-24	12.7%	79.5%	**61.0%**	-	61.0%	-	-	-	-	-	20.0%	60.8%	53.2%
	2022-23	12.5%	79.5%	**75.0%**	-	75.0%	-	-	-	-	-	60.0%	74.2%	63.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**96.9%**	-	96.9%	-	-	-	-	-	75.0%	96.7%	97.4%
	2023	24.2%	90.6%	**95.6%**	-	95.6%	-	-	-	-	-	66.7%	94.9%	96.9%
English Language Arts	2024	14.6%	83.0%	**87.0%**	-	87.0%	-	-	-	-	-	66.7%	86.7%	85.2%
	2023	13.8%	86.1%	**89.7%**	-	89.7%	-	-	-	-	-	58.3%	88.7%	91.5%
Mathematics	2024	9.6%	60.8%	**57.0%**	-	57.0%	-	-	-	-	-	25.0%	58.3%	59.1%
	2023	7.4%	46.6%	**42.2%**	-	42.2%	-	-	-	-	-	33.3%	40.5%	38.5%
Science	2024	10.9%	61.4%	**83.4%**	-	83.4%	-	-	-	-	-	58.3%	82.2%	83.5%
	2023	10.3%	61.0%	**85.3%**	-	85.3%	-	-	-	-	-	66.7%	84.1%	81.5%
Social Studies	2024	13.7%	85.5%	**91.7%**	-	91.7%	-	-	-	-	-	58.3%	91.7%	91.3%
	2023	13.1%	86.3%	**92.6%**	-	92.6%	-	-	-	-	-	58.3%	91.8%	93.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**25.7%**	-	25.7%	-	-	-	-	-	22.2%	25.3%	18.8%
	2023	53.3%	41.5%	**25.1%**	-	25.1%	-	-	-	-	-	0.0%	24.9%	19.8%
English Language Arts	2024	48.8%	16.4%	**16.1%**	-	16.1%	-	-	-	-	-	12.5%	16.0%	9.2%
	2023	52.3%	20.3%	**16.9%**	-	16.9%	-	-	-	-	-	0.0%	16.8%	11.8%
Mathematics	2024	53.4%	14.5%	**3.6%**	-	3.6%	-	-	-	-	-	*	3.8%	2.9%
	2023	50.1%	12.2%	**2.3%**	-	2.3%	-	-	-	-	-	*	2.5%	0.0%
Science	2024	46.1%	8.8%	**5.6%**	-	5.6%	-	-	-	-	-	0.0%	5.4%	5.2%
	2023	44.8%	10.1%	**9.2%**	-	9.2%	-	-	-	-	-	0.0%	8.5%	5.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**16.4%**	-	16.4%	-	-	-	-	-	0.0%	15.8%	11.4%
	2023	42.0%	12.3%	**5.8%**	-	5.8%	-	-	-	-	-	0.0%	5.0%	4.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	80.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	80.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**17.3%**	-	17.3%	-	-	-	-	-	*	16.8%	10.6%
	2022-23	28.9%	21.8%	**23.6%**	-	23.6%	-	-	-	-	-	*	23.5%	14.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	-
	2022-23	978	973	**1023**	-	1023	-	-	-	-	-	-	1023	985
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	-
	2022-23	497	497	**524**	-	524	-	-	-	-	-	-	524	485
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	-
	2022-23	482	476	**499**	-	499	-	-	-	-	-	-	499	500
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.8**	-	18.8	-	-	-	-	-	*	18.8	18.0
	2022-23	19.2	19.3	**19.9**	-	19.9	-	-	-	-	-	18.5	19.8	18.6
English Language Arts	2023-24	19.0	18.8	**18.6**	-	18.6	-	-	-	-	-	*	18.6	17.4
	2022-23	18.8	19.1	**19.2**	-	19.2	-	-	-	-	-	18.0	19.2	17.6
Mathematics	2023-24	19.0	18.2	**18.1**	-	18.1	-	-	-	-	-	*	18.1	17.6
	2022-23	18.9	18.6	**19.9**	-	19.9	-	-	-	-	-	18.3	19.8	19.2
Science	2023-24	19.6	19.4	**19.3**	-	19.3	-	-	-	-	-	*	19.3	19.0
	2022-23	19.5	19.8	**20.6**	-	20.6	-	-	-	-	-	19.5	20.6	19.7

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**6.5%**	-	6.5%	*	-	-	-	-	7.1%	6.7%	5.5%
	2022-23	45.4%	91.1%	**96.8%**	-	96.8%	-	-	-	-	-	84.6%	96.9%	95.2%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**36.1%**	-	36.1%	-	-	-	-	-	15.4%	35.4%	35.3%
Mathematics	2023-24	19.4%	4.6%	**6.5%**	-	6.5%	*	-	-	-	-	7.1%	6.7%	5.5%
	2022-23	19.5%	27.8%	**44.1%**	-	44.1%	-	-	-	-	-	34.6%	43.8%	43.7%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**54.2%**	-	54.2%	-	-	-	-	-	38.5%	54.2%	55.2%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**86.4%**	-	86.4%	-	-	-	-	-	69.2%	86.7%	84.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**79.3%**	-	79.3%	-	-	-	-	-	80.0%	80.2%	84.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**73.8%**	-	73.8%	-	-	-	-	-	33.3%	73.1%	75.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**813**	**100.0%**	**79,430**	**5,530,499**	**813**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	125	15.4%	9.4%	7.3%	125	15.4%	9.4%	7.3%
Grade 7	130	16.0%	9.0%	7.4%	130	16.0%	9.0%	7.4%
Grade 8	142	17.5%	8.6%	7.4%	142	17.5%	8.6%	7.4%
Grade 9	123	15.1%	7.3%	8.3%	123	15.1%	7.3%	8.3%
Grade 10	107	13.2%	6.1%	7.9%	107	13.2%	6.1%	7.9%
Grade 11	97	11.9%	4.7%	7.4%	97	11.9%	4.7%	7.4%
Grade 12	89	10.9%	3.7%	7.0%	89	10.9%	3.7%	7.0%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	798	98.2%	85.2%	53.5%	798	98.2%	85.2%	53.5%
White	14	1.7%	5.2%	24.4%	14	1.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	385	47.4%	48.9%	48.9%	385	47.4%	48.9%	48.8%
Male	428	52.6%	51.1%	51.1%	428	52.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	767	94.3%	82.9%	60.5%	767	94.3%	82.9%	60.4%
Non-Educationally Disadvantaged	46	5.7%	17.1%	39.5%	46	5.7%	17.1%	39.6%
Section 504 Students	19	2.3%	3.0%	6.8%	19	2.3%	3.0%	6.8%
EB Students/EL	482	59.3%	44.8%	24.3%	482	59.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	17	2.1%	2.1%	6.4%	17	2.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	16	2.0%	3.8%	3.5%	16	2.0%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	813	100.0%	100.0%	66.6%	813	100.0%	100.0%	66.5%
Military Connected	4	0.5%	5.3%	4.1%	4	0.5%	5.3%	4.1%
At-Risk	513	63.1%	56.3%	53.5%	513	63.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	469	57.7%	43.3%	24.3%	469	57.7%	43.3%	24.3%
Career and Technical Education	435	53.5%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	293	70.4%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	60	7.4%	11.2%	15.3%	60	7.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	43	71.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	8	13.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**4.4%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	35	4.3%	10.9%	8.9%				
White	1	0.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	5	8.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	3.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	35	4.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**86**	**12.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	29.4	25.8	19.8
Secondary			
English/Language Arts	23.3	18.3	16.4
Foreign Languages	21.6	19.1	18.9
Mathematics	22.9	19.8	17.8
Science	20.5	18.6	18.9
Social Studies	21.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.2	100.0%	65.9%	63.8%
Teachers	45.9	86.4%	49.5%	48.3%
Professional Support	3.6	6.8%	11.3%	10.8%
Campus Administration (School Leadership)	3.6	6.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**50.2**	**94.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	41.9	91.3%	74.7%	31.0%
White	3.0	6.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.8	34.5%	26.9%	24.6%
Females	30.1	65.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	35.7	77.6%	79.0%	71.4%
Masters	9.3	20.2%	20.4%	25.4%
Doctorate	1.0	2.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	8.0%	5.8%	7.3%
1-5 Years Experience	24.0	52.3%	62.3%	28.3%
6-10 Years Experience	12.7	27.7%	20.7%	19.7%
11-20 Years Experience	4.3	9.3%	9.5%	27.6%
21-30 Years Experience	1.0	2.2%	1.3%	14.1%
Over 30 Years Experience	0.3	0.6%	0.3%	3.0%
Number of Students per Teacher	17.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	6.5	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,950	$59,183	$55,689
1-5 Years Experience	$56,771	$59,634	$59,266
6-10 Years Experience	$61,706	$62,988	$62,607
11-20 Years Experience	$64,778	$68,562	$66,353
21-30 Years Experience	$69,600	$72,502	$70,976
Over 30 Years Experience	$84,362	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,254	$61,397	$63,751
Professional Support	$75,250	$83,461	$75,909
Campus Administration (School Leadership)	$93,812	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	44.0	95.7%	89.0%	69.0%
Special Education	2.0	4.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROBINDALE ACADEMY

Campus Number: 108807188

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**72%**	-	72%	-	-	-	-	-	36%	-	76%	60%	72%	72%
	2024	74%	72%	**70%**	-	70%	-	-	-	-	-	53%	-	74%	62%	69%	68%
At Meets Grade Level or Above	2025	52%	45%	**44%**	-	44%	-	-	-	-	-	27%	-	46%	36%	41%	43%
	2024	48%	49%	**52%**	-	52%	-	-	-	-	-	53%	-	56%	43%	50%	51%
At Masters Grade Level	2025	23%	18%	**13%**	-	13%	-	-	-	-	-	9%	-	14%	12%	10%	13%
	2024	21%	22%	**28%**	-	28%	-	-	-	-	-	27%	-	31%	21%	26%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**43%**	-	43%	-	-	-	-	-	18%	-	47%	28%	40%	43%
	2024	70%	62%	**48%**	-	48%	-	-	-	-	-	47%	-	50%	43%	45%	44%
At Meets Grade Level or Above	2025	46%	34%	**18%**	-	18%	-	-	-	-	-	18%	-	18%	16%	13%	16%
	2024	42%	30%	**24%**	-	24%	-	-	-	-	-	27%	-	28%	17%	20%	22%
At Masters Grade Level	2025	19%	12%	**5%**	-	5%	-	-	-	-	-	18%	-	5%	8%	3%	3%
	2024	15%	8%	**8%**	-	8%	-	-	-	-	-	13%	-	9%	5%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**81%**	-	81%	*	-	-	-	-	58%	*	85%	75%	79%	84%
	2024	81%	79%	**85%**	-	85%	*	-	-	-	-	70%	*	88%	71%	82%	76%
At Meets Grade Level or Above	2025	54%	52%	**57%**	-	58%	*	-	-	-	-	42%	*	63%	49%	52%	57%
	2024	51%	50%	**63%**	-	63%	*	-	-	-	-	50%	*	66%	52%	59%	49%
At Masters Grade Level	2025	24%	24%	**30%**	-	30%	*	-	-	-	-	17%	*	39%	18%	26%	32%
	2024	23%	23%	**31%**	-	31%	*	-	-	-	-	0%	*	34%	19%	27%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**47%**	-	47%	*	-	-	-	-	42%	*	49%	43%	42%	44%
	2024	69%	60%	**60%**	-	60%	*	-	-	-	-	40%	*	62%	52%	56%	50%
At Meets Grade Level or Above	2025	47%	37%	**21%**	-	21%	*	-	-	-	-	33%	*	29%	8%	17%	22%
	2024	46%	35%	**36%**	-	36%	*	-	-	-	-	30%	*	39%	24%	31%	28%
At Masters Grade Level	2025	24%	15%	**7%**	-	7%	*	-	-	-	-	0%	*	11%	2%	5%	9%
	2024	21%	12%	**12%**	-	12%	*	-	-	-	-	0%	*	12%	10%	9%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	79%	*	-	*	-	-	56%	*	81%	73%	76%	72%
	2024	79%	78%	**74%**	-	73%	*	-	*	-	-	59%	*	74%	74%	72%	73%
At Meets Grade Level or Above	2025	58%	56%	**61%**	-	61%	*	-	*	-	-	33%	*	66%	41%	55%	55%
	2024	55%	54%	**54%**	-	53%	*	-	*	-	-	47%	*	53%	55%	51%	50%
At Masters Grade Level	2025	30%	29%	**37%**	-	37%	*	-	*	-	-	11%	*	41%	18%	30%	27%
	2024	29%	28%	**22%**	-	21%	*	-	*	-	-	6%	*	24%	19%	21%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**75%**	-	75%	*	-	*	-	-	44%	*	76%	73%	71%	72%
	2024	77%	76%	**86%**	-	85%	*	-	*	-	-	65%	*	86%	86%	86%	90%
At Meets Grade Level or Above	2025	47%	40%	**47%**	-	46%	*	-	*	-	-	33%	*	46%	50%	40%	40%
	2024	50%	45%	**51%**	-	50%	*	-	*	-	-	47%	*	54%	48%	49%	48%
At Masters Grade Level	2025	22%	16%	**21%**	-	20%	*	-	*	-	-	0%	*	21%	18%	16%	17%
	2024	19%	13%	**16%**	-	16%	*	-	*	-	-	0%	*	13%	21%	16%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**73%**	-	73%	*	-	*	-	-	44%	*	73%	73%	69%	67%
	2024	58%	65%	**64%**	-	63%	*	-	*	-	-	53%	*	65%	62%	61%	60%
At Meets Grade Level or Above	2025	31%	33%	**31%**	-	32%	*	-	*	-	-	22%	*	31%	32%	26%	23%
	2024	28%	31%	**22%**	-	20%	*	-	*	-	-	41%	*	20%	24%	21%	13%
At Masters Grade Level	2025	12%	13%	**11%**	-	11%	*	-	*	-	-	11%	*	12%	9%	6%	10%
	2024	11%	12%	**6%**	-	6%	*	-	*	-	-	6%	*	4%	10%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	-	67%	80%	-	*	-	-	42%	60%	70%	60%	64%	64%
	2024	75%	75%	**69%**	-	69%	100%	-	*	-	-	55%	90%	71%	65%	67%	65%
At Meets Grade Level or Above	2025	50%	46%	**40%**	-	40%	40%	-	*	-	-	30%	30%	43%	32%	35%	36%
	2024	48%	47%	**43%**	-	42%	100%	-	*	-	-	43%	30%	46%	37%	40%	37%
At Masters Grade Level	2025	21%	19%	**18%**	-	18%	0%	-	*	-	-	10%	0%	20%	11%	14%	16%
	2024	20%	18%	**18%**	-	17%	17%	-	*	-	-	8%	10%	19%	15%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	77%	*	-	*	-	-	50%	*	80%	70%	76%	76%
	2024	76%	78%	**76%**	-	76%	*	-	*	-	-	60%	*	79%	69%	74%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**54%**	-	54%	*	-	*	-	-	34%	*	58%	44%	50%	51%
	2024	54%	56%	**56%**	-	55%	*	-	*	-	-	50%	*	59%	50%	53%	50%
At Masters Grade Level	2025	23%	23%	**27%**	-	27%	*	-	*	-	-	13%	*	31%	16%	22%	24%
	2024	22%	24%	**27%**	-	27%	*	-	*	-	-	12%	*	30%	20%	25%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**55%**	-	55%	*	-	*	-	-	34%	*	58%	46%	51%	51%
	2024	72%	70%	**64%**	-	63%	*	-	*	-	-	52%	*	64%	62%	62%	59%
At Meets Grade Level or Above	2025	45%	38%	**28%**	-	28%	*	-	*	-	-	28%	*	32%	19%	23%	25%
	2024	43%	38%	**37%**	-	36%	*	-	*	-	-	36%	*	39%	30%	33%	31%
At Masters Grade Level	2025	20%	15%	**11%**	-	11%	*	-	*	-	-	6%	*	13%	7%	8%	9%
	2024	17%	13%	**12%**	-	12%	*	-	*	-	-	5%	*	11%	12%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**73%**	-	73%	*	-	*	-	-	44%	*	73%	73%	69%	67%
	2024	75%	79%	**64%**	-	63%	*	-	*	-	-	53%	*	65%	62%	61%	60%
At Meets Grade Level or Above	2025	47%	46%	**31%**	-	32%	*	-	*	-	-	22%	*	31%	32%	26%	23%
	2024	43%	43%	**22%**	-	20%	*	-	*	-	-	41%	*	20%	24%	21%	13%
At Masters Grade Level	2025	17%	15%	**11%**	-	11%	*	-	*	-	-	11%	*	12%	9%	6%	10%
	2024	16%	13%	**6%**	-	6%	*	-	*	-	-	6%	*	4%	10%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**18%**	-	18%	-	-	-	-	-	18%	-	18%	16%	13%	16%
	2024	35%	27%	**24%**	-	24%	-	-	-	-	-	27%	-	28%	17%	20%	22%
Reading and Mathematics Including EOC	2025	39%	28%	**18%**	-	18%	-	-	-	-	-	18%	-	18%	16%	13%	16%
	2024	35%	27%	**24%**	-	24%	-	-	-	-	-	27%	-	28%	17%	20%	22%
Reading Including EOC	2025	52%	45%	**44%**	-	44%	-	-	-	-	-	27%	-	46%	36%	41%	43%
	2024	48%	49%	**52%**	-	52%	-	-	-	-	-	53%	-	56%	43%	50%	51%
Math Including EOC	2025	46%	34%	**18%**	-	18%	-	-	-	-	-	18%	-	18%	16%	13%	16%
	2024	42%	30%	**24%**	-	24%	-	-	-	-	-	27%	-	28%	17%	20%	22%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**20%**	-	20%	*	-	-	-	-	33%	*	29%	6%	16%	22%
	2024	38%	31%	**35%**	-	35%	*	-	-	-	-	30%	*	38%	24%	30%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**20%**	-	20%	*	-	-	-	-	33%	*	29%	6%	16%	22%
	2024	38%	31%	**35%**	-	35%	*	-	-	-	-	30%	*	38%	24%	30%	28%
Reading Including EOC	2025	54%	52%	**57%**	-	58%	*	-	-	-	-	42%	*	63%	49%	52%	57%
	2024	51%	50%	**63%**	-	63%	*	-	-	-	-	50%	*	66%	52%	59%	49%
Math Including EOC	2025	47%	37%	**21%**	-	21%	*	-	-	-	-	33%	*	29%	8%	17%	22%
	2024	46%	35%	**36%**	-	36%	*	-	-	-	-	30%	*	39%	24%	31%	28%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**41%**	-	40%	*	-	*	-	-	33%	*	43%	36%	34%	35%
	2024	42%	37%	**41%**	-	40%	*	-	*	-	-	47%	*	43%	38%	38%	35%
Reading and Mathematics Including EOC	2025	42%	36%	**41%**	-	40%	*	-	*	-	-	33%	*	43%	36%	34%	35%
	2024	42%	37%	**41%**	-	40%	*	-	*	-	-	47%	*	43%	38%	38%	35%
Reading Including EOC	2025	58%	56%	**61%**	-	61%	*	-	*	-	-	33%	*	66%	41%	55%	55%
	2024	55%	54%	**54%**	-	53%	*	-	*	-	-	47%	*	53%	55%	51%	50%
Math Including EOC	2025	48%	40%	**47%**	-	46%	*	-	*	-	-	33%	*	46%	50%	40%	40%
	2024	51%	45%	**51%**	-	50%	*	-	*	-	-	47%	*	54%	48%	49%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**26%**	-	26%	*	-	*	-	-	28%	*	30%	15%	21%	24%
	2024	36%	34%	**33%**	-	32%	*	-	*	-	-	36%	*	36%	27%	29%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**26%**	-	26%	*	-	*	-	-	28%	*	30%	15%	21%	24%
	2024	38%	34%	**33%**	-	32%	*	-	*	-	-	36%	*	36%	27%	29%	27%
Reading Including EOC	2025	55%	54%	**54%**	-	54%	*	-	*	-	-	34%	*	58%	44%	50%	51%
	2024	54%	54%	**56%**	-	55%	*	-	*	-	-	50%	*	59%	50%	53%	50%
Math Including EOC	2025	46%	40%	**28%**	-	28%	*	-	*	-	-	28%	*	32%	19%	23%	25%
	2024	45%	39%	**37%**	-	36%	*	-	*	-	-	36%	*	39%	30%	33%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**66%**	-	66%	*	-	-	-	-	42%	*	72%	58%	65%	70%	-
	2024	67%	67%	**79%**	-	80%	*	-	-	-	-	40%	*	81%	68%	77%	68%	---
Grade 4 Mathematics	2025	65%	60%	**43%**	-	43%	*	-	-	-	-	54%	*	51%	31%	41%	44%	-
	2024	60%	51%	**53%**	-	52%	*	-	-	-	-	0%	*	54%	45%	52%	47%	---
Grade 5 ELA/Reading	2025	69%	69%	**68%**	-	68%	*	-	-	-	-	50%	*	71%	55%	65%	62%	-
	2024	70%	71%	**71%**	-	71%	*	-	*	-	-	38%	*	75%	65%	71%	78%	---
Grade 5 Mathematics	2025	67%	68%	**76%**	-	76%	*	-	-	-	-	100%	*	76%	75%	72%	75%	-
	2024	65%	66%	**83%**	-	83%	*	-	*	-	-	59%	*	83%	82%	84%	88%	---
All Grades Both Subjects	2025	65%	66%	**63%**	-	63%	*	-	-	-	-	59%	69%	68%	50%	60%	62%	-
	2024	64%	65%	**71%**	-	72%	40%	-	*	-	-	38%	63%	73%	68%	71%	70%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	-	67%	*	-	-	-	-	45%	*	71%	57%	65%	67%	-
	2024	67%	68%	**75%**	-	75%	*	-	*	-	-	38%	*	78%	66%	74%	73%	---
All Grades Mathematics	2025	64%	64%	**58%**	-	59%	*	-	-	-	-	73%	*	65%	44%	56%	57%	-
	2024	60%	60%	**68%**	-	68%	*	-	*	-	-	37%	*	67%	70%	68%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**29%**	-	27%	*	-	-	-	-	17%	*	31%	28%	30%	35%	-
	2024	38%	41%	**62%**	-	62%	-	-	-	-	-	*	*	62%	63%	61%	50%	---
Grade 4 Mathematics	2025	27%	25%	**14%**	-	14%	*	-	-	-	-	0%	*	17%	10%	13%	11%	-
	2024	26%	20%	**11%**	-	11%	-	-	-	-	-	*	*	13%	0%	12%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**28%**	-	28%	-	-	-	-	-	*	-	23%	40%	28%	21%	-
	2024	35%	37%	**32%**	-	32%	-	-	-	-	-	20%	-	30%	36%	31%	42%	---
Grade 5 Mathematics	2025	35%	38%	**40%**	-	40%	-	-	-	-	-	33%	*	36%	50%	37%	44%	-
	2024	41%	45%	**65%**	-	65%	-	-	-	-	-	38%	-	70%	56%	67%	67%	---
All Grades Both Subjects	2025	33%	36%	**26%**	-	25%	*	-	-	-	-	14%	*	27%	24%	25%	26%	-
	2024	32%	36%	**44%**	-	44%	-	-	-	-	-	26%	*	43%	44%	43%	42%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	-	27%	*	-	-	-	-	13%	*	28%	30%	29%	30%	-
	2024	30%	35%	**45%**	-	45%	-	-	-	-	-	25%	*	45%	45%	44%	45%	---
All Grades Mathematics	2025	35%	37%	**24%**	-	24%	*	-	-	-	-	15%	*	26%	20%	23%	24%	-
	2024	35%	37%	**42%**	-	42%	-	-	-	-	-	27%	*	42%	43%	42%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	63%	50%	-	-	-	63%	*	-	-	*	44%	72%	63%	96%
	2024	75%	75%	**69%**	64%	*	-	-	-	64%	-	-	-	-	62%	74%	64%	100%
At Meets Grade Level or Above	2025	50%	46%	**40%**	34%	43%	-	-	-	34%	*	-	-	*	11%	45%	34%	83%
	2024	48%	47%	**43%**	37%	*	-	-	-	37%	-	-	-	-	31%	49%	37%	55%
At Masters Grade Level	2025	21%	19%	**18%**	13%	0%	-	-	-	14%	*	-	-	*	0%	21%	13%	65%
	2024	20%	18%	**18%**	14%	*	-	-	-	15%	-	-	-	-	8%	21%	14%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	75%	50%	-	-	-	76%	*	-	-	*	*	80%	75%	100%
	2024	76%	78%	**76%**	71%	*	-	-	-	72%	-	-	-	-	60%	81%	71%	*
At Meets Grade Level or Above	2025	54%	54%	**54%**	49%	33%	-	-	-	50%	*	-	-	*	*	59%	49%	100%
	2024	54%	56%	**56%**	49%	*	-	-	-	50%	-	-	-	-	40%	63%	49%	*
At Masters Grade Level	2025	23%	23%	**27%**	21%	0%	-	-	-	22%	*	-	-	*	*	32%	21%	90%
	2024	22%	24%	**27%**	23%	*	-	-	-	24%	-	-	-	-	0%	31%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**55%**	50%	33%	-	-	-	51%	*	-	-	*	*	60%	50%	90%
	2024	72%	70%	**64%**	58%	*	-	-	-	58%	-	-	-	-	60%	69%	58%	*
At Meets Grade Level or Above	2025	45%	38%	**28%**	23%	33%	-	-	-	23%	*	-	-	*	*	33%	23%	70%
	2024	43%	38%	**37%**	31%	*	-	-	-	31%	-	-	-	-	40%	43%	31%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	7%	0%	-	-	-	8%	*	-	-	*	*	14%	7%	40%
	2024	17%	13%	**12%**	7%	*	-	-	-	7%	-	-	-	-	20%	16%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**73%**	64%	*	-	-	-	63%	-	-	-	-	*	80%	65%	*
	2024	75%	79%	**64%**	57%	-	-	-	-	57%	-	-	-	-	*	68%	57%	*
At Meets Grade Level or Above	2025	47%	46%	**31%**	21%	*	-	-	-	19%	-	-	-	-	*	39%	21%	*
	2024	43%	43%	**22%**	13%	-	-	-	-	13%	-	-	-	-	*	29%	12%	*
At Masters Grade Level	2025	17%	15%	**11%**	7%	*	-	-	-	7%	-	-	-	-	*	13%	7%	*
	2024	16%	13%	**6%**	9%	-	-	-	-	9%	-	-	-	-	*	5%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	61%	*	-	-	-	60%	-	-	-	-	*	64%	61%	78%
	2024	64%	65%	**71%**	70%	-	-	-	-	70%	-	-	-	-	44%	72%	69%	100%
All Grades ELA/Reading	2025	67%	68%	**67%**	64%	*	-	-	-	64%	-	-	-	-	*	68%	65%	89%
	2024	67%	68%	**75%**	74%	-	-	-	-	74%	-	-	-	-	*	77%	72%	*
All Grades Mathematics	2025	64%	64%	**58%**	57%	*	-	-	-	56%	-	-	-	-	*	61%	56%	67%
	2024	60%	60%	**68%**	66%	-	-	-	-	66%	-	-	-	-	*	68%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**26%**	26%	-	-	-	-	26%	-	-	-	-	*	25%	26%	-
	2024	32%	36%	**44%**	43%	-	-	-	-	43%	-	-	-	-	*	46%	41%	*
All Grades ELA/Reading	2025	31%	34%	**29%**	31%	-	-	-	-	31%	-	-	-	-	*	27%	30%	-
	2024	30%	35%	**45%**	48%	-	-	-	-	48%	-	-	-	-	*	46%	45%	-
All Grades Mathematics	2025	35%	37%	**24%**	24%	-	-	-	-	24%	-	-	-	-	*	24%	24%	-
	2024	35%	37%	**42%**	37%	-	-	-	-	37%	-	-	-	-	*	45%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	-	96%	38%	-	*	-	-	95%	100%	99%	87%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	3%	62%	-	*	-	-	4%	0%	0%	13%	5%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	97%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	-	96%	33%	-	*	-	-	94%	*	99%	86%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	3%	67%	-	*	-	-	3%	*	0%	13%	5%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	3%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	-	97%	33%	-	*	-	-	97%	*	99%	88%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	3%	67%	-	*	-	-	3%	*	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	-	95%	*	-	*	-	-	90%	*	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	*	-	*	-	-	10%	*	1%	15%	5%	6%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	-	96%	67%	-	*	-	-	95%	100%	99%	91%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	3%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	-	3%	33%	-	*	-	-	2%	0%	0%	8%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	-	96%	*	-	*	-	-	95%	*	98%	91%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	2%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	-	3%	*	-	*	-	-	2%	*	0%	8%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	99%
Included in Accountability	93%	94%	**96%**	-	96%	*	-	*	-	-	95%	*	98%	91%	96%	94%
Not Included in Accountability: Mobile	5%	3%	**1%**	-	1%	*	-	*	-	-	2%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	*	-	*	-	-	2%	*	0%	8%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	-	96%	*	-	*	-	-	94%	*	100%	89%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	6%	*	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	*	-	*	-	-	0%	*	0%	9%	3%	7%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.6%**	-	94.6%	*	-	*	-	-	93.2%	94.5%	94.8%
2022-23	93.3%	93.9%	**94.3%**	*	94.3%	94.2%	-	*	-	-	92.9%	94.3%	94.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**15.2%**	-	15.3%	0.0%	-	*	-	-	25.3%	15.6%	14.4%
2022-23	20.3%	19.2%	**15.4%**	*	15.7%	12.8%	-	*	-	-	27.4%	15.2%	12.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**699**	**100.0%**	**79,430**	**5,530,499**	**699**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	81	11.6%	6.5%	6.5%	81	11.6%	6.5%	6.5%
Grade 1	104	14.9%	8.0%	6.8%	104	14.9%	8.0%	6.8%
Grade 2	129	18.5%	9.0%	7.0%	129	18.5%	9.0%	7.0%
Grade 3	130	18.6%	9.3%	7.3%	130	18.6%	9.3%	7.3%
Grade 4	132	18.9%	9.3%	7.3%	132	18.9%	9.3%	7.3%
Grade 5	123	17.6%	9.2%	7.3%	123	17.6%	9.2%	7.3%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	655	93.7%	85.2%	53.5%	655	93.7%	85.2%	53.5%
White	36	5.2%	5.2%	24.4%	36	5.2%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	4	0.6%	1.1%	5.6%	4	0.6%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	376	53.8%	48.9%	48.9%	376	53.8%	48.9%	48.8%
Male	323	46.2%	51.1%	51.1%	323	46.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	615	88.0%	82.9%	60.5%	615	88.0%	82.9%	60.4%
Non-Educationally Disadvantaged	84	12.0%	17.1%	39.5%	84	12.0%	17.1%	39.6%
Section 504 Students	7	1.0%	3.0%	6.8%	7	1.0%	3.0%	6.8%
EB Students/EL	417	59.7%	44.8%	24.3%	417	59.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.1%	2.1%	6.4%	8	1.1%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	30	4.3%	3.8%	3.5%	30	4.3%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	698	99.9%	100.0%	66.6%	698	99.9%	100.0%	66.5%
Military Connected	12	1.7%	5.3%	4.1%	12	1.7%	5.3%	4.1%
At-Risk	464	66.4%	56.3%	53.5%	464	66.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	408	58.4%	43.3%	24.3%	408	58.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	77	11.0%	11.2%	15.3%	77	11.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	18	23.4%	47.5%	48.3%				
Students with Physical Disabilities	14	18.2%	14.8%	17.0%				
Students with Autism	31	40.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**60**	**9.2%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	57	8.7%	10.9%	8.9%				
White	3	0.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	13.1%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	8.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	8.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**15.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	5.6%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	24.6	18.9
Grade 1	24.5	26.7	19.2
Grade 2	31.3	28.4	19.4
Grade 3	31.8	29.7	20.1
Grade 4	32.3	29.6	20.0
Grade 5	29.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	91.9%	65.9%	63.8%
Teachers	32.1	86.6%	49.5%	48.3%
Professional Support	0.5	1.4%	11.3%	10.8%
Campus Administration (School Leadership)	1.5	3.9%	2.8%	3.4%
Educational Aides	3.0	8.1%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**35.0**	**94.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	30.1	93.8%	74.7%	31.0%
White	1.0	3.1%	10.5%	52.2%
American Indian	1.0	3.1%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	8.9	27.7%	26.9%	24.6%
Females	23.2	72.3%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	28.1	87.5%	79.0%	71.4%
Masters	4.0	12.5%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	20.0	62.4%	62.3%	28.3%
6-10 Years Experience	8.6	26.8%	20.7%	19.7%
11-20 Years Experience	3.5	10.8%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	4.5	3.7	5.1
Average Years Experience of Assistant Principals with District	4.5	3.5	4.3
Average Years Experience of Teachers	5.1	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,820	$59,634	$59,266
6-10 Years Experience	$59,622	$62,988	$62,607
11-20 Years Experience	$85,427	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,652	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$96,265	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	2.6%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.6	89.3%	89.0%	69.0%
Special Education	2.6	8.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROBINDALE COLLEGE PREPARATORY

Campus Number: 108807088

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**72%**	-	71%	*	-	*	-	-	54%	*	76%	67%	71%	73%
	2024	77%	75%	**78%**	-	77%	*	-	*	-	-	57%	*	74%	86%	78%	72%
At Meets Grade Level or Above	2025	56%	54%	**51%**	-	51%	*	-	*	-	-	46%	*	59%	38%	48%	40%
	2024	57%	55%	**57%**	-	56%	*	-	*	-	-	29%	*	53%	64%	55%	47%
At Masters Grade Level	2025	29%	27%	**19%**	-	19%	*	-	*	-	-	0%	*	24%	10%	15%	11%
	2024	26%	24%	**20%**	-	20%	*	-	*	-	-	7%	*	17%	24%	19%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**66%**	-	66%	*	-	*	-	-	54%	*	67%	65%	64%	61%
	2024	72%	73%	**77%**	-	75%	*	-	*	-	-	71%	*	76%	79%	74%	73%
At Meets Grade Level or Above	2025	40%	36%	**31%**	-	31%	*	-	*	-	-	33%	*	32%	29%	27%	24%
	2024	39%	40%	**42%**	-	42%	*	-	*	-	-	14%	*	42%	43%	38%	39%
At Masters Grade Level	2025	16%	13%	**11%**	-	11%	*	-	*	-	-	4%	*	13%	8%	9%	6%
	2024	14%	13%	**12%**	-	11%	*	-	*	-	-	7%	*	13%	10%	12%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**73%**	-	73%	67%	-	*	-	-	44%	*	76%	69%	71%	66%
	2024	74%	78%	**80%**	-	80%	*	-	*	-	-	50%	*	75%	81%	80%	74%
At Meets Grade Level or Above	2025	54%	55%	**47%**	-	47%	33%	-	*	-	-	6%	*	51%	40%	44%	36%
	2024	54%	58%	**63%**	-	61%	*	-	*	-	-	36%	*	67%	62%	62%	57%
At Masters Grade Level	2025	27%	27%	**24%**	-	23%	17%	-	*	-	-	0%	*	25%	22%	23%	18%
	2024	29%	29%	**32%**	-	30%	*	-	*	-	-	14%	*	17%	34%	31%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**50%**	-	50%	33%	-	*	-	-	11%	*	51%	49%	47%	49%
	2024	56%	65%	**61%**	-	59%	*	-	*	-	-	43%	*	58%	61%	58%	64%
At Meets Grade Level or Above	2025	33%	44%	**30%**	-	28%	33%	-	*	-	-	6%	*	34%	22%	28%	30%
	2024	34%	43%	**37%**	-	36%	*	-	*	-	-	36%	*	25%	39%	36%	37%
At Masters Grade Level	2025	11%	17%	**13%**	-	11%	17%	-	*	-	-	0%	*	14%	9%	11%	9%
	2024	11%	15%	**13%**	-	11%	*	-	*	-	-	7%	*	0%	14%	12%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	-	86%	83%	-	*	-	-	50%	*	94%	85%	85%	84%
	2024	81%	85%	**83%**	-	83%	*	-	-	-	-	57%	*	88%	82%	82%	78%
At Meets Grade Level or Above	2025	58%	62%	**61%**	-	60%	67%	-	*	-	-	29%	*	63%	61%	61%	51%
	2024	56%	60%	**53%**	-	53%	*	-	-	-	-	36%	*	50%	53%	51%	46%
At Masters Grade Level	2025	32%	33%	**28%**	-	26%	50%	-	*	-	-	7%	*	25%	29%	25%	23%
	2024	29%	31%	**25%**	-	26%	*	-	-	-	-	7%	*	31%	24%	25%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**56%**	-	55%	67%	-	*	-	-	29%	*	60%	56%	57%	55%
	2024	60%	63%	**47%**	-	46%	*	-	-	-	-	36%	*	47%	47%	46%	40%
At Meets Grade Level or Above	2025	32%	30%	**25%**	-	22%	50%	-	*	-	-	21%	*	27%	25%	24%	25%
	2024	33%	32%	**20%**	-	20%	*	-	-	-	-	21%	*	7%	22%	19%	15%
At Masters Grade Level	2025	17%	14%	**9%**	-	6%	33%	-	*	-	-	7%	*	7%	9%	8%	9%
	2024	17%	15%	**6%**	-	6%	*	-	-	-	-	14%	*	0%	7%	5%	3%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**69%**	*	67%	80%	-	*	-	-	63%	*	73%	63%	66%	61%
	2024	70%	74%	**69%**	-	69%	-	-	-	-	-	43%	*	70%	65%	69%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**48%**	*	48%	20%	-	*	-	-	42%	*	58%	33%	45%	40%
	2024	52%	57%	**57%**	-	57%	-	-	-	-	-	43%	*	62%	49%	57%	44%
At Masters Grade Level	2025	15%	13%	**10%**	*	11%	0%	-	*	-	-	8%	*	14%	4%	9%	6%
	2024	16%	17%	**10%**	-	10%	-	-	-	-	-	7%	*	11%	8%	10%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**77%**	-	77%	-	-	-	-	-	56%	*	79%	74%	75%	70%
	2024	75%	82%	**83%**	-	83%	-	-	-	-	-	92%	*	86%	75%	82%	75%
At Meets Grade Level or Above	2025	55%	58%	**59%**	-	59%	-	-	-	-	-	33%	*	63%	48%	55%	49%
	2024	58%	66%	**73%**	-	73%	-	-	-	-	-	77%	*	76%	65%	71%	63%
At Masters Grade Level	2025	8%	8%	**6%**	-	6%	-	-	-	-	-	0%	*	7%	4%	6%	3%
	2024	9%	9%	**10%**	-	10%	-	-	-	-	-	23%	*	9%	15%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**91%**	*	91%	78%	-	*	-	-	75%	*	83%	92%	90%	88%
	2024	81%	80%	**87%**	-	87%	*	-	-	-	-	63%	*	86%	88%	87%	86%
At Meets Grade Level or Above	2025	45%	41%	**57%**	*	56%	67%	-	*	-	-	40%	*	58%	57%	56%	53%
	2024	43%	36%	**48%**	-	48%	*	-	-	-	-	19%	*	43%	49%	47%	44%
At Masters Grade Level	2025	27%	22%	**29%**	*	28%	44%	-	*	-	-	10%	*	13%	33%	30%	29%
	2024	24%	17%	**19%**	-	19%	*	-	-	-	-	0%	*	14%	20%	19%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**93%**	*	93%	90%	-	*	-	-	72%	*	95%	93%	93%	90%
	2024	91%	91%	**93%**	-	93%	*	-	-	-	-	71%	*	100%	91%	92%	92%
At Meets Grade Level or Above	2025	61%	59%	**57%**	*	56%	60%	-	*	-	-	44%	*	55%	57%	55%	51%
	2024	56%	54%	**53%**	-	53%	*	-	-	-	-	29%	*	53%	52%	52%	47%
At Masters Grade Level	2025	21%	16%	**20%**	*	19%	30%	-	*	-	-	6%	*	9%	23%	19%	22%
	2024	19%	14%	**11%**	-	11%	*	-	-	-	-	7%	*	11%	11%	10%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**93%**	-	93%	*	-	-	-	-	91%	*	94%	88%	92%	92%
	2024	96%	97%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	68%	65%	**48%**	-	47%	*	-	-	-	-	27%	*	45%	59%	47%	41%
	2024	69%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**23%**	-	23%	*	-	-	-	-	9%	*	22%	24%	22%	22%
	2024	37%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	*	74%	73%	-	100%	-	-	54%	70%	74%	75%	73%	72%
	2024	75%	75%	**76%**	-	76%	94%	-	100%	-	-	60%	71%	77%	76%	75%	72%
At Meets Grade Level or Above	2025	50%	46%	**46%**	*	46%	47%	-	100%	-	-	31%	35%	49%	44%	45%	41%
	2024	48%	47%	**50%**	-	50%	50%	-	100%	-	-	36%	21%	53%	48%	49%	43%
At Masters Grade Level	2025	21%	19%	**18%**	*	16%	25%	-	74%	-	-	5%	10%	17%	18%	16%	15%
	2024	20%	18%	**16%**	-	15%	22%	-	67%	-	-	9%	7%	13%	18%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	*	75%	80%	-	100%	-	-	54%	78%	76%	74%	73%	70%
	2024	76%	78%	**78%**	-	78%	100%	-	*	-	-	59%	57%	77%	80%	78%	71%
At Meets Grade Level or Above	2025	54%	54%	**53%**	*	52%	40%	-	100%	-	-	33%	44%	57%	46%	50%	43%
	2024	54%	56%	**60%**	-	60%	75%	-	*	-	-	43%	29%	62%	58%	59%	50%
At Masters Grade Level	2025	23%	23%	**18%**	*	17%	20%	-	63%	-	-	3%	11%	18%	17%	16%	12%
	2024	22%	24%	**20%**	-	19%	38%	-	*	-	-	12%	14%	14%	25%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**69%**	*	69%	56%	-	100%	-	-	48%	67%	62%	76%	68%	68%
	2024	72%	70%	**76%**	-	75%	100%	-	*	-	-	62%	100%	76%	76%	74%	75%
At Meets Grade Level or Above	2025	45%	38%	**40%**	*	39%	44%	-	100%	-	-	28%	33%	36%	43%	38%	38%
	2024	43%	38%	**43%**	-	43%	38%	-	*	-	-	28%	20%	40%	44%	41%	41%
At Masters Grade Level	2025	20%	15%	**18%**	*	16%	28%	-	83%	-	-	5%	17%	14%	22%	17%	16%
	2024	17%	13%	**14%**	-	14%	13%	-	*	-	-	4%	0%	12%	16%	14%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	*	93%	90%	-	*	-	-	70%	*	95%	92%	92%	90%
	2024	75%	79%	**93%**	-	93%	*	-	-	-	-	76%	*	100%	91%	92%	93%
At Meets Grade Level or Above	2025	47%	46%	**57%**	*	56%	60%	-	*	-	-	45%	*	55%	57%	55%	51%
	2024	43%	43%	**54%**	-	54%	*	-	-	-	-	41%	*	53%	54%	53%	48%

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At Masters Grade Level	2025	17%	15%	**20%**	*	18%	30%	-	*	-	-	5%	*	9%	22%	19%	22%
	2024	16%	13%	**11%**	-	11%	*	-	-	-	-	6%	*	11%	11%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**72%**	-	72%	71%	-	*	-	-	56%	*	88%	61%	72%	68%
	2024	78%	74%	**47%**	-	46%	*	-	-	-	-	36%	*	47%	47%	46%	40%
At Meets Grade Level or Above	2025	50%	43%	**35%**	-	33%	57%	-	*	-	-	24%	*	41%	30%	34%	30%
	2024	51%	45%	**20%**	-	20%	*	-	-	-	-	21%	*	7%	22%	19%	15%
At Masters Grade Level	2025	27%	21%	**15%**	-	13%	29%	-	*	-	-	8%	*	20%	11%	14%	13%
	2024	27%	22%	**6%**	-	6%	*	-	-	-	-	14%	*	0%	7%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**29%**	-	29%	*	-	*	-	-	29%	*	32%	23%	24%	19%
	2024	36%	35%	**36%**	-	35%	*	-	*	-	-	14%	*	36%	36%	32%	31%
Reading and Mathematics Including EOC	2025	37%	32%	**29%**	-	29%	*	-	*	-	-	29%	*	32%	23%	24%	19%
	2024	36%	35%	**36%**	-	35%	*	-	*	-	-	14%	*	36%	36%	32%	31%
Reading Including EOC	2025	56%	54%	**51%**	-	51%	*	-	*	-	-	46%	*	59%	38%	48%	40%
	2024	57%	55%	**57%**	-	56%	*	-	*	-	-	29%	*	53%	64%	55%	47%
Math Including EOC	2025	41%	36%	**31%**	-	31%	*	-	*	-	-	33%	*	32%	29%	27%	24%
	2024	40%	40%	**42%**	-	42%	*	-	*	-	-	14%	*	42%	43%	38%	39%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**24%**	-	23%	33%	-	*	-	-	0%	*	28%	18%	23%	22%
	2024	35%	37%	**35%**	-	33%	*	-	*	-	-	29%	*	25%	36%	34%	34%
Reading and Mathematics Including EOC	2025	38%	38%	**24%**	-	23%	33%	-	*	-	-	0%	*	28%	18%	23%	22%
	2024	36%	38%	**35%**	-	33%	*	-	*	-	-	29%	*	25%	36%	34%	34%
Reading Including EOC	2025	54%	55%	**47%**	-	47%	33%	-	*	-	-	6%	*	51%	40%	44%	36%
	2024	54%	58%	**63%**	-	61%	*	-	*	-	-	36%	*	67%	62%	62%	57%
Math Including EOC	2025	43%	44%	**30%**	-	28%	33%	-	*	-	-	6%	*	34%	22%	28%	30%
	2024	40%	43%	**37%**	-	36%	*	-	*	-	-	36%	*	25%	39%	36%	37%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	42%	**51%**	-	50%	67%	-	*	-	-	21%	*	56%	51%	51%	43%
	2024	41%	37%	**42%**	-	42%	*	-	-	-	-	21%	*	44%	41%	40%	35%
Reading Including EOC	2025	59%	62%	**61%**	-	60%	67%	-	*	-	-	29%	*	63%	61%	61%	51%
	2024	57%	60%	**53%**	-	53%	*	-	-	-	-	36%	*	50%	53%	51%	46%
Math Including EOC	2025	51%	50%	**64%**	-	63%	67%	-	*	-	-	43%	*	75%	62%	64%	63%
	2024	49%	43%	**56%**	-	56%	*	-	-	-	-	43%	*	56%	56%	54%	51%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**27%**	-	26%	22%	-	*	-	-	18%	*	30%	21%	24%	21%
	2024	36%	34%	**36%**	-	35%	43%	-	*	-	-	29%	*	35%	37%	34%	33%
Reading and Mathematics Including EOC	2025	40%	35%	**34%**	-	33%	40%	-	100%	-	-	18%	33%	32%	36%	32%	29%
	2024	38%	34%	**37%**	-	37%	38%	-	*	-	-	21%	20%	36%	38%	35%	34%
Reading Including EOC	2025	55%	54%	**53%**	-	52%	47%	-	100%	-	-	29%	50%	55%	50%	50%	43%
	2024	54%	54%	**58%**	-	57%	75%	-	*	-	-	33%	40%	54%	59%	56%	50%
Math Including EOC	2025	46%	40%	**41%**	-	40%	40%	-	100%	-	-	27%	33%	37%	45%	39%	40%
	2024	45%	39%	**45%**	-	44%	38%	-	*	-	-	31%	20%	42%	46%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**65%**	-	65%	*	-	*	-	-	63%	*	76%	45%	63%	56%	-
	2024	61%	61%	**52%**	-	51%	*	-	*	-	-	27%	*	49%	57%	53%	45%	---
Grade 6 Mathematics	2025	56%	57%	**41%**	-	41%	*	-	*	-	-	65%	*	43%	38%	39%	34%	-
	2024	48%	54%	**45%**	-	45%	*	-	*	-	-	35%	*	46%	44%	42%	45%	---
Grade 7 ELA/Reading	2025	64%	69%	**60%**	-	60%	42%	-	*	-	-	38%	*	62%	56%	56%	50%	-
	2024	66%	71%	**72%**	-	72%	*	-	*	-	-	46%	*	71%	72%	71%	72%	---
Grade 7 Mathematics	2025	50%	60%	**42%**	-	41%	42%	-	*	-	-	25%	*	43%	40%	40%	42%	-
	2024	49%	58%	**49%**	-	48%	*	-	*	-	-	58%	*	42%	50%	47%	49%	---
Grade 8 ELA/Reading	2025	72%	76%	**68%**	-	67%	*	-	*	-	-	46%	*	66%	68%	66%	67%	-
	2024	69%	72%	**64%**	-	65%	*	-	-	-	-	57%	*	63%	65%	64%	63%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**59%**	*	60%	*	-	-	-	-	65%	-	63%	52%	59%	54%	-
	2024	64%	67%	**59%**	-	59%	-	-	-	-	-	50%	-	58%	60%	60%	48%	---
End of Course English II	2025	65%	66%	**75%**	-	75%	-	-	-	-	-	71%	*	77%	71%	74%	74%	-
	2024	69%	72%	**73%**	-	73%	-	-	-	-	-	75%	*	73%	71%	72%	68%	---
End of Course Algebra I	2025	74%	75%	**89%**	*	89%	90%	-	*	-	-	80%	*	89%	89%	89%	85%	-
	2024	72%	70%	**85%**	-	84%	*	-	-	-	-	79%	*	87%	84%	84%	80%	---
All Grades Both Subjects	2025	65%	66%	**61%**	*	61%	53%	-	100%	-	-	56%	50%	61%	62%	60%	58%	-
	2024	64%	65%	**61%**	-	61%	67%	-	83%	-	-	52%	64%	57%	64%	61%	59%	---
All Grades ELA/Reading	2025	67%	68%	**65%**	*	65%	50%	-	*	-	-	55%	64%	69%	59%	63%	60%	-
	2024	67%	68%	**63%**	-	63%	75%	-	*	-	-	51%	67%	60%	66%	64%	59%	---
All Grades Mathematics	2025	64%	64%	**57%**	*	56%	57%	-	*	-	-	58%	33%	48%	66%	55%	55%	-
	2024	60%	60%	**58%**	-	58%	58%	-	*	-	-	55%	60%	51%	62%	57%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**24%**	-	22%	*	-	-	-	-	27%	-	20%	31%	21%	29%	-
	2024	24%	25%	**29%**	-	26%	*	-	-	-	-	*	-	24%	43%	30%	22%	---
Grade 6 Mathematics	2025	33%	37%	**20%**	-	22%	*	-	-	-	-	25%	-	25%	17%	21%	20%	-
	2024	27%	30%	**25%**	-	20%	*	-	-	-	-	*	-	20%	33%	25%	11%	---
Grade 7 ELA/Reading	2025	25%	32%	**28%**	-	29%	*	-	-	-	-	33%	-	29%	27%	27%	19%	-
	2024	23%	32%	**36%**	-	36%	-	-	-	-	-	40%	*	*	39%	39%	37%	---
Grade 7 Mathematics	2025	16%	23%	**6%**	-	7%	*	-	-	-	-	0%	-	5%	8%	7%	10%	-
	2024	14%	24%	**23%**	-	23%	-	-	-	-	-	25%	*	*	24%	20%	37%	---
Grade 8 ELA/Reading	2025	40%	46%	**54%**	-	56%	*	-	-	-	-	29%	*	*	54%	50%	62%	-
	2024	34%	44%	**41%**	-	43%	*	-	-	-	-	40%	-	*	40%	38%	39%	---
End of Course English I	2025	23%	26%	**19%**	-	21%	*	-	-	-	-	25%	-	22%	18%	13%	22%	-
	2024	20%	22%	**8%**	-	8%	-	-	-	-	-	*	-	0%	17%	9%	10%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**55%**	-	55%	-	-	-	-	-	*	-	50%	63%	52%	47%	-
	2024	29%	38%	**14%**	-	14%	-	-	-	-	-	*	*	22%	0%	14%	10%	---
End of Course Algebra I	2025	54%	61%	**85%**	*	86%	*	-	-	-	-	75%	-	100%	82%	84%	82%	-
	2024	55%	61%	**78%**	-	77%	*	-	-	-	-	70%	-	*	78%	77%	82%	---
All Grades Both Subjects	2025	33%	36%	**39%**	*	40%	10%	-	-	-	-	32%	*	30%	46%	38%	40%	-
	2024	32%	36%	**37%**	-	36%	*	-	-	-	-	41%	*	23%	43%	37%	39%	---
All Grades ELA/Reading	2025	31%	34%	**35%**	-	35%	20%	-	-	-	-	31%	*	30%	38%	31%	36%	-
	2024	30%	35%	**29%**	-	28%	*	-	-	-	-	37%	*	19%	34%	29%	27%	---
All Grades Mathematics	2025	35%	37%	**46%**	*	48%	0%	-	-	-	-	35%	-	29%	56%	46%	47%	-
	2024	35%	37%	**47%**	-	46%	*	-	-	-	-	45%	*	31%	51%	46%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	67%	-	67%	67%	81%	78%	68%	95%
	2024	75%	75%	**76%**	-	-	-	-	-	-	70%	-	59%	71%	90%	82%	70%	91%
At Meets Grade Level or Above	2025	50%	46%	**46%**	-	-	-	-	-	-	34%	-	37%	33%	59%	54%	35%	73%
	2024	48%	47%	**50%**	-	-	-	-	-	-	39%	-	37%	40%	76%	58%	41%	76%
At Masters Grade Level	2025	21%	19%	**18%**	-	-	-	-	-	-	10%	-	9%	10%	33%	23%	11%	30%
	2024	20%	18%	**16%**	-	-	-	-	-	-	9%	-	7%	10%	28%	21%	10%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	-	-	-	-	-	-	66%	-	60%	67%	78%	82%	67%	95%
	2024	76%	78%	**78%**	-	-	-	-	-	-	68%	-	60%	71%	100%	88%	70%	91%
At Meets Grade Level or Above	2025	54%	54%	**53%**	-	-	-	-	-	-	37%	-	43%	34%	67%	64%	38%	86%
	2024	54%	56%	**60%**	-	-	-	-	-	-	46%	-	47%	46%	93%	72%	48%	82%
At Masters Grade Level	2025	23%	23%	**18%**	-	-	-	-	-	-	8%	-	8%	8%	22%	26%	9%	35%
	2024	22%	24%	**20%**	-	-	-	-	-	-	11%	-	9%	12%	43%	27%	13%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**69%**	-	-	-	-	-	-	64%	-	73%	63%	75%	69%	64%	97%
	2024	72%	70%	**76%**	-	-	-	-	-	-	74%	-	38%	76%	82%	75%	74%	96%
At Meets Grade Level or Above	2025	45%	38%	**40%**	-	-	-	-	-	-	32%	-	9%	33%	38%	42%	32%	71%
	2024	43%	38%	**43%**	-	-	-	-	-	-	38%	-	15%	39%	64%	45%	39%	70%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**18%**	-	-	-	-	-	-	12%	-	9%	12%	25%	21%	13%	35%
	2024	17%	13%	**14%**	-	-	-	-	-	-	10%	-	0%	11%	18%	18%	11%	26%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	88%	-	89%	88%	100%	96%	89%	100%
	2024	75%	79%	**93%**	-	-	-	-	-	-	92%	-	80%	94%	*	91%	92%	100%
At Meets Grade Level or Above	2025	47%	46%	**57%**	-	-	-	-	-	-	41%	-	22%	44%	100%	68%	45%	75%
	2024	43%	43%	**54%**	-	-	-	-	-	-	44%	-	10%	49%	*	61%	45%	80%
At Masters Grade Level	2025	17%	15%	**20%**	-	-	-	-	-	-	14%	-	11%	14%	60%	19%	17%	38%
	2024	16%	13%	**11%**	-	-	-	-	-	-	7%	-	10%	6%	*	9%	7%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**72%**	-	-	-	-	-	-	63%	-	100%	60%	80%	77%	61%	88%
	2024	78%	74%	**47%**	-	-	-	-	-	-	37%	-	-	37%	*	57%	37%	69%
At Meets Grade Level or Above	2025	50%	43%	**35%**	-	-	-	-	-	-	26%	-	50%	24%	40%	40%	25%	48%
	2024	51%	45%	**20%**	-	-	-	-	-	-	10%	-	-	10%	*	23%	10%	62%
At Masters Grade Level	2025	27%	21%	**15%**	-	-	-	-	-	-	10%	-	17%	10%	40%	20%	11%	12%
	2024	27%	22%	**6%**	-	-	-	-	-	-	2%	-	-	2%	*	10%	2%	15%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**61%**	-	-	-	-	-	-	54%	-	54%	54%	62%	66%	54%	77%
	2024	64%	65%	**61%**	-	-	-	-	-	-	56%	-	42%	59%	82%	63%	58%	80%
All Grades ELA/Reading	2025	67%	68%	**65%**	-	-	-	-	-	-	56%	-	54%	57%	56%	72%	56%	81%
	2024	67%	68%	**63%**	-	-	-	-	-	-	56%	-	44%	60%	89%	69%	58%	76%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**57%**	-	-	-	-	-	-	51%	-	-	51%	69%	59%	52%	71%
	2024	60%	60%	**58%**	-	-	-	-	-	-	56%	-	29%	58%	73%	55%	57%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**39%**	-	-	-	-	-	-	39%	-	22%	42%	*	37%	39%	67%
	2024	32%	36%	**37%**	-	-	-	-	-	-	39%	-	6%	44%	*	31%	38%	60%
All Grades ELA/Reading	2025	31%	34%	**35%**	-	-	-	-	-	-	36%	-	22%	40%	*	31%	36%	*
	2024	30%	35%	**29%**	-	-	-	-	-	-	27%	-	8%	31%	-	38%	27%	*
All Grades Mathematics	2025	35%	37%	**46%**	-	-	-	-	-	-	45%	-	-	45%	*	42%	46%	*
	2024	35%	37%	**47%**	-	-	-	-	-	-	55%	-	*	59%	*	25%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	99%	100%	-	100%	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**93%**	*	94%	80%	-	100%	-	-	98%	100%	96%	91%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	0%	-	-	1%	0%	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	*	3%	20%	-	0%	-	-	1%	0%	3%	5%	4%	7%
Not Tested	1%	0%	**0%**	*	1%	0%	-	0%	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	*	1%	0%	-	0%	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**92%**	*	93%	80%	-	100%	-	-	97%	100%	95%	89%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	0%	-	-	1%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	*	5%	20%	-	0%	-	-	2%	0%	5%	6%	6%	9%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	96%	78%	-	100%	-	-	98%	100%	99%	92%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	0%	-	-	2%	0%	1%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	2%	22%	-	0%	-	-	0%	0%	0%	5%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	**92%**	*	93%	77%	-	*	-	-	95%	*	96%	91%	91%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	4%	0%	-	*	-	-	5%	*	4%	3%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	2%	23%	-	*	-	-	0%	*	0%	5%	4%	7%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	-	98%	100%	-	*	-	-	100%	*	99%	98%	98%	98%
Included in Accountability	94%	96%	**95%**	-	95%	88%	-	*	-	-	100%	*	98%	93%	95%	94%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	13%	-	*	-	-	0%	*	0%	3%	2%	4%
Not Tested	1%	0%	**2%**	-	2%	0%	-	*	-	-	0%	*	1%	2%	2%	2%
Absent	1%	0%	**2%**	-	2%	0%	-	*	-	-	0%	*	1%	2%	2%	2%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	99%	100%	100%	100%	100%	99%
Included in Accountability	92%	93%	**92%**	-	94%	62%	-	100%	-	-	95%	100%	96%	90%	93%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	0%	-	0%	-	-	2%	0%	3%	3%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	3%	38%	-	0%	-	-	3%	0%	0%	6%	3%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	1%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	1%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	-	96%	62%	-	*	-	-	96%	100%	98%	91%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	*	-	-	3%	0%	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	-	2%	38%	-	*	-	-	1%	0%	0%	5%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	**92%**	-	93%	67%	-	*	-	-	94%	100%	96%	90%	92%	89%
Not Included in Accountability: Mobile	5%	3%	**3%**	-	3%	0%	-	*	-	-	2%	0%	3%	3%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	3%	33%	-	*	-	-	2%	0%	0%	5%	3%	6%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	-	1%	0%	-	*	-	-	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**88%**	-	90%	*	-	-	-	-	94%	*	86%	89%	89%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	5%	*	-	-	-	-	0%	*	14%	4%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	-	5%	*	-	-	-	-	6%	*	0%	7%	5%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**89%**	-	90%	*	-	-	-	-	93%	*	88%	89%	89%	86%
Not Included in Accountability: Mobile	4%	2%	**6%**	-	5%	*	-	-	-	-	0%	*	12%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	4%	*	-	-	-	-	7%	*	0%	6%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	-	93.8%	92.9%	-	*	-	-	91.1%	93.7%	94.1%
2022-23	93.3%	93.9%	**92.9%**	*	92.9%	93.2%	-	-	-	-	91.4%	92.7%	93.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**18.6%**	-	18.7%	20.0%	-	*	-	-	29.9%	18.6%	17.5%
2022-23	20.3%	19.2%	**22.5%**	*	22.6%	20.6%	-	-	-	-	33.8%	23.9%	21.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	-	0.4%	0.0%	-	*	-	-	2.9%	0.4%	0.6%
2022-23	0.8%	0.8%	**0.4%**	*	0.4%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**0.8%**	-	0.0%	14.3%	-	-	-	-	0.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**39.7%**	-	39.9%	*	-	-	-	-	28.0%	42.4%	34.0%
	2022-23	45.4%	91.1%	**94.0%**	-	93.6%	100.0%	-	-	-	-	61.1%	96.2%	98.1%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	4.6%	**39.7%**	-	39.9%	*	-	-	-	-	28.0%	42.4%	34.0%
	2022-23	19.5%	27.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**89.7%**	-	89.1%	100.0%	-	-	-	-	61.1%	92.3%	92.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**693**	**100.0%**	**79,430**	**5,530,499**	**693**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	139	20.1%	9.4%	7.3%	139	20.1%	9.4%	7.3%
Grade 7	137	19.8%	9.0%	7.4%	137	19.8%	9.0%	7.4%
Grade 8	126	18.2%	8.6%	7.4%	126	18.2%	8.6%	7.4%
Grade 9	108	15.6%	7.3%	8.3%	108	15.6%	7.3%	8.3%
Grade 10	92	13.3%	6.1%	7.9%	92	13.3%	6.1%	7.9%
Grade 11	91	13.1%	4.7%	7.4%	91	13.1%	4.7%	7.4%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	654	94.4%	85.2%	53.5%	654	94.4%	85.2%	53.5%
White	31	4.5%	5.2%	24.4%	31	4.5%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	1.0%	1.1%	5.6%	7	1.0%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	354	51.1%	48.9%	48.9%	354	51.1%	48.9%	48.8%
Male	339	48.9%	51.1%	51.1%	339	48.9%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	629	90.8%	82.9%	60.5%	629	90.8%	82.9%	60.4%
Non-Educationally Disadvantaged	64	9.2%	17.1%	39.5%	64	9.2%	17.1%	39.6%
Section 504 Students	33	4.8%	3.0%	6.8%	33	4.8%	3.0%	6.8%
EB Students/EL	335	48.3%	44.8%	24.3%	335	48.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	28	4.0%	2.1%	6.4%	28	4.0%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	39	5.6%	3.8%	3.5%	39	5.6%	3.8%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	693	100.0%	100.0%	66.6%	693	100.0%	100.0%	66.5%
Military Connected	3	0.4%	5.3%	4.1%	3	0.4%	5.3%	4.1%
At-Risk	425	61.3%	56.3%	53.5%	425	61.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	327	47.2%	43.3%	24.3%	327	47.2%	43.3%	24.3%
Career and Technical Education	328	47.3%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	202	69.4%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	98	14.1%	11.2%	15.3%	98	14.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**98**							
Students with Intellectual Disabilities	59	60.2%	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	18	18.4%	22.3%	16.8%				
Students with Behavioral Disabilities	21	21.4%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**82**	**13.2%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	80	12.8%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	14.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	12.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	68	12.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**18.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	28.3	25.8	19.8
Secondary			
English/Language Arts	18.8	18.3	16.4
Foreign Languages	19.7	19.1	18.9
Mathematics	18.1	19.8	17.8
Science	16.3	18.6	18.9
Social Studies	20.0	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.6	100.0%	65.9%	63.8%
Teachers	43.3	92.8%	49.5%	48.3%
Professional Support	2.0	4.3%	11.3%	10.8%
Campus Administration (School Leadership)	1.4	3.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**45.6**	**97.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	42.3	97.7%	74.7%	31.0%
White	1.0	2.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.0	34.6%	26.9%	24.6%
Females	28.3	65.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	37.8	87.4%	79.0%	71.4%
Masters	5.4	12.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.7	3.9%	5.8%	7.3%
1-5 Years Experience	29.9	69.1%	62.3%	28.3%
6-10 Years Experience	9.4	21.7%	20.7%	19.7%
11-20 Years Experience	2.3	5.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	6.0	3.7	5.1
Average Years Experience of Assistant Principals with District	6.0	3.5	4.3
Average Years Experience of Teachers	4.1	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,559	$59,183	$55,689
1-5 Years Experience	$57,798	$59,634	$59,266
6-10 Years Experience	$61,522	$62,988	$62,607
11-20 Years Experience	$66,718	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,031	$61,397	$63,751
Professional Support	$69,837	$83,461	$75,909
Campus Administration (School Leadership)	$106,008	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.9%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	37.1	85.7%	89.0%	69.0%
Special Education	5.4	12.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA AMBROSE AND FREDA ROBINSON ACADEMY

Campus Number: 108807304

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**83%**	71%	84%	*	-	*	-	*	43%	*	82%	83%	83%	100%
	2024	74%	72%	**75%**	64%	76%	100%	-	*	-	*	55%	*	71%	79%	70%	80%
At Meets Grade Level or Above	2025	52%	45%	**53%**	35%	55%	*	-	*	-	*	21%	*	56%	44%	53%	43%
	2024	48%	49%	**47%**	50%	42%	71%	-	*	-	*	18%	*	35%	56%	42%	60%
At Masters Grade Level	2025	23%	18%	**16%**	18%	15%	*	-	*	-	*	0%	*	21%	0%	13%	14%
	2024	21%	22%	**19%**	14%	16%	43%	-	*	-	*	0%	*	9%	28%	13%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**65%**	35%	69%	*	-	*	-	*	43%	*	66%	61%	62%	71%
	2024	70%	62%	**63%**	57%	60%	100%	-	*	-	*	45%	*	59%	67%	57%	70%
At Meets Grade Level or Above	2025	46%	34%	**37%**	35%	32%	*	-	*	-	*	36%	*	38%	33%	32%	57%
	2024	42%	30%	**27%**	36%	22%	43%	-	*	-	*	18%	*	18%	36%	19%	40%
At Masters Grade Level	2025	19%	12%	**14%**	24%	10%	*	-	*	-	*	7%	*	16%	6%	13%	29%
	2024	15%	8%	**5%**	0%	6%	14%	-	*	-	*	0%	*	3%	8%	4%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**79%**	82%	77%	*	-	-	-	*	47%	*	82%	76%	79%	89%
	2024	81%	79%	**95%**	*	100%	*	-	-	*	*	*	*	*	95%	100%	*
At Meets Grade Level or Above	2025	54%	52%	**35%**	36%	34%	*	-	-	-	*	13%	*	21%	45%	28%	56%
	2024	51%	50%	**60%**	*	57%	*	-	-	*	*	*	*	*	58%	50%	*
At Masters Grade Level	2025	24%	24%	**12%**	18%	9%	*	-	-	-	*	0%	*	0%	21%	9%	22%
	2024	23%	23%	**30%**	*	21%	*	-	-	*	*	*	*	*	32%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**58%**	64%	55%	*	-	-	-	*	40%	*	54%	61%	57%	78%
	2024	69%	60%	**85%**	*	79%	*	-	-	*	*	*	*	*	84%	79%	*
At Meets Grade Level or Above	2025	47%	37%	**24%**	36%	21%	*	-	-	-	*	20%	*	11%	34%	23%	44%
	2024	46%	35%	**50%**	*	43%	*	-	-	*	*	*	*	*	47%	43%	*
At Masters Grade Level	2025	24%	15%	**11%**	18%	8%	*	-	-	-	*	0%	*	4%	16%	9%	22%
	2024	21%	12%	**10%**	*	7%	*	-	-	*	*	*	*	*	11%	7%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**65%**	*	67%	*	-	-	*	*	20%	-	*	74%	63%	80%
	2024	79%	78%	**96%**	*	100%	*	-	-	-	*	100%	*	*	95%	94%	*
At Meets Grade Level or Above	2025	58%	56%	**38%**	*	33%	*	-	-	*	*	20%	-	*	43%	26%	60%
	2024	55%	54%	**70%**	*	71%	*	-	-	-	*	33%	*	*	65%	59%	*
At Masters Grade Level	2025	30%	29%	**15%**	*	14%	*	-	-	*	*	20%	-	*	17%	16%	40%
	2024	29%	28%	**22%**	*	24%	*	-	-	-	*	0%	*	*	20%	24%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**54%**	*	52%	*	-	-	*	*	40%	-	*	57%	37%	80%
	2024	77%	76%	**91%**	*	94%	*	-	-	-	*	83%	*	*	90%	88%	*
At Meets Grade Level or Above	2025	47%	40%	**19%**	*	14%	*	-	-	*	*	20%	-	*	22%	16%	20%
	2024	50%	45%	**43%**	*	35%	*	-	-	-	*	50%	*	*	40%	35%	*
At Masters Grade Level	2025	22%	16%	**4%**	*	5%	*	-	-	*	*	0%	-	*	4%	5%	20%
	2024	19%	13%	**4%**	*	6%	*	-	-	-	*	0%	*	*	5%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**54%**	*	52%	*	-	-	*	*	60%	-	*	61%	47%	80%
	2024	58%	65%	**88%**	*	89%	*	-	-	-	*	67%	*	*	86%	83%	*
At Meets Grade Level or Above	2025	31%	33%	**27%**	*	19%	*	-	-	*	*	40%	-	*	30%	16%	20%
	2024	28%	31%	**58%**	*	61%	*	-	-	-	*	33%	*	*	52%	50%	*
At Masters Grade Level	2025	12%	13%	**4%**	*	0%	*	-	-	*	*	0%	-	*	4%	5%	0%
	2024	11%	12%	**4%**	*	6%	*	-	-	-	*	0%	*	*	5%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	58%	69%	94%	-	*	*	100%	42%	60%	70%	67%	66%	83%
	2024	75%	75%	**79%**	64%	79%	100%	-	*	*	100%	68%	100%	70%	82%	74%	84%
At Meets Grade Level or Above	2025	50%	46%	**36%**	34%	33%	75%	-	*	*	86%	23%	40%	36%	36%	32%	45%
	2024	48%	47%	**45%**	43%	42%	65%	-	*	*	100%	30%	60%	35%	50%	38%	48%
At Masters Grade Level	2025	21%	19%	**12%**	19%	10%	25%	-	*	*	43%	3%	30%	13%	12%	11%	21%
	2024	20%	18%	**13%**	7%	12%	26%	-	*	*	43%	0%	20%	6%	16%	10%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	72%	79%	86%	-	*	*	*	41%	80%	80%	77%	79%	90%
	2024	76%	78%	**83%**	63%	85%	100%	-	*	*	*	74%	*	74%	87%	80%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**44%**	34%	43%	71%	-	*	*	*	18%	40%	44%	44%	40%	52%
	2024	54%	56%	**53%**	47%	51%	73%	-	*	*	*	26%	*	42%	59%	46%	57%
At Masters Grade Level	2025	23%	23%	**15%**	17%	13%	29%	-	*	*	*	3%	20%	14%	15%	12%	24%
	2024	22%	24%	**22%**	16%	19%	45%	-	*	*	*	0%	*	11%	27%	15%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**61%**	45%	61%	100%	-	*	*	*	41%	40%	62%	59%	56%	76%
	2024	72%	70%	**72%**	63%	70%	100%	-	*	*	*	63%	*	63%	77%	67%	80%
At Meets Grade Level or Above	2025	45%	38%	**30%**	34%	25%	71%	-	*	*	*	26%	40%	29%	30%	26%	43%
	2024	43%	38%	**34%**	37%	28%	64%	-	*	*	*	32%	*	24%	40%	26%	40%
At Masters Grade Level	2025	20%	15%	**11%**	21%	8%	14%	-	*	*	*	3%	40%	12%	10%	10%	24%
	2024	17%	13%	**6%**	0%	6%	9%	-	*	*	*	0%	*	3%	8%	5%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**54%**	*	52%	*	-	-	*	*	60%	-	*	61%	47%	80%
	2024	75%	79%	**88%**	*	89%	*	-	-	-	*	67%	*	*	86%	83%	*
At Meets Grade Level or Above	2025	47%	46%	**27%**	*	19%	*	-	-	*	*	40%	-	*	30%	16%	20%
	2024	43%	43%	**58%**	*	61%	*	-	-	-	*	33%	*	*	52%	50%	*
At Masters Grade Level	2025	17%	15%	**4%**	*	0%	*	-	-	*	*	0%	-	*	4%	5%	0%
	2024	16%	13%	**4%**	*	6%	*	-	-	-	*	0%	*	*	5%	6%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**30%**	35%	24%	*	-	*	-	*	21%	*	32%	22%	25%	29%
	2024	35%	27%	**23%**	29%	18%	43%	-	*	-	*	18%	*	15%	31%	15%	40%
Reading and Mathematics Including EOC	2025	39%	28%	**30%**	35%	24%	*	-	*	-	*	21%	*	32%	22%	25%	29%
	2024	35%	27%	**23%**	29%	18%	43%	-	*	-	*	18%	*	15%	31%	15%	40%
Reading Including EOC	2025	52%	45%	**53%**	35%	55%	*	-	*	-	*	21%	*	56%	44%	53%	43%
	2024	48%	49%	**47%**	50%	42%	71%	-	*	-	*	18%	*	35%	56%	42%	60%
Math Including EOC	2025	46%	34%	**37%**	35%	32%	*	-	*	-	*	36%	*	38%	33%	32%	57%
	2024	42%	30%	**27%**	36%	22%	43%	-	*	-	*	18%	*	18%	36%	19%	40%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**20%**	27%	17%	*	-	-	-	*	13%	*	4%	32%	17%	33%
	2024	38%	31%	**40%**	*	36%	*	-	-	*	*	*	*	*	37%	29%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**20%**	27%	17%	*	-	-	-	*	13%	*	4%	32%	17%	33%
	2024	38%	31%	**40%**	*	36%	*	-	-	*	*	*	*	*	37%	29%	*
Reading Including EOC	2025	54%	52%	**35%**	36%	34%	*	-	-	-	*	13%	*	21%	45%	28%	56%
	2024	51%	50%	**60%**	*	57%	*	-	-	*	*	*	*	*	58%	50%	*
Math Including EOC	2025	47%	37%	**24%**	36%	21%	*	-	-	-	*	20%	*	11%	34%	23%	44%
	2024	46%	35%	**50%**	*	43%	*	-	-	*	*	*	*	*	47%	43%	*
5th Graders																	
Reading and Mathematics	2025	42%	36%	**19%**	*	14%	*	-	-	*	*	20%	-	*	22%	16%	20%
	2024	42%	37%	**41%**	*	31%	*	-	-	-	*	33%	-	*	37%	31%	*
Reading and Mathematics Including EOC	2025	42%	36%	**19%**	*	14%	*	-	-	*	*	20%	-	*	22%	16%	20%
	2024	42%	37%	**41%**	*	31%	*	-	-	-	*	33%	-	*	37%	31%	*
Reading Including EOC	2025	58%	56%	**38%**	*	33%	*	-	-	*	*	20%	-	*	43%	26%	60%
	2024	55%	54%	**70%**	*	71%	*	-	-	-	*	33%	*	*	65%	59%	*
Math Including EOC	2025	48%	40%	**19%**	*	14%	*	-	-	*	*	20%	-	*	22%	16%	20%
	2024	51%	45%	**43%**	*	35%	*	-	-	-	*	50%	*	*	40%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**25%**	31%	20%	71%	-	*	*	*	18%	40%	23%	27%	21%	29%
	2024	36%	34%	**30%**	32%	24%	55%	-	*	*	*	26%	*	21%	34%	20%	43%
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	31%	20%	71%	-	*	*	*	18%	40%	23%	27%	21%	29%
	2024	38%	34%	**30%**	32%	24%	55%	-	*	*	*	26%	*	21%	34%	20%	43%
Reading Including EOC	2025	55%	54%	**44%**	34%	43%	71%	-	*	*	*	18%	40%	44%	44%	40%	52%
	2024	54%	54%	**53%**	47%	51%	73%	-	*	*	*	26%	*	42%	59%	46%	57%
Math Including EOC	2025	46%	40%	**30%**	34%	25%	71%	-	*	*	*	26%	40%	29%	30%	26%	43%
	2024	45%	39%	**34%**	37%	28%	64%	-	*	*	*	32%	*	24%	40%	26%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**55%**	68%	51%	*	-	-	-	*	29%	*	54%	56%	50%	56%	-
	2024	67%	67%	**84%**	*	93%	*	-	-	*	*	*	*	*	89%	93%	*	---
Grade 4 Mathematics	2025	65%	60%	**46%**	55%	42%	*	-	-	-	*	54%	*	41%	50%	45%	61%	-
	2024	60%	51%	**66%**	*	68%	*	-	-	*	*	*	*	*	64%	71%	*	---
Grade 5 ELA/Reading	2025	69%	69%	**44%**	*	39%	*	-	-	*	*	20%	-	*	50%	45%	*	-
	2024	70%	71%	**95%**	*	100%	*	-	-	-	*	100%	*	*	94%	93%	*	---
Grade 5 Mathematics	2025	67%	68%	**42%**	*	47%	*	-	-	*	*	20%	-	*	48%	47%	*	-
	2024	65%	66%	**85%**	*	82%	*	-	-	-	*	100%	*	*	82%	83%	*	---
All Grades Both Subjects	2025	65%	66%	**48%**	56%	46%	58%	-	-	*	*	36%	*	43%	51%	47%	62%	-
	2024	64%	65%	**83%**	70%	86%	67%	-	-	*	*	100%	*	88%	82%	85%	89%	---
All Grades ELA/Reading	2025	67%	68%	**52%**	63%	48%	*	-	-	*	*	26%	*	48%	54%	48%	65%	-
	2024	67%	68%	**90%**	60%	96%	*	-	-	*	*	100%	*	*	91%	93%	*	---
All Grades Mathematics	2025	64%	64%	**45%**	50%	44%	*	-	-	*	*	45%	*	37%	49%	45%	58%	-
	2024	60%	60%	**76%**	80%	75%	*	-	-	*	*	100%	*	*	73%	78%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**41%**	*	40%	-	-	-	-	-	0%	*	57%	30%	40%	*	-
	2024	38%	41%	**86%**	*	100%	-	-	-	-	-	*	*	-	86%	100%	*	---
Grade 4 Mathematics	2025	27%	25%	**14%**	*	15%	-	-	-	-	-	13%	*	18%	9%	19%	*	-
	2024	26%	20%	**40%**	-	40%	-	-	-	-	-	*	-	-	40%	40%	-	---
Grade 5 ELA/Reading	2025	25%	24%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	37%	**83%**	*	*	-	-	-	-	-	*	-	*	80%	83%	*	---
Grade 5 Mathematics	2025	35%	38%	**11%**	-	11%	-	-	-	-	-	*	-	*	13%	11%	*	-
	2024	41%	45%	**67%**	*	*	-	-	-	-	-	*	*	*	60%	67%	*	---
All Grades Both Subjects	2025	33%	36%	**22%**	20%	22%	-	-	-	-	-	6%	*	30%	16%	23%	29%	-
	2024	32%	36%	**71%**	40%	79%	-	-	-	-	-	88%	*	*	68%	74%	*	---
All Grades ELA/Reading	2025	31%	34%	**35%**	*	35%	-	-	-	-	-	0%	*	50%	25%	33%	*	-
	2024	30%	35%	**85%**	*	100%	-	-	-	-	-	*	*	*	83%	92%	*	---
All Grades Mathematics	2025	35%	37%	**13%**	*	14%	-	-	-	-	-	10%	*	17%	11%	16%	*	-
	2024	35%	37%	**55%**	*	56%	-	-	-	-	-	*	*	*	50%	55%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	81%	-	-	-	-	81%	-	-	-	-	*	67%	82%	*
	2024	75%	75%	**79%**	83%	-	-	-	-	83%	-	-	-	-	*	78%	84%	-
At Meets Grade Level or Above	2025	50%	46%	**36%**	40%	-	-	-	-	40%	-	-	-	-	*	35%	42%	*
	2024	48%	47%	**45%**	52%	-	-	-	-	52%	-	-	-	-	*	45%	48%	-
At Masters Grade Level	2025	21%	19%	**12%**	16%	-	-	-	-	16%	-	-	-	-	*	11%	18%	*
	2024	20%	18%	**13%**	24%	-	-	-	-	24%	-	-	-	-	*	12%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	89%	-	-	-	-	89%	-	-	-	-	*	77%	90%	*
	2024	76%	78%	**83%**	85%	-	-	-	-	85%	-	-	-	-	*	82%	86%	-
At Meets Grade Level or Above	2025	54%	54%	**44%**	47%	-	-	-	-	47%	-	-	-	-	*	43%	50%	*
	2024	54%	56%	**53%**	62%	-	-	-	-	62%	-	-	-	-	*	53%	57%	-
At Masters Grade Level	2025	23%	23%	**15%**	21%	-	-	-	-	21%	-	-	-	-	*	13%	20%	*
	2024	22%	24%	**22%**	31%	-	-	-	-	31%	-	-	-	-	*	21%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**61%**	74%	-	-	-	-	74%	-	-	-	-	*	59%	75%	*
	2024	72%	70%	**72%**	79%	-	-	-	-	79%	-	-	-	-	*	71%	80%	-
At Meets Grade Level or Above	2025	45%	38%	**30%**	37%	-	-	-	-	37%	-	-	-	-	*	28%	40%	*
	2024	43%	38%	**34%**	43%	-	-	-	-	43%	-	-	-	-	*	34%	40%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	16%	-	-	-	-	16%	-	-	-	-	*	10%	20%	*
	2024	17%	13%	**6%**	21%	-	-	-	-	21%	-	-	-	-	*	4%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**54%**	80%	-	-	-	-	80%	-	-	-	-	-	48%	80%	-
	2024	75%	79%	**88%**	*	-	-	-	-	*	-	-	-	-	-	86%	*	-
At Meets Grade Level or Above	2025	47%	46%	**27%**	20%	-	-	-	-	20%	-	-	-	-	-	29%	20%	-
	2024	43%	43%	**58%**	*	-	-	-	-	*	-	-	-	-	-	59%	*	-
At Masters Grade Level	2025	17%	15%	**4%**	0%	-	-	-	-	0%	-	-	-	-	-	5%	0%	-
	2024	16%	13%	**4%**	*	-	-	-	-	*	-	-	-	-	-	5%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**48%**	58%	-	-	-	-	58%	-	-	-	-	-	46%	58%	*
	2024	64%	65%	**83%**	89%	-	-	-	-	89%	-	-	-	-	-	82%	89%	-
All Grades ELA/Reading	2025	67%	68%	**52%**	63%	-	-	-	-	63%	-	-	-	-	-	49%	63%	*
	2024	67%	68%	**90%**	*	-	-	-	-	*	-	-	-	-	-	89%	*	-
All Grades Mathematics	2025	64%	64%	**45%**	54%	-	-	-	-	54%	-	-	-	-	-	43%	54%	*
	2024	60%	60%	**76%**	80%	-	-	-	-	80%	-	-	-	-	-	75%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**22%**	29%	-	-	-	-	29%	-	-	-	-	-	20%	29%	-
	2024	32%	36%	**71%**	*	-	-	-	-	*	-	-	-	-	-	67%	*	-
All Grades ELA/Reading	2025	31%	34%	**35%**	*	-	-	-	-	*	-	-	-	-	-	35%	*	-
	2024	30%	35%	**85%**	*	-	-	-	-	*	-	-	-	-	-	82%	*	-
All Grades Mathematics	2025	35%	37%	**13%**	*	-	-	-	-	*	-	-	-	-	-	11%	*	-
	2024	35%	37%	**55%**	*	-	-	-	-	*	-	-	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	96%	89%	-	*	*	100%	95%	100%	97%	91%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	4%	11%	-	*	*	0%	5%	0%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	100%	96%	88%	-	*	*	*	94%	100%	97%	91%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	4%	13%	-	*	*	*	6%	0%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	100%	96%	88%	-	*	*	*	94%	100%	97%	91%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	4%	13%	-	*	*	*	6%	0%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	94%	**93%**	*	95%	*	-	-	*	*	100%	-	*	92%	95%	100%
Not Included in Accountability: Mobile	4%	3%	**7%**	*	5%	*	-	-	*	*	0%	-	*	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	*	*	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	*	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	*	*	0%	-	*	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	92%	100%	99%	100%	100%
Included in Accountability	92%	93%	**90%**	95%	88%	100%	-	*	*	78%	90%	83%	89%	91%	90%	78%
Not Included in Accountability: Mobile	4%	3%	**9%**	5%	11%	0%	-	*	*	22%	10%	0%	11%	8%	9%	20%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	*	0%	0%	8%	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	8%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	8%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	95%	89%	100%	-	*	*	*	90%	80%	90%	91%	90%	78%
Not Included in Accountability: Mobile	4%	3%	**9%**	5%	10%	0%	-	*	*	*	10%	0%	10%	8%	9%	17%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	*	*	0%	20%	0%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	*	*	100%	80%	100%	99%	99%	100%
Included in Accountability	93%	94%	**91%**	95%	89%	100%	-	*	*	*	90%	80%	90%	91%	90%	83%
Not Included in Accountability: Mobile	5%	3%	**9%**	5%	10%	0%	-	*	*	*	10%	0%	10%	8%	9%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	*	*	0%	20%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	*	*	0%	20%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	**86%**	*	82%	*	-	-	-	*	86%	*	60%	91%	86%	*
Not Included in Accountability: Mobile	4%	3%	**14%**	*	18%	*	-	-	-	*	14%	*	40%	9%	14%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.3%**	94.4%	92.7%	95.8%	-	*	*	93.4%	92.4%	92.4%	94.0%
2022-23	93.3%	93.9%	**92.3%**	94.3%	91.5%	95.2%	-	*	-	*	90.5%	92.0%	91.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**21.8%**	23.2%	23.9%	3.7%	-	*	*	10.0%	25.4%	27.3%	8.9%
2022-23	20.3%	19.2%	**25.5%**	15.8%	30.4%	6.7%	-	*	-	*	38.9%	28.1%	33.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**423**	**100.0%**	**79,430**	**5,530,499**	**423**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	48	11.3%	6.5%	6.5%	48	11.3%	6.5%	6.5%
Grade 1	71	16.8%	8.0%	6.8%	71	16.8%	8.0%	6.8%
Grade 2	108	25.5%	9.0%	7.0%	108	25.5%	9.0%	7.0%
Grade 3	93	22.0%	9.3%	7.3%	93	22.0%	9.3%	7.3%
Grade 4	73	17.3%	9.3%	7.3%	73	17.3%	9.3%	7.3%
Grade 5	30	7.1%	9.2%	7.3%	30	7.1%	9.2%	7.3%
Ethnic Distribution								
African American	68	16.1%	7.7%	12.8%	68	16.1%	7.7%	12.8%
Hispanic	311	73.5%	85.2%	53.5%	311	73.5%	85.2%	53.5%
White	27	6.4%	5.2%	24.4%	27	6.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	6	1.4%	1.1%	5.6%	6	1.4%	1.1%	5.6%
Pacific Islander	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%
Two or More Races	8	1.9%	0.5%	3.3%	8	1.9%	0.5%	3.3%
Sex								
Female	198	46.8%	48.9%	48.9%	198	46.8%	48.9%	48.8%
Male	225	53.2%	51.1%	51.1%	225	53.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	285	67.4%	82.9%	60.5%	285	67.4%	82.9%	60.4%
Non-Educationally Disadvantaged	138	32.6%	17.1%	39.5%	138	32.6%	17.1%	39.6%
Section 504 Students	15	3.5%	3.0%	6.8%	15	3.5%	3.0%	6.8%
EB Students/EL	43	10.2%	44.8%	24.3%	43	10.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	11	2.6%	2.1%	6.4%	11	2.6%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.5%	0.2%	1.4%	2	0.5%	0.2%	1.4%
Immigrant	1	0.2%	3.8%	3.5%	1	0.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	423	100.0%	100.0%	66.6%	423	100.0%	100.0%	66.5%
Military Connected	85	20.1%	5.3%	4.1%	85	20.1%	5.3%	4.1%
At-Risk	79	18.7%	56.3%	53.5%	79	18.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	41	9.7%	43.3%	24.3%	41	9.7%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	62	14.7%	11.2%	15.3%	62	14.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	22	35.5%	47.5%	48.3%				
Students with Physical Disabilities	18	29.0%	14.8%	17.0%				
Students with Autism	17	27.4%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**98**	**23.3%**	**13.8%**	**16.4%**				
African American	17	4.0%	1.7%	3.3%				
Hispanic	69	16.4%	10.9%	8.9%				
White	7	1.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.2%	0.2%	0.6%				
Special Ed Students who are Mobile	12	20.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	13.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	74	25.3%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**121**	**29.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.1%	0.4%	1.1%	6.3%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.4	24.6	18.9
Grade 1	33.5	26.7	19.2
Grade 2	26.5	28.4	19.4
Grade 3	22.3	29.7	20.1
Grade 4	23.7	29.6	20.0
Grade 5	30.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**20.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.5	100.0%	65.9%	63.8%
Teachers	19.9	97.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.6	2.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**19.8**	**96.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	15.1%	12.3%	12.8%
Hispanic	16.2	81.6%	74.7%	31.0%
White	0.7	3.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	5.0%	26.9%	24.6%
Females	18.9	95.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	14.2	71.2%	79.0%	71.4%
Masters	5.7	28.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	15.4	77.4%	62.3%	28.3%
6-10 Years Experience	3.0	15.1%	20.7%	19.7%
11-20 Years Experience	1.5	7.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	5.0	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$63,354	$59,634	$59,266
6-10 Years Experience	$61,520	$62,988	$62,607
11-20 Years Experience	$79,162	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,270	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$93,075	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	19.9	100.0%	89.0%	69.0%
Special Education	0.0	0.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR

Campus Number: 108807204

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**79%**	100%	79%	*	-	-	-	-	50%	-	*	78%	79%	*
	2024	77%	75%	**73%**	*	70%	*	-	-	*	*	33%	-	-	73%	68%	89%
At Meets Grade Level or Above	2025	56%	54%	**47%**	57%	48%	*	-	-	-	-	17%	-	*	47%	43%	*
	2024	57%	55%	**39%**	*	41%	*	-	-	*	*	0%	-	-	39%	36%	78%
At Masters Grade Level	2025	29%	27%	**21%**	14%	24%	*	-	-	-	-	17%	-	*	22%	14%	*
	2024	26%	24%	**9%**	*	7%	*	-	-	*	*	0%	-	-	9%	7%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**74%**	86%	76%	*	-	-	-	-	67%	-	*	75%	71%	*
	2024	72%	73%	**61%**	*	56%	*	-	-	*	*	33%	-	-	61%	54%	89%
At Meets Grade Level or Above	2025	40%	36%	**32%**	43%	31%	*	-	-	-	-	8%	-	*	31%	21%	*
	2024	39%	40%	**36%**	*	37%	*	-	-	*	*	11%	-	-	36%	32%	78%
At Masters Grade Level	2025	16%	13%	**11%**	29%	7%	*	-	-	-	-	0%	-	*	8%	0%	*
	2024	14%	13%	**15%**	*	11%	*	-	-	*	*	0%	-	-	15%	18%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**79%**	*	76%	*	-	-	*	-	50%	*	-	79%	79%	88%
	2024	74%	78%	**85%**	83%	84%	*	-	*	*	-	43%	-	*	84%	85%	*
At Meets Grade Level or Above	2025	54%	55%	**56%**	*	52%	*	-	-	*	-	0%	*	-	56%	55%	75%
	2024	54%	58%	**66%**	67%	68%	*	-	*	*	-	29%	-	*	63%	69%	*
At Masters Grade Level	2025	27%	27%	**26%**	*	24%	*	-	-	*	-	0%	*	-	26%	24%	38%
	2024	29%	29%	**37%**	50%	32%	*	-	*	*	-	14%	-	*	34%	27%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**58%**	*	55%	*	-	-	*	-	13%	*	-	58%	54%	88%
	2024	56%	65%	**68%**	83%	65%	*	-	*	*	-	57%	-	*	66%	69%	*
At Meets Grade Level or Above	2025	33%	44%	**39%**	*	34%	*	-	-	*	-	13%	*	-	39%	39%	88%
	2024	34%	43%	**46%**	50%	45%	*	-	*	*	-	29%	-	*	42%	42%	*
At Masters Grade Level	2025	11%	17%	**18%**	*	14%	*	-	-	*	-	0%	*	-	18%	14%	38%
	2024	11%	15%	**20%**	0%	23%	*	-	*	*	-	14%	-	*	18%	15%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	*	85%	*	-	*	*	-	63%	-	*	88%	87%	*
	2024	81%	85%	**93%**	*	95%	*	-	-	*	-	80%	-	*	92%	91%	*
At Meets Grade Level or Above	2025	58%	62%	**75%**	*	77%	*	-	*	*	-	25%	-	*	72%	74%	*
	2024	56%	60%	**79%**	*	81%	*	-	-	*	-	60%	-	*	77%	74%	*
At Masters Grade Level	2025	32%	33%	**50%**	*	50%	*	-	*	*	-	25%	-	*	44%	48%	*
	2024	29%	31%	**31%**	*	24%	*	-	-	*	-	40%	-	*	27%	22%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**64%**	*	65%	*	-	*	*	-	25%	-	*	59%	65%	*
	2024	60%	63%	**54%**	*	55%	*	-	-	*	-	*	-	*	52%	41%	*
At Meets Grade Level or Above	2025	32%	30%	**33%**	*	31%	*	-	*	*	-	25%	-	*	34%	35%	*
	2024	33%	32%	**32%**	*	35%	*	-	-	*	-	*	-	*	28%	23%	*
At Masters Grade Level	2025	17%	14%	**17%**	*	12%	*	-	*	*	-	25%	-	*	19%	17%	*
	2024	17%	15%	**14%**	*	10%	*	-	-	*	-	*	-	*	16%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**93%**	*	93%	100%	-	*	*	-	78%	-	100%	91%	88%	*
	2024	81%	80%	**66%**	*	67%	*	-	-	*	-	80%	-	*	62%	61%	*
At Meets Grade Level or Above	2025	45%	41%	**63%**	*	59%	80%	-	*	*	-	33%	-	50%	65%	67%	*
	2024	43%	36%	**24%**	*	19%	*	-	-	*	-	40%	-	*	23%	13%	*
At Masters Grade Level	2025	27%	22%	**33%**	*	31%	40%	-	*	*	-	22%	-	17%	35%	38%	*
	2024	24%	17%	**7%**	*	10%	*	-	-	*	-	20%	-	*	8%	4%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	*	100%	*	-	*	*	-	100%	-	*	100%	100%	*
	2024	91%	91%	**93%**	*	90%	*	-	-	*	-	100%	-	*	92%	91%	*
At Meets Grade Level or Above	2025	61%	59%	**81%**	*	81%	*	-	*	*	-	38%	-	*	78%	78%	*
	2024	56%	54%	**55%**	*	52%	*	-	-	*	-	60%	-	*	50%	48%	*
At Masters Grade Level	2025	21%	16%	**31%**	*	19%	*	-	*	*	-	25%	-	*	28%	26%	*
	2024	19%	14%	**28%**	*	24%	*	-	-	*	-	40%	-	*	23%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	88%	78%	85%	-	*	83%	-	56%	*	95%	78%	77%	75%
	2024	75%	75%	**74%**	89%	72%	71%	-	*	63%	*	55%	-	94%	73%	70%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	46%	**53%**	56%	51%	69%	-	*	83%	-	19%	*	64%	52%	50%	54%
	2024	48%	47%	**48%**	61%	48%	50%	-	*	25%	*	29%	-	83%	45%	42%	68%
At Masters Grade Level	2025	21%	19%	**26%**	34%	22%	46%	-	*	33%	-	14%	*	36%	25%	22%	25%
	2024	20%	18%	**21%**	32%	18%	29%	-	*	25%	*	18%	-	39%	19%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**82%**	100%	80%	78%	-	*	*	-	54%	*	100%	81%	81%	67%
	2024	76%	78%	**83%**	91%	82%	75%	-	*	*	*	48%	-	100%	82%	81%	86%
At Meets Grade Level or Above	2025	54%	54%	**59%**	58%	58%	67%	-	*	*	-	14%	*	83%	58%	56%	50%
	2024	54%	56%	**61%**	64%	62%	75%	-	*	*	*	24%	-	100%	59%	58%	79%
At Masters Grade Level	2025	23%	23%	**32%**	25%	32%	44%	-	*	*	-	14%	*	67%	30%	28%	25%
	2024	22%	24%	**26%**	55%	22%	38%	-	*	*	*	14%	-	67%	24%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**76%**	83%	75%	78%	-	*	*	-	55%	*	88%	75%	70%	83%
	2024	72%	70%	**65%**	82%	62%	75%	-	*	*	*	52%	-	100%	63%	61%	71%
At Meets Grade Level or Above	2025	45%	38%	**45%**	50%	41%	67%	-	*	*	-	17%	*	50%	45%	41%	67%
	2024	43%	38%	**37%**	55%	35%	38%	-	*	*	*	24%	-	67%	35%	30%	57%
At Masters Grade Level	2025	20%	15%	**21%**	33%	17%	33%	-	*	*	-	7%	*	25%	20%	16%	33%
	2024	17%	13%	**15%**	0%	15%	25%	-	*	*	*	10%	-	17%	14%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**100%**	*	100%	*	-	*	*	-	100%	-	*	100%	100%	*
	2024	75%	79%	**93%**	*	90%	*	-	-	*	-	100%	-	*	92%	91%	*
At Meets Grade Level or Above	2025	47%	46%	**81%**	*	81%	*	-	*	*	-	38%	-	*	78%	78%	*
	2024	43%	43%	**55%**	*	52%	*	-	-	*	-	60%	-	*	50%	48%	*
At Masters Grade Level	2025	17%	15%	**31%**	*	19%	*	-	*	*	-	25%	-	*	28%	26%	*
	2024	16%	13%	**28%**	*	24%	*	-	-	*	-	40%	-	*	23%	17%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**64%**	*	65%	*	-	*	*	-	25%	-	*	59%	65%	*
	2024	78%	74%	**54%**	*	55%	*	-	-	*	-	*	-	*	52%	41%	*
At Meets Grade Level or Above	2025	50%	43%	**33%**	*	31%	*	-	*	*	-	25%	-	*	34%	35%	*
	2024	51%	45%	**32%**	*	35%	*	-	-	*	-	*	-	*	28%	23%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**17%**	*	12%	*	-	*	*	-	25%	-	*	19%	17%	*
	2024	27%	22%	**14%**	*	10%	*	-	-	*	-	*	-	*	16%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**29%**	43%	28%	*	-	-	-	-	8%	-	*	28%	21%	*
	2024	36%	35%	**30%**	*	30%	*	-	-	*	*	0%	-	-	30%	29%	67%
Reading and Mathematics Including EOC	2025	37%	32%	**29%**	43%	28%	*	-	-	-	-	8%	-	*	28%	21%	*
	2024	36%	35%	**30%**	*	30%	*	-	-	*	*	0%	-	-	30%	29%	67%
Reading Including EOC	2025	56%	54%	**47%**	57%	48%	*	-	-	-	-	17%	-	*	47%	43%	*
	2024	57%	55%	**39%**	*	41%	*	-	-	*	*	0%	-	-	39%	36%	78%
Math Including EOC	2025	41%	36%	**32%**	43%	31%	*	-	-	-	-	8%	-	*	31%	21%	*
	2024	40%	40%	**36%**	*	37%	*	-	-	*	*	11%	-	-	36%	32%	78%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**30%**	*	28%	*	-	-	*	-	0%	*	-	30%	29%	75%
	2024	35%	37%	**46%**	50%	45%	*	-	*	*	-	29%	-	*	42%	42%	*
Reading and Mathematics Including EOC	2025	38%	38%	**30%**	*	28%	*	-	-	*	-	0%	*	-	30%	29%	75%
	2024	36%	38%	**46%**	50%	45%	*	-	*	*	-	29%	-	*	42%	42%	*
Reading Including EOC	2025	54%	55%	**56%**	*	52%	*	-	-	*	-	0%	*	-	56%	55%	75%
	2024	54%	58%	**66%**	67%	68%	*	-	*	*	-	29%	-	*	63%	69%	*
Math Including EOC	2025	43%	44%	**39%**	*	34%	*	-	-	*	-	13%	*	-	39%	39%	88%
	2024	40%	43%	**46%**	50%	45%	*	-	*	*	-	29%	-	*	42%	42%	*
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**64%**	*	62%	*	-	*	*	-	25%	-	*	63%	65%	*
	2024	41%	37%	**24%**	*	19%	*	-	-	*	-	40%	-	*	23%	13%	*
Reading Including EOC	2025	59%	62%	**75%**	*	77%	*	-	*	*	-	25%	-	*	72%	74%	*
	2024	57%	60%	**79%**	*	81%	*	-	-	*	-	60%	-	*	77%	74%	*
Math Including EOC	2025	51%	50%	**69%**	*	65%	*	-	*	*	-	38%	-	*	69%	70%	*
	2024	49%	43%	**24%**	*	19%	*	-	-	*	-	40%	-	*	23%	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	38%	28%	*	-	-	*	-	5%	*	*	29%	25%	60%
	2024	36%	34%	**39%**	38%	38%	*	-	*	*	*	13%	-	*	37%	35%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	42%	38%	63%	-	*	*	-	11%	*	67%	40%	37%	50%
	2024	38%	34%	**35%**	55%	33%	38%	-	*	*	*	19%	-	67%	33%	29%	50%
Reading Including EOC	2025	55%	54%	**59%**	58%	58%	67%	-	*	*	-	14%	*	83%	58%	56%	50%
	2024	54%	54%	**61%**	64%	62%	75%	-	*	*	*	24%	-	100%	59%	58%	79%
Math Including EOC	2025	46%	40%	**47%**	50%	43%	75%	-	*	*	-	18%	*	67%	46%	42%	67%
	2024	45%	39%	**37%**	55%	35%	38%	-	*	*	*	24%	-	67%	35%	30%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**72%**	90%	71%	*	-	-	-	-	59%	-	*	73%	72%	*	-
	2024	61%	61%	**53%**	*	52%	*	-	-	*	-	36%	-	-	53%	54%	61%	---
Grade 6 Mathematics	2025	56%	57%	**55%**	80%	50%	*	-	-	-	-	35%	-	*	55%	43%	*	-
	2024	48%	54%	**62%**	*	63%	*	-	-	*	-	79%	-	-	62%	65%	67%	---
Grade 7 ELA/Reading	2025	64%	69%	**71%**	*	66%	*	-	-	*	-	38%	*	-	71%	71%	94%	-
	2024	66%	71%	**72%**	75%	71%	*	-	*	*	-	36%	-	*	70%	69%	*	---
Grade 7 Mathematics	2025	50%	60%	**58%**	*	55%	*	-	-	*	-	25%	*	-	58%	54%	88%	-
	2024	49%	58%	**59%**	50%	58%	*	-	*	*	-	57%	-	*	55%	58%	*	---
Grade 8 ELA/Reading	2025	72%	76%	**90%**	*	90%	*	-	*	*	-	88%	-	*	89%	89%	*	-
	2024	69%	72%	**76%**	*	71%	*	-	-	*	-	100%	-	*	77%	70%	*	---
End of Course Algebra I	2025	74%	75%	**86%**	*	85%	*	-	*	*	-	88%	-	*	91%	87%	*	-
	2024	72%	70%	**35%**	*	39%	*	-	-	*	-	60%	-	*	40%	39%	*	---
All Grades Both Subjects	2025	65%	66%	**73%**	88%	69%	90%	-	*	*	-	55%	*	67%	73%	69%	83%	-
	2024	64%	65%	**60%**	55%	60%	69%	-	*	67%	-	59%	-	67%	60%	59%	52%	---
All Grades ELA/Reading	2025	67%	68%	**78%**	95%	76%	88%	-	*	*	-	61%	*	83%	78%	77%	86%	-
	2024	67%	68%	**68%**	73%	65%	81%	-	*	*	-	53%	-	83%	66%	65%	61%	---
All Grades Mathematics	2025	64%	64%	**67%**	80%	63%	93%	-	*	*	-	48%	*	50%	68%	61%	79%	-
	2024	60%	60%	**53%**	36%	55%	56%	-	*	*	-	66%	-	50%	53%	54%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**25%**	*	17%	*	-	-	-	-	33%	-	-	25%	33%	*	-
	2024	24%	25%	**40%**	-	44%	*	-	-	-	-	20%	-	-	40%	40%	*	---
Grade 6 Mathematics	2025	33%	37%	**14%**	*	0%	*	-	-	-	-	*	-	-	14%	20%	-	-
	2024	27%	30%	**25%**	-	14%	*	-	-	-	-	20%	-	-	25%	25%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**40%**	-	25%	*	-	-	-	-	33%	*	-	40%	44%	*	-
	2024	23%	32%	**29%**	*	33%	-	-	-	-	-	*	-	-	29%	*	*	---
Grade 7 Mathematics	2025	16%	23%	**20%**	*	21%	-	-	-	-	-	0%	*	-	20%	15%	*	-
	2024	14%	24%	**56%**	*	43%	-	-	*	-	-	*	-	-	56%	57%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**43%**	*	20%	*	-	-	-	-	40%	-	-	43%	*	*	-
	2024	34%	44%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
End of Course Algebra I	2025	54%	61%	**90%**	*	86%	*	-	-	*	-	*	-	-	90%	83%	*	-
	2024	55%	61%	**25%**	-	33%	*	-	-	*	-	*	-	-	25%	25%	-	---
All Grades Both Subjects	2025	33%	36%	**39%**	80%	29%	67%	-	-	*	-	32%	*	-	39%	35%	14%	-
	2024	32%	36%	**36%**	*	35%	*	-	*	*	-	30%	-	-	36%	36%	*	---
All Grades ELA/Reading	2025	31%	34%	**36%**	*	21%	*	-	-	-	-	35%	*	-	36%	37%	*	-
	2024	30%	35%	**37%**	*	41%	*	-	-	-	-	20%	-	-	37%	38%	*	---
All Grades Mathematics	2025	35%	37%	**41%**	*	35%	*	-	-	*	-	29%	*	-	41%	33%	*	-
	2024	35%	37%	**36%**	*	30%	*	-	*	*	-	40%	-	-	36%	35%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	-	-	-	-	-	71%	-	-	71%	-	80%	71%	*
	2024	75%	75%	**74%**	-	-	-	-	-	-	79%	-	86%	70%	75%	73%	78%	*
At Meets Grade Level or Above	2025	50%	46%	**53%**	-	-	-	-	-	-	46%	-	-	46%	-	53%	46%	*
	2024	48%	47%	**48%**	-	-	-	-	-	-	71%	-	79%	60%	50%	45%	66%	*
At Masters Grade Level	2025	21%	19%	**26%**	-	-	-	-	-	-	13%	-	-	13%	-	26%	13%	*
	2024	20%	18%	**21%**	-	-	-	-	-	-	17%	-	29%	0%	0%	22%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**82%**	-	-	-	-	-	-	60%	-	-	60%	-	84%	60%	*
	2024	76%	78%	**83%**	-	-	-	-	-	-	82%	-	86%	*	*	83%	85%	*
At Meets Grade Level or Above	2025	54%	54%	**59%**	-	-	-	-	-	-	40%	-	-	40%	-	60%	40%	*
	2024	54%	56%	**61%**	-	-	-	-	-	-	73%	-	71%	*	*	58%	77%	*
At Masters Grade Level	2025	23%	23%	**32%**	-	-	-	-	-	-	10%	-	-	10%	-	33%	10%	*
	2024	22%	24%	**26%**	-	-	-	-	-	-	18%	-	29%	*	*	28%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**76%**	-	-	-	-	-	-	80%	-	-	80%	-	75%	80%	*
	2024	72%	70%	**65%**	-	-	-	-	-	-	73%	-	86%	*	*	64%	69%	*
At Meets Grade Level or Above	2025	45%	38%	**45%**	-	-	-	-	-	-	60%	-	-	60%	-	42%	60%	*
	2024	43%	38%	**37%**	-	-	-	-	-	-	64%	-	86%	*	*	34%	54%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**21%**	-	-	-	-	-	-	20%	-	-	20%	-	19%	20%	*
	2024	17%	13%	**15%**	-	-	-	-	-	-	18%	-	29%	*	*	15%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**100%**	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
	2024	75%	79%	**93%**	-	-	-	-	-	-	*	-	-	*	*	92%	*	-
At Meets Grade Level or Above	2025	47%	46%	**81%**	-	-	-	-	-	-	*	-	-	*	-	82%	*	-
	2024	43%	43%	**55%**	-	-	-	-	-	-	*	-	-	*	*	54%	*	-
At Masters Grade Level	2025	17%	15%	**31%**	-	-	-	-	-	-	*	-	-	*	-	32%	*	-
	2024	16%	13%	**28%**	-	-	-	-	-	-	*	-	-	*	*	31%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**64%**	-	-	-	-	-	-	*	-	-	*	-	65%	*	-
	2024	78%	74%	**54%**	-	-	-	-	-	-	*	-	-	*	*	52%	*	-
At Meets Grade Level or Above	2025	50%	43%	**33%**	-	-	-	-	-	-	*	-	-	*	-	35%	*	-
	2024	51%	45%	**32%**	-	-	-	-	-	-	*	-	-	*	*	28%	*	-
At Masters Grade Level	2025	27%	21%	**17%**	-	-	-	-	-	-	*	-	-	*	-	18%	*	-
	2024	27%	22%	**14%**	-	-	-	-	-	-	*	-	-	*	*	16%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**73%**	-	-	-	-	-	-	79%	-	-	79%	-	71%	79%	*
	2024	64%	65%	**60%**	-	-	-	-	-	-	57%	-	68%	38%	*	62%	52%	*
All Grades ELA/Reading	2025	67%	68%	**78%**	-	-	-	-	-	-	83%	-	-	83%	-	77%	83%	*
	2024	67%	68%	**68%**	-	-	-	-	-	-	68%	-	64%	*	*	69%	65%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**67%**	-	-	-	-	-	-	75%	-	-	75%	-	65%	75%	*
	2024	60%	60%	**53%**	-	-	-	-	-	-	45%	-	71%	*	*	55%	38%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**39%**	-	-	-	-	-	-	14%	-	-	14%	-	42%	14%	-
	2024	32%	36%	**36%**	-	-	-	-	-	-	*	-	*	*	-	40%	*	-
All Grades ELA/Reading	2025	31%	34%	**36%**	-	-	-	-	-	-	*	-	-	*	-	43%	*	-
	2024	30%	35%	**37%**	-	-	-	-	-	-	*	-	*	*	-	41%	*	-
All Grades Mathematics	2025	35%	37%	**41%**	-	-	-	-	-	-	*	-	-	*	-	41%	*	-
	2024	35%	37%	**36%**	-	-	-	-	-	-	*	-	*	*	-	39%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	80%	92%	93%	-	*	100%	-	97%	25%	65%	93%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**9%**	15%	8%	7%	-	*	0%	-	3%	75%	35%	6%	9%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	5%	0%	0%	-	*	0%	-	0%	0%	0%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	80%	91%	90%	-	*	*	-	97%	*	55%	93%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**10%**	13%	9%	10%	-	*	*	-	3%	*	45%	6%	9%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	7%	0%	0%	-	*	*	-	0%	*	0%	1%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	80%	92%	90%	-	*	*	-	97%	*	62%	93%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**10%**	13%	8%	10%	-	*	*	-	3%	*	38%	6%	9%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	7%	0%	0%	-	*	*	-	0%	*	0%	1%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	**92%**	80%	93%	*	-	*	*	-	100%	*	80%	94%	92%	*
Not Included in Accountability: Mobile	4%	3%	**8%**	20%	7%	*	-	*	*	-	0%	*	20%	6%	8%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	96%	**92%**	80%	93%	*	-	*	*	-	100%	*	80%	94%	92%	*
Not Included in Accountability: Mobile	4%	2%	**8%**	20%	7%	*	-	*	*	-	0%	*	20%	6%	8%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	97%	100%	100%	-	*	100%	*	98%	88%	100%	99%	99%	100%
Included in Accountability	92%	93%	**88%**	78%	90%	86%	-	*	100%	*	94%	0%	53%	93%	87%	81%
Not Included in Accountability: Mobile	4%	3%	**11%**	19%	9%	14%	-	*	0%	*	4%	88%	47%	6%	12%	19%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	3%	0%	0%	-	*	0%	*	2%	13%	0%	1%	1%	0%
Absent	1%	0%	**1%**	3%	0%	0%	-	*	0%	*	2%	13%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	79%	90%	80%	-	*	*	*	95%	*	43%	93%	86%	82%
Not Included in Accountability: Mobile	4%	3%	**13%**	21%	10%	20%	-	*	*	*	5%	*	57%	7%	14%	18%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**87%**	79%	90%	80%	-	*	*	*	95%	*	43%	93%	86%	82%
Not Included in Accountability: Mobile	5%	3%	**13%**	21%	10%	20%	-	*	*	*	5%	*	57%	7%	14%	18%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	*	-	100%	*	*	100%	100%	*
Included in Accountability	93%	94%	**94%**	*	95%	*	-	-	*	-	100%	*	*	93%	96%	*
Not Included in Accountability: Mobile	4%	3%	**6%**	*	5%	*	-	-	*	-	0%	*	*	7%	4%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	*	-	0%	*	*	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	*	-	-	*	-	0%	*	*	0%	0%	*
Absent	1%	0%	**0%**	*	0%	*	-	-	*	-	0%	*	*	0%	0%	*
Other	0%	0%	**0%**	*	0%	*	-	-	*	-	0%	*	*	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	**94%**	*	95%	*	-	-	*	-	80%	*	*	93%	92%	*
Included in Accountability	94%	96%	**90%**	*	91%	*	-	-	*	-	80%	*	*	89%	92%	*
Not Included in Accountability: Mobile	4%	2%	**3%**	*	5%	*	-	-	*	-	0%	*	*	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	*	-	0%	*	*	0%	0%	*
Not Tested	1%	0%	**6%**	*	5%	*	-	-	*	-	20%	*	*	7%	8%	*
Absent	1%	0%	**6%**	*	5%	*	-	-	*	-	20%	*	*	7%	8%	*
Other	0%	0%	**0%**	*	0%	*	-	-	*	-	0%	*	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.5%**	96.7%	93.1%	92.8%	-	*	*	*	92.1%	93.3%	95.6%
2022-23	93.3%	93.9%	**92.7%**	93.5%	92.6%	92.1%	-	*	*	*	90.7%	91.8%	94.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**23.6%**	12.5%	25.4%	31.3%	-	*	*	*	35.7%	23.3%	5.3%
2022-23	20.3%	19.2%	**26.1%**	33.3%	24.0%	31.3%	-	*	*	*	33.3%	31.3%	18.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**111**	**100.0%**	**79,430**	**5,530,499**	**111**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	38	34.2%	9.4%	7.3%	38	34.2%	9.4%	7.3%
Grade 7	37	33.3%	9.0%	7.4%	37	33.3%	9.0%	7.4%
Grade 8	36	32.4%	8.6%	7.4%	36	32.4%	8.6%	7.4%
Ethnic Distribution								
African American	13	11.7%	7.7%	12.8%	13	11.7%	7.7%	12.8%
Hispanic	85	76.6%	85.2%	53.5%	85	76.6%	85.2%	53.5%
White	10	9.0%	5.2%	24.4%	10	9.0%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.9%	1.1%	5.6%	1	0.9%	1.1%	5.6%
Pacific Islander	2	1.8%	0.2%	0.2%	2	1.8%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	59	53.2%	48.9%	48.9%	59	53.2%	48.9%	48.8%
Male	52	46.8%	51.1%	51.1%	52	46.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	84	75.7%	82.9%	60.5%	84	75.7%	82.9%	60.4%
Non-Educationally Disadvantaged	27	24.3%	17.1%	39.5%	27	24.3%	17.1%	39.6%
Section 504 Students	3	2.7%	3.0%	6.8%	3	2.7%	3.0%	6.8%
EB Students/EL	11	9.9%	44.8%	24.3%	11	9.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	7.2%	2.1%	6.4%	8	7.2%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	2.7%	0.2%	1.4%	3	2.7%	0.2%	1.4%
Immigrant	4	3.6%	3.8%	3.5%	4	3.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	111	100.0%	100.0%	66.6%	111	100.0%	100.0%	66.5%
Military Connected	23	20.7%	5.3%	4.1%	23	20.7%	5.3%	4.1%
At-Risk	40	36.0%	56.3%	53.5%	40	36.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	11	9.9%	43.3%	24.3%	11	9.9%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	31	27.9%	11.2%	15.3%	31	27.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**31**							
Students with Intellectual Disabilities	19	61.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	5	16.1%	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**66**	**39.5%**	**13.8%**	**16.4%**				
African American	5	3.0%	1.7%	3.3%				
Hispanic	51	30.5%	10.9%	8.9%				
White	8	4.8%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.2%	0.2%	0.6%				
Special Ed Students who are Mobile	7	25.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	31.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	55	42.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**36**	**40.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.6	25.8	19.8
Secondary			
English/Language Arts	16.6	18.3	16.4
Mathematics	18.5	19.8	17.8
Science	18.5	18.6	18.9
Social Studies	18.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**18.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	18.1	100.0%	65.9%	63.8%
Teachers	9.7	53.7%	49.5%	48.3%
Professional Support	7.8	43.3%	11.3%	10.8%
Campus Administration (School Leadership)	0.5	3.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	7.0	n/a	101.0	13,704.0
Part-time Counselors	1.0	n/a	3.0	1,298.0
Total Minority Staff	**15.5**	**85.8%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	8.2	83.8%	74.7%	31.0%
White	1.6	16.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.5	15.8%	26.9%	24.6%
Females	8.2	84.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	8.4	85.9%	79.0%	71.4%
Masters	1.4	14.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.3	3.3%	5.8%	7.3%
1-5 Years Experience	9.1	93.7%	62.3%	28.3%
6-10 Years Experience	0.3	3.1%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	11.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	2.5	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$59,558	$59,634	$59,266
6-10 Years Experience	$61,170	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,508	$61,397	$63,751
Professional Support	$70,469	$83,461	$75,909
Campus Administration (School Leadership)	$94,193	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	6.9	70.9%	89.0%	69.0%
Special Education	2.8	29.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROUND ROCK TECH ACADEMY

Campus Number: 108807300

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**89%**	79%	92%	94%	-	89%	*	*	57%	*	93%	79%	82%	83%
	2024	74%	72%	**82%**	81%	75%	94%	-	100%	-	*	50%	*	85%	76%	75%	85%
At Meets Grade Level or Above	2025	52%	45%	**71%**	67%	71%	76%	-	78%	*	*	29%	*	76%	61%	61%	64%
	2024	48%	49%	**64%**	70%	54%	71%	-	86%	-	*	30%	*	69%	52%	57%	63%
At Masters Grade Level	2025	23%	18%	**44%**	42%	43%	47%	-	56%	*	*	14%	*	51%	27%	29%	40%
	2024	21%	22%	**36%**	26%	31%	47%	-	64%	-	*	10%	*	38%	33%	25%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**86%**	79%	87%	88%	-	100%	*	*	50%	*	87%	85%	78%	83%
	2024	70%	62%	**77%**	78%	69%	88%	-	93%	-	*	50%	*	78%	76%	72%	78%
At Meets Grade Level or Above	2025	46%	34%	**62%**	46%	62%	65%	-	100%	*	*	29%	*	63%	58%	49%	60%
	2024	42%	30%	**54%**	41%	47%	65%	-	93%	-	*	30%	*	59%	42%	40%	53%
At Masters Grade Level	2025	19%	12%	**28%**	21%	30%	29%	-	33%	*	*	14%	*	32%	18%	24%	24%
	2024	15%	8%	**22%**	26%	10%	18%	-	64%	-	*	20%	*	24%	18%	13%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**93%**	93%	91%	100%	-	100%	*	*	82%	-	94%	92%	89%	95%
	2024	81%	79%	**92%**	89%	91%	100%	*	100%	-	*	61%	*	91%	93%	92%	92%
At Meets Grade Level or Above	2025	54%	52%	**78%**	74%	77%	73%	-	100%	*	*	55%	-	84%	71%	69%	86%
	2024	51%	50%	**63%**	49%	65%	67%	*	90%	-	*	22%	*	66%	59%	61%	67%
At Masters Grade Level	2025	24%	24%	**37%**	30%	29%	47%	-	73%	*	*	27%	-	42%	31%	24%	35%
	2024	23%	23%	**36%**	31%	33%	42%	*	60%	-	*	6%	*	43%	26%	26%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**88%**	81%	89%	87%	-	100%	*	-	64%	-	90%	85%	84%	88%
	2024	69%	60%	**67%**	54%	67%	75%	*	90%	-	*	22%	*	69%	63%	64%	81%
At Meets Grade Level or Above	2025	47%	37%	**64%**	63%	54%	80%	-	93%	*	-	55%	-	61%	68%	53%	65%
	2024	46%	35%	**45%**	43%	35%	67%	*	70%	-	*	11%	*	50%	37%	36%	53%
At Masters Grade Level	2025	24%	15%	**28%**	19%	21%	40%	-	60%	*	-	27%	-	27%	30%	15%	30%
	2024	21%	12%	**22%**	20%	18%	25%	*	40%	-	*	0%	*	22%	22%	14%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**84%**	78%	81%	93%	*	100%	-	*	29%	*	83%	86%	78%	86%
	2024	79%	78%	**91%**	93%	89%	92%	*	91%	-	-	57%	100%	92%	89%	89%	94%
At Meets Grade Level or Above	2025	58%	56%	**64%**	53%	60%	71%	*	91%	-	*	7%	*	60%	68%	54%	64%
	2024	55%	54%	**68%**	68%	64%	69%	*	82%	-	-	36%	60%	71%	65%	64%	65%
At Masters Grade Level	2025	30%	29%	**38%**	41%	35%	36%	*	45%	-	*	0%	*	38%	39%	28%	31%
	2024	29%	28%	**36%**	46%	27%	31%	*	55%	-	-	7%	40%	35%	37%	25%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**74%**	66%	72%	73%	*	100%	-	*	15%	*	71%	77%	61%	77%
	2024	77%	76%	**82%**	82%	79%	77%	*	100%	-	-	50%	100%	87%	77%	80%	91%
At Meets Grade Level or Above	2025	47%	40%	**53%**	53%	43%	60%	*	82%	-	*	8%	*	48%	61%	33%	54%
	2024	50%	45%	**54%**	64%	45%	46%	*	82%	-	-	29%	60%	60%	49%	47%	56%
At Masters Grade Level	2025	22%	16%	**24%**	22%	15%	27%	*	55%	-	*	0%	*	24%	25%	15%	23%
	2024	19%	13%	**18%**	29%	11%	8%	*	36%	-	-	7%	0%	17%	19%	16%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**81%**	81%	75%	80%	*	100%	-	*	29%	*	77%	86%	75%	78%
	2024	58%	65%	**83%**	79%	84%	85%	*	82%	-	-	71%	80%	85%	81%	77%	79%
At Meets Grade Level or Above	2025	31%	33%	**50%**	38%	48%	60%	*	73%	-	*	7%	*	50%	50%	35%	47%
	2024	28%	31%	**39%**	46%	34%	31%	*	55%	-	-	36%	60%	37%	42%	33%	32%
At Masters Grade Level	2025	12%	13%	**19%**	16%	19%	20%	*	36%	-	*	0%	*	19%	20%	13%	11%
	2024	11%	12%	**14%**	21%	9%	8%	*	27%	-	-	14%	0%	10%	18%	14%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	79%	85%	88%	*	99%	*	67%	45%	100%	85%	85%	78%	85%
	2024	75%	75%	**82%**	79%	79%	88%	100%	94%	-	*	51%	91%	83%	80%	78%	85%
At Meets Grade Level or Above	2025	50%	46%	**63%**	56%	60%	69%	*	89%	*	67%	25%	57%	64%	63%	51%	64%
	2024	48%	47%	**55%**	54%	49%	60%	100%	80%	-	*	27%	57%	60%	50%	48%	56%
At Masters Grade Level	2025	21%	19%	**31%**	27%	28%	35%	*	53%	*	50%	11%	7%	34%	28%	21%	28%
	2024	20%	18%	**26%**	28%	20%	26%	80%	51%	-	*	8%	13%	28%	25%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**89%**	83%	89%	96%	*	97%	*	*	54%	100%	90%	86%	83%	88%
	2024	76%	78%	**88%**	88%	85%	95%	*	97%	-	*	57%	100%	89%	88%	85%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**71%**	64%	70%	74%	*	91%	*	*	28%	60%	74%	67%	62%	72%
	2024	54%	56%	**65%**	61%	61%	69%	*	86%	-	*	29%	44%	69%	60%	60%	65%
At Masters Grade Level	2025	23%	23%	**40%**	37%	36%	43%	*	60%	*	*	13%	20%	44%	33%	27%	36%
	2024	22%	24%	**36%**	34%	30%	40%	*	60%	-	*	7%	22%	39%	32%	25%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**83%**	75%	84%	83%	*	100%	*	*	42%	100%	83%	82%	75%	83%
	2024	72%	70%	**75%**	70%	72%	81%	*	94%	-	*	38%	89%	77%	72%	72%	83%
At Meets Grade Level or Above	2025	45%	38%	**60%**	54%	54%	68%	*	91%	*	*	29%	60%	58%	63%	46%	60%
	2024	43%	38%	**51%**	49%	42%	60%	*	83%	-	*	21%	67%	56%	43%	41%	54%
At Masters Grade Level	2025	20%	15%	**27%**	20%	23%	32%	*	51%	*	*	13%	0%	28%	25%	17%	26%
	2024	17%	13%	**21%**	24%	13%	17%	*	49%	-	*	7%	11%	21%	20%	14%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**81%**	81%	75%	80%	*	100%	-	*	29%	*	77%	86%	75%	78%
	2024	75%	79%	**83%**	79%	84%	85%	*	82%	-	-	71%	80%	85%	81%	77%	79%
At Meets Grade Level or Above	2025	47%	46%	**50%**	38%	48%	60%	*	73%	-	*	7%	*	50%	50%	35%	47%
	2024	43%	43%	**39%**	46%	34%	31%	*	55%	-	-	36%	60%	37%	42%	33%	32%
At Masters Grade Level	2025	17%	15%	**19%**	16%	19%	20%	*	36%	-	*	0%	*	19%	20%	13%	11%
	2024	16%	13%	**14%**	21%	9%	8%	*	27%	-	-	14%	0%	10%	18%	14%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**58%**	46%	59%	65%	-	78%	*	*	29%	*	61%	52%	45%	52%
	2024	35%	27%	**48%**	41%	37%	65%	-	86%	-	*	30%	*	54%	33%	33%	45%
Reading and Mathematics Including EOC	2025	39%	28%	**58%**	46%	59%	65%	-	78%	*	*	29%	*	61%	52%	45%	52%
	2024	35%	27%	**48%**	41%	37%	65%	-	86%	-	*	30%	*	54%	33%	33%	45%
Reading Including EOC	2025	52%	45%	**71%**	67%	71%	76%	-	78%	*	*	29%	*	76%	61%	61%	64%
	2024	48%	49%	**64%**	70%	54%	71%	-	86%	-	*	30%	*	69%	52%	57%	63%
Math Including EOC	2025	46%	34%	**62%**	46%	62%	65%	-	100%	*	*	29%	*	63%	58%	49%	60%
	2024	42%	30%	**54%**	41%	47%	65%	-	93%	-	*	30%	*	59%	42%	40%	53%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**60%**	63%	50%	60%	-	93%	*	-	45%	-	58%	62%	48%	63%
	2024	38%	31%	**41%**	37%	33%	58%	*	70%	-	*	6%	*	49%	30%	33%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**60%**	63%	50%	60%	-	93%	*	-	45%	-	58%	62%	48%	63%
	2024	38%	31%	**41%**	37%	33%	58%	*	70%	-	*	6%	*	49%	30%	33%	44%
Reading Including EOC	2025	54%	52%	**78%**	74%	77%	73%	-	100%	*	*	55%	-	84%	71%	69%	86%
	2024	51%	50%	**63%**	49%	65%	67%	*	90%	-	*	22%	*	66%	59%	61%	67%
Math Including EOC	2025	47%	37%	**64%**	63%	54%	80%	-	93%	*	-	55%	-	61%	68%	53%	65%
	2024	46%	35%	**45%**	43%	35%	67%	*	70%	-	*	11%	*	50%	37%	36%	53%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**48%**	41%	40%	57%	*	82%	-	*	8%	*	42%	57%	32%	51%
	2024	42%	37%	**50%**	54%	41%	46%	*	82%	-	-	21%	60%	56%	44%	41%	50%
Reading and Mathematics Including EOC	2025	42%	36%	**48%**	41%	40%	57%	*	82%	-	*	8%	*	42%	57%	32%	51%
	2024	42%	37%	**50%**	54%	41%	46%	*	82%	-	-	21%	60%	56%	44%	41%	50%
Reading Including EOC	2025	58%	56%	**64%**	53%	60%	71%	*	91%	-	*	7%	*	60%	68%	54%	64%
	2024	55%	54%	**68%**	68%	64%	69%	*	82%	-	-	36%	60%	71%	65%	64%	65%
Math Including EOC	2025	48%	40%	**53%**	53%	43%	60%	*	82%	-	*	8%	*	48%	61%	33%	54%
	2024	51%	45%	**54%**	64%	45%	46%	*	82%	-	-	29%	60%	60%	49%	47%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**56%**	49%	51%	61%	*	86%	*	*	26%	40%	55%	57%	42%	56%
	2024	36%	34%	**46%**	43%	37%	57%	*	80%	-	*	17%	44%	53%	37%	36%	46%
Reading and Mathematics Including EOC	2025	40%	35%	**56%**	49%	51%	61%	*	86%	*	*	26%	40%	55%	57%	42%	56%
	2024	38%	34%	**46%**	43%	37%	57%	*	80%	-	*	17%	44%	53%	37%	36%	46%
Reading Including EOC	2025	55%	54%	**71%**	64%	70%	74%	*	91%	*	*	28%	60%	74%	67%	62%	72%
	2024	54%	54%	**65%**	61%	61%	69%	*	86%	-	*	29%	44%	69%	60%	60%	65%
Math Including EOC	2025	46%	40%	**60%**	54%	54%	68%	*	91%	*	*	29%	60%	58%	63%	46%	60%
	2024	45%	39%	**51%**	49%	42%	60%	*	83%	-	*	21%	67%	56%	43%	41%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**84%**	87%	82%	83%	-	87%	*	*	73%	-	86%	82%	82%	81%	*
	2024	67%	67%	**80%**	78%	78%	83%	*	100%	-	*	59%	*	81%	79%	77%	79%	---
Grade 4 Mathematics	2025	65%	60%	**77%**	73%	82%	73%	-	73%	*	-	68%	-	72%	83%	74%	79%	*
	2024	60%	51%	**67%**	62%	61%	88%	*	90%	-	*	31%	*	70%	63%	64%	83%	---
Grade 5 ELA/Reading	2025	69%	69%	**68%**	64%	64%	75%	*	95%	-	*	19%	*	62%	77%	60%	70%	-
	2024	70%	71%	**79%**	81%	77%	83%	*	77%	-	-	86%	90%	77%	82%	81%	89%	---
Grade 5 Mathematics	2025	67%	68%	**64%**	55%	64%	63%	*	82%	-	*	38%	*	62%	66%	51%	67%	-
	2024	65%	66%	**75%**	76%	69%	75%	*	95%	-	-	59%	70%	76%	73%	75%	84%	---
All Grades Both Subjects	2025	65%	66%	**73%**	69%	74%	74%	*	84%	*	*	48%	81%	71%	77%	67%	75%	*
	2024	64%	65%	**75%**	74%	71%	82%	*	90%	-	*	56%	78%	76%	74%	74%	84%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	74%	74%	79%	*	90%	*	*	44%	*	74%	79%	71%	76%	*
	2024	67%	68%	**80%**	80%	78%	83%	*	88%	-	*	70%	75%	79%	81%	79%	84%	---
All Grades Mathematics	2025	64%	64%	**70%**	63%	74%	68%	*	77%	*	*	52%	*	67%	75%	63%	74%	*
	2024	60%	60%	**71%**	68%	65%	81%	*	93%	-	*	43%	81%	73%	68%	69%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**59%**	*	67%	*	-	-	*	-	*	-	56%	63%	57%	67%	-
	2024	38%	41%	**61%**	57%	56%	*	-	*	-	-	43%	-	60%	63%	67%	60%	---
Grade 4 Mathematics	2025	27%	25%	**52%**	33%	64%	*	-	-	*	-	*	-	57%	44%	50%	57%	-
	2024	26%	20%	**26%**	13%	36%	*	-	*	-	-	10%	*	18%	33%	32%	50%	---
Grade 5 ELA/Reading	2025	25%	24%	**38%**	*	40%	*	-	-	-	-	0%	-	*	*	33%	*	-
	2024	35%	37%	**69%**	*	67%	*	-	*	-	-	*	*	80%	63%	80%	100%	---
Grade 5 Mathematics	2025	35%	38%	**28%**	10%	38%	20%	-	*	-	-	11%	*	17%	43%	29%	22%	-
	2024	41%	45%	**48%**	20%	50%	60%	-	*	-	-	20%	*	38%	53%	58%	88%	---
All Grades Both Subjects	2025	33%	36%	**43%**	19%	53%	44%	-	*	*	-	10%	*	38%	49%	42%	46%	-
	2024	32%	36%	**45%**	31%	50%	50%	-	67%	-	-	24%	*	40%	49%	53%	74%	---
All Grades ELA/Reading	2025	31%	34%	**52%**	20%	59%	*	-	-	*	-	13%	-	46%	58%	50%	60%	-
	2024	30%	35%	**65%**	67%	61%	*	-	*	-	-	40%	*	67%	63%	73%	82%	---
All Grades Mathematics	2025	35%	37%	**38%**	19%	50%	29%	-	*	*	-	8%	*	34%	43%	38%	38%	-
	2024	35%	37%	**35%**	15%	43%	38%	-	*	-	-	13%	*	24%	43%	43%	69%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	81%	-	-	-	-	81%	91%	-	*	91%	50%	85%	84%	100%
	2024	75%	75%	**82%**	83%	0%	-	-	-	83%	89%	-	0%	89%	86%	80%	85%	100%
At Meets Grade Level or Above	2025	50%	46%	**63%**	55%	-	-	-	-	55%	71%	-	*	71%	38%	63%	61%	95%
	2024	48%	47%	**55%**	49%	0%	-	-	-	49%	63%	-	0%	63%	50%	55%	54%	100%
At Masters Grade Level	2025	21%	19%	**31%**	21%	-	-	-	-	21%	32%	-	*	30%	13%	33%	25%	67%
	2024	20%	18%	**26%**	17%	0%	-	-	-	17%	32%	-	0%	32%	21%	28%	23%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**89%**	86%	-	-	-	-	86%	93%	-	*	93%	*	89%	87%	100%
	2024	76%	78%	**88%**	89%	*	-	-	-	89%	92%	-	*	92%	80%	87%	90%	*
At Meets Grade Level or Above	2025	54%	54%	**71%**	67%	-	-	-	-	67%	78%	-	*	78%	*	71%	69%	100%
	2024	54%	56%	**65%**	60%	*	-	-	-	60%	69%	-	*	69%	60%	65%	63%	*
At Masters Grade Level	2025	23%	23%	**40%**	27%	-	-	-	-	27%	39%	-	*	38%	*	43%	32%	80%
	2024	22%	24%	**36%**	26%	*	-	-	-	26%	38%	-	*	38%	20%	38%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**83%**	79%	-	-	-	-	79%	88%	-	*	88%	*	82%	82%	100%
	2024	72%	70%	**75%**	79%	*	-	-	-	79%	87%	-	*	87%	80%	71%	82%	*
At Meets Grade Level or Above	2025	45%	38%	**60%**	47%	-	-	-	-	47%	73%	-	*	73%	*	60%	57%	90%
	2024	43%	38%	**51%**	44%	*	-	-	-	44%	62%	-	*	62%	80%	50%	52%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**27%**	18%	-	-	-	-	18%	34%	-	*	33%	*	27%	24%	50%
	2024	17%	13%	**21%**	10%	*	-	-	-	10%	28%	-	*	28%	40%	22%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**81%**	67%	-	-	-	-	67%	94%	-	-	94%	*	82%	77%	*
	2024	75%	79%	**83%**	75%	*	-	-	-	75%	78%	-	*	78%	*	84%	79%	*
At Meets Grade Level or Above	2025	47%	46%	**50%**	44%	-	-	-	-	44%	50%	-	-	50%	*	51%	46%	*
	2024	43%	43%	**39%**	30%	*	-	-	-	30%	44%	-	*	44%	*	43%	30%	*
At Masters Grade Level	2025	17%	15%	**19%**	11%	-	-	-	-	11%	6%	-	-	6%	*	24%	9%	*
	2024	16%	13%	**14%**	15%	*	-	-	-	15%	22%	-	*	22%	*	13%	15%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**73%**	72%	-	-	-	-	72%	81%	-	*	80%	*	73%	74%	85%
	2024	64%	65%	**75%**	81%	*	-	-	-	81%	91%	-	-	91%	70%	72%	84%	*
All Grades ELA/Reading	2025	67%	68%	**76%**	71%	-	-	-	-	71%	85%	-	*	85%	*	77%	74%	90%
	2024	67%	68%	**80%**	83%	*	-	-	-	83%	89%	-	-	89%	60%	78%	84%	*
All Grades Mathematics	2025	64%	64%	**70%**	73%	-	-	-	-	73%	76%	-	*	75%	*	68%	73%	80%
	2024	60%	60%	**71%**	78%	*	-	-	-	78%	93%	-	-	93%	80%	65%	84%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	50%	-	-	-	-	50%	60%	-	-	60%	*	41%	46%	-
	2024	32%	36%	**45%**	76%	*	-	-	-	76%	75%	-	-	75%	*	33%	74%	-
All Grades ELA/Reading	2025	31%	34%	**52%**	67%	-	-	-	-	67%	*	-	-	*	*	47%	60%	-
	2024	30%	35%	**65%**	86%	*	-	-	-	86%	*	-	-	*	*	55%	82%	-
All Grades Mathematics	2025	35%	37%	**38%**	42%	-	-	-	-	42%	*	-	-	*	*	38%	38%	-
	2024	35%	37%	**35%**	70%	*	-	-	-	70%	80%	-	-	80%	*	24%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	86%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	97%	96%	100%	50%	95%	*	86%	99%	74%	99%	91%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	1%	0%	50%	0%	*	0%	0%	26%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	0%	5%	*	0%	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	14%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	14%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	97%	97%	100%	*	95%	*	*	100%	71%	100%	92%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	1%	0%	*	0%	*	*	0%	29%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	*	5%	*	*	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	97%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	**96%**	97%	96%	100%	*	95%	*	*	97%	71%	99%	91%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	1%	0%	*	0%	*	*	0%	29%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	5%	*	*	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	3%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	3%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	97%	94%	100%	*	100%	-	*	100%	80%	100%	90%	93%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	3%	2%	0%	*	0%	-	*	0%	20%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	*	0%	-	*	0%	0%	0%	4%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	99%	99%	97%	100%	95%	-	67%	100%	100%	100%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	0%	0%	0%	5%	-	33%	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	3%	0%	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	99%	99%	98%	*	95%	-	*	100%	100%	100%	96%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	0%	0%	*	5%	-	*	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	2%	*	0%	-	*	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	99%	99%	98%	*	95%	-	*	100%	100%	100%	96%	98%	97%
Not Included in Accountability: Mobile	5%	3%	**1%**	1%	0%	0%	*	5%	-	*	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	2%	*	0%	-	*	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	97%	98%	93%	*	100%	-	-	100%	100%	100%	95%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	3%	0%	0%	*	0%	-	-	0%	0%	0%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	7%	*	0%	-	-	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.6%**	95.9%	94.0%	95.2%	*	94.7%	*	92.8%	93.7%	94.1%	95.1%
2022-23	93.3%	93.9%	**94.1%**	95.5%	93.3%	94.0%	*	94.8%	-	93.5%	94.3%	93.9%	94.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**15.9%**	13.0%	19.0%	5.7%	*	14.1%	*	27.3%	20.0%	19.4%	15.0%
2022-23	20.3%	19.2%	**17.8%**	12.9%	21.1%	19.3%	*	10.9%	-	28.6%	20.3%	20.3%	14.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**718**	**100.0%**	**79,430**	**5,530,499**	**718**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	102	14.2%	6.5%	6.5%	102	14.2%	6.5%	6.5%
Grade 1	119	16.6%	8.0%	6.8%	119	16.6%	8.0%	6.8%
Grade 2	125	17.4%	9.0%	7.0%	125	17.4%	9.0%	7.0%
Grade 3	129	18.0%	9.3%	7.3%	129	18.0%	9.3%	7.3%
Grade 4	122	17.0%	9.3%	7.3%	122	17.0%	9.3%	7.3%
Grade 5	121	16.9%	9.2%	7.3%	121	16.9%	9.2%	7.3%
Ethnic Distribution								
African American	159	22.1%	7.7%	12.8%	159	22.1%	7.7%	12.8%
Hispanic	356	49.6%	85.2%	53.5%	356	49.6%	85.2%	53.5%
White	101	14.1%	5.2%	24.4%	101	14.1%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	79	11.0%	1.1%	5.6%	79	11.0%	1.1%	5.6%
Pacific Islander	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Two or More Races	18	2.5%	0.5%	3.3%	18	2.5%	0.5%	3.3%
Sex								
Female	357	49.7%	48.9%	48.9%	357	49.7%	48.9%	48.8%
Male	361	50.3%	51.1%	51.1%	361	50.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	343	47.8%	82.9%	60.5%	343	47.8%	82.9%	60.4%
Non-Educationally Disadvantaged	375	52.2%	17.1%	39.5%	375	52.2%	17.1%	39.6%
Section 504 Students	28	3.9%	3.0%	6.8%	28	3.9%	3.0%	6.8%
EB Students/EL	255	35.5%	44.8%	24.3%	255	35.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	2	0.3%	2.1%	6.4%	2	0.3%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	40	5.6%	3.8%	3.5%	40	5.6%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	718	100.0%	100.0%	66.6%	718	100.0%	100.0%	66.5%
Military Connected	45	6.3%	5.3%	4.1%	45	6.3%	5.3%	4.1%
At-Risk	303	42.2%	56.3%	53.5%	303	42.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	244	34.0%	43.3%	24.3%	244	34.0%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	78	10.9%	11.2%	15.3%	78	10.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**78**							
Students with Intellectual Disabilities	22	28.2%	47.5%	48.3%				
Students with Physical Disabilities	27	34.6%	14.8%	17.0%				
Students with Autism	22	28.2%	22.3%	16.8%				
Students with Behavioral Disabilities	7	9.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**10.0%**	**13.8%**	**16.4%**				
African American	9	1.4%	1.7%	3.3%				
Hispanic	28	4.3%	10.9%	8.9%				
White	9	1.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.5%	0.1%	0.5%				
Pacific Islander	4	0.6%	0.0%	0.0%				
Two or More Races	5	0.8%	0.2%	0.6%				
Special Ed Students who are Mobile	9	11.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	7.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	37	10.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**140**	**23.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.9%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.9%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	1.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.5	24.6	18.9
Grade 1	28.7	26.7	19.2
Grade 2	30.0	28.4	19.4
Grade 3	31.1	29.7	20.1
Grade 4	29.6	29.6	20.0
Grade 5	29.7	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.9	98.6%	65.9%	63.8%
Teachers	33.6	94.9%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.3	3.7%	2.8%	3.4%
Educational Aides	0.5	1.4%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**30.2**	**85.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.8	17.3%	12.3%	12.8%
Hispanic	23.0	68.5%	74.7%	31.0%
White	3.8	11.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	0.8%	1.3%
Teachers by Sex				
Males	5.7	16.9%	26.9%	24.6%
Females	27.9	83.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	31.6	94.0%	79.0%	71.4%
Masters	2.0	6.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.9%	5.8%	7.3%
1-5 Years Experience	25.0	74.6%	62.3%	28.3%
6-10 Years Experience	3.8	11.2%	20.7%	19.7%
11-20 Years Experience	2.8	8.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.8	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	4.0	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,324	$59,183	$55,689
1-5 Years Experience	$60,229	$59,634	$59,266
6-10 Years Experience	$60,766	$62,988	$62,607
11-20 Years Experience	$89,127	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,163	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$95,239	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.2	90.0%	89.0%	69.0%
Special Education	3.4	10.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ROUND ROCK TECH COLLEGE PREPARATORY

Campus Number: 108807200

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**91%**	93%	86%	100%	-	100%	-	-	83%	100%	92%	90%	85%	86%
	2024	77%	75%	**92%**	83%	96%	88%	*	100%	-	*	70%	-	93%	92%	90%	93%
At Meets Grade Level or Above	2025	56%	54%	**73%**	76%	69%	90%	-	73%	-	-	42%	86%	73%	73%	61%	65%
	2024	57%	55%	**75%**	70%	72%	88%	*	92%	-	*	40%	-	79%	75%	77%	76%
At Masters Grade Level	2025	29%	27%	**40%**	34%	41%	60%	-	36%	-	-	8%	57%	39%	42%	28%	30%
	2024	26%	24%	**35%**	43%	28%	50%	*	50%	-	*	20%	-	50%	33%	31%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**95%**	97%	93%	100%	-	100%	-	-	91%	100%	94%	97%	94%	97%
	2024	72%	73%	**90%**	82%	91%	100%	*	100%	-	*	40%	-	86%	91%	87%	90%
At Meets Grade Level or Above	2025	40%	36%	**74%**	76%	68%	73%	-	100%	-	-	55%	100%	76%	72%	63%	76%
	2024	39%	40%	**69%**	55%	64%	100%	*	100%	-	*	30%	-	71%	68%	67%	75%
At Masters Grade Level	2025	16%	13%	**36%**	52%	25%	36%	-	55%	-	-	27%	50%	36%	36%	35%	38%
	2024	14%	13%	**27%**	9%	29%	25%	*	50%	-	*	10%	-	29%	26%	27%	30%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**86%**	89%	81%	90%	*	100%	-	*	67%	*	82%	87%	86%	78%
	2024	74%	78%	**86%**	84%	83%	100%	-	100%	-	*	68%	*	90%	86%	79%	78%
At Meets Grade Level or Above	2025	54%	55%	**68%**	67%	62%	90%	*	100%	-	*	22%	*	55%	70%	69%	63%
	2024	54%	58%	**66%**	64%	58%	88%	-	100%	-	*	26%	*	70%	65%	56%	61%
At Masters Grade Level	2025	27%	27%	**35%**	26%	32%	60%	*	63%	-	*	11%	*	27%	36%	30%	35%
	2024	29%	29%	**36%**	40%	28%	50%	-	71%	-	*	5%	*	40%	36%	27%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**74%**	59%	75%	100%	*	100%	-	*	18%	*	91%	71%	72%	76%
	2024	56%	65%	**60%**	48%	59%	75%	-	86%	-	*	25%	*	55%	61%	51%	67%
At Meets Grade Level or Above	2025	33%	44%	**58%**	44%	55%	90%	*	100%	-	*	9%	*	64%	57%	55%	61%
	2024	34%	43%	**45%**	36%	42%	63%	-	86%	-	*	10%	*	45%	44%	38%	50%
At Masters Grade Level	2025	11%	17%	**27%**	22%	23%	60%	*	50%	-	*	9%	*	18%	29%	22%	26%
	2024	11%	15%	**19%**	16%	14%	25%	-	71%	-	*	10%	*	27%	18%	10%	17%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	82%	88%	100%	-	100%	-	*	90%	*	97%	85%	83%	88%
	2024	81%	85%	**91%**	92%	88%	100%	-	100%	-	*	76%	*	93%	90%	90%	86%
At Meets Grade Level or Above	2025	58%	62%	**72%**	64%	70%	78%	-	100%	-	*	40%	*	90%	63%	67%	73%
	2024	56%	60%	**68%**	69%	55%	100%	-	100%	-	*	41%	*	70%	67%	67%	59%
At Masters Grade Level	2025	32%	33%	**44%**	45%	34%	56%	-	100%	-	*	0%	*	59%	37%	43%	39%
	2024	29%	31%	**38%**	27%	34%	75%	-	57%	-	*	12%	*	37%	39%	34%	32%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	73%	**84%**	81%	81%	92%	-	100%	-	*	76%	*	90%	81%	79%	84%
At Meets Grade Level or Above	2025	48%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	48%	**60%**	50%	55%	83%	-	86%	-	*	41%	*	67%	57%	56%	54%
At Masters Grade Level	2025	19%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	19%	**30%**	19%	29%	33%	-	57%	-	*	12%	*	20%	34%	21%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**67%**	71%	59%	80%	-	83%	-	*	60%	*	77%	61%	65%	66%
	2024	60%	63%	**68%**	50%	66%	100%	-	100%	-	*	41%	*	73%	66%	63%	68%
At Meets Grade Level or Above	2025	32%	30%	**43%**	48%	35%	50%	-	83%	-	*	10%	*	57%	35%	40%	34%
	2024	33%	32%	**38%**	27%	34%	58%	-	71%	-	*	29%	*	40%	38%	31%	32%
At Masters Grade Level	2025	17%	14%	**21%**	14%	16%	20%	-	83%	-	*	10%	*	30%	16%	17%	15%
	2024	17%	15%	**17%**	12%	12%	42%	-	43%	-	*	12%	*	10%	20%	13%	11%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**84%**	100%	77%	100%	-	*	-	*	93%	*	93%	78%	86%	73%
	2024	70%	74%	**90%**	94%	90%	88%	-	*	*	-	70%	-	95%	86%	93%	89%
At Meets Grade Level or Above	2025	49%	50%	**59%**	60%	50%	100%	-	*	-	*	50%	*	61%	59%	59%	49%
	2024	52%	57%	**73%**	81%	76%	56%	-	*	*	-	40%	-	77%	70%	72%	69%
At Masters Grade Level	2025	15%	13%	**19%**	30%	15%	38%	-	*	-	*	7%	*	32%	10%	14%	5%
	2024	16%	17%	**22%**	13%	24%	19%	-	*	*	-	0%	-	26%	18%	17%	19%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**88%**	80%	87%	100%	-	*	-	-	78%	*	89%	86%	91%	88%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	55%	58%	**70%**	60%	71%	73%	-	*	-	-	22%	*	74%	66%	66%	65%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**4%**	0%	4%	0%	-	*	-	-	0%	*	3%	6%	2%	6%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**83%**	79%	82%	83%	-	100%	-	*	85%	*	87%	81%	76%	83%
	2024	81%	80%	**93%**	96%	93%	86%	-	100%	*	*	89%	*	94%	93%	90%	95%
At Meets Grade Level or Above	2025	45%	41%	**51%**	46%	48%	42%	-	100%	-	*	8%	*	65%	44%	50%	52%
	2024	43%	36%	**68%**	65%	67%	64%	-	86%	*	*	56%	*	67%	69%	63%	66%
At Masters Grade Level	2025	27%	22%	**32%**	29%	29%	33%	-	83%	-	*	8%	*	48%	25%	31%	30%
	2024	24%	17%	**41%**	35%	37%	50%	-	86%	*	*	39%	*	39%	42%	35%	45%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**97%**	93%	98%	94%	-	100%	-	*	100%	100%	100%	94%	95%	96%
	2024	91%	91%	**96%**	100%	96%	93%	-	*	*	-	89%	-	97%	96%	96%	94%
At Meets Grade Level or Above	2025	61%	59%	**66%**	60%	63%	82%	-	78%	-	*	48%	100%	68%	64%	64%	61%
	2024	56%	54%	**81%**	75%	84%	73%	-	*	*	-	67%	-	84%	78%	78%	81%
At Masters Grade Level	2025	21%	16%	**23%**	13%	17%	41%	-	67%	-	*	14%	40%	28%	19%	17%	17%
	2024	19%	14%	**29%**	25%	22%	47%	-	*	*	-	22%	-	32%	27%	26%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**86%**	84%	84%	94%	*	99%	-	78%	79%	94%	92%	83%	84%	84%
	2024	75%	75%	**85%**	80%	84%	92%	*	99%	*	92%	63%	77%	89%	83%	82%	85%
At Meets Grade Level or Above	2025	50%	46%	**64%**	61%	60%	76%	*	91%	-	56%	33%	86%	70%	60%	60%	60%
	2024	48%	47%	**64%**	58%	60%	75%	*	91%	*	67%	36%	62%	68%	62%	60%	63%
At Masters Grade Level	2025	21%	19%	**29%**	28%	24%	40%	*	61%	-	22%	10%	47%	33%	27%	24%	24%
	2024	20%	18%	**30%**	24%	26%	42%	*	59%	*	33%	14%	15%	29%	30%	24%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**88%**	88%	84%	98%	*	100%	-	*	83%	100%	92%	86%	86%	83%
	2024	76%	78%	**90%**	88%	89%	93%	*	100%	*	100%	71%	100%	94%	89%	88%	87%
At Meets Grade Level or Above	2025	54%	54%	**69%**	67%	65%	85%	*	90%	-	*	37%	87%	73%	67%	65%	63%
	2024	54%	56%	**70%**	70%	65%	80%	*	96%	*	80%	36%	80%	74%	69%	68%	67%

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At Masters Grade Level	2025	23%	23%	**31%**	29%	26%	42%	*	55%	-	*	6%	53%	32%	30%	25%	24%
	2024	22%	24%	**33%**	32%	29%	45%	*	56%	*	20%	9%	40%	34%	33%	28%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**84%**	79%	84%	94%	*	100%	-	*	66%	92%	91%	81%	80%	84%
	2024	72%	70%	**82%**	75%	81%	87%	*	96%	*	80%	52%	*	84%	81%	77%	85%
At Meets Grade Level or Above	2025	45%	38%	**61%**	56%	57%	67%	*	100%	-	*	23%	83%	71%	57%	56%	62%
	2024	43%	38%	**61%**	52%	58%	73%	*	92%	*	40%	31%	*	64%	60%	56%	64%
At Masters Grade Level	2025	20%	15%	**32%**	35%	25%	42%	*	60%	-	*	14%	42%	38%	29%	29%	31%
	2024	17%	13%	**30%**	21%	27%	37%	*	65%	*	40%	21%	*	34%	29%	25%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**97%**	93%	98%	94%	-	100%	-	*	100%	100%	100%	94%	95%	96%
	2024	75%	79%	**89%**	88%	88%	93%	-	100%	*	*	81%	*	94%	87%	86%	89%
At Meets Grade Level or Above	2025	47%	46%	**66%**	60%	63%	82%	-	78%	-	*	48%	100%	68%	64%	64%	61%
	2024	43%	43%	**69%**	60%	69%	78%	-	88%	*	*	50%	*	76%	65%	66%	67%
At Masters Grade Level	2025	17%	15%	**23%**	13%	17%	41%	-	67%	-	*	14%	40%	28%	19%	17%	17%
	2024	16%	13%	**29%**	21%	26%	41%	-	63%	*	*	15%	*	26%	31%	23%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**67%**	71%	59%	80%	-	83%	-	*	60%	*	77%	61%	65%	66%
	2024	78%	74%	**68%**	50%	66%	100%	-	100%	-	*	41%	*	73%	66%	63%	68%
At Meets Grade Level or Above	2025	50%	43%	**43%**	48%	35%	50%	-	83%	-	*	10%	*	57%	35%	40%	34%
	2024	51%	45%	**38%**	27%	34%	58%	-	71%	-	*	29%	*	40%	38%	31%	32%
At Masters Grade Level	2025	27%	21%	**21%**	14%	16%	20%	-	83%	-	*	10%	*	30%	16%	17%	15%
	2024	27%	22%	**17%**	12%	12%	42%	-	43%	-	*	12%	*	10%	20%	13%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**66%**	72%	60%	80%	-	73%	-	-	36%	100%	67%	66%	52%	61%
	2024	36%	35%	**63%**	50%	60%	88%	*	92%	-	*	30%	-	64%	63%	63%	70%
Reading and Mathematics Including EOC	2025	37%	32%	**66%**	72%	60%	80%	-	73%	-	-	36%	100%	67%	66%	52%	61%
	2024	36%	35%	**63%**	50%	60%	88%	*	92%	-	*	30%	-	64%	63%	63%	70%
Reading Including EOC	2025	56%	54%	**73%**	76%	69%	90%	-	73%	-	-	42%	86%	73%	73%	61%	65%
	2024	57%	55%	**75%**	70%	72%	88%	*	92%	-	*	40%	-	79%	75%	77%	76%

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Math Including EOC	2025	41%	36%	**74%**	76%	68%	73%	-	100%	-	-	55%	100%	76%	72%	63%	76%
	2024	40%	40%	**69%**	55%	64%	100%	*	100%	-	*	30%	-	71%	68%	67%	75%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**53%**	41%	49%	80%	*	100%	-	*	11%	*	45%	54%	53%	54%
	2024	35%	37%	**41%**	38%	36%	63%	-	86%	-	*	11%	*	40%	41%	31%	42%
Reading and Mathematics Including EOC	2025	38%	38%	**53%**	41%	49%	80%	*	100%	-	*	11%	*	45%	54%	53%	54%
	2024	36%	38%	**41%**	38%	36%	63%	-	86%	-	*	11%	*	40%	41%	31%	42%
Reading Including EOC	2025	54%	55%	**68%**	67%	62%	90%	*	100%	-	*	22%	*	55%	70%	69%	63%
	2024	54%	58%	**66%**	64%	58%	88%	-	100%	-	*	26%	*	70%	65%	56%	61%
Math Including EOC	2025	43%	44%	**58%**	44%	55%	90%	*	100%	-	*	9%	*	64%	57%	55%	61%
	2024	40%	43%	**45%**	36%	42%	63%	-	86%	-	*	10%	*	45%	44%	38%	50%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**52%**	45%	49%	44%	-	100%	-	*	10%	*	69%	43%	53%	53%
	2024	41%	37%	**56%**	56%	48%	75%	-	86%	-	*	38%	*	57%	56%	54%	49%
Reading Including EOC	2025	59%	62%	**72%**	64%	70%	78%	-	100%	-	*	40%	*	90%	63%	67%	73%
	2024	57%	60%	**68%**	69%	55%	100%	-	100%	-	*	41%	*	70%	67%	67%	59%
Math Including EOC	2025	51%	50%	**52%**	45%	49%	50%	-	100%	-	*	10%	*	67%	45%	53%	53%
	2024	49%	43%	**70%**	68%	67%	75%	-	86%	-	*	56%	*	70%	70%	64%	70%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**60%**	57%	55%	80%	*	84%	-	*	25%	88%	63%	59%	53%	57%
	2024	36%	34%	**52%**	43%	46%	75%	*	89%	-	*	17%	*	54%	51%	47%	57%
Reading and Mathematics Including EOC	2025	40%	35%	**57%**	54%	53%	69%	*	88%	-	*	20%	83%	65%	54%	53%	56%
	2024	38%	34%	**53%**	48%	47%	75%	*	88%	-	40%	24%	*	56%	53%	49%	54%
Reading Including EOC	2025	55%	54%	**71%**	69%	67%	86%	*	88%	-	*	35%	85%	76%	69%	66%	67%
	2024	54%	54%	**69%**	68%	61%	93%	*	96%	-	80%	35%	80%	72%	69%	67%	66%
Math Including EOC	2025	46%	40%	**62%**	56%	58%	71%	*	100%	-	*	25%	83%	71%	58%	57%	63%
	2024	45%	39%	**61%**	53%	57%	79%	*	92%	-	40%	30%	*	65%	60%	57%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**74%**	62%	75%	90%	-	86%	-	-	63%	79%	69%	78%	68%	66%	-
	2024	61%	61%	**81%**	85%	78%	88%	*	82%	-	*	72%	-	93%	79%	81%	76%	---
Grade 6 Mathematics	2025	56%	57%	**89%**	88%	87%	100%	-	91%	-	-	100%	100%	87%	92%	91%	91%	-
	2024	48%	54%	**78%**	78%	76%	75%	*	100%	-	*	72%	-	86%	77%	79%	74%	---
Grade 7 ELA/Reading	2025	64%	69%	**71%**	70%	67%	83%	*	100%	-	*	33%	*	59%	73%	73%	67%	-
	2024	66%	71%	**80%**	85%	72%	100%	-	100%	-	*	65%	*	80%	80%	75%	76%	---
Grade 7 Mathematics	2025	50%	60%	**67%**	60%	65%	89%	*	86%	-	*	35%	*	86%	64%	67%	69%	-
	2024	49%	58%	**58%**	50%	54%	75%	-	93%	-	*	33%	*	55%	59%	57%	68%	---
Grade 8 ELA/Reading	2025	72%	76%	**86%**	85%	82%	100%	-	100%	-	*	89%	*	95%	81%	82%	85%	-
	2024	69%	72%	**79%**	78%	73%	92%	-	100%	-	*	72%	*	69%	83%	81%	69%	---
End of Course English I	2025	63%	61%	**61%**	64%	53%	86%	-	*	-	*	77%	*	60%	62%	55%	48%	-
	2024	64%	67%	**78%**	78%	80%	70%	-	*	-	-	65%	-	73%	83%	81%	81%	---
End of Course English II	2025	65%	66%	**56%**	53%	56%	50%	-	*	-	-	50%	*	46%	66%	59%	51%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**86%**	88%	83%	85%	-	100%	-	*	91%	*	88%	84%	87%	89%	-
	2024	72%	70%	**81%**	81%	80%	88%	-	83%	-	*	73%	*	84%	80%	76%	83%	---
All Grades Both Subjects	2025	65%	66%	**75%**	72%	72%	85%	*	93%	-	67%	68%	88%	74%	76%	74%	72%	-
	2024	64%	65%	**76%**	76%	73%	83%	*	93%	-	80%	63%	67%	77%	76%	76%	75%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	68%	68%	80%	*	95%	-	*	63%	87%	66%	74%	69%	65%	-
	2024	67%	68%	**79%**	82%	75%	85%	*	92%	-	90%	68%	90%	76%	81%	80%	76%	---
All Grades Mathematics	2025	64%	64%	**81%**	78%	79%	92%	*	92%	-	*	76%	91%	87%	78%	81%	83%	-
	2024	60%	60%	**73%**	69%	70%	80%	*	94%	-	70%	56%	*	79%	71%	71%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**56%**	*	*	*	-	*	-	-	*	-	*	63%	50%	*	-
	2024	24%	25%	**75%**	*	83%	-	-	*	-	-	*	-	*	70%	67%	83%	---
Grade 6 Mathematics	2025	33%	37%	**77%**	*	67%	*	-	-	-	-	*	*	*	80%	71%	*	-
	2024	27%	30%	**65%**	*	69%	-	-	-	-	-	20%	-	*	71%	57%	57%	---
Grade 7 ELA/Reading	2025	25%	32%	**20%**	*	29%	*	-	-	-	-	*	-	-	20%	29%	29%	-
	2024	23%	32%	**53%**	*	54%	-	-	-	-	-	56%	-	*	56%	47%	29%	---
Grade 7 Mathematics	2025	16%	23%	**28%**	*	36%	-	-	-	-	*	17%	-	*	25%	36%	33%	-
	2024	14%	24%	**13%**	17%	13%	*	-	*	-	-	9%	-	*	15%	16%	10%	---
Grade 8 ELA/Reading	2025	40%	46%	**54%**	*	44%	*	-	-	-	-	*	-	*	45%	33%	50%	-
	2024	34%	44%	**67%**	*	57%	*	-	-	-	-	40%	-	*	73%	60%	*	---
End of Course English I	2025	23%	26%	**22%**	-	22%	-	-	-	-	-	*	-	*	0%	33%	22%	-
	2024	20%	22%	**54%**	*	43%	*	-	-	-	-	*	-	*	33%	63%	40%	---
End of Course English II	2025	29%	35%	**38%**	*	33%	*	-	-	-	-	*	-	*	43%	60%	*	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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End of Course Algebra I	2025	54%	61%	**61%**	60%	59%	*	-	*	-	-	75%	*	67%	59%	48%	63%	-
	2024	55%	61%	**69%**	*	73%	*	-	-	-	-	*	*	*	62%	55%	100%	---
All Grades Both Subjects	2025	33%	36%	**48%**	48%	44%	78%	-	*	-	*	47%	*	65%	45%	44%	45%	-
	2024	32%	36%	**52%**	50%	52%	57%	-	*	-	-	35%	*	56%	52%	48%	48%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	29%	31%	80%	-	*	-	-	33%	-	67%	35%	40%	35%	-
	2024	30%	35%	**61%**	60%	58%	*	-	*	-	-	45%	-	75%	59%	57%	48%	---
All Grades Mathematics	2025	35%	37%	**55%**	56%	53%	*	-	*	-	*	56%	*	64%	53%	48%	53%	-
	2024	35%	37%	**44%**	38%	48%	*	-	*	-	-	25%	*	40%	45%	39%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**86%**	-	-	-	-	-	-	81%	*	*	81%	100%	88%	81%	100%
	2024	75%	75%	**85%**	-	-	-	-	-	-	83%	-	67%	83%	*	85%	83%	100%
At Meets Grade Level or Above	2025	50%	46%	**64%**	-	-	-	-	-	-	54%	*	*	54%	90%	67%	55%	94%
	2024	48%	47%	**64%**	-	-	-	-	-	-	61%	-	58%	61%	*	64%	61%	79%
At Masters Grade Level	2025	21%	19%	**29%**	-	-	-	-	-	-	19%	*	*	20%	0%	33%	19%	59%
	2024	20%	18%	**30%**	-	-	-	-	-	-	26%	-	0%	27%	*	31%	26%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**88%**	-	-	-	-	-	-	79%	*	*	79%	100%	92%	80%	100%
	2024	76%	78%	**90%**	-	-	-	-	-	-	85%	-	60%	86%	*	92%	86%	100%
At Meets Grade Level or Above	2025	54%	54%	**69%**	-	-	-	-	-	-	58%	*	*	58%	80%	73%	58%	94%
	2024	54%	56%	**70%**	-	-	-	-	-	-	64%	-	40%	65%	*	73%	64%	87%
At Masters Grade Level	2025	23%	23%	**31%**	-	-	-	-	-	-	18%	*	*	18%	0%	35%	17%	65%
	2024	22%	24%	**33%**	-	-	-	-	-	-	25%	-	0%	26%	*	37%	25%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**84%**	-	-	-	-	-	-	81%	-	*	82%	*	84%	82%	100%
	2024	72%	70%	**82%**	-	-	-	-	-	-	84%	-	*	84%	-	79%	84%	100%
At Meets Grade Level or Above	2025	45%	38%	**61%**	-	-	-	-	-	-	54%	-	*	54%	*	60%	55%	100%
	2024	43%	38%	**61%**	-	-	-	-	-	-	63%	-	*	62%	-	58%	63%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**32%**	-	-	-	-	-	-	25%	-	*	25%	*	33%	24%	70%
	2024	17%	13%	**30%**	-	-	-	-	-	-	32%	-	*	33%	-	28%	32%	33%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**97%**	-	-	-	-	-	-	96%	*	*	95%	*	97%	96%	100%
	2024	75%	79%	**89%**	-	-	-	-	-	-	88%	-	*	87%	*	89%	88%	100%
At Meets Grade Level or Above	2025	47%	46%	**66%**	-	-	-	-	-	-	58%	*	*	58%	*	70%	59%	88%
	2024	43%	43%	**69%**	-	-	-	-	-	-	66%	-	*	65%	*	70%	67%	70%
At Masters Grade Level	2025	17%	15%	**23%**	-	-	-	-	-	-	16%	*	*	17%	*	27%	16%	38%
	2024	16%	13%	**29%**	-	-	-	-	-	-	26%	-	*	27%	*	30%	26%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**67%**	-	-	-	-	-	-	62%	-	-	62%	-	67%	62%	*
	2024	78%	74%	**68%**	-	-	-	-	-	-	65%	-	*	64%	-	68%	65%	*
At Meets Grade Level or Above	2025	50%	43%	**43%**	-	-	-	-	-	-	30%	-	-	30%	-	50%	30%	*
	2024	51%	45%	**38%**	-	-	-	-	-	-	32%	-	*	30%	-	41%	32%	*
At Masters Grade Level	2025	27%	21%	**21%**	-	-	-	-	-	-	16%	-	-	16%	-	26%	16%	*
	2024	27%	22%	**17%**	-	-	-	-	-	-	9%	-	*	9%	-	20%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**75%**	-	-	-	-	-	-	68%	*	*	68%	83%	78%	68%	88%
	2024	64%	65%	**76%**	-	-	-	-	-	-	74%	-	57%	75%	*	77%	74%	90%
All Grades ELA/Reading	2025	67%	68%	**71%**	-	-	-	-	-	-	60%	*	*	60%	90%	77%	61%	81%
	2024	67%	68%	**79%**	-	-	-	-	-	-	74%	-	*	74%	*	82%	74%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**81%**	-	-	-	-	-	-	80%	-	*	80%	*	79%	79%	100%
	2024	60%	60%	**73%**	-	-	-	-	-	-	74%	-	*	75%	-	71%	74%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**48%**	-	-	-	-	-	-	45%	-	*	45%	-	53%	45%	-
	2024	32%	36%	**52%**	-	-	-	-	-	-	48%	-	*	49%	-	55%	48%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	-	-	-	-	-	-	35%	-	-	35%	-	44%	35%	-
	2024	30%	35%	**61%**	-	-	-	-	-	-	48%	-	*	50%	-	70%	48%	-
All Grades Mathematics	2025	35%	37%	**55%**	-	-	-	-	-	-	53%	-	*	55%	-	58%	53%	-
	2024	35%	37%	**44%**	-	-	-	-	-	-	48%	-	*	48%	-	41%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	97%	*	99%	-	90%	96%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	**88%**	96%	86%	94%	*	91%	-	90%	93%	80%	94%	85%	86%	82%
Not Included in Accountability: Mobile	4%	3%	**6%**	4%	6%	1%	*	5%	-	0%	3%	18%	4%	7%	7%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	7%	3%	*	3%	-	0%	0%	0%	1%	6%	6%	10%
Not Tested	1%	0%	**1%**	1%	1%	3%	*	1%	-	10%	4%	2%	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	3%	*	1%	-	10%	4%	2%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	96%	*	97%	-	*	95%	100%	98%	99%	100%	100%
Included in Accountability	91%	91%	**89%**	97%	88%	91%	*	91%	-	*	92%	83%	93%	86%	88%	83%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	5%	2%	*	3%	-	*	3%	17%	3%	6%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	7%	4%	*	3%	-	*	0%	0%	1%	7%	6%	10%
Not Tested	1%	0%	**1%**	0%	0%	4%	*	3%	-	*	5%	0%	2%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	4%	*	3%	-	*	5%	0%	2%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	*	97%	94%	100%	99%	99%	99%
Included in Accountability	94%	94%	**87%**	96%	83%	97%	*	93%	-	*	92%	75%	95%	84%	83%	78%
Not Included in Accountability: Mobile	4%	3%	**7%**	4%	7%	0%	*	4%	-	*	5%	19%	5%	7%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	9%	3%	*	4%	-	*	0%	0%	0%	8%	8%	12%
Not Tested	1%	0%	**1%**	0%	2%	0%	*	0%	-	*	3%	6%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	2%	0%	*	0%	-	*	3%	6%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	97%	99%	94%	-	100%	-	*	95%	100%	100%	97%	98%	100%
Included in Accountability	94%	94%	**88%**	91%	87%	94%	-	90%	-	*	95%	83%	97%	83%	85%	85%
Not Included in Accountability: Mobile	4%	3%	**8%**	6%	8%	0%	-	10%	-	*	0%	17%	3%	10%	9%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	-	0%	-	*	0%	0%	0%	5%	4%	6%
Not Tested	1%	0%	**2%**	3%	1%	6%	-	0%	-	*	5%	0%	0%	3%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	3%	1%	6%	-	0%	-	*	5%	0%	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**98%**	96%	98%	100%	-	100%	-	*	100%	100%	100%	97%	97%	100%
Included in Accountability	94%	96%	**90%**	91%	88%	100%	-	86%	-	*	100%	80%	94%	88%	87%	87%
Not Included in Accountability: Mobile	4%	2%	**6%**	4%	7%	0%	-	14%	-	*	0%	20%	6%	6%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	0%	-	0%	-	*	0%	0%	0%	3%	2%	4%
Not Tested	1%	0%	**2%**	4%	2%	0%	-	0%	-	*	0%	0%	0%	3%	3%	0%
Absent	1%	0%	**2%**	4%	2%	0%	-	0%	-	*	0%	0%	0%	3%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	98%	*	100%	*	100%	97%	95%	99%	98%	99%	100%
Included in Accountability	92%	93%	**90%**	95%	87%	93%	*	88%	*	100%	95%	68%	95%	88%	89%	85%
Not Included in Accountability: Mobile	4%	3%	**6%**	3%	7%	5%	*	9%	*	0%	1%	26%	5%	6%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	1%	4%	0%	*	3%	*	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**1%**	2%	1%	2%	*	0%	*	0%	3%	5%	1%	2%	1%	0%
Absent	1%	0%	**1%**	2%	1%	2%	*	0%	*	0%	3%	5%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	98%	98%	98%	*	100%	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	91%	91%	**89%**	95%	87%	94%	*	87%	*	100%	95%	71%	95%	88%	88%	84%
Not Included in Accountability: Mobile	4%	3%	**6%**	2%	7%	4%	*	10%	*	0%	2%	29%	4%	7%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	1%	4%	0%	*	3%	*	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	**2%**	2%	2%	2%	*	0%	*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	0%	**2%**	2%	2%	2%	*	0%	*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	97%	98%	97%	*	100%	*	100%	96%	86%	100%	97%	98%	99%
Included in Accountability	93%	94%	**88%**	94%	85%	91%	*	87%	*	100%	96%	57%	94%	87%	86%	82%
Not Included in Accountability: Mobile	5%	3%	**7%**	3%	8%	6%	*	10%	*	0%	0%	29%	6%	7%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	1%	4%	0%	*	3%	*	0%	0%	0%	0%	4%	4%	8%
Not Tested	1%	0%	**2%**	3%	2%	3%	*	0%	*	0%	4%	14%	0%	3%	2%	1%
Absent	1%	0%	**2%**	3%	2%	3%	*	0%	*	0%	4%	14%	0%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	97%	-	100%	*	*	96%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	**91%**	95%	89%	93%	-	89%	*	*	93%	*	96%	88%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	7%	3%	-	11%	*	*	4%	*	3%	8%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	-	0%	*	*	0%	*	0%	4%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	3%	-	0%	*	*	4%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	3%	-	0%	*	*	4%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	96%	95%	92%	-	100%	-	*	100%	*	94%	96%	95%	93%
Not Included in Accountability: Mobile	4%	2%	**3%**	4%	2%	8%	-	0%	-	*	0%	*	6%	1%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	-	*	0%	*	0%	3%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.4%**	95.6%	94.0%	93.6%	*	96.6%	*	89.8%	94.2%	94.2%	94.8%
2022-23	93.3%	93.9%	**93.6%**	94.2%	93.0%	93.7%	*	94.9%	-	*	92.7%	93.5%	94.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.9%**	8.9%	19.3%	21.8%	*	8.1%	*	33.3%	18.5%	19.0%	14.4%
2022-23	20.3%	19.2%	**22.1%**	21.1%	22.7%	22.4%	*	20.8%	-	*	29.4%	22.8%	11.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.3%**	0.0%	2.7%	3.6%	-	5.6%	-	0.0%	2.4%	1.8%	1.0%
2022-23	0.8%	0.8%	**0.4%**	0.0%	0.7%	0.0%	-	0.0%	-	*	2.3%	0.6%	1.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.9%**	0.0%	1.5%	0.0%	-	*	*	*	0.0%	0.0%	2.1%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**504**	**100.0%**	**79,430**	**5,530,499**	**504**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	122	24.2%	9.4%	7.3%	122	24.2%	9.4%	7.3%
Grade 7	121	24.0%	9.0%	7.4%	121	24.0%	9.0%	7.4%
Grade 8	102	20.2%	8.6%	7.4%	102	20.2%	8.6%	7.4%
Grade 9	77	15.3%	7.3%	8.3%	77	15.3%	7.3%	8.3%
Grade 10	82	16.3%	6.1%	7.9%	82	16.3%	6.1%	7.9%
Ethnic Distribution								
African American	112	22.2%	7.7%	12.8%	112	22.2%	7.7%	12.8%
Hispanic	294	58.3%	85.2%	53.5%	294	58.3%	85.2%	53.5%
White	58	11.5%	5.2%	24.4%	58	11.5%	5.2%	24.4%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	34	6.7%	1.1%	5.6%	34	6.7%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.8%	0.5%	3.3%	4	0.8%	0.5%	3.3%
Sex								
Female	237	47.0%	48.9%	48.9%	237	47.0%	48.9%	48.8%
Male	267	53.0%	51.1%	51.1%	267	53.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	303	60.1%	82.9%	60.5%	303	60.1%	82.9%	60.4%
Non-Educationally Disadvantaged	201	39.9%	17.1%	39.5%	201	39.9%	17.1%	39.6%
Section 504 Students	42	8.3%	3.0%	6.8%	42	8.3%	3.0%	6.8%
EB Students/EL	202	40.1%	44.8%	24.3%	202	40.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	2.6%	2.1%	6.4%	13	2.6%	2.1%	6.4%
Foster Care	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	53	10.5%	3.8%	3.5%	53	10.5%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	504	100.0%	100.0%	66.6%	504	100.0%	100.0%	66.5%
Military Connected	30	6.0%	5.3%	4.1%	30	6.0%	5.3%	4.1%
At-Risk	271	53.8%	56.3%	53.5%	271	53.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	196	38.9%	43.3%	24.3%	196	38.9%	43.3%	24.3%
Career and Technical Education	361	71.6%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	150	94.3%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	66	13.1%	11.2%	15.3%	66	13.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	38	57.6%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	17	25.8%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**93**	**19.1%**	**13.8%**	**16.4%**				
African American	11	2.3%	1.7%	3.3%				
Hispanic	52	10.7%	10.9%	8.9%				
White	13	2.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	2.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.4%	0.2%	0.6%				
Special Ed Students who are Mobile	10	15.2%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	42	20.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	59	18.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**151**	**34.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	27.8	25.8	19.8
Secondary			
English/Language Arts	18.5	18.3	16.4
Foreign Languages	15.7	19.1	18.9
Mathematics	21.3	19.8	17.8
Science	18.6	18.6	18.9
Social Studies	21.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.8	100.0%	65.9%	63.8%
Teachers	33.6	71.7%	49.5%	48.3%
Professional Support	9.9	21.2%	11.3%	10.8%
Campus Administration (School Leadership)	3.3	7.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	8.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**35.3**	**75.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	7.9	23.5%	12.3%	12.8%
Hispanic	15.3	45.6%	74.7%	31.0%
White	8.1	24.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.3	6.8%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	10.6	31.6%	26.9%	24.6%
Females	22.9	68.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.3	78.4%	79.0%	71.4%
Masters	7.0	20.7%	20.4%	25.4%
Doctorate	0.3	0.9%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.3	15.8%	5.8%	7.3%
1-5 Years Experience	25.4	75.6%	62.3%	28.3%
6-10 Years Experience	2.9	8.6%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.8	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	2.3	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,699	$59,183	$55,689
1-5 Years Experience	$59,280	$59,634	$59,266
6-10 Years Experience	$69,715	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,717	$61,397	$63,751
Professional Support	$73,989	$83,461	$75,909
Campus Administration (School Leadership)	$100,345	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	31.2	93.1%	89.0%	69.0%
Special Education	2.3	6.9%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RUNDBERG ACADEMY

Campus Number: 108807136

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**62%**	*	60%	*	-	-	*	-	*	*	70%	42%	60%	54%
	2024	74%	72%	**59%**	63%	57%	*	-	-	-	-	17%	*	64%	49%	59%	59%
At Meets Grade Level or Above	2025	52%	45%	**32%**	*	31%	*	-	-	*	-	*	*	38%	18%	29%	24%
	2024	48%	49%	**37%**	38%	37%	*	-	-	-	-	17%	*	40%	31%	37%	36%
At Masters Grade Level	2025	23%	18%	**13%**	*	12%	*	-	-	*	-	*	*	18%	0%	11%	11%
	2024	21%	22%	**21%**	38%	19%	*	-	-	-	-	0%	*	21%	21%	22%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**67%**	*	65%	*	-	-	*	-	*	*	68%	64%	64%	63%
	2024	70%	62%	**59%**	63%	60%	*	-	-	-	-	33%	*	61%	58%	62%	61%
At Meets Grade Level or Above	2025	46%	34%	**25%**	*	24%	*	-	-	*	-	*	*	25%	24%	24%	24%
	2024	42%	30%	**22%**	38%	20%	*	-	-	-	-	0%	*	23%	20%	22%	18%
At Masters Grade Level	2025	19%	12%	**6%**	*	5%	*	-	-	*	-	*	*	9%	0%	4%	3%
	2024	15%	8%	**5%**	13%	5%	*	-	-	-	-	0%	*	4%	8%	6%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**68%**	60%	68%	-	-	-	*	-	0%	*	76%	57%	67%	67%
	2024	81%	79%	**66%**	83%	65%	*	-	-	*	-	36%	*	77%	54%	67%	66%
At Meets Grade Level or Above	2025	54%	52%	**53%**	60%	52%	-	-	-	*	-	0%	*	59%	45%	52%	51%
	2024	51%	50%	**29%**	67%	28%	*	-	-	*	-	9%	*	28%	29%	29%	27%
At Masters Grade Level	2025	24%	24%	**27%**	60%	25%	-	-	-	*	-	0%	*	29%	24%	27%	23%
	2024	23%	23%	**10%**	33%	10%	*	-	-	*	-	9%	*	15%	6%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**54%**	60%	54%	-	-	-	*	-	0%	*	56%	53%	56%	53%
	2024	69%	60%	**44%**	67%	43%	*	-	-	*	-	18%	*	49%	40%	44%	43%
At Meets Grade Level or Above	2025	47%	37%	**27%**	20%	27%	-	-	-	*	-	0%	*	33%	18%	27%	27%
	2024	46%	35%	**22%**	50%	21%	*	-	-	*	-	9%	*	21%	23%	22%	23%
At Masters Grade Level	2025	24%	15%	**11%**	20%	10%	-	-	-	*	-	0%	*	14%	6%	12%	12%
	2024	21%	12%	**8%**	17%	7%	*	-	-	*	-	0%	*	13%	2%	7%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**50%**	80%	49%	-	-	-	*	-	17%	*	58%	42%	51%	47%
	2024	79%	78%	**73%**	*	71%	*	-	-	-	-	30%	*	80%	61%	71%	72%
At Meets Grade Level or Above	2025	58%	56%	**35%**	60%	34%	-	-	-	*	-	8%	*	45%	25%	36%	33%
	2024	55%	54%	**54%**	*	53%	*	-	-	-	-	0%	*	61%	42%	53%	53%
At Masters Grade Level	2025	30%	29%	**18%**	60%	17%	-	-	-	*	-	0%	*	24%	13%	19%	17%
	2024	29%	28%	**36%**	*	37%	*	-	-	-	-	0%	*	43%	24%	36%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**52%**	60%	51%	-	-	-	*	-	17%	*	53%	52%	52%	50%
	2024	77%	76%	**82%**	*	83%	*	-	-	-	-	40%	*	81%	84%	84%	85%
At Meets Grade Level or Above	2025	47%	40%	**23%**	60%	21%	-	-	-	*	-	0%	*	25%	20%	23%	22%
	2024	50%	45%	**49%**	*	50%	*	-	-	-	-	10%	*	49%	47%	50%	49%
At Masters Grade Level	2025	22%	16%	**10%**	20%	9%	-	-	-	*	-	0%	*	13%	7%	10%	11%
	2024	19%	13%	**7%**	*	8%	*	-	-	-	-	0%	*	9%	5%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**43%**	60%	43%	-	-	-	*	-	17%	*	45%	42%	45%	42%
	2024	58%	65%	**53%**	*	54%	*	-	-	-	-	0%	*	57%	47%	54%	55%
At Meets Grade Level or Above	2025	31%	33%	**15%**	40%	14%	-	-	-	*	-	0%	*	15%	15%	15%	14%
	2024	28%	31%	**13%**	*	14%	*	-	-	-	-	0%	*	16%	8%	14%	15%
At Masters Grade Level	2025	12%	13%	**2%**	20%	1%	-	-	-	*	-	0%	*	2%	2%	2%	2%
	2024	11%	12%	**5%**	*	5%	*	-	-	-	-	0%	*	7%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**57%**	69%	56%	*	-	-	71%	-	17%	45%	62%	49%	56%	53%
	2024	75%	75%	**62%**	68%	62%	61%	-	-	*	-	25%	67%	67%	55%	63%	63%
At Meets Grade Level or Above	2025	50%	46%	**30%**	48%	29%	*	-	-	43%	-	2%	30%	34%	24%	29%	28%
	2024	48%	47%	**32%**	38%	32%	30%	-	-	*	-	6%	44%	35%	28%	33%	31%
At Masters Grade Level	2025	21%	19%	**12%**	34%	11%	*	-	-	43%	-	0%	5%	15%	8%	12%	11%
	2024	20%	18%	**13%**	19%	13%	13%	-	-	*	-	2%	11%	16%	9%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**60%**	75%	59%	*	-	-	*	-	14%	44%	69%	47%	59%	56%
	2024	76%	78%	**66%**	76%	65%	90%	-	-	*	-	30%	*	73%	54%	66%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**40%**	58%	39%	*	-	-	*	-	5%	33%	47%	30%	39%	36%
	2024	54%	56%	**40%**	47%	40%	40%	-	-	*	-	7%	*	44%	33%	40%	39%
At Masters Grade Level	2025	23%	23%	**19%**	58%	17%	*	-	-	*	-	0%	11%	23%	14%	19%	17%
	2024	22%	24%	**23%**	29%	22%	30%	-	-	*	-	4%	*	28%	16%	23%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**58%**	67%	57%	*	-	-	*	-	19%	44%	60%	55%	57%	55%
	2024	72%	70%	**62%**	65%	63%	40%	-	-	*	-	30%	*	65%	58%	63%	63%
At Meets Grade Level or Above	2025	45%	38%	**25%**	42%	24%	*	-	-	*	-	0%	22%	28%	20%	25%	24%
	2024	43%	38%	**31%**	35%	30%	30%	-	-	*	-	7%	*	32%	29%	31%	30%
At Masters Grade Level	2025	20%	15%	**9%**	17%	8%	*	-	-	*	-	0%	0%	12%	5%	8%	9%
	2024	17%	13%	**7%**	12%	7%	0%	-	-	*	-	0%	*	8%	5%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**43%**	60%	43%	-	-	-	*	-	17%	*	45%	42%	45%	42%
	2024	75%	79%	**53%**	*	54%	*	-	-	-	-	0%	*	57%	47%	54%	55%
At Meets Grade Level or Above	2025	47%	46%	**15%**	40%	14%	-	-	-	*	-	0%	*	15%	15%	15%	14%
	2024	43%	43%	**13%**	*	14%	*	-	-	-	-	0%	*	16%	8%	14%	15%
At Masters Grade Level	2025	17%	15%	**2%**	20%	1%	-	-	-	*	-	0%	*	2%	2%	2%	2%
	2024	16%	13%	**5%**	*	5%	*	-	-	-	-	0%	*	7%	0%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**19%**	*	18%	*	-	-	*	-	*	*	22%	12%	18%	17%
	2024	35%	27%	**19%**	38%	17%	*	-	-	-	-	0%	*	19%	21%	21%	16%
Reading and Mathematics Including EOC	2025	39%	28%	**19%**	*	18%	*	-	-	*	-	*	*	22%	12%	18%	17%
	2024	35%	27%	**19%**	38%	17%	*	-	-	-	-	0%	*	19%	21%	21%	16%
Reading Including EOC	2025	52%	45%	**32%**	*	31%	*	-	-	*	-	*	*	38%	18%	29%	24%
	2024	48%	49%	**37%**	38%	37%	*	-	-	-	-	17%	*	40%	31%	37%	36%
Math Including EOC	2025	46%	34%	**25%**	*	24%	*	-	-	*	-	*	*	25%	24%	24%	24%
	2024	42%	30%	**22%**	38%	20%	*	-	-	-	-	0%	*	23%	20%	22%	18%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**24%**	20%	25%	-	-	-	*	-	0%	*	32%	14%	24%	24%
	2024	38%	31%	**19%**	50%	18%	*	-	-	*	-	9%	*	19%	19%	19%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**24%**	20%	25%	-	-	-	*	-	0%	*	32%	14%	24%	24%
	2024	38%	31%	**19%**	50%	18%	*	-	-	*	-	9%	*	19%	19%	19%	20%
Reading Including EOC	2025	54%	52%	**53%**	60%	52%	-	-	-	*	-	0%	*	59%	45%	52%	51%
	2024	51%	50%	**29%**	67%	28%	*	-	-	*	-	9%	*	28%	29%	29%	27%
Math Including EOC	2025	47%	37%	**27%**	20%	27%	-	-	-	*	-	0%	*	33%	18%	27%	27%
	2024	46%	35%	**22%**	50%	21%	*	-	-	*	-	9%	*	21%	23%	22%	23%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**20%**	60%	18%	-	-	-	*	-	0%	*	24%	17%	21%	20%
	2024	42%	37%	**38%**	*	39%	*	-	-	-	-	0%	*	42%	32%	40%	37%
Reading and Mathematics Including EOC	2025	42%	36%	**20%**	60%	18%	-	-	-	*	-	0%	*	24%	17%	21%	20%
	2024	42%	37%	**38%**	*	39%	*	-	-	-	-	0%	*	42%	32%	40%	37%
Reading Including EOC	2025	58%	56%	**35%**	60%	34%	-	-	-	*	-	8%	*	45%	25%	36%	33%
	2024	55%	54%	**54%**	*	53%	*	-	-	-	-	0%	*	61%	42%	53%	53%
Math Including EOC	2025	48%	40%	**23%**	60%	21%	-	-	-	*	-	0%	*	25%	20%	23%	22%
	2024	51%	45%	**49%**	*	50%	*	-	-	-	-	10%	*	49%	47%	50%	49%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**21%**	42%	20%	*	-	-	*	-	0%	22%	26%	15%	21%	20%
	2024	36%	34%	**26%**	35%	25%	30%	-	-	*	-	4%	*	27%	23%	26%	24%
Reading and Mathematics Including EOC	2025	40%	35%	**21%**	42%	20%	*	-	-	*	-	0%	22%	26%	15%	21%	20%
	2024	38%	34%	**26%**	35%	25%	30%	-	-	*	-	4%	*	27%	23%	26%	24%
Reading Including EOC	2025	55%	54%	**40%**	58%	39%	*	-	-	*	-	5%	33%	47%	30%	39%	36%
	2024	54%	54%	**40%**	47%	40%	40%	-	-	*	-	7%	*	44%	33%	40%	39%
Math Including EOC	2025	46%	40%	**25%**	42%	24%	*	-	-	*	-	0%	22%	28%	20%	25%	24%
	2024	45%	39%	**31%**	35%	30%	30%	-	-	*	-	7%	*	32%	29%	31%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**72%**	60%	72%	-	-	-	*	-	20%	*	75%	67%	72%	71%	-
	2024	67%	67%	**55%**	67%	53%	*	-	-	*	-	44%	*	60%	49%	56%	52%	---
Grade 4 Mathematics	2025	65%	60%	**56%**	50%	56%	-	-	-	*	-	*	*	56%	55%	56%	55%	-
	2024	60%	51%	**42%**	42%	43%	*	-	-	*	-	44%	*	43%	41%	41%	42%	---
Grade 5 ELA/Reading	2025	69%	69%	**54%**	70%	53%	-	-	-	*	-	42%	*	63%	45%	53%	51%	-
	2024	70%	71%	**69%**	*	67%	*	-	-	-	-	33%	*	74%	58%	67%	68%	---
Grade 5 Mathematics	2025	67%	68%	**56%**	50%	57%	-	-	-	*	-	54%	*	49%	63%	56%	57%	-
	2024	65%	66%	**44%**	*	44%	*	-	-	-	-	33%	*	35%	61%	45%	45%	---
All Grades Both Subjects	2025	65%	66%	**59%**	58%	59%	-	-	-	*	-	42%	63%	61%	57%	59%	58%	-
	2024	64%	65%	**52%**	53%	52%	54%	-	-	*	-	39%	83%	53%	51%	52%	52%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	65%	62%	-	-	-	*	-	35%	83%	69%	55%	62%	61%	-
	2024	67%	68%	**62%**	72%	61%	71%	-	-	*	-	39%	*	69%	53%	62%	60%	---
All Grades Mathematics	2025	64%	64%	**56%**	50%	56%	-	-	-	*	-	50%	42%	53%	60%	56%	56%	-
	2024	60%	60%	**43%**	33%	44%	36%	-	-	*	-	39%	*	38%	49%	43%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**40%**	*	41%	-	-	-	-	-	0%	*	50%	31%	39%	40%	-
	2024	38%	41%	**41%**	*	41%	*	-	-	*	-	38%	*	56%	32%	43%	42%	---
Grade 4 Mathematics	2025	27%	25%	**24%**	*	23%	-	-	-	*	-	*	*	15%	31%	25%	21%	-
	2024	26%	20%	**8%**	*	8%	*	-	-	-	-	14%	*	13%	4%	8%	6%	---
Grade 5 ELA/Reading	2025	25%	24%	**15%**	*	16%	-	-	-	*	-	0%	*	7%	19%	16%	17%	-
	2024	35%	37%	**14%**	-	14%	-	-	-	-	-	22%	-	15%	13%	14%	17%	---
Grade 5 Mathematics	2025	35%	38%	**26%**	*	27%	-	-	-	-	-	9%	*	18%	32%	25%	27%	-
	2024	41%	45%	**25%**	*	26%	-	-	-	-	-	17%	-	11%	36%	26%	31%	---
All Grades Both Subjects	2025	33%	36%	**26%**	0%	27%	-	-	-	*	-	3%	20%	24%	28%	27%	26%	-
	2024	32%	36%	**24%**	*	24%	*	-	-	*	-	23%	*	27%	21%	25%	25%	---
All Grades ELA/Reading	2025	31%	34%	**28%**	*	29%	-	-	-	*	-	0%	*	34%	25%	29%	29%	-
	2024	30%	35%	**31%**	*	31%	*	-	-	*	-	29%	*	39%	26%	32%	33%	---
All Grades Mathematics	2025	35%	37%	**25%**	*	25%	-	-	-	*	-	7%	*	17%	31%	25%	24%	-
	2024	35%	37%	**14%**	*	15%	*	-	-	-	-	15%	*	13%	14%	14%	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**57%**	52%	46%	-	-	-	52%	74%	-	-	74%	100%	73%	53%	*
	2024	75%	75%	**62%**	63%	73%	-	-	-	62%	47%	-	-	47%	80%	60%	63%	*
At Meets Grade Level or Above	2025	50%	46%	**30%**	26%	38%	-	-	-	26%	47%	-	-	47%	40%	41%	27%	*
	2024	48%	47%	**32%**	30%	27%	-	-	-	30%	41%	-	-	41%	60%	35%	31%	*
At Masters Grade Level	2025	21%	19%	**12%**	10%	8%	-	-	-	10%	42%	-	-	42%	20%	17%	11%	*
	2024	20%	18%	**13%**	12%	0%	-	-	-	12%	24%	-	-	24%	0%	16%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**60%**	54%	40%	-	-	-	54%	88%	-	-	88%	*	79%	55%	*
	2024	76%	78%	**66%**	65%	40%	-	-	-	66%	63%	-	-	63%	*	67%	65%	*
At Meets Grade Level or Above	2025	54%	54%	**40%**	35%	40%	-	-	-	35%	50%	-	-	50%	*	59%	35%	*
	2024	54%	56%	**40%**	37%	40%	-	-	-	37%	50%	-	-	50%	*	46%	38%	*
At Masters Grade Level	2025	23%	23%	**19%**	15%	0%	-	-	-	16%	50%	-	-	50%	*	29%	17%	*
	2024	22%	24%	**23%**	20%	0%	-	-	-	21%	38%	-	-	38%	*	31%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**58%**	54%	60%	-	-	-	54%	63%	-	-	63%	*	71%	55%	*
	2024	72%	70%	**62%**	63%	100%	-	-	-	62%	38%	-	-	38%	*	59%	62%	*
At Meets Grade Level or Above	2025	45%	38%	**25%**	23%	40%	-	-	-	23%	50%	-	-	50%	*	27%	24%	*
	2024	43%	38%	**31%**	29%	20%	-	-	-	29%	38%	-	-	38%	*	35%	29%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**9%**	7%	20%	-	-	-	7%	38%	-	-	38%	*	9%	8%	*
	2024	17%	13%	**7%**	6%	0%	-	-	-	6%	13%	-	-	13%	*	6%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**43%**	40%	*	-	-	-	40%	*	-	-	*	*	57%	42%	-
	2024	75%	79%	**53%**	55%	*	-	-	-	55%	*	-	-	*	*	48%	55%	-
At Meets Grade Level or Above	2025	47%	46%	**15%**	13%	*	-	-	-	13%	*	-	-	*	*	21%	14%	-
	2024	43%	43%	**13%**	14%	*	-	-	-	15%	*	-	-	*	*	5%	15%	-
At Masters Grade Level	2025	17%	15%	**2%**	1%	*	-	-	-	1%	*	-	-	*	*	0%	2%	-
	2024	16%	13%	**5%**	5%	*	-	-	-	5%	*	-	-	*	*	5%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**59%**	57%	58%	-	-	-	57%	83%	-	-	83%	*	67%	58%	*
	2024	64%	65%	**52%**	53%	17%	-	-	-	54%	15%	-	-	15%	42%	55%	52%	-
All Grades ELA/Reading	2025	67%	68%	**63%**	58%	*	-	-	-	59%	100%	-	-	100%	*	75%	60%	*
	2024	67%	68%	**62%**	61%	*	-	-	-	62%	20%	-	-	20%	*	71%	60%	-
All Grades Mathematics	2025	64%	64%	**56%**	55%	*	-	-	-	55%	67%	-	-	67%	*	59%	55%	*
	2024	60%	60%	**43%**	45%	*	-	-	-	46%	10%	-	-	10%	*	40%	44%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**26%**	26%	20%	-	-	-	26%	*	-	-	*	-	27%	26%	-
	2024	32%	36%	**24%**	26%	*	-	-	-	26%	*	-	-	*	*	17%	25%	-
All Grades ELA/Reading	2025	31%	34%	**28%**	28%	*	-	-	-	28%	*	-	-	*	-	25%	29%	-
	2024	30%	35%	**31%**	34%	*	-	-	-	35%	*	-	-	*	*	20%	33%	-
All Grades Mathematics	2025	35%	37%	**25%**	24%	*	-	-	-	25%	*	-	-	*	-	29%	24%	-
	2024	35%	37%	**14%**	14%	-	-	-	-	14%	*	-	-	*	-	13%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	*	-	-	100%	-	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**96%**	100%	97%	*	-	-	100%	-	100%	100%	99%	92%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	*	-	-	0%	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	0%	-	0%	0%	0%	6%	3%	3%
Not Tested	1%	0%	**0%**	0%	1%	*	-	-	0%	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	*	-	-	0%	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	100%	96%	*	-	-	*	-	100%	100%	100%	92%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	*	-	-	*	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	*	-	0%	0%	0%	7%	4%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	*	-	-	*	-	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	**96%**	100%	96%	*	-	-	*	-	100%	100%	99%	92%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	*	-	-	*	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	*	-	0%	0%	0%	6%	3%	3%
Not Tested	1%	0%	**1%**	0%	1%	*	-	-	*	-	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	*	-	-	*	-	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	100%	99%	-	-	-	*	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	94%	**97%**	100%	98%	-	-	-	*	-	100%	*	100%	95%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	-	-	-	*	-	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	-	-	-	*	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	-	-	-	*	-	0%	*	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	0%	1%	-	-	-	*	-	0%	*	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	100%	94%	100%	-	-	*	-	100%	60%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	-	*	-	0%	40%	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	-	*	-	0%	0%	0%	8%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	100%	93%	100%	-	-	*	-	100%	67%	98%	88%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	-	*	-	0%	33%	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	0%	-	-	*	-	0%	0%	1%	9%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	100%	95%	100%	-	-	*	-	100%	67%	98%	90%	95%	94%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	2%	0%	-	-	*	-	0%	33%	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	-	*	-	0%	0%	0%	7%	3%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	94%	*	-	-	-	-	100%	*	97%	90%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	*	-	-	-	-	0%	*	3%	2%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	7%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.8%**	91.9%	95.1%	92.8%	-	*	*	*	94.3%	95.0%	95.5%
2022-23	93.3%	93.9%	**94.3%**	92.1%	94.5%	95.5%	-	*	*	*	92.0%	94.4%	94.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**14.3%**	28.9%	13.1%	16.7%	-	*	*	*	15.8%	12.8%	10.4%
2022-23	20.3%	19.2%	**16.9%**	28.0%	16.5%	4.5%	-	*	*	*	32.0%	16.2%	13.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**694**	**100.0%**	**79,430**	**5,530,499**	**694**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	103	14.8%	6.5%	6.5%	103	14.8%	6.5%	6.5%
Grade 1	109	15.7%	8.0%	6.8%	109	15.7%	8.0%	6.8%
Grade 2	113	16.3%	9.0%	7.0%	113	16.3%	9.0%	7.0%
Grade 3	124	17.9%	9.3%	7.3%	124	17.9%	9.3%	7.3%
Grade 4	123	17.7%	9.3%	7.3%	123	17.7%	9.3%	7.3%
Grade 5	122	17.6%	9.2%	7.3%	122	17.6%	9.2%	7.3%
Ethnic Distribution								
African American	28	4.0%	7.7%	12.8%	28	4.0%	7.7%	12.8%
Hispanic	644	92.8%	85.2%	53.5%	644	92.8%	85.2%	53.5%
White	16	2.3%	5.2%	24.4%	16	2.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	1.1%	5.6%	0	0.0%	1.1%	5.6%
Pacific Islander	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	350	50.4%	48.9%	48.9%	350	50.4%	48.9%	48.8%
Male	344	49.6%	51.1%	51.1%	344	49.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	665	95.8%	82.9%	60.5%	665	95.8%	82.9%	60.4%
Non-Educationally Disadvantaged	29	4.2%	17.1%	39.5%	29	4.2%	17.1%	39.6%
Section 504 Students	4	0.6%	3.0%	6.8%	4	0.6%	3.0%	6.8%
EB Students/EL	573	82.6%	44.8%	24.3%	573	82.6%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	10	1.4%	2.1%	6.4%	10	1.4%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	1.2%	0.2%	1.4%	8	1.2%	0.2%	1.4%
Immigrant	138	19.9%	3.8%	3.5%	138	19.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	694	100.0%	100.0%	66.6%	694	100.0%	100.0%	66.5%
Military Connected	8	1.2%	5.3%	4.1%	8	1.2%	5.3%	4.1%
At-Risk	596	85.9%	56.3%	53.5%	596	85.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	568	81.8%	43.3%	24.3%	568	81.8%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	37	5.3%	11.2%	15.3%	37	5.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**37**							
Students with Intellectual Disabilities	15	40.5%	47.5%	48.3%				
Students with Physical Disabilities	10	27.0%	14.8%	17.0%				
Students with Autism	7	18.9%	22.3%	16.8%				
Students with Behavioral Disabilities	5	13.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**107**	**16.5%**	**13.8%**	**16.4%**				
African American	10	1.5%	1.7%	3.3%				
Hispanic	92	14.2%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Special Ed Students who are Mobile	4	10.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	68	13.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	99	16.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**115**	**20.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	4.2%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.0	24.6	18.9
Grade 1	27.5	26.7	19.2
Grade 2	28.5	28.4	19.4
Grade 3	31.5	29.7	20.1
Grade 4	30.9	29.6	20.0
Grade 5	30.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.4	100.0%	65.9%	63.8%
Teachers	31.0	93.0%	49.5%	48.3%
Professional Support	1.0	3.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.3	4.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**26.4**	**79.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	22.3%	12.3%	12.8%
Hispanic	15.2	49.0%	74.7%	31.0%
White	5.9	19.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.4%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.2%	0.8%	1.3%
Teachers by Sex				
Males	10.9	35.1%	26.9%	24.6%
Females	20.1	64.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.9	80.1%	79.0%	71.4%
Masters	6.2	19.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.0%	5.8%	7.3%
1-5 Years Experience	27.8	89.6%	62.3%	28.3%
6-10 Years Experience	1.0	3.2%	20.7%	19.7%
11-20 Years Experience	1.3	4.1%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.8	3.5	4.3
Average Years Experience of Teachers	2.7	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,807	$59,183	$55,689
1-5 Years Experience	$61,860	$59,634	$59,266
6-10 Years Experience	$61,170	$62,988	$62,607
11-20 Years Experience	$101,643	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,287	$61,397	$63,751
Professional Support	$74,336	$83,461	$75,909
Campus Administration (School Leadership)	$128,868	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.0	90.3%	89.0%	69.0%
Special Education	3.0	9.7%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA RUNDBERG COLLEGE PREPARATORY

Campus Number: 108807036

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**75%**	*	75%	*	-	-	*	-	50%	*	90%	57%	75%	75%
	2024	77%	75%	**74%**	*	73%	100%	-	-	-	-	65%	*	77%	70%	74%	73%
At Meets Grade Level or Above	2025	56%	54%	**60%**	*	60%	*	-	-	*	-	13%	*	76%	40%	60%	60%
	2024	57%	55%	**58%**	*	58%	60%	-	-	-	-	47%	*	61%	54%	60%	57%
At Masters Grade Level	2025	29%	27%	**28%**	*	28%	*	-	-	*	-	0%	*	43%	9%	28%	27%
	2024	26%	24%	**20%**	*	20%	0%	-	-	-	-	6%	*	18%	21%	20%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**88%**	*	89%	*	-	-	*	-	81%	*	94%	81%	88%	88%
	2024	72%	73%	**73%**	*	73%	80%	-	-	-	-	59%	*	71%	75%	73%	72%
At Meets Grade Level or Above	2025	40%	36%	**59%**	*	59%	*	-	-	*	-	19%	*	69%	45%	58%	58%
	2024	39%	40%	**42%**	*	43%	20%	-	-	-	-	18%	*	42%	42%	44%	39%
At Masters Grade Level	2025	16%	13%	**26%**	*	27%	*	-	-	*	-	6%	*	32%	17%	25%	22%
	2024	14%	13%	**10%**	*	10%	0%	-	-	-	-	0%	*	11%	9%	11%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**69%**	*	69%	*	-	-	-	-	38%	-	80%	55%	68%	65%
	2024	74%	78%	**73%**	*	74%	*	-	-	-	-	35%	*	80%	63%	73%	74%
At Meets Grade Level or Above	2025	54%	55%	**45%**	*	46%	*	-	-	-	-	19%	-	58%	28%	42%	41%
	2024	54%	58%	**51%**	*	52%	*	-	-	-	-	15%	*	60%	39%	51%	54%
At Masters Grade Level	2025	27%	27%	**20%**	*	19%	*	-	-	-	-	0%	-	28%	9%	17%	18%
	2024	29%	29%	**28%**	*	27%	*	-	-	-	-	5%	*	35%	17%	26%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**69%**	*	69%	*	-	-	-	-	38%	-	73%	62%	67%	68%
	2024	56%	65%	**74%**	*	74%	*	-	-	-	-	42%	*	75%	73%	74%	79%
At Meets Grade Level or Above	2025	33%	44%	**48%**	*	48%	*	-	-	-	-	19%	-	54%	40%	45%	47%
	2024	34%	43%	**54%**	*	55%	*	-	-	-	-	26%	*	57%	50%	54%	57%
At Masters Grade Level	2025	11%	17%	**21%**	*	22%	*	-	-	-	-	6%	-	25%	15%	20%	19%
	2024	11%	15%	**21%**	*	20%	*	-	-	-	-	11%	*	25%	15%	21%	23%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**86%**	*	86%	*	-	-	-	-	47%	*	92%	78%	86%	86%
	2024	81%	85%	**90%**	*	91%	80%	-	*	-	*	69%	-	96%	80%	89%	89%
At Meets Grade Level or Above	2025	58%	62%	**70%**	*	70%	*	-	-	-	-	29%	*	78%	57%	68%	68%
	2024	56%	60%	**70%**	*	70%	60%	-	*	-	*	38%	-	81%	50%	68%	67%
At Masters Grade Level	2025	32%	33%	**37%**	*	35%	*	-	-	-	-	0%	*	43%	27%	34%	36%
	2024	29%	31%	**38%**	*	37%	20%	-	*	-	*	15%	-	45%	25%	35%	35%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	72%	91%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	87%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	16%	52%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**88%**	*	88%	*	-	-	-	-	47%	*	91%	84%	88%	90%
	2024	70%	73%	**75%**	*	74%	80%	-	*	-	*	31%	-	84%	59%	73%	72%
At Meets Grade Level or Above	2025	48%	58%	**69%**	*	68%	*	-	-	-	-	29%	*	78%	55%	68%	68%
	2024	44%	48%	**53%**	*	52%	40%	-	*	-	*	15%	-	64%	34%	52%	50%
At Masters Grade Level	2025	19%	22%	**29%**	*	29%	*	-	-	-	-	0%	*	31%	25%	28%	30%
	2024	17%	19%	**18%**	*	17%	0%	-	*	-	*	0%	-	21%	11%	16%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**76%**	*	75%	*	-	-	-	-	29%	*	80%	71%	75%	76%
	2024	60%	63%	**71%**	*	71%	60%	-	*	-	*	23%	-	80%	55%	69%	70%
At Meets Grade Level or Above	2025	32%	30%	**42%**	*	43%	*	-	-	-	-	18%	*	47%	35%	40%	43%
	2024	33%	32%	**39%**	*	39%	20%	-	*	-	*	23%	-	48%	25%	37%	38%
At Masters Grade Level	2025	17%	14%	**18%**	*	18%	*	-	-	-	-	0%	*	24%	10%	16%	18%
	2024	17%	15%	**13%**	*	12%	0%	-	*	-	*	8%	-	15%	9%	10%	13%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**86%**	*	86%	80%	-	*	-	-	76%	*	94%	70%	85%	85%
	2024	70%	74%	**86%**	-	85%	*	-	-	-	-	57%	-	92%	63%	86%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**72%**	*	72%	60%	-	*	-	-	41%	*	84%	49%	71%	70%
	2024	52%	57%	**67%**	-	67%	*	-	-	-	-	14%	-	74%	42%	67%	68%
At Masters Grade Level	2025	15%	13%	**26%**	*	26%	40%	-	*	-	-	6%	*	36%	7%	24%	27%
	2024	16%	17%	**22%**	-	21%	*	-	-	-	-	0%	-	25%	8%	22%	22%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**88%**	*	87%	*	-	-	-	-	58%	-	94%	70%	87%	89%
	2024	75%	82%	**91%**	*	92%	*	-	-	-	-	64%	*	93%	81%	92%	90%
At Meets Grade Level or Above	2025	55%	58%	**77%**	*	76%	*	-	-	-	-	42%	-	85%	52%	75%	78%
	2024	58%	66%	**85%**	*	86%	*	-	-	-	-	55%	*	89%	69%	86%	83%
At Masters Grade Level	2025	8%	8%	**11%**	*	11%	*	-	-	-	-	0%	-	14%	4%	10%	12%
	2024	9%	9%	**9%**	*	10%	*	-	-	-	-	0%	*	11%	0%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**84%**	*	84%	*	-	-	-	-	53%	*	87%	81%	83%	84%
	2024	81%	80%	**93%**	*	92%	100%	-	*	-	*	83%	-	97%	87%	93%	93%
At Meets Grade Level or Above	2025	45%	41%	**47%**	*	48%	*	-	-	-	-	11%	*	51%	42%	45%	49%
	2024	43%	36%	**74%**	*	72%	100%	-	*	-	*	17%	-	85%	58%	73%	71%
At Masters Grade Level	2025	27%	22%	**26%**	*	26%	*	-	-	-	-	5%	*	29%	22%	24%	28%
	2024	24%	17%	**54%**	*	52%	60%	-	*	-	*	0%	-	68%	33%	52%	53%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	*	95%	100%	-	*	-	-	75%	*	99%	89%	95%	95%
	2024	91%	91%	**96%**	-	96%	*	-	-	-	-	75%	-	100%	80%	96%	96%
At Meets Grade Level or Above	2025	61%	59%	**78%**	*	77%	100%	-	*	-	-	50%	*	90%	57%	77%	77%
	2024	56%	54%	**70%**	-	70%	*	-	-	-	-	33%	-	78%	44%	71%	72%
At Masters Grade Level	2025	21%	16%	**34%**	*	32%	40%	-	*	-	-	0%	*	42%	18%	32%	33%
	2024	19%	14%	**22%**	-	21%	*	-	-	-	-	0%	-	22%	20%	21%	20%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**95%**	*	97%	*	-	-	-	-	67%	*	97%	85%	94%	95%
	2024	96%	97%	**97%**	*	97%	-	*	*	-	-	67%	-	99%	83%	97%	100%
At Meets Grade Level or Above	2025	68%	65%	**76%**	*	79%	*	-	-	-	-	44%	*	83%	46%	71%	75%
	2024	69%	71%	**77%**	*	76%	-	*	*	-	-	50%	-	78%	67%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**49%**	*	49%	*	-	-	-	-	11%	*	52%	31%	44%	45%
	2024	37%	35%	**41%**	*	39%	-	*	*	-	-	33%	-	42%	33%	42%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**90%**	*	89%	-	*	*	-	-	*	-	90%	-	89%	87%
	2024	88%	85%	**88%**	*	89%	*	-	-	-	-	86%	-	88%	-	87%	87%
At Meets Grade Level or Above	2025	59%	30%	**31%**	*	27%	-	*	*	-	-	*	-	31%	-	29%	22%
	2024	59%	29%	**37%**	*	36%	*	-	-	-	-	29%	-	37%	-	37%	32%
At Masters Grade Level	2025	13%	4%	**0%**	*	0%	-	*	*	-	-	*	-	0%	-	0%	0%
	2024	12%	2%	**4%**	*	2%	*	-	-	-	-	14%	-	4%	-	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	84%	83%	88%	*	*	*	-	55%	56%	89%	73%	82%	83%
	2024	75%	75%	**82%**	81%	82%	80%	*	56%	-	*	55%	100%	87%	71%	82%	82%
At Meets Grade Level or Above	2025	50%	46%	**60%**	52%	60%	68%	*	*	*	-	26%	11%	69%	45%	58%	59%
	2024	48%	47%	**60%**	63%	60%	54%	*	56%	-	*	28%	100%	67%	46%	60%	59%
At Masters Grade Level	2025	21%	19%	**25%**	16%	25%	40%	*	*	*	-	3%	11%	31%	16%	24%	25%
	2024	20%	18%	**24%**	41%	23%	24%	*	44%	-	*	7%	60%	27%	17%	23%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	92%	80%	88%	-	*	*	-	54%	*	90%	65%	80%	80%
	2024	76%	78%	**82%**	82%	82%	79%	-	*	-	*	56%	*	88%	70%	82%	82%
At Meets Grade Level or Above	2025	54%	54%	**65%**	75%	64%	65%	-	*	*	-	28%	*	77%	44%	63%	63%
	2024	54%	56%	**65%**	55%	65%	63%	-	*	-	*	32%	*	73%	49%	65%	64%
At Masters Grade Level	2025	23%	23%	**25%**	33%	24%	41%	-	*	*	-	1%	*	32%	12%	23%	24%
	2024	22%	24%	**24%**	36%	23%	26%	-	*	-	*	5%	*	27%	17%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**82%**	78%	82%	78%	*	*	*	-	60%	*	86%	76%	81%	81%
	2024	72%	70%	**81%**	73%	81%	87%	-	*	-	*	62%	*	82%	78%	81%	82%
At Meets Grade Level or Above	2025	45%	38%	**48%**	33%	48%	44%	*	*	*	-	18%	*	52%	43%	47%	48%
	2024	43%	38%	**54%**	55%	54%	53%	-	*	-	*	24%	*	57%	50%	55%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**21%**	0%	22%	11%	*	*	*	-	5%	*	22%	18%	20%	21%
	2024	17%	13%	**25%**	36%	24%	33%	-	*	-	*	9%	*	29%	19%	25%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**92%**	80%	92%	100%	-	*	-	-	59%	*	95%	86%	91%	93%
	2024	75%	79%	**85%**	*	85%	86%	-	*	-	*	52%	-	93%	67%	85%	85%
At Meets Grade Level or Above	2025	47%	46%	**74%**	80%	72%	100%	-	*	-	-	38%	*	85%	56%	72%	73%
	2024	43%	43%	**62%**	*	61%	57%	-	*	-	*	24%	-	72%	38%	61%	61%
At Masters Grade Level	2025	17%	15%	**31%**	20%	31%	50%	-	*	-	-	0%	*	37%	22%	30%	32%
	2024	16%	13%	**20%**	*	19%	14%	-	*	-	*	0%	-	22%	14%	18%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**83%**	80%	83%	83%	-	-	-	-	42%	*	88%	73%	81%	83%
	2024	78%	74%	**81%**	*	81%	60%	*	*	-	*	37%	-	89%	58%	80%	81%
At Meets Grade Level or Above	2025	50%	43%	**55%**	0%	56%	67%	-	-	-	-	27%	*	64%	38%	51%	54%
	2024	51%	45%	**54%**	*	54%	20%	*	*	-	*	32%	-	63%	30%	53%	51%
At Masters Grade Level	2025	27%	21%	**30%**	0%	29%	67%	-	-	-	-	4%	*	37%	14%	26%	28%
	2024	27%	22%	**24%**	*	23%	0%	*	*	-	*	16%	-	28%	12%	23%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**52%**	*	53%	*	-	-	*	-	13%	*	65%	36%	52%	50%
	2024	36%	35%	**38%**	*	40%	20%	-	-	-	-	18%	*	39%	37%	40%	36%
Reading and Mathematics Including EOC	2025	37%	32%	**52%**	*	53%	*	-	-	*	-	13%	*	65%	36%	52%	50%
	2024	36%	35%	**38%**	*	40%	20%	-	-	-	-	18%	*	39%	37%	40%	36%
Reading Including EOC	2025	56%	54%	**60%**	*	60%	*	-	-	*	-	13%	*	76%	40%	60%	60%
	2024	57%	55%	**58%**	*	58%	60%	-	-	-	-	47%	*	61%	54%	60%	57%
Math Including EOC	2025	41%	36%	**59%**	*	59%	*	-	-	*	-	19%	*	69%	45%	58%	58%
	2024	40%	40%	**42%**	*	43%	20%	-	-	-	-	18%	*	42%	42%	44%	39%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**37%**	*	38%	*	-	-	-	-	0%	-	49%	21%	34%	36%
	2024	35%	37%	**44%**	*	44%	*	-	-	-	-	16%	*	49%	35%	43%	45%
Reading and Mathematics Including EOC	2025	38%	38%	**37%**	*	38%	*	-	-	-	-	0%	-	49%	21%	34%	36%
	2024	36%	38%	**44%**	*	44%	*	-	-	-	-	16%	*	49%	35%	43%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**45%**	*	46%	*	-	-	-	-	19%	-	58%	28%	42%	41%
	2024	54%	58%	**51%**	*	52%	*	-	-	-	-	15%	*	60%	39%	51%	54%
Math Including EOC	2025	43%	44%	**48%**	*	48%	*	-	-	-	-	19%	-	54%	40%	45%	47%
	2024	40%	43%	**54%**	*	55%	*	-	-	-	-	26%	*	57%	50%	54%	57%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	28%	84%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**43%**	*	44%	*	-	-	-	-	12%	*	49%	35%	41%	45%
	2024	41%	37%	**69%**	*	69%	60%	-	*	-	*	33%	-	80%	50%	67%	66%
Reading Including EOC	2025	59%	62%	**70%**	*	70%	*	-	-	-	-	29%	*	78%	57%	68%	68%
	2024	57%	60%	**70%**	*	70%	60%	-	*	-	*	38%	-	81%	50%	68%	67%
Math Including EOC	2025	51%	50%	**48%**	*	49%	*	-	-	-	-	18%	*	51%	43%	46%	50%
	2024	49%	43%	**77%**	*	76%	100%	-	*	-	*	33%	-	85%	64%	76%	75%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**45%**	*	46%	33%	-	-	*	-	11%	*	57%	29%	43%	43%
	2024	36%	34%	**41%**	17%	42%	33%	-	*	-	-	21%	*	45%	36%	42%	41%
Reading and Mathematics Including EOC	2025	40%	35%	**44%**	14%	45%	44%	-	-	*	-	8%	*	54%	31%	42%	44%
	2024	38%	34%	**50%**	38%	50%	43%	-	*	-	*	21%	*	57%	40%	50%	49%
Reading Including EOC	2025	55%	54%	**58%**	57%	59%	56%	-	-	*	-	20%	*	71%	41%	57%	56%
	2024	54%	54%	**59%**	44%	60%	57%	-	*	-	*	32%	*	67%	48%	59%	59%
Math Including EOC	2025	46%	40%	**51%**	29%	52%	44%	-	-	*	-	18%	*	58%	43%	50%	52%
	2024	45%	39%	**58%**	50%	58%	57%	-	*	-	*	25%	*	62%	51%	58%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**72%**	*	72%	*	-	-	*	-	70%	*	88%	52%	72%	69%	-
	2024	61%	61%	**71%**	*	70%	80%	-	-	-	-	77%	*	75%	66%	71%	68%	---
Grade 6 Mathematics	2025	56%	57%	**87%**	*	87%	*	-	-	*	-	87%	*	92%	80%	87%	86%	-
	2024	48%	54%	**60%**	*	61%	60%	-	-	-	-	71%	*	61%	59%	61%	58%	---
Grade 7 ELA/Reading	2025	64%	69%	**60%**	*	60%	*	-	-	-	-	25%	-	72%	42%	57%	55%	-
	2024	66%	71%	**62%**	*	61%	*	-	-	-	-	41%	*	66%	57%	63%	62%	---
Grade 7 Mathematics	2025	50%	60%	**70%**	*	71%	*	-	-	-	-	43%	-	76%	62%	69%	70%	-
	2024	49%	58%	**65%**	*	66%	*	-	-	-	-	38%	*	65%	65%	64%	67%	---
Grade 8 ELA/Reading	2025	72%	76%	**85%**	*	85%	*	-	-	-	-	47%	*	91%	77%	84%	86%	-
	2024	69%	72%	**83%**	*	84%	50%	-	*	-	*	82%	-	83%	83%	82%	81%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**79%**	*	80%	80%	-	*	-	-	65%	*	78%	81%	78%	81%	-
	2024	64%	67%	**62%**	-	61%	*	-	-	-	-	31%	-	61%	70%	63%	61%	---
End of Course English II	2025	65%	66%	**73%**	*	73%	*	-	-	-	-	64%	-	73%	75%	72%	73%	-
	2024	69%	72%	**77%**	*	77%	*	-	-	-	-	71%	*	80%	61%	78%	77%	---
End of Course Algebra I	2025	74%	75%	**66%**	*	68%	*	-	-	-	-	47%	*	63%	70%	66%	69%	-
	2024	72%	70%	**96%**	*	95%	100%	-	*	-	*	94%	-	97%	93%	95%	95%	---
All Grades Both Subjects	2025	65%	66%	**74%**	63%	74%	71%	-	*	*	-	54%	50%	79%	66%	73%	73%	-
	2024	64%	65%	**72%**	80%	72%	70%	-	*	-	*	61%	100%	73%	69%	72%	71%	---
All Grades ELA/Reading	2025	67%	68%	**74%**	72%	74%	76%	-	*	*	-	52%	*	80%	63%	73%	73%	-
	2024	67%	68%	**71%**	88%	70%	69%	-	*	-	*	60%	*	72%	68%	71%	69%	---
All Grades Mathematics	2025	64%	64%	**74%**	50%	75%	61%	-	-	*	-	57%	*	77%	70%	73%	74%	-
	2024	60%	60%	**74%**	71%	74%	71%	-	*	-	*	64%	*	75%	72%	74%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**37%**	-	36%	*	-	-	-	-	36%	*	53%	29%	38%	37%	-
	2024	24%	25%	**41%**	-	38%	*	-	-	-	-	71%	-	47%	35%	43%	41%	---
Grade 6 Mathematics	2025	33%	37%	**62%**	-	61%	*	-	-	-	-	80%	*	67%	59%	61%	60%	-
	2024	27%	30%	**26%**	-	27%	*	-	-	-	-	71%	-	36%	19%	28%	25%	---
Grade 7 ELA/Reading	2025	25%	32%	**20%**	-	20%	-	-	-	-	-	0%	-	38%	8%	20%	16%	-
	2024	23%	32%	**27%**	-	28%	*	-	-	-	-	13%	-	18%	33%	29%	23%	---
Grade 7 Mathematics	2025	16%	23%	**17%**	-	18%	*	-	-	-	-	0%	-	12%	21%	17%	18%	-
	2024	14%	24%	**30%**	*	27%	-	-	-	-	-	*	-	30%	31%	26%	28%	---
Grade 8 ELA/Reading	2025	40%	46%	**56%**	-	55%	*	-	-	-	-	18%	*	57%	56%	56%	59%	-
	2024	34%	44%	**52%**	-	55%	*	-	-	-	-	71%	-	80%	44%	52%	48%	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**19%**	-	13%	*	-	-	-	-	*	-	*	15%	7%	19%	-
	2024	20%	22%	**17%**	-	17%	-	-	-	-	-	*	-	*	20%	17%	20%	---
End of Course English II	2025	29%	35%	**41%**	*	38%	-	-	-	-	-	33%	-	33%	45%	41%	38%	-
	2024	29%	38%	**55%**	-	55%	-	-	-	-	-	*	-	67%	40%	55%	50%	---
End of Course Algebra I	2025	54%	61%	**59%**	*	61%	-	-	-	-	-	33%	*	56%	61%	58%	61%	-
	2024	55%	61%	**77%**	-	77%	*	-	-	-	-	100%	-	88%	74%	77%	78%	---
All Grades Both Subjects	2025	33%	36%	**39%**	*	38%	80%	-	-	-	-	30%	*	44%	36%	38%	38%	-
	2024	32%	36%	**43%**	*	42%	50%	-	-	-	-	63%	-	46%	41%	44%	42%	---
All Grades ELA/Reading	2025	31%	34%	**35%**	*	33%	*	-	-	-	-	22%	*	46%	28%	34%	34%	-
	2024	30%	35%	**40%**	-	40%	*	-	-	-	-	52%	-	45%	37%	41%	38%	---
All Grades Mathematics	2025	35%	37%	**44%**	*	45%	*	-	-	-	-	41%	*	41%	46%	43%	44%	-
	2024	35%	37%	**47%**	*	46%	*	-	-	-	-	81%	-	48%	46%	48%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	81%	-	77%	82%	100%	84%	81%	100%
	2024	75%	75%	**82%**	-	-	-	-	-	-	82%	-	80%	82%	100%	80%	82%	95%
At Meets Grade Level or Above	2025	50%	46%	**60%**	-	-	-	-	-	-	56%	-	45%	57%	75%	64%	55%	94%
	2024	48%	47%	**60%**	-	-	-	-	-	-	59%	-	32%	60%	55%	63%	58%	95%
At Masters Grade Level	2025	21%	19%	**25%**	-	-	-	-	-	-	23%	-	19%	23%	25%	27%	22%	51%
	2024	20%	18%	**24%**	-	-	-	-	-	-	22%	-	7%	23%	18%	30%	22%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	-	-	-	-	-	-	77%	-	44%	79%	100%	86%	78%	100%
	2024	76%	78%	**82%**	-	-	-	-	-	-	81%	-	50%	82%	*	82%	81%	100%
At Meets Grade Level or Above	2025	54%	54%	**65%**	-	-	-	-	-	-	58%	-	31%	59%	80%	74%	59%	100%
	2024	54%	56%	**65%**	-	-	-	-	-	-	64%	-	17%	65%	*	64%	64%	100%
At Masters Grade Level	2025	23%	23%	**25%**	-	-	-	-	-	-	21%	-	6%	22%	40%	29%	21%	47%
	2024	22%	24%	**24%**	-	-	-	-	-	-	21%	-	17%	22%	*	34%	22%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**82%**	-	-	-	-	-	-	80%	-	76%	80%	*	83%	80%	100%
	2024	72%	70%	**81%**	-	-	-	-	-	-	82%	-	82%	82%	*	75%	82%	*
At Meets Grade Level or Above	2025	45%	38%	**48%**	-	-	-	-	-	-	46%	-	20%	51%	*	49%	46%	69%
	2024	43%	38%	**54%**	-	-	-	-	-	-	53%	-	32%	56%	*	61%	53%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**21%**	-	-	-	-	-	-	20%	-	4%	23%	*	24%	20%	21%
	2024	17%	13%	**25%**	-	-	-	-	-	-	24%	-	4%	28%	*	29%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**92%**	-	-	-	-	-	-	92%	-	80%	92%	*	86%	92%	100%
	2024	75%	79%	**85%**	-	-	-	-	-	-	85%	-	*	84%	*	88%	85%	-
At Meets Grade Level or Above	2025	47%	46%	**74%**	-	-	-	-	-	-	70%	-	60%	71%	*	80%	71%	100%
	2024	43%	43%	**62%**	-	-	-	-	-	-	62%	-	*	62%	*	63%	61%	-
At Masters Grade Level	2025	17%	15%	**31%**	-	-	-	-	-	-	29%	-	0%	29%	*	29%	28%	79%
	2024	16%	13%	**20%**	-	-	-	-	-	-	19%	-	*	19%	*	25%	19%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**83%**	-	-	-	-	-	-	82%	-	97%	78%	*	78%	79%	100%
	2024	78%	74%	**81%**	-	-	-	-	-	-	80%	-	*	80%	*	80%	81%	86%
At Meets Grade Level or Above	2025	50%	43%	**55%**	-	-	-	-	-	-	52%	-	90%	43%	*	43%	43%	100%
	2024	51%	45%	**54%**	-	-	-	-	-	-	51%	-	*	51%	*	63%	51%	86%
At Masters Grade Level	2025	27%	21%	**30%**	-	-	-	-	-	-	26%	-	53%	19%	*	26%	18%	69%
	2024	27%	22%	**24%**	-	-	-	-	-	-	22%	-	*	22%	*	23%	21%	86%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**74%**	-	-	-	-	-	-	72%	-	45%	74%	94%	78%	73%	79%
	2024	64%	65%	**72%**	-	-	-	-	-	-	70%	-	50%	71%	83%	78%	71%	73%
All Grades ELA/Reading	2025	67%	68%	**74%**	-	-	-	-	-	-	72%	-	40%	73%	100%	80%	72%	79%
	2024	67%	68%	**71%**	-	-	-	-	-	-	69%	-	*	69%	*	79%	69%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**74%**	-	-	-	-	-	-	74%	-	50%	75%	*	73%	74%	80%
	2024	60%	60%	**74%**	-	-	-	-	-	-	73%	-	*	73%	*	76%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**39%**	-	-	-	-	-	-	38%	-	13%	40%	*	46%	38%	-
	2024	32%	36%	**43%**	-	-	-	-	-	-	41%	-	*	41%	*	52%	42%	-
All Grades ELA/Reading	2025	31%	34%	**35%**	-	-	-	-	-	-	33%	-	0%	35%	*	47%	34%	-
	2024	30%	35%	**40%**	-	-	-	-	-	-	38%	-	*	38%	-	54%	38%	-
All Grades Mathematics	2025	35%	37%	**44%**	-	-	-	-	-	-	44%	-	25%	46%	-	46%	44%	-
	2024	35%	37%	**47%**	-	-	-	-	-	-	46%	-	*	46%	*	50%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	94%	93%	95%	*	*	*	-	93%	100%	94%	91%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**0%**	6%	0%	0%	*	*	*	-	2%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	5%	*	*	*	-	5%	0%	6%	8%	7%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**87%**	92%	87%	89%	-	*	*	-	86%	*	87%	89%	87%	86%
Not Included in Accountability: Mobile	4%	3%	**1%**	8%	0%	0%	-	*	*	-	2%	*	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	12%	11%	-	*	*	-	12%	*	13%	10%	12%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	**97%**	90%	97%	100%	*	*	*	-	97%	*	100%	92%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	10%	0%	0%	*	*	*	-	3%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	*	*	-	0%	*	0%	6%	3%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	100%	97%	100%	-	*	-	-	100%	*	100%	93%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	*	-	-	0%	*	0%	7%	3%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	99%	100%	-	-	-	-	100%	*	100%	97%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	*	100%	-	*	*	-	-	*	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**90%**	90%	90%	100%	*	82%	-	*	89%	100%	91%	88%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**1%**	10%	1%	0%	*	0%	-	*	3%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	10%	0%	*	18%	-	*	7%	0%	9%	9%	9%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**82%**	85%	82%	100%	-	*	-	*	82%	*	80%	86%	82%	80%
Not Included in Accountability: Mobile	4%	3%	**1%**	15%	0%	0%	-	*	-	*	2%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**17%**	0%	18%	0%	-	*	-	*	15%	*	20%	11%	18%	20%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	97%	*	99%	99%	99%	99%
Included in Accountability	93%	94%	**95%**	100%	95%	100%	-	*	-	*	94%	*	99%	90%	95%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	1%	0%	-	*	-	*	3%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	*	-	*	0%	*	0%	7%	3%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	3%	*	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	3%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	100%	-	*	-	*	96%	-	100%	86%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	*	4%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	*	-	*	0%	-	0%	10%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	98%	100%	*	*	-	*	100%	-	100%	93%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	*	*	-	*	0%	-	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.3%**	90.6%	94.4%	93.3%	*	*	-	*	93.1%	94.4%	94.7%
2022-23	93.3%	93.9%	**93.9%**	88.7%	94.0%	94.8%	*	*	-	*	92.6%	93.9%	94.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**15.1%**	35.0%	14.3%	22.7%	*	*	-	*	22.0%	14.2%	13.4%
2022-23	20.3%	19.2%	**17.3%**	43.5%	16.5%	16.7%	*	*	-	*	21.6%	17.1%	15.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.1%**	0.0%	1.2%	0.0%	-	*	-	*	0.0%	0.8%	1.3%
2022-23	0.8%	0.8%	**0.8%**	0.0%	0.8%	0.0%	-	*	-	-	7.7%	0.8%	0.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**3.5%**	0.0%	3.7%	0.0%	*	*	-	*	4.3%	3.1%	3.2%
2022-23	2.0%	1.0%	**1.6%**	0.0%	1.6%	0.0%	*	*	-	*	0.0%	1.6%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**88.2%**	*	87.3%	*	-	-	-	-	91.7%	90.5%	87.5%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	2.9%	**11.8%**	*	12.7%	*	-	-	-	-	8.3%	9.5%	12.5%
Graduates and TxCHSE	91.1%	95.6%	**88.2%**	*	87.3%	*	-	-	-	-	91.7%	90.5%	87.5%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**88.2%**	100.0%	87.3%	100.0%	-	-	-	-	91.7%	90.5%	87.5%
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**88.2%**	*	87.3%	*	-	-	-	-	91.7%	90.5%	87.5%
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**3.3%**	*	1.8%	*	-	-	-	-	18.2%	3.5%	2.0%
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**91.7%**	*	94.5%	*	-	-	-	-	72.7%	91.2%	93.9%
Class of 2023	84.3%	90.5%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**95.0%**	*	96.4%	*	-	-	-	-	90.9%	94.7%	95.9%
Class of 2023	88.6%	99.4%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**3.3%**	*	1.8%	*	-	-	-	-	18.2%	3.4%	2.0%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**90.2%**	*	92.9%	*	-	-	-	-	72.7%	89.7%	92.0%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**93.4%**	*	94.6%	*	-	-	-	-	90.9%	93.1%	94.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	61	100.0%	2,291	382,023
By Ethnicity:				
African American	4	6.6%	65	48,064
Hispanic	56	91.8%	2,132	200,942
White	1	1.6%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	4	6.6%	31	46,183
Foundation H.S. Program (Endorsement)	2	3.3%	1,433	42,042
Foundation H.S. Program (DLA)	55	90.2%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	11	18.0%	202	35,935
Economically Disadvantaged Graduates	58	95.1%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	82.0%	869	56,967
At-Risk Graduates	51	83.6%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**95.1%**	*	96.4%	*	-	-	-	-	72.7%	94.8%	96.0%
2022-23	62.8%	89.6%	**98.6%**	-	100.0%	*	-	-	-	-	92.3%	98.6%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**95.1%**	*	96.4%	*	-	-	-	-	72.7%	94.8%	96.0%
2022-23	54.3%	94.4%	**98.6%**	-	100.0%	*	-	-	-	-	92.3%	98.6%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**95.1%**	*	96.4%	*	-	-	-	-	72.7%	94.8%	96.0%
2022-23	48.4%	88.7%	**98.6%**	-	100.0%	*	-	-	-	-	92.3%	98.6%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**86.9%**	*	89.3%	*	-	-	-	-	54.5%	87.9%	88.0%
2022-23	20.4%	69.9%	**69.0%**	-	70.0%	*	-	-	-	-	38.5%	68.1%	61.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**16.4%**	*	14.3%	*	-	-	-	-	90.9%	15.5%	16.0%
2022-23	5.6%	6.7%	**18.3%**	-	17.1%	*	-	-	-	-	100.0%	18.8%	27.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**6.6%**	*	5.4%	*	-	-	-	-	27.3%	6.9%	6.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**4.2%**	-	2.9%	*	-	-	-	-	15.4%	4.3%	4.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**4.9%**	*	3.6%	*	-	-	-	-	27.3%	5.2%	4.0%
2022-23	2.7%	1.2%	**1.4%**	-	0.0%	*	-	-	-	-	7.7%	1.4%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.6%**	*	1.8%	*	-	-	-	-	0.0%	1.7%	2.0%
2022-23	0.6%	1.0%	**2.8%**	-	2.9%	*	-	-	-	-	7.7%	2.9%	4.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**77.0%**	*	80.4%	*	-	-	-	-	63.6%	77.6%	80.0%
	2022-23	21.0%	81.7%	**81.7%**	-	82.9%	*	-	-	-	-	84.6%	81.2%	95.5%
Mathematics	2023-24	21.3%	89.1%	**82.0%**	*	83.9%	*	-	-	-	-	63.6%	82.8%	84.0%
	2022-23	19.9%	87.9%	**81.7%**	-	82.9%	*	-	-	-	-	84.6%	81.2%	95.5%
Both Subjects	2023-24	12.7%	79.5%	**73.8%**	*	76.8%	*	-	-	-	-	63.6%	74.1%	76.0%
	2022-23	12.5%	79.5%	**81.7%**	-	82.9%	*	-	-	-	-	84.6%	81.2%	95.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**91.1%**	80.0%	91.3%	*	*	*	-	-	61.1%	90.7%	92.9%
	2023	24.2%	90.6%	**90.3%**	*	91.2%	*	-	-	-	-	70.0%	89.9%	90.3%
English Language Arts	2024	14.6%	83.0%	**91.1%**	80.0%	91.3%	*	*	*	-	-	61.1%	90.7%	92.9%
	2023	13.8%	86.1%	**89.6%**	*	90.5%	*	-	-	-	-	70.0%	89.3%	89.4%
Mathematics	2024	9.6%	60.8%	**78.8%**	60.0%	79.0%	*	*	*	-	-	44.4%	78.6%	81.3%
	2023	7.4%	46.6%	**45.5%**	*	46.6%	*	-	-	-	-	43.3%	45.6%	38.9%
Science	2024	10.9%	61.4%	**60.3%**	40.0%	60.1%	*	*	*	-	-	27.8%	60.0%	58.9%
	2023	10.3%	61.0%	**43.5%**	*	42.6%	*	-	-	-	-	30.0%	43.0%	49.6%
Social Studies	2024	13.7%	85.5%	**90.4%**	80.0%	90.6%	*	*	*	-	-	61.1%	90.0%	92.0%
	2023	13.1%	86.3%	**90.3%**	*	91.2%	*	-	-	-	-	70.0%	89.9%	90.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**54.9%**	*	54.0%	*	*	*	-	-	63.6%	55.1%	47.1%
	2023	53.3%	41.5%	**59.0%**	*	59.3%	*	-	-	-	-	28.6%	59.7%	53.9%
English Language Arts	2024	48.8%	16.4%	**21.8%**	*	21.4%	*	*	*	-	-	9.1%	21.3%	21.2%
	2023	52.3%	20.3%	**28.3%**	*	27.6%	*	-	-	-	-	14.3%	29.3%	17.8%
Mathematics	2024	53.4%	14.5%	**20.9%**	*	19.3%	*	*	*	-	-	25.0%	20.0%	15.4%
	2023	50.1%	12.2%	**10.0%**	*	8.7%	-	-	-	-	-	7.7%	10.3%	2.3%
Science	2024	46.1%	8.8%	**17.0%**	*	14.5%	*	*	*	-	-	20.0%	15.5%	9.1%
	2023	44.8%	10.1%	**10.4%**	*	7.9%	*	-	-	-	-	11.1%	10.9%	8.9%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**30.3%**	*	28.0%	*	*	*	-	-	18.2%	29.4%	23.3%
	2023	42.0%	12.3%	**15.1%**	*	14.8%	*	-	-	-	-	4.8%	15.7%	8.8%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	?	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**25.3%**	*	25.6%	*	-	-	-	-	8.3%	26.6%	22.7%
	2022-23	28.9%	21.8%	**20.9%**	*	21.1%	-	-	-	-	-	15.4%	20.7%	14.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.0**	*	18.8	*	-	-	-	-	16.9	19.1	18.5
	2022-23	19.2	19.3	**19.0**	13.0	19.1	-	-	-	-	-	18.2	19.1	17.6
English Language Arts	2023-24	19.0	18.8	**19.0**	*	18.7	*	-	-	-	-	16.0	19.2	18.3
	2022-23	18.8	19.1	**18.8**	12.5	18.9	-	-	-	-	-	18.0	18.9	17.2
Mathematics	2023-24	19.0	18.2	**18.5**	*	18.3	*	-	-	-	-	17.8	18.6	18.2
	2022-23	18.9	18.6	**18.5**	16.0	18.5	-	-	-	-	-	17.7	18.5	17.4
Science	2023-24	19.6	19.4	**19.2**	*	19.0	*	-	-	-	-	17.8	19.2	18.8
	2022-23	19.5	19.8	**19.3**	11.0	19.4	-	-	-	-	-	18.9	19.3	18.0

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**95.8%**	100.0%	95.5%	100.0%	*	*	-	-	91.8%	95.6%	94.8%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**40.3%**	25.0%	41.1%	40.0%	*	*	-	-	57.8%	39.9%	38.6%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**36.8%**	33.3%	37.1%	40.0%	*	*	-	-	60.0%	36.6%	34.3%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**19.1%**	25.0%	19.0%	20.0%	*	*	-	-	24.4%	18.9%	21.3%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**66.6%**	83.3%	65.8%	60.0%	*	*	-	-	57.8%	66.3%	69.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**65.0%**	0.0%	65.8%	66.7%	-	-	-	-	42.9%	62.5%	62.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**65.5%**	-	63.0%	100.0%	-	-	-	-	50.0%	57.1%	53.8%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**790**	**100.0%**	**79,430**	**5,530,499**	**790**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	129	16.3%	9.4%	7.3%	129	16.3%	9.4%	7.3%
Grade 7	132	16.7%	9.0%	7.4%	132	16.7%	9.0%	7.4%
Grade 8	133	16.8%	8.6%	7.4%	133	16.8%	8.6%	7.4%
Grade 9	129	16.3%	7.3%	8.3%	129	16.3%	7.3%	8.3%
Grade 10	113	14.3%	6.1%	7.9%	113	14.3%	6.1%	7.9%
Grade 11	81	10.3%	4.7%	7.4%	81	10.3%	4.7%	7.4%
Grade 12	73	9.2%	3.7%	7.0%	73	9.2%	3.7%	7.0%
Ethnic Distribution								
African American	14	1.8%	7.7%	12.8%	14	1.8%	7.7%	12.8%
Hispanic	751	95.1%	85.2%	53.5%	751	95.1%	85.2%	53.5%
White	20	2.5%	5.2%	24.4%	20	2.5%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	3	0.4%	1.1%	5.6%	3	0.4%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	391	49.5%	48.9%	48.9%	391	49.5%	48.9%	48.8%
Male	399	50.5%	51.1%	51.1%	399	50.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	745	94.3%	82.9%	60.5%	745	94.3%	82.9%	60.4%
Non-Educationally Disadvantaged	45	5.7%	17.1%	39.5%	45	5.7%	17.1%	39.6%
Section 504 Students	25	3.2%	3.0%	6.8%	25	3.2%	3.0%	6.8%
EB Students/EL	573	72.5%	44.8%	24.3%	573	72.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	16	2.0%	2.1%	6.4%	16	2.0%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	9	1.1%	0.2%	1.4%	9	1.1%	0.2%	1.4%
Immigrant	88	11.1%	3.8%	3.5%	88	11.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	790	100.0%	100.0%	66.6%	790	100.0%	100.0%	66.5%
Military Connected	12	1.5%	5.3%	4.1%	12	1.5%	5.3%	4.1%
At-Risk	616	78.0%	56.3%	53.5%	616	78.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	566	71.6%	43.3%	24.3%	566	71.6%	43.3%	24.3%
Career and Technical Education	311	39.4%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	193	48.7%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	94	11.9%	11.2%	15.3%	94	11.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	84	89.4%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**83**	**10.2%**	**13.8%**	**16.4%**				
African American	5	0.6%	1.7%	3.3%				
Hispanic	74	9.1%	10.9%	8.9%				
White	3	0.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	12	11.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	58	8.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	78	10.2%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**112**	**16.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.9%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	27.1	25.8	19.8
Secondary			
English/Language Arts	16.3	18.3	16.4
Foreign Languages	21.7	19.1	18.9
Mathematics	23.2	19.8	17.8
Science	23.1	18.6	18.9
Social Studies	24.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.8	100.0%	65.9%	63.8%
Teachers	47.9	90.7%	49.5%	48.3%
Professional Support	2.2	4.3%	11.3%	10.8%
Campus Administration (School Leadership)	2.7	5.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**40.8**	**77.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	5.5	11.4%	12.3%	12.8%
Hispanic	27.7	57.7%	74.7%	31.0%
White	11.8	24.6%	10.5%	52.2%
American Indian	1.0	2.1%	0.2%	0.3%
Asian	2.0	4.2%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	23.0	48.0%	26.9%	24.6%
Females	24.9	52.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	32.1	66.9%	79.0%	71.4%
Masters	15.8	33.1%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	9.0%	5.8%	7.3%
1-5 Years Experience	31.7	66.1%	62.3%	28.3%
6-10 Years Experience	8.9	18.6%	20.7%	19.7%
11-20 Years Experience	3.0	6.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	3.6	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,960	$59,183	$55,689
1-5 Years Experience	$61,439	$59,634	$59,266
6-10 Years Experience	$65,007	$62,988	$62,607
11-20 Years Experience	$63,413	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,005	$61,397	$63,751
Professional Support	$68,219	$83,461	$75,909
Campus Administration (School Leadership)	$108,816	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	42.3	88.4%	89.0%	69.0%
Special Education	5.1	10.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY SAN BENITO

Campus Number: 108807105

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**80%**	*	80%	*	-	-	-	*	33%	*	85%	63%	79%	82%
	2024	74%	72%	**75%**	*	75%	83%	-	*	-	-	50%	-	76%	71%	74%	72%
At Meets Grade Level or Above	2025	52%	45%	**60%**	*	58%	*	-	-	-	*	17%	*	60%	59%	58%	61%
	2024	48%	49%	**61%**	*	62%	67%	-	*	-	-	31%	-	62%	57%	60%	70%
At Masters Grade Level	2025	23%	18%	**28%**	*	28%	*	-	-	-	*	0%	*	28%	26%	26%	24%
	2024	21%	22%	**40%**	*	41%	33%	-	*	-	-	31%	-	42%	32%	40%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**76%**	*	76%	*	-	-	-	*	42%	*	78%	70%	75%	80%
	2024	70%	62%	**67%**	*	66%	83%	-	*	-	-	44%	-	71%	54%	64%	58%
At Meets Grade Level or Above	2025	46%	34%	**38%**	*	37%	*	-	-	-	*	17%	*	39%	33%	34%	41%
	2024	42%	30%	**32%**	*	31%	50%	-	*	-	-	25%	-	37%	18%	29%	33%
At Masters Grade Level	2025	19%	12%	**7%**	*	7%	*	-	-	-	*	0%	*	9%	0%	7%	8%
	2024	15%	8%	**6%**	*	5%	17%	-	*	-	-	13%	-	6%	7%	6%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**85%**	*	85%	86%	-	*	-	-	36%	*	87%	80%	82%	82%
	2024	81%	79%	**89%**	*	89%	*	-	-	-	-	55%	*	91%	82%	88%	90%
At Meets Grade Level or Above	2025	54%	52%	**60%**	*	60%	71%	-	*	-	-	21%	*	65%	49%	56%	58%
	2024	51%	50%	**67%**	*	68%	*	-	-	-	-	27%	*	67%	68%	64%	65%
At Masters Grade Level	2025	24%	24%	**42%**	*	43%	43%	-	*	-	-	7%	*	51%	23%	39%	33%
	2024	23%	23%	**32%**	*	32%	*	-	-	-	-	0%	*	34%	25%	28%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**76%**	*	75%	100%	-	*	-	-	40%	*	81%	66%	74%	72%
	2024	69%	60%	**77%**	*	78%	*	-	-	-	-	55%	*	78%	75%	75%	79%
At Meets Grade Level or Above	2025	47%	37%	**53%**	*	50%	100%	-	*	-	-	13%	*	60%	34%	45%	48%
	2024	46%	35%	**51%**	*	51%	*	-	-	-	-	36%	*	51%	54%	49%	52%
At Masters Grade Level	2025	24%	15%	**27%**	*	26%	57%	-	*	-	-	13%	*	34%	11%	20%	24%
	2024	21%	12%	**20%**	*	18%	*	-	-	-	-	27%	*	22%	14%	20%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**79%**	*	79%	100%	-	-	-	-	25%	-	79%	79%	77%	77%
	2024	79%	78%	**83%**	-	83%	*	*	*	-	-	83%	-	84%	83%	83%	80%
At Meets Grade Level or Above	2025	58%	56%	**61%**	*	60%	86%	-	-	-	-	17%	-	60%	64%	59%	50%
	2024	55%	54%	**58%**	-	57%	*	*	*	-	-	0%	-	58%	57%	55%	50%
At Masters Grade Level	2025	30%	29%	**31%**	*	30%	43%	-	-	-	-	0%	-	32%	27%	30%	21%
	2024	29%	28%	**30%**	-	29%	*	*	*	-	-	0%	-	34%	17%	27%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**82%**	*	81%	100%	-	-	-	-	42%	-	85%	73%	78%	81%
	2024	77%	76%	**87%**	-	87%	*	*	*	-	-	50%	-	88%	83%	84%	93%
At Meets Grade Level or Above	2025	47%	40%	**48%**	*	48%	57%	-	-	-	-	25%	-	49%	42%	47%	50%
	2024	50%	45%	**63%**	-	61%	*	*	*	-	-	17%	-	64%	58%	59%	68%
At Masters Grade Level	2025	22%	16%	**17%**	*	16%	29%	-	-	-	-	8%	-	16%	18%	18%	23%
	2024	19%	13%	**28%**	-	29%	*	*	*	-	-	0%	-	33%	13%	23%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**71%**	*	70%	86%	-	-	-	-	25%	-	72%	67%	67%	65%
	2024	58%	65%	**73%**	-	72%	*	*	*	-	-	17%	-	73%	74%	69%	68%
At Meets Grade Level or Above	2025	31%	33%	**30%**	*	30%	43%	-	-	-	-	8%	-	30%	30%	32%	27%
	2024	28%	31%	**37%**	-	36%	*	*	*	-	-	0%	-	37%	35%	33%	38%
At Masters Grade Level	2025	12%	13%	**14%**	*	15%	0%	-	-	-	-	0%	-	12%	18%	14%	13%
	2024	11%	12%	**17%**	-	14%	*	*	*	-	-	0%	-	15%	22%	14%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	43%	78%	95%	-	*	-	*	35%	100%	81%	71%	76%	77%
	2024	75%	75%	**79%**	50%	79%	90%	*	71%	-	-	50%	*	80%	74%	76%	77%
At Meets Grade Level or Above	2025	50%	46%	**50%**	14%	49%	72%	-	*	-	*	17%	63%	51%	44%	47%	48%
	2024	48%	47%	**53%**	25%	52%	69%	*	71%	-	-	24%	*	54%	49%	50%	54%
At Masters Grade Level	2025	21%	19%	**23%**	0%	23%	31%	-	*	-	*	4%	50%	25%	18%	22%	20%
	2024	20%	18%	**25%**	25%	24%	38%	*	43%	-	-	14%	*	26%	19%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	*	81%	94%	-	*	-	*	32%	*	84%	75%	79%	81%
	2024	76%	78%	**82%**	*	82%	92%	*	*	-	-	58%	*	84%	78%	81%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**60%**	*	59%	81%	-	*	-	*	18%	*	61%	57%	58%	56%
	2024	54%	56%	**62%**	*	62%	69%	*	*	-	-	24%	*	63%	61%	60%	62%
At Masters Grade Level	2025	23%	23%	**33%**	*	33%	38%	-	*	-	*	3%	*	36%	25%	31%	26%
	2024	22%	24%	**34%**	*	34%	38%	*	*	-	-	15%	*	37%	25%	32%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**78%**	*	78%	100%	-	*	-	*	41%	*	81%	69%	75%	78%
	2024	72%	70%	**77%**	*	77%	85%	*	*	-	-	48%	*	79%	70%	74%	76%
At Meets Grade Level or Above	2025	45%	38%	**46%**	*	45%	75%	-	*	-	*	18%	*	49%	37%	42%	46%
	2024	43%	38%	**49%**	*	48%	69%	*	*	-	-	27%	*	50%	43%	45%	50%
At Masters Grade Level	2025	20%	15%	**17%**	*	16%	38%	-	*	-	*	8%	*	19%	11%	15%	18%
	2024	17%	13%	**18%**	*	17%	31%	*	*	-	-	15%	*	20%	11%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**71%**	*	70%	86%	-	-	-	-	25%	-	72%	67%	67%	65%
	2024	75%	79%	**73%**	-	72%	*	*	*	-	-	17%	-	73%	74%	69%	68%
At Meets Grade Level or Above	2025	47%	46%	**30%**	*	30%	43%	-	-	-	-	8%	-	30%	30%	32%	27%
	2024	43%	43%	**37%**	-	36%	*	*	*	-	-	0%	-	37%	35%	33%	38%
At Masters Grade Level	2025	17%	15%	**14%**	*	15%	0%	-	-	-	-	0%	-	12%	18%	14%	13%
	2024	16%	13%	**17%**	-	14%	*	*	*	-	-	0%	-	15%	22%	14%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**34%**	*	34%	*	-	-	-	*	8%	*	34%	33%	31%	39%
	2024	35%	27%	**32%**	*	31%	50%	-	*	-	-	25%	-	37%	18%	29%	33%
Reading and Mathematics Including EOC	2025	39%	28%	**34%**	*	34%	*	-	-	-	*	8%	*	34%	33%	31%	39%
	2024	35%	27%	**32%**	*	31%	50%	-	*	-	-	25%	-	37%	18%	29%	33%
Reading Including EOC	2025	52%	45%	**60%**	*	58%	*	-	-	-	*	17%	*	60%	59%	58%	61%
	2024	48%	49%	**61%**	*	62%	67%	-	*	-	-	31%	-	62%	57%	60%	70%
Math Including EOC	2025	46%	34%	**38%**	*	37%	*	-	-	-	*	17%	*	39%	33%	34%	41%
	2024	42%	30%	**32%**	*	31%	50%	-	*	-	-	25%	-	37%	18%	29%	33%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**48%**	*	47%	71%	-	*	-	-	14%	*	55%	29%	41%	40%
	2024	38%	31%	**48%**	*	49%	*	-	-	-	-	27%	*	47%	54%	45%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**48%**	*	47%	71%	-	*	-	-	14%	*	55%	29%	41%	40%
	2024	38%	31%	**48%**	*	49%	*	-	-	-	-	27%	*	47%	54%	45%	48%
Reading Including EOC	2025	54%	52%	**60%**	*	60%	71%	-	*	-	-	21%	*	65%	49%	56%	58%
	2024	51%	50%	**67%**	*	68%	*	-	-	-	-	27%	*	67%	68%	64%	65%
Math Including EOC	2025	47%	37%	**53%**	*	50%	100%	-	*	-	-	13%	*	60%	34%	45%	48%
	2024	46%	35%	**51%**	*	51%	*	-	-	-	-	36%	*	51%	54%	49%	52%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**42%**	*	43%	43%	-	-	-	-	8%	-	42%	42%	42%	42%
	2024	42%	37%	**49%**	-	47%	*	*	*	-	-	0%	-	49%	48%	47%	45%
Reading and Mathematics Including EOC	2025	42%	36%	**42%**	*	43%	43%	-	-	-	-	8%	-	42%	42%	42%	42%
	2024	42%	37%	**49%**	-	47%	*	*	*	-	-	0%	-	49%	48%	47%	45%
Reading Including EOC	2025	58%	56%	**61%**	*	60%	86%	-	-	-	-	17%	-	60%	64%	59%	50%
	2024	55%	54%	**58%**	-	57%	*	*	*	-	-	0%	-	58%	57%	55%	50%
Math Including EOC	2025	48%	40%	**48%**	*	48%	57%	-	-	-	-	25%	-	49%	42%	47%	50%
	2024	51%	45%	**63%**	-	61%	*	*	*	-	-	17%	-	64%	58%	59%	68%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**41%**	*	41%	56%	-	*	-	*	11%	*	43%	35%	38%	40%
	2024	36%	34%	**43%**	*	42%	62%	*	*	-	-	21%	*	44%	39%	40%	42%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	*	41%	56%	-	*	-	*	11%	*	43%	35%	38%	40%
	2024	38%	34%	**43%**	*	42%	62%	*	*	-	-	21%	*	44%	39%	40%	42%
Reading Including EOC	2025	55%	54%	**60%**	*	59%	81%	-	*	-	*	18%	*	61%	57%	58%	56%
	2024	54%	54%	**62%**	*	62%	69%	*	*	-	-	24%	*	63%	61%	60%	62%
Math Including EOC	2025	46%	40%	**46%**	*	45%	75%	-	*	-	*	18%	*	49%	37%	42%	46%
	2024	45%	39%	**49%**	*	48%	69%	*	*	-	-	27%	*	50%	43%	45%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**77%**	*	78%	86%	-	*	-	-	31%	*	83%	62%	75%	70%	-
	2024	67%	67%	**93%**	*	93%	*	-	-	-	-	82%	*	93%	93%	93%	93%	---
Grade 4 Mathematics	2025	65%	60%	**83%**	*	82%	100%	-	*	-	-	75%	*	84%	82%	83%	91%	-
	2024	60%	51%	**83%**	*	84%	*	-	-	-	-	73%	*	85%	78%	83%	84%	---
Grade 5 ELA/Reading	2025	69%	69%	**59%**	*	58%	93%	-	-	-	-	36%	-	57%	66%	58%	54%	-
	2024	70%	71%	**71%**	-	71%	*	*	*	-	-	75%	-	70%	77%	73%	70%	---
Grade 5 Mathematics	2025	67%	68%	**64%**	*	63%	79%	-	-	-	-	77%	-	65%	61%	62%	67%	-
	2024	65%	66%	**76%**	-	76%	*	*	*	-	-	50%	-	78%	65%	74%	75%	---
All Grades Both Subjects	2025	65%	66%	**70%**	*	69%	89%	-	*	-	-	55%	*	71%	68%	69%	70%	-
	2024	64%	65%	**81%**	*	81%	83%	*	*	-	-	72%	*	82%	79%	81%	81%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	*	67%	89%	-	*	-	-	33%	*	69%	64%	66%	62%	-
	2024	67%	68%	**83%**	*	82%	100%	*	*	-	-	79%	*	82%	86%	84%	82%	---
All Grades Mathematics	2025	64%	64%	**73%**	*	72%	89%	-	*	-	-	76%	*	73%	72%	72%	79%	-
	2024	60%	60%	**80%**	*	80%	67%	*	*	-	-	65%	*	82%	72%	78%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**50%**	-	53%	*	-	*	-	-	0%	-	45%	58%	48%	43%	-
	2024	38%	41%	**69%**	*	70%	*	-	-	-	-	38%	*	74%	55%	69%	72%	---
Grade 4 Mathematics	2025	27%	25%	**43%**	-	42%	*	-	*	-	-	0%	-	41%	44%	42%	43%	-
	2024	26%	20%	**51%**	-	51%	-	-	-	-	-	29%	*	49%	63%	52%	52%	---
Grade 5 ELA/Reading	2025	25%	24%	**13%**	*	14%	-	-	-	-	-	0%	-	0%	29%	8%	33%	-
	2024	35%	37%	**53%**	-	53%	-	-	-	-	-	80%	-	56%	50%	50%	43%	---
Grade 5 Mathematics	2025	35%	38%	**42%**	*	40%	*	-	-	-	-	25%	-	41%	45%	27%	42%	-
	2024	41%	45%	**61%**	-	61%	-	-	-	-	-	40%	-	63%	56%	59%	73%	---
All Grades Both Subjects	2025	33%	36%	**41%**	*	41%	*	-	*	-	-	6%	-	38%	46%	36%	42%	-
	2024	32%	36%	**59%**	*	59%	*	-	-	-	-	44%	*	60%	56%	59%	61%	---
All Grades ELA/Reading	2025	31%	34%	**38%**	*	41%	*	-	*	-	-	0%	-	32%	47%	37%	40%	-
	2024	30%	35%	**65%**	*	65%	*	-	-	-	-	54%	*	70%	53%	64%	64%	---
All Grades Mathematics	2025	35%	37%	**42%**	*	41%	*	-	*	-	-	12%	-	41%	45%	36%	42%	-
	2024	35%	37%	**55%**	-	55%	-	-	-	-	-	33%	*	54%	59%	55%	59%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	72%	*	-	-	-	72%	85%	-	-	85%	50%	79%	76%	100%
	2024	75%	75%	**79%**	73%	-	-	-	-	73%	85%	-	-	85%	75%	80%	77%	-
At Meets Grade Level or Above	2025	50%	46%	**50%**	40%	*	-	-	-	40%	54%	-	-	54%	50%	51%	45%	95%
	2024	48%	47%	**53%**	53%	-	-	-	-	53%	55%	-	-	55%	63%	52%	54%	-
At Masters Grade Level	2025	21%	19%	**23%**	13%	*	-	-	-	13%	22%	-	-	22%	33%	25%	16%	85%
	2024	20%	18%	**25%**	20%	-	-	-	-	20%	27%	-	-	27%	38%	26%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	77%	*	-	-	-	76%	86%	-	-	86%	*	82%	79%	100%
	2024	76%	78%	**82%**	76%	-	-	-	-	76%	91%	-	-	91%	*	83%	81%	-
At Meets Grade Level or Above	2025	54%	54%	**60%**	52%	*	-	-	-	52%	58%	-	-	58%	*	63%	54%	88%
	2024	54%	56%	**62%**	61%	-	-	-	-	61%	63%	-	-	63%	*	62%	62%	-
At Masters Grade Level	2025	23%	23%	**33%**	19%	*	-	-	-	19%	28%	-	-	28%	*	38%	22%	88%
	2024	22%	24%	**34%**	30%	-	-	-	-	30%	35%	-	-	35%	*	36%	31%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**78%**	70%	*	-	-	-	71%	93%	-	-	93%	*	78%	77%	100%
	2024	72%	70%	**77%**	74%	-	-	-	-	74%	81%	-	-	81%	*	77%	76%	-
At Meets Grade Level or Above	2025	45%	38%	**46%**	34%	*	-	-	-	34%	63%	-	-	63%	*	46%	43%	100%
	2024	43%	38%	**49%**	48%	-	-	-	-	48%	56%	-	-	56%	*	47%	50%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**17%**	11%	*	-	-	-	11%	19%	-	-	19%	*	16%	14%	88%
	2024	17%	13%	**18%**	11%	-	-	-	-	11%	21%	-	-	21%	*	20%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**71%**	59%	-	-	-	-	59%	65%	-	-	65%	-	74%	61%	*
	2024	75%	79%	**73%**	64%	-	-	-	-	64%	75%	-	-	75%	-	77%	68%	-
At Meets Grade Level or Above	2025	47%	46%	**30%**	19%	-	-	-	-	19%	24%	-	-	24%	-	32%	20%	*
	2024	43%	43%	**37%**	43%	-	-	-	-	43%	25%	-	-	25%	-	36%	38%	-
At Masters Grade Level	2025	17%	15%	**14%**	0%	-	-	-	-	0%	18%	-	-	18%	-	15%	7%	*
	2024	16%	13%	**17%**	18%	-	-	-	-	18%	17%	-	-	17%	-	16%	18%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	67%	-	-	-	-	67%	77%	-	-	77%	*	70%	69%	90%
	2024	64%	65%	**81%**	79%	-	-	-	-	79%	84%	-	-	84%	*	81%	81%	-
All Grades ELA/Reading	2025	67%	68%	**68%**	60%	-	-	-	-	60%	65%	-	-	65%	*	71%	61%	80%
	2024	67%	68%	**83%**	81%	-	-	-	-	81%	83%	-	-	83%	*	83%	82%	-
All Grades Mathematics	2025	64%	64%	**73%**	73%	-	-	-	-	73%	89%	-	-	89%	*	69%	78%	100%
	2024	60%	60%	**80%**	76%	-	-	-	-	76%	86%	-	-	86%	*	79%	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**41%**	36%	-	-	-	-	36%	78%	-	-	78%	*	40%	42%	-
	2024	32%	36%	**59%**	55%	-	-	-	-	55%	74%	-	-	74%	-	58%	61%	-
All Grades ELA/Reading	2025	31%	34%	**38%**	41%	-	-	-	-	41%	*	-	-	*	*	37%	40%	-
	2024	30%	35%	**65%**	53%	-	-	-	-	53%	88%	-	-	88%	-	66%	64%	-
All Grades Mathematics	2025	35%	37%	**42%**	32%	-	-	-	-	32%	86%	-	-	86%	*	43%	42%	-
	2024	35%	37%	**55%**	57%	-	-	-	-	57%	64%	-	-	64%	-	51%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	100%	96%	100%	-	*	-	*	93%	62%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	-	*	-	*	4%	38%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	*	3%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	100%	-	*	-	*	90%	67%	98%	92%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	*	-	*	5%	33%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	0%	-	*	-	*	5%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	*	96%	100%	-	*	-	*	93%	67%	98%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	*	-	*	5%	33%	2%	5%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	*	2%	0%	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	*	98%	100%	-	-	-	-	100%	*	100%	94%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	**97%**	100%	96%	100%	*	100%	-	-	97%	*	98%	91%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	0%	*	0%	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	*	0%	-	-	3%	*	0%	7%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	*	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	91%	91%	**96%**	*	96%	100%	*	*	-	-	97%	*	98%	91%	97%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	0%	*	*	-	-	3%	*	0%	7%	1%	4%
Not Tested	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	*	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	100%	*	*	-	-	97%	*	98%	92%	97%	94%
Not Included in Accountability: Mobile	5%	3%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	*	*	-	-	3%	*	0%	7%	1%	4%
Not Tested	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**1%**	*	1%	0%	*	*	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	*	*	-	-	100%	-	100%	96%	99%	100%
Included in Accountability	93%	94%	**97%**	-	97%	*	*	*	-	-	100%	-	100%	88%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	*	*	-	-	0%	-	0%	8%	1%	5%
Not Tested	1%	0%	**1%**	-	1%	*	*	*	-	-	0%	-	0%	4%	1%	0%
Absent	1%	0%	**1%**	-	1%	*	*	*	-	-	0%	-	0%	4%	1%	0%
Other	0%	0%	**0%**	-	0%	*	*	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.0%**	*	95.0%	95.4%	*	*	-	-	92.6%	94.8%	95.8%
2022-23	93.3%	93.9%	**94.5%**	-	94.5%	95.7%	*	*	-	-	92.3%	94.2%	95.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.2%**	*	12.9%	15.0%	*	*	-	-	25.7%	14.7%	8.8%
2022-23	20.3%	19.2%	**15.3%**	-	15.9%	4.0%	*	0.0%	-	-	35.8%	16.4%	11.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**685**	**100.0%**	**79,430**	**5,530,499**	**685**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	77	11.2%	6.5%	6.5%	77	11.2%	6.5%	6.5%
Grade 1	101	14.7%	8.0%	6.8%	101	14.7%	8.0%	6.8%
Grade 2	115	16.8%	9.0%	7.0%	115	16.8%	9.0%	7.0%
Grade 3	134	19.6%	9.3%	7.3%	134	19.6%	9.3%	7.3%
Grade 4	125	18.2%	9.3%	7.3%	125	18.2%	9.3%	7.3%
Grade 5	133	19.4%	9.2%	7.3%	133	19.4%	9.2%	7.3%
Ethnic Distribution								
African American	4	0.6%	7.7%	12.8%	4	0.6%	7.7%	12.8%
Hispanic	648	94.6%	85.2%	53.5%	648	94.6%	85.2%	53.5%
White	25	3.6%	5.2%	24.4%	25	3.6%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	5	0.7%	1.1%	5.6%	5	0.7%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	0.4%	0.5%	3.3%	3	0.4%	0.5%	3.3%
Sex								
Female	325	47.4%	48.9%	48.9%	325	47.4%	48.9%	48.8%
Male	360	52.6%	51.1%	51.1%	360	52.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	550	80.3%	82.9%	60.5%	550	80.3%	82.9%	60.4%
Non-Educationally Disadvantaged	135	19.7%	17.1%	39.5%	135	19.7%	17.1%	39.6%
Section 504 Students	8	1.2%	3.0%	6.8%	8	1.2%	3.0%	6.8%
EB Students/EL	245	35.8%	44.8%	24.3%	245	35.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	9	1.3%	2.1%	6.4%	9	1.3%	2.1%	6.4%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	8	1.2%	3.8%	3.5%	8	1.2%	3.8%	3.5%
Migrant	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Title I	685	100.0%	100.0%	66.6%	685	100.0%	100.0%	66.5%
Military Connected	25	3.6%	5.3%	4.1%	25	3.6%	5.3%	4.1%
At-Risk	319	46.6%	56.3%	53.5%	319	46.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	237	34.6%	43.3%	24.3%	237	34.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	75	10.9%	11.2%	15.3%	75	10.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**75**							
Students with Intellectual Disabilities	26	34.7%	47.5%	48.3%				
Students with Physical Disabilities	12	16.0%	14.8%	17.0%				
Students with Autism	25	33.3%	22.3%	16.8%				
Students with Behavioral Disabilities	12	16.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**8.2%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	49	7.8%	10.9%	8.9%				
White	3	0.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	5	7.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	8.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	47	8.8%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**70**	**12.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.9%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	24.6	18.9
Grade 1	24.4	26.7	19.2
Grade 2	26.5	28.4	19.4
Grade 3	32.5	29.7	20.1
Grade 4	30.7	29.6	20.0
Grade 5	33.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.3	97.0%	65.9%	63.8%
Teachers	36.1	72.5%	49.5%	48.3%
Professional Support	9.5	19.1%	11.3%	10.8%
Campus Administration (School Leadership)	2.7	5.4%	2.8%	3.4%
Educational Aides	1.5	3.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	9.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**40.8**	**81.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.7%	12.3%	12.8%
Hispanic	31.1	86.2%	74.7%	31.0%
White	4.0	11.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.5	6.9%	26.9%	24.6%
Females	33.6	93.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	29.1	80.6%	79.0%	71.4%
Masters	7.0	19.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	21.3	59.0%	62.3%	28.3%
6-10 Years Experience	2.0	5.6%	20.7%	19.7%
11-20 Years Experience	10.8	29.8%	9.5%	27.6%
21-30 Years Experience	2.0	5.5%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	19.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	6.0	3.7	5.1
Average Years Experience of Assistant Principals with District	6.0	3.5	4.3
Average Years Experience of Teachers	7.8	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$57,340	$59,634	$59,266
6-10 Years Experience	$59,073	$62,988	$62,607
11-20 Years Experience	$69,827	$68,562	$66,353
21-30 Years Experience	$74,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,118	$61,397	$63,751
Professional Support	$76,551	$83,461	$75,909
Campus Administration (School Leadership)	$92,094	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	5.5%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.9	74.4%	89.0%	69.0%
Special Education	7.3	20.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY SAN BENITO

Campus Number: 108807005

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**85%**	-	85%	*	*	-	-	-	43%	*	89%	77%	82%	77%
	2024	77%	75%	**87%**	-	87%	88%	-	-	-	-	67%	-	88%	84%	85%	92%
At Meets Grade Level or Above	2025	56%	54%	**58%**	-	57%	*	*	-	-	-	14%	*	62%	49%	54%	50%
	2024	57%	55%	**71%**	-	71%	75%	-	-	-	-	33%	-	74%	65%	68%	81%
At Masters Grade Level	2025	29%	27%	**28%**	-	27%	*	*	-	-	-	0%	*	28%	26%	24%	21%
	2024	26%	24%	**36%**	-	35%	50%	-	-	-	-	22%	-	39%	26%	30%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**81%**	-	81%	*	*	-	-	-	71%	*	78%	89%	78%	79%
	2024	72%	73%	**80%**	-	80%	88%	-	-	-	-	56%	-	78%	88%	78%	90%
At Meets Grade Level or Above	2025	40%	36%	**46%**	-	45%	*	*	-	-	-	0%	*	46%	46%	40%	42%
	2024	39%	40%	**59%**	-	59%	63%	-	-	-	-	33%	-	61%	53%	55%	69%
At Masters Grade Level	2025	16%	13%	**15%**	-	14%	*	*	-	-	-	0%	*	17%	9%	13%	8%
	2024	14%	13%	**28%**	-	27%	50%	-	-	-	-	22%	-	29%	25%	25%	33%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**78%**	-	78%	88%	-	-	-	-	33%	-	82%	66%	75%	86%
	2024	74%	78%	**88%**	-	88%	*	-	*	-	-	60%	*	86%	92%	87%	88%
At Meets Grade Level or Above	2025	54%	55%	**56%**	-	56%	63%	-	-	-	-	20%	-	63%	34%	50%	63%
	2024	54%	58%	**72%**	-	72%	*	-	*	-	-	50%	*	74%	67%	72%	71%
At Masters Grade Level	2025	27%	27%	**25%**	-	23%	50%	-	-	-	-	7%	-	29%	10%	18%	23%
	2024	29%	29%	**40%**	-	40%	*	-	*	-	-	0%	*	42%	36%	37%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**70%**	-	71%	63%	-	-	-	-	40%	-	74%	59%	69%	79%
	2024	56%	65%	**76%**	-	76%	*	-	*	-	-	50%	*	78%	72%	76%	79%
At Meets Grade Level or Above	2025	33%	44%	**51%**	-	51%	50%	-	-	-	-	27%	-	53%	45%	47%	51%
	2024	34%	43%	**57%**	-	57%	*	-	*	-	-	40%	*	57%	58%	55%	44%
At Masters Grade Level	2025	11%	17%	**23%**	-	22%	38%	-	-	-	-	13%	-	25%	17%	19%	23%
	2024	11%	15%	**24%**	-	24%	*	-	*	-	-	0%	*	30%	11%	23%	21%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**94%**	-	94%	*	-	*	-	-	50%	*	94%	94%	95%	94%
	2024	81%	85%	**83%**	-	83%	*	-	*	-	-	29%	-	85%	77%	81%	82%
At Meets Grade Level or Above	2025	58%	62%	**82%**	-	82%	*	-	*	-	-	40%	*	84%	78%	83%	76%
	2024	56%	60%	**69%**	-	69%	*	-	*	-	-	7%	-	73%	60%	66%	61%
At Masters Grade Level	2025	32%	33%	**45%**	-	45%	*	-	*	-	-	0%	*	44%	47%	41%	33%
	2024	29%	31%	**42%**	-	42%	*	-	*	-	-	7%	-	44%	37%	41%	34%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**74%**	-	73%	*	-	*	-	-	50%	*	77%	66%	74%	70%
	2024	60%	63%	**65%**	-	64%	*	-	*	-	-	21%	-	67%	60%	63%	53%
At Meets Grade Level or Above	2025	32%	30%	**43%**	-	42%	*	-	*	-	-	30%	*	46%	34%	42%	30%
	2024	33%	32%	**32%**	-	32%	*	-	*	-	-	7%	-	32%	34%	30%	26%
At Masters Grade Level	2025	17%	14%	**21%**	-	21%	*	-	*	-	-	10%	*	23%	16%	17%	12%
	2024	17%	15%	**11%**	-	10%	*	-	*	-	-	7%	-	12%	9%	9%	3%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**74%**	-	73%	*	-	*	-	-	21%	-	78%	60%	72%	69%
	2024	70%	74%	**85%**	*	85%	100%	-	*	-	-	44%	*	86%	83%	83%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**61%**	-	61%	*	-	*	-	-	11%	-	69%	37%	57%	57%
	2024	52%	57%	**70%**	*	68%	100%	-	*	-	-	19%	*	70%	68%	66%	57%
At Masters Grade Level	2025	15%	13%	**21%**	-	20%	*	-	*	-	-	5%	-	24%	10%	15%	10%
	2024	16%	17%	**21%**	*	18%	67%	-	*	-	-	0%	*	24%	13%	19%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**84%**	*	84%	*	-	*	-	-	47%	-	86%	78%	85%	81%
	2024	75%	82%	**83%**	*	82%	100%	-	-	-	-	10%	-	85%	73%	82%	82%
At Meets Grade Level or Above	2025	55%	58%	**62%**	*	61%	*	-	*	-	-	12%	-	67%	48%	63%	56%
	2024	58%	66%	**67%**	*	67%	80%	-	-	-	-	0%	-	70%	55%	64%	64%
At Masters Grade Level	2025	8%	8%	**6%**	*	5%	*	-	*	-	-	0%	-	7%	4%	3%	3%
	2024	9%	9%	**10%**	*	10%	0%	-	-	-	-	0%	-	11%	5%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**91%**	-	91%	*	-	*	-	-	50%	*	94%	85%	92%	93%
	2024	81%	80%	**85%**	*	86%	*	-	*	-	-	42%	-	86%	84%	85%	86%
At Meets Grade Level or Above	2025	45%	41%	**72%**	-	72%	*	-	*	-	-	17%	*	73%	71%	72%	62%
	2024	43%	36%	**66%**	*	66%	*	-	*	-	-	5%	-	69%	61%	65%	64%
At Masters Grade Level	2025	27%	22%	**45%**	-	44%	*	-	*	-	-	11%	*	46%	41%	43%	38%
	2024	24%	17%	**37%**	*	38%	*	-	*	-	-	0%	-	39%	34%	38%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	-	94%	*	-	*	-	-	65%	*	96%	90%	93%	90%
	2024	91%	91%	**91%**	*	91%	*	-	*	-	-	47%	-	91%	92%	91%	91%
At Meets Grade Level or Above	2025	61%	59%	**70%**	-	69%	*	-	*	-	-	29%	*	72%	65%	68%	62%
	2024	56%	54%	**64%**	*	63%	*	-	*	-	-	18%	-	65%	62%	62%	55%
At Masters Grade Level	2025	21%	16%	**16%**	-	17%	*	-	*	-	-	6%	*	19%	10%	13%	13%
	2024	19%	14%	**20%**	*	19%	*	-	*	-	-	0%	-	23%	15%	18%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	*	96%	*	-	-	-	-	70%	*	98%	86%	97%	94%
	2024	96%	97%	**98%**	-	97%	*	-	-	-	-	86%	*	97%	100%	99%	100%
At Meets Grade Level or Above	2025	68%	65%	**68%**	*	68%	*	-	-	-	-	10%	*	71%	43%	64%	58%
	2024	69%	71%	**77%**	-	76%	*	-	-	-	-	29%	*	77%	75%	75%	72%

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At Masters Grade Level	2025	37%	32%	**34%**	*	34%	*	-	-	-	-	0%	*	37%	14%	29%	21%
	2024	37%	35%	**37%**	-	35%	*	-	-	-	-	14%	*	36%	38%	31%	34%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**89%**	-	89%	*	-	-	-	-	80%	-	89%	-	88%	80%
	2024	88%	85%	**96%**	*	96%	100%	-	-	-	-	*	-	96%	100%	95%	93%
At Meets Grade Level or Above	2025	59%	30%	**28%**	-	29%	*	-	-	-	-	20%	-	28%	-	24%	10%
	2024	59%	29%	**34%**	*	35%	0%	-	-	-	-	*	-	32%	67%	33%	21%
At Masters Grade Level	2025	13%	4%	**4%**	-	5%	*	-	-	-	-	0%	-	4%	-	3%	3%
	2024	12%	2%	**3%**	*	3%	0%	-	-	-	-	*	-	3%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**84%**	*	84%	90%	*	100%	-	-	49%	87%	86%	78%	83%	82%
	2024	75%	75%	**85%**	67%	85%	94%	-	100%	-	-	45%	83%	86%	82%	84%	85%
At Meets Grade Level or Above	2025	50%	46%	**58%**	*	58%	72%	*	83%	-	-	21%	53%	61%	52%	56%	52%
	2024	48%	47%	**61%**	33%	60%	70%	-	100%	-	-	20%	67%	61%	59%	59%	57%
At Masters Grade Level	2025	21%	19%	**24%**	*	23%	36%	*	50%	-	-	6%	33%	25%	19%	20%	18%
	2024	20%	18%	**25%**	0%	24%	36%	-	70%	-	-	6%	50%	26%	21%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	*	82%	94%	*	*	-	-	37%	*	85%	75%	82%	81%
	2024	76%	78%	**85%**	*	85%	95%	-	100%	-	-	41%	*	86%	82%	84%	86%
At Meets Grade Level or Above	2025	54%	54%	**64%**	*	63%	82%	*	*	-	-	18%	*	69%	50%	61%	59%
	2024	54%	56%	**70%**	*	69%	82%	-	100%	-	-	20%	*	72%	63%	67%	67%
At Masters Grade Level	2025	23%	23%	**25%**	*	24%	41%	*	*	-	-	3%	*	26%	20%	20%	18%
	2024	22%	24%	**29%**	*	28%	41%	-	60%	-	-	5%	*	30%	24%	26%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**82%**	-	82%	79%	*	*	-	-	55%	*	82%	79%	80%	83%
	2024	72%	70%	**83%**	*	83%	88%	-	*	-	-	49%	*	83%	82%	82%	86%
At Meets Grade Level or Above	2025	45%	38%	**53%**	-	53%	57%	*	*	-	-	20%	*	52%	56%	50%	47%
	2024	43%	38%	**56%**	*	56%	59%	-	*	-	-	22%	*	55%	58%	54%	54%

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At Masters Grade Level	2025	20%	15%	**25%**	-	25%	36%	*	*	-	-	11%	*	26%	24%	22%	20%
	2024	17%	13%	**25%**	*	25%	29%	-	*	-	-	7%	*	26%	23%	24%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	94%	*	-	*	-	-	68%	*	95%	90%	93%	87%
	2024	75%	79%	**94%**	*	94%	100%	-	*	-	-	55%	-	95%	93%	94%	94%
At Meets Grade Level or Above	2025	47%	46%	**58%**	-	58%	*	-	*	-	-	36%	*	56%	66%	55%	47%
	2024	43%	43%	**54%**	*	54%	57%	-	*	-	-	20%	-	51%	63%	53%	46%
At Masters Grade Level	2025	17%	15%	**13%**	-	13%	*	-	*	-	-	5%	*	14%	10%	11%	11%
	2024	16%	13%	**15%**	*	14%	29%	-	*	-	-	5%	-	15%	14%	14%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**85%**	*	84%	*	-	*	-	-	60%	*	88%	72%	85%	82%
	2024	78%	74%	**78%**	-	78%	*	-	*	-	-	43%	*	81%	67%	77%	74%
At Meets Grade Level or Above	2025	50%	43%	**55%**	*	55%	*	-	*	-	-	20%	*	60%	37%	53%	44%
	2024	51%	45%	**51%**	-	50%	*	-	*	-	-	14%	*	53%	42%	49%	47%
At Masters Grade Level	2025	27%	21%	**27%**	*	27%	*	-	*	-	-	5%	*	31%	15%	23%	17%
	2024	27%	22%	**22%**	-	21%	*	-	*	-	-	10%	*	24%	14%	18%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**41%**	-	40%	*	*	-	-	-	0%	*	44%	31%	36%	35%
	2024	36%	35%	**56%**	-	56%	63%	-	-	-	-	33%	-	60%	45%	51%	65%
Reading and Mathematics Including EOC	2025	37%	32%	**41%**	-	40%	*	*	-	-	-	0%	*	44%	31%	36%	35%
	2024	36%	35%	**56%**	-	56%	63%	-	-	-	-	33%	-	60%	45%	51%	65%
Reading Including EOC	2025	56%	54%	**58%**	-	57%	*	*	-	-	-	14%	*	62%	49%	54%	50%
	2024	57%	55%	**71%**	-	71%	75%	-	-	-	-	33%	-	74%	65%	68%	81%
Math Including EOC	2025	41%	36%	**46%**	-	45%	*	*	-	-	-	0%	*	46%	46%	40%	42%
	2024	40%	40%	**59%**	-	59%	63%	-	-	-	-	33%	-	61%	53%	55%	69%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**43%**	-	42%	50%	-	-	-	-	20%	-	46%	31%	37%	44%
	2024	35%	37%	**52%**	-	51%	*	-	*	-	-	40%	*	53%	50%	49%	38%
Reading and Mathematics Including EOC	2025	38%	38%	**43%**	-	42%	50%	-	-	-	-	20%	-	46%	31%	37%	44%
	2024	36%	38%	**52%**	-	51%	*	-	*	-	-	40%	*	53%	50%	49%	38%

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Reading Including EOC	2025	54%	55%	**56%**	-	56%	63%	-	-	-	-	20%	-	63%	34%	50%	63%
	2024	54%	58%	**72%**	-	72%	*	-	*	-	-	50%	*	74%	67%	72%	71%
Math Including EOC	2025	43%	44%	**51%**	-	51%	50%	-	-	-	-	27%	-	53%	45%	47%	51%
	2024	40%	43%	**57%**	-	57%	*	-	*	-	-	40%	*	57%	58%	55%	44%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**78%**	-	77%	*	-	*	-	-	40%	*	79%	75%	77%	64%
	2024	41%	37%	**64%**	-	63%	*	-	*	-	-	7%	-	68%	54%	61%	53%
Reading Including EOC	2025	59%	62%	**82%**	-	82%	*	-	*	-	-	40%	*	84%	78%	83%	76%
	2024	57%	60%	**69%**	-	69%	*	-	*	-	-	7%	-	73%	60%	66%	61%
Math Including EOC	2025	51%	50%	**85%**	-	85%	*	-	*	-	-	40%	*	84%	88%	85%	76%
	2024	49%	43%	**72%**	-	71%	*	-	*	-	-	14%	-	74%	66%	71%	71%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**42%**	-	42%	60%	*	-	-	-	21%	*	46%	32%	37%	40%
	2024	36%	34%	**55%**	-	54%	60%	-	*	-	-	40%	*	57%	48%	51%	54%
Reading and Mathematics Including EOC	2025	40%	35%	**53%**	-	53%	67%	*	*	-	-	22%	*	56%	46%	49%	46%
	2024	38%	34%	**57%**	-	57%	64%	-	*	-	-	24%	*	60%	50%	54%	53%
Reading Including EOC	2025	55%	54%	**65%**	-	65%	75%	*	*	-	-	25%	*	69%	54%	62%	61%
	2024	54%	54%	**71%**	-	71%	73%	-	*	-	-	27%	*	74%	64%	68%	72%
Math Including EOC	2025	46%	40%	**60%**	-	60%	67%	*	*	-	-	25%	*	60%	59%	57%	54%
	2024	45%	39%	**63%**	-	62%	64%	-	*	-	-	27%	*	64%	59%	60%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**69%**	-	69%	*	*	-	-	-	43%	*	72%	62%	68%	64%	-
	2024	61%	61%	**73%**	-	72%	81%	-	-	-	-	50%	-	73%	71%	72%	75%	---
Grade 6 Mathematics	2025	56%	57%	**47%**	-	47%	*	*	-	-	-	79%	*	43%	59%	48%	41%	-
	2024	48%	54%	**61%**	-	61%	63%	-	-	-	-	61%	-	60%	66%	59%	72%	---
Grade 7 ELA/Reading	2025	64%	69%	**59%**	-	59%	69%	-	-	-	-	29%	-	61%	52%	54%	68%	-
	2024	66%	71%	**84%**	-	84%	*	-	*	-	-	56%	*	81%	89%	84%	82%	---
Grade 7 Mathematics	2025	50%	60%	**59%**	-	59%	63%	-	-	-	-	32%	-	61%	54%	59%	58%	-
	2024	49%	58%	**75%**	-	74%	*	-	*	-	-	61%	*	76%	71%	76%	72%	---
Grade 8 ELA/Reading	2025	72%	76%	**85%**	-	84%	*	-	*	-	-	45%	*	85%	84%	83%	76%	-
	2024	69%	72%	**83%**	-	83%	*	-	*	-	-	42%	-	84%	80%	82%	84%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
End of Course English I	2025	63%	61%	**62%**	-	61%	*	-	*	-	-	39%	-	60%	73%	61%	54%	-
	2024	64%	67%	**75%**	-	74%	100%	-	*	-	-	31%	*	77%	67%	77%	67%	---
End of Course English II	2025	65%	66%	**60%**	-	60%	*	-	*	-	-	44%	-	57%	71%	61%	63%	*
	2024	69%	72%	**66%**	*	65%	*	-	-	-	-	21%	-	66%	65%	68%	73%	---
End of Course Algebra I	2025	74%	75%	**93%**	-	92%	*	-	*	-	-	65%	*	93%	91%	92%	89%	-
	2024	72%	70%	**91%**	-	91%	*	-	*	-	-	63%	-	93%	87%	91%	89%	---
All Grades Both Subjects	2025	65%	66%	**67%**	-	67%	71%	*	*	-	-	45%	94%	66%	68%	66%	63%	*
	2024	64%	65%	**76%**	*	75%	80%	-	88%	-	-	50%	80%	76%	75%	75%	77%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	-	67%	68%	*	*	-	-	39%	*	67%	68%	65%	65%	*
	2024	67%	68%	**76%**	*	76%	85%	-	80%	-	-	41%	*	76%	76%	76%	76%	---
All Grades Mathematics	2025	64%	64%	**66%**	-	66%	75%	*	*	-	-	56%	*	66%	69%	66%	60%	-
	2024	60%	60%	**75%**	-	75%	71%	-	*	-	-	63%	*	75%	75%	74%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**45%**	-	45%	-	-	-	-	-	*	-	50%	38%	43%	36%	-
	2024	24%	25%	**41%**	-	44%	*	-	-	-	-	*	-	42%	40%	38%	*	---
Grade 6 Mathematics	2025	33%	37%	**36%**	-	36%	-	-	-	-	-	*	-	22%	60%	36%	*	-
	2024	27%	30%	**27%**	-	22%	*	-	-	-	-	*	-	29%	*	30%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**25%**	-	26%	*	-	-	-	-	0%	-	18%	33%	28%	60%	-
	2024	23%	32%	**45%**	-	45%	-	-	-	-	-	20%	-	38%	57%	41%	57%	---
Grade 7 Mathematics	2025	16%	23%	**21%**	-	21%	*	-	-	-	-	0%	-	26%	10%	23%	20%	-
	2024	14%	24%	**30%**	-	31%	*	-	-	-	-	17%	-	33%	22%	35%	50%	---
Grade 8 ELA/Reading	2025	40%	46%	**53%**	-	53%	-	-	-	-	-	0%	*	55%	*	62%	60%	-
	2024	34%	44%	**20%**	-	20%	-	-	-	-	-	18%	-	29%	0%	17%	22%	---
End of Course English I	2025	23%	26%	**14%**	-	14%	-	-	-	-	-	10%	-	0%	43%	16%	14%	-
	2024	20%	22%	**43%**	-	43%	-	-	-	-	-	*	-	33%	*	43%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**44%**	-	44%	-	-	-	-	-	*	-	*	60%	50%	*	-
	2024	29%	38%	**33%**	-	33%	-	-	-	-	-	0%	-	33%	33%	36%	57%	---
End of Course Algebra I	2025	54%	61%	**79%**	-	78%	*	-	-	-	-	40%	*	82%	73%	82%	100%	-
	2024	55%	61%	**63%**	-	63%	-	-	-	-	-	36%	-	64%	58%	64%	64%	---
All Grades Both Subjects	2025	33%	36%	**40%**	-	40%	*	-	-	-	-	12%	*	37%	44%	41%	44%	-
	2024	32%	36%	**41%**	-	41%	*	-	-	-	-	22%	-	42%	38%	41%	51%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	-	35%	*	-	-	-	-	4%	*	30%	42%	37%	38%	-
	2024	30%	35%	**35%**	-	36%	*	-	-	-	-	15%	-	35%	36%	33%	45%	---
All Grades Mathematics	2025	35%	37%	**46%**	-	46%	*	-	-	-	-	27%	*	47%	46%	47%	56%	-
	2024	35%	37%	**46%**	-	47%	*	-	-	-	-	32%	-	49%	40%	48%	58%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**84%**	-	-	-	-	-	-	80%	*	100%	80%	90%	85%	80%	99%
	2024	75%	75%	**85%**	-	-	-	-	-	-	85%	-	*	85%	93%	84%	85%	100%
At Meets Grade Level or Above	2025	50%	46%	**58%**	-	-	-	-	-	-	50%	*	75%	49%	30%	61%	48%	83%
	2024	48%	47%	**61%**	-	-	-	-	-	-	57%	-	*	57%	57%	62%	57%	76%
At Masters Grade Level	2025	21%	19%	**24%**	-	-	-	-	-	-	16%	*	13%	16%	0%	27%	16%	31%
	2024	20%	18%	**25%**	-	-	-	-	-	-	19%	-	*	19%	29%	27%	19%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**83%**	-	-	-	-	-	-	79%	*	-	79%	71%	84%	79%	100%
	2024	76%	78%	**85%**	-	-	-	-	-	-	86%	-	*	86%	80%	84%	86%	100%
At Meets Grade Level or Above	2025	54%	54%	**64%**	-	-	-	-	-	-	55%	*	-	56%	43%	66%	55%	100%
	2024	54%	56%	**70%**	-	-	-	-	-	-	66%	-	*	66%	60%	71%	66%	100%
At Masters Grade Level	2025	23%	23%	**25%**	-	-	-	-	-	-	17%	*	-	17%	0%	28%	16%	33%
	2024	22%	24%	**29%**	-	-	-	-	-	-	21%	-	*	21%	20%	32%	21%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**82%**	-	-	-	-	-	-	81%	-	-	81%	100%	80%	82%	100%
	2024	72%	70%	**83%**	-	-	-	-	-	-	85%	-	*	85%	100%	81%	85%	100%
At Meets Grade Level or Above	2025	45%	38%	**53%**	-	-	-	-	-	-	47%	-	-	47%	25%	56%	46%	73%
	2024	43%	38%	**56%**	-	-	-	-	-	-	55%	-	*	54%	40%	56%	54%	64%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**25%**	-	-	-	-	-	-	19%	-	-	19%	0%	28%	18%	40%
	2024	17%	13%	**25%**	-	-	-	-	-	-	25%	-	*	25%	20%	26%	25%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**94%**	-	-	-	-	-	-	86%	-	-	86%	*	96%	87%	100%
	2024	75%	79%	**94%**	-	-	-	-	-	-	94%	-	-	94%	*	94%	94%	100%
At Meets Grade Level or Above	2025	47%	46%	**58%**	-	-	-	-	-	-	45%	-	-	45%	*	62%	44%	82%
	2024	43%	43%	**54%**	-	-	-	-	-	-	47%	-	-	47%	*	58%	46%	43%
At Masters Grade Level	2025	17%	15%	**13%**	-	-	-	-	-	-	10%	-	-	10%	*	15%	10%	9%
	2024	16%	13%	**15%**	-	-	-	-	-	-	9%	-	-	9%	*	18%	9%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**85%**	-	-	-	-	-	-	78%	-	100%	74%	*	86%	76%	96%
	2024	78%	74%	**78%**	-	-	-	-	-	-	72%	-	-	72%	*	80%	73%	100%
At Meets Grade Level or Above	2025	50%	43%	**55%**	-	-	-	-	-	-	42%	-	75%	36%	*	59%	35%	72%
	2024	51%	45%	**51%**	-	-	-	-	-	-	42%	-	-	42%	*	53%	45%	80%
At Masters Grade Level	2025	27%	21%	**27%**	-	-	-	-	-	-	13%	-	13%	13%	*	32%	12%	32%
	2024	27%	22%	**22%**	-	-	-	-	-	-	11%	-	-	11%	*	24%	13%	80%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	-	-	-	-	-	-	63%	-	-	63%	75%	69%	63%	62%
	2024	64%	65%	**76%**	-	-	-	-	-	-	77%	-	*	77%	56%	75%	76%	79%
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	66%	-	-	66%	*	68%	67%	50%
	2024	67%	68%	**76%**	-	-	-	-	-	-	77%	-	*	77%	50%	76%	76%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**66%**	-	-	-	-	-	-	59%	-	-	59%	*	70%	58%	90%
	2024	60%	60%	**75%**	-	-	-	-	-	-	78%	-	*	77%	*	74%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**40%**	-	-	-	-	-	-	43%	-	-	43%	*	38%	44%	-
	2024	32%	36%	**41%**	-	-	-	-	-	-	51%	-	-	51%	-	35%	51%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	-	-	-	-	-	-	35%	-	-	35%	*	33%	38%	-
	2024	30%	35%	**35%**	-	-	-	-	-	-	45%	-	-	45%	-	30%	45%	-
All Grades Mathematics	2025	35%	37%	**46%**	-	-	-	-	-	-	56%	-	-	56%	-	44%	56%	-
	2024	35%	37%	**46%**	-	-	-	-	-	-	58%	-	-	58%	-	40%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	*	94%	93%	*	100%	-	-	93%	94%	96%	90%	94%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	7%	*	0%	-	-	4%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	*	4%	0%	*	0%	-	-	4%	6%	3%	5%	4%	10%
Not Tested	1%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**91%**	*	91%	94%	*	*	-	-	91%	80%	92%	90%	90%	81%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	6%	*	*	-	-	3%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	7%	0%	*	*	-	-	7%	20%	7%	6%	8%	18%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	99%	100%	*	*	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	94%	94%	**96%**	-	96%	88%	*	*	-	-	94%	*	98%	91%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	13%	*	*	-	-	4%	*	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	1%	0%	*	*	-	-	2%	*	0%	4%	1%	3%
Not Tested	1%	0%	**1%**	-	1%	0%	*	*	-	-	0%	*	1%	0%	1%	1%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	0%	*	*	-	-	0%	*	1%	0%	1%	1%
Science																
Assessment Participant	99%	100%	**100%**	-	99%	*	-	*	-	-	100%	*	99%	100%	99%	98%
Included in Accountability	94%	94%	**96%**	-	95%	*	-	*	-	-	96%	*	98%	87%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	*	-	-	4%	*	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	9%	2%	6%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	99%	*	-	*	-	-	95%	*	99%	94%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	1%	*	-	*	-	-	5%	*	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**98%**	-	98%	*	-	-	-	-	100%	-	98%	-	98%	94%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**95%**	100%	95%	100%	-	100%	-	-	96%	67%	96%	92%	95%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	0%	-	0%	-	-	1%	22%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	0%	-	-	3%	11%	3%	3%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**92%**	*	92%	100%	-	100%	-	-	92%	60%	93%	91%	91%	82%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	2%	0%	-	0%	-	-	2%	20%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	*	7%	0%	-	0%	-	-	6%	20%	7%	4%	7%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	*	97%	100%	-	*	-	-	98%	*	99%	93%	98%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	*	2%	0%	-	*	-	-	0%	*	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	-	2%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	*	98%	100%	-	*	-	-	100%	*	99%	93%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	99%	*	-	*	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	94%	96%	**98%**	-	97%	*	-	*	-	-	100%	*	99%	91%	98%	95%
Not Included in Accountability: Mobile	4%	2%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	**0%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%
Absent	1%	0%	**0%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.6%**	*	95.5%	95.9%	-	*	-	-	92.1%	95.3%	95.8%
2022-23	93.3%	93.9%	**95.5%**	*	95.6%	93.1%	-	98.8%	-	-	92.8%	95.3%	95.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**10.1%**	*	10.1%	10.3%	-	0.0%	-	-	25.4%	11.1%	9.4%
2022-23	20.3%	19.2%	**10.2%**	*	9.3%	33.3%	-	0.0%	-	-	30.9%	11.4%	9.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	-	0.4%	0.0%	-	*	-	-	0.0%	0.5%	0.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.8%**	*	98.7%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**1.2%**	*	1.3%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.8%**	*	98.7%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**98.8%**	100.0%	98.7%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	1.7%	**1.2%**	-	1.3%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.2%**	-	1.3%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	-	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	-	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	-	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	-	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	-	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	-	100.0%	*	*	-	-	-	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.8%**	*	98.7%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	90.3%	95.4%	**98.8%**	-	98.7%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**97.6%**	*	97.4%	*	-	-	-	-	*	100.0%	95.5%
Class of 2023	4.3%	9.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**1.2%**	*	1.3%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**98.8%**	*	98.7%	*	-	-	-	-	*	100.0%	95.5%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**97.6%**	*	97.4%	*	-	-	-	-	*	100.0%	95.5%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.2%**	*	1.3%	*	-	-	-	-	*	0.0%	0.0%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**98.8%**	*	98.7%	*	-	-	-	-	*	100.0%	95.5%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	82	100.0%	2,291	382,023
By Ethnicity:				
African American	1	1.2%	65	48,064
Hispanic	78	95.1%	2,132	200,942
White	3	3.7%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.2%	31	46,183
Foundation H.S. Program (Endorsement)	80	97.6%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.2%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	3	3.7%	202	35,935
Economically Disadvantaged Graduates	62	75.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	26.8%	869	56,967
At-Risk Graduates	26	31.7%	1,010	173,035
CTE Completers	11	13.4%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**97.6%**	*	98.7%	*	-	-	-	-	*	96.8%	100.0%
2022-23	76.3%	96.2%	**95.1%**	-	94.7%	*	-	*	-	-	*	93.8%	93.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**97.6%**	*	98.7%	*	-	-	-	-	*	96.8%	100.0%
2022-23	61.9%	95.6%	**93.8%**	-	93.4%	*	-	*	-	-	*	92.2%	87.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**96.3%**	*	97.4%	*	-	-	-	-	*	95.2%	100.0%
2022-23	62.8%	89.6%	**93.8%**	-	93.4%	*	-	*	-	-	*	92.2%	81.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**97.6%**	*	98.7%	*	-	-	-	-	*	96.8%	100.0%
2022-23	54.3%	94.4%	**96.3%**	-	96.1%	*	-	*	-	-	*	95.3%	93.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**96.3%**	*	97.4%	*	-	-	-	-	*	95.2%	100.0%
2022-23	48.4%	88.7%	**92.6%**	-	92.1%	*	-	*	-	-	*	90.6%	81.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**67.1%**	*	69.2%	*	-	-	-	-	*	69.4%	59.1%
2022-23	20.4%	69.9%	**55.6%**	-	55.3%	*	-	*	-	-	*	50.0%	75.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.2%**	*	1.3%	*	-	-	-	-	*	1.6%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**3.7%**	*	3.8%	*	-	-	-	-	*	4.8%	4.5%
2022-23	5.6%	6.7%	**2.5%**	-	2.6%	*	-	*	-	-	*	3.1%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**9.8%**	*	10.3%	*	-	-	-	-	*	6.5%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**9.9%**	-	10.5%	*	-	*	-	-	*	7.8%	6.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**7.3%**	*	7.7%	*	-	-	-	-	*	3.2%	0.0%
2022-23	33.4%	1.5%	**6.2%**	-	6.6%	*	-	*	-	-	*	3.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**1.2%**	*	1.3%	*	-	-	-	-	*	1.6%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.2%**	*	1.3%	*	-	-	-	-	*	1.6%	0.0%
2022-23	0.6%	1.0%	**3.7%**	-	3.9%	*	-	*	-	-	*	4.7%	6.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**76.8%**	*	76.9%	*	-	-	-	-	*	74.2%	86.4%
	2022-23	21.0%	81.7%	**92.6%**	-	93.4%	*	-	*	-	-	*	90.6%	81.3%
Mathematics	2023-24	21.3%	89.1%	**91.5%**	*	92.3%	*	-	-	-	-	*	90.3%	100.0%
	2022-23	19.9%	87.9%	**81.5%**	-	82.9%	*	-	*	-	-	*	84.4%	93.8%
Both Subjects	2023-24	12.7%	79.5%	**76.8%**	*	76.9%	*	-	-	-	-	*	74.2%	86.4%
	2022-23	12.5%	79.5%	**77.8%**	-	78.9%	*	-	*	-	-	*	79.7%	81.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**95.2%**	*	95.0%	100.0%	-	-	-	-	44.4%	94.1%	92.3%
	2023	24.2%	90.6%	**96.6%**	*	98.2%	66.7%	-	*	-	-	60.0%	96.3%	90.7%
English Language Arts	2024	14.6%	83.0%	**90.4%**	*	89.9%	100.0%	-	-	-	-	22.2%	88.9%	82.7%
	2023	13.8%	86.1%	**92.6%**	*	94.5%	55.6%	-	*	-	-	0.0%	91.2%	86.0%
Mathematics	2024	9.6%	60.8%	**89.8%**	*	89.3%	100.0%	-	-	-	-	33.3%	87.4%	82.7%
	2023	7.4%	46.6%	**48.6%**	*	48.8%	33.3%	-	*	-	-	40.0%	46.3%	37.2%
Science	2024	10.9%	61.4%	**90.4%**	*	89.9%	100.0%	-	-	-	-	22.2%	88.9%	88.5%
	2023	10.3%	61.0%	**91.4%**	*	92.7%	66.7%	-	*	-	-	20.0%	90.4%	83.7%
Social Studies	2024	13.7%	85.5%	**92.8%**	*	92.5%	100.0%	-	-	-	-	22.2%	91.1%	88.5%
	2023	13.1%	86.3%	**95.4%**	*	97.0%	66.7%	-	*	-	-	60.0%	94.9%	90.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**41.8%**	*	43.0%	16.7%	-	-	-	-	*	40.9%	37.5%
	2023	53.3%	41.5%	**27.2%**	*	27.3%	0.0%	-	*	-	-	*	26.0%	28.2%
English Language Arts	2024	48.8%	16.4%	**10.7%**	*	11.2%	0.0%	-	-	-	-	*	6.7%	2.3%
	2023	52.3%	20.3%	**11.1%**	*	11.0%	0.0%	-	*	-	-	-	9.7%	8.1%
Mathematics	2024	53.4%	14.5%	**8.1%**	*	8.5%	0.0%	-	-	-	-	*	6.8%	7.0%
	2023	50.1%	12.2%	**5.9%**	*	5.0%	*	-	*	-	-	*	6.3%	0.0%
Science	2024	46.1%	8.8%	**9.3%**	*	9.8%	0.0%	-	-	-	-	*	9.2%	6.5%
	2023	44.8%	10.1%	**12.5%**	*	11.8%	0.0%	-	*	-	-	*	12.2%	8.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**13.0%**	*	13.6%	0.0%	-	-	-	-	*	9.8%	8.7%
	2023	42.0%	12.3%	**7.2%**	*	6.9%	0.0%	-	*	-	-	*	5.4%	5.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**22.8%**	*	24.2%	0.0%	-	-	-	-	*	18.8%	6.9%
	2022-23	28.9%	21.8%	**18.1%**	-	16.9%	*	-	*	-	-	*	15.8%	4.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.7**	*	19.8	16.8	-	-	-	-	*	19.2	18.1
	2022-23	19.2	19.3	**18.7**	-	18.6	18.0	-	26.0	-	-	14.5	18.2	16.5
English Language Arts	2023-24	19.0	18.8	**19.6**	*	19.8	15.9	-	-	-	-	*	19.0	17.6
	2022-23	18.8	19.1	**18.3**	-	18.3	17.0	-	25.5	-	-	13.8	17.6	15.4
Mathematics	2023-24	19.0	18.2	**18.8**	*	18.9	16.0	-	-	-	-	*	18.5	17.4
	2022-23	18.9	18.6	**17.9**	-	17.8	18.0	-	25.0	-	-	15.5	17.6	16.5
Science	2023-24	19.6	19.4	**20.2**	*	20.3	18.2	-	-	-	-	*	19.8	19.1
	2022-23	19.5	19.8	**19.7**	-	19.7	18.5	-	27.0	-	-	15.0	19.3	18.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**5.1%**	*	5.1%	6.3%	-	*	-	-	3.4%	4.4%	4.8%
	2022-23	45.4%	91.1%	**98.2%**	*	98.1%	100.0%	-	*	-	-	90.0%	98.1%	96.3%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**35.9%**	*	35.6%	35.7%	-	*	-	-	20.0%	34.9%	32.1%
Mathematics	2023-24	19.4%	4.6%	**5.1%**	*	5.1%	6.3%	-	*	-	-	3.4%	4.5%	4.8%
	2022-23	19.5%	27.8%	**42.7%**	*	42.5%	42.9%	-	*	-	-	20.0%	41.0%	34.9%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**27.0%**	*	26.6%	35.7%	-	*	-	-	15.0%	27.0%	24.5%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**79.4%**	*	79.5%	85.7%	-	*	-	-	70.0%	78.2%	80.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**78.9%**	-	78.9%	100.0%	0.0%	-	-	-	83.3%	79.3%	73.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**73.2%**	-	71.7%	100.0%	-	-	-	-	60.0%	68.2%	50.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**780**	**100.0%**	**79,430**	**5,530,499**	**780**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	123	15.8%	9.4%	7.3%	123	15.8%	9.4%	7.3%
Grade 7	133	17.1%	9.0%	7.4%	133	17.1%	9.0%	7.4%
Grade 8	119	15.3%	8.6%	7.4%	119	15.3%	8.6%	7.4%
Grade 9	115	14.7%	7.3%	8.3%	115	14.7%	7.3%	8.3%
Grade 10	103	13.2%	6.1%	7.9%	103	13.2%	6.1%	7.9%
Grade 11	109	14.0%	4.7%	7.4%	109	14.0%	4.7%	7.4%
Grade 12	78	10.0%	3.7%	7.0%	78	10.0%	3.7%	7.0%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	751	96.3%	85.2%	53.5%	751	96.3%	85.2%	53.5%
White	22	2.8%	5.2%	24.4%	22	2.8%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	4	0.5%	1.1%	5.6%	4	0.5%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	402	51.5%	48.9%	48.9%	402	51.5%	48.9%	48.8%
Male	378	48.5%	51.1%	51.1%	378	48.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	643	82.4%	82.9%	60.5%	643	82.4%	82.9%	60.4%
Non-Educationally Disadvantaged	137	17.6%	17.1%	39.5%	137	17.6%	17.1%	39.6%
Section 504 Students	38	4.9%	3.0%	6.8%	38	4.9%	3.0%	6.8%
EB Students/EL	232	29.7%	44.8%	24.3%	232	29.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	14	1.8%	2.1%	6.4%	14	1.8%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	9	1.2%	3.8%	3.5%	9	1.2%	3.8%	3.5%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	780	100.0%	100.0%	66.6%	780	100.0%	100.0%	66.5%
Military Connected	37	4.7%	5.3%	4.1%	37	4.7%	5.3%	4.1%
At-Risk	381	48.8%	56.3%	53.5%	381	48.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	224	28.7%	43.3%	24.3%	224	28.7%	43.3%	24.3%
Career and Technical Education	446	57.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	330	81.5%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	74	9.5%	11.2%	15.3%	74	9.5%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	47	63.5%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	13	17.6%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**7.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	58	7.2%	10.9%	8.9%				
White	5	0.6%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	9	12.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	7.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	58	8.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**101**	**14.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.9%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	30.7	25.8	19.8
Secondary			
English/Language Arts	22.6	18.3	16.4
Foreign Languages	18.7	19.1	18.9
Mathematics	19.2	19.8	17.8
Science	17.7	18.6	18.9
Social Studies	20.6	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.9	98.1%	65.9%	63.8%
Teachers	47.1	87.4%	49.5%	48.3%
Professional Support	3.1	5.7%	11.3%	10.8%
Campus Administration (School Leadership)	2.7	5.0%	2.8%	3.4%
Educational Aides	1.0	1.9%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**50.9**	**94.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	44.1	93.6%	74.7%	31.0%
White	3.0	6.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	18.9	40.1%	26.9%	24.6%
Females	28.2	59.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	37.3	79.2%	79.0%	71.4%
Masters	9.8	20.8%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	5.8%	7.3%
1-5 Years Experience	23.8	50.6%	62.3%	28.3%
6-10 Years Experience	16.0	34.0%	20.7%	19.7%
11-20 Years Experience	6.3	13.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	6.5	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,907	$59,183	$55,689
1-5 Years Experience	$57,572	$59,634	$59,266
6-10 Years Experience	$61,267	$62,988	$62,607
11-20 Years Experience	$63,465	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,541	$61,397	$63,751
Professional Support	$76,513	$83,461	$75,909
Campus Administration (School Leadership)	$94,850	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	4.0	8.5%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	39.6	84.1%	89.0%	69.0%
Special Education	3.5	7.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY SAN JUAN

Campus Number: 108807106

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	*	68%	71%	-	-	-	*	36%	*	76%	47%	67%	64%
	2024	74%	72%	**76%**	-	76%	75%	-	-	-	*	75%	*	80%	67%	76%	76%
At Meets Grade Level or Above	2025	52%	45%	**44%**	*	44%	43%	-	-	-	*	21%	*	47%	38%	42%	39%
	2024	48%	49%	**56%**	-	56%	63%	-	-	-	*	50%	*	61%	47%	55%	55%
At Masters Grade Level	2025	23%	18%	**15%**	*	16%	14%	-	-	-	*	7%	*	15%	16%	14%	14%
	2024	21%	22%	**28%**	-	27%	50%	-	-	-	*	33%	*	31%	23%	27%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**53%**	*	55%	29%	-	-	-	*	21%	*	56%	47%	54%	53%
	2024	70%	62%	**84%**	-	84%	78%	-	-	-	*	83%	*	85%	80%	83%	83%
At Meets Grade Level or Above	2025	46%	34%	**33%**	*	33%	29%	-	-	-	*	21%	*	30%	41%	32%	33%
	2024	42%	30%	**53%**	-	53%	56%	-	-	-	*	67%	*	56%	49%	52%	52%
At Masters Grade Level	2025	19%	12%	**11%**	*	11%	14%	-	-	-	*	14%	*	9%	16%	10%	9%
	2024	15%	8%	**15%**	-	13%	33%	-	-	-	*	25%	*	18%	7%	14%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**77%**	-	77%	86%	-	-	-	-	78%	*	86%	63%	75%	74%
	2024	81%	79%	**76%**	-	76%	*	-	*	-	-	86%	-	79%	72%	76%	73%
At Meets Grade Level or Above	2025	54%	52%	**52%**	-	51%	71%	-	-	-	-	56%	*	64%	33%	48%	45%
	2024	51%	50%	**43%**	-	42%	*	-	*	-	-	43%	-	47%	37%	42%	36%
At Masters Grade Level	2025	24%	24%	**21%**	-	21%	14%	-	-	-	-	0%	*	25%	14%	17%	20%
	2024	23%	23%	**17%**	-	15%	*	-	*	-	-	0%	-	16%	19%	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**63%**	-	63%	71%	-	-	-	*	67%	*	70%	51%	60%	60%
	2024	69%	60%	**53%**	-	51%	*	-	*	-	-	86%	-	53%	52%	51%	53%
At Meets Grade Level or Above	2025	47%	37%	**38%**	-	37%	57%	-	-	-	*	56%	*	45%	26%	34%	36%
	2024	46%	35%	**26%**	-	25%	*	-	*	-	-	29%	-	25%	29%	25%	27%
At Masters Grade Level	2025	24%	15%	**10%**	-	9%	29%	-	-	-	*	0%	*	12%	7%	7%	9%
	2024	21%	12%	**13%**	-	11%	*	-	*	-	-	0%	-	12%	14%	11%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**70%**	*	70%	60%	-	*	-	-	70%	-	75%	62%	72%	60%
	2024	79%	78%	**79%**	-	80%	*	-	-	-	-	29%	-	82%	67%	76%	76%
At Meets Grade Level or Above	2025	58%	56%	**52%**	*	52%	40%	-	*	-	-	50%	-	59%	38%	51%	42%
	2024	55%	54%	**45%**	-	46%	*	-	-	-	-	14%	-	47%	37%	41%	42%
At Masters Grade Level	2025	30%	29%	**31%**	*	29%	40%	-	*	-	-	20%	-	35%	23%	29%	24%
	2024	29%	28%	**18%**	-	19%	*	-	-	-	-	0%	-	20%	11%	18%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**66%**	*	65%	80%	-	*	-	-	80%	-	72%	54%	67%	61%
	2024	77%	76%	**57%**	-	59%	*	-	-	-	-	43%	-	55%	67%	55%	52%
At Meets Grade Level or Above	2025	47%	40%	**35%**	*	33%	60%	-	*	-	-	60%	-	36%	33%	33%	27%
	2024	50%	45%	**22%**	-	23%	*	-	-	-	-	14%	-	23%	19%	21%	19%
At Masters Grade Level	2025	22%	16%	**17%**	*	18%	20%	-	*	-	-	10%	-	17%	18%	18%	17%
	2024	19%	13%	**5%**	-	5%	*	-	-	-	-	0%	-	5%	4%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**59%**	*	58%	40%	-	*	-	-	60%	-	64%	49%	58%	55%
	2024	58%	65%	**74%**	-	76%	*	-	-	-	-	43%	-	76%	67%	72%	72%
At Meets Grade Level or Above	2025	31%	33%	**28%**	*	27%	20%	-	*	-	-	40%	-	35%	15%	26%	23%
	2024	28%	31%	**36%**	-	37%	*	-	-	-	-	14%	-	39%	26%	33%	28%
At Masters Grade Level	2025	12%	13%	**14%**	*	14%	20%	-	*	-	-	10%	-	15%	13%	14%	13%
	2024	11%	12%	**11%**	-	11%	*	-	-	-	-	0%	-	11%	11%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	40%	65%	63%	-	100%	-	*	55%	50%	71%	54%	65%	61%
	2024	75%	75%	**72%**	-	72%	57%	-	*	-	*	66%	88%	73%	68%	70%	70%
At Meets Grade Level or Above	2025	50%	46%	**40%**	0%	40%	47%	-	100%	-	*	41%	33%	45%	31%	38%	35%
	2024	48%	47%	**41%**	-	41%	35%	-	*	-	*	37%	63%	42%	36%	39%	38%
At Masters Grade Level	2025	21%	19%	**17%**	0%	17%	21%	-	33%	-	*	9%	0%	18%	15%	16%	15%
	2024	20%	18%	**15%**	-	15%	24%	-	*	-	*	12%	0%	16%	14%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**72%**	*	72%	74%	-	*	-	*	58%	*	79%	58%	72%	66%
	2024	76%	78%	**77%**	-	78%	63%	-	*	-	*	65%	*	81%	69%	76%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**49%**	*	49%	53%	-	*	-	*	39%	*	56%	36%	47%	42%
	2024	54%	56%	**48%**	-	48%	44%	-	*	-	*	38%	*	52%	41%	46%	45%
At Masters Grade Level	2025	23%	23%	**22%**	*	22%	21%	-	*	-	*	9%	*	25%	18%	20%	19%
	2024	22%	24%	**21%**	-	21%	31%	-	*	-	*	15%	*	23%	19%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**61%**	*	61%	58%	-	*	-	*	52%	*	66%	51%	60%	58%
	2024	72%	70%	**65%**	-	65%	65%	-	*	-	*	73%	*	65%	66%	64%	64%
At Meets Grade Level or Above	2025	45%	38%	**35%**	*	34%	47%	-	*	-	*	42%	*	37%	32%	33%	32%
	2024	43%	38%	**34%**	-	34%	35%	-	*	-	*	42%	*	35%	34%	33%	33%
At Masters Grade Level	2025	20%	15%	**13%**	*	13%	21%	-	*	-	*	9%	*	13%	13%	12%	12%
	2024	17%	13%	**11%**	-	10%	24%	-	*	-	*	12%	*	11%	9%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**59%**	*	58%	40%	-	*	-	-	60%	-	64%	49%	58%	55%
	2024	75%	79%	**74%**	-	76%	*	-	-	-	-	43%	-	76%	67%	72%	72%
At Meets Grade Level or Above	2025	47%	46%	**28%**	*	27%	20%	-	*	-	-	40%	-	35%	15%	26%	23%
	2024	43%	43%	**36%**	-	37%	*	-	-	-	-	14%	-	39%	26%	33%	28%
At Masters Grade Level	2025	17%	15%	**14%**	*	14%	20%	-	*	-	-	10%	-	15%	13%	14%	13%
	2024	16%	13%	**11%**	-	11%	*	-	-	-	-	0%	-	11%	11%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**31%**	*	30%	29%	-	-	-	*	21%	*	29%	34%	29%	29%
	2024	35%	27%	**48%**	-	48%	63%	-	-	-	*	50%	*	52%	41%	47%	46%
Reading and Mathematics Including EOC	2025	39%	28%	**31%**	*	30%	29%	-	-	-	*	21%	*	29%	34%	29%	29%
	2024	35%	27%	**48%**	-	48%	63%	-	-	-	*	50%	*	52%	41%	47%	46%
Reading Including EOC	2025	52%	45%	**44%**	*	44%	43%	-	-	-	*	21%	*	47%	38%	42%	39%
	2024	48%	49%	**56%**	-	56%	63%	-	-	-	*	50%	*	61%	47%	55%	55%
Math Including EOC	2025	46%	34%	**33%**	*	33%	29%	-	-	-	*	21%	*	30%	41%	32%	33%
	2024	42%	30%	**53%**	-	53%	56%	-	-	-	*	67%	*	56%	49%	52%	52%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**35%**	-	34%	57%	-	-	-	-	56%	*	44%	21%	30%	32%
	2024	38%	31%	**25%**	-	23%	*	-	*	-	-	29%	-	24%	26%	23%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**35%**	-	34%	57%	-	-	-	-	56%	*	44%	21%	30%	32%
	2024	38%	31%	**25%**	-	23%	*	-	*	-	-	29%	-	24%	26%	23%	24%
Reading Including EOC	2025	54%	52%	**52%**	-	51%	71%	-	-	-	-	56%	*	64%	33%	48%	45%
	2024	51%	50%	**43%**	-	42%	*	-	*	-	-	43%	-	47%	37%	42%	36%
Math Including EOC	2025	47%	37%	**38%**	-	37%	57%	-	-	-	*	56%	*	45%	26%	34%	36%
	2024	46%	35%	**26%**	-	25%	*	-	*	-	-	29%	-	25%	29%	25%	27%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**31%**	*	30%	40%	-	*	-	-	40%	-	32%	28%	29%	24%
	2024	42%	37%	**20%**	-	21%	*	-	-	-	-	14%	-	22%	15%	19%	16%
Reading and Mathematics Including EOC	2025	42%	36%	**31%**	*	30%	40%	-	*	-	-	40%	-	32%	28%	29%	24%
	2024	42%	37%	**20%**	-	21%	*	-	-	-	-	14%	-	22%	15%	19%	16%
Reading Including EOC	2025	58%	56%	**52%**	*	52%	40%	-	*	-	-	50%	-	59%	38%	51%	42%
	2024	55%	54%	**45%**	-	46%	*	-	-	-	-	14%	-	47%	37%	41%	42%
Math Including EOC	2025	48%	40%	**35%**	*	33%	60%	-	*	-	-	60%	-	36%	33%	33%	27%
	2024	51%	45%	**22%**	-	23%	*	-	-	-	-	14%	-	23%	19%	21%	19%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	*	31%	42%	-	*	-	*	36%	*	35%	27%	29%	29%
	2024	36%	34%	**31%**	-	31%	38%	-	*	-	*	35%	*	32%	29%	30%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	*	31%	42%	-	*	-	*	36%	*	35%	27%	29%	29%
	2024	38%	34%	**31%**	-	31%	38%	-	*	-	*	35%	*	32%	29%	30%	29%
Reading Including EOC	2025	55%	54%	**49%**	*	49%	53%	-	*	-	*	39%	*	56%	36%	47%	42%
	2024	54%	54%	**48%**	-	48%	44%	-	*	-	*	38%	*	52%	41%	46%	45%
Math Including EOC	2025	46%	40%	**35%**	*	34%	47%	-	*	-	*	42%	*	37%	32%	33%	32%
	2024	45%	39%	**34%**	-	34%	35%	-	*	-	*	42%	*	35%	34%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**57%**	-	57%	57%	-	-	-	-	17%	*	70%	34%	55%	53%	-
	2024	67%	67%	**66%**	-	65%	*	-	*	-	-	100%	-	63%	71%	66%	64%	---
Grade 4 Mathematics	2025	65%	60%	**40%**	-	39%	57%	-	-	-	*	33%	*	42%	37%	37%	40%	-
	2024	60%	51%	**35%**	-	33%	*	-	*	-	-	50%	-	31%	43%	35%	35%	---
Grade 5 ELA/Reading	2025	69%	69%	**71%**	-	70%	*	-	*	-	-	70%	-	76%	61%	71%	62%	-
	2024	70%	71%	**76%**	-	76%	*	-	-	-	-	50%	-	78%	67%	73%	74%	---
Grade 5 Mathematics	2025	67%	68%	**70%**	-	71%	*	-	*	-	-	80%	-	70%	69%	72%	65%	-
	2024	65%	66%	**53%**	-	53%	*	-	-	-	-	50%	-	52%	56%	53%	55%	---
All Grades Both Subjects	2025	65%	66%	**59%**	-	60%	61%	-	*	-	*	51%	*	65%	49%	58%	54%	-
	2024	64%	65%	**58%**	-	57%	71%	-	*	-	-	65%	-	57%	59%	56%	58%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	-	64%	64%	-	*	-	-	45%	*	73%	47%	63%	57%	-
	2024	67%	68%	**71%**	-	71%	75%	-	*	-	-	79%	-	72%	70%	69%	70%	---
All Grades Mathematics	2025	64%	64%	**55%**	-	55%	59%	-	*	-	*	58%	*	56%	52%	54%	51%	-
	2024	60%	60%	**44%**	-	43%	67%	-	*	-	-	50%	-	43%	48%	44%	46%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**21%**	-	19%	*	-	-	-	-	*	-	43%	0%	21%	19%	-
	2024	38%	41%	**38%**	-	38%	*	-	-	-	-	*	-	44%	31%	39%	37%	---
Grade 4 Mathematics	2025	27%	25%	**9%**	-	10%	*	-	-	-	-	*	-	11%	8%	9%	10%	-
	2024	26%	20%	**14%**	-	11%	*	-	-	-	-	*	-	14%	13%	14%	11%	---
Grade 5 ELA/Reading	2025	25%	24%	**29%**	-	29%	*	-	-	-	-	*	-	35%	20%	33%	26%	-
	2024	35%	37%	**59%**	-	61%	*	-	-	-	-	*	-	62%	50%	58%	60%	---
Grade 5 Mathematics	2025	35%	38%	**43%**	-	43%	*	-	-	-	-	*	-	51%	26%	46%	38%	-
	2024	41%	45%	**34%**	-	34%	*	-	-	-	-	*	-	31%	50%	34%	34%	---
All Grades Both Subjects	2025	33%	36%	**29%**	-	30%	20%	-	-	-	-	13%	-	41%	15%	31%	26%	-
	2024	32%	36%	**36%**	-	36%	40%	-	-	-	-	50%	-	38%	33%	36%	38%	---
All Grades ELA/Reading	2025	31%	34%	**25%**	-	25%	*	-	-	-	-	*	-	38%	10%	28%	23%	-
	2024	30%	35%	**49%**	-	50%	40%	-	-	-	-	50%	-	55%	39%	49%	51%	---
All Grades Mathematics	2025	35%	37%	**33%**	-	34%	*	-	-	-	-	*	-	43%	19%	34%	28%	-
	2024	35%	37%	**27%**	-	26%	40%	-	-	-	-	*	-	26%	27%	26%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	57%	*	-	-	-	57%	63%	-	*	63%	85%	72%	59%	100%
	2024	75%	75%	**72%**	66%	-	-	-	-	66%	72%	-	73%	71%	85%	74%	70%	100%
At Meets Grade Level or Above	2025	50%	46%	**40%**	31%	*	-	-	-	31%	26%	-	*	28%	65%	49%	32%	96%
	2024	48%	47%	**41%**	37%	-	-	-	-	37%	32%	-	32%	43%	64%	45%	37%	83%
At Masters Grade Level	2025	21%	19%	**17%**	10%	*	-	-	-	10%	15%	-	*	16%	35%	21%	11%	80%
	2024	20%	18%	**15%**	13%	-	-	-	-	13%	8%	-	8%	14%	30%	19%	12%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**72%**	63%	*	-	-	-	63%	67%	-	*	64%	100%	81%	65%	100%
	2024	76%	78%	**77%**	72%	-	-	-	-	72%	80%	-	80%	*	82%	80%	75%	*
At Meets Grade Level or Above	2025	54%	54%	**49%**	37%	*	-	-	-	36%	47%	-	*	50%	75%	62%	39%	100%
	2024	54%	56%	**48%**	45%	-	-	-	-	45%	41%	-	39%	*	59%	53%	45%	*
At Masters Grade Level	2025	23%	23%	**22%**	13%	*	-	-	-	12%	27%	-	*	29%	50%	28%	15%	91%
	2024	22%	24%	**21%**	18%	-	-	-	-	18%	14%	-	15%	*	41%	24%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**61%**	53%	*	-	-	-	53%	69%	-	*	67%	78%	66%	55%	100%
	2024	72%	70%	**65%**	64%	-	-	-	-	64%	58%	-	58%	*	87%	67%	63%	*
At Meets Grade Level or Above	2025	45%	38%	**35%**	28%	*	-	-	-	27%	19%	-	*	20%	67%	41%	29%	100%
	2024	43%	38%	**34%**	35%	-	-	-	-	35%	22%	-	21%	*	73%	36%	33%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**13%**	7%	*	-	-	-	7%	13%	-	*	13%	22%	15%	8%	73%
	2024	17%	13%	**11%**	9%	-	-	-	-	9%	4%	-	3%	*	20%	14%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**59%**	51%	-	-	-	-	51%	53%	-	*	57%	*	64%	52%	*
	2024	75%	79%	**74%**	48%	-	-	-	-	48%	82%	-	82%	*	*	77%	71%	*
At Meets Grade Level or Above	2025	47%	46%	**28%**	23%	-	-	-	-	23%	13%	-	*	14%	*	34%	21%	*
	2024	43%	43%	**36%**	8%	-	-	-	-	8%	35%	-	36%	*	*	50%	26%	*
At Masters Grade Level	2025	17%	15%	**14%**	9%	-	-	-	-	9%	7%	-	*	7%	*	16%	10%	*
	2024	16%	13%	**11%**	4%	-	-	-	-	4%	4%	-	4%	*	*	19%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**59%**	48%	-	-	-	-	48%	65%	-	*	62%	68%	68%	51%	94%
	2024	64%	65%	**58%**	53%	-	-	-	-	53%	61%	-	62%	*	70%	57%	58%	*
All Grades ELA/Reading	2025	67%	68%	**64%**	51%	-	-	-	-	51%	67%	-	*	64%	75%	75%	55%	89%
	2024	67%	68%	**71%**	63%	-	-	-	-	63%	72%	-	73%	*	100%	73%	69%	*
All Grades Mathematics	2025	64%	64%	**55%**	44%	-	-	-	-	44%	63%	-	*	60%	61%	61%	48%	100%
	2024	60%	60%	**44%**	43%	-	-	-	-	43%	49%	-	51%	*	40%	42%	46%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**29%**	23%	-	-	-	-	23%	50%	-	*	40%	*	39%	26%	-
	2024	32%	36%	**36%**	26%	-	-	-	-	26%	48%	-	48%	-	*	34%	38%	-
All Grades ELA/Reading	2025	31%	34%	**25%**	20%	-	-	-	-	20%	*	-	*	*	-	32%	23%	-
	2024	30%	35%	**49%**	30%	-	-	-	-	30%	67%	-	67%	-	*	46%	51%	-
All Grades Mathematics	2025	35%	37%	**33%**	25%	-	-	-	-	25%	50%	-	*	43%	*	45%	28%	-
	2024	35%	37%	**27%**	22%	-	-	-	-	22%	33%	-	33%	-	*	26%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	95%	86%	-	100%	-	*	97%	100%	99%	87%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	10%	-	0%	-	*	3%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	3%	4%	-	0%	-	*	0%	0%	1%	8%	4%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	*	95%	86%	-	*	-	*	97%	*	98%	87%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	9%	-	*	-	*	3%	*	0%	5%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	5%	-	*	-	*	0%	*	2%	8%	4%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	86%	-	*	-	*	97%	*	100%	88%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	9%	-	*	-	*	3%	*	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	5%	-	*	-	*	0%	*	0%	8%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	98%	100%	-	*	-	-	100%	-	99%	98%	98%	99%
Included in Accountability	94%	94%	**92%**	*	92%	83%	-	*	-	-	100%	-	99%	81%	92%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	1%	17%	-	*	-	-	0%	-	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	0%	-	*	-	-	0%	-	0%	13%	5%	8%
Not Tested	1%	0%	**2%**	*	2%	0%	-	*	-	-	0%	-	1%	2%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	*	2%	0%	-	*	-	-	0%	-	1%	2%	2%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	98%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	94%	90%	-	*	-	*	97%	73%	100%	82%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	7%	-	*	-	*	3%	27%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	0%	-	*	-	*	0%	0%	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	2%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	2%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	94%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	-	94%	89%	-	*	-	*	96%	80%	100%	82%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	6%	-	*	-	*	4%	20%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	0%	-	*	-	*	0%	0%	0%	12%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	6%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	6%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	94%	-	*	-	*	96%	80%	100%	81%	94%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	-	2%	6%	-	*	-	*	4%	20%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	0%	-	*	-	*	0%	0%	0%	12%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	95%	80%	-	-	-	-	100%	*	100%	79%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	20%	-	-	-	-	0%	*	0%	9%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	0%	-	-	-	-	0%	*	0%	12%	3%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.5%**	-	93.5%	92.3%	-	*	-	*	93.6%	93.3%	94.0%
2022-23	93.3%	93.9%	**93.8%**	*	93.9%	91.4%	-	*	-	-	93.0%	93.7%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.5%**	-	19.1%	23.1%	-	*	-	*	21.6%	20.7%	14.3%
2022-23	20.3%	19.2%	**22.2%**	*	21.5%	38.5%	-	*	-	-	31.4%	21.9%	16.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**617**	**100.0%**	**79,430**	**5,530,499**	**617**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	56	9.1%	6.5%	6.5%	56	9.1%	6.5%	6.5%
Grade 1	83	13.5%	8.0%	6.8%	83	13.5%	8.0%	6.8%
Grade 2	111	18.0%	9.0%	7.0%	111	18.0%	9.0%	7.0%
Grade 3	115	18.6%	9.3%	7.3%	115	18.6%	9.3%	7.3%
Grade 4	124	20.1%	9.3%	7.3%	124	20.1%	9.3%	7.3%
Grade 5	128	20.7%	9.2%	7.3%	128	20.7%	9.2%	7.3%
Ethnic Distribution								
African American	3	0.5%	7.7%	12.8%	3	0.5%	7.7%	12.8%
Hispanic	582	94.3%	85.2%	53.5%	582	94.3%	85.2%	53.5%
White	28	4.5%	5.2%	24.4%	28	4.5%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	280	45.4%	48.9%	48.9%	280	45.4%	48.9%	48.8%
Male	337	54.6%	51.1%	51.1%	337	54.6%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	542	87.8%	82.9%	60.5%	542	87.8%	82.9%	60.4%
Non-Educationally Disadvantaged	75	12.2%	17.1%	39.5%	75	12.2%	17.1%	39.6%
Section 504 Students	8	1.3%	3.0%	6.8%	8	1.3%	3.0%	6.8%
EB Students/EL	383	62.1%	44.8%	24.3%	383	62.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	3	0.5%	2.1%	6.4%	3	0.5%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	16	2.6%	3.8%	3.5%	16	2.6%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	617	100.0%	100.0%	66.6%	617	100.0%	100.0%	66.5%
Military Connected	8	1.3%	5.3%	4.1%	8	1.3%	5.3%	4.1%
At-Risk	418	67.7%	56.3%	53.5%	418	67.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	365	59.2%	43.3%	24.3%	365	59.2%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	57	9.2%	11.2%	15.3%	57	9.2%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	12	21.1%	47.5%	48.3%				
Students with Physical Disabilities	18	31.6%	14.8%	17.0%				
Students with Autism	16	28.1%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**88**	**13.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	86	12.8%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	9	16.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	34	8.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	12.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**117**	**20.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.1%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	24.6	18.9
Grade 1	20.5	26.7	19.2
Grade 2	27.8	28.4	19.4
Grade 3	28.6	29.7	20.1
Grade 4	30.0	29.6	20.0
Grade 5	30.0	29.9	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.0	100.0%	65.9%	63.8%
Teachers	33.1	80.8%	49.5%	48.3%
Professional Support	4.5	11.0%	11.3%	10.8%
Campus Administration (School Leadership)	3.4	8.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	4.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**38.0**	**92.7%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	31.9	96.4%	74.7%	31.0%
White	1.2	3.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	12.1%	26.9%	24.6%
Females	29.1	87.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	31.1	94.0%	79.0%	71.4%
Masters	2.0	6.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	11.0	33.2%	62.3%	28.3%
6-10 Years Experience	15.9	48.1%	20.7%	19.7%
11-20 Years Experience	5.2	15.7%	9.5%	27.6%
21-30 Years Experience	1.0	3.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	18.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	5.3	3.7	5.1
Average Years Experience of Assistant Principals with District	5.3	3.5	4.3
Average Years Experience of Teachers	7.4	5.0	11.2
Average Years Experience of Teachers with District	0.0	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$57,364	$59,634	$59,266
6-10 Years Experience	$60,114	$62,988	$62,607
11-20 Years Experience	$62,368	$68,562	$66,353
21-30 Years Experience	$66,000	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,731	$61,397	$63,751
Professional Support	$73,244	$83,461	$75,909
Campus Administration (School Leadership)	$99,713	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.2	85.0%	89.0%	69.0%
Special Education	5.0	15.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREPARATORY SAN JUAN

Campus Number: 108807006

2025 Campus Accountability Score: A

Distinction Designations:

Postsecondary Readiness

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**70%**	-	72%	20%	-	-	-	-	44%	-	74%	57%	68%	64%
	2024	77%	75%	**52%**	-	53%	*	-	-	-	-	40%	*	58%	46%	50%	47%
At Meets Grade Level or Above	2025	56%	54%	**47%**	-	48%	0%	-	-	-	-	11%	-	48%	43%	45%	41%
	2024	57%	55%	**38%**	-	39%	*	-	-	-	-	30%	*	45%	31%	36%	32%
At Masters Grade Level	2025	29%	27%	**19%**	-	19%	0%	-	-	-	-	0%	-	20%	14%	17%	14%
	2024	26%	24%	**11%**	-	12%	*	-	-	-	-	20%	*	17%	5%	11%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**70%**	-	71%	40%	-	-	-	-	33%	-	73%	60%	70%	64%
	2024	72%	73%	**65%**	-	66%	*	-	-	-	-	60%	*	73%	56%	63%	63%
At Meets Grade Level or Above	2025	40%	36%	**32%**	-	33%	20%	-	-	-	-	22%	-	34%	26%	29%	28%
	2024	39%	40%	**32%**	-	32%	*	-	-	-	-	20%	*	36%	27%	29%	26%
At Masters Grade Level	2025	16%	13%	**11%**	-	11%	0%	-	-	-	-	0%	-	11%	11%	9%	10%
	2024	14%	13%	**7%**	-	7%	*	-	-	-	-	10%	*	6%	7%	6%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**60%**	*	61%	*	-	-	-	-	27%	*	69%	50%	59%	59%
	2024	74%	78%	**71%**	-	70%	*	-	-	-	-	50%	*	76%	61%	70%	65%
At Meets Grade Level or Above	2025	54%	55%	**42%**	*	42%	*	-	-	-	-	27%	*	48%	34%	39%	36%
	2024	54%	58%	**43%**	-	42%	*	-	-	-	-	0%	*	53%	21%	42%	38%
At Masters Grade Level	2025	27%	27%	**22%**	*	22%	*	-	-	-	-	18%	*	23%	21%	19%	15%
	2024	29%	29%	**20%**	-	19%	*	-	-	-	-	0%	*	25%	9%	19%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**66%**	*	66%	*	-	-	-	-	45%	*	71%	60%	64%	61%
	2024	56%	65%	**54%**	-	55%	*	-	-	-	-	33%	*	57%	47%	54%	54%
At Meets Grade Level or Above	2025	33%	44%	**38%**	*	38%	*	-	-	-	-	36%	*	40%	34%	36%	29%
	2024	34%	43%	**30%**	-	30%	*	-	-	-	-	0%	*	35%	21%	29%	30%
At Masters Grade Level	2025	11%	17%	**13%**	*	14%	*	-	-	-	-	9%	*	13%	14%	11%	10%
	2024	11%	15%	**10%**	-	10%	*	-	-	-	-	0%	*	10%	9%	9%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**80%**	-	81%	*	-	-	-	-	*	*	89%	64%	79%	77%
	2024	81%	85%	**88%**	-	89%	*	-	-	-	-	63%	-	87%	91%	88%	83%
At Meets Grade Level or Above	2025	58%	62%	**60%**	-	60%	*	-	-	-	-	*	*	67%	45%	58%	55%
	2024	56%	60%	**61%**	-	61%	*	-	-	-	-	38%	-	64%	56%	59%	52%
At Masters Grade Level	2025	32%	33%	**40%**	-	39%	*	-	-	-	-	*	*	47%	27%	37%	39%
	2024	29%	31%	**26%**	-	25%	*	-	-	-	-	13%	-	29%	20%	22%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	48%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	19%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**57%**	-	56%	*	-	-	-	-	*	*	66%	39%	56%	57%
	2024	60%	63%	**54%**	-	54%	*	-	-	-	-	25%	-	55%	53%	52%	54%
At Meets Grade Level or Above	2025	32%	30%	**22%**	-	22%	*	-	-	-	-	*	*	25%	15%	19%	19%
	2024	33%	32%	**22%**	-	21%	*	-	-	-	-	25%	-	24%	18%	20%	18%
At Masters Grade Level	2025	17%	14%	**9%**	-	10%	*	-	-	-	-	*	*	11%	6%	8%	7%
	2024	17%	15%	**13%**	-	12%	*	-	-	-	-	25%	-	11%	16%	11%	11%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**78%**	-	79%	*	-	-	-	-	64%	-	80%	73%	79%	77%
	2024	70%	74%	**64%**	-	63%	*	-	*	-	-	39%	-	66%	62%	64%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**57%**	-	57%	*	-	-	-	-	23%	-	58%	54%	58%	57%
	2024	52%	57%	**40%**	-	38%	*	-	*	-	-	22%	-	39%	41%	39%	37%
At Masters Grade Level	2025	15%	13%	**14%**	-	14%	*	-	-	-	-	18%	-	15%	11%	13%	11%
	2024	16%	17%	**10%**	-	10%	*	-	*	-	-	22%	-	9%	13%	11%	12%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**66%**	-	65%	*	-	*	-	-	47%	-	68%	61%	65%	67%
	2024	75%	82%	**69%**	-	69%	-	-	*	-	-	53%	-	71%	61%	70%	60%
At Meets Grade Level or Above	2025	55%	58%	**45%**	-	44%	*	-	*	-	-	35%	-	46%	42%	43%	43%
	2024	58%	66%	**58%**	-	57%	-	-	*	-	-	40%	-	58%	56%	57%	44%
At Masters Grade Level	2025	8%	8%	**9%**	-	9%	*	-	*	-	-	35%	-	4%	19%	9%	11%
	2024	9%	9%	**9%**	-	9%	-	-	*	-	-	20%	-	9%	11%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**76%**	-	76%	*	-	-	-	-	69%	*	73%	82%	76%	74%
	2024	81%	80%	**66%**	-	66%	*	-	-	-	-	70%	-	62%	73%	66%	66%
At Meets Grade Level or Above	2025	45%	41%	**24%**	-	24%	*	-	-	-	-	31%	*	23%	27%	24%	26%
	2024	43%	36%	**20%**	-	19%	*	-	-	-	-	30%	-	21%	18%	20%	18%
At Masters Grade Level	2025	27%	22%	**12%**	-	11%	*	-	-	-	-	31%	*	13%	9%	12%	13%
	2024	24%	17%	**10%**	-	9%	*	-	-	-	-	20%	-	9%	11%	9%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	-	92%	*	-	-	-	-	80%	*	94%	86%	90%	91%
	2024	91%	91%	**91%**	-	91%	*	-	-	-	-	81%	-	89%	95%	90%	90%
At Meets Grade Level or Above	2025	61%	59%	**63%**	-	63%	*	-	-	-	-	60%	*	66%	57%	62%	65%
	2024	56%	54%	**60%**	-	60%	*	-	-	-	-	44%	-	60%	60%	60%	57%
At Masters Grade Level	2025	21%	16%	**15%**	-	15%	*	-	-	-	-	40%	*	15%	14%	13%	13%
	2024	19%	14%	**15%**	-	14%	*	-	-	-	-	6%	-	14%	16%	15%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	-	96%	-	-	*	-	-	91%	-	97%	92%	96%	94%
	2024	96%	97%	**98%**	-	98%	-	-	*	-	-	89%	-	99%	93%	97%	98%
At Meets Grade Level or Above	2025	68%	65%	**63%**	-	63%	-	-	*	-	-	45%	-	69%	31%	61%	56%
	2024	69%	71%	**73%**	-	73%	-	-	*	-	-	33%	-	73%	73%	72%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**33%**	-	33%	-	-	*	-	-	18%	-	37%	15%	31%	23%
	2024	37%	35%	**39%**	-	39%	-	-	*	-	-	22%	-	41%	27%	38%	35%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**90%**	-	90%	-	-	-	-	-	100%	-	91%	*	90%	87%
	2024	88%	85%	**78%**	-	78%	-	-	-	-	-	*	-	78%	-	76%	79%
At Meets Grade Level or Above	2025	59%	30%	**21%**	-	21%	-	-	-	-	-	33%	-	21%	*	21%	11%
	2024	59%	29%	**21%**	-	21%	-	-	-	-	-	*	-	21%	-	21%	15%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	-	-	-	-	-	0%	-	5%	*	3%	0%
	2024	12%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	*	75%	52%	-	*	-	-	57%	64%	79%	65%	74%	72%
	2024	75%	75%	**70%**	-	71%	57%	-	*	-	-	58%	50%	72%	67%	69%	68%
At Meets Grade Level or Above	2025	50%	46%	**42%**	*	42%	31%	-	*	-	-	30%	57%	44%	37%	41%	39%
	2024	48%	47%	**41%**	-	40%	48%	-	*	-	-	29%	38%	43%	35%	39%	36%
At Masters Grade Level	2025	21%	19%	**16%**	*	16%	14%	-	*	-	-	18%	29%	17%	15%	15%	14%
	2024	20%	18%	**14%**	-	14%	29%	-	*	-	-	17%	13%	15%	12%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**71%**	*	71%	42%	-	*	-	-	49%	80%	76%	60%	70%	69%
	2024	76%	78%	**69%**	-	69%	67%	-	*	-	-	47%	*	72%	63%	68%	64%
At Meets Grade Level or Above	2025	54%	54%	**50%**	*	50%	33%	-	*	-	-	24%	80%	53%	43%	48%	47%
	2024	54%	56%	**47%**	-	47%	56%	-	*	-	-	27%	*	52%	39%	46%	41%
At Masters Grade Level	2025	23%	23%	**20%**	*	20%	17%	-	*	-	-	19%	40%	21%	19%	18%	17%
	2024	22%	24%	**15%**	-	15%	22%	-	*	-	-	18%	*	17%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	*	73%	55%	-	-	-	-	54%	60%	74%	68%	72%	68%
	2024	72%	70%	**64%**	-	65%	29%	-	-	-	-	63%	*	65%	61%	63%	63%
At Meets Grade Level or Above	2025	45%	38%	**30%**	*	30%	27%	-	-	-	-	31%	40%	30%	30%	28%	26%
	2024	43%	38%	**26%**	-	26%	29%	-	-	-	-	26%	*	27%	23%	25%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**11%**	*	11%	18%	-	-	-	-	14%	40%	11%	11%	10%	10%
	2024	17%	13%	**8%**	-	8%	14%	-	-	-	-	18%	*	8%	9%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	93%	*	-	-	-	-	86%	*	95%	86%	92%	93%
	2024	75%	79%	**90%**	-	89%	*	-	-	-	-	77%	-	87%	95%	88%	89%
At Meets Grade Level or Above	2025	47%	46%	**50%**	-	49%	*	-	-	-	-	50%	*	48%	56%	50%	50%
	2024	43%	43%	**54%**	-	54%	*	-	-	-	-	41%	-	51%	60%	54%	52%
At Masters Grade Level	2025	17%	15%	**12%**	-	13%	*	-	-	-	-	29%	*	12%	14%	11%	10%
	2024	16%	13%	**12%**	-	11%	*	-	-	-	-	5%	-	10%	16%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	75%	*	-	*	-	-	67%	*	82%	54%	73%	72%
	2024	78%	74%	**72%**	-	72%	*	-	*	-	-	59%	-	76%	63%	71%	71%
At Meets Grade Level or Above	2025	50%	43%	**40%**	-	41%	*	-	*	-	-	33%	*	48%	20%	37%	34%
	2024	51%	45%	**43%**	-	43%	*	-	*	-	-	29%	-	48%	32%	41%	38%
At Masters Grade Level	2025	27%	21%	**20%**	-	20%	*	-	*	-	-	13%	*	24%	9%	18%	14%
	2024	27%	22%	**23%**	-	23%	*	-	*	-	-	24%	-	26%	18%	22%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**27%**	-	28%	0%	-	-	-	-	11%	-	28%	26%	24%	23%
	2024	36%	35%	**28%**	-	29%	*	-	-	-	-	20%	*	31%	25%	26%	22%
Reading and Mathematics Including EOC	2025	37%	32%	**27%**	-	28%	0%	-	-	-	-	11%	-	28%	26%	24%	23%
	2024	36%	35%	**28%**	-	29%	*	-	-	-	-	20%	*	31%	25%	26%	22%
Reading Including EOC	2025	56%	54%	**47%**	-	48%	0%	-	-	-	-	11%	-	48%	43%	45%	41%
	2024	57%	55%	**38%**	-	39%	*	-	-	-	-	30%	*	45%	31%	36%	32%
Math Including EOC	2025	41%	36%	**32%**	-	33%	20%	-	-	-	-	22%	-	34%	26%	29%	28%
	2024	40%	40%	**32%**	-	32%	*	-	-	-	-	20%	*	36%	27%	29%	26%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**31%**	*	32%	*	-	-	-	-	27%	*	34%	28%	28%	23%
	2024	35%	37%	**24%**	-	23%	*	-	-	-	-	0%	*	31%	9%	22%	22%
Reading and Mathematics Including EOC	2025	38%	38%	**31%**	*	32%	*	-	-	-	-	27%	*	34%	28%	28%	23%
	2024	36%	38%	**24%**	-	23%	*	-	-	-	-	0%	*	31%	9%	22%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**42%**	*	42%	*	-	-	-	-	27%	*	48%	34%	39%	36%
	2024	54%	58%	**43%**	-	42%	*	-	-	-	-	0%	*	53%	21%	42%	38%
Math Including EOC	2025	43%	44%	**38%**	*	38%	*	-	-	-	-	36%	*	40%	34%	36%	29%
	2024	40%	43%	**30%**	-	30%	*	-	-	-	-	0%	*	35%	21%	29%	30%
8th Graders																	
Reading and Mathematics	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**30%**	-	29%	*	-	-	-	-	*	*	31%	27%	28%	29%
	2024	41%	37%	**24%**	-	23%	*	-	-	-	-	38%	-	28%	16%	24%	20%
Reading Including EOC	2025	59%	62%	**60%**	-	60%	*	-	-	-	-	*	*	67%	45%	58%	55%
	2024	57%	60%	**61%**	-	61%	*	-	-	-	-	38%	-	64%	56%	59%	52%
Math Including EOC	2025	51%	50%	**33%**	-	32%	*	-	-	-	-	*	*	33%	33%	31%	33%
	2024	49%	43%	**26%**	-	26%	*	-	-	-	-	38%	-	29%	20%	26%	23%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**29%**	*	30%	0%	-	-	-	-	20%	*	30%	27%	26%	23%
	2024	36%	34%	**27%**	-	27%	20%	-	-	-	-	22%	*	32%	20%	25%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**29%**	*	30%	20%	-	-	-	-	17%	40%	31%	27%	27%	25%
	2024	38%	34%	**25%**	-	25%	29%	-	-	-	-	21%	*	30%	18%	24%	21%
Reading Including EOC	2025	55%	54%	**49%**	*	49%	30%	-	-	-	-	17%	80%	54%	40%	47%	44%
	2024	54%	54%	**47%**	-	47%	43%	-	-	-	-	25%	*	55%	36%	46%	41%
Math Including EOC	2025	46%	40%	**34%**	*	34%	30%	-	-	-	-	25%	40%	36%	32%	32%	30%
	2024	45%	39%	**29%**	-	29%	29%	-	-	-	-	21%	*	33%	23%	28%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**59%**	-	60%	30%	-	-	-	-	22%	-	63%	49%	58%	55%	-
	2024	61%	61%	**34%**	-	34%	*	-	-	-	-	20%	*	41%	27%	34%	31%	---
Grade 6 Mathematics	2025	56%	57%	**68%**	-	69%	50%	-	-	-	-	39%	-	76%	46%	67%	65%	-
	2024	48%	54%	**38%**	-	39%	*	-	-	-	-	30%	*	42%	34%	35%	36%	---
Grade 7 ELA/Reading	2025	64%	69%	**61%**	-	61%	*	-	-	-	-	45%	*	72%	49%	58%	56%	-
	2024	66%	71%	**62%**	-	61%	*	-	-	-	-	*	*	66%	53%	61%	60%	---
Grade 7 Mathematics	2025	50%	60%	**65%**	-	64%	*	-	-	-	-	73%	*	63%	67%	61%	59%	-
	2024	49%	58%	**46%**	-	46%	*	-	-	-	-	*	*	45%	48%	45%	49%	---
Grade 8 ELA/Reading	2025	72%	76%	**83%**	-	84%	*	-	-	-	-	*	*	90%	70%	82%	79%	-
	2024	69%	72%	**81%**	-	81%	*	-	-	-	-	64%	-	82%	78%	80%	76%	---
Grade 8 Mathematics	2025	68%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**77%**	-	77%	*	-	-	-	-	55%	-	80%	68%	78%	78%	-
	2024	64%	67%	**57%**	-	57%	*	-	*	-	-	60%	-	56%	60%	59%	56%	---
End of Course English II	2025	65%	66%	**63%**	-	63%	*	-	*	-	-	77%	-	57%	80%	63%	60%	-
	2024	69%	72%	**69%**	-	69%	-	-	*	-	-	68%	-	71%	58%	68%	62%	---
End of Course Algebra I	2025	74%	75%	**70%**	-	69%	*	-	-	-	-	79%	*	67%	76%	71%	72%	-
	2024	72%	70%	**61%**	-	61%	*	-	-	-	-	82%	-	61%	62%	62%	66%	---
All Grades Both Subjects	2025	65%	66%	**68%**	-	68%	64%	-	*	-	-	57%	70%	71%	62%	67%	65%	-
	2024	64%	65%	**55%**	-	55%	59%	-	*	-	-	57%	44%	59%	50%	54%	54%	---
All Grades ELA/Reading	2025	67%	68%	**68%**	-	68%	54%	-	*	-	-	53%	80%	72%	60%	67%	65%	-
	2024	67%	68%	**60%**	-	60%	67%	-	*	-	-	54%	*	64%	52%	59%	57%	---
All Grades Mathematics	2025	64%	64%	**68%**	-	67%	75%	-	-	-	-	63%	60%	70%	64%	67%	65%	-
	2024	60%	60%	**49%**	-	49%	50%	-	-	-	-	61%	*	50%	48%	48%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**7%**	-	8%	*	-	-	-	-	0%	-	11%	0%	4%	9%	-
	2024	24%	25%	**6%**	-	6%	*	-	-	-	-	0%	*	7%	5%	6%	4%	---
Grade 6 Mathematics	2025	33%	37%	**41%**	-	39%	*	-	-	-	-	20%	-	49%	9%	45%	39%	-
	2024	27%	30%	**7%**	-	7%	*	-	-	-	-	*	*	15%	0%	7%	9%	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	-	23%	*	-	-	-	-	0%	*	32%	16%	23%	26%	-
	2024	23%	32%	**23%**	-	21%	*	-	-	-	-	*	-	20%	27%	21%	14%	---
Grade 7 Mathematics	2025	16%	23%	**31%**	-	28%	*	-	-	-	-	14%	*	35%	29%	32%	28%	-
	2024	14%	24%	**15%**	-	16%	*	-	-	-	-	*	-	6%	24%	15%	14%	---
Grade 8 ELA/Reading	2025	40%	46%	**45%**	-	45%	-	-	-	-	-	*	*	56%	35%	44%	43%	-
	2024	34%	44%	**54%**	-	56%	*	-	-	-	-	*	-	44%	67%	52%	43%	---
End of Course English I	2025	23%	26%	**33%**	-	36%	*	-	-	-	-	*	-	38%	*	40%	27%	-
	2024	20%	22%	**18%**	-	18%	-	-	-	-	-	*	-	18%	18%	18%	22%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**35%**	-	35%	-	-	-	-	-	*	-	23%	57%	39%	36%	-
	2024	29%	38%	**31%**	-	31%	-	-	-	-	-	20%	-	42%	*	21%	27%	---
End of Course Algebra I	2025	54%	61%	**61%**	-	62%	*	-	-	-	-	*	-	59%	63%	62%	62%	-
	2024	55%	61%	**49%**	-	50%	*	-	-	-	-	40%	-	41%	60%	47%	50%	---
All Grades Both Subjects	2025	33%	36%	**36%**	-	35%	38%	-	-	-	-	13%	*	40%	29%	37%	35%	-
	2024	32%	36%	**26%**	-	27%	14%	-	-	-	-	23%	*	26%	27%	25%	26%	---
All Grades ELA/Reading	2025	31%	34%	**27%**	-	28%	14%	-	-	-	-	9%	*	31%	23%	28%	28%	-
	2024	30%	35%	**25%**	-	25%	*	-	-	-	-	19%	*	26%	24%	23%	22%	---
All Grades Mathematics	2025	35%	37%	**44%**	-	43%	67%	-	-	-	-	20%	*	49%	36%	47%	43%	-
	2024	35%	37%	**27%**	-	28%	*	-	-	-	-	30%	*	25%	30%	26%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	*	-	-	-	*	-	69%	-	91%	68%	85%	79%	69%	95%
	2024	75%	75%	**70%**	-	-	-	-	-	-	67%	-	77%	67%	75%	74%	68%	87%
At Meets Grade Level or Above	2025	50%	46%	**42%**	*	-	-	-	*	-	35%	-	74%	33%	45%	48%	35%	71%
	2024	48%	47%	**41%**	-	-	-	-	-	-	35%	-	55%	34%	50%	48%	36%	58%
At Masters Grade Level	2025	21%	19%	**16%**	*	-	-	-	*	-	11%	-	57%	9%	15%	21%	11%	37%
	2024	20%	18%	**14%**	-	-	-	-	-	-	12%	-	13%	12%	21%	16%	12%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**71%**	*	-	-	-	*	-	65%	-	92%	63%	70%	75%	65%	96%
	2024	76%	78%	**69%**	-	-	-	-	-	-	64%	-	70%	64%	64%	77%	64%	88%
At Meets Grade Level or Above	2025	54%	54%	**50%**	*	-	-	-	*	-	40%	-	77%	39%	40%	56%	40%	89%
	2024	54%	56%	**47%**	-	-	-	-	-	-	40%	-	60%	39%	45%	59%	40%	75%
At Masters Grade Level	2025	23%	23%	**20%**	*	-	-	-	*	-	13%	-	62%	11%	10%	26%	13%	47%
	2024	22%	24%	**15%**	-	-	-	-	-	-	13%	-	20%	12%	9%	19%	12%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	-	-	-	-	-	65%	-	78%	64%	*	79%	65%	90%
	2024	72%	70%	**64%**	-	-	-	-	-	-	62%	-	78%	62%	*	64%	63%	93%
At Meets Grade Level or Above	2025	45%	38%	**30%**	-	-	-	-	-	-	21%	-	44%	20%	*	37%	21%	58%
	2024	43%	38%	**26%**	-	-	-	-	-	-	22%	-	33%	22%	*	30%	23%	36%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	-	-	-	-	-	-	9%	-	44%	8%	*	13%	9%	18%
	2024	17%	13%	**8%**	-	-	-	-	-	-	8%	-	11%	8%	*	8%	8%	7%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	92%	-	*	92%	*	92%	92%	100%
	2024	75%	79%	**90%**	-	-	-	-	-	-	89%	-	100%	89%	*	92%	90%	67%
At Meets Grade Level or Above	2025	47%	46%	**50%**	-	-	-	-	-	-	53%	-	*	51%	*	49%	53%	31%
	2024	43%	43%	**54%**	-	-	-	-	-	-	52%	-	100%	48%	*	60%	52%	33%
At Masters Grade Level	2025	17%	15%	**12%**	-	-	-	-	-	-	9%	-	*	7%	*	16%	10%	19%
	2024	16%	13%	**12%**	-	-	-	-	-	-	11%	-	14%	10%	*	15%	11%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	-	-	-	-	-	70%	-	100%	67%	100%	79%	69%	100%
	2024	78%	74%	**72%**	-	-	-	-	-	-	70%	-	60%	70%	80%	73%	71%	89%
At Meets Grade Level or Above	2025	50%	43%	**40%**	-	-	-	-	-	-	33%	-	89%	28%	50%	50%	30%	86%
	2024	51%	45%	**43%**	-	-	-	-	-	-	37%	-	20%	38%	60%	49%	37%	78%
At Masters Grade Level	2025	27%	21%	**20%**	-	-	-	-	-	-	13%	-	56%	9%	17%	29%	9%	71%
	2024	27%	22%	**23%**	-	-	-	-	-	-	19%	-	0%	20%	40%	27%	20%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**68%**	-	-	-	-	-	-	63%	-	72%	62%	75%	74%	63%	81%
	2024	64%	65%	**55%**	-	-	-	-	-	-	54%	-	44%	54%	73%	57%	54%	82%
All Grades ELA/Reading	2025	67%	68%	**68%**	-	-	-	-	-	-	62%	-	75%	62%	67%	74%	62%	83%
	2024	67%	68%	**60%**	-	-	-	-	-	-	56%	-	44%	56%	63%	65%	56%	85%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**68%**	-	-	-	-	-	-	63%	-	67%	63%	*	73%	63%	79%
	2024	60%	60%	**49%**	-	-	-	-	-	-	50%	-	44%	50%	*	45%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**36%**	-	-	-	-	-	-	34%	-	*	34%	*	38%	35%	50%
	2024	32%	36%	**26%**	-	-	-	-	-	-	25%	-	*	25%	60%	28%	26%	-
All Grades ELA/Reading	2025	31%	34%	**27%**	-	-	-	-	-	-	28%	-	*	28%	-	26%	28%	*
	2024	30%	35%	**25%**	-	-	-	-	-	-	20%	-	*	21%	*	35%	22%	-
All Grades Mathematics	2025	35%	37%	**44%**	-	-	-	-	-	-	42%	-	*	41%	*	47%	42%	60%
	2024	35%	37%	**27%**	-	-	-	-	-	-	29%	-	*	30%	*	20%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	*	91%	88%	-	*	-	-	95%	74%	95%	84%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	*	-	-	0%	26%	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	*	6%	12%	-	*	-	-	4%	0%	5%	10%	7%	10%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**85%**	*	85%	92%	-	*	-	-	93%	71%	88%	81%	85%	81%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	3%	0%	-	*	-	-	0%	29%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	*	12%	8%	-	*	-	-	7%	0%	11%	13%	13%	16%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	*	96%	92%	-	-	-	-	100%	83%	100%	89%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	-	-	-	0%	17%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	8%	-	-	-	-	0%	0%	0%	7%	3%	3%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	-	96%	*	-	-	-	-	100%	*	100%	83%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	6%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	12%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	94%	*	99%	98%	99%	99%
Included in Accountability	94%	96%	**95%**	-	96%	*	-	*	-	-	94%	*	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	6%	*	1%	2%	1%	1%
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	6%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**90%**	-	90%	91%	-	*	-	-	89%	100%	92%	85%	89%	87%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	9%	-	*	-	-	6%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	-	7%	0%	-	*	-	-	6%	0%	7%	8%	8%	11%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**83%**	-	83%	90%	-	*	-	-	85%	*	84%	81%	82%	77%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	10%	-	*	-	-	7%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	-	14%	0%	-	*	-	-	8%	*	15%	12%	15%	20%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	100%	-	-	-	-	90%	*	99%	88%	95%	94%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	-	3%	0%	-	-	-	-	7%	*	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	0%	-	-	-	-	2%	*	0%	5%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	95%	*	-	-	-	-	92%	-	98%	88%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	-	-	-	4%	-	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	-	-	-	4%	-	0%	6%	2%	3%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	*	-	*	-	-	94%	-	99%	92%	98%	96%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	*	-	*	-	-	0%	-	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	*	-	-	6%	-	0%	3%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.3%**	-	92.4%	85.6%	-	*	*	-	90.0%	92.3%	92.5%
2022-23	93.3%	93.9%	**92.7%**	*	92.6%	94.1%	-	*	*	-	91.0%	92.4%	92.8%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**25.5%**	-	25.4%	30.8%	-	*	*	-	35.0%	26.2%	25.9%
2022-23	20.3%	19.2%	**24.5%**	-	24.8%	18.2%	-	*	*	-	29.7%	25.3%	22.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	-	0.4%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.4%**	*	0.4%	0.0%	-	*	-	-	0.0%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.5%**	-	0.5%	*	-	*	*	-	0.0%	0.6%	0.0%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.7%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	2.9%	**1.2%**	-	1.2%	-	-	-	-	-	0.0%	1.3%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.7%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**96.2%**	-	96.2%	*	-	-	-	-	66.7%	95.4%	93.1%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**2.5%**	-	2.6%	*	-	-	-	-	33.3%	3.1%	3.4%
Dropped Out	6.3%	1.7%	**1.3%**	-	1.3%	*	-	-	-	-	0.0%	1.5%	3.4%
Graduates and TxCHSE	90.6%	96.3%	**96.2%**	-	96.2%	*	-	-	-	-	66.7%	95.4%	93.1%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.7%**	-	98.7%	*	-	-	-	-	100.0%	98.5%	96.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.7%**	-	98.7%	*	-	-	-	-	*	98.4%	96.4%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.3%**	-	1.3%	*	-	-	-	-	*	1.6%	3.6%
Graduates and TxCHSE	92.6%	98.2%	**98.7%**	-	98.7%	*	-	-	-	-	*	98.4%	96.4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.7%**	-	98.7%	*	-	-	-	-	*	98.4%	96.4%
Class of 2022													
Graduated	91.8%	98.1%	**99.0%**	-	99.0%	-	-	-	-	-	*	98.8%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**1.0%**	-	1.0%	-	-	-	-	-	*	1.2%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**99.0%**	-	99.0%	-	-	-	-	-	*	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**99.0%**	-	99.0%	-	-	-	-	-	*	98.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**99.0%**	-	99.0%	-	-	-	-	-	80.0%	98.8%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**1.0%**	-	1.0%	-	-	-	-	-	20.0%	1.2%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**99.0%**	-	99.0%	-	-	-	-	-	80.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**99.0%**	-	99.0%	-	-	-	-	-	80.0%	98.8%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.7%	100.0%
Class of 2023	90.3%	95.4%	**95.0%**	-	94.9%	*	-	-	-	-	57.1%	93.9%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**98.8%**	-	98.8%	-	-	-	-	-	100.0%	98.7%	100.0%
Class of 2023	4.3%	9.0%	**3.9%**	-	4.0%	*	-	-	-	-	*	4.8%	11.1%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**1.2%**	-	1.2%	-	-	-	-	-	0.0%	1.3%	0.0%
Class of 2023	84.3%	90.5%	**96.1%**	-	96.0%	*	-	-	-	-	*	95.2%	88.9%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**98.9%**	-	98.9%	-	-	-	*	-	100.0%	98.8%	100.0%
2022-23	4.4%	9.3%	**3.9%**	-	4.0%	*	-	-	-	-	*	4.8%	11.1%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.1%**	-	1.1%	-	-	-	*	-	0.0%	1.3%	0.0%
2022-23	82.5%	90.0%	**96.1%**	-	96.0%	*	-	-	-	-	*	95.2%	88.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	-	-	-	*	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	90	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	89	98.9%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	1	1.1%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	89	98.9%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.1%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	11	12.2%	202	35,935
Economically Disadvantaged Graduates	80	88.9%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	46.7%	869	56,967
At-Risk Graduates	56	62.2%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	-	-	-	*	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	-	-	-	*	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**94.4%**	-	95.5%	-	-	-	*	-	54.5%	95.0%	100.0%
2022-23	62.8%	89.6%	**97.4%**	-	97.3%	*	-	-	-	-	*	96.8%	92.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**94.4%**	-	95.5%	-	-	-	*	-	54.5%	95.0%	100.0%
2022-23	54.3%	94.4%	**97.4%**	-	97.3%	*	-	-	-	-	*	96.8%	92.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**94.4%**	-	95.5%	-	-	-	*	-	54.5%	95.0%	100.0%
2022-23	48.4%	88.7%	**97.4%**	-	97.3%	*	-	-	-	-	*	96.8%	92.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**56.7%**	-	57.3%	-	-	-	*	-	0.0%	58.8%	66.7%
2022-23	20.4%	69.9%	**69.7%**	-	69.3%	*	-	-	-	-	*	71.0%	77.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**15.8%**	-	16.0%	*	-	-	-	-	*	12.9%	3.7%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**1.1%**	-	1.1%	-	-	-	*	-	0.0%	1.3%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**12.2%**	-	11.2%	-	-	-	*	-	100.0%	11.3%	7.1%
2022-23	5.6%	6.7%	**5.3%**	-	5.3%	*	-	-	-	-	*	6.5%	11.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**5.6%**	-	4.5%	-	-	-	*	-	45.5%	5.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**5.6%**	-	4.5%	-	-	-	*	-	45.5%	5.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**83.3%**	-	84.3%	-	-	-	*	-	54.5%	86.3%	92.9%
	2022-23	21.0%	81.7%	**89.5%**	-	89.3%	*	-	-	-	-	*	87.1%	92.6%
Mathematics	2023-24	21.3%	89.1%	**90.0%**	-	91.0%	-	-	-	*	-	54.5%	91.3%	95.2%
	2022-23	19.9%	87.9%	**90.8%**	-	90.7%	*	-	-	-	-	*	88.7%	92.6%
Both Subjects	2023-24	12.7%	79.5%	**80.0%**	-	80.9%	-	-	-	*	-	54.5%	82.5%	88.1%
	2022-23	12.5%	79.5%	**89.5%**	-	89.3%	*	-	-	-	-	*	87.1%	92.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**92.7%**	-	93.2%	-	-	*	*	-	45.5%	91.3%	96.8%
	2023	24.2%	90.6%	**92.7%**	-	93.2%	*	-	-	*	-	35.0%	91.6%	93.4%
English Language Arts	2024	14.6%	83.0%	**89.3%**	-	89.8%	-	-	*	*	-	40.9%	88.2%	93.5%
	2023	13.8%	86.1%	**89.9%**	-	90.3%	*	-	-	*	-	25.0%	88.3%	86.8%
Mathematics	2024	9.6%	60.8%	**84.3%**	-	85.2%	-	-	*	*	-	40.9%	84.5%	88.2%
	2023	7.4%	46.6%	**47.8%**	-	47.7%	*	-	-	*	-	10.0%	44.8%	38.2%
Science	2024	10.9%	61.4%	**89.9%**	-	90.3%	-	-	*	*	-	45.5%	89.4%	94.6%
	2023	10.3%	61.0%	**88.8%**	-	89.2%	*	-	-	*	-	35.0%	88.3%	88.2%
Social Studies	2024	13.7%	85.5%	**91.6%**	-	92.0%	-	-	*	*	-	45.5%	90.1%	95.7%
	2023	13.1%	86.3%	**90.4%**	-	90.9%	*	-	-	*	-	30.0%	89.0%	90.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**38.2%**	-	38.4%	-	-	*	-	-	0.0%	38.1%	42.2%
	2023	53.3%	41.5%	**38.8%**	-	39.0%	*	-	-	-	-	0.0%	40.4%	38.0%
English Language Arts	2024	48.8%	16.4%	**11.9%**	-	12.0%	-	-	*	-	-	0.0%	12.0%	8.0%
	2023	52.3%	20.3%	**13.1%**	-	13.2%	*	-	-	-	-	0.0%	14.0%	7.6%
Mathematics	2024	53.4%	14.5%	**6.7%**	-	6.7%	-	-	-	-	-	0.0%	5.9%	3.7%
	2023	50.1%	12.2%	**9.4%**	-	9.5%	*	-	-	-	-	*	10.1%	6.9%
Science	2024	46.1%	8.8%	**4.4%**	-	4.4%	-	-	*	-	-	0.0%	3.5%	3.4%
	2023	44.8%	10.1%	**5.1%**	-	5.1%	*	-	-	-	-	0.0%	5.9%	1.5%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**10.4%**	-	10.5%	-	-	*	-	-	0.0%	9.0%	6.7%
	2023	42.0%	12.3%	**10.6%**	-	10.6%	*	-	-	-	-	0.0%	11.7%	11.6%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	-	-	-	*	-	63.6%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	96.3%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**18.4%**	-	18.4%	-	-	-	-	-	0.0%	16.7%	6.1%
	2022-23	28.9%	21.8%	**16.7%**	-	16.9%	*	-	-	-	-	*	20.0%	3.8%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	*	*
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	*	*
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	*	*
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.3**	-	18.3	-	-	-	-	-	13.9	18.2	16.9
	2022-23	19.2	19.3	**18.3**	-	18.3	18.0	-	-	-	-	14.0	18.4	16.3
English Language Arts	2023-24	19.0	18.8	**18.1**	-	18.1	-	-	-	-	-	13.0	18.1	16.5
	2022-23	18.8	19.1	**17.6**	-	17.7	15.0	-	-	-	-	12.0	17.8	15.4
Mathematics	2023-24	19.0	18.2	**17.5**	-	17.5	-	-	-	-	-	14.1	17.4	16.3
	2022-23	18.9	18.6	**18.0**	-	17.9	22.0	-	-	-	-	15.0	17.9	16.8
Science	2023-24	19.6	19.4	**19.1**	-	19.1	-	-	-	-	-	15.1	18.9	17.7
	2022-23	19.5	19.8	**19.4**	-	19.4	20.0	-	-	-	-	18.0	19.6	17.5

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**86.9%**	-	87.0%	*	-	*	-	-	67.6%	86.7%	85.7%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**42.8%**	-	43.1%	*	-	*	-	-	18.9%	42.9%	36.9%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**32.9%**	-	33.1%	*	-	*	-	-	24.3%	32.7%	26.2%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**60.7%**	-	61.0%	*	-	*	-	-	45.9%	61.4%	56.7%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**50.4%**	-	50.3%	*	-	*	-	-	35.1%	50.8%	53.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**76.8%**	-	76.8%	-	-	-	-	-	100.0%	77.4%	76.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**80.0%**	-	80.0%	-	-	-	-	-	66.7%	78.3%	56.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**741**	**100.0%**	**79,430**	**5,530,499**	**741**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	136	18.4%	9.4%	7.3%	136	18.4%	9.4%	7.3%
Grade 7	131	17.7%	9.0%	7.4%	131	17.7%	9.0%	7.4%
Grade 8	104	14.0%	8.6%	7.4%	104	14.0%	8.6%	7.4%
Grade 9	110	14.8%	7.3%	8.3%	110	14.8%	7.3%	8.3%
Grade 10	89	12.0%	6.1%	7.9%	89	12.0%	6.1%	7.9%
Grade 11	85	11.5%	4.7%	7.4%	85	11.5%	4.7%	7.4%
Grade 12	86	11.6%	3.7%	7.0%	86	11.6%	3.7%	7.0%
Ethnic Distribution								
African American	1	0.1%	7.7%	12.8%	1	0.1%	7.7%	12.8%
Hispanic	724	97.7%	85.2%	53.5%	724	97.7%	85.2%	53.5%
White	12	1.6%	5.2%	24.4%	12	1.6%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.5%	1.1%	5.6%	4	0.5%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	332	44.8%	48.9%	48.9%	332	44.8%	48.9%	48.8%
Male	409	55.2%	51.1%	51.1%	409	55.2%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	661	89.2%	82.9%	60.5%	661	89.2%	82.9%	60.4%
Non-Educationally Disadvantaged	80	10.8%	17.1%	39.5%	80	10.8%	17.1%	39.6%
Section 504 Students	26	3.5%	3.0%	6.8%	26	3.5%	3.0%	6.8%
EB Students/EL	418	56.4%	44.8%	24.3%	418	56.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	12	1.6%	2.1%	6.4%	12	1.6%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	9	1.2%	0.2%	1.4%	9	1.2%	0.2%	1.4%
Immigrant	31	4.2%	3.8%	3.5%	31	4.2%	3.8%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	741	100.0%	100.0%	66.6%	741	100.0%	100.0%	66.5%
Military Connected	11	1.5%	5.3%	4.1%	11	1.5%	5.3%	4.1%
At-Risk	528	71.3%	56.3%	53.5%	528	71.3%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	409	55.2%	43.3%	24.3%	409	55.2%	43.3%	24.3%
Career and Technical Education	484	65.3%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	262	70.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	73	9.9%	11.2%	15.3%	73	9.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	46	63.0%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	13	17.8%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**81**	**10.3%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	77	9.8%	10.9%	8.9%				
White	4	0.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	7	8.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	41	8.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	67	9.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**120**	**18.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.9	25.8	19.8
Secondary			
English/Language Arts	19.9	18.3	16.4
Foreign Languages	20.6	19.1	18.9
Mathematics	20.9	19.8	17.8
Science	18.2	18.6	18.9
Social Studies	19.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.8	100.0%	65.9%	63.8%
Teachers	48.8	90.6%	49.5%	48.3%
Professional Support	2.5	4.6%	11.3%	10.8%
Campus Administration (School Leadership)	2.6	4.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**49.8**	**92.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.1%	12.3%	12.8%
Hispanic	41.8	85.6%	74.7%	31.0%
White	4.0	8.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.1%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.0	30.8%	26.9%	24.6%
Females	33.7	69.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	36.8	75.4%	79.0%	71.4%
Masters	12.0	24.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.1%	5.8%	7.3%
1-5 Years Experience	20.3	41.7%	62.3%	28.3%
6-10 Years Experience	12.3	25.3%	20.7%	19.7%
11-20 Years Experience	15.0	30.8%	9.5%	27.6%
21-30 Years Experience	0.1	0.1%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	5.3	3.7	5.1
Average Years Experience of Assistant Principals with District	5.3	3.5	4.3
Average Years Experience of Teachers	7.7	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,600	$59,183	$55,689
1-5 Years Experience	$56,333	$59,634	$59,266
6-10 Years Experience	$62,534	$62,988	$62,607
11-20 Years Experience	$61,980	$68,562	$66,353
21-30 Years Experience	$109,700	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,725	$61,397	$63,751
Professional Support	$63,518	$83,461	$75,909
Campus Administration (School Leadership)	$100,939	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	45.9	94.2%	89.0%	69.0%
Special Education	2.8	5.8%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTH FLORES ACADEMY

Campus Number: 108807121

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**72%**	*	73%	*	-	-	-	-	50%	-	76%	60%	64%	67%
	2024	74%	72%	**72%**	*	72%	90%	-	-	-	*	42%	-	70%	79%	70%	68%
At Meets Grade Level or Above	2025	52%	45%	**49%**	*	49%	*	-	-	-	-	33%	-	49%	48%	41%	29%
	2024	48%	49%	**42%**	*	42%	60%	-	-	-	*	25%	-	41%	47%	37%	50%
At Masters Grade Level	2025	23%	18%	**15%**	*	13%	*	-	-	-	-	0%	-	14%	16%	12%	5%
	2024	21%	22%	**23%**	*	22%	40%	-	-	-	*	17%	-	21%	32%	22%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**47%**	*	46%	*	-	-	-	-	50%	-	47%	46%	39%	40%
	2024	70%	62%	**64%**	*	65%	70%	-	-	-	*	33%	-	64%	63%	61%	64%
At Meets Grade Level or Above	2025	46%	34%	**20%**	*	19%	*	-	-	-	-	17%	-	21%	17%	14%	10%
	2024	42%	30%	**24%**	*	23%	40%	-	-	-	*	17%	-	24%	21%	23%	27%
At Masters Grade Level	2025	19%	12%	**8%**	*	7%	*	-	-	-	-	0%	-	9%	4%	5%	5%
	2024	15%	8%	**3%**	*	2%	10%	-	-	-	*	8%	-	2%	5%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**72%**	-	70%	100%	-	-	-	*	45%	*	73%	70%	69%	63%
	2024	81%	79%	**69%**	*	67%	83%	-	-	*	*	50%	-	71%	60%	65%	58%
At Meets Grade Level or Above	2025	54%	52%	**47%**	-	45%	70%	-	-	-	*	18%	*	45%	52%	44%	42%
	2024	51%	50%	**46%**	*	45%	50%	-	-	*	*	38%	-	46%	44%	44%	26%
At Masters Grade Level	2025	24%	24%	**18%**	-	15%	50%	-	-	-	*	9%	*	17%	21%	18%	13%
	2024	23%	23%	**21%**	*	19%	17%	-	-	*	*	31%	-	21%	20%	19%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**69%**	-	68%	80%	-	-	-	*	36%	*	70%	67%	66%	63%
	2024	69%	60%	**59%**	*	56%	100%	-	-	*	*	44%	-	60%	56%	52%	53%
At Meets Grade Level or Above	2025	47%	37%	**48%**	-	46%	70%	-	-	-	*	27%	*	48%	48%	43%	38%
	2024	46%	35%	**35%**	*	34%	33%	-	-	*	*	38%	-	34%	36%	32%	37%
At Masters Grade Level	2025	24%	15%	**17%**	-	14%	40%	-	-	-	*	9%	*	17%	15%	13%	8%
	2024	21%	12%	**12%**	*	10%	33%	-	-	*	*	31%	-	11%	12%	12%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**71%**	*	70%	80%	-	-	*	-	46%	*	78%	55%	66%	47%
	2024	79%	78%	**78%**	-	77%	83%	-	-	-	*	33%	*	77%	82%	75%	71%
At Meets Grade Level or Above	2025	58%	56%	**56%**	*	56%	60%	-	-	*	-	38%	*	64%	35%	54%	32%
	2024	55%	54%	**48%**	-	47%	67%	-	-	-	*	33%	*	45%	58%	44%	50%
At Masters Grade Level	2025	30%	29%	**23%**	*	22%	40%	-	-	*	-	0%	*	28%	13%	21%	5%
	2024	29%	28%	**18%**	-	17%	50%	-	-	-	*	17%	*	18%	18%	15%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**59%**	*	58%	80%	-	-	*	-	62%	*	62%	52%	56%	47%
	2024	77%	76%	**55%**	-	53%	83%	-	-	-	*	17%	*	57%	52%	52%	52%
At Meets Grade Level or Above	2025	47%	40%	**35%**	*	32%	60%	-	-	*	-	38%	*	36%	32%	29%	16%
	2024	50%	45%	**28%**	-	25%	83%	-	-	-	*	8%	*	28%	27%	27%	26%
At Masters Grade Level	2025	22%	16%	**12%**	*	11%	40%	-	-	*	-	15%	*	12%	13%	10%	5%
	2024	19%	13%	**6%**	-	6%	17%	-	-	-	*	8%	*	6%	6%	6%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**64%**	*	62%	80%	-	-	*	-	46%	*	68%	52%	60%	42%
	2024	58%	65%	**55%**	-	50%	100%	-	-	-	*	17%	*	55%	55%	49%	46%
At Meets Grade Level or Above	2025	31%	33%	**32%**	*	30%	40%	-	-	*	-	31%	*	34%	26%	28%	16%
	2024	28%	31%	**21%**	-	18%	67%	-	-	-	*	17%	*	20%	21%	18%	21%
At Masters Grade Level	2025	12%	13%	**8%**	*	8%	20%	-	-	*	-	8%	*	8%	10%	7%	0%
	2024	11%	12%	**5%**	-	5%	17%	-	-	-	*	8%	*	6%	3%	4%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	71%	64%	80%	-	-	*	*	48%	50%	68%	58%	60%	53%
	2024	75%	75%	**65%**	38%	63%	86%	-	-	*	81%	35%	100%	65%	63%	61%	59%
At Meets Grade Level or Above	2025	50%	46%	**41%**	50%	40%	60%	-	-	*	*	30%	40%	42%	38%	37%	27%
	2024	48%	47%	**34%**	0%	33%	56%	-	-	*	38%	26%	50%	34%	36%	32%	34%
At Masters Grade Level	2025	21%	19%	**15%**	14%	13%	40%	-	-	*	*	7%	20%	15%	13%	12%	6%
	2024	20%	18%	**12%**	0%	11%	26%	-	-	*	13%	18%	33%	12%	13%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**72%**	83%	71%	83%	-	-	*	*	47%	*	76%	62%	66%	59%
	2024	76%	78%	**73%**	*	72%	86%	-	-	*	83%	43%	*	73%	74%	70%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**50%**	67%	50%	61%	-	-	*	*	30%	*	52%	45%	46%	34%
	2024	54%	56%	**45%**	*	44%	59%	-	-	*	50%	33%	*	44%	51%	41%	43%
At Masters Grade Level	2025	23%	23%	**19%**	33%	17%	44%	-	-	*	*	3%	*	19%	17%	17%	8%
	2024	22%	24%	**20%**	*	19%	36%	-	-	*	17%	23%	*	20%	22%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**58%**	50%	58%	76%	-	-	*	*	50%	*	59%	56%	55%	51%
	2024	72%	70%	**59%**	*	58%	82%	-	-	*	67%	33%	*	60%	56%	55%	56%
At Meets Grade Level or Above	2025	45%	38%	**35%**	33%	33%	65%	-	-	*	*	30%	*	35%	34%	30%	22%
	2024	43%	38%	**29%**	*	27%	50%	-	-	*	33%	23%	*	29%	29%	27%	30%
At Masters Grade Level	2025	20%	15%	**12%**	0%	11%	41%	-	-	*	*	10%	*	13%	11%	9%	6%
	2024	17%	13%	**7%**	*	6%	18%	-	-	*	17%	18%	*	6%	8%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**64%**	*	62%	80%	-	-	*	-	46%	*	68%	52%	60%	42%
	2024	75%	79%	**55%**	-	50%	100%	-	-	-	*	17%	*	55%	55%	49%	46%
At Meets Grade Level or Above	2025	47%	46%	**32%**	*	30%	40%	-	-	*	-	31%	*	34%	26%	28%	16%
	2024	43%	43%	**21%**	-	18%	67%	-	-	-	*	17%	*	20%	21%	18%	21%
At Masters Grade Level	2025	17%	15%	**8%**	*	8%	20%	-	-	*	-	8%	*	8%	10%	7%	0%
	2024	16%	13%	**5%**	-	5%	17%	-	-	-	*	8%	*	6%	3%	4%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**19%**	*	18%	*	-	-	-	-	17%	-	20%	17%	13%	10%
	2024	35%	27%	**18%**	*	17%	40%	-	-	-	*	17%	-	19%	16%	17%	23%
Reading and Mathematics Including EOC	2025	39%	28%	**19%**	*	18%	*	-	-	-	-	17%	-	20%	17%	13%	10%
	2024	35%	27%	**18%**	*	17%	40%	-	-	-	*	17%	-	19%	16%	17%	23%
Reading Including EOC	2025	52%	45%	**49%**	*	49%	*	-	-	-	-	33%	-	49%	48%	41%	29%
	2024	48%	49%	**42%**	*	42%	60%	-	-	-	*	25%	-	41%	47%	37%	50%
Math Including EOC	2025	46%	34%	**20%**	*	19%	*	-	-	-	-	17%	-	21%	17%	14%	10%
	2024	42%	30%	**24%**	*	23%	40%	-	-	-	*	17%	-	24%	21%	23%	27%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**39%**	-	38%	60%	-	-	-	*	18%	*	37%	45%	35%	33%
	2024	38%	31%	**29%**	*	28%	33%	-	-	*	*	31%	-	30%	28%	27%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**39%**	-	38%	60%	-	-	-	*	18%	*	37%	45%	35%	33%
	2024	38%	31%	**29%**	*	28%	33%	-	-	*	*	31%	-	30%	28%	27%	21%
Reading Including EOC	2025	54%	52%	**47%**	-	45%	70%	-	-	-	*	18%	*	45%	52%	44%	42%
	2024	51%	50%	**46%**	*	45%	50%	-	-	*	*	38%	-	46%	44%	44%	26%
Math Including EOC	2025	47%	37%	**48%**	-	46%	70%	-	-	-	*	27%	*	48%	48%	43%	38%
	2024	46%	35%	**35%**	*	34%	33%	-	-	*	*	38%	-	34%	36%	32%	37%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**32%**	*	30%	60%	-	-	*	-	31%	*	34%	26%	26%	16%
	2024	42%	37%	**24%**	-	22%	67%	-	-	-	*	8%	*	23%	27%	23%	26%
Reading and Mathematics Including EOC	2025	42%	36%	**32%**	*	30%	60%	-	-	*	-	31%	*	34%	26%	26%	16%
	2024	42%	37%	**24%**	-	22%	67%	-	-	-	*	8%	*	23%	27%	23%	26%
Reading Including EOC	2025	58%	56%	**56%**	*	56%	60%	-	-	*	-	38%	*	64%	35%	54%	32%
	2024	55%	54%	**48%**	-	47%	67%	-	-	-	*	33%	*	45%	58%	44%	50%
Math Including EOC	2025	48%	40%	**35%**	*	32%	60%	-	-	*	-	38%	*	36%	32%	29%	16%
	2024	51%	45%	**28%**	-	25%	83%	-	-	-	*	8%	*	28%	27%	27%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**30%**	17%	29%	59%	-	-	*	*	23%	*	30%	31%	25%	21%
	2024	36%	34%	**24%**	*	22%	45%	-	-	*	33%	20%	*	24%	25%	22%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	17%	29%	59%	-	-	*	*	23%	*	30%	31%	25%	21%
	2024	38%	34%	**24%**	*	22%	45%	-	-	*	33%	20%	*	24%	25%	22%	23%
Reading Including EOC	2025	55%	54%	**50%**	67%	50%	61%	-	-	*	*	30%	*	52%	45%	46%	34%
	2024	54%	54%	**45%**	*	44%	59%	-	-	*	50%	33%	*	44%	51%	41%	43%
Math Including EOC	2025	46%	40%	**35%**	33%	33%	65%	-	-	*	*	30%	*	35%	34%	30%	22%
	2024	45%	39%	**29%**	*	27%	50%	-	-	*	33%	23%	*	29%	29%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**60%**	-	58%	90%	-	-	-	*	45%	*	59%	63%	57%	52%	-
	2024	67%	67%	**53%**	*	51%	90%	-	-	*	*	47%	-	49%	69%	49%	42%	---
Grade 4 Mathematics	2025	65%	60%	**72%**	-	71%	90%	-	-	-	*	50%	*	70%	78%	68%	63%	-
	2024	60%	51%	**54%**	*	53%	60%	-	-	-	*	53%	-	52%	60%	51%	64%	---
Grade 5 ELA/Reading	2025	69%	69%	**66%**	*	65%	70%	-	-	*	-	19%	*	70%	56%	63%	53%	-
	2024	70%	71%	**60%**	-	60%	60%	-	-	-	*	50%	*	59%	63%	59%	54%	---
Grade 5 Mathematics	2025	67%	68%	**57%**	*	56%	70%	-	-	*	-	65%	*	60%	50%	55%	47%	-
	2024	65%	66%	**40%**	-	38%	80%	-	-	-	*	29%	*	42%	35%	41%	35%	---
All Grades Both Subjects	2025	65%	66%	**64%**	*	62%	83%	-	-	*	*	45%	56%	65%	62%	61%	54%	-
	2024	64%	65%	**52%**	*	50%	73%	-	-	*	69%	46%	*	51%	55%	50%	48%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	*	61%	83%	-	-	*	*	31%	*	64%	60%	61%	52%	-
	2024	67%	68%	**57%**	*	55%	75%	-	-	*	*	48%	*	54%	65%	54%	49%	---
All Grades Mathematics	2025	64%	64%	**65%**	*	63%	83%	-	-	*	*	58%	*	65%	64%	61%	56%	-
	2024	60%	60%	**47%**	*	45%	70%	-	-	-	*	43%	*	47%	45%	46%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**19%**	-	17%	*	-	-	-	*	0%	*	25%	0%	15%	13%	-
	2024	38%	41%	**21%**	-	19%	*	-	-	-	-	0%	-	16%	33%	17%	20%	---
Grade 4 Mathematics	2025	27%	25%	**31%**	-	31%	*	-	-	-	*	14%	*	37%	17%	26%	22%	-
	2024	26%	20%	**9%**	*	6%	*	-	-	-	-	0%	-	7%	14%	3%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	**16%**	-	16%	-	-	-	-	-	0%	-	21%	8%	11%	10%	-
	2024	35%	37%	**43%**	-	43%	-	-	-	-	-	11%	-	47%	38%	42%	50%	---
Grade 5 Mathematics	2025	35%	38%	**18%**	*	19%	-	-	-	-	-	38%	*	21%	13%	19%	25%	-
	2024	41%	45%	**9%**	-	9%	-	-	-	-	-	0%	-	9%	7%	11%	0%	---
All Grades Both Subjects	2025	33%	36%	**21%**	*	21%	*	-	-	-	*	14%	*	26%	11%	18%	18%	-
	2024	32%	36%	**17%**	*	16%	*	-	-	-	-	3%	-	16%	21%	15%	18%	---
All Grades ELA/Reading	2025	31%	34%	**17%**	-	16%	*	-	-	-	*	0%	*	23%	5%	13%	11%	-
	2024	30%	35%	**31%**	-	31%	*	-	-	-	-	6%	-	29%	35%	28%	38%	---
All Grades Mathematics	2025	35%	37%	**24%**	*	24%	*	-	-	-	*	27%	*	29%	15%	22%	24%	-
	2024	35%	37%	**9%**	*	8%	*	-	-	-	-	0%	-	8%	9%	7%	0%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	54%	-	-	-	-	54%	45%	-	-	45%	86%	68%	52%	*
	2024	75%	75%	**65%**	68%	*	-	-	-	69%	56%	-	42%	89%	33%	66%	59%	-
At Meets Grade Level or Above	2025	50%	46%	**41%**	29%	-	-	-	-	29%	15%	-	-	15%	43%	44%	25%	*
	2024	48%	47%	**34%**	38%	*	-	-	-	40%	32%	-	20%	61%	28%	35%	34%	-
At Masters Grade Level	2025	21%	19%	**15%**	5%	-	-	-	-	5%	2%	-	-	2%	29%	16%	5%	*
	2024	20%	18%	**12%**	18%	*	-	-	-	19%	5%	-	4%	6%	11%	12%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**72%**	57%	-	-	-	-	57%	52%	-	-	52%	*	75%	58%	*
	2024	76%	78%	**73%**	77%	*	-	-	-	79%	63%	-	50%	100%	38%	75%	66%	-
At Meets Grade Level or Above	2025	54%	54%	**50%**	34%	-	-	-	-	34%	26%	-	-	26%	*	54%	32%	*
	2024	54%	56%	**45%**	50%	*	-	-	-	54%	41%	-	25%	86%	25%	46%	43%	-
At Masters Grade Level	2025	23%	23%	**19%**	6%	-	-	-	-	6%	4%	-	-	4%	*	21%	6%	*
	2024	22%	24%	**20%**	30%	*	-	-	-	32%	7%	-	5%	14%	13%	21%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**58%**	51%	-	-	-	-	51%	43%	-	-	43%	*	60%	49%	*
	2024	72%	70%	**59%**	69%	*	-	-	-	70%	48%	-	35%	86%	38%	60%	56%	-
At Meets Grade Level or Above	2025	45%	38%	**35%**	26%	-	-	-	-	26%	9%	-	-	9%	*	38%	20%	*
	2024	43%	38%	**29%**	31%	*	-	-	-	33%	26%	-	15%	57%	38%	28%	30%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	6%	-	-	-	-	6%	0%	-	-	0%	*	14%	5%	*
	2024	17%	13%	**7%**	7%	*	-	-	-	7%	0%	-	0%	0%	13%	7%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**64%**	50%	-	-	-	-	50%	29%	-	-	29%	-	68%	42%	-
	2024	75%	79%	**55%**	46%	-	-	-	-	46%	56%	-	40%	*	*	57%	46%	-
At Meets Grade Level or Above	2025	47%	46%	**32%**	25%	-	-	-	-	25%	0%	-	-	0%	-	35%	16%	-
	2024	43%	43%	**21%**	23%	-	-	-	-	23%	22%	-	20%	*	*	20%	21%	-
At Masters Grade Level	2025	17%	15%	**8%**	0%	-	-	-	-	0%	0%	-	-	0%	-	10%	0%	-
	2024	16%	13%	**5%**	15%	-	-	-	-	15%	11%	-	20%	*	*	3%	13%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	55%	-	-	-	-	55%	47%	-	-	47%	-	66%	52%	*
	2024	64%	65%	**52%**	53%	*	-	-	-	54%	45%	-	35%	65%	35%	53%	48%	-
All Grades ELA/Reading	2025	67%	68%	**63%**	48%	-	-	-	-	48%	53%	-	-	53%	-	65%	50%	*
	2024	67%	68%	**57%**	55%	*	-	-	-	55%	47%	-	40%	60%	30%	58%	49%	-
All Grades Mathematics	2025	64%	64%	**65%**	63%	-	-	-	-	63%	41%	-	-	41%	-	67%	54%	*
	2024	60%	60%	**47%**	52%	*	-	-	-	53%	43%	-	30%	70%	40%	47%	48%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**21%**	14%	-	-	-	-	14%	22%	-	-	22%	-	23%	18%	-
	2024	32%	36%	**17%**	36%	-	-	-	-	36%	8%	-	8%	*	*	17%	18%	-
All Grades ELA/Reading	2025	31%	34%	**17%**	10%	-	-	-	-	10%	13%	-	-	13%	-	20%	11%	-
	2024	30%	35%	**31%**	67%	-	-	-	-	67%	17%	-	17%	-	*	29%	38%	-
All Grades Mathematics	2025	35%	37%	**24%**	18%	-	-	-	-	18%	30%	-	-	30%	-	25%	24%	-
	2024	35%	37%	**9%**	0%	-	-	-	-	0%	0%	-	0%	*	*	10%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	-	-	*	*	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	93%	**95%**	82%	95%	93%	-	-	*	*	94%	100%	98%	87%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	18%	2%	5%	-	-	*	*	6%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	*	*	0%	0%	0%	6%	2%	9%
Not Tested	1%	0%	**0%**	0%	0%	2%	-	-	*	*	0%	0%	1%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	-	-	*	*	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**95%**	86%	96%	95%	-	-	*	*	94%	*	98%	87%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**3%**	14%	3%	5%	-	-	*	*	6%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	-	*	*	0%	*	0%	6%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	95%	-	-	*	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	94%	**94%**	86%	95%	89%	-	-	*	*	94%	*	97%	86%	93%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	14%	3%	5%	-	-	*	*	6%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	-	*	*	0%	*	0%	6%	2%	8%
Not Tested	1%	0%	**1%**	0%	1%	5%	-	-	*	*	0%	*	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	*	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	5%	-	-	*	*	0%	*	0%	1%	1%	1%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	95%	100%	-	-	*	-	93%	*	99%	86%	94%	86%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	*	-	7%	*	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	-	*	-	0%	*	0%	8%	3%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	93%	**94%**	100%	94%	100%	-	-	*	100%	96%	67%	97%	83%	95%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	6%	0%	-	-	*	0%	4%	33%	2%	16%	4%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	*	94%	100%	-	-	*	100%	95%	*	97%	84%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	6%	0%	-	-	*	0%	5%	*	3%	16%	4%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	-	*	100%	100%	*	99%	99%	99%	99%
Included in Accountability	93%	94%	**94%**	*	94%	100%	-	-	*	100%	95%	*	97%	84%	95%	86%
Not Included in Accountability: Mobile	5%	3%	**6%**	*	6%	0%	-	-	*	0%	5%	*	3%	15%	4%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	1%	0%	-	-	*	0%	0%	*	1%	1%	1%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	-	*	0%	0%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	-	94%	100%	-	-	-	*	100%	*	98%	83%	96%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	-	6%	0%	-	-	-	*	0%	*	2%	18%	4%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.1%**	93.9%	94.1%	94.5%	-	*	*	94.2%	93.5%	93.8%	94.6%
2022-23	93.3%	93.9%	**93.5%**	97.1%	93.4%	93.9%	-	*	*	*	93.6%	93.2%	93.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**17.3%**	38.5%	16.7%	15.2%	-	*	*	33.3%	19.3%	17.6%	18.0%
2022-23	20.3%	19.2%	**21.4%**	0.0%	21.6%	25.0%	-	*	*	*	17.7%	23.0%	22.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**680**	**100.0%**	**79,430**	**5,530,499**	**680**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	98	14.4%	6.5%	6.5%	98	14.4%	6.5%	6.5%
Grade 1	94	13.8%	8.0%	6.8%	94	13.8%	8.0%	6.8%
Grade 2	128	18.8%	9.0%	7.0%	128	18.8%	9.0%	7.0%
Grade 3	119	17.5%	9.3%	7.3%	119	17.5%	9.3%	7.3%
Grade 4	125	18.4%	9.3%	7.3%	125	18.4%	9.3%	7.3%
Grade 5	116	17.1%	9.2%	7.3%	116	17.1%	9.2%	7.3%
Ethnic Distribution								
African American	17	2.5%	7.7%	12.8%	17	2.5%	7.7%	12.8%
Hispanic	620	91.2%	85.2%	53.5%	620	91.2%	85.2%	53.5%
White	35	5.1%	5.2%	24.4%	35	5.1%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	5	0.7%	0.5%	3.3%	5	0.7%	0.5%	3.3%
Sex								
Female	331	48.7%	48.9%	48.9%	331	48.7%	48.9%	48.8%
Male	349	51.3%	51.1%	51.1%	349	51.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	488	71.8%	82.9%	60.5%	488	71.8%	82.9%	60.4%
Non-Educationally Disadvantaged	192	28.2%	17.1%	39.5%	192	28.2%	17.1%	39.6%
Section 504 Students	14	2.1%	3.0%	6.8%	14	2.1%	3.0%	6.8%
EB Students/EL	137	20.1%	44.8%	24.3%	137	20.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	7	1.0%	2.1%	6.4%	7	1.0%	2.1%	6.4%
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	19	2.8%	3.8%	3.5%	19	2.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	680	100.0%	100.0%	66.6%	680	100.0%	100.0%	66.5%
Military Connected	34	5.0%	5.3%	4.1%	34	5.0%	5.3%	4.1%
At-Risk	225	33.1%	56.3%	53.5%	225	33.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	131	19.3%	43.3%	24.3%	131	19.3%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	59	8.7%	11.2%	15.3%	59	8.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	19	32.2%	47.5%	48.3%				
Students with Physical Disabilities	22	37.3%	14.8%	17.0%				
Students with Autism	11	18.6%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**105**	**15.5%**	**13.8%**	**16.4%**				
African American	5	0.7%	1.7%	3.3%				
Hispanic	95	14.0%	10.9%	8.9%				
White	5	0.7%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	8	14.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	20.8%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	86	16.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**121**	**20.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	33.7	24.6	18.9
Grade 1	30.3	26.7	19.2
Grade 2	31.3	28.4	19.4
Grade 3	29.7	29.7	20.1
Grade 4	31.3	29.6	20.0
Grade 5	28.0	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.2	100.0%	65.9%	63.8%
Teachers	28.3	93.7%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.9	6.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.0**	**96.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.9	3.3%	12.3%	12.8%
Hispanic	26.2	92.6%	74.7%	31.0%
White	1.2	4.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.2	11.3%	26.9%	24.6%
Females	25.1	88.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.3	86.1%	79.0%	71.4%
Masters	3.9	13.9%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	19.0	67.2%	62.3%	28.3%
6-10 Years Experience	5.2	18.3%	20.7%	19.7%
11-20 Years Experience	4.1	14.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	5.2	5.0	11.2
Average Years Experience of Teachers with District	0.5	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$59,312	$59,634	$59,266
6-10 Years Experience	$62,018	$62,988	$62,607
11-20 Years Experience	$68,305	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,113	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$92,450	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.3	93.0%	89.0%	69.0%
Special Education	2.0	7.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTH FLORES COLLEGE PREPARATORY

Campus Number: 108807021

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**77%**	*	75%	86%	-	-	*	*	54%	*	78%	73%	72%	57%
	2024	77%	75%	**81%**	*	80%	86%	-	*	-	*	21%	*	88%	69%	80%	73%
At Meets Grade Level or Above	2025	56%	54%	**52%**	*	51%	71%	-	-	*	*	23%	*	55%	46%	47%	36%
	2024	57%	55%	**65%**	*	63%	71%	-	*	-	*	7%	*	75%	49%	60%	62%
At Masters Grade Level	2025	29%	27%	**24%**	*	22%	57%	-	-	*	*	8%	*	23%	27%	19%	21%
	2024	26%	24%	**31%**	*	32%	14%	-	*	-	*	0%	*	43%	12%	24%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**70%**	*	68%	100%	-	-	*	*	77%	*	66%	78%	72%	68%
	2024	72%	73%	**74%**	*	72%	86%	-	*	-	*	29%	*	76%	69%	70%	69%
At Meets Grade Level or Above	2025	40%	36%	**25%**	*	24%	57%	-	-	*	*	23%	*	23%	30%	26%	25%
	2024	39%	40%	**41%**	*	42%	29%	-	*	-	*	7%	*	53%	22%	36%	35%
At Masters Grade Level	2025	16%	13%	**6%**	*	6%	14%	-	-	*	*	0%	*	8%	3%	6%	7%
	2024	14%	13%	**14%**	*	14%	0%	-	*	-	*	0%	*	22%	0%	10%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**84%**	*	82%	100%	-	*	*	*	47%	-	88%	78%	83%	73%
	2024	74%	78%	**87%**	-	87%	100%	-	-	-	-	50%	*	89%	85%	86%	75%
At Meets Grade Level or Above	2025	54%	55%	**61%**	*	59%	71%	-	*	*	*	20%	-	71%	46%	57%	55%
	2024	54%	58%	**61%**	-	60%	80%	-	-	-	-	25%	*	63%	57%	54%	31%
At Masters Grade Level	2025	27%	27%	**40%**	*	41%	14%	-	*	*	*	0%	-	53%	22%	35%	33%
	2024	29%	29%	**32%**	-	30%	60%	-	-	-	-	6%	*	32%	30%	25%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**62%**	*	62%	57%	-	*	*	*	20%	-	69%	52%	60%	64%
	2024	56%	65%	**57%**	-	56%	80%	-	-	-	-	25%	*	56%	57%	51%	38%
At Meets Grade Level or Above	2025	33%	44%	**44%**	*	43%	29%	-	*	*	*	20%	-	57%	24%	43%	33%
	2024	34%	43%	**36%**	-	34%	80%	-	-	-	-	25%	*	41%	28%	26%	25%
At Masters Grade Level	2025	11%	17%	**16%**	*	17%	0%	-	*	*	*	7%	-	24%	4%	12%	12%
	2024	11%	15%	**6%**	-	6%	0%	-	-	-	-	6%	*	8%	2%	5%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**89%**	*	88%	*	*	-	-	-	50%	*	92%	86%	86%	62%
	2024	81%	85%	**91%**	*	91%	*	-	*	-	-	64%	*	92%	91%	91%	88%
At Meets Grade Level or Above	2025	58%	62%	**69%**	*	68%	*	*	-	-	-	17%	*	73%	64%	66%	33%
	2024	56%	60%	**68%**	*	67%	*	-	*	-	-	50%	*	72%	63%	67%	50%
At Masters Grade Level	2025	32%	33%	**39%**	*	39%	*	*	-	-	-	8%	*	40%	38%	34%	19%
	2024	29%	31%	**39%**	*	39%	*	-	*	-	-	29%	*	43%	33%	35%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**65%**	*	63%	*	*	-	-	-	50%	*	62%	68%	63%	33%
	2024	60%	63%	**74%**	*	74%	*	-	*	-	-	50%	*	73%	76%	73%	79%
At Meets Grade Level or Above	2025	32%	30%	**24%**	*	21%	*	*	-	-	-	17%	*	20%	28%	24%	14%
	2024	33%	32%	**34%**	*	32%	*	-	*	-	-	29%	*	36%	30%	32%	21%
At Masters Grade Level	2025	17%	14%	**7%**	*	7%	*	*	-	-	-	8%	*	8%	6%	8%	0%
	2024	17%	15%	**16%**	*	14%	*	-	*	-	-	14%	*	18%	13%	16%	4%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**79%**	*	79%	*	-	*	-	-	60%	*	89%	53%	77%	67%
	2024	70%	74%	**75%**	*	73%	88%	-	-	-	*	50%	*	78%	69%	72%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**57%**	*	56%	*	-	*	-	-	25%	*	65%	34%	55%	56%
	2024	52%	57%	**57%**	*	55%	75%	-	-	-	*	18%	*	64%	44%	55%	28%
At Masters Grade Level	2025	15%	13%	**12%**	*	10%	*	-	*	-	-	5%	*	13%	9%	12%	4%
	2024	16%	17%	**18%**	*	19%	13%	-	-	-	*	0%	*	25%	5%	16%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**76%**	*	76%	*	-	-	-	*	52%	*	81%	67%	79%	47%
	2024	75%	82%	**87%**	*	86%	*	-	*	-	-	65%	*	86%	90%	88%	63%
At Meets Grade Level or Above	2025	55%	58%	**58%**	*	56%	*	-	-	-	*	29%	*	64%	47%	59%	35%
	2024	58%	66%	**75%**	*	74%	*	-	*	-	-	39%	*	75%	74%	73%	42%
At Masters Grade Level	2025	8%	8%	**11%**	*	11%	*	-	-	-	*	5%	*	14%	7%	11%	0%
	2024	9%	9%	**11%**	*	11%	*	-	*	-	-	9%	*	10%	13%	9%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**71%**	*	69%	80%	*	-	-	*	39%	83%	69%	72%	70%	68%
	2024	81%	80%	**75%**	*	75%	83%	-	*	-	*	55%	*	79%	70%	71%	81%
At Meets Grade Level or Above	2025	45%	41%	**17%**	*	15%	60%	*	-	-	*	11%	17%	21%	13%	17%	16%
	2024	43%	36%	**22%**	*	21%	33%	-	*	-	*	0%	*	25%	20%	19%	16%
At Masters Grade Level	2025	27%	22%	**8%**	*	8%	20%	*	-	-	*	11%	0%	13%	3%	7%	8%
	2024	24%	17%	**10%**	*	9%	33%	-	*	-	*	0%	*	12%	9%	9%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	*	94%	100%	*	-	-	-	80%	*	92%	97%	92%	82%
	2024	91%	91%	**93%**	*	93%	100%	-	*	-	*	75%	*	95%	92%	91%	96%
At Meets Grade Level or Above	2025	61%	59%	**54%**	*	53%	80%	*	-	-	-	33%	*	55%	53%	46%	32%
	2024	56%	54%	**64%**	*	63%	83%	-	*	-	*	25%	*	65%	64%	60%	68%
At Masters Grade Level	2025	21%	16%	**10%**	*	8%	40%	*	-	-	-	13%	*	9%	10%	8%	5%
	2024	19%	14%	**15%**	*	13%	50%	-	*	-	*	6%	*	17%	13%	13%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**90%**	*	89%	100%	-	-	-	*	80%	*	94%	81%	89%	100%
	2024	96%	97%	**99%**	*	100%	*	-	*	-	-	95%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2025	68%	65%	**53%**	*	51%	80%	-	-	-	*	33%	*	64%	30%	51%	60%
	2024	69%	71%	**72%**	*	72%	*	-	*	-	-	53%	*	68%	83%	68%	56%

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At Masters Grade Level	2025	37%	32%	**26%**	*	27%	0%	-	-	-	*	13%	*	34%	11%	26%	30%
	2024	37%	35%	**26%**	*	24%	*	-	*	-	-	26%	*	22%	34%	22%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**90%**	-	90%	80%	-	-	-	-	100%	*	90%	*	89%	93%
	2024	88%	85%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2025	59%	30%	**23%**	-	23%	40%	-	-	-	-	0%	*	24%	*	22%	7%
	2024	59%	29%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2025	13%	4%	**5%**	-	4%	20%	-	-	-	-	0%	*	5%	*	3%	0%
	2024	12%	2%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	89%	77%	87%	*	*	*	92%	57%	74%	81%	74%	77%	65%
	2024	75%	75%	**81%**	86%	80%	90%	-	100%	-	86%	55%	67%	83%	78%	79%	77%
At Meets Grade Level or Above	2025	50%	46%	**44%**	58%	43%	63%	*	*	*	46%	24%	35%	48%	37%	42%	34%
	2024	48%	47%	**53%**	62%	52%	66%	-	100%	-	43%	27%	24%	57%	46%	49%	40%
At Masters Grade Level	2025	21%	19%	**17%**	26%	17%	22%	*	*	*	15%	7%	13%	20%	13%	15%	12%
	2024	20%	18%	**19%**	10%	19%	25%	-	75%	-	14%	9%	10%	23%	14%	17%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	88%	80%	88%	*	*	*	100%	53%	60%	86%	73%	79%	63%
	2024	76%	78%	**84%**	100%	84%	93%	-	*	-	*	52%	70%	87%	81%	84%	75%
At Meets Grade Level or Above	2025	54%	54%	**59%**	75%	58%	72%	*	*	*	67%	23%	50%	66%	49%	56%	44%
	2024	54%	56%	**65%**	78%	64%	78%	-	*	-	*	28%	30%	70%	57%	62%	45%
At Masters Grade Level	2025	23%	23%	**26%**	38%	26%	32%	*	*	*	33%	5%	20%	28%	23%	22%	17%
	2024	22%	24%	**27%**	11%	27%	26%	-	*	-	*	8%	20%	31%	20%	22%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**70%**	80%	69%	81%	*	*	*	83%	48%	63%	72%	67%	70%	67%
	2024	72%	70%	**69%**	*	69%	84%	-	*	-	*	41%	43%	71%	67%	65%	67%
At Meets Grade Level or Above	2025	45%	38%	**28%**	40%	26%	48%	*	*	*	33%	19%	13%	32%	21%	28%	23%
	2024	43%	38%	**32%**	*	31%	42%	-	*	-	*	13%	14%	39%	23%	26%	25%

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At Masters Grade Level	2025	20%	15%	**9%**	0%	9%	10%	*	*	*	0%	8%	0%	13%	4%	8%	9%
	2024	17%	13%	**10%**	*	10%	11%	-	*	-	*	4%	0%	14%	4%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	*	93%	88%	*	-	-	-	82%	100%	91%	97%	90%	83%
	2024	75%	79%	**93%**	*	93%	100%	-	*	-	*	78%	*	95%	92%	92%	96%
At Meets Grade Level or Above	2025	47%	46%	**46%**	*	45%	63%	*	-	-	-	32%	50%	42%	53%	40%	27%
	2024	43%	43%	**64%**	*	63%	83%	-	*	-	*	33%	*	65%	64%	61%	68%
At Masters Grade Level	2025	17%	15%	**9%**	*	7%	38%	*	-	-	-	9%	33%	8%	10%	7%	3%
	2024	16%	13%	**15%**	*	13%	50%	-	*	-	*	11%	*	18%	12%	14%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	73%	100%	*	-	-	*	67%	86%	77%	73%	75%	55%
	2024	78%	74%	**85%**	83%	85%	86%	-	*	-	-	76%	*	85%	84%	84%	88%
At Meets Grade Level or Above	2025	50%	43%	**36%**	*	33%	78%	*	-	-	*	26%	29%	41%	29%	36%	29%
	2024	51%	45%	**50%**	50%	49%	71%	-	*	-	-	42%	*	52%	48%	48%	35%
At Masters Grade Level	2025	27%	21%	**15%**	*	15%	11%	*	-	-	*	11%	0%	20%	8%	16%	10%
	2024	27%	22%	**20%**	17%	18%	43%	-	*	-	-	21%	*	20%	20%	19%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**23%**	*	21%	57%	-	-	*	*	15%	*	23%	23%	23%	18%
	2024	36%	35%	**39%**	*	40%	29%	-	*	-	*	7%	*	53%	18%	34%	35%
Reading and Mathematics Including EOC	2025	37%	32%	**23%**	*	21%	57%	-	-	*	*	15%	*	23%	23%	23%	18%
	2024	36%	35%	**39%**	*	40%	29%	-	*	-	*	7%	*	53%	18%	34%	35%
Reading Including EOC	2025	56%	54%	**52%**	*	51%	71%	-	-	*	*	23%	*	55%	46%	47%	36%
	2024	57%	55%	**65%**	*	63%	71%	-	*	-	*	7%	*	75%	49%	60%	62%
Math Including EOC	2025	41%	36%	**25%**	*	24%	57%	-	-	*	*	23%	*	23%	30%	26%	25%
	2024	40%	40%	**41%**	*	42%	29%	-	*	-	*	7%	*	53%	22%	36%	35%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**43%**	*	42%	29%	-	*	*	*	20%	-	56%	24%	42%	33%
	2024	35%	37%	**33%**	-	31%	80%	-	-	-	-	19%	*	37%	28%	25%	25%
Reading and Mathematics Including EOC	2025	38%	38%	**43%**	*	42%	29%	-	*	*	*	20%	-	56%	24%	42%	33%
	2024	36%	38%	**33%**	-	31%	80%	-	-	-	-	19%	*	37%	28%	25%	25%

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Reading Including EOC	2025	54%	55%	**61%**	*	59%	71%	-	*	*	*	20%	-	71%	46%	57%	55%
	2024	54%	58%	**61%**	-	60%	80%	-	-	-	-	25%	*	63%	57%	54%	31%
Math Including EOC	2025	43%	44%	**44%**	*	43%	29%	-	*	*	*	20%	-	57%	24%	43%	33%
	2024	40%	43%	**36%**	-	34%	80%	-	-	-	-	25%	*	41%	28%	26%	25%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**21%**	*	19%	*	*	-	-	-	17%	*	23%	18%	22%	19%
	2024	41%	37%	**28%**	*	26%	*	-	*	-	-	14%	*	28%	28%	25%	21%
Reading Including EOC	2025	59%	62%	**69%**	*	68%	*	*	-	-	-	17%	*	73%	64%	66%	33%
	2024	57%	60%	**68%**	*	67%	*	-	*	-	-	50%	*	72%	63%	67%	50%
Math Including EOC	2025	51%	50%	**21%**	*	19%	*	*	-	-	-	17%	*	23%	18%	22%	19%
	2024	49%	43%	**29%**	*	27%	*	-	*	-	-	14%	*	30%	28%	25%	21%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**34%**	*	33%	43%	-	*	*	40%	23%	*	40%	24%	33%	26%
	2024	36%	34%	**37%**	*	36%	50%	-	*	-	*	19%	*	45%	24%	30%	31%
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	*	28%	50%	*	*	*	40%	18%	20%	35%	21%	29%	24%
	2024	38%	34%	**34%**	*	33%	50%	-	*	-	*	14%	20%	39%	25%	28%	27%
Reading Including EOC	2025	55%	54%	**61%**	*	60%	78%	*	*	*	60%	20%	80%	66%	52%	56%	43%
	2024	54%	54%	**65%**	*	63%	81%	-	*	-	*	27%	40%	70%	56%	61%	50%
Math Including EOC	2025	46%	40%	**31%**	*	29%	50%	*	*	*	40%	20%	20%	35%	24%	31%	27%
	2024	45%	39%	**35%**	*	34%	50%	-	*	-	*	16%	20%	41%	26%	29%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**66%**	*	65%	71%	-	-	*	*	46%	*	73%	55%	61%	52%	-
	2024	61%	61%	**64%**	*	64%	50%	-	*	-	*	18%	*	69%	55%	58%	60%	---
Grade 6 Mathematics	2025	56%	57%	**61%**	-	60%	71%	-	-	*	*	79%	*	65%	53%	65%	67%	-
	2024	48%	54%	**57%**	*	58%	50%	-	*	-	*	23%	*	64%	47%	54%	46%	---
Grade 7 ELA/Reading	2025	64%	69%	**75%**	*	74%	79%	-	*	*	*	50%	-	77%	73%	72%	71%	-
	2024	66%	71%	**80%**	-	79%	*	-	-	-	-	71%	*	81%	77%	77%	70%	---
Grade 7 Mathematics	2025	50%	60%	**57%**	*	56%	57%	-	*	*	*	25%	-	65%	46%	54%	48%	-
	2024	49%	58%	**47%**	-	48%	*	-	-	-	-	50%	*	50%	43%	44%	50%	---
Grade 8 ELA/Reading	2025	72%	76%	**81%**	-	82%	*	*	-	-	-	46%	*	85%	77%	79%	50%	-
	2024	69%	72%	**82%**	*	81%	*	-	*	-	-	92%	*	79%	85%	81%	75%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	---
End of Course English I	2025	63%	61%	**48%**	*	47%	*	-	*	-	-	35%	*	49%	48%	50%	57%	-
	2024	64%	67%	**65%**	*	63%	71%	-	-	-	*	46%	*	66%	63%	67%	50%	---
End of Course English II	2025	65%	66%	**73%**	*	73%	*	-	-	-	*	54%	*	77%	64%	74%	75%	-
	2024	69%	72%	**76%**	*	74%	*	-	*	-	-	67%	-	76%	77%	73%	67%	---
End of Course Algebra I	2025	74%	75%	**61%**	*	60%	*	*	-	-	-	59%	*	60%	61%	62%	53%	-
	2024	72%	70%	**61%**	*	61%	*	-	*	-	*	75%	*	61%	61%	62%	67%	---
All Grades Both Subjects	2025	65%	66%	**65%**	56%	65%	72%	*	*	*	77%	50%	62%	68%	61%	64%	58%	-
	2024	64%	65%	**66%**	86%	66%	66%	-	80%	-	50%	57%	54%	68%	63%	65%	61%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	71%	69%	76%	*	*	*	83%	47%	63%	71%	66%	67%	60%	-
	2024	67%	68%	**74%**	88%	73%	76%	-	*	-	*	60%	57%	75%	72%	71%	66%	---
All Grades Mathematics	2025	64%	64%	**60%**	*	59%	67%	*	*	*	70%	54%	60%	63%	54%	60%	55%	-
	2024	60%	60%	**56%**	*	56%	50%	-	*	-	*	51%	50%	58%	51%	54%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**36%**	-	30%	*	-	-	*	-	25%	*	37%	33%	35%	13%	-
	2024	24%	25%	**8%**	-	8%	-	-	-	-	-	14%	-	0%	13%	9%	*	---
Grade 6 Mathematics	2025	33%	37%	**42%**	-	39%	*	-	-	-	*	67%	*	42%	42%	43%	33%	-
	2024	27%	30%	**30%**	*	27%	-	-	-	-	-	20%	*	8%	55%	26%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**29%**	-	26%	*	-	-	-	-	22%	-	20%	33%	26%	9%	-
	2024	23%	32%	**63%**	-	63%	-	-	-	-	-	33%	-	58%	67%	60%	63%	---
Grade 7 Mathematics	2025	16%	23%	**12%**	-	12%	*	-	-	-	-	0%	-	11%	13%	14%	17%	-
	2024	14%	24%	**4%**	-	4%	-	-	-	-	-	14%	-	7%	0%	0%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**45%**	-	45%	-	-	-	-	-	29%	-	43%	46%	41%	22%	-
	2024	34%	44%	**50%**	*	45%	-	-	-	-	-	*	-	40%	57%	55%	*	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	44%	*	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**20%**	-	20%	-	-	-	-	-	*	-	33%	*	13%	*	-
	2024	20%	22%	**46%**	-	42%	*	-	-	-	-	57%	*	*	22%	44%	*	---
End of Course English II	2025	29%	35%	**59%**	-	59%	-	-	-	-	-	40%	*	78%	38%	71%	*	-
	2024	29%	38%	**20%**	*	11%	-	-	-	-	-	*	-	0%	*	13%	17%	---
End of Course Algebra I	2025	54%	61%	**42%**	-	42%	-	-	-	-	-	22%	*	37%	46%	39%	27%	-
	2024	55%	61%	**60%**	*	62%	-	-	-	-	-	44%	-	68%	50%	59%	67%	---
All Grades Both Subjects	2025	33%	36%	**36%**	-	34%	*	-	-	*	*	29%	*	36%	35%	35%	20%	-
	2024	32%	36%	**40%**	*	38%	*	-	-	-	-	29%	*	38%	41%	38%	39%	---
All Grades ELA/Reading	2025	31%	34%	**38%**	-	36%	*	-	-	*	-	28%	*	41%	35%	38%	15%	-
	2024	30%	35%	**42%**	*	39%	*	-	-	-	-	29%	*	41%	43%	41%	33%	---
All Grades Mathematics	2025	35%	37%	**34%**	-	33%	*	-	-	-	*	30%	*	33%	35%	33%	25%	-
	2024	35%	37%	**38%**	*	38%	-	-	-	-	-	29%	*	37%	39%	36%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	-	-	-	-	-	63%	-	25%	64%	50%	81%	63%	95%
	2024	75%	75%	**81%**	-	-	-	-	-	-	77%	-	100%	76%	67%	82%	77%	93%
At Meets Grade Level or Above	2025	50%	46%	**44%**	-	-	-	-	-	-	31%	-	8%	32%	38%	46%	31%	65%
	2024	48%	47%	**53%**	-	-	-	-	-	-	39%	-	14%	39%	44%	55%	39%	79%
At Masters Grade Level	2025	21%	19%	**17%**	-	-	-	-	-	-	10%	-	0%	10%	25%	18%	10%	33%
	2024	20%	18%	**19%**	-	-	-	-	-	-	9%	-	14%	8%	22%	22%	9%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	-	-	-	-	-	-	61%	-	20%	62%	40%	86%	60%	100%
	2024	76%	78%	**84%**	-	-	-	-	-	-	75%	-	*	74%	*	86%	74%	100%
At Meets Grade Level or Above	2025	54%	54%	**59%**	-	-	-	-	-	-	41%	-	20%	41%	40%	63%	41%	94%
	2024	54%	56%	**65%**	-	-	-	-	-	-	43%	-	*	44%	*	69%	44%	92%
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	14%	-	0%	15%	20%	29%	14%	44%
	2024	22%	24%	**27%**	-	-	-	-	-	-	9%	-	*	9%	*	30%	10%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**70%**	-	-	-	-	-	-	65%	-	*	67%	*	71%	65%	83%
	2024	72%	70%	**69%**	-	-	-	-	-	-	67%	-	*	66%	*	70%	67%	100%
At Meets Grade Level or Above	2025	45%	38%	**28%**	-	-	-	-	-	-	23%	-	*	24%	*	29%	24%	25%
	2024	43%	38%	**32%**	-	-	-	-	-	-	23%	-	*	24%	*	33%	24%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**9%**	-	-	-	-	-	-	6%	-	*	6%	*	10%	7%	17%
	2024	17%	13%	**10%**	-	-	-	-	-	-	9%	-	*	9%	*	10%	10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	79%	-	*	82%	-	95%	79%	100%
	2024	75%	79%	**93%**	-	-	-	-	-	-	96%	-	*	96%	-	93%	96%	*
At Meets Grade Level or Above	2025	47%	46%	**46%**	-	-	-	-	-	-	21%	-	*	23%	-	50%	21%	50%
	2024	43%	43%	**64%**	-	-	-	-	-	-	68%	-	*	70%	-	63%	68%	*
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	4%	-	*	5%	-	10%	4%	13%
	2024	16%	13%	**15%**	-	-	-	-	-	-	4%	-	*	4%	-	18%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	-	-	-	-	-	50%	-	*	54%	-	79%	50%	100%
	2024	78%	74%	**85%**	-	-	-	-	-	-	86%	-	*	86%	*	85%	87%	71%
At Meets Grade Level or Above	2025	50%	43%	**36%**	-	-	-	-	-	-	25%	-	*	27%	-	35%	25%	86%
	2024	51%	45%	**50%**	-	-	-	-	-	-	32%	-	*	33%	*	54%	33%	57%
At Masters Grade Level	2025	27%	21%	**15%**	-	-	-	-	-	-	7%	-	*	8%	-	15%	7%	57%
	2024	27%	22%	**20%**	-	-	-	-	-	-	11%	-	*	11%	*	22%	10%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	56%	-	33%	57%	71%	68%	57%	73%
	2024	64%	65%	**66%**	-	-	-	-	-	-	61%	-	*	60%	60%	67%	61%	68%
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	57%	-	*	58%	*	72%	58%	78%
	2024	67%	68%	**74%**	-	-	-	-	-	-	66%	-	*	66%	*	75%	66%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**60%**	-	-	-	-	-	-	54%	-	*	55%	*	61%	55%	58%
	2024	60%	60%	**56%**	-	-	-	-	-	-	54%	-	*	53%	*	56%	54%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**36%**	-	-	-	-	-	-	20%	-	*	21%	*	42%	20%	*
	2024	32%	36%	**40%**	-	-	-	-	-	-	41%	-	*	37%	*	40%	39%	-
All Grades ELA/Reading	2025	31%	34%	**38%**	-	-	-	-	-	-	16%	-	*	17%	*	50%	15%	-
	2024	30%	35%	**42%**	-	-	-	-	-	-	35%	-	-	35%	*	45%	33%	-
All Grades Mathematics	2025	35%	37%	**34%**	-	-	-	-	-	-	24%	-	*	26%	*	37%	26%	*
	2024	35%	37%	**38%**	-	-	-	-	-	-	47%	-	*	40%	-	36%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	95%	93%	*	*	*	100%	96%	89%	98%	89%	96%	86%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	7%	*	*	*	0%	2%	11%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	*	*	0%	2%	0%	1%	5%	2%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	100%	94%	96%	*	*	*	100%	93%	83%	98%	88%	95%	82%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	4%	*	*	*	0%	2%	17%	1%	6%	2%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	0%	*	*	*	0%	5%	0%	2%	6%	4%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	97%	91%	*	*	*	100%	96%	89%	99%	90%	97%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	9%	*	*	*	0%	4%	11%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	*	95%	89%	*	-	-	-	100%	86%	99%	86%	96%	86%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	11%	*	-	-	-	0%	14%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	*	-	-	-	0%	0%	0%	6%	2%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	**95%**	*	96%	90%	*	-	-	*	100%	100%	99%	91%	97%	86%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	2%	10%	*	-	-	*	0%	0%	1%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	0%	*	-	-	*	0%	0%	0%	5%	1%	11%
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	95%	99%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	**90%**	95%	91%	91%	*	100%	-	100%	93%	100%	96%	83%	91%	75%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	6%	8%	*	0%	-	0%	5%	0%	2%	12%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	2%	*	0%	-	0%	1%	0%	2%	4%	3%	13%
Not Tested	1%	0%	**1%**	5%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	5%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	100%	90%	93%	*	*	-	*	95%	100%	94%	84%	90%	71%
Not Included in Accountability: Mobile	4%	3%	**6%**	0%	6%	3%	*	*	-	*	3%	0%	2%	12%	6%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	3%	*	*	-	*	2%	0%	4%	4%	4%	19%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	*	*	-	*	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	**91%**	*	91%	95%	*	*	-	*	93%	100%	98%	83%	91%	77%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**6%**	*	6%	5%	*	*	-	*	5%	0%	2%	11%	6%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	*	*	-	*	0%	0%	0%	4%	1%	9%
Not Tested	1%	0%	**1%**	*	1%	0%	*	*	-	*	2%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	*	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	*	99%	100%	-	*	-	*	91%	*	98%	99%	98%	100%
Included in Accountability	93%	94%	**87%**	*	89%	75%	-	*	-	*	78%	*	95%	79%	87%	70%
Not Included in Accountability: Mobile	4%	3%	**9%**	*	7%	25%	-	*	-	*	13%	*	2%	14%	7%	18%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	*	-	*	0%	*	0%	5%	3%	13%
Not Tested	1%	0%	**2%**	*	1%	0%	-	*	-	*	9%	*	2%	1%	2%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	*	4%	*	1%	1%	1%	0%
Other	0%	0%	**1%**	*	1%	0%	-	*	-	*	4%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	96%	**93%**	100%	94%	88%	-	*	-	-	97%	*	99%	86%	93%	87%
Not Included in Accountability: Mobile	4%	2%	**5%**	0%	5%	13%	-	*	-	-	3%	*	1%	11%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**60%**	-	*	*	-	-	-	-	*	-	60%	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.3%**	93.8%	94.3%	94.0%	*	*	-	*	94.6%	94.0%	95.1%
2022-23	93.3%	93.9%	**92.9%**	92.3%	92.9%	93.6%	*	*	-	*	92.8%	92.4%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.2%**	20.0%	19.6%	16.3%	*	*	-	*	17.5%	20.3%	15.2%
2022-23	20.3%	19.2%	**25.5%**	16.7%	26.2%	17.1%	*	*	-	*	23.2%	28.2%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.4%**	*	2.5%	0.0%	*	*	-	-	5.7%	2.6%	0.0%
2022-23	0.8%	0.8%	**0.3%**	0.0%	0.4%	0.0%	*	*	-	-	2.6%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.2%**	9.1%	1.5%	8.3%	-	*	-	*	0.0%	2.1%	5.2%
2022-23	2.0%	1.0%	**1.9%**	14.3%	1.4%	6.3%	-	*	-	*	1.9%	2.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**94.4%**	*	95.9%	*	-	-	-	-	*	91.4%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**5.6%**	*	4.1%	*	-	-	-	-	*	8.6%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**94.4%**	*	95.9%	*	-	-	-	-	*	91.4%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**94.4%**	100.0%	95.9%	66.7%	-	-	-	-	100.0%	91.4%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**93.0%**	-	95.4%	66.7%	-	-	-	-	87.5%	92.9%	92.9%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**5.6%**	-	3.1%	33.3%	-	-	-	-	12.5%	5.4%	0.0%
Dropped Out	6.3%	1.7%	**1.4%**	-	1.5%	0.0%	-	-	-	-	0.0%	1.8%	7.1%
Graduates and TxCHSE	90.6%	96.3%	**93.0%**	-	95.4%	66.7%	-	-	-	-	87.5%	92.9%	92.9%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.6%**	-	98.5%	100.0%	-	-	-	-	100.0%	98.2%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.5%**	-	98.4%	100.0%	-	-	-	-	100.0%	98.1%	92.9%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.5%**	-	1.6%	0.0%	-	-	-	-	0.0%	1.9%	7.1%
Graduates and TxCHSE	92.6%	98.2%	**98.5%**	-	98.4%	100.0%	-	-	-	-	100.0%	98.1%	92.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.5%**	-	98.4%	100.0%	-	-	-	-	100.0%	98.1%	92.9%
Class of 2022													
Graduated	91.8%	98.1%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.6%	**1.3%**	-	1.3%	*	-	-	-	*	0.0%	1.7%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	**1.3%**	-	1.3%	*	-	-	-	*	0.0%	1.7%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**98.7%**	-	98.7%	*	-	-	-	*	100.0%	98.3%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**94.4%**	*	95.9%	*	-	-	-	-	*	91.4%	100.0%
Class of 2023	90.3%	95.4%	**93.0%**	-	95.4%	66.7%	-	-	-	-	87.5%	92.9%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	4.3%	9.0%	**3.0%**	-	3.2%	*	-	-	-	-	28.6%	3.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**97.0%**	-	96.8%	*	-	-	-	-	71.4%	96.2%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	4.4%	9.3%	**4.4%**	-	4.7%	*	-	-	-	-	37.5%	5.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	82.5%	90.0%	**95.6%**	-	95.3%	*	-	-	-	-	62.5%	94.4%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	52	100.0%	2,291	382,023
By Ethnicity:				
African American	2	3.8%	65	48,064
Hispanic	47	90.4%	2,132	200,942
White	3	5.8%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	52	100.0%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	3	5.8%	202	35,935
Economically Disadvantaged Graduates	33	63.5%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	21.2%	869	56,967
At-Risk Graduates	11	21.2%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**98.1%**	*	97.9%	*	-	-	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**98.1%**	*	97.9%	*	-	-	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**92.3%**	*	91.5%	*	-	-	-	-	*	93.9%	81.8%
2022-23	62.8%	89.6%	**92.6%**	-	93.8%	*	-	-	-	-	37.5%	92.6%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**96.2%**	*	95.7%	*	-	-	-	-	*	93.9%	90.9%
2022-23	54.3%	94.4%	**92.6%**	-	93.8%	*	-	-	-	-	37.5%	92.6%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**92.3%**	*	91.5%	*	-	-	-	-	*	93.9%	81.8%
2022-23	48.4%	88.7%	**92.6%**	-	93.8%	*	-	-	-	-	37.5%	92.6%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**69.2%**	*	68.1%	*	-	-	-	-	*	75.8%	81.8%
2022-23	20.4%	69.9%	**75.0%**	-	75.0%	*	-	-	-	-	37.5%	74.1%	100.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**5.8%**	*	6.4%	*	-	-	-	-	*	6.1%	18.2%
2022-23	5.6%	6.7%	**11.8%**	-	9.4%	*	-	-	-	-	100.0%	13.0%	7.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**3.8%**	*	4.3%	*	-	-	-	-	*	6.1%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**4.4%**	-	4.7%	*	-	-	-	-	37.5%	5.6%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**1.9%**	*	2.1%	*	-	-	-	-	*	3.0%	0.0%
2022-23	2.7%	1.2%	**4.4%**	-	4.7%	*	-	-	-	-	37.5%	5.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.9%**	*	2.1%	*	-	-	-	-	*	3.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**92.3%**	*	91.5%	*	-	-	-	-	*	93.9%	81.8%
	2022-23	21.0%	81.7%	**92.6%**	-	93.8%	*	-	-	-	-	37.5%	92.6%	100.0%
Mathematics	2023-24	21.3%	89.1%	**96.2%**	*	95.7%	*	-	-	-	-	*	93.9%	90.9%
	2022-23	19.9%	87.9%	**92.6%**	-	93.8%	*	-	-	-	-	37.5%	92.6%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**92.3%**	*	91.5%	*	-	-	-	-	*	93.9%	81.8%
	2022-23	12.5%	79.5%	**92.6%**	-	93.8%	*	-	-	-	-	37.5%	92.6%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**55.7%**	*	55.5%	50.0%	-	-	-	-	23.1%	51.7%	70.0%
	2023	24.2%	90.6%	**66.9%**	*	66.9%	85.7%	-	-	-	-	46.2%	68.1%	83.3%
English Language Arts	2024	14.6%	83.0%	**37.4%**	*	37.0%	30.0%	-	-	-	-	15.4%	33.7%	55.0%
	2023	13.8%	86.1%	**50.4%**	*	51.7%	42.9%	-	-	-	-	30.8%	54.3%	58.3%
Mathematics	2024	9.6%	60.8%	**47.3%**	*	46.2%	50.0%	-	-	-	-	15.4%	41.6%	55.0%
	2023	7.4%	46.6%	**54.3%**	*	55.9%	42.9%	-	-	-	-	30.8%	58.5%	58.3%
Science	2024	10.9%	61.4%	**36.6%**	*	36.1%	30.0%	-	-	-	-	15.4%	33.7%	55.0%
	2023	10.3%	61.0%	**49.6%**	*	50.8%	42.9%	-	-	-	-	30.8%	53.2%	54.2%
Social Studies	2024	13.7%	85.5%	**38.2%**	*	37.8%	30.0%	-	-	-	-	15.4%	34.8%	55.0%
	2023	13.1%	86.3%	**49.6%**	*	49.2%	71.4%	-	-	-	-	30.8%	52.1%	54.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**56.2%**	*	53.0%	100.0%	-	-	-	-	*	60.9%	64.3%
	2023	53.3%	41.5%	**69.4%**	-	70.9%	50.0%	-	-	-	-	50.0%	70.3%	90.0%
English Language Arts	2024	48.8%	16.4%	**38.8%**	*	40.9%	*	-	-	-	-	*	33.3%	18.2%
	2023	52.3%	20.3%	**48.4%**	-	45.9%	*	-	-	-	-	*	47.1%	42.9%
Mathematics	2024	53.4%	14.5%	**9.7%**	*	5.5%	60.0%	-	-	-	-	*	2.7%	0.0%
	2023	50.1%	12.2%	**7.2%**	-	4.5%	*	-	-	-	-	*	5.5%	0.0%
Science	2024	46.1%	8.8%	**8.3%**	*	9.3%	*	-	-	-	-	*	6.7%	9.1%
	2023	44.8%	10.1%	**11.1%**	-	11.7%	*	-	-	-	-	*	14.0%	7.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**22.0%**	*	22.2%	*	-	-	-	-	*	16.1%	18.2%
	2023	42.0%	12.3%	**27.0%**	-	25.9%	40.0%	-	-	-	-	*	26.5%	23.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	62.5%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**19.3%**	*	18.9%	*	-	-	-	-	*	14.3%	8.3%
	2022-23	28.9%	21.8%	**21.9%**	-	19.1%	60.0%	-	-	-	-	40.0%	23.7%	7.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.7**	*	18.5	*	-	-	-	-	*	17.8	16.7
	2022-23	19.2	19.3	**19.3**	-	19.0	22.4	-	-	-	-	19.6	19.1	18.5
English Language Arts	2023-24	19.0	18.8	**18.7**	*	18.5	*	-	-	-	-	*	17.7	16.0
	2022-23	18.8	19.1	**19.3**	-	19.1	21.7	-	-	-	-	19.1	19.0	18.3
Mathematics	2023-24	19.0	18.2	**17.3**	*	17.2	*	-	-	-	-	*	16.6	15.8
	2022-23	18.9	18.6	**18.9**	-	18.6	22.6	-	-	-	-	19.2	18.9	17.8
Science	2023-24	19.6	19.4	**19.2**	*	19.0	*	-	-	-	-	*	18.1	17.8
	2022-23	19.5	19.8	**19.0**	-	18.8	22.6	-	-	-	-	19.8	19.0	19.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2024-25 Other Postsecondary Indicators (TAPR)

IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**94.4%**	100.0%	94.6%	92.3%	-	*	-	*	81.3%	94.8%	93.3%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**35.3%**	33.3%	34.7%	53.8%	-	*	-	*	14.9%	34.8%	41.4%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**29.7%**	0.0%	30.1%	38.5%	-	*	-	*	19.1%	30.6%	27.6%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**32.0%**	33.3%	31.6%	46.2%	-	*	-	*	14.3%	31.3%	36.2%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**74.3%**	100.0%	74.4%	61.5%	-	*	-	*	54.2%	74.0%	75.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**81.6%**	-	82.4%	0.0%	-	-	-	100.0%	70.0%	81.4%	76.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**87.5%**	-	89.4%	-	-	-	-	0.0%	40.0%	83.3%	91.7%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**715**	**100.0%**	**79,430**	**5,530,499**	**715**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	122	17.1%	9.4%	7.3%	122	17.1%	9.4%	7.3%
Grade 7	132	18.5%	9.0%	7.4%	132	18.5%	9.0%	7.4%
Grade 8	118	16.5%	8.6%	7.4%	118	16.5%	8.6%	7.4%
Grade 9	107	15.0%	7.3%	8.3%	107	15.0%	7.3%	8.3%
Grade 10	82	11.5%	6.1%	7.9%	82	11.5%	6.1%	7.9%
Grade 11	89	12.4%	4.7%	7.4%	89	12.4%	4.7%	7.4%
Grade 12	65	9.1%	3.7%	7.0%	65	9.1%	3.7%	7.0%
Ethnic Distribution								
African American	13	1.8%	7.7%	12.8%	13	1.8%	7.7%	12.8%
Hispanic	653	91.3%	85.2%	53.5%	653	91.3%	85.2%	53.5%
White	33	4.6%	5.2%	24.4%	33	4.6%	5.2%	24.4%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	5	0.7%	1.1%	5.6%	5	0.7%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	8	1.1%	0.5%	3.3%	8	1.1%	0.5%	3.3%
Sex								
Female	354	49.5%	48.9%	48.9%	354	49.5%	48.9%	48.8%
Male	361	50.5%	51.1%	51.1%	361	50.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	522	73.0%	82.9%	60.5%	522	73.0%	82.9%	60.4%
Non-Educationally Disadvantaged	193	27.0%	17.1%	39.5%	193	27.0%	17.1%	39.6%
Section 504 Students	36	5.0%	3.0%	6.8%	36	5.0%	3.0%	6.8%
EB Students/EL	137	19.2%	44.8%	24.3%	137	19.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	22	3.1%	2.1%	6.4%	22	3.1%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	24	3.4%	3.8%	3.5%	24	3.4%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	715	100.0%	100.0%	66.6%	715	100.0%	100.0%	66.5%
Military Connected	32	4.5%	5.3%	4.1%	32	4.5%	5.3%	4.1%
At-Risk	329	46.0%	56.3%	53.5%	329	46.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	132	18.5%	43.3%	24.3%	132	18.5%	43.3%	24.3%
Career and Technical Education	102	14.3%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	100	29.2%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	91	12.7%	11.2%	15.3%	91	12.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**91**							
Students with Intellectual Disabilities	61	67.0%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	18	19.8%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**149**	**18.1%**	**13.8%**	**16.4%**				
African American	5	0.6%	1.7%	3.3%				
Hispanic	133	16.2%	10.9%	8.9%				
White	9	1.1%	0.8%	2.9%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	17	16.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	15.9%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	128	20.5%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**168**	**24.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.8%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.3	25.8	19.8
Secondary			
English/Language Arts	18.4	18.3	16.4
Foreign Languages	18.2	19.1	18.9
Mathematics	18.2	19.8	17.8
Science	15.0	18.6	18.9
Social Studies	18.1	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.5	100.0%	65.9%	63.8%
Teachers	47.5	94.0%	49.5%	48.3%
Professional Support	1.4	2.8%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	3.2%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**37.5**	**74.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	4.2%	12.3%	12.8%
Hispanic	33.3	70.2%	74.7%	31.0%
White	10.1	21.4%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.2%	0.8%	1.3%
Teachers by Sex				
Males	17.0	35.8%	26.9%	24.6%
Females	30.5	64.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	32.5	68.5%	79.0%	71.4%
Masters	13.0	27.3%	20.4%	25.4%
Doctorate	2.0	4.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.4%	5.8%	7.3%
1-5 Years Experience	25.4	53.6%	62.3%	28.3%
6-10 Years Experience	10.9	22.9%	20.7%	19.7%
11-20 Years Experience	5.1	10.8%	9.5%	27.6%
21-30 Years Experience	2.0	4.2%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	15.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	3.7	5.1
Average Years Experience of Assistant Principals with District	3.0	3.5	4.3
Average Years Experience of Teachers	5.8	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,903	$59,183	$55,689
1-5 Years Experience	$58,979	$59,634	$59,266
6-10 Years Experience	$69,546	$62,988	$62,607
11-20 Years Experience	$62,673	$68,562	$66,353
21-30 Years Experience	$70,850	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,213	$61,397	$63,751
Professional Support	$83,974	$83,461	$75,909
Campus Administration (School Leadership)	$92,131	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.3%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	43.7	92.1%	89.0%	69.0%
Special Education	3.6	7.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTHEAST ACADEMY

Campus Number: 108807306

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**64%**	88%	57%	*	-	-	-	-	77%	71%	71%	54%	62%	53%
	2024	74%	72%	**66%**	56%	69%	*	-	*	-	-	56%	*	71%	61%	65%	63%
At Meets Grade Level or Above	2025	52%	45%	**31%**	58%	23%	*	-	-	-	-	54%	29%	37%	23%	28%	22%
	2024	48%	49%	**42%**	44%	38%	*	-	*	-	-	38%	*	44%	39%	42%	38%
At Masters Grade Level	2025	23%	18%	**8%**	19%	5%	*	-	-	-	-	15%	0%	9%	8%	9%	5%
	2024	21%	22%	**14%**	15%	12%	*	-	*	-	-	31%	*	17%	11%	14%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**48%**	65%	44%	*	-	-	-	-	58%	57%	54%	40%	45%	42%
	2024	70%	62%	**56%**	52%	54%	*	-	*	-	-	59%	*	55%	56%	53%	53%
At Meets Grade Level or Above	2025	46%	34%	**23%**	27%	22%	*	-	-	-	-	42%	43%	27%	17%	21%	19%
	2024	42%	30%	**23%**	19%	24%	*	-	*	-	-	47%	*	29%	18%	20%	27%
At Masters Grade Level	2025	19%	12%	**7%**	8%	6%	*	-	-	-	-	17%	0%	9%	4%	6%	5%
	2024	15%	8%	**2%**	0%	1%	*	-	*	-	-	6%	*	0%	4%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**77%**	86%	74%	*	-	*	-	-	80%	*	78%	77%	76%	69%
	2024	81%	79%	**64%**	68%	64%	*	-	-	-	-	75%	*	*	64%	64%	68%
At Meets Grade Level or Above	2025	54%	52%	**53%**	59%	49%	*	-	*	-	-	50%	*	59%	50%	52%	43%
	2024	51%	50%	**30%**	39%	28%	*	-	-	-	-	50%	*	*	31%	30%	32%
At Masters Grade Level	2025	24%	24%	**21%**	23%	18%	*	-	*	-	-	5%	*	24%	19%	20%	18%
	2024	23%	23%	**10%**	11%	10%	*	-	-	-	-	25%	*	*	10%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**63%**	57%	63%	*	-	*	-	-	70%	*	60%	66%	62%	62%
	2024	69%	60%	**36%**	32%	38%	*	-	-	-	-	45%	*	*	36%	36%	42%
At Meets Grade Level or Above	2025	47%	37%	**36%**	33%	36%	*	-	*	-	-	55%	*	31%	39%	34%	34%
	2024	46%	35%	**19%**	21%	18%	*	-	-	-	-	45%	*	*	19%	19%	20%
At Masters Grade Level	2025	24%	15%	**9%**	5%	10%	*	-	*	-	-	20%	*	7%	11%	9%	5%
	2024	21%	12%	**2%**	4%	1%	*	-	-	-	-	9%	*	*	2%	2%	2%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**63%**	62%	64%	*	-	*	-	-	46%	*	58%	67%	62%	67%
	2024	79%	78%	**52%**	40%	52%	*	-	*	-	*	40%	*	*	53%	55%	59%
At Meets Grade Level or Above	2025	58%	56%	**42%**	50%	39%	*	-	*	-	-	46%	*	38%	44%	42%	44%
	2024	55%	54%	**44%**	40%	39%	*	-	*	-	*	40%	*	*	45%	45%	44%
At Masters Grade Level	2025	30%	29%	**17%**	23%	15%	*	-	*	-	-	15%	*	18%	17%	17%	14%
	2024	29%	28%	**15%**	10%	12%	*	-	*	-	*	20%	*	*	15%	16%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**54%**	54%	54%	*	-	*	-	-	46%	*	49%	57%	55%	66%
	2024	77%	76%	**63%**	50%	65%	*	-	*	-	*	60%	*	*	65%	62%	75%
At Meets Grade Level or Above	2025	47%	40%	**26%**	27%	25%	*	-	*	-	-	31%	*	31%	23%	27%	29%
	2024	50%	45%	**35%**	30%	29%	*	-	*	-	*	60%	*	*	35%	31%	36%
At Masters Grade Level	2025	22%	16%	**8%**	15%	5%	*	-	*	-	-	23%	*	7%	9%	9%	6%
	2024	19%	13%	**2%**	0%	3%	*	-	*	-	*	20%	*	*	2%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**52%**	62%	49%	*	-	*	-	-	62%	*	49%	53%	53%	55%
	2024	58%	65%	**31%**	40%	24%	*	-	*	-	*	60%	*	*	32%	30%	26%
At Meets Grade Level or Above	2025	31%	33%	**19%**	31%	15%	*	-	*	-	-	38%	*	22%	17%	20%	15%
	2024	28%	31%	**10%**	0%	9%	*	-	*	-	*	40%	*	*	11%	9%	11%
At Masters Grade Level	2025	12%	13%	**4%**	8%	2%	*	-	*	-	-	23%	*	4%	4%	4%	3%
	2024	11%	12%	**4%**	0%	3%	*	-	*	-	*	40%	*	*	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**60%**	68%	57%	56%	-	100%	-	-	64%	68%	60%	60%	59%	58%
	2024	75%	75%	**54%**	50%	54%	73%	-	92%	-	*	58%	53%	61%	52%	53%	56%
At Meets Grade Level or Above	2025	50%	46%	**33%**	40%	30%	44%	-	86%	-	-	46%	28%	34%	31%	32%	29%
	2024	48%	47%	**29%**	29%	27%	55%	-	77%	-	*	45%	13%	35%	27%	28%	30%
At Masters Grade Level	2025	21%	19%	**11%**	14%	9%	33%	-	57%	-	-	16%	0%	11%	10%	10%	8%
	2024	20%	18%	**7%**	6%	6%	36%	-	15%	-	*	20%	0%	8%	7%	7%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**68%**	78%	65%	*	-	*	-	-	70%	73%	69%	67%	67%	62%
	2024	76%	78%	**63%**	58%	64%	60%	-	100%	-	*	61%	43%	70%	61%	63%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**42%**	55%	37%	*	-	*	-	-	50%	36%	43%	41%	41%	35%
	2024	54%	56%	**37%**	42%	34%	60%	-	100%	-	*	42%	14%	43%	36%	37%	37%
At Masters Grade Level	2025	23%	23%	**15%**	22%	12%	*	-	*	-	-	11%	0%	15%	15%	15%	12%
	2024	22%	24%	**12%**	12%	11%	40%	-	40%	-	*	27%	0%	17%	11%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**55%**	59%	53%	*	-	*	-	-	60%	64%	54%	55%	54%	56%
	2024	72%	70%	**49%**	43%	49%	80%	-	100%	-	*	55%	71%	53%	48%	48%	52%
At Meets Grade Level or Above	2025	45%	38%	**28%**	29%	27%	*	-	*	-	-	44%	27%	29%	27%	27%	27%
	2024	43%	38%	**24%**	22%	22%	40%	-	80%	-	*	48%	14%	28%	22%	22%	26%
At Masters Grade Level	2025	20%	15%	**8%**	10%	7%	*	-	*	-	-	20%	0%	8%	8%	8%	6%
	2024	17%	13%	**2%**	2%	2%	20%	-	0%	-	*	9%	0%	0%	2%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**52%**	62%	49%	*	-	*	-	-	62%	*	49%	53%	53%	55%
	2024	75%	79%	**31%**	40%	24%	*	-	*	-	*	60%	*	*	32%	30%	26%
At Meets Grade Level or Above	2025	47%	46%	**19%**	31%	15%	*	-	*	-	-	38%	*	22%	17%	20%	15%
	2024	43%	43%	**10%**	0%	9%	*	-	*	-	*	40%	*	*	11%	9%	11%
At Masters Grade Level	2025	17%	15%	**4%**	8%	2%	*	-	*	-	-	23%	*	4%	4%	4%	3%
	2024	16%	13%	**4%**	0%	3%	*	-	*	-	*	40%	*	*	4%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**18%**	27%	16%	*	-	-	-	-	33%	29%	24%	12%	17%	14%
	2024	35%	27%	**19%**	15%	20%	*	-	*	-	-	38%	*	27%	12%	18%	24%
Reading and Mathematics Including EOC	2025	39%	28%	**18%**	27%	16%	*	-	-	-	-	33%	29%	24%	12%	17%	14%
	2024	35%	27%	**19%**	15%	20%	*	-	*	-	-	38%	*	27%	12%	18%	24%
Reading Including EOC	2025	52%	45%	**31%**	58%	23%	*	-	-	-	-	54%	29%	37%	23%	28%	22%
	2024	48%	49%	**42%**	44%	38%	*	-	*	-	-	38%	*	44%	39%	42%	38%
Math Including EOC	2025	46%	34%	**23%**	27%	22%	*	-	-	-	-	42%	43%	27%	17%	21%	19%
	2024	42%	30%	**23%**	19%	24%	*	-	*	-	-	47%	*	29%	18%	20%	27%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**32%**	35%	30%	*	-	*	-	-	45%	*	30%	33%	29%	26%
	2024	38%	31%	**17%**	21%	16%	*	-	-	-	-	45%	*	*	17%	18%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**32%**	35%	30%	*	-	*	-	-	45%	*	30%	33%	29%	26%
	2024	38%	31%	**17%**	21%	16%	*	-	-	-	-	45%	*	*	17%	18%	17%
Reading Including EOC	2025	54%	52%	**53%**	59%	49%	*	-	*	-	-	50%	*	59%	50%	52%	43%
	2024	51%	50%	**30%**	39%	28%	*	-	-	-	-	50%	*	*	31%	30%	32%
Math Including EOC	2025	47%	37%	**36%**	33%	36%	*	-	*	-	-	55%	*	31%	39%	34%	34%
	2024	46%	35%	**19%**	21%	18%	*	-	-	-	-	45%	*	*	19%	19%	20%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**25%**	27%	24%	*	-	*	-	-	31%	*	29%	22%	25%	27%
	2024	42%	37%	**30%**	10%	28%	*	-	*	-	*	40%	*	*	30%	30%	35%
Reading and Mathematics Including EOC	2025	42%	36%	**25%**	27%	24%	*	-	*	-	-	31%	*	29%	22%	25%	27%
	2024	42%	37%	**30%**	10%	28%	*	-	*	-	*	40%	*	*	30%	30%	35%
Reading Including EOC	2025	58%	56%	**42%**	50%	39%	*	-	*	-	-	46%	*	38%	44%	42%	44%
	2024	55%	54%	**44%**	40%	39%	*	-	*	-	*	40%	*	*	45%	45%	44%
Math Including EOC	2025	48%	40%	**26%**	27%	25%	*	-	*	-	-	31%	*	31%	23%	27%	29%
	2024	51%	45%	**35%**	30%	29%	*	-	*	-	*	60%	*	*	35%	31%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**25%**	29%	23%	*	-	*	-	-	38%	18%	27%	23%	24%	22%
	2024	36%	34%	**20%**	17%	19%	40%	-	80%	-	*	41%	0%	26%	19%	20%	23%
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	29%	23%	*	-	*	-	-	38%	18%	27%	23%	24%	22%
	2024	38%	34%	**20%**	17%	19%	40%	-	80%	-	*	41%	0%	26%	19%	20%	23%
Reading Including EOC	2025	55%	54%	**42%**	55%	37%	*	-	*	-	-	50%	36%	43%	41%	41%	35%
	2024	54%	54%	**37%**	42%	34%	60%	-	100%	-	*	42%	14%	43%	36%	37%	37%
Math Including EOC	2025	46%	40%	**28%**	29%	27%	*	-	*	-	-	44%	27%	29%	27%	27%	27%
	2024	45%	39%	**24%**	22%	22%	40%	-	80%	-	*	48%	14%	28%	22%	22%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**65%**	67%	63%	*	-	*	-	-	47%	*	67%	63%	64%	60%	-
	2024	67%	67%	**56%**	61%	55%	*	-	-	-	-	82%	*	*	56%	55%	57%	---
Grade 4 Mathematics	2025	65%	60%	**60%**	63%	58%	*	-	*	-	-	59%	*	59%	61%	60%	59%	-
	2024	60%	51%	**27%**	30%	26%	*	-	-	-	-	50%	*	*	26%	26%	33%	---
Grade 5 ELA/Reading	2025	69%	69%	**62%**	64%	61%	*	-	*	-	-	46%	*	49%	70%	63%	67%	-
	2024	70%	71%	**66%**	71%	64%	-	-	*	-	*	*	*	*	68%	65%	63%	---
Grade 5 Mathematics	2025	67%	68%	**73%**	76%	71%	*	-	*	-	-	69%	*	74%	72%	75%	75%	-
	2024	65%	66%	**57%**	43%	61%	-	-	*	-	*	*	*	*	56%	56%	72%	---
All Grades Both Subjects	2025	65%	66%	**65%**	68%	63%	83%	-	100%	-	-	55%	69%	62%	67%	66%	65%	-
	2024	64%	65%	**47%**	48%	46%	*	-	83%	-	*	63%	30%	*	47%	46%	51%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	65%	62%	*	-	*	-	-	47%	*	58%	67%	64%	63%	-
	2024	67%	68%	**59%**	63%	57%	*	-	*	-	*	79%	20%	*	60%	58%	59%	---
All Grades Mathematics	2025	64%	64%	**67%**	70%	65%	*	-	*	-	-	64%	*	67%	67%	68%	67%	-
	2024	60%	60%	**35%**	33%	35%	*	-	*	-	*	46%	40%	*	34%	35%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**50%**	75%	43%	-	-	-	-	-	57%	*	45%	52%	50%	45%	-
	2024	38%	41%	**26%**	22%	26%	-	-	-	-	-	*	*	-	26%	26%	26%	---
Grade 4 Mathematics	2025	27%	25%	**33%**	30%	33%	-	-	-	-	-	50%	-	24%	38%	33%	29%	-
	2024	26%	20%	**6%**	0%	8%	*	-	-	-	-	0%	*	*	6%	4%	10%	---
Grade 5 ELA/Reading	2025	25%	24%	**21%**	13%	24%	*	-	-	-	-	0%	*	12%	27%	20%	24%	-
	2024	35%	37%	**17%**	*	21%	-	-	-	-	-	*	*	*	18%	18%	29%	---
Grade 5 Mathematics	2025	35%	38%	**32%**	44%	29%	*	-	-	-	-	25%	*	22%	38%	33%	45%	-
	2024	41%	45%	**33%**	*	38%	-	-	-	-	*	*	-	*	35%	30%	55%	---
All Grades Both Subjects	2025	33%	36%	**33%**	40%	31%	*	-	-	-	-	33%	*	24%	38%	33%	37%	-
	2024	32%	36%	**18%**	10%	20%	*	-	-	-	*	7%	*	*	18%	17%	25%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	44%	32%	*	-	-	-	-	31%	*	25%	39%	34%	35%	-
	2024	30%	35%	**23%**	15%	25%	-	-	-	-	-	17%	*	*	23%	23%	27%	---
All Grades Mathematics	2025	35%	37%	**32%**	38%	31%	*	-	-	-	-	36%	*	23%	38%	33%	39%	-
	2024	35%	37%	**14%**	6%	16%	*	-	-	-	*	0%	*	*	14%	12%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**60%**	58%	70%	-	-	-	57%	-	-	-	-	59%	62%	58%	100%
	2024	75%	75%	**54%**	54%	56%	-	-	-	54%	54%	-	*	52%	72%	52%	55%	*
At Meets Grade Level or Above	2025	50%	46%	**33%**	27%	20%	-	-	-	27%	-	-	-	-	41%	37%	28%	100%
	2024	48%	47%	**29%**	27%	44%	-	-	-	26%	27%	-	*	26%	56%	28%	29%	*
At Masters Grade Level	2025	21%	19%	**11%**	7%	10%	-	-	-	7%	-	-	-	-	18%	14%	8%	38%
	2024	20%	18%	**7%**	4%	11%	-	-	-	4%	3%	-	*	4%	17%	10%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**68%**	61%	*	-	-	-	60%	-	-	-	-	71%	76%	62%	*
	2024	76%	78%	**63%**	64%	*	-	-	-	64%	62%	-	*	60%	75%	61%	64%	*
At Meets Grade Level or Above	2025	54%	54%	**42%**	34%	*	-	-	-	33%	-	-	-	-	57%	50%	34%	*
	2024	54%	56%	**37%**	33%	*	-	-	-	33%	34%	-	*	31%	75%	38%	36%	*
At Masters Grade Level	2025	23%	23%	**15%**	11%	*	-	-	-	10%	-	-	-	-	29%	19%	11%	*
	2024	22%	24%	**12%**	7%	*	-	-	-	6%	9%	-	*	9%	38%	16%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**55%**	55%	*	-	-	-	55%	-	-	-	-	50%	53%	55%	*
	2024	72%	70%	**49%**	45%	*	-	-	-	45%	58%	-	*	57%	75%	45%	51%	*
At Meets Grade Level or Above	2025	45%	38%	**28%**	25%	*	-	-	-	26%	-	-	-	-	38%	29%	26%	*
	2024	43%	38%	**24%**	22%	*	-	-	-	21%	29%	-	*	28%	38%	21%	25%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**8%**	5%	*	-	-	-	5%	-	-	-	-	13%	11%	6%	*
	2024	17%	13%	**2%**	1%	*	-	-	-	1%	0%	-	*	0%	0%	3%	1%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**52%**	53%	*	-	-	-	53%	-	-	-	-	*	48%	53%	*
	2024	75%	79%	**31%**	*	*	-	-	-	*	27%	-	-	27%	*	38%	26%	-
At Meets Grade Level or Above	2025	47%	46%	**19%**	13%	*	-	-	-	13%	-	-	-	-	*	24%	13%	*
	2024	43%	43%	**10%**	*	*	-	-	-	*	9%	-	-	9%	*	10%	11%	-
At Masters Grade Level	2025	17%	15%	**4%**	2%	*	-	-	-	2%	-	-	-	-	*	6%	2%	*
	2024	16%	13%	**4%**	*	*	-	-	-	*	0%	-	-	0%	*	10%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	65%	63%	-	-	-	65%	-	-	-	-	60%	65%	64%	100%
	2024	64%	65%	**47%**	43%	*	-	-	-	41%	62%	-	-	62%	56%	40%	51%	*
All Grades ELA/Reading	2025	67%	68%	**63%**	63%	*	-	-	-	62%	-	-	-	-	60%	63%	62%	*
	2024	67%	68%	**59%**	56%	*	-	-	-	54%	61%	-	-	61%	*	59%	58%	*
All Grades Mathematics	2025	64%	64%	**67%**	67%	*	-	-	-	67%	-	-	-	-	60%	66%	66%	*
	2024	60%	60%	**35%**	29%	*	-	-	-	28%	63%	-	-	63%	*	22%	43%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	38%	*	-	-	-	37%	-	-	-	-	*	28%	37%	-
	2024	32%	36%	**18%**	12%	-	-	-	-	12%	38%	-	-	38%	*	10%	25%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	34%	-	-	-	-	34%	-	-	-	-	*	33%	35%	-
	2024	30%	35%	**23%**	20%	-	-	-	-	20%	35%	-	-	35%	*	17%	27%	-
All Grades Mathematics	2025	35%	37%	**32%**	40%	*	-	-	-	39%	-	-	-	-	*	25%	39%	-
	2024	35%	37%	**14%**	6%	-	-	-	-	6%	40%	-	-	40%	*	3%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	-	100%	-	-	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**97%**	99%	97%	100%	-	100%	-	-	97%	100%	99%	96%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	0%	-	-	3%	0%	1%	2%	2%	3%
Not Tested	1%	0%	**1%**	1%	1%	0%	-	0%	-	-	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	-	0%	-	-	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	100%	97%	*	-	*	-	-	98%	100%	99%	96%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	*	-	*	-	-	2%	0%	1%	3%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**97%**	97%	97%	*	-	*	-	-	100%	100%	98%	97%	97%	97%
Included in Accountability	94%	94%	**96%**	97%	96%	*	-	*	-	-	98%	100%	98%	95%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	-	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**3%**	3%	3%	*	-	*	-	-	0%	0%	2%	3%	3%	3%
Absent	1%	0%	**3%**	3%	3%	*	-	*	-	-	0%	0%	2%	3%	3%	3%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	100%	99%	*	-	*	-	-	93%	*	100%	99%	99%	99%
Not Included in Accountability: Mobile	4%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	-	7%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	**93%**	95%	93%	100%	-	100%	-	60%	92%	83%	94%	92%	92%	91%
Not Included in Accountability: Mobile	4%	3%	**6%**	5%	5%	0%	-	0%	-	40%	3%	17%	5%	6%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	94%	95%	100%	-	100%	-	*	94%	88%	96%	93%	94%	94%
Not Included in Accountability: Mobile	4%	3%	**5%**	6%	4%	0%	-	0%	-	*	3%	13%	4%	6%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	-	*	3%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	*	95%	100%	98%	100%	99%	99%
Included in Accountability	93%	94%	**93%**	94%	94%	100%	-	100%	-	*	89%	88%	95%	93%	93%	92%
Not Included in Accountability: Mobile	5%	3%	**6%**	6%	4%	0%	-	0%	-	*	3%	13%	4%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	*	3%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	*	5%	0%	2%	0%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	*	5%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**84%**	100%	80%	*	-	*	-	*	100%	*	*	87%	83%	77%
Not Included in Accountability: Mobile	4%	3%	**14%**	0%	17%	*	-	*	-	*	0%	*	*	11%	15%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	*	-	*	0%	*	*	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.1%**	91.4%	92.3%	91.8%	*	95.8%	-	*	92.0%	92.0%	92.9%
2022-23	93.3%	93.9%	**92.3%**	92.0%	92.3%	92.1%	-	*	-	-	92.0%	92.4%	93.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**28.4%**	32.9%	26.8%	28.6%	*	0.0%	-	*	31.3%	28.4%	22.5%
2022-23	20.3%	19.2%	**25.1%**	27.6%	24.4%	22.2%	-	*	-	-	36.0%	23.4%	21.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**698**	**100.0%**	**79,430**	**5,530,499**	**698**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	89	12.8%	6.5%	6.5%	89	12.8%	6.5%	6.5%
Grade 1	109	15.6%	8.0%	6.8%	109	15.6%	8.0%	6.8%
Grade 2	120	17.2%	9.0%	7.0%	120	17.2%	9.0%	7.0%
Grade 3	133	19.1%	9.3%	7.3%	133	19.1%	9.3%	7.3%
Grade 4	120	17.2%	9.3%	7.3%	120	17.2%	9.3%	7.3%
Grade 5	127	18.2%	9.2%	7.3%	127	18.2%	9.2%	7.3%
Ethnic Distribution								
African American	150	21.5%	7.7%	12.8%	150	21.5%	7.7%	12.8%
Hispanic	521	74.6%	85.2%	53.5%	521	74.6%	85.2%	53.5%
White	18	2.6%	5.2%	24.4%	18	2.6%	5.2%	24.4%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	5	0.7%	1.1%	5.6%	5	0.7%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	342	49.0%	48.9%	48.9%	342	49.0%	48.9%	48.8%
Male	356	51.0%	51.1%	51.1%	356	51.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	650	93.1%	82.9%	60.5%	650	93.1%	82.9%	60.4%
Non-Educationally Disadvantaged	48	6.9%	17.1%	39.5%	48	6.9%	17.1%	39.6%
Section 504 Students	13	1.9%	3.0%	6.8%	13	1.9%	3.0%	6.8%
EB Students/EL	389	55.7%	44.8%	24.3%	389	55.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	4	0.6%	2.1%	6.4%	4	0.6%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	43	6.2%	3.8%	3.5%	43	6.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	698	100.0%	100.0%	66.6%	698	100.0%	100.0%	66.5%
Military Connected	10	1.4%	5.3%	4.1%	10	1.4%	5.3%	4.1%
At-Risk	437	62.6%	56.3%	53.5%	437	62.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	375	53.7%	43.3%	24.3%	375	53.7%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	74	10.6%	11.2%	15.3%	74	10.6%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	16	21.6%	47.5%	48.3%				
Students with Physical Disabilities	18	24.3%	14.8%	17.0%				
Students with Autism	30	40.5%	22.3%	16.8%				
Students with Behavioral Disabilities	10	13.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**128**	**21.0%**	**13.8%**	**16.4%**				
African American	47	7.7%	1.7%	3.3%				
Hispanic	74	12.2%	10.9%	8.9%				
White	6	1.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	10	14.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	52	16.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	122	21.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**132**	**23.0%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.5%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.1%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	2.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.3	24.6	18.9
Grade 1	25.8	26.7	19.2
Grade 2	28.7	28.4	19.4
Grade 3	32.3	29.7	20.1
Grade 4	27.8	29.6	20.0
Grade 5	28.6	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.5	100.0%	65.9%	63.8%
Teachers	28.6	97.1%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.9	2.9%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**26.0**	**88.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	17.7	61.8%	12.3%	12.8%
Hispanic	8.0	27.9%	74.7%	31.0%
White	2.0	6.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.5%	0.8%	1.3%
Teachers by Sex				
Males	5.0	17.5%	26.9%	24.6%
Females	23.6	82.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.7	82.7%	79.0%	71.4%
Masters	5.0	17.3%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.0%	5.8%	7.3%
1-5 Years Experience	22.7	79.2%	62.3%	28.3%
6-10 Years Experience	3.0	10.5%	20.7%	19.7%
11-20 Years Experience	1.0	3.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	24.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	3.0	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,786	$59,183	$55,689
1-5 Years Experience	$64,647	$59,634	$59,266
6-10 Years Experience	$65,667	$62,988	$62,607
11-20 Years Experience	$113,000	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,028	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$93,346	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.6%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.5	96.0%	89.0%	69.0%
Special Education	1.0	3.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SOUTHEAST COLLEGE PREPARATORY

Campus Number: 108807206

2025 Campus Accountability Score: B

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**58%**	63%	57%	*	-	*	-	*	56%	*	*	58%	59%	56%
	2024	77%	75%	**59%**	48%	62%	40%	-	*	-	-	18%	-	*	59%	59%	55%
At Meets Grade Level or Above	2025	56%	54%	**38%**	50%	34%	*	-	*	-	*	50%	*	*	38%	37%	31%
	2024	57%	55%	**40%**	35%	41%	40%	-	*	-	-	18%	-	*	40%	39%	32%
At Masters Grade Level	2025	29%	27%	**11%**	17%	8%	*	-	*	-	*	11%	*	*	11%	10%	7%
	2024	26%	24%	**12%**	17%	10%	0%	-	*	-	-	9%	-	*	12%	12%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**68%**	75%	65%	*	-	*	-	*	61%	*	*	68%	65%	65%
	2024	72%	73%	**71%**	55%	75%	60%	-	*	-	-	27%	-	*	70%	71%	69%
At Meets Grade Level or Above	2025	40%	36%	**31%**	46%	26%	*	-	*	-	*	33%	*	*	31%	29%	25%
	2024	39%	40%	**30%**	9%	34%	20%	-	*	-	-	9%	-	*	30%	28%	31%
At Masters Grade Level	2025	16%	13%	**8%**	13%	7%	*	-	*	-	*	11%	*	*	8%	8%	7%
	2024	14%	13%	**8%**	0%	9%	0%	-	*	-	-	0%	-	*	8%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**67%**	50%	71%	*	-	*	-	-	13%	40%	*	67%	69%	66%
	2024	74%	78%	**65%**	55%	70%	*	-	50%	-	-	54%	*	-	65%	64%	65%
At Meets Grade Level or Above	2025	54%	55%	**42%**	33%	42%	*	-	*	-	-	13%	0%	*	41%	42%	37%
	2024	54%	58%	**43%**	45%	42%	*	-	33%	-	-	54%	*	-	43%	43%	40%
At Masters Grade Level	2025	27%	27%	**21%**	25%	18%	*	-	*	-	-	0%	0%	*	20%	20%	15%
	2024	29%	29%	**18%**	32%	14%	*	-	33%	-	-	8%	*	-	18%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**49%**	35%	52%	*	-	*	-	-	14%	0%	*	48%	50%	45%
	2024	56%	65%	**46%**	38%	46%	*	-	83%	-	-	62%	*	-	46%	48%	45%
At Meets Grade Level or Above	2025	33%	44%	**31%**	13%	34%	*	-	*	-	-	14%	0%	*	30%	30%	30%
	2024	34%	43%	**31%**	29%	29%	*	-	67%	-	-	62%	*	-	31%	32%	33%
At Masters Grade Level	2025	11%	17%	**12%**	0%	15%	*	-	*	-	-	14%	0%	*	12%	10%	13%
	2024	11%	15%	**11%**	10%	11%	*	-	17%	-	-	31%	*	-	11%	11%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**78%**	71%	77%	*	-	*	-	-	73%	*	*	78%	77%	79%
	2024	81%	85%	**75%**	71%	75%	*	-	-	-	-	50%	-	*	74%	74%	77%
At Meets Grade Level or Above	2025	58%	62%	**50%**	47%	51%	*	-	*	-	-	64%	*	*	50%	48%	49%
	2024	56%	60%	**49%**	43%	50%	*	-	-	-	-	33%	-	*	50%	47%	52%
At Masters Grade Level	2025	32%	33%	**25%**	35%	22%	*	-	*	-	-	36%	*	*	25%	25%	23%
	2024	29%	31%	**24%**	25%	21%	*	-	-	-	-	8%	-	*	24%	20%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	72%	91%	**100%**	*	*	-	-	-	-	-	*	-	-	100%	100%	*
At Meets Grade Level or Above	2025	47%	84%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	43%	87%	**80%**	*	*	-	-	-	-	-	*	-	-	80%	80%	*
At Masters Grade Level	2025	18%	38%	**43%**	*	40%	-	-	-	-	-	43%	-	-	43%	43%	*
	2024	16%	52%	**40%**	*	*	-	-	-	-	-	*	-	-	40%	40%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	58%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	19%	22%	**29%**	*	20%	-	-	-	-	-	29%	-	-	29%	29%	*
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**50%**	65%	48%	*	-	*	-	-	80%	*	*	50%	52%	46%
	2024	60%	63%	**51%**	52%	51%	*	-	-	-	-	42%	-	*	51%	48%	52%
At Meets Grade Level or Above	2025	32%	30%	**27%**	41%	25%	*	-	*	-	-	70%	*	*	28%	29%	29%
	2024	33%	32%	**20%**	15%	21%	*	-	-	-	-	33%	-	*	20%	20%	23%
At Masters Grade Level	2025	17%	14%	**8%**	12%	7%	*	-	*	-	-	20%	*	*	8%	8%	8%
	2024	17%	15%	**4%**	4%	3%	*	-	-	-	-	8%	-	*	4%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**69%**	73%	68%	*	-	-	-	-	64%	-	83%	48%	68%	71%
	2024	70%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**51%**	67%	46%	*	-	-	-	-	55%	-	65%	28%	48%	47%
	2024	52%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	**9%**	13%	8%	*	-	-	-	-	9%	-	13%	3%	9%	10%
	2024	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**66%**	70%	65%	*	-	*	-	-	67%	*	71%	65%	65%	64%
	2024	81%	80%	**66%**	54%	71%	*	-	-	-	-	0%	-	*	66%	65%	72%
At Meets Grade Level or Above	2025	45%	41%	**29%**	26%	29%	*	-	*	-	-	33%	*	24%	30%	30%	33%
	2024	43%	36%	**16%**	14%	18%	*	-	-	-	-	0%	-	*	15%	14%	20%
At Masters Grade Level	2025	27%	22%	**11%**	13%	10%	*	-	*	-	-	13%	*	14%	11%	12%	12%
	2024	24%	17%	**5%**	4%	6%	*	-	-	-	-	0%	-	*	5%	5%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**89%**	87%	88%	*	-	*	-	*	90%	*	100%	88%	89%	86%
	2024	91%	91%	**90%**	93%	89%	*	-	-	-	-	50%	-	*	90%	91%	94%
At Meets Grade Level or Above	2025	61%	59%	**48%**	53%	48%	*	-	*	-	*	40%	*	38%	49%	46%	48%
	2024	56%	54%	**42%**	32%	45%	*	-	-	-	-	0%	-	*	42%	38%	51%
At Masters Grade Level	2025	21%	16%	**8%**	13%	7%	*	-	*	-	*	0%	*	0%	9%	8%	9%
	2024	19%	14%	**4%**	0%	6%	*	-	-	-	-	0%	-	*	4%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	65%	66%	66%	-	88%	-	60%	65%	30%	80%	65%	66%	64%
	2024	75%	75%	**65%**	60%	67%	62%	-	75%	-	-	45%	*	83%	65%	65%	66%
At Meets Grade Level or Above	2025	50%	46%	**39%**	41%	38%	28%	-	75%	-	20%	49%	11%	49%	38%	38%	37%
	2024	48%	47%	**35%**	28%	36%	38%	-	56%	-	-	35%	*	50%	34%	34%	36%
At Masters Grade Level	2025	21%	19%	**13%**	16%	12%	10%	-	46%	-	0%	16%	0%	12%	13%	13%	12%
	2024	20%	18%	**11%**	11%	10%	12%	-	31%	-	-	11%	*	0%	11%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**68%**	63%	68%	73%	-	100%	-	*	54%	40%	80%	66%	68%	68%
	2024	76%	78%	**66%**	59%	69%	55%	-	63%	-	-	42%	*	*	66%	65%	65%
At Meets Grade Level or Above	2025	54%	54%	**45%**	48%	43%	55%	-	75%	-	*	48%	10%	63%	42%	44%	41%
	2024	54%	56%	**44%**	41%	44%	55%	-	38%	-	-	36%	*	*	44%	43%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	23%	**17%**	23%	15%	27%	-	63%	-	*	15%	0%	14%	18%	17%	14%
	2024	22%	24%	**18%**	25%	15%	18%	-	38%	-	-	8%	*	*	18%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**62%**	61%	62%	50%	-	88%	-	*	62%	0%	72%	61%	61%	58%
	2024	72%	70%	**62%**	50%	64%	64%	-	88%	-	-	42%	*	*	61%	62%	63%
At Meets Grade Level or Above	2025	45%	38%	**31%**	31%	31%	10%	-	88%	-	*	40%	0%	28%	32%	31%	31%
	2024	43%	38%	**27%**	17%	29%	18%	-	75%	-	-	36%	*	*	27%	26%	29%
At Masters Grade Level	2025	20%	15%	**11%**	10%	11%	0%	-	50%	-	*	17%	0%	12%	11%	11%	11%
	2024	17%	13%	**8%**	4%	10%	0%	-	25%	-	-	17%	*	*	8%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**89%**	88%	88%	*	-	*	-	*	94%	*	100%	88%	89%	86%
	2024	75%	79%	**90%**	93%	89%	*	-	-	-	-	67%	-	*	90%	91%	94%
At Meets Grade Level or Above	2025	47%	46%	**51%**	59%	50%	*	-	*	-	*	65%	*	38%	52%	49%	49%
	2024	43%	43%	**44%**	32%	48%	*	-	-	-	-	33%	-	*	44%	40%	53%
At Masters Grade Level	2025	17%	15%	**9%**	18%	8%	*	-	*	-	*	12%	*	0%	10%	9%	10%
	2024	16%	13%	**5%**	0%	7%	*	-	-	-	-	8%	-	*	5%	5%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**50%**	65%	48%	*	-	*	-	-	80%	*	*	50%	52%	46%
	2024	78%	74%	**51%**	52%	51%	*	-	-	-	-	42%	-	*	51%	48%	52%
At Meets Grade Level or Above	2025	50%	43%	**27%**	41%	25%	*	-	*	-	-	70%	*	*	28%	29%	29%
	2024	51%	45%	**20%**	15%	21%	*	-	-	-	-	33%	-	*	20%	20%	23%
At Masters Grade Level	2025	27%	21%	**8%**	12%	7%	*	-	*	-	-	20%	*	*	8%	8%	8%
	2024	27%	22%	**4%**	4%	3%	*	-	-	-	-	8%	-	*	4%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**23%**	33%	19%	*	-	*	-	*	33%	*	*	23%	22%	20%
	2024	36%	35%	**24%**	9%	28%	20%	-	*	-	-	9%	-	*	23%	22%	22%
Reading and Mathematics Including EOC	2025	37%	32%	**23%**	33%	19%	*	-	*	-	*	33%	*	*	23%	22%	20%
	2024	36%	35%	**24%**	9%	28%	20%	-	*	-	-	9%	-	*	23%	22%	22%
Reading Including EOC	2025	56%	54%	**38%**	50%	34%	*	-	*	-	*	50%	*	*	38%	37%	31%
	2024	57%	55%	**40%**	35%	41%	40%	-	*	-	-	18%	-	*	40%	39%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	41%	36%	**31%**	46%	26%	*	-	*	-	*	33%	*	*	31%	29%	25%
	2024	40%	40%	**30%**	9%	34%	20%	-	*	-	-	9%	-	*	30%	28%	31%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**27%**	9%	31%	*	-	*	-	-	14%	0%	*	27%	27%	27%
	2024	35%	37%	**27%**	27%	27%	*	-	33%	-	-	54%	*	-	27%	28%	28%
Reading and Mathematics Including EOC	2025	38%	38%	**27%**	9%	31%	*	-	*	-	-	14%	0%	*	27%	27%	27%
	2024	36%	38%	**27%**	27%	27%	*	-	33%	-	-	54%	*	-	27%	28%	28%
Reading Including EOC	2025	54%	55%	**42%**	33%	42%	*	-	*	-	-	13%	0%	*	41%	42%	37%
	2024	54%	58%	**43%**	45%	42%	*	-	33%	-	-	54%	*	-	43%	43%	40%
Math Including EOC	2025	43%	44%	**31%**	13%	34%	*	-	*	-	-	14%	0%	*	30%	30%	30%
	2024	40%	43%	**30%**	27%	29%	*	-	67%	-	-	62%	*	-	30%	32%	32%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**100%**	*	100%	-	-	-	-	-	100%	-	-	100%	100%	*
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**24%**	38%	22%	*	-	*	-	-	64%	*	*	25%	25%	26%
	2024	41%	37%	**16%**	7%	20%	*	-	-	-	-	33%	-	*	16%	14%	21%
Reading Including EOC	2025	59%	62%	**50%**	47%	51%	*	-	*	-	-	64%	*	*	50%	48%	49%
	2024	57%	60%	**49%**	43%	50%	*	-	-	-	-	33%	-	*	50%	47%	52%
Math Including EOC	2025	51%	50%	**31%**	38%	29%	*	-	*	-	-	73%	*	*	31%	32%	34%
	2024	49%	43%	**20%**	14%	22%	*	-	-	-	-	33%	-	*	19%	17%	23%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**27%**	24%	27%	17%	-	*	-	*	44%	0%	*	27%	27%	25%
	2024	36%	34%	**27%**	18%	29%	22%	-	38%	-	-	43%	*	*	26%	26%	26%
Reading and Mathematics Including EOC	2025	40%	35%	**25%**	25%	24%	10%	-	75%	-	*	39%	0%	40%	25%	25%	24%
	2024	38%	34%	**23%**	14%	25%	18%	-	38%	-	-	33%	*	*	22%	22%	23%
Reading Including EOC	2025	55%	54%	**43%**	43%	42%	50%	-	75%	-	*	46%	10%	40%	43%	43%	39%
	2024	54%	54%	**44%**	41%	44%	55%	-	38%	-	-	36%	*	*	44%	43%	41%
Math Including EOC	2025	46%	40%	**31%**	32%	30%	10%	-	88%	-	*	42%	0%	60%	30%	31%	30%
	2024	45%	39%	**27%**	17%	29%	18%	-	75%	-	-	36%	*	*	27%	26%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**59%**	64%	55%	*	-	*	-	*	50%	*	*	58%	57%	52%	-
	2024	61%	61%	**53%**	55%	53%	40%	-	*	-	-	25%	-	*	53%	52%	46%	---
Grade 6 Mathematics	2025	56%	57%	**54%**	61%	50%	*	-	*	-	*	53%	*	*	54%	52%	51%	-
	2024	48%	54%	**54%**	55%	53%	80%	-	*	-	-	56%	-	*	54%	53%	55%	---
Grade 7 ELA/Reading	2025	64%	69%	**63%**	48%	65%	*	-	*	-	-	0%	40%	*	62%	63%	62%	-
	2024	66%	71%	**58%**	50%	61%	*	-	33%	-	-	68%	*	-	58%	59%	62%	---
Grade 7 Mathematics	2025	50%	60%	**48%**	43%	49%	*	-	*	-	-	36%	20%	*	47%	47%	46%	-
	2024	49%	58%	**42%**	42%	40%	*	-	67%	-	-	82%	*	-	42%	42%	41%	---
Grade 8 ELA/Reading	2025	72%	76%	**73%**	74%	71%	*	-	*	-	-	77%	*	*	74%	72%	75%	-
	2024	69%	72%	**61%**	71%	56%	*	-	-	-	-	63%	-	*	62%	61%	58%	---
Grade 8 Mathematics	2025	68%	77%	**71%**	*	60%	-	-	-	-	-	71%	-	-	71%	71%	*	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
End of Course English I	2025	63%	61%	**53%**	57%	53%	*	-	-	-	-	59%	-	65%	31%	53%	52%	-
	2024	64%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**66%**	68%	67%	*	-	*	-	-	69%	*	*	66%	66%	71%	-
	2024	72%	70%	**44%**	57%	39%	*	-	-	-	-	56%	-	*	43%	45%	40%	---
All Grades Both Subjects	2025	65%	66%	**60%**	59%	59%	62%	-	94%	-	*	53%	33%	68%	59%	59%	59%	-
	2024	64%	65%	**52%**	56%	51%	58%	-	53%	-	-	63%	*	*	52%	52%	51%	---
All Grades ELA/Reading	2025	67%	68%	**63%**	60%	62%	86%	-	100%	-	*	50%	35%	68%	62%	62%	61%	-
	2024	67%	68%	**57%**	60%	57%	60%	-	44%	-	-	55%	*	*	57%	57%	55%	---
All Grades Mathematics	2025	64%	64%	**56%**	58%	56%	35%	-	88%	-	*	57%	30%	69%	56%	56%	56%	-
	2024	60%	60%	**47%**	52%	45%	55%	-	63%	-	-	71%	*	*	47%	48%	47%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**22%**	17%	25%	*	-	-	-	*	14%	-	*	23%	21%	19%	-
	2024	24%	25%	**19%**	10%	25%	*	-	-	-	-	*	-	-	19%	20%	23%	---
Grade 6 Mathematics	2025	33%	37%	**27%**	44%	21%	*	-	-	-	*	38%	*	*	28%	24%	25%	-
	2024	27%	30%	**38%**	38%	38%	*	-	-	-	-	20%	-	-	38%	39%	32%	---
Grade 7 ELA/Reading	2025	25%	32%	**33%**	15%	39%	*	-	-	-	-	0%	40%	-	33%	36%	35%	-
	2024	23%	32%	**30%**	*	36%	*	-	-	-	-	*	*	-	30%	29%	28%	---
Grade 7 Mathematics	2025	16%	23%	**8%**	0%	10%	-	-	-	-	-	0%	*	-	8%	6%	7%	-
	2024	14%	24%	**3%**	*	4%	*	-	-	-	-	*	*	-	3%	3%	0%	---
Grade 8 ELA/Reading	2025	40%	46%	**47%**	38%	43%	*	-	*	-	-	*	*	*	48%	48%	55%	-
	2024	34%	44%	**27%**	27%	27%	-	-	-	-	-	0%	-	-	27%	28%	27%	---
End of Course English I	2025	23%	26%	**21%**	*	24%	-	-	-	-	-	*	-	50%	6%	18%	28%	-
	2024	20%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	61%	**43%**	14%	48%	*	-	-	-	-	*	*	-	43%	41%	43%	-
	2024	55%	61%	**27%**	17%	33%	-	-	-	-	-	0%	-	-	27%	27%	32%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Both Subjects	2025	33%	36%	**31%**	20%	33%	25%	-	*	-	*	18%	13%	36%	31%	30%	32%	-
	2024	32%	36%	**25%**	20%	27%	17%	-	-	-	-	4%	*	-	25%	25%	24%	---
All Grades ELA/Reading	2025	31%	34%	**32%**	20%	34%	40%	-	*	-	*	14%	29%	40%	32%	33%	35%	-
	2024	30%	35%	**26%**	16%	30%	*	-	-	-	-	0%	*	-	26%	26%	25%	---
All Grades Mathematics	2025	35%	37%	**29%**	19%	32%	*	-	-	-	*	24%	0%	*	30%	27%	28%	-
	2024	35%	37%	**24%**	24%	24%	*	-	-	-	-	7%	*	-	24%	25%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	-	-	-	-	-	-	61%	-	71%	60%	89%	70%	62%	94%
	2024	75%	75%	**65%**	-	-	-	-	-	-	64%	-	48%	65%	89%	64%	66%	*
At Meets Grade Level or Above	2025	50%	46%	**39%**	-	-	-	-	-	-	32%	-	38%	31%	67%	42%	34%	83%
	2024	48%	47%	**35%**	-	-	-	-	-	-	33%	-	24%	33%	57%	33%	35%	*
At Masters Grade Level	2025	21%	19%	**13%**	-	-	-	-	-	-	9%	-	12%	9%	26%	15%	10%	43%
	2024	20%	18%	**11%**	-	-	-	-	-	-	9%	-	0%	9%	16%	12%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**68%**	-	-	-	-	-	-	65%	-	67%	65%	90%	68%	66%	100%
	2024	76%	78%	**66%**	-	-	-	-	-	-	63%	-	29%	64%	83%	67%	65%	*
At Meets Grade Level or Above	2025	54%	54%	**45%**	-	-	-	-	-	-	36%	-	42%	34%	70%	52%	37%	94%
	2024	54%	56%	**44%**	-	-	-	-	-	-	38%	-	29%	38%	61%	48%	40%	*
At Masters Grade Level	2025	23%	23%	**17%**	-	-	-	-	-	-	11%	-	8%	12%	10%	23%	11%	61%
	2024	22%	24%	**18%**	-	-	-	-	-	-	14%	-	0%	14%	22%	21%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**62%**	-	-	-	-	-	-	55%	-	64%	54%	80%	68%	56%	88%
	2024	72%	70%	**62%**	-	-	-	-	-	-	60%	-	50%	61%	89%	59%	63%	*
At Meets Grade Level or Above	2025	45%	38%	**31%**	-	-	-	-	-	-	27%	-	27%	27%	50%	33%	28%	71%
	2024	43%	38%	**27%**	-	-	-	-	-	-	26%	-	25%	26%	44%	24%	28%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**11%**	-	-	-	-	-	-	8%	-	9%	8%	20%	11%	9%	47%
	2024	17%	13%	**8%**	-	-	-	-	-	-	7%	-	0%	7%	11%	8%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**89%**	-	-	-	-	-	-	84%	-	93%	82%	*	96%	85%	100%
	2024	75%	79%	**90%**	-	-	-	-	-	-	94%	-	*	93%	*	85%	94%	-
At Meets Grade Level or Above	2025	47%	46%	**51%**	-	-	-	-	-	-	43%	-	43%	43%	*	54%	45%	100%
	2024	43%	43%	**44%**	-	-	-	-	-	-	52%	-	*	53%	*	28%	53%	-
At Masters Grade Level	2025	17%	15%	**9%**	-	-	-	-	-	-	7%	-	29%	3%	*	9%	9%	17%
	2024	16%	13%	**5%**	-	-	-	-	-	-	6%	-	*	7%	*	0%	8%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**50%**	-	-	-	-	-	-	40%	-	*	39%	*	59%	43%	83%
	2024	78%	74%	**51%**	-	-	-	-	-	-	49%	-	*	50%	*	49%	52%	-
At Meets Grade Level or Above	2025	50%	43%	**27%**	-	-	-	-	-	-	24%	-	*	24%	*	24%	26%	67%
	2024	51%	45%	**20%**	-	-	-	-	-	-	20%	-	*	21%	*	14%	23%	-
At Masters Grade Level	2025	27%	21%	**8%**	-	-	-	-	-	-	6%	-	*	6%	*	7%	9%	0%
	2024	27%	22%	**4%**	-	-	-	-	-	-	3%	-	*	3%	*	5%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**60%**	-	-	-	-	-	-	57%	-	54%	57%	58%	62%	57%	86%
	2024	64%	65%	**52%**	-	-	-	-	-	-	49%	-	43%	49%	64%	55%	50%	*
All Grades ELA/Reading	2025	67%	68%	**63%**	-	-	-	-	-	-	59%	-	50%	61%	60%	66%	59%	89%
	2024	67%	68%	**57%**	-	-	-	-	-	-	53%	-	29%	54%	67%	62%	54%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**56%**	-	-	-	-	-	-	54%	-	75%	53%	55%	57%	54%	82%
	2024	60%	60%	**47%**	-	-	-	-	-	-	44%	-	57%	44%	61%	48%	46%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**31%**	-	-	-	-	-	-	32%	-	38%	31%	*	28%	32%	*
	2024	32%	36%	**25%**	-	-	-	-	-	-	21%	-	13%	22%	71%	25%	24%	-
All Grades ELA/Reading	2025	31%	34%	**32%**	-	-	-	-	-	-	35%	-	26%	37%	*	25%	35%	-
	2024	30%	35%	**26%**	-	-	-	-	-	-	22%	-	*	23%	*	26%	25%	-
All Grades Mathematics	2025	35%	37%	**29%**	-	-	-	-	-	-	29%	-	80%	26%	*	32%	28%	*
	2024	35%	37%	**24%**	-	-	-	-	-	-	21%	-	20%	21%	*	25%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	99%	99%	100%	-	100%	-	100%	100%	93%	100%	98%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	0%	0%	-	0%	-	0%	0%	7%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	99%	99%	100%	-	100%	-	*	100%	91%	100%	98%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	1%	0%	-	0%	-	*	0%	9%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**99%**	100%	99%	100%	-	100%	-	*	100%	91%	100%	98%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	0%	0%	-	0%	-	*	0%	9%	0%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	98%	*	-	*	-	*	100%	*	100%	98%	98%	99%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	99%	*	-	*	-	-	100%	*	*	98%	98%	99%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	0%	*	-	*	-	-	0%	*	*	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	*	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**97%**	93%	98%	100%	-	100%	-	-	95%	*	60%	97%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	2%	0%	-	0%	-	-	4%	*	40%	2%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	-	1%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	*	100%	100%	100%
Included in Accountability	91%	91%	**97%**	94%	97%	100%	-	100%	-	-	95%	*	*	97%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	6%	2%	0%	-	0%	-	-	3%	*	*	2%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	-	-	3%	*	*	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**97%**	94%	98%	100%	-	100%	-	-	97%	*	*	98%	97%	97%
Not Included in Accountability: Mobile	5%	3%	**3%**	6%	2%	0%	-	0%	-	-	3%	*	*	2%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	94%	**98%**	93%	100%	*	-	-	-	-	92%	-	*	98%	98%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	7%	0%	*	-	-	-	-	8%	-	*	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	96%	**97%**	93%	99%	*	-	-	-	-	92%	-	*	97%	97%	98%
Not Included in Accountability: Mobile	4%	2%	**3%**	7%	1%	*	-	-	-	-	8%	-	*	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.8%**	90.4%	93.3%	94.0%	-	95.8%	-	-	89.4%	92.8%	93.8%
2022-23	93.3%	93.9%	**93.4%**	92.4%	93.6%	94.6%	-	95.5%	-	-	90.7%	93.3%	94.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**29.2%**	40.9%	26.9%	16.7%	-	0.0%	-	-	53.3%	28.4%	22.3%
2022-23	20.3%	19.2%	**18.2%**	23.6%	16.7%	16.7%	-	0.0%	-	-	41.9%	19.0%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.7%**	0.0%	0.5%	14.3%	-	0.0%	-	-	0.0%	0.8%	1.4%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**475**	**100.0%**	**79,430**	**5,530,499**	**475**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	129	27.2%	9.4%	7.3%	129	27.2%	9.4%	7.3%
Grade 7	132	27.8%	9.0%	7.4%	132	27.8%	9.0%	7.4%
Grade 8	128	26.9%	8.6%	7.4%	128	26.9%	8.6%	7.4%
Grade 9	86	18.1%	7.3%	8.3%	86	18.1%	7.3%	8.3%
Ethnic Distribution								
African American	93	19.6%	7.7%	12.8%	93	19.6%	7.7%	12.8%
Hispanic	356	74.9%	85.2%	53.5%	356	74.9%	85.2%	53.5%
White	14	2.9%	5.2%	24.4%	14	2.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	9	1.9%	1.1%	5.6%	9	1.9%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	2	0.4%	0.5%	3.3%	2	0.4%	0.5%	3.3%
Sex								
Female	237	49.9%	48.9%	48.9%	237	49.9%	48.9%	48.8%
Male	238	50.1%	51.1%	51.1%	238	50.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	434	91.4%	82.9%	60.5%	434	91.4%	82.9%	60.4%
Non-Educationally Disadvantaged	41	8.6%	17.1%	39.5%	41	8.6%	17.1%	39.6%
Section 504 Students	22	4.6%	3.0%	6.8%	22	4.6%	3.0%	6.8%
EB Students/EL	281	59.2%	44.8%	24.3%	281	59.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	2.7%	2.1%	6.4%	13	2.7%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	24	5.1%	3.8%	3.5%	24	5.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	475	100.0%	100.0%	66.6%	475	100.0%	100.0%	66.5%
Military Connected	4	0.8%	5.3%	4.1%	4	0.8%	5.3%	4.1%
At-Risk	345	72.6%	56.3%	53.5%	345	72.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	270	56.8%	43.3%	24.3%	270	56.8%	43.3%	24.3%
Career and Technical Education	209	44.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	79	91.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	50	10.5%	11.2%	15.3%	50	10.5%	11.2%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	30	60.0%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	10	20.0%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**86**	**20.6%**	**13.8%**	**16.4%**				
African American	26	6.2%	1.7%	3.3%				
Hispanic	57	13.7%	10.9%	8.9%				
White	2	0.5%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	13	28.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	30	12.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	80	20.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**98**	**26.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	3.2%	0.3%	0.4%	0.0%	0.1%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	24.6	18.9
Grade 6	30.1	25.8	19.8
Secondary			
English/Language Arts	23.5	18.3	16.4
Foreign Languages	21.1	19.1	18.9
Mathematics	23.1	19.8	17.8
Science	20.2	18.6	18.9
Social Studies	23.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**29.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	100.0%	65.9%	63.8%
Teachers	23.5	81.0%	49.5%	48.3%
Professional Support	4.6	16.0%	11.3%	10.8%
Campus Administration (School Leadership)	0.9	3.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	4.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**23.5**	**81.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	14.2	60.2%	12.3%	12.8%
Hispanic	6.0	25.5%	74.7%	31.0%
White	3.4	14.3%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	13.5	57.3%	26.9%	24.6%
Females	10.0	42.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	13.6	57.8%	79.0%	71.4%
Masters	9.9	42.2%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	3.7%	5.8%	7.3%
1-5 Years Experience	17.9	76.1%	62.3%	28.3%
6-10 Years Experience	3.7	15.9%	20.7%	19.7%
11-20 Years Experience	1.0	4.3%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	2.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	3.0	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$121,000	$59,183	$55,689
1-5 Years Experience	$63,793	$59,634	$59,266
6-10 Years Experience	$73,337	$62,988	$62,607
11-20 Years Experience	$68,000	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,634	$61,397	$63,751
Professional Support	$78,199	$83,461	$75,909
Campus Administration (School Leadership)	$96,818	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	4.1%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	19.7	83.6%	89.0%	69.0%
Special Education	2.9	12.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPEARS ACADEMY

Campus Number: 108807194

2025 Campus Accountability Score: D

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**63%**	66%	61%	*	-	-	-	*	57%	*	78%	49%	64%	60%
	2024	74%	72%	**65%**	65%	66%	*	-	*	*	-	13%	*	75%	50%	63%	55%
At Meets Grade Level or Above	2025	52%	45%	**25%**	24%	23%	*	-	-	-	*	14%	*	29%	20%	25%	23%
	2024	48%	49%	**31%**	33%	29%	*	-	*	*	-	0%	*	33%	29%	29%	29%
At Masters Grade Level	2025	23%	18%	**5%**	8%	3%	*	-	-	-	*	0%	*	3%	7%	5%	2%
	2024	21%	22%	**11%**	9%	13%	*	-	*	*	-	0%	*	13%	10%	10%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**59%**	63%	55%	*	-	-	-	*	57%	*	60%	58%	59%	53%
	2024	70%	62%	**53%**	56%	48%	*	-	*	*	-	38%	*	56%	50%	51%	50%
At Meets Grade Level or Above	2025	46%	34%	**26%**	21%	27%	*	-	-	-	*	43%	*	22%	29%	26%	26%
	2024	42%	30%	**25%**	30%	20%	*	-	*	*	-	13%	*	30%	17%	23%	12%
At Masters Grade Level	2025	19%	12%	**6%**	5%	7%	*	-	-	-	*	0%	*	5%	7%	7%	5%
	2024	15%	8%	**8%**	9%	5%	*	-	*	*	-	0%	*	10%	5%	7%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**70%**	66%	73%	*	-	*	*	*	50%	*	76%	65%	68%	69%
	2024	81%	79%	**68%**	66%	71%	*	-	-	-	-	*	*	81%	59%	67%	73%
At Meets Grade Level or Above	2025	54%	52%	**36%**	37%	34%	*	-	*	*	*	25%	*	47%	27%	34%	29%
	2024	51%	50%	**31%**	29%	32%	*	-	-	-	-	*	*	40%	23%	26%	25%
At Masters Grade Level	2025	24%	24%	**13%**	17%	10%	*	-	*	*	*	8%	*	14%	12%	13%	10%
	2024	23%	23%	**9%**	7%	10%	*	-	-	-	-	*	*	6%	11%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**43%**	44%	43%	*	-	*	*	*	25%	*	49%	39%	42%	45%
	2024	69%	60%	**49%**	46%	51%	*	-	-	-	-	*	*	60%	41%	46%	45%
At Meets Grade Level or Above	2025	47%	37%	**22%**	22%	22%	*	-	*	*	*	17%	*	27%	18%	22%	20%
	2024	46%	35%	**16%**	15%	17%	*	-	-	-	-	*	*	21%	13%	15%	18%
At Masters Grade Level	2025	24%	15%	**4%**	2%	6%	*	-	*	*	*	17%	*	8%	2%	4%	0%
	2024	21%	12%	**2%**	2%	1%	*	-	-	-	-	*	*	2%	2%	2%	2%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**67%**	54%	74%	-	-	-	-	-	33%	*	77%	60%	65%	78%
	2024	79%	78%	**69%**	72%	67%	*	-	-	-	*	25%	*	85%	61%	67%	59%
At Meets Grade Level or Above	2025	58%	56%	**43%**	34%	49%	-	-	-	-	-	17%	*	58%	34%	41%	43%
	2024	55%	54%	**41%**	46%	39%	*	-	-	-	*	13%	*	55%	34%	38%	35%
At Masters Grade Level	2025	30%	29%	**20%**	22%	19%	-	-	-	-	-	17%	*	23%	18%	19%	14%
	2024	29%	28%	**17%**	17%	16%	*	-	-	-	*	13%	*	28%	12%	15%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**51%**	51%	51%	-	-	-	-	-	17%	*	65%	43%	49%	48%
	2024	77%	76%	**52%**	39%	63%	*	-	-	-	*	0%	*	65%	45%	51%	63%
At Meets Grade Level or Above	2025	47%	40%	**21%**	22%	20%	-	-	-	-	-	17%	*	26%	18%	21%	24%
	2024	50%	45%	**23%**	17%	27%	*	-	-	-	*	0%	*	35%	17%	23%	27%
At Masters Grade Level	2025	22%	16%	**10%**	7%	11%	-	-	-	-	-	0%	*	7%	12%	10%	12%
	2024	19%	13%	**6%**	4%	6%	*	-	-	-	*	0%	*	10%	4%	7%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**55%**	46%	60%	-	-	-	-	-	33%	*	60%	51%	54%	62%
	2024	58%	65%	**38%**	35%	40%	*	-	-	-	*	13%	*	53%	31%	38%	35%
At Meets Grade Level or Above	2025	31%	33%	**18%**	17%	19%	-	-	-	-	-	0%	*	23%	15%	17%	18%
	2024	28%	31%	**6%**	7%	6%	*	-	-	-	*	0%	*	10%	4%	7%	8%
At Masters Grade Level	2025	12%	13%	**5%**	5%	4%	-	-	-	-	-	0%	*	2%	6%	4%	4%
	2024	11%	12%	**2%**	2%	1%	*	-	-	-	*	0%	*	5%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**58%**	56%	60%	64%	-	*	*	*	39%	58%	66%	52%	57%	59%
	2024	75%	75%	**56%**	54%	58%	47%	-	*	*	*	19%	50%	67%	48%	55%	54%
At Meets Grade Level or Above	2025	50%	46%	**27%**	25%	28%	43%	-	*	*	*	20%	33%	33%	23%	27%	26%
	2024	48%	47%	**25%**	25%	24%	21%	-	*	*	*	4%	29%	32%	19%	23%	22%
At Masters Grade Level	2025	21%	19%	**9%**	10%	9%	14%	-	*	*	*	7%	33%	9%	9%	9%	7%
	2024	20%	18%	**8%**	8%	8%	16%	-	*	*	*	2%	0%	10%	6%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**66%**	62%	69%	57%	-	*	*	*	48%	60%	77%	59%	66%	68%
	2024	76%	78%	**68%**	68%	68%	50%	-	*	*	*	15%	50%	79%	58%	66%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**34%**	32%	35%	57%	-	*	*	*	20%	40%	43%	27%	33%	31%
	2024	54%	56%	**35%**	36%	33%	38%	-	*	*	*	5%	33%	41%	29%	32%	30%
At Masters Grade Level	2025	23%	23%	**13%**	16%	10%	29%	-	*	*	*	8%	40%	13%	12%	12%	8%
	2024	22%	24%	**13%**	12%	13%	25%	-	*	*	*	5%	0%	15%	11%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**51%**	53%	50%	71%	-	*	*	*	32%	60%	58%	46%	50%	49%
	2024	72%	70%	**51%**	47%	54%	50%	-	*	*	*	25%	50%	59%	45%	49%	53%
At Meets Grade Level or Above	2025	45%	38%	**23%**	22%	23%	29%	-	*	*	*	24%	40%	25%	21%	23%	23%
	2024	43%	38%	**21%**	21%	21%	13%	-	*	*	*	5%	33%	29%	15%	20%	20%
At Masters Grade Level	2025	20%	15%	**7%**	5%	8%	0%	-	*	*	*	8%	40%	7%	7%	7%	6%
	2024	17%	13%	**5%**	5%	4%	13%	-	*	*	*	0%	0%	7%	3%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**55%**	46%	60%	-	-	-	-	-	33%	*	60%	51%	54%	62%
	2024	75%	79%	**38%**	35%	40%	*	-	-	-	*	13%	*	53%	31%	38%	35%
At Meets Grade Level or Above	2025	47%	46%	**18%**	17%	19%	-	-	-	-	-	0%	*	23%	15%	17%	18%
	2024	43%	43%	**6%**	7%	6%	*	-	-	-	*	0%	*	10%	4%	7%	8%
At Masters Grade Level	2025	17%	15%	**5%**	5%	4%	-	-	-	-	-	0%	*	2%	6%	4%	4%
	2024	16%	13%	**2%**	2%	1%	*	-	-	-	*	0%	*	5%	0%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**15%**	13%	14%	*	-	-	-	*	14%	*	16%	14%	15%	14%
	2024	35%	27%	**21%**	26%	16%	*	-	*	*	-	0%	*	25%	14%	20%	12%
Reading and Mathematics Including EOC	2025	39%	28%	**15%**	13%	14%	*	-	-	-	*	14%	*	16%	14%	15%	14%
	2024	35%	27%	**21%**	26%	16%	*	-	*	*	-	0%	*	25%	14%	20%	12%
Reading Including EOC	2025	52%	45%	**25%**	24%	23%	*	-	-	-	*	14%	*	29%	20%	25%	23%
	2024	48%	49%	**31%**	33%	29%	*	-	*	*	-	0%	*	33%	29%	29%	29%
Math Including EOC	2025	46%	34%	**26%**	21%	27%	*	-	-	-	*	43%	*	22%	29%	26%	26%
	2024	42%	30%	**25%**	30%	20%	*	-	*	*	-	13%	*	30%	17%	23%	12%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**16%**	17%	16%	*	-	*	*	*	17%	*	20%	12%	15%	14%
	2024	38%	31%	**14%**	12%	14%	*	-	-	-	-	*	*	19%	9%	12%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**16%**	17%	16%	*	-	*	*	*	17%	*	20%	12%	15%	14%
	2024	38%	31%	**14%**	12%	14%	*	-	-	-	-	*	*	19%	9%	12%	14%
Reading Including EOC	2025	54%	52%	**36%**	37%	34%	*	-	*	*	*	25%	*	47%	27%	34%	29%
	2024	51%	50%	**31%**	29%	32%	*	-	-	-	-	*	*	40%	23%	26%	25%
Math Including EOC	2025	47%	37%	**22%**	22%	22%	*	-	*	*	*	17%	*	27%	18%	22%	20%
	2024	46%	35%	**16%**	15%	17%	*	-	-	-	-	*	*	21%	13%	15%	18%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**21%**	22%	20%	-	-	-	-	-	17%	*	26%	18%	21%	24%
	2024	42%	37%	**19%**	17%	21%	*	-	-	-	*	0%	*	33%	12%	18%	22%
Reading and Mathematics Including EOC	2025	42%	36%	**21%**	22%	20%	-	-	-	-	-	17%	*	26%	18%	21%	24%
	2024	42%	37%	**19%**	17%	21%	*	-	-	-	*	0%	*	33%	12%	18%	22%
Reading Including EOC	2025	58%	56%	**43%**	34%	49%	-	-	-	-	-	17%	*	58%	34%	41%	43%
	2024	55%	54%	**41%**	46%	39%	*	-	-	-	*	13%	*	55%	34%	38%	35%
Math Including EOC	2025	48%	40%	**21%**	22%	20%	-	-	-	-	-	17%	*	26%	18%	21%	24%
	2024	51%	45%	**23%**	17%	27%	*	-	-	-	*	0%	*	35%	17%	23%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**17%**	18%	17%	29%	-	*	*	*	16%	40%	20%	15%	17%	17%
	2024	36%	34%	**18%**	18%	17%	13%	-	*	*	*	0%	33%	25%	11%	17%	16%
Reading and Mathematics Including EOC	2025	40%	35%	**17%**	18%	17%	29%	-	*	*	*	16%	40%	20%	15%	17%	17%
	2024	38%	34%	**18%**	18%	17%	13%	-	*	*	*	0%	33%	25%	11%	17%	16%
Reading Including EOC	2025	55%	54%	**34%**	32%	35%	57%	-	*	*	*	20%	40%	43%	27%	33%	31%
	2024	54%	54%	**35%**	36%	33%	38%	-	*	*	*	5%	33%	41%	29%	32%	30%
Math Including EOC	2025	46%	40%	**23%**	22%	23%	29%	-	*	*	*	24%	40%	25%	21%	23%	23%
	2024	45%	39%	**21%**	21%	21%	13%	-	*	*	*	5%	33%	29%	15%	20%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**61%**	61%	63%	*	-	*	*	*	45%	*	58%	63%	59%	63%	-
	2024	67%	67%	**51%**	45%	55%	*	-	-	-	-	*	*	59%	45%	48%	51%	---
Grade 4 Mathematics	2025	65%	60%	**39%**	29%	45%	*	-	*	*	*	27%	*	40%	38%	39%	47%	-
	2024	60%	51%	**49%**	48%	48%	*	-	-	-	-	*	*	51%	47%	51%	52%	---
Grade 5 ELA/Reading	2025	69%	69%	**67%**	59%	71%	-	-	-	-	-	33%	*	72%	63%	66%	72%	-
	2024	70%	71%	**69%**	74%	66%	*	-	-	-	*	38%	*	79%	64%	69%	62%	---
Grade 5 Mathematics	2025	67%	68%	**52%**	65%	45%	-	-	-	-	-	58%	*	57%	49%	52%	46%	-
	2024	65%	66%	**61%**	53%	65%	*	-	-	-	*	25%	*	76%	53%	61%	63%	---
All Grades Both Subjects	2025	65%	66%	**55%**	53%	56%	33%	-	*	*	*	40%	42%	56%	53%	54%	57%	-
	2024	64%	65%	**58%**	56%	59%	69%	-	-	-	*	35%	65%	65%	53%	57%	57%	---
All Grades ELA/Reading	2025	67%	68%	**64%**	59%	67%	*	-	*	*	*	41%	*	65%	63%	62%	68%	-
	2024	67%	68%	**60%**	60%	61%	*	-	-	-	*	30%	70%	68%	56%	59%	57%	---
All Grades Mathematics	2025	64%	64%	**45%**	47%	45%	*	-	*	*	*	38%	*	48%	44%	46%	47%	-
	2024	60%	60%	**55%**	51%	57%	*	-	-	-	*	40%	60%	63%	50%	56%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**36%**	27%	46%	*	-	-	*	-	29%	*	42%	33%	32%	41%	-
	2024	38%	41%	**30%**	23%	38%	*	-	-	-	-	*	*	40%	25%	30%	42%	---
Grade 4 Mathematics	2025	27%	25%	**9%**	0%	13%	-	-	-	*	*	*	*	11%	7%	5%	13%	-
	2024	26%	20%	**24%**	25%	23%	*	-	-	-	-	*	*	32%	18%	25%	12%	---
Grade 5 ELA/Reading	2025	25%	24%	**28%**	21%	35%	-	-	-	-	-	20%	*	22%	30%	26%	43%	-
	2024	35%	37%	**21%**	17%	23%	*	-	-	-	-	0%	*	50%	10%	21%	14%	---
Grade 5 Mathematics	2025	35%	38%	**21%**	24%	19%	-	-	-	-	-	*	*	37%	13%	20%	21%	-
	2024	41%	45%	**28%**	23%	34%	*	-	-	-	-	0%	*	39%	22%	25%	27%	---
All Grades Both Subjects	2025	33%	36%	**23%**	19%	26%	*	-	-	*	*	15%	*	28%	21%	20%	27%	-
	2024	32%	36%	**26%**	23%	29%	0%	-	-	-	-	13%	*	38%	19%	25%	22%	---
All Grades ELA/Reading	2025	31%	34%	**32%**	24%	41%	*	-	-	*	-	25%	*	33%	32%	29%	42%	-
	2024	30%	35%	**25%**	20%	29%	*	-	-	-	-	0%	*	45%	16%	25%	24%	---
All Grades Mathematics	2025	35%	37%	**16%**	15%	16%	-	-	-	*	*	0%	*	24%	11%	14%	17%	-
	2024	35%	37%	**26%**	24%	29%	*	-	-	-	-	20%	*	36%	21%	25%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**58%**	57%	42%	-	-	-	58%	*	-	-	*	80%	58%	58%	90%
	2024	75%	75%	**56%**	54%	33%	-	-	-	54%	*	-	-	*	33%	58%	53%	82%
At Meets Grade Level or Above	2025	50%	46%	**27%**	24%	0%	-	-	-	25%	*	-	-	*	50%	28%	25%	50%
	2024	48%	47%	**25%**	21%	0%	-	-	-	22%	*	-	-	*	27%	26%	22%	36%
At Masters Grade Level	2025	21%	19%	**9%**	6%	0%	-	-	-	6%	*	-	-	*	10%	11%	6%	10%
	2024	20%	18%	**8%**	6%	0%	-	-	-	6%	*	-	-	*	0%	9%	6%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**66%**	67%	60%	-	-	-	67%	*	-	-	*	*	65%	67%	*
	2024	76%	78%	**68%**	62%	*	-	-	-	63%	*	-	-	*	50%	71%	62%	*
At Meets Grade Level or Above	2025	54%	54%	**34%**	29%	0%	-	-	-	30%	*	-	-	*	*	37%	31%	*
	2024	54%	56%	**35%**	29%	*	-	-	-	30%	*	-	-	*	50%	38%	30%	*
At Masters Grade Level	2025	23%	23%	**13%**	7%	0%	-	-	-	7%	*	-	-	*	*	16%	8%	*
	2024	22%	24%	**13%**	11%	*	-	-	-	12%	*	-	-	*	0%	13%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**51%**	47%	20%	-	-	-	48%	*	-	-	*	*	54%	48%	*
	2024	72%	70%	**51%**	52%	*	-	-	-	53%	*	-	-	*	33%	50%	52%	*
At Meets Grade Level or Above	2025	45%	38%	**23%**	22%	0%	-	-	-	23%	*	-	-	*	*	22%	23%	*
	2024	43%	38%	**21%**	18%	*	-	-	-	19%	*	-	-	*	17%	22%	19%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**7%**	6%	0%	-	-	-	6%	*	-	-	*	*	8%	6%	*
	2024	17%	13%	**5%**	3%	*	-	-	-	3%	*	-	-	*	0%	6%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**55%**	59%	*	-	-	-	59%	-	-	-	-	*	49%	60%	*
	2024	75%	79%	**38%**	36%	*	-	-	-	34%	-	-	-	-	*	41%	33%	*
At Meets Grade Level or Above	2025	47%	46%	**18%**	15%	*	-	-	-	16%	-	-	-	-	*	18%	17%	*
	2024	43%	43%	**6%**	7%	*	-	-	-	7%	-	-	-	-	*	5%	6%	*
At Masters Grade Level	2025	17%	15%	**5%**	4%	*	-	-	-	5%	-	-	-	-	*	5%	4%	*
	2024	16%	13%	**2%**	0%	*	-	-	-	0%	-	-	-	-	*	2%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**55%**	55%	67%	-	-	-	54%	*	-	-	*	83%	53%	56%	*
	2024	64%	65%	**58%**	57%	*	-	-	-	58%	-	-	-	-	70%	58%	58%	56%
All Grades ELA/Reading	2025	67%	68%	**64%**	66%	*	-	-	-	66%	*	-	-	*	*	60%	67%	*
	2024	67%	68%	**60%**	56%	*	-	-	-	58%	-	-	-	-	80%	63%	58%	*
All Grades Mathematics	2025	64%	64%	**45%**	44%	*	-	-	-	43%	*	-	-	*	*	45%	45%	*
	2024	60%	60%	**55%**	57%	*	-	-	-	57%	-	-	-	-	60%	53%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**23%**	27%	17%	-	-	-	27%	-	-	-	-	*	19%	27%	-
	2024	32%	36%	**26%**	23%	*	-	-	-	24%	-	-	-	-	14%	28%	22%	*
All Grades ELA/Reading	2025	31%	34%	**32%**	42%	*	-	-	-	42%	-	-	-	-	-	24%	42%	-
	2024	30%	35%	**25%**	24%	*	-	-	-	25%	-	-	-	-	*	26%	24%	*
All Grades Mathematics	2025	35%	37%	**16%**	15%	*	-	-	-	16%	-	-	-	-	*	15%	17%	-
	2024	35%	37%	**26%**	23%	*	-	-	-	23%	-	-	-	-	*	29%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	92%	94%	93%	-	*	*	67%	100%	75%	99%	90%	94%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	2%	0%	-	*	*	33%	0%	25%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	7%	-	*	*	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	92%	94%	88%	-	*	*	*	100%	71%	99%	89%	93%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	3%	0%	-	*	*	*	0%	29%	1%	7%	5%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	13%	-	*	*	*	0%	0%	0%	4%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	92%	95%	100%	-	*	*	*	100%	71%	99%	90%	93%	93%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	3%	0%	-	*	*	*	0%	29%	1%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	*	*	0%	0%	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	98%	96%	-	-	-	-	-	100%	*	98%	96%	96%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	1%	-	-	-	-	-	0%	*	2%	1%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	-	-	-	-	-	0%	*	0%	3%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	99%	96%	100%	-	*	*	60%	100%	100%	97%	96%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	1%	4%	0%	-	*	*	40%	0%	0%	3%	4%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**96%**	98%	96%	100%	-	*	*	*	100%	100%	97%	96%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	4%	0%	-	*	*	*	0%	0%	3%	4%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	98%	96%	100%	-	*	*	*	100%	100%	97%	96%	96%	95%
Not Included in Accountability: Mobile	5%	3%	**4%**	2%	4%	0%	-	*	*	*	0%	0%	3%	4%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	100%	94%	*	-	-	-	*	100%	*	95%	96%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	6%	*	-	-	-	*	0%	*	5%	4%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.8%**	93.4%	94.3%	92.0%	-	*	*	*	91.3%	93.7%	94.8%
2022-23	93.3%	93.9%	**92.5%**	92.0%	92.9%	93.6%	*	*	*	*	88.2%	92.5%	93.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.3%**	23.9%	14.0%	33.3%	-	*	*	100.0%	34.0%	20.5%	11.2%
2022-23	20.3%	19.2%	**25.1%**	28.8%	21.8%	25.0%	*	*	*	*	45.3%	25.5%	17.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**728**	**100.0%**	**79,430**	**5,530,499**	**728**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	99	13.6%	6.5%	6.5%	99	13.6%	6.5%	6.5%
Grade 1	118	16.2%	8.0%	6.8%	118	16.2%	8.0%	6.8%
Grade 2	126	17.3%	9.0%	7.0%	126	17.3%	9.0%	7.0%
Grade 3	130	17.9%	9.3%	7.3%	130	17.9%	9.3%	7.3%
Grade 4	129	17.7%	9.3%	7.3%	129	17.7%	9.3%	7.3%
Grade 5	126	17.3%	9.2%	7.3%	126	17.3%	9.2%	7.3%
Ethnic Distribution								
African American	269	37.0%	7.7%	12.8%	269	37.0%	7.7%	12.8%
Hispanic	430	59.1%	85.2%	53.5%	430	59.1%	85.2%	53.5%
White	17	2.3%	5.2%	24.4%	17	2.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.4%	1.1%	5.6%	3	0.4%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	7	1.0%	0.5%	3.3%	7	1.0%	0.5%	3.3%
Sex								
Female	351	48.2%	48.9%	48.9%	351	48.2%	48.9%	48.8%
Male	377	51.8%	51.1%	51.1%	377	51.8%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	657	90.2%	82.9%	60.5%	657	90.2%	82.9%	60.4%
Non-Educationally Disadvantaged	71	9.8%	17.1%	39.5%	71	9.8%	17.1%	39.6%
Section 504 Students	6	0.8%	3.0%	6.8%	6	0.8%	3.0%	6.8%
EB Students/EL	322	44.2%	44.8%	24.3%	322	44.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	38	5.2%	3.8%	3.5%	38	5.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	728	100.0%	100.0%	66.6%	728	100.0%	100.0%	66.5%
Military Connected	33	4.5%	5.3%	4.1%	33	4.5%	5.3%	4.1%
At-Risk	382	52.5%	56.3%	53.5%	382	52.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	314	43.1%	43.3%	24.3%	314	43.1%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	50	6.9%	11.2%	15.3%	50	6.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	15	30.0%	47.5%	48.3%				
Students with Physical Disabilities	10	20.0%	14.8%	17.0%				
Students with Autism	18	36.0%	22.3%	16.8%				
Students with Behavioral Disabilities	7	14.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**159**	**22.6%**	**13.8%**	**16.4%**				
African American	78	11.1%	1.7%	3.3%				
Hispanic	74	10.5%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.2%	0.6%				
Special Ed Students who are Mobile	12	24.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	13.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	143	22.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**202**	**32.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.2	24.6	18.9
Grade 1	28.3	26.7	19.2
Grade 2	30.8	28.4	19.4
Grade 3	32.6	29.7	20.1
Grade 4	31.6	29.6	20.0
Grade 5	31.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.6	100.0%	65.9%	63.8%
Teachers	31.0	89.7%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	3.6	10.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**33.6**	**97.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	22.6	72.8%	12.3%	12.8%
Hispanic	6.4	20.8%	74.7%	31.0%
White	1.0	3.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	1.0	3.2%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	3.4	10.9%	26.9%	24.6%
Females	27.6	89.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	21.3	68.7%	79.0%	71.4%
Masters	9.7	31.3%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.7	18.4%	5.8%	7.3%
1-5 Years Experience	22.5	72.5%	62.3%	28.3%
6-10 Years Experience	2.8	9.1%	20.7%	19.7%
11-20 Years Experience	0.0	0.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	23.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	1.3	3.7	5.1
Average Years Experience of Assistant Principals with District	1.3	3.5	4.3
Average Years Experience of Teachers	2.0	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,942	$59,183	$55,689
1-5 Years Experience	$63,017	$59,634	$59,266
6-10 Years Experience	$80,079	$62,988	$62,607
11-20 Years Experience	-	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,276	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$89,294	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.5	98.4%	89.0%	69.0%
Special Education	0.5	1.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPEARS COLLEGE PREPARATORY

Campus Number: 108807094

2025 Campus Accountability Score: F

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**67%**	76%	62%	*	-	-	-	-	42%	-	73%	64%	66%	59%
	2024	77%	75%	**61%**	61%	61%	-	-	*	-	-	19%	*	*	61%	62%	54%
At Meets Grade Level or Above	2025	56%	54%	**39%**	42%	37%	*	-	-	-	-	25%	-	54%	32%	37%	30%
	2024	57%	55%	**34%**	26%	38%	-	-	*	-	-	13%	*	*	34%	35%	29%
At Masters Grade Level	2025	29%	27%	**10%**	6%	12%	*	-	-	-	-	0%	-	19%	6%	9%	11%
	2024	26%	24%	**13%**	5%	16%	-	-	*	-	-	0%	*	*	13%	12%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**66%**	61%	69%	*	-	-	-	-	25%	-	68%	65%	65%	66%
	2024	72%	73%	**58%**	53%	59%	-	-	*	-	-	13%	*	*	58%	58%	59%
At Meets Grade Level or Above	2025	40%	36%	**19%**	18%	20%	*	-	-	-	-	25%	-	32%	13%	19%	22%
	2024	39%	40%	**23%**	18%	23%	-	-	*	-	-	0%	*	*	23%	20%	19%
At Masters Grade Level	2025	16%	13%	**5%**	6%	5%	*	-	-	-	-	0%	-	14%	1%	4%	5%
	2024	14%	13%	**6%**	3%	8%	-	-	*	-	-	0%	*	*	6%	6%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**64%**	68%	63%	*	-	-	-	-	10%	*	66%	64%	62%	58%
	2024	74%	78%	**63%**	58%	66%	*	-	*	-	-	20%	*	*	63%	66%	65%
At Meets Grade Level or Above	2025	54%	55%	**34%**	39%	33%	*	-	-	-	-	10%	*	31%	35%	32%	30%
	2024	54%	58%	**40%**	45%	38%	*	-	*	-	-	20%	*	*	40%	40%	34%
At Masters Grade Level	2025	27%	27%	**13%**	14%	13%	*	-	-	-	-	0%	*	17%	12%	13%	9%
	2024	29%	29%	**13%**	13%	13%	*	-	*	-	-	0%	*	*	13%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**52%**	52%	52%	*	-	-	-	-	11%	*	48%	53%	50%	51%
	2024	56%	65%	**50%**	42%	53%	*	-	*	-	-	0%	*	*	50%	50%	52%
At Meets Grade Level or Above	2025	33%	44%	**24%**	24%	24%	*	-	-	-	-	11%	*	26%	24%	23%	24%
	2024	34%	43%	**33%**	19%	37%	*	-	*	-	-	0%	*	*	33%	31%	34%
At Masters Grade Level	2025	11%	17%	**3%**	4%	3%	*	-	-	-	-	0%	*	4%	3%	3%	4%
	2024	11%	15%	**9%**	3%	10%	*	-	*	-	-	0%	*	*	9%	9%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**38%**	44%	37%	*	-	-	*	-	30%	0%	-	38%	38%	33%
	2024	81%	85%	**77%**	74%	80%	-	*	-	*	*	33%	*	*	77%	77%	79%
At Meets Grade Level or Above	2025	58%	62%	**13%**	15%	12%	*	-	-	*	-	10%	0%	-	13%	12%	9%
	2024	56%	60%	**42%**	35%	48%	-	*	-	*	*	0%	*	*	41%	41%	49%
At Masters Grade Level	2025	32%	33%	**2%**	3%	2%	*	-	-	*	-	10%	0%	-	2%	2%	1%
	2024	29%	31%	**17%**	11%	22%	-	*	-	*	*	0%	*	*	16%	15%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**50%**	44%	52%	*	-	-	*	-	30%	40%	-	50%	50%	57%
	2024	60%	63%	**50%**	43%	55%	-	*	-	*	*	20%	*	*	50%	48%	56%
At Meets Grade Level or Above	2025	32%	30%	**11%**	3%	14%	*	-	-	*	-	0%	20%	-	11%	11%	15%
	2024	33%	32%	**17%**	15%	19%	-	*	-	*	*	13%	*	*	16%	15%	16%
At Masters Grade Level	2025	17%	14%	**6%**	3%	8%	*	-	-	*	-	0%	20%	-	6%	7%	7%
	2024	17%	15%	**7%**	9%	6%	-	*	-	*	*	0%	*	*	6%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**67%**	57%	69%	-	*	*	-	*	15%	*	73%	62%	68%	71%
	2024	70%	74%	**79%**	76%	78%	*	*	-	-	-	38%	-	80%	78%	79%	76%
At Meets Grade Level or Above	2025	49%	50%	**40%**	32%	43%	-	*	*	-	*	8%	*	47%	35%	40%	44%
	2024	52%	57%	**62%**	67%	62%	*	*	-	-	-	13%	-	70%	56%	62%	59%
At Masters Grade Level	2025	15%	13%	**7%**	0%	8%	-	*	*	-	*	0%	*	6%	7%	6%	5%
	2024	16%	17%	**21%**	19%	22%	*	*	-	-	-	0%	-	25%	19%	21%	19%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**79%**	74%	81%	*	*	-	-	-	57%	-	93%	69%	81%	82%
	2024	75%	82%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	58%	**62%**	53%	64%	*	*	-	-	-	29%	-	79%	48%	64%	65%
	2024	58%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	**3%**	0%	4%	*	*	-	-	-	0%	-	5%	2%	3%	5%
	2024	9%	9%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**69%**	63%	71%	*	-	-	*	*	35%	57%	50%	71%	70%	75%
	2024	81%	80%	**67%**	58%	71%	-	*	-	*	*	39%	*	57%	68%	65%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**27%**	17%	30%	*	-	-	*	*	10%	14%	0%	29%	27%	31%
	2024	43%	36%	**17%**	14%	19%	-	*	-	*	*	9%	*	7%	18%	16%	19%
At Masters Grade Level	2025	27%	22%	**11%**	10%	12%	*	-	-	*	*	5%	0%	0%	12%	12%	14%
	2024	24%	17%	**4%**	2%	5%	-	*	-	*	*	0%	*	0%	4%	3%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	87%	91%	*	-	-	*	-	61%	83%	80%	90%	89%	92%
	2024	91%	91%	**92%**	79%	98%	-	*	-	*	*	59%	*	100%	91%	91%	98%
At Meets Grade Level or Above	2025	61%	59%	**47%**	41%	50%	*	-	-	*	-	22%	33%	20%	48%	47%	50%
	2024	56%	54%	**40%**	23%	48%	-	*	-	*	*	12%	*	40%	40%	39%	47%
At Masters Grade Level	2025	21%	16%	**7%**	4%	8%	*	-	-	*	-	0%	17%	20%	7%	7%	9%
	2024	19%	14%	**3%**	2%	4%	-	*	-	*	*	0%	*	0%	3%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	63%	65%	78%	*	*	*	*	33%	48%	71%	64%	65%	65%
	2024	75%	75%	**67%**	61%	69%	60%	83%	83%	*	*	28%	60%	74%	66%	67%	69%
At Meets Grade Level or Above	2025	50%	46%	**31%**	27%	33%	33%	*	*	*	*	15%	18%	43%	28%	31%	32%
	2024	48%	47%	**33%**	26%	36%	40%	17%	67%	*	*	8%	30%	52%	32%	32%	34%
At Masters Grade Level	2025	21%	19%	**7%**	5%	8%	6%	*	*	*	*	2%	6%	10%	7%	7%	8%
	2024	20%	18%	**10%**	6%	11%	20%	0%	17%	*	*	0%	5%	19%	9%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**62%**	63%	62%	89%	*	*	*	*	29%	36%	77%	57%	62%	60%
	2024	76%	78%	**70%**	67%	71%	*	*	*	*	*	27%	57%	79%	68%	71%	69%
At Meets Grade Level or Above	2025	54%	54%	**36%**	35%	37%	56%	*	*	*	*	15%	18%	54%	30%	36%	35%
	2024	54%	56%	**44%**	40%	46%	*	*	*	*	*	10%	29%	68%	41%	44%	43%
At Masters Grade Level	2025	23%	23%	**7%**	5%	8%	0%	*	*	*	*	2%	0%	11%	6%	7%	6%
	2024	22%	24%	**16%**	11%	18%	*	*	*	*	*	0%	0%	26%	15%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**63%**	60%	65%	50%	-	-	*	*	27%	45%	57%	65%	63%	65%
	2024	72%	70%	**59%**	52%	62%	*	*	*	*	*	22%	43%	50%	60%	59%	63%
At Meets Grade Level or Above	2025	45%	38%	**24%**	19%	26%	0%	-	-	*	*	15%	9%	23%	24%	24%	26%
	2024	43%	38%	**23%**	17%	26%	*	*	*	*	*	4%	0%	6%	24%	22%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**7%**	7%	7%	0%	-	-	*	*	2%	0%	7%	7%	7%	9%
	2024	17%	13%	**6%**	2%	7%	*	*	*	*	*	0%	0%	0%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**90%**	87%	91%	*	-	-	*	-	61%	83%	80%	90%	89%	92%
	2024	75%	79%	**92%**	79%	98%	-	*	-	*	*	59%	*	100%	91%	91%	98%
At Meets Grade Level or Above	2025	47%	46%	**47%**	41%	50%	*	-	-	*	-	22%	33%	20%	48%	47%	50%
	2024	43%	43%	**40%**	23%	48%	-	*	-	*	*	12%	*	40%	40%	39%	47%
At Masters Grade Level	2025	17%	15%	**7%**	4%	8%	*	-	-	*	-	0%	17%	20%	7%	7%	9%
	2024	16%	13%	**3%**	2%	4%	-	*	-	*	*	0%	*	0%	3%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**50%**	44%	52%	*	-	-	*	-	30%	40%	-	50%	50%	57%
	2024	78%	74%	**50%**	43%	55%	-	*	-	*	*	20%	*	*	50%	48%	56%
At Meets Grade Level or Above	2025	50%	43%	**11%**	3%	14%	*	-	-	*	-	0%	20%	-	11%	11%	15%
	2024	51%	45%	**17%**	15%	19%	-	*	-	*	*	13%	*	*	16%	15%	16%
At Masters Grade Level	2025	27%	21%	**6%**	3%	8%	*	-	-	*	-	0%	20%	-	6%	7%	7%
	2024	27%	22%	**7%**	9%	6%	-	*	-	*	*	0%	*	*	6%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**14%**	15%	15%	*	-	-	-	-	8%	-	27%	9%	14%	14%
	2024	36%	35%	**17%**	16%	18%	-	-	*	-	-	0%	*	*	17%	17%	12%
Reading and Mathematics Including EOC	2025	37%	32%	**14%**	15%	15%	*	-	-	-	-	8%	-	27%	9%	14%	14%
	2024	36%	35%	**17%**	16%	18%	-	-	*	-	-	0%	*	*	17%	17%	12%
Reading Including EOC	2025	56%	54%	**39%**	42%	37%	*	-	-	-	-	25%	-	54%	32%	37%	30%
	2024	57%	55%	**34%**	26%	38%	-	-	*	-	-	13%	*	*	34%	35%	29%
Math Including EOC	2025	41%	36%	**19%**	18%	20%	*	-	-	-	-	25%	-	32%	13%	19%	22%
	2024	40%	40%	**23%**	18%	23%	-	-	*	-	-	0%	*	*	23%	20%	19%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**18%**	17%	18%	*	-	-	-	-	11%	*	17%	18%	16%	18%
	2024	35%	37%	**21%**	13%	24%	*	-	*	-	-	0%	*	*	22%	21%	20%
Reading and Mathematics Including EOC	2025	38%	38%	**18%**	17%	18%	*	-	-	-	-	11%	*	17%	18%	16%	18%
	2024	36%	38%	**21%**	13%	24%	*	-	*	-	-	0%	*	*	22%	21%	20%

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Reading Including EOC	2025	54%	55%	**34%**	39%	33%	*	-	-	-	-	10%	*	31%	35%	32%	30%
	2024	54%	58%	**40%**	45%	38%	*	-	*	-	-	20%	*	*	40%	40%	34%
Math Including EOC	2025	43%	44%	**24%**	24%	24%	*	-	-	-	-	11%	*	26%	24%	23%	24%
	2024	40%	43%	**33%**	19%	37%	*	-	*	-	-	0%	*	*	33%	31%	34%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**5%**	0%	7%	*	-	-	*	-	0%	0%	-	5%	4%	6%
	2024	41%	37%	**19%**	11%	25%	-	*	-	*	*	0%	*	*	18%	18%	24%
Reading Including EOC	2025	59%	62%	**13%**	15%	12%	*	-	-	*	-	10%	0%	-	13%	12%	9%
	2024	57%	60%	**42%**	35%	48%	-	*	-	*	*	0%	*	*	41%	41%	49%
Math Including EOC	2025	51%	50%	**32%**	18%	38%	*	-	-	*	-	0%	20%	-	32%	32%	37%
	2024	49%	43%	**21%**	16%	26%	-	*	-	*	*	13%	*	*	21%	21%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**16%**	16%	16%	0%	-	-	-	-	10%	*	23%	13%	15%	16%
	2024	36%	34%	**19%**	15%	21%	*	-	*	-	-	0%	*	*	19%	19%	16%
Reading and Mathematics Including EOC	2025	40%	35%	**12%**	10%	13%	0%	-	-	*	-	6%	0%	23%	10%	11%	13%
	2024	38%	34%	**19%**	13%	22%	*	*	*	*	*	0%	0%	*	19%	19%	19%
Reading Including EOC	2025	55%	54%	**28%**	32%	27%	33%	-	-	*	-	16%	11%	44%	25%	27%	23%
	2024	54%	54%	**38%**	35%	41%	*	*	*	*	*	10%	29%	*	38%	39%	37%
Math Including EOC	2025	46%	40%	**25%**	20%	28%	0%	-	-	*	-	13%	11%	30%	24%	25%	28%
	2024	45%	39%	**26%**	18%	29%	*	*	*	*	*	5%	0%	*	26%	24%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**56%**	61%	54%	*	-	-	-	-	27%	-	59%	54%	55%	54%	-
	2024	61%	61%	**47%**	42%	47%	-	-	*	-	-	19%	*	*	47%	46%	40%	---
Grade 6 Mathematics	2025	56%	57%	**52%**	68%	47%	*	-	-	-	-	41%	-	58%	49%	52%	44%	-
	2024	48%	54%	**50%**	53%	48%	-	-	*	-	-	22%	*	*	51%	50%	48%	---
Grade 7 ELA/Reading	2025	64%	69%	**60%**	71%	58%	*	-	-	-	-	33%	*	59%	61%	62%	58%	-
	2024	66%	71%	**63%**	62%	63%	*	-	*	-	-	38%	*	*	63%	63%	63%	---
Grade 7 Mathematics	2025	50%	60%	**53%**	54%	53%	*	-	-	-	-	38%	*	50%	54%	52%	51%	-
	2024	49%	58%	**54%**	41%	57%	*	-	*	-	-	50%	*	*	53%	54%	56%	---
Grade 8 ELA/Reading	2025	72%	76%	**20%**	26%	17%	*	-	-	-	-	30%	0%	-	20%	20%	13%	-
	2024	69%	72%	**73%**	66%	77%	-	*	-	*	*	40%	*	*	73%	72%	77%	---
End of Course English I	2025	63%	61%	**59%**	50%	60%	-	*	*	-	*	36%	*	56%	61%	59%	59%	-
	2024	64%	67%	**82%**	80%	81%	*	*	-	-	-	44%	-	78%	84%	82%	82%	---
End of Course English II	2025	65%	66%	**57%**	47%	60%	*	*	-	-	-	57%	-	67%	48%	59%	68%	-
	2024	69%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**67%**	68%	67%	*	-	-	-	-	42%	58%	-	67%	69%	68%	-
	2024	72%	70%	**67%**	71%	64%	-	*	-	*	*	66%	*	*	66%	65%	70%	---
All Grades Both Subjects	2025	65%	66%	**53%**	56%	52%	40%	*	*	-	*	37%	33%	59%	51%	54%	52%	-
	2024	64%	65%	**62%**	59%	62%	90%	*	83%	*	*	39%	71%	75%	61%	61%	63%	---
All Grades ELA/Reading	2025	67%	68%	**49%**	50%	49%	50%	*	*	-	*	35%	27%	61%	45%	50%	50%	-
	2024	67%	68%	**65%**	60%	67%	*	*	*	*	*	33%	79%	76%	64%	65%	66%	---
All Grades Mathematics	2025	64%	64%	**58%**	65%	57%	25%	-	-	-	-	40%	40%	55%	59%	59%	55%	-
	2024	60%	60%	**57%**	57%	57%	*	*	*	*	*	45%	64%	*	57%	57%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**37%**	40%	33%	*	-	-	-	-	29%	-	45%	33%	37%	36%	-
	2024	24%	25%	**21%**	14%	22%	-	-	*	-	-	0%	*	-	21%	20%	25%	---
Grade 6 Mathematics	2025	33%	37%	**31%**	40%	26%	*	-	-	-	-	0%	-	23%	33%	33%	18%	-
	2024	27%	30%	**22%**	25%	20%	-	-	-	-	-	0%	*	*	22%	23%	26%	---
Grade 7 ELA/Reading	2025	25%	32%	**31%**	57%	26%	-	-	-	-	-	0%	*	36%	29%	29%	28%	-
	2024	23%	32%	**32%**	8%	41%	*	-	-	-	-	0%	*	-	32%	38%	41%	---
Grade 7 Mathematics	2025	16%	23%	**27%**	25%	28%	-	-	-	-	-	0%	*	23%	29%	27%	26%	-
	2024	14%	24%	**21%**	14%	25%	*	-	-	-	-	0%	*	*	22%	21%	27%	---
Grade 8 ELA/Reading	2025	40%	46%	**16%**	20%	14%	*	-	-	-	-	13%	0%	-	16%	16%	9%	-
	2024	34%	44%	**48%**	47%	48%	-	*	-	*	-	31%	*	-	48%	47%	42%	---
End of Course English I	2025	23%	26%	**21%**	*	16%	-	*	-	-	-	0%	-	40%	7%	21%	18%	-
	2024	20%	22%	**37%**	50%	33%	-	-	-	-	-	0%	-	0%	48%	39%	36%	---
End of Course English II	2025	29%	35%	**57%**	40%	61%	-	-	-	-	-	67%	-	75%	47%	60%	71%	-
	2024	29%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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End of Course Algebra I	2025	54%	61%	**60%**	68%	56%	*	-	-	-	-	27%	50%	-	60%	61%	59%	-
	2024	55%	61%	**52%**	46%	54%	-	*	-	-	*	27%	*	-	52%	48%	51%	---
All Grades Both Subjects	2025	33%	36%	**36%**	43%	34%	40%	*	-	-	-	16%	29%	38%	36%	37%	34%	-
	2024	32%	36%	**34%**	31%	35%	*	*	*	*	*	10%	25%	0%	35%	35%	37%	---
All Grades ELA/Reading	2025	31%	34%	**30%**	34%	28%	*	*	-	-	-	21%	14%	48%	25%	30%	30%	-
	2024	30%	35%	**34%**	29%	36%	*	*	*	*	-	11%	*	0%	36%	36%	37%	---
All Grades Mathematics	2025	35%	37%	**42%**	50%	40%	*	-	-	-	-	11%	43%	23%	46%	43%	38%	-
	2024	35%	37%	**34%**	33%	34%	*	*	-	-	*	10%	*	*	35%	33%	37%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	-	-	-	-	-	-	64%	-	68%	64%	67%	64%	65%	81%
	2024	75%	75%	**67%**	-	-	-	-	-	-	68%	*	*	68%	72%	64%	69%	73%
At Meets Grade Level or Above	2025	50%	46%	**31%**	-	-	-	-	-	-	32%	-	21%	33%	27%	30%	31%	65%
	2024	48%	47%	**33%**	-	-	-	-	-	-	34%	*	*	34%	32%	32%	34%	41%
At Masters Grade Level	2025	21%	19%	**7%**	-	-	-	-	-	-	7%	-	0%	7%	8%	7%	7%	15%
	2024	20%	18%	**10%**	-	-	-	-	-	-	11%	*	*	10%	6%	10%	9%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**62%**	-	-	-	-	-	-	60%	-	67%	60%	58%	65%	59%	85%
	2024	76%	78%	**70%**	-	-	-	-	-	-	69%	*	*	69%	66%	70%	68%	90%
At Meets Grade Level or Above	2025	54%	54%	**36%**	-	-	-	-	-	-	36%	-	22%	37%	24%	38%	34%	69%
	2024	54%	56%	**44%**	-	-	-	-	-	-	43%	*	*	43%	38%	44%	42%	70%
At Masters Grade Level	2025	23%	23%	**7%**	-	-	-	-	-	-	7%	-	0%	7%	5%	8%	6%	8%
	2024	22%	24%	**16%**	-	-	-	-	-	-	18%	*	*	18%	6%	16%	15%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**63%**	-	-	-	-	-	-	63%	-	67%	63%	72%	61%	65%	57%
	2024	72%	70%	**59%**	-	-	-	-	-	-	62%	*	*	61%	67%	55%	63%	29%
At Meets Grade Level or Above	2025	45%	38%	**24%**	-	-	-	-	-	-	25%	-	11%	26%	28%	21%	26%	43%
	2024	43%	38%	**23%**	-	-	-	-	-	-	25%	*	*	25%	23%	23%	24%	0%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**7%**	-	-	-	-	-	-	7%	-	0%	8%	12%	6%	8%	14%
	2024	17%	13%	**6%**	-	-	-	-	-	-	6%	*	*	6%	6%	6%	6%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**90%**	-	-	-	-	-	-	94%	-	*	94%	88%	87%	92%	*
	2024	75%	79%	**92%**	-	-	-	-	-	-	97%	-	*	97%	100%	84%	98%	*
At Meets Grade Level or Above	2025	47%	46%	**47%**	-	-	-	-	-	-	52%	-	*	51%	42%	44%	48%	*
	2024	43%	43%	**40%**	-	-	-	-	-	-	48%	-	*	48%	43%	31%	46%	*
At Masters Grade Level	2025	17%	15%	**7%**	-	-	-	-	-	-	10%	-	*	10%	6%	5%	8%	*
	2024	16%	13%	**3%**	-	-	-	-	-	-	3%	-	*	3%	5%	3%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**50%**	-	-	-	-	-	-	54%	-	-	54%	56%	42%	55%	*
	2024	78%	74%	**50%**	-	-	-	-	-	-	49%	-	-	49%	80%	44%	54%	*
At Meets Grade Level or Above	2025	50%	43%	**11%**	-	-	-	-	-	-	13%	-	-	13%	12%	7%	13%	*
	2024	51%	45%	**17%**	-	-	-	-	-	-	14%	-	-	14%	30%	18%	16%	*
At Masters Grade Level	2025	27%	21%	**6%**	-	-	-	-	-	-	3%	-	-	3%	12%	5%	6%	*
	2024	27%	22%	**7%**	-	-	-	-	-	-	6%	-	-	6%	10%	7%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**53%**	-	-	-	-	-	-	50%	-	45%	50%	57%	55%	52%	50%
	2024	64%	65%	**62%**	-	-	-	-	-	-	65%	*	*	65%	59%	60%	63%	64%
All Grades ELA/Reading	2025	67%	68%	**49%**	-	-	-	-	-	-	50%	-	50%	50%	48%	49%	49%	46%
	2024	67%	68%	**65%**	-	-	-	-	-	-	67%	*	*	67%	62%	64%	66%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**58%**	-	-	-	-	-	-	51%	-	40%	51%	68%	62%	55%	60%
	2024	60%	60%	**57%**	-	-	-	-	-	-	61%	-	*	61%	56%	56%	59%	40%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**36%**	-	-	-	-	-	-	31%	-	20%	32%	41%	40%	33%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	36%	-	*	35%	40%	31%	37%	*
All Grades ELA/Reading	2025	31%	34%	**30%**	-	-	-	-	-	-	31%	-	*	30%	29%	31%	31%	*
	2024	30%	35%	**34%**	-	-	-	-	-	-	37%	-	-	37%	35%	31%	36%	*
All Grades Mathematics	2025	35%	37%	**42%**	-	-	-	-	-	-	31%	-	*	33%	52%	48%	37%	*
	2024	35%	37%	**34%**	-	-	-	-	-	-	34%	-	*	33%	46%	31%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	100%	100%	*	*	*	*	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**96%**	96%	96%	100%	*	*	*	*	96%	100%	96%	96%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	2%	1%	0%	*	*	*	*	2%	0%	2%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	*	*	*	0%	0%	2%	2%	2%	4%
Not Tested	1%	0%	**1%**	2%	0%	0%	*	*	*	*	2%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	0%	0%	*	*	*	*	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	99%	95%	100%	*	*	*	*	100%	100%	96%	96%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	1%	0%	0%	*	*	*	*	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	0%	*	*	*	*	0%	0%	2%	3%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	93%	100%	100%	-	-	*	*	93%	100%	99%	98%	98%	100%
Included in Accountability	94%	94%	**95%**	91%	97%	100%	-	-	*	*	91%	100%	96%	94%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	1%	0%	-	-	*	*	2%	0%	2%	1%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	-	*	*	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**2%**	7%	0%	0%	-	-	*	*	7%	0%	1%	2%	2%	0%
Absent	1%	0%	**2%**	7%	0%	0%	-	-	*	*	7%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	96%	96%	*	-	-	*	-	95%	100%	100%	95%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	2%	*	-	-	*	-	5%	0%	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	*	-	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	*	-	100%	100%	-	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	99%	*	-	-	*	-	100%	100%	-	99%	99%	99%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	*	-	-	*	-	0%	0%	-	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	*	-	0%	0%	-	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	0%	-	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	98%	98%	63%	100%	100%	*	67%	98%	100%	87%	98%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	2%	1%	38%	0%	0%	*	33%	2%	0%	13%	1%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**97%**	99%	97%	80%	*	*	*	*	98%	100%	94%	97%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	1%	1%	20%	*	*	*	*	2%	0%	6%	1%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	98%	98%	*	*	*	*	*	98%	100%	84%	99%	98%	98%
Not Included in Accountability: Mobile	5%	3%	**2%**	2%	1%	*	*	*	*	*	2%	0%	16%	1%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**97%**	96%	99%	*	*	-	*	*	94%	*	63%	99%	97%	99%
Not Included in Accountability: Mobile	4%	3%	**3%**	4%	1%	*	*	-	*	*	6%	*	38%	1%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	-	*	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**99%**	100%	99%	-	*	-	*	*	100%	*	*	100%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**1%**	0%	1%	-	*	-	*	*	0%	*	*	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	*	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	*	-	*	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	-	*	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	*	*	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.9%**	92.9%	94.4%	92.9%	*	*	-	*	93.4%	93.8%	94.8%
2022-23	93.3%	93.9%	**93.8%**	92.8%	94.2%	*	*	*	*	-	91.9%	93.6%	94.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.5%**	22.3%	13.9%	25.0%	*	*	-	*	16.7%	16.7%	9.7%
2022-23	20.3%	19.2%	**19.6%**	26.5%	16.8%	*	*	*	*	-	32.6%	20.0%	14.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.4%**	3.4%	0.6%	*	*	*	*	*	4.3%	1.6%	0.7%
2022-23	0.8%	0.8%	**1.8%**	3.2%	1.2%	*	*	*	*	-	0.0%	1.2%	0.7%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**5.9%**	6.1%	6.2%	*	*	-	-	*	0.0%	6.6%	1.5%
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**617**	**100.0%**	**79,430**	**5,530,499**	**617**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	134	21.7%	9.4%	7.3%	134	21.7%	9.4%	7.3%
Grade 7	137	22.2%	9.0%	7.4%	137	22.2%	9.0%	7.4%
Grade 8	136	22.0%	8.6%	7.4%	136	22.0%	8.6%	7.4%
Grade 9	105	17.0%	7.3%	8.3%	105	17.0%	7.3%	8.3%
Grade 10	105	17.0%	6.1%	7.9%	105	17.0%	6.1%	7.9%
Ethnic Distribution								
African American	157	25.4%	7.7%	12.8%	157	25.4%	7.7%	12.8%
Hispanic	441	71.5%	85.2%	53.5%	441	71.5%	85.2%	53.5%
White	8	1.3%	5.2%	24.4%	8	1.3%	5.2%	24.4%
American Indian	4	0.6%	0.1%	0.3%	4	0.6%	0.1%	0.3%
Asian	3	0.5%	1.1%	5.6%	3	0.5%	1.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	2	0.3%	0.5%	3.3%	2	0.3%	0.5%	3.3%
Sex								
Female	331	53.6%	48.9%	48.9%	331	53.6%	48.9%	48.8%
Male	286	46.4%	51.1%	51.1%	286	46.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	581	94.2%	82.9%	60.5%	581	94.2%	82.9%	60.4%
Non-Educationally Disadvantaged	36	5.8%	17.1%	39.5%	36	5.8%	17.1%	39.6%
Section 504 Students	16	2.6%	3.0%	6.8%	16	2.6%	3.0%	6.8%
EB Students/EL	332	53.8%	44.8%	24.3%	332	53.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	16	2.6%	2.1%	6.4%	16	2.6%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	25	4.1%	3.8%	3.5%	25	4.1%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	617	100.0%	100.0%	66.6%	617	100.0%	100.0%	66.5%
Military Connected	17	2.8%	5.3%	4.1%	17	2.8%	5.3%	4.1%
At-Risk	447	72.4%	56.3%	53.5%	447	72.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	253	41.0%	43.3%	24.3%	253	41.0%	43.3%	24.3%
Career and Technical Education	334	54.1%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	199	94.8%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	55	8.9%	11.2%	15.3%	55	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	29	52.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	15	27.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**85**	**15.9%**	**13.8%**	**16.4%**				
African American	37	6.9%	1.7%	3.3%				
Hispanic	42	7.9%	10.9%	8.9%				
White	3	0.6%	0.8%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	8	16.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	20	7.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	15.9%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**171**	**32.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.9%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	29.3	25.8	19.8
Secondary			
English/Language Arts	19.6	18.3	16.4
Foreign Languages	21.7	19.1	18.9
Mathematics	21.3	19.8	17.8
Science	18.8	18.6	18.9
Social Studies	22.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.2	100.0%	65.9%	63.8%
Teachers	30.6	92.2%	49.5%	48.3%
Professional Support	1.0	3.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	4.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**29.2**	**88.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	18.9	61.6%	12.3%	12.8%
Hispanic	7.8	25.3%	74.7%	31.0%
White	3.0	9.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	0.8%	1.3%
Teachers by Sex				
Males	10.0	32.5%	26.9%	24.6%
Females	20.7	67.5%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	18.7	61.0%	79.0%	71.4%
Masters	11.9	39.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.4%	5.8%	7.3%
1-5 Years Experience	24.6	80.5%	62.3%	28.3%
6-10 Years Experience	2.0	6.5%	20.7%	19.7%
11-20 Years Experience	2.0	6.5%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.2	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	1.3	3.7	5.1
Average Years Experience of Assistant Principals with District	1.3	3.5	4.3
Average Years Experience of Teachers	2.8	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,086	$59,183	$55,689
1-5 Years Experience	$66,892	$59,634	$59,266
6-10 Years Experience	$66,100	$62,988	$62,607
11-20 Years Experience	$67,750	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,523	$61,397	$63,751
Professional Support	$66,000	$83,461	$75,909
Campus Administration (School Leadership)	$92,735	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.0	97.9%	89.0%	69.0%
Special Education	0.7	2.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPORTS PARK ACADEMY

Campus Number: 108807196

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**74%**	-	74%	*	-	-	-	-	72%	*	77%	68%	73%	69%
	2024	74%	72%	**85%**	-	85%	85%	*	*	-	-	89%	-	88%	78%	85%	80%
At Meets Grade Level or Above	2025	52%	45%	**42%**	-	43%	*	-	-	-	-	39%	*	46%	35%	42%	37%
	2024	48%	49%	**52%**	-	54%	38%	*	*	-	-	53%	-	55%	47%	49%	50%
At Masters Grade Level	2025	23%	18%	**16%**	-	17%	*	-	-	-	-	0%	*	20%	9%	16%	17%
	2024	21%	22%	**23%**	-	23%	23%	*	*	-	-	11%	-	24%	22%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**68%**	-	68%	*	-	-	-	-	56%	*	73%	59%	68%	63%
	2024	70%	62%	**72%**	-	74%	62%	*	*	-	-	84%	-	75%	66%	69%	73%
At Meets Grade Level or Above	2025	46%	34%	**41%**	-	41%	*	-	-	-	-	39%	*	46%	32%	41%	36%
	2024	42%	30%	**38%**	-	41%	15%	*	*	-	-	63%	-	40%	34%	34%	35%
At Masters Grade Level	2025	19%	12%	**13%**	-	14%	*	-	-	-	-	11%	*	17%	6%	13%	12%
	2024	15%	8%	**12%**	-	12%	8%	*	*	-	-	21%	-	15%	6%	11%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**80%**	-	80%	-	*	*	-	-	58%	*	80%	81%	78%	81%
	2024	81%	79%	**79%**	-	81%	60%	-	*	-	-	58%	-	79%	79%	78%	72%
At Meets Grade Level or Above	2025	54%	52%	**51%**	-	51%	-	*	*	-	-	42%	*	49%	57%	50%	51%
	2024	51%	50%	**44%**	-	44%	40%	-	*	-	-	32%	-	45%	43%	41%	38%
At Masters Grade Level	2025	24%	24%	**17%**	-	16%	-	*	*	-	-	11%	*	12%	27%	15%	12%
	2024	23%	23%	**20%**	-	19%	40%	-	*	-	-	5%	-	21%	19%	20%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**66%**	-	65%	-	*	*	-	-	58%	*	66%	65%	63%	64%
	2024	69%	60%	**65%**	-	65%	60%	-	*	-	-	53%	-	61%	68%	65%	65%
At Meets Grade Level or Above	2025	47%	37%	**42%**	-	42%	-	*	*	-	-	47%	*	43%	41%	41%	42%
	2024	46%	35%	**41%**	-	39%	60%	-	*	-	-	37%	-	33%	44%	41%	38%
At Masters Grade Level	2025	24%	15%	**18%**	-	17%	-	*	*	-	-	11%	*	16%	22%	15%	15%
	2024	21%	12%	**10%**	-	8%	40%	-	*	-	-	5%	-	6%	12%	10%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**71%**	-	72%	*	-	*	-	-	53%	*	73%	69%	70%	67%
	2024	79%	78%	**90%**	-	90%	*	-	*	-	-	88%	*	92%	89%	90%	86%
At Meets Grade Level or Above	2025	58%	56%	**48%**	-	49%	*	-	*	-	-	37%	*	49%	48%	48%	49%
	2024	55%	54%	**61%**	-	60%	*	-	*	-	-	44%	*	61%	61%	59%	57%
At Masters Grade Level	2025	30%	29%	**25%**	-	26%	*	-	*	-	-	11%	*	29%	19%	25%	26%
	2024	29%	28%	**25%**	-	24%	*	-	*	-	-	6%	*	22%	26%	21%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**63%**	-	62%	*	-	*	-	-	58%	*	60%	67%	61%	67%
	2024	77%	76%	**85%**	-	84%	*	-	*	-	-	56%	*	89%	82%	83%	82%
At Meets Grade Level or Above	2025	47%	40%	**38%**	-	39%	*	-	*	-	-	37%	*	37%	40%	40%	39%
	2024	50%	45%	**51%**	-	51%	*	-	*	-	-	38%	*	53%	50%	48%	45%
At Masters Grade Level	2025	22%	16%	**13%**	-	13%	*	-	*	-	-	11%	*	14%	10%	14%	12%
	2024	19%	13%	**15%**	-	15%	*	-	*	-	-	6%	*	8%	19%	14%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**54%**	-	54%	*	-	*	-	-	47%	*	55%	52%	51%	57%
	2024	58%	65%	**68%**	-	68%	*	-	*	-	-	44%	*	69%	68%	66%	65%
At Meets Grade Level or Above	2025	31%	33%	**23%**	-	23%	*	-	*	-	-	26%	*	25%	19%	24%	24%
	2024	28%	31%	**31%**	-	31%	*	-	*	-	-	31%	*	31%	31%	28%	25%
At Masters Grade Level	2025	12%	13%	**8%**	-	8%	*	-	*	-	-	5%	*	10%	5%	9%	9%
	2024	11%	12%	**9%**	-	8%	*	-	*	-	-	6%	*	6%	11%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	-	68%	75%	*	86%	-	-	57%	46%	69%	66%	66%	67%
	2024	75%	75%	**78%**	-	78%	72%	*	78%	-	-	68%	50%	80%	77%	77%	75%
At Meets Grade Level or Above	2025	50%	46%	**41%**	-	41%	38%	*	29%	-	-	38%	38%	42%	39%	41%	40%
	2024	48%	47%	**45%**	-	46%	33%	*	67%	-	-	43%	0%	46%	45%	43%	41%
At Masters Grade Level	2025	21%	19%	**16%**	-	16%	0%	*	29%	-	-	8%	15%	17%	14%	15%	15%
	2024	20%	18%	**16%**	-	16%	21%	*	44%	-	-	9%	0%	16%	17%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	-	75%	*	*	*	-	-	61%	60%	77%	73%	74%	73%
	2024	76%	78%	**85%**	-	85%	79%	*	*	-	-	78%	*	87%	83%	85%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**47%**	-	48%	*	*	*	-	-	39%	60%	48%	47%	47%	46%
	2024	54%	56%	**53%**	-	53%	42%	*	*	-	-	43%	*	54%	51%	50%	48%
At Masters Grade Level	2025	23%	23%	**20%**	-	19%	*	*	*	-	-	7%	20%	20%	19%	18%	19%
	2024	22%	24%	**23%**	-	22%	26%	*	*	-	-	7%	*	23%	22%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**65%**	-	65%	*	*	*	-	-	57%	40%	66%	64%	64%	65%
	2024	72%	70%	**74%**	-	75%	63%	*	*	-	-	65%	*	75%	74%	73%	73%
At Meets Grade Level or Above	2025	45%	38%	**41%**	-	40%	*	*	*	-	-	41%	40%	42%	38%	41%	39%
	2024	43%	38%	**43%**	-	44%	26%	*	*	-	-	46%	*	42%	45%	42%	39%
At Masters Grade Level	2025	20%	15%	**15%**	-	14%	*	*	*	-	-	11%	20%	16%	12%	14%	13%
	2024	17%	13%	**13%**	-	12%	16%	*	*	-	-	11%	*	11%	14%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**54%**	-	54%	*	-	*	-	-	47%	*	55%	52%	51%	57%
	2024	75%	79%	**68%**	-	68%	*	-	*	-	-	44%	*	69%	68%	66%	65%
At Meets Grade Level or Above	2025	47%	46%	**23%**	-	23%	*	-	*	-	-	26%	*	25%	19%	24%	24%
	2024	43%	43%	**31%**	-	31%	*	-	*	-	-	31%	*	31%	31%	28%	25%
At Masters Grade Level	2025	17%	15%	**8%**	-	8%	*	-	*	-	-	5%	*	10%	5%	9%	9%
	2024	16%	13%	**9%**	-	8%	*	-	*	-	-	6%	*	6%	11%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**28%**	-	28%	*	-	-	-	-	28%	*	31%	21%	27%	22%
	2024	35%	27%	**33%**	-	34%	15%	*	*	-	-	42%	-	35%	28%	29%	32%
Reading and Mathematics Including EOC	2025	39%	28%	**28%**	-	28%	*	-	-	-	-	28%	*	31%	21%	27%	22%
	2024	35%	27%	**33%**	-	34%	15%	*	*	-	-	42%	-	35%	28%	29%	32%
Reading Including EOC	2025	52%	45%	**42%**	-	43%	*	-	-	-	-	39%	*	46%	35%	42%	37%
	2024	48%	49%	**52%**	-	54%	38%	*	*	-	-	53%	-	55%	47%	49%	50%
Math Including EOC	2025	46%	34%	**41%**	-	41%	*	-	-	-	-	39%	*	46%	32%	41%	36%
	2024	42%	30%	**38%**	-	41%	15%	*	*	-	-	63%	-	40%	34%	34%	35%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**36%**	-	35%	-	*	*	-	-	37%	*	35%	38%	34%	37%
	2024	38%	31%	**34%**	-	34%	40%	-	*	-	-	32%	-	33%	34%	34%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**36%**	-	35%	-	*	*	-	-	37%	*	35%	38%	34%	37%
	2024	38%	31%	**34%**	-	34%	40%	-	*	-	-	32%	-	33%	34%	34%	29%
Reading Including EOC	2025	54%	52%	**51%**	-	51%	-	*	*	-	-	42%	*	49%	57%	50%	51%
	2024	51%	50%	**44%**	-	44%	40%	-	*	-	-	32%	-	45%	43%	41%	38%
Math Including EOC	2025	47%	37%	**42%**	-	42%	-	*	*	-	-	47%	*	43%	41%	41%	42%
	2024	46%	35%	**41%**	-	39%	60%	-	*	-	-	37%	-	33%	44%	41%	38%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**34%**	-	34%	*	-	*	-	-	37%	*	36%	31%	36%	33%
	2024	42%	37%	**43%**	-	43%	*	-	*	-	-	31%	*	42%	43%	39%	35%
Reading and Mathematics Including EOC	2025	42%	36%	**34%**	-	34%	*	-	*	-	-	37%	*	36%	31%	36%	33%
	2024	42%	37%	**43%**	-	43%	*	-	*	-	-	31%	*	42%	43%	39%	35%
Reading Including EOC	2025	58%	56%	**48%**	-	49%	*	-	*	-	-	37%	*	49%	48%	48%	49%
	2024	55%	54%	**61%**	-	60%	*	-	*	-	-	44%	*	61%	61%	59%	57%
Math Including EOC	2025	48%	40%	**38%**	-	39%	*	-	*	-	-	37%	*	37%	40%	40%	39%
	2024	51%	45%	**51%**	-	51%	*	-	*	-	-	38%	*	53%	50%	48%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**33%**	-	33%	*	*	*	-	-	34%	40%	34%	30%	33%	31%
	2024	36%	34%	**36%**	-	37%	21%	*	*	-	-	35%	*	36%	37%	34%	32%
Reading and Mathematics Including EOC	2025	40%	35%	**33%**	-	33%	*	*	*	-	-	34%	40%	34%	30%	33%	31%
	2024	38%	34%	**36%**	-	37%	21%	*	*	-	-	35%	*	36%	37%	34%	32%
Reading Including EOC	2025	55%	54%	**47%**	-	48%	*	*	*	-	-	39%	60%	48%	47%	47%	46%
	2024	54%	54%	**53%**	-	53%	42%	*	*	-	-	43%	*	54%	51%	50%	48%
Math Including EOC	2025	46%	40%	**41%**	-	40%	*	*	*	-	-	41%	40%	42%	38%	41%	39%
	2024	45%	39%	**43%**	-	44%	26%	*	*	-	-	46%	*	42%	45%	42%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**57%**	-	56%	-	*	*	-	-	50%	*	53%	65%	56%	56%	-
	2024	67%	67%	**67%**	-	67%	60%	-	*	-	-	58%	-	58%	72%	66%	66%	---
Grade 4 Mathematics	2025	65%	60%	**65%**	-	64%	-	*	*	-	-	69%	*	64%	65%	62%	65%	-
	2024	60%	51%	**58%**	-	57%	70%	-	*	-	-	63%	-	59%	58%	57%	58%	---
Grade 5 ELA/Reading	2025	69%	69%	**65%**	-	65%	*	-	*	-	-	42%	*	64%	67%	65%	64%	-
	2024	70%	71%	**77%**	-	76%	*	-	*	-	-	75%	*	78%	76%	76%	76%	---
Grade 5 Mathematics	2025	67%	68%	**56%**	-	57%	*	-	*	-	-	58%	*	51%	65%	58%	57%	-
	2024	65%	66%	**69%**	-	70%	*	-	*	-	-	78%	*	75%	66%	66%	64%	---
All Grades Both Subjects	2025	65%	66%	**61%**	-	60%	*	*	58%	-	-	55%	50%	58%	66%	60%	61%	-
	2024	64%	65%	**68%**	-	68%	63%	-	*	-	-	68%	*	68%	68%	66%	66%	---
All Grades ELA/Reading	2025	67%	68%	**61%**	-	61%	*	*	*	-	-	46%	*	58%	66%	60%	60%	-
	2024	67%	68%	**72%**	-	72%	67%	-	*	-	-	66%	*	68%	74%	71%	71%	---
All Grades Mathematics	2025	64%	64%	**60%**	-	60%	*	*	*	-	-	64%	*	58%	65%	60%	61%	-
	2024	60%	60%	**64%**	-	64%	58%	-	*	-	-	70%	*	67%	62%	62%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**47%**	-	47%	-	-	-	-	-	*	-	50%	43%	44%	54%	-
	2024	38%	41%	**41%**	-	45%	*	-	*	-	-	20%	-	36%	43%	42%	32%	---
Grade 4 Mathematics	2025	27%	25%	**33%**	-	31%	-	-	*	-	-	20%	-	40%	20%	31%	26%	-
	2024	26%	20%	**13%**	-	14%	*	-	-	-	-	20%	-	20%	7%	11%	11%	---
Grade 5 ELA/Reading	2025	25%	24%	**23%**	-	21%	*	-	*	-	-	0%	*	29%	17%	24%	18%	-
	2024	35%	37%	**65%**	-	65%	-	-	-	-	-	80%	-	67%	64%	63%	67%	---
Grade 5 Mathematics	2025	35%	38%	**15%**	-	15%	*	-	-	-	-	13%	*	5%	29%	16%	21%	-
	2024	41%	45%	**54%**	-	54%	-	-	-	-	-	30%	*	43%	58%	50%	53%	---
All Grades Both Subjects	2025	33%	36%	**27%**	-	26%	*	-	*	-	-	13%	*	28%	26%	26%	27%	-
	2024	32%	36%	**41%**	-	42%	*	-	*	-	-	31%	*	36%	43%	40%	38%	---
All Grades ELA/Reading	2025	31%	34%	**33%**	-	32%	*	-	*	-	-	10%	*	38%	26%	32%	31%	-
	2024	30%	35%	**50%**	-	53%	*	-	*	-	-	40%	-	47%	51%	50%	45%	---
All Grades Mathematics	2025	35%	37%	**23%**	-	23%	*	-	*	-	-	15%	*	23%	25%	23%	23%	-
	2024	35%	37%	**32%**	-	33%	*	-	-	-	-	25%	*	27%	35%	29%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	63%	38%	-	-	-	64%	72%	-	75%	71%	63%	70%	65%	97%
	2024	75%	75%	**78%**	75%	*	-	-	-	74%	76%	-	-	76%	69%	83%	75%	*
At Meets Grade Level or Above	2025	50%	46%	**41%**	38%	23%	-	-	-	38%	26%	-	25%	27%	31%	43%	36%	89%
	2024	48%	47%	**45%**	42%	*	-	-	-	42%	33%	-	-	33%	31%	52%	41%	*
At Masters Grade Level	2025	21%	19%	**16%**	13%	8%	-	-	-	13%	7%	-	17%	4%	19%	18%	12%	49%
	2024	20%	18%	**16%**	15%	*	-	-	-	15%	10%	-	-	10%	23%	19%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	70%	60%	-	-	-	69%	76%	-	83%	74%	71%	80%	70%	100%
	2024	76%	78%	**85%**	80%	*	-	-	-	80%	75%	-	-	75%	83%	93%	79%	*
At Meets Grade Level or Above	2025	54%	54%	**47%**	45%	40%	-	-	-	45%	24%	-	33%	21%	43%	50%	42%	100%
	2024	54%	56%	**53%**	49%	*	-	-	-	49%	45%	-	-	45%	33%	59%	48%	*
At Masters Grade Level	2025	23%	23%	**20%**	17%	20%	-	-	-	17%	8%	-	17%	5%	14%	21%	16%	53%
	2024	22%	24%	**23%**	20%	*	-	-	-	20%	15%	-	-	15%	33%	27%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**65%**	61%	40%	-	-	-	61%	76%	-	67%	79%	57%	66%	63%	93%
	2024	72%	70%	**74%**	73%	*	-	-	-	73%	75%	-	-	75%	67%	76%	73%	*
At Meets Grade Level or Above	2025	45%	38%	**41%**	38%	20%	-	-	-	38%	28%	-	17%	32%	29%	43%	36%	80%
	2024	43%	38%	**43%**	41%	*	-	-	-	40%	25%	-	-	25%	33%	50%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	10%	0%	-	-	-	10%	8%	-	17%	5%	29%	18%	10%	47%
	2024	17%	13%	**13%**	12%	*	-	-	-	12%	5%	-	-	5%	17%	14%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**54%**	53%	*	-	-	-	55%	55%	-	-	55%	*	47%	53%	100%
	2024	75%	79%	**68%**	64%	-	-	-	-	64%	78%	-	-	78%	*	73%	65%	-
At Meets Grade Level or Above	2025	47%	46%	**23%**	16%	*	-	-	-	17%	27%	-	-	27%	*	19%	18%	86%
	2024	43%	43%	**31%**	25%	-	-	-	-	25%	22%	-	-	22%	*	40%	25%	-
At Masters Grade Level	2025	17%	15%	**8%**	7%	*	-	-	-	8%	0%	-	-	0%	*	6%	6%	43%
	2024	16%	13%	**9%**	7%	-	-	-	-	7%	11%	-	-	11%	*	11%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**61%**	59%	42%	-	-	-	59%	60%	-	54%	64%	33%	61%	58%	82%
	2024	64%	65%	**68%**	67%	-	-	-	-	67%	53%	-	-	53%	56%	71%	66%	*
All Grades ELA/Reading	2025	67%	68%	**61%**	58%	*	-	-	-	58%	62%	-	50%	68%	*	62%	58%	79%
	2024	67%	68%	**72%**	72%	-	-	-	-	72%	55%	-	-	55%	*	74%	71%	*
All Grades Mathematics	2025	64%	64%	**60%**	59%	*	-	-	-	60%	59%	-	58%	59%	*	59%	58%	86%
	2024	60%	60%	**64%**	62%	-	-	-	-	62%	50%	-	-	50%	*	68%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**27%**	23%	*	-	-	-	23%	50%	-	*	44%	*	28%	27%	-
	2024	32%	36%	**41%**	39%	-	-	-	-	39%	*	-	-	*	*	47%	38%	-
All Grades ELA/Reading	2025	31%	34%	**33%**	29%	*	-	-	-	29%	50%	-	*	40%	*	38%	31%	-
	2024	30%	35%	**50%**	44%	-	-	-	-	44%	*	-	-	*	*	67%	45%	-
All Grades Mathematics	2025	35%	37%	**23%**	19%	*	-	-	-	19%	50%	-	*	*	*	24%	23%	-
	2024	35%	37%	**32%**	32%	-	-	-	-	32%	*	-	-	*	*	33%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	-	93%	80%	*	100%	-	-	94%	76%	97%	85%	92%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	20%	*	0%	-	-	4%	24%	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	4%	0%	*	0%	-	-	2%	0%	0%	10%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**93%**	-	93%	*	*	*	-	-	95%	71%	97%	85%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	3%	*	*	*	-	-	3%	29%	3%	5%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	*	*	*	-	-	2%	0%	0%	10%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	-	93%	*	*	*	-	-	95%	71%	97%	85%	92%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	3%	*	*	*	-	-	3%	29%	3%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	*	*	*	-	-	2%	0%	0%	10%	4%	6%
Not Tested	1%	0%	**0%**	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	94%	94%	**93%**	-	93%	*	-	*	-	-	90%	*	99%	86%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	5%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	*	-	*	-	-	5%	*	0%	12%	6%	7%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	-	93%	100%	*	100%	-	-	96%	100%	98%	91%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	*	0%	-	-	2%	0%	2%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	-	5%	0%	*	0%	-	-	2%	0%	0%	7%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	-	93%	100%	*	*	-	-	96%	*	99%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	*	*	-	-	2%	*	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	-	4%	0%	*	*	-	-	2%	*	0%	7%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	93%	100%	*	*	-	-	96%	*	99%	90%	95%	92%
Not Included in Accountability: Mobile	5%	3%	**2%**	-	2%	0%	*	*	-	-	2%	*	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	0%	*	*	-	-	2%	*	0%	7%	4%	7%
Not Tested	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	-	94%	*	-	*	-	-	94%	*	97%	93%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	*	-	*	-	-	6%	*	3%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	*	-	*	-	-	0%	*	0%	8%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.7%**	-	94.7%	95.5%	*	*	-	*	91.6%	94.6%	95.4%
2022-23	93.3%	93.9%	**94.3%**	-	94.3%	94.2%	-	*	*	-	92.6%	94.1%	94.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**12.7%**	-	12.9%	10.7%	*	*	-	*	20.0%	13.9%	9.8%
2022-23	20.3%	19.2%	**18.0%**	-	18.1%	19.4%	-	*	*	-	26.8%	19.3%	14.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**571**	**100.0%**	**79,430**	**5,530,499**	**571**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	58	10.2%	6.5%	6.5%	58	10.2%	6.5%	6.5%
Grade 1	71	12.4%	8.0%	6.8%	71	12.4%	8.0%	6.8%
Grade 2	97	17.0%	9.0%	7.0%	97	17.0%	9.0%	7.0%
Grade 3	112	19.6%	9.3%	7.3%	112	19.6%	9.3%	7.3%
Grade 4	115	20.1%	9.3%	7.3%	115	20.1%	9.3%	7.3%
Grade 5	118	20.7%	9.2%	7.3%	118	20.7%	9.2%	7.3%
Ethnic Distribution								
African American	1	0.2%	7.7%	12.8%	1	0.2%	7.7%	12.8%
Hispanic	542	94.9%	85.2%	53.5%	542	94.9%	85.2%	53.5%
White	22	3.9%	5.2%	24.4%	22	3.9%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	3	0.5%	1.1%	5.6%	3	0.5%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	1	0.2%	0.5%	3.3%	1	0.2%	0.5%	3.3%
Sex								
Female	249	43.6%	48.9%	48.9%	249	43.6%	48.9%	48.8%
Male	322	56.4%	51.1%	51.1%	322	56.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	527	92.3%	82.9%	60.5%	527	92.3%	82.9%	60.4%
Non-Educationally Disadvantaged	44	7.7%	17.1%	39.5%	44	7.7%	17.1%	39.6%
Section 504 Students	4	0.7%	3.0%	6.8%	4	0.7%	3.0%	6.8%
EB Students/EL	338	59.2%	44.8%	24.3%	338	59.2%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	20	3.5%	2.1%	6.4%	20	3.5%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	16	2.8%	3.8%	3.5%	16	2.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	571	100.0%	100.0%	66.6%	571	100.0%	100.0%	66.5%
Military Connected	24	4.2%	5.3%	4.1%	24	4.2%	5.3%	4.1%
At-Risk	365	63.9%	56.3%	53.5%	365	63.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	323	56.6%	43.3%	24.3%	323	56.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	93	16.3%	11.2%	15.3%	93	16.3%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**93**							
Students with Intellectual Disabilities	25	26.9%	47.5%	48.3%				
Students with Physical Disabilities	20	21.5%	14.8%	17.0%				
Students with Autism	34	36.6%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**11.1%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	58	10.2%	10.9%	8.9%				
White	5	0.9%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	10.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	9.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	10.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**14.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.1%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	6.3%	0.9%	3.0%
Grade 2	2.4%	0.4%	1.1%	11.8%	1.6%	1.4%
Grade 3	2.3%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	1.2%	0.2%	0.4%	4.8%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.7	24.6	18.9
Grade 1	16.8	26.7	19.2
Grade 2	23.3	28.4	19.4
Grade 3	26.8	29.7	20.1
Grade 4	29.8	29.6	20.0
Grade 5	28.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	98.5%	65.9%	63.8%
Teachers	29.5	88.2%	49.5%	48.3%
Professional Support	1.0	3.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.4	7.3%	2.8%	3.4%
Educational Aides	0.5	1.5%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**32.5**	**97.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	29.4	99.5%	74.7%	31.0%
White	0.1	0.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.1	14.0%	26.9%	24.6%
Females	25.4	86.0%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.1	88.3%	79.0%	71.4%
Masters	3.5	11.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	17.4	58.9%	62.3%	28.3%
6-10 Years Experience	9.0	30.5%	20.7%	19.7%
11-20 Years Experience	2.1	7.3%	9.5%	27.6%
21-30 Years Experience	1.0	3.4%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	19.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	5.0	3.7	5.1
Average Years Experience of Assistant Principals with District	5.0	3.5	4.3
Average Years Experience of Teachers	5.8	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$58,525	$59,634	$59,266
6-10 Years Experience	$59,000	$62,988	$62,607
11-20 Years Experience	$66,391	$68,562	$66,353
21-30 Years Experience	$66,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,514	$61,397	$63,751
Professional Support	$56,531	$83,461	$75,909
Campus Administration (School Leadership)	$101,482	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.1	3.7%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.4	86.2%	89.0%	69.0%
Special Education	3.0	10.1%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA SPORTS PARK COLLEGE PREPARATORY

Campus Number: 108807096

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**87%**	-	86%	*	-	*	-	-	68%	*	85%	89%	87%	82%
	2024	77%	75%	**77%**	-	79%	-	-	*	-	-	80%	-	78%	76%	79%	73%
At Meets Grade Level or Above	2025	56%	54%	**64%**	-	63%	*	-	*	-	-	32%	*	62%	66%	63%	63%
	2024	57%	55%	**51%**	-	52%	-	-	*	-	-	60%	-	67%	47%	56%	50%
At Masters Grade Level	2025	29%	27%	**27%**	-	26%	*	-	*	-	-	18%	*	27%	28%	27%	17%
	2024	26%	24%	**19%**	-	19%	-	-	*	-	-	20%	-	11%	21%	21%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**80%**	-	79%	*	-	*	-	-	41%	*	82%	77%	79%	78%
	2024	72%	73%	**70%**	-	71%	-	-	*	-	-	70%	-	78%	68%	72%	70%
At Meets Grade Level or Above	2025	40%	36%	**53%**	-	51%	*	-	*	-	-	18%	*	50%	57%	51%	51%
	2024	39%	40%	**47%**	-	48%	-	-	*	-	-	70%	-	56%	44%	51%	40%
At Masters Grade Level	2025	16%	13%	**27%**	-	26%	*	-	*	-	-	18%	*	24%	32%	27%	25%
	2024	14%	13%	**28%**	-	29%	-	-	*	-	-	70%	-	33%	26%	31%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**75%**	-	75%	-	-	*	-	-	75%	*	92%	71%	72%	69%
	2024	74%	78%	**72%**	*	71%	*	-	-	-	-	*	*	100%	67%	71%	71%
At Meets Grade Level or Above	2025	54%	55%	**57%**	-	58%	-	-	*	-	-	58%	*	75%	52%	57%	47%
	2024	54%	58%	**47%**	*	50%	*	-	-	-	-	*	*	83%	40%	49%	50%
At Masters Grade Level	2025	27%	27%	**27%**	-	27%	-	-	*	-	-	33%	*	33%	25%	26%	22%
	2024	29%	29%	**17%**	*	18%	*	-	-	-	-	*	*	33%	13%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**57%**	-	58%	-	-	*	-	-	58%	*	58%	56%	57%	53%
	2024	56%	65%	**49%**	*	48%	*	-	-	-	-	*	*	67%	45%	50%	44%
At Meets Grade Level or Above	2025	33%	44%	**45%**	-	46%	-	-	*	-	-	58%	*	33%	48%	43%	36%
	2024	34%	43%	**43%**	*	42%	*	-	-	-	-	*	*	67%	38%	44%	41%
At Masters Grade Level	2025	11%	17%	**27%**	-	27%	-	-	*	-	-	50%	*	17%	29%	26%	19%
	2024	11%	15%	**11%**	*	12%	*	-	-	-	-	*	*	17%	10%	12%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**79%**	*	78%	*	-	-	-	-	67%	-	100%	76%	78%	73%
	2024	81%	85%	**80%**	-	79%	*	-	-	-	-	*	-	91%	75%	79%	68%
At Meets Grade Level or Above	2025	58%	62%	**48%**	*	48%	*	-	-	-	-	50%	-	57%	47%	47%	41%
	2024	56%	60%	**57%**	-	55%	*	-	-	-	-	*	-	55%	58%	55%	36%
At Masters Grade Level	2025	32%	33%	**27%**	*	28%	*	-	-	-	-	17%	-	29%	27%	24%	14%
	2024	29%	31%	**29%**	-	27%	*	-	-	-	-	*	-	27%	29%	24%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**51%**	*	52%	*	-	-	-	-	67%	*	43%	52%	50%	42%
	2024	60%	63%	**54%**	-	55%	*	-	-	-	-	*	-	64%	50%	52%	32%
At Meets Grade Level or Above	2025	32%	30%	**13%**	*	12%	*	-	-	-	-	33%	*	0%	15%	14%	8%
	2024	33%	32%	**29%**	-	27%	*	-	-	-	-	*	-	36%	25%	24%	9%
At Masters Grade Level	2025	17%	14%	**4%**	*	4%	*	-	-	-	-	17%	*	0%	4%	4%	0%
	2024	17%	15%	**17%**	-	15%	*	-	-	-	-	*	-	18%	17%	12%	5%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**71%**	-	71%	*	-	-	-	-	67%	*	86%	65%	72%	61%
	2024	70%	74%	**52%**	-	55%	*	-	-	-	-	63%	*	63%	50%	53%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**46%**	-	49%	*	-	-	-	-	67%	*	57%	41%	46%	33%
	2024	52%	57%	**39%**	-	40%	*	-	-	-	-	50%	*	38%	39%	38%	26%
At Masters Grade Level	2025	15%	13%	**19%**	-	20%	*	-	-	-	-	33%	*	29%	15%	20%	9%
	2024	16%	17%	**5%**	-	5%	*	-	-	-	-	25%	*	0%	6%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**52%**	-	53%	*	-	-	-	-	64%	*	57%	51%	51%	36%
	2024	75%	82%	**66%**	-	68%	*	-	-	-	-	25%	*	73%	65%	67%	56%
At Meets Grade Level or Above	2025	55%	58%	**28%**	-	28%	*	-	-	-	-	18%	*	29%	28%	26%	18%
	2024	58%	66%	**43%**	-	43%	*	-	-	-	-	13%	*	45%	42%	42%	27%
At Masters Grade Level	2025	8%	8%	**7%**	-	8%	*	-	-	-	-	18%	*	14%	6%	8%	3%
	2024	9%	9%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**82%**	*	82%	*	-	-	-	-	78%	*	100%	79%	80%	80%
	2024	81%	80%	**88%**	-	87%	*	-	-	-	-	80%	*	83%	89%	87%	85%
At Meets Grade Level or Above	2025	45%	41%	**46%**	*	48%	*	-	-	-	-	44%	*	63%	44%	44%	43%
	2024	43%	36%	**30%**	-	31%	*	-	-	-	-	30%	*	17%	34%	28%	24%
At Masters Grade Level	2025	27%	22%	**26%**	*	27%	*	-	-	-	-	33%	*	50%	23%	26%	22%
	2024	24%	17%	**14%**	-	15%	*	-	-	-	-	20%	*	17%	14%	11%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**86%**	*	87%	*	-	-	-	-	82%	*	100%	85%	85%	80%
	2024	91%	91%	**91%**	-	91%	*	-	-	-	-	75%	*	100%	88%	91%	87%
At Meets Grade Level or Above	2025	61%	59%	**42%**	*	44%	*	-	-	-	-	45%	*	75%	38%	40%	35%
	2024	56%	54%	**43%**	-	43%	*	-	-	-	-	50%	*	38%	44%	42%	29%
At Masters Grade Level	2025	21%	16%	**7%**	*	7%	*	-	-	-	-	27%	*	13%	6%	7%	4%
	2024	19%	14%	**5%**	-	6%	*	-	-	-	-	25%	*	15%	2%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**96%**	-	96%	*	-	-	-	-	86%	*	100%	95%	96%	93%
	2024	96%	97%	**92%**	-	91%	100%	-	-	-	-	89%	-	100%	90%	91%	92%
At Meets Grade Level or Above	2025	68%	65%	**64%**	-	63%	*	-	-	-	-	29%	*	44%	68%	60%	63%
	2024	69%	71%	**48%**	-	51%	0%	-	-	-	-	33%	-	23%	52%	46%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**23%**	-	23%	*	-	-	-	-	14%	*	11%	25%	23%	17%
	2024	37%	35%	**14%**	-	15%	0%	-	-	-	-	11%	-	8%	15%	15%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**79%**	-	78%	*	-	-	-	-	*	-	76%	*	75%	63%
	2024	88%	85%	**82%**	-	86%	*	-	-	-	-	-	-	82%	83%	85%	73%
At Meets Grade Level or Above	2025	59%	30%	**21%**	-	22%	*	-	-	-	-	*	-	24%	*	19%	13%
	2024	59%	29%	**16%**	-	17%	*	-	-	-	-	-	-	13%	33%	17%	7%
At Masters Grade Level	2025	13%	4%	**0%**	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2024	12%	2%	**0%**	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	*	76%	68%	-	*	-	-	66%	31%	82%	73%	75%	69%
	2024	75%	75%	**75%**	*	76%	65%	-	*	-	-	71%	90%	83%	72%	75%	69%
At Meets Grade Level or Above	2025	50%	46%	**47%**	*	48%	32%	-	*	-	-	38%	19%	52%	46%	46%	41%
	2024	48%	47%	**41%**	*	42%	22%	-	*	-	-	49%	70%	37%	43%	41%	33%
At Masters Grade Level	2025	21%	19%	**21%**	*	21%	21%	-	*	-	-	26%	19%	23%	20%	21%	14%
	2024	20%	18%	**13%**	*	13%	9%	-	*	-	-	29%	10%	11%	13%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	*	75%	75%	-	*	-	-	68%	29%	85%	71%	74%	66%
	2024	76%	78%	**69%**	*	69%	50%	-	*	-	-	62%	80%	80%	66%	69%	60%
At Meets Grade Level or Above	2025	54%	54%	**51%**	*	52%	25%	-	*	-	-	40%	14%	60%	47%	50%	43%
	2024	54%	56%	**46%**	*	47%	38%	-	*	-	-	44%	80%	56%	44%	47%	36%
At Masters Grade Level	2025	23%	23%	**23%**	*	22%	25%	-	*	-	-	23%	14%	27%	20%	22%	13%
	2024	22%	24%	**12%**	*	12%	13%	-	*	-	-	21%	20%	13%	12%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**75%**	*	75%	83%	-	*	-	-	56%	20%	80%	71%	74%	73%
	2024	72%	70%	**72%**	*	73%	50%	-	*	-	-	69%	*	74%	71%	73%	68%
At Meets Grade Level or Above	2025	45%	38%	**48%**	*	48%	50%	-	*	-	-	36%	20%	46%	49%	46%	44%
	2024	43%	38%	**36%**	*	37%	0%	-	*	-	-	50%	*	28%	39%	37%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**26%**	*	26%	33%	-	*	-	-	31%	20%	23%	28%	26%	22%
	2024	17%	13%	**15%**	*	16%	0%	-	*	-	-	38%	*	12%	17%	15%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**85%**	*	86%	*	-	-	-	-	77%	*	86%	85%	84%	78%
	2024	75%	79%	**93%**	-	93%	*	-	-	-	-	80%	*	100%	89%	93%	89%
At Meets Grade Level or Above	2025	47%	46%	**41%**	*	42%	*	-	-	-	-	46%	*	50%	39%	39%	33%
	2024	43%	43%	**38%**	-	38%	*	-	-	-	-	60%	*	29%	44%	38%	30%
At Masters Grade Level	2025	17%	15%	**7%**	*	8%	*	-	-	-	-	31%	*	7%	7%	8%	4%
	2024	16%	13%	**5%**	-	5%	*	-	-	-	-	30%	*	6%	4%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	*	75%	*	-	-	-	-	77%	*	75%	73%	72%	65%
	2024	78%	74%	**81%**	-	80%	86%	-	-	-	-	92%	-	83%	80%	80%	76%
At Meets Grade Level or Above	2025	50%	43%	**39%**	*	38%	*	-	-	-	-	31%	*	25%	41%	36%	32%
	2024	51%	45%	**42%**	-	44%	14%	-	-	-	-	54%	-	29%	45%	40%	32%
At Masters Grade Level	2025	27%	21%	**13%**	*	14%	*	-	-	-	-	15%	*	6%	14%	13%	7%
	2024	27%	22%	**15%**	-	15%	14%	-	-	-	-	31%	-	13%	16%	14%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**45%**	-	44%	*	-	*	-	-	18%	*	42%	49%	44%	43%
	2024	36%	35%	**40%**	-	40%	-	-	*	-	-	60%	-	44%	38%	44%	33%
Reading and Mathematics Including EOC	2025	37%	32%	**45%**	-	44%	*	-	*	-	-	18%	*	42%	49%	44%	43%
	2024	36%	35%	**40%**	-	40%	-	-	*	-	-	60%	-	44%	38%	44%	33%
Reading Including EOC	2025	56%	54%	**64%**	-	63%	*	-	*	-	-	32%	*	62%	66%	63%	63%
	2024	57%	55%	**51%**	-	52%	-	-	*	-	-	60%	-	67%	47%	56%	50%
Math Including EOC	2025	41%	36%	**53%**	-	51%	*	-	*	-	-	18%	*	50%	57%	51%	51%
	2024	40%	40%	**47%**	-	48%	-	-	*	-	-	70%	-	56%	44%	51%	40%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**38%**	-	39%	-	-	*	-	-	58%	*	33%	40%	36%	25%
	2024	35%	37%	**34%**	*	36%	*	-	-	-	-	*	*	50%	31%	35%	37%
Reading and Mathematics Including EOC	2025	38%	38%	**38%**	-	39%	-	-	*	-	-	58%	*	33%	40%	36%	25%
	2024	36%	38%	**34%**	*	36%	*	-	-	-	-	*	*	50%	31%	35%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**57%**	-	58%	-	-	*	-	-	58%	*	75%	52%	57%	47%
	2024	54%	58%	**47%**	*	50%	*	-	-	-	-	*	*	83%	40%	49%	50%
Math Including EOC	2025	43%	44%	**45%**	-	46%	-	-	*	-	-	58%	*	33%	48%	43%	36%
	2024	40%	43%	**43%**	*	42%	*	-	-	-	-	*	*	67%	38%	44%	41%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	28%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**40%**	*	42%	*	-	-	-	-	33%	-	57%	38%	39%	35%
	2024	41%	37%	**34%**	-	36%	*	-	-	-	-	*	-	27%	38%	30%	23%
Reading Including EOC	2025	59%	62%	**48%**	*	48%	*	-	-	-	-	50%	-	57%	47%	47%	41%
	2024	57%	60%	**57%**	-	55%	*	-	-	-	-	*	-	55%	58%	55%	36%
Math Including EOC	2025	51%	50%	**49%**	*	52%	*	-	-	-	-	33%	*	57%	48%	48%	47%
	2024	49%	43%	**37%**	-	39%	*	-	-	-	-	*	-	27%	42%	33%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	-	43%	*	-	*	-	-	34%	*	41%	45%	42%	37%
	2024	36%	34%	**39%**	*	40%	*	-	*	-	-	50%	*	50%	36%	41%	36%
Reading and Mathematics Including EOC	2025	40%	35%	**42%**	*	42%	*	-	*	-	-	33%	*	42%	42%	41%	36%
	2024	38%	34%	**36%**	*	38%	*	-	*	-	-	50%	*	38%	36%	37%	32%
Reading Including EOC	2025	55%	54%	**58%**	*	58%	*	-	*	-	-	43%	*	64%	55%	58%	53%
	2024	54%	54%	**52%**	*	52%	*	-	*	-	-	56%	*	65%	48%	53%	46%
Math Including EOC	2025	46%	40%	**50%**	*	50%	60%	-	*	-	-	33%	20%	48%	51%	48%	46%
	2024	45%	39%	**42%**	*	44%	*	-	*	-	-	61%	*	46%	41%	43%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**69%**	-	68%	*	-	*	-	-	60%	*	64%	76%	68%	63%	-
	2024	61%	61%	**54%**	-	56%	-	-	*	-	-	72%	-	22%	65%	56%	55%	---
Grade 6 Mathematics	2025	56%	57%	**59%**	-	57%	*	-	*	-	-	43%	*	57%	62%	57%	60%	-
	2024	48%	54%	**44%**	-	46%	-	-	*	-	-	78%	-	61%	39%	45%	36%	---
Grade 7 ELA/Reading	2025	64%	69%	**64%**	-	63%	-	-	*	-	-	68%	*	71%	62%	61%	54%	-
	2024	66%	71%	**61%**	*	63%	*	-	-	-	-	*	*	83%	56%	61%	60%	---
Grade 7 Mathematics	2025	50%	60%	**51%**	-	51%	-	-	*	-	-	55%	*	29%	57%	47%	38%	-
	2024	49%	58%	**55%**	*	59%	*	-	-	-	-	*	*	75%	50%	57%	54%	---
Grade 8 ELA/Reading	2025	72%	76%	**65%**	*	65%	*	-	-	-	-	75%	-	64%	65%	65%	54%	-
	2024	69%	72%	**78%**	-	77%	*	-	-	-	-	*	-	82%	76%	77%	69%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**70%**	-	72%	*	-	-	-	-	*	*	73%	69%	72%	62%	-
	2024	64%	67%	**71%**	-	71%	-	-	-	-	-	*	*	*	63%	69%	61%	---
End of Course English II	2025	65%	66%	**56%**	-	56%	-	-	-	-	-	50%	*	40%	60%	55%	47%	-
	2024	69%	72%	**62%**	-	61%	*	-	-	-	-	40%	*	*	62%	64%	58%	---
End of Course Algebra I	2025	74%	75%	**80%**	*	81%	*	-	-	-	-	71%	-	88%	79%	79%	82%	-
	2024	72%	70%	**75%**	-	77%	*	-	-	-	-	58%	*	65%	79%	74%	79%	---
All Grades Both Subjects	2025	65%	66%	**64%**	*	64%	72%	-	*	-	-	59%	31%	61%	66%	63%	59%	-
	2024	64%	65%	**62%**	*	64%	50%	-	*	-	-	60%	50%	67%	61%	63%	59%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	*	66%	50%	-	*	-	-	65%	30%	65%	66%	65%	58%	-
	2024	67%	68%	**64%**	*	65%	*	-	*	-	-	58%	*	67%	64%	65%	60%	---
All Grades Mathematics	2025	64%	64%	**62%**	*	62%	*	-	*	-	-	53%	*	56%	66%	60%	60%	-
	2024	60%	60%	**59%**	*	62%	*	-	*	-	-	62%	*	67%	57%	60%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**42%**	-	42%	-	-	-	-	-	33%	-	44%	*	36%	33%	-
	2024	24%	25%	**50%**	-	50%	-	-	-	-	-	*	-	-	50%	50%	50%	---
Grade 6 Mathematics	2025	33%	37%	**53%**	-	53%	-	-	-	-	-	22%	-	50%	60%	53%	50%	-
	2024	27%	30%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	---
Grade 7 ELA/Reading	2025	25%	32%	**41%**	-	38%	-	-	*	-	-	*	*	*	40%	33%	38%	-
	2024	23%	32%	**42%**	-	42%	-	-	-	-	-	*	-	-	42%	42%	38%	---
Grade 7 Mathematics	2025	16%	23%	**22%**	-	24%	-	-	*	-	-	*	*	*	25%	25%	23%	-
	2024	14%	24%	**38%**	-	43%	*	-	-	-	-	*	-	*	33%	43%	17%	---
Grade 8 ELA/Reading	2025	40%	46%	**31%**	-	31%	-	-	-	-	-	*	-	-	31%	31%	29%	-
	2024	34%	44%	**25%**	-	25%	-	-	-	-	-	-	-	*	29%	25%	14%	---
End of Course English I	2025	23%	26%	**0%**	-	0%	-	-	-	-	-	-	*	*	0%	0%	0%	-
	2024	20%	22%	**33%**	-	33%	-	-	-	-	-	*	*	*	0%	33%	14%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**18%**	-	18%	-	-	-	-	-	*	*	*	20%	18%	10%	-
	2024	29%	38%	**30%**	-	30%	-	-	-	-	-	*	-	-	30%	33%	25%	---
End of Course Algebra I	2025	54%	61%	**61%**	-	59%	*	-	-	-	-	*	-	*	55%	61%	53%	-
	2024	55%	61%	**79%**	-	79%	-	-	-	-	-	*	-	*	80%	79%	83%	---
All Grades Both Subjects	2025	33%	36%	**37%**	-	36%	*	-	*	-	-	24%	*	47%	34%	36%	32%	-
	2024	32%	36%	**46%**	-	47%	*	-	-	-	-	21%	*	70%	42%	47%	43%	---
All Grades ELA/Reading	2025	31%	34%	**28%**	-	27%	-	-	*	-	-	23%	*	38%	26%	25%	23%	-
	2024	30%	35%	**36%**	-	36%	-	-	-	-	-	22%	*	*	32%	36%	28%	---
All Grades Mathematics	2025	35%	37%	**47%**	-	46%	*	-	*	-	-	25%	*	53%	44%	48%	43%	-
	2024	35%	37%	**61%**	-	63%	*	-	-	-	-	20%	-	67%	60%	64%	63%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	-	-	-	-	-	-	67%	-	100%	66%	100%	87%	67%	100%
	2024	75%	75%	**75%**	-	-	-	-	-	-	68%	-	75%	68%	82%	86%	68%	95%
At Meets Grade Level or Above	2025	50%	46%	**47%**	-	-	-	-	-	-	37%	-	64%	36%	86%	59%	38%	82%
	2024	48%	47%	**41%**	-	-	-	-	-	-	33%	-	17%	34%	45%	59%	33%	33%
At Masters Grade Level	2025	21%	19%	**21%**	-	-	-	-	-	-	11%	-	45%	10%	43%	33%	11%	47%
	2024	20%	18%	**13%**	-	-	-	-	-	-	7%	-	0%	7%	18%	23%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	-	-	-	-	-	-	63%	-	*	63%	*	91%	64%	100%
	2024	76%	78%	**69%**	-	-	-	-	-	-	60%	-	*	60%	*	86%	60%	*
At Meets Grade Level or Above	2025	54%	54%	**51%**	-	-	-	-	-	-	39%	-	*	39%	*	66%	40%	93%
	2024	54%	56%	**46%**	-	-	-	-	-	-	36%	-	*	36%	*	68%	36%	*
At Masters Grade Level	2025	23%	23%	**23%**	-	-	-	-	-	-	10%	-	*	9%	*	39%	10%	57%
	2024	22%	24%	**12%**	-	-	-	-	-	-	8%	-	*	8%	*	19%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**75%**	-	-	-	-	-	-	70%	-	*	69%	*	77%	70%	100%
	2024	72%	70%	**72%**	-	-	-	-	-	-	67%	-	100%	65%	*	78%	67%	89%
At Meets Grade Level or Above	2025	45%	38%	**48%**	-	-	-	-	-	-	39%	-	*	38%	*	55%	40%	81%
	2024	43%	38%	**36%**	-	-	-	-	-	-	30%	-	0%	32%	*	46%	31%	22%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**26%**	-	-	-	-	-	-	17%	-	*	16%	*	33%	18%	50%
	2024	17%	13%	**15%**	-	-	-	-	-	-	9%	-	0%	10%	*	26%	10%	11%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**85%**	-	-	-	-	-	-	77%	-	*	76%	*	100%	77%	*
	2024	75%	79%	**93%**	-	-	-	-	-	-	88%	-	*	90%	*	100%	88%	100%
At Meets Grade Level or Above	2025	47%	46%	**41%**	-	-	-	-	-	-	31%	-	*	30%	*	58%	32%	*
	2024	43%	43%	**38%**	-	-	-	-	-	-	31%	-	*	32%	*	57%	30%	0%
At Masters Grade Level	2025	17%	15%	**7%**	-	-	-	-	-	-	4%	-	*	2%	*	15%	4%	*
	2024	16%	13%	**5%**	-	-	-	-	-	-	2%	-	*	2%	*	11%	2%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**74%**	-	-	-	-	-	-	63%	-	*	62%	*	89%	64%	*
	2024	78%	74%	**81%**	-	-	-	-	-	-	75%	-	*	76%	*	90%	76%	100%
At Meets Grade Level or Above	2025	50%	43%	**39%**	-	-	-	-	-	-	32%	-	*	30%	*	50%	32%	*
	2024	51%	45%	**42%**	-	-	-	-	-	-	32%	-	*	33%	*	65%	33%	60%
At Masters Grade Level	2025	27%	21%	**13%**	-	-	-	-	-	-	8%	-	*	6%	*	24%	8%	*
	2024	27%	22%	**15%**	-	-	-	-	-	-	5%	-	*	5%	*	35%	5%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	-	-	-	-	-	-	57%	-	*	57%	*	74%	57%	74%
	2024	64%	65%	**62%**	-	-	-	-	-	-	59%	-	63%	59%	40%	71%	58%	*
All Grades ELA/Reading	2025	67%	68%	**66%**	-	-	-	-	-	-	56%	-	*	56%	*	80%	56%	79%
	2024	67%	68%	**64%**	-	-	-	-	-	-	61%	-	*	61%	*	73%	60%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**62%**	-	-	-	-	-	-	59%	-	*	58%	*	65%	59%	69%
	2024	60%	60%	**59%**	-	-	-	-	-	-	56%	-	*	56%	*	68%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**37%**	-	-	-	-	-	-	32%	-	-	32%	-	56%	32%	-
	2024	32%	36%	**46%**	-	-	-	-	-	-	44%	-	*	42%	*	62%	43%	-
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	23%	-	-	23%	-	55%	23%	-
	2024	30%	35%	**36%**	-	-	-	-	-	-	29%	-	*	26%	*	67%	28%	-
All Grades Mathematics	2025	35%	37%	**47%**	-	-	-	-	-	-	43%	-	-	43%	-	57%	43%	-
	2024	35%	37%	**61%**	-	-	-	-	-	-	63%	-	*	62%	-	*	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	97%	-	*	-	-	100%	96%	100%	100%	100%	100%
Included in Accountability	93%	93%	**85%**	*	86%	59%	-	*	-	-	93%	64%	84%	85%	86%	82%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	4%	16%	-	*	-	-	3%	32%	4%	5%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	*	10%	22%	-	*	-	-	4%	0%	12%	9%	10%	16%
Not Tested	1%	0%	**0%**	*	0%	3%	-	*	-	-	0%	4%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	3%	-	*	-	-	0%	4%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	94%	-	*	-	-	100%	91%	100%	100%	100%	100%
Included in Accountability	91%	91%	**78%**	*	80%	50%	-	*	-	-	89%	64%	73%	81%	79%	73%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	13%	-	*	-	-	3%	27%	4%	4%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**17%**	*	17%	31%	-	*	-	-	8%	0%	23%	14%	17%	25%
Not Tested	1%	0%	**0%**	*	0%	6%	-	*	-	-	0%	9%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	6%	-	*	-	-	0%	9%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**90%**	*	91%	67%	-	*	-	-	96%	63%	95%	87%	91%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	11%	-	*	-	-	4%	38%	5%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	22%	-	*	-	-	0%	0%	0%	8%	4%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**92%**	*	94%	*	-	-	-	-	100%	*	100%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	4%	*	-	-	-	-	0%	*	0%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	-	-	0%	*	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**92%**	*	94%	*	-	-	-	-	100%	*	94%	92%	94%	94%
Not Included in Accountability: Mobile	4%	2%	**5%**	*	4%	*	-	-	-	-	0%	*	6%	5%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	3%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**75%**	*	75%	82%	-	*	-	-	93%	71%	79%	74%	75%	71%
Not Included in Accountability: Mobile	4%	3%	**6%**	*	5%	11%	-	*	-	-	2%	29%	7%	6%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**19%**	*	20%	7%	-	*	-	-	4%	0%	14%	20%	19%	27%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**64%**	*	64%	73%	-	*	-	-	89%	71%	58%	66%	64%	58%
Not Included in Accountability: Mobile	4%	3%	**5%**	*	5%	9%	-	*	-	-	3%	29%	8%	5%	5%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**30%**	*	31%	18%	-	*	-	-	8%	0%	34%	29%	31%	39%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**80%**	*	81%	86%	-	*	-	-	93%	60%	89%	76%	81%	78%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**9%**	*	8%	14%	-	*	-	-	4%	40%	11%	9%	9%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	*	11%	0%	-	*	-	-	4%	0%	0%	15%	10%	17%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**84%**	-	85%	*	-	-	-	-	100%	*	97%	76%	84%	81%
Not Included in Accountability: Mobile	4%	3%	**5%**	-	3%	*	-	-	-	-	0%	*	3%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	-	11%	*	-	-	-	-	0%	*	0%	17%	11%	19%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	-	91%	100%	-	-	-	-	100%	-	96%	90%	91%	91%
Not Included in Accountability: Mobile	4%	2%	**4%**	-	3%	0%	-	-	-	-	0%	-	4%	4%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	-	6%	0%	-	-	-	-	0%	-	0%	7%	5%	8%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.1%**	*	93.2%	89.8%	-	*	*	-	92.2%	93.0%	93.4%
2022-23	93.3%	93.9%	**93.2%**	-	93.2%	93.7%	-	-	-	*	92.7%	93.1%	93.0%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**25.3%**	*	24.8%	50.0%	-	*	*	-	38.3%	25.2%	22.1%
2022-23	20.3%	19.2%	**22.9%**	-	23.0%	20.0%	-	-	-	*	25.0%	23.5%	25.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.8%**	*	0.9%	*	-	-	-	-	0.0%	0.9%	1.2%
2022-23	0.8%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.2%**	-	2.2%	0.0%	-	-	*	-	0.0%	2.3%	3.6%
2022-23	2.0%	1.0%	**1.7%**	-	1.9%	0.0%	-	-	-	*	0.0%	1.8%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**93.3%**	-	93.2%	-	-	-	*	-	*	93.0%	93.9%
2022-23	4.4%	9.3%	**2.1%**	-	2.9%	0.0%	-	-	-	-	*	2.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.1%**	-	1.1%	-	-	-	*	-	*	1.2%	2.0%
2022-23	82.5%	90.0%	**97.9%**	-	97.1%	100.0%	-	-	-	-	*	97.8%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**94.4%**	-	94.3%	-	-	-	*	-	*	94.2%	95.9%
2022-23	86.8%	99.2%	**97.9%**	-	97.2%	100.0%	-	-	-	-	*	97.8%	95.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	89	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	88	98.9%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	1	1.1%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	5	5.6%	31	46,183
Foundation H.S. Program (Endorsement)	83	93.3%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.1%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	1	1.1%	202	35,935
Economically Disadvantaged Graduates	86	96.6%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	49	55.1%	869	56,967
At-Risk Graduates	54	60.7%	1,010	173,035
CTE Completers	1	1.1%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	-	-	-	*	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	-	-	-	*	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**100.0%**	-	100.0%	-	-	-	*	-	*	100.0%	100.0%
2022-23	62.8%	89.6%	**95.8%**	-	94.4%	100.0%	-	-	-	-	*	95.7%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**100.0%**	-	100.0%	-	-	-	*	-	*	100.0%	100.0%
2022-23	54.3%	94.4%	**95.8%**	-	94.4%	100.0%	-	-	-	-	*	95.7%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**100.0%**	-	100.0%	-	-	-	*	-	*	100.0%	100.0%
2022-23	48.4%	88.7%	**95.8%**	-	94.4%	100.0%	-	-	-	-	*	95.7%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**78.7%**	-	78.4%	-	-	-	*	-	*	77.9%	87.8%
2022-23	20.4%	69.9%	**79.2%**	-	75.0%	91.7%	-	-	-	-	*	80.4%	90.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.1%**	-	1.1%	-	-	-	*	-	*	1.2%	0.0%
2022-23	23.6%	3.1%	**2.1%**	-	2.8%	0.0%	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**1.1%**	-	1.1%	-	-	-	*	-	*	1.2%	0.0%
2022-23	5.6%	6.7%	**8.3%**	-	8.3%	8.3%	-	-	-	-	*	8.7%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**4.2%**	-	5.6%	0.0%	-	-	-	-	*	4.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**4.2%**	-	5.6%	0.0%	-	-	-	-	*	4.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**100.0%**	-	100.0%	-	-	-	*	-	*	100.0%	100.0%
	2022-23	21.0%	81.7%	**91.7%**	-	88.9%	100.0%	-	-	-	-	*	91.3%	100.0%
Mathematics	2023-24	21.3%	89.1%	**98.9%**	-	98.9%	-	-	-	*	-	*	98.8%	100.0%
	2022-23	19.9%	87.9%	**93.8%**	-	91.7%	100.0%	-	-	-	-	*	93.5%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**98.9%**	-	98.9%	-	-	-	*	-	*	98.8%	100.0%
	2022-23	12.5%	79.5%	**91.7%**	-	88.9%	100.0%	-	-	-	-	*	91.3%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	*	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**89.6%**	-	90.4%	66.7%	-	-	*	-	45.5%	89.8%	89.7%
	2023	24.2%	90.6%	**89.3%**	-	86.4%	100.0%	-	-	-	-	33.3%	89.3%	90.3%
English Language Arts	2024	14.6%	83.0%	**86.1%**	-	86.7%	66.7%	-	-	*	-	36.4%	86.2%	86.0%
	2023	13.8%	86.1%	**86.4%**	-	82.7%	100.0%	-	-	-	-	33.3%	87.0%	87.5%
Mathematics	2024	9.6%	60.8%	**38.7%**	-	39.8%	0.0%	-	-	*	-	9.1%	39.5%	35.5%
	2023	7.4%	46.6%	**11.4%**	-	10.9%	13.3%	-	-	-	-	0.0%	11.5%	11.1%
Science	2024	10.9%	61.4%	**43.4%**	-	44.0%	16.7%	-	-	*	-	9.1%	43.1%	44.9%
	2023	10.3%	61.0%	**36.4%**	-	34.5%	43.3%	-	-	-	-	16.7%	36.6%	30.6%
Social Studies	2024	13.7%	85.5%	**86.1%**	-	86.7%	66.7%	-	-	*	-	36.4%	86.2%	86.9%
	2023	13.1%	86.3%	**87.9%**	-	85.5%	96.7%	-	-	-	-	33.3%	88.5%	88.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**51.6%**	-	51.3%	*	-	-	*	-	20.0%	51.3%	55.2%
	2023	53.3%	41.5%	**60.8%**	-	62.1%	56.7%	-	-	-	-	*	62.4%	72.3%
English Language Arts	2024	48.8%	16.4%	**9.4%**	-	9.0%	*	-	-	*	-	*	9.0%	4.3%
	2023	52.3%	20.3%	**9.9%**	-	11.0%	6.7%	-	-	-	-	*	8.8%	1.6%
Mathematics	2024	53.4%	14.5%	**7.5%**	-	6.1%	-	-	-	*	-	*	6.1%	2.6%
	2023	50.1%	12.2%	**31.3%**	-	33.3%	*	-	-	-	-	-	26.7%	0.0%
Science	2024	46.1%	8.8%	**5.3%**	-	4.1%	*	-	-	*	-	*	4.2%	0.0%
	2023	44.8%	10.1%	**2.0%**	-	0.0%	7.7%	-	-	-	-	*	2.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**14.1%**	-	13.9%	*	-	-	*	-	*	13.2%	5.4%
	2023	42.0%	12.3%	**5.7%**	-	6.4%	3.4%	-	-	-	-	*	5.2%	1.6%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	98.9%	?	-	-	*	-	*	100.0%	98.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**7.8%**	-	6.9%	*	-	-	*	-	*	6.8%	2.1%
	2022-23	28.9%	21.8%	**14.3%**	-	12.2%	20.0%	-	-	-	-	*	11.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**1007**	-	924	-	-	-	*	-	-	924	*
	2022-23	978	973	**870**	-	858	898	-	-	-	-	820	861	808
English Language Arts and Writing	2023-24	496	505	**508**	-	480	-	-	-	*	-	-	480	*
	2022-23	497	497	**446**	-	445	450	-	-	-	-	395	441	404
Mathematics	2023-24	479	501	**498**	-	444	-	-	-	*	-	-	444	*
	2022-23	482	476	**424**	-	413	448	-	-	-	-	425	420	404
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**17.0**	-	16.9	*	-	-	*	-	*	16.8	15.6
	2022-23	19.2	19.3	**17.8**	-	17.9	17.5	-	-	-	-	13.7	17.5	15.4
English Language Arts	2023-24	19.0	18.8	**16.4**	-	16.2	*	-	-	*	-	*	16.1	14.5
	2022-23	18.8	19.1	**17.5**	-	17.7	17.1	-	-	-	-	11.7	17.1	14.3
Mathematics	2023-24	19.0	18.2	**16.9**	-	16.7	*	-	-	*	-	*	16.7	16.0
	2022-23	18.9	18.6	**17.1**	-	17.0	17.6	-	-	-	-	15.3	17.1	16.1
Science	2023-24	19.6	19.4	**17.8**	-	17.7	*	-	-	*	-	*	17.6	16.8
	2022-23	19.5	19.8	**18.3**	-	18.3	18.2	-	-	-	-	15.7	18.1	16.3

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**93.7%**	-	92.7%	100.0%	-	-	-	-	88.9%	93.6%	93.5%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**50.6%**	-	45.7%	82.9%	-	-	-	-	22.2%	49.4%	44.8%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**6.1%**	-	5.3%	11.4%	-	-	-	-	22.2%	5.7%	4.6%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**23.0%**	-	21.2%	35.3%	-	-	-	-	5.6%	22.4%	17.5%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**75.6%**	-	77.1%	65.7%	-	-	-	-	66.7%	75.2%	78.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**457**	**100.0%**	**79,430**	**5,530,499**	**457**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	124	27.1%	9.4%	7.3%	124	27.1%	9.4%	7.3%
Grade 7	66	14.4%	9.0%	7.4%	66	14.4%	9.0%	7.4%
Grade 8	56	12.3%	8.6%	7.4%	56	12.3%	8.6%	7.4%
Grade 9	47	10.3%	7.3%	8.3%	47	10.3%	7.3%	8.3%
Grade 10	38	8.3%	6.1%	7.9%	38	8.3%	6.1%	7.9%
Grade 11	49	10.7%	4.7%	7.4%	49	10.7%	4.7%	7.4%
Grade 12	77	16.8%	3.7%	7.0%	77	16.8%	3.7%	7.0%
Ethnic Distribution								
African American	1	0.2%	7.7%	12.8%	1	0.2%	7.7%	12.8%
Hispanic	439	96.1%	85.2%	53.5%	439	96.1%	85.2%	53.5%
White	15	3.3%	5.2%	24.4%	15	3.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.4%	1.1%	5.6%	2	0.4%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	228	49.9%	48.9%	48.9%	228	49.9%	48.9%	48.8%
Male	229	50.1%	51.1%	51.1%	229	50.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	423	92.6%	82.9%	60.5%	423	92.6%	82.9%	60.4%
Non-Educationally Disadvantaged	34	7.4%	17.1%	39.5%	34	7.4%	17.1%	39.6%
Section 504 Students	23	5.0%	3.0%	6.8%	23	5.0%	3.0%	6.8%
EB Students/EL	265	58.0%	44.8%	24.3%	265	58.0%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	13	2.8%	2.1%	6.4%	13	2.8%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	23	5.0%	3.8%	3.5%	23	5.0%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	457	100.0%	100.0%	66.6%	457	100.0%	100.0%	66.5%
Military Connected	11	2.4%	5.3%	4.1%	11	2.4%	5.3%	4.1%
At-Risk	308	67.4%	56.3%	53.5%	308	67.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	260	56.9%	43.3%	24.3%	260	56.9%	43.3%	24.3%
Career and Technical Education	253	55.4%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	196	92.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	68	14.9%	11.2%	15.3%	68	14.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	47	69.1%	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	16	23.5%	22.3%	16.8%				
Students with Behavioral Disabilities	5	7.4%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**88**	**18.9%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	84	18.0%	10.9%	8.9%				
White	4	0.9%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	5	10.6%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	39	13.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	17.9%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**63**	**19.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	2.4%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	3.3	24.6	18.9
Grade 6	24.5	25.8	19.8
Secondary			
English/Language Arts	14.1	18.3	16.4
Foreign Languages	14.9	19.1	18.9
Mathematics	14.2	19.8	17.8
Science	11.3	18.6	18.9
Social Studies	15.5	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.1	100.0%	65.9%	63.8%
Teachers	36.5	93.3%	49.5%	48.3%
Professional Support	?	0.6%	11.3%	10.8%
Campus Administration (School Leadership)	2.4	6.1%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**37.1**	**94.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	34.5	94.5%	74.7%	31.0%
White	1.0	2.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	12.0	32.9%	26.9%	24.6%
Females	24.5	67.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	30.5	83.6%	79.0%	71.4%
Masters	6.0	16.4%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	28.6	78.5%	62.3%	28.3%
6-10 Years Experience	3.0	8.2%	20.7%	19.7%
11-20 Years Experience	4.0	10.9%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.9	2.4%	0.3%	3.0%
Number of Students per Teacher	12.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.2	6.0
Average Years Experience of Principals with District	5.0	3.6	5.1
Average Years Experience of Assistant Principals	6.0	3.7	5.1
Average Years Experience of Assistant Principals with District	6.0	3.5	4.3
Average Years Experience of Teachers	4.5	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,713	$59,634	$59,266
6-10 Years Experience	$59,000	$62,988	$62,607
11-20 Years Experience	$71,204	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	$83,847	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,138	$61,397	$63,751
Professional Support	?	$83,461	$75,909
Campus Administration (School Leadership)	$104,047	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	32.4	88.8%	89.0%	69.0%
Special Education	4.1	11.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA TOROS COLLEGE PREPARATORY

Campus Number: 108807018

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	84%	**81%**	-	81%	-	-	-	-	-	*	-	*	83%	79%	85%
	2024	81%	85%	**81%**	-	81%	-	-	-	-	-	*	-	67%	85%	80%	77%
At Meets Grade Level or Above	2025	58%	62%	**44%**	-	44%	-	-	-	-	-	*	-	*	48%	38%	35%
	2024	56%	60%	**42%**	-	42%	-	-	-	-	-	*	-	33%	44%	43%	41%
At Masters Grade Level	2025	32%	33%	**22%**	-	22%	-	-	-	-	-	*	-	*	22%	13%	15%
	2024	29%	31%	**19%**	-	19%	-	-	-	-	-	*	-	22%	19%	20%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2024	43%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2024	16%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	73%	**71%**	-	71%	-	-	-	-	-	*	-	67%	73%	71%	71%
At Meets Grade Level or Above	2025	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	48%	**34%**	-	34%	-	-	-	-	-	*	-	22%	38%	32%	24%
At Masters Grade Level	2025	19%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	17%	19%	**3%**	-	3%	-	-	-	-	-	*	-	0%	4%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**32%**	-	32%	-	-	-	-	-	*	-	*	33%	23%	22%
	2024	60%	63%	**47%**	-	47%	-	-	-	-	-	*	-	44%	48%	46%	41%
At Meets Grade Level or Above	2025	32%	30%	**12%**	-	12%	-	-	-	-	-	*	-	*	10%	5%	6%
	2024	33%	32%	**14%**	-	14%	-	-	-	-	-	*	-	11%	15%	14%	14%
At Masters Grade Level	2025	17%	14%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
	2024	17%	15%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
End of Course English I																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	69%	71%	**56%**	-	56%	-	-	-	-	-	33%	*	61%	54%	50%	48%
	2024	70%	74%	**66%**	-	65%	*	-	-	-	-	*	*	71%	65%	61%	58%
At Meets Grade Level or Above	2025	49%	50%	**38%**	-	38%	-	-	-	-	-	0%	*	50%	32%	30%	29%
	2024	52%	57%	**49%**	-	48%	*	-	-	-	-	*	*	65%	44%	42%	38%
At Masters Grade Level	2025	15%	13%	**13%**	-	13%	-	-	-	-	-	0%	*	17%	11%	9%	7%
	2024	16%	17%	**9%**	-	10%	*	-	-	-	-	*	*	12%	8%	9%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**61%**	-	59%	*	-	-	-	-	*	-	60%	61%	57%	55%
	2024	75%	82%	**83%**	-	83%	*	-	-	-	-	*	*	85%	82%	80%	79%
At Meets Grade Level or Above	2025	55%	58%	**42%**	-	41%	*	-	-	-	-	*	-	40%	43%	38%	38%
	2024	58%	66%	**55%**	-	54%	*	-	-	-	-	*	*	70%	48%	50%	45%
At Masters Grade Level	2025	8%	8%	**2%**	-	2%	*	-	-	-	-	*	-	0%	2%	0%	0%
	2024	9%	9%	**3%**	-	3%	*	-	-	-	-	*	*	5%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**64%**	-	64%	-	-	-	-	-	*	-	50%	67%	62%	59%
	2024	81%	80%	**84%**	-	84%	-	-	-	-	-	*	-	75%	86%	82%	80%
At Meets Grade Level or Above	2025	45%	41%	**22%**	-	22%	-	-	-	-	-	*	-	17%	23%	18%	14%
	2024	43%	36%	**36%**	-	36%	-	-	-	-	-	*	-	17%	41%	36%	34%
At Masters Grade Level	2025	27%	22%	**14%**	-	14%	-	-	-	-	-	*	-	17%	13%	9%	10%
	2024	24%	17%	**15%**	-	15%	-	-	-	-	-	*	-	8%	16%	16%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**88%**	-	88%	-	-	-	-	-	*	*	93%	86%	87%	85%
	2024	91%	91%	**83%**	-	82%	*	-	-	-	-	*	-	92%	79%	80%	80%
At Meets Grade Level or Above	2025	61%	59%	**49%**	-	49%	-	-	-	-	-	*	*	79%	41%	46%	43%
	2024	56%	54%	**50%**	-	48%	*	-	-	-	-	*	-	62%	46%	44%	43%
At Masters Grade Level	2025	21%	16%	**6%**	-	6%	-	-	-	-	-	*	*	7%	5%	5%	4%
	2024	19%	14%	**17%**	-	16%	*	-	-	-	-	*	-	31%	13%	16%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**91%**	-	91%	*	-	-	-	-	*	-	91%	91%	90%	91%
	2024	96%	97%	**100%**	-	100%	-	-	*	-	-	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	68%	65%	**55%**	-	54%	*	-	-	-	-	*	-	70%	45%	50%	48%
	2024	69%	71%	**54%**	-	53%	-	-	*	-	-	*	-	68%	43%	51%	45%
At Masters Grade Level	2025	37%	32%	**29%**	-	30%	*	-	-	-	-	*	-	39%	21%	23%	20%
	2024	37%	35%	**18%**	-	16%	-	-	*	-	-	*	-	14%	21%	18%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2024	88%	85%	**80%**	-	80%	-	-	-	-	-	*	-	79%	*	79%	76%
At Meets Grade Level or Above	2025	59%	30%	**29%**	-	29%	-	-	-	-	-	-	-	26%	*	28%	23%
	2024	59%	29%	**27%**	-	27%	-	-	-	-	-	*	-	25%	*	29%	29%
At Masters Grade Level	2025	13%	4%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	12%	2%	**3%**	-	3%	-	-	-	-	-	*	-	4%	*	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	-	72%	100%	-	-	-	-	38%	*	77%	71%	69%	68%
	2024	75%	75%	**78%**	-	78%	100%	-	*	-	-	69%	*	79%	78%	76%	74%
At Meets Grade Level or Above	2025	50%	46%	**40%**	-	40%	80%	-	-	-	-	8%	*	48%	37%	35%	33%
	2024	48%	47%	**42%**	-	42%	100%	-	*	-	-	13%	*	45%	41%	39%	37%
At Masters Grade Level	2025	21%	19%	**11%**	-	11%	0%	-	-	-	-	4%	*	14%	10%	8%	7%
	2024	20%	18%	**10%**	-	10%	20%	-	*	-	-	0%	*	10%	10%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**63%**	-	62%	*	-	-	-	-	27%	*	62%	63%	59%	57%
	2024	76%	78%	**76%**	-	75%	*	-	-	-	-	67%	*	76%	76%	73%	69%
At Meets Grade Level or Above	2025	54%	54%	**41%**	-	41%	*	-	-	-	-	0%	*	43%	41%	35%	34%
	2024	54%	56%	**50%**	-	49%	*	-	-	-	-	33%	*	61%	45%	45%	41%
At Masters Grade Level	2025	23%	23%	**9%**	-	10%	*	-	-	-	-	0%	*	10%	9%	5%	5%
	2024	22%	24%	**9%**	-	9%	*	-	-	-	-	0%	*	11%	8%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**75%**	-	75%	-	-	-	-	-	*	-	84%	70%	72%	68%
	2024	72%	70%	**81%**	-	81%	-	-	-	-	-	*	-	72%	86%	79%	78%
At Meets Grade Level or Above	2025	45%	38%	**25%**	-	25%	-	-	-	-	-	*	-	21%	27%	20%	16%
	2024	43%	38%	**33%**	-	33%	-	-	-	-	-	*	-	17%	42%	33%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**10%**	-	10%	-	-	-	-	-	*	-	5%	12%	7%	8%
	2024	17%	13%	**11%**	-	11%	-	-	-	-	-	*	-	3%	16%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**88%**	-	88%	-	-	-	-	-	*	*	95%	86%	88%	86%
	2024	75%	79%	**80%**	-	79%	*	-	-	-	-	*	-	85%	77%	78%	78%
At Meets Grade Level or Above	2025	47%	46%	**47%**	-	47%	-	-	-	-	-	*	*	65%	41%	45%	42%
	2024	43%	43%	**42%**	-	41%	*	-	-	-	-	*	-	42%	42%	39%	37%
At Masters Grade Level	2025	17%	15%	**5%**	-	5%	-	-	-	-	-	*	*	5%	5%	4%	4%
	2024	16%	13%	**11%**	-	10%	*	-	-	-	-	*	-	15%	9%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	-	72%	*	-	-	-	-	60%	-	81%	69%	69%	71%
	2024	78%	74%	**78%**	-	78%	-	-	*	-	-	*	-	84%	75%	76%	76%
At Meets Grade Level or Above	2025	50%	43%	**42%**	-	41%	*	-	-	-	-	20%	-	63%	31%	36%	35%
	2024	51%	45%	**37%**	-	36%	-	-	*	-	-	*	-	52%	29%	35%	33%
At Masters Grade Level	2025	27%	21%	**20%**	-	20%	*	-	-	-	-	20%	-	33%	13%	16%	15%
	2024	27%	22%	**10%**	-	9%	-	-	*	-	-	*	-	10%	11%	10%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2025	44%	42%	**27%**	-	27%	-	-	-	-	-	*	-	*	27%	17%	11%
	2024	41%	37%	**29%**	-	29%	-	-	-	-	-	*	-	11%	35%	29%	32%
Reading Including EOC	2025	59%	62%	**44%**	-	44%	-	-	-	-	-	*	-	*	48%	38%	35%
	2024	57%	60%	**42%**	-	42%	-	-	-	-	-	*	-	33%	44%	43%	41%
Math Including EOC	2025	51%	50%	**31%**	-	31%	-	-	-	-	-	*	-	*	32%	22%	16%
	2024	49%	43%	**37%**	-	37%	-	-	-	-	-	*	-	22%	42%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2025	40%	35%	**27%**	-	27%	-	-	-	-	-	*	-	*	27%	17%	11%
	2024	38%	34%	**29%**	-	29%	-	-	-	-	-	*	-	11%	35%	29%	32%
Reading Including EOC	2025	55%	54%	**44%**	-	44%	-	-	-	-	-	*	-	*	48%	38%	35%
	2024	54%	54%	**42%**	-	42%	-	-	-	-	-	*	-	33%	44%	43%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	46%	40%	**31%**	-	31%	-	-	-	-	-	*	-	*	32%	22%	16%
	2024	45%	39%	**37%**	-	37%	-	-	-	-	-	*	-	22%	42%	35%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 8 ELA/Reading	2025	72%	76%	**72%**	-	72%	-	-	-	-	-	*	-	*	81%	68%	72%	-
	2024	69%	72%	**57%**	-	57%	-	-	-	-	-	*	-	67%	54%	59%	55%	---
End of Course English I	2025	63%	61%	**61%**	-	61%	-	-	-	-	-	*	*	77%	54%	52%	48%	*
	2024	64%	67%	**62%**	-	60%	*	-	-	-	-	*	-	85%	53%	58%	56%	---
End of Course English II	2025	65%	66%	**66%**	-	65%	*	-	-	-	-	*	-	57%	70%	63%	65%	-
	2024	69%	72%	**63%**	-	62%	*	-	-	-	-	*	*	72%	58%	64%	64%	---
End of Course Algebra I	2025	74%	75%	**81%**	-	81%	-	-	-	-	-	*	-	*	90%	80%	75%	-
	2024	72%	70%	**81%**	-	81%	-	-	-	-	-	*	-	78%	81%	82%	79%	---
All Grades Both Subjects	2025	65%	66%	**68%**	-	68%	*	-	-	-	-	50%	*	58%	72%	64%	64%	*
	2024	64%	65%	**66%**	-	66%	*	-	-	-	-	75%	*	76%	63%	66%	64%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	-	65%	*	-	-	-	-	50%	*	60%	68%	60%	61%	*
	2024	67%	68%	**61%**	-	60%	*	-	-	-	-	*	*	75%	55%	60%	59%	---
All Grades Mathematics	2025	64%	64%	**81%**	-	81%	-	-	-	-	-	*	-	*	90%	80%	75%	-
	2024	60%	60%	**81%**	-	81%	-	-	-	-	-	*	-	78%	81%	82%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 8 ELA/Reading	2025	40%	46%	**44%**	-	44%	-	-	-	-	-	*	-	*	50%	44%	57%	-
	2024	34%	44%	**40%**	-	40%	-	-	-	-	-	*	-	*	43%	40%	43%	---
End of Course English I	2025	23%	26%	**29%**	-	29%	-	-	-	-	-	*	-	*	25%	29%	25%	-
	2024	20%	22%	**7%**	-	7%	-	-	-	-	-	*	-	*	9%	7%	0%	---
End of Course English II	2025	29%	35%	**15%**	-	15%	-	-	-	-	-	*	-	*	20%	17%	15%	-
	2024	29%	38%	**8%**	-	8%	-	-	-	-	-	-	*	*	10%	8%	8%	---
End of Course Algebra I	2025	54%	61%	**46%**	-	46%	-	-	-	-	-	*	-	*	55%	46%	45%	-
	2024	55%	61%	**64%**	-	64%	-	-	-	-	-	*	-	67%	63%	62%	53%	---
All Grades Both Subjects	2025	33%	36%	**33%**	-	33%	-	-	-	-	-	17%	-	13%	37%	33%	33%	-
	2024	32%	36%	**34%**	-	34%	-	-	-	-	-	*	*	36%	34%	33%	26%	---
All Grades ELA/Reading	2025	31%	34%	**28%**	-	28%	-	-	-	-	-	20%	-	17%	30%	29%	28%	-
	2024	30%	35%	**17%**	-	17%	-	-	-	-	-	*	*	13%	18%	17%	13%	---
All Grades Mathematics	2025	35%	37%	**46%**	-	46%	-	-	-	-	-	*	-	*	55%	46%	45%	-
	2024	35%	37%	**64%**	-	64%	-	-	-	-	-	*	-	67%	63%	62%	53%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	-	-	-	-	-	-	66%	-	67%	66%	89%	86%	67%	100%
	2024	75%	75%	**78%**	-	-	-	-	-	-	73%	-	*	73%	*	85%	74%	97%
At Meets Grade Level or Above	2025	50%	46%	**40%**	-	-	-	-	-	-	31%	-	27%	33%	67%	60%	33%	67%
	2024	48%	47%	**42%**	-	-	-	-	-	-	36%	-	*	35%	*	52%	36%	69%
At Masters Grade Level	2025	21%	19%	**11%**	-	-	-	-	-	-	7%	-	10%	6%	0%	20%	7%	27%
	2024	20%	18%	**10%**	-	-	-	-	-	-	7%	-	*	7%	*	13%	7%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**63%**	-	-	-	-	-	-	55%	-	23%	65%	*	81%	56%	100%
	2024	76%	78%	**76%**	-	-	-	-	-	-	69%	-	*	69%	*	92%	69%	100%
At Meets Grade Level or Above	2025	54%	54%	**41%**	-	-	-	-	-	-	31%	-	0%	40%	*	65%	32%	100%
	2024	54%	56%	**50%**	-	-	-	-	-	-	40%	-	*	40%	*	68%	41%	100%
At Masters Grade Level	2025	23%	23%	**9%**	-	-	-	-	-	-	5%	-	0%	6%	*	23%	4%	40%
	2024	22%	24%	**9%**	-	-	-	-	-	-	5%	-	*	5%	*	11%	5%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**75%**	-	-	-	-	-	-	65%	-	88%	58%	*	93%	66%	*
	2024	72%	70%	**81%**	-	-	-	-	-	-	76%	-	*	78%	-	89%	76%	90%
At Meets Grade Level or Above	2025	45%	38%	**25%**	-	-	-	-	-	-	15%	-	25%	12%	*	50%	17%	*
	2024	43%	38%	**33%**	-	-	-	-	-	-	29%	-	*	31%	-	28%	29%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	-	-	-	-	-	-	9%	-	0%	12%	*	14%	9%	*
	2024	17%	13%	**11%**	-	-	-	-	-	-	14%	-	*	14%	-	6%	14%	10%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**88%**	-	-	-	-	-	-	85%	-	67%	87%	*	95%	85%	*
	2024	75%	79%	**80%**	-	-	-	-	-	-	77%	-	*	76%	*	80%	77%	100%
At Meets Grade Level or Above	2025	47%	46%	**47%**	-	-	-	-	-	-	40%	-	17%	43%	*	62%	40%	*
	2024	43%	43%	**42%**	-	-	-	-	-	-	34%	-	*	33%	*	52%	35%	67%
At Masters Grade Level	2025	17%	15%	**5%**	-	-	-	-	-	-	4%	-	0%	4%	*	10%	4%	*
	2024	16%	13%	**11%**	-	-	-	-	-	-	6%	-	*	6%	*	16%	6%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**73%**	-	-	-	-	-	-	70%	-	90%	19%	*	76%	69%	100%
	2024	78%	74%	**78%**	-	-	-	-	-	-	76%	-	-	76%	-	79%	76%	*
At Meets Grade Level or Above	2025	50%	43%	**42%**	-	-	-	-	-	-	35%	-	46%	6%	*	59%	36%	60%
	2024	51%	45%	**37%**	-	-	-	-	-	-	33%	-	-	33%	-	48%	33%	*
At Masters Grade Level	2025	27%	21%	**20%**	-	-	-	-	-	-	14%	-	20%	0%	*	35%	14%	40%
	2024	27%	22%	**10%**	-	-	-	-	-	-	7%	-	-	7%	-	17%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**68%**	-	-	-	-	-	-	60%	-	*	61%	100%	80%	62%	100%
	2024	64%	65%	**66%**	-	-	-	-	-	-	63%	-	*	63%	*	66%	64%	100%
All Grades ELA/Reading	2025	67%	68%	**66%**	-	-	-	-	-	-	58%	-	*	58%	*	76%	60%	100%
	2024	67%	68%	**61%**	-	-	-	-	-	-	58%	-	*	57%	*	59%	58%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**81%**	-	-	-	-	-	-	72%	-	-	72%	*	100%	74%	*
	2024	60%	60%	**81%**	-	-	-	-	-	-	78%	-	*	77%	-	81%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**33%**	-	-	-	-	-	-	31%	-	*	32%	-	33%	31%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	26%	-	-	26%	-	73%	26%	-
All Grades ELA/Reading	2025	31%	34%	**28%**	-	-	-	-	-	-	28%	-	*	29%	-	*	28%	-
	2024	30%	35%	**17%**	-	-	-	-	-	-	13%	-	-	13%	-	*	13%	-
All Grades Mathematics	2025	35%	37%	**46%**	-	-	-	-	-	-	40%	-	-	40%	-	*	40%	*
	2024	35%	37%	**64%**	-	-	-	-	-	-	53%	-	-	53%	-	86%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**78%**	-	79%	63%	-	-	-	-	86%	*	83%	77%	77%	74%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	-	-	-	14%	*	0%	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**20%**	-	20%	38%	-	-	-	-	0%	*	17%	21%	21%	25%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**66%**	-	66%	60%	-	-	-	-	92%	*	66%	66%	64%	61%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	-	-	-	8%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**33%**	-	33%	40%	-	-	-	-	0%	*	34%	33%	35%	39%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	-	91%	-	-	-	-	-	80%	-	100%	87%	90%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	-	-	-	-	-	20%	-	0%	5%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	-	-	-	-	-	0%	-	0%	8%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**89%**	-	90%	*	-	-	-	-	80%	*	100%	85%	87%	86%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	-	-	-	20%	*	0%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	-	8%	*	-	-	-	-	0%	*	0%	12%	10%	12%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	-	91%	*	-	-	-	-	83%	-	100%	87%	90%	90%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	2%	*	-	-	-	-	17%	-	0%	3%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	-	7%	*	-	-	-	-	0%	-	0%	10%	8%	9%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	**79%**	-	80%	56%	-	*	-	-	80%	*	81%	78%	78%	73%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	0%	-	*	-	-	10%	*	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**19%**	-	18%	44%	-	*	-	-	10%	*	18%	19%	20%	25%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**68%**	-	69%	50%	-	*	-	-	60%	*	59%	73%	67%	62%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	3%	0%	-	*	-	-	20%	*	1%	3%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**29%**	-	28%	50%	-	*	-	-	20%	*	40%	24%	30%	36%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	-	99%	-	-	-	-	-	*	-	100%	98%	99%	100%
Included in Accountability	93%	94%	**89%**	-	89%	-	-	-	-	-	*	-	100%	83%	88%	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**1%**	-	1%	-	-	-	-	-	*	-	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	-	9%	-	-	-	-	-	*	-	0%	13%	10%	13%
Not Tested	1%	0%	**1%**	-	1%	-	-	-	-	-	*	-	0%	2%	1%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	-	-	-	-	-	*	-	0%	2%	1%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	-	-	-	*	-	100%	99%	99%	99%
Included in Accountability	93%	94%	**85%**	-	85%	*	-	-	-	-	*	-	100%	79%	83%	79%
Not Included in Accountability: Mobile	4%	3%	**2%**	-	2%	*	-	-	-	-	*	-	0%	2%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**13%**	-	12%	*	-	-	-	-	*	-	0%	18%	14%	17%
Not Tested	1%	0%	**1%**	-	1%	*	-	-	-	-	*	-	0%	1%	1%	1%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	*	-	-	-	-	*	-	0%	1%	1%	1%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**91%**	-	90%	-	-	*	-	-	*	-	100%	86%	90%	86%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	-	10%	-	-	*	-	-	*	-	0%	14%	10%	14%
Not Tested	1%	0%	**0%**	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.7%**	-	93.6%	*	-	*	-	-	90.6%	93.5%	93.7%
2022-23	93.3%	93.9%	**93.3%**	-	93.3%	*	-	-	-	-	92.6%	93.3%	94.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**16.3%**	-	16.6%	0.0%	-	*	-	-	28.6%	17.6%	15.0%
2022-23	20.3%	19.2%	**20.9%**	-	21.3%	0.0%	-	-	-	-	27.3%	20.6%	15.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**2.0%**	-	2.0%	-	-	-	-	-	*	2.0%	2.9%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.4%**	-	0.4%	0.0%	-	*	-	-	0.0%	0.4%	0.6%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**1.8%**	-	1.9%	*	-	-	-	-	*	2.0%	0.0%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**96.4%**	-	96.4%	-	-	-	-	-	*	96.0%	93.5%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.8%**	-	1.8%	-	-	-	-	-	*	2.0%	3.2%
Dropped Out	6.3%	1.7%	**1.8%**	-	1.8%	-	-	-	-	-	*	2.0%	3.2%
Graduates and TxCHSE	90.6%	96.3%	**96.4%**	-	96.4%	-	-	-	-	-	*	96.0%	93.5%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.2%**	-	98.2%	-	-	-	-	-	*	98.0%	96.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.2%**	-	98.2%	-	-	-	-	-	*	98.0%	96.8%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.8%**	-	1.8%	-	-	-	-	-	*	2.0%	3.2%
Graduates and TxCHSE	92.6%	98.2%	**98.2%**	-	98.2%	-	-	-	-	-	*	98.0%	96.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.2%**	-	98.2%	-	-	-	-	-	*	98.0%	96.8%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.0%	100.0%
Class of 2023	90.3%	95.4%	**96.4%**	-	96.4%	-	-	-	-	-	*	96.0%	93.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**98.2%**	-	98.1%	*	-	-	-	-	*	98.0%	96.8%
Class of 2023	4.3%	9.0%	**5.6%**	-	5.6%	-	-	-	-	-	*	6.3%	6.9%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**1.8%**	-	1.9%	*	-	-	-	-	*	2.0%	3.2%
Class of 2023	84.3%	90.5%	**94.4%**	-	94.4%	-	-	-	-	-	*	93.8%	93.1%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**98.2%**	-	98.2%	*	-	-	-	-	*	98.1%	97.0%
2022-23	4.4%	9.3%	**5.7%**	-	5.7%	-	-	-	-	-	*	6.3%	7.1%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.8%**	-	1.8%	*	-	-	-	-	*	1.9%	3.0%
2022-23	82.5%	90.0%	**94.3%**	-	94.3%	-	-	-	-	-	*	93.8%	92.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	57	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	55	96.5%	2,132	200,942
White	2	3.5%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	56	98.2%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.8%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	2	3.5%	202	35,935
Economically Disadvantaged Graduates	52	91.2%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	57.9%	869	56,967
At-Risk Graduates	33	57.9%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**98.1%**	-	98.1%	-	-	-	-	-	*	97.9%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	62.8%	89.6%	**90.6%**	-	90.6%	-	-	-	-	-	*	89.6%	85.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**98.2%**	-	98.2%	*	-	-	-	-	*	98.1%	97.0%
2022-23	54.3%	94.4%	**96.2%**	-	96.2%	-	-	-	-	-	*	95.8%	92.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**98.2%**	-	98.2%	*	-	-	-	-	*	98.1%	97.0%
2022-23	48.4%	88.7%	**88.7%**	-	88.7%	-	-	-	-	-	*	87.5%	82.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**75.4%**	-	74.5%	*	-	-	-	-	*	75.0%	75.8%
2022-23	20.4%	69.9%	**69.8%**	-	69.8%	-	-	-	-	-	*	68.8%	71.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.8%**	-	1.8%	*	-	-	-	-	*	1.9%	0.0%
2022-23	23.6%	3.1%	**1.9%**	-	1.9%	-	-	-	-	-	*	2.1%	3.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**1.8%**	-	1.8%	*	-	-	-	-	*	1.9%	0.0%
2022-23	4.8%	5.8%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**3.5%**	-	3.6%	*	-	-	-	-	*	1.9%	6.1%
2022-23	5.6%	6.7%	**1.9%**	-	1.9%	-	-	-	-	-	*	2.1%	3.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**3.5%**	-	3.6%	*	-	-	-	-	*	3.8%	3.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**5.7%**	-	5.7%	-	-	-	-	-	*	6.3%	7.1%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**3.5%**	-	3.6%	*	-	-	-	-	*	3.8%	3.0%
2022-23	33.4%	1.5%	**5.7%**	-	5.7%	-	-	-	-	-	*	6.3%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**91.2%**	-	92.7%	*	-	-	-	-	*	92.3%	90.9%
	2022-23	21.0%	81.7%	**79.2%**	-	79.2%	-	-	-	-	-	*	77.1%	75.0%
Mathematics	2023-24	21.3%	89.1%	**96.5%**	-	96.4%	*	-	-	-	-	*	98.1%	97.0%
	2022-23	19.9%	87.9%	**94.3%**	-	94.3%	-	-	-	-	-	*	93.8%	89.3%
Both Subjects	2023-24	12.7%	79.5%	**87.7%**	-	89.1%	*	-	-	-	-	*	90.4%	87.9%
	2022-23	12.5%	79.5%	**77.4%**	-	77.4%	-	-	-	-	-	*	75.0%	71.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**92.9%**	-	92.7%	*	-	*	-	-	*	93.1%	92.8%
	2023	24.2%	90.6%	**97.1%**	-	97.1%	*	-	-	-	-	*	96.8%	98.3%
English Language Arts	2024	14.6%	83.0%	**89.3%**	-	89.0%	*	-	*	-	-	*	89.1%	88.4%
	2023	13.8%	86.1%	**95.2%**	-	95.1%	*	-	-	-	-	*	94.6%	94.9%
Mathematics	2024	9.6%	60.8%	**75.9%**	-	76.1%	*	-	*	-	-	*	77.2%	71.0%
	2023	7.4%	46.6%	**42.3%**	-	43.1%	*	-	-	-	-	*	41.9%	35.6%
Science	2024	10.9%	61.4%	**76.8%**	-	77.1%	*	-	*	-	-	*	78.2%	75.4%
	2023	10.3%	61.0%	**79.8%**	-	80.4%	*	-	-	-	-	*	77.4%	78.0%
Social Studies	2024	13.7%	85.5%	**87.5%**	-	88.1%	*	-	*	-	-	*	87.1%	87.0%
	2023	13.1%	86.3%	**96.2%**	-	96.1%	*	-	-	-	-	*	95.7%	96.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**42.3%**	-	41.6%	*	-	*	-	-	*	43.6%	45.3%
	2023	53.3%	41.5%	**54.5%**	-	54.5%	*	-	-	-	-	*	54.4%	55.2%
English Language Arts	2024	48.8%	16.4%	**10.0%**	-	9.3%	*	-	*	-	-	*	10.0%	6.6%
	2023	52.3%	20.3%	**17.2%**	-	17.5%	*	-	-	-	-	*	18.2%	10.7%
Mathematics	2024	53.4%	14.5%	**11.8%**	-	12.0%	*	-	-	-	-	*	10.3%	4.1%
	2023	50.1%	12.2%	**13.6%**	-	13.6%	-	-	-	-	-	-	15.4%	14.3%
Science	2024	46.1%	8.8%	**11.6%**	-	10.7%	*	-	-	-	-	*	10.1%	3.8%
	2023	44.8%	10.1%	**8.4%**	-	8.5%	*	-	-	-	-	*	8.3%	2.2%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**6.1%**	-	6.3%	*	-	*	-	-	*	6.8%	1.7%
	2023	42.0%	12.3%	**3.0%**	-	3.1%	*	-	-	-	-	*	3.4%	3.5%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	-	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**13.4%**	-	13.8%	*	-	-	-	-	*	10.0%	10.3%
	2022-23	28.9%	21.8%	**11.8%**	-	11.8%	-	-	-	-	-	*	12.9%	8.6%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**860**	-	860	-	-	-	-	-	-	860	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**435**	-	435	-	-	-	-	-	-	435	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**425**	-	425	-	-	-	-	-	-	425	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**17.9**	-	17.8	*	-	-	-	-	*	17.4	17.1
	2022-23	19.2	19.3	**17.6**	-	17.6	-	-	-	-	-	5.0	17.6	16.4
English Language Arts	2023-24	19.0	18.8	**17.1**	-	17.0	*	-	-	-	-	*	16.5	16.2
	2022-23	18.8	19.1	**17.1**	-	17.1	-	-	-	-	-	1.5	17.0	15.3
Mathematics	2023-24	19.0	18.2	**17.6**	-	17.6	*	-	-	-	-	*	17.3	16.8
	2022-23	18.9	18.6	**17.0**	-	17.0	-	-	-	-	-	3.0	17.0	16.5
Science	2023-24	19.6	19.4	**19.4**	-	19.4	*	-	-	-	-	*	19.1	18.8
	2022-23	19.5	19.8	**19.0**	-	19.0	-	-	-	-	-	12.0	19.0	18.4

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**92.2%**	-	92.1%	*	-	-	-	-	57.1%	92.2%	92.6%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**23.6%**	-	24.1%	*	-	-	-	-	0.0%	24.3%	21.2%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**37.8%**	-	38.1%	*	-	-	-	-	16.7%	36.9%	32.8%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**36.6%**	-	36.9%	*	-	-	-	-	16.7%	34.6%	32.6%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**68.0%**	-	67.3%	*	-	-	-	-	57.1%	68.3%	75.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**68.9%**	50.0%	68.3%	100.0%	-	-	-	-	25.0%	75.0%	70.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**96.6%**	0.0%	100.0%	100.0%	-	-	-	-	100.0%	96.2%	100.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**258**	**100.0%**	**79,430**	**5,530,499**	**258**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 8	36	14.0%	8.6%	7.4%	36	14.0%	8.6%	7.4%
Grade 9	48	18.6%	7.3%	8.3%	48	18.6%	7.3%	8.3%
Grade 10	61	23.6%	6.1%	7.9%	61	23.6%	6.1%	7.9%
Grade 11	62	24.0%	4.7%	7.4%	62	24.0%	4.7%	7.4%
Grade 12	51	19.8%	3.7%	7.0%	51	19.8%	3.7%	7.0%
Ethnic Distribution								
African American	0	0.0%	7.7%	12.8%	0	0.0%	7.7%	12.8%
Hispanic	251	97.3%	85.2%	53.5%	251	97.3%	85.2%	53.5%
White	6	2.3%	5.2%	24.4%	6	2.3%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.4%	1.1%	5.6%	1	0.4%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	73	28.3%	48.9%	48.9%	73	28.3%	48.9%	48.8%
Male	185	71.7%	51.1%	51.1%	185	71.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	218	84.5%	82.9%	60.5%	218	84.5%	82.9%	60.4%
Non-Educationally Disadvantaged	40	15.5%	17.1%	39.5%	40	15.5%	17.1%	39.6%
Section 504 Students	10	3.9%	3.0%	6.8%	10	3.9%	3.0%	6.8%
EB Students/EL	184	71.3%	44.8%	24.3%	184	71.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	3	1.2%	2.1%	6.4%	3	1.2%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	28	10.9%	3.8%	3.5%	28	10.9%	3.8%	3.5%
Migrant	4	1.6%	0.3%	0.2%	4	1.6%	0.3%	0.2%
Title I	258	100.0%	100.0%	66.6%	258	100.0%	100.0%	66.5%
Military Connected	4	1.6%	5.3%	4.1%	4	1.6%	5.3%	4.1%
At-Risk	197	76.4%	56.3%	53.5%	197	76.4%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	182	70.5%	43.3%	24.3%	182	70.5%	43.3%	24.3%
Career and Technical Education	223	86.4%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	193	86.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	12	4.7%	11.2%	15.3%	12	4.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**12**							
Students with Intellectual Disabilities	7	58.3%	47.5%	48.3%				
Students with Physical Disabilities	0	0.0%	14.8%	17.0%				
Students with Autism	*	*	22.3%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**52**	**16.8%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	52	16.8%	10.9%	8.9%				
White	0	0.0%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	5	31.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	33	15.6%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	16.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**63**	**27.6%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.1	18.3	16.4
Foreign Languages	11.9	19.1	18.9
Mathematics	21.3	19.8	17.8
Science	23.6	18.6	18.9
Social Studies	24.0	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**24.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.3	100.0%	65.9%	63.8%
Teachers	18.0	74.1%	49.5%	48.3%
Professional Support	1.8	7.4%	11.3%	10.8%
Campus Administration (School Leadership)	4.5	18.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**24.3**	**100.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	18.0	100.0%	74.7%	31.0%
White	0.0	0.0%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	6.2	34.4%	26.9%	24.6%
Females	11.8	65.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	15.4	85.7%	79.0%	71.4%
Masters	2.6	14.3%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.5%	5.8%	7.3%
1-5 Years Experience	12.2	68.0%	62.3%	28.3%
6-10 Years Experience	2.3	12.7%	20.7%	19.7%
11-20 Years Experience	1.5	8.3%	9.5%	27.6%
21-30 Years Experience	1.0	5.6%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.3	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.2	6.0
Average Years Experience of Principals with District	6.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	6.2	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,903	$59,183	$55,689
1-5 Years Experience	$58,189	$59,634	$59,266
6-10 Years Experience	$63,143	$62,988	$62,607
11-20 Years Experience	$70,527	$68,562	$66,353
21-30 Years Experience	$59,979	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,710	$61,397	$63,751
Professional Support	$70,624	$83,461	$75,909
Campus Administration (School Leadership)	$93,251	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	3.6%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	16.4	90.9%	89.0%	69.0%
Special Education	1.0	5.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA TRES LAGOS ACADEMY

Campus Number: 108807117

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**72%**	*	70%	80%	-	*	*	-	31%	-	75%	61%	66%	63%
	2024	74%	72%	**79%**	*	77%	89%	-	*	-	-	64%	*	81%	72%	78%	76%
At Meets Grade Level or Above	2025	52%	45%	**48%**	*	46%	60%	-	*	*	-	31%	-	49%	43%	38%	37%
	2024	48%	49%	**59%**	*	57%	67%	-	*	-	-	50%	*	58%	59%	55%	51%
At Masters Grade Level	2025	23%	18%	**25%**	*	24%	20%	-	*	*	-	8%	-	24%	26%	16%	19%
	2024	21%	22%	**29%**	*	26%	44%	-	*	-	-	29%	*	30%	25%	28%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**56%**	*	54%	60%	-	*	*	-	31%	-	56%	57%	48%	43%
	2024	70%	62%	**66%**	*	65%	67%	-	*	-	-	50%	*	65%	69%	62%	60%
At Meets Grade Level or Above	2025	46%	34%	**33%**	*	31%	40%	-	*	*	-	23%	-	31%	39%	24%	24%
	2024	42%	30%	**29%**	*	27%	44%	-	*	-	-	36%	*	33%	16%	27%	22%
At Masters Grade Level	2025	19%	12%	**20%**	*	19%	40%	-	*	*	-	8%	-	21%	17%	13%	15%
	2024	15%	8%	**9%**	*	7%	11%	-	*	-	-	14%	*	10%	3%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**83%**	*	82%	75%	-	*	-	-	60%	*	85%	79%	81%	83%
	2024	81%	79%	**82%**	*	83%	67%	-	*	*	-	64%	-	91%	63%	77%	80%
At Meets Grade Level or Above	2025	54%	52%	**61%**	*	59%	63%	-	*	-	-	53%	*	62%	61%	56%	58%
	2024	51%	50%	**59%**	*	60%	33%	-	*	*	-	45%	-	67%	44%	53%	51%
At Masters Grade Level	2025	24%	24%	**29%**	*	27%	38%	-	*	-	-	13%	*	33%	21%	22%	25%
	2024	23%	23%	**28%**	*	27%	22%	-	*	*	-	18%	-	28%	27%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**70%**	*	69%	75%	-	*	-	-	53%	*	74%	62%	67%	71%
	2024	69%	60%	**63%**	*	64%	44%	-	*	*	-	45%	-	72%	44%	58%	64%
At Meets Grade Level or Above	2025	47%	37%	**39%**	*	37%	50%	-	*	-	-	33%	*	44%	28%	35%	35%
	2024	46%	35%	**40%**	*	41%	22%	-	*	*	-	45%	-	46%	29%	33%	35%
At Masters Grade Level	2025	24%	15%	**16%**	*	13%	25%	-	*	-	-	13%	*	18%	13%	13%	12%
	2024	21%	12%	**17%**	*	16%	11%	-	*	*	-	18%	-	19%	12%	10%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**86%**	*	86%	86%	-	*	*	-	57%	*	89%	81%	83%	84%
	2024	79%	78%	**87%**	*	86%	*	-	*	-	-	60%	-	87%	86%	89%	85%
At Meets Grade Level or Above	2025	58%	56%	**71%**	*	70%	71%	-	*	*	-	36%	*	75%	62%	64%	66%
	2024	55%	54%	**56%**	*	55%	*	-	*	-	-	40%	-	52%	63%	55%	51%
At Masters Grade Level	2025	30%	29%	**40%**	*	40%	29%	-	*	*	-	21%	*	41%	38%	35%	33%
	2024	29%	28%	**34%**	*	33%	*	-	*	-	-	40%	-	31%	40%	32%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**86%**	*	85%	100%	-	*	*	-	57%	*	90%	78%	84%	85%
	2024	77%	76%	**89%**	*	88%	*	-	*	-	-	73%	-	87%	91%	88%	85%
At Meets Grade Level or Above	2025	47%	40%	**61%**	*	59%	86%	-	*	*	-	43%	*	62%	59%	55%	61%
	2024	50%	45%	**56%**	*	55%	*	-	*	-	-	47%	-	55%	57%	54%	49%
At Masters Grade Level	2025	22%	16%	**25%**	*	22%	43%	-	*	*	-	21%	*	24%	27%	19%	19%
	2024	19%	13%	**21%**	*	19%	*	-	*	-	-	40%	-	18%	25%	19%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**83%**	*	83%	86%	-	*	*	-	57%	*	87%	73%	78%	84%
	2024	58%	65%	**79%**	*	78%	*	-	*	-	-	60%	-	83%	73%	75%	75%
At Meets Grade Level or Above	2025	31%	33%	**48%**	*	45%	43%	-	*	*	-	43%	*	45%	54%	40%	40%
	2024	28%	31%	**38%**	*	38%	*	-	*	-	-	40%	-	35%	43%	39%	36%
At Masters Grade Level	2025	12%	13%	**20%**	*	17%	29%	-	*	*	-	14%	*	20%	22%	12%	12%
	2024	11%	12%	**18%**	*	17%	*	-	*	-	-	40%	-	15%	23%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	83%	76%	81%	-	100%	100%	-	50%	57%	80%	71%	73%	75%
	2024	75%	75%	**77%**	73%	77%	73%	-	92%	*	-	60%	*	80%	71%	75%	74%
At Meets Grade Level or Above	2025	50%	46%	**52%**	67%	50%	60%	-	84%	88%	-	38%	43%	53%	50%	45%	47%
	2024	48%	47%	**48%**	64%	47%	44%	-	77%	*	-	43%	*	49%	45%	45%	42%
At Masters Grade Level	2025	21%	19%	**25%**	33%	23%	32%	-	74%	50%	-	14%	43%	26%	24%	19%	19%
	2024	20%	18%	**22%**	55%	21%	27%	-	62%	*	-	29%	*	22%	23%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	100%	80%	80%	-	100%	*	-	50%	*	83%	76%	77%	78%
	2024	76%	78%	**82%**	80%	82%	81%	-	100%	*	-	63%	*	86%	74%	81%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**61%**	75%	59%	65%	-	88%	*	-	40%	*	62%	57%	54%	55%
	2024	54%	56%	**58%**	60%	57%	52%	-	100%	*	-	45%	*	59%	55%	54%	51%
At Masters Grade Level	2025	23%	23%	**32%**	38%	30%	30%	-	75%	*	-	14%	*	33%	29%	25%	26%
	2024	22%	24%	**30%**	60%	29%	38%	-	67%	*	-	30%	*	30%	31%	27%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	75%	70%	80%	-	100%	*	-	48%	*	74%	67%	67%	69%
	2024	72%	70%	**72%**	60%	73%	62%	-	83%	*	-	58%	*	74%	68%	69%	69%
At Meets Grade Level or Above	2025	45%	38%	**45%**	63%	43%	60%	-	75%	*	-	33%	*	46%	42%	38%	42%
	2024	43%	38%	**41%**	60%	40%	38%	-	67%	*	-	43%	*	43%	36%	37%	35%
At Masters Grade Level	2025	20%	15%	**20%**	38%	18%	35%	-	63%	*	-	14%	*	21%	19%	15%	15%
	2024	17%	13%	**15%**	40%	14%	14%	-	67%	*	-	25%	*	15%	15%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**83%**	*	83%	86%	-	*	*	-	57%	*	87%	73%	78%	84%
	2024	75%	79%	**79%**	*	78%	*	-	*	-	-	60%	-	83%	73%	75%	75%
At Meets Grade Level or Above	2025	47%	46%	**48%**	*	45%	43%	-	*	*	-	43%	*	45%	54%	40%	40%
	2024	43%	43%	**38%**	*	38%	*	-	*	-	-	40%	-	35%	43%	39%	36%
At Masters Grade Level	2025	17%	15%	**20%**	*	17%	29%	-	*	*	-	14%	*	20%	22%	12%	12%
	2024	16%	13%	**18%**	*	17%	*	-	*	-	-	40%	-	15%	23%	15%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**30%**	*	28%	40%	-	*	*	-	23%	-	29%	35%	22%	22%
	2024	35%	27%	**27%**	*	24%	44%	-	*	-	-	36%	*	30%	16%	24%	19%
Reading and Mathematics Including EOC	2025	39%	28%	**30%**	*	28%	40%	-	*	*	-	23%	-	29%	35%	22%	22%
	2024	35%	27%	**27%**	*	24%	44%	-	*	-	-	36%	*	30%	16%	24%	19%
Reading Including EOC	2025	52%	45%	**48%**	*	46%	60%	-	*	*	-	31%	-	49%	43%	38%	37%
	2024	48%	49%	**59%**	*	57%	67%	-	*	-	-	50%	*	58%	59%	55%	51%
Math Including EOC	2025	46%	34%	**33%**	*	31%	40%	-	*	*	-	23%	-	31%	39%	24%	24%
	2024	42%	30%	**29%**	*	27%	44%	-	*	-	-	36%	*	33%	16%	27%	22%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**36%**	*	33%	50%	-	*	-	-	33%	*	38%	29%	31%	32%
	2024	38%	31%	**38%**	*	39%	22%	-	*	*	-	45%	-	43%	29%	30%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**36%**	*	33%	50%	-	*	-	-	33%	*	38%	29%	31%	32%
	2024	38%	31%	**38%**	*	39%	22%	-	*	*	-	45%	-	43%	29%	30%	32%
Reading Including EOC	2025	54%	52%	**61%**	*	59%	63%	-	*	-	-	53%	*	62%	61%	56%	58%
	2024	51%	50%	**59%**	*	60%	33%	-	*	*	-	45%	-	67%	44%	53%	51%
Math Including EOC	2025	47%	37%	**39%**	*	37%	50%	-	*	-	-	33%	*	44%	28%	35%	35%
	2024	46%	35%	**40%**	*	41%	22%	-	*	*	-	45%	-	46%	29%	33%	35%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**56%**	*	55%	71%	-	*	*	-	36%	*	57%	54%	49%	55%
	2024	42%	37%	**46%**	*	44%	*	-	*	-	-	40%	-	44%	49%	42%	39%
Reading and Mathematics Including EOC	2025	42%	36%	**56%**	*	55%	71%	-	*	*	-	36%	*	57%	54%	49%	55%
	2024	42%	37%	**46%**	*	44%	*	-	*	-	-	40%	-	44%	49%	42%	39%
Reading Including EOC	2025	58%	56%	**71%**	*	70%	71%	-	*	*	-	36%	*	75%	62%	64%	66%
	2024	55%	54%	**56%**	*	55%	*	-	*	-	-	40%	-	52%	63%	55%	51%
Math Including EOC	2025	48%	40%	**61%**	*	59%	86%	-	*	*	-	43%	*	62%	59%	55%	61%
	2024	51%	45%	**56%**	*	55%	*	-	*	-	-	47%	-	55%	57%	54%	49%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**41%**	63%	39%	55%	-	75%	*	-	31%	*	42%	40%	35%	38%
	2024	36%	34%	**36%**	60%	35%	38%	-	67%	*	-	40%	*	38%	33%	32%	30%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	63%	39%	55%	-	75%	*	-	31%	*	42%	40%	35%	38%
	2024	38%	34%	**36%**	60%	35%	38%	-	67%	*	-	40%	*	38%	33%	32%	30%
Reading Including EOC	2025	55%	54%	**61%**	75%	59%	65%	-	88%	*	-	40%	*	62%	57%	54%	55%
	2024	54%	54%	**58%**	60%	57%	52%	-	100%	*	-	45%	*	59%	55%	54%	51%
Math Including EOC	2025	46%	40%	**45%**	63%	43%	60%	-	75%	*	-	33%	*	46%	42%	38%	42%
	2024	45%	39%	**41%**	60%	40%	38%	-	67%	*	-	43%	*	43%	36%	37%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**72%**	*	72%	50%	-	*	-	-	47%	*	75%	64%	70%	77%	-
	2024	67%	67%	**74%**	*	75%	56%	-	*	*	-	45%	-	82%	58%	72%	74%	---
Grade 4 Mathematics	2025	65%	60%	**66%**	*	65%	57%	-	*	-	-	64%	*	71%	53%	64%	65%	-
	2024	60%	51%	**53%**	*	55%	19%	-	*	*	-	65%	-	57%	44%	48%	51%	---
Grade 5 ELA/Reading	2025	69%	69%	**80%**	*	80%	71%	-	*	*	-	50%	*	83%	74%	76%	81%	-
	2024	70%	71%	**77%**	*	78%	*	-	*	-	-	57%	-	75%	80%	77%	75%	---
Grade 5 Mathematics	2025	67%	68%	**86%**	*	84%	100%	-	*	*	-	63%	*	87%	82%	81%	88%	-
	2024	65%	66%	**88%**	*	88%	*	-	*	-	-	70%	-	85%	92%	86%	85%	---
All Grades Both Subjects	2025	65%	66%	**76%**	88%	75%	69%	-	100%	*	-	56%	83%	79%	68%	72%	78%	-
	2024	64%	65%	**73%**	*	74%	45%	-	83%	*	-	60%	-	74%	70%	71%	71%	---
All Grades ELA/Reading	2025	67%	68%	**76%**	*	76%	60%	-	100%	*	-	48%	*	79%	69%	72%	79%	-
	2024	67%	68%	**75%**	*	76%	59%	-	*	*	-	52%	-	78%	70%	74%	74%	---
All Grades Mathematics	2025	64%	64%	**76%**	*	74%	79%	-	100%	*	-	63%	*	79%	67%	72%	77%	-
	2024	60%	60%	**70%**	*	72%	32%	-	*	*	-	68%	-	70%	71%	68%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**25%**	-	26%	*	-	-	-	-	17%	*	21%	30%	26%	33%	-
	2024	38%	41%	**38%**	-	38%	40%	-	-	-	-	*	-	50%	27%	35%	35%	---
Grade 4 Mathematics	2025	27%	25%	**34%**	*	30%	*	-	*	-	-	29%	*	38%	25%	32%	41%	-
	2024	26%	20%	**7%**	*	8%	*	-	-	*	-	0%	-	13%	0%	8%	11%	---
Grade 5 ELA/Reading	2025	25%	24%	**45%**	*	42%	-	-	-	-	-	20%	-	45%	44%	39%	46%	-
	2024	35%	37%	**60%**	-	60%	-	-	-	-	-	17%	-	62%	58%	64%	63%	---
Grade 5 Mathematics	2025	35%	38%	**61%**	*	57%	*	-	-	*	-	29%	-	65%	53%	56%	62%	-
	2024	41%	45%	**74%**	-	74%	-	-	-	-	-	43%	-	70%	79%	73%	71%	---
All Grades Both Subjects	2025	33%	36%	**43%**	*	40%	80%	-	*	*	-	24%	*	45%	39%	39%	48%	-
	2024	32%	36%	**48%**	*	50%	29%	-	-	*	-	19%	-	52%	43%	47%	47%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	*	33%	*	-	-	-	-	18%	*	32%	37%	32%	40%	-
	2024	30%	35%	**48%**	-	49%	40%	-	-	-	-	11%	-	56%	41%	48%	47%	---
All Grades Mathematics	2025	35%	37%	**48%**	*	43%	*	-	*	*	-	29%	*	51%	41%	43%	52%	-
	2024	35%	37%	**47%**	*	50%	*	-	-	*	-	25%	-	50%	44%	47%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	74%	-	-	-	-	74%	80%	*	-	*	90%	80%	75%	100%
	2024	75%	75%	**77%**	74%	*	-	-	-	74%	-	-	-	-	100%	81%	74%	*
At Meets Grade Level or Above	2025	50%	46%	**52%**	45%	-	-	-	-	45%	80%	*	-	*	90%	58%	46%	100%
	2024	48%	47%	**48%**	41%	*	-	-	-	41%	-	-	-	-	92%	55%	42%	*
At Masters Grade Level	2025	21%	19%	**25%**	18%	-	-	-	-	18%	0%	*	-	*	40%	33%	18%	100%
	2024	20%	18%	**22%**	15%	*	-	-	-	15%	-	-	-	-	46%	29%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	77%	-	-	-	-	77%	*	*	-	*	100%	84%	78%	*
	2024	76%	78%	**82%**	79%	*	-	-	-	79%	-	-	-	-	100%	85%	80%	*
At Meets Grade Level or Above	2025	54%	54%	**61%**	53%	-	-	-	-	53%	*	*	-	*	100%	68%	55%	*
	2024	54%	56%	**58%**	50%	*	-	-	-	50%	-	-	-	-	83%	66%	51%	*
At Masters Grade Level	2025	23%	23%	**32%**	24%	-	-	-	-	24%	*	*	-	*	60%	39%	25%	*
	2024	22%	24%	**30%**	22%	*	-	-	-	22%	-	-	-	-	50%	39%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	68%	-	-	-	-	68%	*	*	-	*	80%	75%	68%	*
	2024	72%	70%	**72%**	68%	*	-	-	-	67%	-	-	-	-	100%	76%	69%	*
At Meets Grade Level or Above	2025	45%	38%	**45%**	40%	-	-	-	-	40%	*	*	-	*	80%	49%	41%	*
	2024	43%	38%	**41%**	33%	*	-	-	-	33%	-	-	-	-	100%	48%	35%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**20%**	14%	-	-	-	-	14%	*	*	-	*	20%	27%	14%	*
	2024	17%	13%	**15%**	11%	*	-	-	-	11%	-	-	-	-	33%	20%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**83%**	83%	-	-	-	-	83%	*	-	-	*	-	82%	84%	*
	2024	75%	79%	**79%**	75%	-	-	-	-	75%	-	-	-	-	*	84%	76%	*
At Meets Grade Level or Above	2025	47%	46%	**48%**	38%	-	-	-	-	38%	*	-	-	*	-	59%	38%	*
	2024	43%	43%	**38%**	35%	-	-	-	-	35%	-	-	-	-	*	41%	36%	*
At Masters Grade Level	2025	17%	15%	**20%**	10%	-	-	-	-	10%	*	-	-	*	-	33%	10%	*
	2024	16%	13%	**18%**	9%	-	-	-	-	9%	-	-	-	-	*	27%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**76%**	77%	-	-	-	-	77%	*	*	-	*	100%	73%	78%	*
	2024	64%	65%	**73%**	71%	-	-	-	-	71%	-	-	-	-	*	76%	70%	*
All Grades ELA/Reading	2025	67%	68%	**76%**	78%	-	-	-	-	78%	*	*	-	*	*	72%	78%	*
	2024	67%	68%	**75%**	75%	-	-	-	-	75%	-	-	-	-	*	77%	74%	*
All Grades Mathematics	2025	64%	64%	**76%**	77%	-	-	-	-	77%	*	*	-	*	*	74%	77%	*
	2024	60%	60%	**70%**	67%	-	-	-	-	67%	-	-	-	-	*	75%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**43%**	48%	-	-	-	-	48%	-	-	-	-	-	36%	48%	-
	2024	32%	36%	**48%**	46%	-	-	-	-	46%	-	-	-	-	-	49%	46%	*
All Grades ELA/Reading	2025	31%	34%	**34%**	40%	-	-	-	-	40%	-	-	-	-	-	26%	40%	-
	2024	30%	35%	**48%**	46%	-	-	-	-	46%	-	-	-	-	-	50%	46%	*
All Grades Mathematics	2025	35%	37%	**48%**	52%	-	-	-	-	52%	-	-	-	-	-	41%	52%	-
	2024	35%	37%	**47%**	46%	-	-	-	-	46%	-	-	-	-	-	48%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	97%	87%	-	90%	100%	-	97%	100%	99%	90%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	13%	-	10%	0%	-	3%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	0%	0%	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	100%	97%	87%	-	89%	*	-	98%	*	99%	89%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	13%	-	11%	*	-	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	0%	*	-	0%	*	0%	6%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	100%	97%	87%	-	89%	*	-	98%	*	99%	90%	97%	97%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	13%	-	11%	*	-	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	-	0%	*	-	0%	*	0%	5%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	*	97%	88%	-	*	*	-	93%	*	100%	90%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	0%	13%	-	*	*	-	7%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	3%	0%	-	*	*	-	0%	*	0%	7%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	100%	98%	100%	-	100%	*	-	98%	*	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	0%	*	-	2%	*	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	*	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**98%**	100%	97%	100%	-	100%	*	-	98%	*	99%	94%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	0%	-	0%	*	-	2%	*	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	*	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	98%	100%	-	100%	*	-	98%	*	99%	95%	97%	98%
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	2%	0%	-	0%	*	-	2%	*	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	*	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	*	99%	*	-	*	-	-	100%	-	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	*	-	*	-	-	0%	-	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.1%**	96.2%	95.0%	95.9%	-	97.4%	*	-	93.2%	94.8%	95.2%
2022-23	93.3%	93.9%	**94.8%**	94.5%	94.8%	94.7%	-	94.4%	*	*	93.4%	94.7%	94.9%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.5%**	12.5%	13.8%	9.7%	-	9.1%	*	-	23.9%	16.0%	12.6%
2022-23	20.3%	19.2%	**13.7%**	28.6%	13.4%	14.7%	-	25.0%	*	*	26.1%	14.2%	12.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**695**	**100.0%**	**79,430**	**5,530,499**	**695**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	83	11.9%	6.5%	6.5%	83	11.9%	6.5%	6.5%
Grade 1	97	14.0%	8.0%	6.8%	97	14.0%	8.0%	6.8%
Grade 2	137	19.7%	9.0%	7.0%	137	19.7%	9.0%	7.0%
Grade 3	109	15.7%	9.3%	7.3%	109	15.7%	9.3%	7.3%
Grade 4	135	19.4%	9.3%	7.3%	135	19.4%	9.3%	7.3%
Grade 5	134	19.3%	9.2%	7.3%	134	19.3%	9.2%	7.3%
Ethnic Distribution								
African American	14	2.0%	7.7%	12.8%	14	2.0%	7.7%	12.8%
Hispanic	626	90.1%	85.2%	53.5%	626	90.1%	85.2%	53.5%
White	34	4.9%	5.2%	24.4%	34	4.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	16	2.3%	1.1%	5.6%	16	2.3%	1.1%	5.6%
Pacific Islander	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Two or More Races	1	0.1%	0.5%	3.3%	1	0.1%	0.5%	3.3%
Sex								
Female	340	48.9%	48.9%	48.9%	340	48.9%	48.9%	48.8%
Male	355	51.1%	51.1%	51.1%	355	51.1%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	556	80.0%	82.9%	60.5%	556	80.0%	82.9%	60.4%
Non-Educationally Disadvantaged	139	20.0%	17.1%	39.5%	139	20.0%	17.1%	39.6%
Section 504 Students	17	2.4%	3.0%	6.8%	17	2.4%	3.0%	6.8%
EB Students/EL	360	51.8%	44.8%	24.3%	360	51.8%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	9	1.3%	2.1%	6.4%	9	1.3%	2.1%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	17	2.4%	3.8%	3.5%	17	2.4%	3.8%	3.5%
Migrant	7	1.0%	0.3%	0.2%	7	1.0%	0.3%	0.2%
Title I	695	100.0%	100.0%	66.6%	695	100.0%	100.0%	66.5%
Military Connected	21	3.0%	5.3%	4.1%	21	3.0%	5.3%	4.1%
At-Risk	402	57.8%	56.3%	53.5%	402	57.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	348	50.1%	43.3%	24.3%	348	50.1%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	68	9.8%	11.2%	15.3%	68	9.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	27	39.7%	47.5%	48.3%				
Students with Physical Disabilities	10	14.7%	14.8%	17.0%				
Students with Autism	22	32.4%	22.3%	16.8%				
Students with Behavioral Disabilities	9	13.2%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**9.1%**	**13.8%**	**16.4%**				
African American	3	0.5%	1.7%	3.3%				
Hispanic	54	8.5%	10.9%	8.9%				
White	1	0.2%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	4	6.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	7.7%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	10.0%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**93**	**16.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	1.1%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.9%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.3	24.6	18.9
Grade 1	23.7	26.7	19.2
Grade 2	32.0	28.4	19.4
Grade 3	27.0	29.7	20.1
Grade 4	32.8	29.6	20.0
Grade 5	32.8	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.5	100.0%	65.9%	63.8%
Teachers	30.6	88.7%	49.5%	48.3%
Professional Support	0.5	1.4%	11.3%	10.8%
Campus Administration (School Leadership)	3.4	9.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**32.5**	**94.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	28.6	93.5%	74.7%	31.0%
White	2.0	6.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	13.1%	26.9%	24.6%
Females	26.6	86.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	23.9	78.3%	79.0%	71.4%
Masters	6.7	21.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	15.0	49.0%	62.3%	28.3%
6-10 Years Experience	10.1	33.1%	20.7%	19.7%
11-20 Years Experience	4.5	14.6%	9.5%	27.6%
21-30 Years Experience	1.0	3.3%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.7	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.2	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	4.5	3.7	5.1
Average Years Experience of Assistant Principals with District	4.5	3.5	4.3
Average Years Experience of Teachers	7.1	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$57,027	$59,634	$59,266
6-10 Years Experience	$58,811	$62,988	$62,607
11-20 Years Experience	$68,379	$68,562	$66,353
21-30 Years Experience	$67,600	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,618	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$92,994	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	27.3	89.4%	89.0%	69.0%
Special Education	3.3	10.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA TRES LAGOS COLLEGE PREPARATORY

Campus Number: 108807017

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**83%**	*	83%	80%	-	-	*	-	53%	*	89%	72%	79%	77%
	2024	77%	75%	**84%**	*	83%	*	-	*	-	-	64%	-	88%	74%	79%	75%
At Meets Grade Level or Above	2025	56%	54%	**68%**	*	67%	80%	-	-	*	-	40%	*	75%	54%	63%	57%
	2024	57%	55%	**69%**	*	68%	*	-	*	-	-	36%	-	75%	54%	65%	55%
At Masters Grade Level	2025	29%	27%	**30%**	*	29%	40%	-	-	*	-	20%	*	33%	26%	28%	25%
	2024	26%	24%	**34%**	*	32%	*	-	*	-	-	27%	-	37%	26%	28%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**83%**	*	83%	80%	-	-	*	-	67%	*	87%	77%	80%	75%
	2024	72%	73%	**85%**	*	84%	*	-	*	-	-	58%	-	90%	71%	80%	81%
At Meets Grade Level or Above	2025	40%	36%	**46%**	*	44%	60%	-	-	*	-	20%	*	49%	41%	43%	38%
	2024	39%	40%	**61%**	*	59%	*	-	*	-	-	50%	-	66%	49%	55%	54%
At Masters Grade Level	2025	16%	13%	**22%**	*	20%	40%	-	-	*	-	20%	*	24%	18%	20%	15%
	2024	14%	13%	**25%**	*	24%	*	-	*	-	-	25%	-	27%	20%	23%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**82%**	*	81%	*	-	*	-	-	63%	-	89%	68%	76%	70%
	2024	74%	78%	**76%**	*	74%	89%	-	*	-	-	23%	-	85%	60%	73%	69%
At Meets Grade Level or Above	2025	54%	55%	**61%**	*	59%	*	-	*	-	-	38%	-	69%	45%	52%	43%
	2024	54%	58%	**56%**	*	54%	56%	-	*	-	-	15%	-	60%	48%	51%	49%
At Masters Grade Level	2025	27%	27%	**37%**	*	35%	*	-	*	-	-	25%	-	44%	25%	33%	23%
	2024	29%	29%	**31%**	*	29%	33%	-	*	-	-	15%	-	32%	30%	23%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**69%**	*	68%	*	-	*	-	-	50%	-	75%	58%	64%	61%
	2024	56%	65%	**64%**	*	63%	56%	-	*	-	-	31%	-	66%	61%	61%	58%
At Meets Grade Level or Above	2025	33%	44%	**52%**	*	50%	*	-	*	-	-	44%	-	58%	40%	44%	42%
	2024	34%	43%	**38%**	*	36%	44%	-	*	-	-	15%	-	42%	32%	35%	30%
At Masters Grade Level	2025	11%	17%	**27%**	*	26%	*	-	*	-	-	31%	-	31%	21%	24%	20%
	2024	11%	15%	**15%**	*	12%	33%	-	*	-	-	15%	-	15%	15%	12%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**84%**	*	84%	86%	-	*	-	-	27%	*	90%	73%	82%	82%
	2024	81%	85%	**92%**	*	91%	*	-	-	-	-	83%	-	97%	87%	90%	87%
At Meets Grade Level or Above	2025	58%	62%	**67%**	*	64%	86%	-	*	-	-	18%	*	71%	58%	62%	60%
	2024	56%	60%	**67%**	*	68%	*	-	-	-	-	67%	-	69%	66%	66%	55%
At Masters Grade Level	2025	32%	33%	**35%**	*	33%	43%	-	*	-	-	9%	*	41%	21%	29%	27%
	2024	29%	31%	**47%**	*	47%	*	-	-	-	-	67%	-	50%	45%	40%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	72%	91%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	43%	87%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	16%	52%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	70%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	44%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	17%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**69%**	*	68%	63%	-	*	-	-	18%	*	74%	58%	65%	63%
	2024	60%	63%	**78%**	*	78%	*	-	-	-	-	83%	-	80%	76%	75%	70%
At Meets Grade Level or Above	2025	32%	30%	**43%**	*	40%	63%	-	*	-	-	18%	*	47%	33%	38%	34%
	2024	33%	32%	**56%**	*	56%	*	-	-	-	-	67%	-	57%	54%	51%	51%
At Masters Grade Level	2025	17%	14%	**22%**	*	19%	50%	-	*	-	-	9%	*	24%	18%	16%	18%
	2024	17%	15%	**36%**	*	35%	*	-	-	-	-	50%	-	40%	33%	31%	24%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**67%**	-	67%	60%	-	*	-	-	50%	-	70%	62%	63%	56%
	2024	70%	74%	**65%**	-	65%	57%	-	*	-	-	20%	*	65%	65%	62%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**48%**	-	48%	40%	-	*	-	-	27%	-	54%	38%	41%	32%
	2024	52%	57%	**51%**	-	50%	57%	-	*	-	-	5%	*	54%	47%	48%	42%
At Masters Grade Level	2025	15%	13%	**14%**	-	15%	0%	-	*	-	-	9%	-	15%	12%	10%	8%
	2024	16%	17%	**17%**	-	15%	29%	-	*	-	-	0%	*	17%	16%	12%	10%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**68%**	*	66%	83%	-	*	-	-	27%	-	72%	59%	65%	62%
	2024	75%	82%	**76%**	-	76%	86%	-	-	-	-	47%	*	73%	83%	71%	70%
At Meets Grade Level or Above	2025	55%	58%	**54%**	*	52%	67%	-	*	-	-	7%	-	60%	41%	48%	43%
	2024	58%	66%	**54%**	-	54%	57%	-	-	-	-	20%	*	55%	52%	49%	44%
At Masters Grade Level	2025	8%	8%	**11%**	*	9%	33%	-	*	-	-	0%	-	12%	9%	9%	8%
	2024	9%	9%	**9%**	-	9%	14%	-	-	-	-	13%	*	8%	10%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**78%**	*	76%	89%	-	*	-	-	47%	*	84%	68%	75%	75%
	2024	81%	80%	**69%**	-	69%	*	-	-	-	-	10%	*	79%	62%	65%	60%
At Meets Grade Level or Above	2025	45%	41%	**42%**	*	42%	33%	-	*	-	-	26%	*	47%	34%	38%	39%
	2024	43%	36%	**33%**	-	33%	*	-	-	-	-	0%	*	38%	29%	26%	21%
At Masters Grade Level	2025	27%	22%	**21%**	*	18%	33%	-	*	-	-	16%	*	25%	13%	19%	16%
	2024	24%	17%	**17%**	-	18%	*	-	-	-	-	0%	*	21%	14%	10%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	*	90%	89%	-	*	-	-	71%	*	94%	84%	88%	90%
	2024	91%	91%	**91%**	*	91%	*	-	-	-	-	57%	*	95%	88%	89%	87%
At Meets Grade Level or Above	2025	61%	59%	**67%**	*	65%	67%	-	*	-	-	35%	*	73%	56%	62%	59%
	2024	56%	54%	**64%**	*	64%	*	-	-	-	-	14%	*	70%	59%	59%	49%
At Masters Grade Level	2025	21%	16%	**24%**	*	22%	33%	-	*	-	-	12%	*	28%	18%	16%	19%
	2024	19%	14%	**29%**	*	28%	*	-	-	-	-	0%	*	38%	24%	21%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**90%**	-	89%	100%	-	-	-	-	75%	*	94%	81%	88%	87%
	2024	96%	97%	**97%**	-	97%	100%	-	*	-	-	86%	*	96%	100%	97%	96%
At Meets Grade Level or Above	2025	68%	65%	**54%**	-	52%	80%	-	-	-	-	33%	*	62%	33%	47%	46%
	2024	69%	71%	**59%**	-	61%	33%	-	*	-	-	43%	*	58%	62%	53%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**21%**	-	18%	60%	-	-	-	-	17%	*	26%	10%	14%	17%
	2024	37%	35%	**31%**	-	31%	17%	-	*	-	-	29%	*	33%	23%	25%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**90%**	-	91%	86%	-	*	-	-	80%	-	91%	*	89%	85%
	2024	88%	85%	**91%**	*	90%	100%	-	-	-	-	50%	-	91%	*	91%	85%
At Meets Grade Level or Above	2025	59%	30%	**28%**	-	28%	0%	-	*	-	-	0%	-	29%	*	17%	13%
	2024	59%	29%	**39%**	*	40%	33%	-	-	-	-	0%	-	38%	*	36%	21%
At Masters Grade Level	2025	13%	4%	**4%**	-	3%	0%	-	*	-	-	0%	-	4%	*	1%	0%
	2024	12%	2%	**4%**	*	5%	0%	-	-	-	-	0%	-	5%	*	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	100%	78%	82%	-	100%	*	-	52%	43%	84%	69%	76%	73%
	2024	75%	75%	**80%**	93%	79%	82%	-	100%	-	-	48%	57%	83%	74%	77%	73%
At Meets Grade Level or Above	2025	50%	46%	**53%**	85%	52%	57%	-	95%	*	-	28%	29%	58%	43%	47%	43%
	2024	48%	47%	**54%**	71%	53%	50%	-	100%	-	-	28%	14%	57%	49%	49%	44%
At Masters Grade Level	2025	21%	19%	**23%**	62%	21%	34%	-	71%	*	-	16%	0%	26%	18%	19%	17%
	2024	20%	18%	**25%**	43%	24%	24%	-	83%	-	-	20%	0%	25%	24%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	100%	76%	79%	-	100%	*	-	46%	*	83%	67%	74%	69%
	2024	76%	78%	**78%**	100%	77%	83%	-	100%	-	-	40%	*	81%	74%	74%	70%
At Meets Grade Level or Above	2025	54%	54%	**60%**	100%	58%	71%	-	100%	*	-	27%	*	66%	47%	53%	47%
	2024	54%	56%	**60%**	100%	59%	59%	-	100%	-	-	22%	*	63%	54%	55%	49%
At Masters Grade Level	2025	23%	23%	**26%**	67%	25%	33%	-	71%	*	-	13%	*	30%	19%	23%	18%
	2024	22%	24%	**27%**	60%	26%	31%	-	83%	-	-	17%	*	28%	27%	22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**78%**	100%	77%	84%	-	100%	*	-	57%	*	83%	68%	74%	71%
	2024	72%	70%	**74%**	83%	74%	72%	-	100%	-	-	39%	*	80%	65%	71%	68%
At Meets Grade Level or Above	2025	45%	38%	**46%**	80%	45%	37%	-	83%	*	-	30%	*	49%	38%	40%	37%
	2024	43%	38%	**44%**	50%	43%	50%	-	100%	-	-	27%	*	49%	36%	39%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**21%**	80%	20%	26%	-	67%	*	-	23%	*	23%	17%	19%	16%
	2024	17%	13%	**18%**	17%	17%	17%	-	80%	-	-	20%	*	18%	17%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**91%**	*	90%	92%	-	100%	-	-	71%	*	93%	83%	89%	90%
	2024	75%	79%	**93%**	*	93%	100%	-	-	-	-	75%	*	96%	89%	92%	89%
At Meets Grade Level or Above	2025	47%	46%	**56%**	*	54%	50%	-	100%	-	-	33%	*	56%	54%	48%	46%
	2024	43%	43%	**57%**	*	58%	33%	-	-	-	-	31%	*	54%	61%	54%	42%
At Masters Grade Level	2025	17%	15%	**20%**	*	18%	25%	-	80%	-	-	14%	*	21%	19%	13%	14%
	2024	16%	13%	**24%**	*	24%	17%	-	-	-	-	19%	*	23%	27%	19%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	*	77%	77%	-	*	-	-	48%	*	83%	67%	73%	74%
	2024	78%	74%	**87%**	*	86%	89%	-	*	-	-	85%	*	90%	81%	86%	85%
At Meets Grade Level or Above	2025	50%	43%	**47%**	*	45%	69%	-	*	-	-	26%	*	53%	33%	41%	39%
	2024	51%	45%	**57%**	*	58%	33%	-	*	-	-	54%	*	58%	56%	52%	49%
At Masters Grade Level	2025	27%	21%	**22%**	*	18%	54%	-	*	-	-	13%	*	25%	15%	16%	18%
	2024	27%	22%	**34%**	*	33%	22%	-	*	-	-	38%	*	36%	31%	28%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**43%**	*	41%	60%	-	-	*	-	20%	*	46%	36%	40%	35%
	2024	36%	35%	**56%**	*	53%	*	-	*	-	-	36%	-	60%	44%	50%	44%
Reading and Mathematics Including EOC	2025	37%	32%	**43%**	*	41%	60%	-	-	*	-	20%	*	46%	36%	40%	35%
	2024	36%	35%	**56%**	*	53%	*	-	*	-	-	36%	-	60%	44%	50%	44%
Reading Including EOC	2025	56%	54%	**68%**	*	67%	80%	-	-	*	-	40%	*	75%	54%	63%	57%
	2024	57%	55%	**69%**	*	68%	*	-	*	-	-	36%	-	75%	54%	65%	55%
Math Including EOC	2025	41%	36%	**46%**	*	44%	60%	-	-	*	-	20%	*	49%	41%	43%	38%
	2024	40%	40%	**61%**	*	59%	*	-	*	-	-	50%	-	66%	49%	55%	54%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**48%**	*	47%	*	-	*	-	-	38%	-	54%	37%	40%	36%
	2024	35%	37%	**34%**	*	30%	44%	-	*	-	-	15%	-	37%	28%	29%	29%
Reading and Mathematics Including EOC	2025	38%	38%	**48%**	*	47%	*	-	*	-	-	38%	-	54%	37%	40%	36%
	2024	36%	38%	**34%**	*	30%	44%	-	*	-	-	15%	-	37%	28%	29%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**61%**	*	59%	*	-	*	-	-	38%	-	69%	45%	52%	43%
	2024	54%	58%	**56%**	*	54%	56%	-	*	-	-	15%	-	60%	48%	51%	49%
Math Including EOC	2025	43%	44%	**52%**	*	50%	*	-	*	-	-	44%	-	58%	40%	44%	42%
	2024	40%	43%	**38%**	*	36%	44%	-	*	-	-	15%	-	42%	32%	35%	30%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2024	28%	84%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*
Reading and Mathematics Including EOC	2025	44%	42%	**45%**	*	43%	43%	-	*	-	-	9%	*	50%	33%	42%	42%
	2024	41%	37%	**42%**	*	43%	*	-	-	-	-	67%	-	47%	38%	34%	32%
Reading Including EOC	2025	59%	62%	**67%**	*	64%	86%	-	*	-	-	18%	*	71%	58%	62%	60%
	2024	57%	60%	**67%**	*	68%	*	-	-	-	-	67%	-	69%	66%	66%	55%
Math Including EOC	2025	51%	50%	**51%**	*	51%	38%	-	*	-	-	18%	*	54%	44%	48%	48%
	2024	49%	43%	**47%**	*	48%	*	-	-	-	-	67%	-	53%	43%	40%	34%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**46%**	*	44%	67%	-	*	*	-	31%	*	50%	37%	40%	36%
	2024	36%	34%	**46%**	60%	44%	58%	-	100%	-	-	36%	-	50%	37%	41%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**45%**	80%	44%	54%	-	80%	*	-	24%	*	50%	36%	41%	38%
	2024	38%	34%	**44%**	60%	43%	53%	-	100%	-	-	33%	-	49%	36%	38%	36%
Reading Including EOC	2025	55%	54%	**65%**	100%	63%	85%	-	100%	*	-	33%	*	72%	52%	59%	53%
	2024	54%	54%	**64%**	100%	63%	60%	-	100%	-	-	33%	-	69%	57%	60%	53%
Math Including EOC	2025	46%	40%	**50%**	80%	49%	50%	-	80%	*	-	29%	*	54%	41%	45%	43%
	2024	45%	39%	**49%**	60%	48%	53%	-	100%	-	-	39%	-	55%	41%	44%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**72%**	*	71%	80%	-	-	-	-	50%	*	78%	60%	67%	63%	-
	2024	61%	61%	**67%**	*	66%	*	-	*	-	-	70%	-	70%	59%	63%	59%	---
Grade 6 Mathematics	2025	56%	57%	**65%**	*	63%	90%	-	-	-	-	57%	*	66%	63%	65%	63%	-
	2024	48%	54%	**70%**	*	68%	*	-	*	-	-	50%	-	72%	63%	65%	65%	---
Grade 7 ELA/Reading	2025	64%	69%	**67%**	*	66%	*	-	*	-	-	46%	-	73%	54%	62%	57%	-
	2024	66%	71%	**68%**	*	67%	72%	-	*	-	-	38%	-	72%	60%	63%	63%	---
Grade 7 Mathematics	2025	50%	60%	**56%**	*	55%	*	-	*	-	-	50%	-	58%	50%	53%	52%	-
	2024	49%	58%	**48%**	*	47%	50%	-	*	-	-	21%	-	45%	53%	44%	41%	---
Grade 8 ELA/Reading	2025	72%	76%	**76%**	*	74%	86%	-	*	-	-	45%	*	80%	67%	74%	74%	-
	2024	69%	72%	**81%**	*	81%	*	-	-	-	-	100%	-	79%	82%	78%	70%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	66%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	63%	61%	**48%**	-	49%	*	-	*	-	-	50%	-	47%	50%	44%	42%	-
	2024	64%	67%	**61%**	-	60%	67%	-	*	-	-	33%	-	58%	66%	60%	53%	---
End of Course English II	2025	65%	66%	**67%**	-	69%	60%	-	*	-	-	31%	-	71%	60%	67%	68%	-
	2024	69%	72%	**65%**	-	68%	33%	-	-	-	-	50%	*	64%	68%	66%	65%	---
End of Course Algebra I	2025	74%	75%	**75%**	*	75%	75%	-	*	-	-	69%	*	78%	67%	73%	77%	-
	2024	72%	70%	**60%**	-	61%	*	-	-	-	-	*	-	61%	60%	55%	51%	---
All Grades Both Subjects	2025	65%	66%	**66%**	88%	65%	76%	-	75%	-	-	52%	*	70%	59%	64%	63%	-
	2024	64%	65%	**65%**	67%	65%	61%	-	100%	-	-	49%	*	65%	64%	61%	58%	---
All Grades ELA/Reading	2025	67%	68%	**67%**	*	67%	71%	-	71%	-	-	45%	*	72%	58%	64%	62%	-
	2024	67%	68%	**68%**	80%	68%	63%	-	100%	-	-	53%	*	69%	68%	66%	61%	---
All Grades Mathematics	2025	64%	64%	**65%**	*	64%	82%	-	80%	-	-	60%	*	67%	60%	63%	64%	-
	2024	60%	60%	**60%**	*	59%	57%	-	100%	-	-	43%	-	60%	59%	55%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**35%**	-	35%	-	-	-	-	-	14%	-	44%	25%	21%	18%	-
	2024	24%	25%	**15%**	-	15%	-	-	-	-	-	*	-	20%	13%	15%	20%	---
Grade 6 Mathematics	2025	33%	37%	**43%**	-	46%	*	-	-	-	-	*	-	44%	40%	38%	36%	-
	2024	27%	30%	**9%**	-	9%	-	-	-	-	-	*	-	13%	*	9%	13%	---
Grade 7 ELA/Reading	2025	25%	32%	**24%**	-	24%	-	-	-	-	-	17%	-	27%	21%	24%	23%	-
	2024	23%	32%	**29%**	-	30%	*	-	-	-	-	0%	-	50%	0%	32%	27%	---
Grade 7 Mathematics	2025	16%	23%	**8%**	-	8%	-	-	-	-	-	0%	-	11%	6%	8%	11%	-
	2024	14%	24%	**22%**	-	22%	-	-	-	-	-	0%	-	30%	15%	17%	17%	---
Grade 8 ELA/Reading	2025	40%	46%	**46%**	-	48%	*	-	-	-	-	22%	*	50%	42%	43%	47%	-
	2024	34%	44%	**75%**	-	75%	-	-	-	-	-	*	-	*	78%	70%	57%	---
End of Course English I	2025	23%	26%	**0%**	-	0%	-	-	-	-	-	*	-	*	*	0%	*	-
	2024	20%	22%	**17%**	-	20%	*	-	-	-	-	*	-	17%	17%	10%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English II	2025	29%	35%	**29%**	-	29%	-	-	-	-	-	20%	-	43%	20%	25%	25%	-
	2024	29%	38%	**19%**	-	20%	*	-	-	-	-	14%	*	11%	29%	13%	17%	---
End of Course Algebra I	2025	54%	61%	**61%**	-	57%	*	-	-	-	-	25%	*	80%	23%	58%	60%	-
	2024	55%	61%	**52%**	-	55%	*	-	-	-	-	-	-	60%	50%	47%	38%	---
All Grades Both Subjects	2025	33%	36%	**35%**	-	35%	60%	-	-	-	-	16%	*	48%	22%	31%	32%	-
	2024	32%	36%	**30%**	-	31%	0%	-	-	-	-	9%	*	32%	29%	27%	23%	---
All Grades ELA/Reading	2025	31%	34%	**31%**	-	31%	*	-	-	-	-	18%	*	37%	26%	27%	27%	-
	2024	30%	35%	**30%**	-	32%	*	-	-	-	-	12%	*	32%	28%	27%	23%	---
All Grades Mathematics	2025	35%	37%	**40%**	-	38%	*	-	-	-	-	12%	*	58%	18%	37%	38%	-
	2024	35%	37%	**31%**	-	31%	*	-	-	-	-	0%	-	30%	31%	27%	24%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	70%	-	73%	70%	90%	87%	71%	99%
	2024	75%	75%	**80%**	-	-	-	-	-	-	73%	-	83%	73%	74%	87%	73%	95%
At Meets Grade Level or Above	2025	50%	46%	**53%**	-	-	-	-	-	-	39%	-	58%	38%	57%	67%	39%	77%
	2024	48%	47%	**54%**	-	-	-	-	-	-	43%	-	17%	43%	53%	66%	43%	68%
At Masters Grade Level	2025	21%	19%	**23%**	-	-	-	-	-	-	14%	-	42%	13%	19%	33%	14%	38%
	2024	20%	18%	**25%**	-	-	-	-	-	-	17%	-	17%	17%	11%	34%	16%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	-	-	-	-	-	-	65%	-	67%	65%	82%	88%	66%	100%
	2024	76%	78%	**78%**	-	-	-	-	-	-	70%	-	*	70%	78%	88%	70%	88%
At Meets Grade Level or Above	2025	54%	54%	**60%**	-	-	-	-	-	-	42%	-	56%	41%	55%	76%	42%	96%
	2024	54%	56%	**60%**	-	-	-	-	-	-	47%	-	*	47%	78%	74%	48%	75%
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	14%	-	44%	13%	18%	37%	14%	59%
	2024	22%	24%	**27%**	-	-	-	-	-	-	17%	-	*	17%	22%	40%	17%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**78%**	-	-	-	-	-	-	69%	-	86%	68%	*	85%	69%	100%
	2024	72%	70%	**74%**	-	-	-	-	-	-	68%	-	*	68%	67%	80%	68%	92%
At Meets Grade Level or Above	2025	45%	38%	**46%**	-	-	-	-	-	-	36%	-	71%	34%	*	55%	36%	58%
	2024	43%	38%	**44%**	-	-	-	-	-	-	35%	-	*	35%	17%	54%	34%	58%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**21%**	-	-	-	-	-	-	14%	-	57%	13%	*	29%	14%	29%
	2024	17%	13%	**18%**	-	-	-	-	-	-	14%	-	*	13%	0%	22%	13%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**91%**	-	-	-	-	-	-	88%	-	*	90%	*	91%	89%	100%
	2024	75%	79%	**93%**	-	-	-	-	-	-	89%	-	*	89%	*	96%	89%	100%
At Meets Grade Level or Above	2025	47%	46%	**56%**	-	-	-	-	-	-	39%	-	*	40%	*	71%	41%	69%
	2024	43%	43%	**57%**	-	-	-	-	-	-	41%	-	*	42%	*	71%	42%	57%
At Masters Grade Level	2025	17%	15%	**20%**	-	-	-	-	-	-	13%	-	*	13%	*	30%	14%	13%
	2024	16%	13%	**24%**	-	-	-	-	-	-	16%	-	*	16%	*	32%	15%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**78%**	-	-	-	-	-	-	72%	-	88%	70%	*	83%	71%	93%
	2024	78%	74%	**87%**	-	-	-	-	-	-	85%	-	-	85%	*	88%	84%	100%
At Meets Grade Level or Above	2025	50%	43%	**47%**	-	-	-	-	-	-	37%	-	63%	35%	*	58%	34%	79%
	2024	51%	45%	**57%**	-	-	-	-	-	-	46%	-	-	46%	*	68%	46%	80%
At Masters Grade Level	2025	27%	21%	**22%**	-	-	-	-	-	-	15%	-	38%	13%	*	28%	13%	43%
	2024	27%	22%	**34%**	-	-	-	-	-	-	23%	-	-	23%	*	47%	23%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**66%**	-	-	-	-	-	-	61%	-	100%	60%	70%	71%	61%	80%
	2024	64%	65%	**65%**	-	-	-	-	-	-	58%	-	-	58%	57%	72%	58%	100%
All Grades ELA/Reading	2025	67%	68%	**67%**	-	-	-	-	-	-	59%	-	*	59%	71%	75%	60%	78%
	2024	67%	68%	**68%**	-	-	-	-	-	-	61%	-	-	61%	67%	76%	61%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**65%**	-	-	-	-	-	-	62%	-	*	61%	*	66%	62%	85%
	2024	60%	60%	**60%**	-	-	-	-	-	-	53%	-	-	53%	40%	66%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**35%**	-	-	-	-	-	-	30%	-	-	30%	*	44%	31%	*
	2024	32%	36%	**30%**	-	-	-	-	-	-	24%	-	-	24%	*	43%	23%	-
All Grades ELA/Reading	2025	31%	34%	**31%**	-	-	-	-	-	-	25%	-	-	25%	*	42%	27%	-
	2024	30%	35%	**30%**	-	-	-	-	-	-	23%	-	-	23%	*	46%	23%	-
All Grades Mathematics	2025	35%	37%	**40%**	-	-	-	-	-	-	36%	-	-	36%	*	45%	37%	*
	2024	35%	37%	**31%**	-	-	-	-	-	-	25%	-	-	25%	*	41%	24%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	93%	99%	100%	-	100%	*	-	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**91%**	87%	91%	85%	-	100%	*	-	93%	88%	94%	84%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	7%	3%	6%	-	0%	*	-	4%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	9%	-	0%	*	-	3%	13%	5%	7%	6%	9%
Not Tested	1%	0%	**1%**	7%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	7%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	86%	100%	100%	-	100%	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**86%**	86%	87%	73%	-	100%	*	-	90%	*	88%	82%	85%	80%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	9%	-	0%	*	-	5%	*	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	11%	18%	-	0%	*	-	6%	*	11%	11%	12%	17%
Not Tested	1%	0%	**0%**	14%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	14%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	-	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	**94%**	100%	95%	86%	-	100%	*	-	96%	*	99%	86%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	3%	9%	-	0%	*	-	4%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	1%	5%	-	0%	*	-	0%	*	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	100%	-	-	100%	*	99%	98%	99%	98%
Included in Accountability	94%	94%	**94%**	*	94%	100%	-	100%	-	-	95%	*	98%	86%	95%	94%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	0%	-	-	5%	*	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	-	0%	-	-	0%	*	0%	5%	2%	3%
Not Tested	1%	0%	**1%**	*	1%	0%	-	0%	-	-	0%	*	1%	2%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	*	1%	0%	-	0%	-	-	0%	*	1%	2%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	96%	**96%**	*	95%	100%	-	*	-	-	96%	*	99%	89%	96%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	*	3%	0%	-	*	-	-	4%	*	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	99%	92%	99%	98%	99%	99%
Included in Accountability	92%	93%	**91%**	93%	91%	84%	-	100%	-	-	97%	58%	93%	88%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	11%	-	0%	-	-	0%	33%	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	7%	6%	5%	-	0%	-	-	2%	0%	5%	7%	6%	10%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	1%	8%	1%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	1%	8%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	99%	83%	99%	99%	99%	99%
Included in Accountability	91%	91%	**87%**	83%	87%	83%	-	100%	-	-	94%	67%	87%	87%	86%	80%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	6%	-	0%	-	-	0%	17%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	17%	11%	11%	-	0%	-	-	4%	0%	11%	10%	12%	17%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	1%	17%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	1%	17%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	100%	-	-	100%	*	100%	99%	99%	99%
Included in Accountability	93%	94%	**96%**	100%	96%	90%	-	100%	-	-	100%	*	99%	91%	96%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**2%**	0%	2%	10%	-	0%	-	-	0%	*	1%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	0%	-	-	0%	*	0%	4%	2%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	-	0%	*	0%	1%	1%	1%
Science																
Assessment Participant	99%	100%	**98%**	*	97%	100%	-	-	-	-	94%	*	99%	96%	97%	96%
Included in Accountability	93%	94%	**90%**	*	90%	75%	-	-	-	-	94%	*	95%	83%	89%	84%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	3%	25%	-	-	-	-	0%	*	3%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	0%	-	-	-	-	0%	*	0%	8%	4%	8%
Not Tested	1%	0%	**2%**	*	3%	0%	-	-	-	-	6%	*	1%	4%	3%	4%
Absent	1%	0%	**2%**	*	3%	0%	-	-	-	-	6%	*	1%	4%	3%	4%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	*	99%	98%	98%	99%
Included in Accountability	94%	96%	**94%**	*	95%	82%	-	*	-	-	100%	*	97%	89%	95%	92%
Not Included in Accountability: Mobile	4%	2%	**4%**	*	3%	18%	-	*	-	-	0%	*	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	2%	2%	1%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	*	1%	2%	2%	1%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	100%	-	-	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.7%**	94.1%	93.5%	95.3%	-	96.5%	-	-	92.6%	93.2%	93.1%
2022-23	93.3%	93.9%	**94.0%**	93.7%	93.9%	94.9%	-	*	-	-	93.3%	93.7%	93.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**20.2%**	22.2%	21.1%	8.6%	-	0.0%	-	-	28.8%	23.4%	23.2%
2022-23	20.3%	19.2%	**20.4%**	42.9%	20.7%	14.6%	-	0.0%	-	-	22.1%	21.5%	21.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.9%**	*	1.0%	0.0%	-	*	-	-	4.2%	0.6%	1.8%
2022-23	0.8%	0.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**1.6%**	*	1.4%	4.8%	-	*	-	-	0.0%	1.1%	0.0%
2022-23	2.0%	1.0%	**0.4%**	*	0.4%	0.0%	-	*	-	-	0.0%	0.5%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	52	100.0%	2,291	382,023
By Ethnicity:				
African American	3	5.8%	65	48,064
Hispanic	47	90.4%	2,132	200,942
White	2	3.8%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	52	100.0%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	5	9.6%	202	35,935
Economically Disadvantaged Graduates	43	82.7%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	38.5%	869	56,967
At-Risk Graduates	27	51.9%	1,010	173,035
CTE Completers	1	1.9%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
2022-23	61.9%	95.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**92.3%**	*	91.5%	*	-	-	-	-	20.0%	93.0%	90.0%
2022-23	62.8%	89.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**96.2%**	*	95.7%	*	-	-	-	-	60.0%	95.3%	95.0%
2022-23	54.3%	94.4%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**92.3%**	*	91.5%	*	-	-	-	-	20.0%	93.0%	90.0%
2022-23	48.4%	88.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**63.5%**	*	63.8%	*	-	-	-	-	20.0%	60.5%	60.0%
2022-23	20.4%	69.9%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**9.6%**	*	8.5%	*	-	-	-	-	100.0%	9.3%	15.0%
2022-23	5.6%	6.7%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**1.9%**	*	2.1%	*	-	-	-	-	0.0%	2.3%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**1.9%**	*	2.1%	*	-	-	-	-	0.0%	2.3%	0.0%
2022-23	33.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.7%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**73.1%**	*	74.5%	*	-	-	-	-	20.0%	76.7%	70.0%
	2022-23	21.0%	81.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	89.1%	**92.3%**	*	91.5%	*	-	-	-	-	60.0%	95.3%	95.0%
	2022-23	19.9%	87.9%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	79.5%	**71.2%**	*	72.3%	*	-	-	-	-	20.0%	76.7%	70.0%
	2022-23	12.5%	79.5%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**94.5%**	*	95.7%	77.8%	-	*	-	-	64.3%	96.2%	95.5%
	2023	24.2%	90.6%	**92.5%**	*	93.2%	83.3%	-	-	-	-	44.4%	91.2%	92.9%
English Language Arts	2024	14.6%	83.0%	**87.5%**	*	87.8%	77.8%	-	*	-	-	64.3%	87.7%	83.6%
	2023	13.8%	86.1%	**89.6%**	*	89.8%	83.3%	-	-	-	-	44.4%	89.5%	89.3%
Mathematics	2024	9.6%	60.8%	**51.6%**	*	53.0%	33.3%	-	*	-	-	50.0%	50.0%	32.8%
	2023	7.4%	46.6%	**19.4%**	*	20.3%	16.7%	-	-	-	-	0.0%	21.1%	10.7%
Science	2024	10.9%	61.4%	**66.4%**	*	66.1%	66.7%	-	*	-	-	28.6%	66.0%	67.2%
	2023	10.3%	61.0%	**89.6%**	*	91.5%	66.7%	-	-	-	-	44.4%	87.7%	89.3%
Social Studies	2024	13.7%	85.5%	**91.4%**	*	92.2%	77.8%	-	*	-	-	64.3%	92.5%	91.0%
	2023	13.1%	86.3%	**92.5%**	*	93.2%	83.3%	-	-	-	-	44.4%	91.2%	92.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**42.1%**	*	41.8%	57.1%	-	*	-	-	22.2%	38.2%	42.2%
	2023	53.3%	41.5%	**40.3%**	*	41.8%	40.0%	-	-	-	-	*	44.2%	34.6%
English Language Arts	2024	48.8%	16.4%	**10.7%**	*	10.9%	0.0%	-	*	-	-	0.0%	6.5%	5.4%
	2023	52.3%	20.3%	**6.7%**	*	5.7%	20.0%	-	-	-	-	*	7.8%	4.0%
Mathematics	2024	53.4%	14.5%	**18.2%**	*	16.4%	*	-	*	-	-	14.3%	15.1%	9.1%
	2023	50.1%	12.2%	**7.7%**	-	8.3%	*	-	-	-	-	-	8.3%	*
Science	2024	46.1%	8.8%	**10.6%**	*	9.2%	16.7%	-	*	-	-	*	5.7%	6.7%
	2023	44.8%	10.1%	**20.0%**	*	20.4%	*	-	-	-	-	*	22.0%	4.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**14.5%**	*	14.2%	14.3%	-	*	-	-	22.2%	10.2%	6.6%
	2023	42.0%	12.3%	**11.3%**	*	10.9%	20.0%	-	-	-	-	*	13.5%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**28.6%**	*	28.6%	*	-	-	-	-	0.0%	23.3%	10.3%
	2022-23	28.9%	21.8%	**-**	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**20.2**	*	20.1	*	-	-	-	-	15.3	19.7	17.7
	2022-23	19.2	19.3	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.8	**20.4**	*	20.2	*	-	-	-	-	14.6	19.7	17.7
	2022-23	18.8	19.1	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.2	**18.9**	*	19.0	*	-	-	-	-	15.0	18.5	16.9
	2022-23	18.9	18.6	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.4	**20.6**	*	20.5	*	-	-	-	-	16.6	20.3	18.2
	2022-23	19.5	19.8	**-**	-	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**12.9%**	*	13.4%	9.5%	-	*	-	-	15.8%	13.0%	13.3%
	2022-23	45.4%	91.1%	**89.5%**	*	90.3%	78.9%	-	*	-	-	66.7%	91.8%	90.2%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**25.0%**	*	24.9%	21.1%	-	*	-	-	10.0%	26.2%	19.0%
Mathematics	2023-24	19.4%	4.6%	**13.0%**	*	13.5%	9.5%	-	*	-	-	15.8%	13.1%	13.3%
	2022-23	19.5%	27.8%	**15.2%**	*	14.9%	15.8%	-	*	-	-	3.4%	16.8%	11.9%
Science	2023-24	21.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**43.2%**	*	42.2%	47.4%	-	*	-	-	26.7%	45.7%	40.2%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**76.3%**	*	77.6%	68.4%	-	*	-	-	56.7%	81.5%	75.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**-**	-	-	-	-	-	-	-	-	-	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**685**	**100.0%**	**79,430**	**5,530,499**	**685**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	123	18.0%	9.4%	7.3%	123	18.0%	9.4%	7.3%
Grade 7	139	20.3%	9.0%	7.4%	139	20.3%	9.0%	7.4%
Grade 8	112	16.4%	8.6%	7.4%	112	16.4%	8.6%	7.4%
Grade 9	81	11.8%	7.3%	8.3%	81	11.8%	7.3%	8.3%
Grade 10	83	12.1%	6.1%	7.9%	83	12.1%	6.1%	7.9%
Grade 11	71	10.4%	4.7%	7.4%	71	10.4%	4.7%	7.4%
Grade 12	76	11.1%	3.7%	7.0%	76	11.1%	3.7%	7.0%
Ethnic Distribution								
African American	6	0.9%	7.7%	12.8%	6	0.9%	7.7%	12.8%
Hispanic	631	92.1%	85.2%	53.5%	631	92.1%	85.2%	53.5%
White	39	5.7%	5.2%	24.4%	39	5.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	8	1.2%	1.1%	5.6%	8	1.2%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	324	47.3%	48.9%	48.9%	324	47.3%	48.9%	48.8%
Male	361	52.7%	51.1%	51.1%	361	52.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	552	80.6%	82.9%	60.5%	552	80.6%	82.9%	60.4%
Non-Educationally Disadvantaged	133	19.4%	17.1%	39.5%	133	19.4%	17.1%	39.6%
Section 504 Students	43	6.3%	3.0%	6.8%	43	6.3%	3.0%	6.8%
EB Students/EL	335	48.9%	44.8%	24.3%	335	48.9%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	16	2.3%	2.1%	6.4%	16	2.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	12	1.8%	3.8%	3.5%	12	1.8%	3.8%	3.5%
Migrant	6	0.9%	0.3%	0.2%	6	0.9%	0.3%	0.2%
Title I	685	100.0%	100.0%	66.6%	685	100.0%	100.0%	66.5%
Military Connected	28	4.1%	5.3%	4.1%	28	4.1%	5.3%	4.1%
At-Risk	419	61.2%	56.3%	53.5%	419	61.2%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	329	48.0%	43.3%	24.3%	329	48.0%	43.3%	24.3%
Career and Technical Education	346	50.5%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	235	75.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	85	12.4%	11.2%	15.3%	85	12.4%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	47	55.3%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	23	27.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**10.1%**	**13.8%**	**16.4%**				
African American	1	0.1%	1.7%	3.3%				
Hispanic	67	9.8%	10.9%	8.9%				
White	1	0.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	13.8%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	8.1%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	52	9.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**17.2%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	1.4%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.3	25.8	19.8
Secondary			
English/Language Arts	16.4	18.3	16.4
Foreign Languages	20.4	19.1	18.9
Mathematics	17.8	19.8	17.8
Science	16.8	18.6	18.9
Social Studies	17.3	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.8	97.8%	65.9%	63.8%
Teachers	41.7	93.2%	49.5%	48.3%
Professional Support	1.2	2.7%	11.3%	10.8%
Campus Administration (School Leadership)	0.8	1.9%	2.8%	3.4%
Educational Aides	1.0	2.2%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**41.8**	**93.4%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	38.8	92.9%	74.7%	31.0%
White	3.0	7.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	16.2	38.8%	26.9%	24.6%
Females	25.5	61.2%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	30.6	73.3%	79.0%	71.4%
Masters	11.1	26.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.5%	5.8%	7.3%
1-5 Years Experience	19.1	45.8%	62.3%	28.3%
6-10 Years Experience	10.9	26.1%	20.7%	19.7%
11-20 Years Experience	6.0	14.4%	9.5%	27.6%
21-30 Years Experience	0.9	2.1%	1.3%	14.1%
Over 30 Years Experience	0.9	2.1%	0.3%	3.0%
Number of Students per Teacher	16.4	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	3.7	5.1
Average Years Experience of Assistant Principals with District	4.0	3.5	4.3
Average Years Experience of Teachers	6.7	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,875	$59,183	$55,689
1-5 Years Experience	$56,929	$59,634	$59,266
6-10 Years Experience	$60,811	$62,988	$62,607
11-20 Years Experience	$62,302	$68,562	$66,353
21-30 Years Experience	$88,505	$72,502	$70,976
Over 30 Years Experience	$113,850	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,489	$61,397	$63,751
Professional Support	$74,553	$83,461	$75,909
Campus Administration (School Leadership)	$95,624	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	39.4	94.4%	89.0%	69.0%
Special Education	2.3	5.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WALZEM ACADEMY

Campus Number: 108807123

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**68%**	62%	70%	60%	-	*	*	*	27%	*	71%	63%	64%	72%
	2024	74%	72%	**64%**	64%	66%	30%	-	*	*	*	36%	*	68%	60%	61%	54%
At Meets Grade Level or Above	2025	52%	45%	**31%**	24%	31%	20%	-	*	*	*	18%	*	33%	25%	29%	36%
	2024	48%	49%	**40%**	29%	42%	30%	-	*	*	*	14%	*	38%	42%	34%	31%
At Masters Grade Level	2025	23%	18%	**6%**	3%	6%	0%	-	*	*	*	0%	*	7%	3%	3%	8%
	2024	21%	22%	**12%**	4%	9%	30%	-	*	*	*	0%	*	11%	13%	9%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**43%**	31%	47%	20%	-	*	*	*	36%	*	46%	35%	40%	60%
	2024	70%	62%	**52%**	54%	47%	50%	-	*	*	*	21%	*	55%	49%	48%	46%
At Meets Grade Level or Above	2025	46%	34%	**15%**	10%	15%	20%	-	*	*	*	9%	*	15%	13%	11%	24%
	2024	42%	30%	**24%**	4%	28%	20%	-	*	*	*	14%	*	26%	22%	16%	15%
At Masters Grade Level	2025	19%	12%	**6%**	3%	5%	0%	-	*	*	*	0%	*	7%	3%	2%	8%
	2024	15%	8%	**8%**	0%	8%	10%	-	*	*	*	0%	*	8%	9%	3%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**79%**	78%	79%	78%	-	-	*	*	13%	100%	86%	73%	78%	57%
	2024	81%	79%	**76%**	71%	77%	80%	*	-	-	*	20%	-	72%	80%	73%	65%
At Meets Grade Level or Above	2025	54%	52%	**41%**	30%	45%	33%	-	-	*	*	0%	33%	40%	43%	42%	38%
	2024	51%	50%	**34%**	42%	29%	60%	*	-	-	*	0%	-	38%	30%	32%	29%
At Masters Grade Level	2025	24%	24%	**15%**	13%	12%	33%	-	-	*	*	0%	17%	14%	16%	17%	19%
	2024	23%	23%	**13%**	13%	14%	0%	*	-	-	*	0%	-	20%	4%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**51%**	43%	50%	67%	-	-	*	*	13%	67%	58%	45%	47%	48%
	2024	69%	60%	**52%**	42%	54%	60%	*	-	-	*	30%	-	54%	50%	46%	76%
At Meets Grade Level or Above	2025	47%	37%	**22%**	13%	21%	33%	-	-	*	*	0%	17%	19%	24%	22%	29%
	2024	46%	35%	**19%**	17%	18%	40%	*	-	-	*	0%	-	26%	11%	15%	6%
At Masters Grade Level	2025	24%	15%	**8%**	4%	5%	11%	-	-	*	*	0%	17%	7%	8%	9%	10%
	2024	21%	12%	**5%**	13%	3%	0%	*	-	-	*	0%	-	6%	4%	1%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**70%**	63%	72%	80%	*	*	-	*	21%	*	76%	63%	69%	57%
	2024	79%	78%	**79%**	76%	79%	80%	*	*	*	-	25%	*	81%	76%	76%	62%
At Meets Grade Level or Above	2025	58%	56%	**49%**	41%	49%	80%	*	*	-	*	7%	*	63%	35%	47%	48%
	2024	55%	54%	**60%**	43%	61%	80%	*	*	*	-	13%	*	68%	46%	51%	43%
At Masters Grade Level	2025	30%	29%	**13%**	11%	11%	40%	*	*	-	*	0%	*	20%	7%	12%	10%
	2024	29%	28%	**33%**	29%	29%	40%	*	*	*	-	13%	*	37%	27%	26%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**73%**	63%	76%	80%	*	*	-	*	43%	*	78%	67%	71%	76%
	2024	77%	76%	**80%**	70%	83%	80%	*	*	*	-	50%	*	84%	72%	73%	77%
At Meets Grade Level or Above	2025	47%	40%	**32%**	30%	31%	40%	*	*	-	*	7%	*	40%	22%	30%	29%
	2024	50%	45%	**53%**	35%	56%	60%	*	*	*	-	25%	*	60%	42%	46%	27%
At Masters Grade Level	2025	22%	16%	**7%**	7%	8%	0%	*	*	-	*	0%	*	12%	2%	8%	0%
	2024	19%	13%	**19%**	5%	17%	40%	*	*	*	-	0%	*	26%	8%	14%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**58%**	56%	54%	80%	*	*	-	*	14%	*	71%	43%	56%	57%
	2024	58%	65%	**74%**	65%	76%	80%	*	*	*	-	38%	*	79%	67%	69%	64%
At Meets Grade Level or Above	2025	31%	33%	**18%**	11%	16%	40%	*	*	-	*	0%	*	27%	7%	18%	24%
	2024	28%	31%	**47%**	35%	48%	60%	*	*	*	-	25%	*	52%	39%	37%	14%
At Masters Grade Level	2025	12%	13%	**3%**	4%	2%	20%	*	*	-	*	0%	*	6%	0%	3%	0%
	2024	11%	12%	**22%**	5%	21%	60%	*	*	*	-	0%	*	29%	11%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	56%	64%	67%	*	100%	100%	60%	25%	63%	68%	56%	61%	61%
	2024	75%	75%	**68%**	62%	69%	60%	40%	100%	100%	88%	31%	75%	71%	64%	63%	65%
At Meets Grade Level or Above	2025	50%	46%	**29%**	23%	30%	37%	*	67%	83%	30%	6%	16%	33%	25%	28%	32%
	2024	48%	47%	**39%**	28%	40%	44%	0%	94%	100%	63%	13%	25%	45%	32%	33%	24%
At Masters Grade Level	2025	21%	19%	**8%**	6%	7%	16%	*	33%	50%	10%	0%	11%	10%	6%	8%	8%
	2024	20%	18%	**16%**	9%	15%	24%	0%	67%	80%	38%	1%	13%	20%	11%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**72%**	67%	74%	74%	*	*	*	*	21%	78%	77%	67%	70%	63%
	2024	76%	78%	**73%**	70%	74%	55%	*	100%	*	*	28%	*	74%	72%	70%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**40%**	32%	42%	42%	*	*	*	*	9%	22%	44%	35%	39%	40%
	2024	54%	56%	**44%**	37%	44%	50%	*	100%	*	*	9%	*	49%	39%	39%	35%
At Masters Grade Level	2025	23%	23%	**11%**	9%	10%	26%	*	*	*	*	0%	11%	13%	9%	11%	12%
	2024	22%	24%	**19%**	14%	18%	25%	*	71%	*	*	3%	*	23%	14%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**55%**	46%	58%	58%	*	*	*	*	33%	56%	59%	50%	53%	61%
	2024	72%	70%	**61%**	54%	62%	60%	*	100%	*	*	31%	*	65%	56%	55%	69%
At Meets Grade Level or Above	2025	45%	38%	**22%**	18%	22%	32%	*	*	*	*	6%	11%	24%	21%	21%	27%
	2024	43%	38%	**32%**	17%	34%	35%	*	100%	*	*	13%	*	39%	24%	25%	17%
At Masters Grade Level	2025	20%	15%	**7%**	5%	6%	5%	*	*	*	*	0%	11%	9%	5%	6%	6%
	2024	17%	13%	**11%**	6%	9%	15%	*	57%	*	*	0%	*	14%	7%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**58%**	56%	54%	80%	*	*	-	*	14%	*	71%	43%	56%	57%
	2024	75%	79%	**74%**	65%	76%	80%	*	*	*	-	38%	*	79%	67%	69%	64%
At Meets Grade Level or Above	2025	47%	46%	**18%**	11%	16%	40%	*	*	-	*	0%	*	27%	7%	18%	24%
	2024	43%	43%	**47%**	35%	48%	60%	*	*	*	-	25%	*	52%	39%	37%	14%
At Masters Grade Level	2025	17%	15%	**3%**	4%	2%	20%	*	*	-	*	0%	*	6%	0%	3%	0%
	2024	16%	13%	**22%**	5%	21%	60%	*	*	*	-	0%	*	29%	11%	11%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**11%**	7%	10%	20%	-	*	*	*	9%	*	13%	6%	7%	20%
	2024	35%	27%	**20%**	0%	25%	20%	-	*	*	*	7%	*	23%	18%	14%	8%
Reading and Mathematics Including EOC	2025	39%	28%	**11%**	7%	10%	20%	-	*	*	*	9%	*	13%	6%	7%	20%
	2024	35%	27%	**20%**	0%	25%	20%	-	*	*	*	7%	*	23%	18%	14%	8%
Reading Including EOC	2025	52%	45%	**31%**	24%	31%	20%	-	*	*	*	18%	*	33%	25%	29%	36%
	2024	48%	49%	**40%**	29%	42%	30%	-	*	*	*	14%	*	38%	42%	34%	31%
Math Including EOC	2025	46%	34%	**15%**	10%	15%	20%	-	*	*	*	9%	*	15%	13%	11%	24%
	2024	42%	30%	**24%**	4%	28%	20%	-	*	*	*	14%	*	26%	22%	16%	15%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**22%**	13%	21%	33%	-	-	*	*	0%	17%	19%	24%	22%	29%
	2024	38%	31%	**18%**	17%	17%	40%	*	-	-	*	0%	-	24%	11%	14%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**22%**	13%	21%	33%	-	-	*	*	0%	17%	19%	24%	22%	29%
	2024	38%	31%	**18%**	17%	17%	40%	*	-	-	*	0%	-	24%	11%	14%	6%
Reading Including EOC	2025	54%	52%	**41%**	30%	45%	33%	-	-	*	*	0%	33%	40%	43%	42%	38%
	2024	51%	50%	**34%**	42%	29%	60%	*	-	-	*	0%	-	38%	30%	32%	29%
Math Including EOC	2025	47%	37%	**22%**	13%	21%	33%	-	-	*	*	0%	17%	19%	24%	22%	29%
	2024	46%	35%	**19%**	17%	18%	40%	*	-	-	*	0%	-	26%	11%	15%	6%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**27%**	26%	25%	40%	*	*	-	*	7%	*	38%	16%	25%	24%
	2024	42%	37%	**45%**	25%	47%	60%	*	*	*	-	0%	*	51%	36%	36%	24%
Reading and Mathematics Including EOC	2025	42%	36%	**27%**	26%	25%	40%	*	*	-	*	7%	*	38%	16%	25%	24%
	2024	42%	37%	**45%**	25%	47%	60%	*	*	*	-	0%	*	51%	36%	36%	24%
Reading Including EOC	2025	58%	56%	**49%**	41%	49%	80%	*	*	-	*	7%	*	63%	35%	47%	48%
	2024	55%	54%	**60%**	43%	61%	80%	*	*	*	-	13%	*	68%	46%	51%	43%
Math Including EOC	2025	48%	40%	**32%**	30%	31%	40%	*	*	-	*	7%	*	40%	22%	30%	29%
	2024	51%	45%	**53%**	35%	56%	60%	*	*	*	-	25%	*	60%	42%	46%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**20%**	15%	18%	32%	*	*	*	*	6%	11%	22%	17%	18%	24%
	2024	36%	34%	**28%**	13%	29%	35%	*	100%	*	*	3%	*	33%	20%	21%	14%
Reading and Mathematics Including EOC	2025	40%	35%	**20%**	15%	18%	32%	*	*	*	*	6%	11%	22%	17%	18%	24%
	2024	38%	34%	**28%**	13%	29%	35%	*	100%	*	*	3%	*	33%	20%	21%	14%
Reading Including EOC	2025	55%	54%	**40%**	32%	42%	42%	*	*	*	*	9%	22%	44%	35%	39%	40%
	2024	54%	54%	**44%**	37%	44%	50%	*	100%	*	*	9%	*	49%	39%	39%	35%
Math Including EOC	2025	46%	40%	**22%**	18%	22%	32%	*	*	*	*	6%	11%	24%	21%	21%	27%
	2024	45%	39%	**32%**	17%	34%	35%	*	100%	*	*	13%	*	39%	24%	25%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**72%**	68%	71%	78%	-	-	*	*	25%	83%	73%	70%	73%	63%	-
	2024	67%	67%	**60%**	57%	61%	70%	*	-	-	*	56%	-	55%	66%	57%	66%	---
Grade 4 Mathematics	2025	65%	60%	**52%**	39%	54%	69%	-	-	*	*	31%	58%	49%	56%	51%	63%	-
	2024	60%	51%	**39%**	29%	41%	50%	*	-	-	*	44%	-	45%	32%	37%	41%	---
Grade 5 ELA/Reading	2025	69%	69%	**66%**	56%	68%	80%	*	*	-	*	25%	*	71%	61%	65%	71%	-
	2024	70%	71%	**78%**	74%	79%	*	-	*	*	-	20%	*	82%	73%	74%	69%	---
Grade 5 Mathematics	2025	67%	68%	**78%**	69%	83%	70%	*	*	-	*	63%	*	76%	80%	80%	87%	-
	2024	65%	66%	**81%**	78%	81%	*	-	*	*	-	40%	*	83%	77%	77%	80%	---
All Grades Both Subjects	2025	65%	66%	**67%**	58%	69%	74%	*	*	*	*	38%	68%	68%	67%	67%	71%	-
	2024	64%	65%	**64%**	58%	65%	67%	*	100%	*	*	43%	*	68%	60%	60%	65%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	61%	70%	79%	*	*	*	*	25%	71%	72%	66%	68%	67%	-
	2024	67%	68%	**69%**	65%	70%	72%	*	*	*	*	43%	*	69%	69%	65%	68%	---
All Grades Mathematics	2025	64%	64%	**66%**	55%	69%	69%	*	*	*	*	50%	64%	63%	68%	67%	74%	-
	2024	60%	60%	**60%**	51%	61%	61%	*	*	*	*	43%	*	66%	51%	56%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**47%**	44%	42%	67%	-	-	-	-	13%	*	60%	37%	45%	20%	-
	2024	38%	41%	**42%**	33%	47%	*	-	-	-	-	13%	-	30%	50%	38%	25%	---
Grade 4 Mathematics	2025	27%	25%	**21%**	10%	24%	*	-	-	-	-	0%	*	33%	10%	22%	18%	-
	2024	26%	20%	**26%**	14%	32%	*	-	-	-	-	38%	-	19%	33%	21%	67%	---
Grade 5 ELA/Reading	2025	25%	24%	**28%**	33%	27%	*	-	-	-	-	9%	*	27%	29%	28%	13%	-
	2024	35%	37%	**42%**	33%	45%	-	-	-	-	-	*	-	38%	46%	45%	27%	---
Grade 5 Mathematics	2025	35%	38%	**52%**	44%	57%	*	-	-	-	-	22%	*	55%	50%	51%	50%	-
	2024	41%	45%	**56%**	50%	59%	-	-	-	-	-	*	-	59%	53%	48%	58%	---
All Grades Both Subjects	2025	33%	36%	**38%**	35%	38%	50%	-	-	-	-	11%	50%	45%	33%	38%	24%	-
	2024	32%	36%	**42%**	34%	46%	*	-	-	-	-	22%	-	38%	46%	38%	43%	---
All Grades ELA/Reading	2025	31%	34%	**39%**	39%	35%	57%	-	-	-	-	11%	*	46%	33%	37%	17%	-
	2024	30%	35%	**42%**	33%	46%	*	-	-	-	-	8%	-	35%	48%	42%	26%	---
All Grades Mathematics	2025	35%	37%	**38%**	32%	40%	40%	-	-	-	-	13%	40%	44%	32%	38%	32%	-
	2024	35%	37%	**41%**	35%	45%	*	-	-	-	-	36%	-	39%	43%	35%	61%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	56%	*	-	-	-	57%	88%	*	-	88%	*	64%	61%	*
	2024	75%	75%	**68%**	66%	-	-	-	-	66%	*	-	-	*	*	69%	65%	-
At Meets Grade Level or Above	2025	50%	46%	**29%**	30%	*	-	-	-	30%	47%	*	-	47%	*	29%	31%	*
	2024	48%	47%	**39%**	23%	-	-	-	-	23%	*	-	-	*	*	43%	24%	-
At Masters Grade Level	2025	21%	19%	**8%**	5%	*	-	-	-	5%	29%	*	-	29%	*	8%	7%	*
	2024	20%	18%	**16%**	7%	-	-	-	-	7%	*	-	-	*	*	18%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**72%**	57%	*	-	-	-	58%	88%	*	-	88%	*	75%	62%	*
	2024	76%	78%	**73%**	61%	-	-	-	-	61%	*	-	-	*	*	76%	61%	-
At Meets Grade Level or Above	2025	54%	54%	**40%**	38%	*	-	-	-	38%	50%	*	-	50%	*	40%	39%	*
	2024	54%	56%	**44%**	35%	-	-	-	-	35%	*	-	-	*	*	46%	35%	-
At Masters Grade Level	2025	23%	23%	**11%**	7%	*	-	-	-	7%	38%	*	-	38%	*	11%	11%	*
	2024	22%	24%	**19%**	10%	-	-	-	-	10%	*	-	-	*	*	21%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**55%**	55%	*	-	-	-	56%	88%	*	-	88%	*	54%	61%	*
	2024	72%	70%	**61%**	70%	-	-	-	-	70%	*	-	-	*	*	59%	69%	-
At Meets Grade Level or Above	2025	45%	38%	**22%**	25%	*	-	-	-	25%	38%	*	-	38%	*	21%	26%	*
	2024	43%	38%	**32%**	16%	-	-	-	-	16%	*	-	-	*	*	35%	17%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**7%**	4%	*	-	-	-	4%	25%	*	-	25%	*	7%	6%	*
	2024	17%	13%	**11%**	4%	-	-	-	-	4%	*	-	-	*	*	12%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**58%**	55%	-	-	-	-	55%	*	-	-	*	-	58%	57%	-
	2024	75%	79%	**74%**	65%	-	-	-	-	65%	*	-	-	*	*	78%	64%	-
At Meets Grade Level or Above	2025	47%	46%	**18%**	20%	-	-	-	-	20%	*	-	-	*	-	16%	24%	-
	2024	43%	43%	**47%**	10%	-	-	-	-	10%	*	-	-	*	*	57%	14%	-
At Masters Grade Level	2025	17%	15%	**3%**	0%	-	-	-	-	0%	*	-	-	*	-	4%	0%	-
	2024	16%	13%	**22%**	5%	-	-	-	-	5%	*	-	-	*	*	26%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**67%**	69%	-	-	-	-	69%	*	-	-	*	-	66%	70%	*
	2024	64%	65%	**64%**	64%	-	-	-	-	64%	*	-	-	*	*	64%	65%	-
All Grades ELA/Reading	2025	67%	68%	**69%**	65%	-	-	-	-	65%	*	-	-	*	-	70%	66%	*
	2024	67%	68%	**69%**	67%	-	-	-	-	67%	*	-	-	*	*	70%	68%	-
All Grades Mathematics	2025	64%	64%	**66%**	73%	-	-	-	-	73%	*	-	-	*	-	63%	74%	*
	2024	60%	60%	**60%**	61%	-	-	-	-	61%	*	-	-	*	*	59%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	24%	-	-	-	-	24%	-	-	-	-	-	43%	24%	-
	2024	32%	36%	**42%**	46%	-	-	-	-	46%	*	-	-	*	-	41%	43%	-
All Grades ELA/Reading	2025	31%	34%	**39%**	17%	-	-	-	-	17%	-	-	-	-	-	49%	17%	-
	2024	30%	35%	**42%**	28%	-	-	-	-	28%	*	-	-	*	-	52%	26%	-
All Grades Mathematics	2025	35%	37%	**38%**	32%	-	-	-	-	32%	-	-	-	-	-	39%	32%	-
	2024	35%	37%	**41%**	65%	-	-	-	-	65%	*	-	-	*	-	33%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**88%**	88%	88%	83%	*	100%	55%	83%	88%	90%	95%	79%	90%	84%
Not Included in Accountability: Mobile	4%	3%	**10%**	12%	8%	12%	*	0%	45%	17%	12%	10%	4%	16%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	6%	*	0%	0%	0%	0%	0%	0%	5%	2%	9%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**89%**	88%	90%	83%	*	*	60%	80%	87%	90%	96%	80%	91%	86%
Not Included in Accountability: Mobile	4%	3%	**10%**	12%	7%	13%	*	*	40%	20%	13%	10%	4%	16%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	4%	*	*	0%	0%	0%	0%	0%	4%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	98%	100%	*	*	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	**87%**	88%	88%	83%	*	*	60%	80%	87%	90%	95%	79%	90%	86%
Not Included in Accountability: Mobile	4%	3%	**10%**	12%	7%	13%	*	*	40%	20%	13%	10%	4%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	4%	*	*	0%	0%	0%	0%	0%	4%	2%	8%
Not Tested	1%	0%	**1%**	0%	2%	0%	*	*	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**86%**	90%	85%	83%	*	*	*	*	93%	*	96%	77%	89%	72%
Not Included in Accountability: Mobile	4%	3%	**10%**	10%	10%	0%	*	*	*	*	7%	*	4%	15%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	17%	*	*	*	*	0%	*	0%	8%	4%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	71%	100%	100%	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	93%	**93%**	91%	94%	96%	71%	90%	100%	100%	97%	80%	96%	89%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	5%	4%	0%	0%	0%	0%	3%	20%	3%	8%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	10%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	**1%**	1%	0%	0%	29%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**1%**	1%	0%	0%	29%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**93%**	91%	94%	95%	*	88%	*	*	97%	*	96%	90%	93%	86%
Not Included in Accountability: Mobile	4%	3%	**5%**	9%	4%	5%	*	0%	*	*	3%	*	4%	7%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	13%	*	*	0%	*	1%	2%	1%	7%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	100%	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	**93%**	90%	94%	95%	*	88%	*	*	97%	*	96%	88%	93%	88%
Not Included in Accountability: Mobile	5%	3%	**6%**	9%	6%	5%	*	0%	*	*	3%	*	4%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	13%	*	*	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	0%	*	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	1%	0%	0%	*	0%	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	95%	100%	100%	*	*	*	-	100%	*	100%	97%	100%	100%
Included in Accountability	93%	94%	**96%**	91%	97%	100%	*	*	*	-	100%	*	98%	92%	99%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	5%	3%	0%	*	*	*	-	0%	*	2%	5%	1%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	5%	0%	0%	*	*	*	-	0%	*	0%	3%	0%	0%
Absent	1%	0%	**1%**	5%	0%	0%	*	*	*	-	0%	*	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.1%**	95.3%	93.6%	93.7%	*	94.0%	95.8%	96.0%	94.5%	93.8%	93.9%
2022-23	93.3%	93.9%	**94.3%**	95.6%	93.9%	93.6%	*	96.4%	86.7%	96.6%	93.0%	94.1%	93.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**15.6%**	9.9%	18.0%	20.5%	33.3%	13.3%	0.0%	6.7%	13.8%	16.8%	20.0%
2022-23	20.3%	19.2%	**16.1%**	10.1%	17.4%	25.0%	*	11.8%	50.0%	6.3%	24.6%	16.5%	20.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**611**	**100.0%**	**79,430**	**5,530,499**	**611**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	88	14.4%	6.5%	6.5%	88	14.4%	6.5%	6.5%
Grade 1	86	14.1%	8.0%	6.8%	86	14.1%	8.0%	6.8%
Grade 2	114	18.7%	9.0%	7.0%	114	18.7%	9.0%	7.0%
Grade 3	113	18.5%	9.3%	7.3%	113	18.5%	9.3%	7.3%
Grade 4	100	16.4%	9.3%	7.3%	100	16.4%	9.3%	7.3%
Grade 5	110	18.0%	9.2%	7.3%	110	18.0%	9.2%	7.3%
Ethnic Distribution								
African American	151	24.7%	7.7%	12.8%	151	24.7%	7.7%	12.8%
Hispanic	396	64.8%	85.2%	53.5%	396	64.8%	85.2%	53.5%
White	39	6.4%	5.2%	24.4%	39	6.4%	5.2%	24.4%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	11	1.8%	1.1%	5.6%	11	1.8%	1.1%	5.6%
Pacific Islander	6	1.0%	0.2%	0.2%	6	1.0%	0.2%	0.2%
Two or More Races	7	1.1%	0.5%	3.3%	7	1.1%	0.5%	3.3%
Sex								
Female	332	54.3%	48.9%	48.9%	332	54.3%	48.9%	48.8%
Male	279	45.7%	51.1%	51.1%	279	45.7%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	521	85.3%	82.9%	60.5%	521	85.3%	82.9%	60.4%
Non-Educationally Disadvantaged	90	14.7%	17.1%	39.5%	90	14.7%	17.1%	39.6%
Section 504 Students	11	1.8%	3.0%	6.8%	11	1.8%	3.0%	6.8%
EB Students/EL	155	25.4%	44.8%	24.3%	155	25.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	7	1.1%	2.1%	6.4%	7	1.1%	2.1%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	3	0.5%	0.2%	1.4%	3	0.5%	0.2%	1.4%
Immigrant	30	4.9%	3.8%	3.5%	30	4.9%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	611	100.0%	100.0%	66.6%	611	100.0%	100.0%	66.5%
Military Connected	76	12.4%	5.3%	4.1%	76	12.4%	5.3%	4.1%
At-Risk	243	39.8%	56.3%	53.5%	243	39.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	144	23.6%	43.3%	24.3%	144	23.6%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	61	10.0%	11.2%	15.3%	61	10.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	22	36.1%	47.5%	48.3%				
Students with Physical Disabilities	11	18.0%	14.8%	17.0%				
Students with Autism	22	36.1%	22.3%	16.8%				
Students with Behavioral Disabilities	6	9.8%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**134**	**20.7%**	**13.8%**	**16.4%**				
African American	40	6.2%	1.7%	3.3%				
Hispanic	71	11.0%	10.9%	8.9%				
White	12	1.9%	0.8%	2.9%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.5%				
Pacific Islander	3	0.5%	0.0%	0.0%				
Two or More Races	5	0.8%	0.2%	0.6%				
Special Ed Students who are Mobile	14	23.3%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	18.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	113	21.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**168**	**31.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.1%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.9	24.6	18.9
Grade 1	27.7	26.7	19.2
Grade 2	28.0	28.4	19.4
Grade 3	27.8	29.7	20.1
Grade 4	24.3	29.6	20.0
Grade 5	26.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.5	100.0%	65.9%	63.8%
Teachers	29.4	93.4%	49.5%	48.3%
Professional Support	0.0	0.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.1	6.6%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**28.5**	**90.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	23.8%	12.3%	12.8%
Hispanic	19.4	66.0%	74.7%	31.0%
White	3.0	10.2%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	4.0	13.6%	26.9%	24.6%
Females	25.4	86.4%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.4	83.0%	79.0%	71.4%
Masters	5.0	17.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	10.2%	5.8%	7.3%
1-5 Years Experience	20.9	71.1%	62.3%	28.3%
6-10 Years Experience	3.0	10.2%	20.7%	19.7%
11-20 Years Experience	2.0	6.8%	9.5%	27.6%
21-30 Years Experience	0.5	1.7%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	20.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	1.3	3.7	5.1
Average Years Experience of Assistant Principals with District	1.3	3.5	4.3
Average Years Experience of Teachers	3.8	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,500	$59,183	$55,689
1-5 Years Experience	$60,220	$59,634	$59,266
6-10 Years Experience	$61,363	$62,988	$62,607
11-20 Years Experience	$61,335	$68,562	$66,353
21-30 Years Experience	$122,130	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,289	$61,397	$63,751
Professional Support	-	$83,461	$75,909
Campus Administration (School Leadership)	$88,652	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	2.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.9	87.9%	89.0%	69.0%
Special Education	2.9	10.0%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WALZEM COLLEGE PREPARATORY

Campus Number: 108807023

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**81%**	71%	82%	80%	-	100%	*	-	43%	*	86%	74%	80%	78%
	2024	77%	75%	**75%**	56%	77%	*	-	-	*	100%	31%	*	84%	65%	72%	54%
At Meets Grade Level or Above	2025	56%	54%	**65%**	47%	65%	80%	-	100%	*	-	29%	*	71%	55%	62%	59%
	2024	57%	55%	**51%**	20%	56%	*	-	-	*	75%	13%	*	64%	37%	45%	36%
At Masters Grade Level	2025	29%	27%	**40%**	18%	41%	80%	-	60%	*	-	0%	*	50%	26%	33%	30%
	2024	26%	24%	**18%**	8%	20%	*	-	-	*	25%	0%	*	18%	18%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**89%**	94%	88%	80%	-	100%	*	-	57%	*	89%	89%	88%	93%
	2024	72%	73%	**85%**	72%	87%	*	-	-	*	100%	53%	*	92%	79%	84%	82%
At Meets Grade Level or Above	2025	40%	36%	**58%**	53%	53%	80%	-	100%	*	-	29%	*	65%	46%	54%	37%
	2024	39%	40%	**53%**	32%	56%	*	-	-	*	63%	20%	*	59%	46%	51%	36%
At Masters Grade Level	2025	16%	13%	**23%**	6%	22%	40%	-	60%	*	-	0%	*	27%	16%	18%	15%
	2024	14%	13%	**16%**	16%	15%	*	-	-	*	13%	0%	*	10%	21%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**84%**	77%	85%	*	-	*	*	83%	60%	*	95%	69%	83%	79%
	2024	74%	78%	**78%**	77%	77%	*	-	*	-	*	21%	-	83%	71%	75%	70%
At Meets Grade Level or Above	2025	54%	55%	**63%**	32%	70%	*	-	*	*	83%	25%	*	73%	51%	63%	64%
	2024	54%	58%	**63%**	64%	63%	*	-	*	-	*	7%	-	69%	53%	60%	65%
At Masters Grade Level	2025	27%	27%	**27%**	18%	25%	*	-	*	*	50%	5%	*	31%	22%	28%	12%
	2024	29%	29%	**21%**	23%	20%	*	-	*	-	*	0%	-	23%	16%	16%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**70%**	50%	73%	*	-	*	*	83%	37%	*	73%	66%	72%	76%
	2024	56%	65%	**58%**	50%	58%	*	-	*	-	*	8%	-	61%	54%	57%	60%
At Meets Grade Level or Above	2025	33%	44%	**38%**	20%	42%	*	-	*	*	33%	16%	*	41%	34%	38%	38%
	2024	34%	43%	**34%**	27%	32%	*	-	*	-	*	0%	-	39%	24%	28%	35%
At Masters Grade Level	2025	11%	17%	**11%**	10%	11%	*	-	*	*	0%	5%	*	8%	14%	13%	12%
	2024	11%	15%	**7%**	5%	7%	*	-	*	-	*	0%	-	8%	5%	4%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	96%	85%	*	-	*	-	*	50%	*	88%	89%	85%	88%
	2024	81%	85%	**93%**	90%	92%	100%	-	*	*	*	50%	*	96%	89%	90%	86%
At Meets Grade Level or Above	2025	58%	62%	**68%**	71%	67%	*	-	*	-	*	20%	*	71%	64%	60%	67%
	2024	56%	60%	**77%**	62%	77%	100%	-	*	*	*	42%	*	81%	72%	74%	68%
At Masters Grade Level	2025	32%	33%	**22%**	17%	23%	*	-	*	-	*	0%	*	29%	14%	15%	25%
	2024	29%	31%	**46%**	33%	47%	38%	-	*	*	*	17%	*	45%	46%	43%	41%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	43%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	16%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	44%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2024	17%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**49%**	40%	49%	*	-	*	-	*	40%	*	50%	47%	44%	46%
	2024	60%	63%	**81%**	71%	81%	100%	-	*	*	*	50%	*	87%	76%	77%	68%
At Meets Grade Level or Above	2025	32%	30%	**22%**	16%	21%	*	-	*	-	*	20%	*	27%	16%	16%	8%
	2024	33%	32%	**51%**	43%	51%	63%	-	*	*	*	33%	*	57%	46%	42%	36%
At Masters Grade Level	2025	17%	14%	**7%**	4%	7%	*	-	*	-	*	10%	*	12%	0%	4%	0%
	2024	17%	15%	**24%**	24%	22%	25%	-	*	*	*	17%	*	26%	22%	18%	18%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**75%**	63%	78%	71%	-	*	*	-	33%	-	80%	66%	71%	72%
	2024	70%	74%	**73%**	74%	72%	*	-	*	-	*	28%	-	72%	75%	67%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**57%**	44%	58%	71%	-	*	*	-	20%	-	64%	46%	52%	50%
	2024	52%	57%	**56%**	42%	58%	*	-	*	-	*	17%	-	58%	55%	48%	52%
At Masters Grade Level	2025	15%	13%	**13%**	11%	10%	14%	-	*	*	-	0%	-	12%	15%	9%	6%
	2024	16%	17%	**8%**	11%	7%	*	-	*	-	*	0%	-	7%	10%	7%	7%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**69%**	63%	73%	43%	-	*	-	*	14%	-	69%	71%	69%	67%
	2024	75%	82%	**79%**	71%	81%	67%	-	100%	*	*	33%	*	86%	71%	82%	74%
At Meets Grade Level or Above	2025	55%	58%	**47%**	47%	48%	29%	-	*	-	*	7%	-	59%	32%	45%	43%
	2024	58%	66%	**61%**	54%	58%	67%	-	100%	*	*	7%	*	67%	52%	62%	42%
At Masters Grade Level	2025	8%	8%	**7%**	5%	6%	29%	-	*	-	*	0%	-	9%	5%	7%	10%
	2024	9%	9%	**9%**	0%	12%	0%	-	20%	*	*	0%	*	9%	8%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**71%**	70%	70%	80%	-	*	-	*	27%	*	82%	60%	67%	67%
	2024	81%	80%	**83%**	71%	86%	89%	-	100%	*	*	60%	*	92%	77%	80%	77%
At Meets Grade Level or Above	2025	45%	41%	**33%**	30%	34%	20%	-	*	-	*	9%	*	45%	22%	28%	36%
	2024	43%	36%	**46%**	29%	48%	56%	-	80%	*	*	20%	*	59%	36%	41%	39%
At Masters Grade Level	2025	27%	22%	**16%**	15%	17%	0%	-	*	-	*	0%	*	27%	6%	12%	6%
	2024	24%	17%	**26%**	17%	30%	11%	-	40%	*	*	7%	*	32%	21%	22%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**98%**	97%	99%	*	-	*	-	*	83%	*	97%	100%	98%	100%
	2024	91%	91%	**95%**	88%	98%	100%	-	*	*	*	71%	*	95%	95%	94%	92%
At Meets Grade Level or Above	2025	61%	59%	**66%**	52%	71%	*	-	*	-	*	8%	*	71%	60%	63%	63%
	2024	56%	54%	**77%**	69%	78%	89%	-	*	*	*	38%	*	78%	77%	72%	75%
At Masters Grade Level	2025	21%	16%	**16%**	14%	15%	*	-	*	-	*	0%	*	19%	12%	9%	17%
	2024	19%	14%	**28%**	8%	28%	56%	-	*	*	*	5%	*	31%	25%	21%	21%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**91%**	100%	89%	67%	-	*	*	-	64%	*	92%	89%	93%	94%
	2024	96%	97%	**95%**	95%	96%	80%	-	*	-	100%	82%	*	95%	96%	96%	90%
At Meets Grade Level or Above	2025	68%	65%	**64%**	48%	68%	50%	-	*	*	-	21%	*	70%	48%	63%	72%
	2024	69%	71%	**61%**	55%	60%	60%	-	*	-	100%	6%	*	62%	57%	63%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**27%**	14%	32%	0%	-	*	*	-	0%	*	31%	19%	23%	33%
	2024	37%	35%	**23%**	36%	19%	20%	-	*	-	0%	0%	*	24%	17%	26%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**63%**	65%	61%	*	-	*	-	*	25%	-	63%	*	63%	61%
	2024	88%	85%	**53%**	20%	54%	*	-	*	*	*	*	-	55%	40%	55%	50%
At Meets Grade Level or Above	2025	59%	30%	**7%**	17%	4%	*	-	*	-	*	0%	-	7%	*	6%	4%
	2024	59%	29%	**13%**	0%	12%	*	-	*	*	*	*	-	15%	0%	13%	10%
At Masters Grade Level	2025	13%	4%	**2%**	4%	1%	*	-	*	-	*	0%	-	2%	*	3%	0%
	2024	12%	2%	**0%**	0%	0%	*	-	*	*	*	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	74%	78%	77%	-	93%	100%	81%	46%	88%	80%	74%	76%	77%
	2024	75%	75%	**81%**	73%	81%	90%	-	100%	100%	91%	45%	89%	84%	77%	79%	72%
At Meets Grade Level or Above	2025	50%	46%	**49%**	39%	50%	54%	-	86%	100%	38%	19%	47%	53%	42%	45%	45%
	2024	48%	47%	**56%**	44%	56%	71%	-	89%	80%	71%	18%	56%	61%	50%	52%	46%
At Masters Grade Level	2025	21%	19%	**17%**	12%	17%	25%	-	61%	67%	14%	3%	12%	20%	13%	14%	13%
	2024	20%	18%	**20%**	15%	20%	22%	-	52%	30%	17%	3%	11%	20%	20%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	74%	81%	68%	-	100%	*	88%	41%	100%	83%	74%	77%	77%
	2024	76%	78%	**80%**	73%	79%	91%	-	100%	100%	93%	32%	*	84%	74%	77%	66%
At Meets Grade Level or Above	2025	54%	54%	**60%**	49%	62%	64%	-	100%	*	75%	20%	80%	68%	50%	56%	57%
	2024	54%	56%	**61%**	48%	62%	83%	-	100%	100%	71%	16%	*	68%	54%	57%	52%
At Masters Grade Level	2025	23%	23%	**22%**	14%	21%	41%	-	73%	*	38%	2%	20%	25%	16%	18%	16%
	2024	22%	24%	**20%**	14%	21%	17%	-	45%	60%	21%	3%	*	20%	20%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**74%**	68%	75%	83%	-	89%	*	88%	40%	80%	78%	70%	73%	75%
	2024	72%	70%	**74%**	62%	75%	83%	-	100%	*	92%	38%	*	77%	71%	73%	72%
At Meets Grade Level or Above	2025	45%	38%	**37%**	31%	38%	42%	-	78%	*	25%	19%	40%	41%	32%	34%	34%
	2024	43%	38%	**42%**	28%	43%	56%	-	71%	*	62%	13%	*	47%	36%	38%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**14%**	10%	14%	17%	-	56%	*	0%	5%	20%	17%	11%	12%	9%
	2024	17%	13%	**15%**	12%	16%	11%	-	43%	*	8%	2%	*	14%	17%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**87%**	90%	87%	100%	-	*	-	*	68%	*	82%	98%	88%	90%
	2024	75%	79%	**95%**	88%	98%	100%	-	*	*	*	71%	*	95%	95%	94%	92%
At Meets Grade Level or Above	2025	47%	46%	**49%**	41%	53%	40%	-	*	-	*	16%	*	43%	59%	48%	46%
	2024	43%	43%	**77%**	69%	78%	89%	-	*	*	*	38%	*	78%	77%	72%	75%
At Masters Grade Level	2025	17%	15%	**12%**	12%	12%	20%	-	*	-	*	0%	*	12%	12%	8%	12%
	2024	16%	13%	**28%**	8%	28%	56%	-	*	*	*	5%	*	31%	25%	21%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**68%**	67%	66%	78%	-	100%	*	*	54%	*	71%	63%	64%	67%
	2024	78%	74%	**88%**	84%	88%	92%	-	100%	*	100%	69%	*	92%	82%	86%	79%
At Meets Grade Level or Above	2025	50%	43%	**41%**	30%	41%	56%	-	100%	*	*	21%	*	49%	28%	35%	36%
	2024	51%	45%	**56%**	49%	55%	62%	-	80%	*	100%	17%	*	60%	49%	52%	40%
At Masters Grade Level	2025	27%	21%	**16%**	9%	18%	0%	-	60%	*	*	4%	*	21%	7%	12%	14%
	2024	27%	22%	**23%**	30%	21%	23%	-	60%	*	17%	7%	*	25%	21%	22%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**53%**	47%	48%	80%	-	100%	*	-	29%	*	62%	41%	48%	33%
	2024	36%	35%	**40%**	20%	41%	*	-	-	*	63%	7%	*	47%	33%	36%	21%
Reading and Mathematics Including EOC	2025	37%	32%	**53%**	47%	48%	80%	-	100%	*	-	29%	*	62%	41%	48%	33%
	2024	36%	35%	**40%**	20%	41%	*	-	-	*	63%	7%	*	47%	33%	36%	21%
Reading Including EOC	2025	56%	54%	**65%**	47%	65%	80%	-	100%	*	-	29%	*	71%	55%	62%	59%
	2024	57%	55%	**51%**	20%	56%	*	-	-	*	75%	13%	*	64%	37%	45%	36%
Math Including EOC	2025	41%	36%	**58%**	53%	53%	80%	-	100%	*	-	29%	*	65%	46%	54%	37%
	2024	40%	40%	**53%**	32%	56%	*	-	-	*	63%	20%	*	59%	46%	51%	36%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**34%**	20%	38%	*	-	*	*	17%	16%	*	36%	33%	35%	33%
	2024	35%	37%	**31%**	27%	31%	*	-	*	-	*	0%	-	36%	22%	24%	35%
Reading and Mathematics Including EOC	2025	38%	38%	**34%**	20%	38%	*	-	*	*	17%	16%	*	36%	33%	35%	33%
	2024	36%	38%	**31%**	27%	31%	*	-	*	-	*	0%	-	36%	22%	24%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**63%**	32%	70%	*	-	*	*	83%	25%	*	73%	51%	63%	64%
	2024	54%	58%	**63%**	64%	63%	*	-	*	-	*	7%	-	69%	53%	60%	65%
Math Including EOC	2025	43%	44%	**38%**	20%	42%	*	-	*	*	33%	16%	*	41%	34%	38%	38%
	2024	40%	43%	**34%**	27%	32%	*	-	*	-	*	0%	-	39%	24%	28%	35%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**36%**	38%	35%	*	-	*	-	*	20%	*	46%	23%	28%	33%
	2024	41%	37%	**52%**	33%	55%	63%	-	*	*	*	17%	*	60%	44%	48%	50%
Reading Including EOC	2025	59%	62%	**68%**	71%	67%	*	-	*	-	*	20%	*	71%	64%	60%	67%
	2024	57%	60%	**77%**	62%	77%	100%	-	*	*	*	42%	*	81%	72%	74%	68%
Math Including EOC	2025	51%	50%	**40%**	40%	39%	*	-	*	-	*	30%	*	48%	28%	34%	42%
	2024	49%	43%	**55%**	33%	59%	63%	-	*	*	*	17%	*	66%	44%	50%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**44%**	32%	44%	67%	-	100%	*	17%	25%	*	49%	37%	41%	33%
	2024	36%	34%	**36%**	23%	36%	67%	-	*	*	56%	4%	*	41%	28%	30%	27%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	34%	40%	63%	-	100%	*	14%	19%	40%	47%	31%	36%	33%
	2024	38%	34%	**41%**	26%	42%	64%	-	*	*	60%	8%	*	47%	34%	36%	34%
Reading Including EOC	2025	55%	54%	**65%**	51%	67%	88%	-	100%	*	71%	24%	80%	72%	57%	62%	63%
	2024	54%	54%	**63%**	47%	65%	93%	-	*	*	70%	19%	*	71%	54%	59%	54%
Math Including EOC	2025	46%	40%	**45%**	37%	44%	56%	-	100%	*	29%	22%	40%	51%	35%	41%	39%
	2024	45%	39%	**48%**	31%	49%	71%	-	*	*	70%	13%	*	54%	40%	43%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**75%**	62%	79%	80%	-	*	*	-	57%	*	79%	68%	77%	76%	-
	2024	61%	61%	**50%**	27%	54%	*	-	-	*	63%	37%	*	58%	40%	46%	42%	---
Grade 6 Mathematics	2025	56%	57%	**75%**	85%	69%	80%	-	*	*	-	57%	*	75%	74%	75%	65%	-
	2024	48%	54%	**61%**	43%	67%	*	-	-	*	44%	36%	*	55%	68%	61%	52%	---
Grade 7 ELA/Reading	2025	64%	69%	**83%**	84%	82%	*	-	*	*	83%	68%	*	86%	78%	83%	82%	-
	2024	66%	71%	**73%**	69%	73%	*	-	*	-	*	40%	-	78%	65%	72%	64%	---
Grade 7 Mathematics	2025	50%	60%	**51%**	35%	55%	*	-	*	*	42%	29%	*	46%	57%	53%	55%	-
	2024	49%	58%	**53%**	45%	52%	*	-	*	-	*	11%	-	56%	47%	50%	56%	---
Grade 8 ELA/Reading	2025	72%	76%	**81%**	84%	79%	*	-	*	-	*	63%	*	82%	79%	77%	79%	-
	2024	69%	72%	**84%**	79%	85%	88%	-	*	-	*	81%	*	81%	88%	85%	88%	---
End of Course English I	2025	63%	61%	**51%**	50%	50%	67%	-	*	*	-	38%	-	48%	60%	49%	46%	-
	2024	64%	67%	**61%**	65%	60%	*	-	*	-	*	44%	-	59%	65%	59%	55%	---
End of Course English II	2025	65%	66%	**70%**	57%	73%	60%	-	*	-	*	40%	-	74%	63%	67%	72%	-
	2024	69%	72%	**70%**	67%	68%	90%	-	*	*	*	44%	*	73%	66%	70%	50%	---
End of Course Algebra I	2025	74%	75%	**73%**	80%	73%	*	-	*	-	*	69%	*	79%	65%	71%	63%	-
	2024	72%	70%	**80%**	82%	80%	88%	-	*	-	*	70%	*	81%	80%	79%	76%	---
All Grades Both Subjects	2025	65%	66%	**70%**	68%	70%	67%	-	81%	80%	60%	51%	80%	71%	68%	69%	67%	-
	2024	64%	65%	**66%**	59%	67%	84%	-	92%	*	61%	44%	75%	67%	65%	65%	60%	---
All Grades ELA/Reading	2025	67%	68%	**73%**	69%	73%	74%	-	70%	*	81%	55%	100%	74%	71%	71%	72%	-
	2024	67%	68%	**67%**	60%	68%	81%	-	100%	*	67%	47%	*	70%	64%	66%	59%	---
All Grades Mathematics	2025	64%	64%	**66%**	67%	66%	55%	-	100%	*	36%	45%	60%	67%	65%	66%	60%	-
	2024	60%	60%	**65%**	56%	67%	89%	-	*	*	55%	39%	*	63%	67%	63%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**45%**	40%	50%	*	-	-	-	-	33%	-	36%	56%	44%	50%	-
	2024	24%	25%	**7%**	0%	11%	-	-	-	-	-	0%	-	*	8%	7%	0%	---
Grade 6 Mathematics	2025	33%	37%	**67%**	83%	64%	*	-	-	-	-	*	-	44%	89%	63%	80%	-
	2024	27%	30%	**44%**	*	46%	-	-	-	-	-	*	-	*	33%	43%	50%	---
Grade 7 ELA/Reading	2025	25%	32%	**52%**	55%	50%	-	-	-	-	-	40%	-	82%	33%	46%	50%	-
	2024	23%	32%	**13%**	*	8%	-	-	-	-	-	13%	-	13%	14%	14%	0%	---
Grade 7 Mathematics	2025	16%	23%	**33%**	17%	40%	-	-	-	-	-	11%	-	*	35%	29%	38%	-
	2024	14%	24%	**21%**	20%	18%	-	-	-	-	*	0%	-	31%	8%	25%	13%	---
Grade 8 ELA/Reading	2025	40%	46%	**54%**	88%	38%	-	-	-	-	-	29%	*	42%	67%	50%	57%	-
	2024	34%	44%	**63%**	*	40%	*	-	-	-	-	*	-	*	67%	63%	*	---
End of Course English I	2025	23%	26%	**33%**	*	29%	-	-	-	-	-	*	-	*	50%	29%	*	-
	2024	20%	22%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	33%	*	---
End of Course English II	2025	29%	35%	**29%**	*	42%	*	-	-	-	-	13%	-	11%	50%	31%	33%	-
	2024	29%	38%	**36%**	40%	40%	*	-	-	-	-	*	-	*	25%	44%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**61%**	64%	59%	-	-	-	-	-	25%	*	70%	52%	59%	50%	-
	2024	55%	61%	**70%**	57%	82%	*	-	-	-	-	*	*	88%	58%	72%	80%	---
All Grades Both Subjects	2025	33%	36%	**50%**	56%	49%	*	-	-	-	-	22%	*	49%	51%	47%	50%	-
	2024	32%	36%	**34%**	35%	33%	*	-	-	-	*	17%	*	45%	28%	36%	26%	---
All Grades ELA/Reading	2025	31%	34%	**45%**	55%	43%	*	-	-	-	-	26%	*	41%	49%	43%	49%	-
	2024	30%	35%	**25%**	31%	22%	*	-	-	-	-	22%	-	32%	22%	27%	6%	---
All Grades Mathematics	2025	35%	37%	**55%**	58%	55%	*	-	-	-	-	15%	*	58%	53%	53%	52%	-
	2024	35%	37%	**42%**	40%	41%	*	-	-	-	*	8%	*	54%	33%	45%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	75%	-	66%	77%	91%	77%	77%	78%
	2024	75%	75%	**81%**	-	-	-	-	-	-	72%	-	65%	72%	85%	83%	74%	59%
At Meets Grade Level or Above	2025	50%	46%	**49%**	-	-	-	-	-	-	44%	-	21%	46%	59%	50%	45%	44%
	2024	48%	47%	**56%**	-	-	-	-	-	-	44%	-	23%	47%	62%	58%	46%	59%
At Masters Grade Level	2025	21%	19%	**17%**	-	-	-	-	-	-	11%	-	7%	11%	23%	19%	12%	33%
	2024	20%	18%	**20%**	-	-	-	-	-	-	13%	-	8%	14%	0%	21%	13%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	-	-	-	-	-	-	76%	-	60%	76%	100%	80%	77%	*
	2024	76%	78%	**80%**	-	-	-	-	-	-	65%	-	56%	66%	80%	83%	67%	67%
At Meets Grade Level or Above	2025	54%	54%	**60%**	-	-	-	-	-	-	55%	-	60%	54%	100%	61%	57%	*
	2024	54%	56%	**61%**	-	-	-	-	-	-	50%	-	22%	52%	80%	64%	51%	67%
At Masters Grade Level	2025	23%	23%	**22%**	-	-	-	-	-	-	15%	-	20%	15%	17%	24%	15%	*
	2024	22%	24%	**20%**	-	-	-	-	-	-	15%	-	11%	15%	0%	21%	14%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**74%**	-	-	-	-	-	-	73%	-	58%	76%	100%	74%	75%	71%
	2024	72%	70%	**74%**	-	-	-	-	-	-	72%	-	67%	72%	80%	75%	73%	57%
At Meets Grade Level or Above	2025	45%	38%	**37%**	-	-	-	-	-	-	32%	-	8%	35%	38%	39%	32%	43%
	2024	43%	38%	**42%**	-	-	-	-	-	-	31%	-	8%	35%	60%	44%	33%	57%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**14%**	-	-	-	-	-	-	6%	-	0%	7%	25%	17%	8%	29%
	2024	17%	13%	**15%**	-	-	-	-	-	-	11%	-	8%	12%	0%	16%	11%	43%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**87%**	-	-	-	-	-	-	91%	-	70%	100%	80%	87%	90%	80%
	2024	75%	79%	**95%**	-	-	-	-	-	-	91%	-	*	90%	*	96%	100%	*
At Meets Grade Level or Above	2025	47%	46%	**49%**	-	-	-	-	-	-	47%	-	10%	63%	60%	50%	49%	0%
	2024	43%	43%	**77%**	-	-	-	-	-	-	78%	-	*	76%	*	78%	82%	*
At Masters Grade Level	2025	17%	15%	**12%**	-	-	-	-	-	-	9%	-	10%	8%	40%	12%	13%	0%
	2024	16%	13%	**28%**	-	-	-	-	-	-	22%	-	*	24%	*	29%	23%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**68%**	-	-	-	-	-	-	65%	-	*	63%	*	68%	65%	*
	2024	78%	74%	**88%**	-	-	-	-	-	-	78%	-	*	79%	*	90%	83%	67%
At Meets Grade Level or Above	2025	50%	43%	**41%**	-	-	-	-	-	-	32%	-	*	31%	*	42%	33%	*
	2024	51%	45%	**56%**	-	-	-	-	-	-	39%	-	*	39%	*	59%	41%	67%
At Masters Grade Level	2025	27%	21%	**16%**	-	-	-	-	-	-	11%	-	*	11%	*	17%	10%	*
	2024	27%	22%	**23%**	-	-	-	-	-	-	10%	-	*	11%	*	28%	10%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**70%**	-	-	-	-	-	-	65%	-	75%	65%	92%	71%	67%	83%
	2024	64%	65%	**66%**	-	-	-	-	-	-	58%	-	64%	57%	79%	68%	59%	94%
All Grades ELA/Reading	2025	67%	68%	**73%**	-	-	-	-	-	-	71%	-	*	70%	100%	73%	72%	*
	2024	67%	68%	**67%**	-	-	-	-	-	-	57%	-	50%	58%	*	70%	58%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**66%**	-	-	-	-	-	-	58%	-	*	58%	83%	68%	60%	*
	2024	60%	60%	**65%**	-	-	-	-	-	-	58%	-	*	56%	*	66%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**50%**	-	-	-	-	-	-	49%	-	*	48%	*	50%	51%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	24%	-	40%	21%	*	38%	26%	*
All Grades ELA/Reading	2025	31%	34%	**45%**	-	-	-	-	-	-	50%	-	*	49%	-	43%	50%	*
	2024	30%	35%	**25%**	-	-	-	-	-	-	6%	-	*	7%	-	33%	6%	-
All Grades Mathematics	2025	35%	37%	**55%**	-	-	-	-	-	-	48%	-	-	48%	*	56%	52%	-
	2024	35%	37%	**42%**	-	-	-	-	-	-	41%	-	*	36%	*	42%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**96%**	96%	97%	93%	-	100%	86%	100%	96%	93%	99%	93%	96%	98%
Included in Accountability	93%	93%	**90%**	92%	91%	87%	-	97%	86%	100%	93%	63%	96%	82%	89%	85%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	5%	-	0%	0%	0%	1%	30%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	3%	0%	0%	2%	0%	3%	2%	3%	8%
Not Tested	1%	0%	**4%**	4%	3%	7%	-	0%	14%	0%	4%	7%	1%	7%	4%	2%
Absent	1%	0%	**4%**	4%	3%	7%	-	0%	14%	0%	4%	7%	1%	7%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**97%**	97%	98%	96%	-	100%	*	100%	96%	90%	99%	95%	97%	98%
Included in Accountability	91%	91%	**88%**	92%	88%	92%	-	92%	*	100%	89%	50%	92%	83%	87%	77%
Not Included in Accountability: Mobile	4%	3%	**4%**	4%	3%	4%	-	0%	*	0%	1%	40%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	1%	7%	0%	-	8%	*	0%	5%	0%	6%	4%	5%	16%
Not Tested	1%	0%	**3%**	3%	2%	4%	-	0%	*	0%	4%	10%	1%	5%	3%	2%
Absent	1%	0%	**3%**	3%	2%	4%	-	0%	*	0%	4%	10%	1%	5%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**96%**	95%	97%	93%	-	100%	*	100%	93%	88%	99%	92%	95%	97%
Included in Accountability	94%	94%	**91%**	92%	92%	86%	-	100%	*	100%	91%	63%	97%	83%	90%	89%
Not Included in Accountability: Mobile	4%	3%	**5%**	3%	5%	7%	-	0%	*	0%	2%	25%	1%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**4%**	5%	3%	7%	-	0%	*	0%	7%	13%	1%	8%	5%	3%
Absent	1%	0%	**4%**	5%	3%	7%	-	0%	*	0%	7%	13%	1%	8%	5%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**96%**	93%	98%	83%	-	*	-	*	100%	*	100%	90%	95%	95%
Included in Accountability	94%	94%	**93%**	91%	94%	83%	-	*	-	*	100%	*	100%	82%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	2%	3%	0%	-	*	-	*	0%	*	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**4%**	7%	2%	17%	-	*	-	*	0%	*	0%	10%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**4%**	7%	2%	17%	-	*	-	*	0%	*	0%	10%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**95%**	96%	97%	91%	-	100%	*	*	100%	100%	99%	90%	97%	100%
Included in Accountability	94%	96%	**91%**	94%	93%	82%	-	100%	*	*	100%	80%	99%	79%	91%	95%
Not Included in Accountability: Mobile	4%	2%	**4%**	2%	4%	9%	-	0%	*	*	0%	20%	0%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	*	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	**5%**	4%	3%	9%	-	0%	*	*	0%	0%	1%	10%	3%	0%
Absent	1%	0%	**5%**	4%	3%	9%	-	0%	*	*	0%	0%	1%	10%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	-	100%	100%	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	92%	93%	**90%**	94%	89%	94%	-	79%	100%	97%	89%	41%	93%	87%	89%	77%
Not Included in Accountability: Mobile	4%	3%	**4%**	3%	4%	4%	-	0%	0%	0%	2%	59%	3%	5%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	1%	5%	1%	-	21%	0%	3%	7%	0%	3%	6%	5%	18%
Not Tested	1%	0%	**1%**	2%	1%	0%	-	0%	0%	0%	3%	0%	1%	2%	1%	0%
Absent	1%	0%	**1%**	2%	1%	0%	-	0%	0%	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	-	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	91%	**88%**	94%	87%	92%	-	79%	100%	93%	86%	44%	90%	86%	87%	69%
Not Included in Accountability: Mobile	4%	3%	**4%**	2%	4%	4%	-	0%	0%	0%	1%	56%	2%	5%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	1%	8%	4%	-	21%	0%	7%	11%	0%	7%	7%	8%	26%
Not Tested	1%	0%	**1%**	2%	1%	0%	-	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	2%	1%	0%	-	0%	0%	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	99%	97%	100%	-	100%	*	100%	93%	100%	98%	98%	98%	100%
Included in Accountability	93%	94%	**90%**	95%	89%	95%	-	78%	*	100%	85%	29%	95%	86%	89%	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	3%	5%	5%	-	0%	*	0%	2%	71%	4%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	1%	3%	0%	-	22%	*	0%	5%	0%	0%	7%	4%	12%
Not Tested	1%	0%	**2%**	1%	3%	0%	-	0%	*	0%	7%	0%	2%	3%	2%	0%
Absent	1%	0%	**2%**	1%	3%	0%	-	0%	*	0%	7%	0%	2%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	97%	99%	100%	-	100%	*	*	96%	*	100%	97%	99%	100%
Included in Accountability	93%	94%	**89%**	87%	90%	90%	-	80%	*	*	91%	*	95%	84%	88%	80%
Not Included in Accountability: Mobile	4%	3%	**7%**	7%	7%	10%	-	0%	*	*	4%	*	5%	8%	7%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	3%	2%	0%	-	20%	*	*	0%	*	0%	5%	4%	13%
Not Tested	1%	0%	**1%**	3%	1%	0%	-	0%	*	*	4%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	3%	1%	0%	-	0%	*	*	4%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	98%	96%	100%	-	83%	*	100%	100%	*	98%	94%	95%	90%
Not Included in Accountability: Mobile	4%	2%	**3%**	2%	3%	0%	-	0%	*	0%	0%	*	2%	4%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	17%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	100%	100%	*	-	*	*	*	*	-	100%	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**92.9%**	93.1%	92.7%	91.8%	-	96.5%	94.2%	93.2%	91.6%	92.7%	94.1%
2022-23	93.3%	93.9%	**93.5%**	93.7%	93.5%	91.3%	*	97.0%	*	93.4%	92.9%	93.2%	94.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**23.5%**	22.7%	24.5%	26.3%	-	4.5%	14.3%	20.8%	31.7%	24.2%	17.2%
2022-23	20.3%	19.2%	**21.7%**	22.4%	21.3%	34.0%	*	0.0%	*	25.0%	26.4%	22.0%	14.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.6%**	0.0%	2.3%	0.0%	-	0.0%	*	*	3.6%	1.5%	2.0%
2022-23	0.8%	0.8%	**3.2%**	1.8%	3.2%	4.2%	-	10.0%	-	*	2.2%	2.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**2.9%**	3.5%	2.8%	4.8%	-	0.0%	0.0%	0.0%	5.3%	3.2%	1.3%
2022-23	2.0%	1.0%	**2.9%**	0.0%	3.9%	0.0%	*	11.1%	*	0.0%	3.3%	2.6%	6.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**83.6%**	88.9%	81.6%	*	-	*	*	*	81.3%	79.6%	80.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.5%	**3.0%**	0.0%	4.1%	*	-	*	*	*	0.0%	4.1%	6.7%
Dropped Out	5.8%	2.9%	**13.4%**	11.1%	14.3%	*	-	*	*	*	18.8%	16.3%	13.3%
Graduates and TxCHSE	91.1%	95.6%	**83.6%**	88.9%	81.6%	*	-	*	*	*	81.3%	79.6%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**86.6%**	88.9%	85.7%	75.0%	-	100.0%	100.0%	100.0%	81.3%	83.7%	86.7%
Class of 2023													
Graduated	90.3%	96.3%	**91.5%**	100.0%	90.3%	-	*	*	-	*	*	92.3%	85.7%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	*	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**2.1%**	0.0%	0.0%	-	*	*	-	*	*	2.6%	0.0%
Dropped Out	6.3%	1.7%	**6.4%**	0.0%	9.7%	-	*	*	-	*	*	5.1%	14.3%
Graduates and TxCHSE	90.6%	96.3%	**91.5%**	100.0%	90.3%	-	*	*	-	*	*	92.3%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**93.6%**	100.0%	90.3%	-	*	*	-	*	*	94.9%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**93.5%**	100.0%	90.3%	-	*	*	-	-	*	94.7%	85.7%
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**6.5%**	0.0%	9.7%	-	*	*	-	-	*	5.3%	14.3%
Graduates and TxCHSE	92.6%	98.2%	**93.5%**	100.0%	90.3%	-	*	*	-	-	*	94.7%	85.7%
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**93.5%**	100.0%	90.3%	-	*	*	-	-	*	94.7%	85.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**82.6%**	80.0%	81.6%	*	-	*	*	*	76.5%	78.4%	80.0%
Class of 2023	90.3%	95.4%	**89.6%**	100.0%	87.5%	-	*	*	-	*	*	92.3%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**98.2%**	100.0%	97.5%	*	-	*	*	*	100.0%	97.4%	100.0%
Class of 2023	4.3%	9.0%	**18.6%**	30.8%	10.7%	-	*	*	-	-	*	22.2%	16.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	36.4%	**1.8%**	0.0%	2.5%	*	-	*	*	*	0.0%	2.6%	0.0%
Class of 2023	84.3%	90.5%	**65.1%**	46.2%	75.0%	-	*	*	-	-	*	66.7%	83.3%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%	100.0%
Class of 2023	88.6%	99.4%	**83.7%**	76.9%	85.7%	-	*	*	-	-	*	88.9%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**98.2%**	100.0%	97.5%	*	-	*	*	*	100.0%	97.5%	100.0%
2022-23	4.4%	9.3%	**18.2%**	30.8%	10.3%	-	*	*	-	-	*	21.6%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.8%**	0.0%	2.5%	*	-	*	*	*	0.0%	2.5%	0.0%
2022-23	82.5%	90.0%	**65.9%**	46.2%	75.9%	-	*	*	-	-	*	67.6%	83.3%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**5.0%**	0.0%	7.0%	*	-	*	*	*	0.0%	4.8%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	100.0%	100.0%	*	-	*	*	*	100.0%	100.0%	100.0%
2022-23	86.8%	99.2%	**84.1%**	76.9%	86.2%	-	*	*	-	-	*	89.2%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	60	100.0%	2,291	382,023
By Ethnicity:				
African American	8	13.3%	65	48,064
Hispanic	43	71.7%	2,132	200,942
White	3	5.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	2	3.3%	16	19,746
Pacific Islander	1	1.7%	3	606
Two or More Races	3	5.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	56	93.3%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.7%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	3	5.0%	4	356
Special Education Graduates	13	21.7%	202	35,935
Economically Disadvantaged Graduates	42	70.0%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	20.0%	869	56,967
At-Risk Graduates	18	30.0%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**86.7%**	62.5%	90.7%	*	-	*	*	*	100.0%	90.5%	91.7%
2022-23	76.3%	96.2%	**70.5%**	76.9%	65.5%	-	*	*	-	-	*	75.7%	66.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**85.0%**	62.5%	88.4%	*	-	*	*	*	100.0%	88.1%	91.7%
2022-23	61.9%	95.6%	**70.5%**	76.9%	65.5%	-	*	*	-	-	*	75.7%	66.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**63.3%**	25.0%	69.8%	*	-	*	*	*	7.7%	69.0%	66.7%
2022-23	62.8%	89.6%	**56.8%**	69.2%	48.3%	-	*	*	-	-	*	59.5%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**80.0%**	62.5%	83.7%	*	-	*	*	*	15.4%	88.1%	91.7%
2022-23	54.3%	94.4%	**59.1%**	69.2%	51.7%	-	*	*	-	-	*	59.5%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**61.7%**	25.0%	67.4%	*	-	*	*	*	0.0%	69.0%	66.7%
2022-23	48.4%	88.7%	**54.5%**	69.2%	44.8%	-	*	*	-	-	*	56.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**36.7%**	0.0%	39.5%	*	-	*	*	*	0.0%	38.1%	50.0%
2022-23	20.4%	69.9%	**36.4%**	30.8%	37.9%	-	*	*	-	-	*	37.8%	66.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	23.6%	3.1%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**21.7%**	37.5%	18.6%	*	-	*	*	*	100.0%	16.7%	16.7%
2022-23	5.6%	6.7%	**2.3%**	0.0%	3.4%	-	*	*	-	-	*	2.7%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**10.0%**	12.5%	9.3%	*	-	*	*	*	38.5%	7.1%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**2.3%**	7.7%	0.0%	-	*	*	-	-	*	2.7%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**2.3%**	7.7%	0.0%	-	*	*	-	-	*	2.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**8.3%**	12.5%	7.0%	*	-	*	*	*	38.5%	4.8%	0.0%
2022-23	2.7%	1.2%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.7%**	0.0%	2.3%	*	-	*	*	*	0.0%	2.4%	0.0%
2022-23	0.6%	1.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**63.3%**	25.0%	69.8%	*	-	*	*	*	7.7%	69.0%	66.7%
	2022-23	21.0%	81.7%	**56.8%**	69.2%	48.3%	-	*	*	-	-	*	59.5%	0.0%
Mathematics	2023-24	21.3%	89.1%	**80.0%**	62.5%	83.7%	*	-	*	*	*	15.4%	88.1%	91.7%
	2022-23	19.9%	87.9%	**59.1%**	69.2%	51.7%	-	*	*	-	-	*	59.5%	0.0%
Both Subjects	2023-24	12.7%	79.5%	**61.7%**	25.0%	67.4%	*	-	*	*	*	0.0%	69.0%	66.7%
	2022-23	12.5%	79.5%	**54.5%**	69.2%	44.8%	-	*	*	-	-	*	56.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**80.8%**	87.9%	78.9%	62.5%	-	*	*	85.7%	48.6%	83.2%	78.8%
	2023	24.2%	90.6%	**84.7%**	83.3%	84.4%	*	*	*	*	*	45.8%	89.5%	94.1%
English Language Arts	2024	14.6%	83.0%	**72.5%**	75.8%	71.1%	50.0%	-	*	*	85.7%	48.6%	76.5%	72.7%
	2023	13.8%	86.1%	**83.8%**	79.2%	84.4%	*	*	*	*	*	45.8%	88.4%	94.1%
Mathematics	2024	9.6%	60.8%	**39.5%**	36.4%	41.2%	25.0%	-	*	*	28.6%	28.6%	40.3%	36.4%
	2023	7.4%	46.6%	**43.2%**	58.3%	40.3%	*	*	*	*	*	12.5%	46.5%	35.3%
Science	2024	10.9%	61.4%	**68.9%**	75.8%	67.5%	62.5%	-	*	*	42.9%	40.0%	71.4%	63.6%
	2023	10.3%	61.0%	**53.2%**	54.2%	51.9%	*	*	*	*	*	12.5%	57.0%	41.2%
Social Studies	2024	13.7%	85.5%	**72.5%**	84.8%	69.3%	50.0%	-	*	*	71.4%	48.6%	74.8%	69.7%
	2023	13.1%	86.3%	**82.0%**	79.2%	83.1%	*	*	*	*	*	45.8%	86.0%	94.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**23.7%**	10.3%	25.6%	20.0%	-	*	*	16.7%	0.0%	22.2%	26.9%
	2023	53.3%	41.5%	**16.0%**	20.0%	13.8%	*	*	*	*	*	9.1%	14.3%	18.8%
English Language Arts	2024	48.8%	16.4%	**12.4%**	12.0%	8.6%	*	-	*	*	16.7%	0.0%	9.9%	0.0%
	2023	52.3%	20.3%	**8.6%**	5.3%	7.7%	*	*	*	*	*	0.0%	7.9%	0.0%
Mathematics	2024	53.4%	14.5%	**15.2%**	0.0%	17.0%	*	-	*	*	*	0.0%	14.6%	8.3%
	2023	50.1%	12.2%	**2.1%**	7.1%	0.0%	-	*	*	*	-	*	2.5%	0.0%
Science	2024	46.1%	8.8%	**5.2%**	4.0%	3.9%	20.0%	-	*	*	*	0.0%	4.7%	0.0%
	2023	44.8%	10.1%	**3.4%**	7.7%	2.5%	-	*	*	*	*	*	4.1%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**7.4%**	10.7%	5.1%	*	-	*	*	0.0%	0.0%	5.6%	4.3%
	2023	42.0%	12.3%	**0.0%**	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	100.0%	100.0%	*	-	*	*	*	84.6%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	100.0%	100.0%	?	*	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**9.1%**	0.0%	8.7%	*	-	*	*	*	0.0%	8.0%	0.0%
	2022-23	28.9%	21.8%	**3.6%**	6.7%	2.7%	*	*	*	-	-	*	2.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**15.8**	13.5	16.0	*	-	*	*	*	13.5	15.6	14.9
	2022-23	19.2	19.3	**16.5**	16.9	16.2	15.0	15.0	20.0	-	-	13.7	16.6	14.5
English Language Arts	2023-24	19.0	18.8	**14.9**	12.7	15.0	*	-	*	*	*	12.5	14.7	13.4
	2022-23	18.8	19.1	**16.0**	16.3	15.9	15.5	14.0	19.5	-	-	12.7	16.2	13.8
Mathematics	2023-24	19.0	18.2	**16.3**	13.9	16.7	*	-	*	*	*	14.6	16.3	15.7
	2022-23	18.9	18.6	**16.3**	16.9	15.9	14.0	17.0	20.0	-	-	14.7	16.3	14.8
Science	2023-24	19.6	19.4	**16.2**	14.1	16.5	*	-	*	*	*	13.9	16.1	16.1
	2022-23	19.5	19.8	**16.9**	17.7	16.6	15.0	15.0	21.0	-	-	15.0	17.3	15.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	45.4%	91.1%	**95.0%**	98.7%	93.9%	93.8%	*	100.0%	*	83.3%	90.4%	95.9%	96.4%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**24.1%**	20.5%	24.6%	12.5%	*	37.5%	*	50.0%	22.0%	25.7%	26.8%
Mathematics	2023-24	19.4%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	19.5%	27.8%	**14.0%**	11.5%	14.3%	12.5%	*	25.0%	*	16.7%	10.2%	14.9%	16.1%
Science	2023-24	21.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**13.1%**	11.5%	13.9%	0.0%	*	37.5%	*	16.7%	6.0%	13.1%	10.9%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**74.8%**	76.9%	73.9%	81.3%	*	75.0%	*	60.0%	74.0%	75.4%	73.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**81.5%**	91.7%	77.8%	75.0%	-	100.0%	100.0%	-	40.0%	81.3%	75.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**35.0%**	30.0%	26.9%	100.0%	-	100.0%	100.0%	-	0.0%	37.1%	16.7%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**724**	**100.0%**	**79,430**	**5,530,499**	**724**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	110	15.2%	9.4%	7.3%	110	15.2%	9.4%	7.3%
Grade 7	120	16.6%	9.0%	7.4%	120	16.6%	9.0%	7.4%
Grade 8	118	16.3%	8.6%	7.4%	118	16.3%	8.6%	7.4%
Grade 9	104	14.4%	7.3%	8.3%	104	14.4%	7.3%	8.3%
Grade 10	84	11.6%	6.1%	7.9%	84	11.6%	6.1%	7.9%
Grade 11	99	13.7%	4.7%	7.4%	99	13.7%	4.7%	7.4%
Grade 12	89	12.3%	3.7%	7.0%	89	12.3%	3.7%	7.0%
Ethnic Distribution								
African American	160	22.1%	7.7%	12.8%	160	22.1%	7.7%	12.8%
Hispanic	498	68.8%	85.2%	53.5%	498	68.8%	85.2%	53.5%
White	32	4.4%	5.2%	24.4%	32	4.4%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	17	2.3%	1.1%	5.6%	17	2.3%	1.1%	5.6%
Pacific Islander	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Two or More Races	12	1.7%	0.5%	3.3%	12	1.7%	0.5%	3.3%
Sex								
Female	340	47.0%	48.9%	48.9%	340	47.0%	48.9%	48.8%
Male	384	53.0%	51.1%	51.1%	384	53.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	558	77.1%	82.9%	60.5%	558	77.1%	82.9%	60.4%
Non-Educationally Disadvantaged	166	22.9%	17.1%	39.5%	166	22.9%	17.1%	39.6%
Section 504 Students	37	5.1%	3.0%	6.8%	37	5.1%	3.0%	6.8%
EB Students/EL	177	24.4%	44.8%	24.3%	177	24.4%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	29	4.0%	2.1%	6.4%	29	4.0%	2.1%	6.4%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	20	2.8%	3.8%	3.5%	20	2.8%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	724	100.0%	100.0%	66.6%	724	100.0%	100.0%	66.5%
Military Connected	89	12.3%	5.3%	4.1%	89	12.3%	5.3%	4.1%
At-Risk	325	44.9%	56.3%	53.5%	325	44.9%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	170	23.5%	43.3%	24.3%	170	23.5%	43.3%	24.3%
Career and Technical Education	282	39.0%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	165	43.9%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	92	12.7%	11.2%	15.3%	92	12.7%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	68	73.9%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**125**	**15.4%**	**13.8%**	**16.4%**				
African American	22	2.7%	1.7%	3.3%				
Hispanic	83	10.2%	10.9%	8.9%				
White	9	1.1%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.9%	0.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.4%	0.2%	0.6%				
Special Ed Students who are Mobile	24	18.9%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	11.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	100	15.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**190**	**27.7%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	1.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	1.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	0.0%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.3	25.8	19.8
Secondary			
English/Language Arts	17.2	18.3	16.4
Foreign Languages	21.3	19.1	18.9
Mathematics	18.2	19.8	17.8
Science	21.4	18.6	18.9
Social Studies	21.2	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.5	100.0%	65.9%	63.8%
Teachers	43.1	92.6%	49.5%	48.3%
Professional Support	1.8	4.0%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	3.4%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**38.5**	**82.9%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	10.9	25.4%	12.3%	12.8%
Hispanic	24.2	56.1%	74.7%	31.0%
White	6.9	16.1%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	0.8%	1.3%
Teachers by Sex				
Males	20.0	46.4%	26.9%	24.6%
Females	23.1	53.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	32.1	74.6%	79.0%	71.4%
Masters	9.9	23.1%	20.4%	25.4%
Doctorate	1.0	2.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	11.0%	5.8%	7.3%
1-5 Years Experience	28.1	65.3%	62.3%	28.3%
6-10 Years Experience	7.3	17.0%	20.7%	19.7%
11-20 Years Experience	2.9	6.7%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	16.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.7	3.7	5.1
Average Years Experience of Assistant Principals with District	2.7	3.5	4.3
Average Years Experience of Teachers	4.0	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,954	$59,183	$55,689
1-5 Years Experience	$60,310	$59,634	$59,266
6-10 Years Experience	$61,711	$62,988	$62,607
11-20 Years Experience	$81,459	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,599	$61,397	$63,751
Professional Support	$71,595	$83,461	$75,909
Campus Administration (School Leadership)	$90,723	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.8%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	39.1	90.9%	89.0%	69.0%
Special Education	3.2	7.3%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA ACADEMY WESLACO

Campus Number: 108807110

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**66%**	*	64%	100%	-	-	-	-	42%	*	67%	63%	68%	58%
	2024	74%	72%	**69%**	-	70%	50%	-	-	-	-	31%	*	71%	62%	68%	74%
At Meets Grade Level or Above	2025	52%	45%	**38%**	*	37%	60%	-	-	-	-	25%	*	41%	30%	38%	33%
	2024	48%	49%	**45%**	-	45%	50%	-	-	-	-	23%	*	47%	38%	43%	47%
At Masters Grade Level	2025	23%	18%	**16%**	*	14%	40%	-	-	-	-	17%	*	16%	17%	17%	13%
	2024	21%	22%	**18%**	-	18%	17%	-	-	-	-	0%	*	20%	12%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**56%**	*	53%	100%	-	-	-	-	42%	*	56%	57%	54%	51%
	2024	70%	62%	**58%**	-	58%	50%	-	-	-	-	15%	*	56%	62%	54%	64%
At Meets Grade Level or Above	2025	46%	34%	**28%**	*	26%	60%	-	-	-	-	25%	*	27%	30%	26%	27%
	2024	42%	30%	**21%**	-	21%	17%	-	-	-	-	8%	*	19%	27%	17%	23%
At Masters Grade Level	2025	19%	12%	**8%**	*	7%	20%	-	-	-	-	0%	*	10%	3%	8%	7%
	2024	15%	8%	**4%**	-	4%	0%	-	-	-	-	0%	*	4%	4%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**79%**	-	79%	71%	-	-	-	-	50%	*	80%	75%	75%	80%
	2024	81%	79%	**65%**	*	64%	83%	-	-	-	-	33%	*	72%	51%	63%	65%
At Meets Grade Level or Above	2025	54%	52%	**47%**	-	49%	29%	-	-	-	-	10%	*	51%	38%	43%	55%
	2024	51%	50%	**34%**	*	32%	67%	-	-	-	-	8%	*	44%	15%	31%	27%
At Masters Grade Level	2025	24%	24%	**21%**	-	21%	29%	-	-	-	-	0%	*	24%	13%	17%	27%
	2024	23%	23%	**10%**	*	8%	33%	-	-	-	-	0%	*	13%	3%	6%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**76%**	-	77%	71%	-	-	-	-	30%	*	78%	72%	73%	75%
	2024	69%	60%	**74%**	*	73%	83%	-	-	-	-	33%	*	75%	72%	72%	79%
At Meets Grade Level or Above	2025	47%	37%	**47%**	-	47%	43%	-	-	-	-	10%	*	48%	44%	43%	44%
	2024	46%	35%	**40%**	*	39%	67%	-	-	-	-	17%	*	44%	33%	38%	46%
At Masters Grade Level	2025	24%	15%	**13%**	-	14%	0%	-	-	-	-	0%	*	12%	16%	9%	9%
	2024	21%	12%	**5%**	*	6%	0%	-	-	-	-	8%	*	5%	5%	5%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**70%**	*	70%	71%	-	-	-	-	21%	*	76%	57%	69%	63%
	2024	79%	78%	**70%**	*	70%	*	-	-	-	-	13%	*	73%	62%	66%	70%
At Meets Grade Level or Above	2025	58%	56%	**54%**	*	53%	57%	-	-	-	-	21%	*	63%	34%	52%	51%
	2024	55%	54%	**57%**	*	57%	*	-	-	-	-	0%	*	61%	47%	53%	56%
At Masters Grade Level	2025	30%	29%	**21%**	*	20%	29%	-	-	-	-	0%	*	26%	9%	18%	18%
	2024	29%	28%	**27%**	*	28%	*	-	-	-	-	0%	*	32%	15%	26%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**72%**	*	73%	57%	-	-	-	-	21%	*	78%	59%	70%	69%
	2024	77%	76%	**81%**	*	81%	*	-	-	-	-	13%	*	82%	79%	79%	78%
At Meets Grade Level or Above	2025	47%	40%	**42%**	*	41%	57%	-	-	-	-	14%	*	46%	32%	38%	39%
	2024	50%	45%	**45%**	*	47%	*	-	-	-	-	0%	*	49%	38%	43%	47%
At Masters Grade Level	2025	22%	16%	**7%**	*	7%	14%	-	-	-	-	7%	*	5%	12%	5%	8%
	2024	19%	13%	**7%**	*	8%	*	-	-	-	-	0%	*	8%	6%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**64%**	*	62%	86%	-	-	-	-	29%	*	71%	49%	62%	61%
	2024	58%	65%	**55%**	*	55%	*	-	-	-	-	13%	*	63%	35%	52%	47%
At Meets Grade Level or Above	2025	31%	33%	**24%**	*	24%	29%	-	-	-	-	14%	*	25%	23%	21%	24%
	2024	28%	31%	**22%**	*	22%	*	-	-	-	-	0%	*	25%	15%	20%	16%
At Masters Grade Level	2025	12%	13%	**8%**	*	8%	14%	-	-	-	-	0%	*	8%	9%	7%	8%
	2024	11%	12%	**5%**	*	5%	*	-	-	-	-	0%	*	7%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	100%	68%	78%	-	-	-	-	33%	94%	72%	61%	67%	66%
	2024	75%	75%	**67%**	60%	67%	67%	-	-	-	-	23%	82%	70%	60%	65%	68%
At Meets Grade Level or Above	2025	50%	46%	**40%**	60%	40%	47%	-	-	-	-	17%	56%	43%	33%	37%	39%
	2024	48%	47%	**38%**	40%	37%	43%	-	-	-	-	9%	36%	41%	30%	35%	37%
At Masters Grade Level	2025	21%	19%	**14%**	40%	13%	20%	-	-	-	-	3%	6%	15%	11%	12%	13%
	2024	20%	18%	**11%**	0%	11%	10%	-	-	-	-	1%	27%	13%	6%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**72%**	*	71%	79%	-	-	-	-	36%	86%	75%	65%	71%	68%
	2024	76%	78%	**68%**	*	68%	64%	-	-	-	-	27%	80%	72%	58%	66%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**47%**	*	46%	47%	-	-	-	-	19%	57%	52%	34%	44%	47%
	2024	54%	56%	**45%**	*	45%	57%	-	-	-	-	12%	40%	50%	32%	42%	44%
At Masters Grade Level	2025	23%	23%	**19%**	*	18%	32%	-	-	-	-	6%	14%	22%	12%	17%	20%
	2024	22%	24%	**18%**	*	18%	21%	-	-	-	-	0%	40%	22%	9%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**68%**	*	68%	74%	-	-	-	-	31%	100%	70%	63%	66%	66%
	2024	72%	70%	**70%**	*	70%	71%	-	-	-	-	21%	80%	70%	72%	68%	74%
At Meets Grade Level or Above	2025	45%	38%	**39%**	*	38%	53%	-	-	-	-	17%	57%	40%	35%	35%	37%
	2024	43%	38%	**35%**	*	35%	36%	-	-	-	-	9%	20%	36%	33%	33%	38%
At Masters Grade Level	2025	20%	15%	**9%**	*	9%	11%	-	-	-	-	3%	0%	9%	10%	7%	8%
	2024	17%	13%	**6%**	*	6%	0%	-	-	-	-	3%	0%	6%	5%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**64%**	*	62%	86%	-	-	-	-	29%	*	71%	49%	62%	61%
	2024	75%	79%	**55%**	*	55%	*	-	-	-	-	13%	*	63%	35%	52%	47%
At Meets Grade Level or Above	2025	47%	46%	**24%**	*	24%	29%	-	-	-	-	14%	*	25%	23%	21%	24%
	2024	43%	43%	**22%**	*	22%	*	-	-	-	-	0%	*	25%	15%	20%	16%
At Masters Grade Level	2025	17%	15%	**8%**	*	8%	14%	-	-	-	-	0%	*	8%	9%	7%	8%
	2024	16%	13%	**5%**	*	5%	*	-	-	-	-	0%	*	7%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**25%**	*	24%	40%	-	-	-	-	17%	*	26%	23%	26%	27%
	2024	35%	27%	**17%**	-	17%	17%	-	-	-	-	8%	*	16%	19%	15%	19%
Reading and Mathematics Including EOC	2025	39%	28%	**25%**	*	24%	40%	-	-	-	-	17%	*	26%	23%	26%	27%
	2024	35%	27%	**17%**	-	17%	17%	-	-	-	-	8%	*	16%	19%	15%	19%
Reading Including EOC	2025	52%	45%	**38%**	*	37%	60%	-	-	-	-	25%	*	41%	30%	38%	33%
	2024	48%	49%	**45%**	-	45%	50%	-	-	-	-	23%	*	47%	38%	43%	47%
Math Including EOC	2025	46%	34%	**28%**	*	26%	60%	-	-	-	-	25%	*	27%	30%	26%	27%
	2024	42%	30%	**21%**	-	21%	17%	-	-	-	-	8%	*	19%	27%	17%	23%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**34%**	-	34%	29%	-	-	-	-	0%	*	36%	28%	29%	42%
	2024	38%	31%	**23%**	*	22%	50%	-	-	-	-	0%	*	32%	5%	20%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**34%**	-	34%	29%	-	-	-	-	0%	*	36%	28%	29%	42%
	2024	38%	31%	**23%**	*	22%	50%	-	-	-	-	0%	*	32%	5%	20%	21%
Reading Including EOC	2025	54%	52%	**47%**	-	49%	29%	-	-	-	-	10%	*	51%	38%	43%	55%
	2024	51%	50%	**34%**	*	32%	67%	-	-	-	-	8%	*	44%	15%	31%	27%
Math Including EOC	2025	47%	37%	**47%**	-	47%	43%	-	-	-	-	10%	*	48%	44%	43%	44%
	2024	46%	35%	**40%**	*	39%	67%	-	-	-	-	17%	*	44%	33%	38%	46%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**38%**	*	37%	57%	-	-	-	-	14%	*	42%	29%	35%	35%
	2024	42%	37%	**39%**	*	40%	*	-	-	-	-	0%	*	43%	29%	37%	38%
Reading and Mathematics Including EOC	2025	42%	36%	**38%**	*	37%	57%	-	-	-	-	14%	*	42%	29%	35%	35%
	2024	42%	37%	**39%**	*	40%	*	-	-	-	-	0%	*	43%	29%	37%	38%
Reading Including EOC	2025	58%	56%	**54%**	*	53%	57%	-	-	-	-	21%	*	63%	34%	52%	51%
	2024	55%	54%	**57%**	*	57%	*	-	-	-	-	0%	*	61%	47%	53%	56%
Math Including EOC	2025	48%	40%	**42%**	*	41%	57%	-	-	-	-	14%	*	46%	32%	38%	39%
	2024	51%	45%	**45%**	*	47%	*	-	-	-	-	0%	*	49%	38%	43%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**32%**	*	32%	42%	-	-	-	-	11%	57%	35%	27%	30%	35%
	2024	36%	34%	**26%**	*	26%	29%	-	-	-	-	3%	20%	29%	17%	24%	26%
Reading and Mathematics Including EOC	2025	40%	35%	**32%**	*	32%	42%	-	-	-	-	11%	57%	35%	27%	30%	35%
	2024	38%	34%	**26%**	*	26%	29%	-	-	-	-	3%	20%	29%	17%	24%	26%
Reading Including EOC	2025	55%	54%	**47%**	*	46%	47%	-	-	-	-	19%	57%	52%	34%	44%	47%
	2024	54%	54%	**45%**	*	45%	57%	-	-	-	-	12%	40%	50%	32%	42%	44%
Math Including EOC	2025	46%	40%	**39%**	*	38%	53%	-	-	-	-	17%	57%	40%	35%	35%	37%
	2024	45%	39%	**35%**	*	35%	36%	-	-	-	-	9%	20%	36%	33%	33%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**73%**	-	73%	83%	-	-	-	-	55%	*	75%	69%	70%	73%	-
	2024	67%	67%	**47%**	*	47%	50%	-	-	-	-	18%	*	57%	28%	44%	39%	---
Grade 4 Mathematics	2025	65%	60%	**81%**	-	80%	93%	-	-	-	-	50%	*	80%	84%	78%	77%	-
	2024	60%	51%	**66%**	*	67%	58%	-	-	-	-	59%	*	65%	68%	65%	84%	---
Grade 5 ELA/Reading	2025	69%	69%	**69%**	*	69%	58%	-	-	-	-	36%	*	77%	50%	69%	61%	-
	2024	70%	71%	**67%**	*	69%	*	-	-	-	-	14%	*	69%	62%	65%	69%	---
Grade 5 Mathematics	2025	67%	68%	**64%**	*	63%	83%	-	-	-	-	36%	*	66%	61%	62%	59%	-
	2024	65%	66%	**67%**	*	68%	*	-	-	-	-	14%	*	68%	65%	68%	67%	---
All Grades Both Subjects	2025	65%	66%	**72%**	*	71%	80%	-	-	-	-	43%	79%	74%	66%	70%	68%	-
	2024	64%	65%	**62%**	44%	63%	47%	-	-	-	-	29%	*	65%	55%	60%	65%	---
All Grades ELA/Reading	2025	67%	68%	**71%**	*	71%	71%	-	-	-	-	44%	92%	76%	59%	70%	67%	-
	2024	67%	68%	**57%**	*	58%	38%	-	-	-	-	17%	*	63%	44%	54%	54%	---
All Grades Mathematics	2025	64%	64%	**73%**	*	72%	88%	-	-	-	-	42%	67%	73%	72%	70%	69%	-
	2024	60%	60%	**67%**	*	68%	56%	-	-	-	-	42%	*	66%	67%	66%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**44%**	-	39%	*	-	-	-	-	38%	*	40%	50%	37%	33%	-
	2024	38%	41%	**21%**	*	22%	*	-	-	-	-	0%	-	20%	21%	19%	20%	---
Grade 4 Mathematics	2025	27%	25%	**51%**	-	51%	*	-	-	-	-	30%	*	53%	47%	49%	41%	-
	2024	26%	20%	**44%**	*	44%	*	-	-	-	-	0%	*	42%	47%	45%	50%	---
Grade 5 ELA/Reading	2025	25%	24%	**28%**	-	30%	*	-	-	-	-	0%	-	35%	21%	30%	26%	-
	2024	35%	37%	**25%**	*	26%	-	-	-	-	-	0%	-	31%	17%	25%	33%	---
Grade 5 Mathematics	2025	35%	38%	**26%**	-	27%	*	-	-	-	-	10%	-	30%	20%	27%	7%	-
	2024	41%	45%	**56%**	*	57%	*	-	-	-	-	20%	-	47%	69%	56%	63%	---
All Grades Both Subjects	2025	33%	36%	**39%**	-	38%	45%	-	-	-	-	18%	*	42%	34%	37%	29%	-
	2024	32%	36%	**36%**	*	37%	*	-	-	-	-	4%	*	35%	38%	36%	43%	---
All Grades ELA/Reading	2025	31%	34%	**36%**	-	34%	60%	-	-	-	-	16%	*	38%	33%	33%	29%	-
	2024	30%	35%	**22%**	*	23%	*	-	-	-	-	0%	-	25%	19%	22%	26%	---
All Grades Mathematics	2025	35%	37%	**41%**	-	42%	33%	-	-	-	-	20%	*	45%	34%	40%	28%	-
	2024	35%	37%	**50%**	*	50%	*	-	-	-	-	8%	*	45%	57%	51%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	64%	100%	-	-	-	63%	100%	-	-	100%	67%	72%	65%	100%
	2024	75%	75%	**67%**	68%	-	-	-	-	68%	*	-	-	*	83%	66%	68%	-
At Meets Grade Level or Above	2025	50%	46%	**40%**	36%	50%	-	-	-	36%	60%	-	-	60%	56%	41%	37%	100%
	2024	48%	47%	**38%**	37%	-	-	-	-	37%	*	-	-	*	33%	38%	37%	-
At Masters Grade Level	2025	21%	19%	**14%**	12%	17%	-	-	-	11%	40%	-	-	40%	0%	14%	12%	54%
	2024	20%	18%	**11%**	8%	-	-	-	-	8%	*	-	-	*	0%	13%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**72%**	66%	*	-	-	-	65%	*	-	-	*	*	75%	67%	100%
	2024	76%	78%	**68%**	69%	-	-	-	-	69%	*	-	-	*	*	67%	70%	-
At Meets Grade Level or Above	2025	54%	54%	**47%**	43%	*	-	-	-	43%	*	-	-	*	*	46%	45%	100%
	2024	54%	56%	**45%**	44%	-	-	-	-	44%	*	-	-	*	*	46%	44%	-
At Masters Grade Level	2025	23%	23%	**19%**	18%	*	-	-	-	18%	*	-	-	*	*	19%	18%	80%
	2024	22%	24%	**18%**	14%	-	-	-	-	14%	*	-	-	*	*	21%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**68%**	64%	*	-	-	-	64%	*	-	-	*	*	70%	65%	100%
	2024	72%	70%	**70%**	74%	-	-	-	-	74%	*	-	-	*	*	68%	74%	-
At Meets Grade Level or Above	2025	45%	38%	**39%**	34%	*	-	-	-	34%	*	-	-	*	*	41%	35%	100%
	2024	43%	38%	**35%**	39%	-	-	-	-	39%	*	-	-	*	*	33%	38%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**9%**	7%	*	-	-	-	7%	*	-	-	*	*	11%	8%	20%
	2024	17%	13%	**6%**	5%	-	-	-	-	5%	*	-	-	*	*	6%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**64%**	57%	-	-	-	-	57%	*	-	-	*	*	66%	59%	*
	2024	75%	79%	**55%**	47%	-	-	-	-	47%	-	-	-	-	-	61%	47%	-
At Meets Grade Level or Above	2025	47%	46%	**24%**	20%	-	-	-	-	20%	*	-	-	*	*	24%	20%	*
	2024	43%	43%	**22%**	16%	-	-	-	-	16%	-	-	-	-	-	27%	16%	-
At Masters Grade Level	2025	17%	15%	**8%**	5%	-	-	-	-	5%	*	-	-	*	*	8%	4%	*
	2024	16%	13%	**5%**	0%	-	-	-	-	0%	-	-	-	-	-	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**72%**	66%	*	-	-	-	66%	*	-	-	*	*	75%	66%	100%
	2024	64%	65%	**62%**	65%	-	-	-	-	65%	*	-	-	*	*	59%	65%	-
All Grades ELA/Reading	2025	67%	68%	**71%**	65%	*	-	-	-	64%	*	-	-	*	*	74%	66%	100%
	2024	67%	68%	**57%**	54%	-	-	-	-	54%	*	-	-	*	*	59%	54%	-
All Grades Mathematics	2025	64%	64%	**73%**	67%	*	-	-	-	68%	*	-	-	*	*	76%	67%	100%
	2024	60%	60%	**67%**	76%	-	-	-	-	76%	*	-	-	*	*	60%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**39%**	29%	-	-	-	-	29%	-	-	-	-	*	46%	29%	-
	2024	32%	36%	**36%**	42%	-	-	-	-	42%	*	-	-	*	-	31%	43%	-
All Grades ELA/Reading	2025	31%	34%	**36%**	29%	-	-	-	-	29%	-	-	-	-	-	41%	29%	-
	2024	30%	35%	**22%**	26%	-	-	-	-	26%	-	-	-	-	-	20%	26%	-
All Grades Mathematics	2025	35%	37%	**41%**	29%	-	-	-	-	29%	-	-	-	-	*	50%	28%	-
	2024	35%	37%	**50%**	55%	-	-	-	-	55%	*	-	-	*	-	44%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	95%	100%	-	-	-	-	98%	100%	99%	88%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	2%	0%	-	-	-	-	2%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	-	0%	0%	0%	6%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**95%**	*	95%	100%	-	-	-	-	97%	100%	98%	87%	95%	92%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	-	-	3%	0%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	3%	0%	-	-	-	-	0%	0%	0%	8%	3%	6%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	*	95%	100%	-	-	-	-	97%	100%	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	0%	-	-	-	-	3%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	-	-	-	-	0%	0%	0%	6%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	*	97%	100%	-	-	-	-	100%	*	100%	92%	97%	96%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	0%	-	-	-	-	0%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**96%**	100%	96%	91%	-	-	-	-	97%	100%	99%	89%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	0%	-	-	-	-	3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	9%	-	-	-	-	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	*	96%	93%	-	-	-	-	97%	100%	99%	88%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	0%	-	-	-	-	3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	7%	-	-	-	-	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	93%	-	-	-	-	97%	100%	99%	88%	95%	93%
Not Included in Accountability: Mobile	5%	3%	**3%**	*	2%	0%	-	-	-	-	3%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	1%	7%	-	-	-	-	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	*	95%	*	-	-	-	-	100%	*	97%	89%	94%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	4%	*	-	-	-	-	0%	*	3%	5%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	1%	*	-	-	-	-	0%	*	0%	5%	2%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.4%**	96.2%	93.3%	93.9%	-	-	-	-	92.1%	93.2%	94.1%
2022-23	93.3%	93.9%	**93.7%**	*	93.7%	94.1%	-	-	-	-	93.0%	93.6%	94.6%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**20.2%**	0.0%	20.8%	11.1%	-	-	-	-	25.8%	22.0%	16.9%
2022-23	20.3%	19.2%	**20.4%**	40.0%	20.4%	16.0%	-	-	-	-	23.3%	20.7%	15.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**649**	**100.0%**	**79,430**	**5,530,499**	**649**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	80	12.3%	6.5%	6.5%	80	12.3%	6.5%	6.5%
Grade 1	89	13.7%	8.0%	6.8%	89	13.7%	8.0%	6.8%
Grade 2	117	18.0%	9.0%	7.0%	117	18.0%	9.0%	7.0%
Grade 3	121	18.6%	9.3%	7.3%	121	18.6%	9.3%	7.3%
Grade 4	125	19.3%	9.3%	7.3%	125	19.3%	9.3%	7.3%
Grade 5	117	18.0%	9.2%	7.3%	117	18.0%	9.2%	7.3%
Ethnic Distribution								
African American	4	0.6%	7.7%	12.8%	4	0.6%	7.7%	12.8%
Hispanic	619	95.4%	85.2%	53.5%	619	95.4%	85.2%	53.5%
White	25	3.9%	5.2%	24.4%	25	3.9%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.2%	1.1%	5.6%	1	0.2%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	360	55.5%	48.9%	48.9%	360	55.5%	48.9%	48.8%
Male	289	44.5%	51.1%	51.1%	289	44.5%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	575	88.6%	82.9%	60.5%	575	88.6%	82.9%	60.4%
Non-Educationally Disadvantaged	74	11.4%	17.1%	39.5%	74	11.4%	17.1%	39.6%
Section 504 Students	8	1.2%	3.0%	6.8%	8	1.2%	3.0%	6.8%
EB Students/EL	255	39.3%	44.8%	24.3%	255	39.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	12	1.8%	2.1%	6.4%	12	1.8%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	15	2.3%	3.8%	3.5%	15	2.3%	3.8%	3.5%
Migrant	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Title I	649	100.0%	100.0%	66.6%	649	100.0%	100.0%	66.5%
Military Connected	27	4.2%	5.3%	4.1%	27	4.2%	5.3%	4.1%
At-Risk	328	50.5%	56.3%	53.5%	328	50.5%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	250	38.5%	43.3%	24.3%	250	38.5%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	58	8.9%	11.2%	15.3%	58	8.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	18	31.0%	47.5%	48.3%				
Students with Physical Disabilities	16	27.6%	14.8%	17.0%				
Students with Autism	10	17.2%	22.3%	16.8%				
Students with Behavioral Disabilities	14	24.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**88**	**13.3%**	**13.8%**	**16.4%**				
African American	1	0.2%	1.7%	3.3%				
Hispanic	85	12.9%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	12	18.5%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	9.2%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	13.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**106**	**18.9%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	1.9%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	27.0	24.6	18.9
Grade 1	30.3	26.7	19.2
Grade 2	29.5	28.4	19.4
Grade 3	30.5	29.7	20.1
Grade 4	24.9	29.6	20.0
Grade 5	29.3	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.5	97.0%	65.9%	63.8%
Teachers	28.8	86.0%	49.5%	48.3%
Professional Support	1.0	3.0%	11.3%	10.8%
Campus Administration (School Leadership)	2.7	8.0%	2.8%	3.4%
Educational Aides	1.0	3.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**32.5**	**97.0%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	27.0	93.8%	74.7%	31.0%
White	0.8	2.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.5%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	7.0	24.3%	26.9%	24.6%
Females	21.8	75.7%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	24.0	83.4%	79.0%	71.4%
Masters	4.8	16.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.5%	5.8%	7.3%
1-5 Years Experience	12.0	41.7%	62.3%	28.3%
6-10 Years Experience	10.0	34.7%	20.7%	19.7%
11-20 Years Experience	5.6	19.3%	9.5%	27.6%
21-30 Years Experience	0.2	0.9%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.5	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	5.3	3.7	5.1
Average Years Experience of Assistant Principals with District	5.3	3.5	4.3
Average Years Experience of Teachers	6.8	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$56,658	$59,634	$59,266
6-10 Years Experience	$58,300	$62,988	$62,607
11-20 Years Experience	$67,326	$68,562	$66,353
21-30 Years Experience	$113,850	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,777	$61,397	$63,751
Professional Support	$71,726	$83,461	$75,909
Campus Administration (School Leadership)	$92,871	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.8	93.1%	89.0%	69.0%
Special Education	2.0	6.9%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA COLLEGE PREP WESLACO

Campus Number: 108807010

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**73%**	*	74%	*	-	-	-	-	27%	-	73%	74%	71%	76%
	2024	77%	75%	**67%**	*	69%	*	-	-	-	-	46%	-	68%	66%	68%	69%
At Meets Grade Level or Above	2025	56%	54%	**54%**	*	54%	*	-	-	-	-	9%	-	56%	49%	51%	53%
	2024	57%	55%	**41%**	*	42%	*	-	-	-	-	15%	-	41%	39%	41%	36%
At Masters Grade Level	2025	29%	27%	**18%**	*	18%	*	-	-	-	-	0%	-	20%	13%	16%	14%
	2024	26%	24%	**16%**	*	17%	*	-	-	-	-	0%	-	14%	21%	17%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**74%**	*	74%	*	-	-	-	-	45%	-	74%	75%	70%	78%
	2024	72%	73%	**60%**	*	63%	*	-	-	-	-	62%	-	62%	58%	61%	61%
At Meets Grade Level or Above	2025	40%	36%	**26%**	*	26%	*	-	-	-	-	9%	-	26%	25%	22%	22%
	2024	39%	40%	**26%**	*	27%	*	-	-	-	-	8%	-	28%	21%	26%	19%
At Masters Grade Level	2025	16%	13%	**6%**	*	7%	*	-	-	-	-	0%	-	6%	8%	6%	9%
	2024	14%	13%	**7%**	*	7%	*	-	-	-	-	0%	-	5%	11%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**65%**	*	65%	*	-	-	-	-	38%	*	68%	61%	63%	59%
	2024	74%	78%	**76%**	-	76%	*	-	*	-	-	43%	*	83%	64%	76%	73%
At Meets Grade Level or Above	2025	54%	55%	**41%**	*	42%	*	-	-	-	-	15%	*	46%	35%	38%	38%
	2024	54%	58%	**54%**	-	54%	*	-	*	-	-	0%	*	64%	36%	52%	49%
At Masters Grade Level	2025	27%	27%	**19%**	*	20%	*	-	-	-	-	0%	*	23%	13%	14%	18%
	2024	29%	29%	**30%**	-	30%	*	-	*	-	-	0%	*	33%	25%	27%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**46%**	*	48%	*	-	-	-	-	31%	*	51%	39%	43%	38%
	2024	56%	65%	**54%**	-	53%	*	-	*	-	-	14%	*	57%	48%	50%	45%
At Meets Grade Level or Above	2025	33%	44%	**26%**	*	27%	*	-	-	-	-	8%	*	26%	26%	24%	18%
	2024	34%	43%	**35%**	-	35%	*	-	*	-	-	0%	*	38%	30%	30%	24%
At Masters Grade Level	2025	11%	17%	**6%**	*	7%	*	-	-	-	-	0%	*	5%	9%	6%	8%
	2024	11%	15%	**13%**	-	14%	*	-	*	-	-	0%	*	13%	14%	10%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**88%**	-	88%	*	-	*	-	-	57%	*	94%	77%	87%	85%
	2024	81%	85%	**78%**	-	79%	67%	-	-	-	-	13%	*	83%	67%	79%	78%
At Meets Grade Level or Above	2025	58%	62%	**57%**	-	58%	*	-	*	-	-	14%	*	68%	36%	56%	56%
	2024	56%	60%	**50%**	-	50%	50%	-	-	-	-	0%	*	53%	42%	49%	41%
At Masters Grade Level	2025	32%	33%	**32%**	-	33%	*	-	*	-	-	0%	*	36%	23%	30%	27%
	2024	29%	31%	**22%**	-	21%	33%	-	-	-	-	0%	*	21%	24%	21%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**56%**	-	55%	*	-	*	-	-	14%	*	70%	28%	56%	54%
	2024	60%	63%	**40%**	-	40%	33%	-	-	-	-	0%	*	42%	34%	38%	40%
At Meets Grade Level or Above	2025	32%	30%	**30%**	-	30%	*	-	*	-	-	0%	*	32%	26%	27%	23%
	2024	33%	32%	**16%**	-	17%	0%	-	-	-	-	0%	*	15%	19%	15%	10%
At Masters Grade Level	2025	17%	14%	**14%**	-	14%	*	-	*	-	-	0%	*	14%	13%	9%	8%
	2024	17%	15%	**5%**	-	6%	0%	-	-	-	-	0%	*	5%	6%	4%	5%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**79%**	-	78%	100%	-	-	-	-	25%	*	85%	63%	77%	74%
	2024	70%	74%	**83%**	-	83%	*	-	-	-	-	53%	*	88%	68%	81%	79%
At Meets Grade Level or Above	2025	49%	50%	**64%**	-	64%	60%	-	-	-	-	8%	*	68%	52%	62%	53%
	2024	52%	57%	**65%**	-	65%	*	-	-	-	-	40%	*	76%	36%	63%	55%
At Masters Grade Level	2025	15%	13%	**19%**	-	19%	20%	-	-	-	-	0%	*	22%	11%	14%	12%
	2024	16%	17%	**15%**	-	16%	*	-	-	-	-	0%	*	18%	7%	10%	13%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**78%**	-	77%	*	-	-	-	-	44%	*	84%	63%	77%	73%
	2024	75%	82%	**88%**	-	89%	*	-	-	-	-	57%	*	91%	73%	86%	78%
At Meets Grade Level or Above	2025	55%	58%	**66%**	-	66%	*	-	-	-	-	11%	*	70%	56%	65%	57%
	2024	58%	66%	**78%**	-	79%	*	-	-	-	-	0%	*	83%	53%	77%	68%
At Masters Grade Level	2025	8%	8%	**9%**	-	9%	*	-	-	-	-	0%	*	10%	4%	4%	5%
	2024	9%	9%	**15%**	-	15%	*	-	-	-	-	0%	*	17%	0%	13%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**83%**	-	83%	*	-	*	-	-	47%	*	86%	78%	83%	88%
	2024	81%	80%	**59%**	-	58%	75%	-	-	-	-	17%	*	59%	59%	55%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	41%	**40%**	-	39%	*	-	*	-	-	13%	*	46%	29%	38%	42%
	2024	43%	36%	**14%**	-	14%	13%	-	-	-	-	0%	*	15%	11%	11%	14%
At Masters Grade Level	2025	27%	22%	**18%**	-	18%	*	-	*	-	-	0%	*	20%	13%	16%	15%
	2024	24%	17%	**2%**	-	2%	0%	-	-	-	-	0%	*	2%	2%	2%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	-	90%	*	-	*	-	-	57%	*	98%	77%	89%	91%
	2024	91%	91%	**90%**	-	90%	88%	-	-	-	-	75%	*	90%	89%	90%	90%
At Meets Grade Level or Above	2025	61%	59%	**57%**	-	56%	*	-	*	-	-	14%	*	69%	35%	53%	49%
	2024	56%	54%	**43%**	-	43%	38%	-	-	-	-	8%	*	43%	42%	41%	45%
At Masters Grade Level	2025	21%	16%	**19%**	-	19%	*	-	*	-	-	14%	*	20%	17%	17%	18%
	2024	19%	14%	**4%**	-	4%	0%	-	-	-	-	0%	*	4%	4%	4%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**97%**	-	96%	*	-	-	-	-	*	*	96%	100%	95%	97%
	2024	96%	97%	**97%**	-	97%	-	-	-	-	-	86%	*	97%	90%	96%	89%
At Meets Grade Level or Above	2025	68%	65%	**78%**	-	80%	*	-	-	-	-	*	*	80%	64%	74%	72%
	2024	69%	71%	**64%**	-	64%	-	-	-	-	-	14%	*	66%	50%	59%	46%
At Masters Grade Level	2025	37%	32%	**42%**	-	42%	*	-	-	-	-	*	*	44%	27%	36%	38%
	2024	37%	35%	**39%**	-	39%	-	-	-	-	-	14%	*	40%	30%	34%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**94%**	-	94%	-	-	-	-	-	60%	-	94%	*	92%	83%
	2024	88%	85%	**87%**	-	86%	*	*	-	-	-	60%	-	87%	*	84%	81%
At Meets Grade Level or Above	2025	59%	30%	**43%**	-	43%	-	-	-	-	-	0%	-	43%	*	35%	26%
	2024	59%	29%	**27%**	-	28%	*	*	-	-	-	40%	-	28%	*	18%	7%
At Masters Grade Level	2025	13%	4%	**5%**	-	5%	-	-	-	-	-	0%	-	5%	*	4%	0%
	2024	12%	2%	**1%**	-	1%	*	*	-	-	-	0%	-	1%	*	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	*	77%	74%	-	100%	-	-	40%	43%	82%	65%	75%	76%
	2024	75%	75%	**73%**	*	73%	67%	*	*	-	-	45%	39%	76%	63%	71%	70%
At Meets Grade Level or Above	2025	50%	46%	**47%**	*	47%	32%	-	63%	-	-	11%	13%	52%	36%	44%	42%
	2024	48%	47%	**41%**	*	42%	27%	*	*	-	-	11%	11%	45%	32%	38%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	19%	**17%**	*	17%	6%	-	0%	-	-	1%	0%	18%	13%	14%	14%
	2024	20%	18%	**13%**	*	14%	6%	*	*	-	-	1%	0%	13%	13%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	*	76%	76%	-	*	-	-	37%	40%	81%	68%	75%	74%
	2024	76%	78%	**78%**	*	79%	72%	-	*	-	-	44%	25%	83%	66%	77%	76%
At Meets Grade Level or Above	2025	54%	54%	**56%**	*	56%	47%	-	*	-	-	12%	10%	62%	44%	54%	52%
	2024	54%	56%	**57%**	*	57%	44%	-	*	-	-	16%	13%	64%	40%	55%	50%
At Masters Grade Level	2025	23%	23%	**20%**	*	20%	6%	-	*	-	-	0%	0%	23%	13%	16%	15%
	2024	22%	24%	**20%**	*	20%	17%	-	*	-	-	0%	0%	21%	18%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**73%**	*	73%	60%	-	*	-	-	39%	40%	77%	65%	70%	73%
	2024	72%	70%	**62%**	*	62%	60%	*	*	-	-	35%	33%	64%	55%	58%	57%
At Meets Grade Level or Above	2025	45%	38%	**33%**	*	33%	10%	-	*	-	-	10%	0%	35%	27%	29%	29%
	2024	43%	38%	**24%**	*	25%	7%	*	*	-	-	6%	0%	26%	20%	21%	18%
At Masters Grade Level	2025	20%	15%	**10%**	*	10%	0%	-	*	-	-	0%	0%	9%	10%	9%	10%
	2024	17%	13%	**6%**	*	6%	0%	*	*	-	-	0%	0%	5%	9%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	93%	*	-	*	-	-	70%	*	98%	78%	92%	92%
	2024	75%	79%	**90%**	-	90%	90%	*	-	-	-	73%	*	91%	89%	90%	89%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	53%	*	-	*	-	-	10%	*	60%	35%	48%	45%
	2024	43%	43%	**38%**	-	38%	40%	*	-	-	-	13%	*	37%	41%	34%	32%
At Masters Grade Level	2025	17%	15%	**16%**	-	16%	*	-	*	-	-	10%	*	15%	16%	14%	14%
	2024	16%	13%	**3%**	-	4%	0%	*	-	-	-	0%	*	3%	4%	3%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	-	73%	80%	-	*	-	-	36%	*	83%	44%	70%	70%
	2024	78%	74%	**65%**	-	66%	33%	-	-	-	-	40%	*	70%	48%	63%	60%
At Meets Grade Level or Above	2025	50%	43%	**50%**	-	51%	20%	-	*	-	-	9%	*	56%	34%	44%	42%
	2024	51%	45%	**38%**	-	39%	0%	-	-	-	-	7%	*	41%	26%	34%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	21%	**26%**	-	26%	20%	-	*	-	-	0%	*	29%	16%	19%	19%
	2024	27%	22%	**20%**	-	21%	0%	-	-	-	-	7%	*	23%	12%	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**24%**	*	25%	*	-	-	-	-	9%	-	24%	26%	21%	21%
	2024	36%	35%	**21%**	*	21%	*	-	-	-	-	0%	-	22%	18%	20%	14%
Reading and Mathematics Including EOC	2025	37%	32%	**24%**	*	25%	*	-	-	-	-	9%	-	24%	26%	21%	21%
	2024	36%	35%	**21%**	*	21%	*	-	-	-	-	0%	-	22%	18%	20%	14%
Reading Including EOC	2025	56%	54%	**54%**	*	54%	*	-	-	-	-	9%	-	56%	49%	51%	53%
	2024	57%	55%	**41%**	*	42%	*	-	-	-	-	15%	-	41%	39%	41%	36%
Math Including EOC	2025	41%	36%	**26%**	*	26%	*	-	-	-	-	9%	-	26%	25%	22%	22%
	2024	40%	40%	**26%**	*	27%	*	-	-	-	-	8%	-	28%	21%	26%	19%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**23%**	*	25%	*	-	-	-	-	0%	*	25%	22%	21%	15%
	2024	35%	37%	**33%**	-	33%	*	-	*	-	-	0%	*	38%	25%	29%	22%
Reading and Mathematics Including EOC	2025	38%	38%	**23%**	*	25%	*	-	-	-	-	0%	*	25%	22%	21%	15%
	2024	36%	38%	**33%**	-	33%	*	-	*	-	-	0%	*	38%	25%	29%	22%
Reading Including EOC	2025	54%	55%	**41%**	*	42%	*	-	-	-	-	15%	*	46%	35%	38%	38%
	2024	54%	58%	**54%**	-	54%	*	-	*	-	-	0%	*	64%	36%	52%	49%
Math Including EOC	2025	43%	44%	**26%**	*	27%	*	-	-	-	-	8%	*	26%	26%	24%	18%
	2024	40%	43%	**35%**	-	35%	*	-	*	-	-	0%	*	38%	30%	30%	24%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	42%	**41%**	-	43%	*	-	*	-	-	14%	*	50%	24%	41%	42%
	2024	41%	37%	**11%**	-	12%	0%	-	-	-	-	0%	*	13%	6%	9%	10%
Reading Including EOC	2025	59%	62%	**57%**	-	58%	*	-	*	-	-	14%	*	68%	36%	56%	56%
	2024	57%	60%	**50%**	-	50%	50%	-	-	-	-	0%	*	53%	42%	49%	41%
Math Including EOC	2025	51%	50%	**53%**	-	54%	*	-	*	-	-	29%	*	59%	42%	53%	56%
	2024	49%	43%	**13%**	-	13%	0%	-	-	-	-	0%	*	15%	6%	10%	15%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**24%**	*	25%	0%	-	-	-	-	4%	*	24%	24%	21%	19%
	2024	36%	34%	**27%**	*	27%	0%	-	*	-	-	0%	*	30%	22%	24%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	35%	**30%**	*	31%	0%	-	*	-	-	6%	*	33%	24%	27%	26%
	2024	38%	34%	**22%**	*	22%	0%	-	*	-	-	0%	*	24%	18%	20%	16%
Reading Including EOC	2025	55%	54%	**51%**	*	52%	33%	-	*	-	-	13%	*	57%	40%	49%	50%
	2024	54%	54%	**48%**	*	49%	36%	-	*	-	-	7%	*	53%	39%	47%	43%
Math Including EOC	2025	46%	40%	**35%**	*	36%	0%	-	*	-	-	13%	*	37%	31%	32%	32%
	2024	45%	39%	**25%**	*	25%	0%	-	*	-	-	4%	*	27%	20%	23%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**58%**	*	57%	*	-	-	-	-	36%	-	55%	64%	56%	58%	-
	2024	61%	61%	**51%**	*	52%	*	-	-	-	-	46%	-	47%	59%	51%	53%	---
Grade 6 Mathematics	2025	56%	57%	**44%**	*	44%	*	-	-	-	-	64%	-	42%	49%	43%	44%	-
	2024	48%	54%	**36%**	*	35%	*	-	-	-	-	42%	-	35%	36%	36%	28%	---
Grade 7 ELA/Reading	2025	64%	69%	**63%**	*	63%	*	-	-	-	-	42%	*	68%	55%	60%	64%	-
	2024	66%	71%	**72%**	-	71%	*	-	*	-	-	36%	*	74%	68%	71%	73%	---
Grade 7 Mathematics	2025	50%	60%	**43%**	*	44%	*	-	-	-	-	15%	*	47%	36%	41%	31%	-
	2024	49%	58%	**57%**	-	58%	*	-	*	-	-	50%	*	55%	59%	52%	46%	---
Grade 8 ELA/Reading	2025	72%	76%	**77%**	-	79%	*	-	*	-	-	50%	*	82%	68%	74%	75%	-
	2024	69%	72%	**62%**	-	61%	75%	-	-	-	-	13%	*	62%	63%	65%	54%	---
End of Course English I	2025	63%	61%	**83%**	-	84%	70%	-	-	-	-	50%	-	85%	75%	80%	77%	-
	2024	64%	67%	**84%**	-	84%	*	-	-	-	-	75%	*	88%	74%	83%	79%	---
End of Course English II	2025	65%	66%	**66%**	-	66%	*	-	-	-	-	17%	*	69%	59%	66%	63%	-
	2024	69%	72%	**73%**	-	74%	*	-	-	-	-	*	*	75%	63%	72%	72%	---
End of Course Algebra I	2025	74%	75%	**90%**	-	90%	*	-	*	-	-	86%	*	89%	90%	90%	93%	-
	2024	72%	70%	**40%**	-	39%	43%	-	-	-	-	55%	*	38%	43%	37%	30%	---
All Grades Both Subjects	2025	65%	66%	**65%**	*	65%	52%	-	*	-	-	43%	50%	67%	61%	63%	63%	-
	2024	64%	65%	**58%**	*	58%	58%	-	*	-	-	47%	27%	59%	57%	57%	54%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	*	69%	56%	-	*	-	-	40%	50%	71%	63%	66%	67%	-
	2024	67%	68%	**68%**	*	68%	72%	-	*	-	-	45%	29%	69%	65%	67%	66%	---
All Grades Mathematics	2025	64%	64%	**59%**	*	59%	44%	-	*	-	-	48%	*	60%	58%	58%	58%	-
	2024	60%	60%	**44%**	*	45%	38%	-	*	-	-	48%	*	43%	47%	42%	35%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**36%**	-	38%	*	-	-	-	-	22%	-	30%	46%	38%	50%	-
	2024	24%	25%	**19%**	-	20%	*	-	-	-	-	0%	-	21%	17%	22%	33%	---
Grade 6 Mathematics	2025	33%	37%	**29%**	-	30%	*	-	-	-	-	29%	-	31%	25%	26%	25%	-
	2024	27%	30%	**27%**	*	32%	*	-	-	-	-	*	-	25%	30%	29%	20%	---
Grade 7 ELA/Reading	2025	25%	32%	**25%**	*	22%	*	-	-	-	-	11%	*	30%	18%	24%	13%	-
	2024	23%	32%	**38%**	-	36%	*	-	-	-	-	*	*	55%	28%	39%	36%	---
Grade 7 Mathematics	2025	16%	23%	**13%**	*	14%	*	-	-	-	-	0%	*	12%	14%	13%	7%	-
	2024	14%	24%	**15%**	-	15%	-	-	-	-	-	20%	*	15%	16%	14%	16%	---
Grade 8 ELA/Reading	2025	40%	46%	**68%**	-	68%	-	-	-	-	-	40%	*	80%	56%	67%	62%	-
	2024	34%	44%	**17%**	-	18%	*	-	-	-	-	20%	*	30%	0%	19%	13%	---
End of Course English I	2025	23%	26%	**72%**	-	71%	*	-	-	-	-	60%	-	83%	67%	67%	63%	-
	2024	20%	22%	**59%**	-	55%	*	-	-	-	-	33%	*	62%	56%	57%	58%	---
End of Course English II	2025	29%	35%	**46%**	-	46%	-	-	-	-	-	*	*	50%	43%	46%	44%	-
	2024	29%	38%	**33%**	-	33%	-	-	-	-	-	*	-	*	*	40%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**75%**	-	74%	*	-	-	-	-	33%	*	79%	68%	74%	83%	-
	2024	55%	61%	**24%**	-	20%	*	-	-	-	-	11%	*	31%	13%	17%	8%	---
All Grades Both Subjects	2025	33%	36%	**44%**	*	45%	33%	-	-	-	-	25%	13%	46%	42%	43%	47%	-
	2024	32%	36%	**27%**	*	26%	56%	-	-	-	-	20%	0%	32%	22%	27%	28%	---
All Grades ELA/Reading	2025	31%	34%	**46%**	*	45%	*	-	-	-	-	27%	20%	47%	45%	44%	44%	-
	2024	30%	35%	**34%**	-	32%	60%	-	-	-	-	22%	*	42%	25%	35%	39%	---
All Grades Mathematics	2025	35%	37%	**43%**	*	44%	20%	-	-	-	-	22%	*	45%	39%	42%	50%	-
	2024	35%	37%	**21%**	*	20%	*	-	-	-	-	18%	*	24%	18%	18%	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	73%	-	72%	73%	87%	78%	73%	98%
	2024	75%	75%	**73%**	-	-	-	-	-	-	68%	-	80%	65%	89%	74%	69%	100%
At Meets Grade Level or Above	2025	50%	46%	**47%**	-	-	-	-	-	-	38%	-	39%	37%	67%	50%	38%	79%
	2024	48%	47%	**41%**	-	-	-	-	-	-	32%	-	57%	26%	53%	45%	33%	56%
At Masters Grade Level	2025	21%	19%	**17%**	-	-	-	-	-	-	12%	-	8%	14%	13%	19%	12%	27%
	2024	20%	18%	**13%**	-	-	-	-	-	-	9%	-	13%	8%	11%	16%	9%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	-	-	-	-	-	-	70%	-	71%	69%	100%	78%	71%	100%
	2024	76%	78%	**78%**	-	-	-	-	-	-	74%	-	83%	69%	100%	80%	75%	100%
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	-	-	-	-	-	45%	-	51%	40%	100%	59%	47%	100%
	2024	54%	56%	**57%**	-	-	-	-	-	-	48%	-	68%	37%	71%	61%	49%	100%
At Masters Grade Level	2025	23%	23%	**20%**	-	-	-	-	-	-	12%	-	8%	15%	17%	23%	13%	38%
	2024	22%	24%	**20%**	-	-	-	-	-	-	15%	-	15%	14%	14%	23%	15%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**73%**	-	-	-	-	-	-	71%	-	71%	71%	67%	72%	71%	96%
	2024	72%	70%	**62%**	-	-	-	-	-	-	54%	-	58%	54%	100%	63%	56%	100%
At Meets Grade Level or Above	2025	45%	38%	**33%**	-	-	-	-	-	-	26%	-	11%	29%	17%	35%	25%	61%
	2024	43%	38%	**24%**	-	-	-	-	-	-	17%	-	8%	18%	17%	28%	17%	30%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**10%**	-	-	-	-	-	-	9%	-	4%	10%	0%	9%	9%	17%
	2024	17%	13%	**6%**	-	-	-	-	-	-	4%	-	0%	5%	0%	8%	4%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**93%**	-	-	-	-	-	-	91%	-	75%	93%	*	93%	91%	100%
	2024	75%	79%	**90%**	-	-	-	-	-	-	88%	-	75%	90%	*	91%	88%	100%
At Meets Grade Level or Above	2025	47%	46%	**54%**	-	-	-	-	-	-	41%	-	13%	45%	*	58%	43%	75%
	2024	43%	43%	**38%**	-	-	-	-	-	-	30%	-	38%	29%	*	41%	32%	33%
At Masters Grade Level	2025	17%	15%	**16%**	-	-	-	-	-	-	15%	-	0%	17%	*	17%	14%	13%
	2024	16%	13%	**3%**	-	-	-	-	-	-	1%	-	0%	2%	*	5%	1%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**73%**	-	-	-	-	-	-	68%	-	*	67%	*	75%	68%	100%
	2024	78%	74%	**65%**	-	-	-	-	-	-	60%	-	*	58%	*	66%	59%	100%
At Meets Grade Level or Above	2025	50%	43%	**50%**	-	-	-	-	-	-	40%	-	*	39%	*	55%	39%	75%
	2024	51%	45%	**38%**	-	-	-	-	-	-	21%	-	*	19%	*	44%	23%	67%
At Masters Grade Level	2025	27%	21%	**26%**	-	-	-	-	-	-	18%	-	*	16%	*	30%	17%	38%
	2024	27%	22%	**20%**	-	-	-	-	-	-	10%	-	*	8%	*	25%	11%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**65%**	-	-	-	-	-	-	63%	-	68%	62%	56%	66%	63%	63%
	2024	64%	65%	**58%**	-	-	-	-	-	-	54%	-	75%	47%	42%	60%	53%	91%
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	66%	-	68%	65%	80%	70%	67%	67%
	2024	67%	68%	**68%**	-	-	-	-	-	-	66%	-	78%	59%	57%	68%	66%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**59%**	-	-	-	-	-	-	59%	-	71%	58%	*	60%	58%	59%
	2024	60%	60%	**44%**	-	-	-	-	-	-	35%	-	33%	35%	25%	49%	34%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**44%**	-	-	-	-	-	-	47%	-	40%	49%	-	42%	47%	-
	2024	32%	36%	**27%**	-	-	-	-	-	-	28%	-	53%	22%	-	27%	28%	-
All Grades ELA/Reading	2025	31%	34%	**46%**	-	-	-	-	-	-	44%	-	45%	44%	-	47%	44%	-
	2024	30%	35%	**34%**	-	-	-	-	-	-	39%	-	60%	29%	-	29%	39%	-
All Grades Mathematics	2025	35%	37%	**43%**	-	-	-	-	-	-	50%	-	20%	53%	-	37%	50%	-
	2024	35%	37%	**21%**	-	-	-	-	-	-	14%	-	*	15%	-	25%	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	100%	-	-	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	**92%**	*	91%	100%	-	100%	-	-	93%	96%	95%	84%	91%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	0%	-	0%	-	-	7%	4%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	*	4%	0%	-	0%	-	-	0%	0%	3%	5%	4%	9%
Not Tested	1%	0%	**1%**	*	1%	0%	-	0%	-	-	1%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	0%	-	-	1%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	91%	**88%**	*	88%	100%	-	*	-	-	93%	100%	91%	84%	88%	81%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	0%	-	*	-	-	7%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	*	8%	0%	-	*	-	-	0%	0%	8%	7%	8%	16%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	100%	-	*	-	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	**93%**	*	93%	100%	-	*	-	-	91%	83%	98%	84%	93%	94%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	0%	-	*	-	-	9%	17%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	*	1%	0%	-	*	-	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**99%**	-	99%	*	-	*	-	-	91%	*	99%	98%	99%	99%
Included in Accountability	94%	94%	**93%**	-	94%	*	-	*	-	-	91%	*	99%	80%	94%	90%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	3%	*	-	*	-	-	0%	*	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	*	-	-	0%	*	0%	7%	2%	5%
Not Tested	1%	0%	**1%**	-	1%	*	-	*	-	-	9%	*	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**1%**	-	1%	*	-	*	-	-	9%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	100%	*	99%	98%	98%	99%
Included in Accountability	94%	96%	**95%**	-	95%	100%	-	*	-	-	100%	*	98%	86%	93%	94%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	0%	-	*	-	-	0%	*	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	2%	2%	1%
Absent	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	*	1%	2%	2%	1%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	*	100%	96%	*	*	-	-	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	93%	**93%**	*	93%	91%	*	*	-	-	96%	95%	94%	89%	92%	87%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	6%	*	*	-	-	3%	5%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	*	3%	0%	*	*	-	-	1%	0%	4%	2%	3%	8%
Not Tested	1%	0%	**1%**	*	0%	4%	*	*	-	-	1%	0%	0%	1%	1%	1%
Absent	1%	0%	**0%**	*	0%	4%	*	*	-	-	1%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**89%**	*	89%	90%	-	*	-	-	96%	89%	89%	90%	88%	80%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	10%	-	*	-	-	2%	11%	3%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	7%	0%	-	*	-	-	2%	0%	9%	3%	8%	17%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	99%	89%	*	*	-	-	97%	100%	99%	97%	99%	98%
Included in Accountability	93%	94%	**94%**	*	94%	83%	*	*	-	-	94%	100%	97%	88%	94%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**4%**	*	4%	6%	*	*	-	-	3%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	*	1%	11%	*	*	-	-	3%	0%	1%	3%	1%	2%
Absent	1%	0%	**1%**	*	1%	11%	*	*	-	-	3%	0%	1%	2%	1%	2%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	95%	100%	*	-	-	-	94%	*	99%	85%	95%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	0%	*	-	-	-	6%	*	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**97%**	-	97%	100%	-	-	-	-	100%	*	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	2%	**3%**	-	3%	0%	-	-	-	-	0%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	*	*	-	-	-	100%	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**93.7%**	*	93.7%	94.5%	*	*	-	*	91.8%	93.3%	93.8%
2022-23	93.3%	93.9%	**93.7%**	*	93.7%	94.8%	*	*	-	*	93.2%	93.5%	93.2%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**19.2%**	*	19.1%	17.4%	*	*	-	*	37.3%	21.1%	18.6%
2022-23	20.3%	19.2%	**20.7%**	*	20.8%	13.6%	*	*	-	*	26.0%	21.7%	23.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**1.1%**	-	1.2%	0.0%	-	*	-	*	5.3%	1.3%	1.0%
2022-23	0.8%	0.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.2%**	-	0.3%	0.0%	*	*	-	-	0.0%	0.3%	0.0%
2022-23	2.0%	1.0%	**1.0%**	*	1.0%	0.0%	*	-	-	-	0.0%	1.2%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**98.9%**	-	98.8%	*	*	-	-	-	*	98.5%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**1.1%**	-	1.2%	*	*	-	-	-	*	1.5%	0.0%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**98.9%**	-	98.8%	*	*	-	-	-	*	98.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	1.7%	**1.1%**	*	1.2%	*	*	-	-	-	*	1.4%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.1%**	*	1.2%	*	*	-	-	-	*	1.4%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%
Class of 2022													
Graduated	91.8%	98.1%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	98.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.4%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	1.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.6%	**100.0%**	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**98.9%**	-	98.8%	*	*	-	-	-	*	98.5%	100.0%
Class of 2023	90.3%	95.4%	**98.9%**	*	98.8%	*	*	-	-	-	*	98.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**97.7%**	-	97.6%	*	*	-	-	-	*	97.0%	100.0%
Class of 2023	4.3%	9.0%	**94.3%**	*	94.0%	*	*	-	-	-	*	95.8%	85.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	**2.3%**	-	2.4%	*	*	-	-	-	*	3.0%	0.0%
Class of 2023	84.3%	90.5%	**5.7%**	*	6.0%	*	*	-	-	-	*	4.2%	15.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	*	*	-	-	-	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**98.8%**	-	98.8%	*	*	-	-	-	*	98.5%	100.0%
2022-23	4.4%	9.3%	**93.3%**	*	92.9%	*	*	-	-	-	*	94.4%	85.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**1.2%**	-	1.2%	*	*	-	-	-	*	1.5%	0.0%
2022-23	82.5%	90.0%	**6.7%**	*	7.1%	*	*	-	-	-	*	5.6%	15.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**100.0%**	-	100.0%	*	*	-	-	-	*	100.0%	100.0%
2022-23	86.8%	99.2%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	85	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	82	96.5%	2,132	200,942
White	2	2.4%	66	101,714
American Indian	1	1.2%	2	1,231
Asian	0	0.0%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	0	0.0%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	31	46,183
Foundation H.S. Program (Endorsement)	84	98.8%	1,433	42,042
Foundation H.S. Program (DLA)	1	1.2%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	4	4.7%	202	35,935
Economically Disadvantaged Graduates	65	76.5%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	32.9%	869	56,967
At-Risk Graduates	34	40.0%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**98.8%**	-	98.8%	*	*	-	-	-	*	100.0%	100.0%
2022-23	76.3%	96.2%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**98.8%**	-	98.8%	*	*	-	-	-	*	100.0%	100.0%
2022-23	61.9%	95.6%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**98.8%**	-	98.8%	*	*	-	-	-	*	100.0%	100.0%
2022-23	62.8%	89.6%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**100.0%**	-	100.0%	*	*	-	-	-	*	100.0%	100.0%
2022-23	54.3%	94.4%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**98.8%**	-	98.8%	*	*	-	-	-	*	100.0%	100.0%
2022-23	48.4%	88.7%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**54.1%**	-	53.7%	*	*	-	-	-	*	50.8%	53.6%
2022-23	20.4%	69.9%	**64.0%**	*	61.9%	*	*	-	-	-	*	61.1%	60.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.2%**	-	1.2%	*	*	-	-	-	*	1.5%	0.0%
2022-23	23.6%	3.1%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**15.3%**	-	15.9%	*	*	-	-	-	*	9.2%	3.6%
2022-23	4.8%	5.8%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**4.7%**	-	4.9%	*	*	-	-	-	*	4.6%	7.1%
2022-23	5.6%	6.7%	**3.4%**	*	3.6%	*	*	-	-	-	*	4.2%	10.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**1.2%**	-	1.2%	*	*	-	-	-	*	1.5%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**3.4%**	*	2.4%	*	*	-	-	-	*	2.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**1.2%**	-	1.2%	*	*	-	-	-	*	1.5%	0.0%
2022-23	33.4%	1.5%	**1.1%**	*	1.2%	*	*	-	-	-	*	1.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.2%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
2022-23	0.6%	1.0%	**2.2%**	*	1.2%	*	*	-	-	-	*	1.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**74.1%**	-	74.4%	*	*	-	-	-	*	84.6%	96.4%
	2022-23	21.0%	81.7%	**84.3%**	*	85.7%	*	*	-	-	-	*	88.9%	100.0%
Mathematics	2023-24	21.3%	89.1%	**95.3%**	-	95.1%	*	*	-	-	-	*	96.9%	96.4%
	2022-23	19.9%	87.9%	**79.8%**	*	82.1%	*	*	-	-	-	*	86.1%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**72.9%**	-	73.2%	*	*	-	-	-	*	83.1%	92.9%
	2022-23	12.5%	79.5%	**79.8%**	*	82.1%	*	*	-	-	-	*	86.1%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**96.0%**	-	96.5%	*	*	-	-	-	100.0%	95.6%	96.2%
	2023	24.2%	90.6%	**99.4%**	*	99.4%	100.0%	*	-	-	-	100.0%	99.3%	95.8%
English Language Arts	2024	14.6%	83.0%	**88.1%**	-	88.4%	*	*	-	-	-	90.9%	86.8%	86.8%
	2023	13.8%	86.1%	**96.7%**	*	96.5%	100.0%	*	-	-	-	100.0%	95.9%	93.8%
Mathematics	2024	9.6%	60.8%	**89.2%**	-	89.5%	*	*	-	-	-	72.7%	89.0%	90.6%
	2023	7.4%	46.6%	**59.1%**	*	58.4%	60.0%	*	-	-	-	83.3%	56.8%	41.7%
Science	2024	10.9%	61.4%	**47.7%**	-	47.1%	*	*	-	-	-	36.4%	46.3%	43.4%
	2023	10.3%	61.0%	**51.4%**	*	50.9%	60.0%	*	-	-	-	50.0%	51.4%	47.9%
Social Studies	2024	13.7%	85.5%	**90.9%**	-	91.3%	*	*	-	-	-	100.0%	90.4%	92.5%
	2023	13.1%	86.3%	**96.7%**	*	96.5%	100.0%	*	-	-	-	100.0%	95.9%	91.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**35.5%**	-	34.9%	*	*	-	-	-	9.1%	29.2%	17.6%
	2023	53.3%	41.5%	**38.3%**	*	37.2%	60.0%	*	-	-	-	16.7%	37.4%	30.4%
English Language Arts	2024	48.8%	16.4%	**18.7%**	-	18.4%	*	*	-	-	-	0.0%	13.6%	2.2%
	2023	52.3%	20.3%	**18.9%**	*	16.8%	60.0%	*	-	-	-	0.0%	14.1%	2.2%
Mathematics	2024	53.4%	14.5%	**10.2%**	-	10.4%	*	*	-	-	-	0.0%	8.3%	6.3%
	2023	50.1%	12.2%	**7.5%**	*	6.9%	*	*	-	-	-	0.0%	4.8%	0.0%
Science	2024	46.1%	8.8%	**14.3%**	-	14.8%	*	*	-	-	-	*	11.1%	4.3%
	2023	44.8%	10.1%	**15.1%**	*	12.5%	*	*	-	-	-	*	7.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**20.0%**	-	19.7%	*	*	-	-	-	0.0%	14.6%	4.1%
	2023	42.0%	12.3%	**10.9%**	*	9.0%	40.0%	*	-	-	-	0.0%	7.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	*	*	-	?	-	*	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**20.6%**	-	21.4%	*	*	-	*	-	20.0%	11.8%	5.6%
	2022-23	28.9%	21.8%	**22.8%**	*	19.8%	*	*	-	-	-	*	14.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	*	-	*	-	-	-	-	-	-	-	-
	2022-23	978	973	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	505	*	-	*	-	-	-	-	-	-	-	-
	2022-23	497	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	501	*	-	*	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**18.7**	-	18.7	*	*	-	*	-	16.8	18.0	16.3
	2022-23	19.2	19.3	**20.0**	34.0	19.6	25.0	24.0	-	-	-	15.0	18.9	17.0
English Language Arts	2023-24	19.0	18.8	**18.6**	-	18.5	*	*	-	*	-	16.1	17.8	15.8
	2022-23	18.8	19.1	**20.0**	35.0	19.5	27.8	25.0	-	-	-	14.2	18.6	16.3
Mathematics	2023-24	19.0	18.2	**17.7**	-	17.8	*	*	-	*	-	16.2	17.1	16.3
	2022-23	18.9	18.6	**19.0**	30.0	18.8	20.0	22.0	-	-	-	15.0	18.3	17.4
Science	2023-24	19.6	19.4	**19.6**	-	19.6	*	*	-	*	-	18.4	18.8	17.1
	2022-23	19.5	19.8	**20.5**	34.0	20.3	23.7	23.0	-	-	-	16.3	19.6	17.7

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**7.3%**	-	7.5%	0.0%	*	-	-	-	8.3%	3.8%	2.4%
	2022-23	45.4%	91.1%	**78.1%**	*	78.2%	70.0%	*	-	-	-	71.4%	78.1%	75.9%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**35.0%**	*	34.6%	30.0%	*	-	-	-	28.6%	32.2%	33.3%
Mathematics	2023-24	19.4%	4.6%	**7.3%**	-	7.5%	0.0%	*	-	-	-	8.3%	3.8%	2.4%
	2022-23	19.5%	27.8%	**39.3%**	*	38.8%	40.0%	*	-	-	-	23.8%	38.6%	37.0%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**52.4%**	*	52.1%	60.0%	*	-	-	-	57.1%	52.7%	46.3%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**36.2%**	*	35.9%	40.0%	*	-	-	-	19.0%	35.7%	36.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**69.7%**	0.0%	70.9%	50.0%	-	-	-	-	100.0%	71.4%	76.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**98.2%**	-	98.2%	-	-	-	-	-	100.0%	98.0%	100.0%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**728**	**100.0%**	**79,430**	**5,530,499**	**728**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	128	17.6%	9.4%	7.3%	128	17.6%	9.4%	7.3%
Grade 7	126	17.3%	9.0%	7.4%	126	17.3%	9.0%	7.4%
Grade 8	124	17.0%	8.6%	7.4%	124	17.0%	8.6%	7.4%
Grade 9	91	12.5%	7.3%	8.3%	91	12.5%	7.3%	8.3%
Grade 10	92	12.6%	6.1%	7.9%	92	12.6%	6.1%	7.9%
Grade 11	85	11.7%	4.7%	7.4%	85	11.7%	4.7%	7.4%
Grade 12	82	11.3%	3.7%	7.0%	82	11.3%	3.7%	7.0%
Ethnic Distribution								
African American	3	0.4%	7.7%	12.8%	3	0.4%	7.7%	12.8%
Hispanic	703	96.6%	85.2%	53.5%	703	96.6%	85.2%	53.5%
White	20	2.7%	5.2%	24.4%	20	2.7%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	364	50.0%	48.9%	48.9%	364	50.0%	48.9%	48.8%
Male	364	50.0%	51.1%	51.1%	364	50.0%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	616	84.6%	82.9%	60.5%	616	84.6%	82.9%	60.4%
Non-Educationally Disadvantaged	112	15.4%	17.1%	39.5%	112	15.4%	17.1%	39.6%
Section 504 Students	18	2.5%	3.0%	6.8%	18	2.5%	3.0%	6.8%
EB Students/EL	251	34.5%	44.8%	24.3%	251	34.5%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	24	3.3%	2.1%	6.4%	24	3.3%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	10	1.4%	3.8%	3.5%	10	1.4%	3.8%	3.5%
Migrant	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Title I	728	100.0%	100.0%	66.6%	728	100.0%	100.0%	66.5%
Military Connected	30	4.1%	5.3%	4.1%	30	4.1%	5.3%	4.1%
At-Risk	408	56.0%	56.3%	53.5%	408	56.0%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	242	33.2%	43.3%	24.3%	242	33.2%	43.3%	24.3%
Career and Technical Education	402	55.2%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	275	78.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	57	7.8%	11.2%	15.3%	57	7.8%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	38	66.7%	47.5%	48.3%				
Students with Physical Disabilities	*	*	14.8%	17.0%				
Students with Autism	**	**	22.3%	16.8%				
Students with Behavioral Disabilities	10	17.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**100**	**12.4%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	95	11.8%	10.9%	8.9%				
White	3	0.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.6%				
Special Ed Students who are Mobile	11	18.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	10.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	12.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**149**	**22.3%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	12.5%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	12.5%	0.1%	0.5%
Grade 9	2.3%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	31.9	25.8	19.8
Secondary			
English/Language Arts	23.5	18.3	16.4
Foreign Languages	23.5	19.1	18.9
Mathematics	21.8	19.8	17.8
Science	21.3	18.6	18.9
Social Studies	22.0	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.5	100.0%	65.9%	63.8%
Teachers	45.3	89.6%	49.5%	48.3%
Professional Support	2.7	5.4%	11.3%	10.8%
Campus Administration (School Leadership)	2.5	5.0%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**47.5**	**94.1%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	42.3	93.4%	74.7%	31.0%
White	3.0	6.6%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	16.0	35.4%	26.9%	24.6%
Females	29.3	64.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	38.2	84.3%	79.0%	71.4%
Masters	7.1	15.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.2%	5.8%	7.3%
1-5 Years Experience	30.9	68.2%	62.3%	28.3%
6-10 Years Experience	8.0	17.7%	20.7%	19.7%
11-20 Years Experience	2.4	5.2%	9.5%	27.6%
21-30 Years Experience	2.9	6.4%	1.3%	14.1%
Over 30 Years Experience	0.1	0.3%	0.3%	3.0%
Number of Students per Teacher	16.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	3.3	3.5	4.3
Average Years Experience of Teachers	6.3	5.0	11.2
Average Years Experience of Teachers with District	0.2	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,500	$59,183	$55,689
1-5 Years Experience	$57,689	$59,634	$59,266
6-10 Years Experience	$58,287	$62,988	$62,607
11-20 Years Experience	$68,820	$68,562	$66,353
21-30 Years Experience	$74,627	$72,502	$70,976
Over 30 Years Experience	$87,967	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,519	$61,397	$63,751
Professional Support	$70,598	$83,461	$75,909
Campus Administration (School Leadership)	$94,414	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.9	4.1%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.4	91.4%	89.0%	69.0%
Special Education	2.0	4.4%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WESLACO PIKE ACADEMY

Campus Number: 108807113

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**76%**	-	77%	*	-	-	-	-	56%	-	77%	67%	75%	72%
	2024	74%	72%	**77%**	-	77%	*	-	*	-	-	75%	*	78%	71%	78%	79%
At Meets Grade Level or Above	2025	52%	45%	**43%**	-	44%	*	-	-	-	-	44%	-	43%	42%	41%	44%
	2024	48%	49%	**52%**	-	53%	*	-	*	-	-	63%	*	55%	36%	51%	55%
At Masters Grade Level	2025	23%	18%	**18%**	-	18%	*	-	-	-	-	25%	-	18%	17%	15%	16%
	2024	21%	22%	**15%**	-	15%	*	-	*	-	-	38%	*	15%	14%	14%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**68%**	-	68%	*	-	-	-	-	63%	-	66%	83%	66%	65%
	2024	70%	62%	**77%**	-	76%	*	-	*	-	-	75%	*	75%	86%	79%	87%
At Meets Grade Level or Above	2025	46%	34%	**35%**	-	34%	*	-	-	-	-	50%	-	33%	50%	32%	39%
	2024	42%	30%	**50%**	-	50%	*	-	*	-	-	63%	*	51%	43%	49%	60%
At Masters Grade Level	2025	19%	12%	**11%**	-	11%	*	-	-	-	-	25%	-	10%	17%	10%	9%
	2024	15%	8%	**8%**	-	8%	*	-	*	-	-	25%	*	8%	7%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**87%**	-	87%	88%	-	*	-	-	73%	*	89%	83%	86%	86%
	2024	81%	79%	**87%**	-	87%	*	-	*	-	-	85%	-	90%	74%	86%	91%
At Meets Grade Level or Above	2025	54%	52%	**61%**	-	59%	88%	-	*	-	-	64%	*	63%	55%	57%	55%
	2024	51%	50%	**60%**	-	59%	*	-	*	-	-	46%	-	62%	47%	58%	66%
At Masters Grade Level	2025	24%	24%	**24%**	-	22%	50%	-	*	-	-	36%	*	25%	21%	19%	12%
	2024	23%	23%	**35%**	-	33%	*	-	*	-	-	31%	-	36%	32%	32%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**71%**	-	71%	88%	-	*	-	-	73%	*	73%	66%	69%	69%
	2024	69%	60%	**69%**	-	69%	*	-	*	-	-	77%	-	72%	55%	69%	72%
At Meets Grade Level or Above	2025	47%	37%	**52%**	-	50%	75%	-	*	-	-	64%	*	54%	45%	48%	48%
	2024	46%	35%	**45%**	-	43%	*	-	*	-	-	38%	-	45%	45%	43%	47%
At Masters Grade Level	2025	24%	15%	**23%**	-	22%	38%	-	*	-	-	18%	*	26%	14%	19%	17%
	2024	21%	12%	**15%**	-	13%	*	-	*	-	-	15%	-	14%	20%	14%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**82%**	-	82%	80%	-	*	-	-	67%	-	87%	67%	80%	81%
	2024	79%	78%	**85%**	-	84%	*	-	-	-	-	60%	*	85%	83%	84%	88%
At Meets Grade Level or Above	2025	58%	56%	**64%**	-	64%	60%	-	*	-	-	43%	-	70%	43%	61%	67%
	2024	55%	54%	**59%**	-	58%	*	-	-	-	-	30%	*	59%	57%	56%	58%
At Masters Grade Level	2025	30%	29%	**34%**	-	32%	60%	-	*	-	-	10%	-	37%	23%	32%	34%
	2024	29%	28%	**33%**	-	33%	*	-	-	-	-	20%	*	36%	22%	31%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**75%**	-	75%	60%	-	*	-	-	71%	-	77%	70%	73%	80%
	2024	77%	76%	**81%**	-	81%	*	-	-	-	-	80%	*	81%	83%	81%	83%
At Meets Grade Level or Above	2025	47%	40%	**41%**	-	39%	60%	-	*	-	-	33%	-	43%	33%	38%	48%
	2024	50%	45%	**46%**	-	45%	*	-	-	-	-	50%	*	49%	35%	45%	42%
At Masters Grade Level	2025	22%	16%	**13%**	-	11%	20%	-	*	-	-	5%	-	14%	7%	13%	16%
	2024	19%	13%	**9%**	-	8%	*	-	-	-	-	0%	*	9%	9%	7%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**85%**	-	85%	80%	-	*	-	-	71%	-	88%	77%	84%	89%
	2024	58%	65%	**80%**	-	79%	*	-	-	-	-	50%	*	81%	74%	77%	81%
At Meets Grade Level or Above	2025	31%	33%	**45%**	-	43%	80%	-	*	-	-	38%	-	45%	47%	45%	47%
	2024	28%	31%	**43%**	-	42%	*	-	-	-	-	40%	*	41%	52%	41%	41%
At Masters Grade Level	2025	12%	13%	**20%**	-	18%	40%	-	*	-	-	14%	-	19%	20%	21%	20%
	2024	11%	12%	**15%**	-	15%	*	-	-	-	-	10%	*	15%	17%	13%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	78%	79%	-	80%	-	-	68%	*	79%	73%	76%	78%
	2024	75%	75%	**80%**	-	79%	95%	-	*	-	-	72%	60%	80%	75%	79%	83%
At Meets Grade Level or Above	2025	50%	46%	**49%**	-	48%	73%	-	80%	-	-	45%	*	50%	45%	46%	50%
	2024	48%	47%	**51%**	-	50%	73%	-	*	-	-	46%	20%	52%	46%	49%	52%
At Masters Grade Level	2025	21%	19%	**20%**	-	19%	39%	-	60%	-	-	17%	*	21%	17%	18%	18%
	2024	20%	18%	**19%**	-	18%	50%	-	*	-	-	19%	0%	19%	18%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**82%**	-	82%	79%	-	*	-	-	65%	*	84%	73%	80%	80%
	2024	76%	78%	**83%**	-	83%	100%	-	*	-	-	74%	*	84%	77%	83%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**56%**	-	55%	71%	-	*	-	-	48%	*	58%	48%	54%	56%
	2024	54%	56%	**57%**	-	57%	70%	-	*	-	-	45%	*	59%	48%	55%	59%
At Masters Grade Level	2025	23%	23%	**25%**	-	24%	50%	-	*	-	-	21%	*	26%	21%	22%	21%
	2024	22%	24%	**28%**	-	27%	50%	-	*	-	-	29%	*	29%	23%	26%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**71%**	-	71%	79%	-	*	-	-	69%	*	72%	70%	69%	72%
	2024	72%	70%	**76%**	-	76%	90%	-	*	-	-	77%	*	76%	74%	76%	81%
At Meets Grade Level or Above	2025	45%	38%	**42%**	-	41%	71%	-	*	-	-	46%	*	43%	41%	39%	45%
	2024	43%	38%	**47%**	-	46%	70%	-	*	-	-	48%	*	48%	40%	46%	50%
At Masters Grade Level	2025	20%	15%	**15%**	-	15%	29%	-	*	-	-	15%	*	16%	11%	14%	14%
	2024	17%	13%	**11%**	-	10%	50%	-	*	-	-	13%	*	11%	12%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**85%**	-	85%	80%	-	*	-	-	71%	-	88%	77%	84%	89%
	2024	75%	79%	**80%**	-	79%	*	-	-	-	-	50%	*	81%	74%	77%	81%
At Meets Grade Level or Above	2025	47%	46%	**45%**	-	43%	80%	-	*	-	-	38%	-	45%	47%	45%	47%
	2024	43%	43%	**43%**	-	42%	*	-	-	-	-	40%	*	41%	52%	41%	41%
At Masters Grade Level	2025	17%	15%	**20%**	-	18%	40%	-	*	-	-	14%	-	19%	20%	21%	20%
	2024	16%	13%	**15%**	-	15%	*	-	-	-	-	10%	*	15%	17%	13%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**26%**	-	26%	*	-	-	-	-	44%	-	25%	33%	24%	28%
	2024	35%	27%	**34%**	-	34%	*	-	*	-	-	63%	*	35%	21%	31%	36%
Reading and Mathematics Including EOC	2025	39%	28%	**26%**	-	26%	*	-	-	-	-	44%	-	25%	33%	24%	28%
	2024	35%	27%	**34%**	-	34%	*	-	*	-	-	63%	*	35%	21%	31%	36%
Reading Including EOC	2025	52%	45%	**43%**	-	44%	*	-	-	-	-	44%	-	43%	42%	41%	44%
	2024	48%	49%	**52%**	-	53%	*	-	*	-	-	63%	*	55%	36%	51%	55%
Math Including EOC	2025	46%	34%	**35%**	-	34%	*	-	-	-	-	50%	-	33%	50%	32%	39%
	2024	42%	30%	**50%**	-	50%	*	-	*	-	-	63%	*	51%	43%	49%	60%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**46%**	-	44%	75%	-	*	-	-	55%	*	47%	41%	42%	40%
	2024	38%	31%	**41%**	-	39%	*	-	*	-	-	38%	-	40%	47%	38%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**46%**	-	44%	75%	-	*	-	-	55%	*	47%	41%	42%	40%
	2024	38%	31%	**41%**	-	39%	*	-	*	-	-	38%	-	40%	47%	38%	43%
Reading Including EOC	2025	54%	52%	**61%**	-	59%	88%	-	*	-	-	64%	*	63%	55%	57%	55%
	2024	51%	50%	**60%**	-	59%	*	-	*	-	-	46%	-	62%	47%	58%	66%
Math Including EOC	2025	47%	37%	**52%**	-	50%	75%	-	*	-	-	64%	*	54%	45%	48%	48%
	2024	46%	35%	**45%**	-	43%	*	-	*	-	-	38%	-	45%	45%	43%	47%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**38%**	-	37%	60%	-	*	-	-	29%	-	41%	30%	35%	45%
	2024	42%	37%	**41%**	-	40%	*	-	-	-	-	30%	*	42%	35%	39%	36%
Reading and Mathematics Including EOC	2025	42%	36%	**38%**	-	37%	60%	-	*	-	-	29%	-	41%	30%	35%	45%
	2024	42%	37%	**41%**	-	40%	*	-	-	-	-	30%	*	42%	35%	39%	36%
Reading Including EOC	2025	58%	56%	**64%**	-	64%	60%	-	*	-	-	43%	-	70%	43%	61%	67%
	2024	55%	54%	**59%**	-	58%	*	-	-	-	-	30%	*	59%	57%	56%	58%
Math Including EOC	2025	48%	40%	**41%**	-	39%	60%	-	*	-	-	33%	-	43%	33%	38%	48%
	2024	51%	45%	**46%**	-	45%	*	-	-	-	-	50%	*	49%	35%	45%	42%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**37%**	-	36%	64%	-	*	-	-	40%	*	37%	35%	34%	38%
	2024	36%	34%	**39%**	-	38%	60%	-	*	-	-	42%	*	39%	36%	36%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**37%**	-	36%	64%	-	*	-	-	40%	*	37%	35%	34%	38%
	2024	38%	34%	**39%**	-	38%	60%	-	*	-	-	42%	*	39%	36%	36%	38%
Reading Including EOC	2025	55%	54%	**56%**	-	55%	71%	-	*	-	-	48%	*	58%	48%	54%	56%
	2024	54%	54%	**57%**	-	57%	70%	-	*	-	-	45%	*	59%	48%	55%	59%
Math Including EOC	2025	46%	40%	**42%**	-	41%	71%	-	*	-	-	46%	*	43%	41%	39%	45%
	2024	45%	39%	**47%**	-	46%	70%	-	*	-	-	48%	*	48%	40%	46%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**76%**	-	75%	100%	-	*	-	-	60%	*	76%	78%	74%	75%	-
	2024	67%	67%	**75%**	-	74%	*	-	*	-	-	79%	-	77%	65%	74%	84%	---
Grade 4 Mathematics	2025	65%	60%	**66%**	-	66%	75%	-	*	-	-	75%	*	68%	58%	63%	60%	-
	2024	60%	51%	**54%**	-	52%	*	-	*	-	-	46%	-	53%	58%	54%	63%	---
Grade 5 ELA/Reading	2025	69%	69%	**73%**	-	73%	*	-	*	-	-	57%	-	76%	64%	71%	70%	-
	2024	70%	71%	**72%**	-	72%	*	-	-	-	-	56%	*	76%	53%	70%	79%	---
Grade 5 Mathematics	2025	67%	68%	**68%**	-	69%	*	-	*	-	-	74%	-	69%	66%	67%	74%	-
	2024	65%	66%	**62%**	-	62%	*	-	-	-	-	78%	*	68%	35%	61%	65%	---
All Grades Both Subjects	2025	65%	66%	**71%**	-	70%	75%	-	*	-	-	66%	*	72%	66%	69%	70%	-
	2024	64%	65%	**66%**	-	65%	80%	-	*	-	-	64%	*	68%	52%	65%	73%	---
All Grades ELA/Reading	2025	67%	68%	**74%**	-	74%	90%	-	*	-	-	58%	*	76%	70%	73%	72%	-
	2024	67%	68%	**74%**	-	73%	80%	-	*	-	-	69%	*	77%	58%	72%	81%	---
All Grades Mathematics	2025	64%	64%	**67%**	-	67%	60%	-	*	-	-	74%	*	69%	62%	65%	68%	-
	2024	60%	60%	**58%**	-	57%	80%	-	*	-	-	60%	*	60%	46%	58%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**53%**	-	54%	*	-	*	-	-	*	*	58%	45%	53%	53%	-
	2024	38%	41%	**42%**	-	42%	-	-	-	-	-	*	-	47%	*	35%	17%	---
Grade 4 Mathematics	2025	27%	25%	**32%**	-	34%	*	-	*	-	-	*	*	39%	13%	30%	27%	-
	2024	26%	20%	**29%**	-	29%	-	-	-	-	-	*	-	31%	20%	30%	30%	---
Grade 5 ELA/Reading	2025	25%	24%	**21%**	-	21%	-	-	-	-	-	14%	-	27%	13%	21%	13%	-
	2024	35%	37%	**45%**	-	45%	-	-	-	-	-	*	-	50%	*	41%	60%	---
Grade 5 Mathematics	2025	35%	38%	**39%**	-	40%	*	-	-	-	-	38%	-	36%	46%	38%	45%	-
	2024	41%	45%	**42%**	-	42%	-	-	-	-	-	*	-	40%	50%	39%	38%	---
All Grades Both Subjects	2025	33%	36%	**38%**	-	39%	*	-	*	-	-	24%	*	41%	33%	37%	39%	-
	2024	32%	36%	**40%**	-	40%	-	-	-	-	-	50%	-	42%	29%	37%	38%	---
All Grades ELA/Reading	2025	31%	34%	**41%**	-	40%	*	-	*	-	-	20%	*	47%	32%	41%	40%	-
	2024	30%	35%	**44%**	-	44%	-	-	-	-	-	33%	-	48%	17%	38%	44%	---
All Grades Mathematics	2025	35%	37%	**36%**	-	38%	*	-	*	-	-	27%	*	37%	33%	35%	39%	-
	2024	35%	37%	**37%**	-	37%	-	-	-	-	-	*	-	37%	36%	35%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	74%	-	-	-	-	74%	90%	-	-	90%	86%	78%	76%	100%
	2024	75%	75%	**80%**	80%	-	-	-	-	80%	91%	-	-	91%	85%	76%	83%	100%
At Meets Grade Level or Above	2025	50%	46%	**49%**	43%	-	-	-	-	43%	67%	-	-	67%	66%	47%	46%	97%
	2024	48%	47%	**51%**	48%	-	-	-	-	48%	60%	-	-	60%	61%	49%	52%	100%
At Masters Grade Level	2025	21%	19%	**20%**	12%	-	-	-	-	12%	19%	-	-	19%	29%	22%	14%	72%
	2024	20%	18%	**19%**	14%	-	-	-	-	14%	21%	-	-	21%	15%	21%	16%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**82%**	76%	-	-	-	-	76%	90%	-	-	90%	93%	84%	79%	100%
	2024	76%	78%	**83%**	83%	-	-	-	-	83%	97%	-	-	97%	87%	81%	86%	*
At Meets Grade Level or Above	2025	54%	54%	**56%**	50%	-	-	-	-	50%	70%	-	-	70%	73%	57%	53%	100%
	2024	54%	56%	**57%**	54%	-	-	-	-	54%	67%	-	-	67%	80%	55%	59%	*
At Masters Grade Level	2025	23%	23%	**25%**	14%	-	-	-	-	14%	10%	-	-	10%	47%	29%	17%	91%
	2024	22%	24%	**28%**	21%	-	-	-	-	21%	33%	-	-	33%	27%	31%	24%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**71%**	68%	-	-	-	-	68%	90%	-	-	90%	73%	71%	70%	100%
	2024	72%	70%	**76%**	77%	-	-	-	-	77%	93%	-	-	93%	80%	72%	80%	*
At Meets Grade Level or Above	2025	45%	38%	**42%**	38%	-	-	-	-	38%	60%	-	-	60%	60%	39%	42%	100%
	2024	43%	38%	**47%**	45%	-	-	-	-	45%	67%	-	-	67%	47%	44%	49%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**15%**	10%	-	-	-	-	10%	30%	-	-	30%	7%	17%	11%	64%
	2024	17%	13%	**11%**	8%	-	-	-	-	8%	13%	-	-	13%	7%	12%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**85%**	85%	-	-	-	-	85%	*	-	-	*	100%	81%	87%	100%
	2024	75%	79%	**80%**	80%	-	-	-	-	80%	80%	-	-	80%	*	78%	81%	*
At Meets Grade Level or Above	2025	47%	46%	**45%**	35%	-	-	-	-	35%	*	-	-	*	60%	44%	39%	90%
	2024	43%	43%	**43%**	40%	-	-	-	-	40%	40%	-	-	40%	*	45%	40%	*
At Masters Grade Level	2025	17%	15%	**20%**	10%	-	-	-	-	10%	*	-	-	*	40%	19%	13%	60%
	2024	16%	13%	**15%**	11%	-	-	-	-	11%	15%	-	-	15%	*	19%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**71%**	66%	-	-	-	-	66%	69%	-	-	69%	77%	72%	67%	95%
	2024	64%	65%	**66%**	69%	-	-	-	-	69%	85%	-	-	85%	78%	60%	73%	*
All Grades ELA/Reading	2025	67%	68%	**74%**	68%	-	-	-	-	68%	69%	-	-	69%	91%	77%	70%	91%
	2024	67%	68%	**74%**	77%	-	-	-	-	77%	89%	-	-	89%	94%	67%	81%	*
All Grades Mathematics	2025	64%	64%	**67%**	64%	-	-	-	-	64%	69%	-	-	69%	64%	67%	64%	100%
	2024	60%	60%	**58%**	60%	-	-	-	-	60%	82%	-	-	82%	61%	53%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**38%**	37%	-	-	-	-	37%	*	-	-	*	50%	37%	39%	-
	2024	32%	36%	**40%**	36%	-	-	-	-	36%	*	-	-	*	-	40%	38%	-
All Grades ELA/Reading	2025	31%	34%	**41%**	32%	-	-	-	-	32%	-	-	-	-	*	42%	40%	-
	2024	30%	35%	**44%**	47%	-	-	-	-	47%	*	-	-	*	-	43%	44%	-
All Grades Mathematics	2025	35%	37%	**36%**	41%	-	-	-	-	41%	*	-	-	*	*	34%	39%	-
	2024	35%	37%	**37%**	29%	-	-	-	-	29%	*	-	-	*	-	38%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	100%	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	93%	**97%**	-	97%	87%	-	100%	-	-	97%	*	99%	88%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	0%	-	-	3%	*	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	13%	-	0%	-	-	0%	*	0%	9%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**96%**	-	97%	88%	-	*	-	-	96%	*	99%	87%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	4%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	-	2%	13%	-	*	-	-	0%	*	0%	11%	2%	5%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	99%	100%	99%
Included in Accountability	94%	94%	**96%**	-	97%	88%	-	*	-	-	96%	*	99%	87%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	4%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	13%	-	*	-	-	0%	*	0%	10%	2%	4%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	-	99%	83%	-	*	-	-	100%	-	100%	94%	98%	98%
Not Included in Accountability: Mobile	4%	3%	**1%**	-	1%	0%	-	*	-	-	0%	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	0%	17%	-	*	-	-	0%	-	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	**95%**	-	96%	81%	-	*	-	-	94%	63%	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	4%	0%	-	*	-	-	6%	38%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	0%	19%	-	*	-	-	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	-	99%	100%	-	*	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	91%	91%	**95%**	-	95%	83%	-	*	-	-	94%	*	98%	84%	95%	95%
Not Included in Accountability: Mobile	4%	3%	**4%**	-	4%	0%	-	*	-	-	6%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	-	0%	17%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**1%**	-	1%	0%	-	*	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	96%	83%	-	*	-	-	94%	*	98%	85%	95%	95%
Not Included in Accountability: Mobile	5%	3%	**4%**	-	4%	0%	-	*	-	-	6%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	0%	17%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	-	97%	*	-	-	-	-	91%	*	98%	88%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	-	3%	*	-	-	-	-	9%	*	2%	8%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	-	0%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.7%**	-	95.6%	97.1%	-	*	-	-	95.2%	95.6%	95.9%
2022-23	93.3%	93.9%	**95.5%**	*	95.5%	96.8%	-	*	-	-	95.3%	95.4%	95.7%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**8.2%**	-	8.3%	6.7%	-	*	-	-	12.2%	8.1%	5.8%
2022-23	20.3%	19.2%	**8.9%**	*	9.1%	0.0%	-	*	-	-	11.5%	9.0%	8.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**734**	**100.0%**	**79,430**	**5,530,499**	**734**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	108	14.7%	6.5%	6.5%	108	14.7%	6.5%	6.5%
Grade 1	113	15.4%	8.0%	6.8%	113	15.4%	8.0%	6.8%
Grade 2	134	18.3%	9.0%	7.0%	134	18.3%	9.0%	7.0%
Grade 3	125	17.0%	9.3%	7.3%	125	17.0%	9.3%	7.3%
Grade 4	123	16.8%	9.3%	7.3%	123	16.8%	9.3%	7.3%
Grade 5	131	17.8%	9.2%	7.3%	131	17.8%	9.2%	7.3%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	702	95.6%	85.2%	53.5%	702	95.6%	85.2%	53.5%
White	28	3.8%	5.2%	24.4%	28	3.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.3%	1.1%	5.6%	2	0.3%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	379	51.6%	48.9%	48.9%	379	51.6%	48.9%	48.8%
Male	355	48.4%	51.1%	51.1%	355	48.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	674	91.8%	82.9%	60.5%	674	91.8%	82.9%	60.4%
Non-Educationally Disadvantaged	60	8.2%	17.1%	39.5%	60	8.2%	17.1%	39.6%
Section 504 Students	6	0.8%	3.0%	6.8%	6	0.8%	3.0%	6.8%
EB Students/EL	343	46.7%	44.8%	24.3%	343	46.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	6	0.8%	2.1%	6.4%	6	0.8%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	0.5%	3.8%	3.5%	4	0.5%	3.8%	3.5%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	734	100.0%	100.0%	66.6%	734	100.0%	100.0%	66.5%
Military Connected	12	1.6%	5.3%	4.1%	12	1.6%	5.3%	4.1%
At-Risk	394	53.7%	56.3%	53.5%	394	53.7%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	311	42.4%	43.3%	24.3%	311	42.4%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	95	12.9%	11.2%	15.3%	95	12.9%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**95**							
Students with Intellectual Disabilities	18	18.9%	47.5%	48.3%				
Students with Physical Disabilities	22	23.2%	14.8%	17.0%				
Students with Autism	44	46.3%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**64**	**9.7%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	62	9.4%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	11	14.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	7.4%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	62	10.4%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**87**	**14.4%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	0.0%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	3.8%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	1.9%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.6	24.6	18.9
Grade 1	25.3	26.7	19.2
Grade 2	31.8	28.4	19.4
Grade 3	29.6	29.7	20.1
Grade 4	29.5	29.6	20.0
Grade 5	31.5	29.9	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.4	100.0%	65.9%	63.8%
Teachers	33.6	95.1%	49.5%	48.3%
Professional Support	0.5	1.4%	11.3%	10.8%
Campus Administration (School Leadership)	1.3	3.5%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**31.0**	**87.5%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	28.4	84.6%	74.7%	31.0%
White	4.2	12.5%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	2.0	5.9%	26.9%	24.6%
Females	31.6	94.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	30.8	91.4%	79.0%	71.4%
Masters	2.9	8.6%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	16.4	48.7%	62.3%	28.3%
6-10 Years Experience	8.0	23.8%	20.7%	19.7%
11-20 Years Experience	8.2	24.5%	9.5%	27.6%
21-30 Years Experience	1.0	3.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	21.8	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.2	6.0
Average Years Experience of Principals with District	3.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	3.7	5.1
Average Years Experience of Assistant Principals with District	2.0	3.5	4.3
Average Years Experience of Teachers	7.8	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$59,183	$55,689
1-5 Years Experience	$56,592	$59,634	$59,266
6-10 Years Experience	$58,163	$62,988	$62,607
11-20 Years Experience	$72,092	$68,562	$66,353
21-30 Years Experience	$70,300	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,173	$61,397	$63,751
Professional Support	$58,656	$83,461	$75,909
Campus Administration (School Leadership)	$89,618	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	30.0	89.3%	89.0%	69.0%
Special Education	3.2	9.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA WESLACO PIKE COLLEGE PREPARATORY

Campus Number: 108807013

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**78%**	-	78%	*	-	-	-	-	57%	*	81%	66%	75%	71%
	2024	77%	75%	**76%**	-	76%	*	-	*	-	-	31%	*	83%	61%	73%	79%
At Meets Grade Level or Above	2025	56%	54%	**57%**	-	57%	*	-	-	-	-	50%	*	61%	44%	53%	38%
	2024	57%	55%	**60%**	-	59%	*	-	*	-	-	25%	*	69%	41%	57%	58%
At Masters Grade Level	2025	29%	27%	**26%**	-	26%	*	-	-	-	-	7%	*	32%	9%	25%	11%
	2024	26%	24%	**26%**	-	26%	*	-	*	-	-	19%	*	33%	12%	21%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**81%**	-	82%	*	-	-	-	-	71%	*	82%	78%	78%	75%
	2024	72%	73%	**71%**	-	70%	*	-	*	-	-	38%	*	77%	61%	68%	75%
At Meets Grade Level or Above	2025	40%	36%	**41%**	-	41%	*	-	-	-	-	43%	*	41%	41%	40%	29%
	2024	39%	40%	**42%**	-	42%	*	-	*	-	-	19%	*	47%	32%	39%	38%
At Masters Grade Level	2025	16%	13%	**9%**	-	9%	*	-	-	-	-	0%	*	10%	6%	8%	2%
	2024	14%	13%	**13%**	-	13%	*	-	*	-	-	13%	*	14%	12%	12%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**75%**	-	75%	*	-	*	-	-	42%	-	82%	63%	74%	69%
	2024	74%	78%	**82%**	-	81%	*	-	-	-	-	50%	*	81%	83%	81%	80%
At Meets Grade Level or Above	2025	54%	55%	**56%**	-	56%	*	-	*	-	-	26%	-	67%	37%	52%	44%
	2024	54%	58%	**63%**	-	64%	*	-	-	-	-	31%	*	64%	61%	61%	63%
At Masters Grade Level	2025	27%	27%	**30%**	-	30%	*	-	*	-	-	0%	-	37%	17%	25%	15%
	2024	29%	29%	**30%**	-	31%	*	-	-	-	-	19%	*	30%	30%	29%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**65%**	-	65%	*	-	*	-	-	37%	-	73%	52%	61%	61%
	2024	56%	65%	**70%**	-	70%	*	-	-	-	-	50%	*	76%	61%	69%	73%
At Meets Grade Level or Above	2025	33%	44%	**45%**	-	45%	*	-	*	-	-	21%	-	53%	30%	41%	28%
	2024	34%	43%	**49%**	-	50%	*	-	-	-	-	38%	*	51%	46%	47%	45%
At Masters Grade Level	2025	11%	17%	**19%**	-	18%	*	-	*	-	-	5%	-	23%	11%	18%	7%
	2024	11%	15%	**24%**	-	25%	*	-	-	-	-	31%	*	26%	22%	21%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**82%**	-	82%	*	-	-	-	-	65%	*	86%	76%	82%	64%
	2024	81%	85%	**86%**	*	85%	*	-	*	-	-	69%	-	86%	85%	84%	79%
At Meets Grade Level or Above	2025	58%	62%	**63%**	-	64%	*	-	-	-	-	41%	*	72%	51%	63%	43%
	2024	56%	60%	**64%**	*	64%	*	-	*	-	-	44%	-	66%	62%	62%	49%
At Masters Grade Level	2025	32%	33%	**29%**	-	30%	*	-	-	-	-	12%	*	31%	25%	28%	11%
	2024	29%	31%	**39%**	*	39%	*	-	*	-	-	44%	-	41%	36%	39%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	**75%**	-	71%	*	-	-	-	-	75%	-	100%	*	67%	*
	2024	72%	91%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	84%	**75%**	-	71%	*	-	-	-	-	75%	-	100%	*	67%	*
	2024	43%	87%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	*	*
At Masters Grade Level	2025	18%	38%	**63%**	-	57%	*	-	-	-	-	63%	-	80%	*	67%	*
	2024	16%	52%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	**82%**	-	83%	*	-	-	-	-	65%	*	91%	71%	83%	70%
	2024	70%	73%	**69%**	*	68%	*	-	*	-	-	56%	-	70%	67%	65%	60%
At Meets Grade Level or Above	2025	48%	58%	**65%**	-	66%	*	-	-	-	-	41%	*	77%	47%	64%	45%
	2024	44%	48%	**38%**	*	38%	*	-	*	-	-	56%	-	40%	36%	37%	29%
At Masters Grade Level	2025	19%	22%	**30%**	-	30%	*	-	-	-	-	29%	*	39%	18%	31%	13%
	2024	17%	19%	**13%**	*	12%	*	-	*	-	-	13%	-	15%	8%	12%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**68%**	-	68%	*	-	-	-	-	59%	*	78%	53%	67%	51%
	2024	60%	63%	**71%**	*	71%	*	-	*	-	-	63%	-	74%	67%	68%	60%
At Meets Grade Level or Above	2025	32%	30%	**42%**	-	43%	*	-	-	-	-	41%	*	51%	29%	40%	28%
	2024	33%	32%	**46%**	*	46%	*	-	*	-	-	44%	-	45%	49%	44%	35%
At Masters Grade Level	2025	17%	14%	**23%**	-	24%	*	-	-	-	-	29%	*	28%	16%	23%	11%
	2024	17%	15%	**26%**	*	26%	*	-	*	-	-	31%	-	30%	18%	25%	19%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**70%**	*	70%	*	-	-	-	-	38%	-	78%	53%	66%	55%
	2024	70%	74%	**81%**	-	81%	*	-	-	-	-	47%	*	88%	61%	79%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**56%**	*	55%	*	-	-	-	-	35%	-	65%	35%	52%	30%
	2024	52%	57%	**74%**	-	74%	*	-	-	-	-	40%	*	78%	61%	72%	64%
At Masters Grade Level	2025	15%	13%	**11%**	*	11%	*	-	-	-	-	4%	-	14%	6%	9%	0%
	2024	16%	17%	**26%**	-	25%	*	-	-	-	-	13%	*	24%	30%	26%	16%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	75%	**85%**	-	85%	-	-	-	-	-	50%	-	93%	64%	83%	64%
	2024	75%	82%	**93%**	-	92%	*	-	-	-	-	64%	-	93%	91%	92%	86%
At Meets Grade Level or Above	2025	55%	58%	**79%**	-	79%	-	-	-	-	-	50%	-	91%	50%	78%	50%
	2024	58%	66%	**83%**	-	82%	*	-	-	-	-	55%	-	84%	82%	81%	73%
At Masters Grade Level	2025	8%	8%	**17%**	-	17%	-	-	-	-	-	17%	-	14%	23%	15%	4%
	2024	9%	9%	**10%**	-	9%	*	-	-	-	-	0%	-	8%	14%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**64%**	*	63%	*	-	-	-	-	59%	*	67%	60%	62%	53%
	2024	81%	80%	**85%**	-	85%	*	-	*	-	-	63%	-	81%	91%	84%	84%
At Meets Grade Level or Above	2025	45%	41%	**22%**	*	21%	*	-	-	-	-	23%	*	26%	16%	21%	7%
	2024	43%	36%	**40%**	-	39%	*	-	*	-	-	32%	-	38%	42%	37%	37%
At Masters Grade Level	2025	27%	22%	**10%**	*	10%	*	-	-	-	-	9%	*	10%	10%	9%	2%
	2024	24%	17%	**17%**	-	18%	*	-	*	-	-	16%	-	18%	16%	19%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**93%**	*	93%	*	-	-	-	-	81%	-	95%	88%	92%	93%
	2024	91%	91%	**97%**	-	97%	*	-	-	-	-	92%	-	99%	92%	96%	98%
At Meets Grade Level or Above	2025	61%	59%	**70%**	*	71%	*	-	-	-	-	56%	-	73%	63%	67%	50%
	2024	56%	54%	**76%**	-	76%	*	-	-	-	-	46%	-	87%	50%	77%	73%
At Masters Grade Level	2025	21%	16%	**18%**	*	19%	*	-	-	-	-	13%	-	19%	17%	16%	3%
	2024	19%	14%	**27%**	-	26%	*	-	-	-	-	15%	-	25%	31%	27%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**97%**	-	97%	*	-	-	-	-	89%	-	97%	100%	97%	95%
	2024	96%	97%	**99%**	-	99%	*	-	-	-	-	100%	-	99%	100%	99%	97%
At Meets Grade Level or Above	2025	68%	65%	**61%**	-	59%	*	-	-	-	-	22%	-	60%	63%	57%	46%
	2024	69%	71%	**71%**	-	71%	*	-	-	-	-	56%	-	71%	75%	70%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	32%	**18%**	-	18%	*	-	-	-	-	0%	-	22%	0%	18%	8%
	2024	37%	35%	**28%**	-	28%	*	-	-	-	-	0%	-	29%	13%	26%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	87%	**88%**	-	88%	*	-	-	-	-	-	-	88%	*	87%	55%
	2024	88%	85%	**89%**	-	89%	-	-	*	-	*	*	-	89%	*	86%	67%
At Meets Grade Level or Above	2025	59%	30%	**23%**	-	21%	*	-	-	-	-	-	-	25%	*	20%	0%
	2024	59%	29%	**40%**	-	38%	-	-	*	-	*	*	-	40%	*	34%	17%
At Masters Grade Level	2025	13%	4%	**0%**	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
	2024	12%	2%	**1%**	-	1%	-	-	*	-	*	*	-	1%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	100%	77%	74%	-	*	-	-	58%	67%	83%	66%	76%	67%
	2024	75%	75%	**81%**	*	81%	89%	-	100%	-	*	59%	67%	84%	75%	79%	78%
At Meets Grade Level or Above	2025	50%	46%	**51%**	83%	51%	47%	-	*	-	-	38%	17%	58%	38%	49%	34%
	2024	48%	47%	**56%**	*	56%	43%	-	100%	-	*	40%	33%	59%	50%	54%	51%
At Masters Grade Level	2025	21%	19%	**20%**	0%	20%	15%	-	*	-	-	12%	0%	22%	14%	19%	8%
	2024	20%	18%	**22%**	*	22%	14%	-	71%	-	*	21%	11%	23%	20%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	*	78%	64%	-	*	-	-	49%	*	84%	65%	76%	65%
	2024	76%	78%	**83%**	*	83%	92%	-	*	-	-	51%	80%	86%	76%	81%	80%
At Meets Grade Level or Above	2025	54%	54%	**61%**	*	61%	36%	-	*	-	-	39%	*	69%	43%	58%	40%
	2024	54%	56%	**68%**	*	67%	67%	-	*	-	-	38%	20%	72%	59%	65%	61%
At Masters Grade Level	2025	23%	23%	**23%**	*	23%	18%	-	*	-	-	7%	*	27%	17%	21%	9%
	2024	22%	24%	**27%**	*	27%	17%	-	*	-	-	20%	20%	28%	25%	25%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**72%**	*	72%	77%	-	*	-	-	57%	*	77%	62%	69%	62%
	2024	72%	70%	**78%**	*	78%	88%	-	*	-	*	56%	*	81%	73%	76%	77%
At Meets Grade Level or Above	2025	45%	38%	**34%**	*	34%	54%	-	*	-	-	33%	*	38%	26%	32%	20%
	2024	43%	38%	**43%**	*	43%	13%	-	*	-	*	34%	*	45%	41%	40%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	15%	**12%**	*	11%	15%	-	*	-	-	13%	*	13%	10%	11%	4%
	2024	17%	13%	**16%**	*	16%	0%	-	*	-	*	25%	*	16%	17%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**87%**	*	87%	*	-	-	-	-	73%	*	93%	76%	87%	79%
	2024	75%	79%	**81%**	*	81%	*	-	*	-	-	72%	-	84%	77%	80%	79%
At Meets Grade Level or Above	2025	47%	46%	**66%**	*	67%	*	-	-	-	-	48%	*	74%	51%	64%	47%
	2024	43%	43%	**56%**	*	56%	*	-	*	-	-	52%	-	62%	42%	56%	50%
At Masters Grade Level	2025	17%	15%	**25%**	*	25%	*	-	-	-	-	21%	*	29%	17%	24%	9%
	2024	16%	13%	**19%**	*	19%	*	-	*	-	-	14%	-	20%	17%	19%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	79%	83%	-	-	-	-	69%	*	87%	64%	79%	70%
	2024	78%	74%	**84%**	*	84%	80%	-	*	-	-	76%	-	87%	72%	81%	73%
At Meets Grade Level or Above	2025	50%	43%	**50%**	-	49%	67%	-	-	-	-	35%	*	55%	37%	46%	36%
	2024	51%	45%	**57%**	*	57%	40%	-	*	-	-	48%	-	59%	53%	55%	45%
At Masters Grade Level	2025	27%	21%	**21%**	-	22%	0%	-	-	-	-	19%	*	26%	12%	21%	10%
	2024	27%	22%	**27%**	*	27%	20%	-	*	-	-	20%	-	30%	17%	25%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**33%**	-	33%	*	-	-	-	-	36%	*	34%	31%	33%	18%
	2024	36%	35%	**38%**	-	38%	*	-	*	-	-	19%	*	43%	27%	34%	34%
Reading and Mathematics Including EOC	2025	37%	32%	**33%**	-	33%	*	-	-	-	-	36%	*	34%	31%	33%	18%
	2024	36%	35%	**38%**	-	38%	*	-	*	-	-	19%	*	43%	27%	34%	34%
Reading Including EOC	2025	56%	54%	**57%**	-	57%	*	-	-	-	-	50%	*	61%	44%	53%	38%
	2024	57%	55%	**60%**	-	59%	*	-	*	-	-	25%	*	69%	41%	57%	58%
Math Including EOC	2025	41%	36%	**41%**	-	41%	*	-	-	-	-	43%	*	41%	41%	40%	29%
	2024	40%	40%	**42%**	-	42%	*	-	*	-	-	19%	*	47%	32%	39%	38%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**41%**	-	40%	*	-	*	-	-	16%	-	49%	26%	37%	24%
	2024	35%	37%	**43%**	-	43%	*	-	-	-	-	31%	*	45%	39%	40%	40%
Reading and Mathematics Including EOC	2025	38%	38%	**41%**	-	40%	*	-	*	-	-	16%	-	49%	26%	37%	24%
	2024	36%	38%	**43%**	-	43%	*	-	-	-	-	31%	*	45%	39%	40%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	55%	**56%**	-	56%	*	-	*	-	-	26%	-	67%	37%	52%	44%
	2024	54%	58%	**63%**	-	64%	*	-	-	-	-	31%	*	64%	61%	61%	63%
Math Including EOC	2025	43%	44%	**45%**	-	45%	*	-	*	-	-	21%	-	53%	30%	41%	28%
	2024	40%	43%	**49%**	-	50%	*	-	-	-	-	38%	*	51%	46%	47%	45%
8th Graders																	
Reading and Mathematics	2025	30%	83%	**75%**	-	71%	*	-	-	-	-	75%	-	100%	*	67%	*
	2024	28%	84%	**100%**	*	*	-	-	-	-	-	100%	-	*	*	*	*
Reading and Mathematics Including EOC	2025	44%	42%	**26%**	-	26%	*	-	-	-	-	41%	*	30%	22%	25%	11%
	2024	41%	37%	**40%**	*	39%	*	-	*	-	-	38%	-	41%	37%	38%	29%
Reading Including EOC	2025	59%	62%	**63%**	-	64%	*	-	-	-	-	41%	*	72%	51%	63%	43%
	2024	57%	60%	**64%**	*	64%	*	-	*	-	-	44%	-	66%	62%	62%	49%
Math Including EOC	2025	51%	50%	**26%**	-	26%	*	-	-	-	-	41%	*	30%	22%	25%	11%
	2024	49%	43%	**45%**	*	44%	*	-	*	-	-	44%	-	42%	49%	43%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**38%**	-	37%	50%	-	*	-	-	34%	*	42%	28%	36%	23%
	2024	36%	34%	**41%**	*	42%	0%	-	*	-	-	35%	*	45%	34%	38%	38%
Reading and Mathematics Including EOC	2025	40%	35%	**33%**	-	33%	40%	-	*	-	-	30%	*	38%	26%	32%	18%
	2024	38%	34%	**40%**	*	40%	0%	-	*	-	-	29%	*	43%	34%	37%	35%
Reading Including EOC	2025	55%	54%	**58%**	-	59%	40%	-	*	-	-	38%	*	66%	44%	56%	42%
	2024	54%	54%	**62%**	*	62%	43%	-	*	-	-	33%	*	66%	55%	60%	57%
Math Including EOC	2025	46%	40%	**37%**	-	37%	40%	-	*	-	-	34%	*	42%	29%	36%	23%
	2024	45%	39%	**45%**	*	46%	0%	-	*	-	-	33%	*	47%	42%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**63%**	-	63%	*	-	-	-	-	43%	*	68%	50%	60%	50%	-
	2024	61%	61%	**57%**	-	56%	*	-	*	-	-	42%	*	60%	49%	52%	56%	---
Grade 6 Mathematics	2025	56%	57%	**61%**	-	61%	*	-	-	-	-	64%	*	57%	73%	60%	55%	-
	2024	48%	54%	**48%**	-	49%	*	-	*	-	-	38%	*	52%	41%	48%	48%	---
Grade 7 ELA/Reading	2025	64%	69%	**69%**	-	68%	*	-	*	-	-	34%	-	78%	53%	66%	62%	-
	2024	66%	71%	**70%**	-	70%	*	-	-	-	-	42%	*	66%	76%	69%	72%	---
Grade 7 Mathematics	2025	50%	60%	**60%**	-	59%	*	-	*	-	-	34%	-	65%	52%	58%	55%	-
	2024	49%	58%	**71%**	-	72%	*	-	-	-	-	69%	*	75%	65%	70%	73%	---
Grade 8 ELA/Reading	2025	72%	76%	**81%**	-	81%	*	-	-	-	-	50%	*	89%	69%	81%	69%	-
	2024	69%	72%	**78%**	*	78%	*	-	*	-	-	75%	-	78%	76%	77%	77%	---
Grade 8 Mathematics	2025	68%	77%	**71%**	-	71%	-	-	-	-	-	71%	-	80%	*	80%	*	-
	2024	66%	83%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	---
End of Course English I	2025	63%	61%	**56%**	*	57%	*	-	-	-	-	28%	-	58%	47%	53%	50%	-
	2024	64%	67%	**72%**	-	71%	*	-	-	-	-	55%	-	77%	55%	71%	66%	---
End of Course English II	2025	65%	66%	**78%**	-	78%	-	-	-	-	-	70%	-	85%	58%	77%	73%	-
	2024	69%	72%	**81%**	-	80%	*	-	-	-	-	72%	-	80%	83%	83%	82%	---
End of Course Algebra I	2025	74%	75%	**42%**	*	42%	*	-	-	-	-	39%	*	43%	39%	42%	38%	-
	2024	72%	70%	**76%**	-	77%	*	-	*	-	-	69%	-	75%	77%	78%	85%	---
All Grades Both Subjects	2025	65%	66%	**63%**	*	63%	58%	-	*	-	-	45%	50%	67%	55%	62%	56%	-
	2024	64%	65%	**68%**	*	69%	58%	-	*	-	-	59%	56%	70%	65%	68%	70%	---
All Grades ELA/Reading	2025	67%	68%	**69%**	*	70%	61%	-	*	-	-	43%	*	75%	57%	68%	60%	-
	2024	67%	68%	**70%**	*	70%	71%	-	*	-	-	57%	*	72%	68%	69%	70%	---
All Grades Mathematics	2025	64%	64%	**54%**	*	54%	56%	-	*	-	-	48%	*	56%	52%	54%	51%	-
	2024	60%	60%	**65%**	*	66%	36%	-	*	-	-	63%	*	67%	62%	65%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**29%**	-	29%	-	-	-	-	-	17%	*	25%	38%	26%	25%	-
	2024	24%	25%	**11%**	-	11%	-	-	-	-	-	0%	-	29%	0%	6%	20%	---
Grade 6 Mathematics	2025	33%	37%	**52%**	-	52%	-	-	-	-	-	60%	*	47%	60%	46%	53%	-
	2024	27%	30%	**14%**	-	14%	-	-	-	-	-	*	-	29%	0%	14%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**17%**	-	14%	*	-	-	-	-	0%	-	23%	13%	19%	25%	-
	2024	23%	32%	**37%**	-	33%	*	-	-	-	-	17%	-	25%	45%	35%	30%	---
Grade 7 Mathematics	2025	16%	23%	**13%**	-	14%	*	-	-	-	-	0%	-	18%	10%	11%	24%	-
	2024	14%	24%	**36%**	-	36%	-	-	-	-	-	*	*	40%	31%	40%	44%	---
Grade 8 ELA/Reading	2025	40%	46%	**33%**	-	33%	-	-	-	-	-	14%	-	43%	25%	32%	25%	-
	2024	34%	44%	**41%**	-	41%	-	-	-	-	-	43%	-	38%	44%	37%	47%	---
Grade 8 Mathematics	2025	42%	20%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**28%**	*	24%	-	-	-	-	-	14%	-	36%	14%	28%	30%	-
	2024	20%	22%	**17%**	-	17%	-	-	-	-	-	*	-	*	20%	17%	17%	---
End of Course English II	2025	29%	35%	**43%**	-	43%	-	-	-	-	-	33%	-	80%	22%	43%	40%	-
	2024	29%	38%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	40%	40%	---
End of Course Algebra I	2025	54%	61%	**29%**	-	28%	*	-	-	-	-	20%	*	32%	26%	26%	32%	-
	2024	55%	61%	**70%**	-	69%	*	-	-	-	-	43%	-	67%	77%	69%	79%	---
All Grades Both Subjects	2025	33%	36%	**29%**	*	28%	*	-	-	-	-	15%	33%	34%	23%	27%	31%	-
	2024	32%	36%	**40%**	-	39%	*	-	-	-	-	23%	*	45%	35%	39%	48%	---
All Grades ELA/Reading	2025	31%	34%	**29%**	*	27%	*	-	-	-	-	14%	*	36%	21%	28%	28%	-
	2024	30%	35%	**31%**	-	30%	*	-	-	-	-	20%	-	33%	28%	27%	35%	---
All Grades Mathematics	2025	35%	37%	**29%**	-	29%	*	-	-	-	-	18%	*	33%	25%	25%	35%	-
	2024	35%	37%	**49%**	-	48%	*	-	-	-	-	27%	*	53%	42%	49%	61%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	66%	-	66%	66%	56%	84%	66%	100%
	2024	75%	75%	**81%**	-	-	-	-	-	-	77%	-	75%	77%	95%	84%	77%	100%
At Meets Grade Level or Above	2025	50%	46%	**51%**	-	-	-	-	-	-	32%	-	32%	33%	39%	62%	33%	80%
	2024	48%	47%	**56%**	-	-	-	-	-	-	49%	-	52%	48%	58%	61%	49%	77%
At Masters Grade Level	2025	21%	19%	**20%**	-	-	-	-	-	-	7%	-	9%	6%	11%	27%	7%	38%
	2024	20%	18%	**22%**	-	-	-	-	-	-	17%	-	25%	14%	26%	26%	17%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	-	-	-	-	-	64%	-	69%	63%	67%	86%	64%	100%
	2024	76%	78%	**83%**	-	-	-	-	-	-	78%	-	78%	78%	100%	86%	79%	100%
At Meets Grade Level or Above	2025	54%	54%	**61%**	-	-	-	-	-	-	39%	-	44%	38%	44%	74%	40%	100%
	2024	54%	56%	**68%**	-	-	-	-	-	-	59%	-	60%	58%	88%	74%	60%	100%
At Masters Grade Level	2025	23%	23%	**23%**	-	-	-	-	-	-	8%	-	15%	7%	11%	33%	8%	60%
	2024	22%	24%	**27%**	-	-	-	-	-	-	20%	-	31%	17%	38%	32%	21%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**72%**	-	-	-	-	-	-	63%	-	63%	63%	44%	77%	62%	100%
	2024	72%	70%	**78%**	-	-	-	-	-	-	75%	-	71%	78%	100%	78%	76%	100%
At Meets Grade Level or Above	2025	45%	38%	**34%**	-	-	-	-	-	-	19%	-	21%	18%	33%	42%	20%	64%
	2024	43%	38%	**43%**	-	-	-	-	-	-	38%	-	41%	36%	43%	47%	38%	48%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**12%**	-	-	-	-	-	-	4%	-	5%	3%	11%	16%	4%	27%
	2024	17%	13%	**16%**	-	-	-	-	-	-	13%	-	19%	10%	29%	19%	13%	8%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**87%**	-	-	-	-	-	-	79%	-	*	79%	-	91%	79%	*
	2024	75%	79%	**81%**	-	-	-	-	-	-	77%	-	-	77%	*	84%	78%	100%
At Meets Grade Level or Above	2025	47%	46%	**66%**	-	-	-	-	-	-	47%	-	*	46%	-	76%	47%	*
	2024	43%	43%	**56%**	-	-	-	-	-	-	48%	-	-	48%	*	60%	48%	100%
At Masters Grade Level	2025	17%	15%	**25%**	-	-	-	-	-	-	9%	-	*	9%	-	32%	9%	*
	2024	16%	13%	**19%**	-	-	-	-	-	-	14%	-	-	14%	*	21%	14%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	-	-	-	-	-	63%	-	*	62%	-	85%	63%	100%
	2024	78%	74%	**84%**	-	-	-	-	-	-	73%	-	*	73%	*	90%	73%	100%
At Meets Grade Level or Above	2025	50%	43%	**50%**	-	-	-	-	-	-	27%	-	*	27%	-	58%	27%	76%
	2024	51%	45%	**57%**	-	-	-	-	-	-	46%	-	*	44%	*	63%	44%	100%
At Masters Grade Level	2025	27%	21%	**21%**	-	-	-	-	-	-	7%	-	*	8%	-	28%	7%	24%
	2024	27%	22%	**27%**	-	-	-	-	-	-	16%	-	*	16%	*	32%	15%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**63%**	-	-	-	-	-	-	56%	-	66%	53%	42%	68%	55%	80%
	2024	64%	65%	**68%**	-	-	-	-	-	-	69%	-	70%	68%	79%	67%	69%	76%
All Grades ELA/Reading	2025	67%	68%	**69%**	-	-	-	-	-	-	60%	-	69%	57%	44%	76%	59%	80%
	2024	67%	68%	**70%**	-	-	-	-	-	-	69%	-	70%	69%	71%	71%	70%	69%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**54%**	-	-	-	-	-	-	51%	-	62%	46%	39%	57%	50%	80%
	2024	60%	60%	**65%**	-	-	-	-	-	-	68%	-	71%	66%	86%	62%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**29%**	-	-	-	-	-	-	31%	-	28%	32%	33%	26%	31%	-
	2024	32%	36%	**40%**	-	-	-	-	-	-	48%	-	38%	53%	*	29%	48%	-
All Grades ELA/Reading	2025	31%	34%	**29%**	-	-	-	-	-	-	27%	-	29%	27%	*	30%	28%	-
	2024	30%	35%	**31%**	-	-	-	-	-	-	35%	-	27%	38%	-	24%	35%	-
All Grades Mathematics	2025	35%	37%	**29%**	-	-	-	-	-	-	36%	-	28%	39%	*	22%	35%	-
	2024	35%	37%	**49%**	-	-	-	-	-	-	60%	-	44%	70%	*	33%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	94%	87%	-	*	-	-	97%	92%	96%	88%	93%	87%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	13%	-	*	-	-	0%	8%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	-	*	-	-	3%	0%	3%	7%	5%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**90%**	*	90%	85%	-	*	-	-	93%	80%	92%	86%	90%	80%
Not Included in Accountability: Mobile	4%	3%	**2%**	*	2%	15%	-	*	-	-	0%	20%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	*	8%	0%	-	*	-	-	7%	0%	7%	10%	9%	18%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**97%**	*	97%	93%	-	*	-	-	100%	*	100%	90%	96%	94%
Not Included in Accountability: Mobile	4%	3%	**1%**	*	1%	7%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	0%	-	*	-	-	0%	*	0%	6%	2%	5%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	*	94%	80%	-	-	-	-	100%	*	99%	85%	94%	88%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	3%	20%	-	-	-	-	0%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	0%	-	-	-	-	0%	*	0%	8%	3%	8%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	-	98%	86%	-	-	-	-	100%	*	99%	96%	98%	97%
Not Included in Accountability: Mobile	4%	2%	**2%**	-	1%	14%	-	-	-	-	0%	*	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	100%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	100%	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	*	94%	82%	-	100%	-	*	96%	100%	96%	89%	95%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	18%	-	0%	-	*	1%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	*	3%	0%	-	0%	-	*	3%	0%	3%	3%	4%	7%
Not Tested	1%	0%	**0%**	*	0%	0%	-	0%	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	0%	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	91%	**90%**	*	90%	86%	-	*	-	-	93%	100%	91%	88%	90%	84%
Not Included in Accountability: Mobile	4%	3%	**3%**	*	2%	14%	-	*	-	-	0%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	8%	0%	-	*	-	-	6%	0%	8%	5%	8%	14%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	97%	80%	-	*	-	*	98%	*	99%	90%	97%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	**3%**	*	2%	20%	-	*	-	*	2%	*	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	*	96%	*	-	*	-	-	100%	-	99%	89%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**4%**	*	4%	*	-	*	-	-	0%	-	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**98%**	*	98%	83%	-	*	-	-	100%	-	100%	90%	99%	98%
Not Included in Accountability: Mobile	4%	2%	**2%**	*	2%	17%	-	*	-	-	0%	-	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	-	100%	-	-	*	-	*	*	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.2%**	*	95.2%	95.2%	-	*	-	*	94.0%	95.1%	95.4%
2022-23	93.3%	93.9%	**94.2%**	*	94.2%	94.1%	-	*	-	*	93.2%	94.0%	94.4%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**10.8%**	*	10.8%	14.3%	-	*	-	*	19.4%	11.1%	8.4%
2022-23	20.3%	19.2%	**14.4%**	*	14.5%	14.3%	-	*	-	*	19.8%	15.6%	12.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	**0.0%**	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	**0.3%**	-	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
2022-23	2.0%	1.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	**100.0%**	-	100.0%	-	-	*	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.2%	**0.0%**	-	0.0%	-	-	*	-	*	*	0.0%	0.0%
Continued HS	3.1%	1.5%	**0.0%**	-	0.0%	-	-	*	-	*	*	0.0%	0.0%
Dropped Out	5.8%	2.9%	**0.0%**	-	0.0%	-	-	*	-	*	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.6%	**100.0%**	-	100.0%	-	-	*	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	97.1%	**100.0%**	-	100.0%	-	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.3%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.5%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	1.7%	**1.2%**	-	1.3%	*	-	-	-	-	*	1.5%	0.0%
Graduates and TxCHSE	90.6%	96.3%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.5%	100.0%
Received TxCHSE	0.4%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	1.8%	**1.2%**	-	1.3%	*	-	-	-	-	*	1.5%	0.0%
Graduates and TxCHSE	92.6%	98.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	98.2%	**98.8%**	-	98.8%	*	-	-	-	-	*	98.5%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	**93.2%**	-	93.0%	-	-	*	-	*	40.0%	91.7%	100.0%
Class of 2023	90.3%	95.4%	**94.1%**	-	94.0%	*	-	-	-	-	50.0%	94.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	**100.0%**	-	100.0%	-	-	*	-	*	*	100.0%	100.0%
Class of 2023	4.3%	9.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	36.4%	**0.0%**	-	0.0%	-	-	*	-	*	*	0.0%	0.0%
Class of 2023	84.3%	90.5%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	**100.0%**	-	100.0%	-	-	*	-	*	*	100.0%	100.0%
Class of 2023	88.6%	99.4%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	**97.6%**	-	97.6%	-	-	*	-	*	66.7%	97.1%	100.0%
2022-23	4.4%	9.3%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	90.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	**97.6%**	-	97.6%	-	-	*	-	*	66.7%	97.1%	100.0%
2022-23	86.8%	99.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	84	100.0%	2,291	382,023
By Ethnicity:				
African American	0	0.0%	65	48,064
Hispanic	82	97.6%	2,132	200,942
White	0	0.0%	66	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.2%	16	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	1	1.2%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	2.4%	31	46,183
Foundation H.S. Program (Endorsement)	82	97.6%	1,433	42,042
Foundation H.S. Program (DLA)	0	0.0%	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	4	356
Special Education Graduates	6	7.1%	202	35,935
Economically Disadvantaged Graduates	68	81.0%	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	15.5%	869	56,967
At-Risk Graduates	15	17.9%	1,010	173,035
CTE Completers	0	0.0%	74	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	97.9%	**97.6%**	-	97.6%	-	-	*	-	*	83.3%	97.1%	100.0%
2022-23	76.3%	96.2%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	97.6%	**96.4%**	-	96.3%	-	-	*	-	*	66.7%	95.6%	100.0%
2022-23	61.9%	95.6%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	90.6%	**96.4%**	-	96.3%	-	-	*	-	*	50.0%	95.6%	100.0%
2022-23	62.8%	89.6%	**97.5%**	-	97.5%	*	-	-	-	-	*	96.9%	93.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	93.1%	**95.2%**	-	95.1%	-	-	*	-	*	50.0%	94.1%	100.0%
2022-23	54.3%	94.4%	**97.5%**	-	97.5%	*	-	-	-	-	*	96.9%	100.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	90.2%	**95.2%**	-	95.1%	-	-	*	-	*	50.0%	94.1%	100.0%
2022-23	48.4%	88.7%	**96.3%**	-	96.2%	*	-	-	-	-	*	95.4%	93.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	66.0%	**71.4%**	-	70.7%	-	-	*	-	*	16.7%	67.6%	61.5%
2022-23	20.4%	69.9%	**80.0%**	-	79.7%	*	-	-	-	-	*	78.5%	87.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	0.5%	**1.2%**	-	1.2%	-	-	*	-	*	0.0%	0.0%	7.7%
2022-23	23.6%	3.1%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.1%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	5.8%	**12.5%**	-	12.7%	*	-	-	-	-	*	10.8%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	8.6%	**4.8%**	-	4.9%	-	-	*	-	*	66.7%	4.4%	7.7%
2022-23	5.6%	6.7%	**5.0%**	-	5.1%	*	-	-	-	-	*	4.6%	12.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	5.7%	**2.4%**	-	2.4%	-	-	*	-	*	16.7%	2.9%	7.7%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	3.6%	**1.3%**	-	1.3%	*	-	-	-	-	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	2.3%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	33.4%	1.5%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.2%	**1.2%**	-	1.2%	-	-	*	-	*	16.7%	1.5%	0.0%
2022-23	2.7%	1.2%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	**1.2%**	-	1.2%	-	-	*	-	*	0.0%	1.5%	7.7%
2022-23	0.6%	1.0%	**1.3%**	-	1.3%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	80.8%	**91.7%**	-	91.5%	-	-	*	-	*	50.0%	91.2%	100.0%
	2022-23	21.0%	81.7%	**96.3%**	-	96.2%	*	-	-	-	-	*	95.4%	93.8%
Mathematics	2023-24	21.3%	89.1%	**94.0%**	-	93.9%	-	-	*	-	*	50.0%	94.1%	100.0%
	2022-23	19.9%	87.9%	**95.0%**	-	94.9%	*	-	-	-	-	*	95.4%	100.0%
Both Subjects	2023-24	12.7%	79.5%	**90.5%**	-	90.2%	-	-	*	-	*	50.0%	89.7%	100.0%
	2022-23	12.5%	79.5%	**93.8%**	-	93.7%	*	-	-	-	-	*	93.8%	93.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	**0.0%**	-	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	**0.0%**	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	89.4%	**88.5%**	-	88.2%	*	-	*	-	*	25.0%	87.1%	90.9%
	2023	24.2%	90.6%	**88.5%**	-	88.3%	*	-	*	-	*	26.1%	90.0%	94.1%
English Language Arts	2024	14.6%	83.0%	**86.4%**	-	86.0%	*	-	*	-	*	25.0%	84.5%	88.6%
	2023	13.8%	86.1%	**86.8%**	-	87.2%	*	-	*	-	*	26.1%	88.6%	91.2%
Mathematics	2024	9.6%	60.8%	**86.9%**	-	86.6%	*	-	*	-	*	25.0%	85.8%	88.6%
	2023	7.4%	46.6%	**58.8%**	-	58.7%	*	-	*	-	*	21.7%	60.0%	70.6%
Science	2024	10.9%	61.4%	**41.4%**	-	41.4%	*	-	*	-	*	10.7%	40.6%	27.3%
	2023	10.3%	61.0%	**24.7%**	-	24.6%	*	-	*	-	*	4.3%	24.3%	17.6%
Social Studies	2024	13.7%	85.5%	**88.5%**	-	88.2%	*	-	*	-	*	25.0%	87.1%	90.9%
	2023	13.1%	86.3%	**88.5%**	-	88.3%	*	-	*	-	*	26.1%	90.0%	94.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	40.8%	**35.5%**	-	34.8%	*	-	*	-	*	14.3%	27.4%	30.0%
	2023	53.3%	41.5%	**46.0%**	-	44.9%	*	-	*	-	*	33.3%	43.7%	40.6%
English Language Arts	2024	48.8%	16.4%	**12.7%**	-	11.9%	*	-	*	-	*	0.0%	9.9%	0.0%
	2023	52.3%	20.3%	**18.4%**	-	17.3%	-	-	*	-	*	0.0%	16.1%	0.0%
Mathematics	2024	53.4%	14.5%	**15.1%**	-	15.5%	*	-	*	-	*	0.0%	12.8%	15.4%
	2023	50.1%	12.2%	**13.1%**	-	11.4%	-	-	*	-	*	0.0%	9.5%	4.2%
Science	2024	46.1%	8.8%	**11.4%**	-	10.4%	-	-	*	-	*	*	7.9%	0.0%
	2023	44.8%	10.1%	**11.1%**	-	9.1%	*	-	-	-	-	*	5.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	19.5%	**23.7%**	-	22.6%	*	-	*	-	*	14.3%	16.3%	5.0%
	2023	42.0%	12.3%	**9.3%**	-	8.9%	*	-	*	-	*	0.0%	7.9%	3.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	100.0%	**100.0%**	-	100.0%	-	-	*	-	*	50.0%	100.0%	100.0%
	2022-23	79.3%	100.0%	**100.0%**	-	100.0%	*	-	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	21.2%	**26.3%**	-	24.7%	-	-	*	-	*	*	21.1%	5.0%
	2022-23	28.9%	21.8%	**20.9%**	-	20.0%	*	-	-	-	-	*	16.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1006	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	978	973	**980**	-	980	-	-	-	-	-	-	1190	-
English Language Arts and Writing	2023-24	496	505	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	497	497	**480**	-	480	-	-	-	-	-	-	590	-
Mathematics	2023-24	479	501	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	**500**	-	500	-	-	-	-	-	-	600	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.9	**19.5**	-	19.4	-	-	*	-	*	*	18.9	16.3
	2022-23	19.2	19.3	**19.8**	-	19.7	28.0	-	-	-	-	15.3	19.4	16.4
English Language Arts	2023-24	19.0	18.8	**19.3**	-	19.1	-	-	*	-	*	*	18.7	15.8
	2022-23	18.8	19.1	**19.8**	-	19.7	28.5	-	-	-	-	14.0	19.2	15.5
Mathematics	2023-24	19.0	18.2	**19.2**	-	19.1	-	-	*	-	*	*	18.5	16.3
	2022-23	18.9	18.6	**18.8**	-	18.8	24.0	-	-	-	-	16.8	18.6	16.7
Science	2023-24	19.6	19.4	**20.0**	-	19.8	-	-	*	-	*	*	19.2	17.1
	2022-23	19.5	19.8	**20.4**	-	20.3	30.0	-	-	-	-	16.5	20.1	17.3

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	4.6%	**15.1%**	-	14.9%	0.0%	-	*	-	*	5.0%	14.7%	6.9%
	2022-23	45.4%	91.1%	**95.5%**	-	95.6%	87.5%	-	*	-	*	60.0%	95.7%	93.1%
English Language Arts	2023-24	17.8%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	28.7%	**30.8%**	-	31.1%	12.5%	-	*	-	*	20.0%	31.8%	25.0%
Mathematics	2023-24	19.4%	4.6%	**15.2%**	-	15.0%	0.0%	-	*	-	*	5.0%	14.8%	6.9%
	2022-23	19.5%	27.8%	**37.7%**	-	38.2%	0.0%	-	*	-	*	33.3%	37.9%	24.8%
Science	2023-24	21.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	30.3%	**18.7%**	-	19.0%	12.5%	-	*	-	*	17.5%	18.7%	8.6%
Social Studies	2023-24	24.5%	0.1%	**0.0%**	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	74.2%	**78.9%**	-	78.3%	100.0%	-	*	-	*	45.7%	78.5%	84.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	75.3%	**72.9%**	-	73.9%	0.0%	-	-	-	-	83.3%	70.2%	83.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	81.3%	**94.0%**	-	94.0%	-	-	-	-	-	80.0%	92.5%	80.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**758**	**100.0%**	**79,430**	**5,530,499**	**758**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	132	17.4%	9.4%	7.3%	132	17.4%	9.4%	7.3%
Grade 7	134	17.7%	9.0%	7.4%	134	17.7%	9.0%	7.4%
Grade 8	128	16.9%	8.6%	7.4%	128	16.9%	8.6%	7.4%
Grade 9	97	12.8%	7.3%	8.3%	97	12.8%	7.3%	8.3%
Grade 10	83	10.9%	6.1%	7.9%	83	10.9%	6.1%	7.9%
Grade 11	78	10.3%	4.7%	7.4%	78	10.3%	4.7%	7.4%
Grade 12	106	14.0%	3.7%	7.0%	106	14.0%	3.7%	7.0%
Ethnic Distribution								
African American	2	0.3%	7.7%	12.8%	2	0.3%	7.7%	12.8%
Hispanic	738	97.4%	85.2%	53.5%	738	97.4%	85.2%	53.5%
White	17	2.2%	5.2%	24.4%	17	2.2%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	1.1%	5.6%	1	0.1%	1.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
Sex								
Female	354	46.7%	48.9%	48.9%	354	46.7%	48.9%	48.8%
Male	404	53.3%	51.1%	51.1%	404	53.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	660	87.1%	82.9%	60.5%	660	87.1%	82.9%	60.4%
Non-Educationally Disadvantaged	98	12.9%	17.1%	39.5%	98	12.9%	17.1%	39.6%
Section 504 Students	18	2.4%	3.0%	6.8%	18	2.4%	3.0%	6.8%
EB Students/EL	274	36.1%	44.8%	24.3%	274	36.1%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	8	1.1%	2.1%	6.4%	8	1.1%	2.1%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	10	1.3%	3.8%	3.5%	10	1.3%	3.8%	3.5%
Migrant	10	1.3%	0.3%	0.2%	10	1.3%	0.3%	0.2%
Title I	758	100.0%	100.0%	66.6%	758	100.0%	100.0%	66.5%
Military Connected	16	2.1%	5.3%	4.1%	16	2.1%	5.3%	4.1%
At-Risk	400	52.8%	56.3%	53.5%	400	52.8%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	264	34.8%	43.3%	24.3%	264	34.8%	43.3%	24.3%
Career and Technical Education	443	58.4%	24.3%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	319	87.6%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	106	14.0%	11.2%	15.3%	106	14.0%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	45	42.5%	47.5%	48.3%				
Students with Physical Disabilities	12	11.3%	14.8%	17.0%				
Students with Autism	29	27.4%	22.3%	16.8%				
Students with Behavioral Disabilities	20	18.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**88**	**11.0%**	**13.8%**	**16.4%**				
African American	0	0.0%	1.7%	3.3%				
Hispanic	84	10.5%	10.9%	8.9%				
White	2	0.3%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.6%				
Special Ed Students who are Mobile	7	6.7%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	8.3%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	79	11.7%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**120**	**18.1%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.9%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%
Grade 9	2.4%	1.0%	7.3%	0.0%	0.5%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.7	25.8	19.8
Secondary			
English/Language Arts	16.8	18.3	16.4
Foreign Languages	20.9	19.1	18.9
Mathematics	20.9	19.8	17.8
Science	20.0	18.6	18.9
Social Studies	19.7	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.0	98.3%	65.9%	63.8%
Teachers	51.9	88.0%	49.5%	48.3%
Professional Support	3.5	5.9%	11.3%	10.8%
Campus Administration (School Leadership)	2.6	4.4%	2.8%	3.4%
Educational Aides	1.0	1.7%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**57.0**	**96.6%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	1.9%	12.3%	12.8%
Hispanic	48.0	92.5%	74.7%	31.0%
White	1.9	3.7%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.8	30.4%	26.9%	24.6%
Females	36.1	69.6%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	39.5	76.0%	79.0%	71.4%
Masters	12.4	24.0%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.8%	5.8%	7.3%
1-5 Years Experience	28.2	54.3%	62.3%	28.3%
6-10 Years Experience	12.5	24.2%	20.7%	19.7%
11-20 Years Experience	7.2	13.9%	9.5%	27.6%
21-30 Years Experience	2.0	3.9%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	14.6	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.2	6.0
Average Years Experience of Principals with District	4.0	3.6	5.1
Average Years Experience of Assistant Principals	4.3	3.7	5.1
Average Years Experience of Assistant Principals with District	4.3	3.5	4.3
Average Years Experience of Teachers	6.8	5.0	11.2
Average Years Experience of Teachers with District	0.1	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,228	$59,183	$55,689
1-5 Years Experience	$56,324	$59,634	$59,266
6-10 Years Experience	$62,156	$62,988	$62,607
11-20 Years Experience	$62,852	$68,562	$66,353
21-30 Years Experience	$70,300	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,137	$61,397	$63,751
Professional Support	$79,522	$83,461	$75,909
Campus Administration (School Leadership)	$95,903	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.7	3.2%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	41.1	79.2%	89.0%	69.0%
Special Education	9.1	17.6%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA YUKON ACADEMY

Campus Number: 108807308

2025 Campus Accountability Score: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	72%	**81%**	93%	79%	77%	-	*	-	-	44%	*	80%	86%	76%	85%
	2024	74%	72%	**72%**	57%	69%	84%	-	*	-	-	33%	*	71%	73%	61%	77%
At Meets Grade Level or Above	2025	52%	45%	**61%**	79%	59%	55%	-	*	-	-	39%	*	61%	62%	51%	69%
	2024	48%	49%	**52%**	57%	49%	56%	-	*	-	-	19%	*	52%	50%	45%	69%
At Masters Grade Level	2025	23%	18%	**23%**	64%	17%	18%	-	*	-	-	11%	*	24%	14%	20%	31%
	2024	21%	22%	**12%**	29%	13%	4%	-	*	-	-	5%	*	11%	17%	10%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	62%	**79%**	93%	77%	77%	-	*	-	-	50%	*	76%	95%	76%	92%
	2024	70%	62%	**71%**	71%	68%	80%	-	*	-	-	38%	*	69%	77%	67%	85%
At Meets Grade Level or Above	2025	46%	34%	**52%**	86%	46%	45%	-	*	-	-	33%	*	51%	57%	46%	46%
	2024	42%	30%	**39%**	57%	34%	44%	-	*	-	-	19%	*	36%	47%	29%	31%
At Masters Grade Level	2025	19%	12%	**23%**	43%	20%	23%	-	*	-	-	17%	*	22%	24%	12%	8%
	2024	15%	8%	**14%**	29%	11%	16%	-	*	-	-	5%	*	11%	23%	12%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	78%	**84%**	82%	83%	90%	-	*	-	-	62%	*	81%	89%	77%	77%
	2024	81%	79%	**80%**	56%	81%	82%	-	*	-	-	63%	-	*	81%	76%	64%
At Meets Grade Level or Above	2025	54%	52%	**53%**	55%	50%	65%	-	*	-	-	19%	*	55%	51%	43%	46%
	2024	51%	50%	**43%**	33%	42%	47%	-	*	-	-	21%	-	*	44%	33%	36%
At Masters Grade Level	2025	24%	24%	**23%**	27%	19%	35%	-	*	-	-	8%	*	25%	20%	15%	8%
	2024	23%	23%	**17%**	0%	16%	29%	-	*	-	-	0%	-	*	17%	9%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	61%	**70%**	64%	68%	80%	-	*	-	-	38%	*	68%	73%	62%	62%
	2024	69%	60%	**58%**	56%	56%	59%	-	*	-	-	26%	-	*	59%	48%	45%
At Meets Grade Level or Above	2025	47%	37%	**44%**	55%	40%	55%	-	*	-	-	23%	*	44%	44%	36%	38%
	2024	46%	35%	**27%**	22%	27%	24%	-	*	-	-	11%	-	*	28%	22%	36%
At Masters Grade Level	2025	24%	15%	**21%**	45%	17%	20%	-	*	-	-	8%	*	21%	20%	17%	8%
	2024	21%	12%	**11%**	0%	12%	6%	-	*	-	-	5%	-	*	11%	7%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	**73%**	67%	67%	95%	-	*	-	-	35%	*	74%	71%	60%	71%
	2024	79%	78%	**73%**	83%	70%	73%	*	*	-	*	41%	*	*	73%	70%	64%
At Meets Grade Level or Above	2025	58%	56%	**52%**	44%	51%	53%	-	*	-	-	25%	*	54%	50%	44%	50%
	2024	55%	54%	**39%**	33%	37%	38%	*	*	-	*	24%	*	*	38%	30%	36%
At Masters Grade Level	2025	30%	29%	**19%**	0%	19%	26%	-	*	-	-	10%	*	25%	12%	14%	21%
	2024	29%	28%	**13%**	17%	10%	8%	*	*	-	*	0%	*	*	13%	10%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	70%	**57%**	33%	55%	74%	-	*	-	-	40%	*	57%	58%	42%	57%
	2024	77%	76%	**80%**	67%	77%	85%	*	*	-	*	53%	*	*	79%	70%	82%
At Meets Grade Level or Above	2025	47%	40%	**32%**	22%	29%	42%	-	*	-	-	10%	*	31%	33%	21%	43%
	2024	50%	45%	**43%**	50%	39%	46%	*	*	-	*	18%	*	*	43%	32%	55%
At Masters Grade Level	2025	22%	16%	**14%**	0%	14%	16%	-	*	-	-	5%	*	17%	10%	5%	14%
	2024	19%	13%	**12%**	0%	8%	15%	*	*	-	*	12%	*	*	12%	8%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	70%	**68%**	67%	66%	74%	-	*	-	-	25%	*	65%	73%	63%	64%
	2024	58%	65%	**54%**	67%	46%	65%	*	*	-	*	29%	*	*	53%	40%	45%
At Meets Grade Level or Above	2025	31%	33%	**30%**	22%	30%	32%	-	*	-	-	20%	*	31%	29%	19%	29%
	2024	28%	31%	**19%**	17%	10%	35%	*	*	-	*	12%	*	*	19%	13%	9%
At Masters Grade Level	2025	12%	13%	**12%**	0%	14%	11%	-	*	-	-	5%	*	14%	10%	7%	21%
	2024	11%	12%	**9%**	17%	1%	15%	*	*	-	*	6%	*	*	9%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	74%	71%	81%	-	100%	-	-	43%	75%	72%	75%	65%	72%
	2024	75%	75%	**70%**	64%	67%	76%	*	93%	-	100%	40%	100%	69%	70%	62%	67%
At Meets Grade Level or Above	2025	50%	46%	**46%**	56%	43%	50%	-	80%	-	-	24%	25%	48%	44%	37%	46%
	2024	48%	47%	**38%**	38%	34%	42%	*	79%	-	100%	18%	69%	43%	36%	29%	40%
At Masters Grade Level	2025	21%	19%	**19%**	30%	17%	21%	-	27%	-	-	9%	19%	22%	15%	13%	16%
	2024	20%	18%	**13%**	12%	10%	13%	*	43%	-	100%	5%	38%	10%	13%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	82%	77%	87%	-	100%	-	-	48%	86%	79%	81%	71%	78%
	2024	76%	78%	**75%**	64%	74%	79%	*	100%	-	*	46%	100%	70%	77%	69%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	54%	**55%**	62%	53%	57%	-	100%	-	-	27%	43%	57%	53%	46%	55%
	2024	54%	56%	**45%**	41%	43%	47%	*	83%	-	*	21%	80%	52%	42%	36%	49%
At Masters Grade Level	2025	23%	23%	**22%**	35%	18%	26%	-	33%	-	-	9%	29%	25%	15%	16%	20%
	2024	22%	24%	**14%**	14%	13%	12%	*	33%	-	*	2%	40%	10%	15%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**69%**	68%	66%	77%	-	100%	-	-	42%	57%	68%	70%	60%	70%
	2024	72%	70%	**69%**	64%	67%	76%	*	100%	-	*	39%	100%	68%	70%	62%	71%
At Meets Grade Level or Above	2025	45%	38%	**43%**	59%	38%	48%	-	83%	-	-	22%	14%	43%	42%	34%	43%
	2024	43%	38%	**36%**	41%	33%	40%	*	83%	-	*	16%	60%	34%	37%	28%	40%
At Masters Grade Level	2025	20%	15%	**19%**	32%	17%	20%	-	33%	-	-	9%	14%	21%	16%	11%	10%
	2024	17%	13%	**12%**	9%	11%	13%	*	50%	-	*	7%	40%	10%	13%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**68%**	67%	66%	74%	-	*	-	-	25%	*	65%	73%	63%	64%
	2024	75%	79%	**54%**	67%	46%	65%	*	*	-	*	29%	*	*	53%	40%	45%
At Meets Grade Level or Above	2025	47%	46%	**30%**	22%	30%	32%	-	*	-	-	20%	*	31%	29%	19%	29%
	2024	43%	43%	**19%**	17%	10%	35%	*	*	-	*	12%	*	*	19%	13%	9%
At Masters Grade Level	2025	17%	15%	**12%**	0%	14%	11%	-	*	-	-	5%	*	14%	10%	7%	21%
	2024	16%	13%	**9%**	17%	1%	15%	*	*	-	*	6%	*	*	9%	7%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	28%	**47%**	79%	43%	36%	-	*	-	-	33%	*	46%	48%	39%	38%
	2024	35%	27%	**32%**	57%	29%	32%	-	*	-	-	19%	*	32%	33%	27%	23%
Reading and Mathematics Including EOC	2025	39%	28%	**47%**	79%	43%	36%	-	*	-	-	33%	*	46%	48%	39%	38%
	2024	35%	27%	**32%**	57%	29%	32%	-	*	-	-	19%	*	32%	33%	27%	23%
Reading Including EOC	2025	52%	45%	**61%**	79%	59%	55%	-	*	-	-	39%	*	61%	62%	51%	69%
	2024	48%	49%	**52%**	57%	49%	56%	-	*	-	-	19%	*	52%	50%	45%	69%
Math Including EOC	2025	46%	34%	**52%**	86%	46%	45%	-	*	-	-	33%	*	51%	57%	46%	46%
	2024	42%	30%	**39%**	57%	34%	44%	-	*	-	-	19%	*	36%	47%	29%	31%
4th Graders																	
Reading and Mathematics	2025	40%	32%	**38%**	55%	34%	45%	-	*	-	-	19%	*	39%	38%	32%	23%
	2024	38%	31%	**23%**	11%	22%	24%	-	*	-	-	11%	-	*	23%	17%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	32%	**38%**	55%	34%	45%	-	*	-	-	19%	*	39%	38%	32%	23%
	2024	38%	31%	**23%**	11%	22%	24%	-	*	-	-	11%	-	*	23%	17%	36%
Reading Including EOC	2025	54%	52%	**53%**	55%	50%	65%	-	*	-	-	19%	*	55%	51%	43%	46%
	2024	51%	50%	**43%**	33%	42%	47%	-	*	-	-	21%	-	*	44%	33%	36%
Math Including EOC	2025	47%	37%	**44%**	55%	40%	55%	-	*	-	-	23%	*	44%	44%	36%	38%
	2024	46%	35%	**27%**	22%	27%	24%	-	*	-	-	11%	-	*	28%	22%	36%
5th Graders																	
Reading and Mathematics	2025	42%	36%	**29%**	22%	27%	37%	-	*	-	-	10%	*	29%	29%	21%	36%
	2024	42%	37%	**30%**	33%	25%	35%	*	*	-	*	12%	*	*	30%	18%	27%
Reading and Mathematics Including EOC	2025	42%	36%	**29%**	22%	27%	37%	-	*	-	-	10%	*	29%	29%	21%	36%
	2024	42%	37%	**30%**	33%	25%	35%	*	*	-	*	12%	*	*	30%	18%	27%
Reading Including EOC	2025	58%	56%	**52%**	44%	51%	53%	-	*	-	-	25%	*	54%	50%	44%	50%
	2024	55%	54%	**39%**	33%	37%	38%	*	*	-	*	24%	*	*	38%	30%	36%
Math Including EOC	2025	48%	40%	**32%**	22%	29%	42%	-	*	-	-	10%	*	31%	33%	21%	43%
	2024	51%	45%	**43%**	50%	39%	46%	*	*	-	*	18%	*	*	43%	32%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**38%**	56%	34%	39%	-	83%	-	-	20%	14%	39%	36%	31%	33%
	2024	36%	34%	**28%**	32%	25%	31%	*	83%	-	*	14%	60%	31%	27%	21%	29%
Reading and Mathematics Including EOC	2025	40%	35%	**38%**	56%	34%	39%	-	83%	-	-	20%	14%	39%	36%	31%	33%
	2024	38%	34%	**28%**	32%	25%	31%	*	83%	-	*	14%	60%	31%	27%	21%	29%
Reading Including EOC	2025	55%	54%	**55%**	62%	53%	57%	-	100%	-	-	27%	43%	57%	53%	46%	55%
	2024	54%	54%	**45%**	41%	43%	47%	*	83%	-	*	21%	80%	52%	42%	36%	49%
Math Including EOC	2025	46%	40%	**43%**	59%	38%	48%	-	83%	-	-	22%	14%	43%	42%	34%	43%
	2024	45%	39%	**36%**	41%	33%	40%	*	83%	-	*	16%	60%	34%	37%	28%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	68%	**75%**	86%	72%	82%	-	*	-	-	66%	*	75%	76%	66%	69%	-
	2024	67%	67%	**59%**	56%	59%	66%	-	*	-	-	45%	-	*	60%	52%	55%	---
Grade 4 Mathematics	2025	65%	60%	**62%**	64%	60%	63%	-	*	-	-	36%	*	61%	63%	57%	58%	-
	2024	60%	51%	**40%**	33%	39%	41%	-	*	-	-	32%	-	*	40%	36%	59%	---
Grade 5 ELA/Reading	2025	69%	69%	**64%**	56%	60%	82%	-	*	-	-	45%	*	65%	63%	67%	61%	-
	2024	70%	71%	**57%**	60%	55%	54%	*	*	-	*	50%	*	*	56%	52%	60%	---
Grade 5 Mathematics	2025	67%	68%	**63%**	28%	64%	71%	-	*	-	-	55%	*	64%	63%	61%	71%	-
	2024	65%	66%	**72%**	60%	73%	74%	*	*	-	*	64%	*	*	73%	64%	80%	---
All Grades Both Subjects	2025	65%	66%	**66%**	60%	64%	74%	-	100%	-	-	51%	65%	66%	66%	63%	65%	-
	2024	64%	65%	**57%**	50%	56%	59%	*	83%	-	*	46%	67%	33%	57%	51%	63%	---
All Grades ELA/Reading	2025	67%	68%	**70%**	73%	66%	82%	-	*	-	-	57%	70%	70%	69%	66%	65%	-
	2024	67%	68%	**58%**	57%	57%	59%	*	*	-	*	47%	*	*	58%	52%	57%	---
All Grades Mathematics	2025	64%	64%	**62%**	48%	62%	67%	-	*	-	-	44%	60%	62%	63%	59%	65%	-
	2024	60%	60%	**55%**	43%	54%	60%	*	*	-	*	45%	*	*	56%	50%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**48%**	*	46%	*	-	-	-	-	44%	-	40%	67%	44%	*	-
	2024	38%	41%	**41%**	*	50%	*	-	-	-	-	46%	-	*	42%	50%	*	---
Grade 4 Mathematics	2025	27%	25%	**31%**	*	33%	*	-	-	-	-	24%	*	22%	46%	26%	*	-
	2024	26%	20%	**21%**	20%	23%	17%	-	-	-	-	9%	-	*	23%	19%	*	---
Grade 5 ELA/Reading	2025	25%	24%	**14%**	*	7%	*	-	-	-	-	0%	-	10%	18%	9%	*	-
	2024	35%	37%	**25%**	*	29%	0%	-	-	-	-	13%	*	-	25%	31%	-	---
Grade 5 Mathematics	2025	35%	38%	**17%**	*	16%	20%	-	*	-	-	29%	*	8%	26%	15%	0%	-
	2024	41%	45%	**58%**	*	56%	67%	-	-	-	-	56%	-	-	58%	48%	*	---
All Grades Both Subjects	2025	33%	36%	**27%**	21%	26%	33%	-	*	-	-	27%	*	21%	36%	23%	7%	-
	2024	32%	36%	**37%**	20%	39%	36%	-	-	-	-	32%	*	*	38%	37%	30%	---
All Grades ELA/Reading	2025	31%	34%	**34%**	43%	31%	*	-	-	-	-	28%	-	30%	40%	30%	14%	-
	2024	30%	35%	**33%**	*	41%	10%	-	-	-	-	33%	*	*	34%	42%	*	---
All Grades Mathematics	2025	35%	37%	**23%**	0%	24%	25%	-	*	-	-	26%	*	15%	33%	20%	0%	-
	2024	35%	37%	**39%**	17%	38%	50%	-	-	-	-	30%	-	*	40%	33%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	*	*	-	-	-	-	78%	-	100%	76%	33%	73%	69%	100%
	2024	75%	75%	**70%**	88%	*	-	-	-	83%	67%	-	44%	71%	54%	70%	67%	-
At Meets Grade Level or Above	2025	50%	46%	**46%**	*	*	-	-	-	-	49%	-	83%	46%	11%	46%	41%	89%
	2024	48%	47%	**38%**	75%	*	-	-	-	67%	35%	-	11%	39%	38%	37%	40%	-
At Masters Grade Level	2025	21%	19%	**19%**	*	*	-	-	-	-	15%	-	17%	15%	0%	20%	13%	44%
	2024	20%	18%	**13%**	38%	*	-	-	-	33%	8%	-	0%	10%	15%	13%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**79%**	*	*	-	-	-	-	82%	-	*	81%	*	79%	76%	*
	2024	76%	78%	**75%**	*	*	-	-	-	*	65%	-	*	70%	67%	76%	69%	-
At Meets Grade Level or Above	2025	54%	54%	**55%**	*	*	-	-	-	-	62%	-	*	59%	*	56%	51%	*
	2024	54%	56%	**45%**	*	*	-	-	-	*	46%	-	*	52%	50%	44%	49%	-
At Masters Grade Level	2025	23%	23%	**22%**	*	*	-	-	-	-	21%	-	*	19%	*	22%	16%	*
	2024	22%	24%	**14%**	*	*	-	-	-	*	8%	-	*	9%	17%	14%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**69%**	*	*	-	-	-	-	76%	-	*	75%	*	69%	68%	*
	2024	72%	70%	**69%**	*	*	-	-	-	*	73%	-	*	74%	50%	69%	71%	-
At Meets Grade Level or Above	2025	45%	38%	**43%**	*	*	-	-	-	-	44%	-	*	41%	*	43%	38%	*
	2024	43%	38%	**36%**	*	*	-	-	-	*	35%	-	*	35%	33%	36%	40%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**19%**	*	*	-	-	-	-	9%	-	*	9%	*	20%	8%	*
	2024	17%	13%	**12%**	*	*	-	-	-	*	12%	-	*	13%	17%	12%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**68%**	-	-	-	-	-	-	67%	-	*	60%	*	69%	55%	*
	2024	75%	79%	**54%**	*	-	-	-	-	*	50%	-	*	60%	*	55%	45%	-
At Meets Grade Level or Above	2025	47%	46%	**30%**	-	-	-	-	-	-	25%	-	*	20%	*	30%	18%	*
	2024	43%	43%	**19%**	*	-	-	-	-	*	0%	-	*	0%	*	21%	9%	-
At Masters Grade Level	2025	17%	15%	**12%**	-	-	-	-	-	-	17%	-	*	20%	*	11%	18%	*
	2024	16%	13%	**9%**	*	-	-	-	-	*	0%	-	*	0%	*	9%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**66%**	*	*	-	-	-	-	68%	-	*	65%	*	66%	60%	100%
	2024	64%	65%	**57%**	75%	*	-	-	-	*	57%	-	*	56%	83%	56%	63%	-
All Grades ELA/Reading	2025	67%	68%	**70%**	*	*	-	-	-	-	67%	-	*	64%	*	70%	60%	*
	2024	67%	68%	**58%**	*	*	-	-	-	*	50%	-	*	54%	*	58%	57%	-
All Grades Mathematics	2025	64%	64%	**62%**	*	*	-	-	-	-	70%	-	*	67%	*	62%	60%	*
	2024	60%	60%	**55%**	*	*	-	-	-	*	63%	-	*	58%	*	54%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**27%**	*	*	-	-	-	-	9%	-	-	9%	*	29%	7%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	25%	-	*	14%	*	37%	30%	-
All Grades ELA/Reading	2025	31%	34%	**34%**	*	*	-	-	-	-	20%	-	-	20%	*	37%	14%	-
	2024	30%	35%	**33%**	-	-	-	-	-	-	*	-	-	*	-	33%	*	-
All Grades Mathematics	2025	35%	37%	**23%**	-	-	-	-	-	-	0%	-	-	0%	*	25%	0%	-
	2024	35%	37%	**39%**	-	-	-	-	-	-	20%	-	*	*	*	40%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	98%	95%	-	100%	-	-	100%	100%	98%	98%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	5%	-	0%	-	-	0%	0%	2%	2%	2%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	100%	98%	95%	-	100%	-	-	100%	100%	98%	98%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	5%	-	0%	-	-	0%	0%	2%	2%	2%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	98%	95%	-	100%	-	-	100%	100%	98%	98%	98%	95%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	2%	5%	-	0%	-	-	0%	0%	2%	2%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	100%	99%	95%	-	*	-	-	100%	*	98%	98%	98%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	5%	-	*	-	-	0%	*	2%	2%	2%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**94%**	93%	94%	95%	*	88%	-	100%	98%	65%	86%	96%	94%	87%
Not Included in Accountability: Mobile	4%	3%	**6%**	7%	6%	5%	*	13%	-	0%	2%	35%	14%	4%	6%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**94%**	92%	95%	96%	*	86%	-	*	98%	63%	89%	96%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**6%**	8%	5%	4%	*	14%	-	*	2%	38%	11%	4%	5%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	92%	94%	96%	*	86%	-	*	98%	63%	89%	96%	95%	88%
Not Included in Accountability: Mobile	5%	3%	**6%**	8%	6%	4%	*	14%	-	*	2%	38%	11%	4%	5%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**92%**	100%	92%	90%	*	*	-	*	100%	*	14%	96%	90%	79%
Not Included in Accountability: Mobile	4%	3%	**8%**	0%	8%	10%	*	*	-	*	0%	*	86%	4%	10%	21%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**95.4%**	97.8%	95.3%	95.0%	*	93.7%	-	*	95.2%	94.8%	95.2%
2022-23	93.3%	93.9%	**95.2%**	97.6%	95.1%	95.1%	*	92.5%	*	*	94.5%	94.7%	94.5%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**8.7%**	4.3%	7.7%	12.5%	*	16.7%	-	*	9.3%	12.9%	8.3%
2022-23	20.3%	19.2%	**9.3%**	3.2%	7.5%	13.6%	*	22.2%	*	*	11.3%	11.6%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**736**	**100.0%**	**79,430**	**5,530,499**	**736**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Kindergarten	122	16.6%	6.5%	6.5%	122	16.6%	6.5%	6.5%
Grade 1	119	16.2%	8.0%	6.8%	119	16.2%	8.0%	6.8%
Grade 2	123	16.7%	9.0%	7.0%	123	16.7%	9.0%	7.0%
Grade 3	124	16.8%	9.3%	7.3%	124	16.8%	9.3%	7.3%
Grade 4	124	16.8%	9.3%	7.3%	124	16.8%	9.3%	7.3%
Grade 5	124	16.8%	9.2%	7.3%	124	16.8%	9.2%	7.3%
Ethnic Distribution								
African American	70	9.5%	7.7%	12.8%	70	9.5%	7.7%	12.8%
Hispanic	511	69.4%	85.2%	53.5%	511	69.4%	85.2%	53.5%
White	138	18.8%	5.2%	24.4%	138	18.8%	5.2%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	13	1.8%	1.1%	5.6%	13	1.8%	1.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	3	0.4%	0.5%	3.3%	3	0.4%	0.5%	3.3%
Sex								
Female	358	48.6%	48.9%	48.9%	358	48.6%	48.9%	48.8%
Male	378	51.4%	51.1%	51.1%	378	51.4%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	282	38.3%	82.9%	60.5%	282	38.3%	82.9%	60.4%
Non-Educationally Disadvantaged	454	61.7%	17.1%	39.5%	454	61.7%	17.1%	39.6%
Section 504 Students	10	1.4%	3.0%	6.8%	10	1.4%	3.0%	6.8%
EB Students/EL	86	11.7%	44.8%	24.3%	86	11.7%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	22	3.0%	2.1%	6.4%	22	3.0%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	3	0.4%	3.8%	3.5%	3	0.4%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	736	100.0%	100.0%	66.6%	736	100.0%	100.0%	66.5%
Military Connected	40	5.4%	5.3%	4.1%	40	5.4%	5.3%	4.1%
At-Risk	185	25.1%	56.3%	53.5%	185	25.1%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	77	10.5%	43.3%	24.3%	77	10.5%	43.3%	24.3%
Career and Technical Education	0	0.0%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	72.4%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	104	14.1%	11.2%	15.3%	104	14.1%	11.2%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**104**							
Students with Intellectual Disabilities	34	32.7%	47.5%	48.3%				
Students with Physical Disabilities	34	32.7%	14.8%	17.0%				
Students with Autism	24	23.1%	22.3%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**67**	**10.8%**	**13.8%**	**16.4%**				
African American	3	0.5%	1.7%	3.3%				
Hispanic	41	6.6%	10.9%	8.9%				
White	21	3.4%	0.8%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	13	12.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	12.5%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	37	11.6%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**71**	**11.8%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	0.5%	1.3%	0.0%	0.8%	3.6%
Grade 1	2.1%	0.5%	1.9%	0.0%	0.9%	3.0%
Grade 2	0.0%	0.4%	1.1%	0.0%	1.6%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%
Grade 4	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	29.1	24.6	18.9
Grade 1	28.8	26.7	19.2
Grade 2	29.8	28.4	19.4
Grade 3	30.5	29.7	20.1
Grade 4	30.5	29.6	20.0
Grade 5	31.0	29.9	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.9	100.0%	65.9%	63.8%
Teachers	33.4	95.8%	49.5%	48.3%
Professional Support	0.5	1.4%	11.3%	10.8%
Campus Administration (School Leadership)	1.0	2.8%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**18.9**	**54.2%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	12.3%	12.8%
Hispanic	14.8	44.2%	74.7%	31.0%
White	15.7	46.8%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	9.0%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	1.0	2.9%	26.9%	24.6%
Females	32.5	97.1%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	26.5	79.3%	79.0%	71.4%
Masters	6.9	20.7%	20.4%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.7	10.9%	5.8%	7.3%
1-5 Years Experience	25.8	77.3%	62.3%	28.3%
6-10 Years Experience	0.9	2.8%	20.7%	19.7%
11-20 Years Experience	3.0	9.0%	9.5%	27.6%
21-30 Years Experience	0.0	0.0%	1.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.3%	3.0%
Number of Students per Teacher	22.0	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.2	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	3.3	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	2.7	5.0	11.2
Average Years Experience of Teachers with District	0.4	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,186	$59,183	$55,689
1-5 Years Experience	$67,613	$59,634	$59,266
6-10 Years Experience	$81,604	$62,988	$62,607
11-20 Years Experience	$69,167	$68,562	$66,353
21-30 Years Experience	-	$72,502	$70,976
Over 30 Years Experience	-	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,532	$61,397	$63,751
Professional Support	$87,855	$83,461	$75,909
Campus Administration (School Leadership)	$101,690	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%
Career and Technical Education	0.0	0.0%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.9	86.5%	89.0%	69.0%
Special Education	4.5	13.5%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: IDEA PUBLIC SCHOOLS

Campus Name: IDEA YUKON COLLEGE PREPARATORY

Campus Number: 108807208

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	76%	**79%**	100%	75%	80%	*	*	-	*	60%	*	*	80%	76%	68%
	2024	77%	75%	**81%**	44%	81%	89%	*	100%	*	-	59%	*	-	81%	83%	100%
At Meets Grade Level or Above	2025	56%	54%	**53%**	71%	43%	64%	*	*	-	*	50%	*	*	53%	46%	32%
	2024	57%	55%	**57%**	44%	53%	70%	*	83%	*	-	24%	*	-	57%	52%	79%
At Masters Grade Level	2025	29%	27%	**22%**	43%	17%	20%	*	*	-	*	0%	*	*	22%	13%	16%
	2024	26%	24%	**25%**	22%	22%	30%	*	50%	*	-	6%	*	-	25%	16%	42%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	**79%**	75%	77%	84%	*	*	-	*	65%	*	*	79%	69%	72%
	2024	72%	73%	**86%**	60%	84%	100%	*	100%	*	-	63%	*	-	86%	85%	100%
At Meets Grade Level or Above	2025	40%	36%	**33%**	50%	30%	32%	*	*	-	*	30%	*	*	34%	26%	28%
	2024	39%	40%	**52%**	40%	48%	59%	*	83%	*	-	38%	*	-	52%	46%	74%
At Masters Grade Level	2025	16%	13%	**13%**	13%	12%	12%	*	*	-	*	10%	*	*	14%	6%	11%
	2024	14%	13%	**20%**	10%	19%	26%	*	33%	*	-	6%	*	-	20%	15%	47%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**90%**	67%	89%	96%	*	100%	*	-	67%	100%	-	90%	92%	95%
	2024	74%	78%	**86%**	83%	84%	95%	-	*	-	*	50%	*	*	86%	82%	80%
At Meets Grade Level or Above	2025	54%	55%	**64%**	50%	60%	77%	*	83%	*	-	17%	100%	-	64%	56%	63%
	2024	54%	58%	**69%**	83%	65%	79%	-	*	-	*	29%	*	*	69%	59%	60%
At Masters Grade Level	2025	27%	27%	**31%**	33%	28%	38%	*	50%	*	-	0%	43%	-	31%	21%	47%
	2024	29%	29%	**37%**	33%	35%	53%	-	*	-	*	7%	*	*	37%	25%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	66%	**88%**	71%	86%	96%	*	100%	*	-	58%	100%	-	88%	86%	100%
	2024	56%	65%	**72%**	83%	69%	79%	-	*	-	*	50%	*	*	71%	65%	65%
At Meets Grade Level or Above	2025	33%	44%	**68%**	43%	61%	85%	*	100%	*	-	42%	88%	-	68%	61%	74%
	2024	34%	43%	**49%**	50%	49%	47%	-	*	-	*	36%	*	*	49%	37%	40%
At Masters Grade Level	2025	11%	17%	**39%**	14%	37%	42%	*	83%	*	-	0%	50%	-	39%	33%	58%
	2024	11%	15%	**16%**	0%	17%	16%	-	*	-	*	21%	*	*	16%	10%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	**94%**	100%	94%	92%	-	*	-	*	69%	*	*	94%	94%	90%
	2024	81%	85%	**89%**	83%	91%	81%	-	*	*	-	79%	*	*	89%	90%	93%
At Meets Grade Level or Above	2025	58%	62%	**71%**	89%	68%	73%	-	*	-	*	25%	*	*	71%	66%	67%
	2024	56%	60%	**56%**	67%	55%	52%	-	*	*	-	42%	*	*	56%	47%	60%
At Masters Grade Level	2025	32%	33%	**36%**	22%	36%	42%	-	*	-	*	13%	*	*	35%	30%	24%
	2024	29%	31%	**29%**	50%	24%	33%	-	*	*	-	13%	*	*	30%	16%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	86%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	72%	91%	**100%**	-	*	*	-	-	-	-	100%	-	-	100%	*	-
At Meets Grade Level or Above	2025	47%	84%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	43%	87%	**100%**	-	*	*	-	-	-	-	100%	-	-	100%	*	-
At Masters Grade Level	2025	18%	38%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	16%	52%	**40%**	-	*	*	-	-	-	-	40%	-	-	40%	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	80%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	70%	73%	**100%**	-	*	*	-	-	-	-	100%	-	-	100%	*	-
At Meets Grade Level or Above	2025	48%	58%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	44%	48%	**100%**	-	*	*	-	-	-	-	100%	-	-	100%	*	-
At Masters Grade Level	2025	19%	22%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	17%	19%	**20%**	-	*	*	-	-	-	-	20%	-	-	20%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	61%	**64%**	89%	61%	69%	-	*	-	*	44%	*	*	64%	57%	43%
	2024	60%	63%	**59%**	67%	60%	52%	-	*	*	-	46%	*	*	59%	47%	67%
At Meets Grade Level or Above	2025	32%	30%	**34%**	56%	29%	42%	-	*	-	*	25%	*	*	34%	26%	14%
	2024	33%	32%	**30%**	33%	28%	30%	-	*	*	-	33%	*	*	30%	27%	27%
At Masters Grade Level	2025	17%	14%	**13%**	11%	12%	15%	-	*	-	*	0%	*	*	13%	6%	5%
	2024	17%	15%	**9%**	0%	9%	4%	-	*	*	-	13%	*	*	9%	2%	7%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	**80%**	67%	86%	68%	-	*	-	*	57%	*	82%	79%	88%	94%
	2024	70%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	50%	**63%**	67%	64%	56%	-	*	-	*	40%	*	62%	63%	62%	71%
	2024	52%	57%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	**15%**	0%	14%	16%	-	*	-	*	17%	*	18%	12%	17%	6%
	2024	16%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	78%	**86%**	93%	84%	89%	-	*	-	*	66%	*	80%	87%	83%	96%
	2024	81%	80%	**80%**	100%	77%	84%	-	*	*	-	53%	*	*	81%	64%	80%
At Meets Grade Level or Above	2025	45%	41%	**33%**	50%	30%	35%	-	*	-	*	20%	*	10%	36%	27%	29%
	2024	43%	36%	**39%**	67%	36%	36%	-	*	*	-	11%	*	*	39%	19%	27%
At Masters Grade Level	2025	27%	22%	**14%**	21%	13%	14%	-	*	-	*	3%	*	0%	16%	10%	14%
	2024	24%	17%	**19%**	17%	19%	12%	-	*	*	-	11%	*	*	19%	11%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	100%	94%	94%	-	*	-	*	83%	*	100%	95%	95%	92%
	2024	91%	91%	**95%**	67%	95%	100%	-	*	*	-	84%	*	*	95%	89%	100%
At Meets Grade Level or Above	2025	61%	59%	**71%**	80%	67%	80%	-	*	-	*	47%	*	63%	71%	70%	69%
	2024	56%	54%	**68%**	67%	68%	72%	-	*	*	-	42%	*	*	68%	49%	73%
At Masters Grade Level	2025	21%	16%	**19%**	7%	19%	26%	-	*	-	*	10%	*	25%	19%	9%	15%
	2024	19%	14%	**23%**	17%	21%	24%	-	*	*	-	16%	*	*	23%	15%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	88%	83%	86%	*	95%	*	82%	65%	86%	83%	85%	82%	84%
	2024	75%	75%	**81%**	71%	80%	85%	*	100%	80%	*	64%	67%	83%	81%	76%	86%
At Meets Grade Level or Above	2025	50%	46%	**54%**	63%	50%	60%	*	86%	*	65%	35%	56%	48%	54%	48%	49%
	2024	48%	47%	**53%**	55%	51%	56%	*	83%	60%	*	36%	29%	67%	53%	43%	56%
At Masters Grade Level	2025	21%	19%	**22%**	17%	21%	25%	*	52%	*	29%	8%	25%	15%	23%	15%	21%
	2024	20%	18%	**22%**	18%	21%	25%	*	50%	50%	*	13%	0%	17%	22%	14%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	86%	86%	84%	*	100%	*	86%	62%	87%	81%	87%	87%	87%
	2024	76%	78%	**85%**	67%	86%	88%	*	100%	*	*	65%	88%	*	85%	85%	91%
At Meets Grade Level or Above	2025	54%	54%	**63%**	71%	59%	68%	*	90%	*	86%	36%	67%	60%	63%	57%	58%
	2024	54%	56%	**61%**	62%	58%	66%	*	88%	*	*	33%	25%	*	60%	53%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	23%	**26%**	25%	24%	29%	*	50%	*	43%	9%	27%	19%	27%	20%	24%
	2024	22%	24%	**30%**	33%	27%	37%	*	50%	*	*	9%	0%	*	30%	19%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	69%	**85%**	83%	83%	90%	*	100%	*	83%	65%	87%	82%	85%	79%	91%
	2024	72%	70%	**79%**	77%	76%	89%	*	100%	*	*	59%	50%	*	80%	73%	81%
At Meets Grade Level or Above	2025	45%	38%	**43%**	48%	39%	49%	*	89%	*	50%	29%	53%	9%	45%	36%	42%
	2024	43%	38%	**47%**	50%	45%	49%	*	75%	*	*	33%	25%	*	47%	37%	48%
At Masters Grade Level	2025	20%	15%	**21%**	17%	20%	22%	*	67%	*	33%	7%	33%	0%	23%	15%	26%
	2024	17%	13%	**19%**	9%	19%	19%	*	38%	*	*	15%	0%	*	19%	12%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	82%	**95%**	100%	95%	94%	-	*	-	*	84%	*	100%	95%	95%	92%
	2024	75%	79%	**95%**	67%	95%	100%	-	*	*	-	88%	*	*	95%	90%	100%
At Meets Grade Level or Above	2025	47%	46%	**71%**	80%	67%	80%	-	*	-	*	50%	*	63%	72%	70%	69%
	2024	43%	43%	**70%**	67%	69%	74%	-	*	*	-	54%	*	*	70%	53%	73%
At Masters Grade Level	2025	17%	15%	**19%**	7%	19%	26%	-	*	-	*	9%	*	25%	19%	9%	15%
	2024	16%	13%	**22%**	17%	20%	26%	-	*	*	-	17%	*	*	23%	16%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	74%	**64%**	89%	61%	69%	-	*	-	*	44%	*	*	64%	57%	43%
	2024	78%	74%	**59%**	67%	60%	52%	-	*	*	-	46%	*	*	59%	47%	67%
At Meets Grade Level or Above	2025	50%	43%	**34%**	56%	29%	42%	-	*	-	*	25%	*	*	34%	26%	14%
	2024	51%	45%	**30%**	33%	28%	30%	-	*	*	-	33%	*	*	30%	27%	27%
At Masters Grade Level	2025	27%	21%	**13%**	11%	12%	15%	-	*	-	*	0%	*	*	13%	6%	5%
	2024	27%	22%	**9%**	0%	9%	4%	-	*	*	-	13%	*	*	9%	2%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	32%	**30%**	57%	24%	32%	*	*	-	*	25%	*	*	30%	23%	17%
	2024	36%	35%	**45%**	38%	40%	59%	*	67%	*	-	27%	*	-	45%	40%	63%
Reading and Mathematics Including EOC	2025	37%	32%	**30%**	57%	24%	32%	*	*	-	*	25%	*	*	30%	23%	17%
	2024	36%	35%	**45%**	38%	40%	59%	*	67%	*	-	27%	*	-	45%	40%	63%
Reading Including EOC	2025	56%	54%	**53%**	71%	43%	64%	*	*	-	*	50%	*	*	53%	46%	32%
	2024	57%	55%	**57%**	44%	53%	70%	*	83%	*	-	24%	*	-	57%	52%	79%

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Math Including EOC	2025	41%	36%	**33%**	50%	30%	32%	*	*	-	*	30%	*	*	34%	26%	28%
	2024	40%	40%	**52%**	40%	48%	59%	*	83%	*	-	38%	*	-	52%	46%	74%
7th Graders																	
Reading and Mathematics	2025	36%	37%	**55%**	33%	49%	69%	*	83%	*	-	8%	100%	-	55%	48%	58%
	2024	35%	37%	**47%**	50%	46%	47%	-	*	-	*	29%	*	*	46%	33%	40%
Reading and Mathematics Including EOC	2025	38%	38%	**54%**	33%	49%	67%	*	83%	*	-	8%	100%	-	54%	47%	58%
	2024	36%	38%	**47%**	50%	46%	47%	-	*	-	*	29%	*	*	46%	33%	40%
Reading Including EOC	2025	54%	55%	**65%**	50%	60%	78%	*	83%	*	-	17%	100%	-	65%	57%	63%
	2024	54%	58%	**69%**	83%	65%	79%	-	*	-	*	29%	*	*	69%	59%	60%
Math Including EOC	2025	43%	44%	**67%**	43%	61%	81%	*	100%	*	-	42%	88%	-	67%	60%	74%
	2024	40%	43%	**49%**	50%	49%	47%	-	*	-	*	36%	*	*	49%	37%	40%
8th Graders																	
Reading and Mathematics	2025	30%	83%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	28%	84%	**100%**	-	*	*	-	-	-	-	100%	-	-	100%	*	-
Reading and Mathematics Including EOC	2025	44%	42%	**39%**	56%	36%	36%	-	*	-	*	19%	*	*	39%	28%	33%
	2024	41%	37%	**35%**	67%	31%	37%	-	*	*	-	25%	*	*	36%	24%	20%
Reading Including EOC	2025	59%	62%	**71%**	89%	68%	72%	-	*	-	*	25%	*	*	71%	65%	67%
	2024	57%	60%	**56%**	67%	55%	52%	-	*	*	-	42%	*	*	56%	47%	60%
Math Including EOC	2025	51%	50%	**40%**	56%	39%	36%	-	*	-	*	25%	*	*	41%	28%	38%
	2024	49%	43%	**41%**	67%	39%	41%	-	*	*	-	29%	*	*	42%	25%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	33%	**43%**	46%	37%	51%	*	75%	*	*	24%	80%	*	43%	35%	38%
	2024	36%	34%	**47%**	43%	45%	56%	*	57%	*	*	38%	*	*	47%	39%	51%
Reading and Mathematics Including EOC	2025	40%	35%	**41%**	50%	36%	45%	*	78%	*	*	19%	67%	*	41%	32%	36%
	2024	38%	34%	**42%**	50%	39%	48%	*	63%	*	*	26%	25%	*	42%	33%	43%
Reading Including EOC	2025	55%	54%	**63%**	73%	57%	71%	*	89%	*	100%	33%	83%	*	63%	56%	54%
	2024	54%	54%	**61%**	62%	58%	66%	*	88%	*	*	33%	25%	*	60%	53%	67%
Math Including EOC	2025	46%	40%	**47%**	50%	43%	51%	*	89%	*	*	31%	62%	*	47%	38%	47%
	2024	45%	39%	**47%**	50%	45%	49%	*	75%	*	*	33%	25%	*	47%	37%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	66%	**71%**	93%	67%	70%	*	*	-	*	67%	*	*	71%	64%	56%	-
	2024	61%	61%	**68%**	69%	68%	70%	*	83%	*	-	57%	*	-	68%	71%	89%	---
Grade 6 Mathematics	2025	56%	57%	**53%**	79%	49%	48%	*	*	-	*	61%	*	*	52%	52%	39%	-
	2024	48%	54%	**69%**	71%	68%	78%	*	50%	*	-	67%	*	-	69%	73%	84%	---
Grade 7 ELA/Reading	2025	64%	69%	**80%**	75%	78%	88%	*	75%	*	-	73%	100%	-	80%	78%	74%	-
	2024	66%	71%	**78%**	83%	76%	83%	-	*	-	*	61%	*	*	78%	73%	83%	---
Grade 7 Mathematics	2025	50%	60%	**80%**	80%	74%	90%	*	100%	*	-	59%	88%	-	80%	72%	84%	-
	2024	49%	58%	**56%**	50%	55%	56%	-	*	-	*	64%	*	*	55%	43%	35%	---
Grade 8 ELA/Reading	2025	72%	76%	**79%**	88%	77%	79%	-	*	-	*	63%	*	*	79%	82%	71%	-
	2024	69%	72%	**63%**	67%	60%	67%	-	*	*	-	59%	*	*	63%	62%	60%	---
Grade 8 Mathematics	2025	68%	77%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	-
	2024	66%	83%	*	-	*	*	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	63%	61%	**72%**	90%	75%	58%	-	*	-	*	62%	*	75%	67%	74%	81%	-
	2024	64%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	75%	**61%**	83%	58%	63%	-	*	-	*	57%	*	0%	64%	59%	62%	-
	2024	72%	70%	**56%**	50%	53%	62%	-	*	*	-	50%	*	*	56%	49%	40%	---
All Grades Both Subjects	2025	65%	66%	**71%**	84%	68%	71%	*	92%	*	78%	63%	78%	69%	71%	68%	67%	-
	2024	64%	65%	**65%**	65%	63%	70%	*	75%	58%	*	59%	41%	*	65%	62%	66%	---
All Grades ELA/Reading	2025	67%	68%	**75%**	87%	74%	74%	*	85%	*	80%	65%	83%	74%	76%	74%	70%	-
	2024	67%	68%	**70%**	73%	68%	73%	*	88%	*	*	59%	44%	*	70%	69%	79%	---
All Grades Mathematics	2025	64%	64%	**65%**	81%	60%	67%	*	100%	*	*	60%	71%	21%	65%	61%	62%	-
	2024	60%	60%	**60%**	58%	58%	67%	*	63%	*	*	59%	38%	*	60%	55%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	32%	**27%**	-	29%	17%	-	-	-	-	30%	*	*	28%	29%	33%	-
	2024	24%	25%	**41%**	*	50%	*	-	-	-	-	50%	-	-	41%	60%	*	---
Grade 6 Mathematics	2025	33%	37%	**39%**	*	33%	*	-	-	-	-	43%	*	*	36%	38%	*	-
	2024	27%	30%	**63%**	*	53%	100%	-	-	-	-	43%	-	-	63%	71%	*	---
Grade 7 ELA/Reading	2025	25%	32%	**56%**	*	50%	*	-	-	*	-	60%	-	-	56%	67%	-	-
	2024	23%	32%	**25%**	*	28%	*	-	-	-	-	13%	*	-	25%	20%	33%	---
Grade 7 Mathematics	2025	16%	23%	**60%**	*	62%	-	-	-	*	-	20%	-	-	60%	50%	*	-
	2024	14%	24%	**8%**	*	5%	*	-	-	-	-	0%	*	-	8%	17%	*	---
Grade 8 ELA/Reading	2025	40%	46%	**70%**	*	69%	60%	-	-	-	-	50%	*	-	70%	70%	*	-
	2024	34%	44%	**47%**	*	55%	43%	-	-	-	-	44%	*	-	47%	73%	-	---
Grade 8 Mathematics	2025	42%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	44%	*	*	-	-	*	-	-	-	-	*	-	-	*	*	-	---
End of Course English I	2025	23%	26%	**33%**	*	55%	0%	-	-	-	-	0%	*	44%	22%	60%	*	-
	2024	20%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course Algebra I	2025	54%	61%	**61%**	*	55%	63%	-	-	-	-	46%	*	-	61%	65%	83%	-
	2024	55%	61%	**37%**	*	22%	57%	-	-	-	-	40%	*	-	37%	28%	*	---
All Grades Both Subjects	2025	33%	36%	**49%**	54%	48%	47%	-	-	*	-	36%	33%	45%	49%	52%	62%	-
	2024	32%	36%	**37%**	40%	32%	54%	-	-	-	-	33%	17%	-	37%	45%	40%	---
All Grades ELA/Reading	2025	31%	34%	**44%**	43%	47%	33%	-	-	*	-	33%	*	40%	45%	51%	55%	-
	2024	30%	35%	**38%**	0%	41%	42%	-	-	-	-	35%	*	-	38%	52%	50%	---
All Grades Mathematics	2025	35%	37%	**54%**	67%	50%	67%	-	-	*	-	40%	*	*	54%	52%	70%	-
	2024	35%	37%	**37%**	80%	25%	63%	-	-	-	-	32%	*	-	37%	40%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	-	-	-	-	-	-	81%	-	69%	86%	*	85%	82%	91%
	2024	75%	75%	**81%**	-	-	-	-	-	-	85%	-	100%	83%	92%	80%	85%	88%
At Meets Grade Level or Above	2025	50%	46%	**54%**	-	-	-	-	-	-	39%	-	33%	41%	*	55%	39%	80%
	2024	48%	47%	**53%**	-	-	-	-	-	-	56%	-	58%	55%	58%	53%	55%	75%
At Masters Grade Level	2025	21%	19%	**22%**	-	-	-	-	-	-	16%	-	13%	17%	*	22%	15%	40%
	2024	20%	18%	**22%**	-	-	-	-	-	-	22%	-	33%	21%	33%	22%	23%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**86%**	-	-	-	-	-	-	82%	-	68%	89%	*	86%	83%	100%
	2024	76%	78%	**85%**	-	-	-	-	-	-	90%	-	100%	88%	100%	84%	90%	*
At Meets Grade Level or Above	2025	54%	54%	**63%**	-	-	-	-	-	-	45%	-	37%	49%	*	64%	45%	100%
	2024	54%	56%	**61%**	-	-	-	-	-	-	67%	-	67%	67%	60%	59%	65%	*
At Masters Grade Level	2025	23%	23%	**26%**	-	-	-	-	-	-	18%	-	16%	19%	*	27%	17%	44%
	2024	22%	24%	**30%**	-	-	-	-	-	-	29%	-	33%	28%	60%	30%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	69%	**85%**	-	-	-	-	-	-	88%	-	72%	97%	*	83%	89%	100%
	2024	72%	70%	**79%**	-	-	-	-	-	-	82%	-	100%	79%	80%	79%	81%	*
At Meets Grade Level or Above	2025	45%	38%	**43%**	-	-	-	-	-	-	33%	-	28%	35%	*	43%	33%	82%
	2024	43%	38%	**47%**	-	-	-	-	-	-	49%	-	50%	49%	40%	47%	48%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	15%	**21%**	-	-	-	-	-	-	21%	-	11%	26%	*	21%	20%	55%
	2024	17%	13%	**19%**	-	-	-	-	-	-	24%	-	33%	23%	20%	18%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	82%	**95%**	-	-	-	-	-	-	89%	-	*	88%	-	96%	89%	100%
	2024	75%	79%	**95%**	-	-	-	-	-	-	100%	-	-	100%	*	94%	100%	*
At Meets Grade Level or Above	2025	47%	46%	**71%**	-	-	-	-	-	-	61%	-	*	59%	-	72%	61%	88%
	2024	43%	43%	**70%**	-	-	-	-	-	-	71%	-	-	71%	*	69%	69%	*
At Masters Grade Level	2025	17%	15%	**19%**	-	-	-	-	-	-	6%	-	*	6%	-	20%	6%	38%
	2024	16%	13%	**22%**	-	-	-	-	-	-	7%	-	-	7%	*	25%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	74%	**64%**	-	-	-	-	-	-	38%	-	*	42%	-	68%	38%	50%
	2024	78%	74%	**59%**	-	-	-	-	-	-	64%	-	-	64%	*	58%	69%	*
At Meets Grade Level or Above	2025	50%	43%	**34%**	-	-	-	-	-	-	8%	-	*	8%	-	38%	8%	25%
	2024	51%	45%	**30%**	-	-	-	-	-	-	21%	-	-	21%	*	31%	23%	*
At Masters Grade Level	2025	27%	21%	**13%**	-	-	-	-	-	-	0%	-	*	0%	-	14%	0%	13%
	2024	27%	22%	**9%**	-	-	-	-	-	-	7%	-	-	7%	*	9%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**71%**	-	-	-	-	-	-	60%	-	49%	66%	*	71%	61%	88%
	2024	64%	65%	**65%**	-	-	-	-	-	-	66%	-	83%	63%	70%	65%	67%	*
All Grades ELA/Reading	2025	67%	68%	**75%**	-	-	-	-	-	-	63%	-	56%	67%	*	76%	64%	89%
	2024	67%	68%	**70%**	-	-	-	-	-	-	79%	-	83%	78%	80%	68%	80%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	64%	**65%**	-	-	-	-	-	-	57%	-	42%	66%	*	65%	57%	86%
	2024	60%	60%	**60%**	-	-	-	-	-	-	53%	-	83%	49%	60%	61%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	36%	**49%**	-	-	-	-	-	-	60%	-	33%	82%	*	47%	62%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	36%	-	*	31%	*	37%	40%	-
All Grades ELA/Reading	2025	31%	34%	**44%**	-	-	-	-	-	-	55%	-	33%	80%	-	43%	55%	-
	2024	30%	35%	**38%**	-	-	-	-	-	-	50%	-	*	43%	-	35%	50%	-
All Grades Mathematics	2025	35%	37%	**54%**	-	-	-	-	-	-	67%	-	*	83%	*	52%	70%	-
	2024	35%	37%	**37%**	-	-	-	-	-	-	17%	-	-	17%	*	38%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	94%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	98%	98%	99%	*	100%	*	94%	100%	100%	93%	98%	97%	91%
Not Included in Accountability: Mobile	4%	3%	**1%**	2%	1%	1%	*	0%	*	0%	0%	0%	7%	0%	2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	6%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	6%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	**98%**	97%	98%	99%	*	100%	*	100%	100%	100%	95%	98%	96%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	3%	1%	1%	*	0%	*	0%	0%	0%	5%	1%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	86%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	**98%**	100%	97%	99%	*	100%	*	86%	100%	100%	88%	98%	97%	89%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	1%	1%	*	0%	*	0%	0%	0%	12%	0%	2%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	14%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	14%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**98%**	94%	97%	100%	-	*	-	*	100%	*	89%	98%	97%	90%
Not Included in Accountability: Mobile	4%	3%	**1%**	6%	1%	0%	-	*	-	*	0%	*	11%	1%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	*	-	*	0%	*	0%	1%	0%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**100%**	100%	100%	100%	-	*	-	*	100%	*	*	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**98%**	100%	98%	98%	*	100%	100%	*	99%	100%	60%	99%	98%	97%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	2%	*	0%	0%	*	1%	0%	40%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	*	100%	99%	100%
Included in Accountability	91%	91%	**98%**	100%	98%	99%	*	100%	*	*	98%	100%	*	98%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**1%**	0%	2%	1%	*	0%	*	*	2%	0%	*	1%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	*	100%	99%	100%
Included in Accountability	93%	94%	**98%**	100%	98%	99%	*	100%	*	*	98%	100%	*	98%	98%	96%
Not Included in Accountability: Mobile	5%	3%	**1%**	0%	2%	1%	*	0%	*	*	2%	0%	*	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	*	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	*	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	99%	96%	-	*	*	-	100%	*	*	99%	100%	100%
Not Included in Accountability: Mobile	4%	3%	**2%**	0%	1%	4%	-	*	*	-	0%	*	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	*	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	**98%**	100%	99%	96%	-	*	*	-	100%	*	*	99%	100%	100%
Not Included in Accountability: Mobile	4%	2%	**2%**	0%	1%	4%	-	*	*	-	0%	*	*	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	-	0%	*	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.0%	**94.7%**	97.1%	94.2%	95.1%	*	98.1%	*	*	93.1%	93.8%	95.1%
2022-23	93.3%	93.9%	**95.3%**	97.2%	95.4%	94.7%	*	*	*	*	94.9%	95.1%	96.1%
Chronic Absenteeism													
2023-24	19.0%	18.4%	**13.5%**	0.0%	13.3%	15.9%	*	0.0%	*	*	14.0%	17.2%	8.8%
2022-23	20.3%	19.2%	**8.5%**	0.0%	6.6%	15.8%	*	*	*	*	15.8%	8.7%	2.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.0%	**0.4%**	7.7%	0.0%	0.0%	*	*	*	*	0.0%	0.9%	0.0%
2022-23	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	36.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	62.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	2,291	382,023
By Ethnicity:				
African American	-	-	65	48,064
Hispanic	-	-	2,132	200,942
White	-	-	66	101,714
American Indian	-	-	2	1,231
Asian	-	-	16	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	31	46,183
Foundation H.S. Program (Endorsement)	-	-	1,433	42,042
Foundation H.S. Program (DLA)	-	-	823	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	4	356
Special Education Graduates	-	-	202	35,935
Economically Disadvantaged Graduates	-	-	1,888	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	869	56,967
At-Risk Graduates	-	-	1,010	173,035
CTE Completers	-	-	74	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**503**	**100.0%**	**79,430**	**5,530,499**	**503**	**100.0%**	**79,430**	**5,544,255**
Students by Grade								
Grade 6	126	25.0%	9.4%	7.3%	126	25.0%	9.4%	7.3%
Grade 7	124	24.7%	9.0%	7.4%	124	24.7%	9.0%	7.4%
Grade 8	131	26.0%	8.6%	7.4%	131	26.0%	8.6%	7.4%
Grade 9	122	24.3%	7.3%	8.3%	122	24.3%	7.3%	8.3%
Ethnic Distribution								
African American	31	6.2%	7.7%	12.8%	31	6.2%	7.7%	12.8%
Hispanic	340	67.6%	85.2%	53.5%	340	67.6%	85.2%	53.5%
White	112	22.3%	5.2%	24.4%	112	22.3%	5.2%	24.4%
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Asian	10	2.0%	1.1%	5.6%	10	2.0%	1.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	7	1.4%	0.5%	3.3%	7	1.4%	0.5%	3.3%
Sex								
Female	245	48.7%	48.9%	48.9%	245	48.7%	48.9%	48.8%
Male	258	51.3%	51.1%	51.1%	258	51.3%	51.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	206	41.0%	82.9%	60.5%	206	41.0%	82.9%	60.4%
Non-Educationally Disadvantaged	297	59.0%	17.1%	39.5%	297	59.0%	17.1%	39.6%
Section 504 Students	28	5.6%	3.0%	6.8%	28	5.6%	3.0%	6.8%
EB Students/EL	62	12.3%	44.8%	24.3%	62	12.3%	44.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	26	5.2%	2.1%	6.4%	26	5.2%	2.1%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.8%	0.2%	1.4%	4	0.8%	0.2%	1.4%
Immigrant	6	1.2%	3.8%	3.5%	6	1.2%	3.8%	3.5%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	503	100.0%	100.0%	66.6%	503	100.0%	100.0%	66.5%
Military Connected	24	4.8%	5.3%	4.1%	24	4.8%	5.3%	4.1%
At-Risk	199	39.6%	56.3%	53.5%	199	39.6%	56.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	60	11.9%	43.3%	24.3%	60	11.9%	43.3%	24.3%
Career and Technical Education	225	44.7%	24.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	97	79.5%	72.4%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Special Education	79	15.7%	11.2%	15.3%	79	15.7%	11.2%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	42	53.2%	47.5%	48.3%				
Students with Physical Disabilities	10	12.7%	14.8%	17.0%				
Students with Autism	18	22.8%	22.3%	16.8%				
Students with Behavioral Disabilities	9	11.4%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**37**	**10.0%**	**13.8%**	**16.4%**				
African American	1	0.3%	1.7%	3.3%				
Hispanic	20	5.4%	10.9%	8.9%				
White	14	3.8%	0.8%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Special Ed Students who are Mobile	2	4.0%	15.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	7.0%	10.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	22	12.1%	14.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**81**	**21.5%**	**21.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.1%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	6.0	24.6	18.9
Grade 6	20.0	25.8	19.8
Secondary			
English/Language Arts	15.7	18.3	16.4
Foreign Languages	22.2	19.1	18.9
Mathematics	20.3	19.8	17.8
Science	19.5	18.6	18.9
Social Studies	19.8	20.1	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.9	100.0%	65.9%	63.8%
Teachers	27.7	89.9%	49.5%	48.3%
Professional Support	1.5	4.9%	11.3%	10.8%
Campus Administration (School Leadership)	1.6	5.3%	2.8%	3.4%
Educational Aides	0.0	0.0%	0.3%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	101.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**18.0**	**58.3%**	**89.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	7.2%	12.3%	12.8%
Hispanic	12.0	43.3%	74.7%	31.0%
White	12.7	45.9%	10.5%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	1.4%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	8.9	32.1%	26.9%	24.6%
Females	18.8	67.9%	73.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	18.0	64.9%	79.0%	71.4%
Masters	7.7	27.9%	20.4%	25.4%
Doctorate	2.0	7.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.9	28.3%	5.8%	7.3%
1-5 Years Experience	12.0	43.1%	62.3%	28.3%
6-10 Years Experience	1.9	6.9%	20.7%	19.7%
11-20 Years Experience	4.0	14.4%	9.5%	27.6%
21-30 Years Experience	1.0	3.6%	1.3%	14.1%
Over 30 Years Experience	1.0	3.6%	0.3%	3.0%
Number of Students per Teacher	18.1	n/a	18.4	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.2	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	3.7	3.7	5.1
Average Years Experience of Assistant Principals with District	2.3	3.5	4.3
Average Years Experience of Teachers	5.6	5.0	11.2
Average Years Experience of Teachers with District	0.3	0.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,076	$59,183	$55,689
1-5 Years Experience	$68,820	$59,634	$59,266
6-10 Years Experience	$76,150	$62,988	$62,607
11-20 Years Experience	$69,250	$68,562	$66,353
21-30 Years Experience	$82,500	$72,502	$70,976
Over 30 Years Experience	$83,500	$84,125	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,503	$61,397	$63,751
Professional Support	$75,675	$83,461	$75,909
Campus Administration (School Leadership)	$96,149	$97,455	$88,786
Instructional Staff Percent	n/a	53.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	3.0%	1.3%	6.3%
Career and Technical Education	1.8	6.6%	0.5%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	23.1	83.2%	89.0%	69.0%
Special Education	2.0	7.2%	9.2%	11.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)